FORMAT - STUDENT FEEDBACK ON CURRICULUM

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 12·3·18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.TECH

Batch : 2017-21

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4.	How do you rate the sequence of the units in the course?		4			4	
5.	How do you rate the allocation of the credits to the courses?		4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		4			4	

3

Question						
How do you rate the relevance of the Text Books and reference books by their International reputation to the Courses?	5				5	
Rate the Size of syllabus in terms of the load on the subject		4			4	
Rate the courses in terms of extra learning or self learning considering the design of the courses	5				5	
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	5				5	
How do you Rate the loading of the courses in a semester?		4			4	
How do you Rate the evaluation scheme designed for each of the course?		4			4	
How do you rate the objectives stated for each of the course?		4			4	
How do you rate competencies expected out of the course?			3		3	
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		4			4	
How do you rate the percentage of courses having Lab components?		4			4	
How do you rate the domain used for designing the experiments for the LAB components?			3		3	
How do you rate the experiments in relation to the Real life Applications?		4			4	
Total					82	

FORMAT - ALUMNI FEEDBACK ON CURRICULUM

PRIST DEEMED TO BE UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

Date :

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B. Tech CSE

Name of Alumni	Designation	Organization
Sumathi	Software Testing Engineer	Ed Serv

Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
How do you rate relevance of the courses in relation to the program?	✓						←
How do you rate the sequence of the courses included into the program?	✓						—
How do you rate the competencies in relation to the course content?		✓					—
How do you rate the sequence of the topics in the units?		✓					—
Rate the offering of the in relation to the specialization streams?	✓						—
How do you rate the offering of the electives in relation to the technological advancements?			✓				—
How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						—
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓				—
How do you rate the experiments in terms of their relevance to the real life application?			✓				—
How do you rate the courses that you have leant in relation to your current Job	✓						←
Total	5	2	3				—

Signature

FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date: 5.4.19

EMPLOYER'S FEEDBACK

Name of the Organization : **Acconture**   Designation **Testing Engineer**

Part 1 – Feedback on the Student's Ability

N	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓				
2	Basics of computer Science		✓				
3	Algorithm Design Techniques			✓			
4	Knowledge about recent tools and their usage			✓			
5	Practical skills		✓				
6	Ability to grasp new ideas			✓			
7	Ability to learn new skills			✓			
8	Willingess to learn		✓				
9	Communication Skills		✓				
10	Working in a team			✓			

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average of changes suggested
1.	Content and Coverage		✓				
2.	Adequacy of the core courses		✓				
3.	Ordering of the courses			✓			
4.	Adequacy of the elective courses			✓			
5.	Practical content in the curriculum		✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Include Recent improvements in lab Syllabus.

FORMAT - FACULTY FEEDBACK ON CURRICULUM

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date: 5.4.19

EMPLOYER'S FEEDBACK

Name of the Organization : Accenture

Designation: Testing Engineer

Part 1 – Feedback on the Student's Ability

	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓				
2	Basics of computer Science		✓				
3	Algorithm Design Techniques			✓			
4	Knowledge about recent tools and their usage			✓			
5	Practical skills		✓				
6	Ability to grasp new ideas			✓			
7	Ability to learn new skills			✓			
8	Willingess to learn		✓				
9	Communication Skills		✓				
10	Working in a team			✓			

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or p... changes sugge...
1.	Content and Coverage		✓				
2.	Adequacy of the core courses		✓				
3.	Ordering of the courses			✓			
4.	Adequacy of the elective courses			✓			
5.	Practical content in the curriculum		✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Include Recent improvements in lab Syllabus.

FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

PRIST UNIVERSITY
Student's End Semester Feedback
2018 – 2019 (even Sem)   Date: 20·3·19

Course:	B.Tech	Branch:	CSE	Semester:	IV	Section:	–

Feedback about Lecture Classes:

Good

Feedback about covering of Syllabus:

All are Covered

Feedback about Lecture Conduct of Practical Classes:

Good

Feedback about Time management of your Teachers:

Good

Feedback about Other aspects:

Need good Canteen

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date : 06/12/2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Tech   Batch : 2018 – 2019

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			3			3	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?		4				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4				4	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3			3	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	

No.	Question						
9.	How do you rate the relevance of the [ ] Books and reference books by their International recognition to the Courses?		4			4	
10.	Rate the Size of syllabus in terms of the load on the student		4			4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4			4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5				5	
13	How do you Rate the loading of the courses in a semester?		4			4	
14.	How do you Rate the evaluation scheme designed for each of the course?	5				5	
15.	How do you rate the objectives stated for each of the course?			3		3	
16.	How do you rate competencies expected out of the course?		4			4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		4			4	
18.	How do you rate the percentage of courses having LAB components?			3		3	
19.	How do you rate the domain used for designing the experiments for the LAB components?		4			4	
20.	How do you rate the experiments in relation to the real life Applications?	5				5	
	Total	**20**	48	12		80	

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 23-12-2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Tech   Batch : 2018-2021

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4.	How do you rate the sequence of the units in the course?			✓			3	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3	

No.	Question					Rating
9.	How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	✓				5
10.	Rate the Size of syllabus in terms of the load on the student			✓		3
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			4
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓				5
13.	How do you Rate the loading of the courses in a semester?		✓			4
14.	How do you Rate the evaluation scheme designed for each of the course?	✓		✓		5
15.	How do you rate the objectives stated for each of the course?		✓			4
16.	How do you rate competencies expected out of the course?	✓				5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓			4
18.	How do you rate the percentage of courses having LAB components?			✓		3
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓			4
20.	How do you rate the experiments in relation to the real life Applications?	✓				5
	Total	35	32	15		82

Date : 6.12.19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B. TECH   **Batch :** 2018-20??

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4				4	
4.	How do you rate the sequence of the units in the course?				2		2	
5.	How do you rate the allocation of the credits to the courses?			3			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				2		2	
8.	How do you rate the electives offered in relation to the Technological advancements?			3			3	

9.	How do you rate the relevance of the Books and reference books by their International recognition to the Courses?		3	3
10.	Rate the Size of syllabus in terms of the load on the student		3	3
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		3	3
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		3	3
13.	How do you Rate the loading of the courses in a semester?		2	2
14.	How do you Rate the evaluation scheme designed for each of the course?		2	2
15.	How do you rate the objectives stated for each of the course?		3	3
16.	How do you rate competencies expected out of the course?		3	3
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		3	3
18.	How do you rate the percentage of courses having LAB components?		2	2
19.	How do you rate the domain used for designing the experiments for the LAB components?		2	2
20.	How do you rate the experiments in relation to the real life Applications?		2	2
	Total		31 + 25	56

Date : 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2014 - 2018

Name of Alumni	Designation	Organization
CHETAN KAWRE	Royal Enfield - Manager	Royal enfield - thirvarur

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

Date : 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : BTech

Name of Alumni	Designation	Organization
ESHWAR KUMAR SINGH	TVS- Manager	TVS- Madurai

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

Date : 11.02.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

Name of Alumni	Designation	Organization
T. Arivazhagan	Entrepreneur	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B.Tech

Category : Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: R. Marimuthu

HEAD,
Department of Mechanical Engineering
PSU

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B.Tech Mechanical.

Category : Parents/ Faculty Member ✓ / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: S. Rengasamy

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B. Tech mech

Category : Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: N. Radhakrishnan

EMPLOYER'S FEEDBACK

Date: 7/2/20

Name of the Organization : Hyundai

Designation : Training

Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas		✓					
7	Ability to learn new skills	✓						
8	Willingess to learn		✓					
9	Communication Skills		✓					
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses			✓				
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to **make further** comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

Signature R. S........

Date: 7/2/20

EMPLOYER'S FEEDBACK

Name of the Organization : Hyakdai   Designation : Training

Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	✓						.
2	Basics of computer Science		✓					
3	Algorithm Design Techniques	✓						
4	Knowledge about recent tools and their usage	✓						
5	Practical skills		✓					
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingess to learn		✓					
9	Communication Skills	✓						
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓	✓				
3	Ordering of the courses			✓				
4	Adequacy of the elective courses		✓					
5	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

Signature

PRIST
DEEMED TO BE UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

EMPLOYER'S FEEDBACK

Date: 07-02-2020

Name of the Organization : Hyundai

Designation : Training
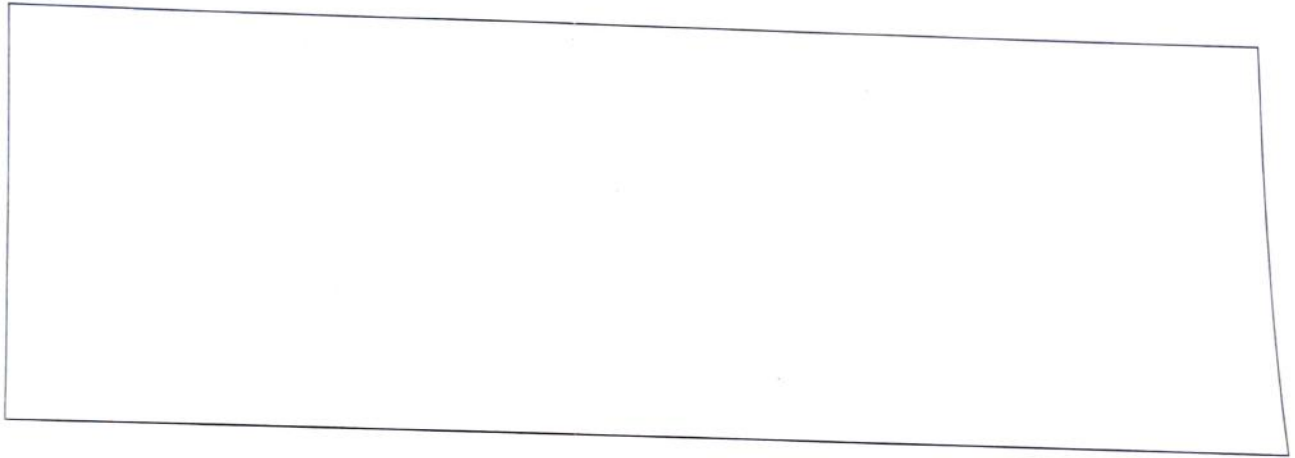
Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage	✓						
5	Practical skills			✓				
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingess to learn		✓					
9	Communication Skills			✓				
10	Working in a team							

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage		✓					
2	Adequacy of the core courses		✓					
3	Ordering of the courses			✓				
4	Adequacy of the elective courses	✓						
5	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

Signature

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FORMAT - STUDENT FEEDBACK ON CURRICULUM

STUDENT FEEDBACK ON CURRICULUM

Date: 04-04-2019

Academic Programme : Structural Engineering

Batch : 2017 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5	
4.	How do you rate the sequence of the units in the course?		✓				4	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?	✓					5	

3

No.	Question	Rating
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5
10.	Rate the Size of syllabus in terms of the load on the student	4
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	4
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5
13.	How do you Rate the loading of the courses in a semester?	4
14.	How do you Rate the evaluation scheme designed for each of the course?	5
15.	How do you rate the objectives stated for each of the course?	4
16.	How do you rate competencies expected out of the course?	4
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	4
18.	How do you rate the percentage of courses having LAB components?	5
19.	How do you rate the domain used for designing the experiments for the LAB components?	5
20.	How do you rate the experiments in relation to the real life Applications?	4
	Total	89

FORMAT - ALUMNI FEEDBACK ON CURRICULUM

PRIST UNIVERSITY

Vallam, Thanjavur

ALUMNI FEEDBACK ON CURRICULUM

Date: 13/03/2019

Academic Programme: CIVIL ENGINEERING

Name of Alumni	Designation	Organization
P. Krishna kumar	Site Engineer	Jayanthi Construction

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?		✓				4	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5	

P. Krishnakumar

Signature

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/10/2018

EMPLOYER'S FEEDBACK

Name of the Organization: Hitech Civil Engineering Services Pvt. Ltd.

Designation: HR

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		4				4	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques	5					5	
4.	Knowledge about recent tools and their	5					5	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills		4				4	
8.	Willingess to learn		4				4	
9.	Communication Skills	5					5	
10.	Working in a team		4				4	

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓				4	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses			✓			2	
4.	Adequacy of the elective courses		✓				4	
5.	Practical content in the curriculum	✓				1	5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

Signature

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PRIST UNIVERSITY

12/04/2019

Feedback on curriculum

Academic Programme: CIVIL ENGINEERING BVS - 2019 - 2020

Category : Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No.	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented		More Practical classes needed.
7	Some subjects offered are difficult to comprehend	✓	
8	Some subjects offered are irrelevant or obsolete	✗	Some subjects are electrical dept oriented
9	Some of the core subjects are left out in the curriculum	✓	
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, Dept of CIVIL, PVIT

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

PRIST UNIVERSITY
STUDENTS SEMESTER FEEDBACK

Class : IV

Department : Civil

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good   **B - Good**   **C - Satisfactory**   **D - Unsatisfactory**

Sl. No.	PARAMETERS	TQM	CISCO	FOUNDATION DESIGN	DSS	GTECH	TWM	CAD	ESTIMATION
1.	Punctuality in handling classes	A	A	B	A	B	A	B	A
2.	Maintenance of discipline inside the class room	B	A	C	A	B	A	A	B
3.	Time Management of the teacher	B	A	A	C	B	A	A	B
4.	Knowledge Base of the teacher	B	A	B	A	B	A	B	A
5.	Communication skill of the teacher	A	B	A	C	A	A	B	A
6.	Sincerity and Commitment of the teacher	B	A	C	A	B	A	A	B
7.	Interest generated by the teacher among the students	B	B	A	A	A	A	A	B
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	B	B	B	B	A	B	A
9.	Ability to integrate content with other courses	A	A	B	C	A	A	B	A
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	A	B	C	A	B	A	A	B
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	B	A	C	A	B	A	B	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	B	A	B	C	A	B	A
13.	Judicial covering of syllabus	A	B	C	A	B	A	B	A
14.	Overall gradation	B	A	B	A	C	A	A	B

Special Remarks, if any, about any of the teachers

we need to learn more about innovative subject like bridge structures, cisco like subject should be neglected.

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PRIST UNIVERSITY
STUDENTS SEMESTER FEEDBACK

Department: Civil

Class: _____

Student is directed to grade the teachers for the following parameters using the 4-point scale:

A – Very Good   **B – Good**   **C – Satisfactory**   **D – Unsatisfactory**

Sl. No	PARAMETERS	Ms Sugitha	Ms Vinitha	Ms Angelina	LE	Mr Dharmalingam Survey	Dr Mahadevan	CTP Mr K. Ranjith	FM Lab Ms Vijaya Bharathy Survey Lab Mr K. Ranjith
1.	Punctuality in handling classes	A	A	A	A	C	A	B	A
2.	Maintenance of discipline inside the class room	A	A	A	B	C	A	B	A
3.	Time Management	A	A	A	B	C	A	A	A
4.	Knowledge Base of the teacher	A	A	A	A	B	A	C	A
5.	Communication skill of the teacher	A	A	A	A	A	A	B	A
6.	Sincerity and Commitment of the teacher	A	A	A	A	A	A	B	A
7.	Interest generated by the teacher among the students	A	A	A	A	D	A	B	A
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	B	A	A	A
9.	Ability to integrate content with other courses	A	A	A	A	C	A	A	A
10.	Accessibility of the teacher to provide further study and discussion in and outside the class	A	A	A	A	D	A	B	A
11.	Ability to design Quizzes/ Tests/ Assignments/Examinations/Projects to evaluate students understanding of the course	A	A	A	A	D	A	A	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test scripts	A	A	A	A	B	A	B	A
13.	Judicial covering of syllabus	A	A	A	A	B	A	A	A
14.	Overall gradation	A	A	A	B	A	A	B	A

Special Remarks if any, about any of the teachers

all teacher is very good but math
and MOS CTP is very good and
also LE and FM is good and
survey teacher is little bit good

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25/10/19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B Tech. / EEE

Batch : 2017 to 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			2	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	

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No.	Question							
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	
10.	Rate the Size of syllabus in terms of the load on the student			3			3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5					5	
13.	How do you Rate the loading of the courses in a semester?		4				4	
14.	How do you Rate the evaluation scheme designed for each of the course?		4				4	
15.	How do you rate the objectives stated for each of the course?	5					5	
16.	How do you rate competencies expected out of the course?		4				4	
17.	How do you rate the composition of the courses in terms of Basic science; Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	4.5					5	
18.	How do you rate the percentage of courses having LAB components?		4				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?					5	5	
20.	How do you rate the experiments in relation to the real life Applications?		4			4	4	
	Total	40	45	Total	19	4.5	85	

P. Auy

Head of the Department
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Vallam, Thanjavur

Date : 17/12/20

ACADEMIC PEER FEEDBACK ON CURRICULUM

Academic Programme : M-Tech

Name	Designation	Institution
R. Purushothaman	Associate Professor.	St Joseph college of Engg.

Sr. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3.			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3	How do you rate the stricter framed for entire program?		4				4	
4	How do you rate the sequence of the units in the course?		4				4	
5	How do you rate the allocation of the credits to the courses?	5					5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8	How do you rate the electives offered in relation to the Technological advancements?	5					5	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3.			3	
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3.			3	

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No.	Question							Remarks
11.	Rate the Size of syllabus in terms of the load on the student	5	~	—	—	—	~	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	~	4	—	—	~	~	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	~	~	~	2	~	~	Sequence can be changed.
14.	How do you Rate the loading of the courses in a semester?	~	~	3	~	—	~	
15.	How do you rate the evaluation scheme designed for each of the course?	—	~	—	2	~	~	Practical oriented evaluation is missing.
16.	How do you rate the objectives stated for each of the course?	~	4	—	—	—	~	
17.	How do you rate competencies expected out of the course?	~	4	—	~	~	~	
18.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	~	~	3	~	~	~	
19.	How do you rate the percentage of courses having LAB components?	5	~	—	—	—	~	
20.	How do you rate the domain used for designing the experiments for the LAB components?	~	~	3	~	~	~	
	Total	20	32	18	4	~	~	

Dr. Joseph. A. Prist

Signature

P Anuj

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DEPARTMENT OF EEE

FEEDBACK/OBSERVATIONS ON UG/PG CURRICULUM
REGULATION 2017

ABSTRACT

The feedbacks are collected from various stake holders on B.TECH-EEE /M.TECH- POWER SYSTEM curriculum regulation 2017. It is discussed in academic advisory committee meeting. The summary of that feedback is forwarded by the academic committee to the Board of Studies for the consideration in revision of syllabus.

Employers' Feedback:

From the feedback obtained from various employees of successive organizations, it is found that

> The UG curriculum is way more astonishing to meet the future industrial growth.
> The student's capability to clutch over the developing technologies and their innovations in designing techniques may be more astounding.
> The sufficiency of courses in relation to industrial requirements may be applicable.
> The practical skills of students and their willing to learn fresh skills are spontaneous.
> The competency in relation to course content is quite impulsive.
> The experiments in terms of their relevance to industrial atmosphere may be prepared more remarkable.

Chairman Academic Advisory Committee

P. Aaj

Head of the Department
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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 13/3/19

EMPLOYER'S FEEDBACK

Name of the Organization : BSNL

Designation: Trainee

Part 1 – Feedback on the Student's Ability

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	✓					5	
2.	Basics of computer Science		✓				4	
3.	Algorithm Design Techniques	✓					5	
4.	Knowledge about recent tools and their		✓				4	
5.	Practical skills			✓			3	
6.	Ability to grasp new ideas	✓					5	
7.	Ability to learn new skills	✓					5	
8.	Willingess to learn			✓			3	
9.	Communication Skills	✓					5	
10.	Working in a team	✓					5	

P. Anuj

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Part II – Feedback on the Curriculum

S No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses		✓				4	
4.	Adequacy of the elective courses	✓					5	
5.	Practical content in the curriculum		✓				3	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

Thanks for the time spared by you to fill in this Proforma.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/2/19

EMPLOYER'S FEEDBACK

Name of the Organization: Bharat Electronics   Designation: Electrical Engineer

Part 1 - Feedback on the Student's Ability

S No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	✓					5	
2	Basics of computer Science	✓					5	
3	Algorithm Design Techniques		✓				4	
4	Knowledge about recent tools and their	✓					5	
5	Practical skills	✓					5	
6	Ability to grasp new ideas		✓				4	
7	Ability to learn new skills	✓					5	
8	Willingess to learn		✓				4	
9	Communication Skills	✓					5	
10	Working in a team			✓			3	

P.Anuj

Head of the Department
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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses		✓				4	
4.	Adequacy of the elective courses		✓				4	
5.	Practical content in the curriculum	✓					5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

The practical courses may be real time oriented.

Signature

Thanks for the time spared by you to fill in the Proforma.

P. Anuj

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Vallam, Thanjavur

Date: 4 - 01 - 2019

EMPLOYER'S FEEDBACK

Name of the Organization : **PRIST UNIVERSITY** Designation **ASST. PROFESSOR**

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students	5					5	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques		4				4	
4	Knowledge about recent tools and their		4				4	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills	5					5	
8.	Willingess to learn		4				4	
9.	Communication Skills		4				4	
10.	Working in a team	5					5	

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Part II – Feedback on the Curriculum

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	5					5	
2.	Adequacy of the core courses	5					5	
3.	Ordering of the courses		4				4	
4.	Adequacy of the elective courses	5					5	
5.	Practical content in the curriculum	5					5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Skill development over the Curriculum design strategy is highly recommended. Overall the coverage is great.

Signature

Thanks for the time spared by you to fill-in this Proforma.

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

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Programe: B.Sc (Agriculture)

Date: 8/1/2020   R. Balaji

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓	✓			
5.	How do you rate the allocation of the credits to the courses?	✓	✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International		✓			

#	Question					
10.	recognition to the courses?					
	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				
13.	How do you Rate the loading of the courses in a semester	✓				
14.	How do you Rate the evaluation scheme designed for each of the course	✓				
15.	How do you rate the objectives stated for each of the course			✓		
16.	How do you rate competencies expected out of the course		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓			
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components		✓			
20.	how do you rate the experiments in relation to the real life applications	✓				
21.	Any suggestion	We need Employability Based courses Improve Field works				

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Date: 10/1/2020

M. Thangeshcuari

Programe: B.SC(Hons) Agriculture

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

No.	Question				
	recognition to the courses?				
10.	Rate the Size of syllabus in terms of the load on the student	✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓		
13.	How do you Rate the loading of the courses in a semester		✓		
14.	How do you Rate the evaluation scheme designed for each of the course	✓	✓		
15.	How do you rate the objectives stated for each of the course		✓		
16.	How do you rate competencies expected out of the course	✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineeing science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓	
18.	How do you rate the percentage of courses having LAB components		✓		
19.	How do you rate the domain used for designing the experiments for the LAB components	✓	✓		
20.	how do you rate the experiments in relation to the real life applications	✓			
21.	Any suggestion				

We need more Practical Sessions

SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

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Programe: BSc (Hons) Agriculture

Date: 8/11/2020.

C. Surthi

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓	✓			
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International	✓	✓			

No.	Question					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			
13.	How do you Rate the loading of the courses in a semester	✓				
14.	How do you Rate the evaluation scheme designed for each of the course	✓				
15.	How do you rate the objectives stated for each of the course		✓			
16.	How do you rate competencies expected out of the course	✓	✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications		✓			
21.	Any suggestion					

we need more practical sessions.

NAME OF THE FACULTY: C.K.AKshaya

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FACULTY FEEDBACK

DATE: 7/1/2020

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.			✓			
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓	✓				

Improve Teaching Methodology like ICT classes facility

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FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. V. Shanthi

DATE: 9/12/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical	✓					
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students			✓			
6.	The curriculum has focus on skill development.	✓	✓				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate						
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?		✓				

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FACULTY FEEDBACK

NAME OF THE FACULTY: B. Chandra Sekaran

DATE: 9.12.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical	✓					
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.		✓				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			✓			
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students			✓			
10.	Does the syllabus cover modern & advanced topics?			✓			

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SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: Thangamani

Date: 8/11/2020

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?			✓		
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓		✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				

SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: _Roopa. M_   Date: 17/9/2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

NAME OF THE PARENT: ரேந்திரல் பேமு . S

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PARENT FEEDBACK

DATE: 3|2|2020.

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

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PARENT FEEDBACK

NAME OF THE PARENT: சுந்தில் மோகி. ச

DATE: 3/2/2020.

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

No.	Question						
8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					
10.	How do you rate the transparency of the evaluation system in the University?	✓					

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PARENT FEEDBACK

NAME OF THE PARENT: Gnanasekaran

DATE: 20/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?			✓			

8.	How do you rate the quality of teaching in the university?	/			
9.	How do you rate the outcomes that your ward has achieved from the courses?		/		
10.	How do you rate the transparency of the evaluation system in the University?			/	

PARENT FEEDBACK

NAME OF THE PARENT: S. தீபக் தேவ்

DATE: 2/2/2020

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						
2.	How do you rate the availability of the Text and reference books in Market?	✓					
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓	✓			
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

8.	How do you rate the quality of teaching in the university?	✓				
9.	How do you rate the outcomes that your ward has achieved from the courses?			✓		
10.	How do you rate the transparency of the evaluation system in the University?			✓		

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 27/4/19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : **B Tech LE(E)**   Batch : **2015-19**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?			✓			3	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13.	How do you Rate the loading of the courses in a semester?			✓			3	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3	
15.	How do you rate the objectives stated for each of the course?	✓					5	
16.	How do you rate competencies expected out of the course?		✓				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3	
18.	How do you rate the percentage of courses having LAB components?		✓				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4	
20.	How do you rate the experiments in relation to the real life Applications?			✓			3	
	Total						69	

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Vallam, Thanjavur

Date : 23/2/19

EMPLOYER'S FEEDBACK

Name of the Organization : **Mphasis**

Designation **Manager**

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			✓		3	
2.	Basics of computer Science			✓		3	
3.	Algorithm Design Techniques			✓		3	
4.	Knowledge about recent tools and their usage			✓		3	
5.	Practical skills		✓			4	
6.	Ability to grasp new ideas			✓		3	
7.	Ability to learn new skills			✓		3	
8.	Willingess to learn	✓				5	
9.	Communication Skills		✓			4	
10.	Working in a team			✓		3	

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S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓				5	
2.	Adequacy of the core courses	✓				5	
3.	Ordering of the courses	✓				5	
4.	Adequacy of the elective courses	✓				5	
5.	Practical content in the curriculum	✓				5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

It would benefit students If arrangements were made to prepare students for competitive examinations such as GATE, RRB, etc...

Santhakumar

Signature

Thanks for the time spared by you to fill-in this Proforma.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2019 – 2020)

Name: Mrs. P. GEETHA

Designation: ASSISTANT PROFESSOR

Date: 20/12/2019

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum		✓			
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	✓				
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum		/			
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	/				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		/			
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	/				
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		/			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	1.To introduce new add on Course Robotics and its application q PCB design and fabrication is curriculum. 2). Add new elective RF Microelectronics Digital Switching q transmission.				

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2019 – 2020)

Name: R. MUTHUVEL

Date: 18/12/2019

S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach	✓				
2.	Validate the Study Environment		✓			
3.	Care for Students	✓				
4.	Placement Training and Higher Studies		✓			
5.	Entrepreneurship and Startups	✓				
6.	Regular monitoring of the Students	✓				
7.	Financial Assistance		✓			
8.	How do you rate the ambience of the university for effective delivery of the academic process?		✓			

S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
9.	Overall Performance		✓			
10.	List two good aspects in the institution		①. Bus Facility ②. Disipline			
11.	Give two suggestions for furthur improvement		①. Gate Coaching ②. Campus Driving			
12.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		✓			
13.	Any other suggestion(s) you would like to make	To Give Gate Coaching.				
14.	Name of daughter/son -	AGILAN . M				
15.	University Registration Number of the Student	1801CO2001				
16.	Signature	Meethuvel. R				

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 05/03/2020.

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : BIOCHEMISTRY. 2019 - 2020

Batch : 2019 - 2020.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		✓				
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?			✓				

Head of the Department
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Thanjavur.

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No.	Question					
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student			✓		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓		
13.	How do you Rate the loading of the courses in a semester?	✓				
14.	How do you Rate the evaluation scheme designed for each of the course?			✓		
15.	How do you rate the objectives stated for each of the course?	✓				
16.	How do you rate competencies expected out of the course?			✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓				
18.	How do you rate the percentage of courses having LAB components?			✓		
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20.	How do you rate the experiments in relation to the real life Applications?			✓		
	Total	9		11		

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY
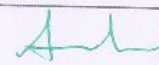
PRIST UNIVERSITY

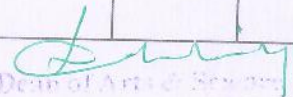Vallam, Thanjavur

Date : 6.3.2020,

EMPLOYER'S FEEDBACK

Name of the Organization : Manakulavinayagar College of Arts & Science

Designation : Assistant Professor,

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas			✓				
7.	Ability to learn new skills	✓						
8.	Willingess to learn		✓					
9.	Communication Skills			✓				
10.	Working in a team	✓						

9   7   4.

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Vallam, Thanjavur

Date : 05/03/20.

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : Biochemistry /2019-2020.

Name of Alumni	Designation	Organization
S. Sivakumar.	Analyst	Bio Care _ Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓		✓				
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?		✓					
6.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓	✓				
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job		✓					

Head of the Department
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School of Arts & _____
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Thanjavur-613 403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

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Vallam, Thanjavur

Date : 6/03/2020.

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme | Biochemistry

PARENT'S NAME	REGISTER NO
S.Velmurugan	160IPC10113,

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?			✓				
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓	✓				
6.	Rate the offering of the in relation to the specialization streams?			✓				
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓		✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
	Total	5	3	2				

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses		✓					
4.	Adequacy of the elective courses	✓						
5.	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Teachers are Very good, My child is being groomed very well. I feel that my decision was right in sending my child to PRIST, Thanjavur, keep it up. I wish great success to the PRIST Group, All the best

Head of the Department
Department of Bioch~
~ of Arts &~
PRIST Deemed to be U~
Thanjavur-613 4~

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Thanjavur – 613 403, Tamilnadu.

Signature

Thanks for the time shared by you to fill-in this Proforma.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.20

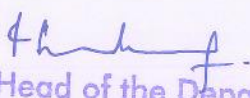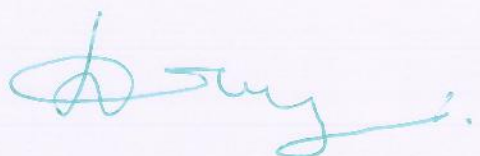## PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme **2019 - 2020 B.Sc Biotechnology**

PARENT'S NAME	REGISTER NO
Srinivasan.	1802BT2001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?	✓						
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
	Total	5	2	3				

Signature

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Date : 13·5·20

STUDENT FEEDBACK ON CURRICULUM

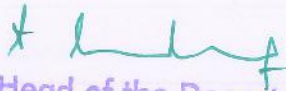Academic Programme : 2019 – 2020   Batch : 2018 – 2021
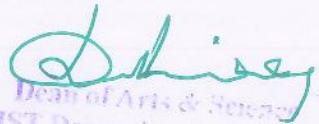
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?			✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?	✓						

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.							
13.	How do you Rate the loading of the courses in a semester?			✓				
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?		✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?	✓						
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20.	How do you rate the experiments in relation to the real life Applications?		✓					
	Total	11	5	3				

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2019 - 2020

Name of Alumni	Designation	Organization
G. KARTHIKA	Quality Control	NEEVA Food procesing Centre, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job		✓					

G. kath
Signature

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Department of Biotechnology
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25-05-2020

EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNIVERSITY Designation MD, KRISH BIOTECH INDUSTRY TRICHY

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓					
2.	Basics of computer Science			✓				
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills			✓				
8.	Willingess to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team		✓					

Head of the Department
Department of Biotechnology
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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses		✓					
3.	Ordering of the courses			✓				
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to introduce Certificate Courses related to skill development which related to job oriented.

Signature

Thanks for the time spared by you to fill-in this Proforma.

Head of the Department
Department of Biotechnology
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11. 08. 2019

ALUMNI FEEDBACK ON CURRICULUM
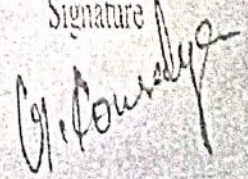
Academic Programme : B. CoM

Name of Alumni	Designation	Organization
Gr. Kowcalya	HR Manager	RASI PROMOTERS

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓	✓					
2	How do you rate the sequence of the courses included into the program?			✓				
3	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						
	Total	30	12	3				

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THANJAVUR - 613 403.

Signature
Gr. Kowcalya

Date : 11. 08. 2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B. COM   Commerce

Name of Alumni	Designation	Organization
B. Anjali devi	Sales executive	S.M. Industries.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?				✓			
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?				✓			
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓						
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have leant in relation to your current Job		✓					
	Total	25	12	3	2			

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ✓

10. Rate the Size of syllabus in terms of the load on the student ✓

11. Rate the courses in terms of extra learning or self learning considering the design of the courses ✓

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. ✓

13. How do you Rate the loading of the courses in a semester? ✓

14. How do you Rate the evaluation scheme designed for each of the course? ✓

15. How do you rate the objectives stated for each of the course? ✓

16. How do you rate competencies expected out of the course? ✓

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? ✓

18. How do you rate the percentage of courses having LAB components? ✓

19. How do you rate the domain used for designing the experiments for the LAB components? ✓

20. How do you rate the experiments in relation to the real life Applications? ✓

Total 55 24

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

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Vallam, Thanjavur

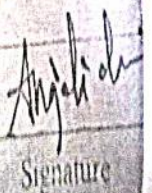Date: 10.07.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: **B.Com Commerce**   Batch: **2019-2022.**

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					

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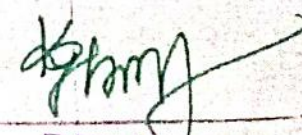| No.	Question				
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓			
10.	Rate the Size of syllabus in terms of the load on the student		✓		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓			
13.	How do you Rate the loading of the courses in a semester?	✓ ✓			
14.	How do you Rate the evaluation scheme designed for each of the course?		✓		
15.	How do you rate the objectives stated for each of the course?	✓			
16.	How do you rate competencies expected out of the course?		✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?	✓			
8.	How do you rate the percentage of courses having LAB components?		✓		
9.	How do you rate the domain used for designing the experiments for the LAB components?	✓			
0.	How do you rate the experiments in relation to the real life Applications?		✓		

Total 60 20

HEAD
DEPARTMENT OF COMMERCE
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PARENTS FEEDBACK

Name: B. Sivakumar   Age: 50   Sex: M/F

Education: B.com   Occupation: Farmer

Student Name: S. Raman.   Department:

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓	✓			
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓	✓			
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.		✓	✓		
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful			✓		
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative			✓		
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:

DEAN
School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University

PRIST UNIVERSITY
PARENTS FEEDBACK

Name: B. Anand

Age: 42   Sex: M/F

Education: 10⁺

Occupation: Farmer

Student Name: A. Prasanna

Department: Commerce

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

Need Better Training & Net facilities.

DEAN
School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

B. Anand

DEPARTMENT OF COMMER
PRIST UNIVERSITY
THANJAVUR - 013 403.

PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class : I BSc   2019 - 2020   **Department**   Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good   **B - Good**   **C - Satisfactory**   **D- Unsatisfactory**

SI. No.	PARAMETERS	Jr. Subash	Dr. le. S	Mrs. heeka	Mr. shamla	Mr. B. A	Mrs. B. A	Mr. h. A	Mr. vijay
1.	Punctuality in handling classes	C	A	B	A	B	A	B	B
2.	Maintenance of discipline inside the class room	A	B	B	A	D	B	A	A
3.	Time Management of the teacher	B	C	B	A	B	A	C	B
4.	Knowledge Base of the teacher	B	A	B	C	A	B	A	A
5.	Communication skill of the teacher	A	C	B	A	A	B	A	B
6.	Sincerity and Commitment of the teacher	B	A	A	B	A	B	C	A
7.	Interest generated by the teacher among the students	A	B	D	A	A	B	B	A
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	C	A	A	B	A	C	B	A
9.	Ability to integrate content with other courses	B	A	B	A	A	B	B	B
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	B	A	B	C	A	B	A	A
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	C	A	B	A	B	A	C
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	C	A	B	A	A	B
13.	Judicial covering of syllabus	B	A	A	B	A	C	B	A
14.	Overall gradation	A	C	B	A	A	B	A	C

Special Remarks, if any, about any of the teachers

_____

_____

_____

PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class: **MSc** 2019 - 2020 Department **Chemistry**

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good   **B - Good**   **C - Satisfactory**   **D- Unsatisfactory**

SI. No.	PARAMETERS / TEACHERS →	A.P.P	N.S.T.K	D.S.D	G.N.R	B.M.K	B.B.A		
1.	Punctuality in handling classes	A	A	C	B	A	A		
2.	Maintenance of discipline inside the class room	C	B	A	B	A	B		
3.	Time Management of the teacher	A	B	A	A	B	A		
4.	Knowledge Base of the teacher	B	C	A	B	A	B		
5.	Communication skill of the teacher	A	B	A	B	C	B		
6.	Sincerity and Commitment of the teacher	B	A	B	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	B	A	C		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	A	B	B	A	A	B		
9.	Ability to integrate content with other courses	B	A	B	A	B	A		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	A	C	B	B		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	B	A	B	A	A		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	B	A	C		
13.	Judicial covering of syllabus	A	C	B	A	B	A		
14.	Overall gradation	A	B	A	B	A	B		

Special Remarks, if any, about any of the teachers —

PUNNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date : 17-03-2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.Sc Chemistry

Batch : 2019 - 2021

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			3			3	
4.	How do you rate the sequence of the units in the course?			3			3	
5.	How do you rate the allocation of the credits to the courses?			3			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3			3	
8.	How do you rate the electives offered in relation to the Technological advancements?			3			3	

No.	Question		Rating
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		3
10.	Rate the Size of syllabus in terms of the load on the student	4	3
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		3
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		3
13.	How do you Rate the loading of the courses in a semester?		3
14.	How do you Rate the evaluation scheme designed for each of the course?		3
15.	How do you rate the objectives stated for each of the course?		3
16.	How do you rate competencies expected our of the course?		3
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		3
18.	How do you rate the percentage of courses having LAB components?		3
19.	How do you rate the domain used for designing the experiments for the LAB components?		3
20.	How do you rate the experiments in relation to the real life Applications?		3
	Total	57	61

PRAVARA GRADUATE INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Venkatesan - R

Batch : 2019 - BBA

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?							
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?			✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the efficacy of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓					
				✓				

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

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(Deemed to be University)
u/s 3 of the UGC Act 1956
THANJAVUR - 613 403, Tamil Nadu

PRIST UNIVERSITY

PRIST UNIVERSITY INSTITUTE OF SCIENCE & TECHNOLOGY

Vallam, Thanjavur

Date:

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: **Udhaya Dharani . R**   Batch: **2019 - BBA**

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	7						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	7						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	7						
4	How do you rate the sequence of the units in the course?	7						
5	How do you rate the allocation of the credits to the courses?		7					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?							
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		7					
8	How do you rate the electives offered in relation to the Technological advancements?		7					

PRIST UNIVERSITY

Vallam, Thanjavur

Date:

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: J. ABDUL RACHUMEN   Batch: 2007-MBA

SI	Quaries	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the topic in syllabus in relation to the course?	✓						
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the efficacy of the electives in terms of their relevance to the specialization stream?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?		✓					

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: [Business Management]   Department: [Business Administration]   Class: [III BBA]

Date of Collection of Students Feedback: [16·7·2019]   Date of Action Taken Completed: [24·3·2019]

Sl. No.	Students Feedback Details	Details about Action Taken
1	we need more training for ____ communication.	Already implemented in time time-table.
2	Please Reduce the college time.	Inform to the higher authorities.

PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Business Management   Department: Business Administration studies   Class: I MBA

Date of Collection of Students Feedback: 5 04 2019   Date of Action Taken Completed: 30 04 2019

SL No.	Students Feedback Details	Details about Action Taken
1.	The Orientation class are useful for us.	The orientation class gives more support and continued.
2.	The class co-ordinatory is hardly behaving with the students	The class co-ordinator is advised to befriend with the students.

PRIST UNIVERSITY

ALUMNI FEEDBACK

Name: Ramkumar

Sex: Male

Department: MBA

Age: 25

Occupation:

Year of study: III 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University	✓				
2	The learning I had in the University is useful in my career		✓			
3	The developments in the University in recent years are appreciative	✓				
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities	✓				
6	The course that I had undergone in this University was intellectually stimulating		✓			
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		✓			
8	I have realized that the course have motivated me to come out with my best ability	✓				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models	✓				
10	The course has stimulated my enthusiasm to have creative thinking	✓				
11	The course has improved my skills in written and oral communication		✓			
12	The course has developed my problem solving skills		✓			
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course	✓				

Suggestions for further improvement:

good

PRIST UNIVERSITY

ALUMNI FEEDBACK

Name: Nancy Akilliya Y   Age: 23

Sex: Female   Occupation :

Department: F-MBA   Year of study : II 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University		✓			
2	The learning I had in the University is useful in my career		✓			
3	The developments in the University in recent years are appreciative		✓			
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities		✓			
6	The course that I had undergone in this University was intellectually stimulating	✓				
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		✓			
8	I have realized that the course have motivated me to come out with my best ability	✓				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models			✓		
10	The course has stimulated my enthusiasm to have creative thinking		✓			
11	The course has improved my skills in written and oral communication	✓				
12	The course has developed my problem solving skills			✓		
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course			✓		

Suggestionas, for further Improvement:

No SuggestPon

Profesor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

PRIST UNIVERSITY

ALUMNI FEEDBACK

Name: Vasu dever BASkaran A   Age: 03

Sex: Male   Occupation:

Department: MBA   Year of study: II. 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University	✓				
2	The learning I had in the University is useful in my career			✓		
3	The developments in the University in recent years are appreciative	✓				
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities		✓			
6	The course that I had undergone in this University was intellectually stimulating		✓			
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		✓			
8	I have realized that the course have motivated me to come out with my best ability		✓			
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models		✓			
10	The course has stimulated my enthusiasm to have creative thinking		✓			
11	The course has improved my skills in written and oral communication			✓		
12	The course has developed my problem solving skills			✓		
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course			✓		

Suggestions, for further improvement:

No suggestion

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u/s 3 of the UGC Act.1956
THANJAVUR - 613 403. TAMIL NADU

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Sumathi

Education: 10th

Student Name: Jothika

Age: 35   Sex: M/F

Occupation: Home Maker

Department: BBA (2019)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students			✓		
11	Employability is given focus in the curriculum design			✓		
12	The curriculum incorporates recent changes in the area of study			✓		
13	The latest scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, If any, for further improvement:

_____

_____

_____

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Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Rangarasan
Education: IC.rc.
Student Name: Chandar R

Age: 66
Sex: M
Occupation: Freelancer
Department: MBA (Comm)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning		✓			
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students		✓			
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further Improvement:

good

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
u/s 3 of the UGC Act.1953
THANJAVUR - 613 403 TAMIL NADU

PRIST UNIVERSITY

PARENTS FEEDBACK

Name: A. BALASUBRAMANIYAN Age: 56   Sex: M/F

Education: Diploma in lab Tech   Occupation: Medical Lab Tech

Student Name: B. Ricisha   Department: MBA 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning		✓			
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all			✓		
10	The curriculum of the course is well designed and promotes learning experience of the students					
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study			✓		
13	The latest scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

All are good.

PRIST UNIVERSITY

Vallam, Thanjavur.

Date: 01/05/2017

EMPLOYER'S FEEDBACK

Name of the Organisation: Vishanungan Industries   Designation: Manager - MBA profit

Part 1 – Feedback on the Student's Ability

Sd No	Qualiter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques				✓			
4	Knowledge about recent tools and their uses	✓						
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills							
8	Willingness to learn		✓					
9	Communication Skills		✓					
10	Working as a team	✓						

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

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Institution Deemed to be University)
4 3 of the UGC Act No. 1
THANJAVUR - 613 403, Tamil NA

PRIST UNIVERSITY

Vallam, Thanjavur.

Date: 01/05/2019

EMPLOYER'S FEEDBACK

Name of the Organisation: Velammangan Industries   Designation: Manager - MRONRN

Part I - Feedback on the Student's Ability

Sl No	Quality	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average to poor the changes suggested
1	Fundamental's of Mathematics and Science of the student		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques				✓			
4	Knowledge about current trends and their usage	✓						
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingness to learn		✓					
9	Communication Skills		✓					
10	Working as a team	✓						

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

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THANJAVUR - 613 403, Tamil Nadu

S. Logu – 1801MA20107

III . B. Sc

PRIST
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NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

Department of Mathematics
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST	✓				
2	Learning useful in my career			✓		
3	Development in the Institute in recent years		✓			
4	New courses are introduced in this Institute	✓				
5	Alumni involvement in PRIST		✓			
6	University was intellectually stimulating	✓				
7	Courses help me to develop my ability to work		✓			
8	Course motivated to come out with my best ability	✓				
9	Teachers are involved inspired me to take me role models		✓			
10	Course provide my interest and creative thinking	✓				
11	improve written and oral communication skills			✓		
12	Course develop my problem solving skills	✓				
13	Course helped me to plan my own work			✓		
14	Active contribution to life at Institute		✓			

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

N. Nagesh

B.Sc

Department of Mathematics
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		✓			
2	Learning useful in my career			✓		
3	Development in the Institute in recent years	✓				
4	New courses are introduced in this Institute			✓		
5	Alumni involvement in PRIST	✓				
6	University was intellectually stimulating		✓			
7	Courses help me to develop my ability to work	✓				
8	Course motivated to come out with my best ability		✓			
9	Teachers are involved inspired me to take me role models	✓				
10	Course provide my interest and creative thinking			✓		
11	improve written and oral communication skills	✓				
12	Course develop my problem solving skills		✓			
13	Course helped me to plan my own work	✓				
14	Active contribution to life at Institute			✓		

N. Nagesh

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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THANJAVUR – 613 403 - TAMILNADU

DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM
2019-2020

G. Manikandan – 1901MA20106

(Teacher)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science		✓	✓		
3.	Algorithm design techniques	✓				
4.	Knowledge about recent tools and their usage		✓			
5.	Practical skills					
6.	Ability to grasp new ideas	✓		✓		
7.	Ability to a new skills		✓			
8.	Willingness to learn					
9.	Communication skills			✓		
10.	Working in a team	✓				

G. Manikandan

Dr. Srijoann

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean
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Raja - 20DIMA202O2

Bussiness

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
EMPLOYER FEEDBACK FORM
2019-2020

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students			✓		
2.	Basics of computer science	✓				
3.	Algorithm design techniques		✓			
4.	Knowledge about recent tools and their usage			✓		
5.	Practical skills	✓				
6.	Ability to grasp new ideas		✓			
7.	Ability to a new skills	✓		✓		
8.	Willingness to learn	✓	✓			
9.	Communication skills					
10.	Working in a team	✓				

Raja

A. Anjamman

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DEPARTMENT OF MATHEMATICS
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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
FACULTY FEEDBACK 2019-2020

NAME OF THE FACULTY: Dr. R. Abirami M.A., prof.

DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.		✓				
2.	The course/syllabus has good balance between theory and application or practical.	✓					
3.	The learning objectives are clear and appropriate to the program.		✓	✓			
4.	The system followed by the university for the design and development of curriculum is effective.		✓				
5.	The curriculum has the potential in developing the habits of self learning among the students.	✓		✓			
6.	The curriculum has focus on skill development.		✓				
7.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓				
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject/its syllabus interesting for majority of students?	✓		✓			
10.	Does the syllabus cover modern& advanced topics	✓					
11.	Is the syllabus designed for the preparation of competitive examination?		✓				
12.	Is the syllabus designed in away to improve Employment?			✓			

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Dr. R. Abirami

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
FACULTY FEEDBACK-2019-2020

NAME OF THE FACULTY: Dr. K. Selvaraj   Ast. prof.   DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical.		✓	✓			
3.	The learning objectives are clear and appropriate to the program.		✓				
4.	The system followed by the university for the design and development of curriculum is effective.	✓					
5.	Thecurriculumhasthepotentialindevelopingthehabitofse lf-learningamongthestudents.		✓				
6.	The curriculum has focus on skill development.			✓			
7.	Thebooksprescribed/listedasreferencematerialsarerelev ant,updatedandappropriate.	✓					
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject/its syllabus interesting for majority of students?			✓			
10	Does the syllabus cover modern& advanced topics	✓					
11	Is the syllabus designed for the preparation of competitive examination?		✓				
12	Is the syllabus designed in away to improve Employment?			✓			

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Dr. R. Selvam

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
PARENT FEEDBACK
2019-2020

NAME OF THE PARENT: S. Punithan (F/o) Swetha

DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓		✓			
2.	Admission Process is fair	✓					
3.	Knowledge base improving through interaction with Faculty		✓				
4.	Discipline						
5.	Atmosphere is conducive for learning	✓	✓	✓			
6.	Positive change in the behavior		✓				
7.	Respect to PRIST		✓	✓			
8.	PRIST is one of the Best	✓	✓				
9.	Accessibility of Information						
10.	Curriculum is well designed		✓	✓			

S. Punithan

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
PARENT FEEDBACK
2019-2020

NAME OF THE PARENT: S.Doss (F/o) D.pradeep

DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair			✓			
3.	Knowledge base improving through interaction with Faculty		✓				
4.	Discipline	✓					
5.	Atmosphere is conducive for learning						
6.	Positive change in the behavior		✓	✓			
7.	Respect to PRIST	✓	✓				
8.	PRIST is one of the Best			✓			
9.	Accessibility of Information		✓				
10.	Curriculum is well designed	✓					

S.Doss

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DEPARTMENT OF MATHEMATICS
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THANJAVUR - 613 403

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P. Swetha (IIO2MA1020A)

III - B.Sc

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THANJAVUR – 613 403 - TAMILNADU

DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
STUDENT FEEDBACK ON CURRICULUM
2019-2020

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources		✓			
2.	Opportunities to Make Friends			✓		
3.	Professionalism of Lectures & Tutors	✓	✓			
4.	Lecture theatres, tutorial rooms & Lab		✓			
5.	Social Events			✓		
6.	Level of Knowledge of Staff	✓	✓			
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends	✓		✓		
9.	Quality of Education	✓	✓			
10.	Extra Campus Facilities					
11.	Pursue Social Interests	✓	✓	✓		
12.	Quality of Staff	✓				
13.	Places to study on campus					
14.	Quality of Social life	✓	✓	✓		
15.	Interest of teaching staff on student progress	✓	✓			
16.	Student Support Services					
17.	Chances to spend enjoyable time	✓	✓	✓		
18.	Teaching ability of Tutors & Lectures			✓		
19.	Quality of Campus Facilities		✓			
20.	Library Resources			✓		

D. Swetha

H.O.D.
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A. Sneha - 1702MA1020।

Ⅲ - B.Sc

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DEPARTMENT OF MATHEMATICS
SCHOOL OF AGRICULTURE
STUDENT FEEDBACK ON CURRICULUM
2019-2020

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources	✓				
2.	Opportunities to Make Friends			✓		
3.	Professionalism of Lectures & Tutors		✓			
4.	Lecture theatres, tutorial rooms & Lab	✓				
5.	Social Events			✓		
6.	Level of Knowledge of Staff	✓	✓			
7.	Availability of Computers & Technology	✓		✓		
8.	Opportunities to develop close friends		✓			
9.	Quality of Education	✓		✓		
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests		✓			
12.	Quality of Staff		✓			
13.	Places to study on campus	✓				
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress		✓	✓		
16.	Student Support Services	✓				
17.	Chances to spend enjoyable time			✓		
18.	Teaching ability of Tutors & Lectures		✓			
19.	Quality of Campus Facilities	✓				
20.	Library Resources			✓		

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08 01 2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : **B·C·A**

Batch : **2019 - 2020**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?	✓					5/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?				✓		2/5	

No.	Question							Rating
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓					4/5
10.	Rate the Size of syllabus in terms of the load on the student					✓		2/5
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses						✓	0/5
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓						5/5
13.	How do you Rate the loading of the courses in a semester?				✓			3/5
14.	How do you Rate the evaluation scheme designed for each of the course?		✓					4/5
15.	How do you rate the objectives stated for each of the course?	✓						5/5
16.	How do you rate competencies expected out of the course?					✓		2/5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				✓			3/5
18.	How do you rate the percentage of courses having LAB components?	✓						5/5
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓					4/5
20.	How do you rate the experiments in relation to the real life Applications?				✓			3/5
	Total							

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08 · 01 · 2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M·S·C (SS) **Batch :** 2019-2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?				✓		2/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?	✓		✓			3/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?	✓					5/5	

#	Question	1	2	3	4	5	Score	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3/5	
13.	How do you Rate the loading of the courses in a semester?	✓					5/5	
14.	How do you Rate the evaluation scheme designed for each of the course?				✓		2/5	
15.	How do you rate the objectives stated for each of the course?					✓	0/5	
16.	How do you rate competencies expected out of the course?		✓				4/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3/5	
18.	How do you rate the percentage of courses having LAB components?	✓				✓	0/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		2/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	Total							

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B·Sc (CS) **Batch :** 2019 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4/5	
4.	How do you rate the sequence of the units in the course?				✓		2/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?				✓		2/5	

#	Question						Score
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5
10.	Rate the Size of syllabus in terms of the load on the student		✓				4/5
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses				✓		2/5
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓					5/5
13.	How do you Rate the loading of the courses in a semester?			✓			3/5
14.	How do you Rate the evaluation scheme designed for each of the course?		✓				4/5
15.	How do you rate the objectives stated for each of the course?			✓			3/5
16.	How do you rate competencies expected out of the course?				✓		2/5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					5/5
18.	How do you rate the percentage of courses having LAB components?		✓				4/5
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		2/5
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5
	Total						

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08 - 01 - 2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.C.A

Batch : 2019 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓		2/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5/5	
4.	How do you rate the sequence of the units in the course?					✓	0/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3/5	

No.	Question							Rating
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						✓	0/5
10.	Rate the Size of syllabus in terms of the load on the student		✓					4/5
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses					✓		2/5
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓						5/5
13.	How do you Rate the loading of the courses in a semester?				✓			3/5
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						5/5
15.	How do you rate the objectives stated for each of the course?		✓					4/5
16.	How do you rate competencies expected out of the course?				✓			3/5
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓		·			4/5
18.	How do you rate the percentage of courses having LAB components?				✓			3/5
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						5/5
20.	How do you rate the experiments in relation to the real life Applications?		✓					4/5
	Total	✓						5/5

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B·C·A   Batch : 2019 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4/5	
4.	How do you rate the sequence of the units in the course?			✓			3/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓		2/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				3/5	

No.	Question							Score	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						5/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓					4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					✓		0/5	
13.	How do you Rate the loading of the courses in a semester?		✓					4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓				3/5	
15.	How do you rate the objectives stated for each of the course?		✓					4/5	
16.	How do you rate competencies expected out of the course?			✓				3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						5/5	
18.	How do you rate the percentage of courses having LAB components?			✓				3/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						5/5	
20.	How do you rate the experiments in relation to the real life Applications?				✓			2/5	
	Total								

Date : 06 01 2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : **B . C . A**

Name of Alumni	Designation	Organization
S . NIVETHA	Trainer	Revol Software

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				3/5	
3.	How do you rate the competencies in relation to the course content?		✓				4/5	
4.	How do you rate the sequence of the topics in the units?			✓			3/5	
5.	Rate the offering of the in relation to the specialization streams?				✓		2/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?					✓	0/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools				✓		2/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have leant in relation to your current Job				✓		2/5	

S. Nivetha
Signature

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.C.A

Name of Alumni	Designation	Organization
S. ASHIKA	Software Engineer	SPM infotech

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?			✓			3/5	
3.	How do you rate the competencies in relation to the course content?		✓				4/5	
4.	How do you rate the sequence of the topics in the units?				✓		2/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?					✓	0/5	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5/5	

Signature

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M·C·A

Name of Alumni	Designation	Organization
N.TAMILARASAN	Trainer	Mst Solutions

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?				✓		2/5	
4.	How do you rate the sequence of the topics in the units?		✓				4/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓				4/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools					✓	0/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?				✓		2/5	
10.	How do you rate the courses that you have leant in relation to your current Job		✓				4/5	

Signature

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M.S.C (CS)

Name of Alumni	Designation	Organization
S.SWATHI	Trainer	Silver Soft Solution, Trichy

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?			✓			3/5	
3.	How do you rate the competencies in relation to the course content?		✓				4/5	
4.	How do you rate the sequence of the topics in the units?				✓		2/5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?			✓			3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools				✓		2/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?					✓	0/5	
10.	How do you rate the courses that you have leant in relation to your current Job		✓				4/5	

Signature

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M·C·A

Name of Alumni	Designation	Organization
S. BALAPRIYA	Trainer	Parkav Infotech

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?				✓		2/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have leant in relation to your current Job				✓		2/5	

S.Bal
Signature

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08·01·2020

EMPLOYER'S FEEDBACK

Name of the Organization : **Quantum System Technology**   Designation **Director**

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their		✓				4/5	
5.	Practical skills				✓		2/5	
6.	Ability to grasp new ideas			✓			3/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingess to learn				✓		2/5	
9.	Communication Skills					✓	0/5	
10.	Working in a team		✓				4/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses			✓			3/5	
3.	Ordering of the courses		✓				4/5	
4.	Adequacy of the elective courses				✓		2/5	
5.	Practical content in the curriculum		✓				3/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Data Visualization tools value-added course needed.

D. Ravati

Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2020

EMPLOYER'S FEEDBACK

Name of the Organization : G.R. Soft technology   Designation Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			✓			3/5	
2.	Basics of computer Science					✓	0/5	
3.	Algorithm Design Techniques	✓					5/5	
4.	Knowledge about recent tools and their		✓				4/5	
5.	Practical skills				✓		2/5	
6.	Ability to grasp new ideas	✓					5/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingess to learn		✓				4/5	
9.	Communication Skills	✓					5/5	
10.	Working in a team			✓			3/5	

Part II – Feedback on the Curriculum

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage		✓				4/5	
2	Adequacy of the core courses			✓			3/5	
3	Ordering of the courses	✓					5/5	
4	Adequacy of the elective courses				✓		2/5	
5	Practical content in the curriculum					✓	0/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Need a Value added web Designing course.

Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08 01 2020

EMPLOYER'S FEEDBACK

Name of the Organization : Mahandra infotech chennai   Designation Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science			✓			3/5	
3.	Algorithm Design Techniques	✓					5/5	
4.	Knowledge about recent tools and their				✓		2/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas	✓					5/5	
7.	Ability to learn new skills	✓		✓			5/5	
8.	Willingess to learn		✓				4/5	
9.	Communication Skills			✓			3/5	
10.	Working in a team				✓		2/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓				4/5	
2.	Adequacy of the core courses	✓					5/5	
3.	Ordering of the courses			✓			3/5	
4.	Adequacy of the elective courses		✓				4/5	
5.	Practical content in the curriculum	✓					5/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Web Designing value added course needed.

Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2020

EMPLOYER'S FEEDBACK

Name of the Organization : ADS-E-PARK-Chunnai

Designation : Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science			✓			3/5	
3.	Algorithm Design Techniques	✓					5/5	
4.	Knowledge about recent tools and their		✓				4/5	
5.	Practical skills				✓		2/5	
6.	Ability to grasp new ideas			✓			3/5	
7.	Ability to learn new skills		✓				4/5	
8.	Willingess to learn					✓	0/5	
9.	Communication Skills				✓		2/5	
10.	Working in a team		✓				4/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage			✓			3/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses				✓		2/5	
5.	Practical content in the curriculum			✓			3/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Need a Value-added Web Designing courses.

Thanks for the time spared by you to fill-in this Proforma.

Signature

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2000

EMPLOYER'S FEEDBACK

Name of the Organization : Sterling Software Solution   Designation Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					2/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their				✓		0/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills				✓		0/5	
8.	Willingess to learn		✓				4/5	
9.	Communication Skills			·	✓		2/5	
10.	Working in a team	✓					5/5	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓				4/5	
2.	Adequacy of the core courses	✓					5/5	
3.	Ordering of the courses			✓			3/5	
4.	Adequacy of the elective courses				✓		2/5	
5.	Practical content in the curriculum		✓				4/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Need a Data visualization tools value added course.

Thanks for the time spared by you to fill-in this Proforma.

Signature

Date : 08 · 01 · 2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B·S·C (CS)

Name of Parent	Name of Ward	Programme of Study	Batch
S· BalaSubRAMANIYAN	B·ROHAN	CUMPUTer Science	2019 - 2020

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				✓		2/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			4/5	
10.	How do you rate the transparency of the evaluation system in the University?				✓		2/5	
	Total		✓				4/5	

Signature of the Parent

Date : 08·01·2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme : MCA

Name of Parent	Name of Ward	Programme of Study	Batch
V. MURALIDHARAN	M. ARULMUZHI	Master of computer Application	2019-2020

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?	✓					5/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				4/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				4/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					5/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?			✓			3/5	
8.	How do you rate the quality of teaching in the university?					✓	0/5	
9.	How do you rate the outcomes that your ward has achieved from the courses	✓					5/5	
10.	How do you rate the transparency of the evaluation system in the University?			✓			3/5	
	Total		✓				4/5	

Signature of the Parent

Date: 08·01·2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme : M.S.C (CS)

Name of Parent	Name of Ward	Programme of Study	Batch
P. ARUNkumar	A·SHIVANI	Master of computer science	2019 – 2020

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				4/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				✓		2/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				4/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?			✓			3/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?					✓	0/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
	Total				✓		2/5	

Signature of the Parent

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 08·01·2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B·C·A

Name of Parent	Name of Ward	Programme of Study	Batch
R. VINOTH	V·MADHESH	Bachelor of Computer Applica	2019–2020

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?				✓		2/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		✓				4/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?				✓		2/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9.	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10.	How do you rate the transparency of the evaluation system in the University?					✓	0/5	
	Total							

Signature of the Parent

Date : 08·01·2020

PARENT FEEDBACK ON CURRICULUM

Academic Programme : BCA

Name of Parent	Name of Ward	Programme of Study	Batch
R. Saravanakumar	M · RATHNA	Computer Application	2019 - 2020

Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓			3/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?				✓		2/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					5/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8.	How do you rate the quality of teaching in the university?		✓				4/5	
9	How do you rate the outcomes that your ward has achieved from the courses	✓					5/5	
10.	How do you rate the transparency of the evaluation system in the University?			✓			3/5	
	Total					✓	0/5	

Signature of the Parent

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date : 13.05.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : 2019 - 2020   **Batch :** 2018 - 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?	✓						

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13.	How do you Rate the loading of the courses in a semester?	✓						
14.	How do you Rate the evaluation scheme designed for each of the course?		✓					
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?		✓					
19.	How do you rate the domain used for designing the experiments for the LAB components?			✓				
20.	How do you rate the experiments in relation to the real life Applications?	✓						
	Total	10	6	5				

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University,Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : **2019-2020**

Name of Alumni	Designation	Organization
Ranjithkumar. T	Rvn laboratory Testing Services for water	

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓						
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have leant in relation to your current Job		✓	,				

Ranjithkumar
Signature

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.2020

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme 2019 - 2020 B.Sc Microbiology

PARENT'S NAME	REGISTER NO
Rathinavel. R	1802 MB1002

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?		✓					
5.	How do you rate the relevance of the topics to the industry?			✓				
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	4	5	1				

Signature

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY
Vallam, Thanjavur

Date : 25. 05. 2020

EMPLOYER'S FEEDBACK

Name of the Organization : **PRIST DEEMED TO BE UNIVERSITY**   Designation **MD, cell zyme Biotech chennai**

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓					
2.	Basics of computer Science			✓				
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills	✓						
8.	Willingess to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team		✓					

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses		✓					
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggusted to instence ceotiticale courses setated to sicill development which related to job enrichied

Signature

Thanks for the time spared by you to fill-in this Proforma.

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S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Library Resources	✓				
2.	Opportunities to Make Friends		✓			
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab			✓		
5.	Social Events				✓	
6.	Level of Knowledge of Staff	✓	✓			
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends	✓				
9.	Quality of Education					✓
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff	✓				
13.	Places to study on campus	✓	✓			
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress			✓		
16.	Student Support Services			✓		
17.	Chances to spend enjoyable time					
18.	Teaching ability of Tutors & Lectures					
19.	Quality of Campus Facilities	✓				

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SCHOOL OF ARTS AND SCIENCE

ALUMNI FEEDBACK

K. Jayasudha.
Reg: 1613 30 03

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Feel proud to be the student of PRIST	✓					
2.	Learning useful in my career		✓				
3.	Development in the Institution in recent years		✓				
4.	New courses are introduced in this Institution	✓		✓			
5.	Alumni involvement in this Institution	✓					
6.	Institution was intellectually stimulating		✓				
7.	Courses help me to develop my ability to work	✓		✓			
8.	Course motivated to come out with my best ability	✓					
9.	Teachers are involved inspired me to take me role models	✓					
10.	Course provide my interest and creative thinking		✓	✓			
11.	Improve written and oral communication skills						
12.	Course develop my problem solving skills				✓		
13.	Course helped me to plan my own work					✓	
14.	Active contribution to life at Institution	✓					

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FACULTY FEEDBACK

NAME OF THE FACULTY: M. Anabrag

DATE: 22/10/19

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme						
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self-learning among the students				✓		
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.	✓				✓	
9.	Is the subject / its syllabus interesting for majority of students	✓	✓				
10.	Does the syllabus cover modern & advanced topics?	✓	✓				

F. Smith.

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PARENT FEEDBACK

NAME OF THE PARENT: K. Nagarajan

DATE: 29 / 10 / 19

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair	✓					
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline	✓	✓				
5.	Atmosphere is conducive for learning		✓				
6.	Positive change in the behavior			✓			
7.	Respect to PRIST	✓					
8.	PRIST is one of the Best	✓	✓				
9.	Accessibility of Information				✓		
10.	Curriculum is well designed	✓					
11.	Employability focused in curriculum design					✓	
12.	Curriculum incorporates recent changes	✓	✓				
13.	Issuing of certificates under Tatkal Scheme		✓				
14.	Interaction with Institution officers			✓			
15.	Employees are cooperative	✓	✓	✓			
16.	Curriculum changes are progressive		✓				

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SCHOOL OF ARTS AND SCIENCE
EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	GOOD	SATISFACTORY
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	✓		
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	✓		
3.	How effective is the Curriculum in developing analytical and problem-solving skills			✓
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	✓		
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.		✓	
6.	Curriculum reflects current trends and practices in the respective disciplines.			✓
7.	Does the curriculum effectively cover topics on fundamentals and latest technology?		✓	
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	✓	✓	
9.	Rate the proficiency of our graduates to adapt to industry requirements	✓		
10.	The curriculum facilitates an overall holistic development of the student?		✓	

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