

ACADEMIC YEAR
2018 – 2019



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date 2/5/18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

13 Tech (CCE)

Batch :

2014 - 18

S No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the courses?			✓			3	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	

Rishi

[Signature]

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TAMIL NADU.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			3	
10	Rate the Size of syllabus in terms of the load on the student		✓			3	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			3	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			3	
13	How do you Rate the loading of the courses in a semester?		✓			3	
14	How do you Rate the evaluation scheme designed for each of the course?		✓			3	
15	How do you rate the objectives stated for each of the course?		✓			3	
16	How do you rate competencies expected out of the course?		✓			3	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?		✓			3	
18	How do you rate the percentage of courses having LAB components?		✓			3	
19	How do you rate the domain used for designing the experiments for the LAB components?		✓			3	
20.	How do you rate the expernents in relation to the real life Applications?		✓			3	
	Total					60	

Smita

Head Of the Department
 Department Of Electronics and
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Vallam, Thanjavur

Date: 08/08/18

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B-TECH -ECE

Name of Alumni	Designation	Organization
S-SUJINESH		

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓			4	
2.	How do you rate the sequence of the courses included into the program?			✓		3	
3.	How do you rate the competencies in relation to the course content?		✓			4	
4.	How do you rate the sequence of the topics in the units?			✓		3	
5.	Rate the offering of the course in relation to the specialization streams?				✓	2	
6.	How do you rate the offering of the electives in relation to the technological advancements?			✓		3	
7.	How do you rate the courses which are skill related suiting to the industry included into the programs?			✓		3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		✓			4	
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓		3	
10.	How do you rate the courses that you have learnt in relation to your current Job			✓		3	

I need courses to help me equip myself for employment opportunities

S. Sujinmesh
Signature

[Signature]

Head of the Department
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Vallam, Thanjavur

Date: 15/9/18

EMPLOYER'S FEEDBACK

Name of the Organization : PRIME MOVER PVT LTD.

Designation TEAM LEADER

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			✓		3	
2.	Basics of computer Science			✓		3	
3.	Algorithm Design Techniques		✓			4	
4.	Knowledge about recent tools and their usage			✓		3	
5.	Practical skills			✓		3	
6.	Ability to grasp new ideas		✓			4	
7.	Ability to learn new skills	✓				5	
8.	Willingness to learn		✓			4	
9.	Communication Skills	✓				5	
10.	Working in a team		✓			4	

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓			4	
2.	Adequacy of the core courses		✓			4	
3.	Ordering of the courses		✓			4	
4.	Adequacy of the elective courses		✓			4	
5.	Practical content in the curriculum		✓			4	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the opportunity to share my experience in your esteemed college. My only suggestion to include courses that exploit recent trends in industries such as Embedded Systems & VLSI field.

Thanks for the time spared by you to fill-in this Proforma.

Pavithra
Signature

Srinitha

Head Of the Department
Department Of Electronics and
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

Name: Mrs. A. Anudha

Designation: Assistant Professor

Date: 07/09/2018

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum	✓				
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		✓			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum	✓				
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		✓			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	✓				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	✓				
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		✓			
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		✓			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	Suggest to add value added courses like Antenna Design, PCB design & VLSI design in curriculum.				

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2018 - 2019)

Name: K. SELVARAJ

Date: 08/09/2018

S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach	✓				
2.	Validate the Study Environment	✓				
3.	Care for Students	✓				
4.	Placement Training and Higher Studies		✓			
5.	Entrepreneurship and Startups		✓			
6.	Regular monitoring of the Students		✓			
7.	Financial Assistance		✓			
8.	How do you rate the ambience of the university for effective delivery of the academic process?	✓				

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FORMAT - STUDENT FEEDBACK ON CURRICULAM

PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY
PRIST UNIVERSITY
Vallam, Thanjavur

Date: 12-3-18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Batch :

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4.	How do you rate the sequence of the units in the course?		4			4	
5.	How do you rate the allocation of the credits to the courses?		4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		4			4	



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 12-3-18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.TECH

Batch :

2017-21

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4	How do you rate the sequence of the units in the course?		4			4	
5	How do you rate the allocation of the credits to the courses?		4			4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8	How do you rate the electives offered in relation to the Technological advancements?		4			4	



How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5				5
Rate the Size of syllabus in terms of the load on the student?		4			4
Rate the courses in terms of extra learning or self learning considering the design of the courses	5				5
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5				5
How do you Rate the loading of the courses in a semester?		4			4
How do you Rate the evaluation scheme designed for each of the course?		4			4
How do you rate the objectives stated for each of the course?		4			4
How do you rate competencies expected out of the course?			3		3
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, minor elective, project etc.,?		4			4
How do you rate the percentage of courses having LAB components?		4			4
How do you rate the domain used for designing the experiments for the LAB components?			3		3
How do you rate the experiments in relation to the real life Applications?		4			4
Total					20



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

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Date :

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.Tech - CSE

Name of Alumni	Designation	Organization
R.vennela	S/w System developer	SUTHERLAND

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						-
2.	How do you rate the sequence of the courses included into the program?		✓					-
3.	How do you rate the competencies in relation to the course content?	✓						-
4.	How do you rate the sequence of the topics in the units?		✓					-
5.	Rate the offering of the in relation to the specialization streams?			✓	✓			-
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						-
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					-
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓						-
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓				-
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						-
	Total	5	3	2				

R.vennela
Signature



FORMAT - FACULTY FEEDBACK ON CURRICULUM

 **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY**
PRIST UNIVERSITY
Vallam, Thanjavur

Date : 12.3.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Batch :

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓4			4	
4.	How do you rate the sequence of the units in the course?		✓4			4	
5.	How do you rate the allocation of the credits to the courses?		✓4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓4			4	



How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	✓ 5				5
Rate the Size of syllabus in terms of the load on the student		✓ 4			4
Rate the courses in terms of extra learning or self learning considering the design of the courses	✓ 5				5
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓ 5				5
How do you Rate the loading of the courses in a semester?		✓ 4			4
How do you Rate the evaluation scheme designed for each of the course?		✓ 4			4
How do you rate the objectives stated for each of the course?		✓ 4			4
How do you rate competencies expected out of the course?			✓ 3		3
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓ 4			4
How do you rate the percentage of courses having All components?		✓ 4			4
How do you rate the domain used for designing the experiments for the LAB components?			✓ 3		3
How do you rate the experiments in relation to the Life Applications?		✓ 4			4
Total					82



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SCHOOL OF AGRICULTURE
STUDENT FEEDBACK ON CURRICULUM

Programme: B Sc. Agriculture -

M.S. Vela

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?							
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses				✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered			✓				
13.	How do you Rate the loading of the courses in a semester						✓	
14.	How do you Rate the evaluation scheme designed for each of the course	✓						
15.	How do you rate the objectives stated for each of the course					✓		
16.	How do you rate competencies expected out of the course							
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				✓		
18.	How do you rate the percentage of courses having LAB components			✓				
19.	How do you rate the domain used for designing the experiments for the LAB components					✓		
20.	how do you rate the experiments in relation to the real life applications	✓						
21.	Any suggestion	Need recent technology oriented courses						



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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

M. Nuthana Priya

Programme: B.Sc. Agriculture

Date: 11.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?							
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered			✓		✓		
13.	How do you Rate the loading of the courses in a semester			✓		✓		
14.	How do you Rate the evaluation scheme designed for each of the course		✓					
15.	How do you rate the objectives stated for each of the course						✓	
16.	How do you rate competencies expected out of the course							
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓				
18.	How do you rate the percentage of courses having LAB components		✓			✓		
19.	How do you rate the domain used for designing the experiments for the LAB components			✓				
20.	how do you rate the experiments in relation to the real life applications							
21.	Any suggestion	No.						



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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programme: B.Sc. Agriculture

A. Srayathri

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		/			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		/			
4.	How do you rate the sequence of the units in the course?			/		
5.	How do you rate the allocation of the credits to the courses?					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/			
8.	How do you rate the electives offered in relation to the Technological advancements?			/		
9.	How do you rate the relevance of the Text Books and reference books by their International					

	recognition to the courses?								
10.	Rate the Size of syllabus in terms of the load on the student		✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses						✓		
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓						
13.	How do you Rate the loading of the courses in a semester				✓				
14.	How do you Rate the evaluation scheme designed for each of the course						✓		
15.	How do you rate the objectives stated for each of the course			✓					
16.	How do you rate competencies expected out of the course				✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,				✓				
18.	How do you rate the percentage of courses having LAB components			✓					
19.	How do you rate the domain used for designing the experiments for the LAB components						✓		
20.	how do you rate the experiments in relation to the real life applications				✓				
21.	Any suggestion	conduct more outdoor classes.							



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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programme: B.Sc (Hons) Agriculture

S. Aarthi

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?			✓		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International		✓			

	recognition to the courses?								
10.	Rate the Size of syllabus in terms of the load on the student	✓							
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered				✓				
13.	How do you Rate the loading of the courses in a semester		✓						
14.	How do you Rate the evaluation scheme designed for each of the course	✓							
15.	How do you rate the objectives stated for each of the course					✓			
16.	How do you rate competencies expected out of the course			✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				✓			
18.	How do you rate the percentage of courses having LAB components			✓					
19.	How do you rate the domain used for designing the experiments for the LAB components				✓				
20.	how do you rate the experiments in relation to the real life applications	✓							
21.	Any suggestion	Need Business oriented classes - improve in our farm.							



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 THANJAVUR - 613 403 - TAMILNADU
 SCHOOL OF AGRICULTURE
 FACULTY FEEDBACK

NAME OF THE FACULTY: P. VENNILA

DATE: 4/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective	✓					
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?			✓			

I Suggest to laboratory Improvement.



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SCHOOL OF AGRICULTURE
FACULTY FEEDBACK

NAME OF THE FACULTY: Ms. J. Janurida

DATE: 11/12/2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.		✓				
2.	The course/syllabus has good balance between theory and Practical	✓					
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self learning among the students			✓			
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?		✓				

Need entrepreneurship development related course.



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 SCHOOL OF AGRICULTURE
 FACULTY FEEDBACK

NAME OF THE FACULTY **D. A. Sathya velu**

DATE: **5.12.2018**

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.			✓			
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?			✓			

1 Suggest to have some technology oriented course in the curriculum.

**SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM**

Name: S. Anandam

Date: 2/4/2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?			✓		
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		



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SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: Abhishek S

Date: 31/11/2019

SNO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?			✓		
4.	How do you rate the sequence of the units in the syllabus?	✓				
5.	How do you rate the relevance of the topics to the industry?		✓			
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				

2018



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 SCHOOL OF AGRICULTURE

PARENT FEEDBACK

NAME OF THE PARENT: SOUMYAN P

DATE: 3/12/2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				

8.	How do you rate the quality of teaching in the university?	7							
9.	How do you rate the outcomes that your ward has achieved from the courses?		7						
10.	How do you rate the transparency of the evaluation system in the University?			7					



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PARENT FEEDBACK

NAME OF THE PARENT: சி.சீ.சீ.சி.சி.

DATE: 02/01/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?			✓			
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				
10.	How do you rate the transparency of the evaluation system in the University?			✓			



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SCHOOL OF AGRICULTURE

PARENT FEEDBACK

NAME OF THE PARENT: Ragaveendiran.

DATE: 02/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				

8.	How do you rate the quality of teaching in the university?							
9.	How do you rate the outcomes that your ward has achieved from the courses?							
10.	How do you rate the transparency of the evaluation system in the University?							

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓			3/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?	✓					5/5	
16.	How do you rate competencies expected out of the course?			✓			3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4/5	
18.	How do you rate the percentage of courses having LAB components?	✓					5/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	Total							

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.Sc CS

Batch :

2018 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student	✓					5/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?			✓			3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3/5	
18.	How do you rate the percentage of courses having LAB components?				✓		2/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		2/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	Total							

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.C.A

Batch :

2018-2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?				✓		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?	✓					5/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					5/5	
18.	How do you rate the percentage of courses having LAB components?			✓			3/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	Total							



STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						5/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓					4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓					4/5	
13.	How do you Rate the loading of the courses in a semester?			✓				3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						5/5	
15.	How do you rate the objectives stated for each of the course?		✓					4/5	
16.	How do you rate competencies expected out of the course?			✓				3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?					✓		0/5	
18.	How do you rate the percentage of courses having LAB components?		✓					4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						5/5	
20.	How do you rate the experiments in relation to the real life Applications?			✓				3/5	
	Total								



STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4/5	
4.	How do you rate the sequence of the units in the course?			✓			3/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?			✓			3/5	
16.	How do you rate competencies expected out of the course?		✓				4/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				✓		2/5	
18.	How do you rate the percentage of courses having LAB components?		✓				4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	Total							



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.sc CS

Name of Alumni	Designation	Organization
Ranjith Raja .R	Trainer.	Sandhya Technologies

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓				4/5	
2.	How do you rate the sequence of the courses included into the program?	✓					5/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?				✓		2/5	
10.	How do you rate the courses that you have learnt in relation to your current Job			✓			3/5	


Signature

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

Name of Alumni	Designation	Organization
Vimala . V	Trainee	Revol Software .

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?				✓		2/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓				4/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5/5	

Vimala M
Signature



ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Name of Alumni	Designation	Organization
RAMANAN.A	Analyst	KSV Constructus

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5/5	
10.	How do you rate the courses that you have learnt in relation to your current Job			✓			3/5	


Signature



PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.Sc CE

Name of Alumni	Designation	Organization
Harini S.A	Trainee	Silver soft solutions

Sl. No.	Question	Excellent	Very	Good	Average	Poor	Total Score	If Average or poor the changes suggested
		(5)	Good (4)	(3)	(2)	(0)		
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?	✓					5/5	
4.	How do you rate the sequence of the topics in the units?			✓			3/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓		✓			3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			✓			3/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5/5	


Signature



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01-2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc CS

Name of Alumni	Designation	Organization
Abinaya R	Data Analyst	Saidonyx Tech.

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?		✓				4/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job		✓				4/5	

Abinaya R
Signature



EMPLOYER'S FEEDBACK

Name of the Organization :

Ans - E-Topic

Designation:

Director.

Part I – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team				✓		2/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum	✓					5/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

- Nil -

Thanks for the time spared by you to fill-in this Proforma.


Signature

EMPLOYER'S FEEDBACKName of the Organization : Quantum Technologies Designation: DirectorPart 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills			✓			3/5	
10.	Working in a team		✓				4/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum				✓		2/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.


Signature



EMPLOYER'S FEEDBACK

Name of the Organization :

G.R. Soft Tech

Designation

Director

Part I - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓	✗				5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas			✓			3/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingness to learn		✓				4/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team	✓					5/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum		✓				4/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

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Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Name of the Organization : Sterline Software Solutions Designation: Director.Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				5/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their			✓			3/5	
5.	Practical skills	✓					5/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills	✓					5/5	
10.	Working in a team	✓					5/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses		✓				4/5	
5.	Practical content in the curriculum		✓				4/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma

Ganapathy
Signature



EMPLOYER'S FEEDBACK

Name of the Organization :

i. Synway Technologies

Designation

Director

Part 1 - Feedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingness to learn			✓			3/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team			✓			3/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	✓
2.	Adequacy of the core courses			✓			3/5	
3.	Ordering of the courses		✓				4/5	
4.	Adequacy of the elective courses	✓					5/5	
5.	Practical content in the curriculum			✓			3/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Th...
Signature

Thanks for the time spared by you to fill-in this Proforma.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Name of Parent		Name of Ward		Programme of Study			Batch	
Bala Murugan.G		Ananeth.B		computer Applicatons			2018-19	
Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					5/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
Total								



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Name of Parent	Name of Ward	Programme of Study	Batch
<u>Thangavel - R</u>	<u>Karthik - T</u>	<u>computer Application</u>	<u>2018-19</u>

Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓			3/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				4/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?				✓		2/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses		✓				4/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
	Total							

Thangavel



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11-01-2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B. SC CS

Name of Parent	Name of Ward	Programme of Study	Batch
Kathiravelan . M	Deepak . K	Computer Science	2018-19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
Total								

Kathiravelan
Signature of P. D.



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01-2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme :

M.c.A

Name of Parent	Name of Ward	Programme of Study	Batch
Ramalingam. S	Nasan. R	Computer Applications	2018-19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2	How do you rate the availability of the Text and reference books in the Market?	✓					5/5	
3	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				✓		2/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5/5	
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
Total								



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.sc CS

Name of Parent		Name of Ward		Programme of Study			Batch	
Sivakumar. M		Nijay. S		Computer Science			2018-19	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				4/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
Total								


Signature of the Parent



P.R.I.S.T
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THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2018-19

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 7-11-19

2018-19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech (EEE)

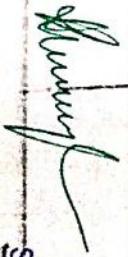
Batch :

2016-20

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5					5	
	How do you rate the relevance of the units in Syllabus relevant to the course?		4				4	
	How do you rate the sequence of the units in the course?		4				4	
	How do you rate the allocation of the credits to the courses?		4				4	
	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4				4	
	How do you rate the electives offered in relation to the Technological advancements?	5					5	

9. How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	5					5
10. Rate the Size of syllabus in terms of the load on the student		4				4
11. Rate the courses in terms of extra learning or self learning considering the design of the courses			3			3
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		4				4
13. How do you Rate the loading of the courses in a semester?			3			3
14. How do you Rate the evaluation scheme designed for each of the course?		4				4
15. How do you rate the objectives stated for each of the course?	5					5
16. How do you rate competencies expected out of the course?		4				4
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5					5
18. How do you rate the percentage of courses having LAB components?			3			3
19. How do you rate the domain used for designing the experiments for the LAB components?		4				4
20. How do you rate the experiments in relation to the real life Applications?						4

Head of the Department,
 Electrical and Electronics Engineering,
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 (The 3 of the UGC Act 1956)

32 19

 DEAN
 School of Engineering and Technology,
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Vallam, Thanjavur-613 403.



ANNA UNIVERSITY
VALLAM, THANJAVUR

PRISTUNIVERSITY

Vallam, Thanjavur

Date: 20/12/18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

IS Tech. | EEE

Batch:

2017 to 2021

S. No.	Question	Excellent (5)	Vary Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	
10.	Rate the Size of syllabus in terms of the load on the student		4				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			3			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			3			3	
13.	How do you Rate the loading of the courses in a semester?		4				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	5					5	
15.	How do you rate the objectives stated for each of the course?	5					5	
16.	How do you rate competencies expected out of the course?		4				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4				4	
18.	How do you rate the percentage of courses having LAB components?			3			3	
19.	How do you rate the domain used for designing the experiments for the LAAs components?			3			3	
20.	How do you rate the experiments in relation to the real life Applications?	5					5	

Head of the Department
 Electrical and Electronics Engineering
 Ponnaiyah Ramalingam Institute of Science and Technology
 Vellore

DEAN
 School of Engineering and Technology,
 Ponnaiyah Ramalingam Institute of
 Science and Technology (PRIST)
 Vellore
 Dec 12, 2019

Date: 27.3.2019

ACADEMIC PEER FEEDBACK ON CURRICULUM

Academic Programme : B. Tech.

Name	Designation	Institution
B. Purushothaman.	Associate Professor	St. Joseph. College of Engg.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the stricter framed for entire program?		4				4	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3			3	It may be revised.
10.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.03.2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.E TECH EEE

Name of Alumni	Designation	Organization
Subothprasth	Dean leader	R. K Teachers Company

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?		✓				4	
4.	How do you rate the sequence of the topics in the units?		✓				4	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related relating to the industry included into the programs?	✓					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5	
10.	How do you rate the courses that you have learnt in relation to your current Job		✓				4	

DEAN
 School of Engineering and Technology,
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

Head of the Department
 Electrical and Electronics Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (P
 (Institution Deemed to be U
 U/c 3 of the UGC Act, 19
 THANJAVUR - 613 403, TANJAVUR

Signature



P. R. S. I.
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

Date: 06.06.2018

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme: B.Tech (EEE) PT

Name of Industry Personnel	Name of the Organization
Mr. V. V. Nikash	Evergreen institute of testing & training

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?			✓				
5.	How do you rate the relevance of the topics to the industry?	✓						
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	2-0	1-6	6				

Head of the Department
Electrical and Electronic,
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

V. V. Nikash
Signature



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THANJAVUR - 613 403 - TAMIL NADU

Date: 17.7.2018

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme : M.Tech (PS) - Full time

Name of Industry Personnel	Name of the Organization
Er R. Srinivasan	Rane Engine Valves Ltd

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓	✓					
4.	How do you rate the sequence of the units in the syllabus?		✓					
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the industry courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						Have to cope up with the current trend
			84		ae			

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST I)
Science & Technology (PRIST I)
(Institution Deemed to be University
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..... THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur, 613 403

R. Srinivasan
Signature



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DEEMED TO BE
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THANJAVUR - 613 403 - TAMILNADU

E. Logu - B.Ed

Department of Mathematics
REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		✓			
2	Learning useful in my career			✓		
3	Development in the Institute in recent years	✓				
4	New courses are introduced in this Institute		✓			
5	Alumni involvement in PRIST			✓		
6	University was intellectually stimulating	✓				
7	Courses help me to develop my ability to work		✓			
8	Course motivated to come out with my best ability			✓		
9	Teachers are involved inspired me to take me role models	✓				
10	Course provide my interest and creative thinking		✓			
11	improve written and oral communication skills			✓		
12	Course develop my problem solving skills	✓				
13	Course helped me to plan my own work		✓			
14	Active contribution to life at Institute			✓		

E. Logu
H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

[Signature]

School of Arts & Science
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THANJAVUR - 613 403 - TAMILNADU

P. Kowsalya
B. Ed

Department of Mathematics
REPORT ON ALUMNI FEEDBACK - 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Feel proud to be the student of PRIST	✓				
Learning useful in my career	✓				
Development in the Institute in recent years	✓				
New courses are introduced in this Institute		✓			
Alumni involvement in PRIST			✓		
University was intellectually stimulating	✓				
Courses help me to develop my ability to work		✓			
Course motivated to come out with my best ability	✓				
Teachers are involved inspired me to take me role models		✓			
Course provide my interest and creative thinking	✓				
improve written and oral communication skills			✓		
Course develop my problem solving skills	✓				
Course helped me to plan my own work	✓				
Active contribution to life at Institute	✓				

P. Kowsalya

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

SS

Dean
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Ponnaiyah Ramajayam Institute of
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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM
2018-2019

J. Saranya (1801MA30201)

Teacher

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques		✓	✓		
4.	Knowledge about recent tools and their usage	✓				
5.	Practical skills		✓			
6.	Ability to grasp new ideas					
7.	Ability to a new skills	✓				
8.	Willingness to learn		✓			
9.	Communication skills	✓				
10.	Working in a team			✓		

J. Saranya

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

J. Saranya

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403



DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM
2018-2019

A. Gokilan Awi
(Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques	✓	✓			
4.	Knowledge about recent tools and their usage		✓			
5.	Practical skills			✓		
6.	Ability to grasp new ideas	✓				
7.	Ability to a new skills	✓				
8.	Willingness to learn	✓				
9.	Communication skills	✓				
10.	Working in a team		✓			

J. Jeyaraj

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

A. Gokilan Awi

SS

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM
2018-2019

A. Gokilan Awi
(Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques	✓	✓			
4.	Knowledge about recent tools and their usage		✓			
5.	Practical skills			✓		
6.	Ability to grasp new ideas	✓				
7.	Ability to a new skills	✓				
8.	Willingness to learn	✓				
9.	Communication skills	✓				
10.	Working in a team		✓			

Dr. Jayaraman

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

A. Gokilan Awi

SS

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403



DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
FACULTY FEEDBACK-2018-2019

DATE:

NAME OF THE FACULTY: Dr. S. Subramanian, HOD

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and application or practical.	✓					
3.	The learning objectives are clear and appropriate to the program.		✓				
4.	The system followed by the university for the design and development of curriculum is effective.	✓					
5.	The curriculum has the potential in developing the habit of self-learning among the students.		✓				
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓					
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject/its syllabus interesting for majority of students?		✓				
10.	Does the syllabus cover modern & advanced topics		✓				
11.	Is the syllabus designed for the preparation of competitive examination?		✓				
12.	Is the syllabus designed in a way to improve Employment?	✓					

SS

Dr. Jigeevan

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

S. Subramanian

Dean
School of Arts & Science
Ponhalyah Ramalingam Institute of
Science & Technology (PRIST)
Vallam, Thanjavur - 613 403

DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
FACULTY FEEDBACK-2018-2019

DATE:

NAME OF THE FACULTY: Dr. D. R. Kinubakaran

Asst. Prof

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and application or practical.	✓					
3.	The learning objectives are clear and appropriate to the program.		✓				
4.	The system followed by the university for the design and development of curriculum is effective.	✓					
5.	The curriculum has the potential in developing the habit of self-learning among the students.		✓				
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed / listed as reference materials are relevant, updated and appropriate.	✓					
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject/its syllabus interesting for majority of students?	✓					
10.	Does the syllabus cover modern & advanced topics	✓					
11.	Is the syllabus designed for the preparation of competitive examination?	✓					
12.	Is the syllabus designed in a way to improve Employment?		✓				

Dr. D. R. Kinubakaran

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
TIRUVANANTHAPURAM - 611 343

R. K. K.

Dean

School of Arts & Science
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Vallam, Thanjavur - 612 022



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THANJAVUR - 613 403 - TAMILNADU

**DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
PARENT FEEDBACK
2018-2019**

NAME OF THE PARENT: **R. Muvagan F/0**

H. Divya

DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride		✓				
2.	Admission Process is fair	✓					
3.	Knowledge base improving through interaction with Faculty		✓				
4.	Discipline	✓					
5.	Atmosphere is conducive for learning		✓				
6.	Positive change in the behavior		✓				
7.	Respect to PRIST		✓				
8.	PRIST is one of the Best		✓				
9.	Accessibility of Information	✓					
10.	Curriculum is well designed	✓					

H. Divya

R. Muvagan

SS

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PF)
Deemed to be University



DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
PARENT FEEDBACK
2018-2019

NAME OF THE PARENT: S. Asai (F/O)

Arivu

DATE:

SNO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair		✓				
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline	✓					
5.	Atmosphere is conducive for learning	✓					
6.	Positive change in the behavior		✓				
7.	Respect to PRIST	✓					
8.	PRIST is one of the Best		✓				
9.	Accessibility of Information	✓					
10.	Curriculum is well designed	✓					

S. Srinivasan

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403.

SS

S. Sasi

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Thanjavur, Tamil Nadu



DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

M. Divya (221610902)

III - B.Sc

DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
STUDENT FEEDBACK ON CURRICULUM
2018-2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources		✓			
2.	Opportunities to Make Friends	✓				
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab			✓		
5.	Social Events	✓				
6.	Level of Knowledge of Staff	✓				
7.	Availability of Computers & Technology	✓				
8.	Opportunities to develop close friends		✓			
9.	Quality of Education		✓			
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff	✓				
13.	Places to study on campus		✓			
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress		✓			
16.	Student Support Services		✓			
17.	Chances to spend enjoyable time	✓				
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities	✓				
20.	Library Resources	✓				

SS

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Thanjavur - 613 403

J. Jeyaraman

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

M. Divya



PRIST
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THANJAVUR - 613 403 - TAMILNADU

A. Akula (221610908)

III - B.Sc

DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
STUDENT FEEDBACK ON CURRICULUM
2018-2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources	✓				
2.	Opportunities to Make Friends	✓				
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab	✓				
5.	Social Events	✓	✓			
6.	Level of Knowledge of Staff		✓			
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends		✓			
9.	Quality of Education	✓				
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests		✓			
12.	Quality of Staff	✓				
13.	Places to study on campus	✓				
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress	✓				
16.	Student Support Services		✓			
17.	Chances to spend enjoyable time	✓				
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities		✓			
20.	Library Resources		✓			

[Signature]
Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403

[Signature]
H.O.D.

DEPARTMENT OF MATHEMATICS
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THANJAVUR - 613 403

[Signature]



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DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2018-2019)

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.2019

EMPLOYER'S FEEDBACK

Name of the Organization : **PRIST DEEMED TO BE UNIVERSITY
THANJAVUR**

Designation **Associate professor
Botany and Microbiology**

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques	✓						
4.	Knowledge about recent tools and their		✓					
5.	Practical skills			✓				
6.	Ability to grasp new ideas	✓						
7.	Ability to learn new skills			✓				
8.	Willingness to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team	✓						

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 615 403, Tamilnadu.

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓					
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based Curriculam to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature



Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 14.05.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc Microbiology

Batch :

2018-2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?		✓					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					

Head of the Department
Department of Microbiology
School of Arts & Science
PRIST Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					
10.	Rate the Size of syllabus in terms of the load on the student			✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				
13.	How do you Rate the loading of the courses in a semester?		✓				
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					
15.	How do you rate the objectives stated for each of the course?			✓			
16.	How do you rate competencies expected out of the course?		✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					
18.	How do you rate the percentage of courses having LAB components?			✓			
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					
20.	How do you rate the experiments in relation to the real life Applications?		✓				
	Total	7	8	5			


 Head of the Department
 Department of Microbiology
 School of Arts & Science
 Prist Deemed to be University, Thanjavur.


 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.5.19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc Microbiology

Name of Alumni	Designation	Organization
Prabakar . S	Falcon Industrial	Testing Laboratory, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sequence of the courses included into the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓				
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						

Prabakar . S
Signature

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 21.05.2019

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme

B.Sc microbiology

PARENT'S NAME	REGISTER NO
Thiyagarajan.S	1703MB1001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?			✓				
6.	Rate the offering of the in relation to the specialization streams?	✓						
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓		✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	5	4	2				

Thiyagarajan
Signature

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Department of Microbiology
School of Arts & Science
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 27/03/2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

2018 - 2019 / BIOCHEMISTRY

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?		✓					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					

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 Department of Chemistry
 School of Arts & Science
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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓						
13.	How do you Rate the loading of the courses in a semester?	✓						
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?		✓					
16.	How do you rate competencies expected out of the course?			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?		✓					
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20.	How do you rate the experiments in relation to the real life Application?	✓						
	Head of the Department Department of Biochemistry School of Arts & Science	✓						
	Total	9	9	2				

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 27/03/2019

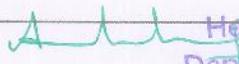
PARENTS FEEDBACK ON THE CURRICULUM

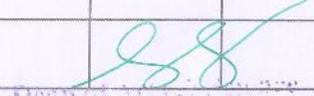
Academic Programme

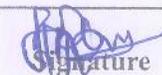
B.Sc, BIOCHEMISTRY

PARENT'S NAME	REGISTER NO
G. ARJUNAN	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total		5	1			88	


 Head of the Department
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 Head of the Department
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 Signature

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

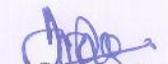
Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

The staff and Hod's are very polite and cooperative and the best part is that the University is using different style like smart boards which makes fun for all students


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Thanks for the time spared by you to fill in this Proforma.
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 Thanjavur-613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 12/02/2019

EMPLOYER'S FEEDBACK

Name of the Organization : **ANNAMALAI UNIVERSITY**

Designation **ASSISTANT PROFESSOR**

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science	✓						
3.	Algorithm Design Techniques	✓						
4.	Knowledge about recent tools and their		✓					
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills	✓						
8.	Willingness to learn		✓					
9.	Communication Skills	✓	✓					
10.	Working in a team	✓						

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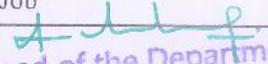


ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.Sc., BIOCHEMISTRY - 2018-19

Name of Alumni	Designation	Organization
N. Gayathri	Lab assistant	ThyroCare, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?	✓						
3.	How do you rate the competencies in relation to the course content?		✓					
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job	✓						


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N. Gayathri
 Signature



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TAMILNADU - 613403 - TAMILNADU

SCHOOL OF EDUCATION

Date : 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : *B.Ed*

Batch : 2016-18

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			

13.	How do you Rate the loading of the courses in a semester	✓				
14.	How do you Rate the evaluation scheme designed for each of the course		✓			
15.	How do you rate the objectives stated for each of the course		✓			
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..		✓			
18.	How do you rate the percentage of courses having LAB components	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications	✓				

P. P. Gernathin
Signature



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SCHOOL OF EDUCATION
STUDENT FEEDBACK ON CURRICULUM

Date : 15.08.2018

Academic Programme : M.Ed

Batch : 2016-18

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?		✓			
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				

13.	How do you Rate the loading of the courses in a semester	✓					
14.	How do you Rate the evaluation scheme designed for each of the course		✓				
15.	How do you rate the objectives stated for each of the course	✓					
16.	How do you rate competencies expected out of the course	✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓				
18.	How do you rate the percentage of courses having LAB components		✓				
19.	How do you rate the domain used for designing the experiments for the LAB components	✓					
20.	how do you rate the experiments in relation to the real life applications	✓					


 Signature



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SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY:

Dr. S. Selvaraj

DATE: 24.10.18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective		✓				4
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					5
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					5
8.	The curriculum has been updated from time to time.		✓				4
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5


Signature 24/10/18



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SCHOOL OF EDUCATION
FACULTY FEEDBACK

NAME OF THE FACULTY: R. Guna Seelaran

DATE: 17. 10. 2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective	✓					5
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				4
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				4
8.	The curriculum has been updated from time to time.	✓					5
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5


Signature



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SCHOOL OF EDUCATION

EMPLOYER FEEDBACK FORM

Date: 03.10.2018

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

[Signature]
Signature 31/10/18



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EMPLOYER FEEDBACK FORM

Date: 12.09.2018

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

[Signature]
Signature
12.09.18



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SCHOOL OF EDUCATION

EMPLOYER FEEDBACK FORM

Date: 22.08.2018

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		


Signature
22.8.2018



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SCHOOL OF EDUCATION

Date: 29.08.2018

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?			✓		
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			✓		
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				


Signature 29/08/18



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SCHOOL OF EDUCATION
PARENT FEEDBACK

NAME OF THE PARENT: Gidhraj. S

DATE: 29.08.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature
Gidhraj. S



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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: *Jeeva Jayapal . S*

DATE: *19, 9, 2018*

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender; Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature

Jeeva Jayapal



P. R. S. T.
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: *JnB. J*

DATE: *19.09.2018*

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	<input checked="" type="checkbox"/>					<i>5</i>
2.	How do you rate the availability of the Text and reference books in Market?		<input checked="" type="checkbox"/>				<i>4</i>
3.	How do you rate the quality and relevance of the courses included into the semester?	<input checked="" type="checkbox"/>					<i>5</i>
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		<input checked="" type="checkbox"/>				<i>4</i>
5.	How do you rate ambience of the university for effective delivery of the academic programs?	<input checked="" type="checkbox"/>					<i>5</i>
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		<input checked="" type="checkbox"/>				<i>4</i>
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?			<input checked="" type="checkbox"/>			<i>3</i>
8.	How do you rate the quality of teaching in the university?	<input checked="" type="checkbox"/>					<i>5</i>
9.	How do you rate the outcomes that your ward has achieved from the courses?		<input checked="" type="checkbox"/>				<i>4</i>
10.	How do you rate the transparency of the evaluation system in the University?	<input checked="" type="checkbox"/>					<i>5</i>

Signature

JnB. J



PERIYAR
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UNIVERSITY
TAMIL NADU
SCHOOL OF EDUCATION
THANJAVUR - 613 403 - TAMIL NADU

PARENT FEEDBACK

NAME OF THE PARENT: Olur Sathya Anand . R

DATE: 17.10.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature

Olur Sathya Anand



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THANJAVUR - 613 403 - TAMILNADU

B. Madhavan
1801EN100A

SCHOOL OF ARTS AND SCIENCE
STUDENT FEEDBACK ON CURRICULUM

S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Library Resources	✓				
2.	Opportunities to Make Friends				✓	
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab		✓			
5.	Social Events			✓		
6.	Level of Knowledge of Staff	✓				
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends					✓
9.	Quality of Education	✓				
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff		✓			
13.	Places to study on campus			✓		
14.	Quality of Social life			✓		
15.	Interest of teaching staff on student progress	✓				
16.	Student Support Services	✓				
17.	Chances to spend enjoyable time		✓			
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities	✓				

HOD
[Signature]

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Dean

[Signature]

School of Arts & Science
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Vallam, Thanjavur - 613 403.



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SCHOOL OF ARTS AND SCIENCE

V. Anitha
IS133001

ALUMNI FEEDBACK

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Feel proud to be the student of PRIST	✓					
2.	Learning useful in my career		✓				
3.	Development in the Institution in recent years				✓		
4.	New courses are introduced in this Institution					✓	
5.	Alumni involvement in PRIST		✓				
6.	Institution was intellectually stimulating			✓			
7.	Courses help me to develop my ability to work	✓					
8.	Course motivated to come out with my best ability		✓				
9.	Teachers are involved inspired me to take me role models			✓			
10.	Course provide my interest and creative thinking	✓					
11.	Improve written and oral communication skills	✓					
12.	Course develop my problem solving skills		✓				
13.	Course helped me to plan my own work	✓					
14.	Active contribution to life at Institution	✓					

F. Srinivas
HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valuram, Thanjavur - 613 403.

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Deemed to be University
Valuram, Thanjavur - 613 403.



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 THANAVUR - 613403 - TAMILNADU
 SCHOOL OF ARTS AND SCIENCE
 FACULTY FEEDBACK

NAME OF THE FACULTY: K. Jayapritha

DATE: 18/19/18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme	✓					
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self-learning among the students				✓		
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.					✓	
9.	Is the subject / its syllabus interesting for majority of students	✓					
10.	Does the syllabus cover modern & advanced topics?	✓					

Department of English
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SCHOOL OF ARTS AND SCIENCE
PARENT FEEDBACK

NAME OF THE PARENT: R. Mani Mathur

DATE: 27/9/18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair		✓				
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline		✓	✓			
5.	Atmosphere is conducive for learning		✓				
6.	Positive change in the behavior				✓		
7.	Respect to PRIST		✓			✓	
8.	PRIST is one of the Best					✓	
9.	Accessibility of Information				✓		
10.	Curriculum is well designed					✓	
11.	Employability focused in curriculum design		✓				
12.	Curriculum incorporates recent changes		✓				
13.	Issuing of certificates under Taikal Scheme		✓				
14.	Interaction with Institution officers						
15.	Employees are cooperative	✓					
16.	Curriculum changes are progressive	✓					

F. Srinivasan
HOD
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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.

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Vallam, Thanjavur - 613 403.



PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class :

I BSc

2018-2019

Department

Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good

B - Good

C - Satisfactory

D- Unsatisfactory

Sl. No.	TEACHERS →								
		PARAMETERS ↓	Dr. Subash	Dr. K. Shilpa	Mrs. Creel	Mrs. Skandha	Mr. B.S	Mrs. B.A	Mr. G.A
1.	Punctuality in handling classes	A	B	C	B	B	A	A	B
2.	Maintenance of discipline inside the class room	B	A	A	B	B	A	C	B
3.	Time Management of the teacher	B	A	A	B	B	A	B	A
4.	Knowledge Base of the teacher	A	B	B	A	A	B	B	A
5.	Communication skill of the teacher	C	A	A	B	B	A	A	B
6.	Sincerity and Commitment of the teacher	A	B	A	A	B	A	A	C
7.	Interest generated by the teacher among the students	A	C	B	A	B	A	B	A
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	A	D	B	B	A	B
9.	Ability to integrate content with other courses	B	A	B	A	A	B	C	A
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	A	A	B	B	A	B	A	A
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	B	A	B	B	B	A	B
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	A	C	A	B	A
13.	Judicial covering of syllabus	B	C	A	B	A	B	A	A
14.	Overall gradation	A	B	B	A	A	B	A	C

Special Remarks, if any, about any of the teachers



PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class :

M.Sc

2018-2019

Department

CHEMISTRY

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

Sl. No.	TEACHERS →								
		Dr. P.P.A	Dr. J.S.N	Dr. D.S	Dr. M.D	Dr. Meenakshi	Dr. B.A		
	PARAMETERS ↓								
1.	Punctuality in handling classes	C	A	B	A	A	B		
2.	Maintenance of discipline inside the class room	A	B	A	C	B	A		
3.	Time Management of the teacher	B	A	B	B	A	B		
4.	Knowledge Base of the teacher	A	C	A	B	A	A		
5.	Communication skill of the teacher	B	A	B	A	B	C		
6.	Sincerity and Commitment of the teacher	A	B	A	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	A	C	B		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	C	A	B	A		
9.	Ability to integrate content with other courses	A	B	A	A	B	B		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	B	A	A	A		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	B	A	B	A	C	B		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	A	B	C	A	A	A		
13.	Judicial covering of syllabus	B	A	B	A	B	C		
14.	Overall gradation	A	B	A	A	B	A		

Special Remarks, if any, about any of the teachers



Date: 17-02.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc Chemistry

Batch :

2016-2019

(Ist year)

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓		2	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?				✓		2	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8.	How do you rate the electives offered in relation to the Technological advancements?				✓		2	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓			3	
10.	Rate the Size of syllabus in terms of the load on the student		✓		2	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓		2	
13.	How do you Rate the loading of the courses in a semester?			✓	2	
14.	How do you Rate the evaluation scheme designed for each of the course?		✓		2	
15.	How do you rate the objectives stated for each of the course?		✓		3	
16.	How do you rate competencies expected out of the course?		✓		2	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓	3	
18.	How do you rate the percentage of courses having LAB components?			✓	2	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓		3	
20.	How do you rate the experiments in relation to the real life Applications?	✓			4	
Total					54	



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05.5.19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

D. Tech

Batch :

2015-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4					5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	4					5	
4.	How do you rate the sequence of the units in the course?	4					5	
5.	How do you rate the allocation of the credits to the courses?		4				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4				4	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4				4	
8.	How do you rate the electives offered in relation to the Technological advancements?				4		2	change of curriculum waste of Education

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
11.	Rate the Size of syllabus in terms of the load on the student	✓					5	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		✓				4	
14.	How do you Rate the loading of the courses in a semester?		✓				4	
15.	How do you rate the evaluation scheme designed for each of the course?		✓				4	
16.	How do you rate the objectives stated for each of the course?		✓				4	
17.	How do you rate competencies expected out of the course?	✓					5	
18.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓					5	
19.	How do you rate the percentage of courses having LAB components?	✓					5	
20.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5	
	Total	10	7		2		86	

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.Tech

Batch :

2015 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4.	How do you rate the sequence of the units in the course?	✓					5	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5	
10.	Rate the Size of syllabus in terms of the load on the student		✓	X			4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓	✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓					5	
13.	How do you Rate the loading of the courses in a semester?		✓				4	
14.	How do you Rate the evaluation scheme designed for each of the course?		✓				4	
15.	How do you rate the objectives stated for each of the course?	✓					5	
16.	How do you rate competencies expected out of the course?	✓		X			5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4	
18.	How do you rate the percentage of courses having LAB components?	X	✓				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4	
	Total						84	



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25.5.19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech

Batch :

2016 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?	✓					5	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/					5	
10.	Rate the Size of syllabus in terms of the load on the student	/					5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		/				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		/				4	
13.	How do you Rate the loading of the courses in a semester?		/				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	/					5	
15.	How do you rate the objectives stated for each of the course?	/					5	
16.	How do you rate competencies expected out of the course?		/				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/					5	
18.	How do you rate the percentage of courses having LAB components?		/				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?			/			3	
20.	How do you rate the experiments in relation to the real life Applications?			/			3	
	Total						82	



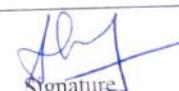
Date : 24/2/19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B. TECH

Name of Alumni	Designation	Organization
<u>k. Balasubramium</u>	<u>Entrepreneur</u>	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	—					5	
2.	How do you rate the sequence of the courses included into the program?		—	—			4	
3.	How do you rate the competencies in relation to the course content?	—					5	
4.	How do you rate the sequence of the topics in the units?		—				4	
5.	Rate the offering of the in relation to the specialization streams?	—					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	—					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		—				4	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			—			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?			—			3	
10.	How do you rate the courses that you have leant in relation to your current Job			—			3	
	Total	<u>20</u>	<u>12</u>	<u>04</u>			<u>41</u>	


Signature



Date: 4-3-2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech

Name of Alumni	Designation	Organization
Bincyak Golder	Officer	TVS-Trichy

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		1				4	
2.	How do you rate the sequence of the courses included into the program?	1					5	
3.	How do you rate the competencies in relation to the course content?			1			3	
4.	How do you rate the sequence of the topics in the units?	1					5	
5.	Rate the offering of the in relation to the specialization streams?	1					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		1				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			1			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			1			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		1				4	
10.	How do you rate the courses that you have learnt in relation to your current Job	1					5	
	Total	20	12	9			41	



Date : 5/2/2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B. TECH

Name of Alumni	Designation	Organization
ARIVANTHSAHAR. R	Staff	ICICI - Kumbakonam

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓					5	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?	✓					5	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓					5	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5	
	Total	✓					5	

[Signature]
Signature



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: SELVARAJ. S

Age: 52

Sex: M/F

Education:

Occupation: Business

Student Name: SURIYA .S.

Department: mechatronics

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me					
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: ~~PRIST~~ J. NOUSHATH

Age: 51

Sex: M/F

Education:

Occupation: *Armed*

Student Name: *Afrideen Ahmed*

Department: *Mechanics*

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: D. SUEHAICAN

Age: 58

Sex: M/F

Education:

Occupation: Agri

Student Name: S. PRABAKARAN

Department: mechanics

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓	✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:



Date: 5.2.19

EMPLOYER'S FEEDBACK

Name of the Organization :

TVS

Designation :

Training

Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills	✓	✓					
8	Willingness to learn		✓					
9	Communication Skills		✓					
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses	✓						
5	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.


Signature

Thanks for the time spared by you to fill-in this Proforma.



Date: 28.1.2019

EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Part I - Feedback on the Student's Ability

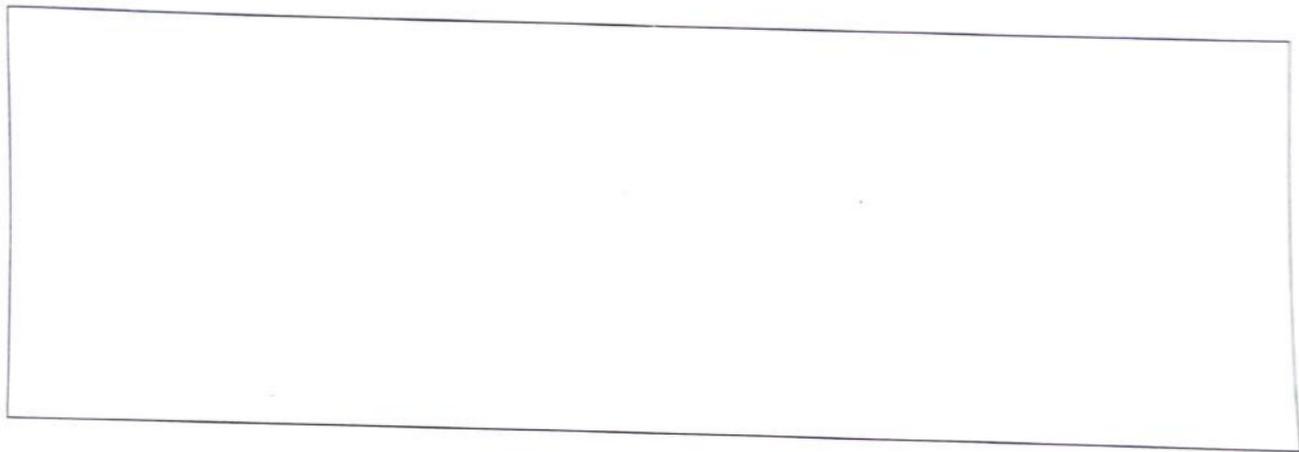
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas		✓	✓				
7	Ability to learn new skills			✓				
8	Willingness to learn	✓						
9	Communication Skills		✓					
10	Working in a team		✓					

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.



Thanks for the time spared by you to fill-in this Proforma.

Chudhri
Signature



Date: 7.02.2019

EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Part I - Feedback on the Student's Ability

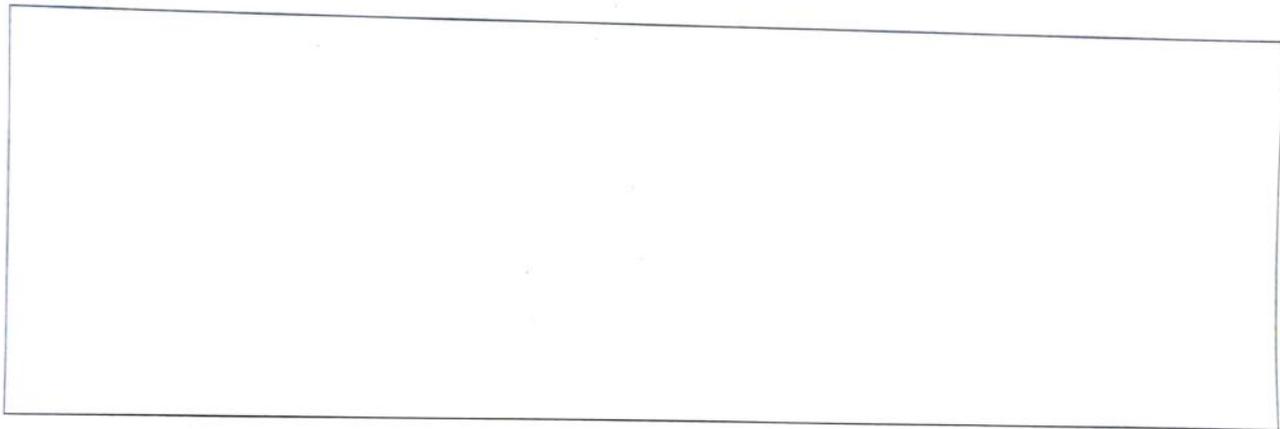
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓✓					
4	Knowledge about recent tools and their usage		✓✓					
5	Practical skills	✓						
6	Ability to grasp new ideas			✓				
7	Ability to learn new skills	✓						
8	Willingness to learn		✓✓					
9	Communication Skills		✓✓					
10	Working in a team			✓				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.



Thanks for the time spared by you to fill-in this Proforma.

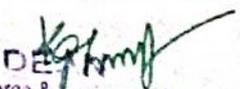
Pradeep
Signature

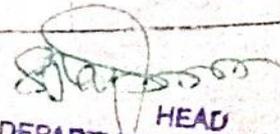
Date: 6/5/19

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.COM

Name of Parent		Name of Ward		Programme of Study			Batch	
PRABHUVEL A		[Signature]		B.COM			2018-2021	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor changes suggest
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?			/			3	
2.	How do you rate the availability of the Text and reference books in the Market?			/			3	
3.	How do you rate the quality and relevance of the courses included into the semester?			/			3	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				/		2	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		/				4	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?			/			3	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?				/		2	
8.	How do you rate the quality of teaching in the university?		/				4	
9.	How do you rate the outcomes that your ward has achieved from the courses	/					5	
10.	How do you rate the transparency of the evaluation system in the University?				/		2	
Total							31	


 DEPARTMENT HEAD
 School of Commerce & Business Management
 Ponnayyah Ramajayam Institute of Science & Technology (PRIST)
 Vallam, Thanjavur


 DEPARTMENT HEAD
 DEPARTMENT OF COMMERCE
 PRIST UNIVERSITY
 THANJAVUR - 613 405

A. PRABHUVEL
 Signature of the Parent



PONNAIYAH RAMAJAYAN INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15.2.19

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B.COM

Name of Parent	Name of Ward	Programme of Study	Batch
R. Sathin Babu		B.COM	2018 - 2021

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4	
3.	How do you rate the quality and relevance of the courses included into the semester?			✓			3	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4	
8.	How do you rate the quality of teaching in the university?	✓					5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			3	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4	
Total							40	

School of Commerce & Business Management
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 Chennai. UGC Act, 1956

DEPARTMENT OF COMMERCE
 PRIST UNIVERSITY
 VALLAM - 613 403

J. Selvaraj
 Signature of the Parent



Date: 10/05/18

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme :

M-Phi

Name of Industry Personnel	Name of the Organization
P. SELVARANI . P	BPO Software

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓					05	
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?			✓			03	
3.	How do you rate the competencies in relation to the course content?		✓				04	
4.	How do you rate the sequence of the units in the syllabus?				✓		02	
5.	How do you rate the relevance of the topics to the industry?	✓					05	
6.	Rate the offering of the in relation to the specialization streams?		✓				04	
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓			✓		02	
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			03	
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓				04	
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓			03	
	Total						35	

[Signature]
DEAN

School of Commerce & Business Management
Kanniyah Ramayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

[Signature]
HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR

[Signature]
Signature



DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

Date: 17/05/18

EMPLOYER'S FEEDBACK

Name of the Organization: Financial Service sector

Designation: Asst. A/cing

Part I - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	✓					05	
2	Basics of computer Science			✓			03	
3	Algorithm Design Techniques		✓				04	
4	Knowledge about recent tools and their usage			✓			03	
5	Practical skills		✓				04	
6	Ability to grasp new ideas	✓					05	
7	Ability to learn new skills			✓			03	
8	Willingness to learn		✓				04	
9	Communication Skills	✓					05	
10	Working in a team		✓				04	

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage		✓				04	
2	Adequacy of the core courses			✓			03	
3	Ordering of the courses	✓					05	
4	Adequacy of the elective courses			✓			03	
5	Practical content in the curriculum		✓				04	

[Signature]
DEAN

School of Commerce & Business Management
P. Ramabai Ammal Institute of
Technology (PRIST)
Thanjavur - 613 403 - Tamil Nadu
Deemed to be University
of the UGC Act, 1956

366

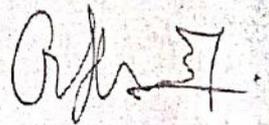
[Signature]

HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

To Give your Service in Village
Students. Improve your Information Technology Service
To Teach Latest Techniques.



Signature

Thanks for the time spared by you to fill-in this Proforma.



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School of Commerce & Business Management
Ponnaiyeh Ramalingam Institute of
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HEAD
DEPARTMENT OF COMMERGE
PRIST UNIVERSITY
THANJAVUR - 613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Janaki BBA

Batch :

2018

Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?	✓						
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?	✓						

[Signature]
DEAN

Chancellor of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

[Signature]
Professor & Head
PRIST SCHOOL OF BUSINESS
PRIST UNIVERSITY
VALLAM, THANJAVUR

9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓		
10	Rate the Size of syllabus in terms of the load on the student?	✓		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓		
13	How do you Rate the loading of the courses in a semester?	✓		
14	How do you Rate the evaluation scheme designed for each of the course?		✓	
15	How do you rate the objectives stated for each of the course?		✓	
16	How do you rate competencies expected out of the course?	✓		
17	How do you rate the composition of the courses in terms of Basic science, Engineering science Humanities, Discipline core, discipline elective, open elective, project etc.?	✓		
18	How do you rate the percentage of courses having LAB components?	✓		
19	How do you rate the domain used for designing the experiments for the LAB components?	✓		
20	How do you rate the experiments in relation to the real life Applications?	✓		
Total				


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 School of Commerce & Business Management
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 THANJAVUR - 613 003, TAMIL NADU


 Professor & Head
 PRIST SCHOOL OF BUSINESS
 PRIST UNIVERSITY
 VALLAM, THANJAVUR



PUNJABIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Madhavan BBA

Batch :

2018

Sr. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the reasons
1	How do you rate the sequence of the Courses that you have studied and in sequence to what you have studied in the previous semester?					✓		
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?					✓		
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?					✓		

[Signature]
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School of Commerce & Business Management
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[Signature]
Professor & Head
PRIST SCHOOL OF BUSINESS
PRIST UNIVERSITY
VALLAM, THANJAVUR



POONAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

MADHU - MBA

Batch :

2018

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?			✓				

[Signature]
DEAN

School of Commerce & Business Management
Poonaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
13 of the UGC Act, 1956
VALLAM - 613 003, TAMIL NADU

[Signature]
Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

9	How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	✓		
10	Rate the Size of syllabus in terms of the load on the student	✓		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓		
13	How do you rate the loading of the courses in a semester?	✓		
14	How do you rate the evaluation scheme designed for each of the course?	✓		
15	How do you rate the objectives stated for each of the course?		✓	
16	How do you rate competencies expected out of the course?	✓		
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?	✓		
18	How do you rate the percentage of courses having LAB components?		✓	
19	How do you rate the domain used for designing the experiments for the LAB components?		✓	
20	How do you rate the experiments in relation to the real life Applications?	✓		
Total		✓		


 School of Commerce & Business Management
 Anna University, Chennai
 School of Business, Anna University
 Chennai - 600 025, Tamil Nadu


 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.

STUDENT FEEDBACK ON CURRICULUM

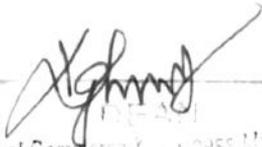
Academic Programme		Semester		Batch		Date	
M.B.A. - JRE		V SEM		2018		2018	
1	Is the content of the course relevant to the industry?						
2	Is the content of the course up-to-date?						
3	Is the content of the course challenging?						
4	Is the content of the course interesting?						
5	Is the content of the course comprehensive?						
6	Is the content of the course up-to-date?						
7	Is the content of the course challenging?						
8	Is the content of the course interesting?						
9	Is the content of the course comprehensive?						

[Signature]
DEAN

School of Commerce & Business Management
Ponnamalayan Ramajayan Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act, 1953
THANJAVUR - 613 003, TAMIL NADU

[Signature]
Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓		
10	Rate the Size of syllabus in terms of the load on the student	✓		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓		
13	How do you Rate the loading of the courses in a semester?		✓	
14	How do you Rate the evaluation scheme designed for each of the course?		✓	
15	How do you rate the objectives stated for each of the course?		✓	
16	How do you rate competencies expected out of the course?	✓		
17	How do you rate the composition of the courses in terms of Basic science Engineering science Humanities, Discipline core, discipline elective, open elective, project etc.?		✓	
18	How do you rate the percentage of courses having LAB components?	✓		
19	How do you rate the domain used for designing the experiments for the LAB components?	✓		
20	How do you rate the experiments in relation to the real life Applications?	✓		
Total				


 School of Commerce & Business Management
 PPR Institute of Management and Technology
 Science & Technology (PRIST)
 Institute Disaffiliated to the University
 13 of the UGC Act, 1956
 THANJAVUR - 613 003, TAMIL NADU


 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Yamena

Age: 45

Sex: M/F

Education: 12th

Occupation: Home Maker

Student Name: Madhu

Department: MBA (2018)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities			✓		
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

DEAN

School of Commerce & Business Management
Ponnamoorthy Ramaswami Institute of
Science & Technology (PRIST)
Institution Deemed to be University
as per the UGC Act, 1956
THANJAVUR - 613 003, TAMIL NADU

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Mohamed Hasib

Age: 63

Sex: M/F

Education: DME

Occupation: Engineering

Student Name: Riyaz

Department: HRA (2012)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University			✓		
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

good

Department of Commerce & Business Management
 Puthiyah Ramaswami Institute of
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 Affiliated to Anna University,
 U-3 of the UGC Act, 1956
 THANJAVUR - 613 409, TAMIL NADU

Professor & Head
 DEPARTMENT OF BUSINESS
 PRIST UNIVERSITY,
 VALLAM THANJAVUR



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 12/02/18

EMPLOYER'S FEEDBACK

Name of the Organization

Indiposha Industries

Designation

Manager

Part I - Feedback on the Student's Ability

No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basic of Computer Science	✓						
3	Algorithm Design Techniques			✓	✓			
4	Knowledge about recent tools and their usage		✓					
5	Practical skills				✓			
6	Ability to grasp new ideas		✓					
7	Ability to learn new skills		✓					
8	Willingness to learn			✓	✓			
9	Communication Skills		✓					
10	Working in a team		✓					

DEAN

School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
Act 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.



POYSATHIAR RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/12/2018

EMPLOYER'S FEEDBACK

Name of the Organization

Synthetic Bank

Designation

Manager

Part I - Feedback on the Student's Ability

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students	✓						
2	Basis of computer Science		✓					
3	Application Design Techniques		✓					
4	Knowledge about recent tools and their usage	✓						
5	Practical skills			✓				
6	Ability to group new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingness to learn		✓					
9	Communication Skills	✓						
10	Working in a team			✓				

DEAN

School of Commerce & Business
Faculty of Science & Technology (PRIST)
WAPSI Auditor Deemed to be University,
1/53 of the UGC Act, 1953
THANJAVUR - 613 003, TAMIL NADU

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR



PRIST
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THANJAVUR – 613 403 - TAMILNADU

DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR – 2018-2019



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

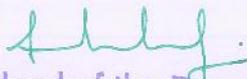
Date : 20.05.2019

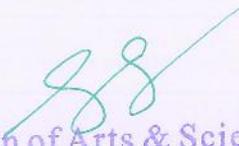
EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNIVERSITY Designation : BIOCON, CHENNAI
THANJAVUR DIRECTOR

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas	✓						
7.	Ability to learn new skills		✓					
8.	Willingness to learn	✓						
9.	Communication Skills		✓					
10.	Working in a team	✓						


Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.


Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓					
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses		✓					
4.	Adequacy of the elective courses							
5.	Practical content in the curriculum	✓		✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based curriculum to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature


Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.


Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 14.05.2018

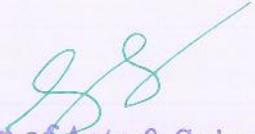
STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Sc Biotechnology

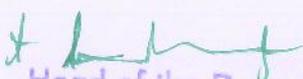
Batch : 2017 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8.	How do you rate the electives offered in relation to the Technological advancements?			✓				


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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13.	How do you Rate the loading of the courses in a semester?		✓					
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?		✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?	✓						
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20.	How do you rate the experiments in relation to the real life Applications?		✓					
	Total	11	6	3				


 Head of the Department
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.5.19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M.Sc Biotechnology

Name of Alumni	Designation	Organization
S. Vijay	Programme Officer	MNC, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sequence of the courses included into the program?			✓				
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?		✓					
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						

S. Vijay
Signature


 Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Prist Deemed to be University, Thanjavur.


 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 21.05.2019

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme

B.Sc Biotechnology

PARENT'S NAME	REGISTER NO
Janakisaman	1702 BT 1016

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?			✓				
5.	How do you rate the relevance of the topics to the industry?	✓						
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	5	4	1				

Janakisaman
Signature


Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.


Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 003, Tamilnadu.



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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2018-19

DEPARTMENT OF CIVIL ENGINEERING



PRIST
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THANJAVUR - 613 403 - TAMIL NADU

FORMAT - STUDENT FEEDBACK ON CURRICULUM



FOUNDED AND MANAGED BY PRIST TRUST FOR SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Salem, Thanjavur

STUDENT FEEDBACK ON CURRICULUM

Date: 26/05/2017

Academic Programme:

Civil Engineering

Batch:

2012-2017

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5					5	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		5				5	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		5				5	
4	How do you rate the sequence of the units in the course?		5				5	
5	How do you rate the allocation of the credits to the courses?		5				5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		5				5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		5				5	
8	How do you rate the electives offered in relation to the Technological advancements?		5				5	



Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage							
2.	Adequacy of the core courses	5					5	
3.	Ordering of the courses		4				4	
4.	Adequacy of the elective courses	5					5	
5.	Practical content in the curriculum		4				4	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

S. S. Rajasekaran
 Signature



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

TONNAIYAR RAMAIAH INSTITUTE OF SCIENCE & TECHNOLOGY



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 12/3/2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

Civil Engineering

Name of Alumni	Designation	Organization
ABESWARAN, E	Site Engineer	Velan Builders

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	5					5	
2.	How do you rate the sequence of the courses included into the program?		4				4	
3.	How do you rate the competencies in relation to the course content?		4				4	
4.	How do you rate the sequence of the topics in the units?	5					5	
5.	Rate the offering of the in relation to the specialization streams?			3			3	
6.	How do you rate the offering of the electives in relation to the technological advancements?		4				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	5					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		4				4	
9.	How do you rate the experiments in terms of their relevance to the real life application?			3			3	
10.	How do you rate the courses that you have learnt in relation to your current Job		4				4	

E. Abeswarann
Signature



PONNAIYAI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur



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THANJAVUR - 613 403 - TAMIL NADU

FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Date: 15/10/2016

EMPLOYER'S FEEDBACK

Name of the Organization : Hitech Civil Engineering Services Pvt. Ltd. Designation: HR

Part I - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor life changes suggested
1.	Fundamentals of Mathematics and Science of the students.		4				4	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques	5					5	
4.	Knowledge about recent tools and their	5					5	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills		4				4	
8.	Willingness to learn		4				4	
9.	Communication Skills	5					5	
10.	Working in a team		4				4	



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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/05/2019



PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: (vi) Engineering B.O.S - 2018-2019

Category : Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No.	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	<input checked="" type="checkbox"/>	
2	Satisfied with the total credits	<input checked="" type="checkbox"/>	
3	Distribution of credits to core subjects, electives subjects etc is adequate	<input checked="" type="checkbox"/>	
4	Distribution of the subjects in semesters reflects progressive understanding	<input checked="" type="checkbox"/>	
5	Syllabus of various courses are adequate in covering respective concepts	<input checked="" type="checkbox"/>	
6	Curriculum is application oriented	<input checked="" type="checkbox"/>	
7	Some subjects offered are difficult to comprehend	<input checked="" type="checkbox"/>	
8	Some subjects offered are irrelevant or obsolete	<input checked="" type="checkbox"/>	
9	Some of the core subjects are left out in the curriculum	<input checked="" type="checkbox"/>	
10	The curriculum equips adequately to appear for various competitive examinations. (GATE, CSIR etc)	<input checked="" type="checkbox"/>	
11	The curriculum equips adequately for placement.	<input checked="" type="checkbox"/>	
12	Elective offered covers emerging areas.	<input checked="" type="checkbox"/>	
13	The curriculum imparts ethical and moral values	<input checked="" type="checkbox"/>	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	<input checked="" type="checkbox"/>	
15	Sufficient thrust is given for practicals in the curriculum		Practical oriented subjects needed.
16	There are ample opportunities for creativity in the curriculum.	<input checked="" type="checkbox"/>	
17	The curriculum is sufficiently challenging.	<input checked="" type="checkbox"/>	
18	Curriculum is significantly innovative	<input checked="" type="checkbox"/>	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, NIT Trichy



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM



PRIST UNIVERSITY
STUDENTS SEMESTER FEEDBACK

Class

Civil

Department

Civil

Student is directed to grade the teachers in the following parameters using the 4-point scale:

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

Sl. No	TEACHERS → PARAMETERS →	TEACHERS							
		Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan	Mr. Srinivasan
1.	Punctuality in handling classes	A	A	A	A	B	A	B	A
2.	Maintenance of discipline inside the class room	A	A	A	A	B	A	B	A
3.	Time Management	A	A	A	B	B	A	B	A
4.	Knowledge Base of the teacher	A	A	A	A	B	A	B	A
5.	Communication skill of the teacher	A	A	A	A	B	A	B	A
6.	Sincerity and Commitment of the teacher	A	A	A	A	A	A	B	A
7.	Interest generated by the teacher among the students	A	A	A	A	B	A	B	A
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	B	A	A	A
9.	Ability to integrate content with other courses	A	A	A	A	B	A	A	A
10.	Accessibility of the teacher to provide further study and discussion in and outside the class	A	A	A	A	B	A	B	A
11.	Ability to design Quizzes/ Tests/ Assignments/Examinations/Projects to evaluate students understanding of the course	A	A	A	A	B	A	A	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test scripts	A	A	A	A	B	A	B	A
13.	Judicial covering of syllabus	A	A	A	A	B	A	A	A
14.	Overall gradation	A	A	A	B	A	A	B	A

Special Remarks if any, about any of the teachers

all teacher is very good but math and MOC. CTP is very good and also JP and Pm is good and survey teacher is bit bit good.