

**ACADEMIC YEAR**  
**2022 – 2023**



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech- ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

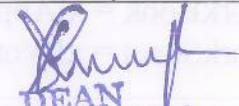
*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
- 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



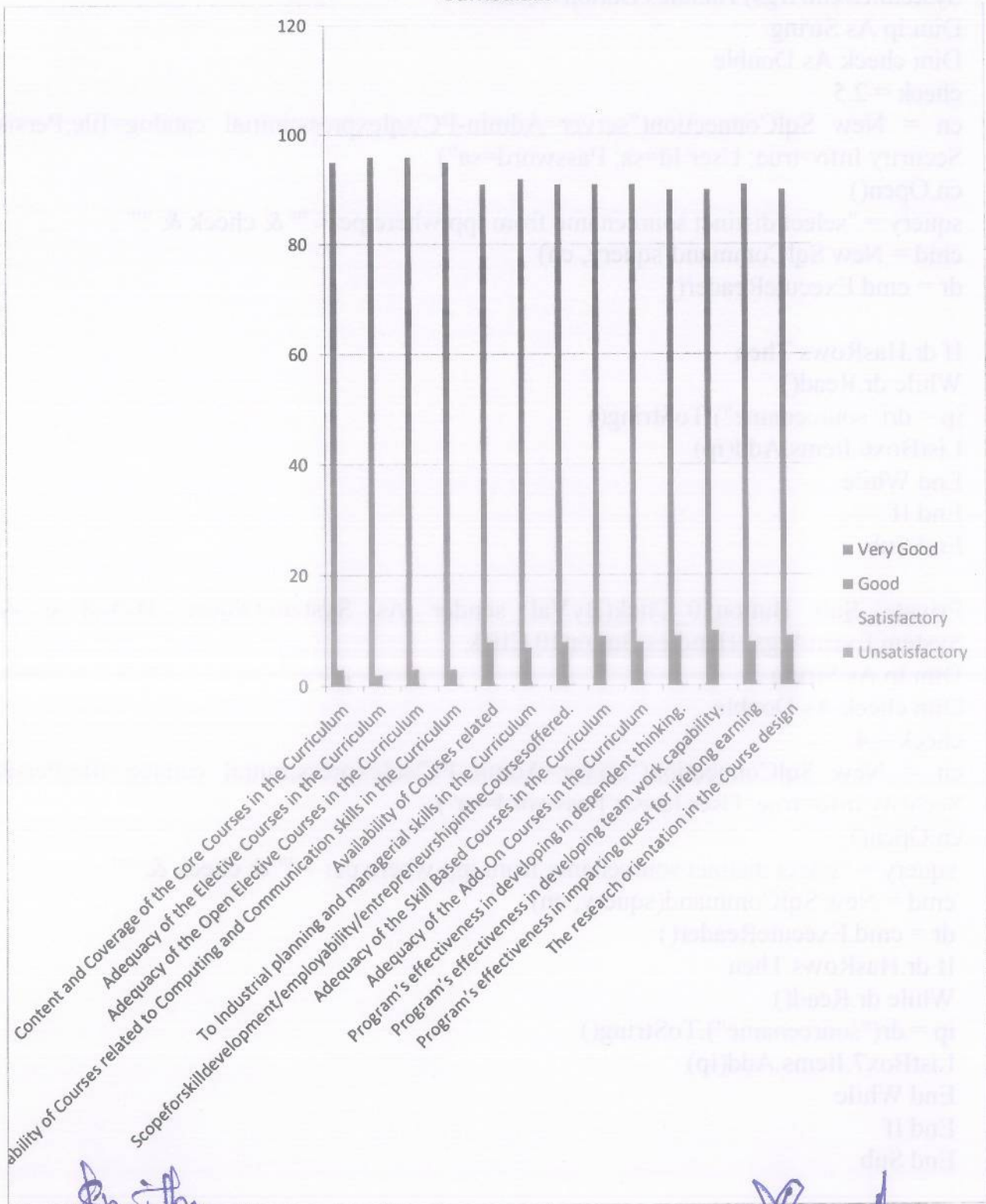
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
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**Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23 Curriculum**



*[Signature]*

**Head Of the Department**  
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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2022 -23 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

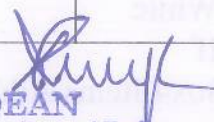
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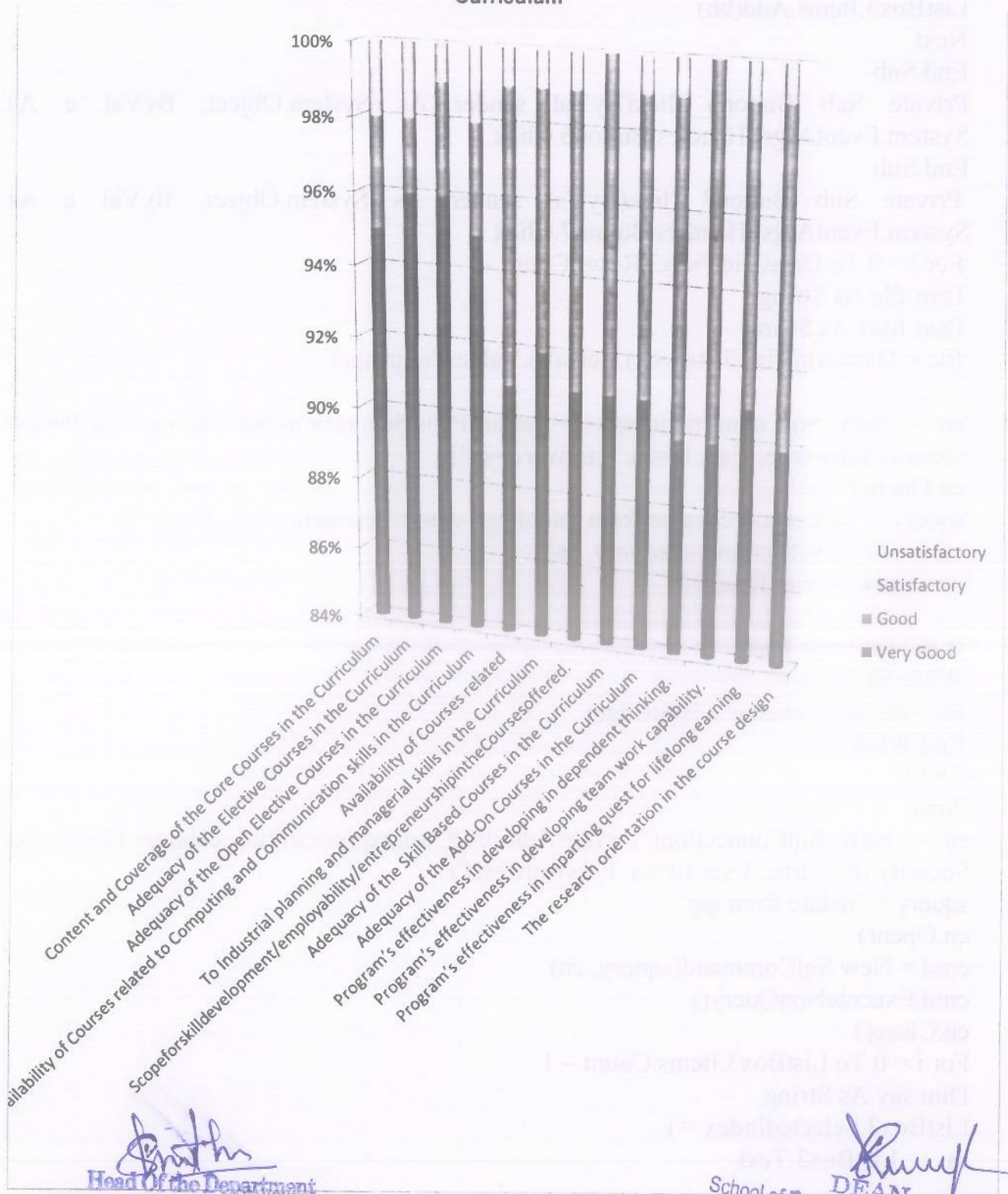
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
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**Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2022 – 23 - Curriculum**



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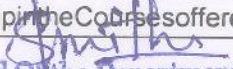
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**


**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

  
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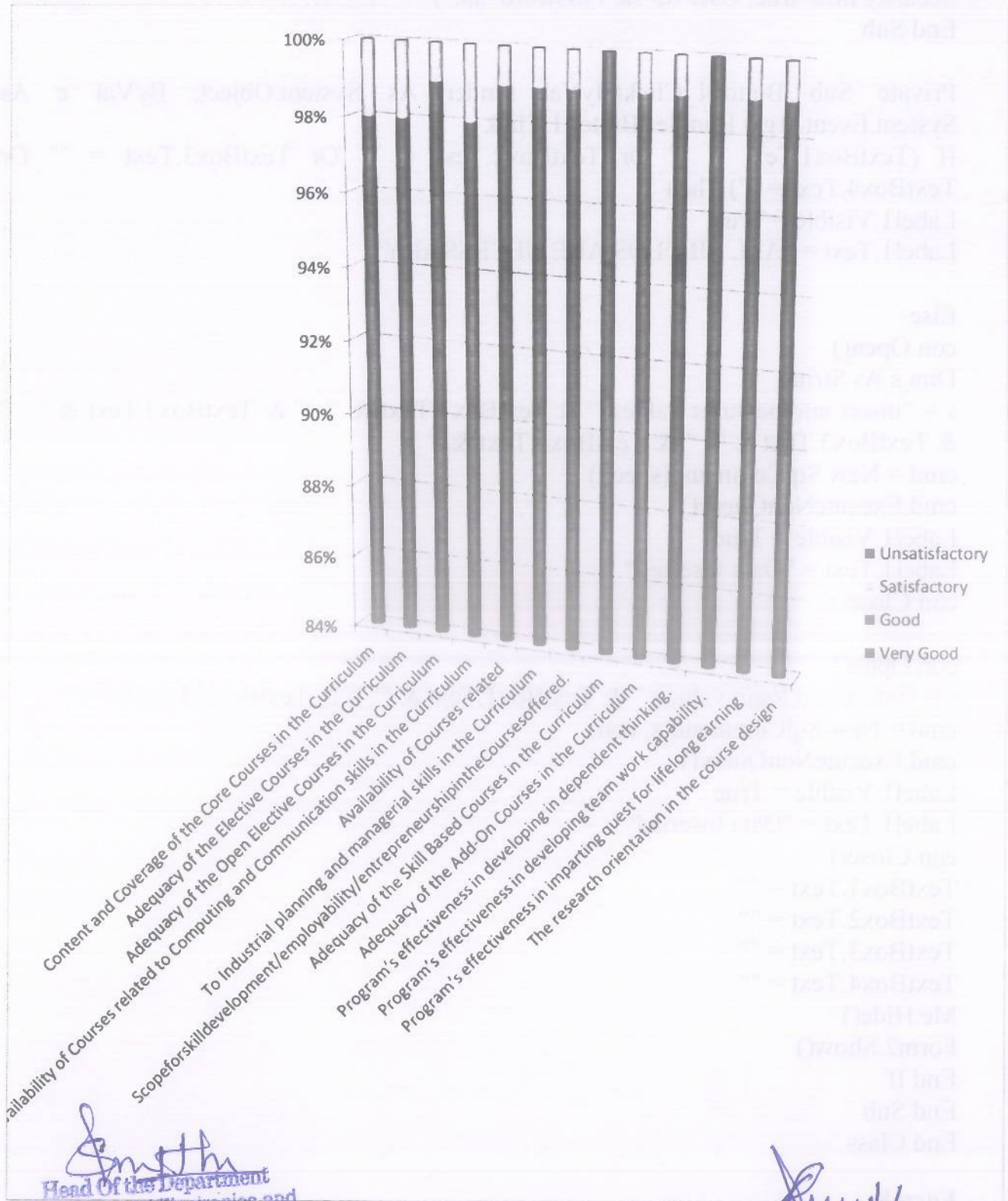
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

  
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**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2022 – 23 - Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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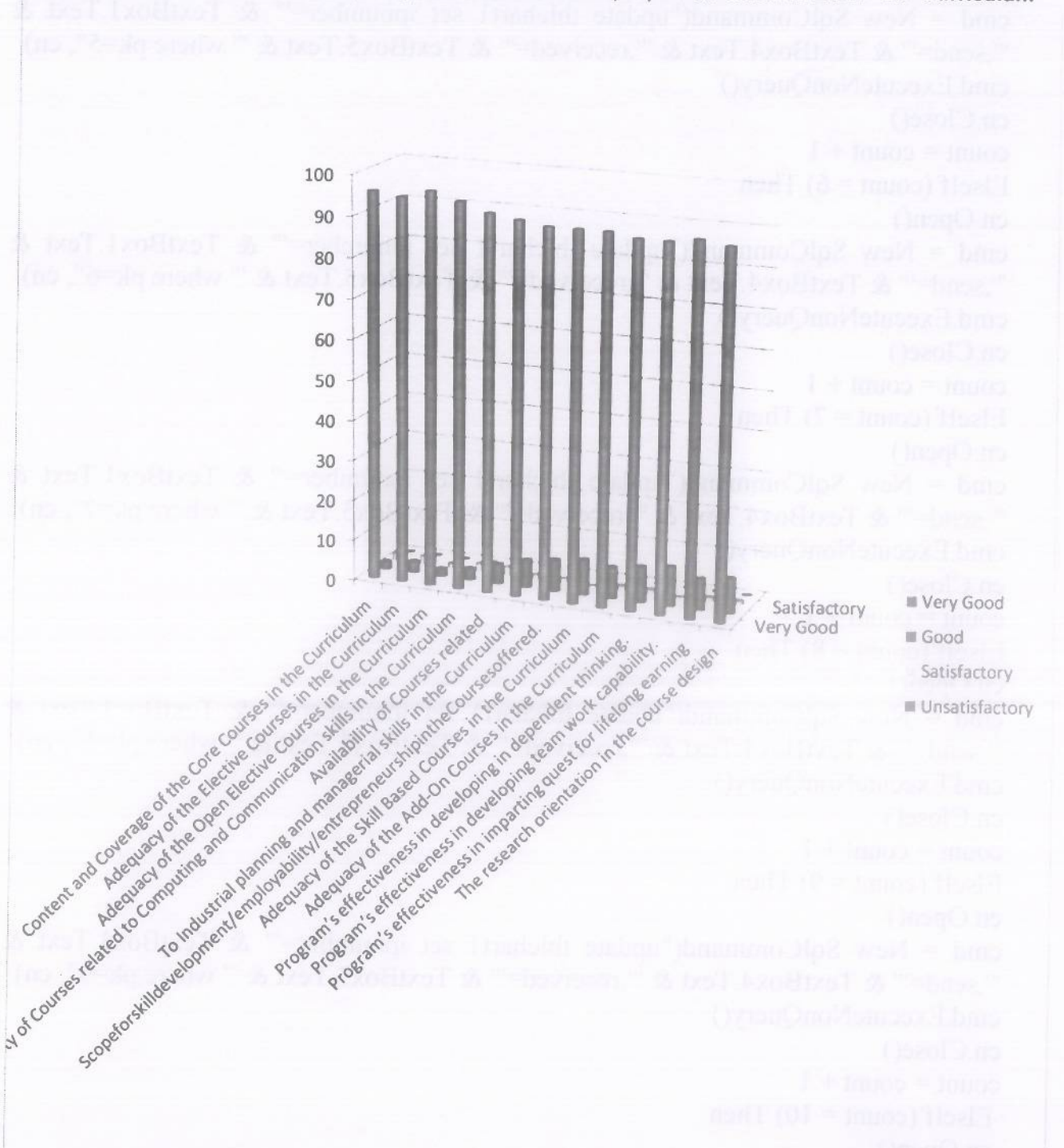
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

  
Head Of the Department  
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School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
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**Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2022 – 23- Curriculum**



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Head Of the Department  
Department Of Electronics and  
Communication Engineering

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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under Section 3 of the UGC Act, 1956)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

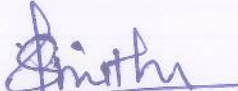
### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

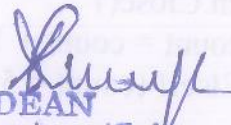
#### REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

  
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Department Of Electronics and  
Communication Engineering  
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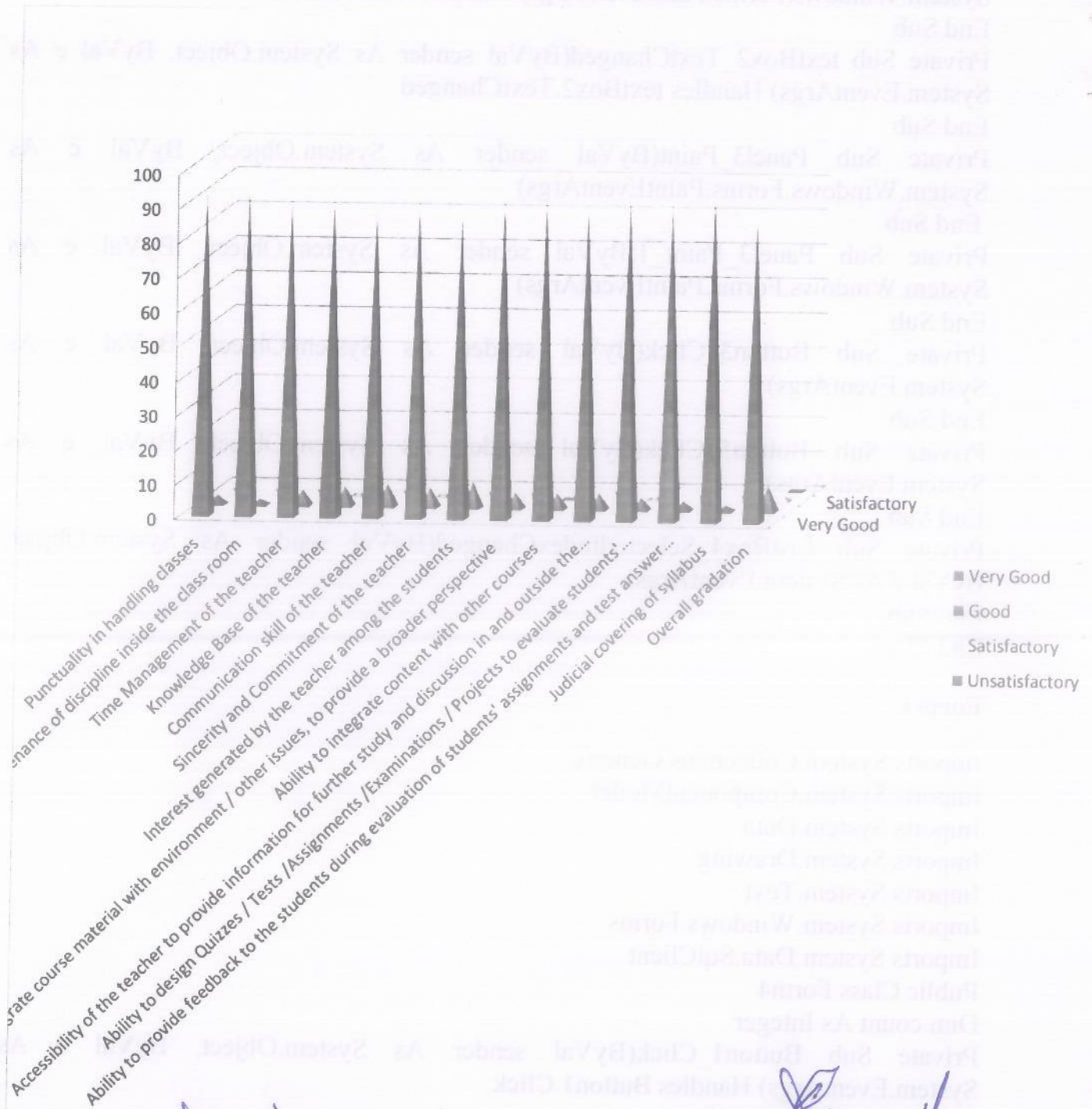
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
Head Of the Department  
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's 3 of the UGC Act, 1956)  
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DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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**Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23**



*[Signature]*  
 Head of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 3 of the UGC Act,1986)  
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*[Signature]*  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

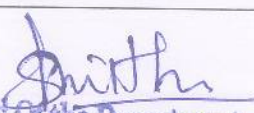
**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

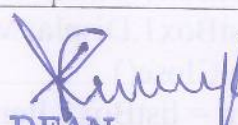
**REPORT (2022 – 2023)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **152 students** for the Academic Year 2022 -23 from B. Tech-  
ECE (Part Time)


S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

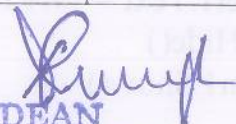
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Ponnaiyah Ramajayam Institute of  
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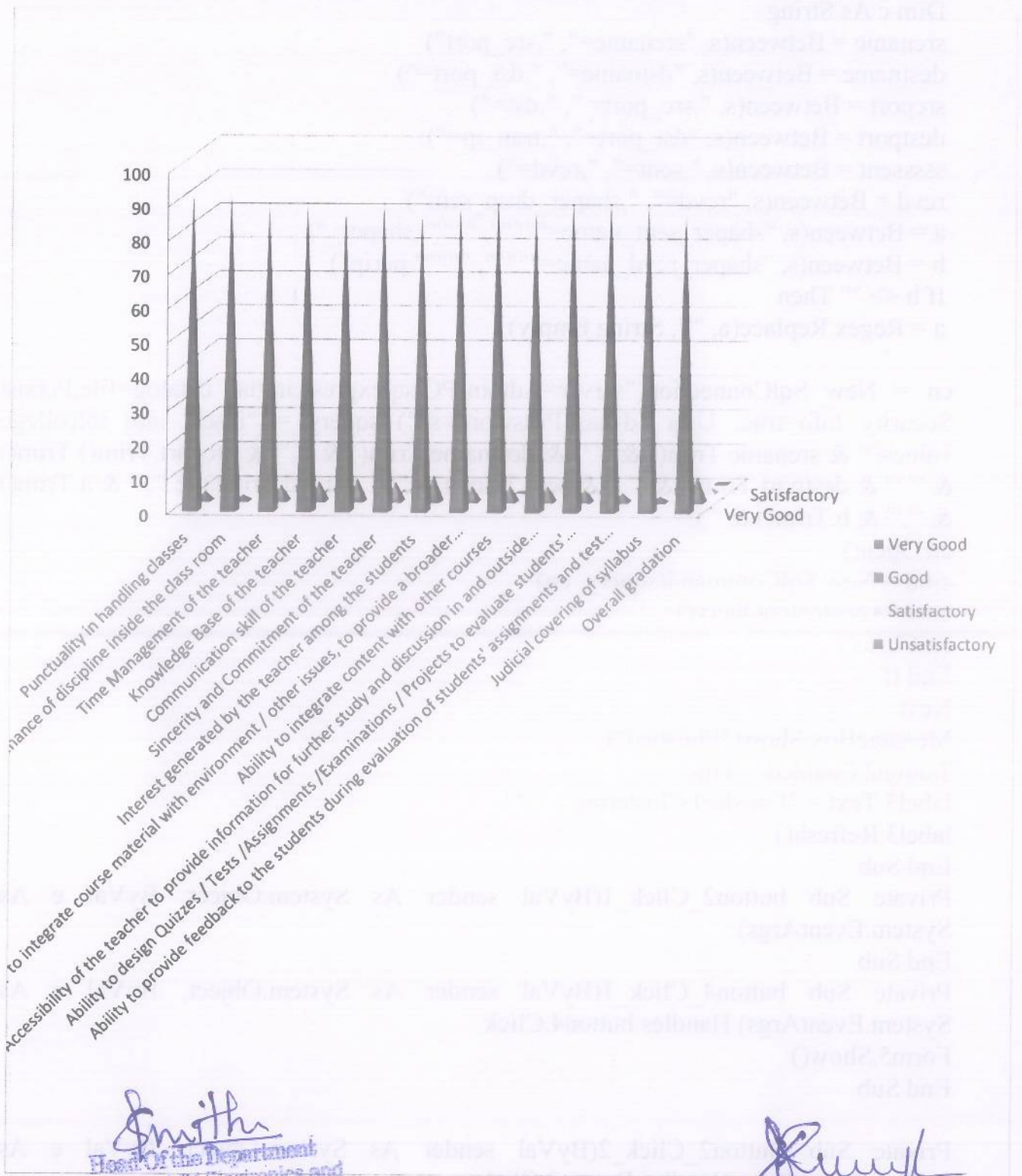
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
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**Analysis Chart – for 152 Students Response from B. Tech (ECE) – Part Time AY 2022 – 23**



*Smith*  
**Head of the Department**  
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*Ranjit*  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2022 – 2023)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

*[Signature]*

Head Of the Department  
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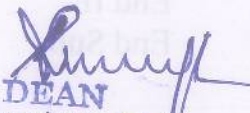
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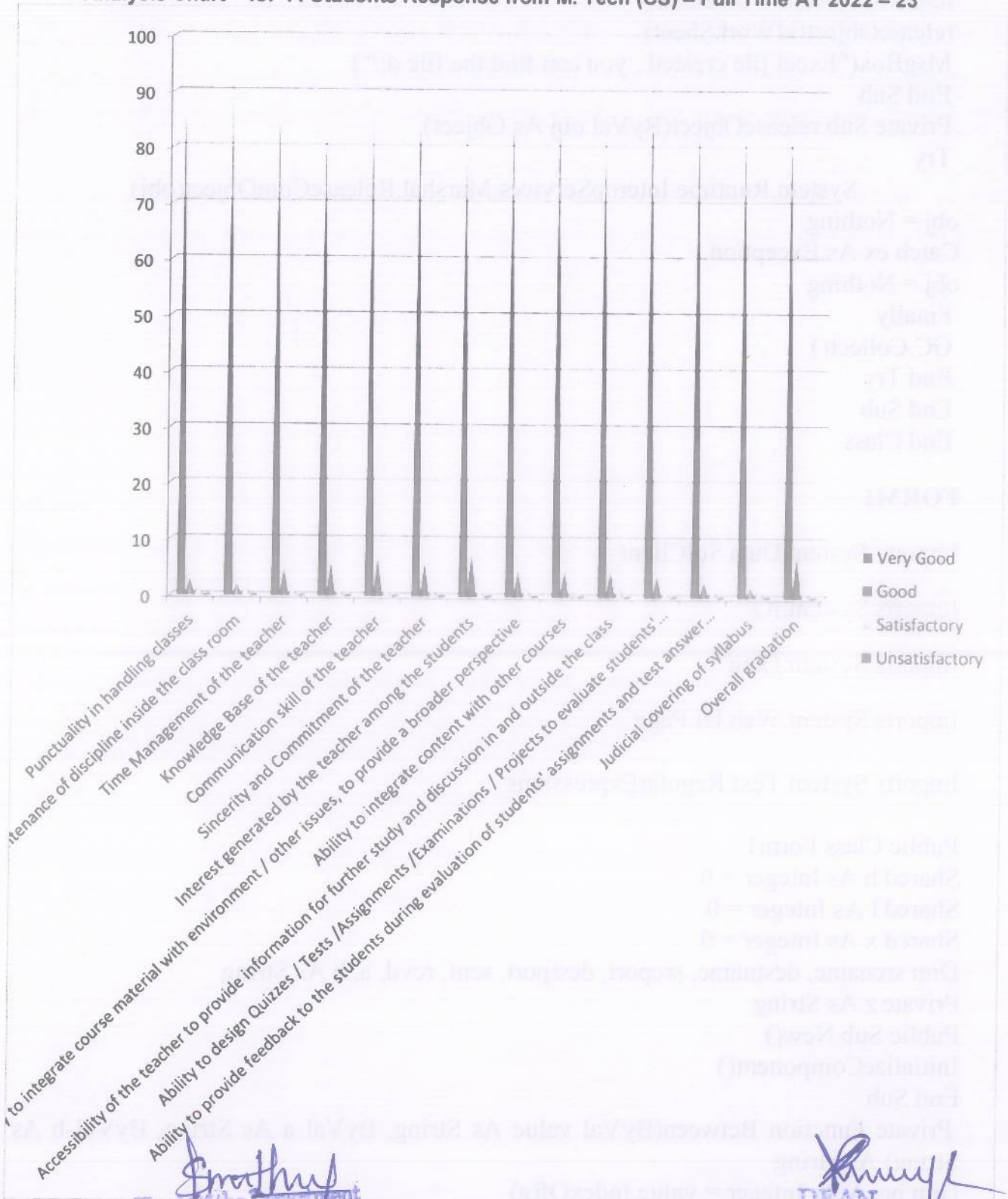
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
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**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2022 – 23**



*Smathy*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 3 of the UGC Act - 1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*Princy*  
 DEAN  
 School of Engineering and Tech  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2022 – 2023)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **61 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0


*Amitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Amur*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403,



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

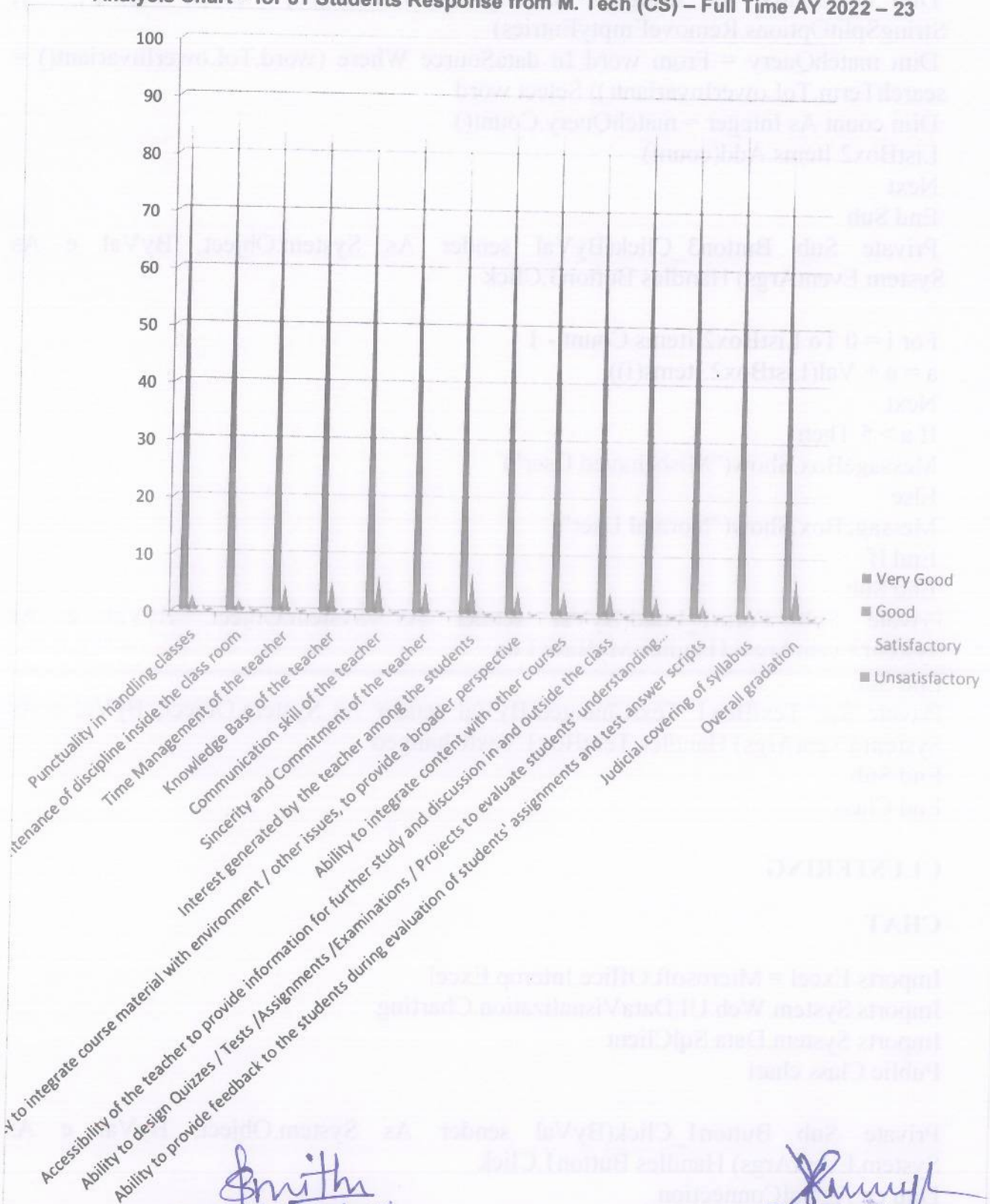
  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, Tamil Nadu.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Yallam, Thanjavur-613 403.





**Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2022 – 23**



*Smith*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act - 1956  
THANJAVUR - 613 403, TAMIL NADU

*Ramya*  
**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403,



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE

(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology  
(PRIST)  
Thanjavur - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vattam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0


*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.



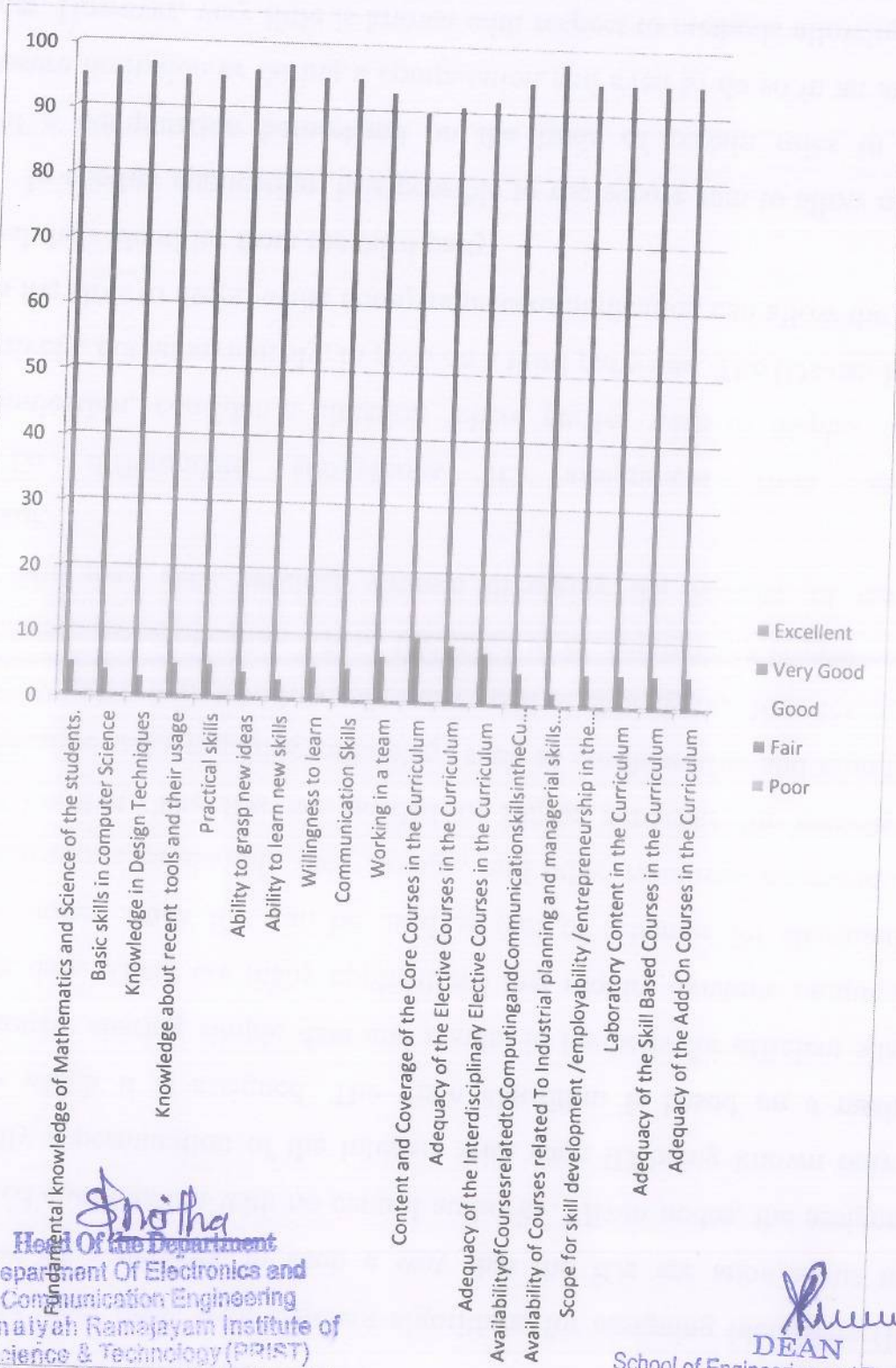
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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of the UGC Act -1956)  
THANJAVUR - 613 403, Tamil Nadu

  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers**



*Srinitha*  
 Head of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 Thanjavur - 613 403, Tamil Nadu

*Ramya*  
 DEAN  
 School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Yallam, Thanjavur - 613 403,



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Shrutha*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
**DEAN**  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*[Signature]*  
Head of Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

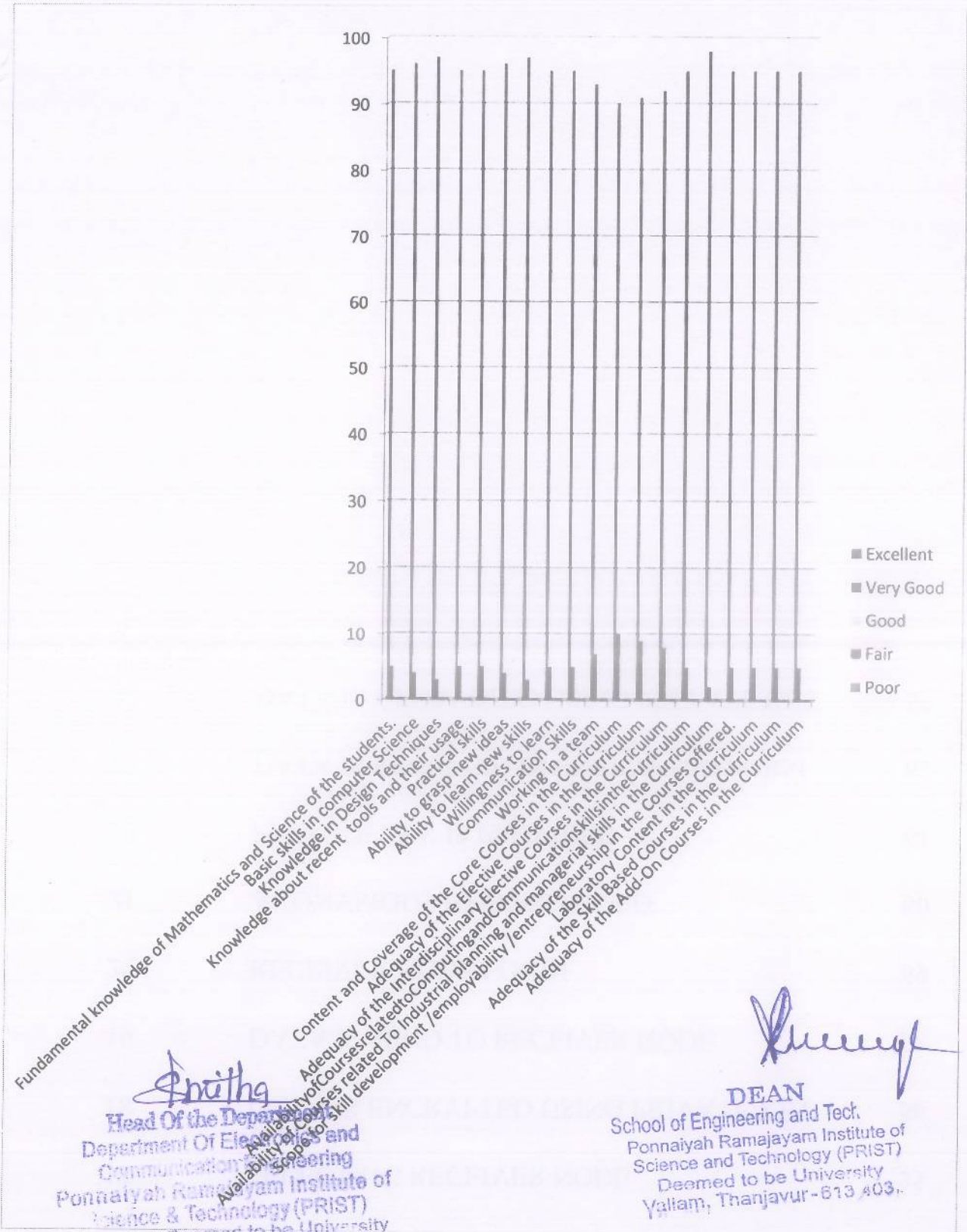
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act 1984)  
THANJAVUR - 613 403, TAMIL NADU,

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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





**Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2020 - 21**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act 108 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Yaliam, Thanjavur-613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Shritha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act,1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Shree*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
(3 of the UGC Act, 1956)  
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*[Signature]*  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

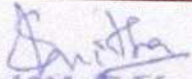
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

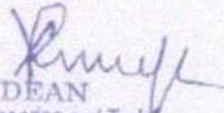
#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

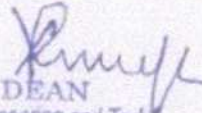
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act. 1979  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramalayah Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



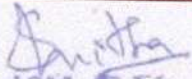
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

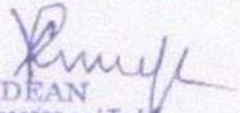
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



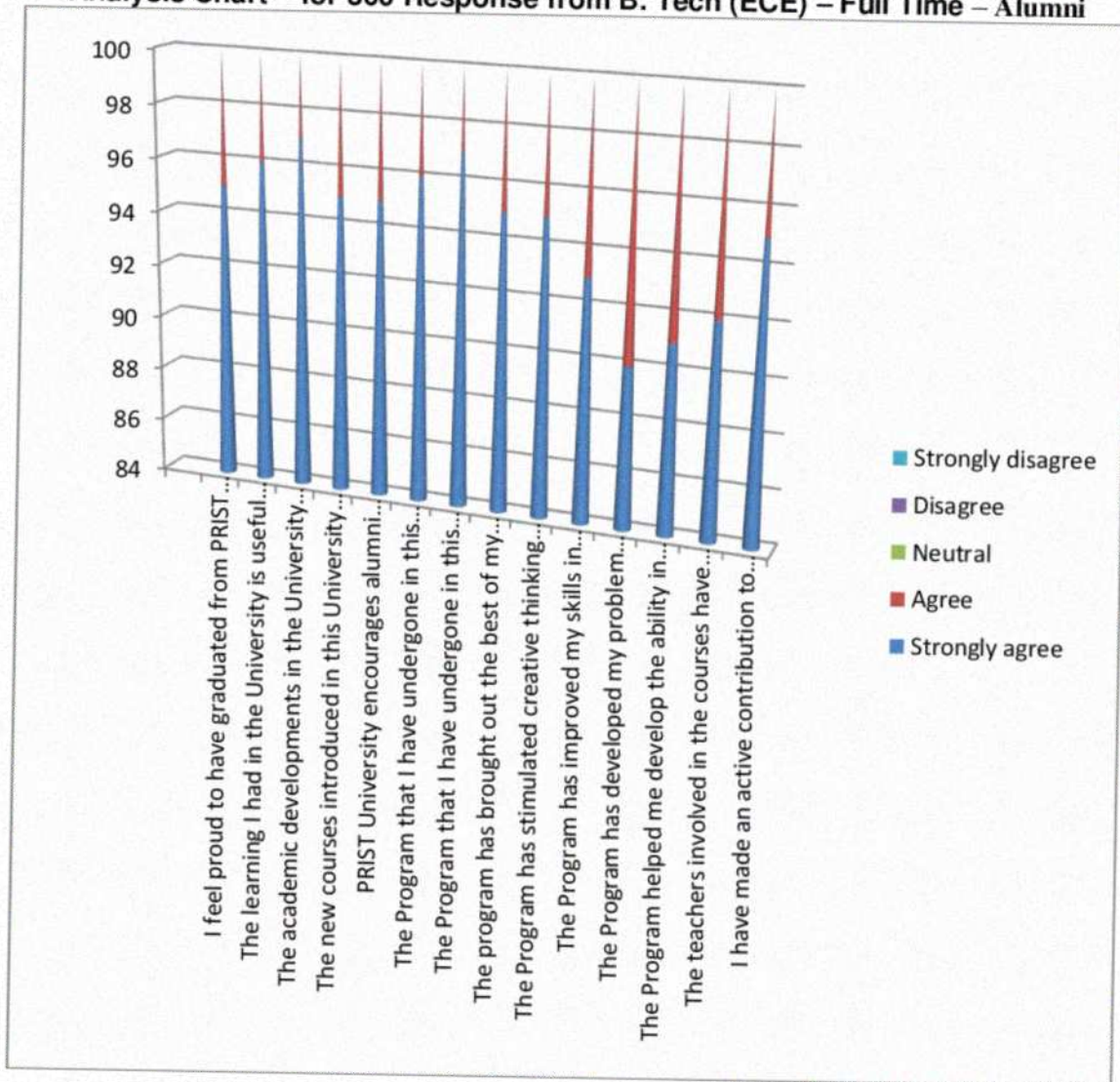
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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of the UGC Act, 1984  
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DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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**Analysis Chart – for 300 Response from B. Tech (ECE) – Full Time – Alumni**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0


  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

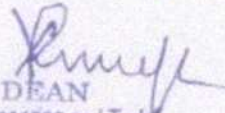
  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

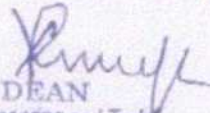
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur-613 403.



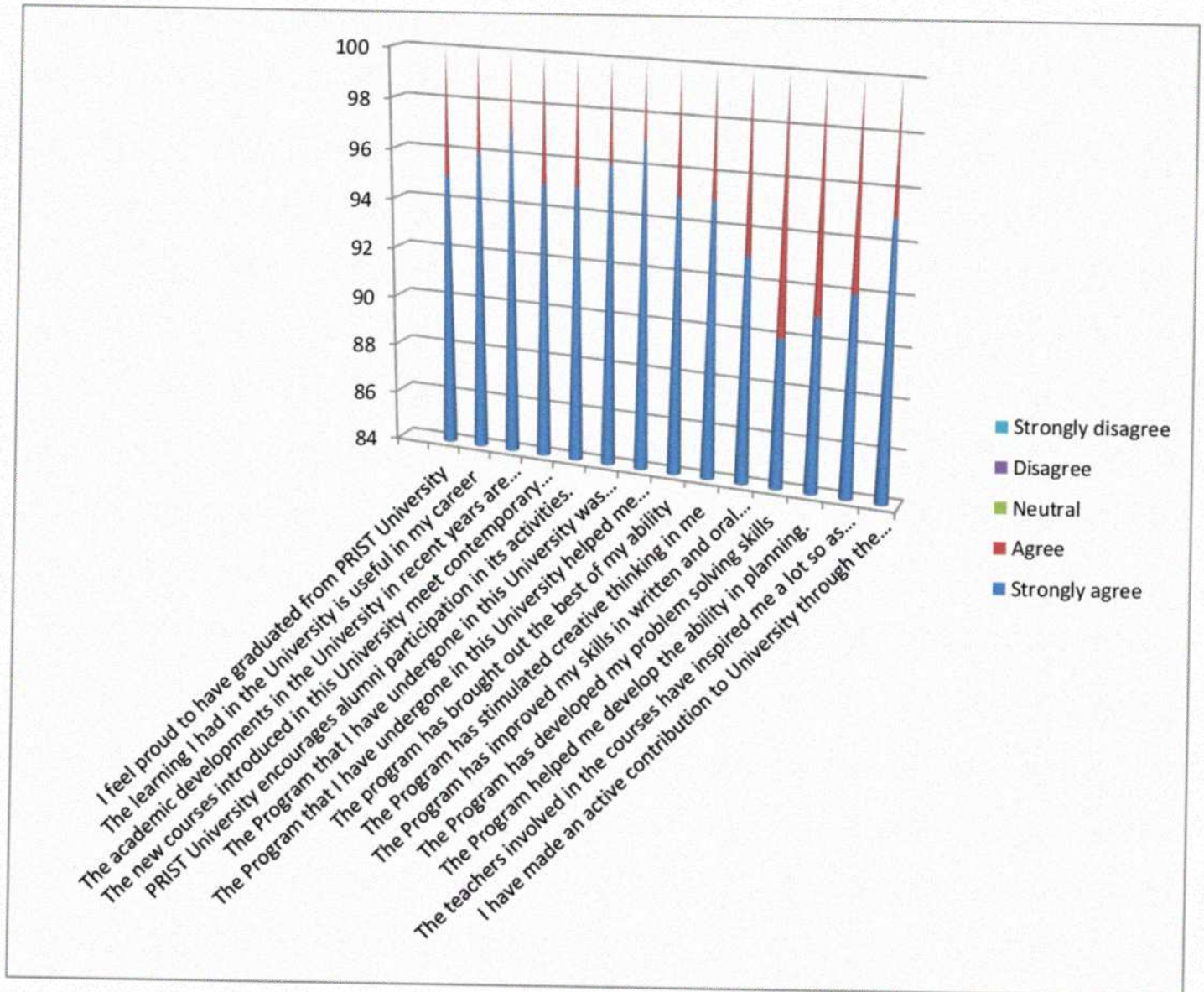
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
as per the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 70 Responses from M. Tech (CS) – Full Time AY 2022 – 23- ALUMNI**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyan Ramaswamy Institute of  
Info & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Techno.  
Ponniyan Ramaswamy Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

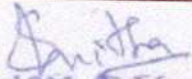
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

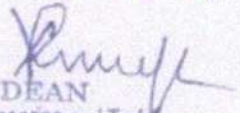
#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **25** Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalayah Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1986  
Thanjavur - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403.



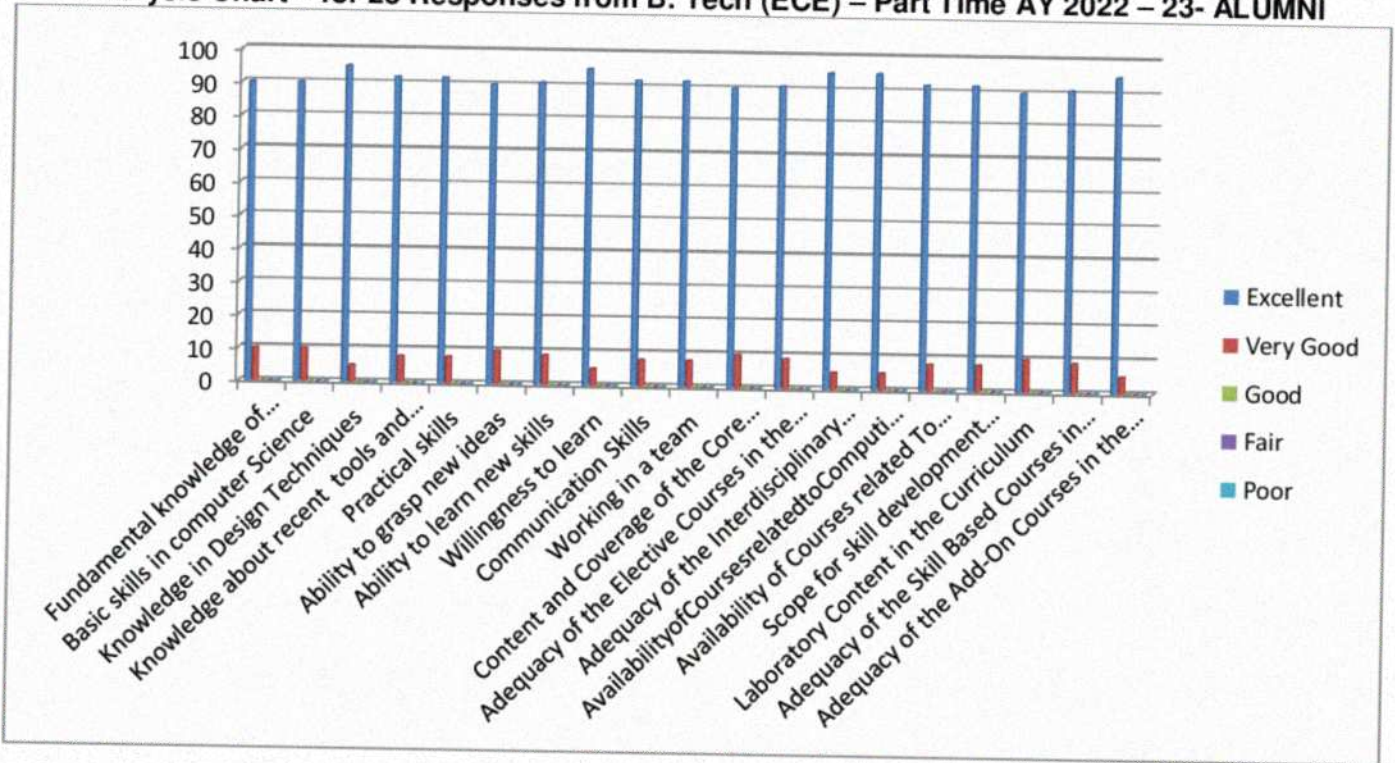
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vadam, Thanjavur-613 403.



**Analysis Chart – for 25 Responses from B. Tech (ECE) – Part Time AY 2022 – 23- ALUMNI**



*Saritha*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Affiliated to the UGC Act, 1986  
 THANJAVUR - 613 403, TAMIL NADU

*Ramesh*  
 DEAN  
 School of Engineering and Techno...  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitan, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

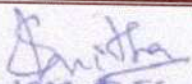
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

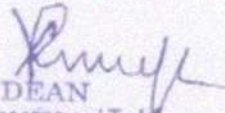
### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **60** Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramojuyam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramojuyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitan, Thanjavur-613,403.





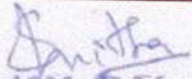
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0

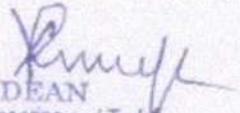
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



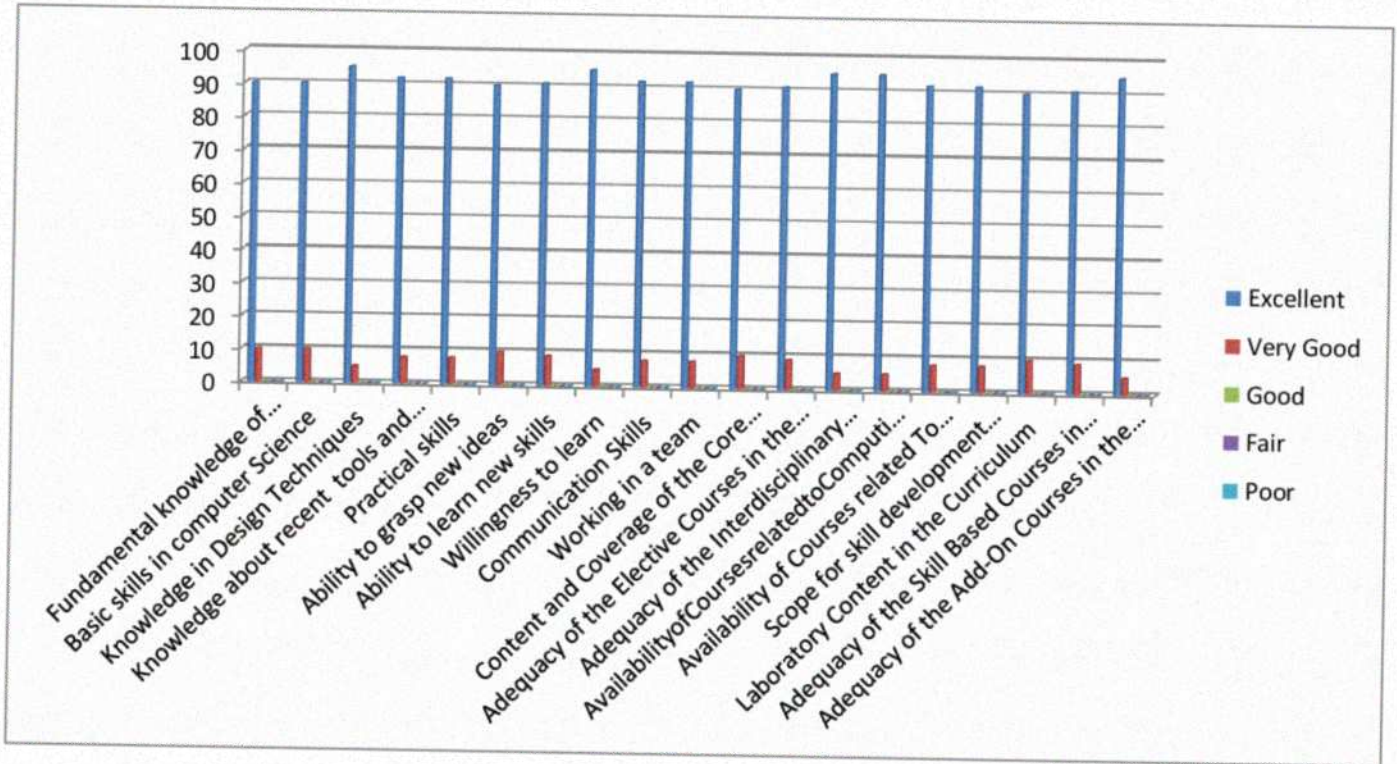
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
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THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 60 Responses from M. Tech (CS) – Part Time AY 2022 – 23- ALUMNI**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Techno...  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

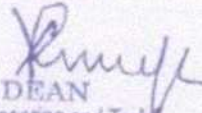
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



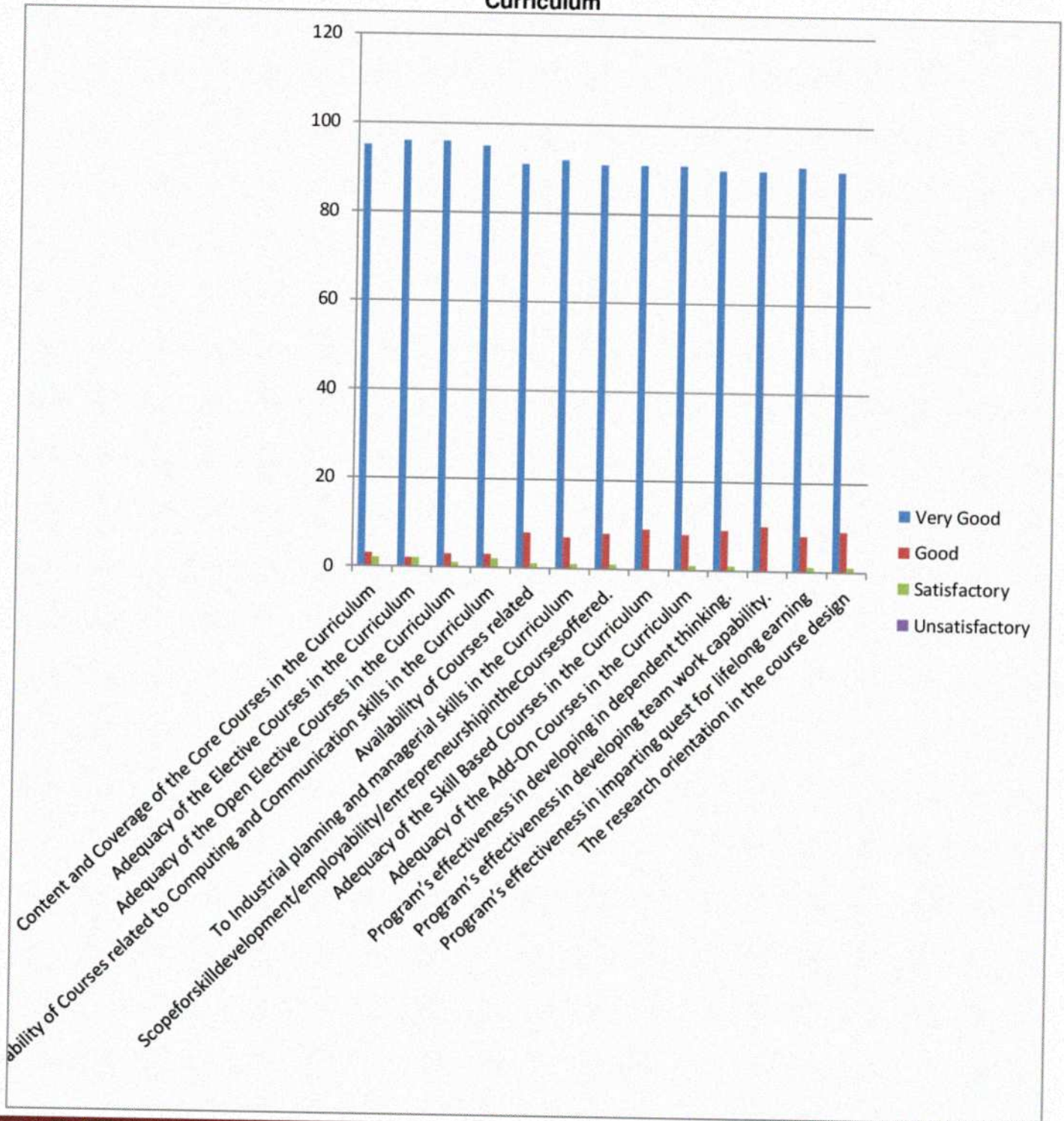
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2022–2023 Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1986  
THANJAVUR – 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

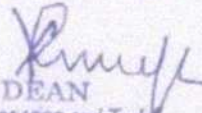
**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from B. Tech-  
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

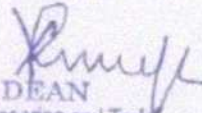
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

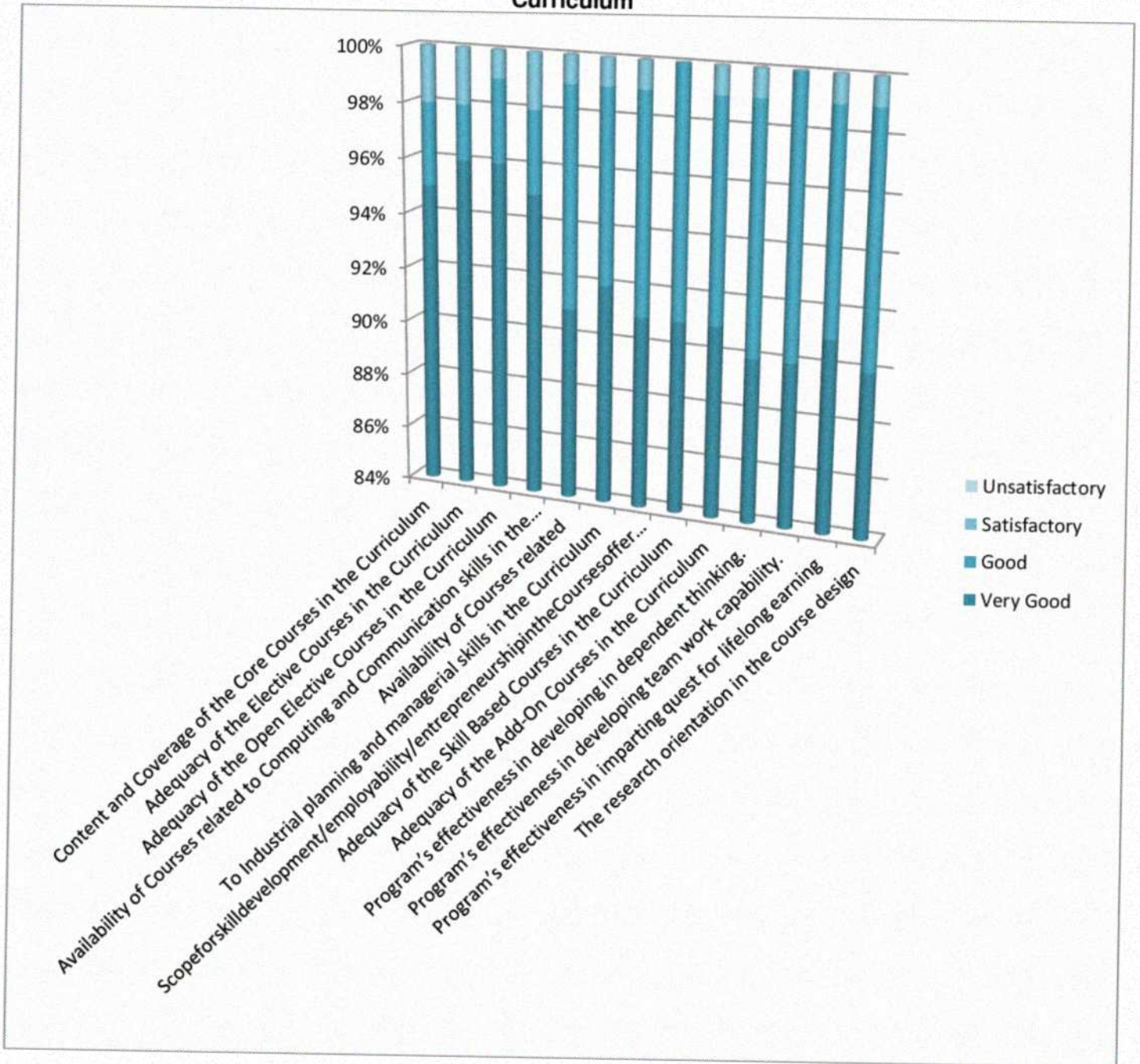
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Under the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Pennaiyeh Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Pennaiyeh Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

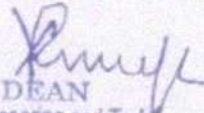
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR – 613 403, Tamil Nadu

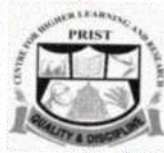
  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



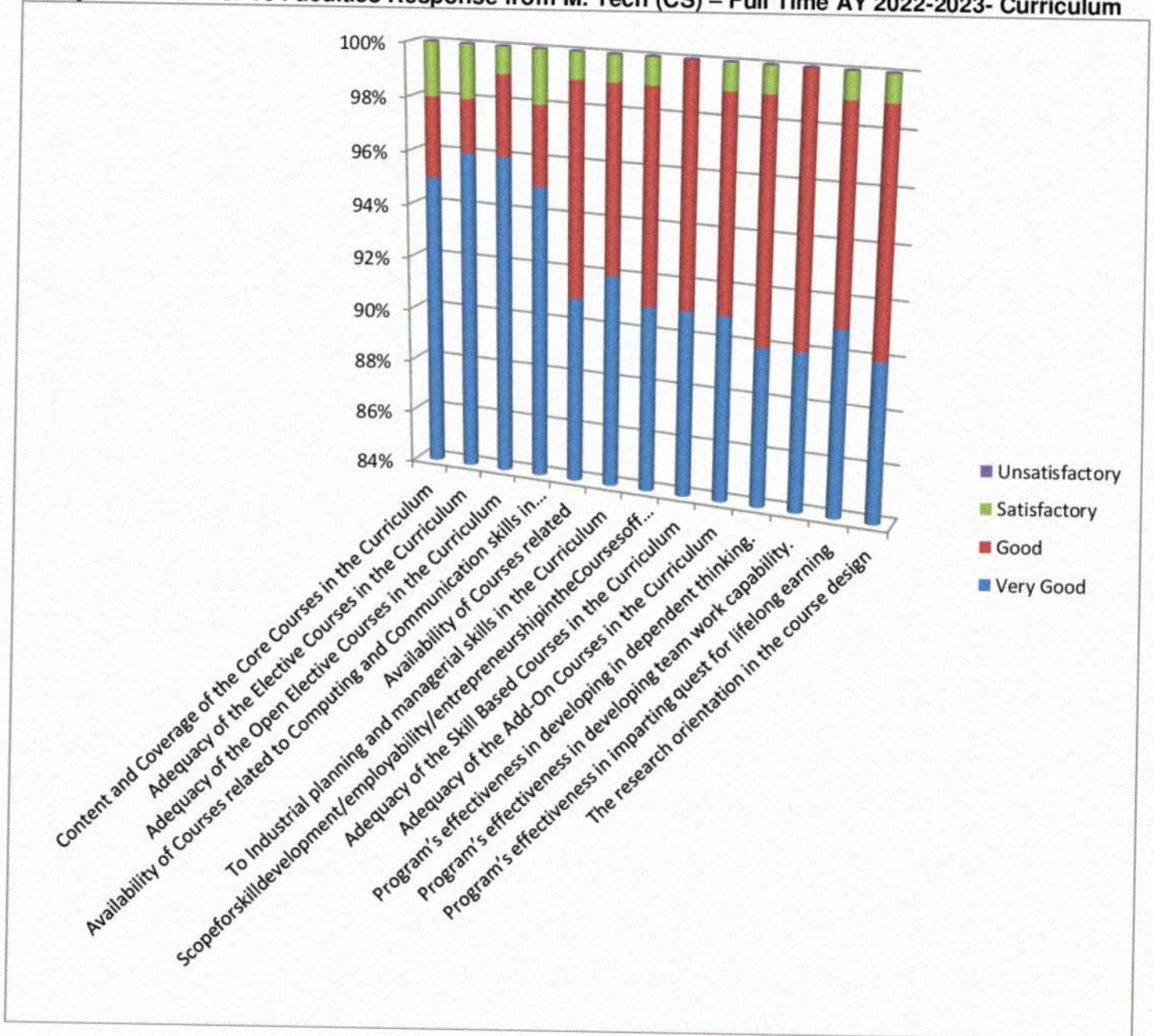
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Punnaiah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1987  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Punnaiah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2022-2023- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

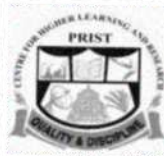
Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

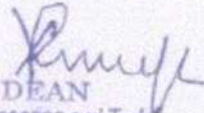
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



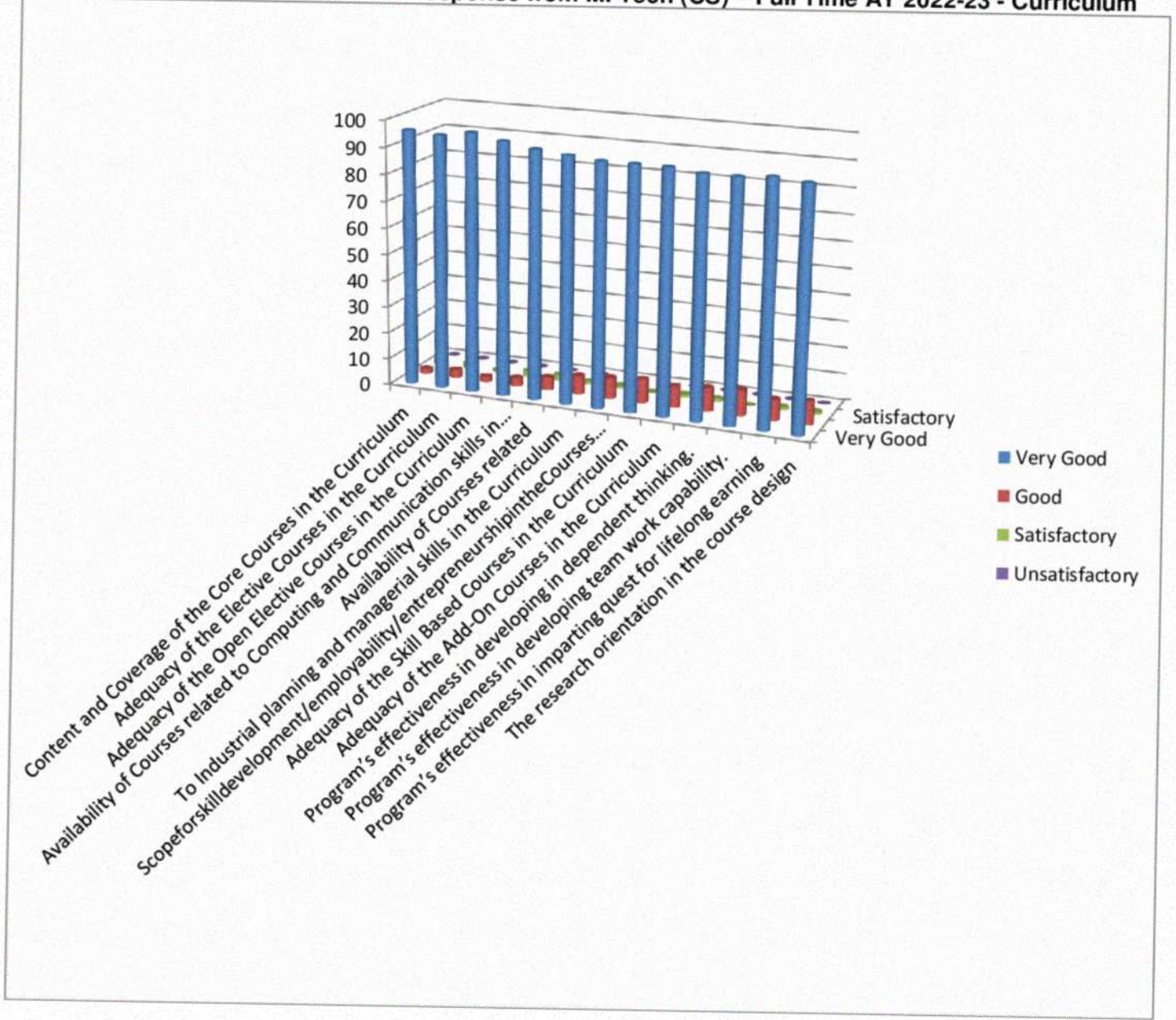
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
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Communication Engineering  
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Deemed to be University  
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**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2022-23 - Curriculum**



*[Signature]*  
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 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayan Institute of  
 Science & Technology (PRIST)  
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 THANJAVUR – 613 403, TAMIL NADU

*[Signature]*  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	50	35	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3.	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8.	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

*P. Aruj*  
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*Arumugam*  
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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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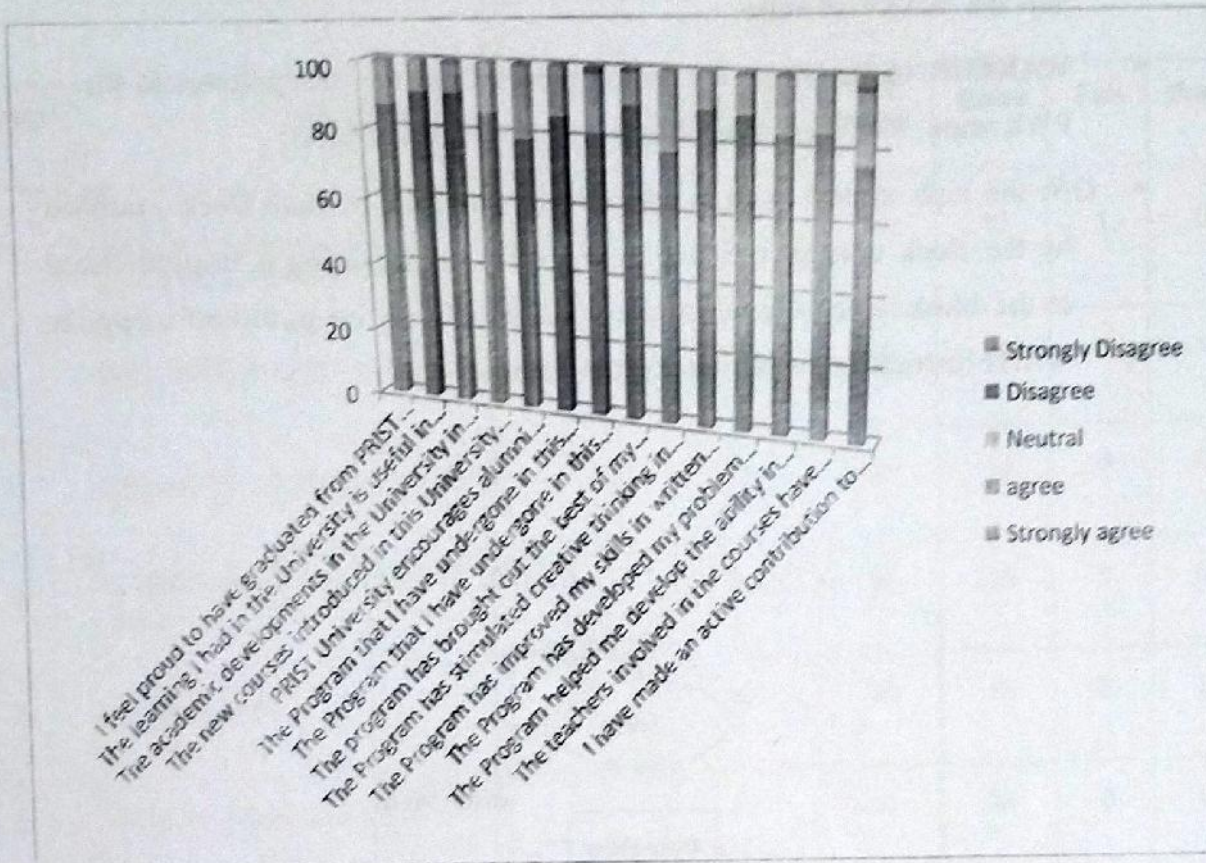
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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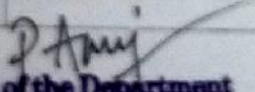


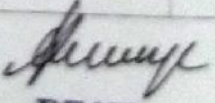
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
2.	Basic skills in computer Science	45	31	24	0	1
3.	Knowledge in Design Techniques	54	33	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	38	15	0	0
6.	Ability to grasp new ideas	47	31	24	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	36	11	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0

  
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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	36	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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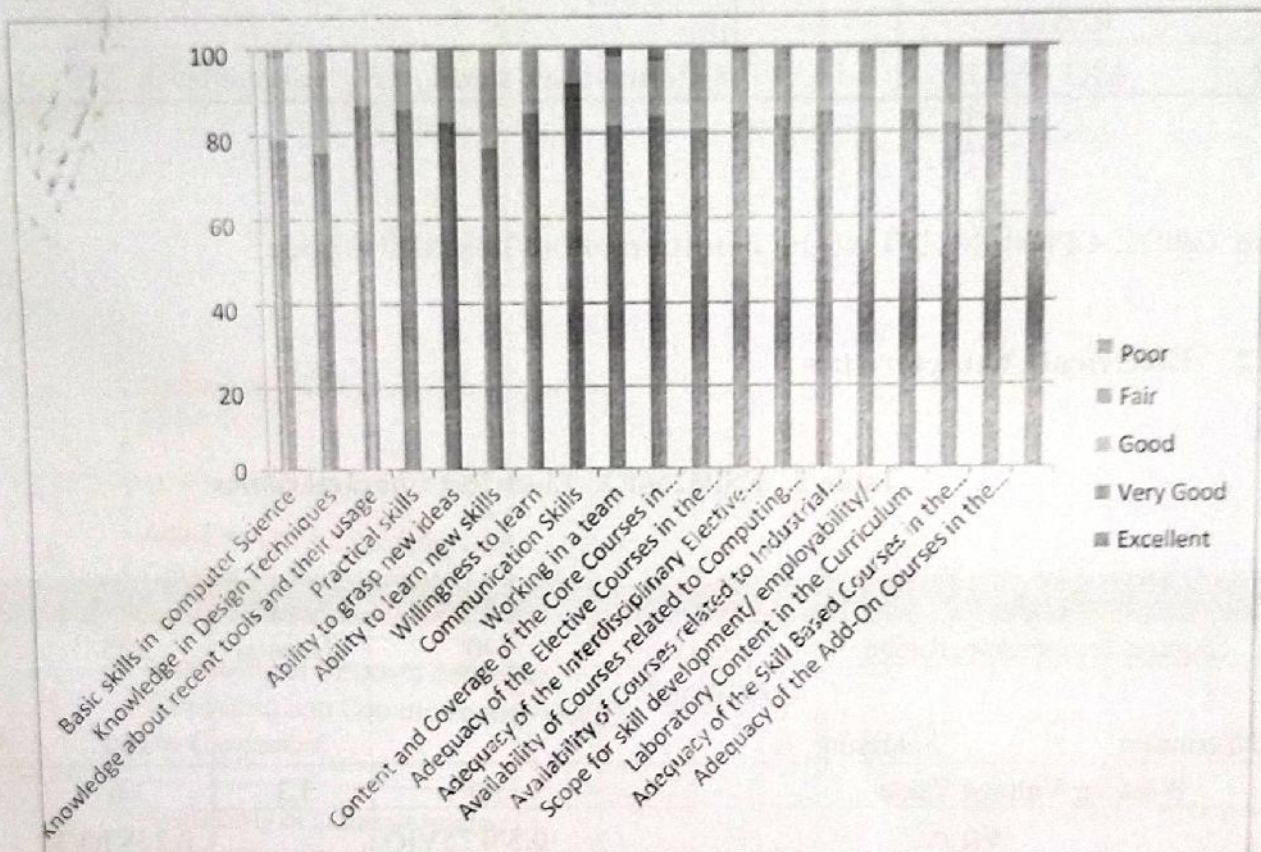
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum .	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

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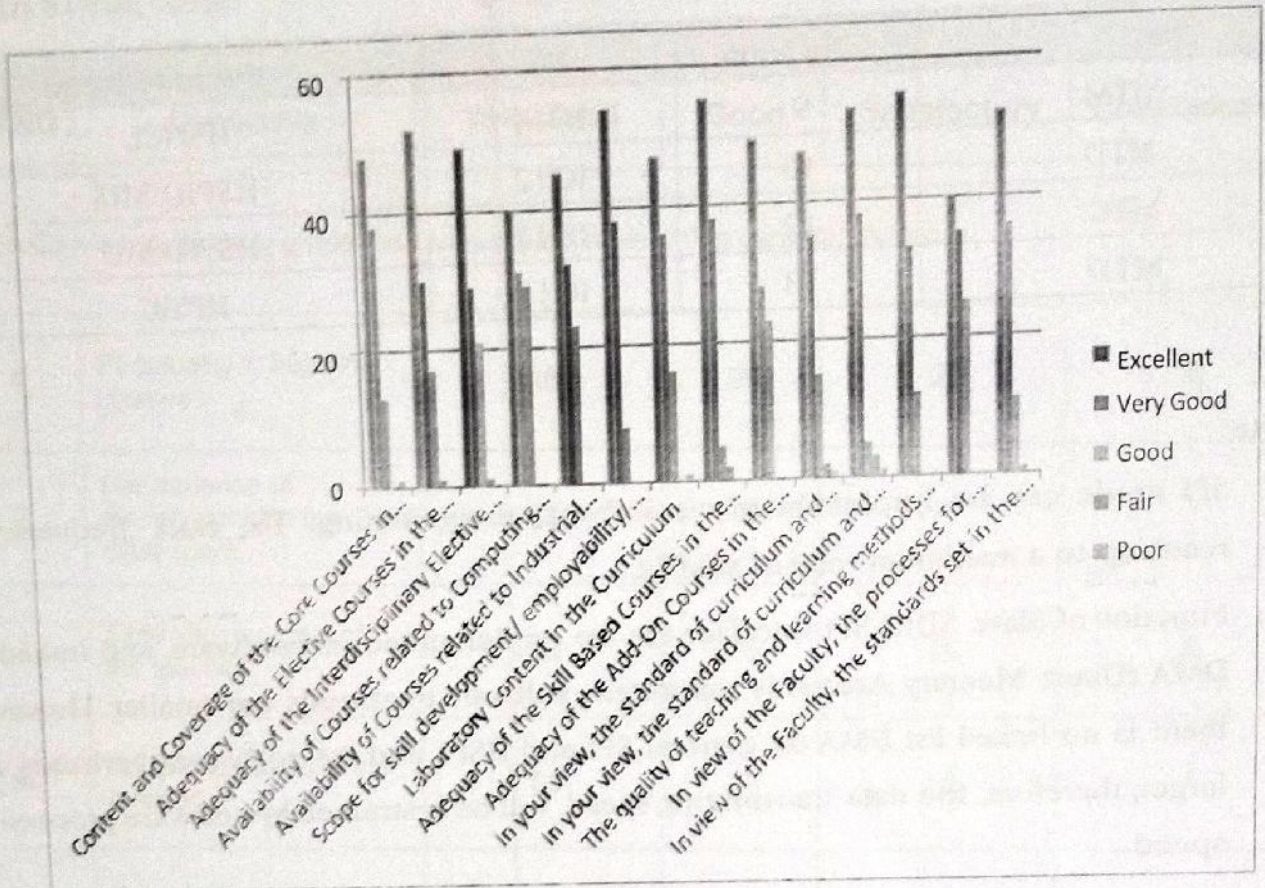
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

*D. Aruj*

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*Aruj*

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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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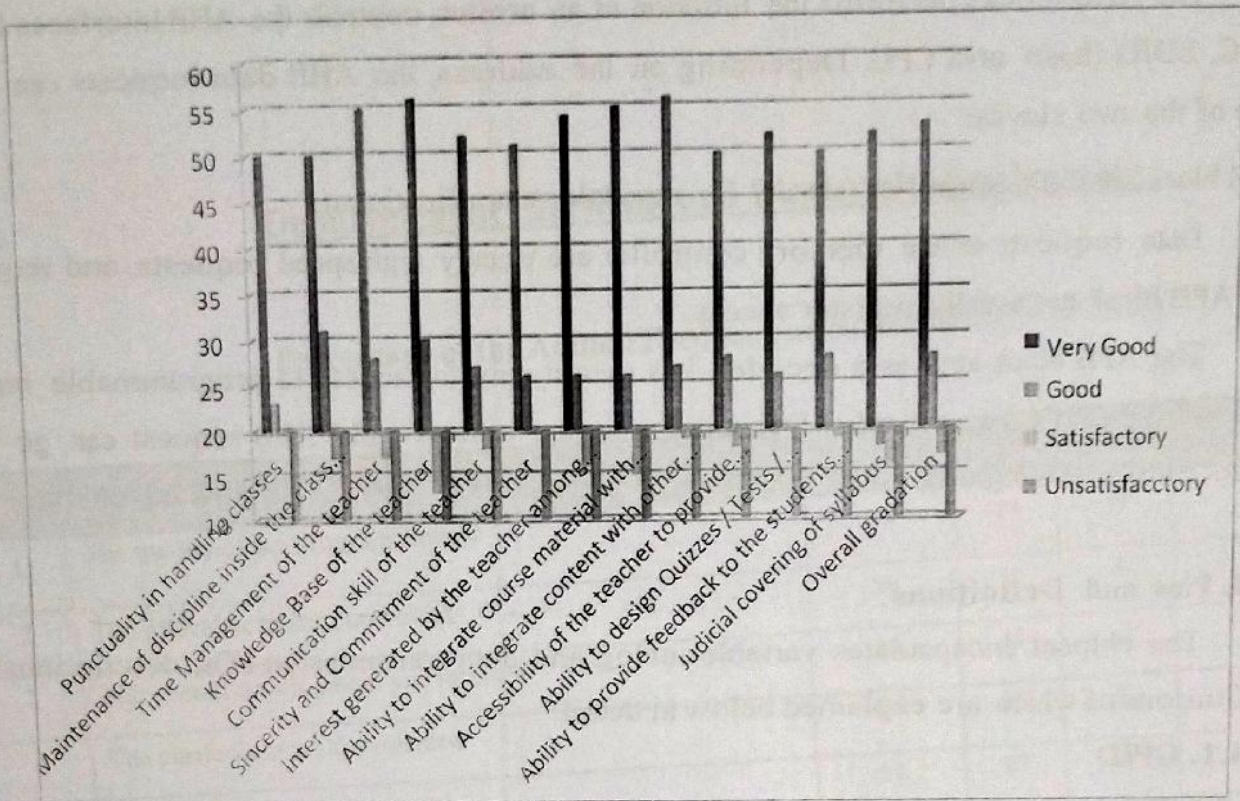
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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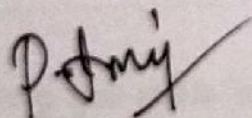
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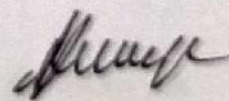
## Department of Electrical and Electronics Engineering

### Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	54	34	11	1
2	The relevance of the curriculum	56	31	9	4
3	The overall development you received	50	35	13	2
4	The curriculum is skill-oriented	54	36	7	3
5	The curriculum is job oriented	52	27	17	4
6	The standard of the curriculum is on pair with national/international Institutions	50	20	25	5
7	The overall standards of the curriculum	51	32	11	6
Total responses = 100					



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**Department of Electrical and Electronics Engineering**

**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
Total responses = 100				

**Head of the Department**  
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8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
Total responses = 100				

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**Department of Electrical and Electronics Engineering**

**Percentage of the Parents Feedback on Curriculum(2022-2023)**

S.No	Parameter	Excellent (0-20)	Good (21-30)	Fair (31-40)	Poor (41-50)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	64	26	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	64	23	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	58	30	10	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	34	17	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	1
9	How do you rate the transparency of the internal evaluation system?	64	25	10	1
Total responses = 100					

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LIST OF FIGURES

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
Total responses = 100					

*P. Anuj*

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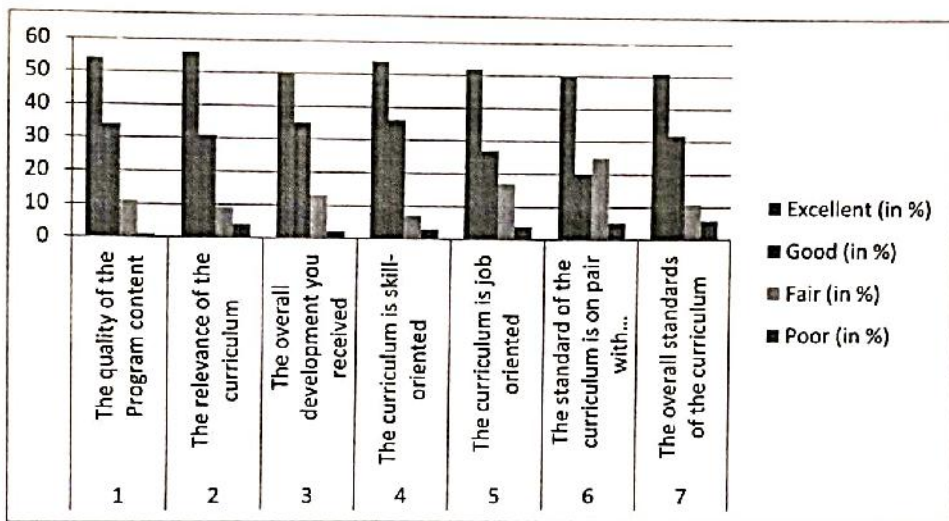
**Percentage of the Employer Feedback on Curriculum (2022-2023)**

No.	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

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**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

### Analysis of the Alumni Feedback on Curriculum(2022-2023)



*P. Anuraj*

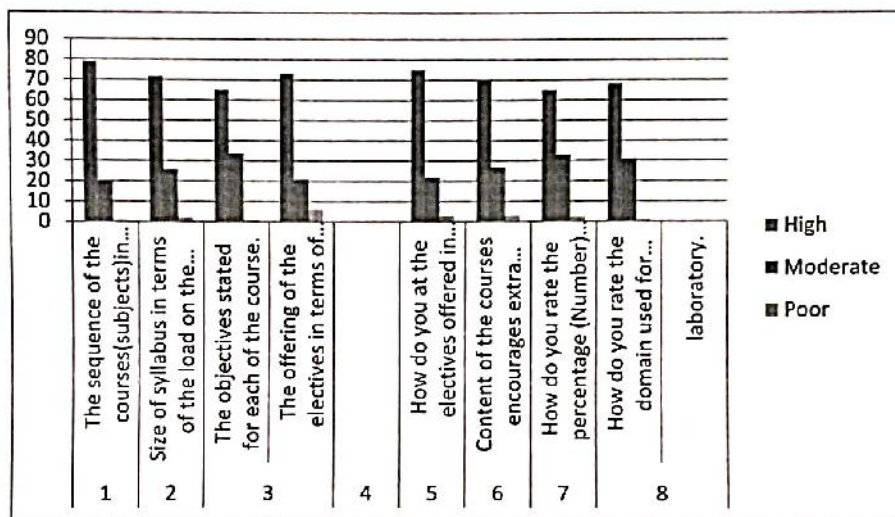
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**HOD**

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST),  
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Under the UGC Act, 1956)  
TIRUPUR - 617 403, TAMIL NADU

**Dean**

### Analysis of the Student's feedback on curriculum (2022-2023)



*P. Anil*

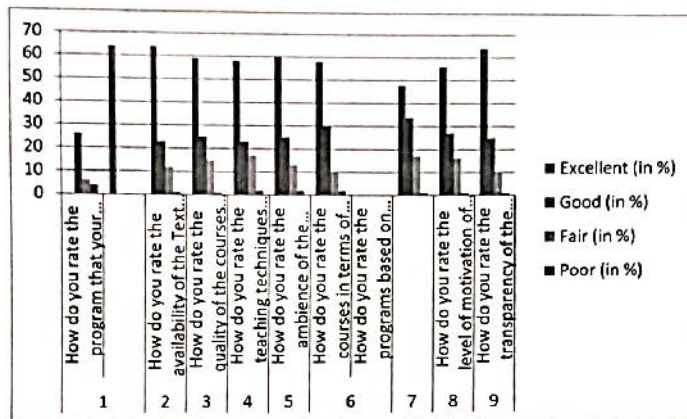
**HOD**

Head of the Department  
 Electrical and Electronics Engineering  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (P.R.I.S.T.)  
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 U-2 of the UGC Act, 1956,  
 TRANSAKUR - 613 405, TAMIL NADU

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**Dean**

### Analysis of the Parents Feedback on Curriculum(2022-2023)

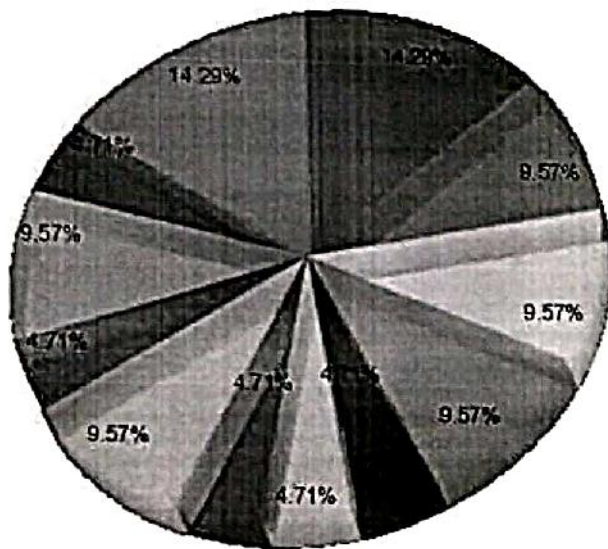


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Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyappan Ramalingam Institute of  
Science & Technology (P.R.I.S.T.)  
(Autonomous Branch) Anna University  
Chennai - 600 044, Tamil Nadu

### Analysis of the Faculty Feedback on Curriculum(2022-2023)



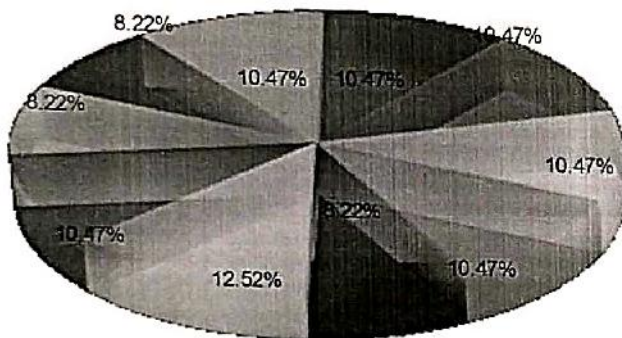
- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*P. Anand*

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 THANJAVUR - 614 404, TAMIL NADU

*[Signature]*  
 Dean

### Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*P. Anand*  
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**HOD**  
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 Pondicherry Institute of Technology  
 Science & Technology Park  
 (Institutional Area) - 605 006  
 Chennai - 600 072

*[Signature]*  
 Dean



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

*K. S. L.*  
HOD

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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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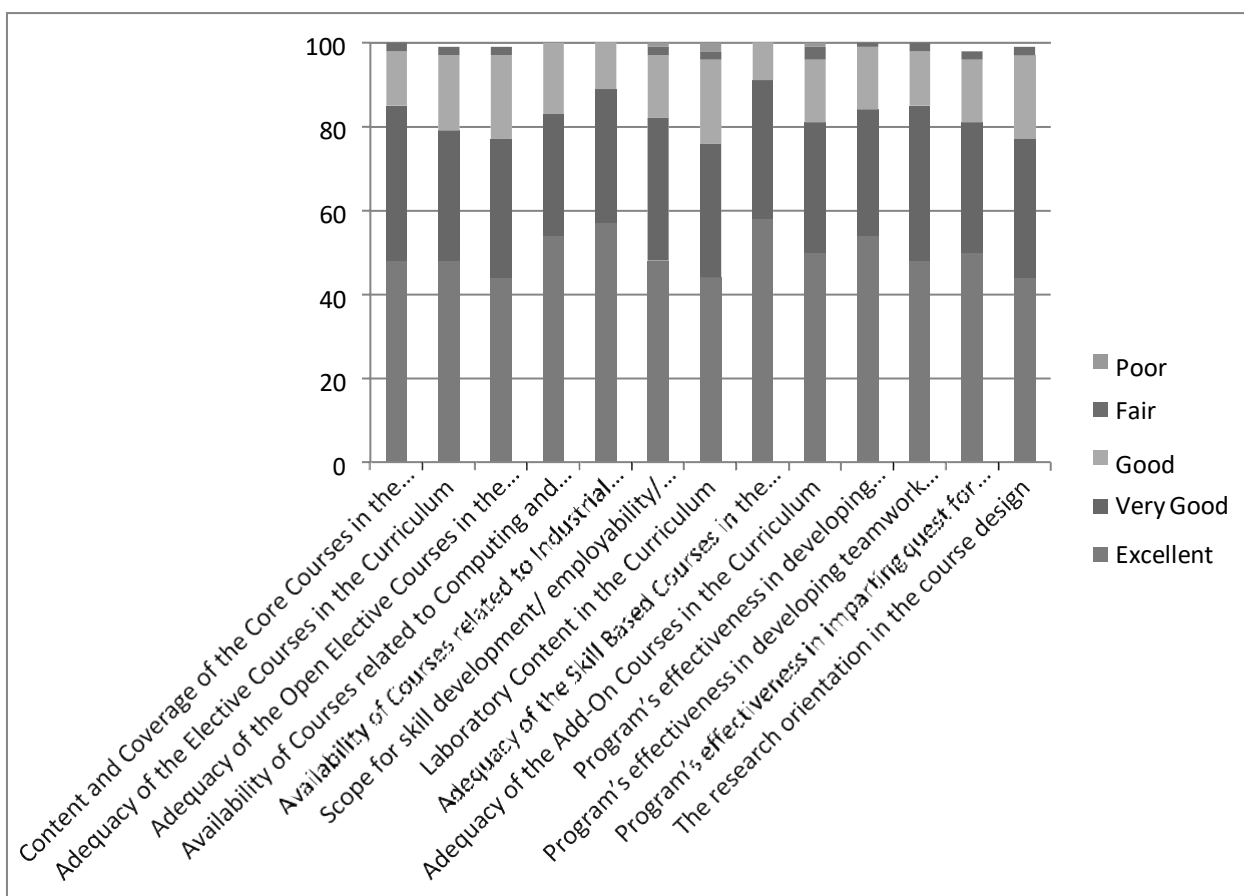
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
	The Program that I have undergone in this University					

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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

*K. S. L.*  
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**THANJAVUR - 613 403, TAMIL NADU.**

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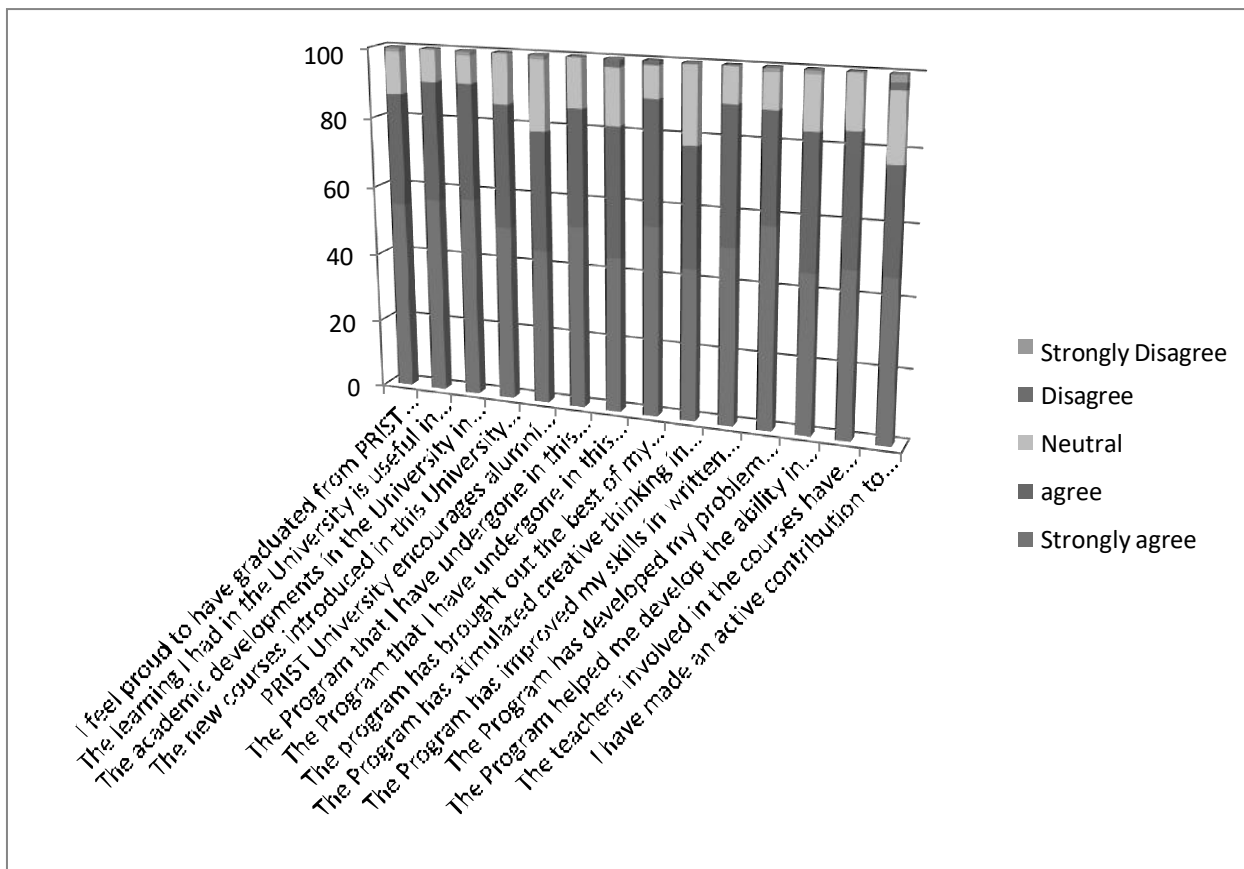
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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Department of Computer Science  
and Engineering  
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Science & Technology (PRIST)  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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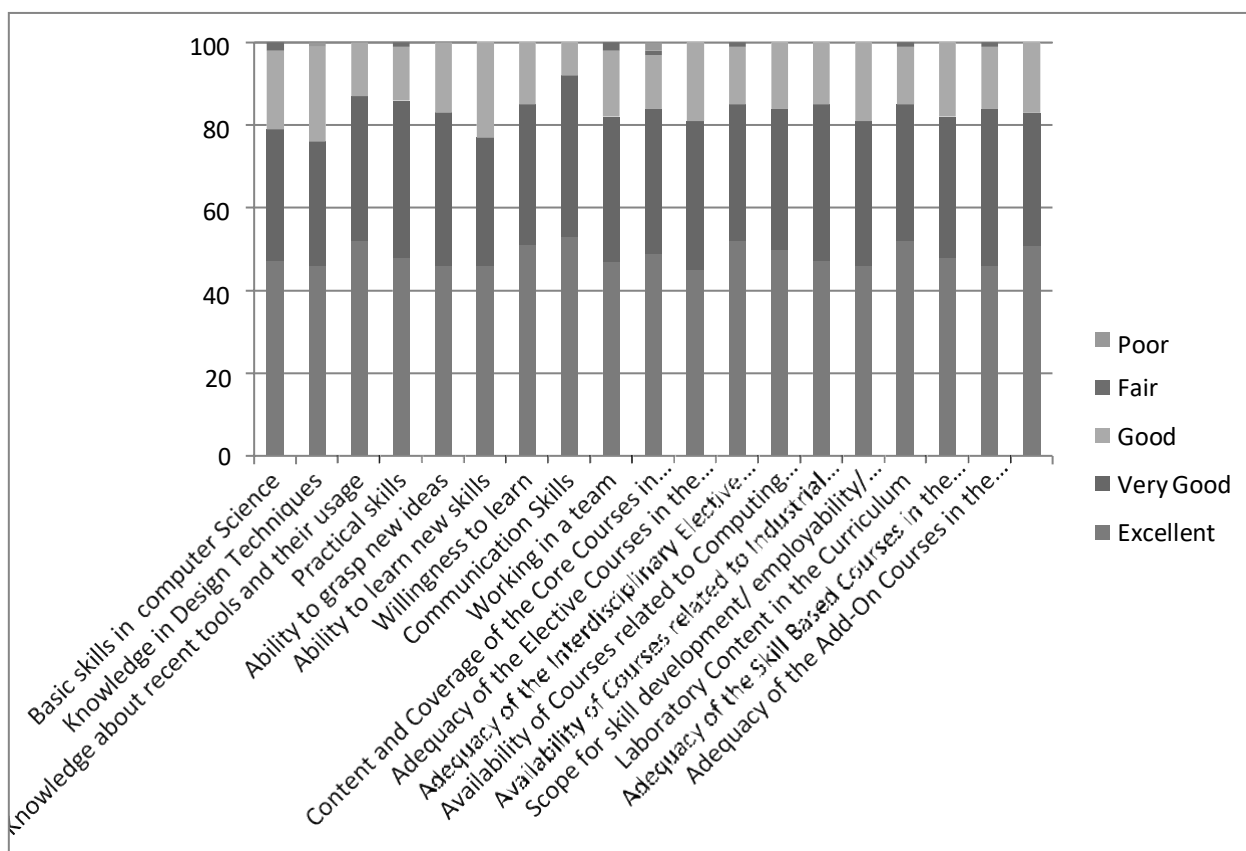
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adequacy of the Skill Based Courses in					0

*K. S. S.*  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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*K. S. L.*  
HOD

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

*K. S. L.*  
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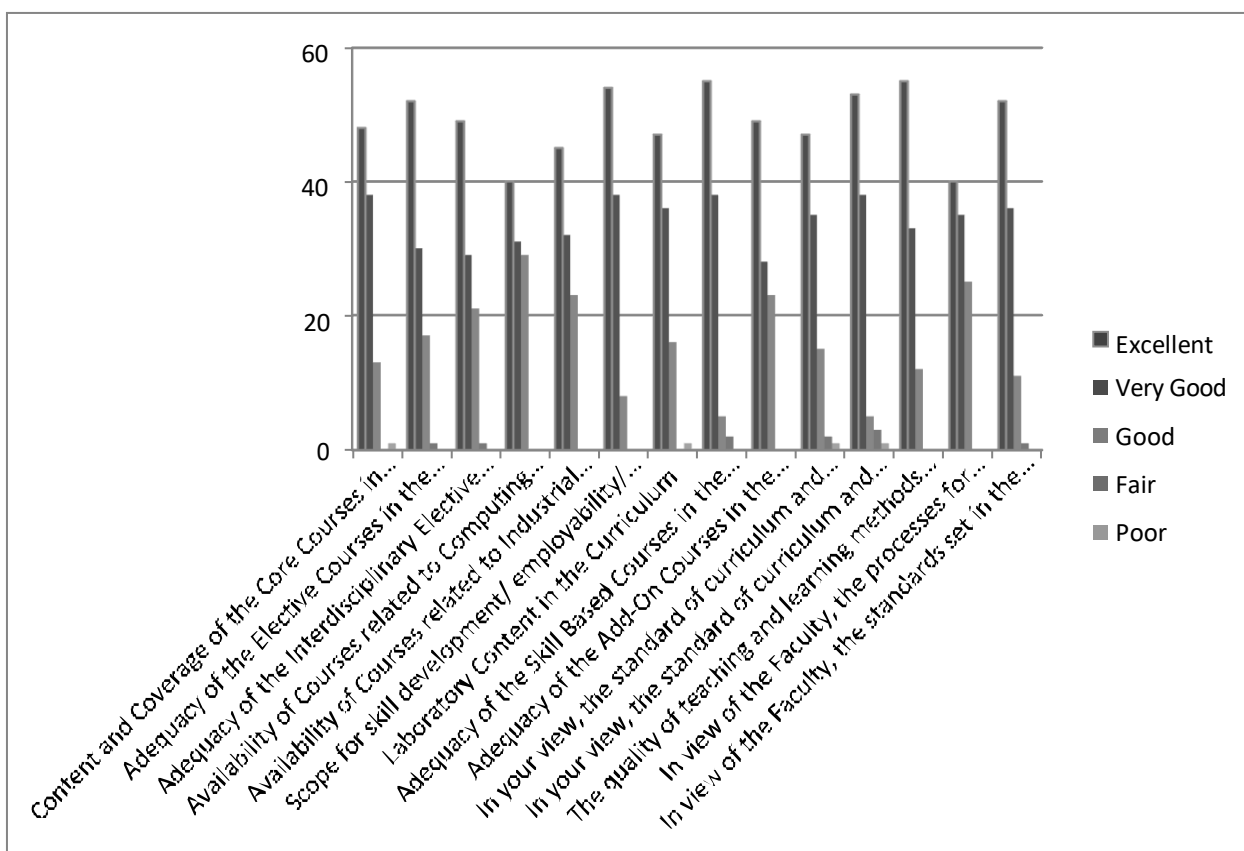
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	 HOD			 DEAN DEAN	

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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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*[Signature]*  
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**Department of Computer Science and Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

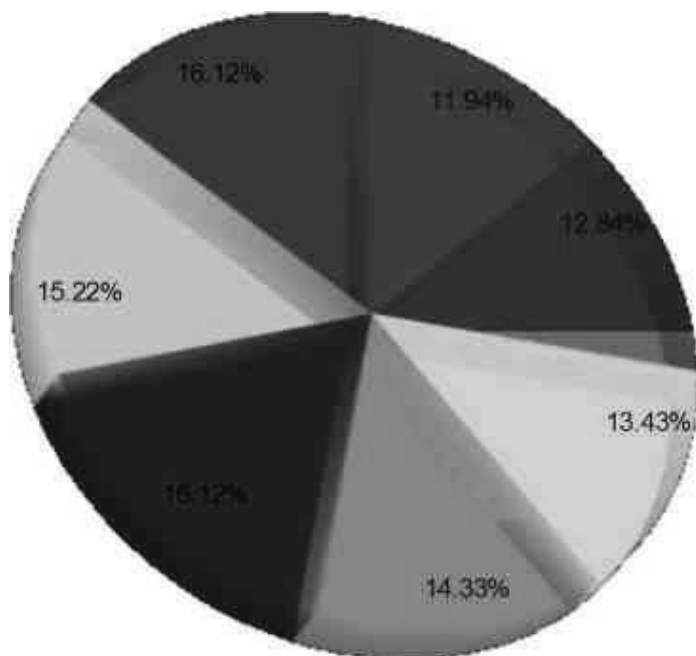
  
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## Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

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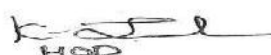



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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

  
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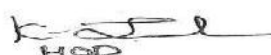



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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

  
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

  
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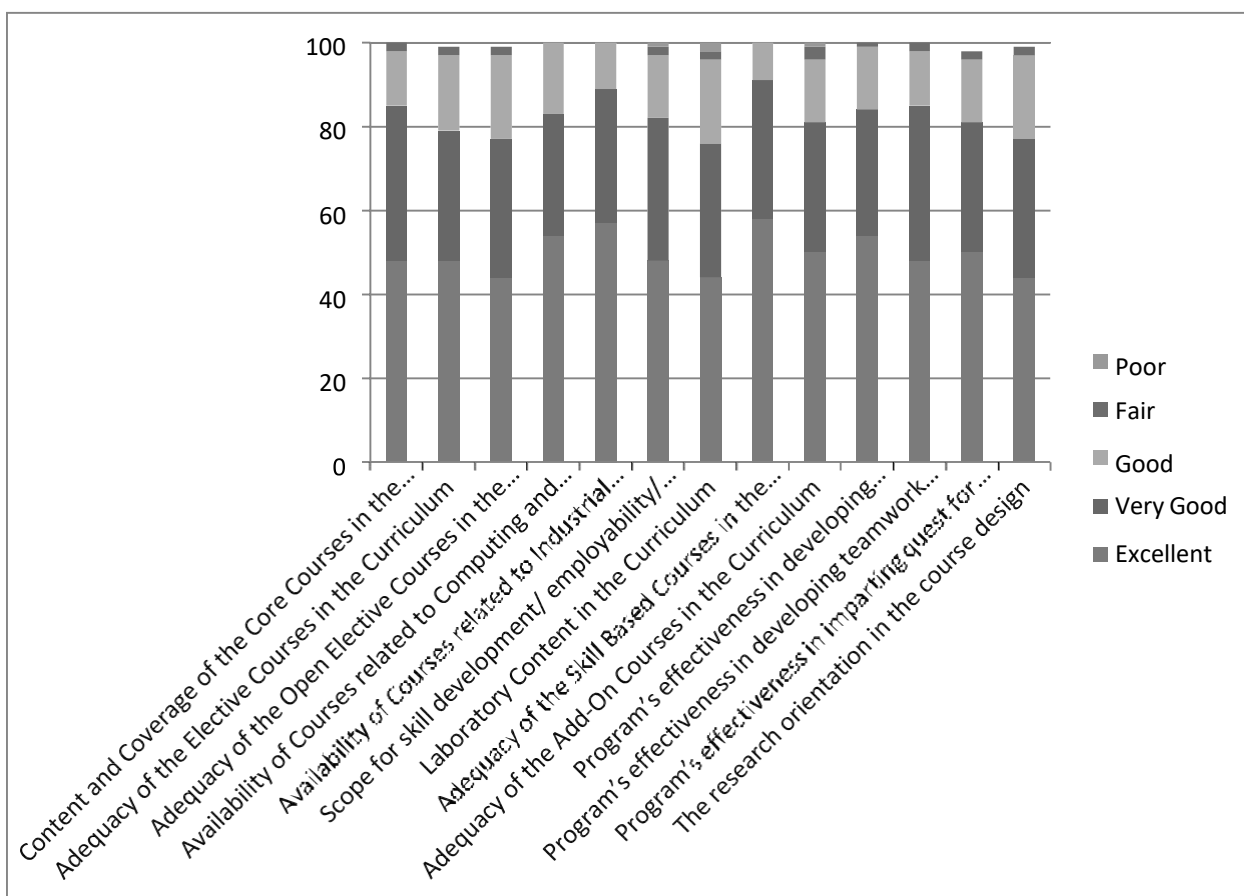
  
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0

  
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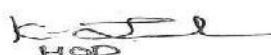



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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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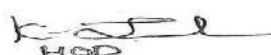
  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

  
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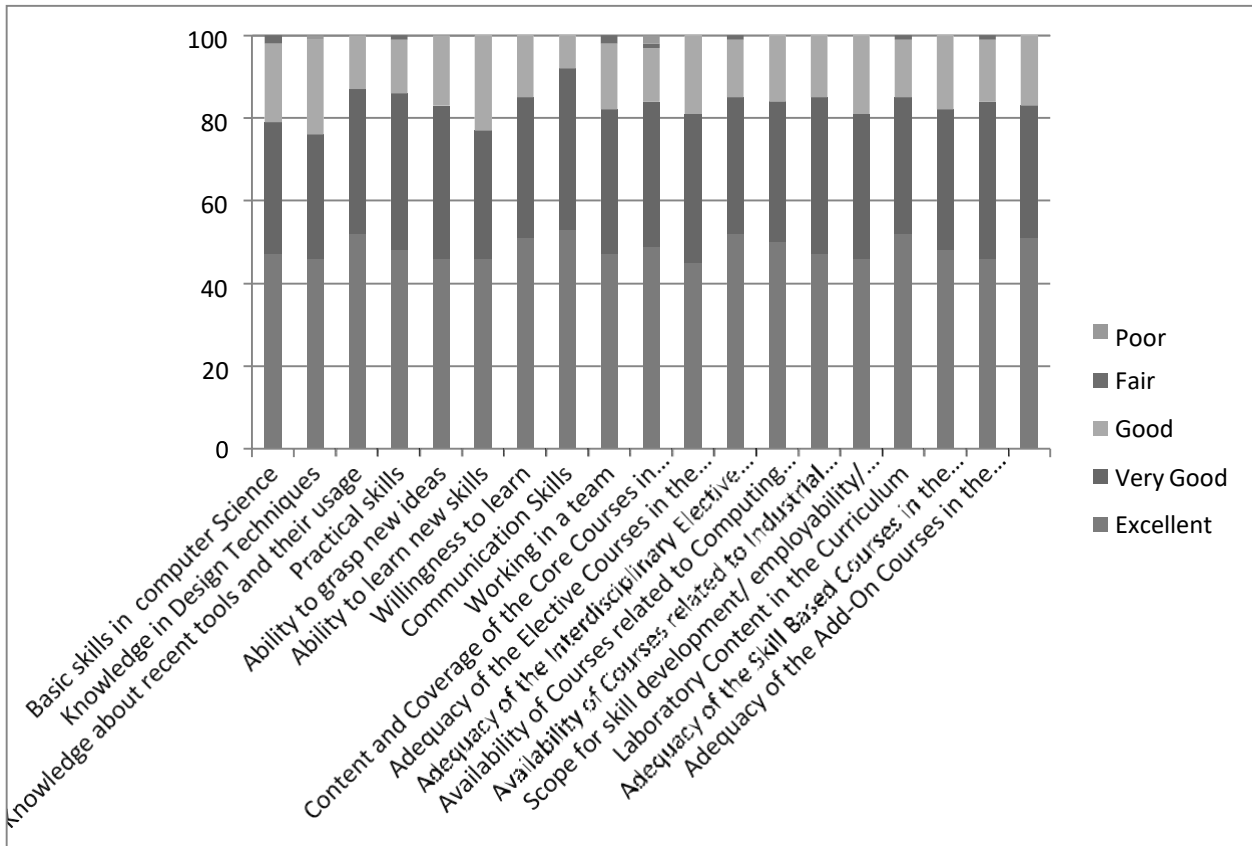
  
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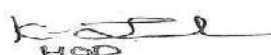



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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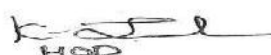



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

  
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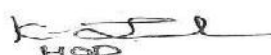
  
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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

  
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

  
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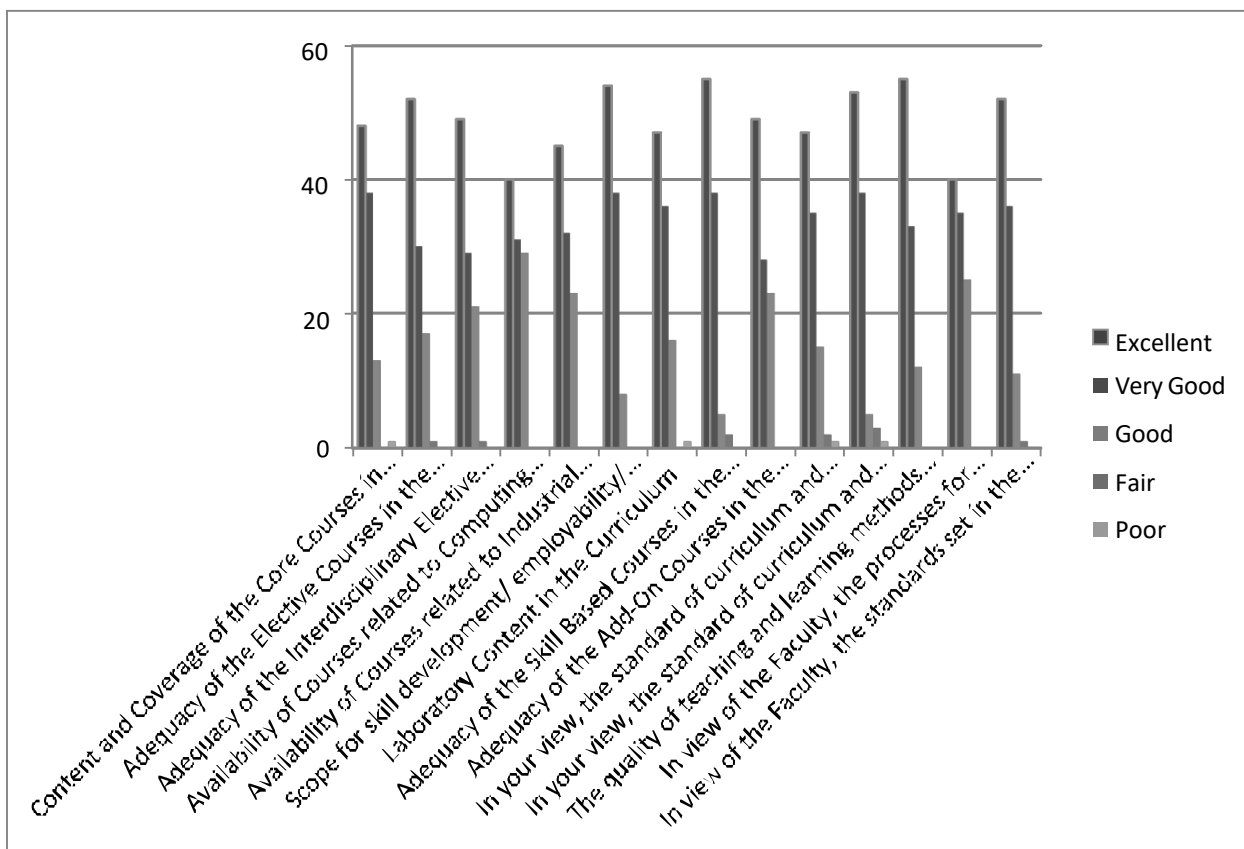



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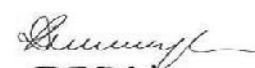
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

  
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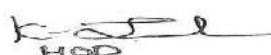



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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

  
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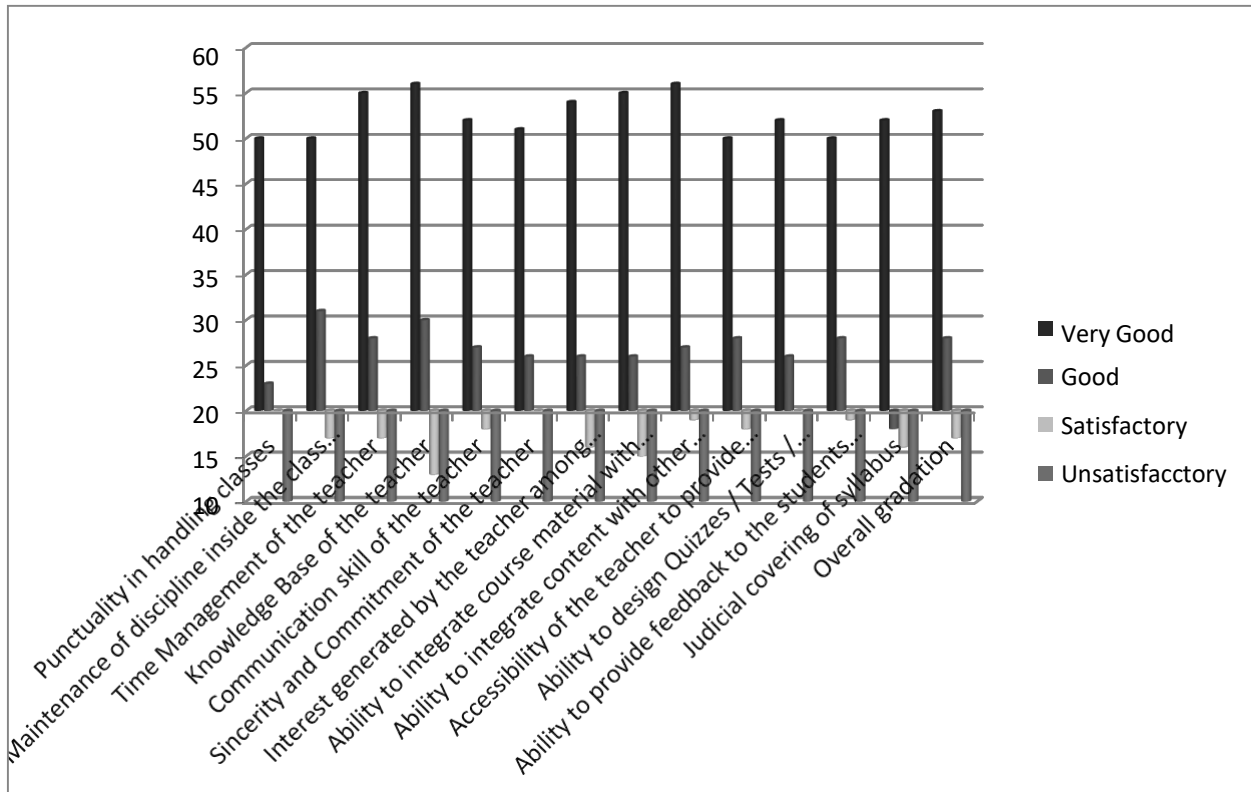
  
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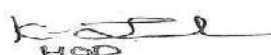



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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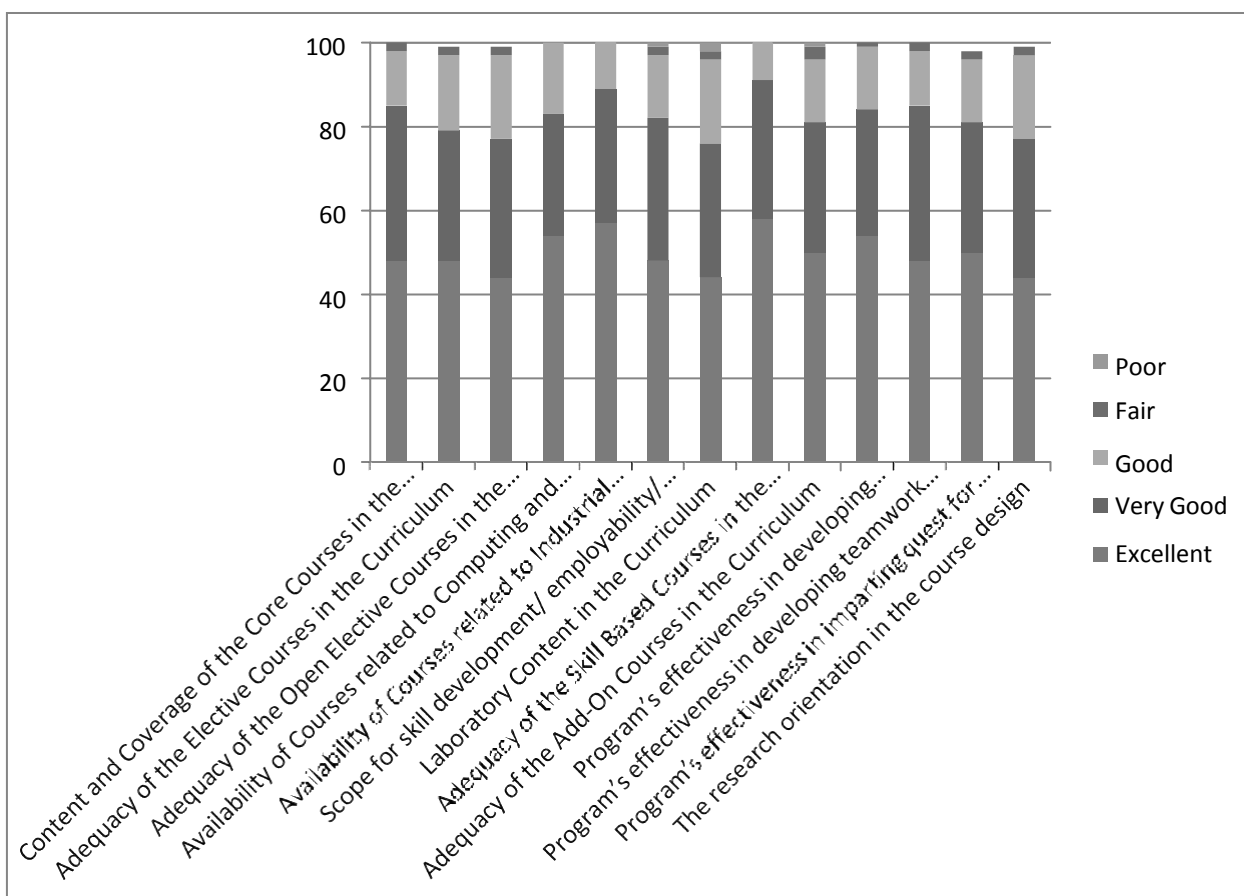
9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## **ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0





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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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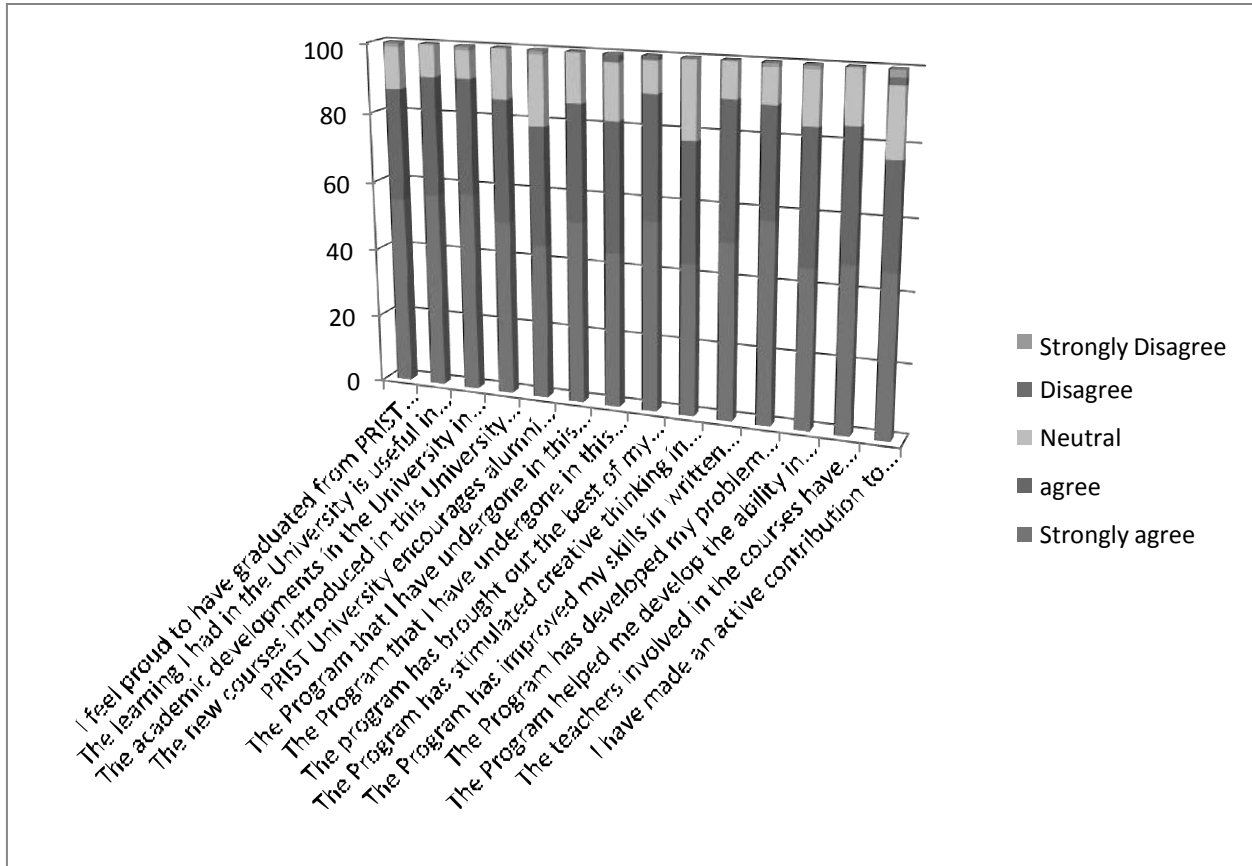
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



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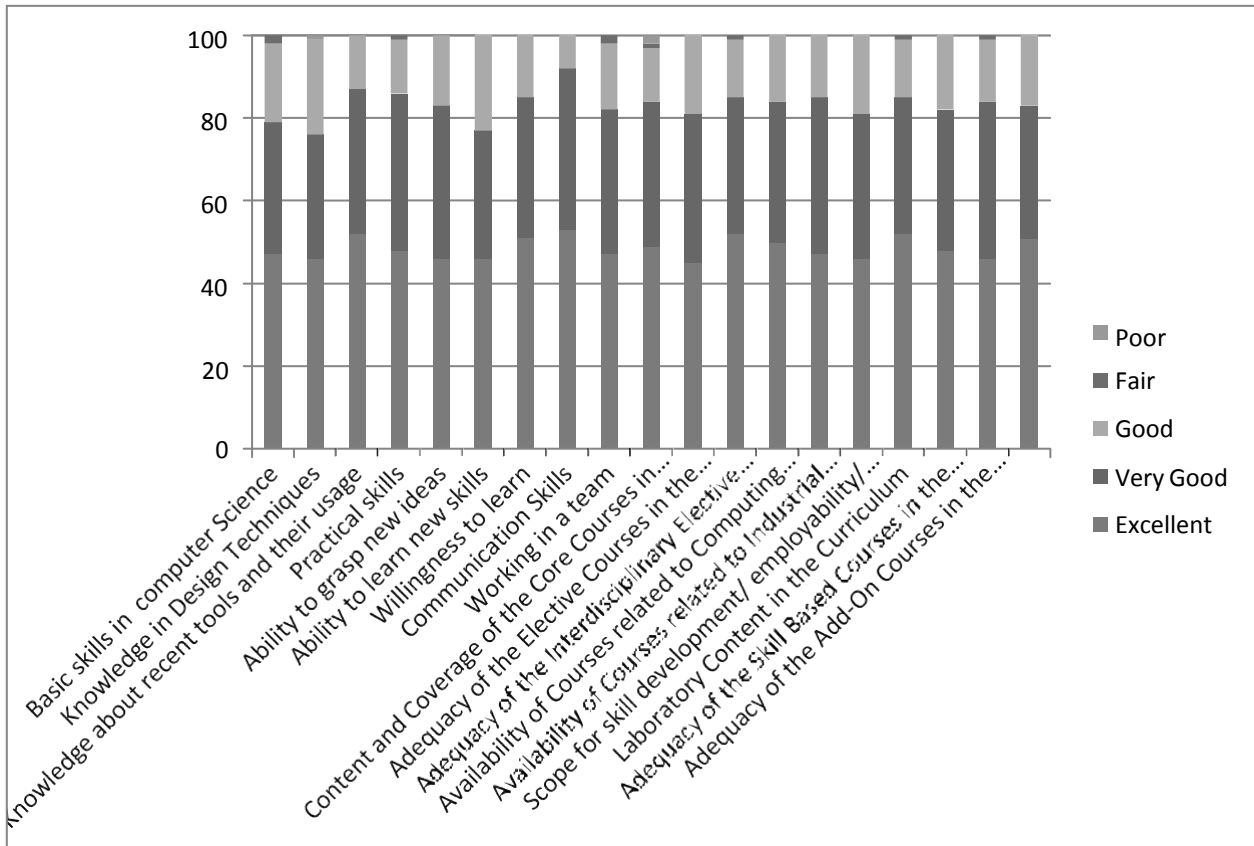
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0





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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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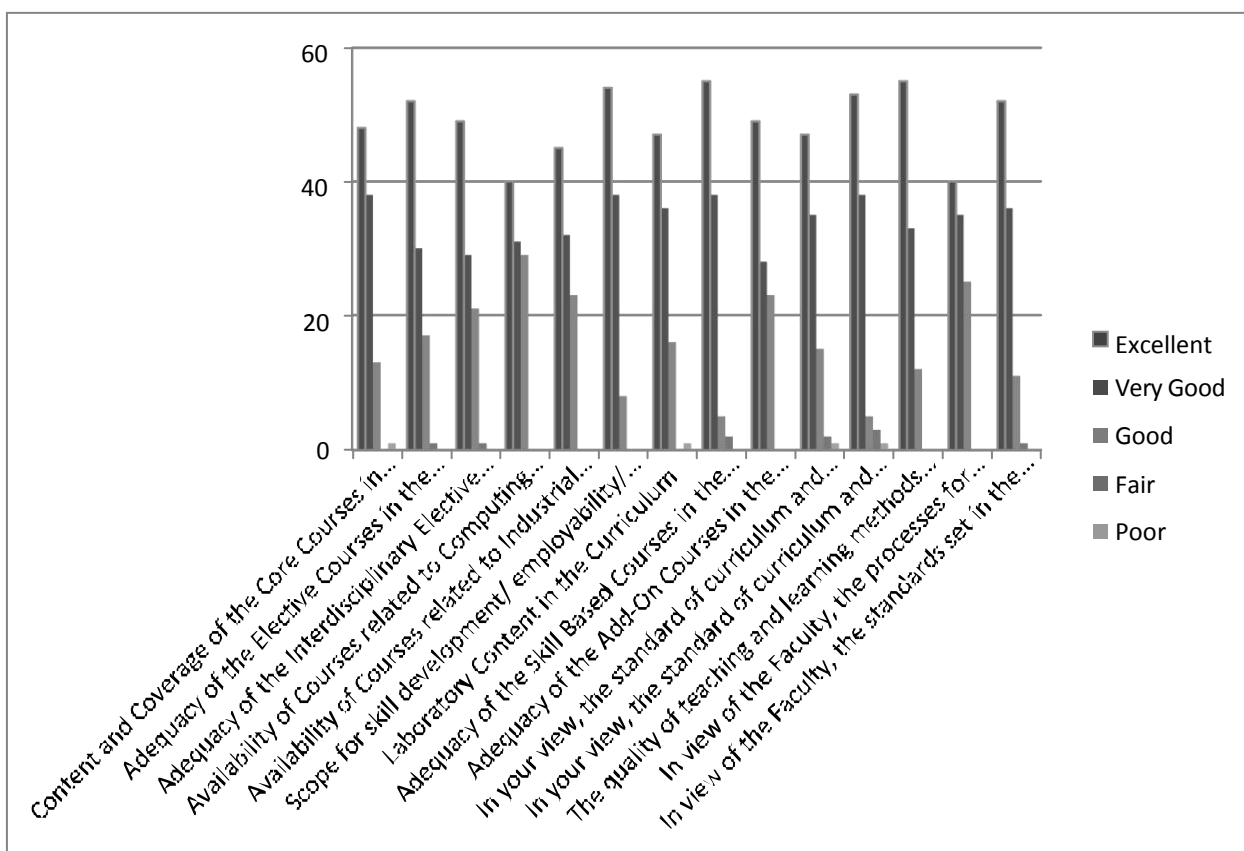
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9.	Ability to integrate content with other courses	56	27	19	0
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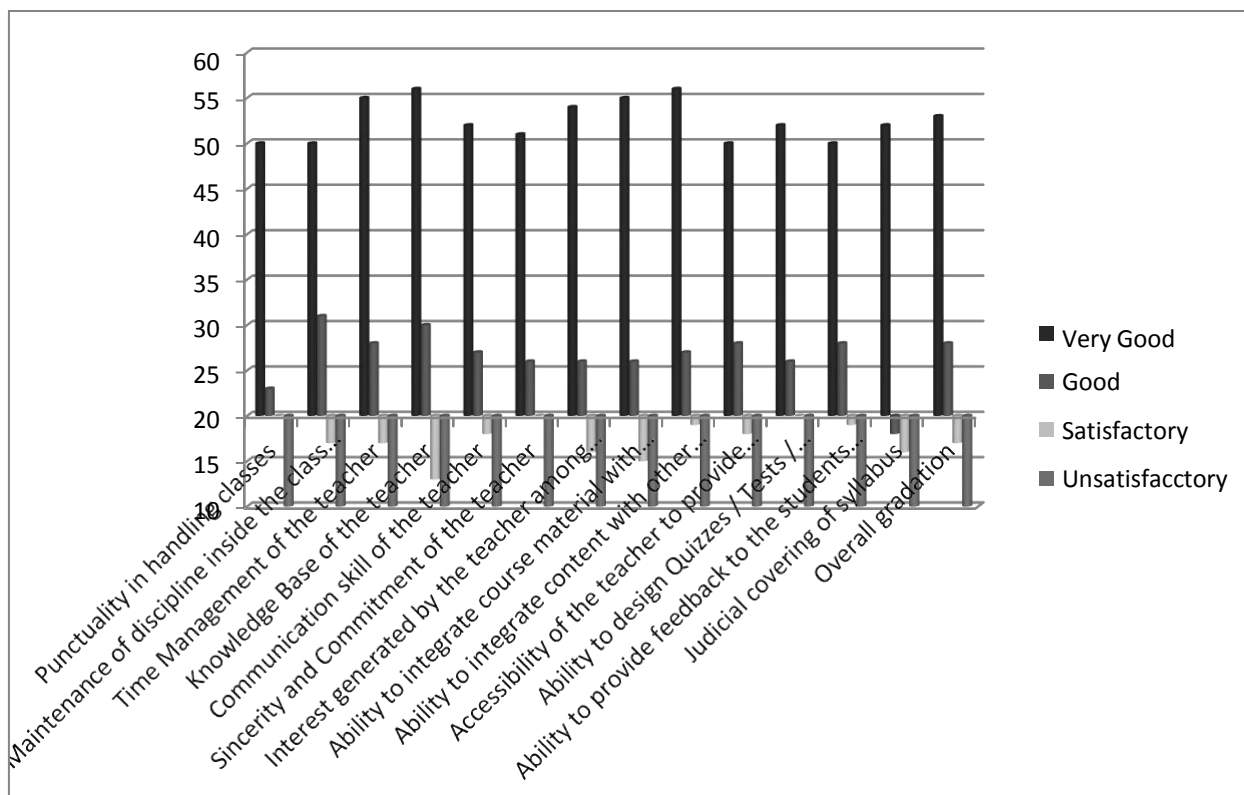
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

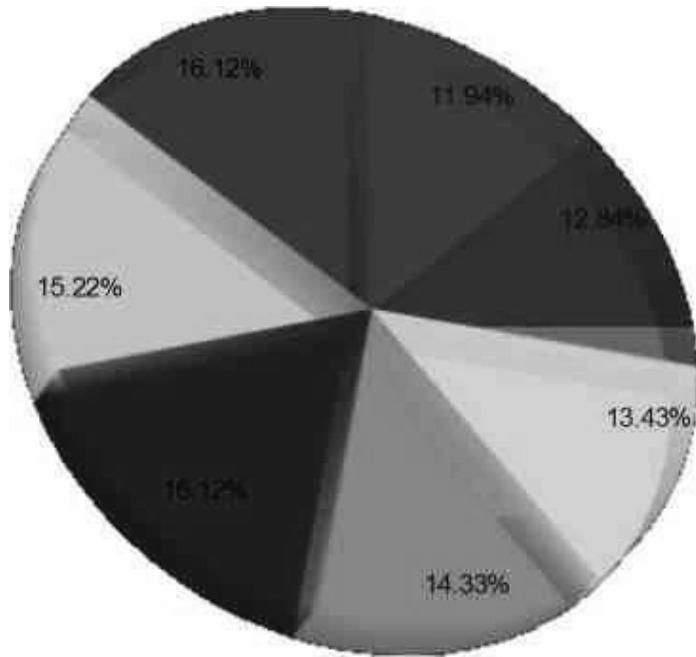


**Department of Mechanical Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
<b>Total responses = 100</b>					



### Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

**HOD**

**Dean**



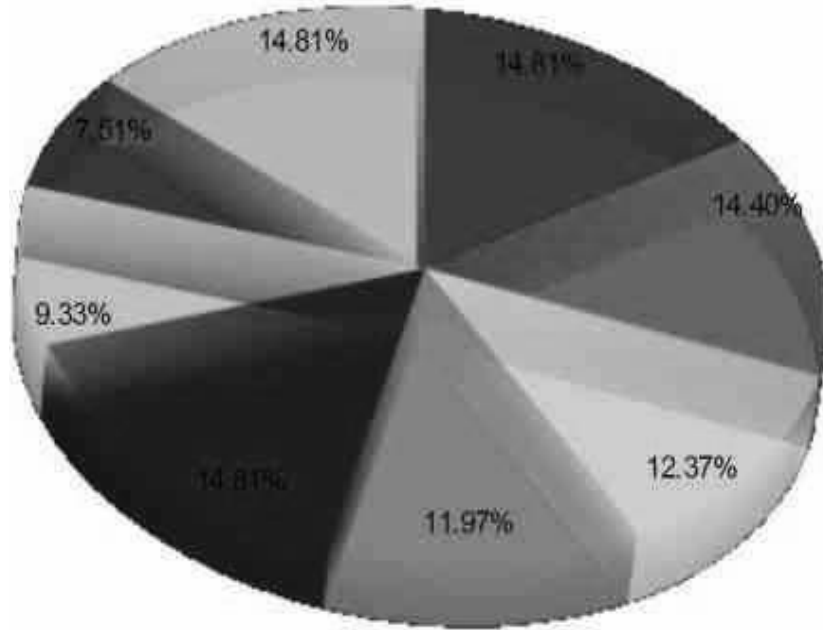
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**Department of Mechanical Engineering**  
**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
<b>Total responses = 100</b>				

## Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course:
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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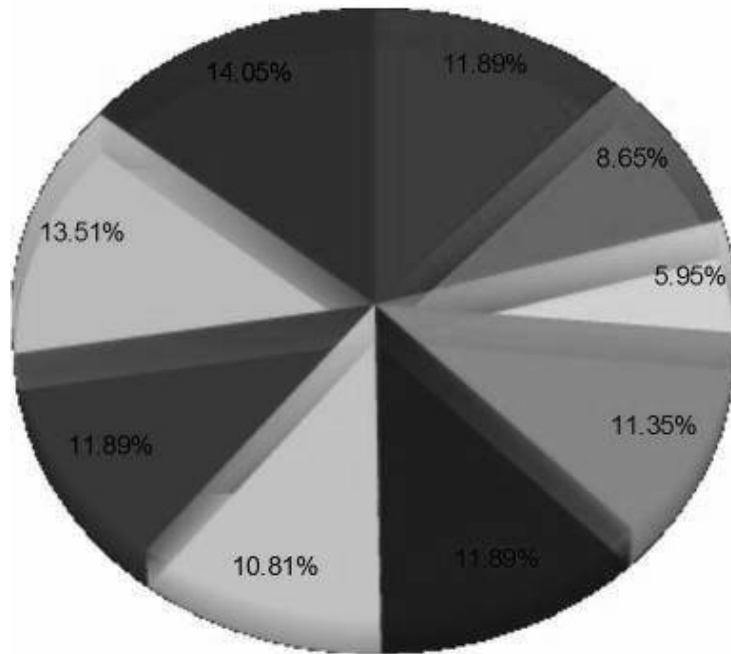
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**Department of Mechanical Engineering**  
**Percentage of the Parents Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
<b>Total responses = 100</b>					

## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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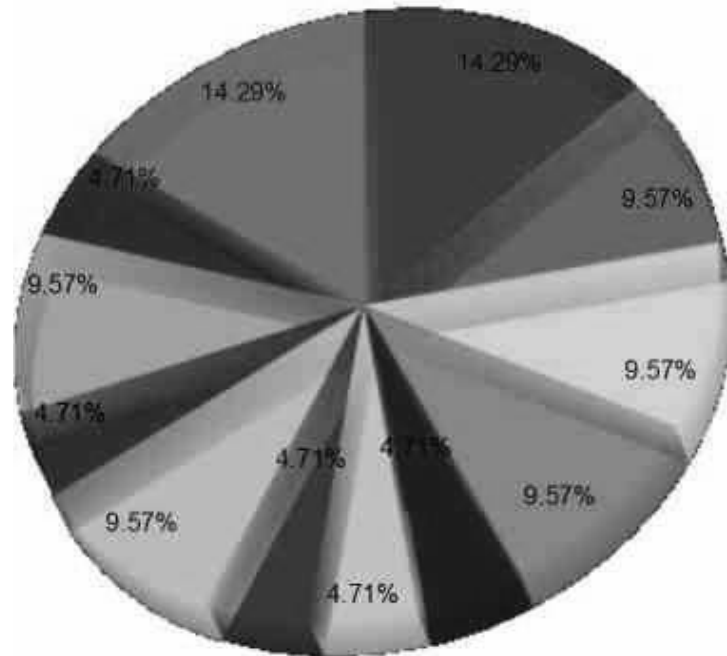
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**Department of Mechanical Engineering**  
**Percentage of the Faculty Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					

## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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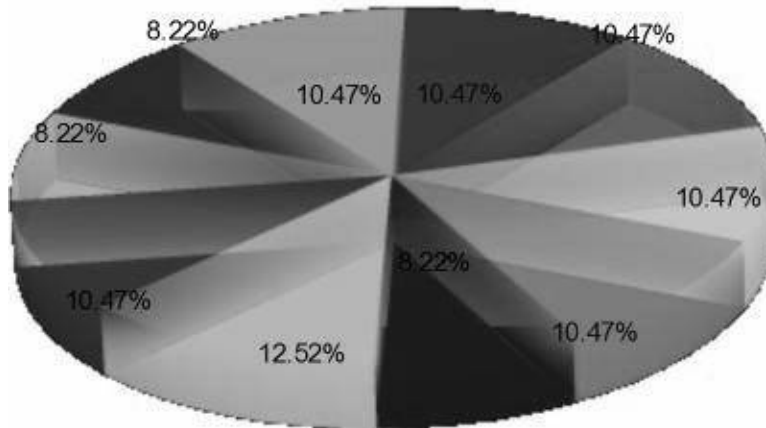
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**Department of Mechanical Engineering**  
**Percentage of the Employer Feedback on Curriculum (2022-2023)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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**SUMMARY OF FACULTY FEEDBACK \* 2022- 2023**

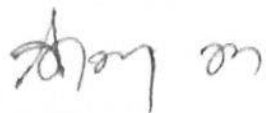
S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	11	2	2	0	0	15
2	Adequacy of the Elective Courses in the Curriculum	12	2	1	0	0	15
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	2	0	15
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	2	2	1	0	15
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	0	2	0	15
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0	15
7	Laboratory Content in the Curriculum	12	2	1	0	0	15
8	Adequacy of the Skill Based Courses in the Curriculum	11	1	1	2	0	15
9	Adequacy of the Add-On Courses in the Curriculum	10	2	1	2	0	15
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	0	2	2	0	15
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	1	0	0	15

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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	1	1	3	0	15
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	2	0	0	15
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	1	2	2	0	15
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	1	1	1	0	15
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	11	0	2	2	0	15

\* 15 numbers of Faculty took part in this study



HEAD

School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
11/s 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.



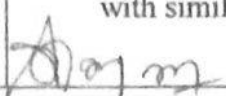
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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
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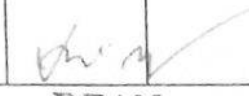
## Faculty feedback analysis report 2022 – 2023

### Percentage of Faculty \* Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	73	13	14	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	80	13	7	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	73	13	0	14	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	67	13	13	7	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	73	14	0	13	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	73	13	14	0	0	100
7	Laboratory Content in the Curriculum	80	13	7	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	73	7	7	13	0	100
9	Adequacy of the Add-On Courses in the Curriculum	67	13	7	13	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	74	0	13	13	0	100

  
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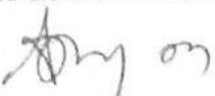
School of Agriculture  
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DEAN

School of Agriculture  
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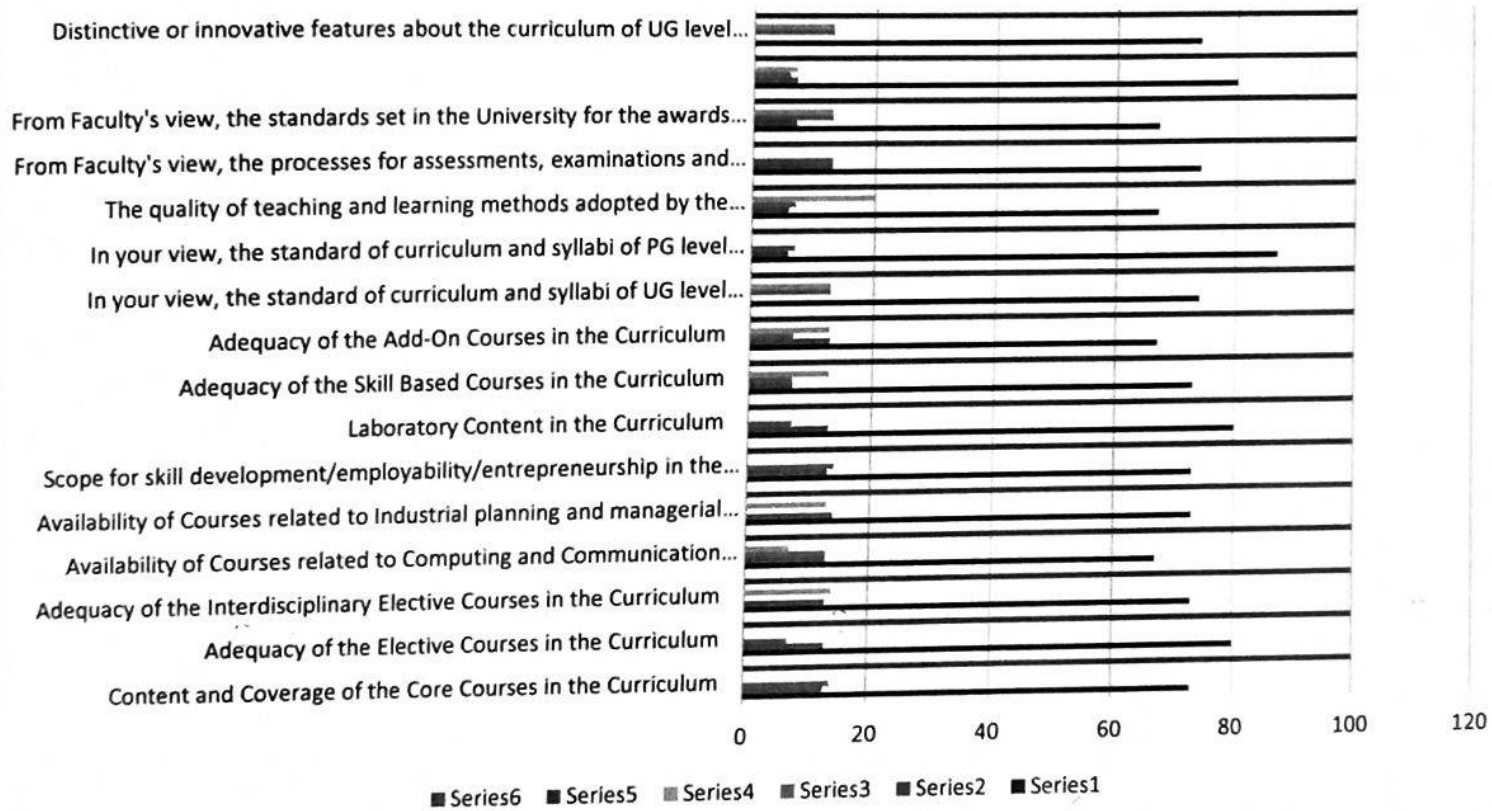
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	87	6	7	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	6	7	20	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	74	13	13	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	67	7	13	13	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	80	7	6	7	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	0	13	13	0	100


\* 15 numbers of Faculty took part in this study


  
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### FACULTY FEEDBACK 22-23



  
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**SUMMARY OF STUDENT FEEDBACK \* 2022- 2023**

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	15	15	7	1	0	38
2.	Adequacy of the Elective Courses in the Curriculum	16	10	11	1	0	38
3.	Adequacy of the Open Elective Courses in the Curriculum	15	12	9	2	0	38
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	20	10	8	0	0	38
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	7	9	4	0	38
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	16	12	8	2	0	38
7.	Laboratory Content in the Curriculum	19	11	6	2	0	38
8.	Adequacy of the Skill Based Courses in the Curriculum	11	11	10	6	0	38
9.	Adequacy of the Add-On Courses in the Curriculum	16	10	8	3	1	38
10.	Program's effectiveness in developing independent thinking	10	18	5	5	0	38
11.	Program's effectiveness in developing teamwork capability	14	15	9	0	0	38
12.	Program's effectiveness in imparting quest for lifelong learning	12	17	8	1	0	38
13.	The research orientation in the course design	11	15	10	2	0	38

\* 38 numbers of student took part in this study

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**Student feedback analysis report 2022 – 2023**  
**Percentage of Student \* Feedback**

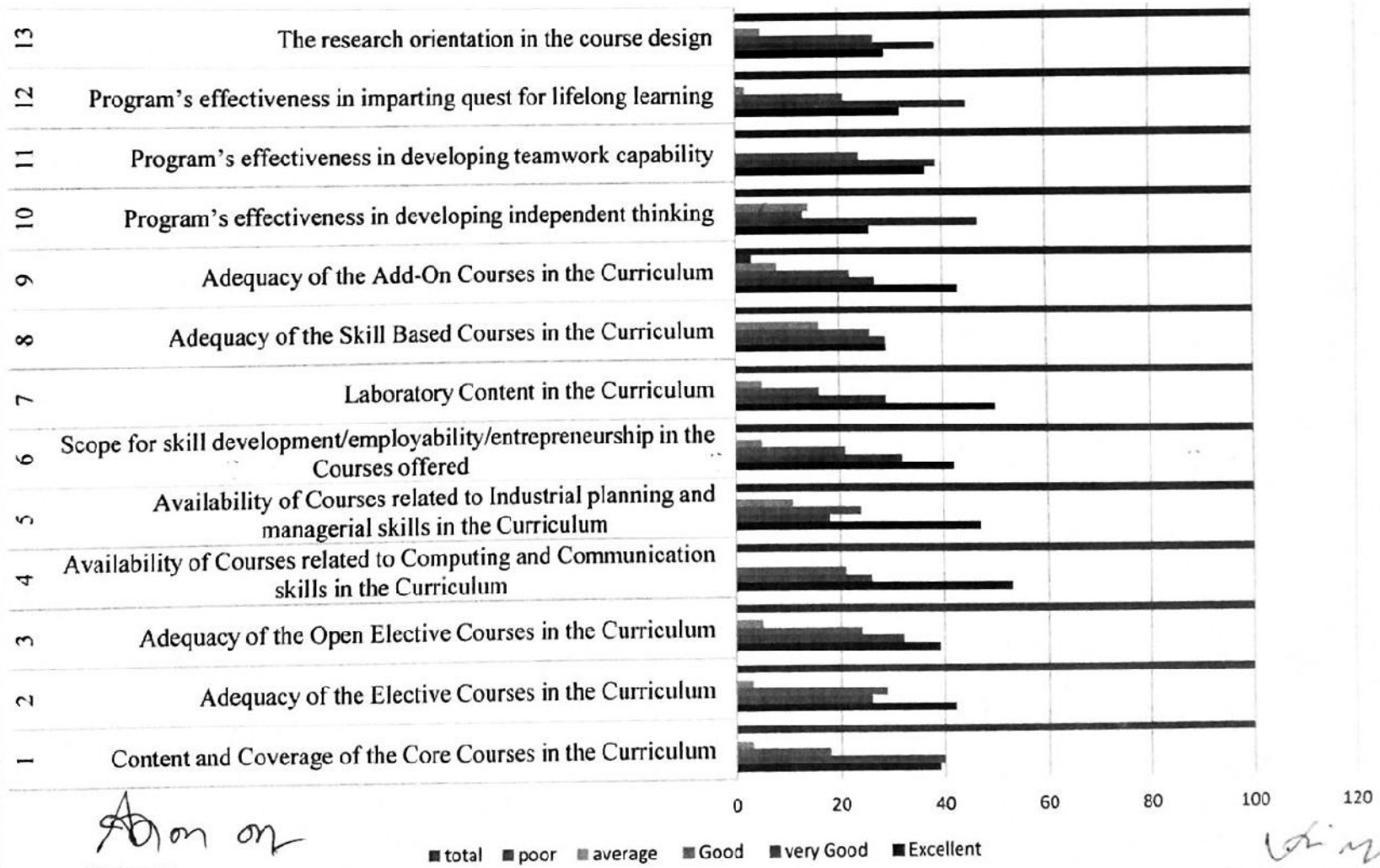
S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	39	40	18	3	0	100
2.	Adequacy of the Elective Courses in the Curriculum	42	26	29	3	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	39	32	24	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	26	21	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	18	24	11	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	42	32	21	5	0	100
7.	Laboratory Content in the Curriculum	50	29	16	5	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	29	29	26	16	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	43	27	22	8	3	100
10.	Program's effectiveness in developing independent thinking	26	47	13	14	0	100
11.	Program's effectiveness in developing teamwork capability	37	39	24	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	32	45	21	2	0	100
13.	The research orientation in the course design	29	39	27	5	0	100

*Arjun*  
**\* 38 numbers of student took part in this study**

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### Student feedback 22-23



*A. Anon on*  
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*V. Vinay*  
**DEAN**

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**SUMMARY OF ALUMNI FEEDBACK \* 2022-2023**

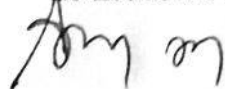
S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	8	2	0	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	9	7	3	1	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	8	5	4	3	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	10	8	1	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	9	7	3	1	0	20
7	The research orientation in the course design	8	9	2	1	0	20
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	13	5	2	0	0	20
9	The learning I had in the University is useful in my career	11	8	1	0	0	20
10	The academic developments in the University in recent years are appreciative	8	8	2	2	0	20
11	The new courses introduced in the University meet contemporary requirements	7	8	3	2	0	20
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	13	5	2	0	0	20

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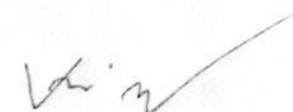
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13	The Program that I have undergone in the University was intellectually stimulating	9	8	3	0	0	20
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	11	8	1	0	0	20
15	The program has brought out the best of my ability	9	5	3	3	0	20
16	The Program has stimulated creative thinking in me	10	8	2	0	0	20
17	The Program has improved my skills in written and oral communication	14	5	1	0	0	20
18	The Program has developed my problem-solving skills	10	5	5	0	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	13	4	2	1	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	8	4	1	0	20
21	I have made an active contribution to University through the program undergone	9	4	5	2	0	20

**\* 20 numbers of Alumni took part in this study**



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## Alumni feedback analysis report 2022 – 2023

### Percentage of Alumni \* Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	50	40	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	45	35	15	5	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55	30	15	0	0	100
4	Laboratory Content in the Curriculum	40	25	20	15	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	40	5	5	0	100
6	Adequacy of the Add-On Courses in the Curriculum	45	35	15	5	0	100
7	The research orientation in the course design	40	45	10	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	65	25	10	0	0	100
9	The learning I had in the University is useful in my career	55	40	5	0	0	100
	The academic developments in the University in recent years are appreciative	40	40	10	10	0	100
	The new courses introduced in the University meet contemporary requirements	35	40	15	10	0	100

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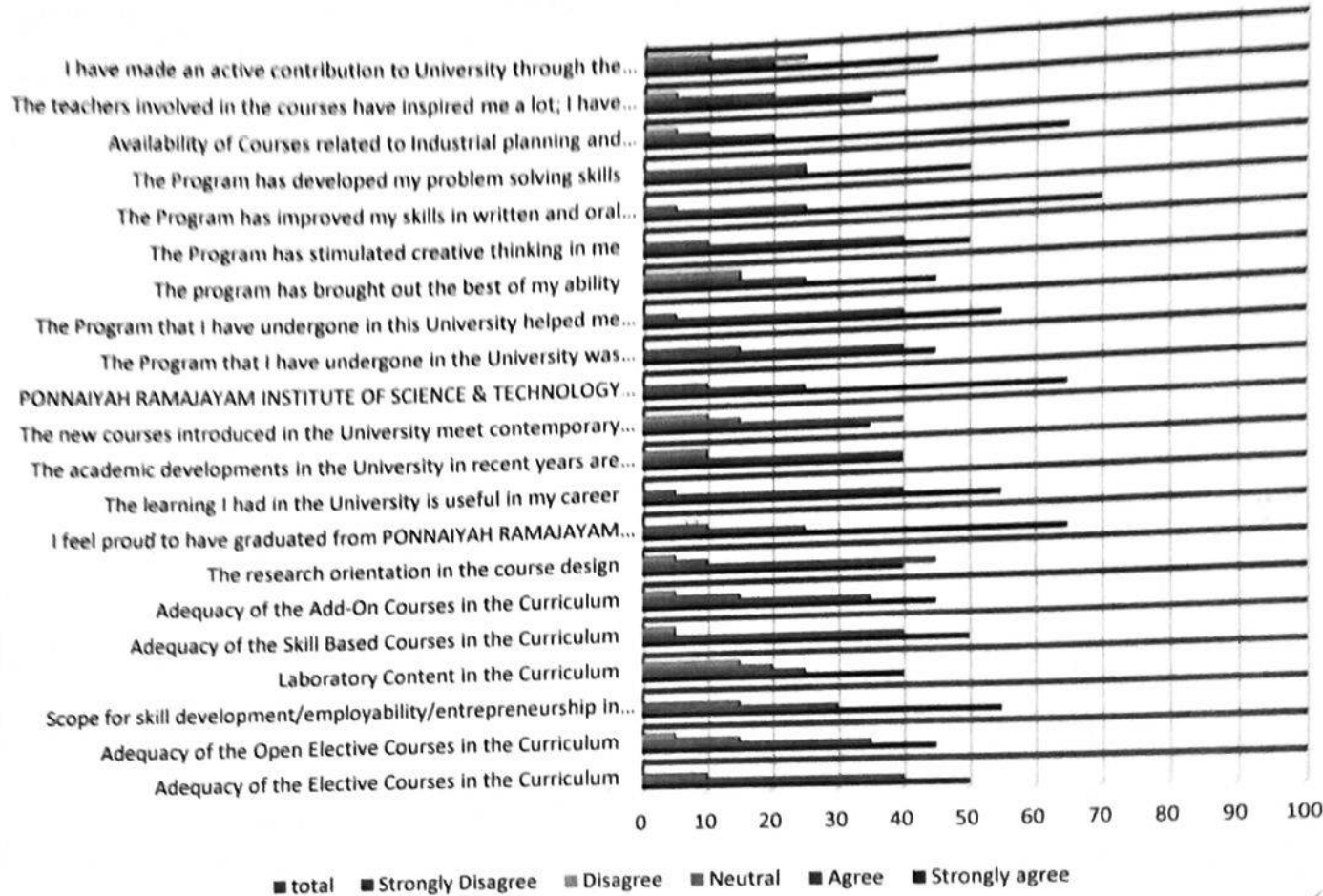
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	65	25	10	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	45	40	15	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	55	40	5	0	0	100
15	The program has brought out the best of my ability	45	25	15	15	0	100
16	The Program has stimulated creative thinking in me	50	40	10	0	0	100
17	The Program has improved my skills in written and oral communication	70	25	5	0	0	100
18	The Program has developed my problem-solving skills	50	25	25	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	65	20	10	5	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	35	40	20	5	0	100
21	I have made an active contribution to University through the program undergone	45	20	25	10	0	100

*Arun*  
\*20 numbers of Alumni took part in this study

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### Alumni feedback 22-23



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**SUMMARY OF EMPLOYER FEEDBACK \* 2022- 2023**

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	11	4	2	0	0	17
2.	Basic skills in computer Science	10	5	1	1	0	17
3.	Knowledge in Design Techniques	13	3	1	0	0	17
4.	Knowledge about recent tools and their usage	10	4	3	0	0	17
5.	Practical skills	12	4	1	0	0	17
6.	Ability to grasp new ideas	13	2	1	1	0	17
7.	Ability to learn new skills	10	5	1	1	0	17
8.	Willingness to learn	14	2	1	0	0	17
9.	Communication Skills	12	4	1	0	0	17
10.	Working in a team	14	2	1	0	0	17
11.	Content and Coverage of the Core Courses in the Curriculum	11	4	2	0	0	17
12.	Adequacy of the Elective Courses in the Curriculum	13	1	3	0	0	17
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	4	2	0	0	17
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	1	1	0	17

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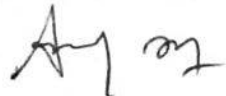
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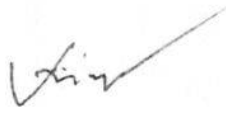
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	3	0	0	0	17
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	2	0	17
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	10	2	3	2	0	17
18.	Laboratory Content in the Curriculum	11	4	2	0	0	17
19.	Adequacy of the Skill Based Courses in the Curriculum	14	2	1	0	0	17
20.	Adequacy of the Add-On Courses in the Curriculum	11	3	2	1	0	17

**\* 17 numbers of Employer took part in this study**

  
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## Employer feedback analysis report 2022 – 2023

### Percentage of Employer \* Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	65	24	11	0	0	100
2.	Basic skills in computer Science	59	29	6	6	0	100
3.	Knowledge in Design Techniques	76	18	6	0	0	100
4.	Knowledge about recent tools and their usage	59	24	17	0	0	100
5.	Practical skills	71	23	6	0	0	100
6.	Ability to grasp new ideas	76	12	6	6	0	100
7.	Ability to learn new skills	59	29	6	6	0	100
8.	Willingness to learn	82	12	6	0	0	100
9.	Communication Skills	70	24	6	0	0	100
10.	Working in a team	82	12	6	0	0	100
11.	Content and Coverage of the Core Courses in the Curriculum	65	23	12	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	76	6	18	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	65	23	12	0	0	100

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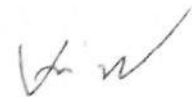
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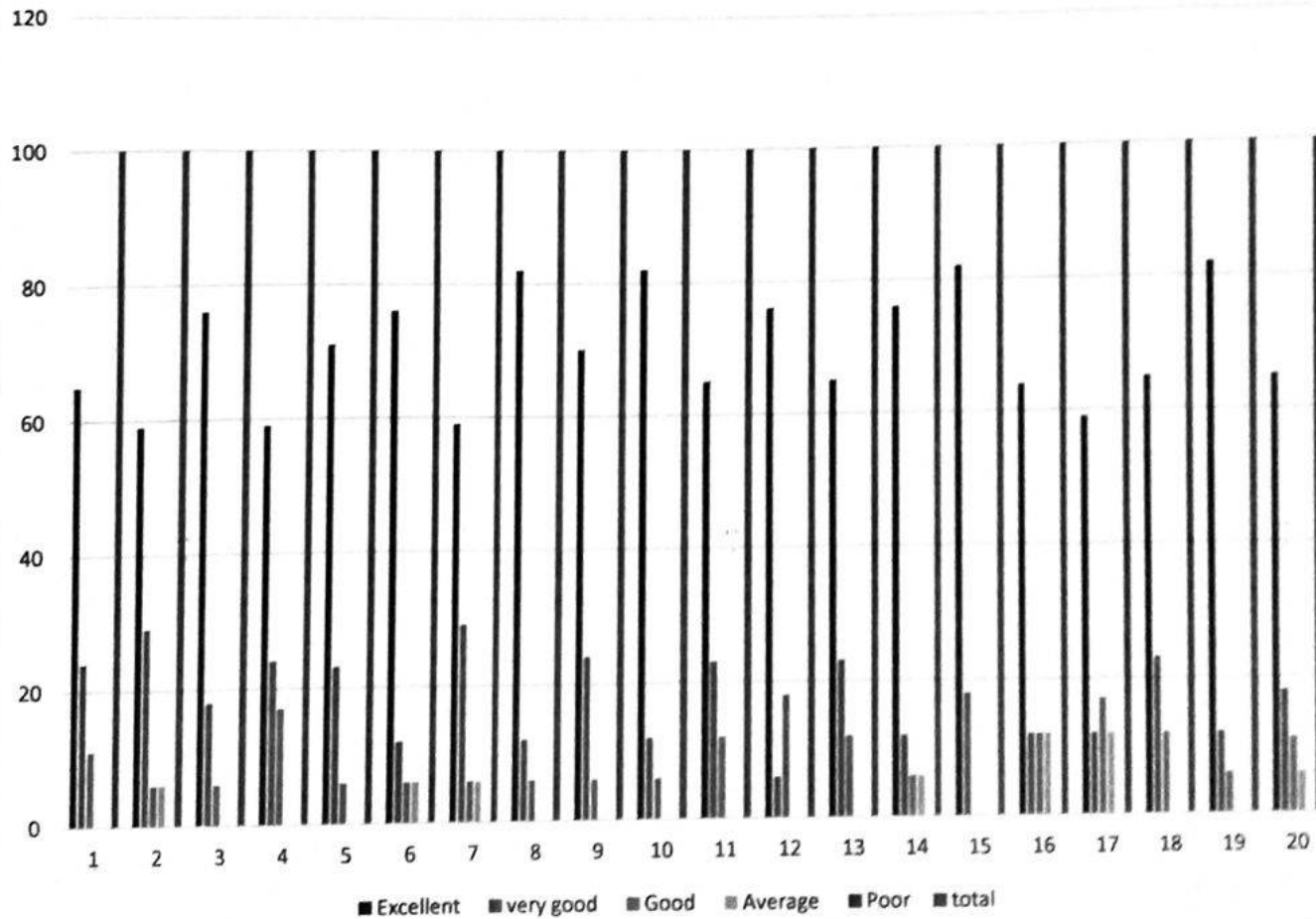
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	76	12	6	6	0	100
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	82	18	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	12	12	12	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	59	12	17	12	0	100
18.	Laboratory Content in the Curriculum	65	23	12	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	82	12	6	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	65	18	11	6	0	100

\* 17 numbers of Employer took part in this study

  
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### EMPLOYER FEEDBACK 22-23



*[Signature]*

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*[Signature]*

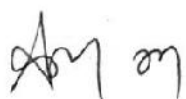
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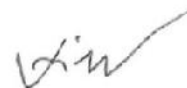
**SUMMARY OF PARENT FEEDBACK \* 2022- 2023**

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	10	6	7	0	0	23
2	Study Environment	9	9	5	0	0	23
3	Care of students	15	6	2	0	0	23
4	Placement Training and higher studies	6	5	10	2	0	23
5	Entrepreneurship and startups	6	7	9	1	0	23
6	Regular monitoring of the students	14	5	4	0	0	23
7	Financial Assistants	4	8	7	2	2	23
8	How do you rate the ambience of the university for effective delivery of the academic process	10	6	5	2	0	23
9	Overall performance	11	8	2	1	1	23
10	How would you rate your overall experience in the college?	10	6	5	2	0	23

**\* 23 numbers of Parent took part in this study**



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## Parent feedback analysis report 2022 – 2023

### Percentage of parent \* Feedback

	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	44	26	30	0	0	100
2	Study Environment	39	39	22	0	0	100
3	Care of students	65	26	9	0	0	100
4	Placement Training and higher studies	26	22	43	9	0	100
5	Entrepreneurship and startups	26	30	39	5	0	100
6	Regular monitoring of the students	61	22	17	0	0	100
7	Financial Assistants	17	35	30	9	9	100
8	How do you rate the ambience of the university for effective delivery of the academic process	43	26	22	9	0	100
9	Overall performance	48	35	9	4	4	100
10	How would you rate your overall experience in the college ?	43	26	22	9	0	100

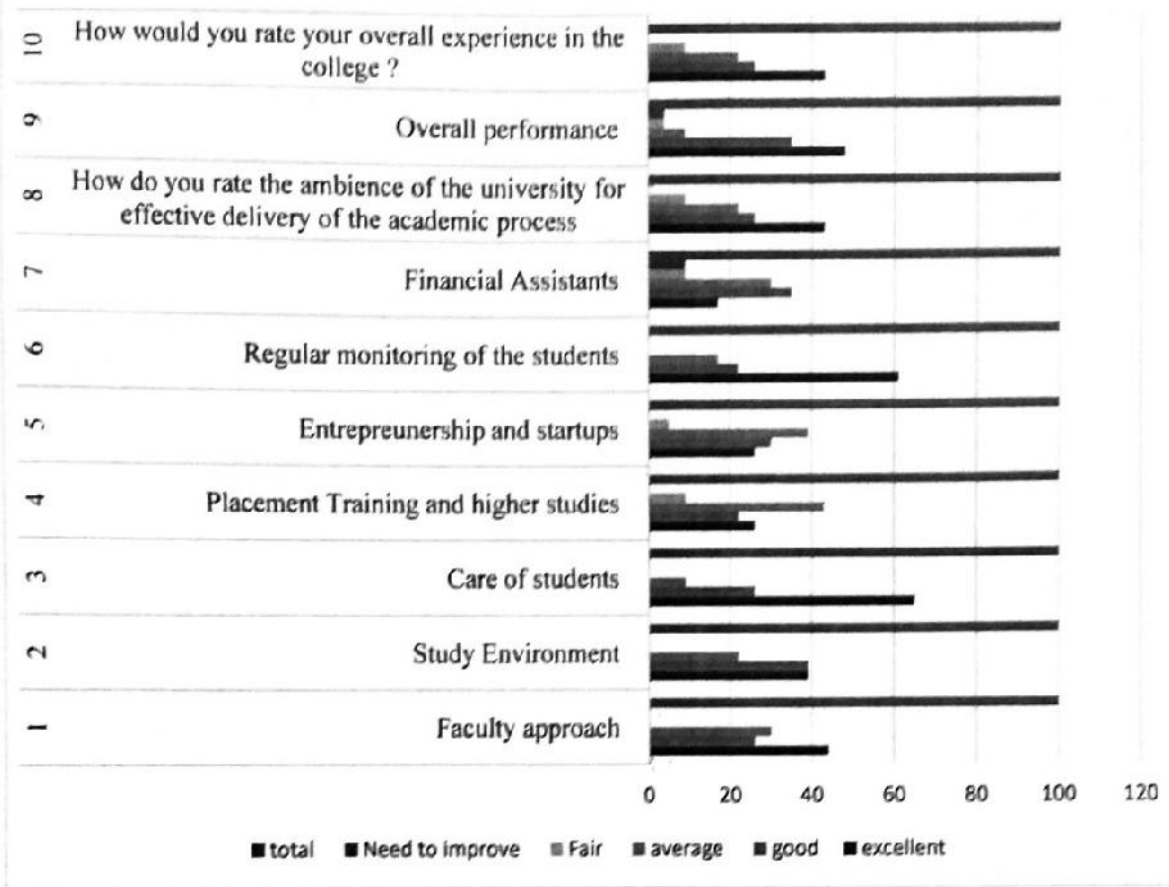
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### Parent feedback 2022-23



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SCIENCE & TECHNOLOGY (PRIST)  
UNION OF JSS & DEEMED TO BE UNIVERSITY  
EST. 1982

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	31	16	9	5	0
2.	Adequacy of the Elective Courses in the Curriculum	22	15	14	10	0
3.	Adequacy of the Open Elective Courses in the Curriculum	15	24	15	7	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	18	20	16	9	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23	18	9	10	1
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	24	17	10	9	0
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	22	15	14	10	0
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	18	20	16	9	0
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	24	17	10	9	0
13.	The research orientation in the course design	23	18	15	4	0

Head of the Department  
Total Responses: 61  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

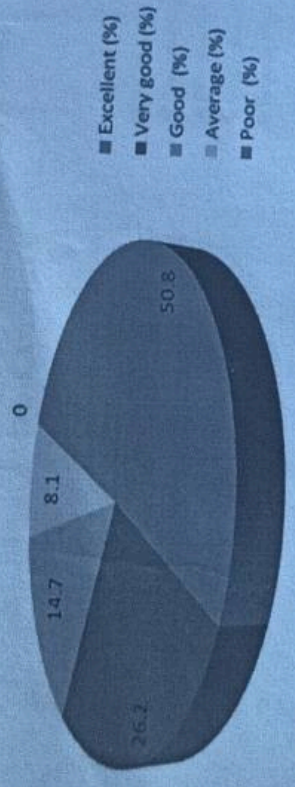
Denin  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403

3/5/23

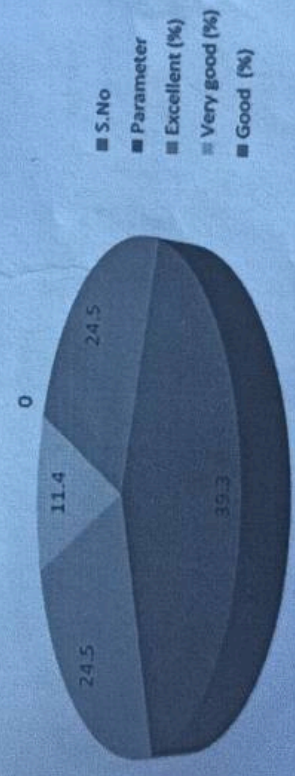


**ANALYSIS OF STUDENT FEEDBACK AY 2022-23**

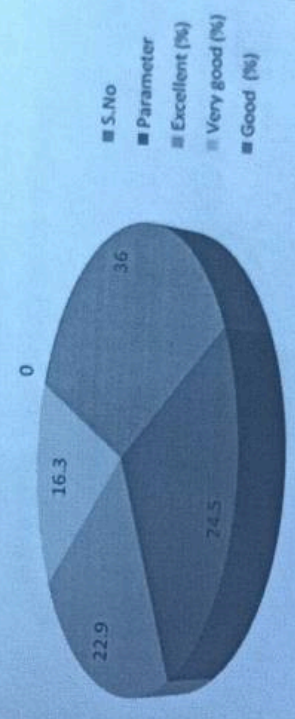
**1. Content and Coverage of the Core Courses in the Curriculum**



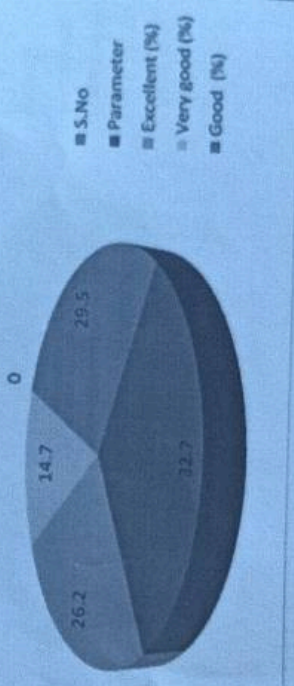
**3. Adequacy of the Open Elective Courses in the Curriculum**



**2. Adequacy of the Elective Courses in the Curriculum**



**4. Availability of Courses related to Computing and Communication skills in the Curriculum**



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
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*July 22/5/23*

Dean  
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ANALYSIS OF STUDENT FEEDBACK AY 2022-23

Question	5.No	Parameter	Excellent (%)	Very good (%)	Good (%)
5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1.6	10.3	37.7	20.8	14.7
6. Scope for skill development/employability/entrepreneurship in the Courses offered.	0	16.3	77.8	14.7	19.3
7. Laboratory Content in the Curriculum	0	24.5	79.5	6.5	37.7
8. Adequacy of the Skill Based Courses in the Curriculum	0	14	24.5	36	16.3

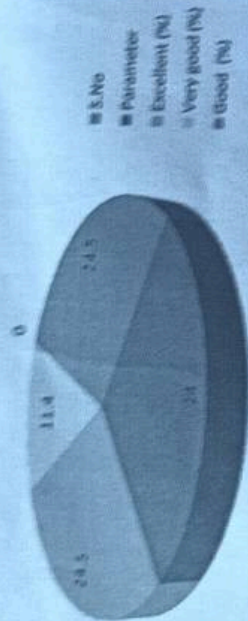
Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

Dean  
 School of Arts & Science  
 Ponnalynnam Engineering Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Velam, Thanjavur-613 403



## ANALYSIS OF STUDENT FEEDBACK AY 2022-23

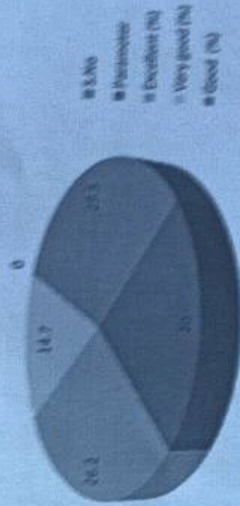
9. Adequacy of the Add-On Courses in the Curriculum



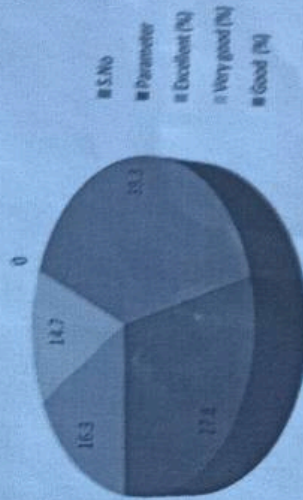
11. Program's effectiveness in developing teamwork capability.



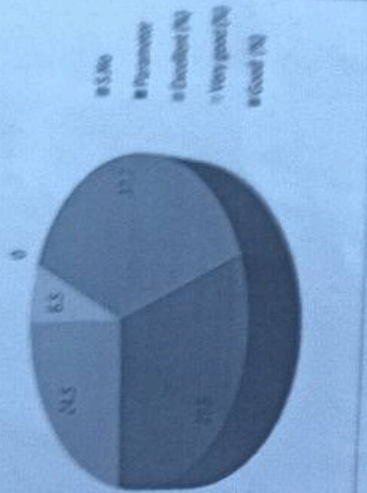
10. Program's effectiveness in developing independent thinking.



12. Program's effectiveness in imparting quest for lifelong learning



13. The research orientation in the course design



*[Signature]*

13/15/23

School of Arts & Science  
Pondicherry Engineering Institute of  
Science & Technology (PEIST)  
Deemed to be University  
Valluvar, Thanjavur-613 403.

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*  
2/5/23



**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**  
 Declared as DEEMED TO BE UNIVERSITY  
 U/S 3 of UGC Act, 1956

**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

## Summary of the Alumni Feedback on Curriculum AY 2022-23

Parameter	Excellent	Very Good	Good	Average	Poor
1. Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2. Adequacy of the Open Elective Courses in the Curriculum	25	9	11	7	0
3. Scope for skill development/employability/entrepreneurship in the Courses offered.	29	10	3	10	0
4. Laboratory Content in the Curriculum	31	9	7	5	0
5. Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6. Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7. The research orientation in the course design	26	8	8	10	0
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9. The learning I had in the University is useful in my career	29	10	3	10	0
10. The academic developments in the University in recent years are appreciative	26	8	8	10	0
11. The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13. The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15. The program has brought out the best of my ability	26	8	8	10	0
16. The Program has stimulated creative thinking in me	29	10	3	10	0
17. The Program has improved my skills in written and oral communication	31	9	7	5	0
18. The Program has developed my problem solving skills	25	9	11	7	0
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21. I have made an active contribution to University through the program undergone	26	8	8	10	0
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

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Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

Total responses: 52

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 21/5/23  
 School of Arts & Science  
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 Deemed to be University  
 Thanjavur-613 403



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 U/s 3 of UGC Act, 1956

**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

## Alumni Feedback on Curriculum AY 2022-23 (Percentage)

Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
Adequacy of the Elective Courses in the Curriculum	61.5	15.3	19.2	3.8	0
Adequacy of the Open Elective Courses in the Curriculum	48	17.3	21.1	13.4	0
Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
Adequacy of the Skill Based Courses in the Curriculum	96.2	3.8	0	0	0
Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
The research orientation in the course design	50	15.3	15.3	19.2	0
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9. The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10. The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11. The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13. The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15. The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16. The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17. The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18. The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21. I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

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 2/3/23

**Head of the Department**  
 Total responses: 52  
**Department of Biochemistry**  
**School of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur-613 403**

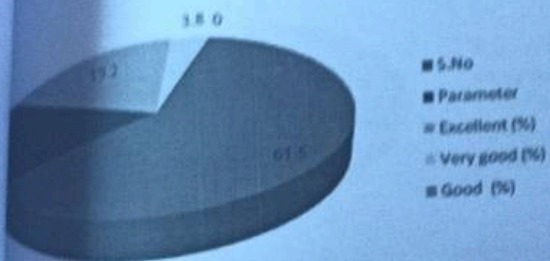
**Dean**  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

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 31/5/23



**ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

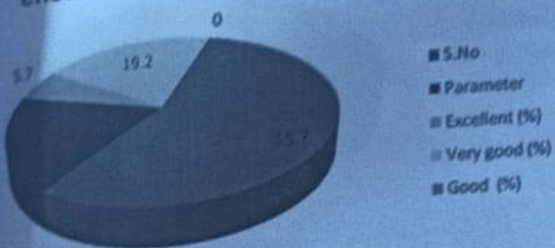
**1. Adequacy of the Elective Courses in the Curriculum**



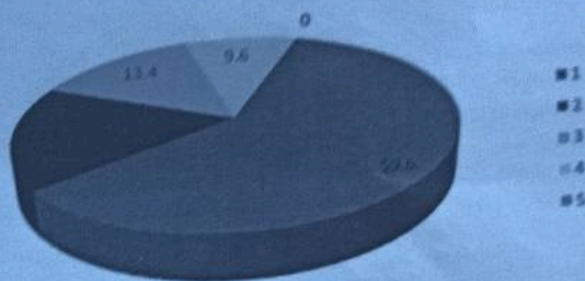
**2. Adequacy of the Open Elective Courses in the Curriculum**



**3. Scope for skill development/employability/entrepreneurship in the Courses offered.**



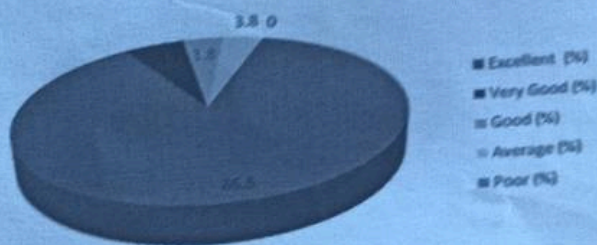
**4. Laboratory Content in the Curriculum**



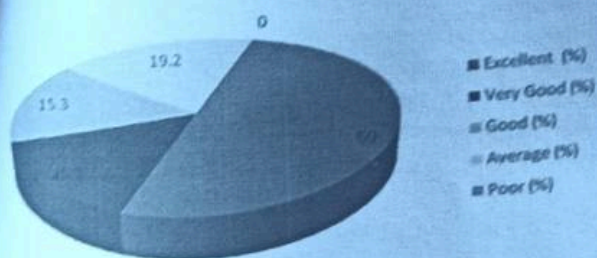
**5. Adequacy of the Skill Based Courses in the Curriculum**



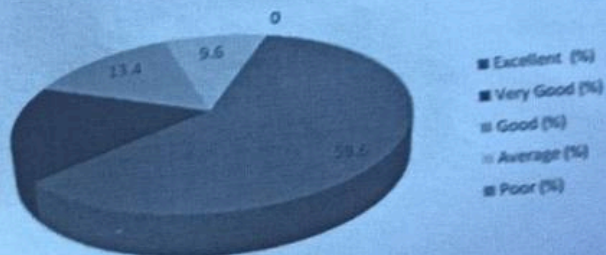
**6. Adequacy of the Add-On Courses in the Curriculum**



**7. The research orientation in the course design**



**8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vellam, Trichy-613 408.

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**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

**ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

9. The learning I had in the University is useful in my career



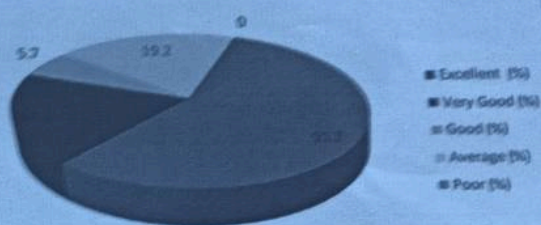
10. The academic developments in the University in recent years are appreciative



11. The new courses introduced in the University meet contemporary requirements



12. Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.



13. The Program that I have undergone in the University was intellectually stimulating



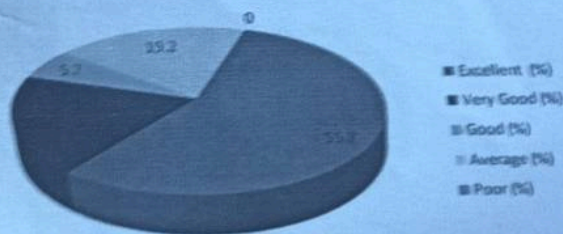
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



15. The program has brought out the best of my ability



16. The Program has stimulated creative thinking in me



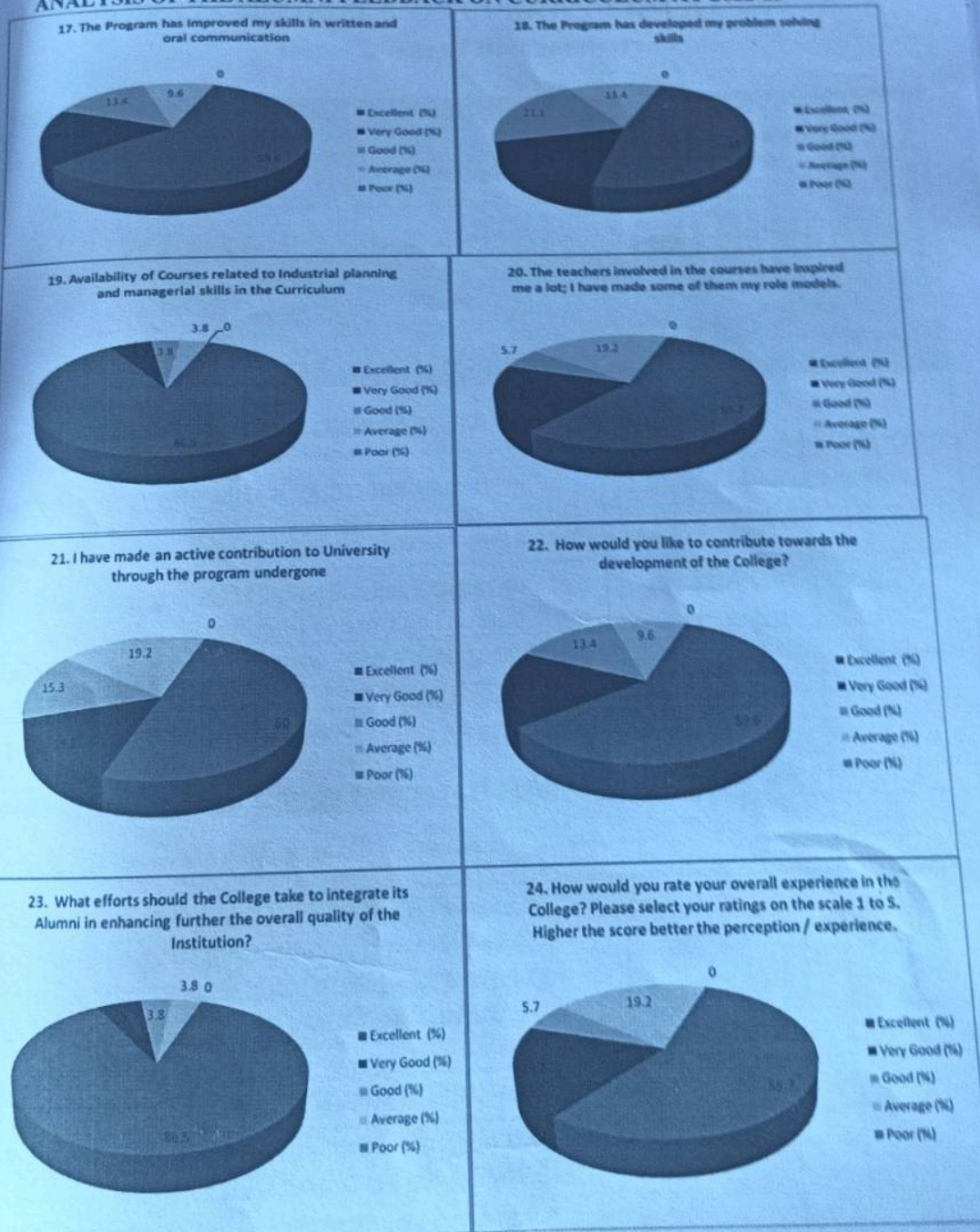
*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

*[Signature]*  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Nellore, Thanjavur-613 403





**ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**



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2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

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15/23

Dean  
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DEPARTMENT OF BIOCHEMISTRY

## PARENTS FEEDBACK ON CURRICULUM AY 2022-23

Department of Biochemistry

No	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	தேவை	Need Improvement - முன்னேற்றம்
1	Faculty approach - ஆசிரிய அணுகுமுறை						
2	Study Environment - படிப்பதற்கான சூழல்						
3	Care for Students - மாணவர்கள் மீதான அக்கறை						
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்						
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்						
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்						
7	Financial Assistance - நிதி உதவி						
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?						
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்						
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுத்தல். அதிக மதிப்பெண் பெறுவது சிறந்ததாகும் / அனுபவம்.						

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
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Thanjavur-613 403

315/23



PONNAIYAH RAMA JAYAM INSTITUTE OF  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

### SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.No	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம் சேனை
1	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
2	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	1
3	Care for Students - மாணவர்கள் மீதான அக்கறை	15	5	2	3	1
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	16	4	2	4	0
7	Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	16	4	2	4	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீடுகளை மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு அனுபவம்.	16	4	2	4	0

Total responses: 26  
PRIST Deemed to be University  
Thanjavur-613 403

Dean  
School of Arts & Science  
Ponnaiyah Rama Jayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
31/5/23



PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

### PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

Sl. No	Parameter	Excellent - (%) சிறப்பானது	Good - நல்லது (%)	Average - சராசரி (%)	Fair - நியாயம் (%)	முன்னேற்றம் தேவை (%) Need Improvement -
1	Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11.5	11.5	0	0
2	Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15.3	3.8	3.8
3	Care for Students -மாணவர்கள் மீதான அக்கறை	57.6	19.2	7.6	11.5	3.8
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	61.5	15.3	7.6	15.3	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	53.8	30.7	15.3	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	61.5	15.3	7.6	15.3	0
7	Financial Assistance - நிதி உதவி	65.3	15.3	7.6	15.3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	61.5	15.3	7.6	15.3	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	65.3	15.3	7.6	15.3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறும் பெறுவது சிறந்த கருத்து / அனுபவம்.	61.5	15.3	7.6	15.3	0

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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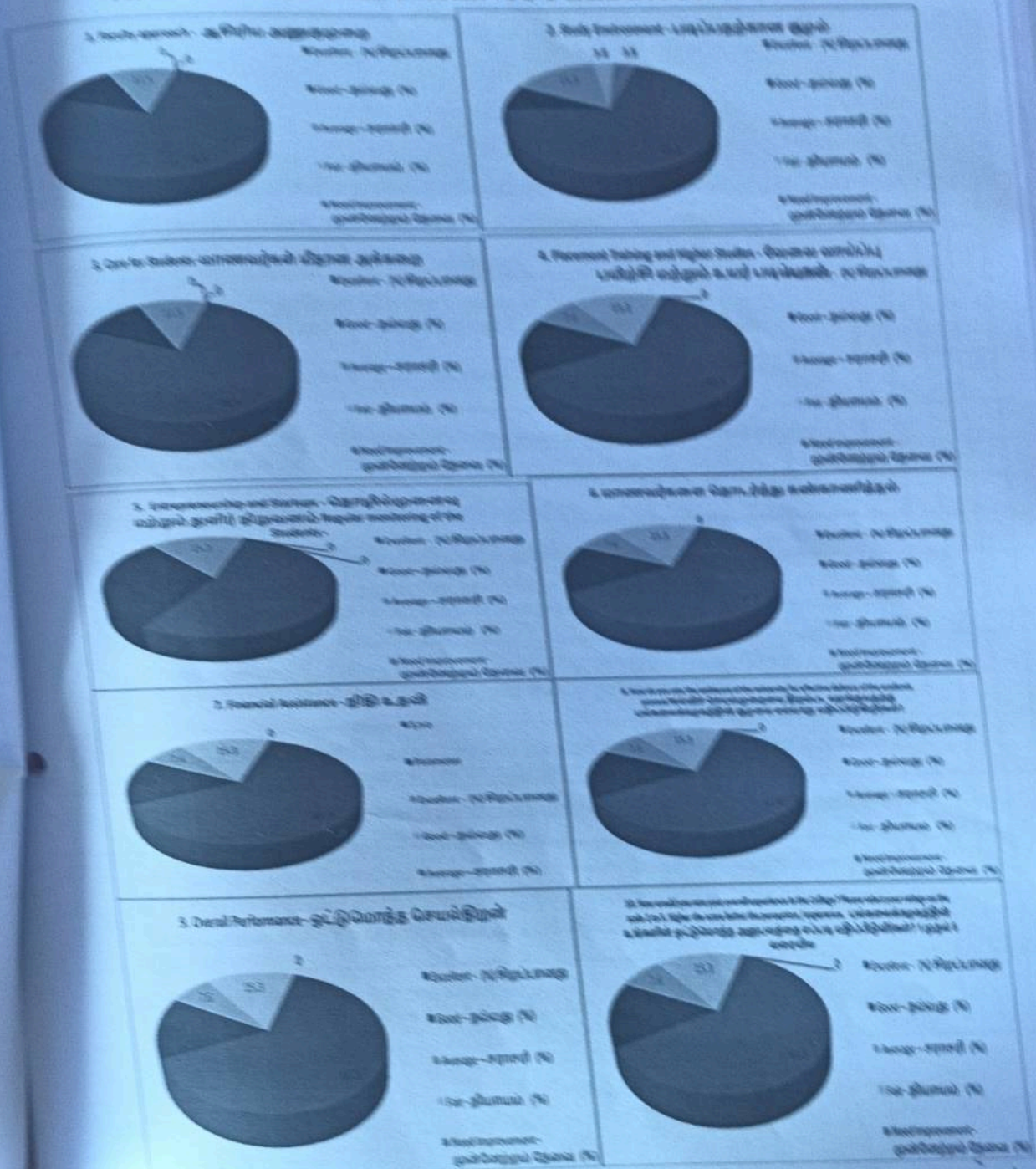
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Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Valiam, Thanjavur-613 403.



**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

**ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23**



*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-612 012

*[Signature]*  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur-612 012



FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Sl. No	Parameter	Assessment			
		Very Good	Good	Fair	Poor
1	Content and Coverage of the Core Courses in the Curriculum				
2	Adequacy of the Elective Courses in the Curriculum				
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum				
4	Availability of Courses related to Computing and Communication skills in the Curriculum				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				
7	Laboratory Content in the Curriculum				
8	Adequacy of the Skill Based Courses in the Curriculum				
9	Adequacy of the Add-On Courses in the Curriculum				
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				

*[Handwritten Signature]*  
2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403 19

*[Handwritten Signature]*  
2/5/23

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Sl. No	Parameter	Rating				
		Excellent	Very good	Good	Average	Below Average
1	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	3	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	0	0
7	Laboratory Content in the Curriculum	6	3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	2	2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	4	3	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	6	3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	5	2	2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0	0

Total responses:09

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2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 652

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3/5/23

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

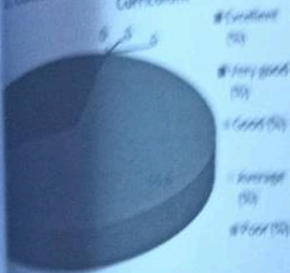


PRATYAKSHI PRAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIT)  
772'S ST G&D ROAD, THANJAVUR

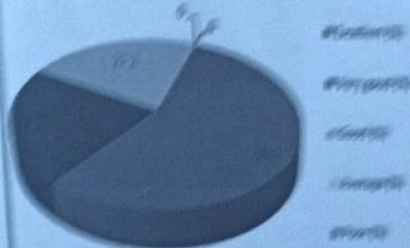
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

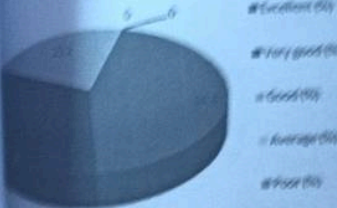
1. Content and Coverage of the Core Courses in the Curriculum



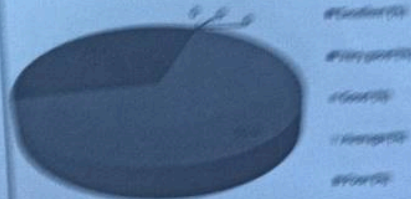
2. Adequacy of the Elective Courses in the Curriculum



3. Adequacy of the Interdisciplinary Elective Courses in the Curriculum



4. Availability of Courses related to Computing and Communication skills in the Curriculum



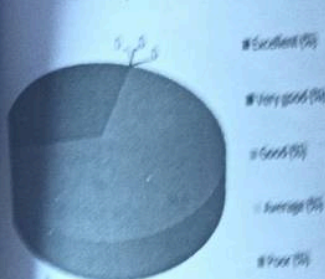
5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



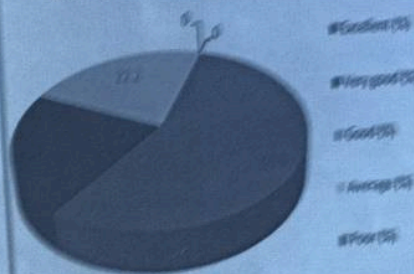
6. Scope for skill development/employability/entrepreneurship in the Courses offered



7. Laboratory Content in the Curriculum



8. Adequacy of the Skill Based Courses in the Curriculum



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Dean,  
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Pratyaaksh Prajayam Institute of  
Science & Technology  
Thanjavur-613 403

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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Thanjavur-613 403

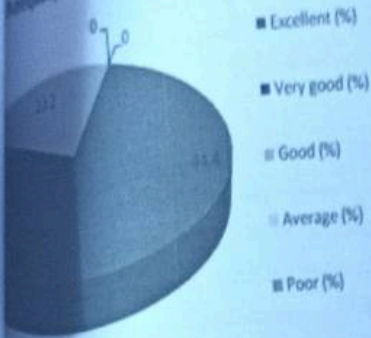
## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23



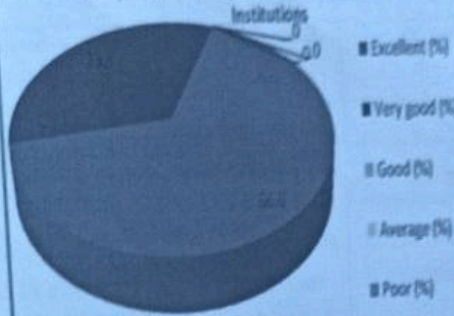


**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

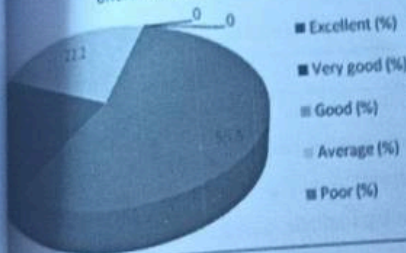
9. Adequacy of the Add-On Courses in the Curriculum



10. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions



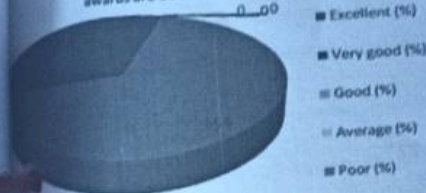
11. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions



12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



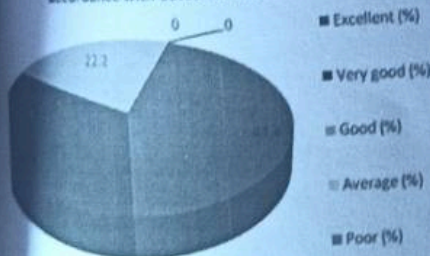
13. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted



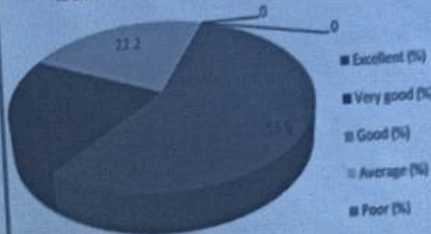
14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



*[Handwritten signature]*

Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

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 3/5/23

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vellam, Thanjavur-613 403.



**PENNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**  
**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF BIOCHEMISTRY**

Faculty members are advised to take students to industrial visit for their courses	
Feedback statement: Syllabus content need to be reduced. The content is vast for some of the courses.	Feedback Ref.No
Action taken	
Will be proposed in curriculum revision	
Feedback statements:	Feedback Ref.No
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision	SAS/2022-2023/001
2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision	SAS/2022-2023/002
3. Assay of insulin by ELISA practical will be recommended in the curriculum revision	
Action taken	
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision	
2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision	
3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	
Feedback statements:	Feedback Ref.No
Cutting edge technologies, industry based curriculum.	SAS/2022-2023/20
	SAS/2022-2023/18
Action taken	
Adding latest tools to biochemistry course will be recommended during the curriculum revision	

*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts and Science  
 Pennalyah Ramajayam Institute of Science & Technology  
 Vellam, Thiruvavur-619 405

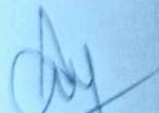
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 School of Arts & Science  
 Pennalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vellam, Thiruvavur-619 405.



EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

S.No	Parameter					
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					

  
Head of the Department  
Department of Biochemistry  
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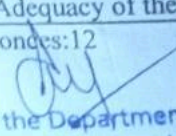
  
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Ponnalyah Ramajayam Institute of  
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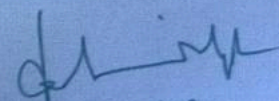


## SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2	4	0
3.	Knowledge in Design Techniques	3	1	8	0	0
4.	Knowledge about recent tools and their usage	9	1	2	0	0
5.	Practical skills	5	3	4	0	0
6.	Ability to grasp new ideas	6	6	0	0	0
7.	Ability to learn new skills	4	2	2	4	0
8.	Willingness to learn	3	1	8	0	0
9.	Communication Skills	9	1	2	0	0
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	4	2	2	4	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	0
17.	Laboratory Content in the Curriculum	3	1	8	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	9	1	2	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	5	3	4	0	0

Total responses:12

  
Head of the Department  
Department of Biochemistry  
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315123



**EMPLOYER FEEDBACK ON CURRICULUM  
 AY2022-23 (PERCENTAGE)**

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	50	50	0	0	0
2.	Basic skills in computer Science	33.3	16.6	16	33.3	0
3.	Knowledge in Design Techniques	33.3	8.3	66.6	0	0
4.	Knowledge about recent tools and their usage	75	8.3	16	0	0
5.	Practical skills	41.6	25	33.3	0	0
6.	Ability to grasp new ideas	50	50	0	0	0
7.	Ability to learn new skills	33.3	16.6	16	33.3	0
8.	Willingness to learn	33.3	8.3	66.6	0	0
9.	Communication Skills	75	8.3	16	0	0
10.	Working in a team	41.6	25	33.3	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	50	50	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33.3	8.3	66.6	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	75	8.3	16	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41.6	25	33.3	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the Curriculum	33.3	8.3	66.6	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	41.6	25	33.3	0	0

Total response: 12

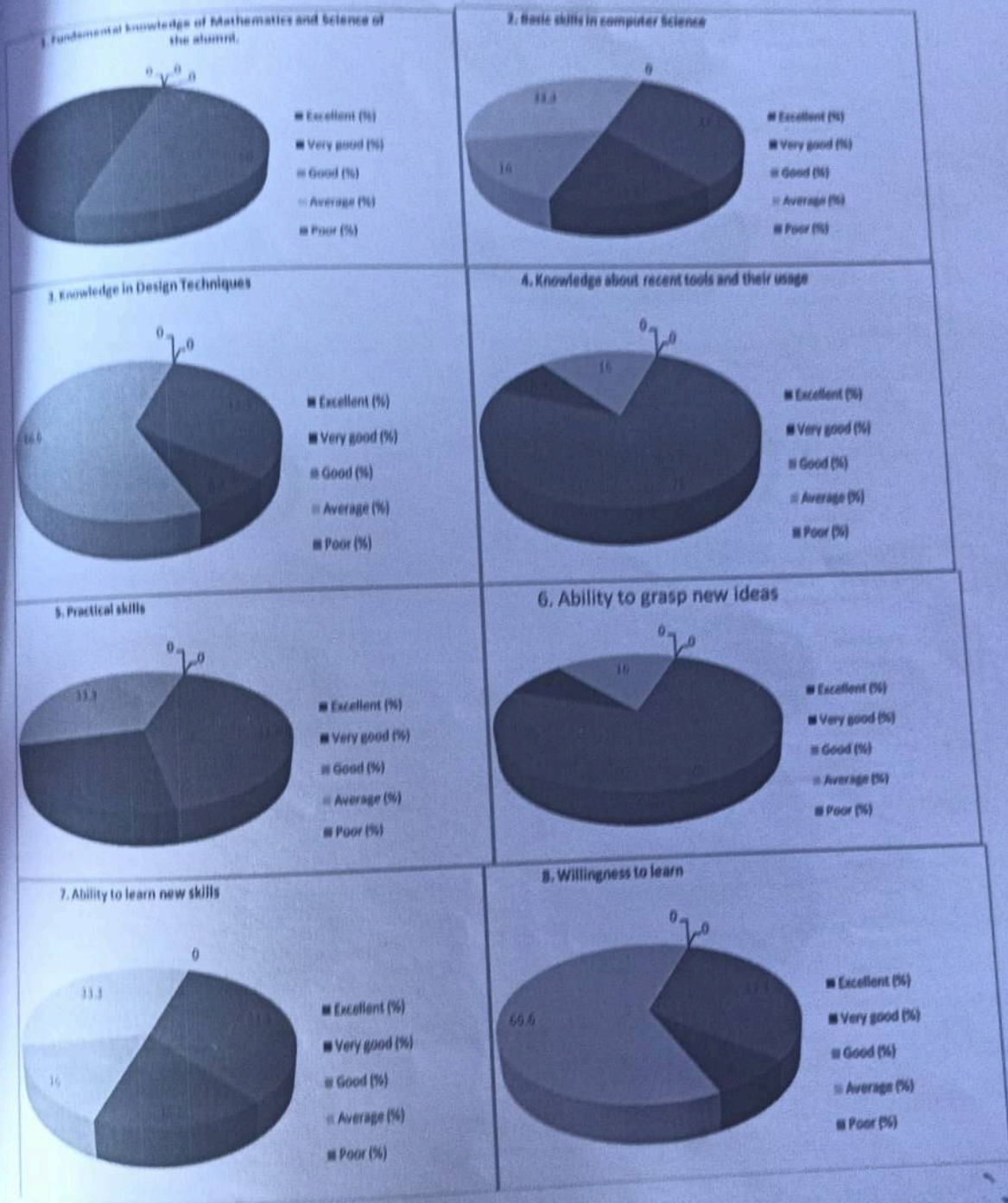
Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

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 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vallam, Thanjavur-613 403.

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 3/5/23



# ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

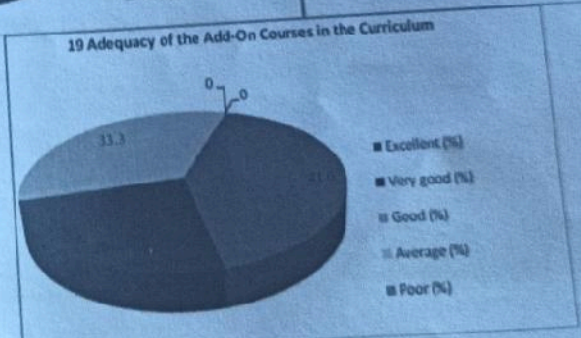
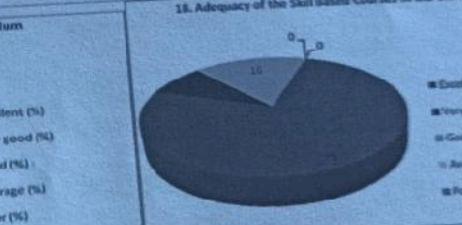
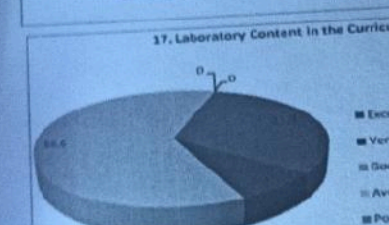
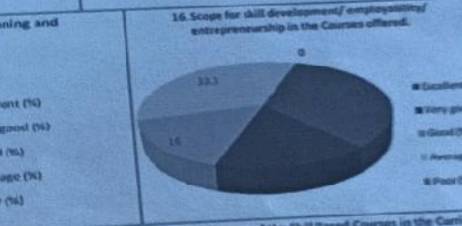
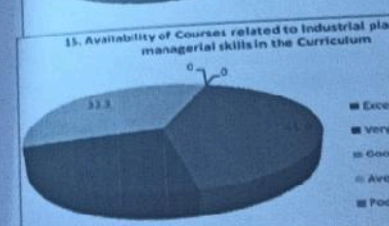
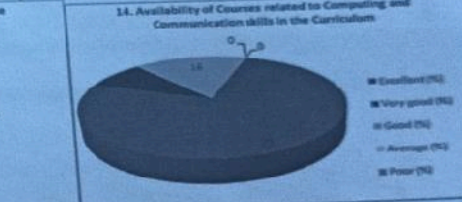
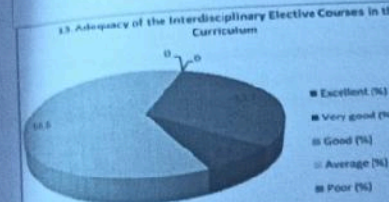
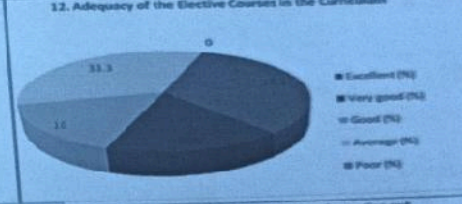
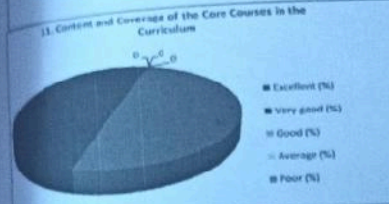
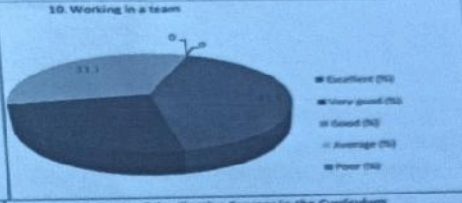
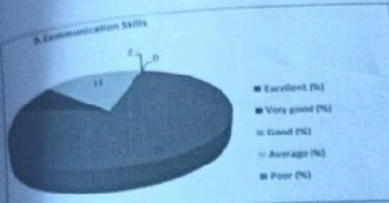


*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

*[Signature]*  
 31/5/23  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vallam, Thanjavur-613 403.



SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY



*Signature*  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*Signature*  
3/5/23  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# “Feedback Report”

## Academic Year: 2022-2023

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

#### **1. Students’ feedback on curriculum:**

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cancateter to their



entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

## **2.Alumni Feedback on curriculum:**

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## **3. Parents Feedback on curriculum:**

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

#### **4. Faculty's Feedback on curriculum**

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

##### **Analysis shows that:**

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

#### **5. Employers' Feedback on curriculum:**

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

##### **Analysis shows that:**

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

## Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

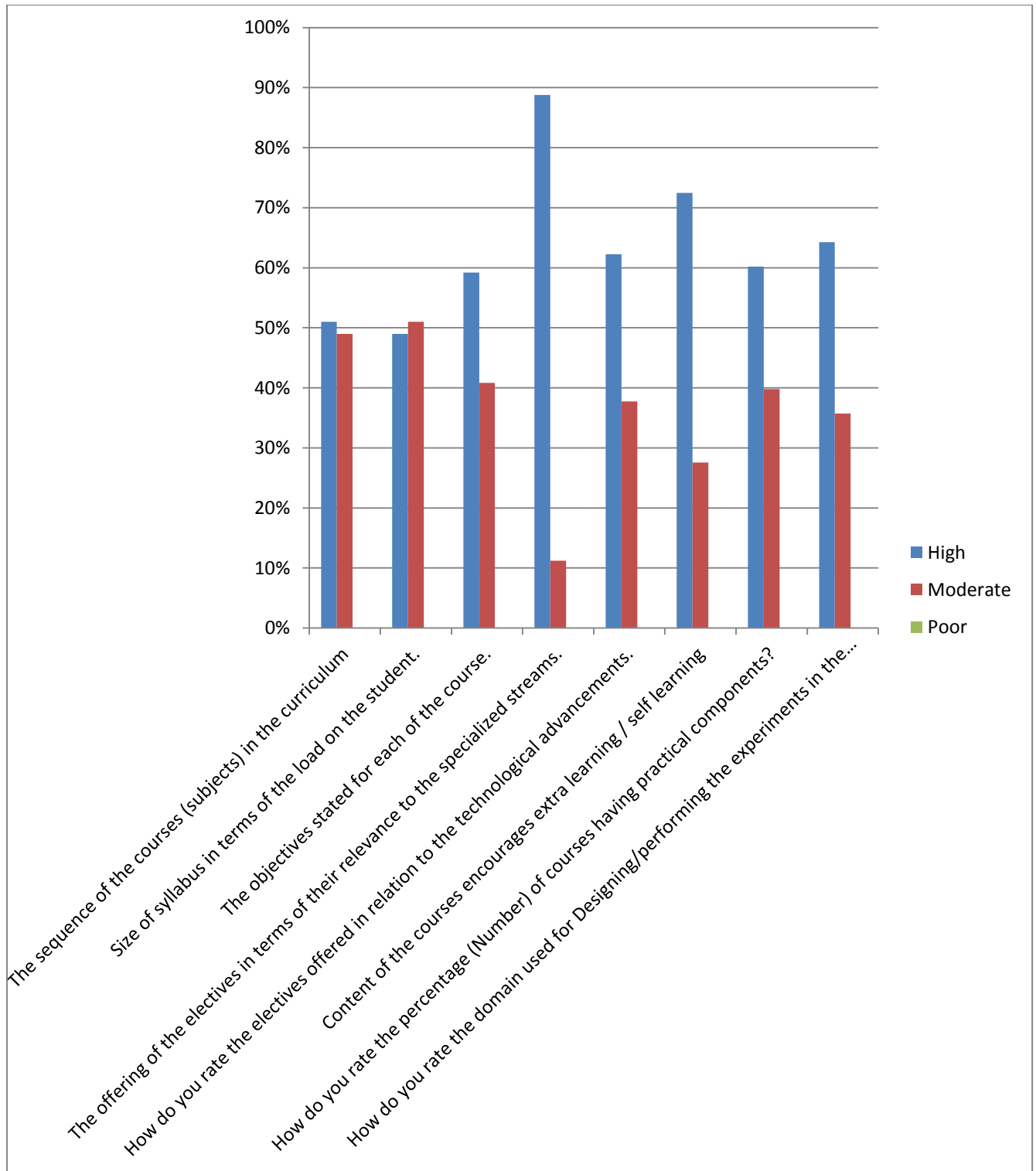
**Total number of responses = 98**

## Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

## Analysis of the Students Feedback Curriculum Survey



## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

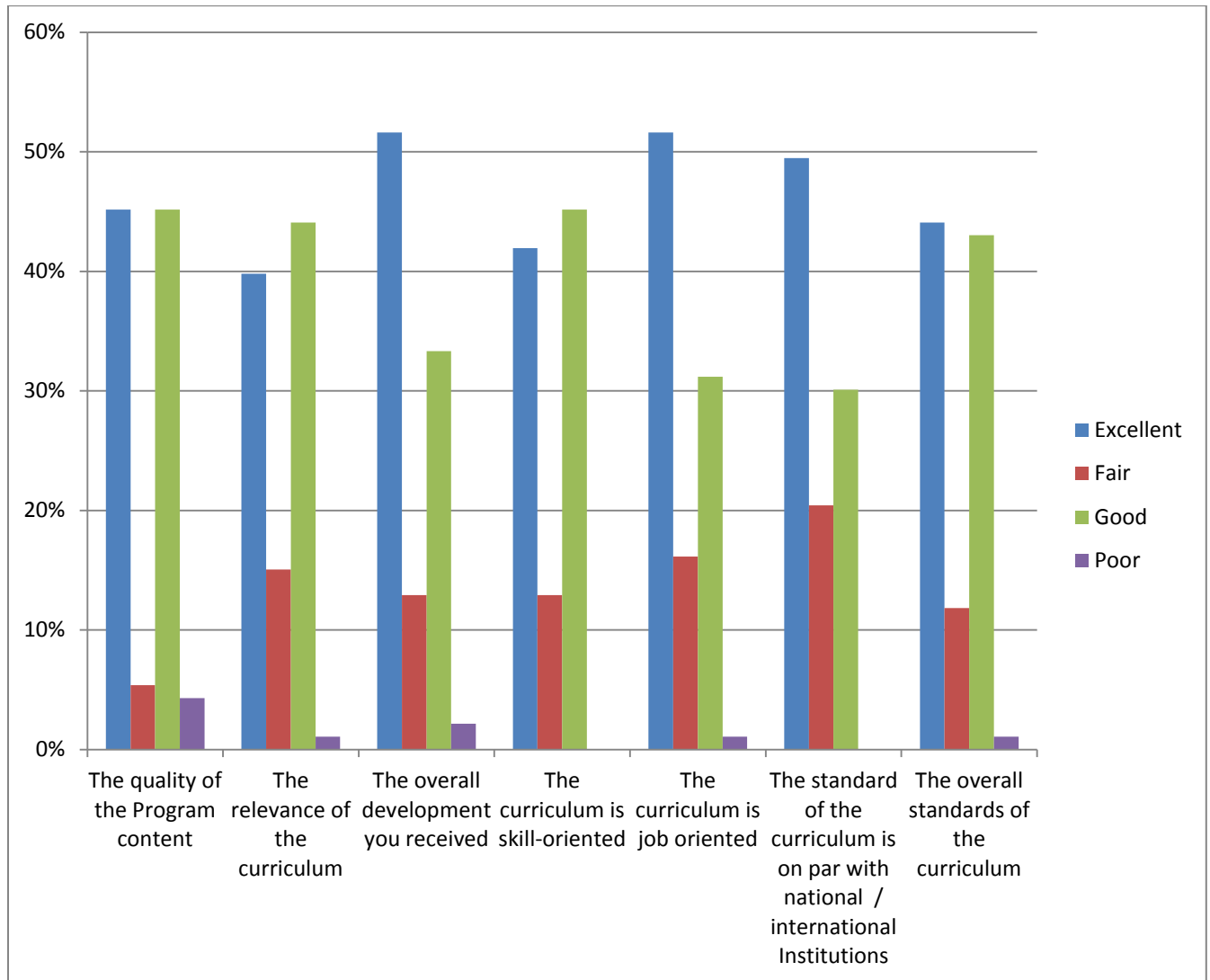
**Total number of responses = 93**

## Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

## Analysis of the Alumni Feedback on Curriculum





## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

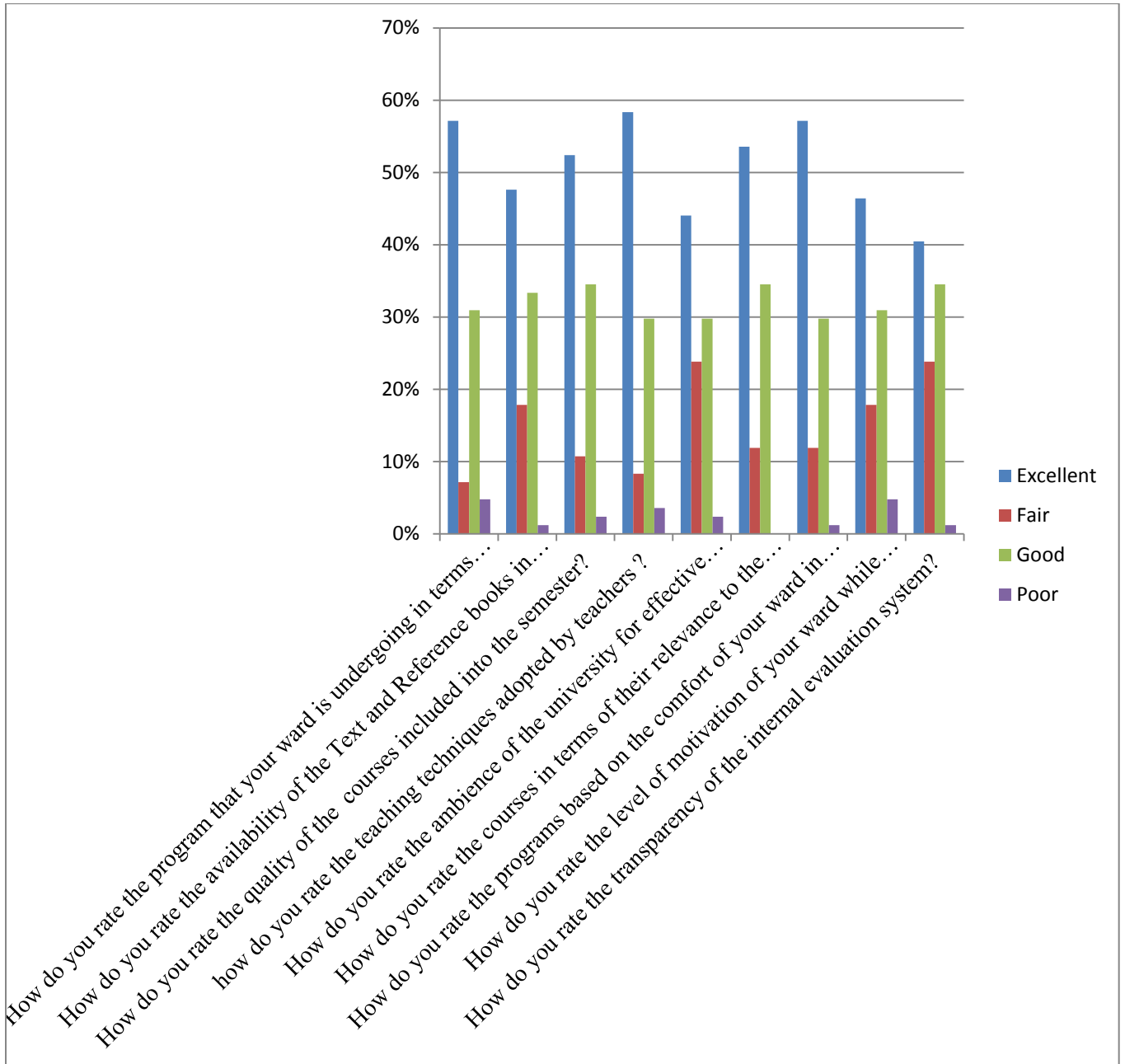
**Total number of responses = 84**

## Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

## Analysis of the Parents Feedback on Curriculum



## Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

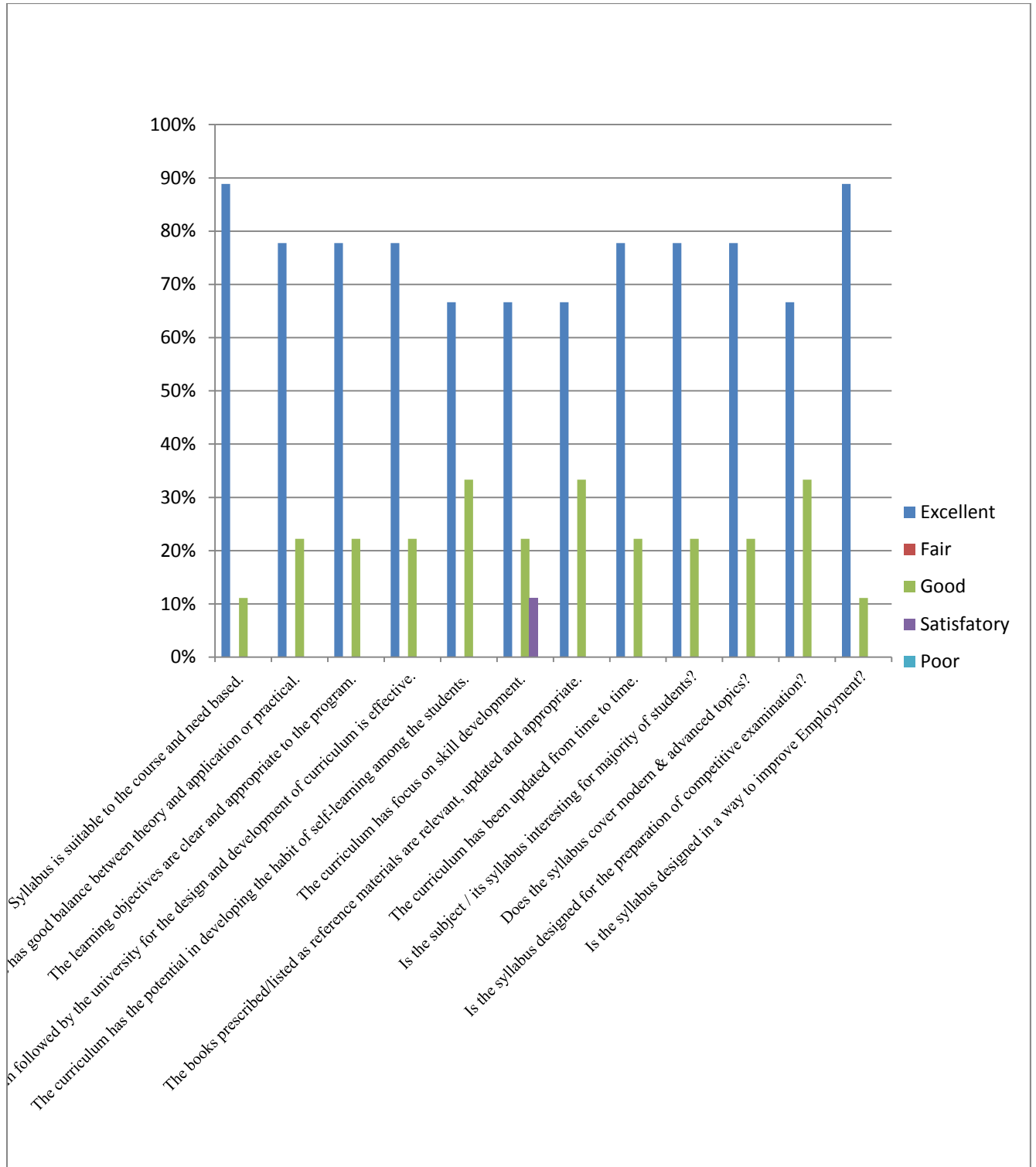
**Total number of responses = 9**

## Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

## Analysis of Faculty feedback on Curriculum



## Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

**Total number of responses = 15**

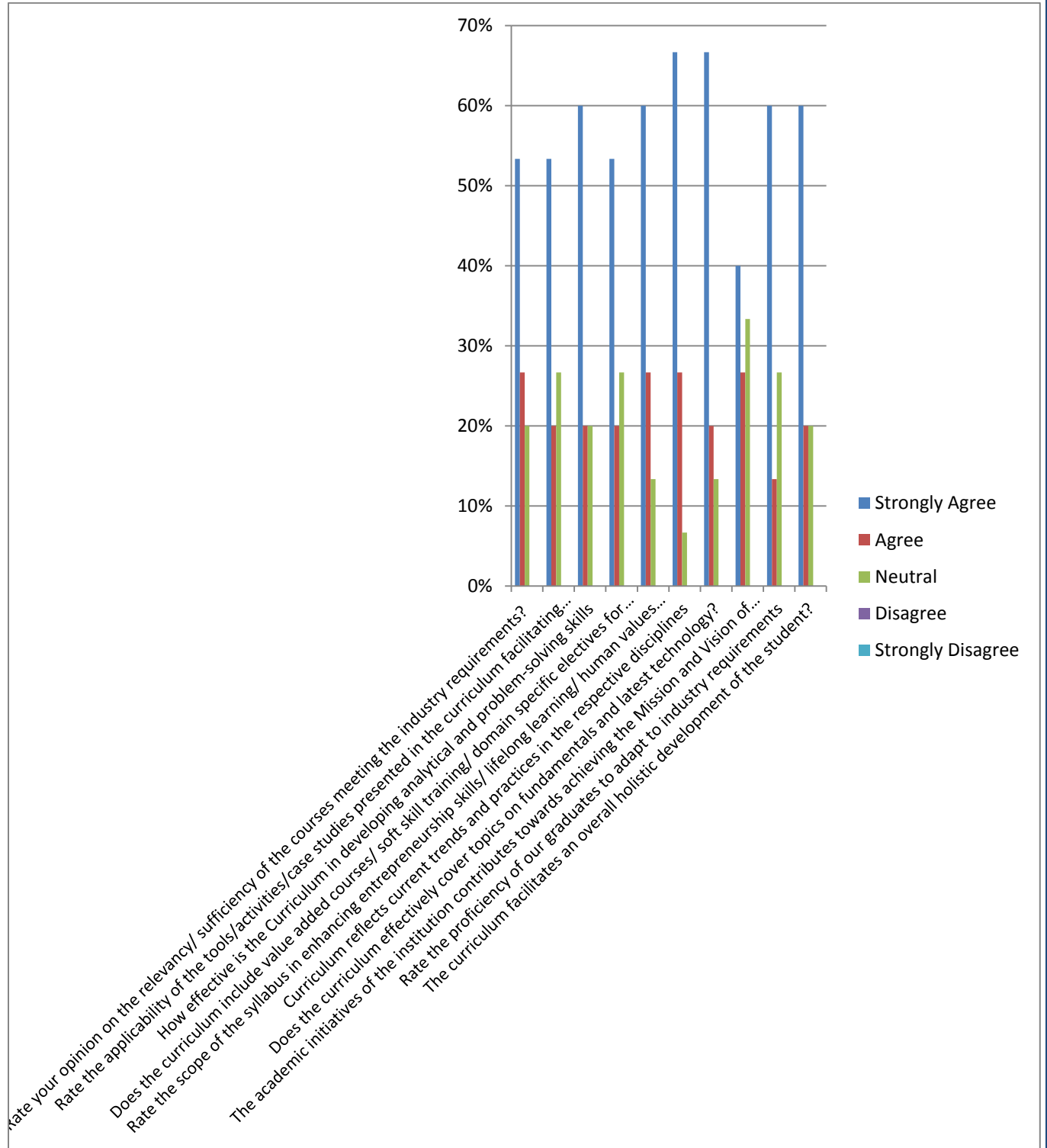
## Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%



## Analysis of Employer Feedback on Curriculum



# “Feedback Report”

## Academic Year : 2022

### Feedback Report:

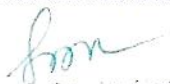
To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.


**Action Taken:** The stakeholder s responses were analyzed to prepare the summarized report which was communicated with university authority.

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

#### 1. Students' feedback on curriculum:

  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu,

  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu,

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

Responses

is available on the University Website.

**2. Employers' Feedback on curriculum:**

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Responses

**3. Alumni Feedback on curriculum:**

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## Responses

### **1. Parents Feedback on curriculum:**

#### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


## Responses


### **2. Faculty Feedback on curriculum:**

#### **Analysis shows that:**

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## Responses

  
PRIST Deemed to be University  
Thanjavur - 613 003, Tamilnadu.

  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 003, Tamilnadu.

## Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

## Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0



PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

## Students Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

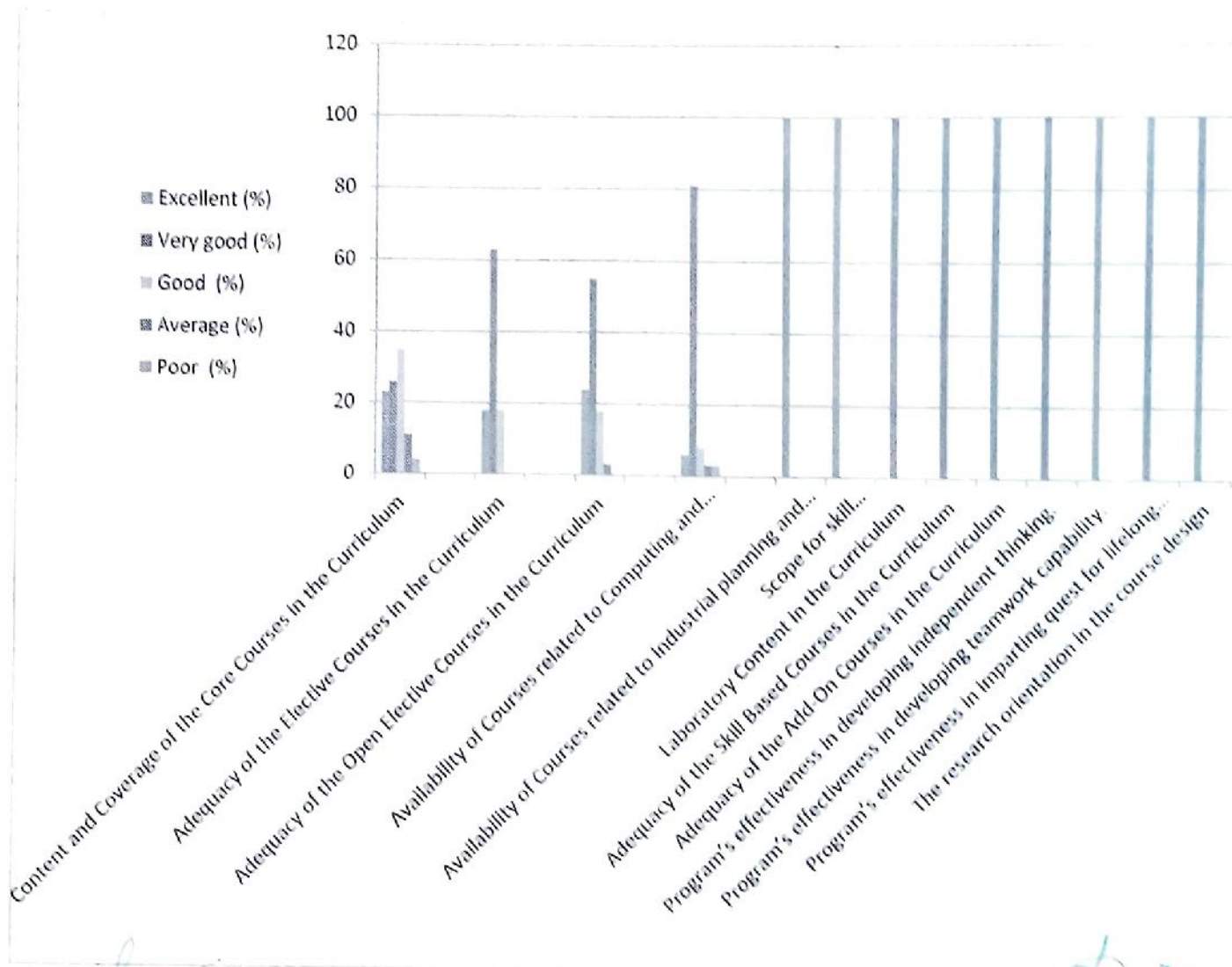
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PRINT Director to the University  
Thanjavur - 613 403, Tamilnada.

*Subramanian*

Dean of Arts & Science  
PRINT Director to the University  
Thanjavur - 613 403, Tamilnada.

# Analysis of the Students Feedback on Curriculum



PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



## Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது Excellent -	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	முன்னேற்றம்தேவை Need Improvement -
1	Faculty approach - ஆசிரிய அணுகுமுறை					
2	Study Environment - படிப்பதற்கான சூழல்					
3	Care for Students - மாணவர்கள் மீதான அக்கறை					
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சி மற்றும் உயர்படிப்புகள்					
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் துளிர்நிறுவனம்					
6	Regular monitoring of the Students -					

	மாணவர்களைதொடர்ந்துகண்காணித்தல்					
7	Financial Assistance - நிதிஉதவி					
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?					
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களின் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறவது சிறந்த கருத்து / அனுபவம்.					

*Sam*

Principal, Anna University  
Thanjavar - 613 403, Tamilnadu.

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*D. Sanyal*

Deputy Vice-Chancellor  
Principal, Anna University  
Thanjavar - 613 403, Tamilnadu.

## Summary of the Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	முன்னேற்றம்தேவை Need Improvement -
1	Faculty approach - ஆசிரிய அணுகுமுறை	54	51	4	2	8
2	Study Environment - படிப்பதற்கான சூழல்	36	64	7	1	8
3	Care for Students - மாணவர்கள் மீதான அக்கறை	0	2	0	0	8
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சி மற்றும் உயர்படிப்புகள்	0	0	0	0	2
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் துளிர்நிறுவனம்	0	0	0	0	2
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	0	2	0	0	0
7	Financial Assistance - நிதி உதவி	0	0	1	0	1

8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	0	0	1	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	0	0	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களின் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறவது சிறந்த கருத்து / அனுபவம்.	0	0	0	0	1

*[Handwritten Signature]*

PRIST Deemed to be University  
Tranjevur - 613 003, Tamilnadu.

*[Handwritten Signature]*

Dean of Arts & Science  
PRIST Deemed to be University  
Tranjevur - 613 003, Tamilnadu.

## Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	சிறப்பானது	Excellent - (%)	Good -நல்லது (%)	Average -சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - முன்னேற்றம்தேவை (%)
1	Faculty approach - ஆசிரிய அணுகுமுறை	45	43	3	2	7	
2	Study Environment - படிப்பதற்கான சூழல்	31	55	6	1	7	
3	Care for Students -மாணவர்கள் மீதான அக்கறை	0	20	0	0	80	
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சி மற்றும் உயர்படிப்புகள்	0	0	0	0	100	
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர்நிறுவனம்	0	0	0	0	100	

6	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	100	0	0	0
7	Financial Assistance - நிதிஉதவி	0	0	50	0	50
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்செயல்முறையைதிறம்படவழங்குவதற்குபல்கலைக்கழகத்தின்குழலைஎவ்வாறுமதிப்பிடுகிறீர்கள்?	0	0	100	0	0
9	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	100	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத்தைப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	0	0	0	0	100

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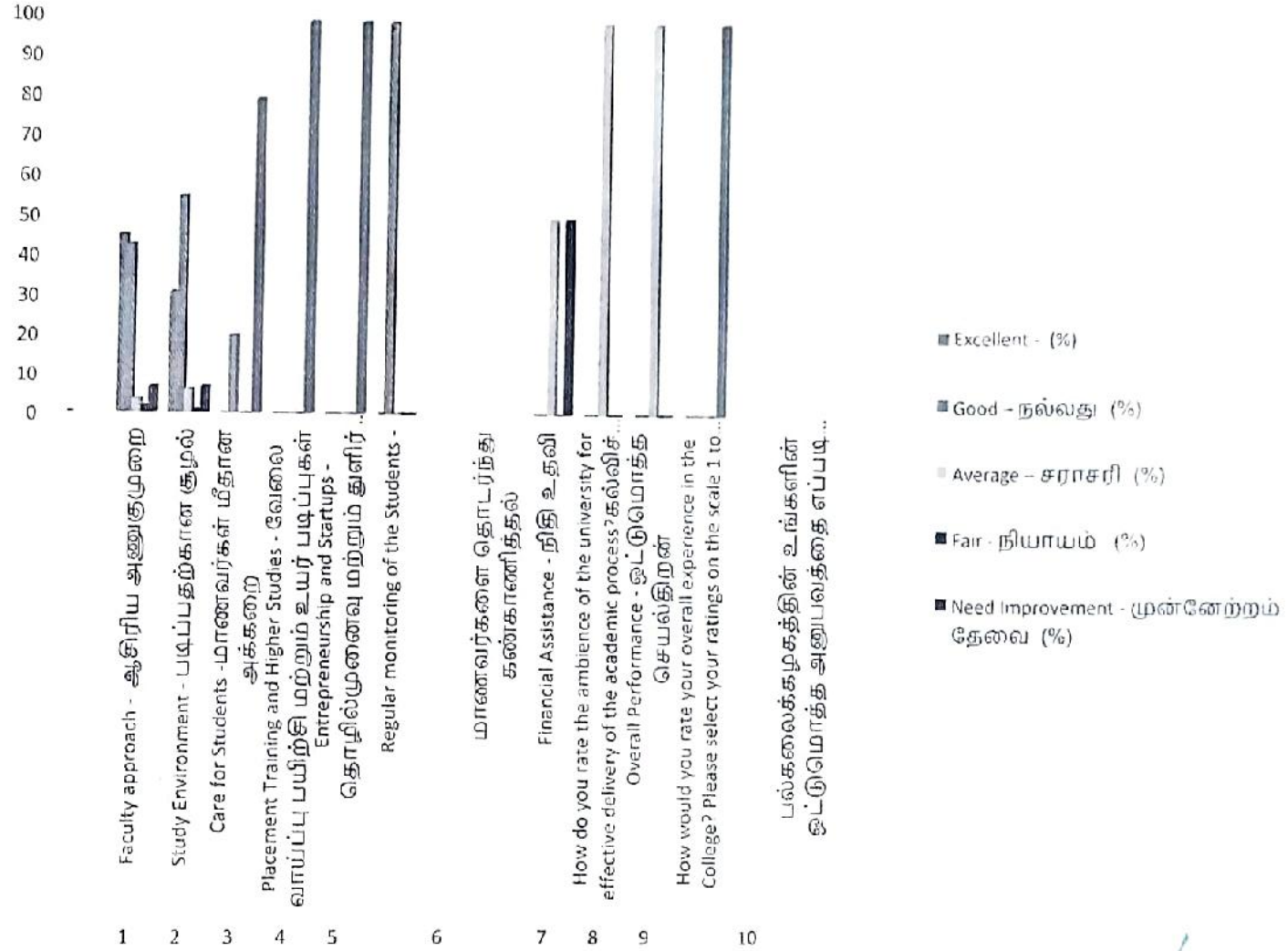
Principal, Anna University  
Rangpur - 613 403, Tamilnadu.

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*for*

Dean of Arts & Science  
Anna University  
Rangpur - 613 403, Tamilnadu.

## Analysis of the Parents Feedback on Curriculum



*bm*

PRIST Deemed to be University  
Chennai - 603 003, Tamil Nadu

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*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thiruvavur - 613 403, Tamil Nadu

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					



14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group						
15.	The program has brought out the best of my ability						
16.	The Program has stimulated creative thinking in me						
17.	The Program has improved my skills in written and oral communication						
18.	The Program has developed my problem solving skills						
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum						
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.						
21.	I have made an active contribution to University through the program undergone						
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]						
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?						
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.						

*Signature*

PRIST Deemed to be University  
 Manjeri - 613 403, Tamilnadu.

*Signature*

Deemed to be University  
 PRIST Deemed to be University  
 Manjeri - 613 403, Tamilnadu

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	6	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0	0	0
7.	The research orientation in the course design	0	4	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0	0	0
9.	The learning I had in the University is useful in my career	3	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	1	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	0	1	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	1	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	1	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0	0	0

15.	The program has brought out the best of my ability	1	0	0	0	0
16.	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	1	0	0	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? (Please select one or more appropriate response(s))	1	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	1	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

*San*

PRIST Private University  
Thiruvananthapuram - 610 005, Kerala, India

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Department of Science  
PRIST Private University  
Thiruvananthapuram - 610 005, Kerala, India

# Alumni Feedback on Curriculum

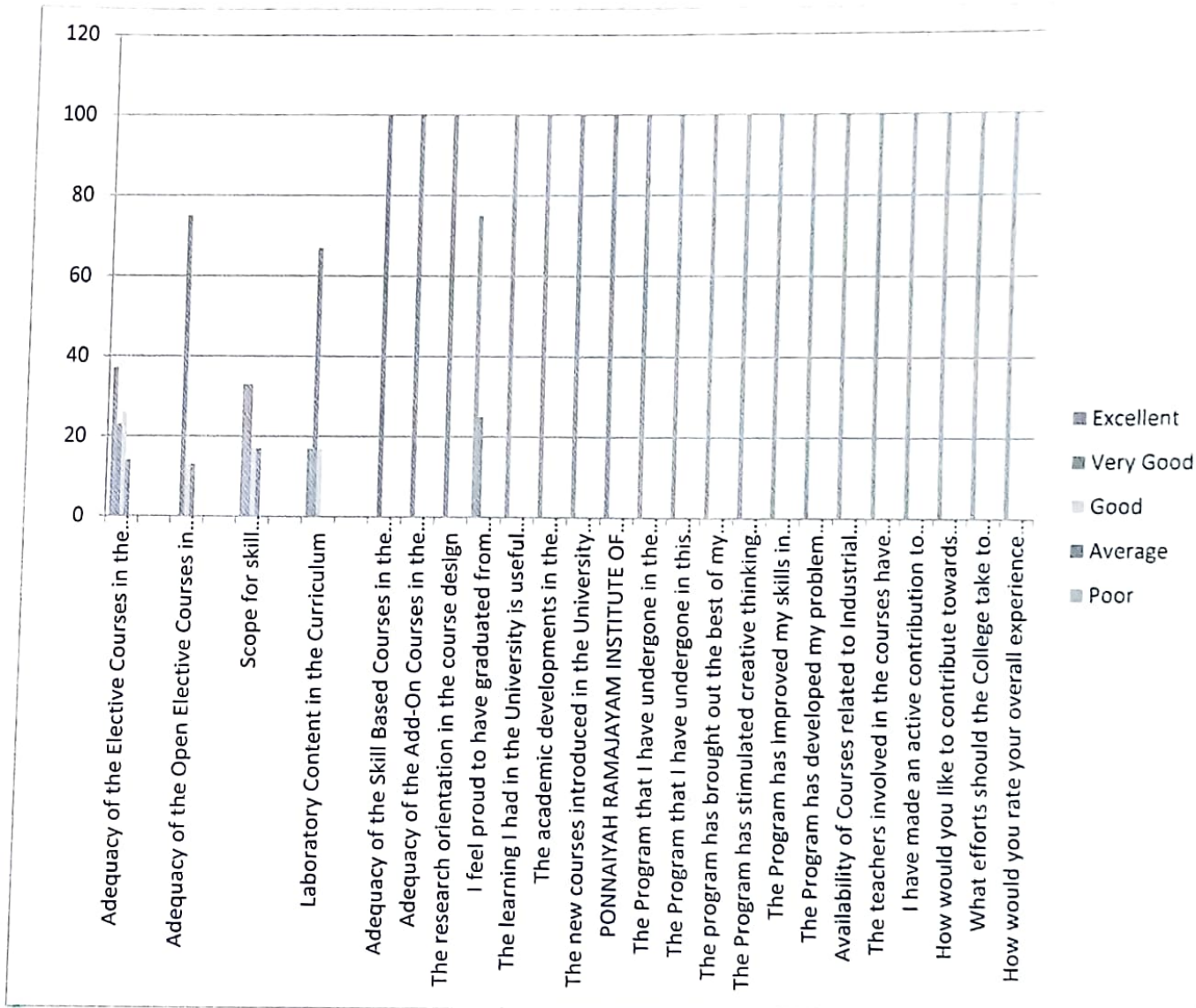
(Percentage)

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

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12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	100	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17.	The Program has improved my skills in written and oral communication	100	0	0	0	0
18.	The Program has developed my problem solving skills	100	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	0	0	0	0
21.	I have made an active contribution to University through the program undergone	100	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	0	0	0	0

## Analysis of the Alumni Feedback on Curriculum



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## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes					

	offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					

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PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*S. Srinivasan*


Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.




## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3	3	11	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0


  
 PRIST, Deemed to be University  
 Thangavoor - 613 401, Tamilnadu.


  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thangavoor - 613 401, Tamilnadu.

Faculty Feedback on Curriculum  
(Percentage)

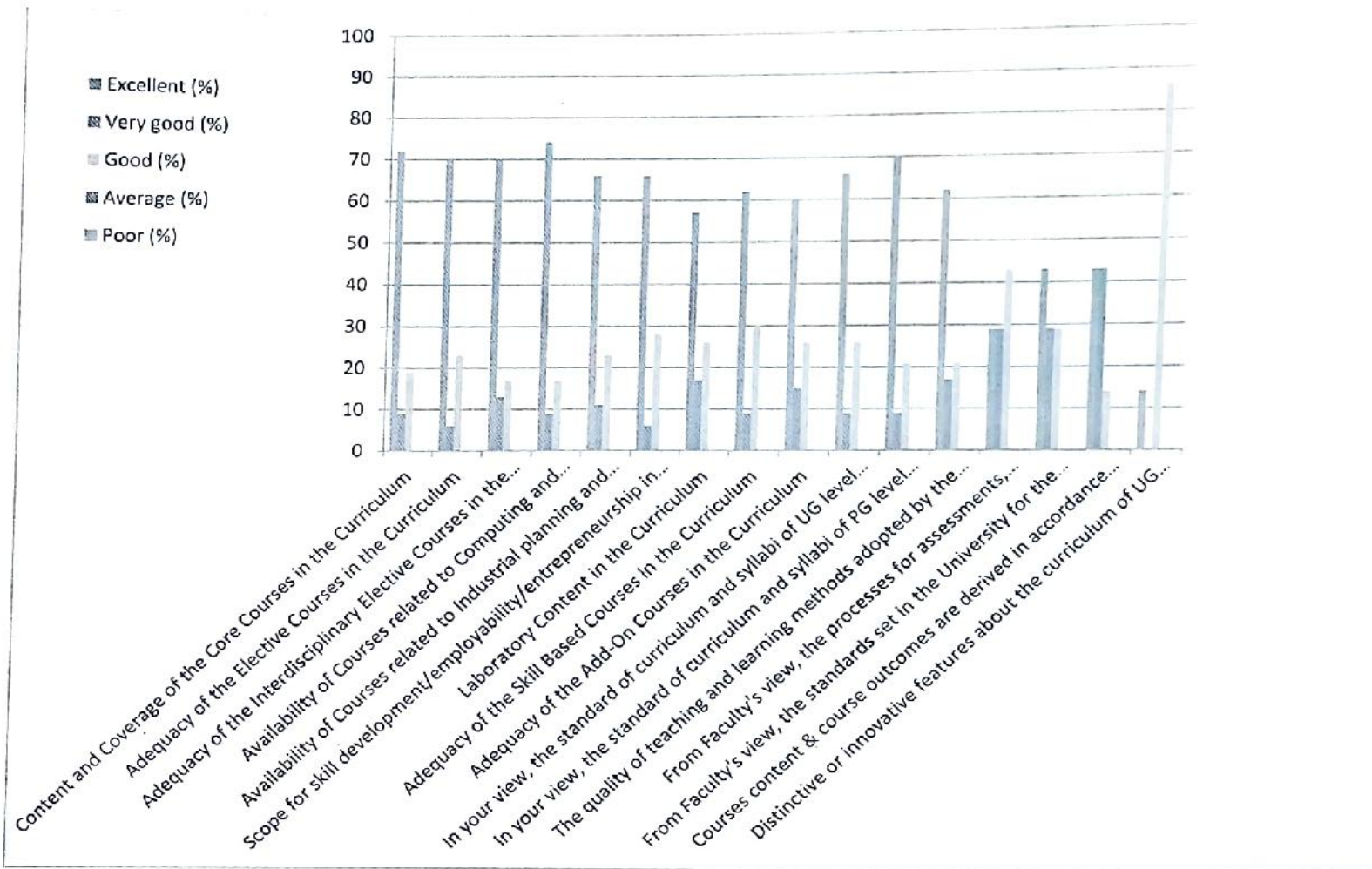
S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	70	6	23	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
6	Score for skill development employability entrepreneurship in the Courses offered.	66	6	28	0	0
7	Laboratory Content in the Curriculum	57	17	26	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
9	Adequacy of the Add-On Courses in the Curriculum	60	18	26	0	0

10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

  
 PRIST Council of the University  
 Thanjavur - 613 023, Tamilnadu.

  
 Deputy Director  
 PRIST Council of the University  
 Thanjavur - 613 023, Tamilnadu.

## Analysis of Faculty Feedback on Curriculum



*Signature*

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*Signature*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

## Employer Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					



Principal  
 PUNJAB DECEMBER TO BE UNIVERSITY  
 Thanjavur - 613 403, Tamilnadu.



Principal  
 PUNJAB DECEMBER TO BE UNIVERSITY  
 Thanjavur - 613 403, Tamilnadu.

## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	0
6.	Ability to grasp new ideas	0	2	0	0	0
7.	Ability to learn new skills	0	2	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0

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Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0



Principal,  
PRIST Deemed to be University  
Thanjavur - 613 013, Tamilnadu.



Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 013, Tamilnadu.

## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	0
9.	Communication Skills	0	100	0	0	0
10.	Working in a team	0	100	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0

13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

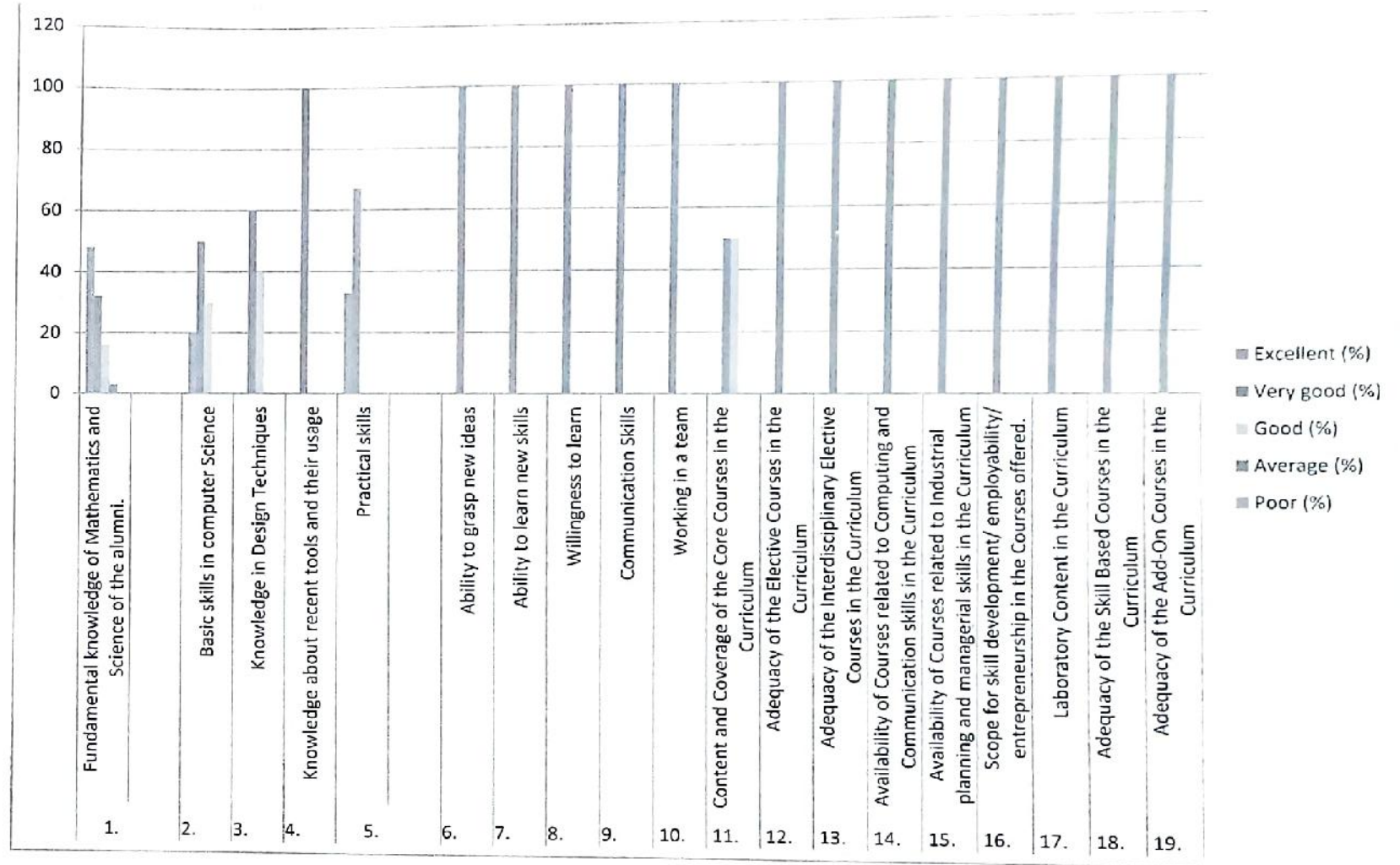
*for*

Principal, Anna University  
Chennai - 603 003, Tamil Nadu.

*for*

Principal, Anna University  
Chennai - 603 003, Tamil Nadu.

# Analysis of the Employer Feedback on Curriculum



*Signature*

*Signature*  
 Dept of Arts & Science  
 P.S.S.T. Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

# Feedback Report

## Academic Year: 2022-2023

### Feedback Report:

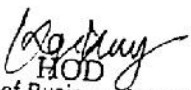
- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

### Analysis shows that:

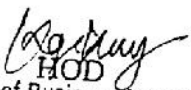
- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the

  
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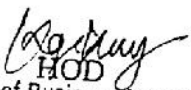
  
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industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

#### V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


  
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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	4
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	72	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum	25	33	69	22	5
9.	Adequacy of the Add-On Courses in the Curriculum	23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.	26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.	32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning	29	27	76	20	2
13.	The research orientation in the course design	28	29	70	23	4

TOTAL NO OF RESPONDENTS (154)


  
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## Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

  
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## II. Alumni Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	41	11	21	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	35	15	20	9	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	15	20	7	0
4	Laboratory Content in the Curriculum	34	11	19	15	0
5	Adequacy of the Skill Based Courses in the Curriculum	35	14	19	11	0
6	Adequacy of the Add-On Courses in the Curriculum	35	10	19	15	0
7	The research orientation in the course design	33	15	19	12	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	41	19	17	2	0
9	The learning I had in the University is useful in my career	35	23	16	5	0
10	The academic developments in the University in recent years are appreciative	41	21	8	9	0
11	The new courses introduced in the University meet contemporary requirements	36	20	17	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	25	10	6	0
13	The Program that I have undergone in the University was intellectually stimulating	38	19	17	5	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	38	20	18	3	0
15	The program has brought out the best	31	26	18	2	2

  
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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

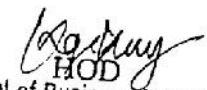
**TOTAL NO OF RESPONDENTS (79)**

  
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## Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are appreciative	52	27	10	11	0
11	The new courses introduced in the University meet contemporary requirements	46	25	22	8	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	48	32	13	8	0
13	The Program that I have undergone in the University was intellectually stimulating	48	24	22	6	0

  
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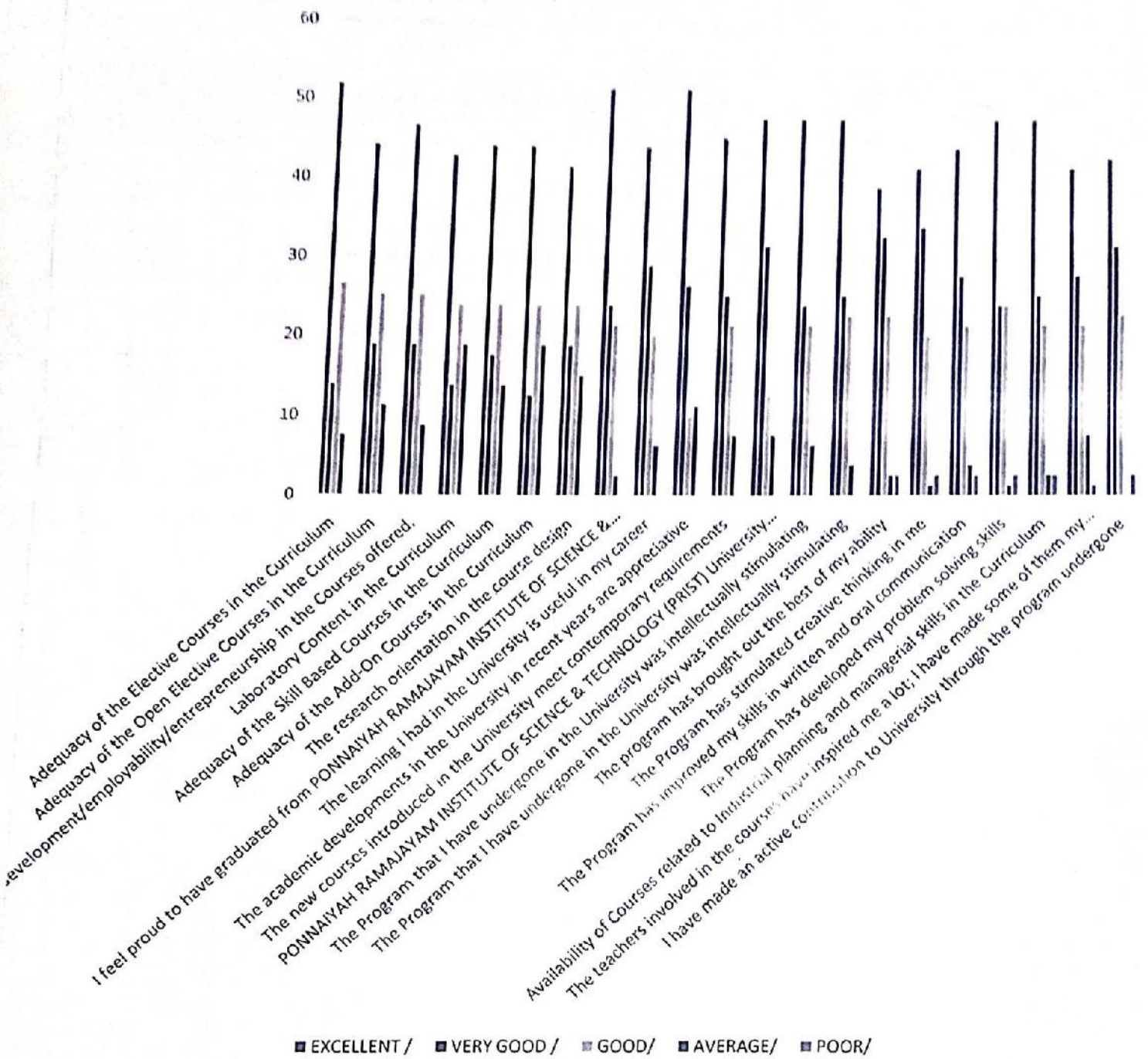
  
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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	48	25	23	4	0
15	The program has brought out the best of my ability	39	33	23	3	3
16	The Program has stimulated creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44	28	22	4	3
18	The Program has developed my problem solving skills	48	24	24	1	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	22	3	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22	8	1
21	I have made an active contribution to University through the program undergone	43	32	23	0	3

  
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# Analysis of the Alumni Feedback on Curriculum




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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

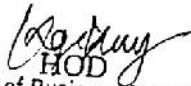
TOTAL NO OF RESPONDENTS (83)

  
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## Parents Feedback on Curriculum (Percentage %)

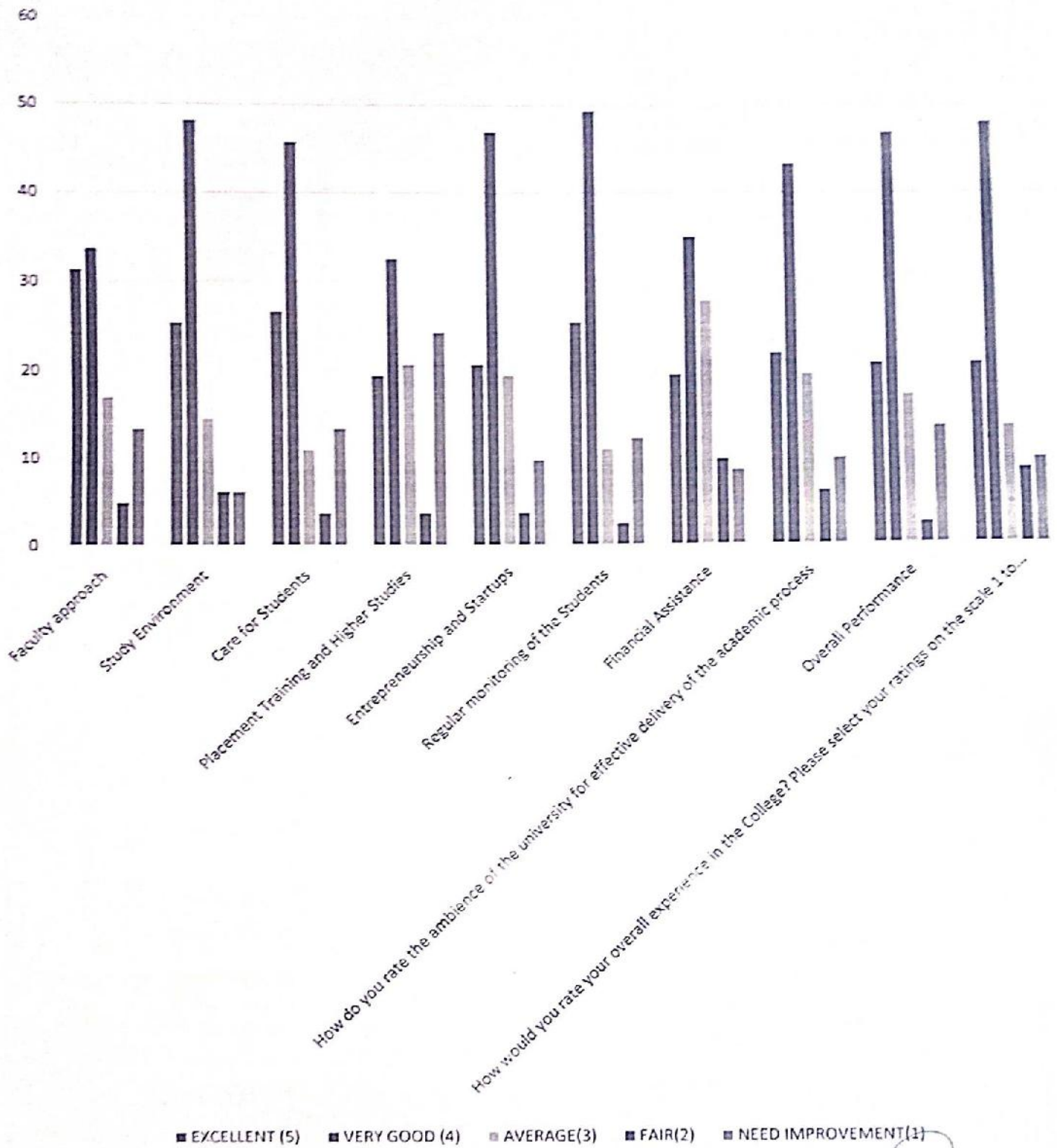
S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVE MENT (1)
1	Faculty approach					
2	Study Environment	31	34	17	5	13
3	Care for Students	25	48	14	6	6
4	Placement Training and Higher Studies	27	46	11	4	13
5	Entrepreneurship and Startups	19	33	20	4	24
6	Regular monitoring of the Students	20	47	19	4	10
7	Financial Assistance	25	49	11	2	12
8	How do you rate the ambience of the university for effective delivery of the academic process	19	35	28	10	8
9	Overall Performance	22	43	19	6	10
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	20	47	17	2	13
		20	48	13	8	10

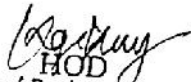
  
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# Analysis of the Parents Feedback on Curriculum

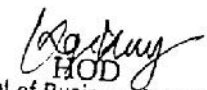


  
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## IV. Faculty Feedback on Curriculum

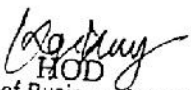
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	12	1	0	0
7	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	11	2	2	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	0	14	1	0	0

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

**TOTAL NO OF RESPONDENTS (15)**

  
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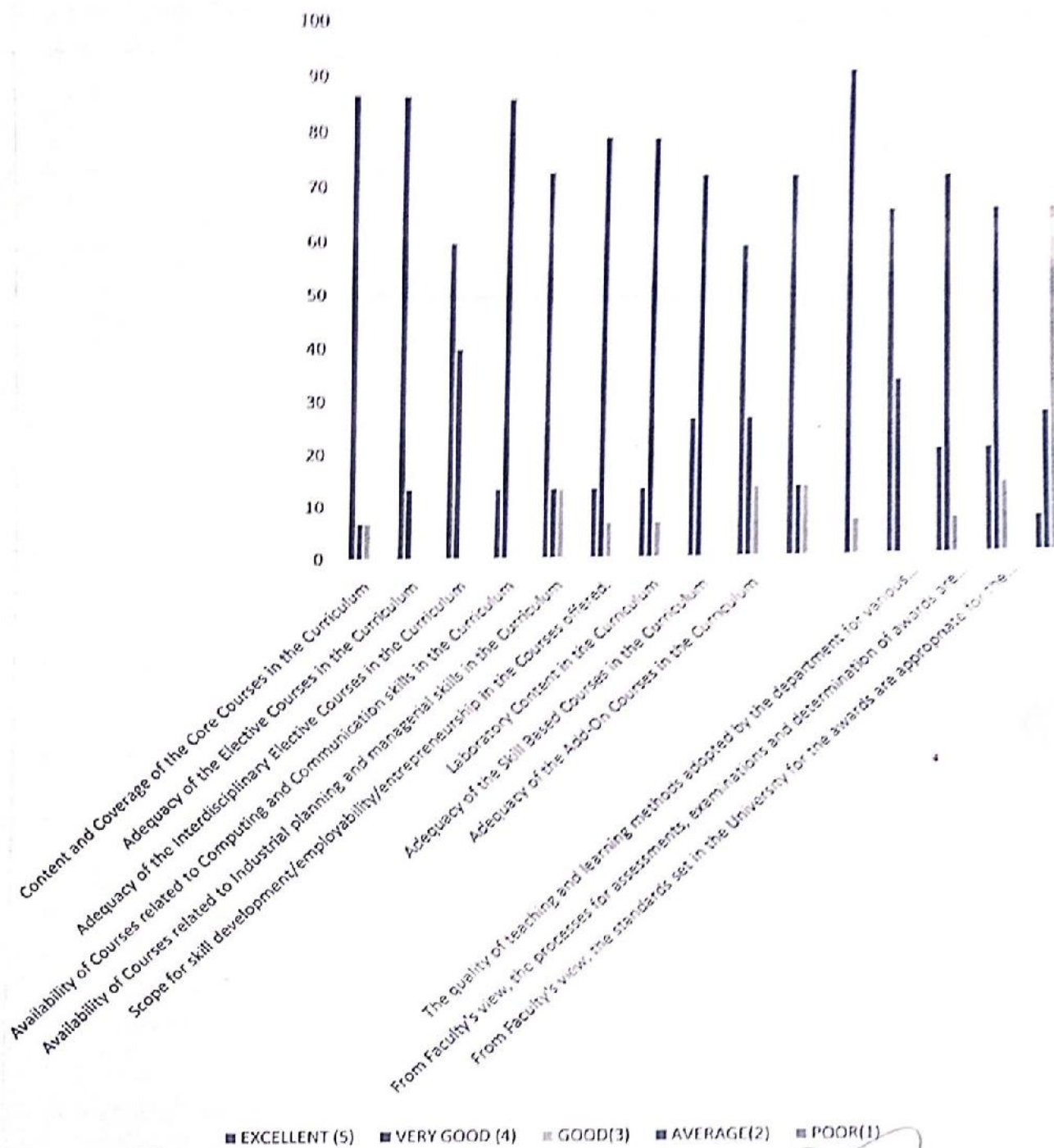
  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	33	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	20	73	7	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	27	67	0	0

  
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# Analysis of the Faculty Feedback on Curriculum



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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28	2	0	0	0
2	Basic skills in computer Science	27	3	0	0	0
3	Knowledge in Design Techniques	20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	8	0	0	0
10	Working in a team	24	3	3	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	0

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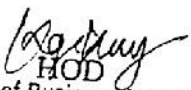
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	5	1	1	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	8	0	0	1
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	18	9	3	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	23	7	0	0	0
18	Laboratory Content in the Curriculum	21	8	1	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	22	7	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	22	8	0	0	0

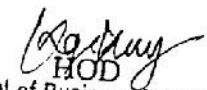
**TOTAL NO OF RESPONDENTS (30)**

  
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## Employer Feedback on Curriculum (Percentage %)

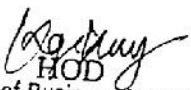
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	0	0

  
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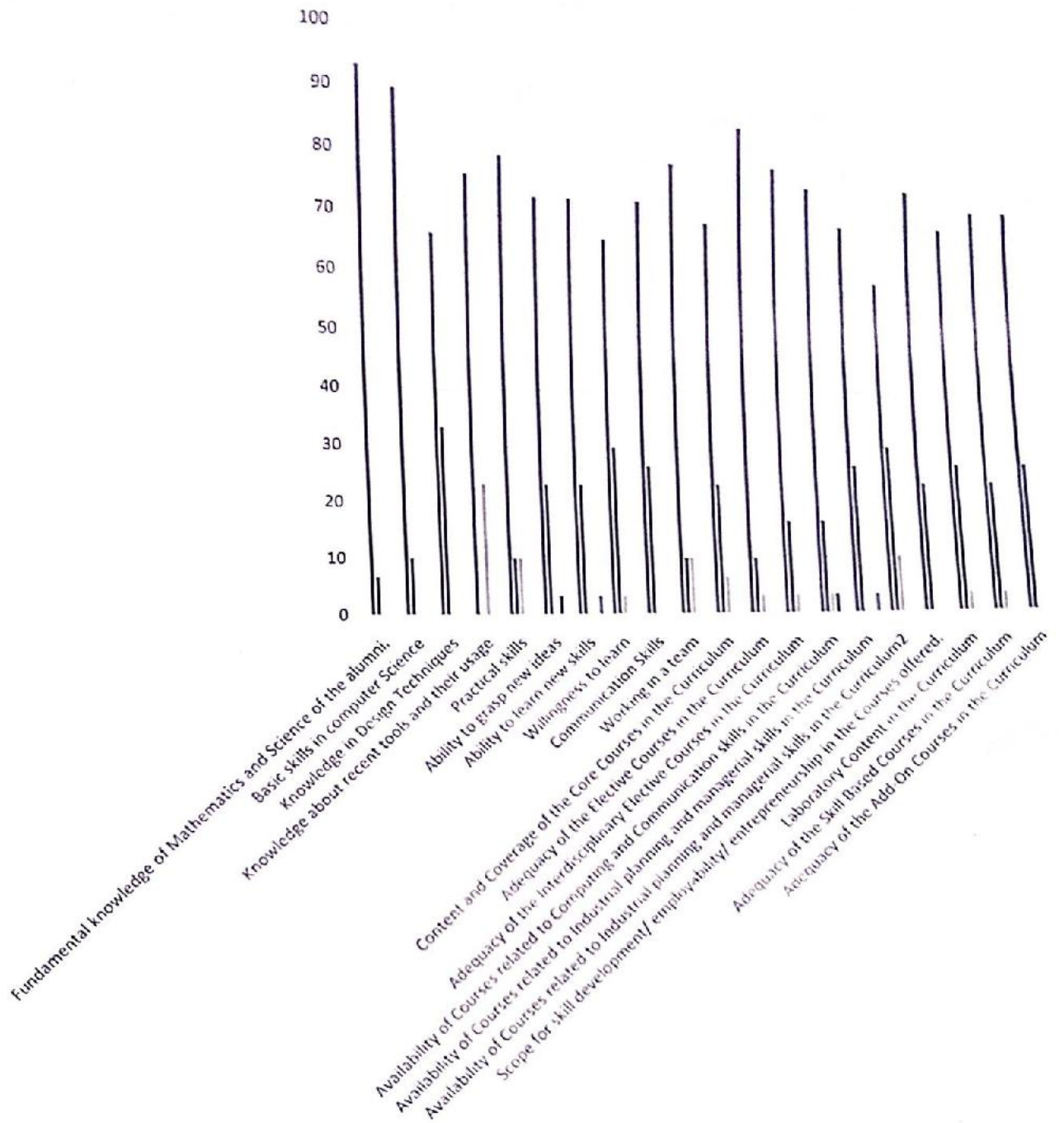


14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	17	3	3	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	27	0	0	3
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	10	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	0	0

  
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# Analysis of Employer Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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## Feedback Report Academic Year: 2022-2023

### Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through


### Analysis shows that:

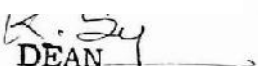
- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

  
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- Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

## V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
13.	The research orientation in the course design	133	75	121	29	6


TOTAL NO OF RESPONDENTS (364)

  
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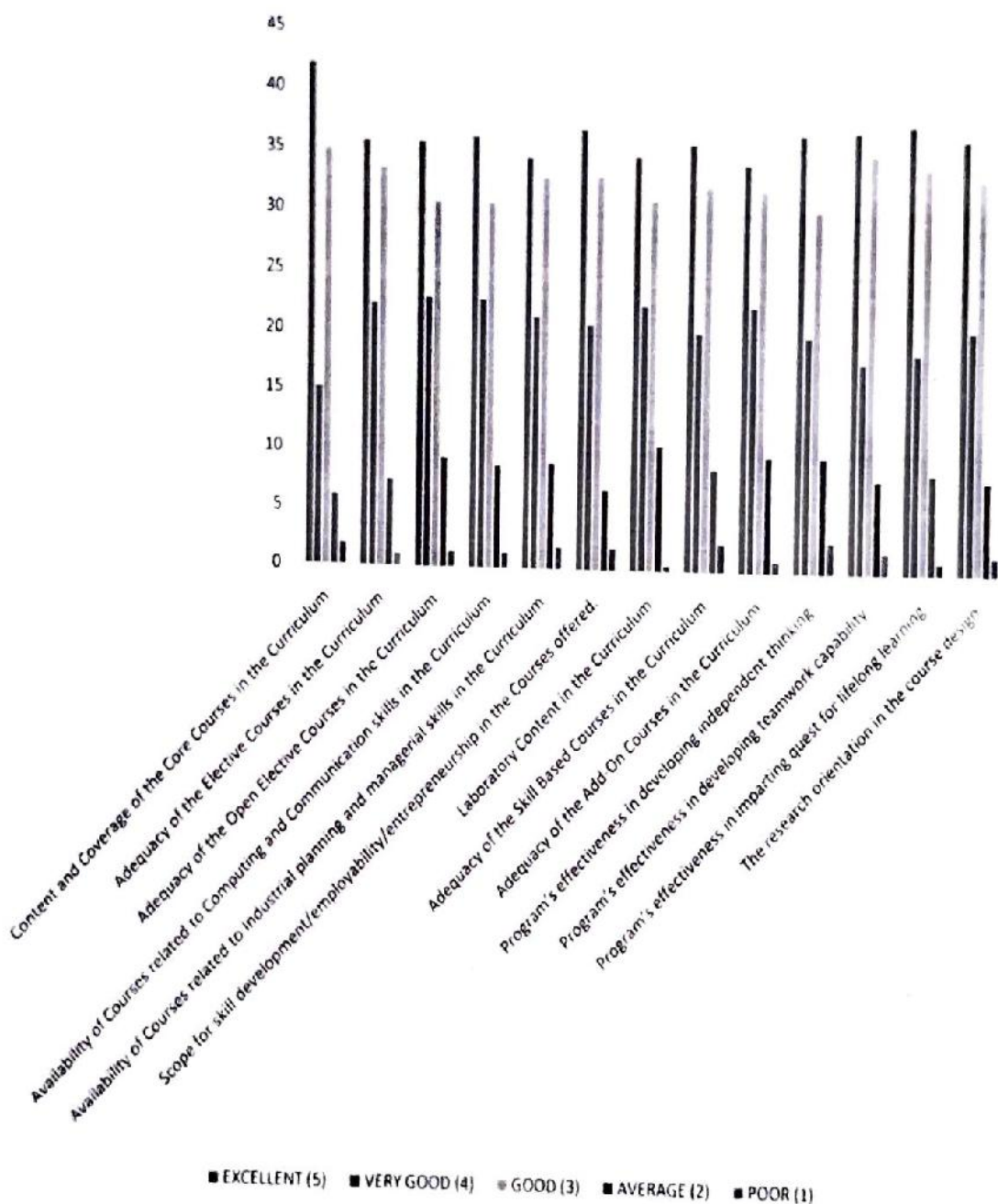
## Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
9.	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
10.	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

  
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## Analysis of the Student Feedback on Curriculum



  
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## II. Alumni Feedback on Curriculum

S NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	(1)
		STRONGLY AGREE	AGREE	NETURAL	DIS AGREE	STRONG DIS AGRE
		(5)	(4)	(3)	(2)	(1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	21	5	0	0
4	Laboratory Content in the Curriculum	41	12	3	8	1
5	Adequacy of the Skill Based Courses in the Curriculum	41	19	5	0	0
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	1	2
7	The research orientation in the course design	43	16	1	1	4
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	0
9	The learning I had in the University is useful in my career	48	12	5	0	0
10	The academic developments in the University in recent years are appreciative	36	28	0	0	1
11	The new courses introduced in the University meet contemporary requirements	38	23	4	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	4	2
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	3
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	1

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15	The program has brought out the best of my ability	37	18	10	0	0
16	The Program has stimulated creative thinking in me	37	26	0	2	0
17	The Program has improved my skills in written and oral communication	37	23	0	5	0
18	The Program has developed my problem solving skills	45	12	0	8	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0


**TOTAL NO OF RESPONDENTS (65)**

  
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## Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0	2

  
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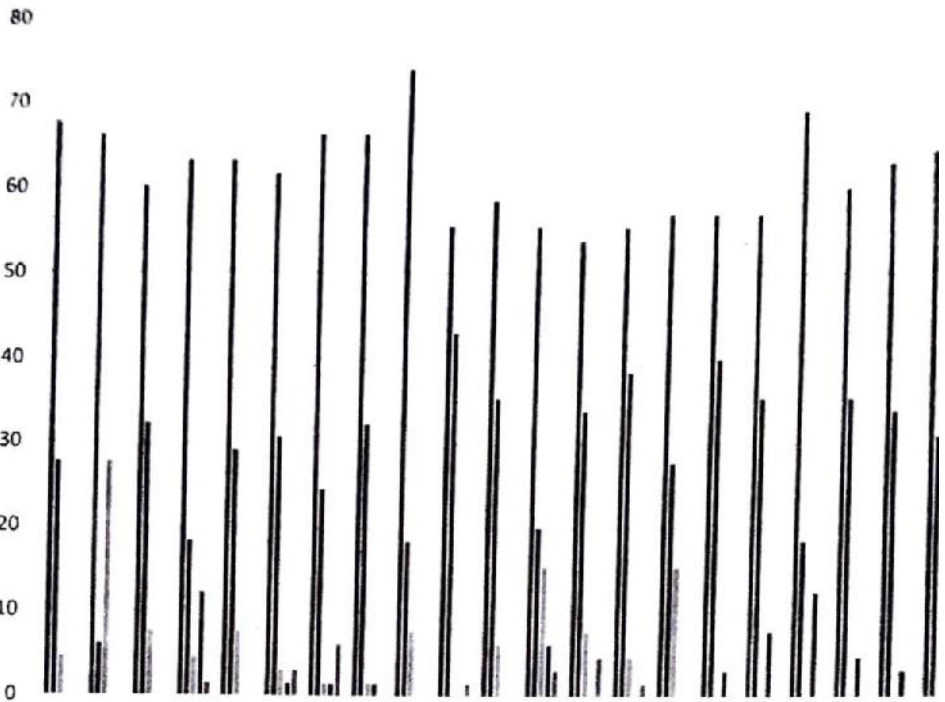
  
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	group					
15	The program has brought out the best of my ability	57	28	15	0	0
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	0	5	0

  
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# Analysis of the Alumni Feedback on Curriculum



Adequacy of the Elective Courses in the Curriculum  
 Adequacy of the Open Elective Courses in the Curriculum  
 Adequacy of the Skill Based Courses in the Curriculum  
 Development/employability/entrepreneurship in the Curriculum  
 Adequacy of the Add-On Courses in the Curriculum  
 The research orientation in the Curriculum  
 The academic developments in the University in recent years are appreciative  
 The new courses introduced in the University meet contemporary requirements  
 The learning I had in the University is useful in my career  
 PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages...  
 I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University  
 The program has improved in the University was intellectually stimulating  
 The Program has brought out the best of my ability  
 The Program has stimulated creative thinking in me  
 The Program has developed my problem solving skills  
 The Program has improved my skills in written and oral communication  
 I have made an active contribution to University through the program undergone

■ EXCELLENT / ■ VERY GOOD / ■ GOOD / ■ AVERAGE / ■ POOR /

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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)


  
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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1


TOTAL NO OF RESPONDENTS (107)

  
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## Parents Feedback on Curriculum (Percentage %)

SNO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1


  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0


**TOTAL NO OF RESPONDENTS (16)**

  
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## Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	69	13	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	44	50	6	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	13	19	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	25	19	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44	44	13	0	0
7	Laboratory Content in the Curriculum	44	6	38	13	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	13	0	0
9	Adequacy of the Add-On Courses in the Curriculum	38	44	13	6	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	50	38	6	6	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	44	38	6	6	0

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0



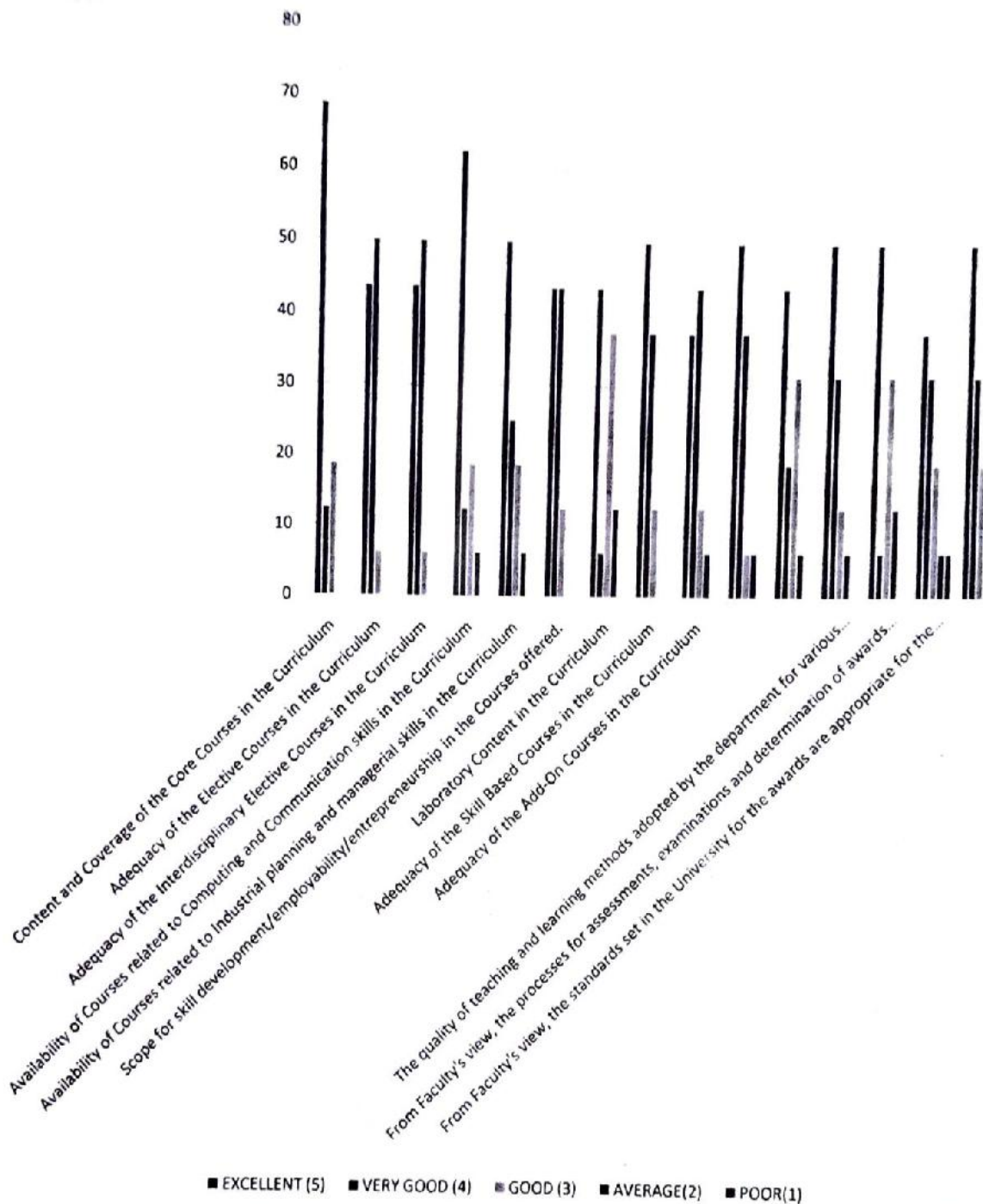
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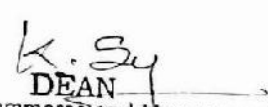
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## Analysis of the Faculty Feedback on Curriculum



  
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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	20	9	1	0	0

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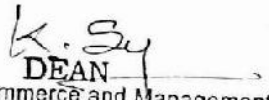
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

**TOTAL NO OF RESPONDENTS (30)**

  
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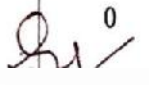
  
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## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0


  
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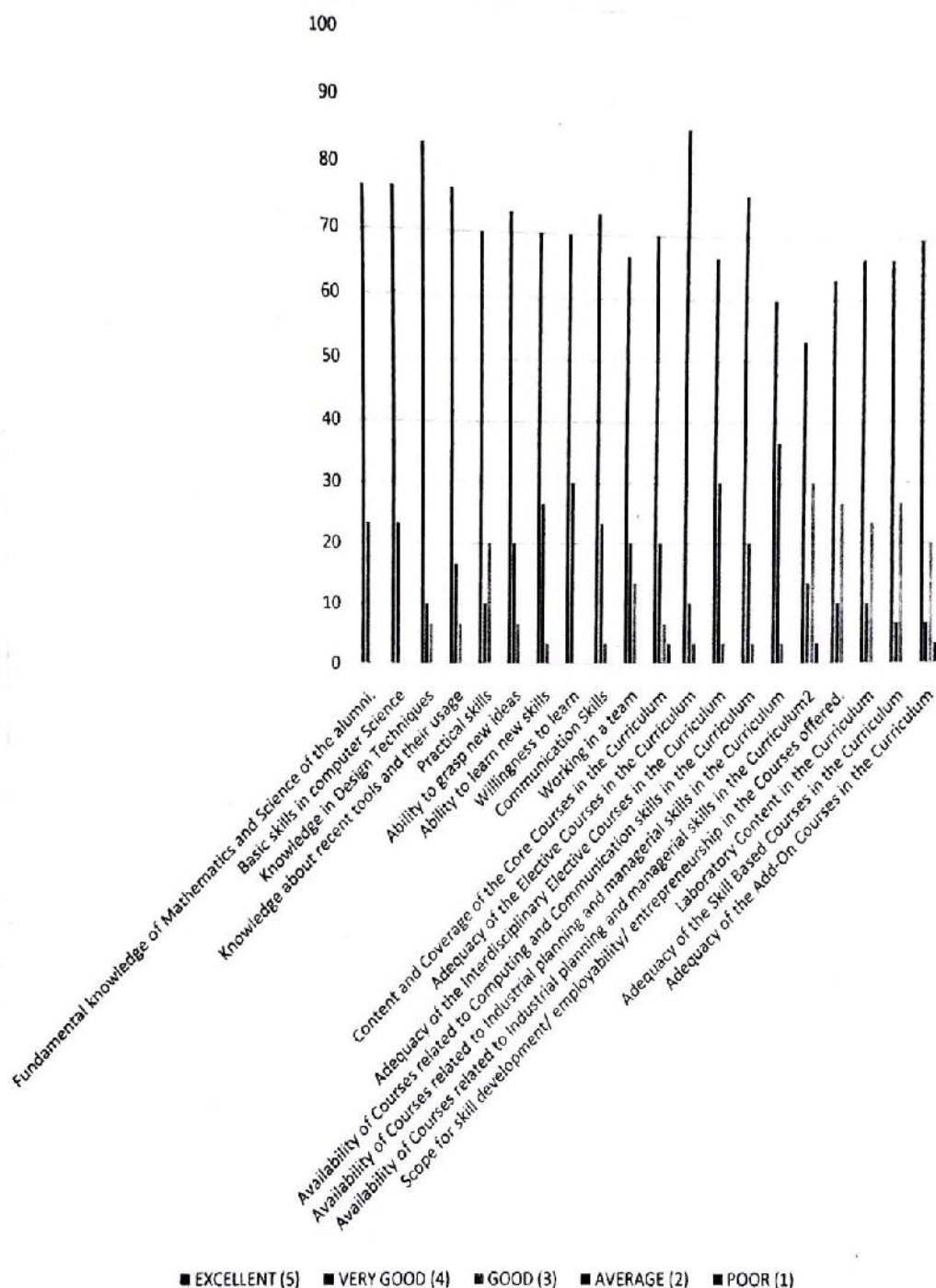
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0


  
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# Analysis of Employer Feedback on Curriculum



  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**STUDENT FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	VER Y GO OD	GO OD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

*P. N. Jayaraman*  
HOD  
HOD

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*J. S. Jeyaraj*  
DEAN

Dean  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.NO	PARAMETER	EXCELLENCE	VERGILITY	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	1%
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	0%
13	The research orientation in the course design	55%	33%	8%	3%	1%

TOTAL RESPONSE: 182

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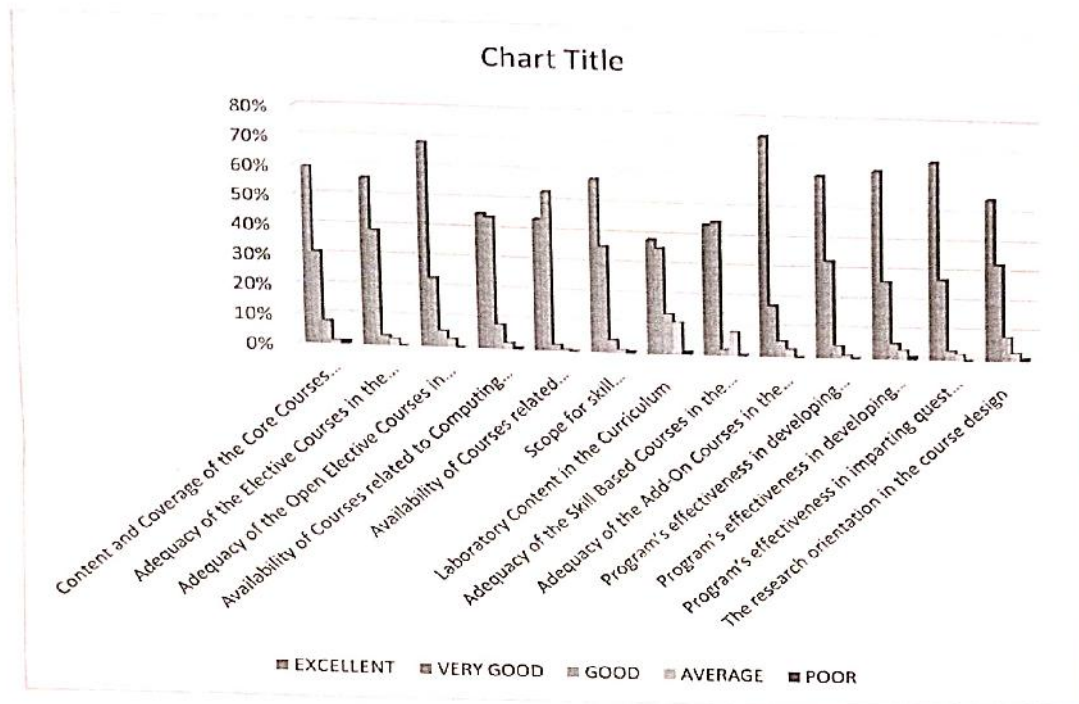
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**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM**



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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**ALUMNI FEEDBACK ON CURRICULUM**

SN O	PARAMETER	STRONGLY AGREE /EXCELLENT	AGREE /VERY GOOD	NEUTRAL /L/G /OO /D	DISAGREE /AV /ERA /GE	DISAGREE /A /VE /RA /GE	TOTAL
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	1	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

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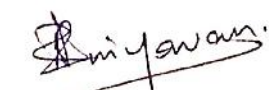
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	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

  
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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH  
**ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)**

SN	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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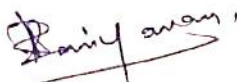
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 Ponnaiyah Ramajayam Institute of  
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13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20

  
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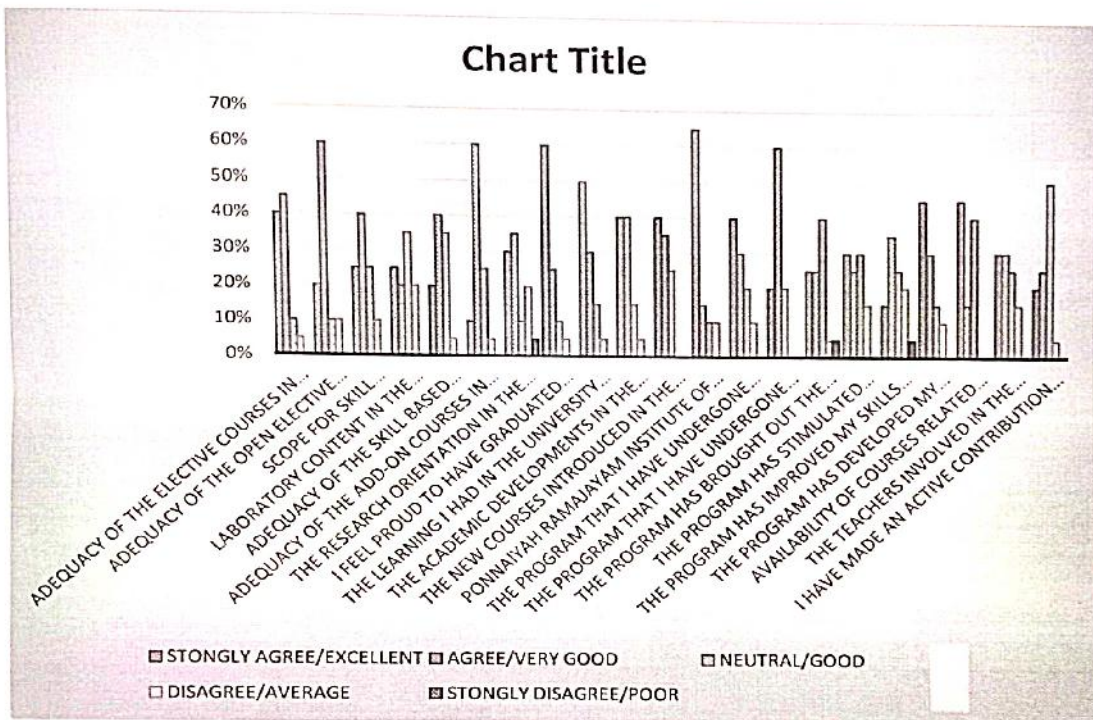




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**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**



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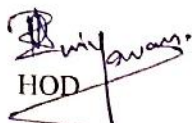


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**PARENTS FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
1	Faculty approach	21	1	1	0	0	23
2	Study Environment	12	11	0	0	0	23
3	Care for Students	11	12	0	0	0	23
4	Placement Training and Higher Studies	1	4	15	2	1	23
5	Entrepreneurship and Startups	13	8	2	0	0	23
6	Regular monitoring of the Students	9	13	0	1	0	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0	23
9	Overall Performance	15	7	0	1	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE:23

  
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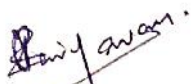
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DEPARTMENT OF ENGLISH

**PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENCE	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

  
HOD

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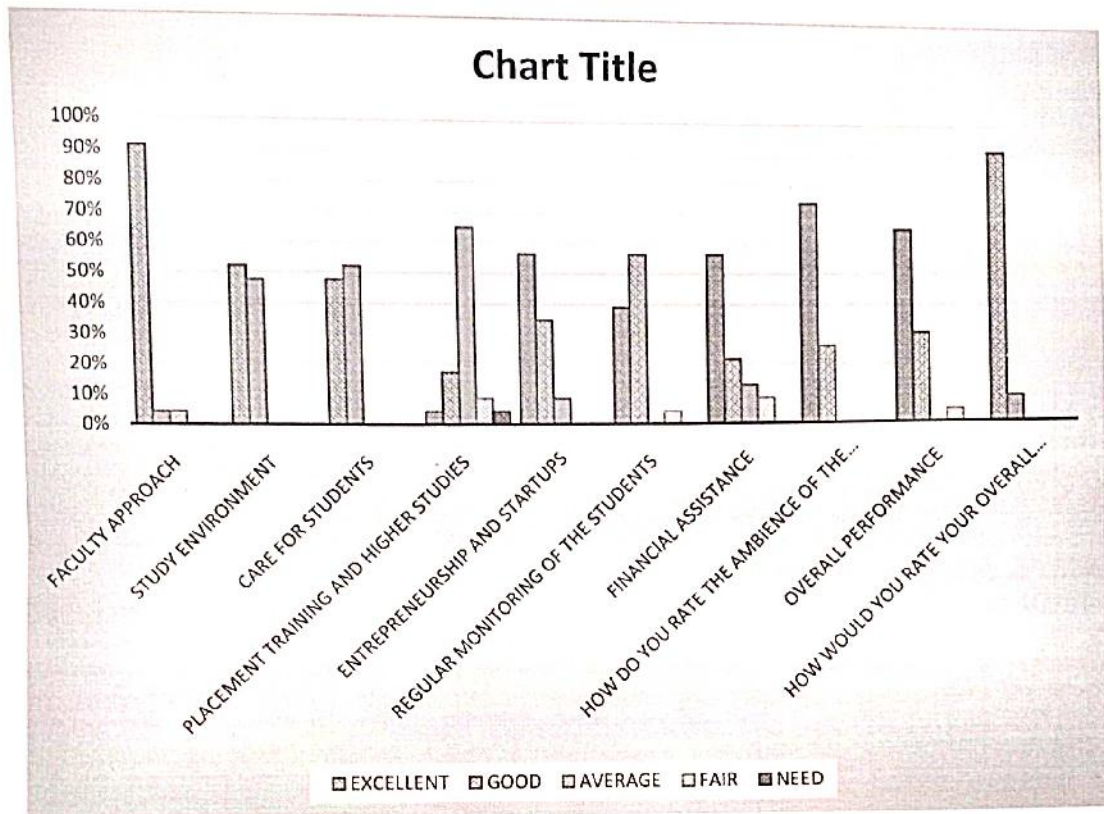
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DEPARTMENT OF ENGLISH

**ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM**



*P. Srinivasan*  
HOD

*Dean*  
DEAN

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**FACULTY FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0	24
2	Adequacy of the Elective Courses in the Curriculum	10	9	3	1	1	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	5	3	2	24
4	Availability of Courses related to Computing and Communication skills in the Curriculum	14	6	2	2	0	24
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	12	7	3	2	0	24
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	7	2	2	0	24
7	Laboratory Content in the Curriculum	9	9	3	3	0	24
8	Adequacy of the Skill Based Courses in the Curriculum	8	8	5	3	0	24
9	Adequacy of the Add-On Courses in the Curriculum	12	9	2	1	0	24
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	10	2	2	0	24

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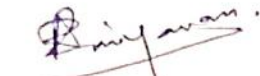
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 Deemed to be University  
 Valliam, Thanjavur - 613 403.

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
		15	6	2	1	0	
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		9	7	3	5	0	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		17	3	2	1	1	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned						24
		9	6	4	5	0	
15	Courses content & course outcomes are derived in accordance with outcome-based education system						24
		12	7	4	1	0	

Total Response = 24

  
HOD

  
DEAN

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%

  
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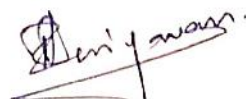
Department of English  
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Vallam, Thanjavur - 613 403.

  
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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25 %	8%	4%	0%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13 %	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24

  
HOD

**HOD**

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Dean  
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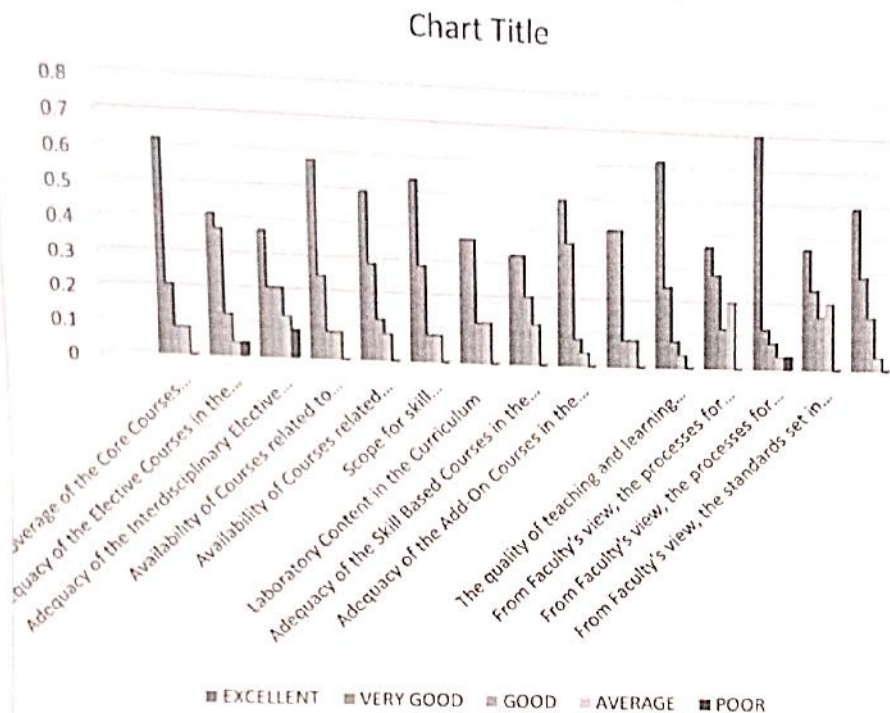




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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH

### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



*Poniyarasan*  
 HOD

**HOD**  
 Department of English  
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*Dean*  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

**EMPLOYER FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EXCEL L ENT	VE RY GO OD	G O O D	A V E R A G E	P O O R	T O T A L
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	3	0	0	12
2	Basic skills in computer Science	1	2	9	0	0	12
3	Knowledge in Design Techniques	7	3	2	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
14	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	1	3	7	1	0	12
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
18	Laboratory Content in the Curriculum	6	1	3	2	0	12

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19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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-HOD

**HOD**  
Department of English  
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**DEAN**  
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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH

**EMPLOYER FEEDBACK ON CURRICULUM  
 (PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
3	Knowledge in Design Techniques	58%	25%	17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17%	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17%	0%
16	Availability of Courses related	8%	25%	58%	8%	0%

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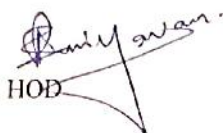
*[Signature]*  
 Dean

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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

  
HOD

**HOD**  
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DEAN

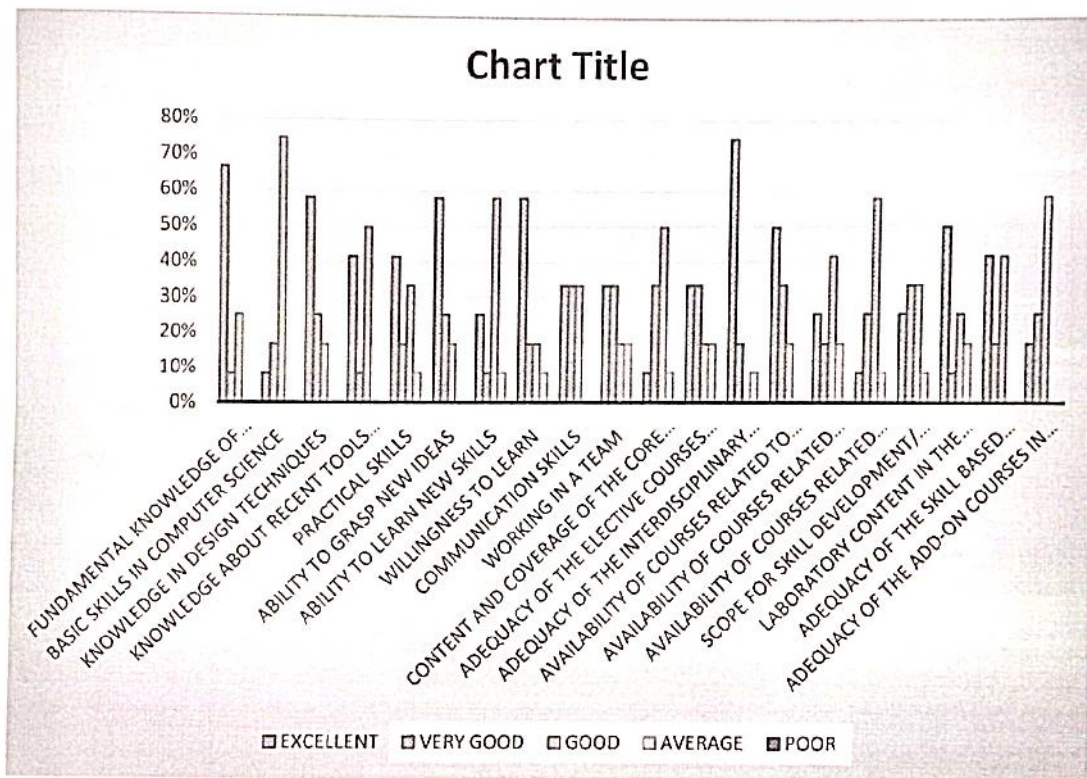
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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH

**ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM**



*P. Ramayyan*  
 HOD

**HOD**  
 Department of English  
 Ponnaiyah Ramajayam Institute of  
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*Dean*  
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Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]  
**School of Education**

**Department of Education**

**Feedback Report**

**Academic Year: 2022-23**

## Table of Contents

<b>S.No</b>	<b>Description</b>
	<b>Report of Feedback from Stakeholders</b>
<b>1</b>	<b>Students Feedback on Curriculum</b>
	Questionnaire
	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
<b>2</b>	<b>Alumni Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>3</b>	<b>Parents Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>4</b>	<b>Employer Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum



## **Feedback Report**

**Academic Year: 2022-23**

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

#### **1. Students Feedback on Curriculum**

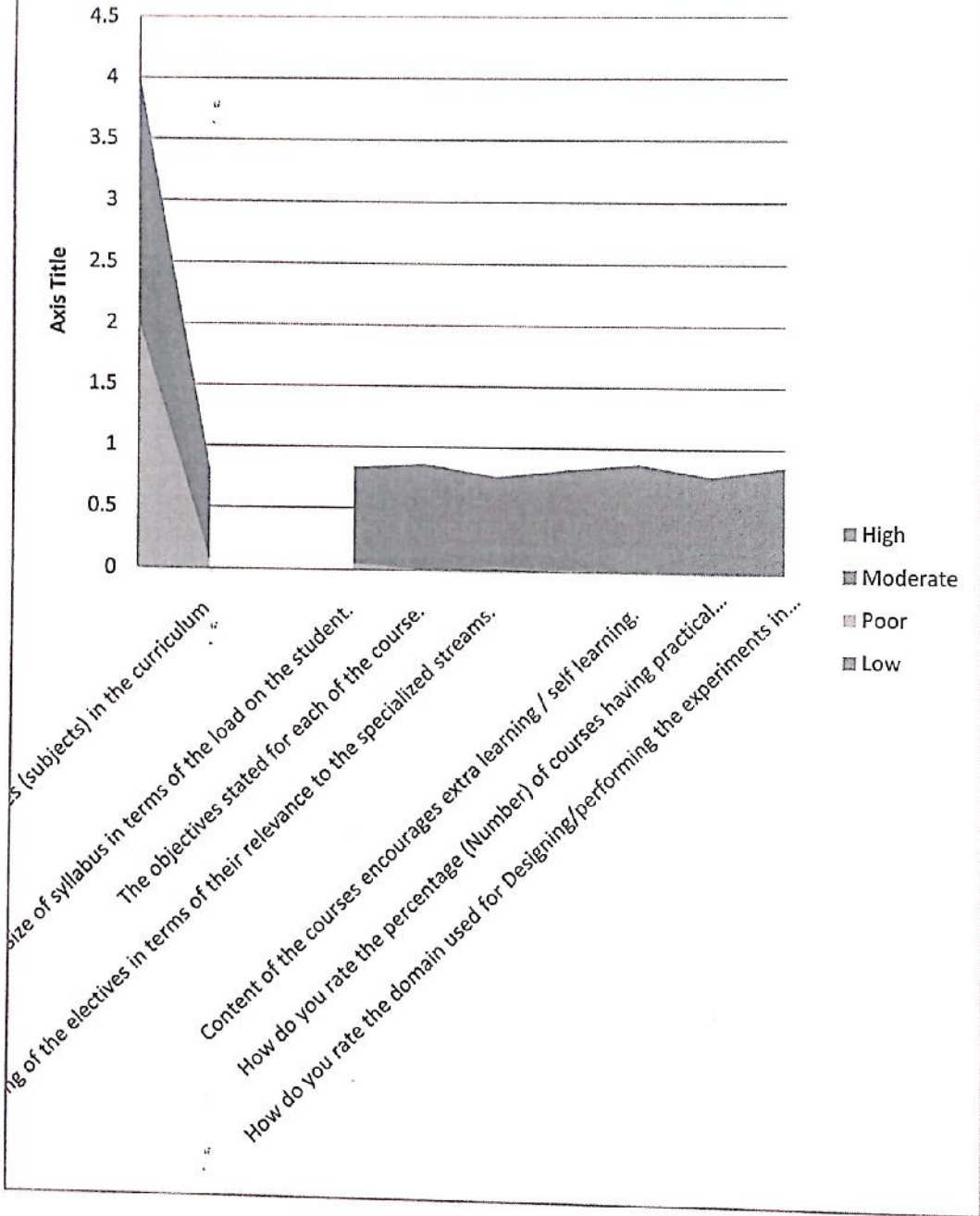
##### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

<b>Students Feedback on Curriculum</b>	<b>High 4</b>	<b>Moderate 3</b>	<b>Poor 2</b>	<b>Low 1</b>
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

<b>Students Feedback on Curriculum</b>	<b>High 4</b>	<b>Moderate 3</b>	<b>Poor 2</b>	<b>Low 1</b>
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%
The objectives stated for each of the course.	87%	11%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%

## Students feedback curriculum



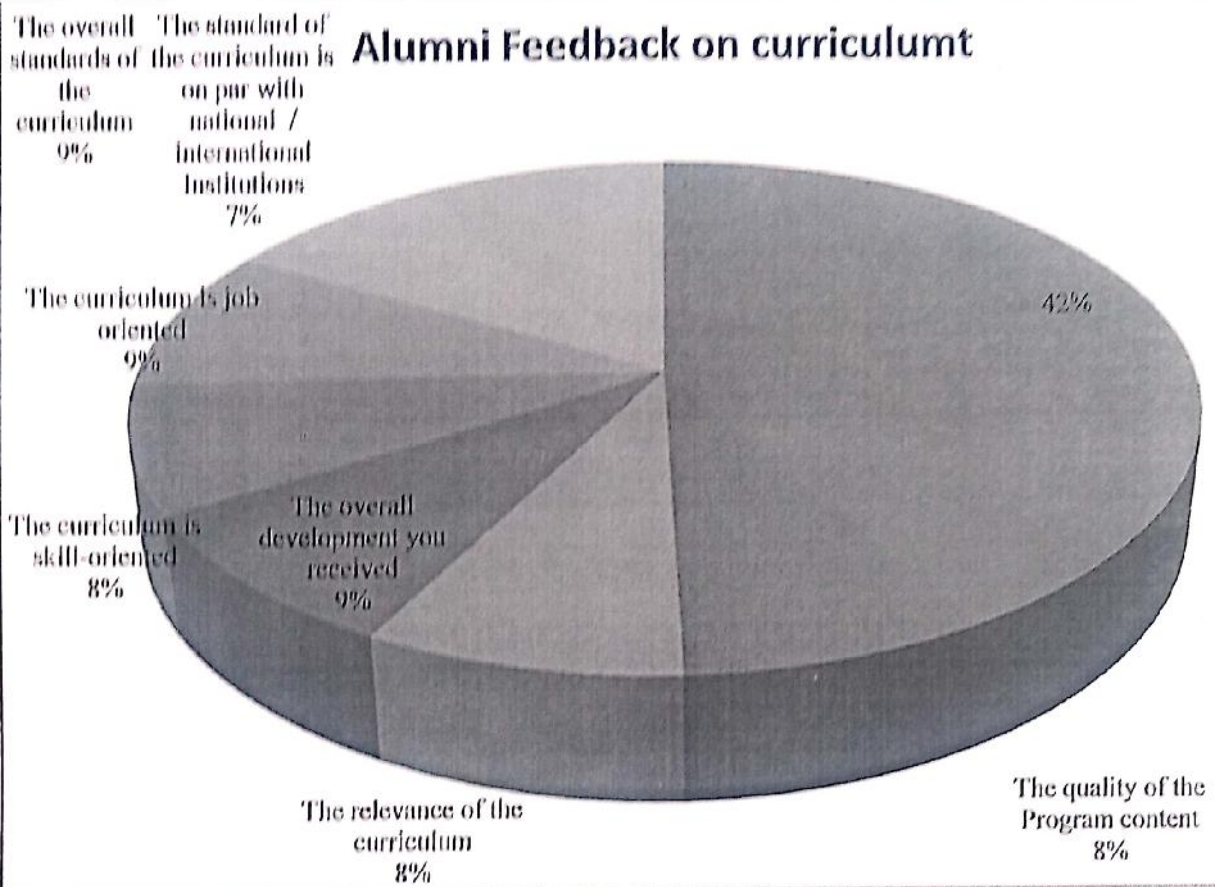
## 2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<b>Alumni Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

<b>Alumni Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

## Alumni Feedback on curriculum



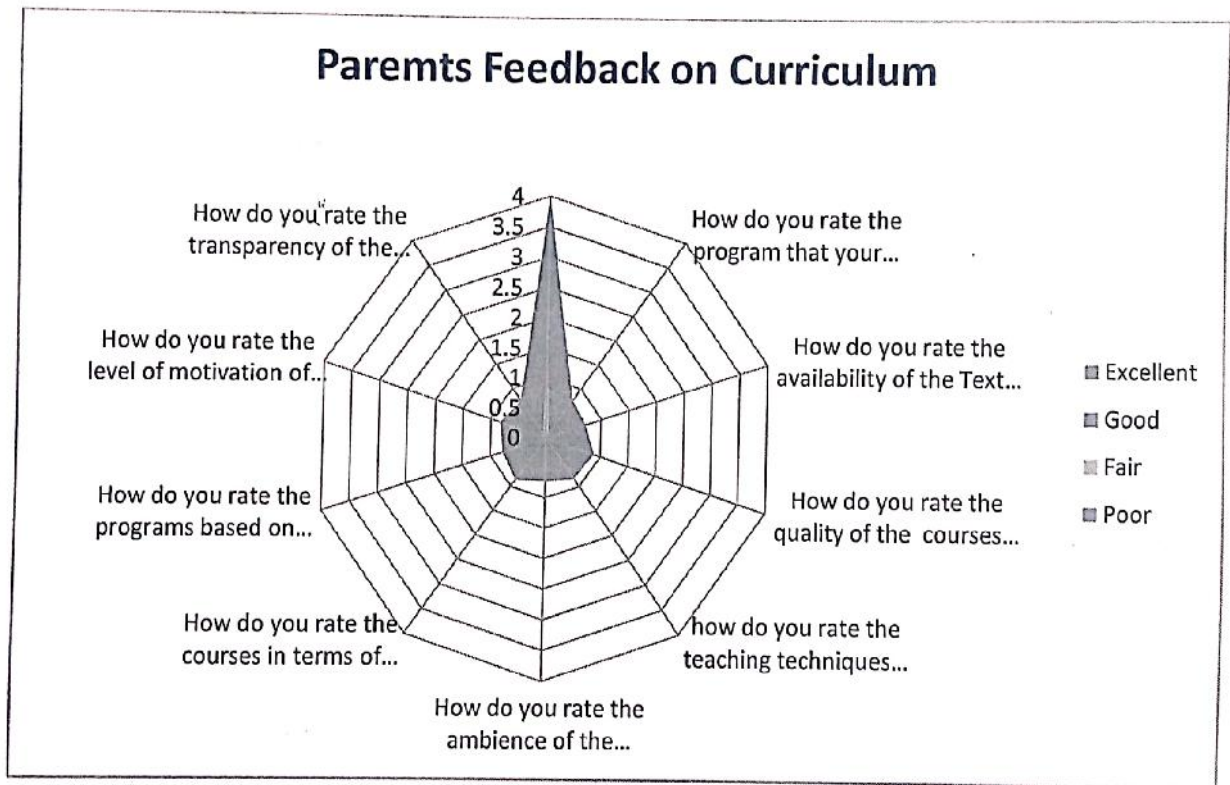
### 3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers ?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

<b>Parents Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
<b>How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?</b>	77%	12%	8%	3%
<b>How do you rate the availability of the Text and Reference books in the Market?</b>	72%	17%	7%	4%
<b>How do you rate the quality of the courses included into the semester?</b>	88%	9%	3%	0%
<b>how do you rate the teaching techniques adopted by teachers ?</b>	85%	8%	5%	2%
<b>How do you rate the ambience of the university for effective delivery of the academic programs?</b>	73%	16%	8%	3%
<b>How do you rate the courses in terms of their relevance to the emerging technologies ?</b>	87%	6%	7%	0%
<b>How do you rate the programs based on the comfort of your ward in coping with the workload?</b>	78%	17%	3%	2%
<b>How do you rate the level of motivation of your ward while undergoing the programme?</b>	83%	8%	8%	1%
<b>How do you rate the transparency of the internal evaluation system?</b>	76%	12%	8%	4%

## Parents Feedback on Curriculum





#### **4. Employers' Feedback on curriculum:**

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

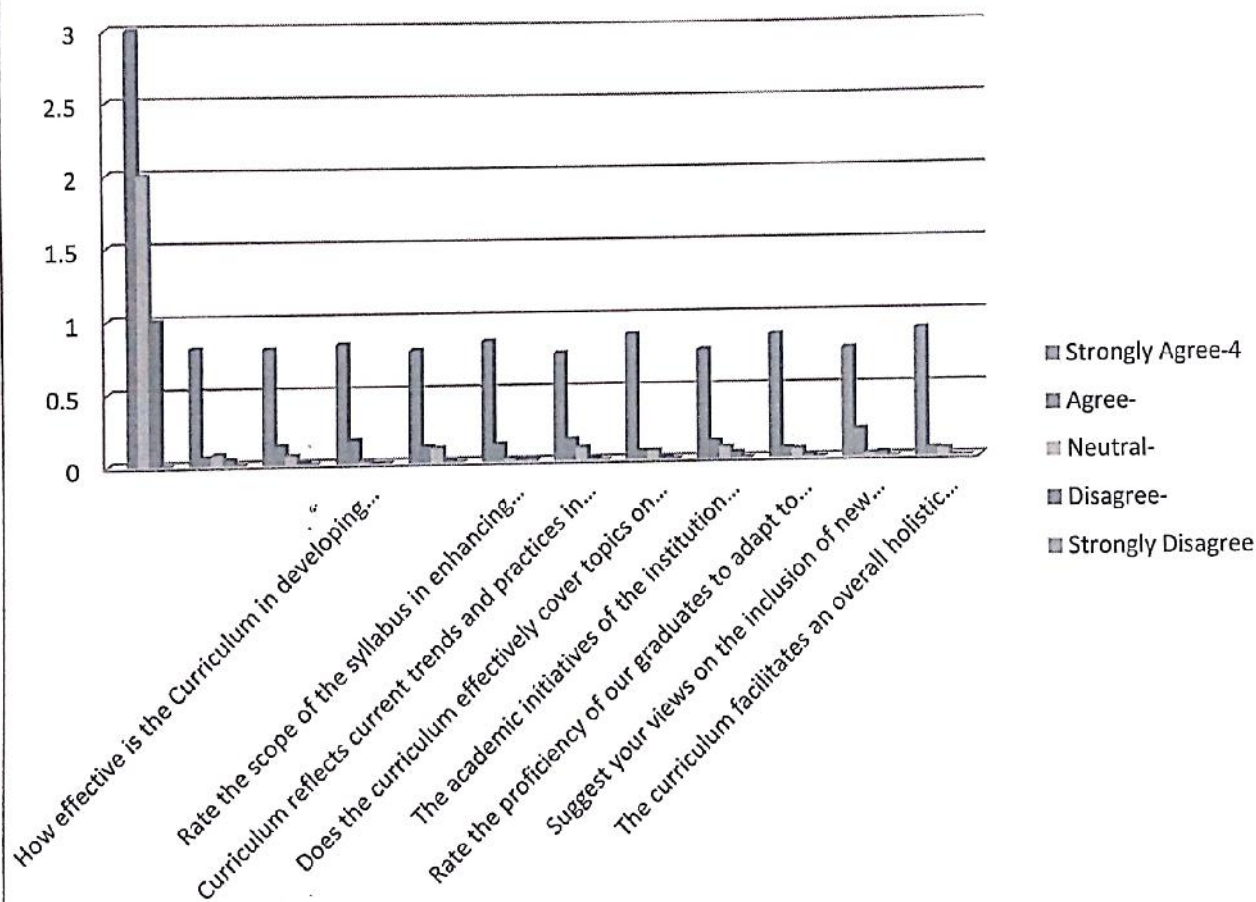
Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree 0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

<b>Employers' Feedback</b>	<b>Strongly Agree-4</b>	<b>Agree-3</b>	<b>Neutral-2</b>	<b>Disagree-1</b>	<b>Strongly Disagree-0</b>
<b>Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?</b>	81%	6%	8%	4%	0%
<b>Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability</b>	80%	13%	6%	1%	0%
<b>How effective is the Curriculum in developing analytical and problem-solving skills</b>	83%	16%	1%	0%	0%
<b>Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing</b>	78%	11%	10%	1%	0%
<b>Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.</b>	84%	12%	2%	1%	1%
<b>Curriculum reflects current trends and practices in the respective disciplines.</b>	75%	15%	9%	1%	0%
<b>Does the curriculum effectively cover topics on fundamentals and latest technology?</b>	87%	6%	6%	1%	0%
<b>The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution</b>	76%	12%	8%	4%	0%
<b>Rate the proficiency of our graduates to adapt to industry requirements</b>	86%	7%	6%	2%	0%
<b>Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments</b>	76%	19%	2%	3%	0%
<b>The curriculum facilitates an overall holistic development of the student?</b>	89%	6%	5%	0%	0%

## Employer's Feedback



## **5. Faculty Feedback on Curriculum**

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

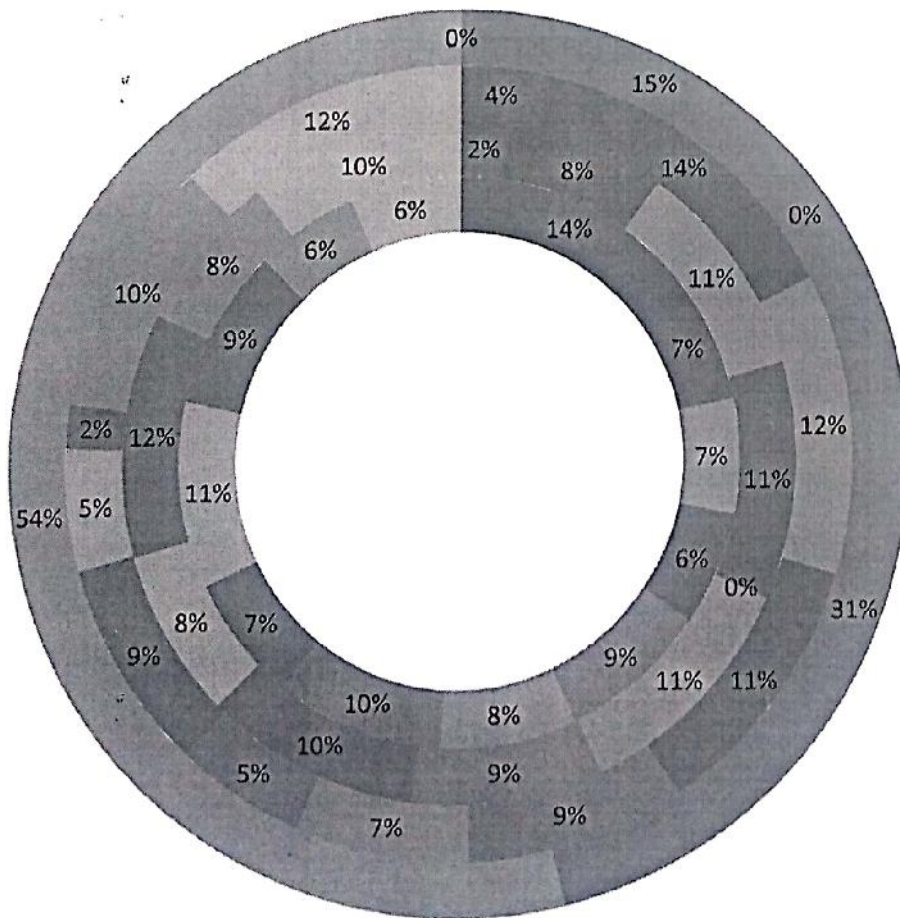
**Some of them have suggested that there can be more curriculum related activities.**

<b>Faculty Feedback on Curriculum</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>	<b>Total</b>
<b>Syllabus is suitable to the course and need based.</b>	22	2	2	0	26
<b>The course/syllabus has good balance between theory and application or practical.</b>	11	7	8	0	26
<b>The learning objectives are clear and appropriate to the program.</b>	10	9	7	0	26
<b>The system followed by the university for the design and development of curriculum is effective.</b>	10	10	6	0	26
<b>The curriculum has the potential in developing the habit of self-learning among the students.</b>	13	8	5	0	26
<b>The curriculum has focus on skill development.</b>	12	10	4	0	26
<b>The books prescribed/listed as reference materials are relevant, updated and appropriate.</b>	15	8	3	0	26
<b>The curriculum has been updated from time to time.</b>	11	9	5	1	26
<b>Is the subject / its syllabus interesting for majority of students?</b>	16	7	3	0	26
<b>Does the syllabus cover modern &amp; advanced topics?</b>	14	10	1	1	26
<b>Is the syllabus designed for the preparation of competitive examination?</b>	9	9	6	2	26
<b>Is the syllabus designed in a way to improve Employment?</b>	10	9	7	0	26
<b>Total</b>	<b>153</b>	<b>96</b>	<b>59</b>	<b>04</b>	<b>312</b>

<b>Faculty Feedback on Curriculum</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>
<b>Syllabus is suitable to the course and need based.</b>	<b>84%</b>	<b>8%</b>	<b>8%</b>	<b>0%</b>
<b>The course/syllabus has good balance between theory and application or practical.</b>	<b>43%</b>	<b>26%</b>	<b>31%</b>	<b>0%</b>
<b>The learning objectives are clear and appropriate to the program.</b>	<b>38%</b>	<b>35%</b>	<b>27%</b>	<b>0%</b>
<b>The system followed by the university for the design and development of curriculum is effective.</b>	<b>38%</b>	<b>38%</b>	<b>24%</b>	<b>0%</b>
<b>The curriculum has the potential in developing the habit of self-learning among the students.</b>	<b>50%</b>	<b>30%</b>	<b>20%</b>	<b>0%</b>
<b>The curriculum has focus on skill development.</b>	<b>46%</b>	<b>38%</b>	<b>16%</b>	<b>0%</b>
<b>The books prescribed/listed as reference materials are relevant, updated and appropriate.</b>	<b>57%</b>	<b>31%</b>	<b>12%</b>	<b>0%</b>
<b>The curriculum has been updated from time to time.</b>	<b>42%</b>	<b>35%</b>	<b>19%</b>	<b>2%</b>
<b>Is the subject / its syllabus interesting for majority of students?</b>	<b>62%</b>	<b>27%</b>	<b>11%</b>	<b>0%</b>
<b>Does the syllabus cover modern &amp; advanced topics?</b>	<b>53%</b>	<b>39%</b>	<b>4%</b>	<b>4%</b>
<b>Is the syllabus designed for the preparation of competitive examination?</b>	<b>35%</b>	<b>25%</b>	<b>23%</b>	<b>7%</b>
<b>Is the syllabus designed in a way to improve Employment?</b>	<b>38%</b>	<b>35%</b>	<b>27%</b>	<b>0%</b>

## Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?







**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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Under Sec 3 of UGC Act, 1956

**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**FEEDBACK ANALYSIS REPORT--2022-2023**



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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Deemed to be UNIVERSITY  
U/S 3 of UGC Act, 1956

**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

*R. Saji*  
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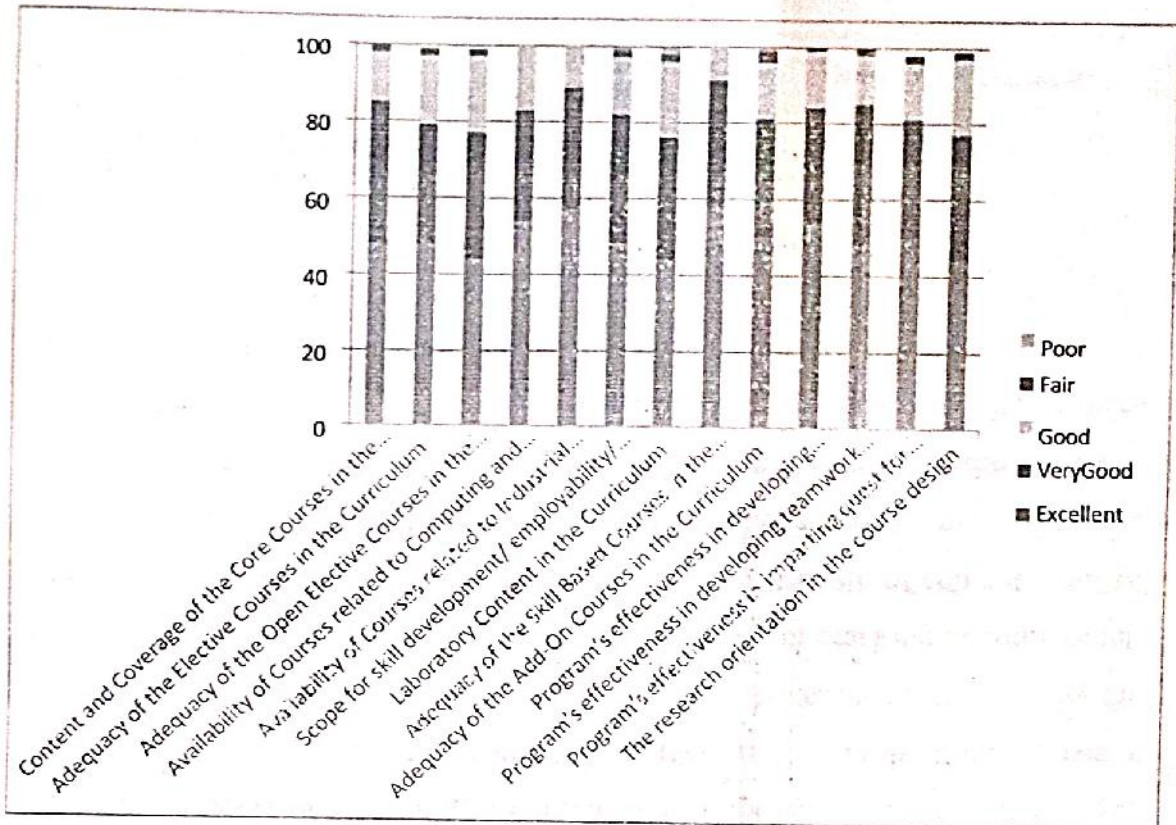
*Rajeev*  
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**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*R. Desai*  
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**ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

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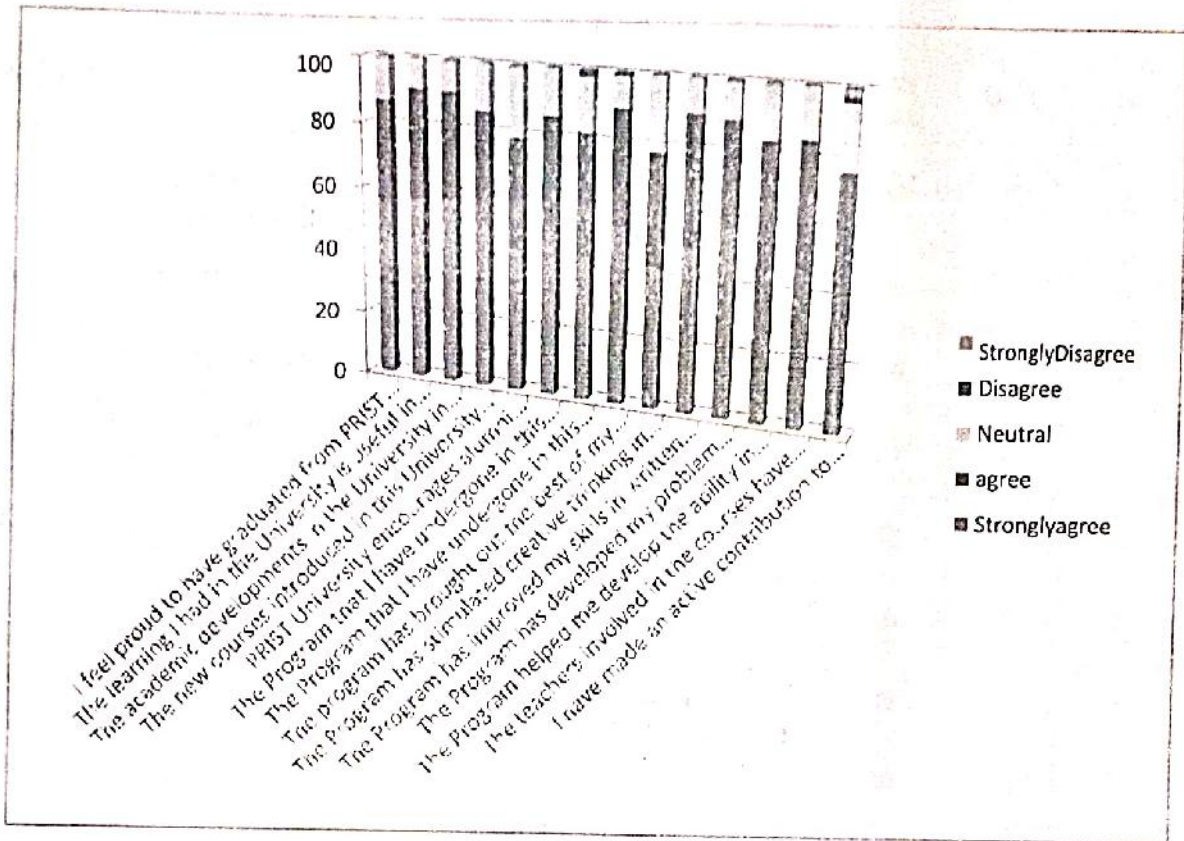
*R. Deey*  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



*R. Devi*  
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*Rajeev*  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

*R. Devi.*

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*Deepa*  
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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

  
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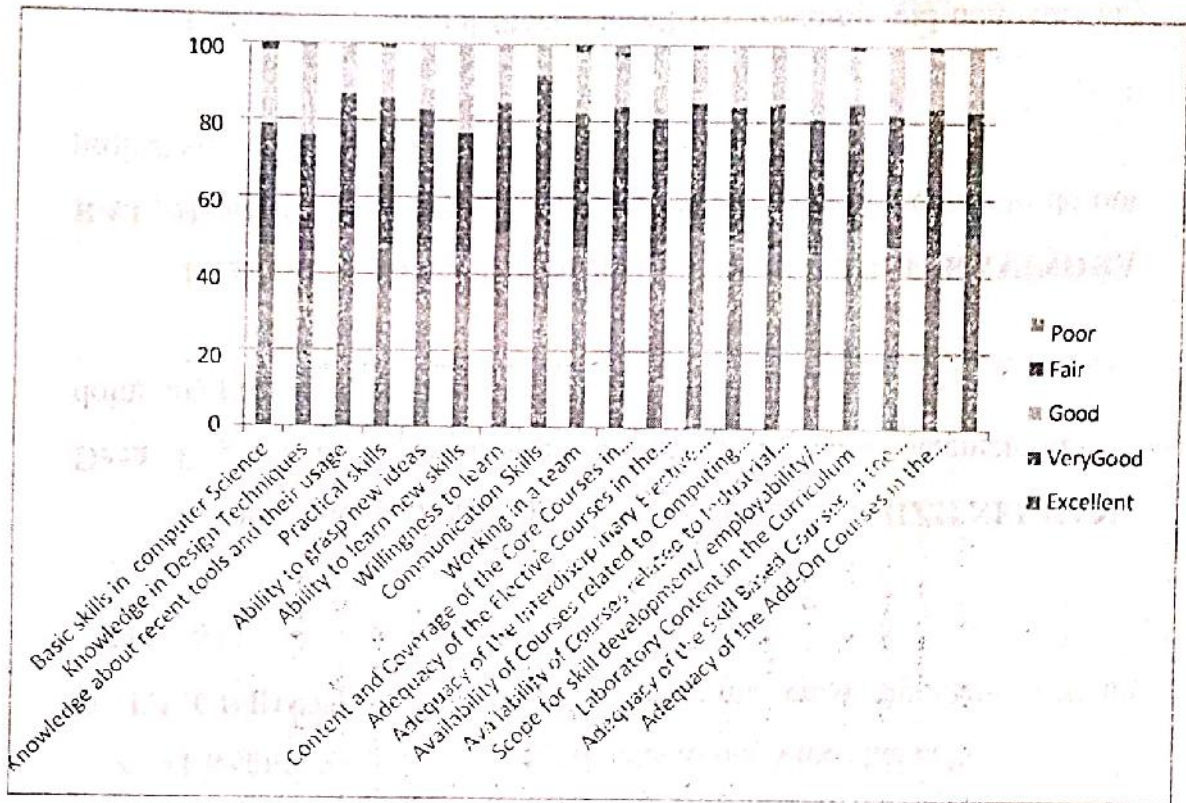
  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Devis*  
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*Raveeraj*  
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
**Head of the Department**  
**Department of Civil Engineering**  
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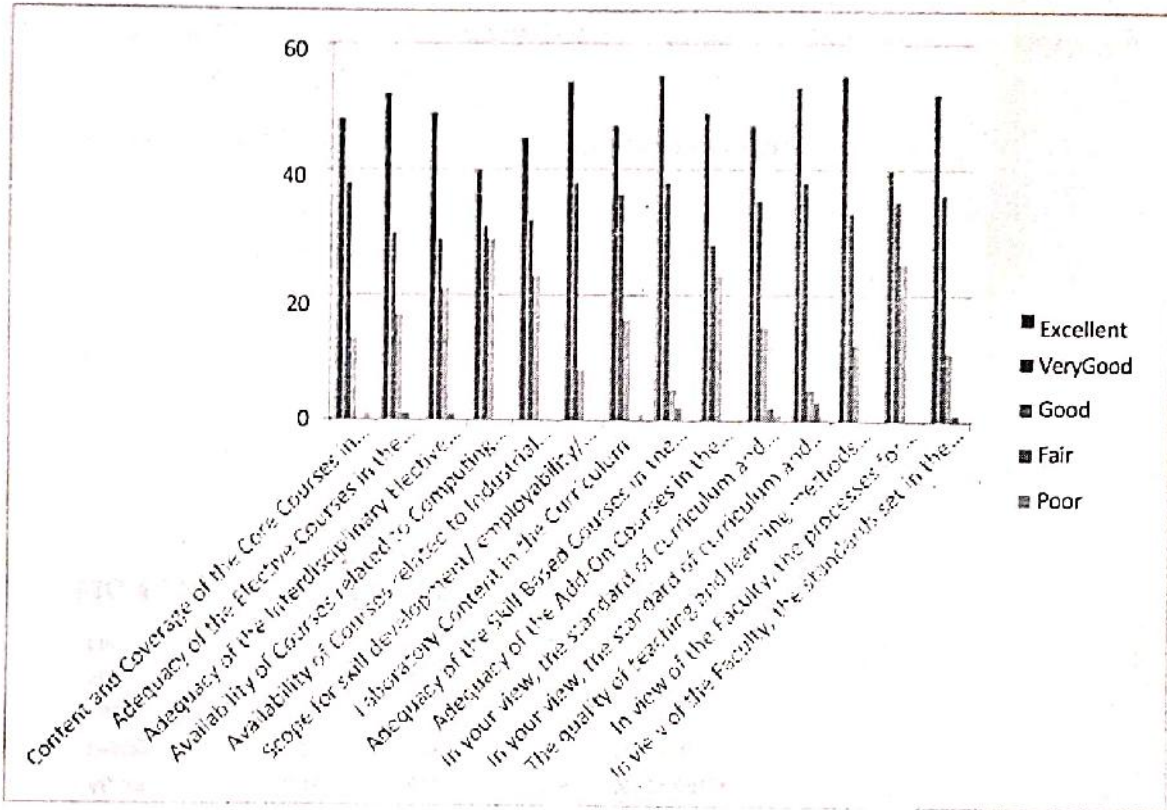
  
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Devi*  
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*Shree*  
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**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

**DATASTRUCTURE:**

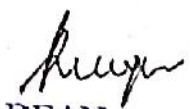
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

  
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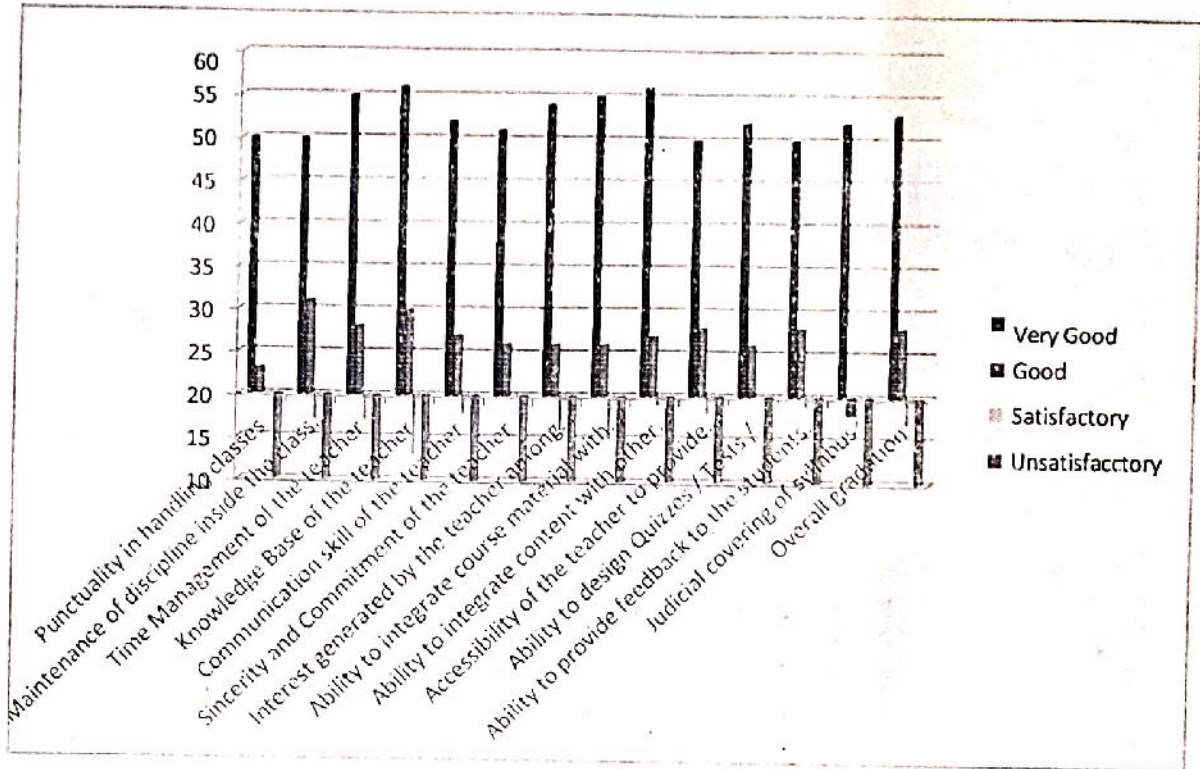
  
DEAN  
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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

  
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 NEAN,  
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**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**



*R. Seng*  
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**[PRIST]**

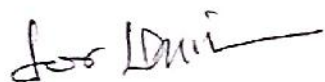
**Internal Quality Assurance Cell [IQAC]**

**Feedback Report**  
**Department of Chemistry**

**Academic Year: 2022-23**

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Head of the Department  
 P. O. Deemed to be University  
 Thanjavur - 613403, Tamil Nadu

### Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

**Total number of Responded; 55**

*Doc Linn*

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*Doc Linn*

Deen of Arts & Science  
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### Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	20	1	2
3	The objectives stated for each of the course.	32	21	2	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses encourages extra learning / self learning.	35	17	3	0
7	How do you rate the percentage (Number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

*for LMI*  
 Head of the Department  
 Department of Chemistry  
 P. J. Somaiya Deemed to be University  
 Vellam, Thanjavur - 613403

*Dr. Jay*  
 Head of the Department  
 P. J. Somaiya Deemed to be University  
 Thanjavur - 613403, Tamil Nadu.

### Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	31	22	2	0

**Total number of Responded; 55**

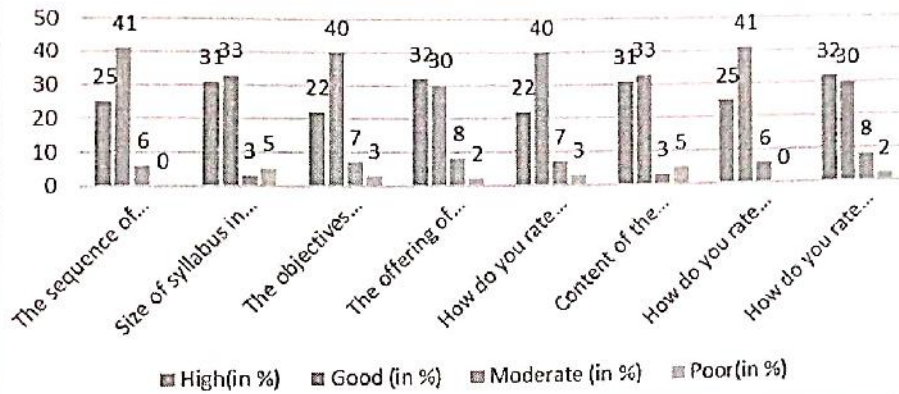
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**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Devi*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.**

## Summary of Students Feedback on Curriculum



*for Loin*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Devi*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamilnadu.**

## Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

*for Nil*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*Devy*

Head of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.

## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers ?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

**Total number of Responded; 21**

*for us*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

*Deen*  
**Dean of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, Tamilnadu.**



## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	5	6	0
2	How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

**Total number of Responded; 21**

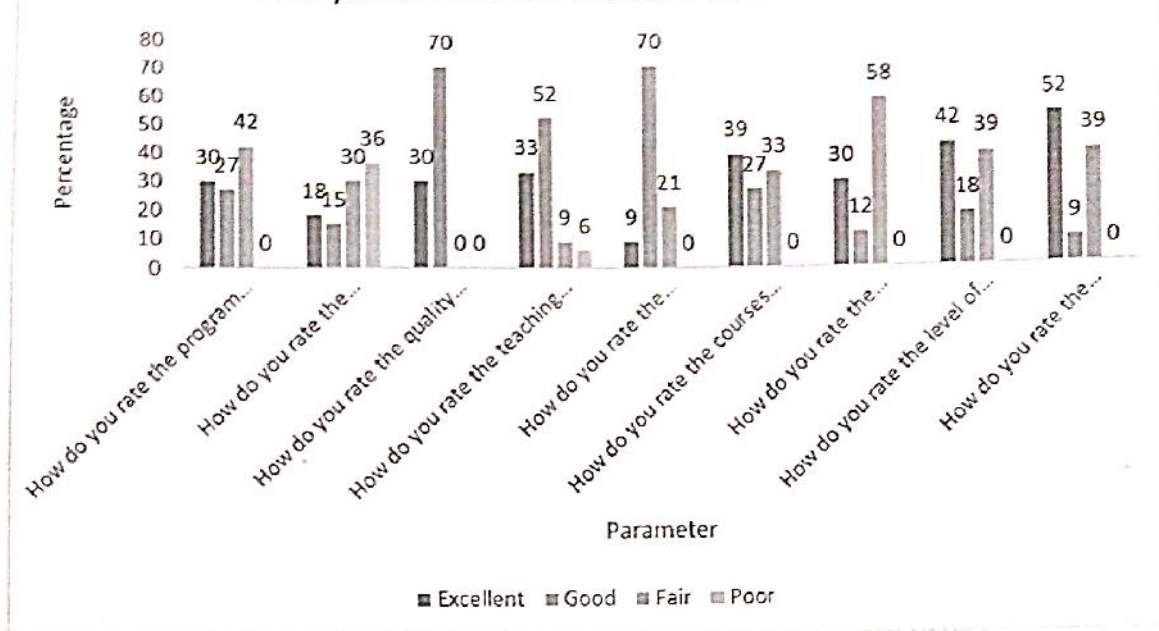
*Jos - WVL*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Devi*

**Dean of Arts & Sciences  
PRIST Deemed to be University  
Thanjavur - 613403**

### Analysis of Parents Feedback on Curriculum



*for DNI*

Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Devi*

Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Thanjavur.

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded; 15

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	7	5	2	1
5	The curriculum is job oriented	9	4	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	3	2	0
7	The overall standards of the curriculum	9	4	1	1

Total number of Responded; 15

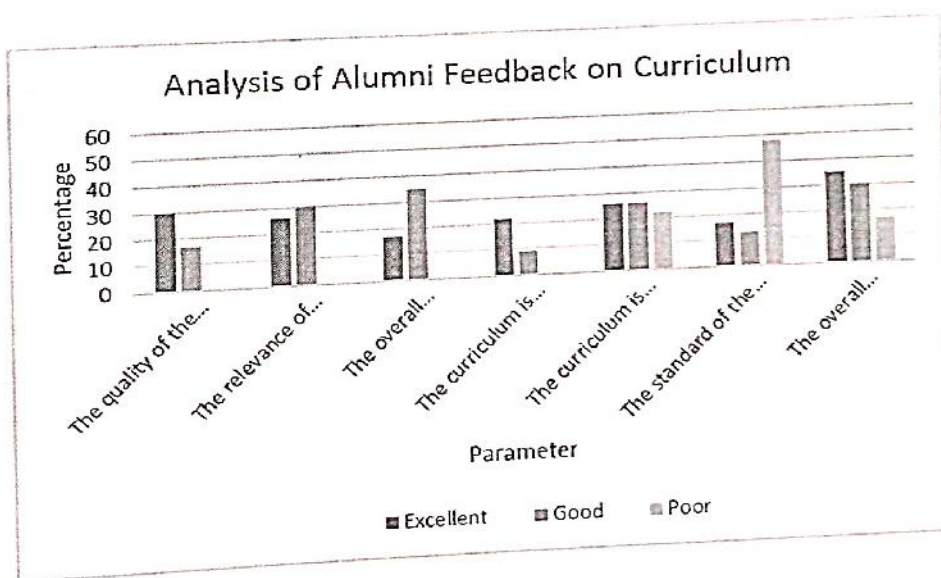
*for Lmi*  
**Head of the Department**  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*[Signature]*  
 Dept of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu.

## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	8	5	2	0
5	The curriculum is job oriented	8	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	3	3	0
7	The overall standards of the curriculum	9	4	1	1

**Total number of Responded; 15**



*Sos Linc*  
**Head of the Department**  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

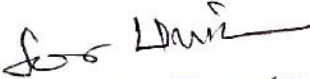
12

*Sony*  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

## Faculty Feedback on Curriculum


S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	4	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	3	1	0
7	Laboratory Content in the Curriculum	7	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
17	Please take a moment to make further comments or suggestions for improvement of curriculum.				
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				

**Total number of Responded; 10**

  
**Head of the Department**  
 Department of Chemistry

13

PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

  
 PRIST Deemed to be University  
 Thanjavur - 613403, Tamil Nadu.

## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

**Total number of Responded; 10**

*for Dwi*  
**Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403**

*[Signature]*  
**Dept of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.**

## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	13	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	16	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	8	1
4	The system followed by the university for the design and development of curriculum is effective.	19	13	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	10	0
6	The curriculum has focus on skill development.	14	16	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	7	0
8	The curriculum has been updated from time to time.	15	16	10	0
9	Is the subject / Its syllabus interesting for majority of students?	14	16	8	1
10	Does the syllabus cover modern & advanced topics?	19	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	Is the syllabus designed in a way to improve Employment?	17	13	8	1

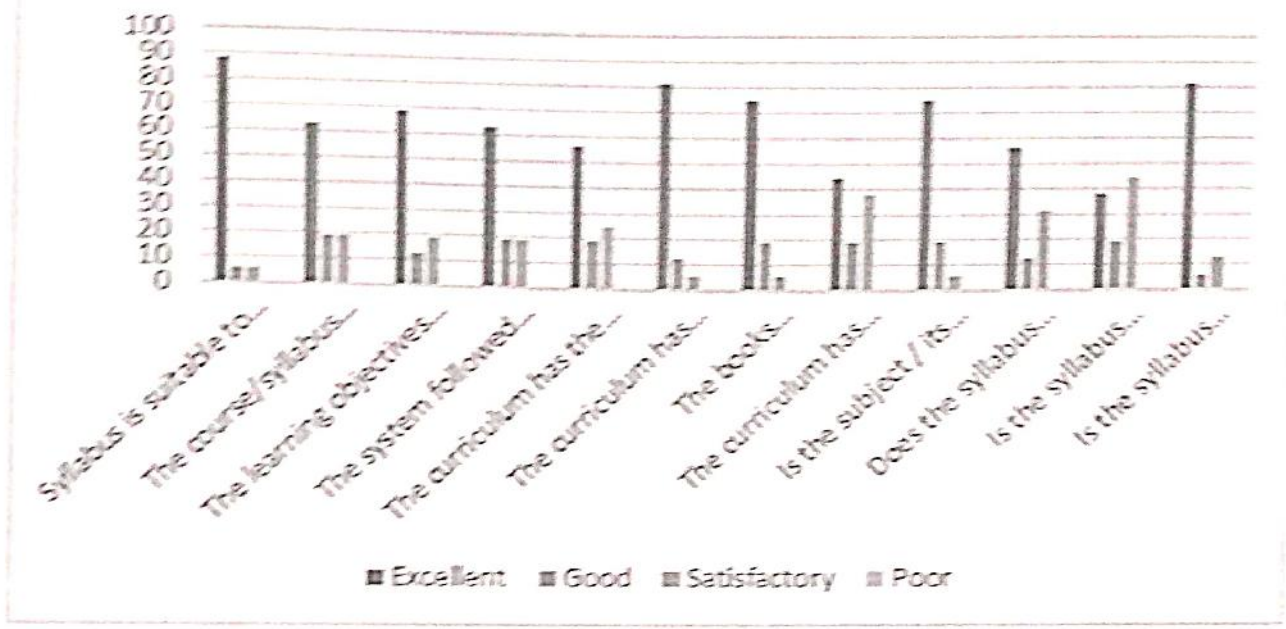
**Total number of Responded; 39**

*[Signature]*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, TN, India.

### Analysis of Faculty Feedback on Curriculum



*for Uni*

Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Devi*

Dist. of Thanjavur  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.



## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	0	0
2	Basic skills in computer Science	7	1	1	0
3	Knowledge in Design Techniques	6	2	1	0
4	Knowledge about recent tools and their usage	5	2	2	0
5	Practical skills	4	3	2	0
6	Ability to grasp new ideas	5	3	1	0
7	Ability to learn new skills	7	2	1	0
8	Willingness to learn	6	2	1	0
9	Communication Skills	5	3	2	0
10	Working in a team	4	2	2	1

Total number of Responded; 09

for *Dr. L. Srinivas*  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Dr. S. Srinivas*  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613403, Tamilnadu

## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	7	1	1	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	6	2	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	3	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	3	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	2	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	3	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	2	2	1

Total number of Responded; 09

*for you*  
Head of the Department

18

*Devg...*  
Department

## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	22	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	23	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	24	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	23	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	21	9	3
6	Curriculum reflects current trends and practices in the respective disciplines.	22	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3

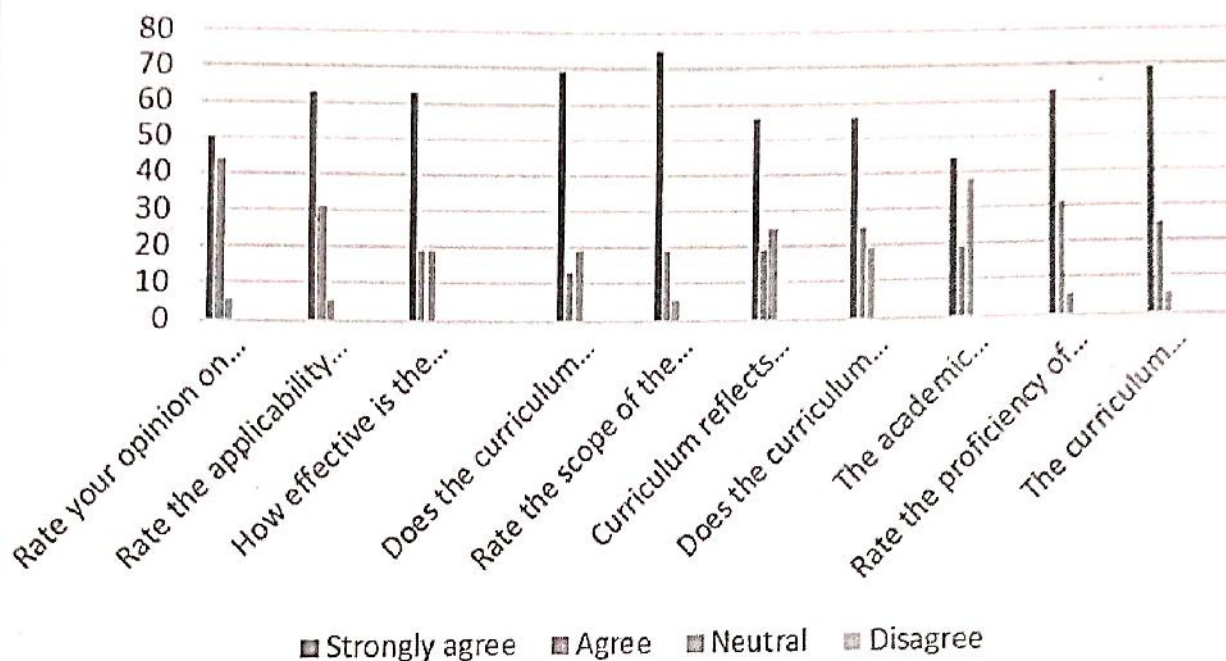
**Total number of Responded; 53**

*For Lowi*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University

*Day*

## Analysis of Employer Feedback



*Jos Vin*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*[Signature]*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 103, Thanjavur.**



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

**Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

**“Feedback Report”**

**Department of  
MICROBIOLOGY**

**Academic Year: 2022-23**

## Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

*A. X. Pr*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

## Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

*A. Xantho*

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
 Prist Deemed to be University, Thanjavur.

*[Signature]*

**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
 Vallam, Thanjavur-613 403.

## Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

*A. X. Prasad*

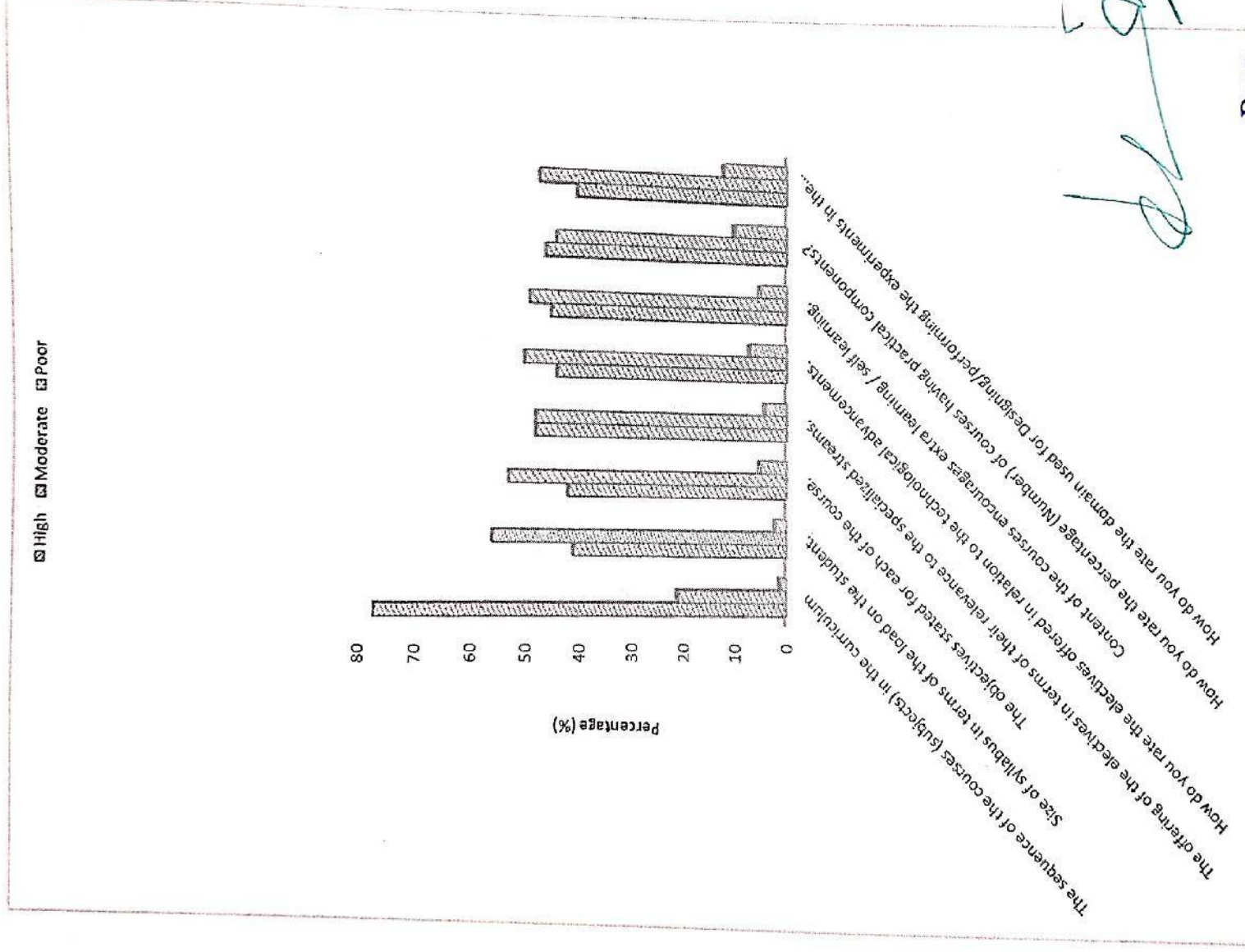
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.



Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



# Analysis of Students Feedback on Curriculum



*[Handwritten Signature]*

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

*A. X. [Signature]*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

*A. Xanthia*

**Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.**

*[Signature]*

**Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.**

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

  
**A. Xanthos**  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.



**Dean**  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

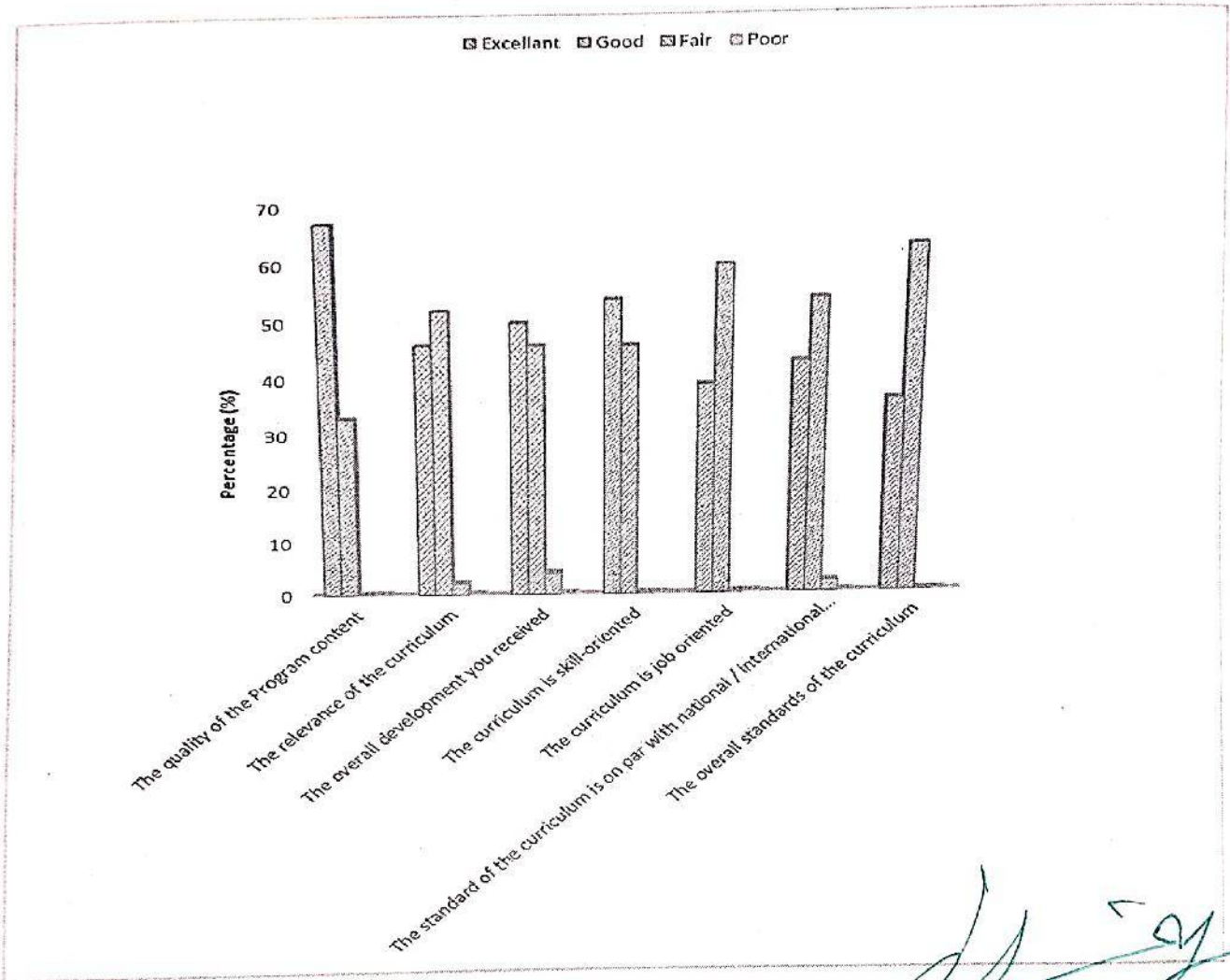
*A. Xanthia*

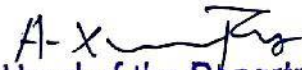
**Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.**

*[Signature]*

**Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.**

## Analysis of the Alumni Feedback on Curriculum



  
**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
**Prist Deemed to be University, Thanjavur.**

**Dean**  
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**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

*A. Suresh*

Head of the Department  
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## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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**Head of the Department  
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## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

*A. X. P. S.*

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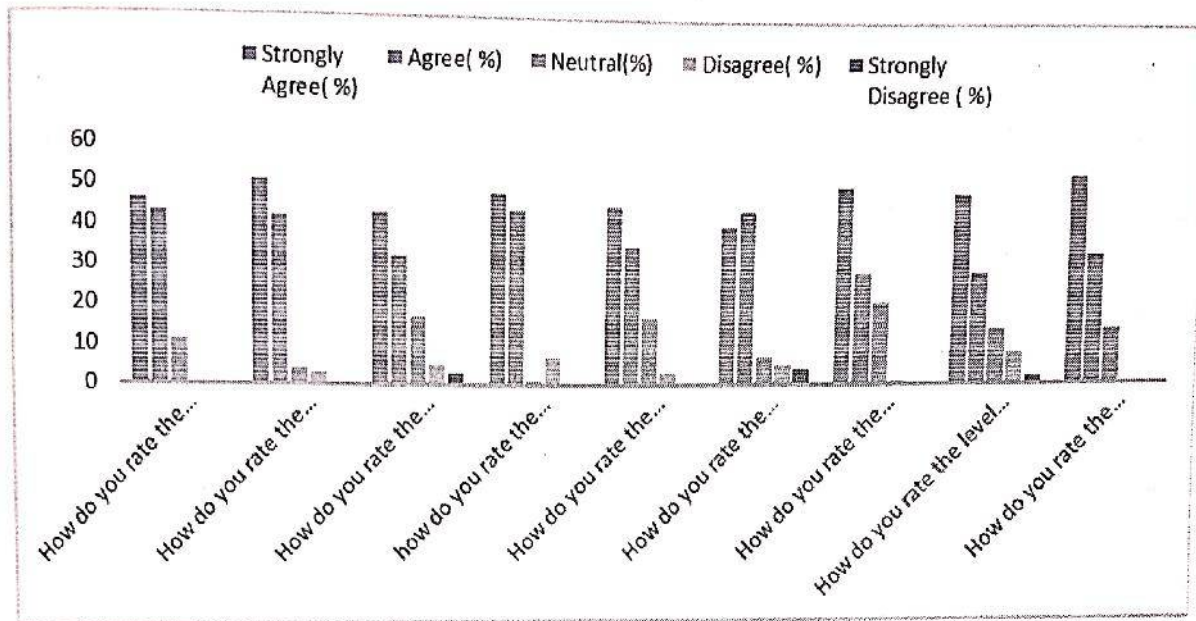
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# Analysis of the Parents Feedback on Curriculum



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*A. Xanthos*

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 Deemed to be University  
 Valiam, Thanjavur-613 403.

## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

*A. Xantho*

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ist Deemed to be University, Thanjavur.

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Vallam, Thanjavur-613 403.

# Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

*A. Anitha*

Head of the Department  
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# Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%

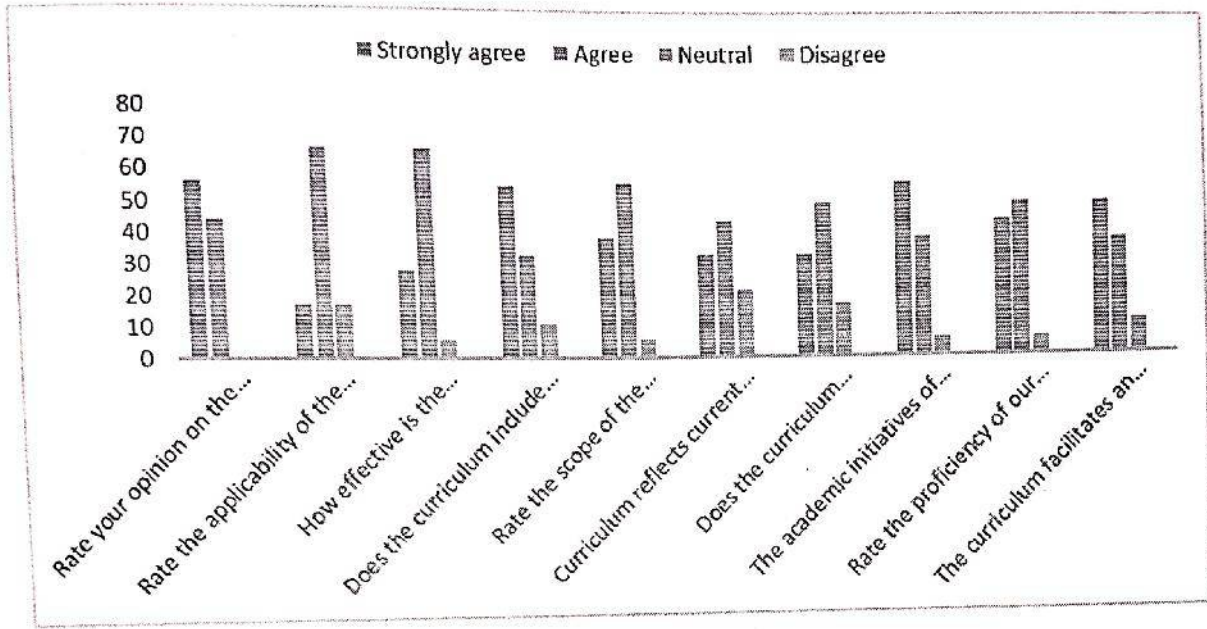


*A. Anurag*  
**Head of the Department**  
**Department of Microbiology**  
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# Analysis of the Employer Feedback on Curriculum



*A. X. [Signature]*

Head of the Department  
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## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

*A. X. M. P.*

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## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

*A. Suresh*

Head of the Department  
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*Dr. S. S. Srinivasan*

Dean  
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Vallam, Thanjavur-613 403.

## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

*A. Xanthos*

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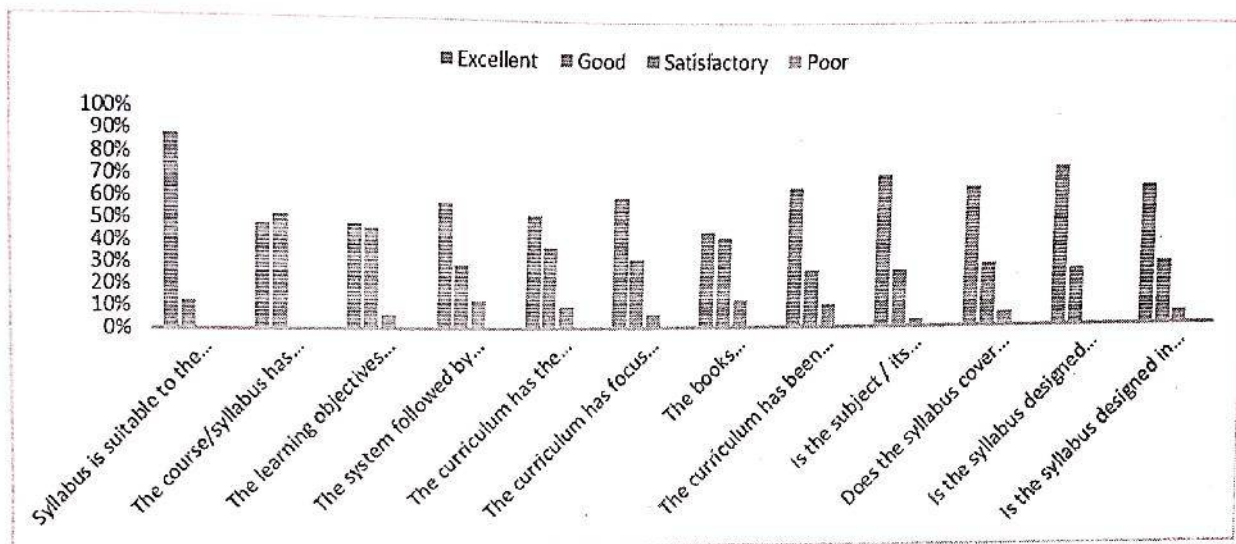
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.


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## Analysis of Faculty Feedback on Curriculum



  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
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 Dean  
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**Ponnaiyah Ramajayam Institute of Science and  
Technology [PRIST]**

**DEPARTMENT OF MATHEMATICS**

# **Feedback Report**

**Academic Year: 2022 - 2023**

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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**  
**Student Feedback on curriculum(2022-2023)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
12	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
		<b>Total Responses = 180</b>				

*J. Arjunam*  
**HOD**

*J. Arjunam*  
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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**  
Percentage of the Student Feedback on curriculum  
(2022-2023)

S.NO	PARAMETER	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
12	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13	The research orientation in the course design	58	22	18	2	0

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**H.O.D.**

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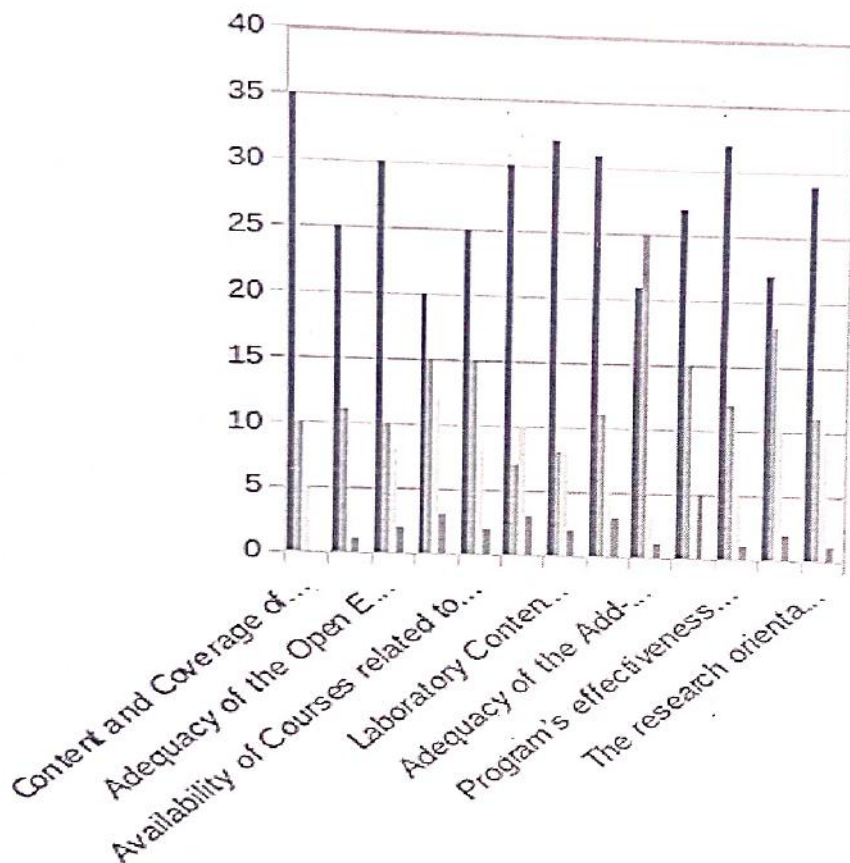
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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**

Analysis of the Student Feedback on curriculum(2022-2023)



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HOD

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**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF MATHEMATICS  
 ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

*[Signature]*  
**H.O.D.**

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*[Signature]*  
**Dean**

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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE:18

  
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**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTR AL/ GOOD	DISAGREE/A VERAGE	DISAGREE/A VERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0

*Do. Dignam*

**H.O.D.**

**DEPARTMENT OF MATHEMATICS  
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*[Signature]*  
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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

*S. Srinivasan*

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
**ALUMNI FEEDBACK ON CURRICULUM**  
**(PERCENTAGE)**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ ERY GOOD	NEUTRAL/ GOOD	DISAGREE/ A VERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%

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14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%



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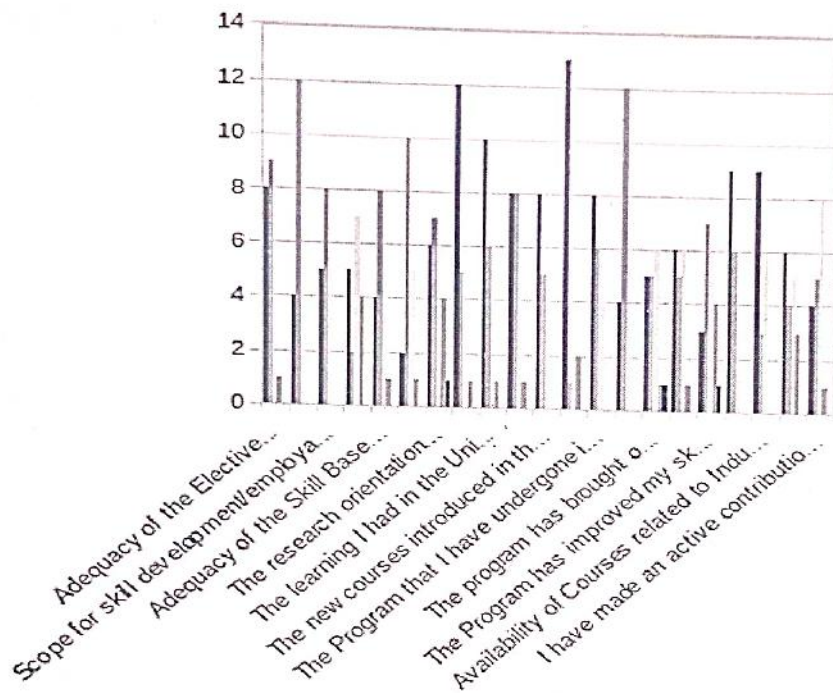
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE  
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**SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

*S. Digvijay*  
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**PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87%	13%	0%	0%	0%
2	Study Environment	74%	26%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74%	26%	0%	0%	0%

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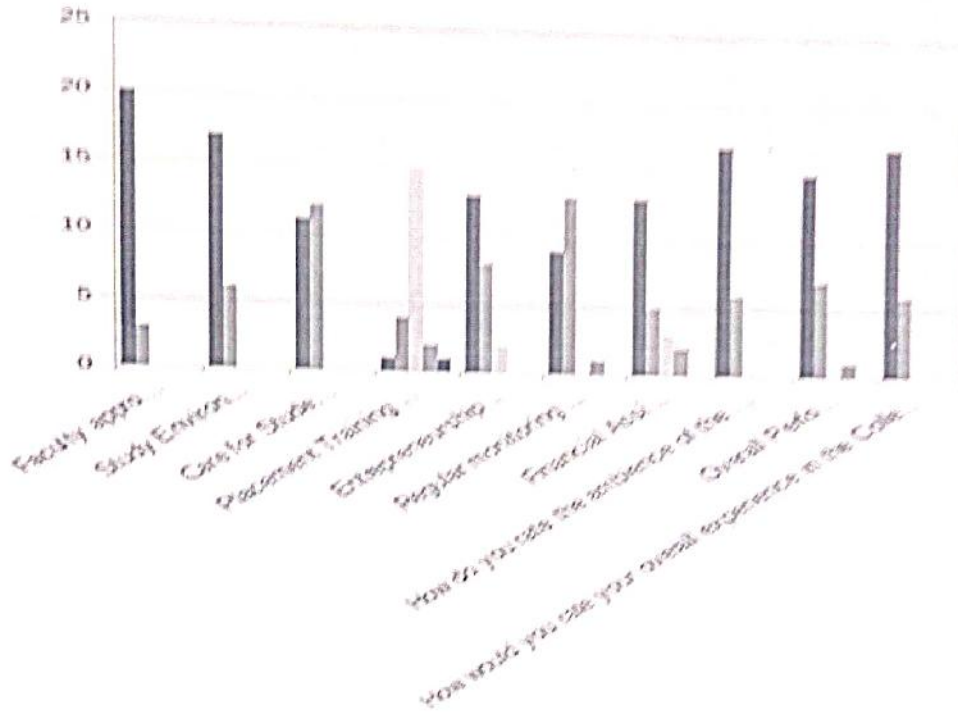
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**DEPARTMENT OF MATHEMATICS**



*Dr. Disgornin*

**H.O.D.**  
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## FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15



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### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

*D. Diggamini*

H.O.D.

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM  
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

*S. S. Srinivasan*

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	various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		84	16	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		89	0	11	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		95	0	5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		84	16	0	0	0

TOTAL RESPONSE : 15

  
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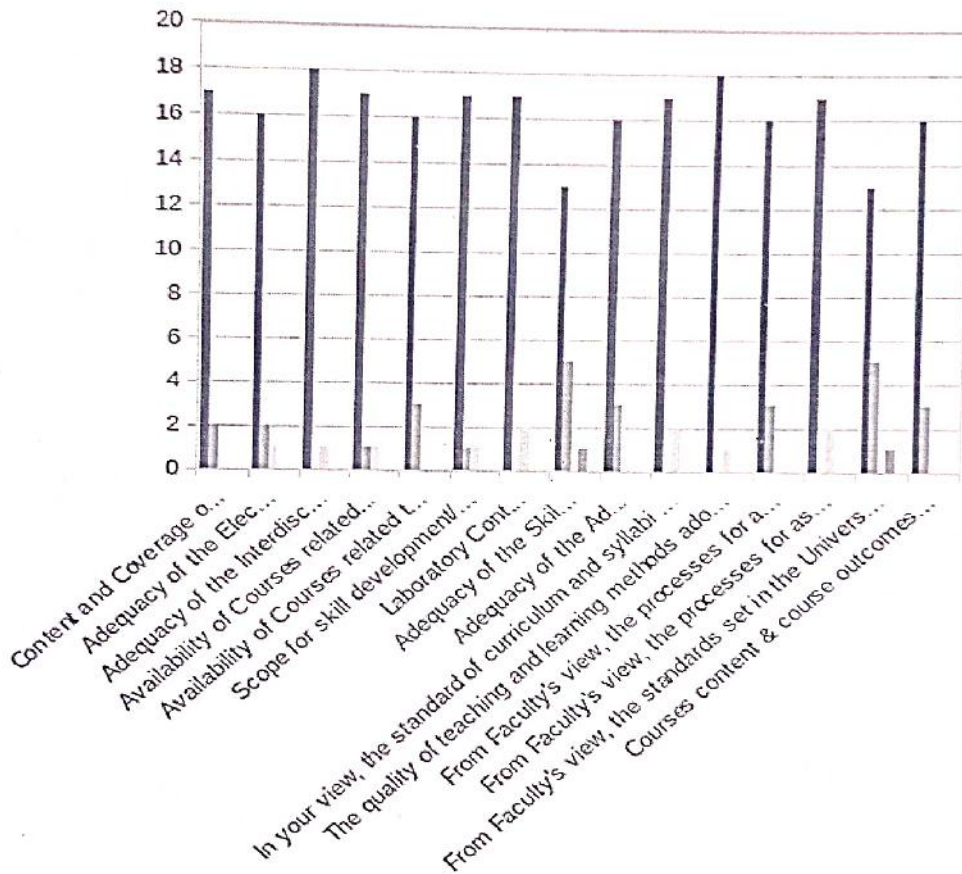
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*Do. Jigeeem*  
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*[Signature]*  
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**EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and	4	2	1	0	0

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	managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	6	0	1	0	0
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	6	0	1	0	0
		4	1	0	2	0

TOTAL RESPONSE: 7



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**SUMMARY OF THE EMPLOYER FEEDBACK ON  
CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

*S. S. Srinivasan*

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16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

*Dr. Disgroom*  
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**EMPLOYER FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning	57	29	14	0	0

*S. S. Sivasankar*  
H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
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*S. S. Sivasankar*  
School of Arts & Science  
Department of Mathematics  
Practical & Technical Education  
Deemed to be University  
Thanjavur - 613 403

	and managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	86	0	14	0	0
18	Laboratory Content in the Curriculum	57	14	0	29	0
19	Adequacy of the Skill Based Courses in the Curriculum	71	14	0	15	0
20	Adequacy of the Add-On Courses in the Curriculum	86	0	14	0	0
		57	14	0	29	0

*S. Suresh*

HOD

**H.O.D.**  
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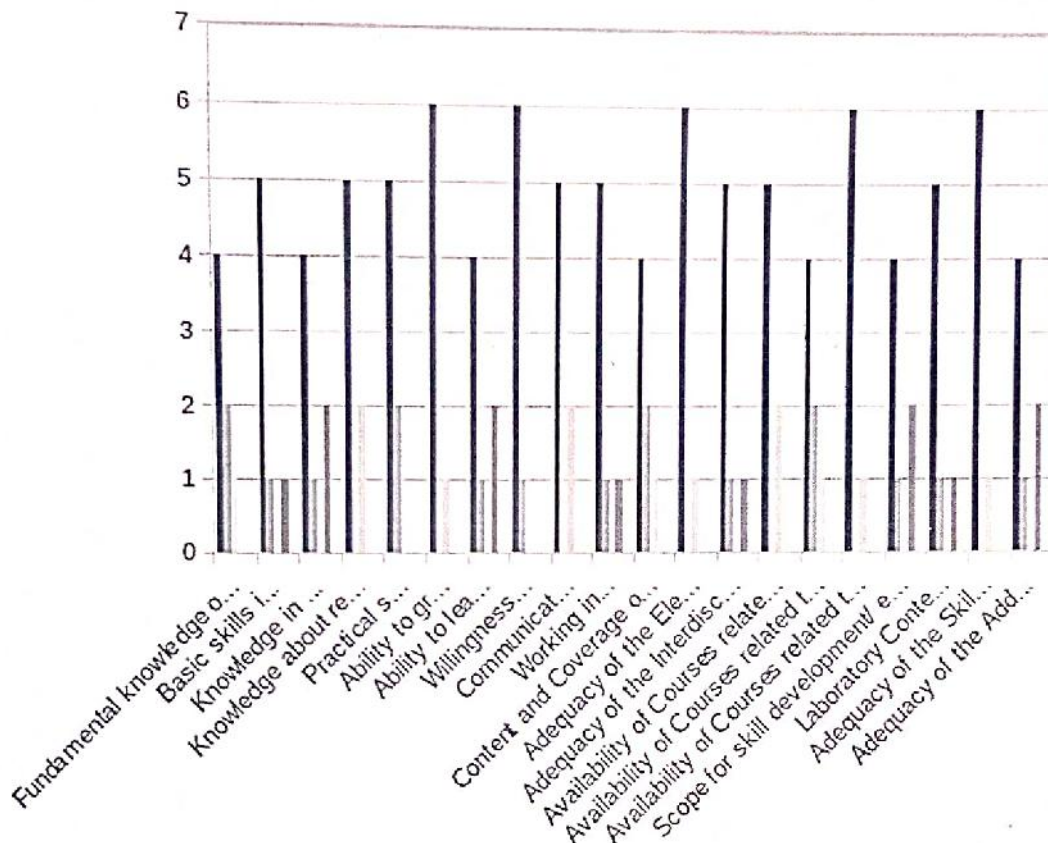
*S. Suresh*

DEAN

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Vallam, Thanjavur - 613 403.



**PRIST**  
 DEEMED TO BE  
**UNIVERSITY**  
 NAAC ACCREDITED  
 THANJAVUR - 613 403 - TAMILNADU  
 SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF MATHEMATICS



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HOD

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DEAN

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 DEPARTMENT OF MATHEMATICS  
 DEEMED TO BE UNIVERSITY  
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 Vallam, Thanjavur - 613 403.



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED TO-BE UNIVERSITY  
U/s 3 of UGC Act, 1956

**DEPARTMENT OF BIOTECHNOLOGY**  
**Feedback Report**

**Academic Year:**

**2022- 2023**





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
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### STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

*F. Thangaraj*

*[Signature]*

**Head of the Department**  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
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## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	79
2.	Adequacy of the Elective Courses in the Curriculum	62	35	3	0	62
3.	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	6	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	3	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	53	41	6	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	6	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0

Total Responses: 198

*J. J. Ramajayam*  
Head of the Department

Department of Biotechnology  
School of Arts & Science

Prist Deemed to be University, Thiruvananthapuram

*J. J. Ramajayam*  
Dean

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**STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
2.	Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
7.	Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
8.	Adequacy of the Skill Based Courses in the Curriculum	36	24.5	14	16.3	0
9.	Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
10.	Program's effectiveness in developing independent thinking	29.5	20	26.2	14.7	0
11.	Program's effectiveness in developing teamwork capability.	37.7	29.5	14.7	16.3	1.6
12.	Program's effectiveness in imparting quest for lifelong learning	39.3	27.8	16.3	14.7	0
13.	The research orientation in the course design	37.7	29.5	24.5	6.5	0

Total Responses: 198

*T. S. Ramadas*

**Head of the Department**  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

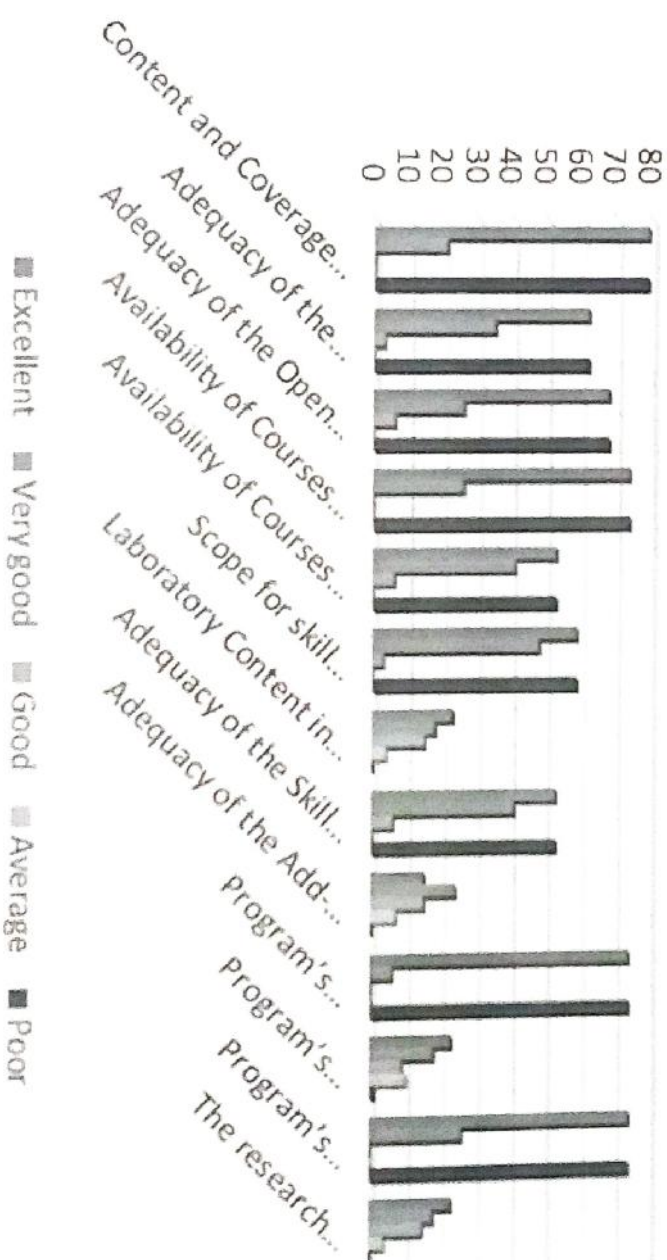
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**  
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### STUDENTS FEEDBACK ON CURRICULUM



STUDENT FEEDBACK ON CURRICULUM 2022-2023

*P. J. Dhanasekaran*

**Head of the Department**  
 Department of Biotechnology  
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*P. J. Dhanasekaran*

**Dean**  
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## ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	P
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15.	The program has brought out the best of my ability					
16.	The Program has stimulated creative thinking in me					
17.	The Program has improved my skills in written and oral communication					
18.	The Program has developed my problem solving skills					
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21.	I have made an active contribution to University through the program undergone					
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

Total response:46

*J. Ilamathi*  
**Head of the Department**  
**Department of Biotechnology**  
**School of Arts & Science**  
 Prist Deemed to be University, Thanjavur

*[Signature]*  
**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology ( PRIST )**  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



## Summary of the Alumni Feedback on Curriculum AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17.	The Program has improved my skills in written and oral communication	31	9	7	5	0
18.	The Program has developed my problem solving skills	25	9	11	7	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21.	I have made an active contribution to University through the program undergone	26	8	8	10	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

Total responses: 46

*J. Ilamath*  
Head of the Department  
Department of Biotechnology  
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*Dr. Jay*  
Dean  
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## Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16.	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17.	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18.	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21.	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

otal responses: 46

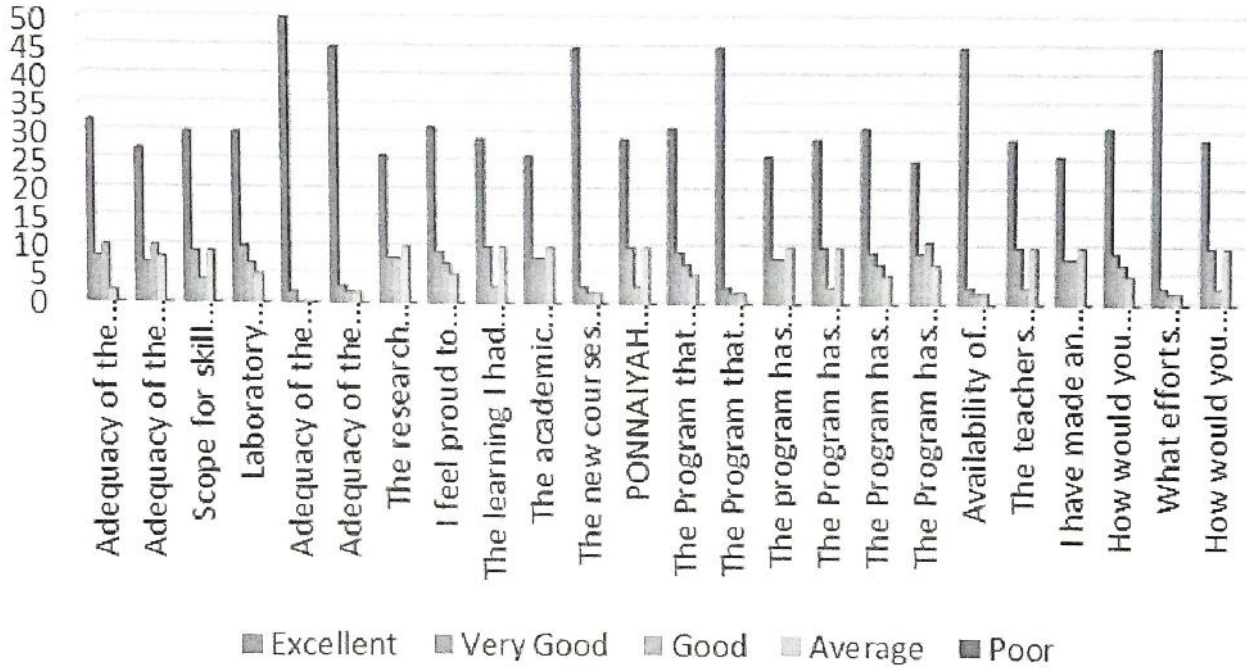
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**Alumni feedback**

**Alumni Feedback on Curriculum AY 2022-23**



*J. Ramasethi*

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