ACADEMIC YEAR 2018 – 2019

| v | 2 | |
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FONNARVAILBAMATMAM INSTITUTE OF ACTINCE & TECHNOLOGA PRIST UNIVERSITY

Vallam, Thanjayur

Date 2-15/18

STUDENT FEEDBACK ON CURRICULUM

Batch : 2014-18

| | Academic Programme : 23 | Tech | ([[]) | | I | latch : | 2014 - | 18 |
|----|--|------------------|------------------|---------------|----------------|-------------|----------------|---|
| | S Question | Excellent (5) | Very Good (4) | Good ' (3) | Average (2) | Poor (0) | Total Score | If Average of poor the changes suggested |
| ľ | How Jo you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | ~ | | | 3 | |
| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | ~ | | | 3 | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | V | | | 3 | |
| 4 | How do you rate the sequence of the units in the course? | | | ~ | | | 3 | |
| 5. | How do you rate the allocation of the credits to the courses? | | | ~ | | | 3 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | ~ | | | 3 | |
| 1 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | · ~ | | | 3 | |
| 1 | fow do you rate the electives offered in elation to the Technological advancements? | | | ~ | | | 3 | |

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D School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403.

| 9, | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | ~ | | |
|-----|---|-------|----|--|
| 10 | Rate the Size of syllabors in terms of the load on the student | ~ | 3 | |
| 11 | Rate the courses in terms of extra learning or sett learning considering the design of the courses | ~ | 3 | |
| 12 | Rate the courses in terms of sequence of othering considering whether the preceding courses have been covered. | v | 3 | |
| 13 | How do you Rate the loading of the courses in a semester? | Y. | 3 | |
| 14 | How do you Rate the evaluation scheme designed for each of the course? | ~ | 3 | |
| 15 | How do you rate the objectives stated for each of the course? | 5 | 3 | |
| 10 | How do you rate competencies expected out of the course? | - | 3 | |
| 1- | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc? | - | 3 | |
| 18 | How do you rate the percentage of courses having LAB components? | ~ | 3 | |
| 19 | How do you rate the domain used for designing the experiments for the LAB components? | · · . | 3 | |
| 20. | How do you rate the experiments in relation to the real life Applications? | ~ | 3 | |
| | Total | | 60 | |

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Hond Of the Department Department Of Electronics and Content of Electronics and Perucally a theory processing institute of Solicies of the electronic of ST) description of the electronic of ST) description of the electronic of ST) and all the electronic of ST(ST) and ST(ST) and

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School of Engineering and Tect. Ponnaiyah Rama,avam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613-923,

| | | | | FEEDBAG | CK ON CU | RRICULL | M | | |
|-----|-----------|--|---|------------------|------------------|-------------|---------|----------------|---|
| | | _ | Academic Programme : | B-T | - EZH - | ELE | | | |
| | | • | Name of Alumni | Desi | gnation | | | Organizati | on |
| | | L | S-SUJINESH | | | | | | |
| | S. No | 0. | Question | Excellent (5) | Very Good (4) | Good (3) | Average | Total Score | If Average or poor the changes suggested |
| | 1. | . How do you ra program? | te relevance of the courses in relation to the | | ~ | | | 4 | |
| | 2 | How do you ra the program? | te the sequence of the courses included into | | | ~ | | 2 | |
| | 3. | How do you rat content? | e the competencies in relation to the course | | ~ | | | 4 | |
| Ī | 4. | How do you rat units? | e the sequence of the topics in the | | | ~ | | 3 | |
| T | 5. | Rate the offering specialization stu | of the course in relation to the reams? | | | | ~ | 2 | |
| t | 6. | How do you rate the technological | the offering of the electives in relation to advancements? | | | 5 | | 3 | |
| ſ | 7. | How do you rate to the industry in | the courses which are skill related suiting cluded into the programs? | | | ~ | | 3 | |
| 8 | " c. | low do you rate t xperiments in ter omain? | he domain used for designing the trus of the suitability of the Tools to the | | $\overline{}$ | | | 4 | |
| 9. | 11 rei | low do you rate the levance to the rea | e experiments in terms of their al life application? | | | ~ | | 3 | 1.44 |
| 10, | Ha | w do you rate th ation to your cur | e courses that you have learnt in rent Job | | | ~ | | 3 | |

PONNAIPAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

I need courses to help me equip myself for employment opportunities

B Quines

Date: 08/08/18

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School of Engineering and Te ito of Ponnaiyah Ramajayam In Science and Tar 1.



FONNALVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavur

EMPLOYER'S FEEDBACK

Date : 15/9/18

Name of the Organization : PRIME MOVER PUT LTD.

Designation

TEAM LEADER

0

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average | Total | If Average or poor the |
|-----------|---|------------------|------------------|-------------|--------------------------------------|-------|------------------------|
| 1. | Fundamentals of Mathematics and Science of the students. | | | | (2) | Score | changes suggested |
| 2. | Basics of computer Science | | | ~ | | 3 | |
| 3. | Algorithm Design Techniques | | | V | | 3 | |
| 4. | Knowledge about recent tools and their | | ~ | | | 4 | |
| | usage | are of | 2.02 | | 1 | 3 | |
| 5. | Practical skills | (+1) · · · | Sec. All all | VIT | $(t_1, t_2) \neq t_1 \in \mathbb{R}$ | | |
| 6. | Ability to grasp new ideas | 1.1.1 | 1. | 1.1.1. | | 3 | |
| 7. | Ability to learn new skills | | - V . | | | 4 | |
| 8. | Willingess to learn | | | | | 5 | |
| 9. | Communication Skills | | ~ | | | ч | |
| - | | ~ | | | | ъ | |
| | Working in a team | | V | | | ц | |

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School of Engineering and TeVr. Ponnaiyah Ramajayam Institute of

Part II - Feedback on the Curriculum

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| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|----------------|---|
| ۱. | Content and Coverage | 1 | ~ | 140 N | | 4 | |
| 2. | Adequacy of the core courses | | 1 | | | 4 | |
| 3. | Ordering of the courses | a. 11 | · · · · | enter a | 1.1 | ч | |
| 4. | Adequacy of the elective courses | | . / | 54. | | 4 | |
| 5. | Practical content in the curriculum | | 1 | | | ч | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the opportunity to share my enpenience in your esteemed college. My only suggestion to include courses that emploit recent kends in industries such as Embedded Systems & VLSI field.

Thanks for the time spared by you to fill-in this Proforma.

Hend Of the Department Department Of Electronics and Communication Engineering Pounalyzh Row, revolt, isobilite of Solence & Teann Jose (PRIST) Institution Downee to be University Institution Downee to be University Solence & Tean Jose (PRIST) THANJAVUR - 613 463, TAMIL NADU.



School of Engineering and Teo, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

Name: Mors. A. Anudha Designation: Assistant Professor Date: 07/09/2018

t

| | | | Respons | se Percent | tage | |
|------------|--|--------------|--------------|---|--|------|
| S.NO | Questions | Excellent | Very Good | Good | Average | Poor |
| 1. | Content and Coverage of the Core Courses in the Curriculum | ~ | | | | |
| 2. | Adequacy of the Elective Courses in the Curriculum | \checkmark | | | | |
| | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | | ~ | | | |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | | ~ | | | |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | ~ | | | | |
| 6. | Scope for skill development/employability/entrepreneursh ip in the Courses offered. | 1 | | | | |
| A | Laboratory Content in the Curriculum | | | 7 | | |
| Cor 8.4 | Adequacy of the Skill Based Courses in the Curriculum University | | | T hool of Engine onnaiyah Ra Science and | EAN Beering and Te anejayam In Bechnology | |





| | | | Respons | e Percen | tage | |
|-----|---|--------------------------|-----------------------------|------------------------|--|-------------------|
| .NO | Questions | Excellent | Very Good | Good | Average | Poor |
| 9, | Adequacy of the Add-On Courses in the Curriculum | ~ | | | | |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | | / | | | |
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | . / | | | | |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | / | | × | | |
| 13. | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | / | | | |
| | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | | ~ | | | |
| 15. | Please take a moment to make further comments or suggestions for improvement of curriculum | Suzze Conses PCB c | st to a like f tesign | dd Va Inlina 9 V | New or Pesion ASI d | dde m, esig |
| P | Hast Orace Departments and Department or Electronics and Conservation Electronics and Conservation Electronics (ORIST) Server & Technology (DRIST) Server & Technology (DRIST) | in C | | D | TIAN bering and Tec mujay am Inst mujay am Inst | 1- |

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2018 - 2019)

Name: K. SELVARAJ Date: 03/09/206

| | | | Respor | se Percei | ntage | |
|------|--|--------------|--------------|---|--------|---|
| S.NO | Questions | Excellent | Good | Average | Fair | Need Improvemen |
| 1. | Validate the Faculty approach | \checkmark | | - 9° = | 1 | |
| 2. | Validate the Study Environment | \checkmark | | | | 14 |
| 3. | Care for Students | \land | | | | |
| 4. | Placement Training and Higher Studies | | \checkmark | | | |
| 5. | Entrepreneurship and Startups | | \checkmark | | | |
| 6. | Regular monitoring of the Students | | \bigwedge | | | |
| 7. | Financial Assistance | | \searrow | 0 | a | |
| 8. | How do you rate the ambience of the university for effective delivery of the academic process? Department of the connect and Department of the connect and | | . S | chool of Englin Ponnaiyah R Science and Deemo Vallam, T | 16cure | it lepit m Institute of ojy (PRIST) |



FORMAT - STUDENT FEEDBACK ON CURRICULAM

| | | PRIST | CUNIV Vallam, Thanja EDBACK O | | ſ¥ | | Date : 1 Q . 3 . 1 8 |
|-----------|--|------------------|-------------------------------------|-------------|----------------|----------------|--|
| | Academic Programme : | B | TECH | | Batch : [| | 2013-21 |
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Total Score | If Average or poor the charge suggested |
| L | How do you rate the sequence of the Courses that you have studied are in sequence to what you have utudied in the previous semester? | | -4 | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ~4 | | | 4 | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | -4 | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | ~4 | | | 4 | |
| a) | How do you rate the allocation of the credits to the courses? | | -4 | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | 197 | | 3 | |
| 2. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | 4 | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | 14 | | | 4 | |

| | FONNU | PRIST | Vallam, Thanja EDBACK O | | TY TY | | Date : 1 Q 3 18 |
|--------|--|------------------|----------------------------|-------------|----------------|----------------|--|
| | Academic Programme : | B | TECH | | Batch : [| | 2013-21 |
| S. NO. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Total Score | If Average or poor the charge suggested |
| | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | -4 | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | -4 | | | 4 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | -4 | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | -4 | | | 4 | |
| 5 | How do you rate the allocation of the credits to the courses? | | -4 | | | 4 | |
| 4 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | 1.1.1 | 13 | | 3 | |
| 2 | How do you rate the offering of the electives in terms of their relevance to the specialization stream? | | 4 | | | 4 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | 14 | | | 4 | |



| * | | | 1 | |
|--|-----|---|-----|---|
| reference books by their International | Đ. | | 5 | - |
| ture the Sizer of syllabus in terms of the load on the | -64 | | 4 | |
| when the courses in terms of extra learning or self | 5 | | 5 | |
| Have the courses in terms of sequence of offering coursidering whether the preceding courses have | | | 5 | |
| the wide you Rate the loading of the courses in a unnester? | -4 | | 4 | |
| the do you Rate the evaluation scheme designed or each of the course? | ~G | | 4 | |
| (i) so do you rate the objectives stated for each of the one-set? | -4 | | 4 | |
| Phins the you rate competencies expected out of the | | 3 | 3 | |
| thew do you rate the composition of the courses in more of Basic science, Engineering science, chamanities, Discipline core, discipline elective, most cleative, project etc.,? | J. | | ct- | |
| thou do you rate the percentage of courses having (AB components?) | -te | | 4 | |
| How do you rate the domain used for designing the experiments for the LAB components? | | 3 | 3 | |
| this diryou rate the experiments in relation to the earlific Applications? | 4 | | 4 | |
| Total | 2 | | 82 | |



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

| | | NI FEEDB | ACK ON | | | | | Date : |
|-------------|---|------------------|------------------|-------------|----------------|-------------|----------------|------------------------|
| | Academic Programme : <u>B.Tech</u> Name of Alumni | in the first | Designation | | | 0 | rganizatio | m |
| | R. vennela 3/ | w 54 | stem d | lavelop | per 3 | | RLAI | |
| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor p |
| 1. | How do you rate relevance of the courses in relation to the program? | | | | (=) | (0) | Score | suggest the chang |
| 2. | How do you rate the sequence of the courses included into the program? | ~ | ~ | | | | 1 | |
| 3. | How do you rate the competencies in relation to the course content? | - | V | | | | | |
| 4. | How do you rate the sequence of the topics in the units? | ~ | ~ | | | _ | | |
| 5. | Rate the offering of the in relation to the specialization streams? | | | 1 | 17 | | | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | 1 | | | | | | - |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | ~ | | | | | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? | ~ | | | | | | - |
| 9. | relevance to the real life application? | | | 1 | | | | - 3 |
| 10 | How do you rate the courses that you have leant in relation to your current Job | ~ | | | | | 2.00 | - |
| | Total | 5 | 3 | 2 | | | | CONTRACTOR DESIGNATION |



FORMAT - FACULTY FEEDBACK ON CURRICULUM

| | I many the | | Vallam, Thanja | avur | | | Date : 12 3-18 |
|-----------|--|------------------|------------------|-------------|----------------|----------------|---|
| | Academic Programme : | B | TECH | | Batch : [| | 2013-21 |
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Total Score | If Average or poor the char- suggested |
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | -4 | | | 4 | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | -4 | | | 4 | |
| .3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | ~y | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | -4 | | | 4 | |
| 5. | How do you rate the allocation of the credits to the courses? | | -4 | | | 4 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | 13 | | 3 | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | 4 | | | 4 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | ~4 | | | 4 | |



| reference books by their International respection to the Courses? | 5 | | | | 5 | |
|--|----|-----|-------|---|----|--|
| same the State of syllabus in terms of the load on the | | -64 | | | 4 | |
| sine the courses in terms of extra learning or self menung considering the design of the courses | 5 | | | | 5 | |
| Rate the courses in terms of sequence of offering considering whether the preceding courses have seen covered. | 15 | | | | 5 | |
| the second secon | | -4 | | | 4 | |
| now do you Rate the evaluation scheme designed mash of the course? | | g | | | 4 | |
| who you rate the objectives stated for each of the course* | | -4 | | | 4 | |
| their do you rate competencies expected out of the | | | 3 | | 3 | |
| tern device rate the composition of the courses in annual of Basic science, Engineering science, formanities, Discipline core, discipline elective, then elective, project etc.,? | | -4 | | | ct | |
| the depose rate the percentage of courses having the components? | | Sq. | | 1 | 4 | |
| the domain used for designing the periments for the LAB components? | | | 53 | | 3 | |
| w do you rate the experiments in relation to the life Applications? | | 19 | 12.16 | | 4 | |
| Total | | | | | 82 | |





STUDENT FEEDBACK ON CURRICULUM

| | | | | | | 1 | T | | 1 | - | - | | _ | _ | | | | | | | | | | |
|--|---|------------------------------------|---|----------|--|--|--|---|------------------------------|--|---------|---|----------------------------------|---|-----------------------------|--|--|--|--|--|------------|----------|------------------------------------|---|
| | 9. | | <u>.</u> | | | 7. | | 6. | | <u>.</u> 5 | | 4. | | ώ | | | 2 | | | 1. | S. NO | | | |
| and reference books by their International | How do you rate the relevance of the Text Books | to the Technological advancements? | How do you rate the electives offered in relation | streams? | terms of their relevance to the specialization | How do you rate the offering of the electives in | hours among the course components (L-T-P)? | How do you rate the distribution of the contact | the courses? | How do you rate the allocation of the credits to | course? | How do voil rate the company of the state | syllabus relevant to the course? | How do you rate the relevance of the units in | expected out of the course? | you have studied in relation of the competencies | How do you rate the syllabus of the courses that | have studied in the previous semester? | you have studied are in sequence to what you | How do you rate the sequence of the Courses that | ATTRIBUTES | | I TOBIAILLE DOC FLY TICULTURD - IN | |
| 5 | | | | | | | \langle | N | | | | | | | | | | \langle | 1 | PROBLEMI | EXCELLENT | | IVIS Velu | - |
| | | | | ٢ | \ | | | | $\left\langle \right\rangle$ | | | 5 | / | | \langle | 1 | | | | GOOD | VERY | | | |
| | | 5 | | | | | | | | < | 1 | | | | | | | | | GOOD | | Date: | ; |] |
| | | | | | | | | | | | | | | | | | | | | AVERAGE | | 0.4 2018 | | |
| | | | | 5 | | | | | | | | | | | | | | | | POOR | | 9 | | |
| | | | | | | | | | | | | | | 9, | 4 | | | | | | | | | |

| 21. | 20. | 19. | 18. | | 17. | 16. | 15. | 14. | 13. | | 12. | F. | 10. | |
|----------------------------|--|---|--|--|--|---|--|---|--|--------------|---|---|--|-----------------------------|
| Any engrestion | how do you rate the experiments in relation to the real life applications | How do you rate the domain used for designing the experiments for the LAB components | How do you rate the percentage of courses having LAB components | in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc., | How do you rate the composition of the courses | How do you rate competencies expected out of the course | How do you rate the objectives stated for each of the course | How do you Rate the evaluation scheme designed for each of the course | How do you Rate the loading of the courses in a semester | been covered | Rate the courses in terms of sequence of offering | Rate the courses in terms of extra learning or self learning considering the design of the courses | Rate the Size of syllabus in terms of the load on the student | recognition to the courses? |
| Nad (| | | | 5 | | | | < | | | | | 5 | |
| Recent | | | 1 | | | | | | | 5 | | | | |
| tochnology one nied course | , | 5 | | 7 | | | 5 | | • | | | $\left\{ \right.$ | | |
| A ONO | | | | | | | | | < | | | | | |
| nled co | - | | | | | | | | | | | | | |



STUDENT FEEDBACK ON CURRICULUM

M. Nuthana Prila

| | | | | | | ., | - |
|---|---|--|-----------|------|----------|--------------|------|
| | | Programe: B.S.C. Agriculture | | | Date: 11 | 11. 9 2018 . | |
| _ | S. NO | ATTRIBUTES | EXCELLENT | VERY | GOOD | AVERAGE | POOR |
| | - | How do you rate the sequence of the Courses that | 1 | | | | |
| | a series a s | you have studied are in sequence to what you have studied in the previous semester? | 5 | | | | |
| | 2 | How do you rate the syllabus of the courses that you have studied in relation of the competencies | | < | | | |
| | | expected out of the course? | | | | | |
| _ | 3. | How do you rate the relevance of the units in | | | 5 | | |
| | | syllabus relevant to the course? | | | | | |
| | 4. | How do you rate the sequence of the units in ute | | < | | | |
| _ | | course: | / | | | | |
| | s. | How do you rate the allocation of the cleans to | < | | | | |
| _ | | the courses? | | | | | |
| _ | 6. | How do you rate the distribution of the contact bours among the course components (L-T-P)? | | 5 | | | |
| _ | 7 | How do you rate the offering of the electives in | | | | | |
| | | terms of their relevance to the specialization | | | | | |
| | | streams: | | < | | | |
| | | to the Technological advancements? | | < | | | |
| | 9. | How do you rate the relevance of the Text Books | < | | | | |
| | | and reference books by their international | | | | | |
| | | | | | | | |

| 21. | 20. | 00 | 19. | | 18. | | | | 17 | | 16. | | 15. | | 14. | 1 | 13. | | | 12. | 1 | 11. | | 10. | |
|----------------|------------------------|--|--|----------------|--|------------------------------|---|---|--|------------|--|------------|---|------------------------|--|----------|---|----------------|--|---|--|--|-------------|---|-----------------------------|
| Any suggestion | real life applications | how do you rate the experiments in relation to the | How do you rate the domain used for designing the experiments for the LAB components | LAB components | How do you rate the percentage of courses naving | open elective, project etc., | Humanities, Discipline core, discipline elective, | in terms of Basic science, Engineering science, | How do you rate the composition of the courses | the course | How do you rate competencies expected out of | the course | How do you rate the objectives stated for each of | for each of the course | How do you Rate the evaluation scheme designed | semester | How do you Rate the loading of the courses in a | been covered . | considering whether the preceding courses nave | Rate the courses in terms of sequence of offering | learning considering the design of the courses | Rate the courses in terms of extra learning or set | the student | Rate the Size of syllabus in terms of the load on | recognition to the courses? |
| No. | | | | | < | | | | | | | | < | | | | | | | | | | | < | |
| | | < | | | | | | < | | | | | | 1 | | | 5 | 1 | | | | < | | | |
| | | | | | < | | | | | | | | | | < | | - | | < | | ~ | | | | |
| | | | | | | | | | | | | < | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

11.10





STUDENT FEEDBACK ON CURRICULUM

| | Programe: 3.SC. Agriculture - 0 | - on orayathin | | Date: | 10. 9.2018 | |
|----------|--|----------------|--------------|-------|------------|------|
| S. NO | ATTRIBUTES | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | 1 | | | | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation of the competencies | | | / | | |
| | expected out of the course? | | | | | |
| <u>ب</u> | How do you rate the relevance of the units in syllabus relevant to the course? | 1 | | | 2. | |
| 4. | How do you rate the sequence of the units in the | , | 1 | | | |
| | course? | | | | | |
| 5. | How do you rate the allocation of the crowns w | | 1000 | | | T |
| 6. | How do you rate the distribution of the contact How do you rate the course components (L-T-P)? | | 6 | | | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization | | 1 | | | T |
| | streams? | | | | | |
| | to the Technological advancements? | | | 1 | | |
| 9. | and reference books by their International | | | | | |

| How do you rate the domain used for designing the experiments for the LAB components | How do you rate the percentage of courses having LAB components | Humanities, Discipline core, discipline elective, open elective, project etc., | How do you rate the composition of the courses | How do you rate competencies expected out of the course | How do you rate the objectives stated for each of the course | How do you Rate the evaluation scheme designed for each of the course | How do you Rate the lo semester | considering whether the been covered | Rate the courses in terms of extra learning or s learning considering the design of the courses | Rate the Size of syllab | recognition to the courses? |
|---|--|---|--|---|--|---|--|--|--|---|-----------------------------|
| n to th | ses having | ine elective, | of the courses | s expected out of | ives stated for each of | aluation scheme designed | How do you Rate the loading of the courses in a semester | considering whether the preceding courses have been covered | Rate the courses in terms of extra learning or self | Rate the Size of syllabus in terms of the load on the student | rses? |
| | 1 | | | | | | | | | 1 | |
| | | 1 | | | | | 1 | | | | |
| 1 | | | | | | | | | 1 | _ | |
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STUDENT FEEDBACK ON CURRICULUM

| 9. | .8 | | 7. | 9 | ۷ | 5. | | 4. | | 3. | | 2. | 2 | | | S. NO | |
|--|------------------------------------|----------|--|--|---|--|---------|--|----------------------------------|---|-----------------------------|--|--|--|--|--------------|-------------------------------------|
| How do you rate the relevance of the react books and reference books by their International | to the Technological advancements? | streams? | How do you rate the offering of the offering of the offering of the specialization | hours among the course components (L-1-r)? | How do you rate the distribution of the contact | How do you rate the allocation of the course | course? | How do you rate the sequence of the units in une | syllabus relevant to the course? | How do you rate the relevance of the units in | expected out of the course? | you have studied in relation of the competencies | have studied in the previous semester: | you have studied are in sequence to what you | How do you rate the sequence of the Courses that | ATTRIBUTES | Programe: B. Sc (Hons) Agri culture |
| | ~ | | 1001 | | | | | / | | | | | | 1 | \ | EXCELLENT | S. Aarthi |
| - | + | | | | 1 | | | | , | | | | | | | VERY GOOD | |
| | \downarrow | | K | | | | | | | | | 1 | | | | GOOD | Date: |
| - | | - | | | 1 | | 1 | | | | | | | | | AVERAGE | 10.9.2018 |
| | | | + | - | | - | | | | | | | | | | POOR | |
| | | | | | | | | | 10 | | | | | | | | |

| 21. | 20. | 19. | 18. | 17. | 16. | 15. | 14. | 13. | 12. | F. | 10. | |
|-------------------|--|---|--|--|---|--|---|--|---|---|---|--|
| | how do you rate the experiments in relation to the real life applications | How do you rate the domain used for designing the experiments for the LAB components | How do you rate the percentage of courses having LAB components | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc., | How do you rate competencies expected out of the course | How do you rate the objectives stated for each of the course | How do you Rate the evaluation scheme designed for each of the course | How do you Rate the loading of the courses in a semester | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered | Rate the courses in terms of extra learning or self learning considering the design of the courses | Rate the Size of syllabus in terms of the load on the student | recognition to the courses? |
| Need Business | / | | | 1 | | | 1 | | | and | | |
| | | | 1 | | 1 | | | 1 | | | | |
| oriented classes. | - | 1 | | | | | | | 1 | | | |
| lasses. | | | | / | | 1 | | | | | | |
| improve | | | | | | | | | | | | A State of the second s |

in our farm.

DEEMED TO BE DEEMED TO BE NAAC ACCREDITED NAAC ACCREDITED THANJAVUR- 613403 - TAMILNADU SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

NAME OF THE FACULTY: P. VENNILA

DATE: 4 11/2019

| 10. | 9. | | | 7. | | 6. | | 5. | | ÷ | ~ | 3. | | 2. | | - | S.NO |
|---|---|---------------|-------------|--|--------------|-----------------------------------|--------------------|---|-------------------------|-----------------------------------|---------------------------------------|---------------------------------------|------------------------------|--------------------------------------|-------------|---|------------|
| Does the syllabus cover modern & advanced topics? | Is the subject / its syllabus interesting for majority of students | time to time. | appropriate | The books prescribed/listed as reference materials are relevant, update and | development. | The curriculum has focus on skill | among the students | The curriculum has the potential in developing the habit of self learning | curriculum is effective | for the design and development of | The system followed by the university | The learning objectives are clear and | between theory and Practical | The course/syllabus has good balance | need based. | C-licking is suitable to the course and | ATTRIBUTES |
| | | 1 | | | | | | | - | 7 | | | | | 2 | 101000 | STRONGLY |
| | 7 | | | 7 | | | | 7 | | | | 7 | - | 7 | | | AGREE |
| 7 | | | | | - | 7 | • | | | | 5 | | | | | | NEUTRAL |
| - | - | | | | | | | | | | | | | | | | DISAGREE |
| _ | | | _ | | | | | | | | | | | | | | DISAGREE |
| | | + | | | | | | | _ | | | | | | | | SCORE |

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FACULTY FEEDBACK

NAME OF THE FACULTY: MS. J. Januaria

DATE: 1 2018

| AGREE NEUTRAL DISAGREE STRONGLY AGREE A AGREE DISAGREE DISAGREE DISAGREE | | | 10. | 9. | .8 | 7. | 6. | | 5. | | 4. | <u>ب</u> | | 2. | Ι. | 0.110 | CNO |
|--|----------------------|------------------|----------------------------------|---|--------------------------------------|------------------------------------|--------------|--------------------|---|-------------------------|---------------------------------------|------------------------------|------------------------------|--------------------------------------|--|-------|----------------------|
| AGREE NEUTRAL DISAGREE STRONGLY AGREE 7 AGREE DISAGREE DI | rved entrepreneworsh | advanced topics? | Does the syllabus cover modern & | Is the subject / its syllabus interesting | The curriculum has been updated from | materials are relevant, update and | development. | among the students | The curriculum has the potential in developing the habit of self learning | curriculum is effective | The system followed by the university | appropriate to the programme | between theory and Practical | The course/syllabus has good balance | Syllabus is suitable to the course and | | ATTBIBITES |
| WWLL- | | | 7 | | | 2 | | | | 2 | | | 0 | 2 | | AGREE | STRONGLY |
| WWLL- | lapment | | | 2 | 7 | | | | 7 | | | | | | 7 | | AGREE |
| STRONGLY DISAGREE | Milleales | - | | | | | | 1 | | | | P | | ~ | | | NEUTRAL |
| | WWW. | | | | | | | | | | | | | | | | DISAGREE |
| SCORE | | | | | | | | | | | | | | | | | STRONGLY DISAGREE |
| | | | - | | + | | | | | | | | | | | | SCORE |

FACULTY FEEDBACK

NAME OF THE FACULTYDIA Sathya velu S.NO 10. 9 00 7 6 S 4 ŝ N advanced topics? Does the syllabus cover modern & Is the subject / its syllabus interesting time to time. appropriate for majority of students materials are relevant, update and development. among the students The books prescribed/listed as reference developing the habit of self learning The curriculum has been updated from The curriculum has focus on skill curriculum is efffective ATTRIBUTES appropriate to the programme for the design and development of Syllabus is suitable to the course and The curriculum has the potential in The system followed by the university between theory and Practical need based. The course/syllabus has good balance The learning objectives are clear and 1 Sugger 81- 10 dome Technology oriented Course in the AGREE STRONGLY AGREE NEUTRAL | DISAGREE | STRONGLY | TOTAL ١ DATE: 3.12.2018 DISAGREE unticulum SCORE

EMPLOYER FEEDBACK FORM

| | Name: S. Eponomian | | Da | Date: 2 4 20 19 | 19. | |
|----------|---|-----------|-----------|-----------------|---------|------|
| S.NO | ATTRIBUTES | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
| 1. | How do you rate relevance of the courses in | | | | | |
| | relation to the program? | 2 | | | | |
| 2. | How do you rate the sufficiency of the courses | | | | | |
| | related to industry that are included in the | | | | | _ |
| | program?. | | 7 | | | |
| .ω • | How do you rate the competencies in relation to | | | | | |
| | the course content? | | 2 | | | |
| 4. | How do you rate the sequence of the units in the | | | 2 | | |
| | syllabus? | | | 11 | | |
| <u>ې</u> | How do you rate the relevance of the topics to the | | | | | |
| | industry? | 7 | | | | |
| 6. | Rate the offering of the in relation to the | | | | | |
| 2.1 | specialization streams? | | 2 | | | _ |
| 7. | How do you rate the offering of the electives in | | | | | |
| | relation to the technological advancements? | 2 | | | | |
| .8 | How do you rate the courses which are skills | | | | | |
| | related suiting to the industry included into the | | | | | |
| | programs? | 2 | | | | _ |
| 9. | How do you rate the applicability of the domains | | | | | |
| | and the tools used for designing the experiments in | p | | | | |
| | terms of existing practices in the Industry? | | 7 | | | |
| 10. | How do you rate the experiments in terms of their | 7 | | | + | |
| | relevance to the real life application? | | | 2 | | |
| | | | | | | |





SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: Abierani. S

Date: 51/1/2019

| 10. | , je | 9 | 0 1. | 9 | | + | • • | , , | , , | SNO | |
|---|---|---|--|---|--|--|---|--|---|------------|--|
| How do you rate the experiments in terms of their relevance to the real life application? | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | related suiting to the industry included into the programs? | How do you rate the offering of the electives in relation to the technological advancements? | Rate the offering of the in relation to the specialization streams? | How do you rate the relevance of the topics to the industry? | How do you rate the sequence of the units in the syllabus? | How do you rate the competencies in relation to the course content? | related to industry that are included in the program?. | How do you rate relevance of the courses in relation to the program? | ATTRIBUTES | |
| 7 | 7 | 7 | 7 | | | 7 | | | 7 | EXCELLENT | And and a second s |
| | | | | 7 | 7 | | | 7 | | VERY GOOD | |
| | | | | | | - | 2 | | | 6000 | |
| | | | | | | | | | | AVERAGE | the hold some have desired |
| | | | | | | | | | - | POOR | |

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PARENT FEEDBACK

NAME OF THE PARENT: MONMAN P

| | 7. | 6. | s. | | | 4 | з. | 2 | 1. | S.NO |
|-----------|----|----|----|---|--|---|---|--|--|-------------------|
| workload? | | | | Community creed etc. in teaching and evaluation? | by the faculty irrespective of the background of the student that includes Gender, Cast, | How do you rate the treatment of the students | How do you rate the quality and relevance of the courses included into the semester? | How do you rate the availability of the Text and reference books in Market? | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | ATTRIBUTES |
| | | | | 2 | | | | | 5 | STRONGLY AGREE |
| |) | 2 | 2 | | | | 2 | 2 | | AGREE |
| | | 3 | | | | | | | | NEUIKAL |
| | | | | | | | | | | DISAGING |
| | | - | | | | | | | | DISAGREE |
| | | + | | | | | | | | SCORE |

| | | | _ | |
|--|--|-------------|--|---|
| 10. | 9. | ¢. | Ø | |
| 10. How do you rate the transparency of the evaluation system in the University? | How do you rate the outcomes that your ward has achieved from the courses? | university? | How do you rate the quality of teaching in the | |
| How do you rate the transparency of evaluation system in the University? | How do you rate the outcomes thas achieved from the courses? | sity? | o vou ra | |
| ate the t stem in t | rom the | | ate the q | |
| he Univ | courses | | uality o | |
| ersity? | s that yo | | fueachin | |
| | ul ward | | ig in the | |
| | | - | _ | |
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PARENT FEEDBACK

NAME OF THE PARENT: நெலிவி

DATE: 02/01/2019

| S.NO ATTRIBUTES | I. How do yo is undergoi | 2. How do yo | and referen | > I I and a no | 3. How do you the courses | 4. How do yo | | | | · | | | |
|-------------------|---|---|--------------------------------|--|--------------------------------|---|---|---|---|--|---|--|---|
| JTES | How do you rate the program that your ward is undergoing in terms of the load of the | courses in different semesters? How do you rate the availability of the Text | and reierence books in Market? | How do you rate the quality and relevance of | es included into the semester? | How do you rate the treatment of the students | the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, | the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and | ou rate the treatment of the students ou rate the treatment of the students ulty irrespective of the background dent that includes Gender, Cast, ity creed etc. in teaching and n? | the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic | ou rate the treatment of the students oulty irrespective of the background dent that includes Gender, Cast, ity creed etc. in teaching and <u>n?</u> you rate ambience of the university ive delivery of the academic | How do you rate the treatment of the students How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic programs? How do you rate the courses in terms of their relevance to the latest technologies of future | the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic programs? How do you rate the courses in terms of their relevance to the latest technologies of future technologies? |
| STRONGLY AGREE | 5 | | | | | | | | | | | | |
| AGREE | | S | | S | | | | | | | | 2 | 5 |
| NEUTRAL | | | | | | | 7 | 7 | 7 | 5 7 | 5 7 | 5 7 | 5 2 |
| DISAGREE | | | | | | | | | | | | | |
| STRONGLY | | | | | | | | | | | | | |
| TOTAL SCORE | | | | | | | | | | | | | |

| How do you rate the quality of teaching in the <u>A</u> How do you rate the outcomes that your ward <u>A</u> How do you rate the transparency of the evaluation system in the University? | Inversity? How do you rate the outcomes that your ward has schloved from the courses? How do you rate the transparency of the evaluation system in the University? Inversity? | | 10. | 9. | ×. |
|--|--|--|--|--|--|
| 5 | | | How do you rate the transparency of the evaluation system in the University? | How do you rate the outcomes that your ward has achieved from the courses? | How do you rate the quality of teaching in the university? |
| 5 | 5 | | | | 5 |
| 5 | 5 | | | 2 | |
| | | | 5 | | |
| | | | 1 | | |

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|-----------------------|-----------------|---------------------------------------|----------|
| SCHOOL OF AGRICULTURE | THANJAN | G Zg | |
| AGRICULT | NAAC ACCREDITED | IVE | ア |
| URE | EDITED | N N N N N N N N N N N N N N N N N N N | N |

PARENT FEEDBACK

NAME OF THE PARENT: Ragave ndiran.

DATE: 02/1/2019

| 7. | 6. | <u>ر</u> | | <u>ب</u> ا | 2 | | S.NO |
|---|--|---|--|--|--|--|-------------------|
| How do you rate the programs based on the comfort of your ward in coping with the workload? | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | How do you rate ambience of the university for effective delivery of the academic programs? | by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? | How do you rate the quality and relevance of the courses included into the semester? | How do you rate the availability of the Text and reference books in Market? | is undergoing in terms of the load of the courses in different semesters? | ATTRIBUTES |
| | 1 | | | 1 | | | STRONGLY AGREE |
| X | | | ١ | | | | AGREE |
| | | | | | | | NEUTRAL |
| | | | | | | | DISAGREE |
| | | | | | | | STRONGLY |
| | | | | | | BCONE | TOTAL |

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| | 10. | 9. | 8. |
|---------|---|--|--|
| | 10. How do you rate the transparency of the evaluation system in the University? | How do you rate the outcomes that your ward has achieved from the courses? | How do you rate the quality of teaching in the university? |
| | ~ | | ~ |
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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B.C.A

Batch :

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2018-19

| S. No. | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|-------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | V | | | | | 5/5 | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | V | | | | A/5 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | ~ | | | | | 5/5 | |
| 4. | How do you rate the sequence of the units in the course? | | ~ | | | | A/15 | |
| 5. | How do you rate the allocation of the credits to the courses? | | ~ | | | | 4/5 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | ~ | | | 3/5 | |
| | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | V | | | | | 575 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | ~ | | | | 4/5 | |

163

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| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | ~ | | 3 | 15 | |
|-----|---|---|---|---|---|---|-----|--|
| 10. | Rate the Size of syllabus in terms of the load on the student | | ~ | | | L | 115 | |
| 11, | Rate the courses in terms of extra learning or self learning considering the design of the courses | ~ | | | | | =15 | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | ~ | 5 | 45 | |
| 13. | How do you Rate the loading of the courses in a semester? | | ~ | | | L | F15 | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | | | ~ | | | 3/5 | |
| 15. | How do you rate the objectives stated for each of the course? | ~ | | | | | =15 | |
| 16. | How do you rate competencies expected out of the course? | | | ~ | | | 3/5 | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | ~ | | | 1 | +15 | |
| 18. | How do you rate the percentage of courses having LAB components? | ~ | | | | | 515 | |
| 19. | How do you rate the domain used for designing the experiments for the LAB components? | | ~ | | | | 4/5 | |
| 20. | How do you rate the experiments in relation to the real life Applications? | V | | | | | 575 | |
| | Total | | | | | | | |



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

c

1

B.Sc CS

Batch :

2018-2019

e

| S No | o. Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|-------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | ~ | (0) | (2) | (0) | 4/5 | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | ~ | | | | | 5/5 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | | ~ | | | 3/5 | |
| 4. | How do you rate the sequence of the units in the course? | | ~ | | | | 4/5 | |
| 5. | How do you rate the allocation of the credits to the courses? | | ~ | | | | 4/5 | |
| 5. | How do you rate the distribution of the contact nours among the course components (L-T-P)? | | | ~ | | | 3/5 | |
| te | low do you rate the offering of the electives in erms of their relevance to the specialization reams? | | | | | | 5/5 | |
| | ow do you rate the electives offered in lation to the Technological advancements? | | ~ | | | | 4/5 | |

| | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | ~ | | | | 4/5 | |
|-----|---|---|-----|---|---|---|-----|---|
| 10. | Rate the Size of syllabus in terms of the load on the student | V | | | | 1 | 515 | |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | ~ | | 3 | 3/5 | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | ~ | | | L | 15 | |
| 13. | How do you Rate the loading of the courses in a semester? | | | ~ | | 5 | 3/5 | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | / | | | | | 575 | |
| 15. | How do you rate the objectives stated for each of the course? | | V | | | | 415 | |
| 16. | How do you rate competencies expected out of the course? | ~ | | | | | 55 | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | | ~ | | | 3/5 | |
| 18. | How do you rate the percentage of courses having LAB components? | 5 | | | ~ | | 2/5 | |
| 19. | How do you rate the domain used for designing the experiments for the LAB components? | | | | ~ | | 2/5 | |
| 20. | How do you rate the experiments in relation to the real life Applications? | | . ~ | | | | 415 | - |
| | Total | | | | | | | |

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PONNAIVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

11.01-2018 Date .

.

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

1

B.C.A

Batch :

2018-2019

•

| N | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|----|--|------------------|------------------|-------------|-------------|-------------|----------------|---|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | (3) | 0000(4) | (3) | (2) | (0) | 4/5 | changes suggested |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | ~ | | | | | 5/5 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | | V | | | 315 | |
| 4. | How do you rate the sequence of the units in the course? | | ~ | | | | 4/5 | |
| 5. | How do you rate the allocation of the credits to the courses? | | | | 5 | | 2/5 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | ~ | | | | | 515 | |
| | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ~ | | 2/5 | |
| | How do you rate the electives offered in relation to the Technological advancements? | | | ~ | | | 3/5 | |

| E | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | ~ | | | | 5/5 | |
|------|---|---|---|---|---|------|---|
| 0. F | Rate the Size of syllabus in terms of the load on he student | | | V | | 315 | |
| 5 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | V | | | 415 | |
| | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | ~ | 215 | |
| 13. | How do you Rate the loading of the courses in a semester? | ~ | | | | 5 | |
| | How do you Rate the evaluation scheme designed for each of the course? | | | V | | 315 | |
| 15. | How do you rate the objectives stated for each of the course? | | 5 | | | 415 | |
| 16. | How do you rate competencies expected out of the course? | ~ | | | | 515 | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | ~ | | | | 57.4 | 5 |
| 18. | How do you rate the percentage of courses having LAB components? | | | ~ | | 31 | 5 |
| 19. | How do you rate the domain used for designing the experiments for the LAB components? | | V | | | 41 | 2 |
| 20. | How do you rate the experiments in relation to the real life Applications? | | | | | 41 | 5 |
| | Total | | | | | | |

168

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & LECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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M.C.A

Batch :

0018-19

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| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average | Poor | Total | If Average or poor the |
|-----------|--|------------------|------------------|-------------|---------|------|--------------|------------------------|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | V (4) | (3) | (2) | (0) | Score 4)5 | changes suggested |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | ~ | | | | | 515 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | | ~ | | | 315 | |
| 4. | How do you rate the sequence of the units in the course? | | ~ | | | | 4/15 | |
| 5. | How do you rate the allocation of the credits to the courses? | ~ | | | | | 可占 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | ~ | | | 3/5 | |
| - 1 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | ~ | | | 3/5 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | ~ | | | | 415 | |

169

| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | ~ | | | | 5/5 | |
|-----|---|---|---|---|---|-----|--|
| 10. | Rate the Size of syllabus in terms of the load on the student | | V | | | 415 | |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | ~ | | 315 | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | V | | | 415 | |
| 13. | How do you Rate the loading of the courses in a semester? | | | V | | 3/5 | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | ~ | | | | 575 | |
| 15. | How do you rate the objectives stated for each of the course? | | ~ | | | 415 | |
| 16. | How do you rate competencies expected out of the course? | | | ~ | | 3/5 | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | | | ~ | 0/5 | |
| 18. | How do you rate the percentage of courses having LAB components? | | ~ | | | 415 | |
| 19. | How do you rate the domain used for designing the experiments for the LAB components? | ~ | | | | 515 | |
| 20. | How do you rate the experiments in relation to the real life Applications? | | | ~ | | 3/5 | |
| | Total | | | | | | |

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PONNALVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

.

M.C.A

Batch :

2018-19

| S. No, | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | ~ | | | | 45 | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | ~ | | | | | 5/5 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | ~ | | | | 4/5 | |
| 4. | How do you rate the sequence of the units in the course? | | | ~ | | | 3/5 | |
| 5. | How do you rate the allocation of the credits to the courses? | ~ | | | | | 575 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | 7 | | | | 4/5 | |
| | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 1 | | | | | 575 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | / | | | | 465 | |

| | Total | | | | | | |
|-----|---|---|---|---|---|-----|--|
| 20. | How do you rate the experiments in relation to the real life Applications? | ~ | 2 | | | 575 | |
| 19. | How do you rate the domain used for designing the experiments for the LAB components? | ~ | | | | হাহ | |
| 18. | How do you rate the percentage of courses having LAB components? | | 5 | | | 415 | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | | | - | 215 | |
| 16. | How do you rate competencies expected out of the course? | | 1 | | | 415 | |
| | How do you rate the objectives stated for each of the course? | | | 1 | | 345 | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | 1 | | | | 5]5 | |
| | How do you Rate the loading of the courses in a semester? | | 1 | | | 415 | |
| | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | 7 | | | 4/5 | |
| | Rate the courses in terms of extra learning or self learning considering the design of the courses | 1 | | | | 5/5 | |
| | Rate the Size of syllabus in terms of the load on the student | | | 5 | | 315 | |
| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | ~ | | | 415 | |

172⁻

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PHISI Parting a microsoft PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.sc CS

| Name of Alumni | | Designation | | | Organization | | | | |
|-----------------|---------------|------------------|-------------|-------------|--------------|----------------|---|--|--|
| Ranjith Raja .R | | Travi | ner. | £ | undo | nyn | Technologuis | | |
| Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested | | |

| SI No | Out in the second | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|----------|---|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate relevance of the courses in relation to the program? | | ~ | | | | 415 | |
| 2. | How do you rate the sequence of the courses included into the program? | / | | | | | 55 | |
| 3. | How do you rate the competencies in relation to the course content? | | | - | | | 315 | |
| 4. | How do you rate the sequence of the topics in the units? | / | | | _ | | 55 | |
| 5. | Rate the offering of the in relation to the specialization streams? | | | / | | | 315 | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | | ~ | | | | 415 | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | ~ | | | | | 5/5 | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | | ~ | | | | 415 | |
| 9. | How do you rate the experiments in terms of their relevance to the real life application? | | | | / | | 2/5 | |
| 0. | How do you rate the courses that you have leant in relation to your current Job | | | / | | | 35 | |

173

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Signature

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PONNAIVAILRAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

| | Name of Alumni | | Designatio | on | | 0 | rganization | | |
|------------|--|------------------|------------------|-------------|----------------|-------------|----------------|----------|------------------------------|
| | Vinala. V | T | aine | 2228 | ŧ | Levol | Softe | vare. |] |
| 51. Jo. | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Avera | age or poor the es suggested |
| ι. | How do you rate relevance of the courses in relation to the program? | ~ | | | | | 5/5 | | |
| 2. | How do you rate the sequence of the courses included into the program? | | ~ | | | | 415 | | |
| 3. | How do you rate the competencies in relation to the course content? | | | ~ | | | 3/5 | | |
| 4. | How do you rate the sequence of the topics in the units? | ~ | | | | | 515 | | |
| 5. | Rate the offering of the in relation to the specialization streams? | | | ~ | | | 3/5 | | |
| 5. | How do you rate the offering of the electives in relation to the technological advancements? | | | | ~ | | 2/5 | | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | ~ | | | | 415 | | |
| 3. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | ~ | - | | | | 5k | | |
|). | How do you rate the experiments in terms of their relevance to the real life application? | | ~ | | | | 415 | | |
| 0. | How do you rate the courses that you have leant in relation to your current Job | | | | | | 5/5 | | |

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PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.5CAR

ALUMNI FEEDBACK ON CURRICULUM

| | Academic Progra | mme : | B. | C.A | | | | | | |
|----|--|---------------|-----------|------|---------|------|------------------|---|--|--|
| | Name of Alumni | | Designati | оп | | (|)rganization | | | |
| | RAMANAN.A | Ar | Analyst | | | | Key Constructure | | | |
| SN | o. Question | Excellent (5) | Very | Good | Average | Poor | Total | If Average or poor the changes suggested | | |
| 1 | to the program? | n (3) | Good (4) | (3) | (2) | (0) | Score | cushies sufficience | | |
| 2 | . How do you rate the sequence of the courses included into the program? | | V | | | | 415 | | | |
| 3. | | | | V | | | 315 | | | |
| 4. | How do you rate the sequence of the topics in the units? | | | 0 | | | 515 | | | |
| 5. | Rate the offering of the in relation to the specialization streams? | | | | | | 415 | | | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | | | | | _ | | | | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | ~ | | | | 4/s 575 | | | |
| 3. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | | ~ | | | | 4/5 | | | |
|). | How do you rate the experiments in terms of their relevance to the real life application? | | ~ | | | | SIS | | | |
|). | How do you rate the courses that you have leant in relation to your current Job | | | ~ | | | 3/5 | | | |

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Signature

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY



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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

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ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

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M.ge CS

| Name of Alumni | Designation | Organization |
|----------------|-------------|--------------|
| Harlni S.A | Trainee | Silver soft |

| SI. No. | | Excellent (5) | Very Good (4) | Good (3) | Average | Poor | Total | If Average or poor the |
|------------|--|---------------|------------------|-------------|---------|------|--------------|------------------------|
| 1. | How do you rate relevance of the courses in relation to the program? | | 0000 (4) | (3) | (2) | (0) | Score 5/5 | changes suggested |
| 2. | How do you rate the sequence of the courses included into the program? | | | | | | 415 | |
| 3. | How do you rate the competencies in relation to the course content? | ~ | | | | | 5/5 | |
| 4. | How do you rate the sequence of the topics in the units? | | | ~ | | | | |
| 5. | Rate the offering of the in relation to the specialization streams? | | ~ | | | | 3/5 | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | X | | ~ | | | 415 | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | ~ | | | | | 45 | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | | | ~ | | | 315 | |
| 9. | How do you rate the experiments in terms of their relevance to the real life application? | | ~ | | | | | |
| 10. | How do you rate the courses that you have leant in relation to your current Job | ~ | | | | | 415 | |

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Signature

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PONNADAR RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY



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PRIST UNIVERSITY

Vallam, Thanjayur

| Date : | 1. | 01 | 201 | R |
|--------|----|----|-----|---|
| | | | | |

ALUMNI FEEDBACK ON CURRICULUM

| | | Academic Program | ne : | B | Se (5 | | | | | |
|------------|---------------------------|---|---------------|------------------|-------------|-------------|-------------|----------------|--|---|
| | | Name of Alumni | | Designati | on | | | rganization | | |
| | | Abinaya R | Da | ta Ana | | | Said | onym | nech. | |
| 51. Io. | | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested | - |
| 1. | How do yo to the progr | u rate relevance of the courses in relation ram? | ~ | | | | | 515 | | - |
| 2. | | u rate the sequence of the courses to the program? | | ~ | | | | 4/5 | | |
| 3. | How do yo course con | u rate the competencies in relation to the tent? | | | / | | | SIB | | |
| 4. | How do yo units? | u rate the sequence of the topics in the | | V | | | | 4/5 | | |
| 5. | Rate the of specializati | fering of the in relation to the ion streams? | | | V | | _ | 3/5 | | |
| 6. | | u rate the offering of the electives in the technological advancements? | / | | | | | 515 | | |
| 7. | related suit programs? | u rate the courses which are skills ing to the industry included into the | | | ~ | | | 315 | | |
| 8. | How do yo experiment | u rate the domain used for designing the is in terms of the suitability of the Tools | ~ | | | | | 575 | | |
| 9. | How do yo relevance t | u rate the experiments in terms of their o the real life application? | | | | | | 415 | | |
| 0. | How do yo relation to | u rate the courses that you have leant in your current Job | | / | | | | 915 | | |

Signature

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Date: 11.01. 2018

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Vallam, Thanjavur

EMPLOYER'S FEEDBACK

Name of the Organization :

ADS-E- Dark

Designation Director.

Part 1 - Feedback on the Student's Ability

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Fundamentals of Mathematics and Science of the students. | | ~ | | | | 415 | |
| 2. | Basics of computer Science | V | | | | | 515 | |
| 3. | Algorithm Design Techniques | | ~ | | | | 415 | |
| 4. | Knowledge about recent tools and their | V | | | | | 515 | |
| 5. | Practical skills | | | / | | | 3/5 | |
| 6. | Ability to grasp new ideas | | V | | | | 415 | |
| 7. | Ability to learn new skills | | 1 | V | | | 3/5 | |
| 8. | Willingess to learn | ~ | | | | | 515 | |
| 9. | Communication Skills | | ~ | | | | 4/5 | |
| 10. | Working in a team | | | | ~ | | 215 | |

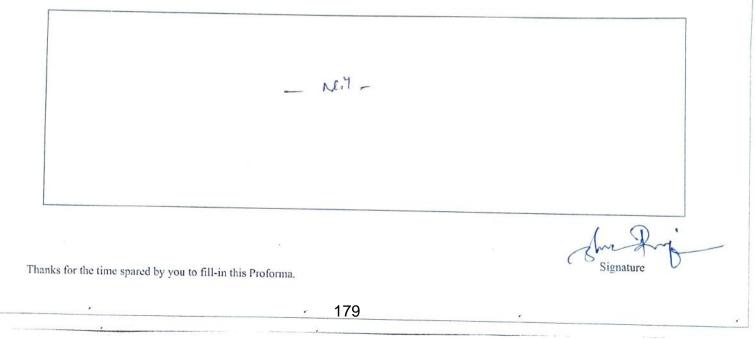
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Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | V | Society | (57 | (2) | 197 | 51+ | Bes buggested |
| 2. | Adequacy of the core courses | | ~ | | | | 41- | |
| | Ordering of the courses | ~ | | | | | 515 | |
| 4. | Adequacy of the elective courses | | | ~ | | | 21- | |
| | Practical content in the curriculum | | | | | | 515 | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum





PONNAIVAILRAMAJAYAM INSTITUTE OF SCIENCE & IFCHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01-2018

EMPLOYER'S FEEDBACK

Name of the Organization : [

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Quantum Appendoques Designation Director

Part 1 - Feedback on the Student's Ability

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Fundamentals of Mathematics and Science of the students. | / | | | (2) | (0) | 575 | changes suggested |
| 2. | Basics of computer Science | | ~ | | | | HK | |
| 3. | Algorithm Design Techniques | | | ~ | | | 315 | |
| 4. | Knowledge about recent tools and their | V | | | | | 575 | |
| 5. | Practical skills | | | ~ | | | 2/5 | |
| 6. | Ability to grasp new ideas | | ~ | | | | 415 | |
| 7. | Ability to learn new skills | | | ~ | | | 375 | |
| 8. | Willingess to learn | ~ | | | | | 575 | |
| 9. | Communication Skills | | | ~ | | | 3/5 | |
| 10. | Working in a team | | ~ | | | | 415 | |

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Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | ~ | | | | | 515 | |
| 2. | Adequacy of the core courses | | ~ | | | | 415 | |
| 3. | Ordering of the courses | / | | | | 1 | 575 | |
| 4. | Adequacy of the elective courses | | | ~ | | | 3/5 | |
| 5. | Practical content in the curriculum | | | | ~ | | 215 | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

Thanks for the time spared by you to fill-in this Proforma.

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PONNAIVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

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EMPLOYER'S FEEDBACK

Name of the Organization :

GI.R. Soft Tech

Director. Designation

| S. No. | Question | Excellent | Very | Good | dent's Ability | Ŷ | | |
|-----------|--|-----------|----------|------|----------------|-------------|----------------|---|
| 1. | Fundamentals of Mathematics and Science of the students. | (5) | Good (4) | (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 2. | Basics of computer Science | ~ | | | | | 515 | |
| 3. | Algorithm Design Techniques | | V | | | | 415 | |
| 4. | Knowledge about recent tools and their | | | - | | | 315 | |
| 5. | Practical skills | ~ | × | | | | 55 | |
| 5. | Ability to grasp new ideas | | ~ | | | | 415 | |
| | Ability to learn new skills | | | ~ | | | 3/5 | |
| | Willingess to learn | ~ | | | | | 515 | |
| (| Communication Skills | | V | | | | 415 | |
| 1 | Working in a team | | ~ | | | | 415 | |
| 10. | Working in a team | ~ | | | | | 515 | |

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Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | ~ | | | | | 55 | |
| 2. | Adequacy of the core courses | | ~ | | | | 415 | |
| 3. | Ordering of the courses | / | | | | | 55 | |
| 4. | Adequacy of the elective courses | | | ~ | | | 315 | |
| 5. | Practical content in the curriculum | | ~ | | | | HIC | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

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Thanks for the time spared by you to fill-in this Proforma.

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization: Sterline Section 801 was Designation

Director.

Part 1 - Feedback on the Student's Ability

| S. No | | Excellent (5) | Very Good (4) | Good | Average | Poor | Total | If Average or poor the |
|----------|--|---------------|------------------|------|---------|------|-------|------------------------|
| 1. | Fundamentals of Mathematics and Science of the students. | (0) | G000 (4) | (3) | (2) | (0) | Score | changes suggested |
| 2. | Basics of computer Science | ~ | | | | | 影 | |
| 3. | Algorithm Design Techniques | | ~ | | | | 217 | |
| 4. | Knowledge about recent tools and their | | | V | | | 415 | |
| 5. | Practical skills | ~ | | | | | 3/5 | |
| 6. | Ability to grasp new ideas | | ~ | | | | 515 | |
| 7. | Ability to learn new skills | | - | | | | 415 | |
| 8. | Willingess to learn | ~ | | ~ | | | 315 | |
| 9. | Communication Skills | V | | | | | 575 | |
| | Working in a team | | | | | | 575 | |
| | in a team | ~ | | | | | 575 | |

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Part II - Feedback on the Curriculum

| No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | ~ | | 147 | 1 | (4) | 515 | C. C |
| 2 | Adequacy of the core courses | | ~ | | | | 415 | |
| 3. | Ordering of the courses | ~ | | | 1 | | 215 | |
| 4, | Adequacy of the elective courses | | v | | | | dels | |
| 5. | Practical content in the curriculum | | ~ | | | | HIX | |

Suggested Improvements

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Please take a moment to make further comments or suggestions for improvement of curriculum

Geneply

Thanks for the time spared by you to fill-in this Proforma.

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FONNADAR RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date 11.01 2018

EMPLOYER'S FEEDBACK

Name of the Organization : 1. Sys way Technologue

Ductor Designation

Part 1 - Feedback on the Student's Ability

| S. No | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| I. | Fundamentals of Mathematics and Science of the students | ~ | | | (=) | (0) | 575 | enanges suggested |
| 2 | Basses of computer Science | | / | | | | 415 | |
| 3. | Algorithm Dessen Techniques | | | / | | | 3/5 | |
| 4 | Knowledge about recent tools and their | / | | | | | 575 | |
| 5 | Practical skills | | / | | | | 4/5 | |
| б. | Ability to grasp new ideas | | ~ | | | | 4/5 | |
| 7. | Ability to learn new skills | / | | | | | 575 | |
| 8. | Willingess to learn | | | - | | | 3/5. | |
| 9. | Communication Skills | | / | | | | 415 | |
| 10. | Working in a team | | | ~ | | | 315 | |

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186

Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| | Content and Coverage | ~ | | | | | 55 | Byen |
| 2. | Adequacy of the core courses | | | ~ | | | 3/5 | |
| 3. | Ordering of the courses | _ | ~ | | | | 415 | |
| 4. | Adequacy of the elective courses | V | | | | | 515 | |
| 5. | Practical content in the curriculum | | | ~ | | | 3K | |

Suggested Improvements

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Please take a moment to make further comments or suggestions for improvement of curriculum

Thurs Signature

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Thanks for the time spared by you to fill-in this Proforma.



Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

| | Academic Programme : B.C. | A | | | | | | |
|------------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| | Name of Parent | Name o | f Ward | | Progra | mme of S | Study | Batch |
| 1 | Bala Musugan, g | Anana | ·[h·B | | com | Pppli | calun | 2019-19 |
| Srl. No | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| L | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | | | | | | 5/5 | |
| 2. | How do you rate the availability of the Text and reference books in the Market? | | V | | | | 4/5 | |
| 3. | How do you rate the quality and relevance of the courses included into the semester? | | | - | | | 315 | |
| 4. | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | ~ | | | | | 5/5 | |
| 5. | How do you rate ambience of the university for effective delivery of the academic programs? | | | ~ | | | 3/5 | |
| 6. | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | ~ | | | | | 575 | |
| 7. | How do you rate the programs based on the comfort of your ward in coping with the workload? | | ~ | | | | 415 | |
| 8. | How do you rate the quality of teaching in the university? | / | | | | | 5/5 | |
| 9 | How do you rate the outcomes that your ward has achieved from the courses | | | - | | | 315 | |
| 0. | How do you rate the transparency of the evaluation system in the University? | | / | | | | 415 | |
| 1 | Total | | | | | | | |

Signature of the Parint

188



Date: 10.01.0018

PARENT FEEDBACK ON CURRICULUM

| | Academic Programme : B.C. | · P | | | | | | 2.1 |
|-----------|---|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Name of Parent | Name o | f Ward | _ | Program | mme of S | tudy | Batch |
| - | Thangavel. 12 | Earth | ik.T | | comp | uter | Alication | 2018-19 |
| Srl No | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| I. | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | | ~ | | | | 765 | |
| 2. | How do you rate the availability of the Text and reference books in the Market? | | | ~ | | | 315 | |
| 3. | How do you rate the quality and relevance of the courses included into the semester? | ~ | | | | | 515 | |
| 4. | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | | 1 | | | 3/5 | |
| 5 | How do you rate ambience of the university for effective delivery of the academic programs? | | ~ | | - | | 415 | |
| 6. | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | | | | | | 25 | |
| 7. | How do you rate the programs based on the comfort of your ward in coping with the workload? | | 2 | | | | 515 | |
| 100 | How do you rate the quality of teaching in the university? | | | 1 | | | 315 | |
| | How do you rate the outcomes that your ward has achieved from the courses | | ~ | | | | 415 | |
| | How do you rate the transparency of the evaluation system in the University? | ~ | | | | | 50 | |
| 1 | Total | | | | | | 1 | |

Signature of the Parint



Date: 11.01.2014

PARENT FEEDBACK ON CURRICULUM

| Name of Parent Eathirtelach . M. | | Name of | Ward | | D | | | |
|--|------------------------|------------------|------------------|-------------|-------------|-------------|----------------|---|
| kathimelan.m | | | | | | mme of S | | Batch |
| | | Dee | parc | · 10 | Com | Pute | ience . | 2018-19 |
| Question | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| How do you rate the program that your undergoing in terms of the load of the co different semesters? | ourses in | ~ | | | | | 575 | |
| How do you rate the availability of the 7 reference books in the Market? | _ | | r | | | | 415 | |
| How do you rate the quality and relevance courses included into the semester? | | | | ~ | | | 36- | |
| How do you rate the treatment of the student faculty irrespective of the background of the that includes Gender, cast, community creed teaching and evaluation? | e student d etc. in | ~ | | | | | 5/5 | |
| How do you rate ambience of the univer effective delivery of the academic programs? | | | | V | | | 375 | |
| How do you rate the courses in terms of their r to the latest technologies of future technologies | 2 | | ~ | | | | 415 | |
| How do you rate the programs based on the co your ward in coping with the workload? | omfort of | | | | ~ | | 215 | |
| How do you rate the quality of teaching university? | | ~ | | | | | 95 | |
| How do you rate the outcomes that your w achieved from the courses | 1 | | | | V | | 1215 | |
| How do you rate the transparency of the every system in the University? | aluation | | ~ | | | | 1415 | |
| | Total | | | | 1 | | 1 | 1.000 |

and a

190



Date: 11-01.2018

PARENT FEEDBACK ON CURRICULUM

| | Academic Programme : N | 1.c.A | | | | | | |
|----|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| | Name of Parent | Name o | f Ward | | Progra | mme of S | Study | Batch |
| | Ramalingam. 3 | Masc | an.R | | Corot | AP | plicaturi | 2018-19 |
| | Srl. Question No. | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| | How do you rate the program that your ward i undergoing in terms of the load of the courses in different semestors? | | V | | | _ | 4/5 | |
| | How do you rate the availability of the Text and reference books in the Market? | - | | | | | 515 | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | | ~ | | | 3/5 | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | | | / | | 2/5 | |
| 5 | How do you rate ambience of the university for effective delivery of the academic programs? | / | | 1 | | | 575 | |
| 6. | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | | ~ | į | | | 415 | |
| 7. | How do you rate the programs based on the comfort of your ward in coping with the workload? | | | | ~ | | 215 | |
| 8 | How do you rate the quality of teaching in the university? | ~ | | | | | 575 | |
| 9. | How do you rate the outcomes that your ward has achieved from the courses | | | ~ | | | 315 | |
| 0. | How do you rate the transparency of the evaluation system in the University? | 1 | ~ | | ļ | 1 | 415 | |
| | Total | | 1. | | | | | |

Signature of the Parint



PONNAIVAII RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

| | Academic Programme : | 3. sc cs | 3 | | | | | |
|-------------|---|------------------|------------------|-------------|----------------|-------------|----------------|---|
| | Name of Parent | Name of | Ward | | | mme of S | | Batch |
| | Sivakumar.M | Nijo | y.S | | comp | utes | iènce | 2018-19 |
| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | ~ | | | | | 575 | |
| 2. | How do you rate the availability of the Text and reference books in the Market? | - | | ~ | | | 315 | |
| 3. | How do you rate the quality and relevance of the courses included into the semester? | | ~ | | | | 415 | |
| 4. | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | ~ | | | | | 575 | |
| 5. | How do you rate ambience of the university for effective delivery of the academic programs? | | | ~ | | | 3/5 | |
| 6. | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | | ~ | | | | 4/5 | |
| 7. | How do you rate the programs based on the comfort of your ward in coping with the workload? | ~ | | | | | 515 | |
| 8. | How do you rate the quality of teaching in the university? | 5 | 2 | - | | | 315 | |
| 9 | How do you rate the outcomes that your ward has achieved from the courses | 1 | | | ~ | | 215 | |
| 10. | How do you rate the transparency of the evaluation system in the University? | 1 | | | | | 575 | |
| | Total | | | | 1 | | | |

Signature of the Parint



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2018-19

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

| 1 | | 1 | | | | | | | | | New York Control of the Party o | |
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| 77 | | : <u></u> | | · · | | 4 | | 1 | | | | |
| station to the Technological advancements? | reams? | low do you rate the distribution of the contact ours among the course components (L-T-P)? | How do you rate the allocation of the credits o the courses? | How do you rate the sequence of the units in the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | Question | Academic Programme : | | | |
| Ч | | | | | | Ч | ٧j | Excellent (5) | B.T. | STUDEN | ONNAIYAII KA | |
| | | | 2 | 2 | f | | | Very Good (4) | | IT FEEDB. | MAJAYANI INS IST U. Vallan | |
| | | ω | | | | | | Good (3) | EE) | ACK ON C | NIVE OF SC NIVE) n, Thanjavur | |
| | | | | - | | | | Average (2) | | URRICUL | RSITY | |
| | | | `` | | | | | Poor (0) | Batch : | UM | INOLOGY | |
| 2 | - - | ω | 5 | 5 | <u>ـ</u> | 4 | Ч | Total Score | 2016 | | | |
| | 5 | | | | | | | If Average or poor the changes suggested | 220 | | Date: 7-11-19 | 0 ~ 10 |
| | relation to the Technological advancements? | From do you rate the othering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? S | N S S S S S S S S S S S S S S S S S S S | | How do you rate the sequence of the units in 4 How do you rate the allocation of the credits 4 How do you rate the allocation of the contact 4 How do you rate the distribution of the contact 4 How do you rate the distribution of the contact 4 How do you rate the distribution of the contact 4 How do you rate the officing of the electives in 3 terms of their relevance to the specialization 4 How do you rate the electives officred in 4 relation to the Technological advancements? 5 | How do you rate the relevance of the units in 4 Syllabus relevant to the course? 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the allocation of the credits 4 It courses? 4 How do you rate the distribution of the contact 4 how do you rate the distribution of the contact 4 how do you rate the officring of the electives in 3 terms of their relevance to the specialization 4 streams? 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4 | How do you rate the syllabus of the courses \mathcal{S} that you have studied in relation to the \mathcal{S} How do you rate the relevance of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the contact \mathcal{G} How do you rate the allocation of the credits \mathcal{G} the courses? \mathcal{G} How do you rate the distribution of the contact \mathcal{G} how do you rate the distribution of the contact \mathcal{G} how do you rate the officing of the electives in \mathcal{G} terms of their relevance to the specialization \mathcal{G} streams? \mathcal{G} \mathcal{G} How do you rate the electives officred in \mathcal{G} \mathcal{G} How do you rate the cleatives officred in \mathcal{G} \mathcal{G} \mathcal{G} How do you rate the electives officred in \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} How do you rate the cleatives officred in \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} How | How do you rate the sequence to what S you have studied in the previous semester? S How do you rate the syllabus of the courses? S that you have studied in relation to the course? S How do you rate the syllabus of the course? S How do you rate the relevance of the units in syllabus relevant to the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the contact how sequence of the units in the courses? S How do you rate the distribution of the contact hours among the course components (L-T-P)? S How do you rate the electives offered in relevance in the specialization the specialization the specialization the course offered in relation the sectives offer | Answer Cuestion Excellent Very Good (4) (3) Average (2) How do you rate the sequence of the Courses that you have studied in the previous semester? S G G S How do you rate the syllabus of the courses that you have studied in the previous semester? S G S How do you rate the syllabus of the course? S G S S How do you rate the syllabus of the course? S G S How do you rate the relevance of the units in syllabus relevant to the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the allocation of the contact G G G G How do you rate the allocation of the contact G G G G | Academic Programme : $\Box, Te(k)$ (EEE) Batch : $ach : Coll h - A$ Have do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous sensater? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the courses of the courses of the units in you have studied in relation to the course? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the courses of the units in you have studied in relation of the course? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the course? S | STUDENT FEEDBACK ON CURRICULUM Academic Programme : $\boxed{3.Te}(t_{k'})$ $(2EE)$ Batch : $\boxed{201 h - 2}$ Academic Programme : $\boxed{3.Te}(t_{k'})$ $(2EE)$ Batch : $\boxed{201 h - 2}$ How do you rate the sequence of the Courses Colspan= 5 Colspan="2">Colspan= 6 Poor Toul Poor Toul Colspan= 6 Source Colspan= 6 Colspan= 6 Poor Colspan= 6 Colspan= 6 Batch : Colspan= 6 Colspan= 6 Colspan= 6 Poor Colspan= 6 Poor< | $\begin{tabular}{ c c c c c } \hline \begin{tabular}{ c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ |

| C- Contraction Deamed to be Liniversity | 20. How do you rate the experiments in relation to the real life Applications? | 19. How do you rate the dornaut used for designing the experiments for the LAB components? | 18. How do you rate the percentage of courses having LAB components? | How do you rate the composition of the courses in terms of Basic science, Engineering science. Hur ranities, Discipline core, discipline elective, open elective, project etc? | 16 How do you rate competencies expected out of the course? 4 | 15. How do you rate the objectives stated for each of the source? | 14. How do you Rate the evaluation scheme designed, tor each of the course? | 13 How do you Rate the loading of the courses in a semester? | 12 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 11. Rate the courses in terms of extra learning or self learning considering the design of the courses | 10. Rate the Size of syllabus in terms of the load on the student 4 | 9. How do you rate the relevance of the T with the second |
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| How do you rate the electives offered in relation to the Technological advancements? | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | How do you rate the dist ribution of the contact hours among the course components (L-T-P)? | How do you rate the allocation of the credits to the courses? | How do you rate the sequence of the units in the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | Question |
| | ~ | | \sim | | \sim | | | Excellent (5) |
| 4 | | | | -2 | | | Ч | Very Good (4) |
| | | 5 | | | | مر/ | | Good (3) |
| | | | | | | | | Average (2) |
| | | | | | | | | Poor (0) |
| 4 | Z | 2 | 5 | 2 | 4 | 5 | 7 | T-otal Score |
| | | | | | | | | It Average or poor the changes suggested |

N N A I Y A I I RAMAJAVAN INSTITUTE OF SCIENCE & TECHNOLOGY

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PRISTUNIVERSITY Vallann, Thanjavur

Date: 20 / 2 / 18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

15 Freed

EFF

Batch:

2017 to 2021

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| Electrical and Electrical and Electrical | w do you rate the experiments in relation to real life Applications? | w do you rate the domain used for signing the experiments for the LAIS mponents? | ow do you rate the percentage of courses ving LAB components? | ow do you rate the composition of the urses in terms of Basic science, Engineering ience, Humanities, Discipline core, cipline elective, open elective, project etc.,? | ow do you rate competencies expected out of e course? | ow do you rate the objectives stated for each the course? | the evaluation he course? | ow do you Rate the loading of the courses in emester? | the courses in terms of sequence ng considering whether the preced es have been covered. | te the courses in terms of extra learning or f learning considering the design of the urses | te the Size of syllabus in terms of the load on student | w do you rate the relevance of the Text oks and reference books by their emational recognition to the Courses? | |
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| 20, | ţ. | | | - | £ | | | 4 | 2 | | ٦ | | |
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| | DEAN UUUUU | N | | | | | | | | | | | |
| | | How do you rate the experiments in relation to the real life Applications? Hereal life Applications? Electrical and Electrical and Electrony and Electrical and Electrony and Electrical and Electrical and Electrony and Technology and Technolog | How do you rate the domain used for designing the experiments for the LAIS components? How do you rate the experiments in relation to the real life Applications? Electrical and Electromy 20, 11, 11, 11, 11, 11, 11, 11, 11, 11, 1 | How do you rate the percentage of courses having LAB components? How do you rate the domain used for designing the experiments for the LAB components? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? Electrical and Electrony | How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum anities, Discipline core, discipline elective, open elective, project etc.,? 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | How do you rate competencies expected out of the course? How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? How do you rate the percentage of courses having LAB components? How do you rate the percentage of courses components? How do you rate the domain used for designing the experiments for the LAB components? How do you rate the experiments in relation to the real life Applications' Electrical and Electrop? | How do you rate the objectives stated for each of the course? S Y How do you rate competencies expected out of the course? Y Y How do you rate composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? Y Y How do you rate the percentage of courses having LAB components? Y Y Y How do you rate the domain used for designing the experiments for the LAB components? Y Y Y How do you rate the experiments in relation to the real life Applications? Y Y Y How do you rate the experiments in relation to the real life Applications? Y Y Y | How do you Rate the evaluation scheme 5 designed for each of the course? How do you rate the objectives stated for each of the course? How do you rate competencies expected out of the course? How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum anities, Discipline courses how do you rate the percentage of courses how do you rate the percentage of courses how do you rate the percentage of courses how do you rate the domain used for designing the experiments for the LAB components? How do you rate the experiments in relation to the real life Applications? Electrical and Electrony 201 12 How do you rate the experiments in relation to the real life Applications? Electrical and Electrony 201 12 How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? How do you rate the experiments in relation to the real life Applications? | How do you Rate the loading of the courses in asemester? 4 How do you Rate the evaluation scheme designed for each of the course? 5 How do you rate the objectives stated for each of the course? 5 How do you rate the objectives stated for each of the course? 5 How do you rate the objectives stated for each of the course? 5 How do you rate the composition of the course; fingineering science, Hum anities, Discipline core, discipline elective, project etc.? 4 How do you rate the percentage of courses having LAB components? 4 5 How do you rate the experiments for the LAB components? 5 3 3 How do you rate the experiments in relation to the resperiments? 5 3 3 3 How do you rate the experiments in relation to the relation to the real life Applications? 40 5 5 How do you rate the experiments in relation to the real life Applications? 3 3 3 3 How do you rate the experiments in relation to the real life Applications? 70 11 4 5 How do you rate the experiments in relation to the real life Applications? 3 3 3 3 How do you rate the experiments in relation to the real life Applications? 5 5 </td <td>Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 3 3 3 How do you Rate the loading of the courses in asemster? 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Engineering science, Humanities, Discipline core, discipline core, discipline elective, project etc.,? 5 <td< td=""><td>Rate the courses in terms of extra learning or segle learning considering the design of the courses 3 3 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 3 3 How do you Rate the loading of the courses? 4 3 3 How do you Rate the considering whether the preceding courses have been covered. 5 4 4 How do you Rate the course? 5 4 5 5 How do you rate the course? 5 4 5 5 How do you rate competencies expected out of the course? 5 4 5 5 How do you rate the composition of the courses in terms of Basic science. 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PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavur S. Manufacture .

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ACADEMIC PEER FEEDBACK ON CURRICULUM

Date : 27 . 3 . 2819

Academic Programme :

B. Tech.

| | 66 | If Average or poor the changes suggested | | | | | | | | | It may be | |
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| Instituțion | \$. Joseph. Colleg. & Ggg. | Total | M | М | 4 | 4 | 4 | 2 | 6. | 2 | . 9 | m |
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| Designation | | · Very Good (4) | | | 4 | 4 | ļ | | | 5 | - | |
| De | Acroide | Excellent (5) | | | | | k | 6 | 6 | | | |
| Name | R. Russhothaman. | Question . | 1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | . How do you rate the allocation of the credits to the courses? | • How do you rate the distribution of the contact hours among the course components (L-T-P)? | | I low do you rate the electives offered in relation to the Technological advancements? | | |
| | | Srl. No. | - | 2 | m | 4. | 5. | 6. | 7. | × | .6 | 10. |

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| | Id June | PRIST UN | PRIST UNIVERSITY Vallan, Thanjavur ALUMNI FEEDBACK ON CURRICULUM | ERSI' | LY | <u>1</u>) | | Date: 10 · 9 | Date: 10.03.2019 |
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| | Academic Programme | : e: | TS & TEC | Ēch | EEE | | \square | | |
| An | Name of Alumni | | Designation | u | | Ō | Organization | - | |
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| No. | Question | Excellent (5) | Very Good (4) | Good / | Average (2) | Poor (0) | Total Score | If Average change | If Average or poor the changes suggested |
| - | How do you rate relevance of the courses in relation to the program? | 2 | | | | | IJ | | |
| ri | How do you rate the sequence of the courses included into the program? | 1 | | | | | n | | |
| m | How do you rate the competencies in relation to the course content? | | 1 | | | | Ŧ | | |
| 4 | How do you rate the sequence of the topics in the units? | | L | | | | 4 | | |
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| | Head of the Denground Electronic Engranding Electrical and Electronics Engranding Ponnalyah Ramalayam institute of Science & Technology (Post Institution Deemed to be Unity Ur-3 of the UGC Act 1 | r Croint s Enoireeang h Institute of gy (P + | | SC S | 1 100! of Engir connaiyah R. Science and Deeme and Vallam, Th | School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. | echnology, sstitute of (PRIST) ersity 13 403. | Sign | Signature |

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| | INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM | NNEL FEE | DBACK | ON TH | E CURRI | ICULUN | | |
| | Academic Programme: B. Jech (| EEE) P | 5 | | | | | |
| | Name of Industry Personnel | | Nan | ie of the | Name of the Organization | ion | | |
| | Mr. V. vikash | | Eve | Ever green | 1 1 | alulia | inshitule of seeking | prining a fraining |
| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
| -i | How do you rate relevance of the courses in relation to the program? | r | | | | | | |
| 2. | How do you rate the sufficiency of the courses related to industry that are included in the program? | | 5 | | | | | |
| ы. | How do you rate the competencies in relation to the course content? | 5 | | | | | | |
| 4. | How do you rate the sequence of the units in the syllabus? | | | 2 | | | | |
| S. | How do you rate the relevance of the topics to the industry? | 2 | | | | | | |
| .9 | Rate the offering of the in relation to the specialization streams? | | 5 | | | | | |
| 7. | How do you rate the offering of the electives in relation to the technological advancements? | | | 2 | | | | |
| ∞. | How do you rate the courses which are skills related suiting to the industry included into the programs? | 2 | | | | | | |
| .6 | How do you rate the appl _i cability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | 2 | | | | | |
| 10. | n terms o | | 2 | | | | | |
| | $\left \right\rangle$ | 20 | 9- | ٩ | | A A | N NA | - |
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UNIVERSITY NAACACCREDITED THANAVUR-613 403 - TAME NADU

Date: 17. 7. 2018

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Academic Programme :

Full Home 1 S M. Tech Name of Industry. Personnel

| | Ì | If Average or poor please | | | | | | | | | | Here to cele if hend | C Signature |
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| Name of the Organization | Engine V | Average | | | | | | | | | | 2 | Chool of Engine Ponnaiyah Rai Science and T Deemed to Vallam. Tha |
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2. Logu - B.Ed

Department of Mathematics REPORT ON ALUMNI FEEDBACK – 2018-2019

| S. No | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|--|-------------------|-------|---------|----------|----------------------|
| 1 | Feel proud to be the student of PRIST | | 1 | | | Disagree |
| 2 | Learning useful in my career | | | 1 | | |
| 3 | Development in the Institute in recent years | 1 | | | | |
| 6 | New courses are introduced in this Institute | | 1 | | | |
| 5 | Alumni involvement in PRIST | | | 1 | | |
| 6 | University was intellectually stimulating | | | | | |
| 7 | Courses help me to develop my ability to work | | 1 | | | |
| 8 | Course motivated to come out with my best ability | | | 1 | | |
| 9 | Teachers are involved inspired me to take me role models | . ^ | | | | |
| 10 | Course provide my interest and creative thinking | | Л | | — | |
| 11 | improve written and oral communication skills | | | 1 | | |
| 12 | Course develop my problem solving skills | 1 | | | | |
| 13 | Course helped me to plan my own work | | 1 | | | |
| 14 | Active contribution to life at Institute | | | 1 | | |

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H.O.D. H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

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2. Kowsalya B. Fd

Department of Mathematics REPORT ON ALUMNI FEEDBACK - 2018-2019

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-------------------|-------|---------|----------|----------------------|
| Feel proud to be the student of PRIST | 1~ | | | | |
| Learning useful in my career | ~ | | | | |
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| Course develop my problem solving skills | | | | | |
| Course helped me to plan my own work | ~ | | | | |
| Active contribution to life at Institute | | | | | |

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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 School of Arts & Science
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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2018-2019

> J. Salanya (1801MA30201) Teacher

| ATTRIBUTES EXCELLENT VERY GOOD GOOD AVERAGE POUN Fundamentals of mathematics and science of the students V P | | | | | | | |
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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 20-School of Arts & Science Dean



UNIVERSITY NAACACCREDITED NAACACCREDITED NAACACCREDITED DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

2018-2019

A. Gobilan Am

(Tutor)

| S.NO | ATTRIBUTES | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 Ann School of Arts & Science Dean



UNIVERSITED NAACACCREDITED NAACACCREDITED THANJAVUR-613403-TAMILNADU

DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2018-2019

A. Gobilan Am (Tutor)

| S.NO | ATTRIBUTES | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR • 613 403

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403 School of Arts & Science Dean

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NAACACCREDITED NAACACCREDITED ANJAVUR-613403-TAMILNADU DEPARTMENT OF MATHEMATICS

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FACULTY FEEDBACK-2018-2019 SCHOOL OF AGRICULTURE

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| 5 | NAME OF THE FACULI Y: UT.S. SUBTAMONON HOD | S.NU ALIKIBULES | 1. Syllabus is suitable to the course and need based. | Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical. | 3. The learning objectives are clear and appropriate to the program. | The system followed by the university for the design and development of curriculum is effective. | 5. Thecurriculumhasthepotentialindevelopingthehabitofse If-learningamongthestudents. | 6. The curriculum has focus on skill development. | 7. Thebooksprescribed/listedasreferencematerialsarerelev ant.updatedandappropriate. | 8. The curriculum has been updated from time to time. | Is the subject/its syllabus interesting for majority of students? | 10. Does the syllabus cover modern& advanced topics | 11. Is the syllabus designed for the preparation of competitive examination? | 12. Is the syllabus designed in away to improve Employment? | DEPARTMENT OF MATHEMATICS H.O.D. BEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 |

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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE FACULTY FEEDBACK-2018-2019

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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2018-2019

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DATE:

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| | | | | NEITRAL. | DISAGREE | STRONGLY | TOTAL | |
| S.NO | S.NO ATTRIBUTES | STRONGLY | AGKEE | | | DISAGREE | SCORE | |
| | | AUKEE | ` | | | | | |
| - | Getting Admission is a Pride | | 7 | | | | | |
| i, | Admission Process is fair | > | | | | | | |
| з. | Knowledge base improving through | | > | | , | | | |
| | interaction with Faculty | | > | | | | | |
| 4. | Discipline | 7 | | | | | | |
| 5. | Atmosphere is conducive for learning | | 7 | | | | | |
| 9. | + | × | 7 | | | | | |
| 7. | Respect to PRIST | | > | | | | | |
| 8. | PRIST is one of the Best | | 7 | | | | | |
| 9. | Accessibility of Information | > | | | | | | |
| 10. | ^{10.} Curriculum is well designed | 7 | | | | | | |



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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

| RSITY REDITED 03-TAMELNADU | MATICS TURE K | DATE: | NEUTRAL DISAGREE STRONGLY TOTAL DISAGREE SCORE | | | | | | | | | | | Pointaivah Ramajayan Institute at Science & Technology (PRIST Vorman The De Universe |
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| UNNIVERSITY NAACACCREDITED NAACACCREDITED NAACACCREDITED NAACACCREDITED | DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2018-2019 | Anvu | STRONGLY AGREE AGREE | 7 | 7 | > | 7 | 7 | 7 | 7 | 7 | > | | S. Dioi |
| | DEPA | NAME OF THE PARENT: S. ASal (P/0) | | 1. Getting Admission is a Pride | 2. Admission Process is fair | | 4. Discipline | 5. Atmosphere is conducive for learning | 6. Positive change in the behavior | 7. Respect to PRIST | 8. PRIST is one of the Best | 9. Accessibility of Information | 10. Curriculum is well designed | DEPARTMENT OC MATHEMATICS PRIST DEEMED TO BE UNIVERSITYN THANLAVUR - 613.403. |

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HANJAVUR - 613 403 - TAMIL NADU VERSITY NAACACCREDITED DEPARTMENT OF MATHEMATICS

TOBE

DEEMED

STUDENT FEEDBACK ON CURRICULUM SCHOOL OF AGRICULTURE

A. Akila (221610908)

POOR AVERAGE Dean GOOD GOOD VERY 2 > د EXCELLENT 2018-2019 .) K ٢ 7 2 Interest of teaching staff on student progress Availability of Computers & Technology Lecture theatres, tutorial rooms & Lab **Opportunities to develop close friends** Teaching ability of Tutors & Lectures Professionalism of Lectures & Tutors Chances to spend enjoyable time D. Auguania **Opportunities to Make Friends** Quality of Campus Facilities Level of Knowledge of Staff Places to study on campus Student Support Services **Extra Campus Facilities Pursue Social Interests** Quality of Education Quality of Social life ATTRIBUTES Library Resources Library Resources **Ouality of Staff** Social Events - B.Sc 12. 13. 14. 15. 16. 17. 18. 19. Ë 20. 10. S.NO ŝ 6 6 4 5 ci in 1=

Bannalyah Remajayam Institute of Belence & Technology (PRIST) Deemod to be University

Vallam, Thaniagur . con

School of Arts & Science

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PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

DEPARTMENT OF MATHEMATICS



DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2018-2019)

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Sector and

PRIST Deemed to be University Thanjavar - 613 463, Rezilianda

| | Statutor & proceeding | | Vallam | , Thanjavur | | | Ι | Date: 20:05:2019 |
|-----------|--|------------------|------------------|-------------|----------------|-------------|----------------|--|
| | | E | EMPLOYER | R'S FEEDI | BACK | | NC ALLO | a pa lagena |
| | Name of the Organization : | T DEEI | MEDTO | BEUNIN | ERS' Des | ignation 2 | sotany | and mepobioli |
| | | | THANS | AVUR | lent's Ability | | 0 | |
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | Fundamentals of Mathematics and Science of the students. | ~ | | | | | | |
| 2. | Basics of computer Science | | ~ | | | | | |
| 3. | Algorithm Design Techniques | V | | | | | | |
| 4. | Knowledge about recent tools and their | | v | | | | | |
| 5. | Practical skills | | | V | | | | |
| 6. | Ability to grasp new ideas | V | | | | | | |
| 7. | Ability to learn new skills | | | ~ | | | | |
| 8. | Willingess to learn | V | | | | | | |
| 9. | Communication Skills | | | ~ | | | | |
| 10. | Working in a team | V | | | | | | |

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed in he University Thanjavar - 613 403, Tamilaada

Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | | ~ | | | | | |
| 2. | Adequacy of the core courses | ~ | | | | | | |
| 3. | Ordering of the courses | ~ | L | | | | | |
| 4. | Adequacy of the elective courses | | - | | | | | |
| 5. | Practical content in the curriculum | | | | | | | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based Curriculam to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature

the Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Scuppe PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.

| | Academic Programme : | STUDEN | | Thanjavur .CK ON C | URRICULU | | 2018- | Date: 14.05.201 |
|-----------|--|---------------|------------------|-----------------------|-------------|-------------|----------------|--|
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | r | | | | | | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | V | | | | | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | | - | | | | |
| 4. | How do you rate the sequence of the units in the course? | V | | | | | | |
| 5. | How do you rate the allocation of the credits to the courses? | | ~ | | | | | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | ~ | | | | | | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | ~ | | | | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | - | | | | | |

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Head of the Department Department of Microbiology School of Arts & Science Prist Jaemed to be University, Thenjavur.

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Dean of Arts & Science PRIST Decine: to be University Thanjavar - 613 403, Tamilaada.

| | Total | 7 | 8 | 5 | | |
|-----|---|---|---|---|--|--|
| 20. | How do you rate the experiments in relation to the real life Applications? | | ~ | | | |
| | How do you rate the domain used for designing the experiments for the LAB components? | ~ | | | | |
| 18. | How do you rate the percentage of courses having LAB components? | | | ~ | | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | ~ | | | | |
| 16. | How do you rate competencies expected out of the course? | | ~ | | | |
| 15. | How do you rate the objectives stated for each of the course? | | | r | | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | ~ | | | | |
| 13. | How do you Rate the loading of the courses in a semester? | | ~ | | | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | - | | | |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | | ~ | | | |
| 10. | Rate the Size of syllabus in terms of the load on the student | | | 1 | | |
| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | 1 | | | | |

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean of Arts & Sensor PRIST Deemed to be University Thanjavar - 613 403, Tamilnada.

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PRIST UNIVERSITY Vallam, Thanjavur

Date: 20.5.19

ALUMNI FEEDBACK ON CURRICULUM

| | Academic Program | me: | Bosc No | linc | biolo | 84 | | |
|------------|--|------------------|------------------|-------------|-------------|-------------|----------------|--|
| | Name of Alumni | | Designatio | n | | 0 | rganization | |
| | Prabakar, S | Falco | n înde | istria | 1 tes | ting (c | borat | ory, chennai |
| Sl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | How do you rate relevance of the courses in relation to the program? | | ~ | | | | | |
| 2. | How do you rate the sequence of the courses included into the program? | ~ | | | | | | |
| 3. | How do you rate the competencies in relation to the course content? | - | | | | | | |
| 4. | How do you rate the sequence of the topics in the units? | | V | | | | | |
| 5. | Rate the offering of the in relation to the specialization streams? | ~ | | | | | | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | | ~ | | | | | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | r | | | | | | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | | V | | | | | |
| 9. | How do you rate the experiments in terms of their relevance to the real life application? | | | ~ | | | | |
| 10. | How do you rate the courses that you have leant in relation to your current Job | ~ | | | | | | |

Frabalear . S Signature

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tumilnada.

| | | Va | UNIV Illam, Thanj BACK ON | avur | TY | M | D | ate: 21.05.2019 |
|-----------|---|------------------|---------------------------------|-------------|----------------|-------------|----------------|--|
| | Academic Program | nme [🕑 | Disc 1 | Micro | biolog | Jey | | |
| | PARENT'S NAME | | | | REGISTE | | | |
| | Thiyagarajan. | S | 1 | 703 | MBIO | 01 | | |
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
| 1. | How do you rate relevance of the courses in relation to the program? | ~ | | | | | | |
| 2. | How do you rate the sufficiency of the courses related to industry that are included in the program? | | ~ | | | | | |
| 3. | How do you rate the competencies in relation to the course content? | ~ | | | | | | |
| 4, | How do you rate the sequence of the units in the syllabus? | ~ | | | | | | |
| 5. | How do you rate the relevance of the topics to the industry? | | 5 | ~ | | | | |
| 6. | Rate the offering of the in relation to the specialization streams? | r | | | | | | |
| 7. | How do you rate the offering of the electives in relation to the technological advancements? | | ~ | | | | | |
| 8. | How do you rate the courses which are skills related suiting to the industry included into the programs? | V | | ~ | | | | |
| 9. | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | ~ | | | | | |
| 10. | How do you rate the experiments in terms of their relevance to the real life application? | | ~ | | | | | |
| | Total | 5 | 4 | 2 | | | | |

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean of Arts & Science PRIST Deemed to be University Thanjayar - 613 403, Tamilaadu.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 27/03/2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

2018 - 2019 / BIOCHEMISTRY

Batch : 2018 - 19

| S. No | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | \checkmark | | | | | | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | \checkmark | | | | | | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | ~ | | | | | |
| 4. | How do you rate the sequence of the units in the course? | ~ | | | | | | |
| 5. | How do you rate the allocation of the credits to the courses? | | ~ | | | | | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | ~ | - | | | - | | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ~ | | | | | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | ~ | ~ | | | • | 28 |
| | A A A | - Hasal C | Department | | | | Dean of | Ants de Senance |
| | 4-06 | | nt Channes | | | 1 | PRIST Deem | ed to be University |
| | | | of Arts & Sc | | | 7 | Thanjavur - 6 | 13 403, Tamilnadu. |
| | | PRIST Deer | 262 | 03 | | | | |

| 9 | PRIST Deemed to be University Thanjavar-613 403 | | 263 | | | PRIST I Thanjavi | of Arts & Science Secures to be University ar - 613 402, Tamitanea |
|-----|---|--------------|-----|---|-------|---------------------|--|
| | Department of Biochemic Total School of Arts of Department | 9 | 9 | 2 | 3 | Deat | of Arts & Beience |
| 20. | How do you rate the experiments in relation to the real life Application? | ~ | | | | | est. |
| | How do you rate the domain used for designing the experiments for the LAB components? | - | ~ | | | | |
| 18. | How do you rate the percentage of courses having LAB components? | | ~ | | | | |
| | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | ~ | | | | | |
| 16. | How do you rate competencies expected out of the course? | | | ~ | | | |
| 15. | How do you rate the objectives stated for each of the course? | | 1 | | | | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | \checkmark | | | | | |
| 13. | How do you Rate the loading of the courses in a semester? | ~ | | | | | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | ~ | | | | | |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | | ~ | | | | |
| 10. | Rate the Size of syllabus in terms of the load on the student | | ~ | | | | |
| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | ~ | | | |



PRIST UNIVERSITY

Date : 27/03/2019

Vallam, Thanjavur

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme

B. &, BIOCHEMISTRY

REGISTER NO

PARENT'S NAME G. ARJUNAN

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
|-----------|---|----------------------|------------------|-------------|----------------------------------|-------------|----------------|---|
| 1. | How do you rate relevance of the courses in relation to the program? | | ~ | | | | | - |
| 2. | How do you rate the sufficiency of the courses related to industry that are included in the program? | ~ | | | | | · | |
| 3. | How do you rate the competencies in relation to the course content? | ~ | | | | | | |
| 4. | How do you rate the sequence of the units in the syllabus? | ~ | | | | | | |
| 5. | How do you rate the relevance of the topics to the industry? | | ~ | - | | | | |
| 6, | Rate the offering of the in relation to the specialization streams? | | ~ | | | | | |
| 7. | How do you rate the offering of the electives in relation to the technological advancements? | | | ~ | | | | |
| 8. | How do you rate the courses which are skills related suiting to the industry included into the programs? | ~ | | | | • | 1 | |
| 9. | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | ~ | - | | | | |
| 10. | How do you rate the experiments in terms of their relevance to the real life application? | | ~ | | | | | |
| | Total | tment | 5 | ١ | | IS. | 5 | |
| | A Head of the Department of Biod School of Arts & S PRIST Deemed to be Thanjavur-613 | Cience University | 64 | | Pear 6 PRIST Dec Thanjavur | - 013 403, | University | |

Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|---------------|------------------|-------------|-------------|-------------|----------------|--|
| 1. | Content and Coverage | 1 | | | | | | changes suggested |
| 2. | Adequacy of the core courses | ~ | | | | | | |
| 3. | Ordering of the courses | N | | | | | | |
| 4. | Adequacy of the elective courses | | ~ | | | | | |
| 5. | Practical content in the curriculum | 1 | | | | | | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

The Staff and Hod's are very polite and Cooperative and the best part is that the University is Using different style like Smast boards which makes for for all Students Head of the Department Department of Bidchemistry C Dean of Arts & Science PRIST Deemed to be University School of Arts & Science Thanjaver - 613 403, Tuniinada Thanks for the time spared BRISoulde Citten this Proforma. Thanjavur-613 403

265



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY **PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 12/02/2019

EMPLOYER'S FEEDBACK

Name of the Organization :

ANNAMALAI UNIVERSITY

Designation A 8818TANT PROFESSUE

| <u>Part I</u> | - Feed | back on | the Stu | dent's A | Ability |
|---------------|--------|---------|---------|--|---------|
| | | | | and a construction of the later of the later | |

| S. No. | | Excellent (5) | Very Good (4) | Good (3) | Average | Poor | Total | If Average or poor the |
|-----------|--|---------------|------------------|-------------|---------|------|-------|------------------------|
| 1. | Fundamentals of Mathematics and Science of the students. | 5 | | (3) | (2) | (0) | Score | changes suggested |
| 2. | Basics of computer Science | ~ | | | | | | |
| 3. | Algorithm Design Techniques | 4 | | | | | | |
| 4. | Knowledge about recent tools and their | | ~ | | | | | |
| 5. | Practical skills | | ~ | | | | | |
| 6. | Ability to grasp new ideas | | | | | | | |
| 7. | Ability to learn new skills | ~ | | | | | | |
| 8. | Willingess to learn | | 1 | | | | | |
| 9. | Communication Skills | N | ~ | | | | | |
| 10. | Working in a team | ~ | | - | | | | |

Head of the Department Department of Biochemistry

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

.

Dean of Arts & Senare PRIST Deemed to be University Thanjavar - 613 403, Tamilaada.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 1, 27/03/2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

PRIST

B& BIOCHEMISTRY - BOIB-19

| | | Name of Alumni | | Designati | | | O | rganization | |
|------------|--------------------------------|---|---------------|------------------|-------------|------------------------------------|--|------------------|--|
| | | N. Gayothri | Jab | 9785j8 | fant | 4 | nyro Ca | re, che | ennai |
| Sl. No. | | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | How do you to the progr | a rate relevance of the courses in relation am? | ~ | | | | | - | Changes suggested |
| 2. | | a rate the sequence of the courses to the program? | Л | | | | | | |
| 3. | How do you course conte | a rate the competencies in relation to the ent? | | ~ | | | | | |
| 4. | How do you units? | a rate the sequence of the topics in the | 1 | | | | | | |
| 5. | Rate the off specialization | ering of the in relation to the on streams? | ~ | | | | | | |
| 6. | | rate the offering of the electives in the technological advancements? | | ~ | | | | | |
| 7. | | rate the courses which are skills ng to the industry included into the | | | ~ | | uit s | | |
| 8. | | rate the domain used for designing the in terms of the suitability of the Tools | | ~ | | | | | 4 |
| 9. | | rate the experiments in terms of their the real life application? | ~ | | | | | | |
| 10. | | rate the courses that you have leant in our current Job | ~ | | | | | _ | |
| | | Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be Universit Thanjavur-613 403 | Y | 267 | T P T | Dean of RIST Deen hanjavur - | Arts & He acd to be 1 613 403, 7 | 1.11.1.1.1.1.1.1 | V Gapalni Signature |



SCHOOL OF EDUCATION Date: 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B.E.A.

Batch: 2016 - 18

1

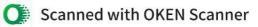
| S. NO | 1. How do you r studied are in semester? | How do you r in relation of | | 3. How do you r | | | | | | | | | | | | | |
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| | | How do you rate the composition of the courses in terms of Basic | 17. |
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Joj. Germalter Signature



SCHOOL OF EDUCATION Ğ Date: 15.08.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M. Ed

Batch: 2016 - 18

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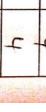


SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. S. Selvaraj

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| Signature | | | | | | | | | | | DISAGREE | ATE: 24 |
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SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY: K. Gume tharan

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| | Does the syllabus cover modern & advanced topics? | students | Ine curriculum has been updated from time to time. | relevant, update and appropriate | The books prescribed/listed as reference materials are | The curriculum has focus on skill development. | habit of self learning among the students | The curriculum has the potential in developing the | and development of curriculum is efffective | The system followed by the university for the design | the programme | The learning objectives are clear and appropriate to | and Practical | The course/syllabus has good balance between theory | Syllabus is suitable to the course and need based. | ATTRIBUTES | |
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Date: 03. 10. 2018

EMPLOYER FEEDBACK FORM

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| | How do you rate the experiments in terms of their relevance to the real life application? | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | How do you rate the courses which are skills related suiting to the industry included into the programs? | How do you rate the offering of the electives in relation to the technological advancements? | Rate the offering of the in relation to the specialization streams? | How do you rate the relevance of the topics to the industry? | How do you rate the sequence of the units in the syllabus? | How do you rate the competencies in relation to the course content? | How do you rate the sufficiency of the courses related to industry that are included in the program?. | How do you rate relevance of the courses in relation to the program? | ATTRIBUTES | |
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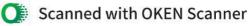


Date: 12,09,2018

EMPLOYER FEEDBACK FORM

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EMPLOYER FEEDBACK FORM

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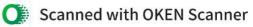




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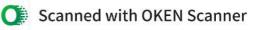
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PARENT FEEDBACK

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SCHOOL OF EDUCATION

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B. Madhowan 1801EN 1002

SCHOOL OF ARTS AND SCIENCE

STUDENT FEEDBACK ON CURRICULUM

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|-------------|------------------------------|---------------------------------------|---------------------------------|--------------------------|--|--|---------------------------|------------------|-------------------------|-------------------------|----------------------|---|--|-----------------------------|---------------|--|--------------------------------------|-------------------------------|-------------------|----------------------|
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| the arment. | Quality of Campus Facilities | Teaching ability of Tutors & Lectures | Chances to spend enjoyable time | Student Support Services | Interest of teaching staff on student progress | Quality of Social life | Places to study on campus | Quality of Staff | Pursue Social Interests | Extra Campus Facilities | Quality of Education | Opportunities to develop close friends | Availability of Computers & Technology | Level of Knowledge of Staff | Social Events | Lecture theatres, tutorial rooms & Lab | Professionalism of Lectures & Tutors | Opportunities to Make Friends | Library Resources | ATTRIBUTES |
| | 5 | 5 | - And - | Y | 5 | The state of the s | A line and | A STANDARD | 5 | < | 5 | and the second se | 「「「「「「「」」」 | < | 日本に行いて | の時期またの | < | のでの | 2 | STRONGLY AGREE |
| | | | 5 | | | | | 5 | | | | | 5 | | | 5 | | | | AGREE |
| | | | | | | 5 | 5 | | | | | | | | < | | | | | NEUTRAL |
| 1 | | | | | | | | | | | | | | | | | | 2 | | DISAGREE |
| Dean | 110 | | | | | Partie - | 350 | 1210 | 1 | | | 5 | , | | | | | | | STRONGLY DISAGREE |

Deemed to be University Vallam, Thanjavs. - 513 403.

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V. Aarthi

15133001

SCHOOL OF ARTS AND SCIENCE

ALUMNI FEEDBACK

| Ponnalyat Science Deem ''allam | 14. | 13. | 12. | H. | 10. | 9 | .8 | 7. | 6. | S. | 4 | 3 | 2 | 1, | SNO |
|--|--|--------------------------------------|--|---|--|--|---|---|---|-----------------------------|--|--|------------------------------|---------------------------------------|----------------------|
| A. Short Hop Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University "allam, Thanjavur - 6 13 403. | Active contribution to life at Institution | Course helped me to plan my own work | Course develop my problem solving skills | Improve written and oral communication skills | Course provide my interest and creative thinking | Teachers are involved inspired me to take me role models | Course motivated to come out with my best ability | Courses help me to develop my ability to work | Institution was intellectually stimulating | Alumni involvement in PRIST | New courses are introduced in this Institution | Development in the Institution in recent years | Learning useful in my career | Feel proud to be the student of PRIST | ATTRIBUTES |
| | 5 | 5 | | 5 | 5 | | | < | | < | | | | 5 | STRONGLY AGREE |
| | Britten and | No Andrews | 5 | | | | 5 | | No. of the second se | AND SAM | | 1.2. T | < | No. of Contraction | AGREE |
| | | | | | | 5 | | | < | | | | | | NEUTRAL |
| | | | | | | | | | | | | 5 | | | DISAGREE |
| Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Tochnessy (PRIST) Deemest to be Vallam, Thanyavas (1973) | 2 | | | | | | | | | | \langle | | | | STRONGLY DISAGREE |
| Dean Dean School of Arts & Science laiyah Ramajayam Institu ance & Technology (PRIS Deement to be Deement to be | | | 2 | | | | | | | | | | | | TOTAL SCORE |
| e ute of IST) | | | | | | | | | | | | | | | |

SCHOOL OF ARTS AND SCIENCE

FACULTY FEEDBACK

NAME OF THE FACULTY: K. Jaya Poiza

DATE: 18 19/18

| S.NO | Ι. | 2. | 3. | 4. | 5 | 6. | 7. | 8, | | |
|-------------|--|--|---|---|--|----|---|--|--|---|
| ATTRIBUTES | Syllabus is suitable to the course and need based. | The course/syllabus has good balance between theory and Practical | The learning objectives are clear and appropriate to the programme | The system followed by the university for the design and development of curriculum is effective | The curriculum has the potential in developing the habit of self-learning among the students | | The books prescribed/listed as reference materials are relevant, update and appropriate | The curriculum has been updated from time to time. | Is the subject / its syllabus interesting for majority of students | Does the syllabus cover modern & advanced tapies? |
| AGREE AGREE | 5 | | 5 | | | 5 | 5 | | 5 | 5 |
| AGREE | | 7 | | | | | | | | |
| NEUTRAL | | | | 2 | | | | | | |
| DISAGREE | | | | | 2 | | | | L | |
| DISAGREE | | | | | | | | 5 | | 0 |
| SCORE | | | | | | | | | | 1 |

SCHOOL OF ARTS AND SCIENCE

PARENT FEEDBACK

NAME OF THE PARENT: R. Mari Muthu

DATE: 27/9/18

| Science Science Dse Vallam | , | | 14. | 13. | 12. | 11. | 10. | 9. | 8. | 7. | 6. | 5. | 4. | | | 2 | | S.NO |
|---|---|------------------------------------|---------------------------|---|--|--|-----|------------------------------|--------------------------|------------------|---------------------------------|--|------------|--------------------------|----------------------------------|---------------------------|------------------------------|------------|
| Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. | | Curriculum changes are progressive | Employees are cooperative | 13. Issuing of certificates under latkal Scheme | Curriculum incorporates recent changes | Employability focused in curriculum design | | Accessibility of Information | PRIST is one of the Best | Respect to PRIST | Positive change in the behavior | Atmosphere is conducive for learning | Discipline | interaction with Faculty | Knowledge base improving through | Admission Process is fair | Getting Admission is a Pride | ATTRIBUTES |
| | | 2 | K | K | | | | | < | | K | | | | 5 | | < | AGREE |
| | | No.454 | 1 | 5 | Nur sta | 5 | | ALL BURNE | | | | and the second s | | 5 | Super States | | 5 | AGREE |
| | | | | | | | | | | | | | 5 | | | | | NEUINAL |
| ۲ ۵ ۵ | | | | | | | | 5 | | | 5 | | | | | | | |
| School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemod to be University Vallam, Thanjayur - 610 403. | 2 | | | | | 3 | 7 | | 5 | | | | | | | | | DISAGREE |
| an ayam Institut ology (PRIS - University - University - University - Only (PRIS - Only - O | 7 | | | 150 | 1935 | - | 1 | | | | | | | | | | | SCORE |

301



STUDENTS SEMESTER FEEDBACK

Class :

I BSc

2018-2019

Department

Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

| 4 - Ver | y Good B - Good C - S | atisfac | tory | , | | 1 | UIIS | a115) | facto | | |
|------------|--|----------|----------------|------------|---|--------------|---------|-----------|---------|----------|------------|
| SI. No. | TEACHERS | Orsubash | Dr. 12. Shilik | Mrs. Creek | | M. W. Shamal | Nr. 8-5 | A 10. 0 A | 4.9.01M | Mr. Cr.A | Mr. V. Toy |
| | PARAMETERS V | Ø_ | 1.0 | - | T | | | 1, | | A | 12 |
| 1. | Punctuality in handling classes | A | B | C | - | B | B | + | 4 | | - |
| 2. | Maintenance of discipline inside the class room | B | A | F | 1 | B | B | 1 | A | C | 1 |
| 3. | Time Management of the teacher | B | A | 1 | 4 | B | B | | A | B | ¥ |
| 4. | Knowledge Base of the teacher | A | B | J | 5 | A | A | 5 - | B | B | 1 |
| 5. | Communication skill of the teacher | C | A | - F | 7 | B | P | 5 | A | A | + |
| 6. | Sincerity and Commitment of the teacher | A | D | * | 7 | A | Ĩ | 3 | Þ | A | + |
| 7. | Interest generated by the teacher among the students | A | C | ! | B | A | P | | A | B | - |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 13 | F | 7 | A | D | 3 | B | B | A | |
| 9. | Ability to integrate content with other courses | B | P | T | B | P | r | A | B | C | - |
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the | * * | 1 | 7 | B | B | | A | B | F | } |
| 11. | class Ability to design Quizzes / Tests / Assignments Examinations / Projects to evaluate students | s' A | | B | A | B | > | B | 13 | F | 4 |
| 12. | evaluation of students assignments and top | er B | | A- | B | | A | C | P |) I | 3 |
| 13. | scripts | È | 3 | C | F | 1 | B | A | Ð | , 1 | A |
| | Overall gradation | F | | B | B | | A | A | P | 5 | A |

Special Remarks, if any, about any of the teachers



STUDENTS SEMESTER FEEDBACK

Class :



2018-2019

Department

C KEMISTRY

Student is directed to grade the various parameters with regard to their course experience in a semester:

| A - Ve | ery Good B - Good C - S | atisfac | tory | | D- | 2- | isfacto | ry | _ |
|------------|---|---------|----------|--------|-------|----------|---------|----|---|
| SI. No. | TEACHERS | Dr. P.P | Dr.J.S.N | Dr.D.S | D.M.J | Dr.Malat | Dr. B.A | | |
| 1. | PARAMETERS V Punctuality in handling classes | | | | | | B | | |
| | | C | A | B | A | A | D | | |
| 2. | Maintenance of discipline inside the class room | A | B | A | C | B | A | _ | |
| 3. | Time Management of the teacher | B | A | B | B | A | B | | |
| 4. | Knowledge Base of the teacher | A | C | A | B | A | B | | |
| 5. | Communication skill of the teacher | В | A | B | A | B | C | | |
| 6. | Sincerity and Commitment of the teacher | A | B | A | A | B | A | | |
| 7. | Interest generated by the teacher among the students | A | B | A | A | C | B | | |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | B | A | С | A | B | Ð | | |
| 9. | Ability to integrate content with other courses | A | B | A | Ð | B | B | 1 | |
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | С | A | B | A | A | A | | |
| 11. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | | A | В | A | C | 13 | | |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | A | В | C | f | A (| A | | |
| 13. | Judicial covering of syllabus | B | A | B | A | B | C | | |
| 14. | Overall gradation | A | r E | S A | + + | AB | A | > | |

Special Remarks, if any, about any of the teachers

N.X

PUNNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

P.W.

Date: 17-02.2019

STUDENT FEEDBACK ON CURRICULUM

| 7. Ho terr stre | | 6. Ho an | 5. H | 4. • • | | 2 | | Srl. No. | |
|--|--|--|---|--|--|---|--|--|------------------------------|
| How do you rate the electives offered in relation to | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | How do you rate the distribution of the contact hours among the course components (L-T-P)? | How do you rate the allocation of the credits to the courses? | How do you rate the sequence of the units in the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | Question | Academic Programme : MB.Sc C |
| | | 5 | | | | | | Excellent (5) | chemesta |
| | | | 5 | | | • | | Very Good (4) | 1 an |
| | 5 | | | | 2 | 21 | 5 | Good (3) | |
| 5 | • | 2 | | 5 | • |) | | Average (2) | |
| | | | 2 | | | | 11 | Poor (0) | Batch : |
| ٩ | <i>w</i> | ر مر | 4 | Р. | Vo | 4 | w. | Total Score | 201 |
| | 1 | | | | | | | If Average or poor the changes Suggested | 2016-2019 111 na year |

316

| | 20. | 19. | 18. | 17. | · | • • • | | | | • | | |
|------------|--|---|--|---|--|---|--|---|--|--|---|--|
| Total | How do you rate the experiments in relation to the real life Applications? | How do you rate the domain used for designing the experiments for the LAB components? | How do you rate the percentage of courses having LAB components? | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc.,? | 16. How do you rate competencies expected out of the course? | 15. How do you rate the objectives stated for each of the course? | 14. How do you Rate the evaluation scheme designed for each of the course? | 13. How do you Rate the loading of the courses in a semester? | 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 11. Rate the courses in terms of extra learning or self learning considering the design of the courses | 10. Rate the Size of syllabus in terms of the load on the student | and reference books by their International recognition to the Courses? |
| | | | | | | | |] | 7. | | 2 | • |
| | 5 | | | | | | | 1.2 | • • • • | | | - |
| たいないである | | | 10 | y ² | 5 | 5 | | | | S | | 5 |
| No. States | | C | | - See | 1 | : | 5 | | S | | 2 | |
| の内容を | | | 5 | 7 | | | | 5 | | | | |
| 5 5 1 | | S | 2 | <u></u> w | r | 5 | 2 | 2 | <u>∼</u> | W | ۲ | 10 |
| | | | | | | | | | | | | |
| 北京など | | | | | | | | | | | | |
| | | | | | | | | | | | | |
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 85, 5, 19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

). The Oh

Batch :

2015-19

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | 4 | | | | | 5 | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 4 | | | | | 5 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | 7 | | | | | 5 | |
| 4. | How do you rate the sequence of the units in the course? | 5 | | | | | 5 | |
| 5. | How do you rate the allocation of the credits to the courses? | 1 | 5 | | | | 4 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | 4 | | | | 5 | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | 7 | | | | 5 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | | | 7 | | 2 | change of curiculum waste of Eces 2017 |





| 0. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----|---|---------------|------------------|-------------|----------------|-------------|----------------|---|
| | Rate the Size of syllabus in terms of the load on the student | Ч | | | | | 5 | |
| 2. | Rate the courses in terms of extra learning or self learning considering the design of the courses | 5 | | | | | 5 | |
| 13. | Rate the course in terms of sequence of offering considering whether the preceding courses have been covered | | 5 | | | | 4 | |
| 14 | How do you Rate the loading of the courses in a semester? | | 4 | | | | 4 | |
| 15 | . How do you rate the evaluation scheme designed for each of the course? | | 5 | | | | 4 | |
| 16 | . How do you rate the objectives stated for each of the course? | | ~ | | | | 5 | |
| 17 | 7. How do you rate competencies expected out of the course? | 2 | | | | | | |
| 18 | terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? | 5 | | | | | 5 | |
| 19 | How do you rate the percentage of courses having LAB components? | V | | | | | 2 | |
| 20 | D. How do you rate the domain used for designing the experiments for the LAB components? | 5 | | | | | 5 | |
| | Total | 10 | 7329 | | 2 | | 86 | |





PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 2 119

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B. Tech

Batch : 2015 - 2019

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | ~ | | (0) | 3 | enanges suggested |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | V | | | | 4 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | \sim | | | | 4 | |
| 4. | How do you rate the sequence of the units in the course? | ~ | | | | | 5 | |
| 5. | How do you rate the allocation of the credits o the courses? | | | V | | | ev (| |
| . H | How do you rate the distribution of the contact ours among the course components (L-T-P)? | | ~ | | | | 9 | |
| te | low do you rate the offering of the electives in rms of their relevance to the specialization reams? | ~ | | | | | 5 | |
| H | ow do you rate the electives offered in lation to the Technological advancements? | | ~ | | | | A | |

| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | / | | | 5 |
|-----|---|----------|---|----------|----|
| 10. | Rate the Size of syllabus in terms of the load on the student | | 1 | \times | 4 |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | | / | / | 3 |
| 12 | . Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 1 | | | 5 |
| 13 | . How do you Rate the loading of the courses in a semester? | | 1 | | 4 |
| 14 | . How do you Rate the evaluation scheme designed for each of the course? | | 1 | | 4 |
| 15 | How do you rate the objectives stated for each of the course? | / | | | 5 |
| 16. | How do you rate competencies expected out of the course? | 1 | | × | 5 |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | 1 | | 4 |
| 18. | How do you rate the percentage of courses having LAB components? | \times | 1 | | 4 |
| | How do you rate the domain used for designing the experiments for the LAB components? | 1 | | | 5 |
| 2 1 | How do you rate the experiments in relation to the real life Applications? | | 1 | | 21 |
| + | Total | | | | 84 |



B. Jeun

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25.5-19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Ba

Batch : 2016 - 2020

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | 1 | | | | 4- | |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ~ | | | | 4 | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | | ~ | | | 3 | |
| 4. | How do you rate the sequence of the units in the course? | V | | | | | 5 | |
| 5. | How do you rate the allocation of the credits to the courses? | | | V | | | 3 | |
| 6. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | 1 | | | Z | |
| 7. | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | 5 | | | | 5 | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | 332 | | | | 4 | |

| | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | 1 | | | | | 5 | |
|-----|---|---|---|---|----|----|----|--|
| 0. | Rate the Size of syllabus in terms of the load on the student | 1 | | | | | 5 | |
| | Rate the courses in terms of extra learning or self learning considering the design of the courses | | 1 | | t. | | 4 | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | / | | | | 4 | |
| 13. | How do you Rate the loading of the courses in a semester? | | / | | | | 4 | |
| 14 | How do you Rate the evaluation scheme designed for each of the course? | / | | | | | 5 | |
| 15 | How do you rate the objectives stated for each of the course? | / | | | | | 5 | |
| 16 | How do you rate competencies expected out of the course? | | / | | | | 4 | |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | / | | | | £. | 5 | |
| 18 | How do you rate the percentage of courses having LAB components? | | / | | | | 4 | |
| | How do you rate the domain used for designing the experiments for the LAB components? | | | / | | | 3 | |
| 20. | How do you rate the experiments in relation to the real life Applications? | | | / | | | 3 | |
| - | Total | | | | | | 82 | |



Date : 24/2/19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B. TECH

| Name of Alumni | Designation | Organization |
|------------------|--------------|--------------|
| K. Balasbraminum | Entrepreneur | |

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
|-------------|---|---------------|------------------|-------------|-------------|-------------|----------------|---|
| 1. | How do you rate relevance of the courses in relation to the program? | - | | | | (0) | 5 | suppost are exampt |
| 2. | How do you rate the sequence of the courses included into the program? | | ~ | Ø | | | L | |
| 3. | How do you rate the competencies in relation to the course content? | < | | | | | 5 | |
| 4. | How do you rate the sequence of the topics in the units? | | | | | | C1 | |
| 5. | Rate the offering of the in relation to the specialization streams? | - | | | | | 5 | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | / | | | | | 1 | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | - | | | | 4 | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? | | | / | | | 3 | |
| r | How do you rate the experiments in terms of their elevance to the real life application? | | | / | | | 3 | |
| . H | How do you rate the courses that you have leant in elation to your current Job | | | ~ | | | 3 | |
| | Total | 20 | 12 | CL | | | 41 | |

Signatur



Date : 4 - 3-2019

ALUMNI FEEDBACK ON CURRICULUM

.

| emic Programme : B. T | ech | |
|-----------------------|-------------|--------------|
| Name of Alumni | Designation | Organization |
| inavak Golder | officier | TVS- Trichy |

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
|-------------|---|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate relevance of the courses in relation to the program? | | ~ | | | | 4 | |
| 2. | How do you rate the sequence of the courses included into the program? | - | | | | | 5 | |
| 3. | How do you rate the competencies in relation to the course content? | | | ~ | | | 3 | |
| 4. | How do you rate the sequence of the topics in the units? | ~ | | | | | 5 | |
| 5. | Rate the offering of the in relation to the specialization streams? | 1 | | | | | 5 | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | | 1 | | | | 4 | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | | ~ | | | 3 | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? | | | 1 | | | 3 | |
| 9. | How do you rate the experiments in terms of their relevance to the real life application? | r l | ~ | | | | 4 | |
| 10. | How do you rate the courses that you have leant in relation to your current Job | 1 | • | | | | 5 | |
| | Tota | 1 20 | 10 | | 9 | | 4 | FI |





Date:5/2/2019

Signa

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

.

B. TECI+

Name of AlumniDesignationOrganizationARIVENTHSAHARORStaffICICI-Kunbakonan

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
|-------------|---|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | How do you rate relevance of the courses in relation to the program? | 1 | | | | | 5 | |
| 2. | How do you rate the sequence of the courses included into the program? | 1 | | | | | 5 | |
| 3. | How do you rate the competencies in relation to the course content? | / | | | | | 5 | |
| 4. | How do you rate the sequence of the topics in the units? | | | | | | 5 | |
| 5. | Rate the offering of the in relation to the specialization streams? | / | | | | | 5 | |
| 6. | How do you rate the offering of the electives in relation to the technological advancements? | / | | | | | 5 | |
| 7. | How do you rate the courses which are skills related suiting to the industry included into the programs? | 1 | | | | | 5 | |
| 8. | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? | 1 | | | | | 5 | |
| | How do you rate the experiments in terms of their relevance to the real life application? | / | | | | | 5 | |
|). | How do you rate the courses that you have leant in relation to your current Job | 1 | | | | | 5 | |
| | Total | | | | | | 5 | |



PARENTS FEEDBACK

Name: SELVARAD, N

Education:

Age: 52

Sex: M/F

Occupation: Bushers

Student Name: SURIYA .S.

Department: meetin

| SI. No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------------|---|-------------------|-------|---------|----------|----------------------|
| 1 | Getting admission in PRIST University for my ward is a matter of pride for me | | | | | dibug. co |
| 2 | The admission process in this University is fair | 5 | | | | |
| 3 | My ward is improving his knowledge base through interaction with Professors of this University | 5 | | | | |
| 4 | The discipline in this University is good | | | | | |
| 5 | The atmosphere in this University is conducive for learning | | 1 | | | |
| 6 | There is a positive change in the behavior of my ward after joining in this University | | 5 | | | |
| 7 | I have great respect to the PRIST University | | 5 | | | |
| 8 | PRIST University is one of the best Universities | ~ | | | | |
| 9 | The University information is accessible to all | N | _ | | | |
| 10 | The curriculum of the course is well designed and promotes learning experience of the students. | ~ | | | | |
| 11 | Employability is given focus in the curriculum design | | 5 | | | |
| 12 | The curriculum incorporates recent changes in the area of study | 5 | | | | |
| 13 | The Tatkal scheme introduced for the issue of certificates is helpful | | ~ | | | |
| 14 | University is providing opportunities to interact with University Officers | 5 | | | | |
| 15 | The University employees are cooperative | | | | | |
| 16 | The curriculum changes introduced in this University in recent years are progressive. | 5 | V | | | |

Suggestions, if any, for further improvement:



PARENTS FEEDBACK

Name: ATT. T. NOUSHATH

Age: 51 Sex: M/F

Education:

Occupation: Amond Department: Mechanicy

Student Name: Afriten Ahmel

| l. o. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|----------|---|---|-------|---------|----------|----------------------|
| 1 | Getting admission in PRIST University for my ward is a matter of pride for me | - | | | | |
| 2 | The admission process in this University is fair | | 1 | | | |
| 3 | My ward is improving his knowledge base through interaction with Professors of this University | | - | | | |
| 4 | The discipline in this University is good | | U | | | |
| 5 | The atmosphere in this University is conducive for learning | - | | | | |
| 6 | There is a positive change in the behavior of my ward after joining in this University | and the second se | | | | |
| 7 | I have great respect to the PRIST University | | 1 | | | |
| 8 | PRIST University is one of the best Universities | | 7 | | | |
| 9 | The University information is accessible to all | 4 | | | | |
| 10 | The curriculum of the course is well designed and promotes learning experience of the students. | | | | | |
| 11 | Employability is given focus in the curriculum design | e | | | | |
| 12 | 2 The curriculum incorporates recent changes in the area of study | n | - | | | |
| 1 | 3 The Tatkal scheme introduced for the issue of certificates is helpful | of | , | | | |
| 1 | 4 University is providing opportunities to interact with University Officers | lo | | | | |
| 1 | 5 The University employees are cooperative | | 4 | | | |
| 1 | 6 The curriculum changes introduced in th University in recent years are progressive. | iis | ~ | | | |

Suggestions, if any, for further improvement:



11

PARENTS FEEDBACK

Name: p. SUDHAICAN

Student Name: S. PRABAICARAN

Education:

Be

Age: 58

Occupation: Dyn

Sex: M/F

Department: mechaniz

| SI. No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------------|---|-------------------|-------|---------|----------|----------------------|
| 1 | Getting admission in PRIST University for my ward is a matter of pride for me | 4 | | | | |
| 2 | The admission process in this University is fair | 5 | | | | |
| 3 | My ward is improving his knowledge base through interaction with Professors of this University | | 1 | | | |
| 4 | The discipline in this University is good | 1 | | | | |
| 5 | The atmosphere in this University is conducive for learning | 5 | | | | |
| 6 | There is a positive change in the behavior of my ward after joining in this University | 5 | | | | |
| 7 | I have great respect to the PRIST University | 5 | N | | | |
| 8 | PRIST University is one of the best Universities | | 5 | | | |
| 9 | The University information is accessible to all | | 5 | | | |
| 10 | The curriculum of the course is well designed and promotes learning experience of the students. | ~ | | | | |
| 11 | Employability is given focus in the curriculum design | | 5 | | | |
| 12 | The curriculum incorporates recent changes in the area of study | | 5 | | | |
| 13 | The Tatkal scheme introduced for the issue of certificates is helpful | 5 | | | | |
| 14 | University is providing opportunities to interact with University Officers | | 5 | | | |
| 15 | The University employees are cooperative | - | | | | |
| 16 | The curriculum changes introduced in this University in recent years are progressive. | | ~ | | | |

Suggestions, if any, for further improvement:



EMPLOYER'S FEEDBACK

Name of the Organization :

TVS

Designation :

: Training

Date: 5.2.19

Part 1 - Feedback on the Student's Ability

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|--|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Fundamentals of Mathematics and Science of the students. | (*) | (1) | (3) | (2) | (0) | 50010 | enanges suggested |
| 2 | Basics of computer Science | | 1 | - | | | | |
| 3 | Algorithm Design Techniques | | 1 | | | | | • |
| 4 | Knowledge about recent tools and their usage | | - | | | | | |
| 5 | Practical skills | - | | | | | | |
| 6 | Ability to grasp new ideas | 1 | | | | | | |
| 7 | Ability to learn new skills | - | ~ | | | | | |
| 8 | Willingess to learn | | - | | | | | |
| 9 | Communication Skills | | r | | | | | |
| 10 | Working in a team | | | - | | | | |

Part II - Feedback on the Curriculum

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|-------------------------------------|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Content and Coverage | 1 | | | | | | |
| 2 | Adequacy of the core courses | | V | | | | | |
| 3 | Ordering of the courses | | ~ | | | | | |
| 4 | Adequacy of the elective courses | | | | | | | |
| 5 | Practical content in the curriculum | | | V | | | | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Date: 28.1.2019

Part 1 - Feedback on the Student's Ability

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|--|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Fundamentals of Mathematics and Science of the students. | | ~ | | | | | |
| 2 | Basics of computer Science | | | V | | | | |
| 3 | Algorithm Design Techniques | | V | | | | | |
| 4 | Knowledge about recent tools and their usage | | V | | | | | |
| 5 | Practical skills | V | | | | | | |
| 6 | Ability to grasp new ideas | | V | V | | | | |
| 7 | Ability to learn new skills | | | V | | | | |
| 8 | Willingess to learn | V | | | | | | |
| 9 | Communication Skills | | | | | | | |
| 10 | Working in a team | | V | | | | | |

Part II - Feedback on the Curriculum

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Content and Coverage | V | | | | | beore | changes suggested |
| 2 | Adequacy of the core courses | | | | | | | |
| 3 | Ordering of the courses | | | | | | | |
| 4 | Adequacy of the elective courses | | | - | | | | |
| 5 | Practical content in the curriculum | V | | | | | | |



Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

raining

Date: 7.02.2019

Part 1 - Feedback on the Student's Ability

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|--|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Fundamentals of Mathematics and Science of the students. | | ~ | | | | | |
| 2 | Basics of computer Science | | | 5 | | | | |
| 3 | Algorithm Design Techniques | | ~ | | | | | |
| 4 | Knowledge about recent tools and their usage | | \sim | | | | | |
| 5 | Practical skills | ~ | | | | | | |
| 6 | Ability to grasp new ideas | | | ~ | | - | | |
| 7 | Ability to learn new skills | ~ | | | | | | |
| 8 | Willingess to learn | | ~ | | | | | |
| 9 | Communication Skills | | ~ | | | | | |
| 10 | Working in a team | | | 2 | | | | |

Part II - Feedback on the Curriculum

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1 | Content and Coverage | N | | | | | | |
| 2 | Adequacy of the core courses | | ~ | | | | | |
| 3 | Ordering of the courses | | - | | | | | |
| 4 | Adequacy of the elective courses | | | ~ | | | | |
| 5 | Practical content in the curriculum | ~ | | | | | | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.

| | | | t. | 5 | | | | | |
|------|--|---------------------------------|-------------------|------------------------|-------------|---------------------------|------------|--------|--|
| | | | PRIST U Vallam | NIVERSI , Thanjavur | | | | Date : | 6/5/19 |
| | | PAREN | T FEEDBA | <u>CK ON CL</u> | JRRICU | LUM | | | |
| | Academic Programme : | B.Co | | | T | Decorrant | me of Stud | Iv I | Batch |
| | Name of Parent | | Name of | Ward | 20 | B.C | | | 18-2021 |
| | PRABHUVEL.A | (| | | | | Poor | Total | If Average or poo |
| Srl. | | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | (0) | Score | changes sugges |
| No. | How do you rate the program that undergoing in terms of the load of t | your ward is the courses in | | | 1 | | | 3 | |
| 2. | different semesters? How do you rate the availability of | | | | 1 | | | 3 | |
| | reference books in the Market? How do you rate the quality and rel courses included into the semester? | | | | 1 | | 1 | 3 | |
| 1 | How do you rate the treatment of the staculty irrespective of the background that includes Gender, cast, community | of the student | 1 | | | 1 | | 2 | |
| 5. | teaching and evaluation? How do you rate ambience of the effective delivery of the academic progra | university for ams? | | 1 | | | | 4 | |
| 6. | How do you rate the courses in terms of to the latest technologies of future techn | f their relevance | | | 1 | 1 | | 3 | |
| 7. | How do you rate the programs based or your ward in coping with the workload? | n the comfort of | f | | | / | 7 | 2 | |
| 8. | How do you rate the quality of t university? | eaching in the | 2 | 1 | | | | 4 | |
| 9. | How do you rate the outcomes that achieved from the courses | your ward ha | s / | 7 | | | <u>(</u>) | 5 | |
| 10. | How do you rate the transparency of system in the University? | f the evaluatio | n | | | 1 | 1 | 2 | |
| | | Tota | 1 | | | | | 3 | Hard and a start of the start o |
| | Schrol of Commerce & | iness Manager vain Institute | ment e of | D 363 | EPARTI | HEAD HEAD MENT OF I | COMMEN | RCE SI | I. PRABHWEL |



PONNADAB RAMAJAVAMINSTITUTE OF SCIENCE & DECINOLOGY PRIST UNIVERSITY Vollam Theorem

Vallam, Thanjavur

Date: 15.2019

PARENT FEEDBACK ON CURRICULUM

Academic Programme :

R.COM

Name of Parent Name of Ward Programme of Study Batch K. Sitin Rida B.Com 2013 - 202 Sch. Question Excellent Very Good Average Poor Total If Average or poor the Na (5) Good (4) (3)Score (2)(0)changes suggested How do you rate the program that your ward is undergoing in terms of the load of the courses in 1/ different semesters? How do you rate the availability of the Text and reference books in the Market? 3. How do you rate the quality and relevance of the courses included into the semester? 3 How do you rate the treatment of the students by the faculty mespective of the background of the student that includes Gender, cast community creed etc. in teaching and evaluation? L How de you rate ambience of the university for effective delivery of the academic programs? V How do you rate the courses in terms of their relevance 10 the latest technologies of future technologies? How do you rate the programs based on the comfort of your ward in coping with the workload? How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has achieved from the courses 3 How do you rate the transparency of the evaluation 10 system in the University? h Total 40 Schr al at Commo Management AFRCE Haly dh P DEPARTMENT OF CO Institute of cience & Technology (PRIST) PRIST UNIVERSIT S of the UGC Act 1953

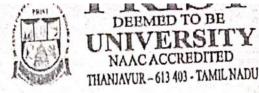
| | Academic Programme : M. F. | D UN NA THANAA | Nan | ON TILL ON TILL | FY D NADU | on | Date : | 10/05718 |
|-----------|---|-------------------------|------------------|--------------------|-----------------|-------------|----------------|--|
| Srl. | P.SELVARANI P | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
| No. 1. | How do you rate relevance of the courses in relation to the program? | V | | | | | 05 | |
| 2. | How do you rate the sufficiency of the courses related to industry that are included in the program? | | | V | | | 03 | |
| 3. | How do you rate the competencies in relation to the course content? | | \checkmark | | | | 04 | |
| 4. | How do you rate the sequence of the units in the syllabus? | | | | V | | 02 | |
| 5. | How do you rate the relevance of the topics to the industry? | V | | | | | 05 | |
| 6. | Rate the offering of the in relation to the specialization streams? | | V | | | | 04 | |
| 7. | How do you rate the offering of the electives in relation to the technological advancements? | ¥ | | | V | | 02 | |
| 8. | How do you rate the courses which are skills related suiting to the industry included into the programs? | | | r | | | UZ | |
| | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | V | | | | οų | |
| 10. | How do you rate the experiments in terms of their relevance to the real life application? | | | V | - | | 03 | |
| 2 | Total | | | | | | 25 | |

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Schrol of Commerce & Jusiness Management Functionally and Ramajayam Institute of Science & Technology (PRIST) Institution Deamed to the University) Sof the UGC Act 1453

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EMPLOYER'S FEEDBACK

Name of the Organization :

Financial Service sectors

Designation : W

Date: 17/05/18

Part 1 - Feedback on the Student's Ability

| Stl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|--|------------------|------------------|-------------|----------------|-------------|----------------|--|
| 1 | Fundamentals of Mathematics and Science of the students. | V | | | | | 05 | |
| 2 | Basics of computer Science | | | V | | 2 | 07 | |
| 3 | Algorithm Design Techniques | | K | | | 1995 | 04 | |
| 4 | Knowledge about recent tools and their usage | | | V | | | | |
| 5 | Practical skills | | Ir | | | | 04 | |
| 6 | Ability to grasp new ideas | V | | | - | | 05 | |
| 7 | Ability to learn new skills | | | V | • | | 03 | |
| 8 | | | V | _ | | 1 | 04 | |
| 9 | | V | - | | | _ | 05 | |
| 1 | | | V | - | | | 04 | |

Part II - Feedback on the Curriculum

| Srl. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-------------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|--|
| 1 | Content and Coverage | | V | | | | 04 | |
| 2 | Adequacy of the core courses | | | 1 | | 100 | 0) | |
| 3 | Ordering of the courses | V | | | 1 24 | | 20 | |
| 4 | Adequacy of the elective courses | | | 1- | | | 01 | |
| 5 | Practical content in the curriculum | | V | | | 11 | 04 | |

Jusiness Management

Schrol of Commerce & Susiness Management Survey & Pamajayam Institute of Survey & Technology (PRIST) Unsulation Deamer to be Universitis 3 of the UGC Act 1993

XI 00000000

HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY HANJAVUR - 613 403.

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

To Give your Service in Village Studentes. Impirove your Information. Technology Selwice To Level I diente Lichniques.

Thanks for the time spared by you to fill-in this Proforma.

Schrol of Commerce & Jusiness Management Formaty an Remain grown Institute of Science & Jusiness Management Institute of Science (PR) Softme December 1993 HANJALUR - 813 -03 January 367

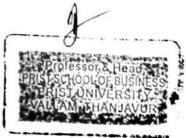
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JEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAYUR - 613 403

| | • | PRIST UNIVERSITY Vallam, Thanjavur STUDENT FEEDBACK ON CURRICULUM | | | | Date : | | | |
|-----------|--|---|------------------|-------------|----------------|-------------|----------------|---|--|
| | Academic Programme : | nakî | BBA | CURRE | | Batch : | 2018 | | |
| Sti Ne | | Excellent (5) that have | Ver) Good (4) | Good (1) | Average (2) | Poor (0) | Total Score | If Average or poor the changes Suggested | |
| 2 | How do you rate the syllabus of the courses that have studied in relation to the competencies expe- out of the course? | you cted N | | | | | | | |
| 3 | How do you rate the relevance of the units Syllabus relevant to the course? | in V) | | | | | | | |
| 1 | How do you rate the sequence of the units in course? | the N | | | | | | | |
| | How do you rate the allocation of the credits to coarses? | the | | | | | | | |
| | How do you rate the distribution of the contact hor among the course components (L-T-P)? | urs M | | | | | • | | |
| 1 | How do you rate the offering of the electives terms of their relevance to the specializati streams? | n | | | _ | 1 | | | |
| 1 | How do you rate the electives offered in relation he Technological advancements? | to M | | | | | | | |

Schrol of Commerce & Jusiness Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution: Decened to be University is 3 of the UGC Act. 1953 IMANJAN JR - 613 -03, TAMIL NAUG

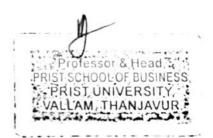


| 8. How do you the the relevance of the Text Books | | | | | | | |
|--|---|----|---|----|-----|-------------------------------|--|
| and reference books by their International recognition to the Courses* | | | | | | | |
| Rate the Size of selfabris in terms of the load on the sheep? | | v) | | | | late experience de entre an i | |
| 11 Rate the courses in terms of extra learning or self- learning considering the design of the courses. | | _ | Л | | đ1) | | |
| Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | v | 1 | | i. | | | |
| 13 How do you Kate the leading of the courses in a semisiter? | Л | | - | i. | | | |
| 14 How do you Rate the evaluation scheme designed for each of the course? | | | 1 | | | | |
| 15 How do you rate the objectives stated for each of the course? | | | Л | | | | |
| 10 How do you rate competencies expected out of the course? | L | 1 | | | | | |
| 17 How do you rate the composition of the courses in terms of Basic science. Engineering science Hamandies, Discipline core, discipline elective, open elective, project etc. ? | | 1 | | | | | |
| 18 How do you rate the percentage of courses having LAB components? | v | 1 | | | | | |
| 19 How do you rate the domain used for designing the experiments for the LAB components? | 1 | 1 | I | | | | |
| 20 How do you rate the experiments in relation to the real if the Applications ' | Λ | _ | | | | | |
| Total | | | | | | | |

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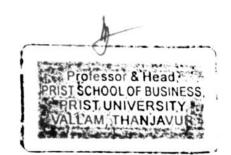
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| • • • | | RIST U | JNIVEI n, Thanja | RSIT' | Y | a | Date | |
|---|---|------------------|---------------------|-------------|----------------|-------------|----------------|--|
| Academic Programm | | | BR | £) | | Batch : | 2018 | 3 |
| Srl Question I Heral dri volu rate the sequent you have raid to around sequent studied in the previous semeste I Haral do you rate the syllapsis of have studied in relation to the of have studied in relation to the of | nice to what you have | Excellent (5) | Ver; Gand (4) | Good (3) | Average (2) | Poct (0) | Tota. Score | If Average or poor the changes 5, coerted |
| out of the course? How do you rate the releva Syllabus relevant to the course? How do you rate the sequence course? | net of the conta in | | Λ | | | | | |
| 5 How do you rate the allocation ourses? | of the credits to the | | | ~ | | | | |
| How do you rate the distribution among the course components (L) | of the contact hours -T-P ₁ ? | | Λ | | | | - | |
| How do you rate the offering terms of their relevance to streams? | of the electives in the specialization | | Л | | | | | |
| H is do you rate the electrics of the Test information energy. | fered in relation to | | | V |) | | | |

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| | | Valla | m, Thanj | 3401 | | | Dat | e : |
|----|--|------------------|------------------|-------------|----------------|-------------|----------------|------------------------|
| | 1 STCDE | T FEEDI | ЗАСК ОХ | CURRI | CULUM | | | |
| | Academic Programme : MADHL | 1-1 | /IEA | | | Batch : | 2018 | If Average or poor the |
| St | | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | changes Suggested |
| Ne | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | - 1 | | | | | | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | 1 | | | 1 | | |
| } | How do you rate the relevance of the units in Syllabus relevant to the course? | 1 | | 1 | | | | |
| 1 | How do you rate the sequence of the units in the course? | | 1 | | | | | |
| | How do you rate the allocation of the credits to the courses? | 1 | | | | | | |
| | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | 1 | 1 | | | | |
| î | How do you rate the offering of the electrices in terms of their relevance to the specialization streams? | | Λ | | | | | |

School of Commerce & Jusiness Management Fonnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University) S S of the UGC Act. 1953 HANLIAN UR - 613 -03, TAMIL NADU

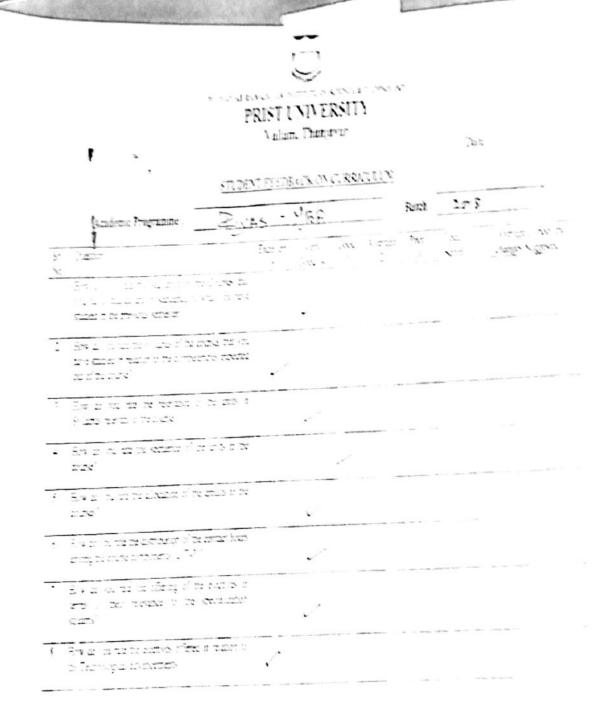
Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Schrol of Commerce & Jusiness Management Punnaiyah Ramajayarı Institute of Science & Technology (PRIST) Institution Deemed to be University) S of the UGC Act. 1953 THANJAL UR - 613 -03, TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR,

| Name the State of syllabus in terms of the load on the studers 11 Rate the courses in terms of exital learning of self learning considering the design of the courses. 12 Rate the courses in terms of sequence of offering considering whether the preceding courses have been conserved. 13 How do you Rate the loading of the courses in a sense of a sense of the course? 14 How do you Rate the evaluation science designed for each of the course? 15 How do you rate the objectives stated for each of the courses. 16 How do you rate the composition of the courses in the courses in terms of Basic science. Engineering science Hierannee, Discipling collective, and the courses in terms of Basic science. Engineering science Hierannee, Discipling coll courses having LAB components? 18 How do you rate the preceding of courses having LAB components? 19 How do you rate the domain used for designing the experiments for the LAB components? | | | | | | | _ | | _ |
|--|---|---|---|---|---|---|---|---|------|
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| | 20 How do you rate the experiments in relation to the real life Applications? | Л | | | | - | | | |

School of Commerce X ______ hass Management Powers and Powers and Instruction

Schold Steel Farman, an lasmure of Science & Technology (PKIST) Manual Deened to be University 13 of the UGC Act 1953 MANJAN URING S03, Jointy NAUJ Professor & Head. PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY. VALLAM. THANJAVUR. Ĩ



PRIST UNIVERSITY

PARENTS FEEDBACK

Name Yamana Education: 12th Student Name: Madhu Age: 45 Sex. M/F Occupation: Home Maker Department: MBA (2013)

| SL. No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly |
|------------|---|-------------------|-------|---------|----------|----------|
| ۱ | Getting admission in PRIST University for my ward is a matter of pride for me | V | | | | |
| 2 | The admission process in this University is fair | 1 | | | | |
| 3 | My ward is improving his knowledge base through interaction with Professors of this University | | Л | | | |
| 4 | The discipline in this University is good | | .0 | | | |
| 5 | The atmosphere in this University is conducive for learning | 1 | | | | |
| 6 | There is a positive change in the behavior of my ward after joining in this University | | 1 | | | |
| 7 | I have great respect to the PRIST University | | 1 | | | |
| 8 | PRIST University is one of the best Universities | | | ~ | | |
| 9 | The University information is accessible to all | 1 | | | | |
| 10 | The curriculum of the course is well designed and promotes learning experience of the students. | 1 | | | | |
| 11 | Employability is given focus in the curriculum design | 1 | | | | |
| 12 | The curriculum incorporates recent changes in the area of study | / | 1 | | | |
| 13 | The Tatkal scheme introduced for the issue of certificates is helpful | | 1 | | | |
| 14 | University is providing opportunities to interact with University Officers | | 0 | | | |
| 15 | The University employees are cooperative | | 10 | | | |
| 16 | The curriculum changes introduced in this University in recent years are progressive. | | 1 | | | |

Suggestions, if any, for further improvement:

Schrolot Commercel Susiness Managemint Pointaise Amagingare Institute of Science & Technology (PRIST) Institution Deemied (c be University) 's 3 of the UGC Act. 1953 THANJAN UR - 613 -03, Tamil NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRISTUNIVERSITY VALLAM, THANJAVUR

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Mohamod Hasib

Education: DME

Student Name: Rigar

Age: 63 Sex: M/F Occupation: Engrinæring Department: MP.A (2018)

| SI. No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------------|---|-------------------|-------|---------|----------|----------------------|
| 1 | Getting admission in PRIST University for my ward is a matter of pride for me | ~ | | | | |
| 2 | The admission process in this University is fair | 1 | | | | |
| 3 | My ward is improving his knowledge base through interaction with Professors of this University | | / | | | |
| 4 | The discipline in this University is good | | ~ | | | |
| 5 | The atmosphere in this University is conducive for learning | _ | | | | |
| 6 | There is a positive change in the behavior of my ward after joining in this University | 1 | | | | |
| 7 | I have great respect to the PRIST University | | | 1 | | |
| 8 | PRIST University is one of the best Universities | | 1 | | | |
| 9 | The University information is accessible to all | | | | | |
| 10 | The curriculum of the course is well designed and promotes learning experience of the students. | | ~ | ~ | | |
| 11 | Employability is given focus in the curriculum design | | 1 | | | |
| 12 | The curriculum incorporates recent changes in the area of study | ~ | | | | |
| 13 | The Tatkal scheme introduced for the issue of certificates is helpful | | | | | |
| 14 | University is providing opportunities to interact with University Officers | ~/ | -1 | | | |
| 15 | The University employees are cooperative | | | | | |
| 16 | The curriculum changes introduced in this University in recent years are progressive. | | 1 | | | |

Suggestions, if any, for further improvement:

Pouraiyan Ramajeyam Institute of Science & Technology (PRIST) Institution Deened in by University) "Is 3 of the UGC Act 1963 THAMMA UR - 613 +09, TAMIL NABU

Protector & Head, PRETECTION OF BUSINESS, PRETUNIVERSITY, VALUAM THANJAVUR

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| | Eandamentals of Mathematics and Section of the original flasse coll computer Science Algorithm Design Techniques | (¹⁾ آمرو _ | Ven | Good | Average | | | If Average or po changes sugge |
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PROSECT & Head. PRISTICCH SUCCE BUSINESS. PROST UNIVERSITY: VALLAM THANJAVUR.



DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2018-2019



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2019

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UNIVERSIV Designation DIRECTOR

THANJAVUR

Part 1 - Feedback on the Student's Ability

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|--|---------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Fundamentals of Mathematics and Science of the students. | ~ | | | | | | |
| 2. | Basics of computer Science | - | 1 | | | | | |
| 3. | Algorithm Design Techniques | | | 1 | | | | |
| 4. | Knowledge about recent tools and their | - | | | | | | |
| 5. | Practical skills | | 1 | | | | | |
| 6. | Ability to grasp new ideas | 2 | | | | | | |
| 7. | Ability to learn new skills | | ~ | | | | | |
| 8. | Willingess to learn | 1 | | | | | | |
| 9. | Communication Skills | | 1 | | | | | |
| 10. | Working in a team | n | | | | | | |

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjawar - 613 403, Tamilnadu.

Part II - Feedback on the Curriculum

| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
|-----------|-------------------------------------|------------------|------------------|-------------|----------------|-------------|----------------|---|
| 1. | Content and Coverage | | V | | | | | |
| 2. | Adequacy of the core courses | V | - | | | | | |
| 3. | Ordering of the courses | | V | | | | | |
| 4. | Adequacy of the elective courses | | | T | | | | |
| 5. | Practical content in the curriculum | V | | V | | | | |

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based curriculum to add new conje

Thanks for the time spared by you to fill-in this Proforma.

Signature

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

| | | | Vallan | ı, Thanjavur | | IM | Ι | Date: 14.05-2018 |
|-----------|--|---------------|------------------|--------------|----------------|-------------|----------------|--|
| | Academic Programme : B.Q. | | echnolo | | | | L017 - | 2020 |
| S. No. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor the changes suggested |
| 1. | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | V | | (9) | (2) | (0) | Duore | enanges suggested |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | ~ | | | | |
| 3. | How do you rate the relevance of the units in Syllabus relevant to the course? | | V | | | | | |
| | How do you rate the sequence of the units in the course? | V | | | | | | |
| 5. | How do you rate the allocation of the credits to the courses? | V | | | | | | |
| | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | V | | | | | |
| | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | ~ | | | | | | |
| 8. | How do you rate the electives offered in relation to the Technological advancements? | | | \checkmark | | | | |

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjayur - 613 403, Tamilnadu.

| 9. | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | ~ | | | | | |
|-----|---|----|---|---|---|----|--|
| 10. | Rate the Size of syllabus in terms of the load on the student | | ~ | | | | |
| 11. | Rate the courses in terms of extra learning or self learning considering the design of the courses | ~ | | | | | |
| 12. | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 4 | | - | r | .4 | |
| 13. | How do you Rate the loading of the courses in a semester? | | - | | | | |
| 14. | How do you Rate the evaluation scheme designed for each of the course? | / | | | | | |
| 15. | How do you rate the objectives stated for each of the course? | ~ | | | | | |
| 16. | How do you rate competencies expected out of the course? | | / | | | | |
| 17. | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | / | | | | | |
| 18. | How do you rate the percentage of courses having LAB components? | 1 | - | | | | |
| | How do you rate the domain used for designing the experiments for the LAB components? | / | | | | | |
| 20. | How do you rate the experiments in relation to the real life Applications? | | ~ | | | | |
| | Total | 11 | 6 | 3 | | | |

X Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

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PRIST Deemod to be University Thanjavar - 613 403, Tamitnada

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| SI. No. | | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | | ge or poor the es suggested |
| 1. | How do yo to the progr | u rate relevance of the courses in relation ram? | | | | (=) | | Decre | Citalig | ou ouggebred |
| 2. | How do you rate the sequence of the courses included into the program? | | | | ~ | | | | | |
| 3. | How do you rate the competencies in relation to the course content? | | V | | | | | | | |
| 4. | How do yo units? | a rate the sequence of the topics in the | / | | | | | | | |
| 5. | | fering of the in relation to the on streams? | | / | | | | | | |
| 6. | | a rate the offering of the electives in he technological advancements? | ~ | | | | | | | |
| 7. | | a rate the courses which are skills ing to the industry included into the | | | ~ | | | | | |
| 8. | How do yo experiment | a rate the domain used for designing the s in terms of the suitability of the Tools | | ~ | | | | | | |
| 9. | | a rate the experiments in terms of their of the real life application? | | V | | | | | | |
| 10. | | a rate the courses that you have leant in your current Job | V | | | | | | | |

g.Nijay Signature

lle.

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

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| S. No. | | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | If Average or poor please suggest the change |
| 1. | How do you rate to the program? | e relevance of the courses in relation | ~ | | | | | | |
| 2. | How do you rate related to indust | e the sufficiency of the courses ry that are included in the program? | | / | | | | | |
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| 4. | How do you rate syllabus? | e the sequence of the units in the | | | ~ | | | | |
| 5. | How do you rate industry? | e the relevance of the topics to the | | | | | | | |
| 6. | Rate the offering specialization st | g of the in relation to the reams? | | ~ | | | | | |
| 7. | How do you rate relation to the te | e the offering of the electives in echnological advancements? | ~ | | | | | | |
| 8. | How do you rate | the courses which are skills related dustry included into the programs? | | 1 | | | | | |
| 9. | How do you rate the tools used for | e the applicability of the domains and or designing the experiments in terms ices in the Industry? | ~ | | | | | | |
| 10. | | e the experiments in terms of their real life application? | | / | | | | | |
| | | Total | 5 | 4 | 1 | | | - | |

Signature

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Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science

PRIST Deemed to be University Thanjaver - 613 403, Tamilandu,



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2018-19

DEPARTMENT OF CIVIL ENGINEERING

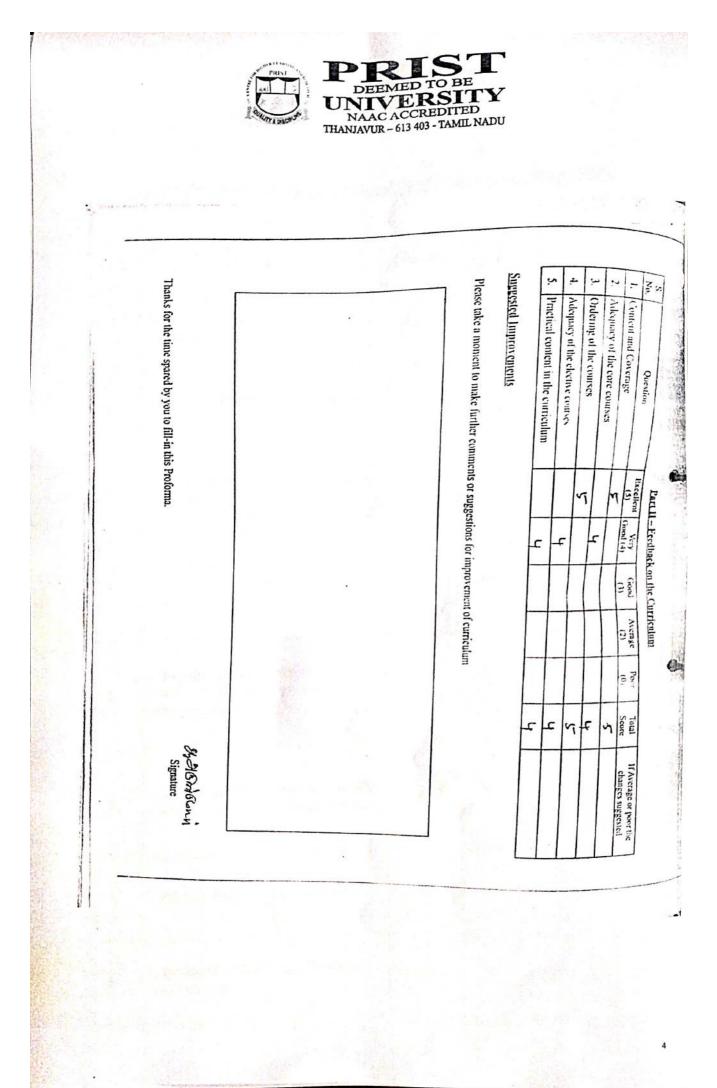


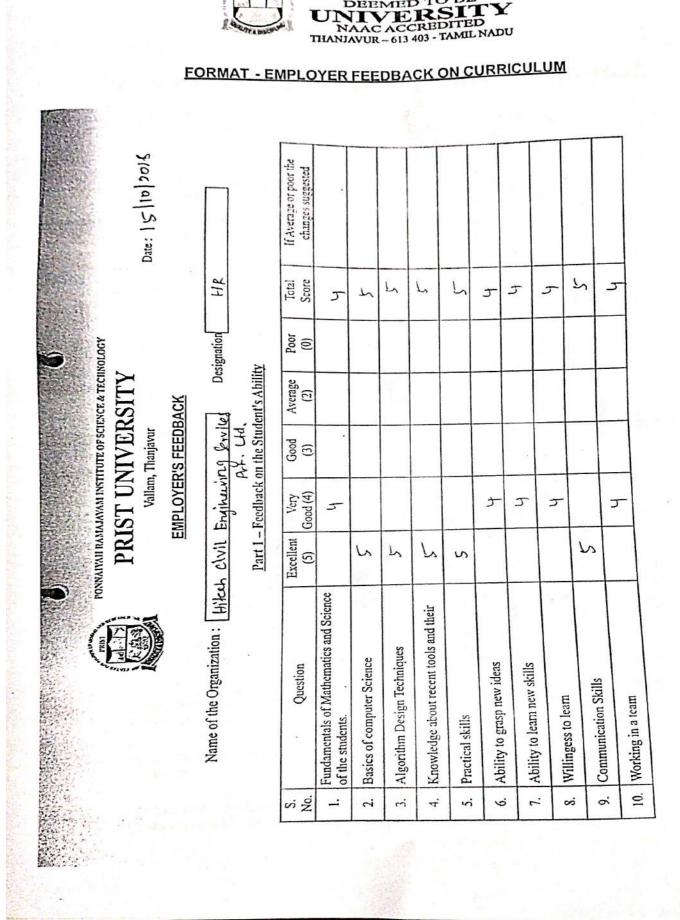
FORMAT - STUDENT FEEDBACK ON CURRICULUM

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/05/2012

PRIST UNIVERSITY

Feedback on curriculum

Category :

Academic Programme: (1v) Eggineonicy B03 - 2018- 2019 Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

| | SI. Particulars | yes | No. (Details in support of your feedback) |
|----|---|-----|--|
| T | Satisfied with the curriculum structure | | (Defails in support of your resultant) |
| 2 | | 1 | |
| 3 | subjects, electives subjects etc is adequate | 5 | |
| 4 | Distribution of the subjects in semesters reflects progressive understanding | - | |
| 5 | Syllabus of various courses are adequate in covering respective concepts | ~ | |
| 6 | Curriculum is application oriented | 1- | |
| 7 | Some subjects offered are difficult to comprehend | - | |
| 8 | Some subjects offered are irrelevant or obsolete | 1 | |
| 9 | Some of the core subjects are left out in the curriculum | - | |
| 10 | The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc) | 1 | |
| 11 | The curriculum equips adequately for placement. | - | |
| 12 | Elective offered covers emerging | - | |
| 13 | The curriculum imparts ethical and moral values | 1- | |
| 14 | Sufficient teaching resources are available for the subjects offered in the curriculum | -1 | |
| 15 | Sufficient thrust is given for practicals in the curriculum | | Bractical oriented subjects needed. |
| 16 | There are ample opportunities for creativity in the curriculum. | 5 | |
| 17 | The curriculum is sufficiently challenging. | -1 | 40 |
| 18 | Curriculum is significantly | 7 | |

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, NIT Trichy

| PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU |
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| FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM |
| PRIST UNIVERSIT |
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| L Percenairy et bandling classes $A + A + A + A + A + A + A + A + A + A +$ |
| 3. Time Management A |
| There are a constant of the tracker among the $A \neq A \land D \land B \land$ There are a constant of the tracker among the $A \neq A \land D \land B \land B \land$ There are a constant of the tracker of $A \land A \land A \land A \land$ There are a constant of the tracker of $A \land A \land A \land$ There are a constant of the tracker of the there are a constant of the tracker of the there are a constant of the tracker of the there are a constant of the tracker of the there are a constant of the tracker of the there are a constant of the tracker of |
| perspective 9. Ability to integrate content with other courses $\not A$ A A A A A A A 10. Accessibility of the teacher to provide further 10. maty and discussion in and outside the class $\not A$ A A A A A A A A A |
| 11. Ability to design Quizzes' Tests' Assignments Examinations/Projects to evaluate A A A D A A A students understanding of the course |
| Ability to provide feedback to the students during evaluation of students' assignments and A A A A A B A B A 12. during evaluation of students' assignments and A A A A A A A A A A A A A A A A A A A |
| 13. Judicial converting of syntabus 14. Overall gradation A B A B A B A B A B A B A B A B A B |
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| gurrey pachan is divid bit good. |

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