ACADEMIC YEAR 2018 – 2019

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FONNARVAILBAMATMAM INSTITUTE OF ACTINCE & TECHNOLOGA PRIST UNIVERSITY

Vallam, Thanjayur

Date 2-15/18

STUDENT FEEDBACK ON CURRICULUM

Batch : 2014-18

	Academic Programme : 23	Tech	([[])		I	latch :	2014 -	18
	S Question	Excellent (5)	Very Good (4)	Good ' (3)	Average (2)	Poor (0)	Total Score	If Average of poor the changes suggested
ľ	 How Jo you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? 			~			3	
	 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? 			~			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?			V			3	
4	How do you rate the sequence of the units in the course?			~			3	
5.	How do you rate the allocation of the credits to the courses?			~			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3	
1	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			· ~			3	
1	fow do you rate the electives offered in elation to the Technological advancements?			~			3	

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D School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403.

9,	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~		
10	Rate the Size of syllabors in terms of the load on the student	~	3	
11	Rate the courses in terms of extra learning or sett learning considering the design of the courses	~	3	
12	Rate the courses in terms of sequence of othering considering whether the preceding courses have been covered.	v	3	
13	How do you Rate the loading of the courses in a semester?	Y.	3	
14	How do you Rate the evaluation scheme designed for each of the course?	~	3	
15	How do you rate the objectives stated for each of the course?	5	3	
10	How do you rate competencies expected out of the course?	-	3	
1-	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	-	3	
18	How do you rate the percentage of courses having LAB components?	~	3	
19	How do you rate the domain used for designing the experiments for the LAB components?	· · .	3	
20.	How do you rate the experiments in relation to the real life Applications?	~	3	
	Total		60	

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School of Engineering and Tect. Ponnaiyah Rama,avam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613-923,

				FEEDBAG	CK ON CU	RRICULL	M		
		_	Academic Programme :	B-T	- EZH -	ELE			
		•	Name of Alumni	Desi	gnation			Organizati	on
		L	S-SUJINESH						
	S. No	0.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Total Score	If Average or poor the changes suggested
	1.	. How do you ra program?	te relevance of the courses in relation to the		~			4	
	2	How do you ra the program?	te the sequence of the courses included into			~		2	
	3.	How do you rat content?	e the competencies in relation to the course		~			4	
Ī	4.	How do you rat units?	e the sequence of the topics in the			~		3	
T	5.	Rate the offering specialization stu	of the course in relation to the reams?				~	2	
t	6.	How do you rate the technological	the offering of the electives in relation to advancements?			5		3	
ſ	7.	How do you rate to the industry in	the courses which are skill related suiting cluded into the programs?			~		3	
8	" c.	low do you rate t xperiments in ter omain?	he domain used for designing the trus of the suitability of the Tools to the		$\overline{}$			4	
9.	11 rei	low do you rate the levance to the rea	e experiments in terms of their al life application?			~		3	1.44
10,	Ha	w do you rate th ation to your cur	e courses that you have learnt in rent Job			~		3	

PONNAIPAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

I need courses to help me equip myself for employment opportunities

B Quines

Date: 08/08/18

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School of Engineering and Te ito of Ponnaiyah Ramajayam In Science and Tar 1.



FONNALVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavur

EMPLOYER'S FEEDBACK

Date : 15/9/18

Name of the Organization : PRIME MOVER PUT LTD.

Designation

TEAM LEADER

0

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.				(2)	Score	changes suggested
2.	Basics of computer Science			~		3	
3.	Algorithm Design Techniques			V		3	
4.	Knowledge about recent tools and their		~			4	
	usage	are of	2.02		1	3	
5.	Practical skills	(+1) · · ·	Sec. All all	VIT	$(t_1, t_2) \neq t_1 \in \mathbb{R}$		
6.	Ability to grasp new ideas	1.1.1	1.	1.1.1.		3	
7.	Ability to learn new skills		- V .			4	
8.	Willingess to learn					5	
9.	Communication Skills		~			ч	
-		~				ъ	
	Working in a team		V			ц	

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School of Engineering and TeVr. Ponnaiyah Ramajayam Institute of

Part II - Feedback on the Curriculum

C

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
۱.	Content and Coverage	1	~	140 N		4	
2.	Adequacy of the core courses		1			4	
3.	Ordering of the courses	a. 11	· · · ·	enter a	1.1	ч	
4.	Adequacy of the elective courses		. /	54.		4	
5.	Practical content in the curriculum		1			ч	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the opportunity to share my enpenience in your esteemed college. My only suggestion to include courses that emploit recent kends in industries such as Embedded Systems & VLSI field.

Thanks for the time spared by you to fill-in this Proforma.

Hend Of the Department Department Of Electronics and Communication Engineering Pounalyzh Row, revolt, isobilite of Solence & Teann Jose (PRIST) Institution Downee to be University Institution Downee to be University Solence & Tean Jose (PRIST) THANJAVUR - 613 463, TAMIL NADU.



School of Engineering and Teo, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

Name: Mors. A. Anudha Designation: Assistant Professor Date: 07/09/2018

t

			Respons	se Percent	tage	
S.NO	Questions	Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	~				
2.	Adequacy of the Elective Courses in the Curriculum	\checkmark				
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		~			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		~			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	~				
6.	Scope for skill development/employability/entrepreneursh ip in the Courses offered.	1				
A	Laboratory Content in the Curriculum			7		
Cor 8.4	Adequacy of the Skill Based Courses in the Curriculum University			T hool of Engine onnaiyah Ra Science and	EAN Beering and Te anejayam In Bechnology	





			Respons	e Percen	tage	
.NO	Questions	Excellent	Very Good	Good	Average	Poor
9,	Adequacy of the Add-On Courses in the Curriculum	~				
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	. /				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	/		×		
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		/			
	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		~			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	Suzze Conses PCB c	st to a like f tesign	dd Va Inlina 9 V	New or Pesion ASI d	dde m, esig
P	Hast Orace Departments and Department or Electronics and Conservation Electronics and Conservation Electronics (ORIST) Server & Technology (DRIST) Server & Technology (DRIST)	in C		D	TIAN bering and Tec mujay am Inst mujay am Inst	1-

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2018 - 2019)

Name: K. SELVARAJ Date: 03/09/206

			Respor	se Percei	ntage	
S.NO	Questions	Excellent	Good	Average	Fair	Need Improvemen
1.	Validate the Faculty approach	\checkmark		- 9° =	1	
2.	Validate the Study Environment	\checkmark				14
3.	Care for Students	\land				
4.	Placement Training and Higher Studies		\checkmark			
5.	Entrepreneurship and Startups		\checkmark			
6.	Regular monitoring of the Students		\bigwedge			
7.	Financial Assistance		\searrow	0	a	
8.	How do you rate the ambience of the university for effective delivery of the academic process? Department of the connect and Department of the connect and		. S	chool of Englin Ponnaiyah R Science and Deemo Vallam, T	16cure	it lepit m Institute of ojy (PRIST)



FORMAT - STUDENT FEEDBACK ON CURRICULAM

		PRIST	CUNIV Vallam, Thanja EDBACK O		ſ¥		Date : 1 Q . 3 . 1 8
	Academic Programme :	B	TECH		Batch : [2013-21
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the charge suggested
L	How do you rate the sequence of the Courses that you have studied are in sequence to what you have utudied in the previous semester?		-4			4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~4			4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		-4			4	
4	How do you rate the sequence of the units in the course?		~4			4	
a)	How do you rate the allocation of the credits to the courses?		-4			4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			197		3	
2.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8	How do you rate the electives offered in relation to the Technological advancements?		14			4	

	FONNU	PRIST	Vallam, Thanja EDBACK O		TY TY		Date : 1 Q 3 18
	Academic Programme :	B	TECH		Batch : [2013-21
S. NO.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the charge suggested
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		-4			4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		-4			4	
4	How do you rate the sequence of the units in the course?		-4			4	
5	How do you rate the allocation of the credits to the courses?		-4			4	
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1.1.1	13		3	
2	How do you rate the offering of the electives in terms of their relevance to the specialization stream?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		14			4	



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reference books by their International	Đ.		5	-
ture the Sizer of syllabus in terms of the load on the	-64		4	
when the courses in terms of extra learning or self	5		5	
Have the courses in terms of sequence of offering coursidering whether the preceding courses have			5	
the wide you Rate the loading of the courses in a unnester?	-4		4	
the do you Rate the evaluation scheme designed or each of the course?	~G		4	
(i) so do you rate the objectives stated for each of the one-set?	-4		4	
Phins the you rate competencies expected out of the		3	3	
thew do you rate the composition of the courses in more of Basic science, Engineering science, chamanities, Discipline core, discipline elective, most cleative, project etc.,?	J.		ct-	
thou do you rate the percentage of courses having (AB components?)	-te		4	
How do you rate the domain used for designing the experiments for the LAB components?		3	3	
this diryou rate the experiments in relation to the earlific Applications?	4		4	
Total	2		82	



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

		NI FEEDB	ACK ON					Date :
	Academic Programme : <u>B.Tech</u> Name of Alumni	in the first	Designation			0	rganizatio	m
	R. vennela 3/	w 54	stem d	lavelop	per 3		RLAI	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor p
1.	How do you rate relevance of the courses in relation to the program?				(=)	(0)	Score	suggest the chang
2.	How do you rate the sequence of the courses included into the program?	~	~				1	
3.	How do you rate the competencies in relation to the course content?	-	V					
4.	How do you rate the sequence of the topics in the units?	~	~			_		
5.	Rate the offering of the in relation to the specialization streams?			1	17			
6.	How do you rate the offering of the electives in relation to the technological advancements?	1						-
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		~					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	~						-
9.	relevance to the real life application?			1				- 3
10	 How do you rate the courses that you have leant in relation to your current Job 	~					2.00	-
	Total	5	3	2				CONTRACTOR DESIGNATION



FORMAT - FACULTY FEEDBACK ON CURRICULUM

	I many the		Vallam, Thanja	avur			Date : 12 3-18
	Academic Programme :	B	TECH		Batch : [2013-21
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the char- suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		-4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-4			4	
.3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~y			4	
4	How do you rate the sequence of the units in the course?		-4			4	
5.	How do you rate the allocation of the credits to the courses?		-4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			13		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		~4			4	



reference books by their International respection to the Courses?	5				5	
same the State of syllabus in terms of the load on the		-64			4	
sine the courses in terms of extra learning or self menung considering the design of the courses	5				5	
Rate the courses in terms of sequence of offering considering whether the preceding courses have seen covered.	15				5	
the second secon		-4			4	
now do you Rate the evaluation scheme designed mash of the course?		g			4	
who you rate the objectives stated for each of the course*		-4			4	
their do you rate competencies expected out of the			3		3	
tern device rate the composition of the courses in annual of Basic science, Engineering science, formanities, Discipline core, discipline elective, then elective, project etc.,?		-4			ct	
the depose rate the percentage of courses having the components?		Sq.		1	4	
the domain used for designing the periments for the LAB components?			53		3	
w do you rate the experiments in relation to the life Applications?		19	12.16		4	
Total					82	





STUDENT FEEDBACK ON CURRICULUM

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	9.		<u>.</u>			7.		6.		<u>.</u> 5		4.		ώ			2			1.	S. NO			
and reference books by their International	How do you rate the relevance of the Text Books	to the Technological advancements?	How do you rate the electives offered in relation	streams?	terms of their relevance to the specialization	How do you rate the offering of the electives in	hours among the course components (L-T-P)?	How do you rate the distribution of the contact	the courses?	How do you rate the allocation of the credits to	course?	How do voil rate the company of the state	syllabus relevant to the course?	How do you rate the relevance of the units in	expected out of the course?	you have studied in relation of the competencies	How do you rate the syllabus of the courses that	have studied in the previous semester?	you have studied are in sequence to what you	How do you rate the sequence of the Courses that	ATTRIBUTES		I TOBIAILLE DOC FLY TICULTURD - IN	
5							\langle	N										\langle	1	PROBLEMI	EXCELLENT		IVIS Velu	-
				٢	\				$\left\langle \right\rangle$			5	/		\langle	1				GOOD	VERY			
		5								<	1									GOOD		Date:	;]
																				AVERAGE		0.4 2018		
				5																POOR		9		
														9,	4									

21.	20.	19.	18.		17.	16.	15.	14.	13.		12.	F.	10.	
Any engrestion	how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc.,	How do you rate the composition of the courses	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	been covered	Rate the courses in terms of sequence of offering	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	recognition to the courses?
Nad (5				<					5	
Recent			1							5				
tochnology one nied course	,	5		7			5		•			$\left\{ \right.$		
A ONO									<					
nled co	-													



STUDENT FEEDBACK ON CURRICULUM

M. Nuthana Prila

						.,	-
		Programe: B.S.C. Agriculture			Date: 11	11. 9 2018 .	
_	S. NO	ATTRIBUTES	EXCELLENT	VERY	GOOD	AVERAGE	POOR
	-	How do you rate the sequence of the Courses that	1				
	a series a s	you have studied are in sequence to what you have studied in the previous semester?	5				
	2	How do you rate the syllabus of the courses that you have studied in relation of the competencies		<			
		expected out of the course?					
_	3.	How do you rate the relevance of the units in			5		
		syllabus relevant to the course?					
	4.	How do you rate the sequence of the units in ute		<			
_		course:	/				
	s.	How do you rate the allocation of the cleans to	<				
_		the courses?					
_	6.	How do you rate the distribution of the contact bours among the course components (L-T-P)?		5			
_	7	How do you rate the offering of the electives in					
		terms of their relevance to the specialization					
		streams:		<			
		to the Technological advancements?		<			
	9.	How do you rate the relevance of the Text Books	<				
		and reference books by their international					

21.	20.	00	19.		18.				17		16.		15.		14.	1	13.			12.	1	11.		10.	
Any suggestion	real life applications	how do you rate the experiments in relation to the	How do you rate the domain used for designing the experiments for the LAB components	LAB components	How do you rate the percentage of courses naving	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered .	considering whether the preceding courses nave	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or set	the student	Rate the Size of syllabus in terms of the load on	recognition to the courses?
No.					<								<											<	
		<						<						1			5	1				<			
					<										<		-		<		~				
												<													

11.10





STUDENT FEEDBACK ON CURRICULUM

	Programe: 3.SC. Agriculture - 0	- on orayathin		Date:	10. 9.2018	
S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies			/		
	expected out of the course?					
<u>ب</u>	How do you rate the relevance of the units in syllabus relevant to the course?	1			2.	
4.	How do you rate the sequence of the units in the	,	1			
	course?					
5.	How do you rate the allocation of the crowns w		1000			T
6.	How do you rate the distribution of the contact How do you rate the course components (L-T-P)?		6			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization		1			T
	streams?					
	to the Technological advancements?			1		
9.	and reference books by their International					

How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate the composition of the courses	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the lo semester	considering whether the been covered	Rate the courses in terms of extra learning or s learning considering the design of the courses	Rate the Size of syllab	recognition to the courses?
n to th	ses having	ine elective,	of the courses	s expected out of	ives stated for each of	aluation scheme designed	How do you Rate the loading of the courses in a semester	considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self	Rate the Size of syllabus in terms of the load on the student	rses?
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		1					1				
1									1	_	





STUDENT FEEDBACK ON CURRICULUM

9.	.8		7.	9	۷	5.		4.		3.		2.	2			S. NO	
How do you rate the relevance of the react books and reference books by their International	to the Technological advancements?	streams?	How do you rate the offering of the offering of the offering of the specialization	hours among the course components (L-1-r)?	How do you rate the distribution of the contact	How do you rate the allocation of the course	course?	How do you rate the sequence of the units in une	syllabus relevant to the course?	How do you rate the relevance of the units in	expected out of the course?	you have studied in relation of the competencies	have studied in the previous semester:	you have studied are in sequence to what you	How do you rate the sequence of the Courses that	ATTRIBUTES	Programe: B. Sc (Hons) Agri culture
	~		1001					/						1	\	EXCELLENT	S. Aarthi
-	+				1				,							VERY GOOD	
	\downarrow		K									1				GOOD	Date:
-		-			1		1									AVERAGE	10.9.2018
			+	-		-										POOR	
									10								

21.	20.	19.	18.	17.	16.	15.	14.	13.	12.	F.	10.	
	how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	recognition to the courses?
Need Business	/			1			1			and		
			1		1			1				
oriented classes.	-	1							1			
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improve												A State of the second s

in our farm.

DEEMED TO BE DEEMED TO BE NAAC ACCREDITED NAAC ACCREDITED THANJAVUR- 613403 - TAMILNADU SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

NAME OF THE FACULTY: P. VENNILA

DATE: 4 11/2019

10.	9.			7.		6.		5.		÷	~	3.		2.		-	S.NO
Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	time to time.	appropriate	The books prescribed/listed as reference materials are relevant, update and	development.	The curriculum has focus on skill	among the students	The curriculum has the potential in developing the habit of self learning	curriculum is effective	for the design and development of	The system followed by the university	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	C-licking is suitable to the course and	ATTRIBUTES
		1							-	7					2	101000	STRONGLY
	7			7				7				7	-	7			AGREE
7					-	7	•				5						NEUTRAL
-	-																DISAGREE
_			_														DISAGREE
		+							_								SCORE

I Suggest to Cabonatolany Improvement.



FACULTY FEEDBACK

NAME OF THE FACULTY: MS. J. Januaria

DATE: 1 2018

AGREE NEUTRAL DISAGREE STRONGLY AGREE A AGREE DISAGREE DISAGREE DISAGREE			10.	9.	.8	7.	6.		5.		4.	<u>ب</u>		2.	Ι.	0.110	CNO
AGREE NEUTRAL DISAGREE STRONGLY AGREE 7 AGREE DISAGREE DI	rved entrepreneworsh	advanced topics?	Does the syllabus cover modern &	Is the subject / its syllabus interesting	The curriculum has been updated from	materials are relevant, update and	development.	among the students	The curriculum has the potential in developing the habit of self learning	curriculum is effective	The system followed by the university	appropriate to the programme	between theory and Practical	The course/syllabus has good balance	Syllabus is suitable to the course and		ATTBIBITES
WWLL-			7			2				2			0	2		AGREE	STRONGLY
WWLL-	lapment			2	7				7						7		AGREE
STRONGLY DISAGREE	Milleales	-						1				P		~			NEUTRAL
	WWW.																DISAGREE
SCORE																	STRONGLY DISAGREE
			-		+												SCORE

FACULTY FEEDBACK

NAME OF THE FACULTYDIA Sathya velu S.NO 10. 9 00 7 6 S 4 ŝ N advanced topics? Does the syllabus cover modern & Is the subject / its syllabus interesting time to time. appropriate for majority of students materials are relevant, update and development. among the students The books prescribed/listed as reference developing the habit of self learning The curriculum has been updated from The curriculum has focus on skill curriculum is efffective ATTRIBUTES appropriate to the programme for the design and development of Syllabus is suitable to the course and The curriculum has the potential in The system followed by the university between theory and Practical need based. The course/syllabus has good balance The learning objectives are clear and 1 Sugger 81- 10 dome Technology oriented Course in the AGREE STRONGLY AGREE NEUTRAL | DISAGREE | STRONGLY | TOTAL ١ DATE: 3.12.2018 DISAGREE unticulum SCORE

EMPLOYER FEEDBACK FORM

	Name: S. Eponomian		Da	Date: 2 4 20 19	19.	
S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in					
	relation to the program?	2				
2.	How do you rate the sufficiency of the courses					
	related to industry that are included in the					_
	program?.		7			
.ω •	How do you rate the competencies in relation to					
	the course content?		2			
4.	How do you rate the sequence of the units in the			2		
	syllabus?			11		
<u>ې</u>	How do you rate the relevance of the topics to the					
	industry?	7				
6.	Rate the offering of the in relation to the					
2.1	specialization streams?		2			_
7.	How do you rate the offering of the electives in					
	relation to the technological advancements?	2				
.8	How do you rate the courses which are skills					
	related suiting to the industry included into the					
	programs?	2				_
9.	How do you rate the applicability of the domains					
	and the tools used for designing the experiments in	p				
	terms of existing practices in the Industry?		7			
10.	How do you rate the experiments in terms of their	7			+	
	relevance to the real life application?			2		





SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: Abierani. S

Date: 51/1/2019

10.	, je	9	0 1.	9		+	• •	, ,	, ,	SNO	
How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES	
7	7	7	7			7			7	EXCELLENT	And and a second s
				7	7			7		VERY GOOD	
						-	2			6000	
										AVERAGE	the hold some have desired
									-	POOR	

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PARENT FEEDBACK

NAME OF THE PARENT: MONMAN P

	7.	6.	s.			4	з.	2	1.	S.NO
workload?				Community creed etc. in teaching and evaluation?	by the faculty irrespective of the background of the student that includes Gender, Cast,	How do you rate the treatment of the students	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
				2					5	STRONGLY AGREE
)	2	2				2	2		AGREE
		3								NEUIKAL
										DISAGING
		-								DISAGREE
		+								SCORE

			_	
10.	9.	¢.	Ø	
10. How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	university?	How do you rate the quality of teaching in the	
How do you rate the transparency of evaluation system in the University?	How do you rate the outcomes thas achieved from the courses?	sity?	o vou ra	
ate the t stem in t	rom the		ate the q	
he Univ	courses		uality o	
ersity?	s that yo		fueachin	
	ul ward		ig in the	
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-	1	+		
	2			
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PARENT FEEDBACK

NAME OF THE PARENT: நெலிவி

DATE: 02/01/2019

S.NO ATTRIBUTES	I. How do yo is undergoi	2. How do yo	and referen	> I I and a no	3. How do you the courses	4. How do yo				·			
JTES	How do you rate the program that your ward is undergoing in terms of the load of the	courses in different semesters? How do you rate the availability of the Text	and reierence books in Market?	How do you rate the quality and relevance of	es included into the semester?	How do you rate the treatment of the students	the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast,	the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and	ou rate the treatment of the students ou rate the treatment of the students ulty irrespective of the background dent that includes Gender, Cast, ity creed etc. in teaching and n?	the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic	ou rate the treatment of the students oulty irrespective of the background dent that includes Gender, Cast, ity creed etc. in teaching and <u>n?</u> you rate ambience of the university ive delivery of the academic	How do you rate the treatment of the students How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic programs? How do you rate the courses in terms of their relevance to the latest technologies of future	the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? How do you rate ambience of the university for effective delivery of the academic programs? How do you rate the courses in terms of their relevance to the latest technologies of future technologies?
STRONGLY AGREE	5												
AGREE		S		S								2	5
NEUTRAL							7	7	7	5 7	5 7	5 7	5 2
DISAGREE													
STRONGLY													
TOTAL SCORE													

How do you rate the quality of teaching in the <u>A</u> How do you rate the outcomes that your ward <u>A</u> How do you rate the transparency of the evaluation system in the University?	Inversity? How do you rate the outcomes that your ward has schloved from the courses? How do you rate the transparency of the evaluation system in the University? Inversity?		10.	9.	×.
5			How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the quality of teaching in the university?
5	5				5
5	5			2	
			5		
			1		

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SCHOOL OF AGRICULTURE	THANJAN	G Zg	
AGRICULT	NAAC ACCREDITED	IVE	ア
URE	EDITED	N N N N N N N N N N N N N N N N N N N	N

PARENT FEEDBACK

NAME OF THE PARENT: Ragave ndiran.

DATE: 02/1/2019

7.	6.	<u>ر</u>		<u>ب</u> ا	2		S.NO
How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
	1			1			STRONGLY AGREE
X			١				AGREE
							NEUTRAL
							DISAGREE
							STRONGLY
						BCONE	TOTAL

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	10.	9.	8.
	10. How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the quality of teaching in the university?
	~		~
		1	
1 121 1			



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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B.C.A

Batch :

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2018-19

S. No.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				A/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	~					5/5	
4.	How do you rate the sequence of the units in the course?		~				A/15	
5.	How do you rate the allocation of the credits to the courses?		~				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V					575	
8.	How do you rate the electives offered in relation to the Technological advancements?		~				4/5	

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			~		3	15	
10.	Rate the Size of syllabus in terms of the load on the student		~			L	115	
11,	Rate the courses in terms of extra learning or self learning considering the design of the courses	~					=15	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				~	5	45	
13.	How do you Rate the loading of the courses in a semester?		~			L	F15	
14.	How do you Rate the evaluation scheme designed for each of the course?			~			3/5	
15.	How do you rate the objectives stated for each of the course?	~					=15	
16.	How do you rate competencies expected out of the course?			~			3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		~			1	+15	
18.	How do you rate the percentage of courses having LAB components?	~					515	
19.	How do you rate the domain used for designing the experiments for the LAB components?		~				4/5	
20.	How do you rate the experiments in relation to the real life Applications?	V					575	
	Total							



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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1

B.Sc CS

Batch :

2018-2019

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S No	o. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~	(0)	(2)	(0)	4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3/5	
4.	How do you rate the sequence of the units in the course?		~				4/5	
5.	How do you rate the allocation of the credits to the courses?		~				4/5	
5. 	How do you rate the distribution of the contact nours among the course components (L-T-P)?			~			3/5	
te	low do you rate the offering of the electives in erms of their relevance to the specialization reams?						5/5	
	ow do you rate the electives offered in lation to the Technological advancements?		~				4/5	

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~				4/5	
10.	Rate the Size of syllabus in terms of the load on the student	V				1	515	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			~		3	3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		~			L	15	
13.	How do you Rate the loading of the courses in a semester?			~		5	3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	/					575	
15.	How do you rate the objectives stated for each of the course?		V				415	
16.	How do you rate competencies expected out of the course?	~					55	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			~			3/5	
18.	How do you rate the percentage of courses having LAB components?	5			~		2/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				~		2/5	
20.	How do you rate the experiments in relation to the real life Applications?		. ~				415	-
	Total							

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PONNAIVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

11.01-2018 Date .

.

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

1

B.C.A

Batch :

2018-2019

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N		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	(3)	0000(4)	(3)	(2)	(0)	4/5	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			V			315	
4.	How do you rate the sequence of the units in the course?		~				4/5	
5.	How do you rate the allocation of the credits to the courses?				5		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~					515	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				~		2/5	
	How do you rate the electives offered in relation to the Technological advancements?			~			3/5	

E	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				5/5	
0. F	Rate the Size of syllabus in terms of the load on he student			V		315	
5	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			415	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				~	215	
13.	How do you Rate the loading of the courses in a semester?	~				5	
	How do you Rate the evaluation scheme designed for each of the course?			V		315	
15.	How do you rate the objectives stated for each of the course?		5			415	
16.	How do you rate competencies expected out of the course?	~				515	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~				57.4	5
18.	How do you rate the percentage of courses having LAB components?			~		31	5
19.	How do you rate the domain used for designing the experiments for the LAB components?		V			41	2
20.	How do you rate the experiments in relation to the real life Applications?					41	5
	Total						

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & LECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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M.C.A

Batch :

0018-19

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S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V (4)	(3)	(2)	(0)	Score 4)5	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					515	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			315	
4.	How do you rate the sequence of the units in the course?		~				4/15	
5.	How do you rate the allocation of the credits to the courses?	~					可占	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
- 1	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			~			3/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		~				415	

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				5/5	
10.	Rate the Size of syllabus in terms of the load on the student		V			415	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			~		315	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		V			415	
13.	How do you Rate the loading of the courses in a semester?			V		3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	~				575	
15.	How do you rate the objectives stated for each of the course?		~			415	
16.	How do you rate competencies expected out of the course?			~		3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				~	0/5	
18.	How do you rate the percentage of courses having LAB components?		~			415	
19.	How do you rate the domain used for designing the experiments for the LAB components?	~				515	
20.	How do you rate the experiments in relation to the real life Applications?			~		3/5	
	Total						

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PONNALVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

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M.C.A

Batch :

2018-19

S. No,	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~				45	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~				4/5	
4.	How do you rate the sequence of the units in the course?			~			3/5	
5.	How do you rate the allocation of the credits to the courses?	~					575	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		7				4/5	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1					575	
8.	How do you rate the electives offered in relation to the Technological advancements?		/				465	

	Total						
20.	How do you rate the experiments in relation to the real life Applications?	~	2			575	
19.	How do you rate the domain used for designing the experiments for the LAB components?	~				হাহ	
18.	How do you rate the percentage of courses having LAB components?		5			415	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				-	215	
16.	How do you rate competencies expected out of the course?		1			415	
	How do you rate the objectives stated for each of the course?			1		345	
14.	How do you Rate the evaluation scheme designed for each of the course?	1				5]5	
	How do you Rate the loading of the courses in a semester?		1			415	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		7			4/5	
	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				5/5	
	Rate the Size of syllabus in terms of the load on the student			5		315	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~			415	

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PHISI Parting a microsoft PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.sc CS

Name of Alumni		Designation			Organization				
Ranjith Raja .R		Travi	ner.	£	undo	nyn	Technologuis		
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		

SI No	Out in the second	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		~				415	
2.	How do you rate the sequence of the courses included into the program?	/					55	
3.	How do you rate the competencies in relation to the course content?			-			315	
4.	How do you rate the sequence of the topics in the units?	/			_		55	
5.	Rate the offering of the in relation to the specialization streams?			/			315	
6.	How do you rate the offering of the electives in relation to the technological advancements?		~				415	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		~				415	
9.	How do you rate the experiments in terms of their relevance to the real life application?				/		2/5	
0.	How do you rate the courses that you have leant in relation to your current Job			/			35	

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Signature

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PONNAIVAILRAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

	Name of Alumni		Designatio	on		0	rganization		
	Vinala. V	T	aine	2228	ŧ	Levol	Softe	vare.]
51. Jo.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Avera	age or poor the es suggested
ι.	How do you rate relevance of the courses in relation to the program?	~					5/5		
2.	How do you rate the sequence of the courses included into the program?		~				415		
3.	How do you rate the competencies in relation to the course content?			~			3/5		
4.	How do you rate the sequence of the topics in the units?	~					515		
5.	Rate the offering of the in relation to the specialization streams?			~			3/5		
5.	How do you rate the offering of the electives in relation to the technological advancements?				~		2/5		
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		~				415		
3.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~	-				5k		
).	How do you rate the experiments in terms of their relevance to the real life application?		~				415		
0.	How do you rate the courses that you have leant in relation to your current Job						5/5		

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PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.5CAR

ALUMNI FEEDBACK ON CURRICULUM

	Academic Progra	mme :	B.	C.A						
	Name of Alumni		Designati	оп		()rganization			
	RAMANAN.A	Ar	Analyst				Key Constructure			
SN	o. Question	Excellent (5)	Very	Good	Average	Poor	Total	If Average or poor the changes suggested		
1	to the program?	n (3)	Good (4)	(3)	(2)	(0)	Score	cushies sufficience		
2	. How do you rate the sequence of the courses included into the program?		V				415			
3.				V			315			
4.	How do you rate the sequence of the topics in the units?			0			515			
5.	Rate the offering of the in relation to the specialization streams?						415			
6.	How do you rate the offering of the electives in relation to the technological advancements?					_				
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		~				4/s 575			
3.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		~				4/5			
).	How do you rate the experiments in terms of their relevance to the real life application?		~				SIS			
).	How do you rate the courses that you have leant in relation to your current Job			~			3/5			

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY



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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

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ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

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M.ge CS

Name of Alumni	Designation	Organization
Harlni S.A	Trainee	Silver soft

SI. No.		Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?		0000 (4)	(3)	(2)	(0)	Score 5/5	changes suggested
2.	How do you rate the sequence of the courses included into the program?						415	
3.	How do you rate the competencies in relation to the course content?	~					5/5	
4.	How do you rate the sequence of the topics in the units?			~				
5.	Rate the offering of the in relation to the specialization streams?		~				3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	X		~			415	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					45	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			~			315	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~					
10.	How do you rate the courses that you have leant in relation to your current Job	~					415	

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PONNADAR RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY



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PRIST UNIVERSITY

Vallam, Thanjayur

Date :	1.	01	201	R

ALUMNI FEEDBACK ON CURRICULUM

		Academic Program	ne :	B	Se (5					
		Name of Alumni		Designati	on			rganization		
		Abinaya R	Da	ta Ana			Said	onym	nech.	
51. Io.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested	-
1.	How do yo to the progr	u rate relevance of the courses in relation ram?	~					515		-
2.		u rate the sequence of the courses to the program?		~				4/5		
3.	How do yo course con	u rate the competencies in relation to the tent?			/			SIB		
4.	How do yo units?	u rate the sequence of the topics in the		V				4/5		
5.	Rate the of specializati	fering of the in relation to the ion streams?			V		_	3/5		
6.		u rate the offering of the electives in the technological advancements?	/					515		
7.	related suit programs?	u rate the courses which are skills ing to the industry included into the			~			315		
8.	How do yo experiment	u rate the domain used for designing the is in terms of the suitability of the Tools	~					575		
9.	How do yo relevance t	u rate the experiments in terms of their o the real life application?						415		
0.	How do yo relation to	u rate the courses that you have leant in your current Job		/				915		

Signature

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Date: 11.01. 2018

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Vallam, Thanjavur

EMPLOYER'S FEEDBACK

Name of the Organization :

ADS-E- Dark

Designation Director.

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		~				415	
2.	Basics of computer Science	V					515	
3.	Algorithm Design Techniques		~				415	
4.	Knowledge about recent tools and their	V					515	
5.	Practical skills			/			3/5	
6.	Ability to grasp new ideas		V				415	
7.	Ability to learn new skills		1	V			3/5	
8.	Willingess to learn	~					515	
9.	Communication Skills		~				4/5	
10.	Working in a team				~		215	

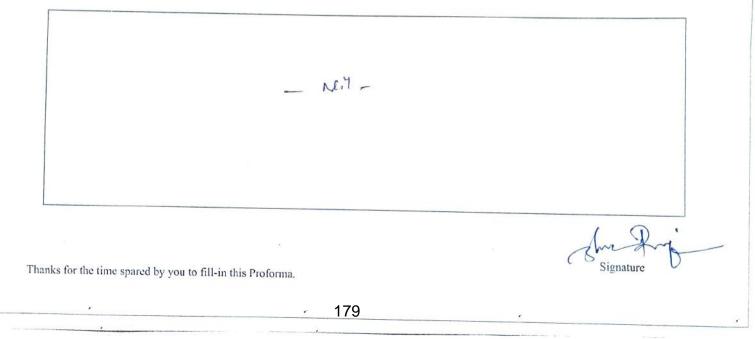
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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	V	Society	(57	(2)	197	51+	Bes buggested
2.	Adequacy of the core courses		~				41-	
	Ordering of the courses	~					515	
4.	Adequacy of the elective courses			~			21-	
	Practical content in the curriculum						515	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum





PONNAIVAILRAMAJAYAM INSTITUTE OF SCIENCE & IFCHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01-2018

EMPLOYER'S FEEDBACK

Name of the Organization : [

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Quantum Appendoques Designation Director

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	/			(2)	(0)	575	changes suggested
2.	Basics of computer Science		~				HK	
3.	Algorithm Design Techniques			~			315	
4.	Knowledge about recent tools and their	V					575	
5.	Practical skills			~			2/5	
6.	Ability to grasp new ideas		~				415	
7.	Ability to learn new skills			~			375	
8.	Willingess to learn	~					575	
9.	Communication Skills			~			3/5	
10.	Working in a team		~				415	

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					515	
2.	Adequacy of the core courses		~				415	
3.	Ordering of the courses	/				1	575	
4.	Adequacy of the elective courses			~			3/5	
5.	Practical content in the curriculum				~		215	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

Thanks for the time spared by you to fill-in this Proforma.

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PONNAIVAIL RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

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EMPLOYER'S FEEDBACK

Name of the Organization :

GI.R. Soft Tech

Director. Designation

S. No.	Question	Excellent	Very	Good	dent's Ability	Ŷ		
1.	Fundamentals of Mathematics and Science of the students.	(5)	Good (4)	(3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
2.	Basics of computer Science	~					515	
3.	Algorithm Design Techniques		V				415	
4.	Knowledge about recent tools and their			-			315	
5.	Practical skills	~	×				55	
5.	Ability to grasp new ideas		~				415	
	Ability to learn new skills			~			3/5	
	Willingess to learn	~					515	
(Communication Skills		V				415	
1	Working in a team		~				415	
10.	Working in a team	~					515	

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					55	
2.	Adequacy of the core courses		~				415	
3.	Ordering of the courses	/					55	
4.	Adequacy of the elective courses			~			315	
5.	Practical content in the curriculum		~				HIC	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

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Thanks for the time spared by you to fill-in this Proforma.

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PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization: Sterline Section 801 was Designation

Director.

Part 1 - Feedback on the Student's Ability

S. No		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	(0)	G000 (4)	(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science	~					影	
3.	Algorithm Design Techniques		~				217	
4.	Knowledge about recent tools and their			V			415	
5.	Practical skills	~					3/5	
6.	Ability to grasp new ideas		~				515	
7.	Ability to learn new skills		-				415	
8.	Willingess to learn	~		~			315	
9.	Communication Skills	V					575	
	Working in a team						575	
	in a team	~					575	

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Part II - Feedback on the Curriculum

No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~		147	1	(4)	515	C. C
2	Adequacy of the core courses		~				415	
3.	Ordering of the courses	~			1		215	
4,	Adequacy of the elective courses		v				dels	
5.	Practical content in the curriculum		~				HIX	

Suggested Improvements

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Please take a moment to make further comments or suggestions for improvement of curriculum

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Thanks for the time spared by you to fill-in this Proforma.

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FONNADAR RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date 11.01 2018

EMPLOYER'S FEEDBACK

Name of the Organization : 1. Sys way Technologue

Ductor Designation

Part 1 - Feedback on the Student's Ability

S. No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
I.	Fundamentals of Mathematics and Science of the students	~			(=)	(0)	575	enanges suggested
2	Basses of computer Science		/				415	
3.	Algorithm Dessen Techniques			/			3/5	
4	Knowledge about recent tools and their	/					575	
5	Practical skills		/				4/5	
б.	Ability to grasp new ideas		~				4/5	
7.	Ability to learn new skills	/					575	
8.	Willingess to learn			-			3/5.	
9.	Communication Skills		/				415	
10.	Working in a team			~			315	

Signature of the Pa

186

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	Content and Coverage	~					55	Byen
2.	Adequacy of the core courses			~			3/5	
3.	Ordering of the courses	_	~				415	
4.	Adequacy of the elective courses	V					515	
5.	Practical content in the curriculum			~			3K	

Suggested Improvements

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Please take a moment to make further comments or suggestions for improvement of curriculum

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Thanks for the time spared by you to fill-in this Proforma.



Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme : B.C.	A						
	Name of Parent	Name o	f Ward		Progra	mme of S	Study	Batch
1	Bala Musugan, g	Anana	·[h·B		com	Pppli	calun	2019-19
Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
L	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		V				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?			-			315	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	~					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			~			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	~					575	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		~				415	
8.	How do you rate the quality of teaching in the university?	/					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses			-			315	
0.	How do you rate the transparency of the evaluation system in the University?		/				415	
1	Total							

Signature of the Parint

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Date: 10.01.0018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme : B.C.	· P						2.1
1	Name of Parent	Name o	f Ward	_	Program	mme of S	tudy	Batch
-	Thangavel. 12	Earth	ik.T		comp	uter	Alication	2018-19
Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
I.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		~				765	
2.	How do you rate the availability of the Text and reference books in the Market?			~			315	
3.	How do you rate the quality and relevance of the courses included into the semester?	~					515	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			1			3/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?		~		-		415	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?						25	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		2				515	
100	How do you rate the quality of teaching in the university?			1			315	
	How do you rate the outcomes that your ward has achieved from the courses		~				415	
	How do you rate the transparency of the evaluation system in the University?	~					50	
1	Total						1	

Signature of the Parint



Date: 11.01.2014

PARENT FEEDBACK ON CURRICULUM

Name of Parent Eathirtelach . M.		Name of	Ward		D			
kathimelan.m						mme of S		Batch
		Dee	parc	· 10	Com	Pute	ience .	2018-19
Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
How do you rate the program that your undergoing in terms of the load of the co different semesters?	ourses in	~					575	
How do you rate the availability of the 7 reference books in the Market?	_		r				415	
How do you rate the quality and relevance courses included into the semester?				~			36-	
How do you rate the treatment of the student faculty irrespective of the background of the that includes Gender, cast, community creed teaching and evaluation?	e student d etc. in	~					5/5	
How do you rate ambience of the univer effective delivery of the academic programs?				V			375	
How do you rate the courses in terms of their r to the latest technologies of future technologies	2		~				415	
How do you rate the programs based on the co your ward in coping with the workload?	omfort of				~		215	
How do you rate the quality of teaching university?		~					95	
How do you rate the outcomes that your w achieved from the courses	1				V		1215	
How do you rate the transparency of the every system in the University?	aluation		~				1415	
	Total				1		1	1.000

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Date: 11-01.2018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme : N	1.c.A						
	Name of Parent	Name o	f Ward		Progra	mme of S	Study	Batch
	Ramalingam. 3	Masc	an.R		Corot	AP	plicaturi	2018-19
	Srl. Question No.	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	 How do you rate the program that your ward i undergoing in terms of the load of the courses in different semestors? 		V			_	4/5	
	How do you rate the availability of the Text and reference books in the Market?	-					515	
3	How do you rate the quality and relevance of the courses included into the semester?			~			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				/		2/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?	/		1			575	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		~	į			415	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?				~		215	
8	How do you rate the quality of teaching in the university?	~					575	
9.	How do you rate the outcomes that your ward has achieved from the courses			~			315	
0.	How do you rate the transparency of the evaluation system in the University?	1	~		ļ	1	415	
	Total		1.					

Signature of the Parint



PONNAIVAII RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme :	3. sc cs	3					
	Name of Parent	Name of	Ward			mme of S		Batch
	Sivakumar.M	Nijo	y.S		comp	utes	iènce	2018-19
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	~					575	
2.	How do you rate the availability of the Text and reference books in the Market?	-		~			315	
3.	How do you rate the quality and relevance of the courses included into the semester?		~				415	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	~					575	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			~			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		~				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	~					515	
8.	How do you rate the quality of teaching in the university?	5	2	-			315	
9	How do you rate the outcomes that your ward has achieved from the courses	1			~		215	
10.	How do you rate the transparency of the evaluation system in the University?	1					575	
	Total				1			

Signature of the Parint



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2018-19

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1		1									New York Control of the Party o	
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station to the Technological advancements?	reams?	low do you rate the distribution of the contact ours among the course components (L-T-P)?	How do you rate the allocation of the credits o the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Question	Academic Programme :			
Ч						Ч	٧j	Excellent (5)	B.T.	STUDEN	ONNAIYAII KA	
			2	2	f			Very Good (4)		IT FEEDB.	MAJAYANI INS IST U. Vallan	
		ω						Good (3)	EE)	ACK ON C	NIVE OF SC NIVE) n, Thanjavur	
				-				Average (2)		URRICUL	RSITY	
			``					Poor (0)	Batch :	UM	INOLOGY	
2	- -	ω	5	5	<u>ـ</u>	4	Ч	Total Score	2016			
	5							If Average or poor the changes suggested	220		Date: 7-11-19	0 ~ 10
	relation to the Technological advancements?	 From do you rate the othering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? S 	N S S S S S S S S S S S S S S S S S S S		How do you rate the sequence of the units in 4 How do you rate the allocation of the credits 4 How do you rate the allocation of the contact 4 How do you rate the distribution of the contact 4 How do you rate the distribution of the contact 4 How do you rate the distribution of the contact 4 How do you rate the officing of the electives in 3 terms of their relevance to the specialization 4 How do you rate the electives officred in 4 relation to the Technological advancements? 5	How do you rate the relevance of the units in 4 Syllabus relevant to the course? 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the sequence of the units in 4 How do you rate the allocation of the credits 4 It courses? 4 How do you rate the distribution of the contact 4 how do you rate the distribution of the contact 4 how do you rate the officring of the electives in 3 terms of their relevance to the specialization 4 streams? 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4 How do you rate the electives officred in 4	How do you rate the syllabus of the courses \mathcal{S} that you have studied in relation to the \mathcal{S} How do you rate the relevance of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the units in \mathcal{G} How do you rate the sequence of the contact \mathcal{G} How do you rate the allocation of the credits \mathcal{G} the courses? \mathcal{G} How do you rate the distribution of the contact \mathcal{G} how do you rate the distribution of the contact \mathcal{G} how do you rate the officing of the electives in \mathcal{G} terms of their relevance to the specialization \mathcal{G} streams? \mathcal{G} \mathcal{G} How do you rate the electives officred in \mathcal{G} \mathcal{G} How do you rate the cleatives officred in \mathcal{G} \mathcal{G} \mathcal{G} How do you rate the electives officred in \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} How do you rate the cleatives officred in \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} \mathcal{G} How	How do you rate the sequence to what S you have studied in the previous semester? S How do you rate the syllabus of the courses? S that you have studied in relation to the course? S How do you rate the syllabus of the course? S How do you rate the relevance of the units in syllabus relevant to the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the units in the course? S How do you rate the sequence of the contact how sequence of the units in the courses? S How do you rate the distribution of the contact hours among the course components (L-T-P)? S How do you rate the electives offered in relevance in the specialization the specialization the specialization the course offered in relation the sectives offer	Answer Cuestion Excellent Very Good (4) (3) Average (2) How do you rate the sequence of the Courses that you have studied in the previous semester? S G G S How do you rate the syllabus of the courses that you have studied in the previous semester? S G S How do you rate the syllabus of the course? S G S S How do you rate the syllabus of the course? S G S How do you rate the relevance of the units in syllabus relevant to the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the sequence of the units in the course? G G G How do you rate the allocation of the contact G G G G How do you rate the allocation of the contact G G G G	Academic Programme : $\Box, Te(k)$ (EEE) Batch : $ach : Coll h - A$ Have do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous sensater? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the courses of the courses of the units in you have studied in relation to the course? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the courses of the units in you have studied in relation of the course? S $Good(4)$ (3) (2) (0) Score that you have studied in relation to the course? 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N N A I Y A I I RAMAJAVAN INSTITUTE OF SCIENCE & TECHNOLOGY

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PRISTUNIVERSITY Vallann, Thanjavur

Date: 20 / 2 / 18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

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Batch:

2017 to 2021

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PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavur S. Manufacture .

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ACADEMIC PEER FEEDBACK ON CURRICULUM

Date : 27 . 3 . 2819

Academic Programme :

B. Tech.

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	Id June	PRIST UN	PRIST UNIVERSITY Vallan, Thanjavur ALUMNI FEEDBACK ON CURRICULUM	ERSI'	LY	<u>1</u>)		Date: 10 · 9	Date: 10.03.2019
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No.	Question	Excellent (5)	Very Good (4)	Good /	Average (2)	Poor (0)	Total Score	If Average change	If Average or poor the changes suggested
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ri	How do you rate the sequence of the courses included into the program?	1					n		
m	How do you rate the competencies in relation to the course content?		1				Ŧ		
4	How do you rate the sequence of the topics in the units?		L				4		
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	Head of the Denground Electronic Engranding Electrical and Electronics Engranding Ponnalyah Ramalayam institute of Science & Technology (Post Institution Deemed to be Unity Ur-3 of the UGC Act 1	r Croint s Enoireeang h Institute of gy (P +		SC S	1 100! of Engir connaiyah R. Science and Deeme and Vallam, Th	School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.	echnology, sstitute of (PRIST) ersity 13 403.	Sign	Signature

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	INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM	NNEL FEE	DBACK	ON TH	E CURRI	ICULUN		
	Academic Programme: B. Jech (EEE) P	5					
	Name of Industry Personnel		Nan	ie of the	Name of the Organization	ion		
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Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
-i	How do you rate relevance of the courses in relation to the program?	r						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		5					
ы.	How do you rate the competencies in relation to the course content?	5						
4.	How do you rate the sequence of the units in the syllabus?			2				
S.	How do you rate the relevance of the topics to the industry?	2						
.9	Rate the offering of the in relation to the specialization streams?		5					
7.	How do you rate the offering of the electives in relation to the technological advancements?			2				
∞.	How do you rate the courses which are skills related suiting to the industry included into the programs?	2						
.6	How do you rate the appl _i cability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		2					
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Date: 17. 7. 2018

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2. Logu - B.Ed

Department of Mathematics REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		1			Disagree
2	Learning useful in my career			1		
3	Development in the Institute in recent years	1				
6	New courses are introduced in this Institute		1			
5	Alumni involvement in PRIST			1		
6	University was intellectually stimulating					
7	Courses help me to develop my ability to work		1			
8	Course motivated to come out with my best ability			1		
9	Teachers are involved inspired me to take me role models	. ^				
10	Course provide my interest and creative thinking		Л		—	
11	improve written and oral communication skills			1		
12	Course develop my problem solving skills	1				
13	Course helped me to plan my own work		1			
14	Active contribution to life at Institute			1		

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H.O.D. H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

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2. Kowsalya B. Fd

Department of Mathematics REPORT ON ALUMNI FEEDBACK - 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Feel proud to be the student of PRIST	1~				
Learning useful in my career	~				
Development in the Institute in recent years	~				
New courses are introduced in this Institute		~			
Alumni involvement in PRIST			\sim		
University was intellectually stimulating					
Courses help me to develop my ability to work		~			
Course motivated to come out with my best ability					
Teachers are involved inspired me to take me role models		1			
Course provide my interest and creative thinking	~				
improve written and oral communication skills			1		
Course develop my problem solving skills					
Course helped me to plan my own work	~				
Active contribution to life at Institute					

P. Kont Do. Diguarmo

H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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 School of Arts & Science
 Ponnalyah Ramajayam Institute r
 Science & Technology (PRIS1; Deamed to be University
 Vallam, Thanjavur - 613 403.



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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2018-2019

> J. Salanya (1801MA30201) Teacher

ATTRIBUTES EXCELLENT VERY GOOD GOOD AVERAGE POUN Fundamentals of mathematics and science of the students V P							
Indamentals of mathematics and science of the students V Indamentals		ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	
Indamentals of mathematics and science of the students Indamentals of mathematics and science usics of computer science Image: Science gorithm design techniques Image: Science nowledge about recent tools and their usage Image: Science actical skills Image: Science oility to grasp new ideas Image: Science inity to a new skills Image: Science orking in a team Image: Science			\ \				
asics of computer science lgorithm design techniques nowledge about recent tools and their usage actical skills bility to grasp new ideas bility to a new skills bility to a new skills illingness to learn orking in a tearn	E	undamentals of mathematics and science of the students	2				
Igorithm design techniques Igorithm design techniques Inowledge about recent tools and their usage Image ractical skills Image Initity to grasp new ideas Image bility to a new skills Image fillingness to learn Image onmunication skills Image forking in a team Image	ſ	asics of computer science	7				
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ractical skills bility to grasp new ideas bility to a new skills /illingness to learn ommunication skills /orking in a tearn	×	nowledge about recent tools and their usage					
bility to grasp new ideas Control bility to a new skills Control /illingness to learn Control ommunication skills Control /orking in a team Control	L _d	ractical skills	>				
bility to a new skills Villingness to learn Villingness to learn Vorking in a team		hility to grasp new ideas		2			
Villingness to learn Vorking in a team		Litter to a new skills	7				
Villingness to learn Communication skills Vorking in a team	-)			
Communication skills	-	Villingness to learn		>			
Vorking in a team	10	communication skills	>				
	13	/orking in a team			7		
		WORNING III & ICAIII					

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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 20-School of Arts & Science Dean



UNIVERSITY NAACACCREDITED NAACACCREDITED NAACACCREDITED DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

2018-2019

A. Gobilan Am

(Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	Fundamentals of mathematics and science of the students	>				
6	Basics of computer science	>				
i ,	Alcorithm design techniciles	>	6			
<i>ب</i>			1			
4.	Knowledge about recent tools and their usage		>			
v	Dractical skills					
.r				>		
6.	Ability to grasp new ideas	~				
6	Ability to a new skills	>	-			
		>				
<u></u>	Willingness to learn	>				
0	Communication skills	>				
	Working in a faam		7			
10.	WOINING III a ICAIII					

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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 Ann School of Arts & Science Dean



UNIVERSITED NAACACCREDITED NAACACCREDITED THANJAVUR-613403-TAMILNADU

DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2018-2019

A. Gobilan Am (Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		Ì				
	Fundamentals of mathematics and science of the students	>				
2	Basics of computer science	>				
i ~	Algorithm design techniques	2	ø			
4.	Knowledge about recent tools and their usage		>			
5	Practical skills			~		
	A Lilitato arresti new ideas			>		
0.	ADIIILY to grash tick turns					
7.	Ability to a new skills					
~	Willingness to learn	>				
	Communication skills	>				
	Working in a feam		7			
10.	WOIKING III & ICAIII					

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR • 613 403

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403 School of Arts & Science Dean

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NAACACCREDITED NAACACCREDITED ANJAVUR-613403-TAMILNADU DEPARTMENT OF MATHEMATICS

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FACULTY FEEDBACK-2018-2019 SCHOOL OF AGRICULTURE

DATE:

DALE:	AL DISAGREE STRONGLY TOTAL DISAGREE SCORE						*							0	Boinalyah Ramalyah School of Arts & Science Science & Ramalyam Instants Vallam, Thaniavur - 643 by
	AGREE NEUTRAL				>	5	.>			•1	>	7	7		
	STRONGL		>	>		>		>	>	>				>	d'all
5	NAME OF THE FACULI Y: UT.S. SUBTAMONON HOD	S.NU ALIKIBULES	1. Syllabus is suitable to the course and need based.	 Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical. 	3. The learning objectives are clear and appropriate to the program.	 The system followed by the university for the design and development of curriculum is effective. 	5. Thecurriculumhasthepotentialindevelopingthehabitofse If-learningamongthestudents.	6. The curriculum has focus on skill development.	7. Thebooksprescribed/listedasreferencematerialsarerelev ant.updatedandappropriate.	8. The curriculum has been updated from time to time.	 Is the subject/its syllabus interesting for majority of students? 	10. Does the syllabus cover modern& advanced topics	11. Is the syllabus designed for the preparation of competitive examination?	12. Is the syllabus designed in away to improve Employment?	DEPARTMENT OF MATHEMATICS H.O.D. BEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE FACULTY FEEDBACK-2018-2019

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DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2018-2019

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	NAME OF THE DADENT.	NAME OF THE FAKENT, K. JULUUUUUU	

DATE:

		0						
				NEITRAL.	DISAGREE	STRONGLY	TOTAL	
S.NO	S.NO ATTRIBUTES	STRONGLY	AGKEE			DISAGREE	SCORE	
		AUKEE	`					
-	Getting Admission is a Pride		7					
i,	Admission Process is fair	>						
з.	Knowledge base improving through		>		,			
	interaction with Faculty		>					
4.	Discipline	7						
5.	Atmosphere is conducive for learning		7					
9.	+	×	7					
7.	Respect to PRIST		>					
8.	PRIST is one of the Best		7					
9.	Accessibility of Information	>						
10.	^{10.} Curriculum is well designed	7						



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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

RSITY REDITED 03-TAMELNADU	MATICS TURE K	DATE:	NEUTRAL DISAGREE STRONGLY TOTAL DISAGREE SCORE											Pointaivah Ramajayan Institute at Science & Technology (PRIST Vorman The De Universe
UNNIVERSITY NAACACCREDITED NAACACCREDITED NAACACCREDITED NAACACCREDITED	DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2018-2019	Anvu	STRONGLY AGREE AGREE	7	7	>	7	7	7	7	7	>		S. Dioi
	DEPA	NAME OF THE PARENT: S. ASal (P/0)		1. Getting Admission is a Pride	2. Admission Process is fair		4. Discipline	5. Atmosphere is conducive for learning	6. Positive change in the behavior	7. Respect to PRIST	8. PRIST is one of the Best	9. Accessibility of Information	10. Curriculum is well designed	DEPARTMENT OC MATHEMATICS PRIST DEEMED TO BE UNIVERSITYN THANLAVUR - 613.403.

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DEEMED TO BE UNIVE SITED NAAC ACCREDITED NAAC ACCREDITED NAAC ACCREDITED

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HANJAVUR - 613 403 - TAMIL NADU VERSITY NAACACCREDITED DEPARTMENT OF MATHEMATICS

TOBE

DEEMED

STUDENT FEEDBACK ON CURRICULUM SCHOOL OF AGRICULTURE

A. Akila (221610908)

POOR AVERAGE Dean GOOD GOOD VERY 2 > د EXCELLENT 2018-2019 .) K ٢ 7 2 Interest of teaching staff on student progress Availability of Computers & Technology Lecture theatres, tutorial rooms & Lab **Opportunities to develop close friends** Teaching ability of Tutors & Lectures Professionalism of Lectures & Tutors Chances to spend enjoyable time D. Auguania **Opportunities to Make Friends** Quality of Campus Facilities Level of Knowledge of Staff Places to study on campus Student Support Services **Extra Campus Facilities Pursue Social Interests** Quality of Education Quality of Social life ATTRIBUTES Library Resources Library Resources **Ouality of Staff** Social Events - B.Sc 12. 13. 14. 15. 16. 17. 18. 19. Ë 20. 10. S.NO ŝ 6 6 4 5 ci in 1=

Bannalyah Remajayam Institute of Belence & Technology (PRIST) Deemod to be University

Vallam, Thaniagur . con

School of Arts & Science

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PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

DEPARTMENT OF MATHEMATICS



DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2018-2019)

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Sector and

PRIST Deemed to be University Thanjavar - 613 463, Rezilianda

	Statutor & proceeding		Vallam	, Thanjavur			Ι	Date: 20:05:2019
		E	EMPLOYER	R'S FEEDI	BACK		NC ALLO	a pa lagena
	Name of the Organization :	T DEEI	MEDTO	BEUNIN	ERS' Des	ignation 2	sotany	and mepobioli
			THANS	AVUR	lent's Ability		0	
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	~						
2.	Basics of computer Science		~					
3.	Algorithm Design Techniques	V						
4.	Knowledge about recent tools and their		v					
5.	Practical skills			V				
6.	Ability to grasp new ideas	V						
7.	Ability to learn new skills			~				
8.	Willingess to learn	V						
9.	Communication Skills			~				
10.	Working in a team	V						

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed in he University Thanjavar - 613 403, Tamilaada

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		~					
2.	Adequacy of the core courses	~						
3.	Ordering of the courses	~	L					
4.	Adequacy of the elective courses		-					
5.	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based Curriculam to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature

the Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Scuppe PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.

	Academic Programme :	STUDEN		Thanjavur .CK ON C	URRICULU		2018-	Date: 14.05.201
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	r						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			-				
4.	How do you rate the sequence of the units in the course?	V						
5.	How do you rate the allocation of the credits to the courses?		~					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			~				
8.	How do you rate the electives offered in relation to the Technological advancements?		-					

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Head of the Department Department of Microbiology School of Arts & Science Prist Jaemed to be University, Thenjavur.

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Dean of Arts & Science PRIST Decine: to be University Thanjavar - 613 403, Tamilaada.

	Total	7	8	5		
20.	How do you rate the experiments in relation to the real life Applications?		~			
	How do you rate the domain used for designing the experiments for the LAB components?	~				
18.	How do you rate the percentage of courses having LAB components?			~		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~				
16.	How do you rate competencies expected out of the course?		~			
15.	How do you rate the objectives stated for each of the course?			r		
14.	How do you Rate the evaluation scheme designed for each of the course?	~				
13.	How do you Rate the loading of the courses in a semester?		~			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		-			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
10.	Rate the Size of syllabus in terms of the load on the student			1		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1				

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean of Arts & Sensor PRIST Deemed to be University Thanjavar - 613 403, Tamilnada.

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PRIST UNIVERSITY Vallam, Thanjavur

Date: 20.5.19

ALUMNI FEEDBACK ON CURRICULUM

	Academic Program	me:	Bosc No	linc	biolo	84		
	Name of Alumni		Designatio	n		0	rganization	
	Prabakar, S	Falco	n înde	istria	1 tes	ting (c	borat	ory, chennai
Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		~					
2.	How do you rate the sequence of the courses included into the program?	~						
3.	How do you rate the competencies in relation to the course content?	-						
4.	How do you rate the sequence of the topics in the units?		V					
5.	Rate the offering of the in relation to the specialization streams?	~						
6.	How do you rate the offering of the electives in relation to the technological advancements?		~					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	r						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		V					
9.	How do you rate the experiments in terms of their relevance to the real life application?			~				
10.	How do you rate the courses that you have leant in relation to your current Job	~						

Frabalear . S Signature

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tumilnada.

		Va	UNIV Illam, Thanj BACK ON	avur	TY	M	D	ate: 21.05.2019
	Academic Program	nme [🕑	Disc 1	Micro	biolog	Jey		
	PARENT'S NAME				REGISTE			
	Thiyagarajan.	S	1	703	MBIO	01		
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	~						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		~					
3.	How do you rate the competencies in relation to the course content?	~						
4,	How do you rate the sequence of the units in the syllabus?	~						
5.	How do you rate the relevance of the topics to the industry?		5	~				
6.	Rate the offering of the in relation to the specialization streams?	r						
7.	How do you rate the offering of the electives in relation to the technological advancements?		~					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V		~				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		~					
10.	How do you rate the experiments in terms of their relevance to the real life application?		~					
	Total	5	4	2				

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean of Arts & Science PRIST Deemed to be University Thanjayar - 613 403, Tamilaadu.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 27/03/2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

2018 - 2019 / BIOCHEMISTRY

Batch : 2018 - 19

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	\checkmark						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\checkmark						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~					
4.	How do you rate the sequence of the units in the course?	~						
5.	How do you rate the allocation of the credits to the courses?		~					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~	-			-		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~					
8.	How do you rate the electives offered in relation to the Technological advancements?		~	~			•	28
	A A A	- Hasal C	Department				Dean of	Ants de Senance
	4-06		nt Channes			1	PRIST Deem	ed to be University
			of Arts & Sc			7	Thanjavur - 6	13 403, Tamilnadu.
		PRIST Deer	262	03				

9	PRIST Deemed to be University Thanjavar-613 403		263			PRIST I Thanjavi	of Arts & Science Secures to be University ar - 613 402, Tamitanea
	Department of Biochemic Total School of Arts of Department	9	9	2	 3	Deat	of Arts & Beience
20.	How do you rate the experiments in relation to the real life Application?	~					est.
	How do you rate the domain used for designing the experiments for the LAB components?	-	~				
18.	How do you rate the percentage of courses having LAB components?		~				
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~					
16.	How do you rate competencies expected out of the course?			~			
15.	How do you rate the objectives stated for each of the course?		1				
14.	How do you Rate the evaluation scheme designed for each of the course?	\checkmark					
13.	How do you Rate the loading of the courses in a semester?	~					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	~					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		~				
10.	Rate the Size of syllabus in terms of the load on the student		~				
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			~			



PRIST UNIVERSITY

Date : 27/03/2019

Vallam, Thanjavur

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme

B. &, BIOCHEMISTRY

REGISTER NO

PARENT'S NAME G. ARJUNAN

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		~					-
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	~					·	
3.	How do you rate the competencies in relation to the course content?	~						
4.	How do you rate the sequence of the units in the syllabus?	~						
5.	How do you rate the relevance of the topics to the industry?		~	-				
6,	Rate the offering of the in relation to the specialization streams?		~					
7.	How do you rate the offering of the electives in relation to the technological advancements?			~				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~				•	1	
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		~	-				
10.	How do you rate the experiments in terms of their relevance to the real life application?		~					
	Total	tment	5	١		IS.	5	
	A Head of the Department of Biod School of Arts & S PRIST Deemed to be Thanjavur-613	Cience University	64		Pear 6 PRIST Dec Thanjavur	- 013 403,	University	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	1						changes suggested
2.	Adequacy of the core courses	~						
3.	Ordering of the courses	N						
4.	Adequacy of the elective courses		~					
5.	Practical content in the curriculum	1						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

The Staff and Hod's are very polite and Cooperative and the best part is that the University is Using different style like Smast boards which makes for for all Students Head of the Department Department of Bidchemistry C Dean of Arts & Science PRIST Deemed to be University School of Arts & Science Thanjaver - 613 403, Tuniinada Thanks for the time spared BRISoulde Citten this Proforma. Thanjavur-613 403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY **PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 12/02/2019

EMPLOYER'S FEEDBACK

Name of the Organization :

ANNAMALAI UNIVERSITY

Designation A 8818TANT PROFESSUE

<u>Part I</u>	- Feed	back on	the Stu	dent's A	Ability
				and a construction of the later of the later	

S. No.		Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	5		(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science	~						
3.	Algorithm Design Techniques	4						
4.	Knowledge about recent tools and their		~					
5.	Practical skills		~					
6.	Ability to grasp new ideas							
7.	Ability to learn new skills	~						
8.	Willingess to learn		1					
9.	Communication Skills	N	~					
10.	Working in a team	~		-				

Head of the Department Department of Biochemistry

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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Dean of Arts & Senare PRIST Deemed to be University Thanjavar - 613 403, Tamilaada.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 1, 27/03/2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

PRIST

B& BIOCHEMISTRY - BOIB-19

		Name of Alumni		Designati			O	rganization	
		N. Gayothri	Jab	9785j8	fant	4	nyro Ca	re, che	ennai
Sl. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you to the progr	a rate relevance of the courses in relation am?	~					-	Changes suggested
2.		a rate the sequence of the courses to the program?	Л						
3.	How do you course conte	a rate the competencies in relation to the ent?		~					
4.	How do you units?	a rate the sequence of the topics in the	1						
5.	Rate the off specialization	ering of the in relation to the on streams?	~						
6.		rate the offering of the electives in the technological advancements?		~					
7.		rate the courses which are skills ng to the industry included into the			~		uit s		
8.		rate the domain used for designing the in terms of the suitability of the Tools		~					4
9.		rate the experiments in terms of their the real life application?	~						
10.		rate the courses that you have leant in our current Job	~					_	
		Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be Universit Thanjavur-613 403	Y	267	T P T	Dean of RIST Deen hanjavur -	Arts & He acd to be 1 613 403, 7	1.11.1.1.1.1.1.1	V Gapalni Signature



SCHOOL OF EDUCATION Date: 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B.E.A.

Batch: 2016 - 18

1

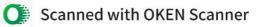
S. NO	1. How do you r studied are in semester?	 How do you r in relation of 		3. How do you r													
ATTRIBUTES	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	in rate the relevance of	o	.9 .9	the course? How do you rate the sequence of the units in the course?	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses?	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)?	the course? How do you rate the sequence of t How do you rate the allocation of How do you rate the distribution of course components (L-T-P)? How do you rate the offering of th	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams?	the course? How do you rate the sequence of the units in the cours How do you rate the allocation of the credits to the cou How do you rate the distribution of the contact hours : course components (L-T-P)? How do you rate the offering of the electives in terms of relevance to the specialization streams? How do you rate the electives offered in relation to the	the course? How do you rate the sequence of t How do you rate the allocation of How do you rate the distribution of course components (L-T-P)? How do you rate the offering of the relevance to the specialization stree How do you rate the electives offer How do you rate the electives offer	? u rate the sequence of t u rate the allocation of ou rate the distribution of aponents (L-T-P)? u rate the offering of th to the specialization stre to the specialization stre u rate the electives offe- ical advancements? u rate the relevance of 1	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the course How do you rate the distribution of the contact hours an course components (L-T-P)? How do you rate the offering of the electives in terms of relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and re books by their International recognition to the courses?	the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours amon course components (L-T-P)? How do you rate the offering of the electives in terms of the relevance to the specialization streams? How do you rate the electives offered in relation to the Sechnological advancements? How do you rate the relevance of the Text Books and refere books by their International recognition to the courses? Rate the Size of syllabus in terms of the load on the student	 the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses How do you rate the distribution of the contact hours amony course components (L-T-P)? How do you rate the offering of the electives in terms of the relevance to the specialization streams? How do you rate the relevance of the Text Books and reference to the relevance of the relevance of the the relevance of the the relevance of the the specialization and reference to the special advance of the Text Books and reference to the special relevance of the Text Books and reference to the special recognition to the courses? Rate the Size of syllabus in terms of the load on the studen Rate the courses in terms of extra learning or self learning considering the design of the courses
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	<	How do you rate the domain used for designing the experiments	19.
		components	
	5	How do you rate the percentage of courses having LAB	18.
		discipline elective, open elective, project etc.,	
<		science, Engineering science, Humanities, Discipline core,	
		How do you rate the composition of the courses in terms of Basic	17.
	X	How do you rate competencies expected out of the course	16.
<		How do you rate the objectives stated for each of the course	15.
		course	
<		How do you Rate the evaluation scheme designed for each of the	14.
	<	How do you Rate the loading of the courses in a semester	13.

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SCHOOL OF EDUCATION Ğ Date: 15.08.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M. Ed

Batch: 2016 - 18

12.	11.	10.	9.	8.	7.	6.	5.	4.	ຸເມ		2	S. NO 1.
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	books by their International recognition to the courses? Rate the Size of syllabus in terms of the low of the courses?	Technological advancements? How do you rate the relevance of the Text Device of the Text	How do you rate the electives offered in relation to the	How do you rate the offering of the electives in terms of their	How do you rate the distribution of the contact hours among the	How do you rate the allocation of the anality in the course?	How do you rate the semence of the units in the	How do you rate the relevance of the units in syllabus relevant to the course?	in relation of the competencies expected out of the course?	studied are in sequence to what you have studied in the previous semester? How do you rate the semestar	ATTRIBUTES How do you rate the sequence of the Courses that you have
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1	V	<			5				<	/		VERY GOOD
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How do you Rate the loading of the courses in a semesterHow do you Rate the evaluation scheme designed for each of the courseHow do you rate the objectives stated for each of the courseHow do you rate competencies expected out of the courseHow do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,How do you rate the percentage of courses having LAB componentsHow do you rate the domain used for designing the experiments for the LAB componentshow do you rate the experiments in relation to the real life applications	w do you Rate the loading of the courses in a semester ✓ rse	How do you Rate the loading of the courses in a semester✓✓✓How do you Rate the evaluation scheme designed for each of the course✓✓✓How do you rate the objectives stated for each of the course✓✓✓How do you rate the objectives stated for each of the course✓✓✓How do you rate the competencies expected out of the course✓✓✓How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,✓✓✓How do you rate the percentage of courses having LAB components✓✓✓✓How do you rate the domain used for designing the experiments for the LAB components✓✓✓✓how do you rate the experiments for the LAB components✓✓✓✓✓how do you rate the experiments in relation to the real life applications✓✓✓✓	20. how	19. Hov		18. Hov	disc	scie	17. Hov	16. Hov	15. Hov	course	14. Hov	13. Hov
			do you rate the experiments in relation to the real life lications	v do you rate the domain used for designing the experiments the LAB components	ponents	v do you rate the percentage of courses having LAB	ipline elective, open elective, project etc.,	nce, Engineering science, Humanities, Discipline core,	v do you rate the composition of the courses in terms of Basic	v do you rate competencies expected out of the course	v do you rate the objectives stated for each of the course	rse	w do you Rate the evaluation scheme designed for each of the	w do you Rate the loading of the courses in a semester
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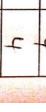


SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. S. Selvaraj

	10.		.9 .8		6.		n .	- ·		<u>،</u>	S.NO	
	Does the syllabus cover modern & advanced topics?	students	The curriculum has been updated from time to time.	Ine books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has focus on skill development.	I ne curriculum has the potential in developing the habit of self learning among the students	and development of curriculum is effective	the programme	and Practical The learning chieving and learning chieve an	The course and need based.	ATTRIBUTES	Manual Manual Mind Coloratery
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		5	<				5		5		AGREE	
P											NEUTRAL DISAGREE	D
Signature											DISAGREE	ATE: 24
- Dec / 10/18											STRONGLY DISAGREE	DATE: 24.10.18
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SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY: K. Gume tharan

	10. I		• •		7.	6. 7	1	5.		4.	-	3.		2.	1.	S.NO	
	Does the syllabus cover modern & advanced topics?	students	Ine curriculum has been updated from time to time.	relevant, update and appropriate	The books prescribed/listed as reference materials are	The curriculum has focus on skill development.	habit of self learning among the students	The curriculum has the potential in developing the	and development of curriculum is efffective	The system followed by the university for the design	the programme	The learning objectives are clear and appropriate to	and Practical	The course/syllabus has good balance between theory	Syllabus is suitable to the course and need based.	ATTRIBUTES	
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		5		7			5						5			AGREE	
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V	1	t	5	4		5	¢		4		5		t		5	TOTAL	

Signature







Date: 03. 10. 2018

EMPLOYER FEEDBACK FORM

	10.		1	7.	6.	, i	4.	. .	2.	1.	S.NO	
	How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES	
				5		5		5		5	EXCELLENT	
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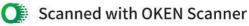


Date: 12,09,2018

EMPLOYER FEEDBACK FORM

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How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
			5		5		5		<	EXCELLENT
	5	5		5	8	5		5		VERY GOOD
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: 22.08.2018

EMPLOYER FEEDBACK FORM

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How do you rate the experiments in terms of their relevance to the real life application?	took used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
-		5			7		<		5	EXCELLENT
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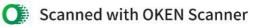




EMPLOYER FEEDBACK FORM

Date: 29,08.208

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How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
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Signature

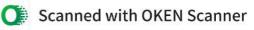
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PARENT FEEDBACK

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in the University?	10. How do you rate the		8. How do you rate the	7. How do you rate the programs base	6. How do you rate the the latest technologi	5. How do you rate ambience of the un delivery of the academic programs?	4. How do you rate th irrespective of the b Gender, Cast, Com evaluation?	3. How do you rate the quality included into the semester?	2. How do you rate th books in Market?	1. How do you rate th in terms of the load	S.NO	NAME OF THE PARENT:	
	How do you rate the transparency of the evaluation system	How do you rate the outcomes that your ward has achieved	How do you rate the quality of teaching in the university?	How do you rate the programs based on the comfort of your	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRUBUTES	And Ingot . A	R R R R R R R R R R R R R R R R R R R
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De Anerty and	4										DISAGREE STRONGLY TOTAL DISAGREE SCORE	DATE: 19, 9, 2018	

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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: Inus! H

DATE: 19,09,2018

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	How do you rate the transparency of the evaluation system in the University?	from the courses?	How do you rate the quality of teaching in the university?	ward in coping with the workload?	How do you rate the programs based on the comfort of your	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	evaluation?	Gender, Cast, Community creed etc. in teaching and	irrespective of the background of the students by the faculty	How do you rate the treatment of the students by the faculty	How do you rate the quality and relevance of the courses included into the semester?	books in Market?	How do you rate the availability of the Text and reference	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES	
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PARENT FEEDBACK

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	in the University?	from the courses?	How do you rate the outcomes that your ward has achieved	How do you rate the quality of teaching in the university?	ward in coping with the workload?	How do you rate the programs based on the comfort of your	the latest technologies of future technologies?	How do you rate the courses in terms of their relevance to	delivery of the academic programs?	How do you rate ambience of the university for effective	evaluation?	Gender, Cast, Community creed etc. in teaching and	irrespective of the background of the student that includes	How do you rate the treatment of the students by the faculty	included into the semester?	How do you rate the quality and walnut of	books in Market?	In terms of the load of the courses in different semesters?	in the your are the program that your ward is undergoing	How do you wate the man of the second states			NAME OF THE PARENT: (7) LAWORT (7) WN DU . R
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B. Madhowan 1801EN 1002

SCHOOL OF ARTS AND SCIENCE

STUDENT FEEDBACK ON CURRICULUM

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the arment.	Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	ATTRIBUTES
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Deemed to be University Vallam, Thanjavs. - 513 403.

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V. Aarthi

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SCHOOL OF ARTS AND SCIENCE

ALUMNI FEEDBACK

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A. Short Hop Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University "allam, Thanjavur - 6 13 403.	Active contribution to life at Institution	Course helped me to plan my own work	Course develop my problem solving skills	Improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	Institution was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institution	Development in the Institution in recent years	Learning useful in my career	Feel proud to be the student of PRIST	ATTRIBUTES
	5	5		5	5			<		<				5	STRONGLY AGREE
	Britten and	No Andrews	5				5		No. of the second se	AND SAM		1.2. T	<	No. of Contraction	AGREE
						5			<						NEUTRAL
												5			DISAGREE
Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Tochnessy (PRIST) Deemest to be Vallam, Thanyavas (1973)	2										\langle				STRONGLY DISAGREE
Dean Dean School of Arts & Science laiyah Ramajayam Institu ance & Technology (PRIS Deement to be Deement to be			2												TOTAL SCORE
e ute of IST)															

SCHOOL OF ARTS AND SCIENCE

FACULTY FEEDBACK

NAME OF THE FACULTY: K. Jaya Poiza

DATE: 18 19/18

S.NO	Ι.	2.	3.	4.	5	6.	7.	8,		
ATTRIBUTES	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and Practical	The learning objectives are clear and appropriate to the programme	The system followed by the university for the design and development of curriculum is effective	The curriculum has the potential in developing the habit of self-learning among the students		The books prescribed/listed as reference materials are relevant, update and appropriate	 The curriculum has been updated from time to time. 	 Is the subject / its syllabus interesting for majority of students 	 Does the syllabus cover modern & advanced tapies?
AGREE AGREE	5		5			5	5		5	5
AGREE		7								
NEUTRAL				2						
DISAGREE					2				L	
DISAGREE								5		0
SCORE										1

SCHOOL OF ARTS AND SCIENCE

PARENT FEEDBACK

NAME OF THE PARENT: R. Mari Muthu

DATE: 27/9/18

Science Science Dse Vallam	,		14.	13.	12.	11.	10.	9.	8.	7.	6.	5.	4.			2		S.NO
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.		Curriculum changes are progressive	Employees are cooperative	13. Issuing of certificates under latkal Scheme	Curriculum incorporates recent changes	Employability focused in curriculum design		Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	interaction with Faculty	Knowledge base improving through	Admission Process is fair	Getting Admission is a Pride	ATTRIBUTES
		2	K	K					<		K				5		<	AGREE
		No.454	1	5	Nur sta	5		ALL BURNE				and the second s		5	Super States		5	AGREE
													5					NEUINAL
۲ ۵ ۵								5			5							
School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemod to be University Vallam, Thanjayur - 610 403.	2					3	7		5									DISAGREE
an ayam Institut ology (PRIS - University - University - University - Only (PRIS - Only - O	7			150	1935	-	1											SCORE

301



STUDENTS SEMESTER FEEDBACK

Class :

I BSc

2018-2019

Department

Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

4 - Ver	y Good B - Good C - S	atisfac	tory	,		1	UIIS	a115)	facto		
SI. No.	TEACHERS	Orsubash	Dr. 12. Shilik	Mrs. Creek		M. W. Shamal	Nr. 8-5	A 10. 0 A	4.9.01M	Mr. Cr.A	Mr. V. Toy
	PARAMETERS V	Ø_	1.0	-	T			1,		A	12
1.	Punctuality in handling classes	A	B	C	-	B	B	+	4		-
2.	Maintenance of discipline inside the class room	B	A	F	1	B	B	1	A	C	1
3.	Time Management of the teacher	B	A	1	4	B	B		A	B	¥
4.	Knowledge Base of the teacher	A	B	J	5	A	A	5 -	B	B	1
5.	Communication skill of the teacher	C	A	- F	7	B	P	5	A	A	+
6.	Sincerity and Commitment of the teacher	A	D	*	7	A	Ĩ	3	Þ	A	+
7.	Interest generated by the teacher among the students	A	C	!	B	A	P		A	B	-
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	13	F	7	A	D	3	B	B	A	
9.	Ability to integrate content with other courses	B	P	T	B	P	r	A	B	C	-
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the	* *	1	7	B	B		A	B	F	}
11.	class Ability to design Quizzes / Tests / Assignments Examinations / Projects to evaluate students	s' A		B	A	B	>	B	13	F	4
12.	evaluation of students assignments and top	er B		A-	B		A	C	P) I	3
13.	scripts	È	3	C	F	1	B	A	Ð	, 1	A
	Overall gradation	F		B	B		A	A	P	5	A

Special Remarks, if any, about any of the teachers



STUDENTS SEMESTER FEEDBACK

Class :



2018-2019

Department

C KEMISTRY

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Ve	ery Good B - Good C - S	atisfac	tory		D-	2-	isfacto	ry	_
SI. No.	TEACHERS	Dr. P.P	Dr.J.S.N	Dr.D.S	D.M.J	Dr.Malat	Dr. B.A		
1.	PARAMETERS V Punctuality in handling classes						B		
		C	A	B	A	A	D		
2.	Maintenance of discipline inside the class room	A	B	A	C	B	A	_	
3.	Time Management of the teacher	B	A	B	B	A	B		
4.	Knowledge Base of the teacher	A	C	A	B	A	B		
5.	Communication skill of the teacher	В	A	B	A	B	C		
6.	Sincerity and Commitment of the teacher	A	B	A	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	A	C	B		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	С	A	B	Ð		
9.	Ability to integrate content with other courses	A	B	A	Ð	B	B	1	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	С	A	B	A	A	A		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course		A	В	A	C	13		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	A	В	C	f	A (A		
13.	Judicial covering of syllabus	B	A	B	A	B	C		
14.	Overall gradation	A	r E	S A	+ +	AB	A	>	

Special Remarks, if any, about any of the teachers

N.X

PUNNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

P.W.

Date: 17-02.2019

STUDENT FEEDBACK ON CURRICULUM

7. Ho terr stre		6. Ho an	5. H	4. • •		2		Srl. No.	
How do you rate the electives offered in relation to	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Question	Academic Programme : MB.Sc C
		5						Excellent (5)	chemesta
			5			•		Very Good (4)	1 an
	5				2	21	5	Good (3)	
5	•	2		5	•)		Average (2)	
			2				11	Poor (0)	Batch :
٩	<i>w</i>	ر مر	4	Р.	Vo	4	w.	Total Score	201
	1							If Average or poor the changes Suggested	2016-2019 111 na year

316

	20.	19.	18.	17.	·	• • •				•		
Total	How do you rate the experiments in relation to the real life Applications?	How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components?	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc.,?	16. How do you rate competencies expected out of the course?	15. How do you rate the objectives stated for each of the course?	14. How do you Rate the evaluation scheme designed for each of the course?	13. How do you Rate the loading of the courses in a semester?	12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	11. Rate the courses in terms of extra learning or self learning considering the design of the courses	10. Rate the Size of syllabus in terms of the load on the student	and reference books by their International recognition to the Courses?
]	7.		2	•
	5							1.2	• • • •			-
たいないである			10	y ²	5	5				S		5
No. States		C		- See	1	:	5		S		2	
の内容を			5	7				5				
5 5 1		S	2	<u></u> w	r	5	2	2	<u>∼</u>	W	۲	10
北京など												
									. I search			



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 85, 5, 19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

). The Oh

Batch :

2015-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4					5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	7					5	
4.	How do you rate the sequence of the units in the course?	5					5	
5.	How do you rate the allocation of the credits to the courses?	1	5				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4				5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		7				5	
8.	How do you rate the electives offered in relation to the Technological advancements?				7		2	change of curiculum waste of Eces 2017





0.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	Rate the Size of syllabus in terms of the load on the student	Ч					5	
2.	Rate the courses in terms of extra learning or self learning considering the design of the courses	5					5	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		5				4	
14	How do you Rate the loading of the courses in a semester?		4				4	
15	. How do you rate the evaluation scheme designed for each of the course?		5				4	
16	. How do you rate the objectives stated for each of the course?		~				5	
17	7. How do you rate competencies expected out of the course?	2						
18	terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5					5	
19	How do you rate the percentage of courses having LAB components?	V					2	
20	D. How do you rate the domain used for designing the experiments for the LAB components?	5					5	
	Total	10	7329		2		86	





PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 2 119

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B. Tech

Batch : 2015 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			~		(0)	3	enanges suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		\sim				4	
4.	How do you rate the sequence of the units in the course?	~					5	
5.	How do you rate the allocation of the credits o the courses?			V			ev (
. H	How do you rate the distribution of the contact ours among the course components (L-T-P)?		~				9	
te	low do you rate the offering of the electives in rms of their relevance to the specialization reams?	~					5	
H	ow do you rate the electives offered in lation to the Technological advancements?		~				A	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/			5
10.	Rate the Size of syllabus in terms of the load on the student		1	\times	4
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		/	/	3
12	. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	1			5
13	. How do you Rate the loading of the courses in a semester?		1		4
14	. How do you Rate the evaluation scheme designed for each of the course?		1		4
15	How do you rate the objectives stated for each of the course?	/			5
16.	How do you rate competencies expected out of the course?	1		×	5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		1		4
18.	How do you rate the percentage of courses having LAB components?	\times	1		4
	How do you rate the domain used for designing the experiments for the LAB components?	1			5
2 1	How do you rate the experiments in relation to the real life Applications?		1		21
+	Total				84



B. Jeun

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25.5-19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Ba

Batch : 2016 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		1				4-	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3	
4.	How do you rate the sequence of the units in the course?	V					5	
5.	How do you rate the allocation of the credits to the courses?			V			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			1			Z	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		5				5	
8.	How do you rate the electives offered in relation to the Technological advancements?		332				4	

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1					5	
0.	Rate the Size of syllabus in terms of the load on the student	1					5	
	Rate the courses in terms of extra learning or self learning considering the design of the courses		1		t.		4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		/				4	
13.	How do you Rate the loading of the courses in a semester?		/				4	
14	How do you Rate the evaluation scheme designed for each of the course?	/					5	
15	How do you rate the objectives stated for each of the course?	/					5	
16	How do you rate competencies expected out of the course?		/				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/				£.	5	
18	How do you rate the percentage of courses having LAB components?		/				4	
	How do you rate the domain used for designing the experiments for the LAB components?			/			3	
20.	How do you rate the experiments in relation to the real life Applications?			/			3	
-	Total						82	



Date : 24/2/19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B. TECH

Name of Alumni	Designation	Organization
K. Balasbraminum	Entrepreneur	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	-				(0)	5	suppost are exampt
2.	How do you rate the sequence of the courses included into the program?		~	Ø			L	
3.	How do you rate the competencies in relation to the course content?	<					5	
4.	How do you rate the sequence of the topics in the units?						C1	
5.	Rate the offering of the in relation to the specialization streams?	-					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	/					1	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		-				4	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/			3	
r	How do you rate the experiments in terms of their elevance to the real life application?			/			3	
. H	How do you rate the courses that you have leant in elation to your current Job			~			3	
	Total	20	12	CL			41	

Signatur



Date : 4 - 3-2019

ALUMNI FEEDBACK ON CURRICULUM

.

emic Programme : B. T	ech	
Name of Alumni	Designation	Organization
inavak Golder	officier	TVS- Trichy

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		~				4	
2.	How do you rate the sequence of the courses included into the program?	-					5	
3.	How do you rate the competencies in relation to the course content?			~			3	
4.	How do you rate the sequence of the topics in the units?	~					5	
5.	Rate the offering of the in relation to the specialization streams?	1					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		1				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			~			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			1			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?	r l	~				4	
10.	How do you rate the courses that you have leant in relation to your current Job	1	•				5	
	Tota	1 20	10		9		4	FI





Date:5/2/2019

Signa

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

.

B. TECI+

Name of AlumniDesignationOrganizationARIVENTHSAHARORStaffICICI-Kunbakonan

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	1					5	
2.	How do you rate the sequence of the courses included into the program?	1					5	
3.	How do you rate the competencies in relation to the course content?	/					5	
4.	How do you rate the sequence of the topics in the units?						5	
5.	Rate the offering of the in relation to the specialization streams?	/					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	/					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	1					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	1					5	
	How do you rate the experiments in terms of their relevance to the real life application?	/					5	
).	How do you rate the courses that you have leant in relation to your current Job	1					5	
	Total						5	



PARENTS FEEDBACK

Name: SELVARAD, N

Education:

Age: 52

Sex: M/F

Occupation: Bushers

Student Name: SURIYA .S.

Department: meetin

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me					dibug. co
2	The admission process in this University is fair	5				
3	My ward is improving his knowledge base through interaction with Professors of this University	5				
4	The discipline in this University is good					
5	The atmosphere in this University is conducive for learning		1			
6	There is a positive change in the behavior of my ward after joining in this University		5			
7	I have great respect to the PRIST University		5			
8	PRIST University is one of the best Universities	~				
9	The University information is accessible to all	N	_			
10	The curriculum of the course is well designed and promotes learning experience of the students.	~				
11	Employability is given focus in the curriculum design		5			
12	The curriculum incorporates recent changes in the area of study	5				
13	The Tatkal scheme introduced for the issue of certificates is helpful		~			
14	University is providing opportunities to interact with University Officers	5				
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.	5	V			

Suggestions, if any, for further improvement:



PARENTS FEEDBACK

Name: ATT. T. NOUSHATH

Age: 51 Sex: M/F

Education:

Occupation: Amond Department: Mechanicy

Student Name: Afriten Ahmel

l. o.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	-				
2	The admission process in this University is fair		1			
3	My ward is improving his knowledge base through interaction with Professors of this University		-			
4	The discipline in this University is good		U			
5	The atmosphere in this University is conducive for learning	-				
6	There is a positive change in the behavior of my ward after joining in this University	and the second se				
7	I have great respect to the PRIST University		1			
8	PRIST University is one of the best Universities		7			
9	The University information is accessible to all	4				
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design	e				
12	2 The curriculum incorporates recent changes in the area of study	n	-			
1	3 The Tatkal scheme introduced for the issue of certificates is helpful	of	,			
1	4 University is providing opportunities to interact with University Officers	lo				
1	5 The University employees are cooperative		4			
1	6 The curriculum changes introduced in th University in recent years are progressive.	iis	~			

Suggestions, if any, for further improvement:



11

PARENTS FEEDBACK

Name: p. SUDHAICAN

Student Name: S. PRABAICARAN

Education:

Be

Age: 58

Occupation: Dyn

Sex: M/F

Department: mechaniz

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	4				
2	The admission process in this University is fair	5				
3	My ward is improving his knowledge base through interaction with Professors of this University		1			
4	The discipline in this University is good	1				
5	The atmosphere in this University is conducive for learning	5				
6	There is a positive change in the behavior of my ward after joining in this University	5				
7	I have great respect to the PRIST University	5	N			
8	PRIST University is one of the best Universities		5			
9	The University information is accessible to all		5			
10	The curriculum of the course is well designed and promotes learning experience of the students.	~				
11	Employability is given focus in the curriculum design		5			
12	The curriculum incorporates recent changes in the area of study		5			
13	The Tatkal scheme introduced for the issue of certificates is helpful	5				
14	University is providing opportunities to interact with University Officers		5			
15	The University employees are cooperative	-				
16	The curriculum changes introduced in this University in recent years are progressive.		~			

Suggestions, if any, for further improvement:



EMPLOYER'S FEEDBACK

Name of the Organization :

TVS

Designation :

: Training

Date: 5.2.19

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	(*)	(1)	(3)	(2)	(0)	50010	enanges suggested
2	Basics of computer Science		1	-				
3	Algorithm Design Techniques		1					•
4	Knowledge about recent tools and their usage		-					
5	Practical skills	-						
6	Ability to grasp new ideas	1						
7	Ability to learn new skills	-	~					
8	Willingess to learn		-					
9	Communication Skills		r					
10	Working in a team			-				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	1						
2	Adequacy of the core courses		V					
3	Ordering of the courses		~					
4	Adequacy of the elective courses							
5	Practical content in the curriculum			V				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Date: 28.1.2019

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		~					
2	Basics of computer Science			V				
3	Algorithm Design Techniques		V					
4	Knowledge about recent tools and their usage		V					
5	Practical skills	V						
6	Ability to grasp new ideas		V	V				
7	Ability to learn new skills			V				
8	Willingess to learn	V						
9	Communication Skills							
10	Working in a team		V					

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	V					beore	changes suggested
2	Adequacy of the core courses							
3	Ordering of the courses							
4	Adequacy of the elective courses			-				
5	Practical content in the curriculum	V						



Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

raining

Date: 7.02.2019

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		~					
2	Basics of computer Science			5				
3	Algorithm Design Techniques		~					
4	Knowledge about recent tools and their usage		\sim					
5	Practical skills	~						
6	Ability to grasp new ideas			~		-		
7	Ability to learn new skills	~						
8	Willingess to learn		~					
9	Communication Skills		~					
10	Working in a team			2				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	N						
2	Adequacy of the core courses		~					
3	Ordering of the courses		-					
4	Adequacy of the elective courses			~				
5	Practical content in the curriculum	~						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Signature

Thanks for the time spared by you to fill-in this Proforma.

			t.	5					
			PRIST U Vallam	NIVERSI , Thanjavur				Date :	6/5/19
		PAREN	T FEEDBA	<u>CK ON CL</u>	JRRICU	LUM			
	Academic Programme :	B.Co			T	Decorrant	me of Stud	Iv I	Batch
	Name of Parent		Name of	Ward	20	B.C			18-2021
	PRABHUVEL.A	(Poor	Total	If Average or poo
Srl.			Excellent (5)	Very Good (4)	Good (3)	Average (2)	(0)	Score	changes sugges
No.	How do you rate the program that undergoing in terms of the load of t	your ward is the courses in			1			3	
2.	different semesters? How do you rate the availability of				1			3	
	reference books in the Market? How do you rate the quality and rel courses included into the semester?				1		1	3	
1	How do you rate the treatment of the staculty irrespective of the background that includes Gender, cast, community	of the student	1			1		2	
5.	teaching and evaluation? How do you rate ambience of the effective delivery of the academic progra	university for ams?		1				4	
6.	How do you rate the courses in terms of to the latest technologies of future techn	f their relevance			1	1		3	
7.	How do you rate the programs based or your ward in coping with the workload?	n the comfort of	f			/	7	2	
8.	How do you rate the quality of t university?	eaching in the	2	1				4	
9.	How do you rate the outcomes that achieved from the courses	your ward ha	s /	7			<u>(</u>)	5	
10.	How do you rate the transparency of system in the University?	f the evaluatio	n			1	1	2	
		Tota	1					3	Hard and a start of the start o
	Schrol of Commerce &	iness Manager vain Institute	ment e of	D 363	EPARTI	HEAD HEAD MENT OF I	COMMEN	RCE SI	I. PRABHWEL



PONNADAB RAMAJAVAMINSTITUTE OF SCIENCE & DECINOLOGY PRIST UNIVERSITY Vollam Theorem

Vallam, Thanjavur

Date: 15.2019

PARENT FEEDBACK ON CURRICULUM

Academic Programme :

R.COM

Name of Parent Name of Ward Programme of Study Batch K. Sitin Rida B.Com 2013 - 202 Sch. Question Excellent Very Good Average Poor Total If Average or poor the Na (5) Good (4) (3)Score (2)(0)changes suggested How do you rate the program that your ward is undergoing in terms of the load of the courses in 1/ different semesters? How do you rate the availability of the Text and reference books in the Market? 3. How do you rate the quality and relevance of the courses included into the semester? 3 How do you rate the treatment of the students by the faculty mespective of the background of the student that includes Gender, cast community creed etc. in teaching and evaluation? L How de you rate ambience of the university for effective delivery of the academic programs? V How do you rate the courses in terms of their relevance 10 the latest technologies of future technologies? How do you rate the programs based on the comfort of your ward in coping with the workload? How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has achieved from the courses 3 How do you rate the transparency of the evaluation 10 system in the University? h Total 40 Schr al at Commo Management AFRCE Haly dh P DEPARTMENT OF CO Institute of cience & Technology (PRIST) PRIST UNIVERSIT S of the UGC Act 1953

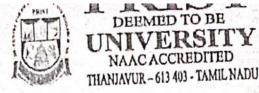
	Academic Programme : M. F.	D UN NA THANAA	Nan	ON TILL ON TILL	FY D NADU	on	Date :	10/05718
Srl.	P.SELVARANI P	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
No. 1.	How do you rate relevance of the courses in relation to the program?	V					05	
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?			V			03	
3.	How do you rate the competencies in relation to the course content?		\checkmark				04	
4.	How do you rate the sequence of the units in the syllabus?				V		02	
5.	How do you rate the relevance of the topics to the industry?	V					05	
6.	Rate the offering of the in relation to the specialization streams?		V				04	
7.	How do you rate the offering of the electives in relation to the technological advancements?	¥			V		02	
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			r			UZ	
	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		V				οų	
10.	How do you rate the experiments in terms of their relevance to the real life application?			V	-		03	
2	Total						25	

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Schrol of Commerce & Jusiness Management Functionally and Ramajayam Institute of Science & Technology (PRIST) Institution Deamed to the University) Sof the UGC Act 1453

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EMPLOYER'S FEEDBACK

Name of the Organization :

Financial Service sectors

Designation : W

Date: 17/05/18

Part 1 - Feedback on the Student's Ability

Stl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	V					05	
2	Basics of computer Science			V		2	07	
3	Algorithm Design Techniques		K			1995	04	
4	Knowledge about recent tools and their usage			V				
5	Practical skills		Ir				04	
6	Ability to grasp new ideas	V			-		05	
7	Ability to learn new skills			V	•		03	
8			V	_		1	04	
9		V	-			_	05	
1			V	-			04	

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage		V				04	
2	Adequacy of the core courses			1		100	0)	
3	Ordering of the courses	V			1 24		20	
4	Adequacy of the elective courses			1-			01	
5	Practical content in the curriculum		V			11	04	

Jusiness Management

Schrol of Commerce & Susiness Management Survey & Pamajayam Institute of Survey & Technology (PRIST) Unsulation Deamer to be Universitis 3 of the UGC Act 1993

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HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY HANJAVUR - 613 403.

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

To Give your Service in Village Studentes. Impirove your Information. Technology Selwice To Level I diente Lichniques.

Thanks for the time spared by you to fill-in this Proforma.

Schrol of Commerce & Jusiness Management Formaty an Remain grown Institute of Science & Jusiness Management Institute of Science (PR) Softme December 1993 HANJALUR - 813 -03 January 367

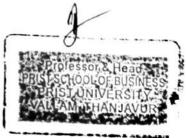
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JEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAYUR - 613 403

	•	PRIST UNIVERSITY Vallam, Thanjavur STUDENT FEEDBACK ON CURRICULUM				Date :			
	Academic Programme :	nakî	BBA	CURRE		Batch :	2018		
Sti Ne		Excellent (5) that have	Ver) Good (4)	Good (1)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested	
2	How do you rate the syllabus of the courses that have studied in relation to the competencies expe- out of the course?	you cted N							
3	How do you rate the relevance of the units Syllabus relevant to the course?	in V)							
1	How do you rate the sequence of the units in course?	the N							
	How do you rate the allocation of the credits to coarses?	the							
	How do you rate the distribution of the contact hor among the course components (L-T-P)?	urs M					•		
1	How do you rate the offering of the electives terms of their relevance to the specializati streams?	n			_	1			
1	How do you rate the electives offered in relation he Technological advancements?	to M							

Schrol of Commerce & Jusiness Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution: Decened to be University is 3 of the UGC Act. 1953 IMANJAN JR - 613 -03, TAMIL NAUG

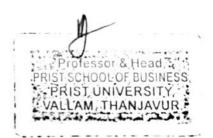


8. How do you the the relevance of the Text Books							
and reference books by their International recognition to the Courses*							
 Rate the Size of selfabris in terms of the load on the sheep? 		v)				late experience de entre an i	
11 Rate the courses in terms of extra learning or self- learning considering the design of the courses.		_	Л		đ1)		
 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 	v	1		i.			
13 How do you Kate the leading of the courses in a semisiter?	Л		-	i.			
14 How do you Rate the evaluation scheme designed for each of the course?			1				
15 How do you rate the objectives stated for each of the course?			Л				
10 How do you rate competencies expected out of the course?	L	1					
17 How do you rate the composition of the courses in terms of Basic science. Engineering science Hamandies, Discipline core, discipline elective, open elective, project etc. ?		1					
18 How do you rate the percentage of courses having LAB components?	v	1					
19 How do you rate the domain used for designing the experiments for the LAB components?	1	1	I				
20 How do you rate the experiments in relation to the real if the Applications '	Λ	_					
Total							

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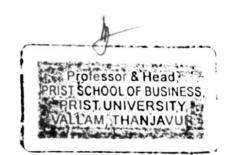
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Academic Programm			BR	£)		Batch :	2018	3
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out of the course? How do you rate the releva Syllabus relevant to the course? How do you rate the sequence course?	net of the conta in		Λ					
5 How do you rate the allocation ourses?	of the credits to the			~				
 How do you rate the distribution among the course components (L) 	of the contact hours -T-P ₁ ?		Λ				-	
How do you rate the offering terms of their relevance to streams?	of the electives in the specialization		Л					
 H is do you rate the electrics of the Test information energy. 	fered in relation to			V)			

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		Valla	m, Thanj	3401			Dat	e :
	1 STCDE	T FEEDI	ЗАСК ОХ	CURRI	CULUM			
	Academic Programme : MADHL	1-1	/IEA			Batch :	2018	If Average or poor the
St		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	changes Suggested
Ne	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	- 1						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		1			1		
}	How do you rate the relevance of the units in Syllabus relevant to the course?	1		1				
1	How do you rate the sequence of the units in the course?		1					
	How do you rate the allocation of the credits to the courses?	1						
	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1	1				
î	How do you rate the offering of the electrices in terms of their relevance to the specialization streams?		Λ					

School of Commerce & Jusiness Management Fonnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University) S S of the UGC Act. 1953 HANLIAN UR - 613 -03, TAMIL NADU

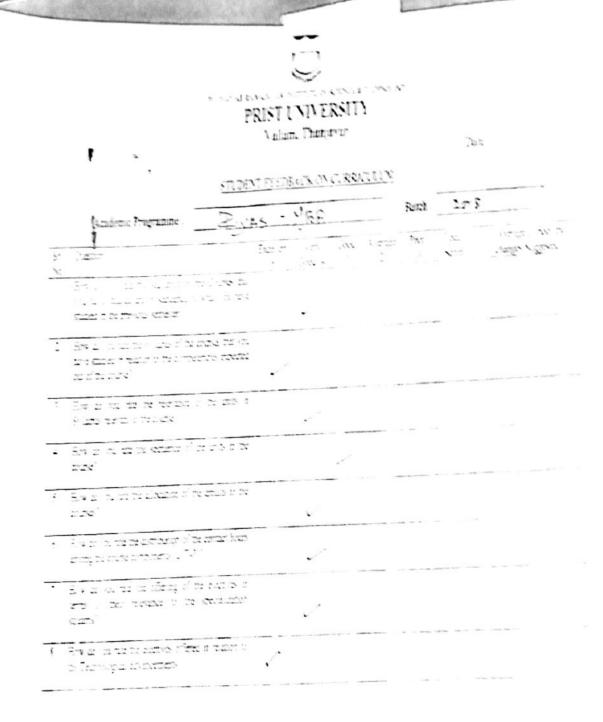
Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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0 Professor & Head. PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR.



Schrol of Commerce & Jusiness Management Punnaiyah Ramajayarı Institute of Science & Technology (PRIST) Institution Deemed to be University) S of the UGC Act. 1953 THANJAL UR - 613 -03, TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR,

 Name the State of syllabus in terms of the load on the studers 11 Rate the courses in terms of exital learning of self learning considering the design of the courses. 12 Rate the courses in terms of sequence of offering considering whether the preceding courses have been conserved. 13 How do you Rate the loading of the courses in a sense of a sense of the course? 14 How do you Rate the evaluation science designed for each of the course? 15 How do you rate the objectives stated for each of the courses. 16 How do you rate the composition of the courses in the courses in terms of Basic science. Engineering science Hierannee, Discipling collective, and the courses in terms of Basic science. Engineering science Hierannee, Discipling coll courses having LAB components? 18 How do you rate the preceding of courses having LAB components? 19 How do you rate the domain used for designing the experiments for the LAB components? 							_		_
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terms of Basic science Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.? 8 How do you rate the percentage of courses having LAB components? 9 How do you rate the domain used for designing the experiments for the LAB components?	16 How do you rate competencies expected out of the course?	Л							
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experiments for the LAB components?	18 How do you rate the percentage of coarses having LAB components?	~		1		-			
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	20 How do you rate the experiments in relation to the real life Applications?	Л				-			

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name Yamana Education: 12th Student Name: Madhu Age: 45 Sex. M/F Occupation: Home Maker Department: MBA (2013)

SL. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly
۱	Getting admission in PRIST University for my ward is a matter of pride for me	V				
2	The admission process in this University is fair	1				
3	My ward is improving his knowledge base through interaction with Professors of this University		Л			
4	The discipline in this University is good		.0			
5	The atmosphere in this University is conducive for learning	1				
6	There is a positive change in the behavior of my ward after joining in this University		1			
7	I have great respect to the PRIST University		1			
8	PRIST University is one of the best Universities			~		
9	The University information is accessible to all	1				
10	The curriculum of the course is well designed and promotes learning experience of the students.	1				
11	Employability is given focus in the curriculum design	1				
12	The curriculum incorporates recent changes in the area of study	/	1			
13	The Tatkal scheme introduced for the issue of certificates is helpful		1			
14	University is providing opportunities to interact with University Officers		0			
15	The University employees are cooperative		10			
16	The curriculum changes introduced in this University in recent years are progressive.		1			

Suggestions, if any, for further improvement:

Schrolot Commercel Susiness Managemint Pointaise Amagingare Institute of Science & Technology (PRIST) Institution Deemied (c be University) 's 3 of the UGC Act. 1953 THANJAN UR - 613 -03, Tamil NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRISTUNIVERSITY VALLAM, THANJAVUR

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Mohamod Hasib

Education: DME

Student Name: Rigar

Age: 63 Sex: M/F Occupation: Engrinæring Department: MP.A (2018)

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	~				
2	The admission process in this University is fair	1				
3	My ward is improving his knowledge base through interaction with Professors of this University		/			
4	The discipline in this University is good		~			
5	The atmosphere in this University is conducive for learning	_				
6	There is a positive change in the behavior of my ward after joining in this University	1				
7	I have great respect to the PRIST University			1		
8	PRIST University is one of the best Universities		1			
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.		~	~		
11	Employability is given focus in the curriculum design		1			
12	The curriculum incorporates recent changes in the area of study	~				
13	The Tatkal scheme introduced for the issue of certificates is helpful					
14	University is providing opportunities to interact with University Officers	~/	-1			
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.		1			

Suggestions, if any, for further improvement:

Pouraiyan Ramajeyam Institute of Science & Technology (PRIST) Institution Deened in by University) "Is 3 of the UGC Act 1963 THAMMA UR - 613 +09, TAMIL NABU

Protector & Head, PRETECTION OF BUSINESS, PRETUNIVERSITY, VALUAM THANJAVUR

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1 2 1	f and amentals of Mathematics and Science to the students	(5)	Ven	Good	Average			If Average or po changes sugge
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	Eandamentals of Mathematics and Section of the original flasse coll computer Science Algorithm Design Techniques	(¹⁾ آمرو _	Ven	Good	Average			If Average or po changes sugge
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ei Questere a 1 Fundamentals of Mathematics and Science of	Excelen	Very	Good	Average	Poor		If Average or poor the changes suggested
ri Question 1 Fundamentals of Mathematics and Science of the students	Excellent [5]	Very	Good	Average	Poor		If Average or poor the changes suggested
el: Question a Fundamentals of Mathematics and Science of the students Basic viol computer Science	Excellent [5]	Very Good (4)	Good	Average	Poor		If Average or poor the changes suggested
In Question Euclamentals of Mathematics and Science of the students Basis s of computer Science Uppercare Design Technologies	Excellent [5]	Very Good (4)	Good	Average	Poor		If Average or poor the changes suggested
 Duration Fundamentals of Mathematics and Science of the students Basis i of computer Science 	Excellent [5]	Very Good (4)	Good	Average	Poor		If Average or poor the changes suggested
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Guission Guission Fundamentals of Mathematics and Science of the students Basis i of computer Science Reporter Design Techniques Knownable atout coefficients and their usage Practical science Ability of graphewideaa	Excellent [5]	Very Good (4)	(Jacod (J)	Average	Poor		If Average or poor the changes suggested

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2018-2019



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2019

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UNIVERSIV Designation DIRECTOR

THANJAVUR

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	~						
2.	Basics of computer Science	-	1					
3.	Algorithm Design Techniques			1				
4.	Knowledge about recent tools and their	-						
5.	Practical skills		1					
6.	Ability to grasp new ideas	2						
7.	Ability to learn new skills		~					
8.	Willingess to learn	1						
9.	Communication Skills		1					
10.	Working in a team	n						

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjawar - 613 403, Tamilnadu.

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		V					
2.	Adequacy of the core courses	V	-					
3.	Ordering of the courses		V					
4.	Adequacy of the elective courses			T				
5.	Practical content in the curriculum	V		V				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based curriculum to add new conje

Thanks for the time spared by you to fill-in this Proforma.

Signature

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

			Vallan	ı, Thanjavur		IM	Ι	Date: 14.05-2018
	Academic Programme : B.Q.		echnolo				L017 -	2020
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V		(9)	(2)	(0)	Duore	enanges suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		V					
	How do you rate the sequence of the units in the course?	V						
5.	How do you rate the allocation of the credits to the courses?	V						
	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V					
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~						
8.	How do you rate the electives offered in relation to the Technological advancements?			\checkmark				

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjayur - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~					
10.	Rate the Size of syllabus in terms of the load on the student		~				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	~					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	4		-	r	.4	
13.	How do you Rate the loading of the courses in a semester?		-				
14.	How do you Rate the evaluation scheme designed for each of the course?	/					
15.	How do you rate the objectives stated for each of the course?	~					
16.	How do you rate competencies expected out of the course?		/				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/					
18.	How do you rate the percentage of courses having LAB components?	1	-				
	How do you rate the domain used for designing the experiments for the LAB components?	/					
20.	How do you rate the experiments in relation to the real life Applications?		~				
	Total	11	6	3			

X Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

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PRIST Deemod to be University Thanjavar - 613 403, Tamitnada

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		S, Vijay	Pro	gramm	NODI					
SI. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score		ge or poor the es suggested
1.	How do yo to the progr	u rate relevance of the courses in relation ram?				(=)		Decre	Citalig	ou ouggebred
2.	How do you rate the sequence of the courses included into the program?				~					
3.	How do you rate the competencies in relation to the course content?		V							
4.	How do yo units?	a rate the sequence of the topics in the	/							
5.		fering of the in relation to the on streams?		/						
6.		a rate the offering of the electives in he technological advancements?	~							
7.		a rate the courses which are skills ing to the industry included into the			~					
8.	How do yo experiment	a rate the domain used for designing the s in terms of the suitability of the Tools		~						
9.		a rate the experiments in terms of their of the real life application?		V						
10.		a rate the courses that you have leant in your current Job	V							

g.Nijay Signature

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Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

		P	RIST Va TS FEEDE	UNIV Ilam, Thanj BACK ON	ERSI avur	RRICULU	M		ate: 21+ 25- 2019
S. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate to the program?	e relevance of the courses in relation	~						
2.	How do you rate related to indust	e the sufficiency of the courses ry that are included in the program?		/					
3.		e the competencies in relation to the	~						
4.	How do you rate syllabus?	e the sequence of the units in the			~				
5.	How do you rate industry?	e the relevance of the topics to the							
6.	Rate the offering specialization st	g of the in relation to the reams?		~					
7.	How do you rate relation to the te	e the offering of the electives in echnological advancements?	~						
8.	How do you rate	the courses which are skills related dustry included into the programs?		1					
9.	How do you rate the tools used for	e the applicability of the domains and or designing the experiments in terms ices in the Industry?	~						
10.		e the experiments in terms of their real life application?		/					
		Total	5	4	1			-	

Signature

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Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science

PRIST Deemed to be University Thanjaver - 613 403, Tamilandu,



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2018-19

DEPARTMENT OF CIVIL ENGINEERING

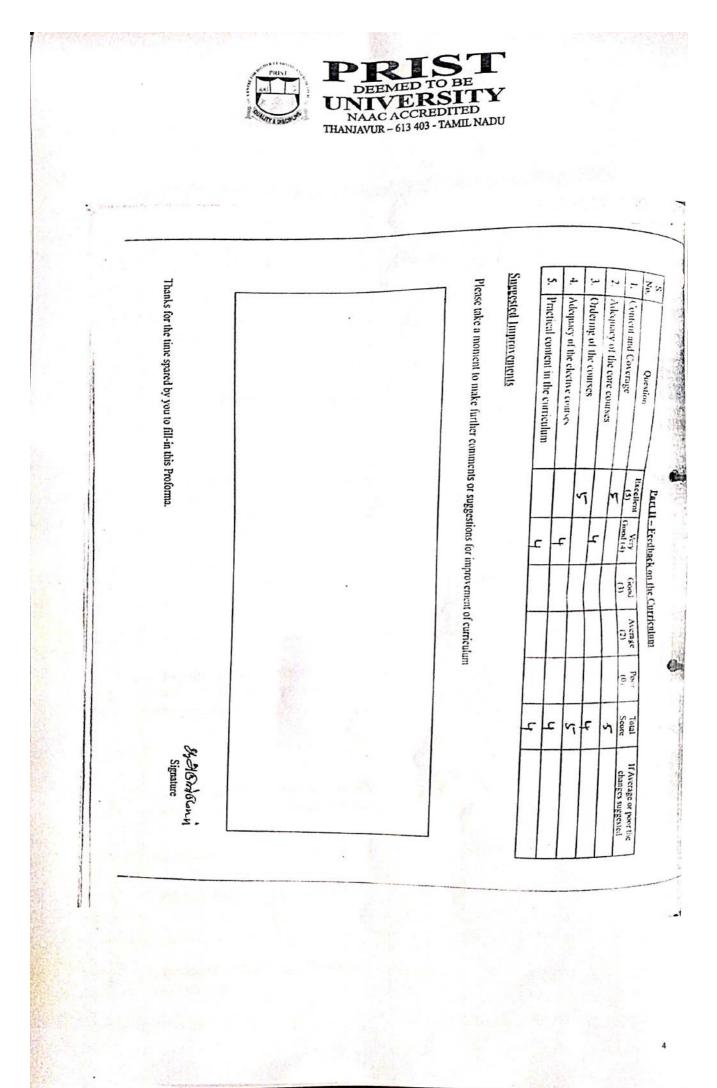


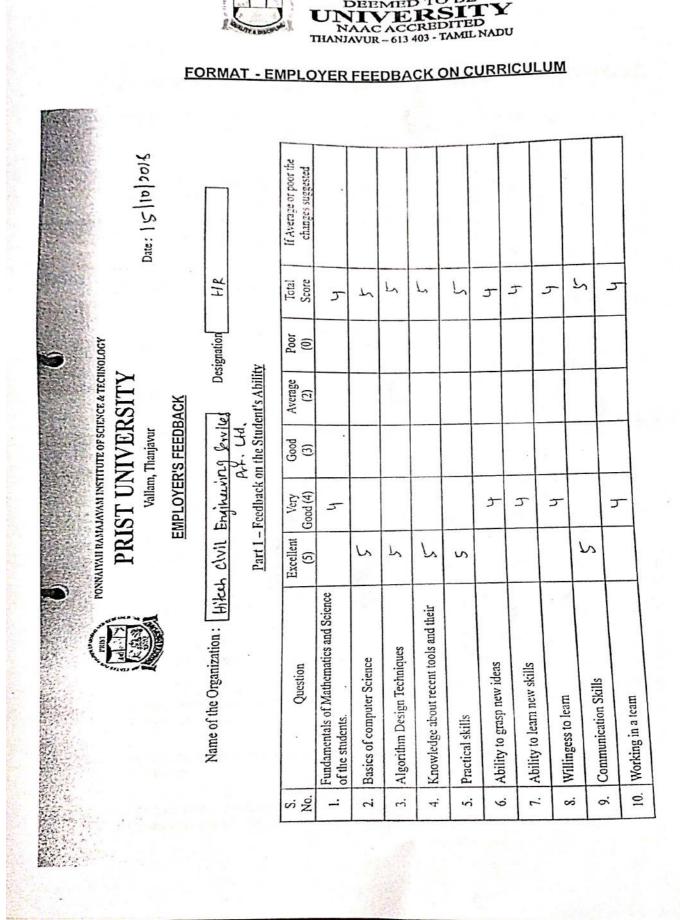
FORMAT - STUDENT FEEDBACK ON CURRICULUM

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/05/2012

PRIST UNIVERSITY

Feedback on curriculum

Category :

Academic Programme: (1v) Eggineonicy B03 - 2018- 2019 Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

	SI. Particulars	yes	No. (Details in support of your feedback)
T	Satisfied with the curriculum structure		(Defails in support of your resultant)
2		1	
3	subjects, electives subjects etc is adequate	5	
4	Distribution of the subjects in semesters reflects progressive understanding	-	
5	Syllabus of various courses are adequate in covering respective concepts	~	
6	Curriculum is application oriented	1-	
7	Some subjects offered are difficult to comprehend	-	
8	Some subjects offered are irrelevant or obsolete	1	
9	Some of the core subjects are left out in the curriculum	-	
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	1	
11	The curriculum equips adequately for placement.	-	
12	Elective offered covers emerging	-	
13	The curriculum imparts ethical and moral values	1-	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	-1	
15	Sufficient thrust is given for practicals in the curriculum		Bractical oriented subjects needed.
16	There are ample opportunities for creativity in the curriculum.	5	
17	The curriculum is sufficiently challenging.	-1	40
18	Curriculum is significantly	7	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, NIT Trichy

PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU
FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM
PRIST UNIVERSIT
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perspective 9. Ability to integrate content with other courses $\not A$ A A A A A A A 10. Accessibility of the teacher to provide further 10. maty and discussion in and outside the class $\not A$ A A A A A A A A A
11. Ability to design Quizzes' Tests' Assignments Examinations/Projects to evaluate A A A D A A A students understanding of the course
Ability to provide feedback to the students during evaluation of students' assignments and A A A A A B A B A 12. during evaluation of students' assignments and A A A A A A A A A A A A A A A A A A A
13. Judicial converting of syntabus 14. Overall gradation A B A B A B A B A B A B A B A B A B
all trucker is very geocod but muth and MOT CTP is very good and allo the and know is good and
gurrey pachan is divid bit good.

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