

FORMAT - STUDENT FEEDBACK ON CURRICULUM

		PRIST	Vallam, Thanja	ERSIT	ГУ	Date: 12 3-18		
	Academic Programme :		Tech	N CURRIC	Batch : [2013-21	
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the charge suggested	
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-4			4		
.3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4		
4.	How do you rate the sequence of the units in the course?		~4			4		
5.	How do you rate the allocation of the credits to the courses?		~4			4		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			13		3		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4		
8.	How do you rate the electives offered in relation to the Technological advancements?		14			4		



and you rate the relevance of the Text Books of reference books by their International apparatum to the Courses?	5	-4		5	-
sure the Size of syllabus in terms of the load on the		-64		4	
ware the courses in terms of extra learning or self mirrung considering the design of the courses	5	- 0		5	
the courses in terms of sequence of offering considering whether the preceding courses have someovered.	5			5	
now do you Rate the loading of the courses in a		4		4	
no you Rate the evaluation scheme designed the source?		-9		4	
is the you rate the objectives stated for each of		4		4	
This do you rate competencies expected out of the			3	3	
In dissertate the composition of the courses in the second science, Engineering science, furnanties, Discipline core, discipline elective, point elective, project etc.,?		4		ct	
All components?		4		d	
ow do you rate the domain used for designing the periments for the LAB components?			13	3	
w do you rate the experiments in relation to the life Applications?		4		4	
Total				82	



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

ALUMN	THANK	AAC ACC AVUR – 613 4 ACK ON C	TO BI	L NADU			Date :
Academic Programme : 2 7	ch or	E					
Name of Alumni	D	esignation	nation Organization				
Sumarthi S	6-Aware	Testing	Engi	nell	Ed	Solv	
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
How do you rate relevance of the courses in relation to the program?	~						-
How do you rate the sequence of the courses included into the program?	V	BILL					
How do you rate the competencies in relation to the course content?		V					
How do you rate the sequence of the topics in the units?		1					
Rate the offering of the in relation to the specialization streams?	V						-
How do you rate the offering of the electives in relation to the technological advancements?			V				
How do you rate the courses which are skills related suiting to the industry included into the programs?	V						-
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/				-
How do you rate the experiments in terms of their relevance to the real life application?			1				
How do you rate the courses that you have leant in relation to your current Job	V						
Tota!	5	2	3				



FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

PON	PRIS	T UNIV	ERSIT		D	nte: 5. 4. 19
Name of the Organization : Acc	onture			Designation	Je sting	Enginee 2
	Part 1 - Fee	edback on the	Student's	Ability		
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
Fundamentals of Mathematics and Science of the students.		/				
Hasics of computer Science		/				
Algorithm Design Techniques			/			
Roowledge about recent tools and their usage			/			
Practical skills		/				
Ability to grasp new ideas			/			
Ability to learn new skills			~			
Willingess to learn						
Communication Skills		/				
Westling in a team			/			



	-	CLLA	THE PERSON NAMED IN	The state of the s	HANT PRODUCTOR	anner .	and the same of
	-	Part.U-	Feedback on	he Curricule	100		
	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Score Score	change or post
No.	Content and Coverage		/				
	Adequacy of the core courses						
	Ordering of the courses			1			
	Adequacy of the elective courses			1			
	Practical content in the curriculum		/				
	e take a moment to make further com			ement of cur	neutun		
	Include le Syllabus.	cent	who	bemer	its o	8 10	ab



FORMAT - FACULTY FEEDBACK ON CURRICULUM

PON	PRIS	T UNIV Vallam, Than LOYER'S FE	ERSIT		T.	nte: 5. 4. 19
Name of the Organization : Acc	Part I - Fee	edback on the	Student's		Jesting	Engineer
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
Fundamentals of Mathematics and Science of the students.		/				
Hasics of computer Science		/				
Algorithm Design Techniques			/			
Roowledge about recent tools and their usage			/			
Practical skills		/				
Ability to grasp new ideas			/			
Ability to learn new skills			/			
Willingess to learn						
Communication Skills		/				
Weeking in a team			/			



		Excellent	Feedback on t	Good	Average	Total Score	change or post
	Question	(5)	Good (4)	(3)	(2)	Sent	
	Content and Coverage		/				
	Adequacy of the core courses						
	Ordering of the courses			1			
	Adequacy of the elective courses			/			
П	Practical content in the curriculum		/				
	ested Improvements	ents or suggest	ions for improv	vement of cur	rriculum		
	e take a moment to make further comm				rriculum	0 10	ab



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

PRIST UNIVERSITY Student's End Semester Feedback 2016-2019 (Sugn Sem) Date: 20-3-19
Course: B.Tech Branch: CSE Semester: To Section: -
Feedback about Lecture Classes:
Feedback about covering of Syllabus:
All are Guered
Feedback about Lecture Conduct of Practical Classes:
Grood
Feedback about Time management of your Teachers:
Grood
Feedback about Other aspects:
Need good Canteen



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 06/12/2019

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme :	Bech					Batch: 2018 -2018		
Srl.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total / Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the you have studied are in sequence to we studied in the previous semester?	Courses that what you have	5				5		
2.	How do you rate the syllabus of the co have studied in relation to the competer out of the course?	urses that you ncies expected		4			4		
1.	How do you rate the relevance of Syllabus relevant to the course?	the units in			3		3		
	How do you rate the sequence of the course?	units in the		4			4		
	How do you rate the allocation of the courses?	credits to the		4			4		
3	How do you rate the distribution of the among the course components (L-T-P)?	contact hours		4			4		
	How do you rate the offering of the terms of their relevance to the streams?	electives in			3		3		
-	How do you rate the electives offered the Technological advancements?	in relation to		4			4		

	Total	20	48	12	80
20.	How do you rate the experiments in relation to the real life Applications?	5		1	S
19.	How do you rate the domain used for designing the experiments for the LAB components?		4		4
18.	How do you rate the percentage of courses having LAB components?			3	3
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		4		4
16	course?		4		4
15	course?			3	3
14.	for each of the course?	5	i		5
13	How do you Rate the loading of the courses in a semester?		4		4
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5			5
11.	learning considering the design of the courses		4		4
10.	Rate the Size of syllabus in terms of the load on the student		4	1	4
9.	How do you rate the relevance of the Books and reference books by their International recognition to the Courses?		9		4

PONNAIVAB RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 23-12-2019

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme :	B. Tech					Batch:	2018	2012
Srl.	Question	> -	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of you have studied are in sequence studied in the previous semester?	of the Courses that e to what you have			~			3	
2.	How do you rate the syllabus of the have studied in relation to the contout of the course?	the courses that you impetencies expected						5	
3.	How do you rate the relevant Syllabus relevant to the course?	ce of the units in		/				4	
4.	How do you rate the sequence course?	of the units in the			-			3	
5.	How do you rate the allocation courses?	of the credits to the		~				4	
6.	How do you rate the distribution among the course components (L		V					5	
7.	How do you rate the offering terms of their relevance to streams?			~				4	
8.	How do you rate the electives of the Technological advancements				1	i		3	

					All.
1	How do you rate the relevance of the Tooks and reference books by their International recognition to the Courses?	1			5
0.	Rate the Size of syllabus in terms of the load on the student	·		1	3
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses				27
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	~			5
13.	How do you Rate the loading of the courses in a semester?		4		4
14	How do you Rate the evaluation scheme designed for each of the course?	4		A	5
15	How do you rate the objectives stated for each of the course?		1		H
16	How do you rate competencies expected out of the course?	~			5
17	How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities. Discipline core, discipline elective, open elective, project etc?				4
18	How do you rate the percentage of courses having LAB components?			7	3
19	How do you rate the domain used for designing the experiments for the LAB components?		7		Н
20.	How do you rate the experiments in relation to the real life Applications?	7			5
	Total	35	32	15	82



PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6.12-19

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme : B. TEC	1				Batch:	2019-	20%
Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4				4	
	How do you rate the relevance of the units in Syllabus relevant to the course?		4				4	
	How do you rate the sequence of the units in the course?		*		2		2	
	How do you rate the allocation of the credits to the courses?		,	3			3	
	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				2		2	
8.	How do you rate the electives offered in relation to the Technological advancements?			3			3	

1	Total		21 +	25 (56)	7
20.	How do you rate the experiments in relation to the real life Applications?		2	2	
19.	How do you rate the domain used for designing the experiments for the LAB components?		2	2	
18.	How do you rate the percentage of courses having LAB components?		2	2	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.,?	9		3	
16.	course?	3		3	
15.	course?	3		3	
14.	How do you Rate the evaluation scheme designed for each of the course?		2	2	
13.	How do you Rate the loading of the courses in a semester?		2	2	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	3		3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	3		3	
10.	Rate the Size of syllabus in terms of the load on the student	3		3	
).	How do you rate the relevance of the Books and reference books by their In ational recognition to the Courses?	3		3	



Date: 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: 20124 - 2018

Name of Alumni	Designation	Organization
CHETANKAWRE	Royal Enjield - Monager	Royal en ald - thirvaron

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	3.6.6	V				4	
2.	How do you rate the sequence of the courses included into the program?	0					5	
3.	How do you rate the competencies in relation to the course content?			V			3	
4.	How do you rate the sequence of the topics in the units?	c					5	
5.	Rate the offering of the in relation to the specialization streams?						5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		V				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?						3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~				4	
10.	How do you rate the courses that you have leant in relation to your current Job						5	
	Total	20	12	9			41	

Signature



Date: 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :	Tech	
Name of Alumni	Designation	Organization
ESHWAR KMAR SING	TVS- Manager	TVS-Madurai

irl. No.	Question -	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?				(-/	(-)	4	ooggest the change
2.	How do you rate the sequence of the courses included into the program?	-					5	
3.	How do you rate the competencies in relation to the course content?			-			3	
4.	How do you rate the sequence of the topics in the units?	-					5	
5.	Rate the offering of the in relation to the specialization streams?	/					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		-		-		4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			-			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		/				4	
10.	How do you rate the courses that you have leant in relation to your current Job	-					5	
	Total	20	12	9			Al	

Signature



Date: 11.02 2020

ALUMNI FEEDBACK ON CURRICULUM

emic Programme :	В.	
Name of Alumni	Designation	Organization
Arivaz Logar	Entre Oven	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor please
1.	How do you rate relevance of the courses in relation to the program?	(0)	✓\	(3)	(2)	(0)	Score	suggest the change
2.	How do you rate the sequence of the courses included into the program?	٨					-4	
3.	How do you rate the competencies in relation to the course content?			^			7	
4.	How do you rate the sequence of the topics in the units?							
5.	Rate the offering of the in relation to the specialization streams?	~					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		\				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			-5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			^			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~				14	
0.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	





Category:

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme:	B. Tech		
Parents/ Faculty Member	/ Student/ Alumni/	Employers/	Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	~	
2	Satisfied with the total credits	V	
3	Distribution of credits to core subjects, electives subjects etc is adequate	/	
4	Distribution of the subjects in semesters reflects progressive understanding	~	
5	Syllabus of various courses are adequate in covering respective concepts	~	
6	Curriculum is application oriented	/	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		
9	Some of the core subjects are left out in the curriculum		. /
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	/	
11	The curriculum equips adequately for placement.		
12	Elective offered covers emerging areas.		
13	The curriculum imparts ethical and moral values	/	
14	Sufficient teaching resources are available for the subjects offered in the curriculum		
15	Sufficient thrust is given for practicals in the curriculum	V	
16	There are ample opportunities for creativity in the curriculum.	/	
17	The curriculum is sufficiently challenging.	V	
18	Curriculum is significantly innovative	V	

Name of Stakeholder: R Mari muthu

Department of Mechanical Commercial



PRIST UNIVERSITY

Feedback on curriculum

Academic Programme:	B. Tech Medanical
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Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	/	
2	Satisfied with the total credits	/	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	/	
5	Syllabus of various courses are adequate in covering respective	/	
6	Curriculum is application oriented	/	
7	Some subjects offered are difficult to comprehend		
8	Some subjects offered are		
9	Some of the core subjects are left		
10	The curriculum equips adequately to appear for various competitive	/	
11	The curriculum equips adequatery	V	
2	Elective offered covers emerging	/	
13	The curriculum imparts ethical and	V	
4	Sufficient teaching resources are available for the subjects offered in	/	
15	Sufficient thrust is given for	V	
16	There are ample opportunities for creativity in the curriculum.	V	
17	The curriculum is sufficiently	V	
18	Curriculum is significantly innovative	V	

Name of Stakeholder: S. Rengasary



PRIST UNIVERSITY

Feedback on curriculum

Academic Programme:_	B. Tech mech
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Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure		(Details in support of your research
2	Satisfied with the total credits	1	
3	Distribution of credits to core subjects, electives subjects etc is adequate	1	
4	Distribution of the subjects in semesters reflects progressive understanding	1	
5	Syllabus of various courses are adequate in covering respective concepts	1	
6	Curriculum is application oriented	1	
7	Some subjects offered are difficult to comprehend		1
8	Some subjects offered are irrelevant or obsolete		\mathcal{N}
9	Some of the core subjects are left out in the curriculum		\mathcal{A}
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	1	
11	The curriculum equips adequately for placement.	1	
12	Elective offered covers emerging areas.	1	
13	The curriculum imparts ethical and moral values	1	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	1	
15	Sufficient thrust is given for practicals in the curriculum	1	
16	There are ample opportunities for creativity in the curriculum.	1	
17	The curriculum is sufficiently challenging.	1	
18	Curriculum is significantly innovative	1	

Name of Stakeholder: N. Roylor Krishnah

EMPLOYER'S FEEDBACK

ate:	7	/2	/20
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Name of the Organization:	N. L		
0, 33, 34, 4	Hyundai	Designation:	Training

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent	Very	Good	Average	Poor	Total	If Average or poor the
1	Fundamentals of Mathematics and Science of	(5)	Good (4)	(3)	(2)	(0)	Score	changes suggested
	the students.		1					changes saggested
2	Basics of computer Science		-					
3	Algorithm Design Techniques		•					
4	Knowledge about recent tools and their usage		~					
5	Practical skills	~						
6	Ability to grasp new ideas	-		V				
7	Ability to learn new skills	~		-				
8	Willingess to learn		~					
9	Communication Skills							
10	Working in a team		-	10	-			

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	1		(-)	(-)	(0)	Score	changes suggested
2	Adequacy of the core courses		~					
3	Ordering of the courses		~					
4	Adequacy of the elective courses			~				
5	Practical content in the curriculum	~						

Suggested Improvements				
Please take a moment to make f	further comments or sugge	stions for improvement	t of curriculum	
		r	of curriculum.	

Thanks for the time spared by you to fill-in this Proforma.

Signature Sixth



EMPLOYER'S FEEDBACK

7/2/	20
	7/2/

Name of the Organization:	Hyakdai	Designation:	Training

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.			(-)				
2	Basics of computer Science							
3	Algorithm Design Techniques							
4	Knowledge about recent tools and their usage							
5	Practical skills							
6	Ability to grasp new ideas							
7	Ability to learn new skills		/					
8	Willingess to learn		/					
9	Communication Skills							
10	Working in a team			/				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage							
2	Adequacy of the core courses		~	-				
3	Ordering of the courses			1				
4	Adequacy of the elective courses		1					
5	Practical content in the curriculum			1				





Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Date:	07	-02	-20	20
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Name of the Organization:	Hyundai	Designation:	Training	

Part 1 - Feedback on the Student's Ability

Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
No.	1 Colones of							
1	Fundamentals of Mathematics and Science of							
	the students.							
2	Basics of computer Science							
3	Alithm Design Techniques							
4	Knowledge about recent tools and their usage		-					
5	Practical skills	-		/				
6	Ability to grasp new ideas	_						
7	Ability to learn new skills		-					
8	Willingess to learn		/					
9	Communication Skills			/				
10	+							

Part II - Feedback on the Curriculum

		Part II - Fe	edback on				Total	If Average or poor the
Srl.	Ouestion	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	changes suggested
lo					-			
1	Content and Coverage							
2	A dequacy of the core courses		/					
_	o 1 ing of the courses			/				
	the elective courses							
5	Practical content in the curriculum							



Suggested Improvements				
Please take a moment to make	e further comments or s	uggestions for improvement	of curriculum.	
		37		

Thanks for the time spared by you to fill-in this Proforma.

Signature



FORMAT - STUDENT FEEDBACK ON CURRICULUM



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 64-64-2019

STUDENT FEEDBACK ON CURRICULUM

Engithee.ving Batch:

Structural

Academic Programme:

S. S.

Batch: 2017 - 2019

(5) Good (4) Good Average Poor Jotal (5) Good (4) Good Average Poor Jotal (5) Good (4) Good Average Poor Jotal (7) Cood Average Poor Jotal (7) Cood Average Poor Jotal (8) Cood Average Poor Jotal (9) Cood (4) Good Average Poor Jotal (10) Cood (4) Good Average Poor Jotal (10) Cood (4) Good Average	Secure S		:	;					
		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
		How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						N	
5 5 5		How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		2				5	
2 2 2 3	S N S	How do you rate the relevance of the units in Syllabus relevant to the course?	2					7	
N N		How do you rate the sequence of the units in the course?		2				5	
5 5	5	How do you rate the allocation of the credits to the courses?		7				5	
5	5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	2					5	
3	5	How do you rate the offering of the electives in ferms of their relevance to the specialization		2				5	
The Technological advancement	relation to the recimenda	Streams? How do you rate the electives offered in	2					N	

6,

8



五四	How do you rate the relevance of the Text		CARCESTEE					
10. E 5.	International recognition to the Courses?	2					75	
= =	the student		2			-	5	
S S S	Kate the courses in terms of extra learning or self learning considering the design of the courses		2				9	
offic Cou	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	2				-	7	
Horase	How do you Rate the loading of the courses in a semester?		5			-	5	
Hov	How do you Rate the evaluation scheme designed for each of the course?	5				2		
fch	How do you rate the objectives stated for each of the course?		7	,		2		
lo w	How do you rate competencies expected out of the course?		2					
ws urs ien	17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline alerine, open elective, project cic?		5			ST.		
E & E	How do you rate the percentage of courses having LAB components?	5				N		
3 .5	How do you rate the domain used for designing the experiments for the LAB	5				N .		
od do	u rate Appl		5			4 89	-	
١	Total		1		1			



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Date: 13 [03]2019

PRIST UNIVERSITY

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme ;

Vallam, Thanjavur

Designation Designation Designation Designation Organization Organi
Site of the to the to the list of the list
Name of Alumni SI. Question 1. How do you rate relevance of the courses in relation to the program? 2. How do you rate the sequence of the courses in the included into the program? 3. How do you rate the competencies in relation to the course content? 4. How do you rate the sequence of the topics in the specialization streams? 5. Rate the offering of the in relation to the specialization streams? 6. How do you rate the offering of the electives in relation to the technological advancements? 7. How do you rate the domain used for designing the programs? 8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools 9. How do you rate the experiments in terms of their relevance to the real life application? 10. How do you rate the courses that you have leant in relation to your current Job

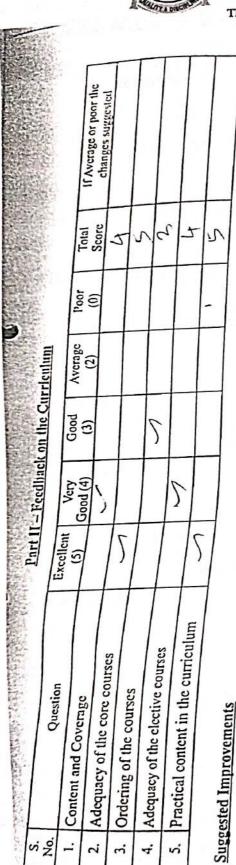
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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

100000																
		Date: 15/10/2018				If Average or poor the										
			HR			Total Score	7	7	4	4	7	5	± .	5 !	5	_
9	CHNOLOGY		Designation	ξį	f	(0)					+	+	+	+	+	_
	CIENCE & TE RSIT	BACK		ent's Abili	Average	(2)			7		+	+	+	+	+	
	VAM INSTITUTE OF SC Vallam, Thanjavur	R'S FEED	きない	n the Stud	Good	(3)		1	+	+	+	-	-	+	+	_
X. (3)	PONNALYALI RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavut	EMPLOYER'S FEEDBACK	Designation: Hitch Clvil Engineering Perles Designation	reedback	Very	1000d (4)	-	+		-	1	- 5	- 5	_	-	
	PR	Щ	Chvil	-	Excellent		L	, L	. 1	3 V	+	-	-	72	7	
			Hi/Cd	f	<u>—</u>	ience	+	+		-	1	-	_	202		
S and			inzation ;		_	ttics and Science	۵	les	ols and their		4					
		fthe Ome			Question	of Mathema	ıter Science	ın Techniqu	i recent too		ew ideas	w skills		slii		
		Name o				Fundamentals of Mathematics of the students.	Basics of computer Science	Algorithm Design Techniques	Knowledge about recent tools and their	Practical skills	Ability to grasp new ideas	Ability to leam new skills	Willingess to learn	Communication Skills	Vorking in a team	
				-	1	ofth	Basic	Algo	Know	Practi	Ability	Ability	Willing	Commu	Vorking	





Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.



FORMAT - FACULTY FEEDBACK ON CURRICULUM



16

18

PRIST UNIVERSITY

12/04/2019

Feedback on curriculum

Academic Programme: CIVIL ENGINGERING BUS - 2019 - 2520

Category : Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI.	Particulars	yes	(Details_in_support_of_your_feedback)
City T	Satisfied with the curriculum		Tresains.m.zapp
2	Satisfied with the total credits		
87	Distribution of credits to core subjects, electives subjects etc adequate	is _	
S	Distribution of the subjects in emesters reflects progressive inderstanding		
200	yllabus of various courses are dequate in coverlng respective oncepts		,
6 C	urriculum is application oriente	:d	More Pradical classes needed.
10	me subjects offered are difficu comprehend	11	
irre	me subjects offered are levant or obsolete	X	Some subjects some electrical dept
out	ne of the core subjects are le	. 12	
to ap	curriculum equips adequately pear for various competitive inations.(GATE,CSIR etc)		
	urriculum equips adequately cement.		
Electivareas.	ve offered covers emerging		
The cur moral v	riculum imparts ethical and alues		
available	nt teaching resources are c for the subjects offered in culum	1	
practical	nt thrust is given for s in the curriculum	1	
creativity	ample opportunities for in the curriculum.	1	
The curric	culum is sufficiently		
Curriculu innovative	m is significantly		

Vame of Stakeholder: Dr. R. Manjula, Assistant Professor, Dept of CWIL, NIT



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

nss:	Depar			214					
dent is directed to grade the various parameters with r	egord to Satisfa	their co ctory	ourse			in a s itisfac	tory		
TEACHERS	2	0)	31500-	,,	¥5	£ 0	i G	ESTAMEDO	
PARAMETERS	15	01510	- 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	755	HON	T. C.	CAD	EST	
Punctuality in handling classes	A	A	5	A	B	A	B	A	
Maintenance of discipline inside the class room	'B	^	c	A	B	Α	^	В	
Time Management of the teacher	B	A	A	c	В	A	A	В	
Knowledge Base of the teacher	ع	a	B	A	B	A	В	A	
Communication skill of the teacher	A	B	A	_	A	A	B		
Sincerity and Commitment of the teacher	B	A	<u> </u>	A	B	A	4	B	
Interest generated by the teacher among the students	B	-	A	PA	P	A	A		
Ability to integrate course material with environment of the respective	^t B	В	B	B	·B	A	E	3 F	,
Ability to integrate content with other courses	A	A	B	C	Ð	A	E	3 0	1
Accessibility of the teacher to provide information for further study and discussion in and outside the class	7-1	В	c	A	Ē	A		4	В
Ability to design Quizzes / Tests / Assignments Examinations / Projects to evaluate student	- L	6	0	- 1	JE	A		B	2
Ability to provide feedback to the students dark	g er E	3 2	F) B	5 <	<	A	B	9
Scripts Dudicial covering of syllabus	A	P		- 1	A	B	A	B	A
Overall gradation	B	. A	B	A			A	A	E
Remarks, if any, about any of the teachers									



UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU UNIVERSITY



NTS SEMESTER FEEDBACK

STUDENTS SEVIES	1		-		,			
	Depar	ımen	t	23.	/ . ,			
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A_Very Good B - Great			Z _		2	121	_ 2	And Jan
TEACHERS	13 5	Z:3		, 1	FY E	c. Kanji	3	2
a lecture	Halbe III		=======================================	Ċ,	1 × 1	بالم	7 7	<u> </u>
PARAMETERS -	3 %	===	E	1	33	UZ		A
	-	ĵ.	6	-	<u>r. 1</u>	A	13 1	2
Penchalin in handling classes	F	2	<u> </u>	2	DI	A	2	 -
Management of discipline inside the class room	1.	,	2.	5	2)	4	31	A
Time Merapener		2	21	2	E	2	F	a
Karwledge Base of the teacher	f.	2	2	<i>f</i> .	5	A	0	
Committee skill of the teacher	2	1	A	1-	A	<u>^</u>	A	2
6 Secret and Commitment of the teacher					0	A	B	2
7. Indeed generated by the teacher among the	F	<i></i>	<u>A</u>	<u> </u>	0			,
Abin to imagine course minimal with		2	F:	2	3	7	4	77
A minumentather issues, to provide a crossue,	1							
perspective 9. Ability to integrate content with other courses	1	L.	A	4	5	A	A	A
- is the earther to provide further		73		A	2	A	13	A
such and discussion in and outside the case	-	1	A	10	12	1		
Lain Chizzed Tests	A	A	A	F	D	A	A	A
Ability to design values II. Assignments Examinations Projects to evaluate sodems understanding of the course	150	1		<u> </u>		<u> </u>		+
= 11 -1, to the STOCHS			A	12	B	12	B	A
Ability to provide feedback to the state and	15	A	,	1			-	
ובע אבווקט	in.	A	12:	IA	B	IA	A	A
13. Judicial concering of syllabus	-		10	TB	1.0	12	TB	A
4. Overall gradation	17	A	1	1	1,	1/7	-1	
Special Remarks if any, about any of the teachers		00.00	1	4	1		mu	the
1 1/17	gi	esec	Ser	100	1	نــــــــــــــــــــــــــــــــــــ		Cl
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25/10/19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B Tech. | EFF Batch: 2017 to 2021

S. No.		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		L ₁	(3)	(2)	(0)	Score	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				L ₁	
5.	How do you rate the allocation of the credits to the courses?	5					7	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			2	To all the second line of the second
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5		The state of the s	TE AND R. T. S. P. C. S. C. C. S. C. C. S. AND P. MAY. MA	TOTAL AND THE STREET	5	
8.	How do you rate the electives offered in relation to the Technological advancements?	na ilizurus vindizunko kipen	u ₁	HI TRANS GAVE TO BEEN ALL		A Partition	11	damy)

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DEAN
School of Engineering and Tech.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
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Deemed to be University

Elec	Head of the Department trical and Electronics Engineering naiyah Ramajayam Institute of cience & Technology (PRIST)			4			S	DEAN chool of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University
	-01	111	45	Total	1.0	N.S	85	Murie
0.1	· · · · · · · · · · · · · · · · · · ·	on rate the	np? 4	a science to		i h	4	1
	How do you rate the domain useth for designing the experiments for the that AB components?	, 5	O MATERIAL TO A		Ÿ.		5	
		A - 11545, 01		St CARCO			L	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project stc.,?		Ne e a sus age selecte es Plane e na nas	var o ins Lighter of Lighter of Light of	N,		5	
	How do you rate competencies expected out of the course?		η	i with the			4	
5.	How do you rate the objectives stated for each of the course?	. 5		2 2 2 2 2 2			5	
14.	How do you Rate the evaluation scheme designed for each of the course?		t ₁				4	And the same of th
13.	How do you Rate the loading of the courses in a semester?		4				ey	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5					5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4				4	
	Rate the Size of syllabus in terms of the load on the student	A STATE OF		3			3	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 17/12/20

ACADEMIC PEER FEEDBACK ON CURRICULUM

	Acade	omic Programme : M	-Tech						
		Name		signation		T	Instit	ution	_
		R. Puruholhaman	Amond	Profe	Hor.	St Je	seph co	llage of To	201.9
Sri No	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor	Total	If Average or poor the
Ĭ.	white proper 20	s rate the sequence of the Courses that udied are in sequence to what you have e previous semester?		1	3.	(2)	(0)	Score 3	changes suggested
2	How do you	rate the syllabus of the courses that you in relation to the competencies expected	d d		3			3	
3.	How do yo program?	ou rate the stricter framed for entire	•	4				4	
4	lion do yes	a rate the sequence of the units in the	•	4				4	
5	How do you	rate the allocation of the credits to the	5					5	
4		rate the distribution of the contact hour	5					5	
7	4	a rate the officing of the electives a hear relevance to the specialization	1	The state of the s				5	
à.		rate the electives offered in relation to gical advancements?	5		144	Mary for state		5	
9		rate the relevance of the Text Books are books by their International the Courses?		and the same of th	3.	-	£	3	
10	tipe do you	rate the sequence of the Courses that the are in sequence to what you have the two semister?		1	3.	4		3	Lung
1996	7 7/2 3/4	Andrea Marie and Andrea Same and Andrea Same	-					7,79	DEAN

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)

	Part the Cine of millions in tenne of the load on the			T		T	1	
	Rate the Size of syllabus in terms of the load on the student	5	-	_			_	
	Rate the courses in terms of extra learning or self learning considering the design of the courses	-	4	-	-	-	-	
- 1	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	and the contraction of	-	-	2_	-	-	Segnence can be charged.
14.	How do you Rate the loading of the courses in a semester?	-	-	3	-	-	-	
15.	How do you rate the evaluation scheme designed for each of the course?	-1	4	-	2_	-	-	fractical oriented evaluation is missing
16.	How do you rate the objectives stated for each of the course?	,	4	-			-	
17.	How do you rate competencies expected out of the course?	-	4	_	-		-	1
18.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	_	_	3	_	-	-	
19.	How do you rate the percentage of courses having LAB components?	5	1	_	-	-	-	
20.	the state of the s	-		3	-	-	-	
1	Total	20	32	18	4	-	-	

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Head of the Department.

Electrical and Electronics Engineering Fonnalyah Ramajayam inatitute of Science & Technology (PRIST) (Institution Deemed to be University Uts 3 of the UGO Act 19-8)
THARLINGUR - 613 403, TAMAL NADIA

Dr. Joseph A Prat

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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



PRIST

DEEMED TO BE UNIVERSITY Vallam, Thanjayur -613403

DEPARTMENT OF EEE

FEEDBACK/OBSERVATIONS ON UG/PG CURRICULUM REGULATION 2017

ABSTRACT

The feedbacks are collected from various stake holders on B.TECH-EEE /M.TECH- POWER SYSTEM curriculum regulation 2017. It is discussed in academic advisory committee meeting. The summary of that feedback is forwarded by the academic committee to the Board of Studies for the consideration in revision of syllabus.

Employers' Feedback:

From the feedback obtained from various employees of successive organizations, it is found that

- The UG curriculum is way more astonishing to meet the future industrial growth.
- The student's capability to clutch over the developing technologies and their innovations in designing techniques may be more astounding.
- The sufficiency of courses in relation to industrial requirements may be applicable.
- The practical skills of students and their willing to learn fresh skills are spontaneous.
- The competency in relation to course content is quite impulsive.
- The experiments in terms of their relevance to industrial atmosphere may be prepared more remarkable,

Chairman Academic Advisory Committee

d of the Department

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PRIST UNIVERSITY

Vallam, Thanjayor

Date . 13/3/19

EMPLOYER'S FEEDBACK

N		
Name of the O gamization:	BBNL	Designation France

Part 1 - Feedback on the Student's Ability

20	Question	(Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	1					5	
2	Basics of computer Science		1				4	
3.	Algorithm Design Techniques	/					5	
4.	Knowledge about recent tools and their		1				3	
2	Practical shills			1	117		3	
1	Abinty to grosp new ideas	1					5	
7	Ability to learn new skills	1				社 (一)	5	
3	Willingess to learn			1			3	
19	Communication Skills	1					5	
311	Working in a team	/	7	F 4 3 3			5	

P. Aug

Head of the Department

Electrical and Electronics Engineering Ponnaiysh Ramajayam Institute of Science & Technology (PRIST) finatitution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADQ DEAN

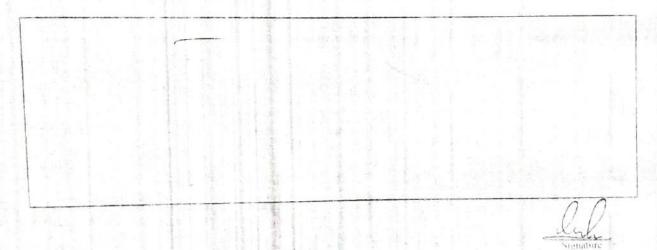
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Scanney Dynama Thanlayur 613 403

Part II - Feedback on the Curriculum

No.	Chestion	Excellent (5)	Very Cood (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	V		1 1 4		7 1	5	
2	Adequacy of the core courses			1 1 8	1977		5	
3	Ordering of the courses	1 1 1	1	2 1 2	121	- 1	4	
4.	Adequacy of the elective courses	~		2-4-5			5	
5.	Practical content in the curriculum			1	1 to 1		3	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum



Thanks for the time spared by you're fit in this Preforma.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/2/19

EMPLOYER'S FEEDBACK

Fleo ronice Name of the Organization

Part 1 - Feedback on the Student's Ability

S	Question	Excellent (5)	Very Good (4)	Good (3)	- Average (2)	Poor (0)	Total Score	If Average or pour the changes suggested
io.	Fundamentals of Mathematics and Science	1	1 4 1 8	7 92 7	4 6 1		5	
-	of the students.	1	1 -5 5		14.64	H.A.	5	
2.	Basics of computer Science		0	7.4		1 1 1 1 1	3	-
3.	Algorithm Design Techniques	-		4		-	5	
4.	Knowledge about recent tools and their	7		1 4 4			5	
5	Practical skills		1	14		-	4	
6.	Ability to grasp new ideas			241 1	7		5	
7.	Ability to Jearn new skills		-		12.1	12.0	3	Ser Higgs 1
8.	Willingess to learn	1 1	-		1,2,27	12 (40)	5	
9.	Communication Skills	-	-	-		AND DESCRIPTION OF THE PARTY OF	3	
10	Working in a team	1 12	11				-	

Head of the Department

Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADIO

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	1 (0)	Total & Score #	the Average of pillar the changes supposted
1.	Content and Coverage	11	1 1 1	書物業	\$1.4 m	1 3 3	5	
2.	Adequacy of the core courses		1 3	基度數	45	371 -	5	
3	Ordering of the courses		1	3 6 4		3-1-	4	
4.	Adequacy of the elective courses		1	2 1 2		the same	1,	
5.	Practical content in the curriculum	1	17.40	4 5 3	\$1.5 m		5 1	and the same of th

Suggested Improvements

Please take a moment to make another comments or suggestions for improvement of curriculum

The practical courses may be reallime oriented.

Thanks for the time spaced by via witill in this 'original

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Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
Science & Technology (PRIST)
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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 4-01-2019

EMPLOYER'S FEEDBACK

	-				
Name of the Organization:	PRIST	UNIVERSITY	Designation	ASS T.	PROFESSOR

Part 1 - Leedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	5					5	
2.	Basies of computer Science	5	1.4				5	
3.	Algorithm Design Techniques		4				4	
4	Knowledge about recent tools and their		4				4	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills	5					5	
8	Willingess to learn -		4	THE STATE OF		-41	φ	
9	Communication Skills		4				4	
1	0. Working in a team	5					5	

Head of the Department

Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

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Us 3 of the UCC Act, 1956)
TUAMIAYUR - 813 403, TAMIL NADU

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Scanney The Manier Scanney (PRIST)

Part II - Feedback on the Curriculum

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	5	1	4-0-20	4 ()	3. 4.	5	
2.	Adequacy of the core courses	5	1	9 6 1			5	
3.	Ordering of the courses		4	5 3 3	7 1 1 1 1			
4.	Adequacy of the elective courses	5		4 3 7			-	
5.	Practical content in the curriculum	5	11: -2				4	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

skell	development	over the	Curriculum	design strategy
i highly	recommended.	overall the	Coverage	is great.

Thanks for the time spared by you to fill-in this Proforma.

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
finetilution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Scanned Table 13 403.





SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

R. Balaji

	Programe: B.SC (Agricultine)	-		Date: 9	
s. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you	1			
	have studied in the previous semester?				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies		\		
	expected out of the course?				
ω.	How do you rate the relevance of the units in		\		
	syllabus relevant to the course?				
4.	How do you rate the sequence of the units in the	\	\		
	course?)			
5.	How do you rate the allocation of the credits to	\			
	the courses?				
6.	How do you rate the distribution of the collect		\		
	hours among the course components in				3
7.	How do you rate the offering of the electives in terms of their relevance to the specialization			1	
	streams?				
œ	How do you rate the electives offered in relation		\		
	to the Text Books		\	-	
9.	and reference books by their International		,		-

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	- 1				18.				17.	4	16.		15.		14.		13.			12.		Ξ		5	
real life applications	how do you rate the experiments in relation to the	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	Rate the Case of collaboration and the Case of the Cas	recognition to the courses?
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	al life applications	how do you rate the experiments in relation to the real life applications	w do you rate the experiments in relation to the applications	How do you rate the domain used for designing the experiments for the LAB components how do you rate the experiments in relation to the real life applications	AB components ow do you rate the domain used for designing e experiments for the LAB components w do you rate the experiments in relation to the al life applications	ow do you rate the percentage of courses having AB components ow do you rate the domain used for designing e experiments for the LAB components ow do you rate the experiments in relation to the al life applications	Open elective, project etc., How do you rate the percentage of courses having LAB components How do you rate the domain used for designing the experiments for the LAB components how do you rate the experiments in relation to the real life applications	umanities, Discipline core, discipline elective, sen elective, project etc., ow do you rate the percentage of courses having AB components ow do you rate the domain used for designing e experiments for the LAB components w do you rate the experiments in relation to the al life applications	terms of Basic science, Engineering science, umanities, Discipline core, discipline elective, en elective, project etc., ow do you rate the percentage of courses having AB components ow do you rate the domain used for designing e experiments for the LAB components w do you rate the experiments in relation to the al life applications	ow do you rate the composition of the courses terms of Basic science, Engineering science, umanities, Discipline core, discipline elective, cen elective, project etc., ow do you rate the percentage of courses having AB components ow do you rate the domain used for designing e experiments for the LAB components w do you rate the experiments in relation to the life applications	the course How do you rate the composition 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Improve Field works





SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

M. Thangeshuwi

Date: 10/1/2020

S. NO Ψ 4. 0 œ 9 Programe: 6. SC(Hons) Agriculline How do you rate the sequence of the Courses that ATTRIBUTES you have studied are in sequence to what you How do you rate the syllabus of the courses that you have studied in relation of the competencies have studied in the previous semester? How do you rate the relevance of the units in expected out of the course? syllabus relevant to the course? course? How do you rate the sequence of the units in the How do you rate the allocation of the credits to How do you rate the offering of the electives in hours among the course components (L-T-P)? How do you rate the distribution of the contact the courses? streams? terms of their relevance to the specialization to the Technological advancements? How do you rate the electives offered in relation and reference books by their International How do you rate the relevance of the Text Books EXCELLENT VERY GOOD GOOD AVERAGE POOR

10. Rate the Size of syllabus in terms of the load on the student 11. Rate the courses in terms of extra learning or self learning considering the design of the courses are learning considering the design of the courses are been covered 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered 13. How do you Rate the loading of the courses in a semester 14. How do you Rate the evaluation scheme designed for each of the course 15. How do you rate the objectives stated for each of the course in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc., 18. How do you rate the percentage of courses having LAB components 19. How do you rate the domain used for designing the experiments for the LAB components 19. How do you rate the experiments in relation to the real life applications							,										
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	Any suggestion	how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate the composition of the courses in terms of Basic science, Engineering science,	How do you rate competencies expected out of the course	the course	for each of the course	How do you Rate the evaluation scheme designed	How do you Rate the loading of the courses in a semester	been covered	considering whether the property	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	Rata the Circ of cullet
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SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

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How do you rate the relevance of the react Books	to the Technological advancements?	streams?	How do you rate the offering of the electives in terms of their relevance to the specialization	hours among the course components (L-T-P)?	the courses?	How do you rate the allocation of the credits to	How do you rate the sequence of the since	syllabus relevant to the course?	How do you rate the relevance of the units in	expected out of the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies	have studied in the previous semester?	you have studied are in sequence to what you	ATTRIBUTES CAL Courses that		Programe: BSC (Lors) Agricultuse		
	oks	Ď ,	1						7			-	7		EXCELLENT			
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wed masse massial	Any suggestion	real life applications	how do you rate the experiments in relation to the	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	recognition to the courses?
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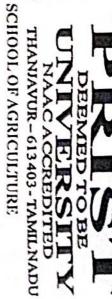
FACULTY FEEDBACK

NAME OF THE FACULTY: C. K. ARShaya

DATE: 7/1/2020

10.	:	٥	œ			7.		6.			5.			4.		<u>ب</u>		2.	;	-	S.NO
Does the syllabus cover modern & advanced topics?	for majority of students	Is the subject / its collaboration	The curriculum has been updated from	appropriate	materials are relevant, update and	The books prescribed/listed as reference	development	The curriculum has focus on skill	among the students	developing the habit of self learning	The curriculum has the potential in	curriculum is efffective	for the design and development of	The system followed by the university	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	Cullabus is suitable to the	ATTRIBUTES
7							۷			4									7	AGREE	STRONGLY
	7	7							P. Control			7			7		٧				AGREE
				-	7			1													NEUTRAL
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						-									-					SCORE	TOTAL

Improve Touching Mothadology like ICT dosses facility



FACULTY FEEDBACK

NAME OF THE FACULTY: On. v. Shanki

DATE: 9/12/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	UTRAL DISAGREE	DISAGREE
F	Syllabus is suitable to the course and need based.	7				
2.	The course/syllabus has good balance					
	between theory and Practical		7			
3.	The learning objectives are clear and	g	-			
	appropriate to the programme		\$			
4.	The system followed by the university		•			
	for the design and development of					
	curriculum is efffective			7		
5.	The curriculum has the potential in					
	developing the habit of self learning					
	among the students	2				
6.	The curriculum has focus on skill					
	development.		2			
7.	The books prescribed/listed as reference					
	materials are relevant, update and					
	appropriate	7				
.8	The curriculum has been updated from					
	time to time.		7			
9.	Is the subject / its syllabus interesting		1			
	for majority of students		7			
10.	Does the syllabus cover modern &)			





FACULTY FEEDBACK

DATE: 9.12.2019

NAME OF THE FACULTY: B. Chandra Sekdran

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for majority of students Does the syllabus cover modern & advanced topics?	time to time. Is the subject / its syllabus interesting	appropriate The curriculum has been updated from	The books prescribed/listed as reference materials are relevant, update and	The curriculum has focus on skill	The curriculum has the potential in developing the habit of self learning	for the design and development of curriculum is effective	appropriate to the programme appropriate followed by the university	The course/syllabus has good balance between theory and Practical	Syllabus is suitable to the course and need based.	ATTRIBUTES
		3	Ö		\					STRONGLY AGREE
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			\	1						NEUTRAL
		-								DISAGREE
	+	+								DISAGREE
		+		+						SCORE





SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

S.NO 12 Name: How do you rate the sufficiency of the courses How do you rate relevance of the courses in related to industry that are included in the Thangemani relation to the program? ATTRIBUTES EXCELLENT VERY GOOD Date: 8/1/2020 GOOD AVERAGE POOR

How do you rate the sequence of the units in the How do you rate the competencies in relation to the course content? program?. syllabus?

دن

4

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How do you rate the relevance of the topics to the

industry?

Rate the offering of the in relation to the

specialization streams?

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How do you rate the offering of the electives in

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and the tools used for designing the experiments in

terms of existing practices in the Industry?

How do you rate the applicability of the domains

related suiting to the industry included into the How do you rate the courses which are skills relation to the technological advancements?

programs?

How do you rate the experiments in terms of their

relevance to the real life application?

10.



SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

1. How do you rate relevance of the courses in relation to the program? 2. How do you rate the sufficiency of the courses related to industry that are included in the program? 3. How do you rate the competencies in relation to the course content? 4. How do you rate the sequence of the units in the		Name: grossa. Of		Di	Date: 13/9/2019	1 1 5
1. How do you rate relevance of the courses in relation to the program? 2. How do you rate the sufficiency of the courses related to industry that are included in the program?. 3. How do you rate the competencies in relation to the course content?	s.NO	ATTRIBUTES	EXCELLENT	VERY GOOD		GOOD
2. How do you rate the sufficiency of the courses related to industry that are included in the program?. 3. How do you rate the competencies in relation to the course content?		How do you rate relevance of the courses in relation to the program?	2		1	
3. How do you rate the competencies in relation to the course content? 4. How do you rate the sequence of the units in the	2.	How do you rate the sufficiency of the courses				
3. How do you rate the competencies in relation to the course content?		program?.			1	
4. How do you rate the sequence of the units in the	μ	How do you rate the competencies in relation to		7		
	4	How do you rate the sequence of the units in the		,		7

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and the tools used for designing the experiments in

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terms of existing practices in the Industry?

How do you rate the applicability of the domains

programs?

related suiting to the industry included into the

relation to the technological advancements? How do you rate the courses which are skills

How do you rate the offering of the electives in

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How do you rate the experiments in terms of their

relevance to the real life application?

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6

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How do you rate the relevance of the topics to the

industry?

syllabus?

Rate the offering of the in relation to the

specialization streams?

10.



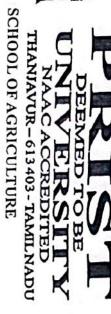
SCHOOL OF AGRICULTURE DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU PARENT FEEDBACK

NAME OF THE PARENT: () நந்தில் குமாற் . ச

DATE: 3 2 2020.

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comfort of your ward in coping with the workload?	relevance to the latest technologies of future technologies?	programs? How do you rate the courses in terms of their	How do you rate ambience of the university for effective delivery of the academic	Community creed etc. in teaching and evaluation?	of the student that includes Gender, Cast,	by the faculty irrespective of the background	How do you rate the treatment of the students	the courses included into the semester?	How do you rate the quality and relevance of	and reference books in Market?	How do you rate the availability of the Text	courses in different semesters?	is undergoing in terms of the load of the	How do you rate the program that your ward		ATTRIBUTES
>				>)))		AGREE	STRONGLY
	7	\))						AGREE
																NEUTRAL
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															DISAGREE	STRONGLY
		+													SCORE	TOTAL





PARENT FEEDBACK

NAME OF THE PARENT: ABis நில் குமாற் . ச

DATE: 3/2/2020

S.NO	ATTRIBUTES	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY	TOTAL
<u>.</u>	How do you rate the program that your ward					- 1	
	is undergoing in terms of the load of the						
	courses in different semesters?	7					
2.	How do you rate the availability of the Text						
	and reference books in Market?)				
<u>.</u>	How do you rate the quality and relevance of						
	the courses included into the semester?)					
4.	How do you rate the treatment of the students						
	by the faculty irrespective of the background						
	of the student that includes Gender, Cast,						
	Community creed etc. in teaching and)				1	
	evaluation?	`					
5.	How do you rate ambience of the university						
	for effective delivery of the academic		7				
	programs?		\				
6.	How do you rate the courses in terms of their						
	relevance to the latest technologies of future		7				
	technologies?		`				
7.	How do you rate the programs based on the						
	comfort of your ward in coping with the	>					
	workload?						

8. How do you rate the quality of teaching in the university? 9. How do you rate the outcomes that your ward has achieved from the courses? 10. How do you rate the transparency of the evaluation system in the University?	10. How do you	9. How do yo has achiev	8. How do yo university?
2 2	ou rate the transparency of the system in the University?	ou rate the outcomes that your ward red from the courses?	ou rate the quality of teaching in the?
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PARENT FEEDBACK

NAME OF THE PARENT: (Thanasekaran

DATE: 20/11/2019

	7.	6.	'n			4.	မှ	2.		-	S.NO
workload?	How do you rate the programs based on the comfort of your ward in coping with the	How do you rate the courses in terms or tree relevance to the latest technologies of future technologies?	for effective delivery of the academic programs?	evaluation?	of the student that includes Gender, Cast,	How do you rate the treatment of the students	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	courses in different semesters?	How do you rate the program that your ward	ATTRIBUTES
			\						,	\	STRONGLY AGREE
	7				\		\				AGREE
	\										NEUTRAL
											DISAGREE
											DISAGREE
				_				+			SCORE

10.	9.	8.	
10. How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	8. How do you rate the quality of teaching in the university?	
o you ra	How do you rate the outcomes the schieved from the courses?	do you r	
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the	our ward	ng in the	
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-	+		1
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PARENT FEEDBACK

NAME OF THE PARENT: 8 நங்க்குவல்

DATE: 2/2/2020

			V - 17-17-				
7.	6.	۶.		ب 4		,	- 3
How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	the courses included into the semester?	-		How do you rate the program that your word
		\		\		`	STRONGLY AGREE
		\			\		AGREE
	\		\				NEUTRAL
							DISAGREE
							STRONGLY
							TOTAL

8. How do you rate the quality of teaching in the university? 9. How do you rate the outcomes that your ward has achieved from the courses? 10. How do you rate the transparency of the evaluation system in the University?	e the quality of teaching in the e the outcomes that your ward om the courses? te the transparency of the em in the University?	How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has achieved from the courses? How do you rate the transparency of the evaluation system in the University?



PONNALYAN RAMAJAYAM INSTITUTE OF SCIENCE A TECHNOLOGY PRIST UNIVERSITY

Date . 27/4/19

Vallam, Thanjavur

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: 45	Tech	(A) A)			aten :	2015 -	1.7
S.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poer (0)	Total Score	If Average or poor the changes suggested
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			/			3	
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			. ✓			3	
	How do you rate the relevance of the units in Syllabus relevant to the course?			/			3	
	How do you rate the sequence of the units in the course?	1 1		/			3	
	How do you rate the allocation of the credits to the courses?			~			3	
	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3	
1	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~				4	
-	How do you rate the electives offered in teletion to the Technological advancements?		/				4	-

Head Of the Department Separtment Of Electronics and Communication Engineering
Communication Engineering
Communication Engineering
Communication Engineering
Science & Technology (PRIST)
(Institution Deemed to be University
The S of the UGC Act.1956)
THANJAVOR - 613 403, TAMIL NADU.

School of Engineering and

20	. How do you rate the relevance of the Text	THE PROPERTY AND	書きる	WHITE SAME AND		The second second	Charles Con	Commence Control of the second
ν.	Books and reference books by their International recognition to the Courses?	To a Commercia		U.S.D.	NAME OF THE PARTY	THE PROPERTY.	四中	
10.	Rate the Size of syllabus in terms of the load on the student		/				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			/			3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			1			3	
13.	How do you Rate the loading of the courses in a semester?			~			3	
14.	How do you Rate the evaluation scheme designed for each of the course?			~			3	
15.	How do you rate the objectives stated for each of the course?	~					5	
16.	How do you rate competencies expected out of the course?		~				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			~			3	
IX.	How do you rate the percentage of courses having LAB components?		/				4	
	How do you rate the domain used for designing the experiments for the LAB components?		~				4	
	How do you rate the experiments in relation to the real life Applications?			/			3	
7	Total						69	

Janitha.

Head Of the Experiment
Department of Electronics and
Communication Ungineering
Ponnally an Reading Jan Institute of
Science & Teample J (PRIST)
(Institution Decimed to be University
11/5 3 of the USC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tec.
Ponnaiyah Ramajayam Instylete of
Science and Technology (FRIST)
Deernad to be University
Validate, Thanjayur-61, 103.



FUNDALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 23/2/19

RADI	FR'S	CC	ED	0 4	-

Name of the Organization :	Mphasis	Designation	Manager	
			112	

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	 If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			V		3	
2.	Basics of computer Science			~		3	54
3.	Algorithm Design Techniques			~	911 E	3	
4.	Knowledge about recent tools and their usage			V.		3 ∕	
5.	Practical skills		✓ nn si			4 ,	11.00
6.	Ability to grasp new ideas			~		3	
7.	Ability to learn new skills			~		3	
8.	Willingess to learn	~	1		N y S	5	-
9.	Communication Skills		~			7	
10.	Working in a team	•		/		3	

Head Offic Department

Department of Electronics and
Community of Institute of Pontain State of Pontain Stat

School of Engineering and Tedi.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vullam, Thanjayur-63. 103.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	1				5	100
2.	Adequacy of the core courses	1	-			5 :-	
3.	Ordering of the courses	./		edia		5	
4.	Adequacy of the elective courses	1		-		5	
5.	Practical content in the curriculum	V		-1	/44 L F	5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

It would benefit students if arrangements were made to prepare students for -competitive examinations such as GATE, RRB, etc...

Thanks for the time spared by you to fill-in this Proforma.

Santhakunar

Signature

Fixed Of the Department
Department Of Electronice and
Communication Engineering
Ponnal yet Remejayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/5 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tect
Ponnaiyah Ramajayam Institute of
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2019 - 2020)

Name: Mrs. P. GLETHA

Designation: ASSISTANT PROFESSOR

20/12/2019 Date:

		192	Response	Percent	age	
s.no	Questions	Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum		/			
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	_				
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.			•		
7.	Laboratory Content in the Curriculum					
8. De C	MATRICAL DE DE DESERVA		Sch	tal of Engine	mis and 16	Litute

Science & Teamplagy (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU. School and Tachnology (PRIST)
Let rated to be University Valiain. Thanjavur-613 463.



			Respons	e Percen	tage	
S.NO	Questions	Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum	7.4	/			
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		/			
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	. 1				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		1			
15	Please take a moment to make further comments or suggestions for improvement of curriculum	onse a Pa	ntroduce Roboti 18 desi	new and and and	add ils c	on appli uical

Depart

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Podnative of Table 10 to (PRIST)

Science of Table 10 to University

(Institution Deamed to be University

1/6 3 of the UGC Act.1956)

THANJAVUR - 813 403, TAMIL NADU,

is curriculum.

2). Add new electronics

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2019 - 2020)

R. MUTHUVEL 18/12/2019 Name:

Date:

	,		Respor	se Percei	ntage	
S.NO	Questions	Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach		,4			
2.	Validate the Study Environment		/			
3.	Care for Students	./				
4.	Placement Training and Higher Studies					
5.	Entrepreneurship and Startups	/				
6.	Regular monitoring of the Students		3-			
7.	Financial Assistance	4272	/			
8. — <u>b</u> e	How do you rate the ambience of the university for effective delivery of the academic process?	P	4	7	X.	my

Communication entainments
Ponnatyan item rievem institute of
Science & Technology (FRIST) (Inefficient Deciment to be University 3 of the UGC Act. 1956)

School of Engineering and Toc Pennaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Volum. Thanjayur - 613 403.



ONA	Questions	Response Percentage						
S.NO		Excellent	Good	Average	Fair	Heed Improvement		
9,	Overall Performance							
10.	List two good aspects in the institution	(O.T	bus to	calily				
11.	Give two suggestions for furthur improvement	©. C	Glate C	saching Driving				
12.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	,						
	Any other suggestion(s) you would ike to make	(To (nive (Rate C	cach	ing.		
14. N	Name of daughter/son -	AGILA	an . M					
17	Iniversity Registration Number of ne Student	1801Co 2001						
16. Si	ignature gravering	Methuve	1. R	41	DESTRICT	and Test ye of		

Science & Technology (Friedly)
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Deemed to be University
Vallam, Thanjavur-913 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05/03/2020,

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

2019-2020

Batch:

2019-2020.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		333(1)	(3)	(2)	(0)	Score	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		To the state of th					e e
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			/				
4.	How do you rate the sequence of the units in the course?			/				
5.	How do you rate the allocation of the credits to the courses?							
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?							
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						3	
8.	How do you rate the electives offered in relation to the Technological advancements?	+	1	V			3	

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PRIST Detailed to be University. Thanjavur - 613 403, Tamibada.

9	How do you rate the relevance of the Text							
	Books and reference books by their International recognition to the Courses?							
10.	Rate the Size of syllabus in terms of the load on the student		V		-			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses							
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		/					
13.	How do you Rate the loading of the courses in a semester?	V						
14.	How do you Rate the evaluation scheme designed for each of the course?							
15.	How do you rate the objectives stated for each of the course?							
16.	How do you rate competencies expected out of the course?							
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?							
18.	How do you rate the percentage of courses having LAB components?							
	How do you rate the domain used for designing the experiments for the LAB components?			-				
20.	How do you rate the experiments in relation to the real life Applications?							
	Headforfithe	Separtment of Biochdmistry	. 11			Vinta (in sing	~	
	T School of A	rts 8. Science I to be Universi			PRIST Desne Thanjaver - 6			
,	Thanjay	71-072 403			Application of the second	-		



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 6.3, 2020,

EMPLOYER'S FEEDBACK

Name of the Organization:	Manakule Vinauge of Designation A College of Arts of Science	Wilhent Profeeder
	Port I Foodback and Go	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.				(2)	(0)	Score	changes suggested
2.	Basics of computer Science							
3.	Algorithm Design Techniques							
4.	Knowledge about recent tools and their							
5.	Practical skills							
6.	Ability to grasp new ideas							
7.	Ability to learn new skills							
8.	Willingess to learn							
9.	Communication Skills			7			4	
10.	Working in a team							

Head of the Department Department of Fiction Islay School of Arts & Suggest PRIST Deemed to be University Thanjavur-613 403

Denn of Arts & Second PRIST Decreed to be University Thanjavar - 615 403, Tamiloudy.



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05/03/201

ALUMNI FEEDBACK ON CURRICULUM

Designation

Amalua t

Academic Programme:

Biochemistry /2019-2020,

Organization

Bin Cara as

S1. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?		5004(1)	(3)	(2)	(0)	Score	changes suggested
2.	How do you rate the sequence of the courses included into the program?							
3.	How do you rate the competencies in relation to the course content?							
4.	How do you rate the sequence of the topics in the units?							
5.	Rate the offering of the in relation to the specialization streams?		~					
6.	How do you rate the offering of the electives in relation to the technological advancements?		Total Control					
	How do you rate the courses which are skills related suiting to the industry included into the programs?							
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools							
9.	How do you rate the experiments in terms of their relevance to the real life application?							
0.	How do you rate the courses that you have leant in relation to your current Job							

Head of the Department
Department of Bic y
School of Arts & Lander
PRIST Deemed to be come say

PRIST Deemed to be University Thanjavar - 613 403, Tamilnadas

Signature



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6/03/2020,

PARENTS FEEDBACK ON THE CURRICULUM

Biochemistery Academic Programme PARENT'S NAME **REGISTER NO** 1601PCLO113, Velmuregen

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	/		2				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		/					
3.	How do you rate the competencies in relation to the course content?			~				
4.	How do you rate the sequence of the units in the syllabus?	V				200011000		
5.	How do you rate the relevance of the topics to the industry?		~	V				
6.	Rate the offering of the in relation to the specialization streams?			V				
7.	How do you rate the offering of the electives in relation to the technological advancements?							
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?							
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?							
10.	How do you rate the experiments in terms of their relevance to the real life application?							
	A Head of the Phys. Total	2	3	.2	-	4	1-1-1	

Department of 1
School of Arts 8
PRIST Deemed to b
Thangavur-o15

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage							
2.	Adequacy of the core courses							
3.	Ordering of the courses		~					
4.	Adequacy of the elective courses	V						
5.	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Teachors are Very good, My Child is being groomed very Well. I feel that my decision was hight in sending my child to PRIST, Thanjarus, teep it up I wish great fuces to be prist up of her

Head of the Department
Department of Bioch

Thanks for the timespaced by you to fill-in this Proforma.

PRIST Deemed to be to Thanjavur-613 ---- Deap of Arts & Senence PRIST Decince to be University Thanjavar - 613 403, Tamilinada.

Signature



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.20

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme 2019 - 2020 B-8c Biotechnology
PARENT'S NAME REGISTER NO
Sainivasan. 1802 B72001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	~						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		/					
3.	How do you rate the competencies in relation to the course content?	/						
4.	How do you rate the sequence of the units in the syllabus?							
5.	How do you rate the relevance of the topics to the industry?							
6.	Rate the offering of the in relation to the specialization streams?	/						
7.	How do you rate the offering of the electives in relation to the technological advancements?			/				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			/				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			/				
10.	How do you rate the experiments in terms of their relevance to the real life application?							
	Total	5	2	3				

Signature

Head of the Department
Department of Biotechnology
School of Arts & Science

Driet Pagmed to be University, Thanjavur

Dean of Art: & Senare
PRIST Decured to be University
Than jayer - 613-603, Kamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 13 . 5 . 20

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme : 2	019-	2020)	В	atch:	2018 -	2021
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1,	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?							
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	~						
4.	How do you rate the sequence of the units in the course?			V				
5.	How do you rate the allocation of the credits to the courses?			V				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/					
8.	How do you rate the electives offered in relation to the Technological advancements?							

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				
10.	Rate the Size of syllabus in terms of the load on the student	~				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					,
13.	How do you Rate the loading of the courses in a semester?			~		
14.	How do you Rate the evaluation scheme designed for each of the course?	~				
15.	How do you rate the objectives stated for each of the course?	/				
16.	How do you rate competencies expected out of the course?		/			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	_				
18.	How do you rate the percentage of courses having LAB components?	~				
19.	How do you rate the domain used for designing the experiments for the LAB components?	-				
20.	How do you rate the experiments in relation to the real life Applications?		-			
	Total	11	5	3		

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjayur.

PRIST Detrace to be University Thanjavur - 613 403, Tamilnody,



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: 2019 - 2020

		Name of Alumni		Designati	on		. (Organization		
		G.KARTHIKA	Quali	ty Co	netral	N	PEVA	Food P	rocetsing	Contra
SI. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average changes s	
1.	How do you	u rate relevance of the courses in relation ram?	V							
2.		u rate the sequence of the courses to the program?		V						
3.	How do you course cont	u rate the competencies in relation to the ent?	V							
4.	How do you units?	u rate the sequence of the topics in the		/						
5.	Rate the off	fering of the in relation to the on streams?			V					
6.		u rate the offering of the electives in he technological advancements?		V	-					
7.		a rate the courses which are skills ng to the industry included into the			/					
8.		a rate the domain used for designing the s in terms of the suitability of the Tools		~						
9.		rate the experiments in terms of their the real life application?	/							
10.		rate the courses that you have leant in your current Job		V						

Signature

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjayur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25-05-2020

EMPLOYER'S FEEDBACK

Name of the Organization :	PRICT DEEMED	To	BE	WN BEQUEYDesignation	MD, KRISH	BIOTECH	INDUCTEY
						· CDo	LONIN

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		V					0
2.	Basics of computer Science			/				
3.	Algorithm Design Techniques			V				
4.	Knowledge about recent tools and their	/						
5.	Practical skills		V					
6.	Ability to grasp new ideas		V					
7.	Ability to learn new skills			/				
8.	Willingess to learn	V						
9.	Communication Skills			V				
10.	Working in a team		V					

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	V						
2.	Adequacy of the core courses		~		C-4			
3.	Ordering of the courses			V				
4.	Adequacy of the elective courses	-	V					
5.	Practical content in the curriculum	V						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to Fortrodue Contributation Courses sulated to Skill development which sulated to Job extended.

Thanks for the time spared by you to fill-in this Proforma.

Signature

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.



FORNAIS AH RAMATAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11. 08 . 2019

ALUMNI FEEDBACK ON CURRICULUM

Name of Alumni	I	esignation)	Part A		0	rganization	
by Rowsalya	HR Ma	naiger		R	151 Pl	ROMOT	ERL.
Srl. Question No.	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
How do you rate relevance of the courses in relation to the program?	1	QM.					
2 How do you rate the sequence of the courses included into the program?			N				
3 How do you rate the competencies in relation to the course content?	1						
How do you rate the sequence of the topics in the units?		1					
Rate the offering of the in relation to the specialization streams?	V						
How do you rate the offering of the electives in relation to the technological advancements?	1						
How do you rate the courses which are skills related suiting to the industry included into the programs?		1					100
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		V					
How do you rate the experiments in terms of their relevance to the real life application?	V						
fow do you rate the courses that you have leant in a	1						
Total	30	12	5		1		

School of Commerce & pusiness Management
Ponnally ah Ramaiayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University)
Isanja ur-613 -03, Tamil Natur

DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 813 403.

Signature Jug-



PONNAIVABIRAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11. 08.2019

ALUMNI FEEDBACK ON CURRICULUM

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	es.	dustrie	19.5	S	ive	nelw	ales e	B. Angale devi	
or poor please the change	the state of the s	Total Score	Poor (0)	Average (2)	Good (3)	Very Good (4)	xcellent (5)	Question	Srl. (
	1.60 4						M	How do you rate relevance of the courses in relation to the program?	
						1		How do you rate the sequence of the courses included into the program?	1
	1.11			7				How do you rate the competencies in relation to the course content?	- 1
							\wedge	How do you rate the sequence of the topics in the units?	
	TO SE				/			Rate the offering of the in relation to the specialization sucams?	
	133						1	How do you rate the offering of the electives in relation to the technological advancements?	6. 1
1,11,100						1		How do you rate the courses which are skills related suiting to the industry included into the programs?	7. H
							J	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	8. 1 e
						V		How do you rate the experiments in terms of their relevance to the real life application?	100
							/	How do you rate the courses that you have leant in relation to your current Job	10. I
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cience & Technology (PRIST)
thatituder Deemes to be University)
4 3 of the UGC Act 1953
THANJALUR - 613 - 03, TAMIL NADU

DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAYUR - 613 403. Signature

ıln ıln	TOTAL JOHN Commerce & Jusiness Management Clence & Technology (PRIST) 3 of the UGC Act. 1953 JANJALUR - 613 - 03. TAMIL NADU	State Control	21240	Librat.	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	DE	ARTME PRIS	NT OF TUNIVE	COMMERUM RSITY 613 403.
3ct	real life Applications? Total Total	55	ચ	4	1	12.77	\langle		
	How do you rate the domain used for designing the experiments for the LAB components? How do you rate the experiments in relation to the	/							
	How do you rate the percentage of courses having LAB components?	V	1						
17.	How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.,?								
16.	How do you rate competencies expected out of the course?		1				1		
15.	How do you rate the objectives stated for each of the course?	V	1						
	How do you Rate the evaluation scheme designed for each of the course?	The Control of the Co	/						13 14 1 1 14 2 1 3
13.	semester?		1		T.				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	/							
	Rate the courses in terms of extra learning or self learning considering the design of the courses	1							
	Rate the Size of syllabus in terms of the load on the student			1					
	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	V							



PONNAINAII RAMAJANAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10 , 07 - 2020

STUDENT FEEDBACK ON CURRICULUM

									-
	Academic Programme: B. Col	1 601	nmerc	e		Batch:	dol	-2022.	
Sri.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or changes Su	1-440-03-200-00-00-00-00-00-00-00-00-00-00-00-00
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?								
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V							
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		1				- 1		u via
4.	How do you rate the sequence of the units in the course?	$\sqrt{}$							100
5.	How do you rate the allocation of the credits to the courses?	N							
	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V						1 2	
1	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				1,	4)	
	How do you rate the electives offered in relation to the Technological advancements?		0 5	cienc	mmerce &	,-, aii. i	Management of the control of the con		110

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1						À	
10. Rate the Size of syllabus in terms of the load on the student		5						
II. Rate the courses in terms of extra learning or self learning considering the design of the courses	1							
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	V			e de la companya de l			55.10 - 4 1.5	
13. How do you Rate the loading of the courses in a semester?	V.							
14. How do you Rate the evaluation scheme designed for each of the course?			0					
15. How do you rate the objectives stated for each of the course?								
16. How do you rate competencies expected out of the course?			V					
17. How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc?	0							
8. How do you rate the percentage of courses having LAB components?								
9. How do you rate the domain used for designing the experiments for the LAB components?	V	1						
O. I How do you rate the experiments in relation to the teal life Applications?			v	1	der	mA		
Total	60	20	3chg2	of Com	DE	AND ISIDASE M	anagems at	12
DEPARTMENT OF COMP PRIST UNIVERSIT			So Unsti	naiyah cience Itudor I	-Ramaj & Techr Deemed	Susiness Ma ayam Ins nology (P. I to be Un	RIST)	



PARENTS FEEDBACK

Name: B. Sivalewnay

Education: 8.6m

Student Name: S. Paman.

Age: 50

Sex: M/F

Farmery Occupation:

Department:

	SI.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly
	1-	Getting admission in PRIST University for my ward is a matter of pride for me	agree				disagree
	2	The admission process in this University is fair		***			
PART TO	3	My ward is improving his knowledge base through interaction with Professors of this University		<u> </u>			
	4	The discipline in this University is good				Jan 1847 1-15	
	5	The atmosphere in this University is conducive for learning				1-11-11-11-11-11-11-11-11-11-11-11-11-1	
100	_ 1	There is a positive change in the behavior of my ward after joining in this University					
7	I	have great respect to the PRIST University					
8	P. U	RIST University is one of the best niversities	ات				
9		ne University information is accessible to all					
10	an	d promotes learning experience of the idents.		ex			
11	En	nployability is given focus in the riculum design	9				
2	The the	e curriculum incorporates recent changes in area of study	N				
3	The certi	Tatkal scheme introduced for the issue of ificates is helpful			N		
	Univ inter	versity is providing opportunities to ract with University Officers					
-	-	University employees are cooperative			~	76.14.14.0	
	The Unive	curriculum changes introduced in this ersity in recent years are progressive.	1				

Suggestions, if any, for further improvement:

Schrol of Commerce & Jusiness Management Ponnal yah Ramajayam Institute of Science & Technology (PRIST)



PARENTS FEEDBACK

Name: B. Ananal

Age: 42

Sex: M/F

Education: 10

Student Name: A. Bascuna

Occupation: Farmer

Department: Commerca

1	I. Particulars	Strongly	Agree	Neutral	Disagree	Strongly disagree
-	Getting admission in PRIST University for my ward is a matter of pride for me	~				
-	The admission process in this University is fair	MARKOT MILITARY MILITARY MARKOT MILITARY	~		7	
3	My ward is improving his knowledge base through interaction with Professors of this University	V				
4	The discipline in this University is good		~	National Company		
5	The atmosphere in this University is conducive for learning					
6	There is a positive change in the behavior of my ward after joining in this University					
7	I have great respect to the PRIST University	2				
8	PRIST University is one of the best Universities					
9	The University information is accessible to all	-				
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design					
	The curriculum incorporates recent changes in the area of study					
i	The Tatkal scheme introduced for the issue of ertificates is helpful					
	University is providing opportunities to interact with University Officers					
T	he University employees are cooperative					
	ne curriculum changes introduced in this niversity in recent years are progressive.					是

gestions, if any, for further improvement:

Training & Wet facilities

DEAN

Schrol of Commerce & Susiness Management Politically an Ramajayam Institute of Science & Technology (PRIST) " ulor Deemed to be Unive.



STUDENTS SEMESTER FEEDBACK

I BSC	II	3.S.C
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2019 - 2026 Department

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Student is directed to grade the various parameters with regard to their course experience in a semester:

uden	is directed to grade the various parameters with rega	atisfac	torv			Uns	a1151	actor		_
Vor	y Good B - Good C - S	atistac	J	3	3	-cA-	Ta	T	12	
I.	TEACHERS -	Dr. Sthank	81.16.5	Mrs. hee	Mrs - Shample	Mr. B	Mrs. B		1 .)
	PARAMETERS		(4)			0	1		_	3
1.	Punctuality in handling classes	C	A	B	A	B	10	-	1	
2.	Maintenance of discipline inside the class room	A	B	B	Å	0			1	
3.	Time Management of the teacher	B	C	B	A	B	1	7	_	3
4.	Knowledge Base of the teacher	1B	A	B	C	A	1	3	AH	4
5.	Communication skill of the teacher	A	C	B	A	A	1	3 /	7 7	3
6.	Sincerity and Commitment of the teacher	B	À	A	7 2	3 7	A	B	C	A
0.	Interest generated by the teacher among the students		B	D	A	7	4	B	B	A
7.		A	-	-		+	+	-	B	A
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	C	7	+	1	7	<u> </u>			
9.	Ability to integrate content with other courses	B	P	B	A	J	-	B	B	B
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the	1	7	+ 3		2 ;	A	B	*	A
11.	Ability to design Quizzes / Tests / Assignments Examinations / Projects to evaluate students	/ t	(= A	E	3 7	A	B	A	C
12.	understanding of the course Ability to provide feedback to the students during evaluation of students' assignments and test answer	r B	, +	+	$C \mid \mathcal{F}$	+	B	7	X	B
13.	scripts Judicial covering of syllabus		5	*	A	B	A	C	B	7
14.	Overall gradation	P	1	C	B	A	A	B	A	

Special Remarks, if any, about any of the teachers

Special Remarks, if any, about any of the teachers	



STUDENTS SEMESTER FEEDBACK

2019 - 2020 Department

chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

	nt is directed to grade the various parameters with reg	atisfac	tory		D-	Unsa	tisfact		_
I - Ve II. No.	TEACHERS -	4.9.4	N.S.C.YQ	31.3.5	D.M.TO	Dr. Malath	D. B.A		
1.	PARAMETERS Punctuality in handling classes	A	A	C	B	A	A		
2.	Maintenance of discipline inside the class room	$\frac{7}{C}$	B	A	B	A	B		
3.	Time Management of the teacher	A	B	A	H	13	A		
4.	Knowledge Base of the teacher	B	C	A	В	A	B		
5.	Communication skill of the teacher	A	13	A	B	C	B		
6.	Sincerity and Commitment of the teacher	В	A	В	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	В	A	0	-	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	A	B	B	A	A	B		
9.	Ability to integrate content with other courses	B	A	B	A	B	A		1
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	A	C	B	13		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	13	A	B	A	A		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	B	A	C		
13.	Judicial covering of syllabus	A	C	B	A	B	A		
14.	Overall gradation	A	13	A	13	A	B		

PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY
PRIST UNIVERSITY
Vallam, Thanjavur

Date: 17-03-2020

00	7	6	5		, u	2	- 100			1
How do you rate the electives offered in relation to	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Question .	Academic Programme:	
ffered in relation to	of the electives in the specialization	of the contact hours -T-P)?	of the credits to the	of the units in the	e of the units in	o courses that you petencies expected	the Courses that o what you have	Excellent (5)	M.Sc Cher	STUDENT FEEDBACK ON CURRICULUM
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		. %							4	NCU
V)	8	W	W	w.	w	W	Work	Good :		RRICI
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								changes Suggested	If Average or poor the	

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Total:	real life Applications?	experiments for the LAB components? How do you rule the average of the laboration o	LAB components? How do you rate the percentage of courses having How do you rate the domain.	1 :	course?	1		13. How do you Rate the loading of the courses in a semester?	 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 		10. Rate the Size of syllabus in terms of the load on the student	9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
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PRIST UNIVERSITY

Vallam, Thanjavur

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STUDENT FEEDBACK ON CURRICULUM

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	Iteademic Programme: YOO KO	Literien Ven Good Avenue Poor Lett
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Professor & Head.
PRIST SCHOOL OF BUSINESS.
PRIST UNIVERSITY.
VALLAM THANJAVUR.

Service of Commerce & Jasiness Management Foundaty an Romajayam Institution

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PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

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PRIST UNIVERSITY

Vallam, Tharjatur

Date:

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PRIST SCHOOL OF BUSINESS. VALLAM, THANJAVUR.

Serverol Commerce & Seess Management THANLAS UR - 617 - 62 - 100 ILE NAUY



ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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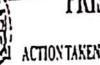
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PROTECUEDLOF BUSINESS,

VALLAM, THANJAVUR.



ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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Dated Action Tabon Completed

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5 .	The character class are useful for us. The class co-prolinatory is hardly behaving with me the students	The privilation class give more support and continued. The Lass co-ordinator is advised to behind with the students.

THANJAN UR. 613 -03. TAMIL HANJAN UR. 613 -0

PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

ALUMNI FEEDBACK

Name Ramitimato

Acc: 25

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Overpation :

2019 Year of study : Ir

	1 Particulars	Strongly	Agree	Neutral	Hintur	illiate Nuoni
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Na.	I feel proad to be the student of	1				<u> </u>
_	The learning I had in the University is useful		-			
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)	The developments in the University in secret	_				
-	The new creases introduced in this University	_				
,	PRIST University is involving alormi in its					
_	The course that I had undergone in this University was intellectually usualisting		_			
	the council had undergone in this University belond me to decelor my ability to work officiency as part of a proup					
1	This realized that the course have motivated me to come out with my best ability	/				
1	The teachers involved in the course have impried me a lot so as to take some of them as my role models	_				
1	The course has stimulated my enthsulaum to	_				
- 1	The course has improved my skills in written		_			
†	The coane has developed my problem		_			
İ	the course has helped me to develop the	/				
4	have made an active commbution to life at this University by undergoing a course	-				

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company to the	. 0	
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1/1		Α _
Sthreet		
27 31	ال المراجع ال	Professor & Head.
70	Insula	PRIST SCHOOL OF BUSINESS.

Sety Old Commerce & James Manufactured in the United Science & Technology (PRIST) Science & Teclinningy (PKIST)
Instruction Deemed to be University
PRIST UNIVERSITY, VALUAM, THANJAVUR.



ALUMNI FEEDBACK

Name: Nancy Arcellyn y

Age: 43

Sex: Female

Occupation:

Department: F - MBA

Year of study : 11 Zein

SL. No.	l'articulars	Strongly	Agree	Neutral	Dingree	Strongly disagree
'	I feel proud to be the student of PRIST University		~			
2	The learning I had in the University Is useful in my career		~			
J	The developments in the University in recent years are appreciative		~			
1	The new courses introduced in this University inset contemporary requirements	~				
5	PRIST University is involving alumni in its activities		_			
6	The course that I had undergone in this University was intellectually stimulating	1				
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		/			
8	I have realized that the course have motivated me to come out with my best ability	/				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models			~		
10	The course has stimulated my enthsulasm to have creative thinking					
Ш	The course has improved my skills in written and oral communication	~				
12	The course has developed my problem solving skills			/		
13	The course has helped me to develop the ability to plan my own work					
14	I have made an active contribution to life at this University by undergoing a course			-		

No SuggestPa)	gestionas, for further improvement:	•	
	No	Duna estipo	
		——————————————————————————————————————	
		\$4670009	

Prote For & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Ser of of Commerce & Spress Marsers of the Line of the University of the UDC Act. 1953
THANJAN UR - 613 - 63, TAMIL NADU



ALUMNI FEEDBACK

Name: Vasu clever files fran A

Age: 03

Sex. Male

Occupation :

Department: MBA

Year of study : 11 7019

NI.	Parficulars	Strongly	VEtte	Reuteal	Diagne	Strongly diserre
1	Free proud to be the student of PRIST University	V	•			
-:	The learning I had in the University is useful in my enters			5		
3	The developments in the University In recent years are appreciative	2				
1	The new courses introduced in this University meet contemporary requirements	7				
5	PRIST University is involving alumni in its netivities		5			
G	The course that I had undergone in this University was intellectually stimulating		5			
7	The course I find undergone in this University helped me to develop my ability to work efficiency as part of a group	>				
8	Have realized that the course have motivated me to come out with my best ability		\			
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models		\			
10	The course has stimulated my enthsulasm to have creative thinking	/				
11	The course has improved my skills in written and oral communication			<u></u>		
12	The course has developed my problem solving skills			<u></u>		
13	The course has helped me to develop the ability to plan my own work	\ \				
-11	I have made an active contribution to life at this University by undergoing a course			_		

No suggestion	
09	

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. 

PARENTS FEEDBACK

Name Scamattie Education (016

Student Name Jotsilla

VEC. 32

Occupation Harna Herrica

Department: BIBA (2019)

			charment.	BEISH	62010)
51. No.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
1	Getting admission in PRIST University for my ward is a matter of pride for me	1				_disacces
5	The admission process in this University is fair				-	
3	My ward is improving his knowledge base through interaction with Professors of this University		5			
4	The discipline in this University is good					
5	The atmosphere in this their	1			!	
-6	i misseive for learning	1				
7	There is a proffise change in the behavior of my ward after joining in this University	5				
	There pred respect to the PRIST University					
R	PRIST University is one of the best Universities	1				
"	The University information is accessible to all		5			
10	The currentum of the course is well designed and promotes learning experience of the students		5			
11	Employability is given focus in the curriculum design			7		
12	The curriculum incorporates recent changes in the area of study			7		
12	The fail at scheme introduced for the issue of certificates is helpful			4		
14	University is providing opportunities to interact with University Officers	5				
15	The University employees are cooperative	7				
16	The curriculum changes intended at	5				
<u>_</u>	University in recent years are progressive.	4				

Suggestions, if any, for further improvement:

Prole or & Head. PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR.

Stra of of Commerce & Jamess Manager-

Palence & Tuchnology (PRIST) Institutor Dummed to be University)

12 3 of the UCC Act. 1955

THANIAL UR - 013 - 03, TAMIL NADU



PARENTS FEEDBACK

Name:	Rangazzaria
17.1	Jack Trans

L'ducation (Ctr.

Student Name: L Comiler 12

Age: 64

Sex: MT

Occupation: - Trestantes

Department, 1-17311 (2-17)

SI.	l'articulars	Strongly _=grrc	Agree	Neutral	Diagree	Strongly
1	thetting admission in 1905) University for my ward is a matter of pride for me					
2	The admission process in this University Is fair					
3	My ward is improving his knowledge base through interaction with Professors of this University					
4	The discipline in this University is good					
3	The atmosphere in this University is conductive for learning					
G	There is a positive change in the behavior of my ward after joining in this University	مست				
7	Have peat respect to the PRIST University					
B	PRIST University is one of the best Universities	/				
9	The University information is accessible to all					
10	The consculum of the course is well designed and promotes Tearning experience of the students.		_			
11	Employability is given focus in the curriculum design	1				
12	The curriculum incorporates recent changes in the area of study					
-13	The latkal scheme introduced for the issue of certificates is helpful		_			
14	University is providing opportunities to interact with University Officers					
15	The University employees are cooperative	_				
16	The curriculum changes introduced in this University in recent years are progressive.	_				

Suggestions, if any, fo	r further improvement:	
	acal	
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Servel of Commerce & Sess Management "Sience & Technology (PRIST)

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PARENTS FEEDBACK

Name A. BALASUBRAHANIYAN Age: 56

Education. Diplanier in lab Tech Occupation: Modical Lab Tech
Student Name. B Ricistra Department: MBA 2019

51. No.		Strongly	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	V				
-2	The admission process in this University is fair	~				
3	My ward is improving his knowledge base through interaction with Professors of this University	1				
4	The discipline in this University is pred		V	1		
5	The atmosphere in this University is conducive for learning		1			
ti.	There is a parative change in the behavior of my ward after joining in this University		1			
7	Have preat respect to the PRIST University		1			
A	PRIST University is one of the best Universities		<u>~</u> /			
",	The University information is accessible to all					
10	the curriculum of the course is well designed and promotes learning experience of the students					
11	Lingdoyability is given focus in the	~				
12	The curriculum incorporates recent changes in the area of study			-		
־נוּ	The lathal scheme introduced for the issue of certificates is helpful					
14	University is providing opportunities to interact with University Officers		0			
15	The University employees are cooperative		-/			
16	The curriculum changes introduced in this University in recent years are progressive.		1			

Suggestions, if any, for further improvement:

PRIST SCHOOL OF BU PRIST UNIVERSITY VALLAU THANJAVUR

cience & Technology [PHIST UNIVERSE Deeming to be University

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Viller, Thegiver.

Date: 01/03/2019

EMPLOYER'S FEEDDACK

Smith Offices:

Lichant Township

Designation: Henry or - MP land Fr

Part I - Feedback on the Student's Abillie

St Quaix St	Exiter (1)	Very Gard (4)	Good (1)	Avenge (2)	(0)	Total Score	charges regrested
Fundamentals of Mathematics and Science of the students		V					
! Bussolmpen Science	1		. /				
Membri Design Indagges	-		-ئىا-	- /			
Recolute the ment tods and their same	7.		_	_V_			
Abilit to keep ten skels	-1-						
Wilmaniakia	-	V					
Communities Mills		V					
Walter maken	V						!

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PRIST UNIVERSITY

Vallers, Therprous.

Date: Olles/2014

EMPLOYER'S FEEDDACK

Numeral the Organization:	Victoricontan Industrial	Daignim: Minney D. M. Margine

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St. Quarter Na.	Eurllen (5)	Vay God(4)	Good (J)	Average	(0)	Total Score	the section of the se
First and it's of Materialies and Some of the students		V	-14-				
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1 Alembre Pener Inderiges			-6-	1/			
Kan ala tha incincincia allei men	14			-12-			
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6 Abla to gray rea ideas					$\overline{}$		-
Abiby to kernamo skills Wilker no to leare		V					
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PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR.

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DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

8. Logu - 1801MA 20107

III . B. Sc

<u>Department of Mathematics</u> REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
_11	Feel proud to be the student of PRIST	~				
2	Learning useful in my career			~		
3	Development in the Institute in recent years		~			
4	New courses are introduced in this Institute	. ~				
5	Alumni involvement in PRIST		~			
6	University was intellectually stimulating	1				
7	Courses help me to develop my ability to work		5			
8	Course motivated to come out with my best ability	1			-	
9	Teachers are involved inspired me to take me role models		1		- 63	
10	Course provide my interest and creative thinking	\wedge				
11	improve written and oral communication skills					
12	Course develop my problem solving skills	S				
13	Course helped me to plan my own work			1		
14	Active contribution to life at Institute		5			

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D' Digwoon

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403- TAMILNADU

N. Nagesh B.Sc

<u>Department of Mathematics</u> <u>REPORT ON ALUMNI FEEDBACK - 2019-2020</u>

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		1			Disagree
2	Learning useful in my career			0		
3	Development in the Institute in recent years	1				
401	New courses are introduced in this Institute	V				
5	Alumni involvement in PRIST	1		Ť		
6	University was intellectually stimulating	1				
7	Courses help me to develop my ability to work	1			2	
8	Course motivated to come out with my best ability		1		1187	
9	Teachers are involved inspired me to take me role models	1			11.7	
10	Course provide my interest and creative thinking			1	12	
11	improve written and oral communication skills	~				
12	Course develop my problem solving skills		1			
13	Course helped me to plan my own work	1				
14	Active contribution to life at Institute			1		

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H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





G. Mauikandan - 1901MA20106

(Teacher)

DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2019-2020

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE POOR	POOR
	Fundamentals of mathematics and science of the students	5				
ri	Basics of computer science		5			
(5)	Algorithm design techniques			-		
-j	Knowledge about recent tools and their usage	5				
5.	Practical skills		7			
9	Ability to grasp new ideas			5		
. 7.	Ability to a new skills	5				
8.	Willingness to learn		5			
9.	Communication skills					
.01	Working in a team	5				

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D. Airjussin

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANDEVOR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute o'
Science & Technology (PRIST)
Deemed to be University
Vallem, Thanjavur - 613 403.



UNIVERSITY NAACACCREDITED THANJAVUR-613403-TAMENADU

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2019-2020

DEPARTMENT OF MATHEMATICS EMPLOYER FEEDBACK FORM SCHOOL OF AGRICULTURE

POOR

AVERAGE

GOOD

VERY GOOD

EXCELLENT

Fundamentals of mathematics and science of the students

Basics of computer science

ri ë 4

ATTRIBUTES

S.NO

Algorithm design techniques	
Knowledge about recent tools and their usage	
Practical skills	
Ability to grasp new ideas	
Ability to a new skills	
Willingness to learn	
Communication skills	
Working in a team	
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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403 School of Arts & Science Dean





DISPARTMENT OF MATHEMATICE KACUJJYY FEEDBACK-2019-2020 SCHOOL OF AGRICULTURE NAME OF THE PACULTY: Dr. R. Abiaand Mat. prof.

SZ.

: IVC

ROTAL BIROHGLY DIBACHEE DISAGREF NEUTHAL, 7 STRONGL, AGREE VACHE The learning objectives are clear and appropriate to the Thecurriculumbasthepotentialindevelopingtheliabitofse Thebooksprescribed/listedasreferencematerialsarerelev The course/syllabushas goodbalance between the orya Is the subject/its syllabus interesting for majority of the university for the design and development of Syllabus is suitable to the course and need based. The curriculum has focus on skill development, The curriculum has been updated from time to f-learningamongthestudents, ant, updatedandappropriate, ndapplicationorpractical, The system followed by curriculum is effective, ATTIMIDITY ргодгиш. 2 S 5/2 × 6

D. Airywamm Employment?

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

DEPARTMENT OF MATHEMATICS

Is the syllabus designed for the preparation of

Is the syllabus designed in away to improve

competitive examination?

Does the syllabus cover modern& advanced

students?

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Dr. R. Whyai

Ponnalyah Ramajayam Institute of Science & Technology (PRIST School of Arts & Science Deamed to be University Vellam, Thanksvir.

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DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK-2019-2020 SCHOOL OF AGRICULTURE

	TOTAL												
	STRONGLY 1 DISAGREE S												
DATE:	DISAGREE												(
	NEUTRAL		5		a a	,	1			5			1
	AGREE			1		5			5			3	
वें.	STRONGL Y AGREE	5			7			5			7		
NAME OF THE FACULTY: Dr. K. Selvara, Abt. prof.	ATTRIBUTES	Syllabus is suitable to the course and need based.	Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical.	The learning objectives are clear and appropriate to the program.	The system followed by the university for the design and development of curriculum is effective.	Thecurriculumhasthepotentialindevelopingthehabitofse If-learningamongthestudents.	The curriculum has focus on skill development.	Thebooksprescribed/listedasreferencematerialsarerelev ant, updated and appropriate.	The curriculum has been updated from time to time.	Is the subject/its syllabus interesting for majority of students?	Does the syllabus cover modern& advanced topics	Is the syllabus designed for the preparation of competitive examination?	Is the syllabus designed in away to improve Employment?
NAME	S.NO	-	2.	3.	4	5.	.9	7.	.	9.	10	=	12.

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deamed to be University

Vallam, Thanlaviir.

School of Arts & Science

Dear

Dr. B. Sela



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2019-2020

NAME OF THE PARENT: 8. Purithan (#/0) swella

DATE:

	S.NO ATTRIBUTES STRONGLY AGREE	1. Getting Admission is a Pride	Admission Process is fair	Knowledge base improving through	interaction with Faculty	Discipline	Atmosphere is conducive for learning	Positive change in the behavior	Respect to PRIST	PRIST is one of the Best	Accessibility of Information	10. Curriculum is well designed
	AGREE			7	>			1			7	
	NEUTRAL DISAGREE	1				9			1			1
	DISAGREE											
	STRONGLY	THE WAY										
	TOTAL	SCORE										
- 1												

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Ponnalysh Ramajayam Institution
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Deemed to be University
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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403





DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK 2019-2020

NAME OF THE PARENT: S. DOSS (\$10) D. pradeep

DATE:		DISAGREE STRONGLY TOTAL		1																
		NEUTRAL			0	1)				7				
		AGREE						7	>				7				1	,		
	CTDONOR	STRUNGLY	AGREE	?					,	7				7	1			1	5	
	S.NO ATTRIBUTES		Cotting Admission : - n . 1	Coung Aumission is a Pride	Admission Process is fair	Knowledge Land	avious case oase improving through	interaction with Faculty	Disainline	Discipline	Atmosphere is conducive for learning	D	Positive change in the behavior	Respect to PRIST	DDICT:	raist is one of the Best	Accessibility of Information		Curriculum is well designed	
	S.NO		-	,	2.	3.			4		s.	9	;	7.	∞	5	6	10		

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST Deemed to be University Vallam, Thanjavur - 613 A School of Arts & Science Dean

Do. Digumin H.O.D.

PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 DEPARTMENT OF MATHEMATICS





P. Swetha (HO2MA10204)

III - B.SL

STUDENT FEEDBACK ON CURRICULUM DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE 2010-2020

	7	2019-2020				
S. NO	ATTRIBUTES	EXCELLENT GOOD	VERY GOOD	0005	AVERAGE	POOR
1.	Library Resources		5			
2.	Opportunities to Make Friends			2		
3.	Professionalism of Lectures & Tutors	5				
4.	Lecture theatres, tutorial rooms & Lab		5			
5.	Social Events			1		
.9	Level of Knowledge of Staff	5				
7.	Availability of Computers & Technology		5			
<u>«</u>	Opportunities to develop close friends			5		
9.	Quality of Education	7				
10.	Extra Campus Facilities		5			
111.	Pursue Social Interests			?		
12.	Quality of Staff					
13.	Places to study on campus		5			
14.	Quality of Social life			7		
15.	Interest of teaching staff on student progress	1				
16.	Student Support Services		7			
17.	Chances to spend enjoyable time			1		
18.	Teaching ability of Tutors & Lectures	7				
19.	Quality of Campus Facilities		3			
20.	Library Resources			7		
	(

Do. And Juganin

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

H.O.D.

D. Swath

Ponnalyah Ramajayam Institution of Science & Technology (PRIS. Vallam, Thanjavur - 613 403 School of Arts & Scionco Dean



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B.Sc

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THANJAVUR-613403-TAMILNADU NAACACCREDITED

DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANSAZSIR - 613 403

A. Such

Ponnalyah Ramajayam Institute Science & Technology (PRIS Deemod to be University Vallam, Thanjavur - 613 Ac-School of Arts & Science Dean

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01 2000

	Academic Programme :	B	3.C.A			1	Batch :	2019-203	D
S. No	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Co that you have studied are in sequence to you have studied in the previous semester	what		~		\-\frac{1}{2}		4/5	Viding of the Control
2.	How do you rate the syllabus of the co that you have studied in relation to competencies expected out of the course?	the						5/5	
3.	How do you rate the relevance of the uni Syllabus relevant to the course?	ts in						3/5	
4.	How do you rate the sequence of the unit the course?	s in	V					5/5	
5.	How do you rate the allocation of the cred to the courses?	dits		V				4/5	
6.	How do you rate the distribution of the con hours among the course components (L-T-I	ntact P)?	V					5/5	
	How do you rate the offering of the elective terms of their relevance to the specializat streams?	es in tion						4/5	
8.	How do you rate the electives offered in relation to the Technological advancement	is?				V		2/5	

	Total							
20.	How do you rate the experiments in relation to the real life Applications?			~			3/5	
	How do you rate the domain used for designing the experiments for the LAB components?		V				4/5	
	How do you rate the percentage of courses having LAB components?						5/5	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			V			3/5	
	How do you rate competencies expected out of the course?						2/5	
	. How do you rate the objectives stated for each of the course?						5/5	_
14	How do you Rate the evaluation scheme designed for each of the course?		/				4/5	
	How do you Rate the loading of the courses in a semester?						3/5	_
	2. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	~					5/5	
	Rate the courses in terms of extra learning or self learning considering the design of the courses					~	0/5	
	D. Rate the Size of syllabus in terms of the load on the student				1		2/5	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						415	



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 . 01 - 2020

Academic Programme:				
readenic riogramme:	M.S.C (SS)	Batch :	2019-2020	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~			(2)	(0)	5/5	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?				V		2/5	
4.	How do you rate the sequence of the units in the course?		~				45	
5.	How do you rate the allocation of the credits to the courses?	V		~			3/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V				415	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?						5/5	Et

	Total					. 0
20.	How do you rate the experiments in relation to the real life Applications?		/			4/5
	How do you rate the domain used for designing the experiments for the LAB components?				~	2/5
	How do you rate the percentage of courses having LAB components?	V				0/5
	science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			V		3/5
	the course? How do you rate the composition of the	-	V			4/5
16	How do you rate competencies expected out of					0/5
15	. How do you rate the objectives stated for each of the course?					2/5
14	How do you Rate the evaluation scheme designed for each of the course?					
	B. How do you Rate the loading of the courses in a semester?	~				5/5
	2. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			V		3/5
	courses the design of the					4/5
1	Rate the courses in terms of extra learning or					3/5
14	D. Rate the Size of syllabus in terms of the load on the student	V				
	Books and reference books by their International recognition to the Courses?	V				515



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 · 01 · 2020

Academic Programme:	B·s·c(cs)	Batch: 2019 - 2020
	DUCCO	0017-000

S.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			V			3/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		V				4/5	
4.	How do you rate the sequence of the units in the course?				V		2/5	
5.	How do you rate the allocation of the credits to the courses?	~					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			V			3/5	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/				4/5	
	How do you rate the electives offered in relation to the Technological advancements?					25	2/5	

	Total					
20.	How do you rate the experiments in relation to the real life Applications?					4/5
	How do you rate the domain used for designing the experiments for the LAB components?				~	2/5
	How do you rate the percentage of courses having LAB components?		~			4/5
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~				5/5
	How do you rate competencies expected out of the course?					2/5
	How do you rate the objectives stated for each of the course?			V		3/5
	designed for each of the course?					4/5
	How do you Rate the loading of the courses in a semester? How do you Rate the evaluation scheme					3/5
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	~				5/5
	Rate the courses in terms of extra learning or self learning considering the design of the courses					2/5
	Rate the Size of syllabus in terms of the load on the student		V			4/5
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V				5/5



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08-01 - 2020

Academic Programme :	M a A	_	
	M·C·A	Batch:	2019-2020

S. No.	Question	Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	(5)	V (4)	(3)	(2)	(0)	Score 4/5	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	6			~		2/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	V					5/5	
4.	How do you rate the sequence of the units in the course?					V	0/5	
5.	How do you rate the allocation of the credits to the courses?	V					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?					9	3/5	

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					V	0/5
10.	Rate the Size of syllabus in terms of the load on the student		V				4/5
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses				~		2/5
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						5/5
13.	How do you Rate the loading of the courses in a semester?			V			3/5
14	How do you Rate the evaluation scheme designed for each of the course?	V					5/5
15.	How do you rate the objectives stated for each of the course?		V				4/5
16.	How do you rate competencies expected out of the course?			V			3/5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		V				46
18.	How do you rate the percentage of courses having LAB components?		2	V			3/5
19.	How do you rate the domain used for designing the experiments for the LAB components?	V					5/5
20.	How do you rate the experiments in relation to the real life Applications?		V				4/5
	Total						5/5



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 · 01 - 2020

Academic Programme:	B·C·A	Batch :	2610 - 2695	
	0 0 11	Baten:	2019 - 2020	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			V			3/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~				4/5	
4.	How do you rate the sequence of the units in the course?			~			3/5	
5.	How do you rate the allocation of the credits to the courses?	V					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?						2/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V					5/5	
	How do you rate the electives offered in relation to the Technological advancements?		V			50	3/5	

	Total							
20.	How do you rate the experiments in relation to the real life Applications?						2/5	
	How do you rate the domain used for designing the experiments for the LAB components?						5/5	
	How do you rate the percentage of courses having LAB components?						3/5	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~					5/5	
	How do you rate competencies expected out of the course?			V			3/5	
	How do you rate the objectives stated for each of the course?		V		4		4/5	
	How do you Rate the evaluation scheme designed for each of the course?			~			3/5	
	B. How do you Rate the loading of the courses in a semester?		/				4/5	
	2. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					~	0/5	
	1. Rate the courses in terms of extra learning or self learning considering the design of the courses						3/5	
_	0. Rate the Size of syllabus in terms of the load on the student		V				4/5	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V					5/5	



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01-2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Name of Alumni	Designation	Organization
8 · MOVETHA	Toalnes	Revol 30ftware

		100	aines			Kevo	1 30f fux	aro
SI.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?	V	(1)	(3)	(2)	(0)	Score 5/s	changes suggested
2.	How do you rate the sequence of the courses included into the program?							
3.	How do you rate the competencies in relation to the course content?						315	
4.	How do you rate the sequence of the topics in the units?						415	
5.	Rate the offering of the in relation to the specialization streams?				~		3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?					1		
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V					0/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools						2/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?						4/5	
0. 1	How do you rate the courses that you have leant in elation to your current Job						2/5	





PRIST UNIVERSITY

Vallam, Thanjavur

Date:

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :	P.CO
	D.C.H

Name of Alumni	Designation	Organization		
ASUT KA	Frow Mey	Sprinfote ch		

Sl. No.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	V		(-/	(2)	(0)	5 15	changes suggested
2.	How do you rate the sequence of the courses included into the program?						3/5	
3.	How do you rate the competencies in relation to the course content?		V				415	
4.	How do you rate the sequence of the topics in the units?				1		2/5	
5.	Rate the offering of the in relation to the specialization streams?						45	
6.	How do you rate the offering of the electives in relation to the technological advancements?	1/					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		V				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?					1/	0/5	
0.	How do you rate the courses that you have leant in relation to your current Job	V					5/5	





PRIST UNIVERSITY

Vallam, Thanjavur

Date:

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :	M·c·A

Name of Alumni	Designation	Organization
N-TAMDICARASAN	Tranen	MS+ Solutions

	1. IIII DUILBORIV	/	ranej		11st Solutions					
SI.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		
1.	How do you rate relevance of the courses in relation to the program?	1/		(6)	(2)	(0)	5/5	changes suggested		
2.	How do you rate the sequence of the courses included into the program?		V				45			
3.	How do you rate the competencies in relation to the course content?				L	TREAT IN	2/5			
4.	How do you rate the sequence of the topics in the units?		V				415			
5.	Rate the offering of the in relation to the specialization streams?			V			3/5			
6.	How do you rate the offering of the electives in relation to the technological advancements?		~				415			
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		~				9/5			
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools					~	0/5			
9.	How do you rate the experiments in terms of their relevance to the real life application?				~		2/5			
	How do you rate the courses that you have leant in relation to your current Job						415			





PRIST UNIVERSITY

Vallam, Thanjavur

Date:

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.S.C (CS)

Name of Alumni	Designation	Organization
S.SWATHI	Trainer	Silver Soft Solution, Trich

	C 2001 / NI	V oalles				STIVE SOLE SOLUTION, THICKY			
Sl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the	
1.	How do you rate relevance of the courses in relation to the program?			(3)	(2)	(0)		changes suggested	
2.	How do you rate the sequence of the courses included into the program?			1/			3/5		
3.	How do you rate the competencies in relation to the course content?		1/				45		
4.	How do you rate the sequence of the topics in the units?				مسا		215		
5.	Rate the offering of the in relation to the specialization streams?	10					5/5		
6.	How do you rate the offering of the electives in relation to the technological advancements?			V					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V					3/5		
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools				V		2/5		
9.	How do you rate the experiments in terms of their relevance to the real life application?					1/	0/5		
0.	How do you rate the courses that you have leant in relation to your current Job		V				4/5		





PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 - 01-2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

M.C.A

Name of Alumni	Designation	Organization
BACAPATYA	Trainer	Paskav Infotech

	O DUCKO PRI Y M	100	mer		Pe	WKaV	infotect)
S1. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?	V		(5)	(2)	(0)		changes suggested
2.	How do you rate the sequence of the courses included into the program?				1		5/5	
3.	How do you rate the competencies in relation to the course content?						0.77	
4.	How do you rate the sequence of the topics in the units?	1					3/5	
5.	Rate the offering of the in relation to the specialization streams?	V					5/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?						4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			V			5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools						5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?							
10.	How do you rate the courses that you have leant in relation to your current Job				1		2/5	





PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01- 2020

EMPLOYER'S FEEDBACK

Non-Cit O				
Name of the Organization:	Duratum	Splan Tul		- /
	(Or Maneum)	System Technology	Designation	Directo

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
Ι.	Fundamentals of Mathematics and Science of the students.			(2)	(2)	.(0)	Score 4/5	changes suggested
2.	Basics of computer Science	~					515	
3.	Algorithm Design Techniques			~			3/5	
4.	Knowledge about recent tools and their						4 15	
5.	Practical skills				~		2/5	
6.	Ability to grasp new ideas						3 /5	
7.	Ability to learn new skills	V						
8.	Willingess to learn				1/		5/5	
9.	Communication Skills					1	2/5	
10.	Working in a team		V				4/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
T.	Content and Coverage	1		,	12)	(0)		changes suggested
2	Adequacy of the core courses						5/5	
3	Ordering of the courses						3/5	
	Adequacy of the elective courses						4/5	
	Practical content in the curriculum						2/5	
							3/=	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Data Mismalizations 20018 Name added course needed.

Q Ravari

Signature

Thanks for the time spared by you to fill-in this Proforma.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08:01: 2020

EMPLOYER'S FEEDBACK

Name of the Organization . [1	_		
rame of the Organization:	G.R. Soft technology	Designation	Dixecton	
			D110000	

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.				(=)	(0)	3/5	changes suggested
2.	Basics of computer Science					1/	0/5	
3.	Algorithm Design Techniques						5/5	
4.	Knowledge about recent tools and their						4/5	
5.	Praetical skills				~		2/5	
6.	Ability to grasp new ideas	V					5/5	
7.	Ability to learn new skills						3/5	
8.	Willingess to learn						4/5	
9.	Communication Skills	V					5/5	
10.	Working in a team			V			3/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	Content and Coverage		~				415	
2	Adequacy of the core courses			/			3/5	
7	Ordering of the courses						5/5	
4	Adequacy of the elective courses				V		210	
5	Practical content in the curriculum					~	Ole	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Need a Value added web Designing course. S Signature

Thanks for the time spared by you to fill-in this Proforma.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01 3080

EMPLOYER'S FEEDBACK

				-	
Name of the Organization:			-1	Designation	Director
Name of the Organization:	Mahahaha	IN40 tech	(nonna)	Designation	Difecto

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.						515	
2.	Basics of computer Science						3/5	
3.	Algorithm Design Techniques						5/5	
4.	Knowledge about recent tools and their						2/5	
5.	Practical skills						415	
6.	Ability to grasp new ideas	~					5/5	
7.	Ability to learn new skills	V		2 -			5/5	
8.	Willingess to learn						4/5	
9.	Communication Skills						3/5	
10.	Working in a team						2/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage						45	
2.	Adequacy of the core courses	~					5/5	
3.	Ordering of the courses			~			315	
4.	Adequacy of the elective courses		~				415	
5.	Practical content in the curriculum	V					515	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

theb Designing Nature added course

Thanks for the time spared by you to fill-in this Proforma.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08:01 2020

EMPLOYER'S FEEDBACK

Name of the	Organization:
-------------	---------------

ADS-E-PARK-Chinai

Designation Di rector

Part 1 - Feedback on the Student's Ability

S. No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.		V	(3)	(2)	(0)	Score 415	changes suggested
2.	Basics of computer Science			~			3/5	
3.	Algorithm Design Techniques	V					5/5	
4.	Knowledge about recent tools and their		V				4 15	
5.	Practical skills						2/5	
6.	Ability to grasp new ideas			~			3/5	
7.	Ability to learn new skills		~				415	
8.	Willingess to learn					~	0/5	
9.	Communication Skills						2/5	
10.	Working in a team		V				4/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	7.		/		(4)	3/5	eminger, suggested
2	Adequacy of the core courses		~				415	
3	Ordering of the courses						102	
4	Adequacy of the elective courses						5/5	
5.	Practical content in the curriculum						2/5	
	in the currentant						3/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Meed a Value added Web Designing courses.

Thanks for the time spared by you to fill-in this Proforma.

S. Signature



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08:01:2000

EMPLOYER'S FEEDBACK

Name of the Organization:	Sterline Software Solution	Designation Dire CHUY
	Collina sodowoodingion)	Designation Wife (10%

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.		V	(=/	(-/	(0)	415	changes suggested
2.	Basics of computer Science	V					2/5	
3.	Algorithm Design Techniques			~			3/5	
4.	Knowledge about recent tools and their					~	0/5	
5.	Practical skills						3/5	
6.	Ability to grasp new ideas						A15	
7.	Ability to learn new skills						0/5	
8.	Willingess to learn						11	
9.	Communication Skills				1		26	
10.	Working in a team	1					515	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage					10/	415	Thingto suggested
2.	Adequacy of the core courses	~					5/5	
3	Ordering of the courses						3/5	
4.	Adequacy of the elective courses						2/4	
5.	Practical content in the curriculum		./				1-15	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Meed a Data ricultivation tools value added course.

S. J.-L.

Thanks for the time spared by you to fill-in this Proforma.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01 2080

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B.S.C (CS)

	Name of Parent		Name of Ward			Programme of Study			Batch
S. Balasubramanyan B.F		ROHAN			CUMPULET Science			2019 - 2620	
Srl. No.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
I.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		(-)	V	(3)	(2)	(0)	4/5	changes suggested
2.	How do you rate the availability of the Text and reference books in the Market? How do you rate the quality and relevance of the							3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		/					5/5	
4.	How do you rate the treatment of the students faculty irrespective of the background of the that includes Gender, cast, community creed teaching and evaluation?	student						2/5	
5.	How do you rate ambience of the univers effective delivery of the academic programs?		~					5/5	
6.	How do you rate the courses in terms of their re to the latest technologies of future technologies?			~				4/5	
7.	How do you rate the programs based on the con your ward in coping with the workload?		/					5/5	
8.	How do you rate the quality of teaching university?				~			3/5	
9.	How do you rate the outcomes that your wa achieved from the courses			/				4/5	
10.	How do you rate the transparency of the eva system in the University?	luation						2/5	
		Total		~				4/5	

Signature of the Paren



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08.01 2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme: MCA Name of Parent Name of Ward Programme of Study Batch V. MURACIDHARAN M. ARULMUZHI Master of computer Afflica 2019-2020 Srl. Question Excellent Very Good Average Poor Total If Average or poor the No. Good (4) (5) (3) (2) (0) Score changes suggested How do you rate the program that your ward is undergoing in terms of the load of the courses in 4/5 different semesters? 2. How do you rate the availability of the Text and 5/5 reference books in the Market? How do you rate the quality and relevance of the 4/5 courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student 5/5 that includes Gender, cast, community creed etc. in teaching and evaluation? How do you rate ambience of the university for 4/5 effective delivery of the academic programs? How do you rate the courses in terms of their relevance 5/5 to the latest technologies of future technologies? How do you rate the programs based on the comfort of 3/5 your ward in coping with the workload? How do you rate the quality of teaching in the 0/5 university? How do you rate the outcomes that your ward has 5/5 achieved from the courses 10. How do you rate the transparency of the evaluation 3/5 system in the University? Total 4/5

Signature of the Parent



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 .01 . 2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme: M.S.c (CS)

	Name of Parent	Name o	f Ward .		Progra	mme of S	tudy	Batch		
	P. ARVNKUMON A.	HIVANI			Master of	compute	टाइट	2019-2020		
Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the		
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	~			(2)	(4)	5/5			
2.	How do you rate the availability of the Text and reference books in the Market?			~			3/5			
3.	How do you rate the quality and relevance of the courses included into the semester?		~				4/5			
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				V		2/5			
5.	How do you rate ambience of the university for effective delivery of the academic programs?		/				415			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?			-			315			
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?					-	0/5			
8.	How do you rate the quality of teaching in the university?						515	5		
9.	How do you rate the outcomes that your ward has achieved from the courses			~	,		3/5			
0.	How do you rate the transparency of the evaluation system in the University?	V					5/5			
	Total				V		2/5			

Signature of the Paren



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01 2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B.C.A

	Name of Parent		Name of	Ward		Progra	mme of St	udy	Batch		
	R. VINOTH		1 ADH ES	Н		Bacheloso	A COMPU	en Afficia	2019-2020		
Srl. No.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		
1.	How do you rate the program that your ward undergoing in terms of the load of the courses different semesters?		(4)	~	(0)		(5)	4/5			
2.	How do you rate the availability of the Text reference books in the Market?	and	+			/		2/5			
3.	How do you rate the quality and relevance of courses included into the semester?	the						5/5			
4.	How do you rate the treatment of the students by faculty irrespective of the background of the student that includes Gender, cast, community creed etc teaching and evaluation?	dent						4/5			
5.	How do you rate ambience of the university effective delivery of the academic programs?		~					5/5	5		
6.	How do you rate the courses in terms of their releva- to the latest technologies of future technologies?					V		2/5			
7.	How do you rate the programs based on the comfor your ward in coping with the workload?	rt of		~				415			
8.	How do you rate the quality of teaching in university?							5/5	5		
9.	How do you rate the outcomes that your ward achieved from the courses	1				~		2/5			
10.	How do you rate the transparency of the evalua system in the University?	ition					_	0/5			
	Te	otal									





PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08 01 2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme: BCA Name of Parent Name of Ward Programme of Study Batch R. Saravana kuman M. RATHNA COMPUTED APPRICATION 2019-2020 Ouestion Poor If Average or poor the Excellent Very Good Average Total (5) Good (4) (3) (2) Score changes suggested How do you rate the program that your ward is 5/5 undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and 4/5 reference books in the Market? How do you rate the quality and relevance of the 5/5 courses included into the semester? 4. How do you rate the treatment of the students by the 3/5 faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? How do you rate ambience of the university for 2/5 effective delivery of the academic programs? 6. How do you rate the courses in terms of their relevance 5/5 to the latest technologies of future technologies? 7. How do you rate the programs based on the comfort of 2/5 your ward in coping with the workload? 8. How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has achieved from the courses 10. How do you rate the transparency of the evaluation system in the University? Total

Signature of the Parent



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 13.05.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: 2019 - 2020

Batch: 2018 - 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		_					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	V	- 4					
4.	How do you rate the sequence of the units in the course?			~				
5.	How do you rate the allocation of the credits to the courses?	~						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9		-				
8.	How do you rate the electives offered in relation to the Technological advancements?	~						

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & School PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

18.	How do you rate the percentage of courses having LAB components?		~			
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, project etc.,?	~				
	the course?					
	How do you rate the objectives stated for each of the course? How do you rate competencies expected out of					
	designed for each of the course?					
14.	How do you Rate the evaluation scheme			<u>C </u>		
13.	How do you Rate the loading of the courses in a semester?					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			·		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	_				
10.	Rate the Size of syllabus in terms of the load on the student		~			
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/				

Head of the Department
Department of Microbiology
School of Arts & Science
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Dean of Arts & Serger

PRIST Decored to be University Thanjavar - 613-405, Tamilandu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

ALUMNI	FEEDBA	CK ON	CURRIC	ULUM
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Academic Programme:

2019-2020

	Name of Alumni		Designati	on		Or	ganization		
	Ranjith Kumar. T	Rvn	1abor	rator	1 TO	sting	Sorv	ices 7	for water
SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score		ge or poor the
1.	How do you rate relevance of the courses in relation to the program?	V							o o o o o o o o o o o o o o o o o o o
2.	How do you rate the sequence of the courses included into the program?		_						
3.	How do you rate the competencies in relation to the course content?								
4.	How do you rate the sequence of the topics in the units?								
5.	Rate the offering of the in relation to the specialization streams?			V					
6.	How do you rate the offering of the electives in relation to the technological advancements?		~						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			~					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~							
9.	How do you rate the experiments in terms of their relevance to the real life application?		V						
10.	How do you rate the courses that you have leant in relation to your current Job		~	+					

Ray Thursday Signature

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjaver - 613 403, Tamilnadu.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme	2019 - 2020 Bisc Mesobiolog
PARENT'S NAME	REGISTER NO
Rathinavel, R	1802 MB1002

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	-						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		~					
3.	How do you rate the competencies in relation to the course content?	~						
4.	How do you rate the sequence of the units in the syllabus?		~					
5.	How do you rate the relevance of the topics to the industry?			/				
6.	Rate the offering of the in relation to the specialization streams?		V					
7.	How do you rate the offering of the electives in relation to the technological advancements?		V					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	V						
10.	How do you rate the experiments in terms of their relevance to the real life application?		/					
	Total	4	5	1				

Signaturanoly

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Sengre PRIST Deemed to be University Thanjaver - 613-403, Tamilaadu.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25. 05.2020

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UND esignation MP, cell 24me Biote &

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		-					
2.	Basics of computer Science			~				
3.	Algorithm Design Techniques			~				
4.	Knowledge about recent tools and their	V						
5.	Practical skills		7-7					
6.	Ability to grasp new ideas		~					
7.	Ability to learn new skills	~						
8.	Willingess to learn	~						
9.	Communication Skills							
10.	Working in a team		-					

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Scheney
PRIST Deemed to be University
Thanjaver - 613 403, Taminadu.

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~						
2.	Adequacy of the core courses		~					
3.	Ordering of the courses	/						
4.	Adequacy of the elective courses		-					+
5.	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to instence certiticale courses selated to skill development which selated to Job enrichted

Thanks for the time spared by you to fill-in this Proforma.

Head of the Department
Department of Microbiology
School of Arts & Science

Prist Deemed to be University, Thanjavur.

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Deap of Arts & General PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.





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SCHOOL OF ARTS AND SCIENCE STUDENT FEEDBACK ON CURRICULUM

2. Opportunities to Make Friends 3. Professionalism of Lectures & Tutors 4. Lecture theatres, tutorial rooms & Lab 5. Social Events 6. Level of Knowledge of Staff 7. Availability of Computers & Technology 8. Opportunities to develop close friends 9. Quality of Education 10. Extra Campus Facilities 11. Pursue Social Interests 12. Quality of Staff 13. Places to study on campus 14. Quality of Social life 15. Interest of teaching staff on student progress 16. Student Support Services 17. Chances to spend enjoyable time 18. Teaching ability of Tutors & Lectures 19. Quality of Campus Facilities	s. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUT	UTRAL DISAGREE
Professionalism of Lectures & Tutors Lecture theatres, tutorial rooms & Lab Social Events Level of Knowledge of Staff Availability of Computers & Technology Opportunities to develop close friends Quality of Education Extra Campus Facilities Pursue Social Interests Quality of Staff Places to study on campus Quality of Social life Interest of teaching staff on student progress Student Support Services Chances to spend enjoyable time Teaching ability of Tutors & Lectures Quality of Campus Facilities	٥.	Connectinities to Make Extends	1	2		
	'n	Professionalism of Lectures & Tutors	7	<		
	4.	Lecture theatres, tutorial rooms & Lab				7
	5.	Social Events				
	6.	Level of Knowledge of Staff	<			
	7.	Availability of Computers & Technology		<		
	8.	Opportunities to develop close friends				
	9.	Quality of Education	2			
	10.	Extra Campus Facilities	5			
	Π.	Pursue Social Interests	5			
	12.	Quality of Staff	THE STATE OF THE S	5		
	13.	Places to study on campus	5			
	14.	Quality of Social life		5		
	15.	nterest of teaching staff on student progress	- TREET			
	16.	Student Support Services				5
	17.	Chances to spend enjoyable time	September 1			5
	18.	eaching ability of Tutors & Lectures	5			
	19.	Quality of Campus Facilities	5			

A. Randa

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

School of Arts & Science
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Ponnaiyah Rechnology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403-





d. Tayousudha.

THANJAVUR-613403-TAMILNADU Reg: 1613 3003

ALUMNI FEEDBACK

T	T	Т												
	13.	12.	Ξ.	10.	9.	.8	7.	6.	5.	4.	3.	2.	1.	S.NO
Active contribution to life at Institution	Course helped me to plan my own work	Course develop my problem solving skills	Improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	Institution was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institution	Development in the Institution in recent years	Learning useful in my career	Feel proud to be the student of PRIST	ATTRIBUTES
<		-	Araile		<	1	1	450		<			1	AGREE AGREE
				<					<			<		AGREE
			<					<			7			NEUTRAL
		5		,	-									DISAGREE
	7													DISAGREE STRONGLY TOTAL DISAGREE SCORE
		-		4,-										TOTAL SCORE

HOD

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. Department of English

> Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Vallam, Thanjavur - 613 403. Deemed to be University School of Arts & Science uead.





FACULTY FEEDBACK

NAME OF THE FACULTY: M. F. malyag

DATE: 22/10/19

	7			_		Г	Т			Γ		Γ		Γ			T	S
	10.	ع. ا	, e	,	7.	6.			5.		4.		ယ		2.	:	-	0
3	advanced topics?	Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	appropriate	The books prescribed/listed as reference	The curriculum has focus on skill development.	among the students	developing the habit of self-learning	The curriculum has the potential in	the design and development of curriculum is effective	The system followed by the university for	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	based.	Sullables is suitable to the course and mond	S.NO ATTRIBUTES
	5		5			5	<						i de la companya de l			<	AGREE	STRONGLY AGREE
		5											E5/22/2	<		TA STATE OF		AGREE
												<						NEUTRAL D
										5								DISAGREE
	0			7	7	-											DISAGREE SCORE	STRONGLY
/	7						-										SCORE	TOTAL

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam. Thaniavur - 613 403.

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University





SCHOOL OF ARTS AND SCIENCE

PARENT FEEDBACK

NAME OF THE PARENT: K. Nagorajan

DATE: 29/10/19

16.	15.	14	13	12	=	10.	9.	.8	7.	6.	5.	4.		دب	2.	-		SNO
16. Curriculum changes are progressive	15. Employees are cooperative	14. Interaction with Institution officers	 Issuing of certificates under Tatkal Scheme 	12. Curriculum incorporates recent changes	Employability focused in curriculum design	10. Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	interaction with Faculty	Knowledge base improving through	Admission Process is fair	Getting Admission is a Pride		S.NO ATTRIBUTES
	<			<		5			<	1			<		7	5	AGREE	STRONGLY AGREE NEUTRAL
<			7				2002	<	100	A STATE OF THE STA		7		T TOTAL	No.			AGREE
		<									<							NEUTRAL
							7											DISAGREE
					<												DISAGREE SCORE	DISAGREE STRONGLY TOTAL
																	SCORE	TOTAL

Ponnalyah Ramajayam Institute of Deemed to be University
Vallam, Thanjavur - 613 403.

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valtam, Thanjavur - 613 403.





MIET. Engineering college

SCHOOL OF ARTS AND SCIENCE

EMPLOYER FEEDBACK FORM

School of Arts & Science & Technology (Populary Remajayam Ins			Department of English Ponnaiyah Ramajayam Institute of Science & Technology	Department of English aiyah Ramajayam instituence & Technology (PRIS
	<		student?	Γ
			10. The curriculum facilitates an overall holistic development of the	
		5	9. Rate the proficiency of our graduates to adapt to industry requirements	,,
		5	achieving the Mission and Vision of the institution	,so
	<		Does the curriculum effectively cover topics on fundamentals and latest technology?	7.
<			Curriculum reflects current trends and practices in the respective disciplines.	6.
	5		Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5.
		<	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4.
7			How effective is the Curriculum in developing analytical and problem-solving skills	.ω
		\	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	i,
		<	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	1.
SATISFACTORY	GOOD	EXCELLENT	ATTRIBUTES	s.no

Ponnalyah Ramajayam Instrute of Science & Technology (Ph. T) Vallam, Thanjavur - : 13 403. Deemed to he University School of Arts & Science Dean