

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B.TECH (FT)-2017R

| Course | Title of the Course | | | | | | | P | OS | | | | | |
|----------|---------------------|------------------------------------|--------------|--------------|--------------|----------|-----|-----|-----|--------------|-----|--------------|------|------|
| Code | | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| 17147S11 | COMMUNICATIVE | Read articles of a general kind in | | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| | ENGLISH | magazines and newspapers | | | | | | | | | | | | |
| | | Participate effectively in | | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| | | informal conversations; | | | | | | | | | | | | |
| | | introduce themselves and their | | | | | | | | | | | | |
| | | friends and express opinions in | | | | | | | | | | | | |
| | | English | | | | | | | | | | | | |
| | | Comprehend conversations and | | | | | | | | ~ | ✓ | ✓ | | ✓ |
| | | short talks delivered in English | | | | | | | | | | | | |
| | | Write short essays of a general | | | | | | | | \checkmark | ✓ | \checkmark | | ✓ |
| | | kind and personal letters and | | | | | | | | | | | | |
| | | emails in English. | | | | | | | | | | | | |
| 17148S12 | ENGINEERING | Use both the limit definition and | \checkmark | \checkmark | | | | | | | | | | |
| | MATHEMATICS – I | rules of differentiation to | | | | | | | | | | | | |
| | | differentiate functions. | | | | | | | | | | | | |
| | | Apply differentiation to solve | ~ | ~ | \checkmark | ~ | ~ | | | | | | | |
| | | Evaluate integrals both by using | 1 | × | <u> </u> | <u> </u> | | | | | | | | |
| | | Diamonn sums and by using the | • | · | • | • | | | | | | | | |
| | | Fundamental Theorem of | | | | | | | | | | | | |
| | | Coloulus | | | | | | | | | | | | |
| | | A poly integration to compute | 1 | ~ | ~ | | | | | | | | | ł |
| | | multiple integrals area volume | | • | • | | | | | | | | | |
| | | integrals in polar coordinates in | | | | | | | | | | | | |
| | | miegrais in polar coordinates, in | 1 | | | | | | | 1 | 1 | | 1 ' | 1 |

| | | addition to change of order and change of variables | | | | | | | | | |
|----------|-------------|---|--------------|--------------|--------------|--------------|--------------|--|--|--|--|
| | | Evaluate integrals using | ✓ | ✓ | | | | | | | |
| | | techniques of integration, such | | | | | | | | | |
| | | as substitution, partial fractions | | | | | | | | | |
| | | and integration by parts. | | | | | | | | | |
| | | Determine | ~ | ✓ | ~ | | | | | | |
| | | convergence/divergence of | | | | | | | | | |
| | | improper integrals and evaluate | | | | | | | | | |
| | | convergent improper integrals | | | | | | | | | |
| | | Apply various techniques in | ✓ | ~ | ~ | | | | | | |
| | | solving differential equations. | | | | | | | | | |
| | | | , | | | | | | | | |
| 17149S13 | ENGINEERING | The students will gain | ~ | ~ | ~ | | | | | | |
| | PHYSICS | knowledge on the basics of | | | | | | | | | |
| | | properties of matter and its | | | | | | | | | |
| | | applications | | | | | | | | | |
| | | The students will acquire | V | v | ~ | V | v | | | | |
| | | knowledge on the concepts of | | | | | | | | | |
| | | their applications in fibre optics | | | | | | | | | |
| | | The students will have adequate | \checkmark | \checkmark | ✓ | \checkmark | \checkmark | | | | |
| | | knowledge on the concepts of | | - | ŗ | | ŗ | | | | |
| | | thermal properties of materials | | | | | | | | | |
| | | and their applications in | | | | | | | | | |
| | | expansion joints and heat | | | | | | | | | |
| | | exchangers. | | | | | | | | | |
| | | The students will get knowledge | ✓ | ✓ | ✓ | \checkmark | ✓ | | | | |
| | | on advanced physics concepts of | | | | | | | | | |
| | | quantum theory and its | | | | | | | | | |
| | | applications in tunneling | | | | | | | | | |
| | | microscopes | | | | | | | | | |
| | | The students will understand the | \checkmark | \checkmark | \checkmark | | | | | | |
| | | basics of crystals, their structures | | | | | | | | | |

| | | and different crystal growth | | | | | | | | | | |
|----------|-------------|------------------------------------|--------------|--------------|--------------|--------------|---|--------------|--|---|--|--------------|
| | | techniques. | | | | | | | | | | |
| 17149S14 | ENGINEERING | The knowledge gained on | ✓ | ✓ | \checkmark | | | | | | | |
| | CHEMISTRY | engineering materials, fuels, | | | | | | | | | | |
| | | energy sources and water | | | | | | | | | | |
| | | treatment techniques will | | | | | | | | | | |
| | | facilitate better understanding of | | | | | | | | | | |
| | | engineering processes and | | | | | | | | | | |
| | | applications for further learning | | | | | | | | | | |
| 17150S16 | PROBLEM | Develop algorithmic solutions to | ✓ | ✓ | \checkmark | | | ~ | | | | |
| | SOLVING AND | simple computational problems | | | | | | | | | | |
| | PYTHON | Read, write, execute by hand | ✓ | ✓ | \checkmark | | ✓ | \checkmark | | | | \checkmark |
| | PROGRAMMING | simple Python programs | | | | | | | | | | |
| | | Structure simple Python | √ | ✓ | \checkmark | | ✓ | ✓ | | | | ✓ |
| | | programs for solving problems | | | | | | | | | | |
| | | Decompose a Python program | ~ | ~ | \checkmark | | ~ | ~ | | | | ✓ |
| | | into functions. | | | | | | | | | | |
| | | Represent compound data using | \checkmark | \checkmark | \checkmark | | ✓ | \checkmark | | | | \checkmark |
| | | Python lists, tuples, dictionaries | | | | | | | | | | |
| | | Read and write data from/to files | \checkmark | \checkmark | \checkmark | | ✓ | \checkmark | | | | \checkmark |
| | | in Python Programs | | | | | | | | | | |
| 17154S15 | ENGINEERING | Familiarize with the | ✓ | | | | | | | | | |
| | GRAPHICS | fundamentals and standards of | | | | | | | | | | |
| | | Engineering graphics | | | | | | | | | | |
| | | Perform freehand sketching of | | \checkmark | | | | | | | | |
| | | basic geometrical constructions | | | | | | | | | | |
| | | and multiple views of objects. | | | | | | | | | | |
| | | Project orthographic projections | | | \checkmark | | | | | | | |
| | | of lines and plane surfaces | | | | | | | | | | |
| | | Draw projections and solids and | | | \checkmark | \checkmark | | | | ~ | | |
| | | development of surfaces. | | | | | | | | | | |
| 17150L17 | PROBLEM | Write, test, and debug simple | \checkmark | | | | | | | | | |
| | SOLVING AND | Python programs. | | | | | | | | | | |
| | PYTHON | Implement Python programs | | \checkmark | \checkmark | | | | | | | |
| | | with conditionals and loops. | | | | | | | | | | |

| | PROGRAMMING LABORATORY | Develop Python programs step- wise by defining functions and calling them | | ~ | ~ | | | | | | | | | |
|----------|--|--|---|---|---|---|---|--------------|---|----------|---|--------------|---|---|
| | | Use Python lists, tuples, dictionaries for representing compound data. | | | | ~ | ~ | | | | | | | |
| | | Read and write data from/to files in Python. | | | ~ | | | | | | | | | |
| 17149L18 | PHYSICS AND CHEMISTRY LABORATORY | Apply principles of elasticity, optics and thermal properties for engineering applications. | ~ | ~ | ~ | | | ~ | | | | | | ~ |
| | | The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters. | | | ~ | ~ | ~ | | | | | | | ~ |
| 171VEA19 | VALUE EDUCATION | Students will understand the importance of value based living. | | | | | | ~ | ~ | | | | | |
| | | Students will gain deeper understanding about the purpose of their life. | | | | | | ~ | ~ | | | | | |
| | | Students will understand and start applying the essential steps to become good leaders. | | | | | | | | | ~ | | ~ | • |
| | | Students will emerge as responsible citizens with clear conviction to practice values and ethics in life. | | | | | | ~ | ~ | ~ | | | | |
| | | Students will become value based professionals. | | | | | | ~ | ~ | ~ | | | | |
| | | Students will contribute in building a healthy nation | | | | | | \checkmark | ✓ | ✓ | | | | |
| 17147S21 | TECHNICAL ENGLISH | Read technical texts and write area- specific texts effortlessly | | | | | | | | √ | ~ | \checkmark | | ~ |

| | | Listen and comprehend lectures and talks in their area of specialisation successfully | | | | | | | ~ | ~ | ~ | ~ |
|-----------|---------------------------------------|--|---|---|---|---|---|--|---|---|---|---|
| | | Speak appropriately and effectively in varied formal and informal contexts. | | | | | | | ~ | ~ | ~ | ~ |
| | | Write reports and winning job applications. | | | | | | | ~ | ~ | ✓ | ~ |
| 17148S22A | ENGINEERING MATHEMATICS – II | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. | | ~ | | | | | | | | |
| | | Gradient, divergence and curl of a vector point function and related identities | | ~ | | ✓ | | | | | | |
| | | Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification | | ~ | ✓ | | | | | | | |
| | | Analytic functions, conformal mapping and complex integration | | ~ | ~ | ✓ | | | | | | |
| | | Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. | | ~ | | ~ | | | | | | |
| 17149S23A | PHYSICS FOR INFORMATION SCIENCE | Gain knowledge on classical and quantum electron theories, and energy band structures | ~ | ~ | _ | | | | | | | |
| | | Acquire knowledge on basics of semiconductor physics and its applications in various devices, | ~ | | | | ~ | | | | | |

| | | Get knowledge on magnetic properties of materials and their applications in data storage | ✓ | | ✓ | | | | | | | |
|-----------|---|--|---|---|--------------|---|---|---|---|---|---|---|
| | | Have the necessary understanding on the functioning of optical materials for optoelectronics | | ✓ | | ✓ | ✓ | | | | | |
| | | Understand the basics of quantum structures and their applications in carbon electronics | | | ✓ | ~ | | | | | | |
| 17153S25A | BASIC ELECTRICAL, | Discuss the essentials of electric circuits and analysis. | ~ | ~ | | | | | | | | |
| | ELECTRONICS AND MEASUREMENT | Discuss the basic operation of electric machines and transformers | ✓ | ~ | | | | | | | | |
| | ENGINEERING | Introduction of renewable sources and common domestic loads. | ✓ | ~ | √ | | | | | | | |
| | | Introduction to measurement and metering for electric circuits. | ✓ | ~ | √ | | | | | | | |
| 17149S24A | ENVIRONMENTAL SCIENCE AND ENGINEERING | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. | | | | | | • | ~ | ~ | ~ | × |
| | | Public awareness of environmental is at infant stage. | ✓ | | | | ~ | ~ | ✓ | ~ | ~ | ✓ |
| | | Ignorance and incomplete knowledge has lead to misconceptions | | | \checkmark | | | ✓ | • | ~ | ~ | ~ |

| | | Development and improvement | \checkmark | | | | | | \checkmark | ✓ | ✓ | ✓ | | \checkmark |
|-----------|-------------|-----------------------------------|--------------|---|--------------|---|--------------|--------------|--------------|--------------|---|---|---|--------------|
| | | in std. of living has lead to | | | | | | | | | | | | |
| | | serious environmental disasters | | | | | | | | | | | | |
| 17150S26A | PROGRAMMING | Develop simple applications in C | ✓ | ✓ | ✓ | | | | | | | | | |
| | IN C | using basic constructs | | | | | | | | | | | | |
| | | Design and implement | ✓ | ✓ | ✓ | | | | | | | | | |
| | | applications using arrays and | | | | | | | | | | | | |
| | | strings | | | | | | | | | | | | |
| | | Develop and implement | | ✓ | \checkmark | | | | | | | | | |
| | | applications in C using functions | | | | | | | | | | | | |
| | | and pointers. | | | | | | | | | | | | |
| | | Develop applications in C using | | ✓ | \checkmark | | | | | | | | | |
| | | structures. | | | | | | | | | | | | |
| | | Design applications using | | ~ | \checkmark | | | | | | | | | |
| | | sequential and random access | | | | | | | | | | | | |
| | | file processing. | | | | | | | | | | | | |
| 17154L27 | ENGINEERING | Fabricate carpentry components | √ | | | | | | | ~ | | | ✓ | |
| | PRACTICES | and pipe connections including | | | | | | | | | | | | |
| | LABORATORY | plumbing works. | | | | | | | | | | | | |
| | | Use welding equipments to join | \checkmark | | ~ | | | \checkmark | | | ✓ | | | |
| | | the structures. Carry out the | | | | | | | | | | | | |
| | | basic machining operations | | | | | | | | | | | | |
| | | Make the models using sheet | | | | | | | | | | | | |
| | | metal works | | | | | | | | | | | | |
| | | Illustrate on centrifugal pump, | \checkmark | ~ | \checkmark | ✓ | | \checkmark | | | | | | |
| | | Air conditioner, operations of | | | | | | | | | | | | |
| | | smithy, foundary and fittings | | | | | | | | | | | | |
| | | Carry out basic home electrical | | | | | | | | | | | | |
| | | works and appliances | | | | | | | | | | | | |
| | | Measure the electrical quantities | \checkmark | ✓ | \checkmark | ✓ | \checkmark | | \checkmark | \checkmark | | | | |
| | | Elaborate on the components, | | | | | | | | | | | | |
| | | gates, soldering practices. | | | | | | | | | | | | |
| 17150L28A | C - | Develop C programs for simple | \checkmark | ✓ | \checkmark | | | | | | | | | |
| | PROGRAMMING | applications making use of basic | | | | | | | | | | | | |
| | LAB | constructs, arrays and strings | | | | | | | | | | | | |

| | | Develop C programs involving functions, recursion, pointers, and structures | ~ | ~ | √ | ~ | | | | | | | |
|-----------|---------------------------|--|---|----------|--------------|---|---|--------------|---|---|---|---|---|
| | | Design applications using sequential and random access file processing | ✓ | ~ | ✓ | ~ | ~ | | | ~ | | | |
| 17148C31A | DISCRETE MATHEMATICS | Have knowledge of the concepts needed to test the logic of a program | ~ | ~ | ✓ | | | | | | | | |
| | | Have an understanding in identifying structures on many levels | ✓ | | ~ | ~ | | | | | | | |
| | | Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science. | ~ | ~ | ✓ | ~ | | | | | | | ~ |
| | | Be aware of the counting principles. | ✓ | ~ | √ | ✓ | ~ | | | | | √ | ~ |
| | | Be exposed to concepts and properties of algebraic structures such as groups, rings and fields. | ~ | ~ | ✓ | ~ | ~ | ✓ | ~ | | | ~ | |
| 17150C32 | DIGITAL PRINCIPLES AND | Simplify Boolean functions using KMap | ~ | ~ | √ | ~ | | \checkmark | ~ | ✓ | | | |
| | SYSTEM DESIGN | Design and Analyze Combinational and Sequential Circuits | ✓ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | | | √ |
| | | Implement designs using Programmable Logic Devices | ~ | ~ | √ | ~ | ~ | √ | ~ | ✓ | | | ~ |
| | | Write HDL code for combinational and Sequential Circuits | ✓ | ~ | √ | ✓ | | √ | ~ | ✓ | | | ✓ |
| 17150C33 | DATA STRUCTURES | Implement abstract data types for linear data structures. | ✓ | ✓ | \checkmark | | | | | | ~ | | |

| | | Apply the different linear and | ✓ | ✓ | \checkmark | | | | | \checkmark | | |
|-----------|---------------|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|
| | | non-linear data structures to | | | | | | | | | | |
| | | problem solutions | | | | | | | | | | |
| | | Critically analyze the various | ~ | ✓ | \checkmark | | | | | \checkmark | | |
| | | sorting algorithms | - | - | - | | | | | | | |
| 17150024 | ODIECT | Develop Leve are grome using | | | | | | | | | | |
| 1/150C34 | OBJEC I | Develop Java programs using | • | • | v | • | • | | | | | v |
| | ORIENTED | OOP principles | | | | | | | | | | |
| | PROGRAMMING | Develop Java programs with the | ~ | ~ | V | ~ | v | | | | V | v |
| | | concepts inheritance and | | | | | | | | | | |
| | | interfaces | | | | | | | | | | |
| | | Build Java applications using | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | | \checkmark | \checkmark |
| | | exceptions and I/O streams | | | | | | | | | | |
| | | Develop Java applications with | ✓ | ✓ | \checkmark | ✓ | ✓ | | | ✓ | \checkmark | \checkmark |
| | | threads and generics classes | | | | | | | | | | |
| | | Develop interactive Java | ✓ | ✓ | \checkmark | ✓ | ✓ | \checkmark | | ✓ | \checkmark | \checkmark |
| | | programs using swings | | | | | | | | | | |
| 17150C35 | COMMUNICATION | Apply analog and digital | 3 | | 2 | 1 | | | - | | | \checkmark |
| | ENGINEERING | communication techniques | - | | | _ | | | | | | |
| | | Use data and pulse | | 3 | | | | | | 2 | | \checkmark |
| | | communication techniques | | C | | | | | | _ | | |
| | | Analyze Source and Error | | 3 | | | | | | 2 | | \checkmark |
| | | control coding | | 5 | | | | | | 2 | | |
| | | A hility to comprehend and | | | 2 | | | | | | | 1 |
| | | Admity to complement and | | | 5 | | | | | | | · |
| | | appreciate the significance and | | | | | | | | | | |
| | | role of this course in the present | | | | | | | | | | |
| 171501.04 | | contemporary world | | | | | | | | | | |
| 1/150L36 | DATA | Write functions to implement | v | | | | | | | | | |
| | STRUCTURES | linear and non-linear data | | | | | | | | | | |
| | LABORATORY | structure operations | | | | | | | | | | |
| | | Suggest appropriate linear / non- | ✓ | ✓ | \checkmark | | | | | | | |
| | | linear data structure operations | | | | | | | | | | |
| | | for solving a given problem | | | | | | | | | | |
| | | Appropriately use the linear / | \checkmark | ✓ | \checkmark | | | | | | | |
| | | non-linear data structure | | | | | | | | | | |
| | | operations for a given problem | | | | | | | | | | |

| | | Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval | ✓ | • | • | • | • | | | | |
|-----------|---|---|---|---|---|---|---|--|--------------|--------------|--------------|
| 17150L37 | OBJECT ORIENTED PROGRAMMING LABORATORY | Develop and implement Java programs for simple applications that make use of classes, packages and interfaces | ~ | ~ | • | | | | | | |
| | | Develop and implement Java programs with arraylist, exception handling and multithreading | ✓ | • | ~ | • | | | | | |
| | | Design applications using file processing, generic programming and event handling. | | ~ | ✓ | | ✓ | | | | |
| 17150L38 | DIGITAL SYSTEMS LABORATORY | Implement simplified combinational circuits using basic logic gates | ~ | | | | | | | | |
| | | Implement combinational circuits using MSI devices | | ~ | ~ | | | | | | |
| | | Implement sequential circuits like registers and counters | | ~ | ~ | ~ | ✓ | | | | |
| | | Simulate combinational and sequential circuits using HDL | | | ~ | | | | | | |
| 17150L39 | INTERPERSONAL | Listen and respond appropriately | | | | | | | \checkmark | \checkmark | ~ |
| | SKILLS/LISTENIN | Participate in group discussions | | | | | | | \checkmark | \checkmark | \checkmark |
| | G&SPEAKING | Make effective presentations | | | | | | | ✓ | ~ | ~ |
| | | Participate confidently and appropriately in conversations both formal and informal | | | | | | | ~ | ✓ | ~ |
| 17148S41A | PROBABILITY AND QUEUING THEORY | Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which | ~ | ~ | ~ | | | | | | |

| | | can describe real life | | | | | | | | | |
|----------|--------------|------------------------------------|--------------|--------------|--------------|--------------|---|--------------|--|------|--|
| | | phenomenon | | | | | | | | | |
| | | Understand the basic concepts of | | v | v | | | | | | |
| | | one and two dimensional random | | | | | | | | | |
| | | variables and apply in | | | | | | | | | |
| | | A galation applications | | | | | | | | | |
| | | Apply the concept of random | | v | v | | | | | | |
| | | disciplines | | | | | | | | | |
| | | A source shills in anolyming | | | | | | | | | |
| | | aueueing models. | | v | v | | | | | | |
| | | Understand and characterize | | ✓ | \checkmark | | | | | | |
| | | phenomenon which evolve with | | | | | | | | | |
| | | respect to time in a probabilistic | | | | | | | | | |
| | | manner | | | | | | | | | |
| 17150C42 | COMPUTER | Understand the basics structure | ✓ | ✓ | \checkmark | \checkmark | | | | | |
| | ARCHITECTURE | of computers, operations and | | | | | | | | | |
| | | instructions. | | | | | | | | | |
| | | Design arithmetic and logic unit. | \checkmark | \checkmark | \checkmark | ✓ | | | | | |
| | | Understand pipelined execution | \checkmark | \checkmark | \checkmark | \checkmark | | | | | |
| | | and design control unit. | | | | | | | | | |
| | | Understand parallel processing | ✓ | \checkmark | \checkmark | \checkmark | | | | | |
| | | architectures. | | | | | | | | | |
| | | Understand the various memory | ✓ | ~ | \checkmark | ✓ | | | | | |
| | | systems and I/O communication | | | | | | | | | |
| 17150C43 | DATABASE | Classify the modern and | \checkmark | ✓ | | ✓ | ✓ | \checkmark | | | |
| | MANAGEMENT | futuristic database applications | | | | | | | | | |
| | SYSTEMS | based on size and complexity | | | | | | | | | |
| | | Map ER model to Relational | \checkmark | ✓ | | | | | | | |
| | | model to perform database | | | | | | | | | |
| | | design effectively | | | | | | | | | |
| | | Write queries using | \checkmark | ✓ | \checkmark | | | | | | |
| | | normalization criteria and | | | | | | | | | |
| | | optimize queries | | | | | | | | | |

| | | Compare and contrast various indexing strategies in different database systems | ~ | ✓ | | ~ | | √ | ~ | | | | | |
|----------|---------------------------|--|---|---|--------------|---|---|--------------|---|---|---|---|---|---|
| | | Appraise how advanced databases differ from traditional databases | ✓ | ~ | ✓ | ~ | ~ | ✓ | | | | | | |
| 17150C44 | DESIGN AND ANALYSIS OF | Design algorithms for various computing problems | ~ | | | ~ | | | | | | | | |
| | ALGORITHMS | Analyze the time and space complexity of algorithms. | | ~ | √ | ~ | | | | | | | | |
| | | Critically analyze the different algorithm design techniques for a given problem | | > | \checkmark | > | ~ | | | | | | | |
| | | Modify existing algorithms to improve efficiency. | | ~ | \checkmark | | ~ | \checkmark | | | | | | |
| 17150C45 | OPERATING SYSTEMS | Analyze various scheduling algorithms. | ~ | ~ | \checkmark | ~ | ~ | \checkmark | | | | | | |
| | | Understand deadlock, prevention and avoidance algorithms. | ~ | ✓ | √ | ✓ | ~ | | | | | | | |
| | | Compare and contrast various memory management schemes. | ✓ | ~ | √ | ✓ | ~ | | | | | | | |
| | | Understand the functionality of file systems. | ~ | ~ | √ | ~ | ~ | | | | | | | |
| | | Perform administrative tasks on Linux Servers. | ~ | ~ | √ | ~ | ~ | √ | ~ | | | | ✓ | ~ |
| | | Compare iOS and Android Operating Systems. | ~ | ✓ | √ | ~ | ~ | √ | ~ | ~ | ~ | √ | ✓ | ✓ |
| 17150C46 | SOFTWARE ENGINEERING | Identify the key activities in managing a software project. | ✓ | ~ | √ | ✓ | | | | | ~ | √ | ✓ | ~ |
| | | Compare different process models | ~ | ~ | √ | ~ | ~ | √ | ~ | ✓ | ~ | √ | ✓ | ✓ |
| | | Concepts of requirements engineering and Analysis Modeling. | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ~ | | ~ | | |

| | | Apply systematic procedure for software design and deployment | ✓ | √ | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | ~ | \checkmark | ~ | ~ |
|----------|------------------------------------|---|--------------|---|--------------|---|---|---|---|---|---|--------------|---|--------------|
| | | Compare and contrast the various testing and maintenance | ~ | ~ | ✓ | ~ | ~ | √ | ~ | ~ | | | | |
| | | Manage project schedule, estimate project cost and effort required. | ~ | ~ | ~ | ~ | ~ | √ | ~ | ~ | ~ | ~ | ~ | ✓ |
| 17150L47 | DATABASE MANAGEMENT | Use typical data definitions and manipulation commands | ✓ | √ | √ | | | | | | ~ | √ | ~ | ~ |
| | SYSTEMS LABORATORY | Design applications to test Nested and Join Queries | ~ | ✓ | ✓ | | | | | | ~ | √ | ~ | ~ |
| | | Implement simple applications that use Views | ~ | √ | √ | | | | | | ~ | √ | ~ | ~ |
| | | Implement applications that require a Front-end Tool | ~ | ✓ | √ | | | | | | ~ | √ | ✓ | ~ |
| | | Critically analyze the use of Tables, Views, Functions and Procedures | • | ~ | ~ | | | | | | ~ | ✓ | ~ | • |
| 17150L48 | OPERATING SYSTEMS LABORATORY | Compare the performance of various CPU Scheduling Algorithms | ~ | ~ | ~ | | ~ | | | ~ | ~ | ~ | | ~ |
| | | Implement Deadlock avoidance and Detection Algorithms | ~ | ✓ | ✓ | | ~ | | | ~ | ~ | ✓ | | ~ |
| | | Implement Semaphores | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | \checkmark | | ✓ |
| | | Create processes and implement IPC | ✓ | ~ | ✓ | | ~ | | | ~ | ~ | √ | | ~ |
| | | Analyze the performance of the various Page Replacement Algorithms | ~ | ~ | ~ | | ~ | | | ~ | ~ | ~ | | • |
| | | Implement File Organization and File Allocation Strategies | ✓ | ~ | ~ | | ✓ | | | ~ | ✓ | ✓ | | ✓ |
| 17150L49 | ADVANCED | Write winning job applications. | \checkmark | | | | | | | | ✓ | \checkmark | | \checkmark |
| | READING AND WRITING | Read and evaluate texts critically. | ✓ | | | | | | | | ~ | ✓ | | ~ |

| | | Display critical thinking in | \checkmark | | | | | | | | \checkmark | \checkmark | \checkmark |
|-----------|---------------------|-----------------------------------|--------------|--------------|--------------|--------------|---|---|---|---|--------------|--------------|--------------|
| | | various professional contexts | | | | | | | | | | | |
| | | Write different types of essays. | ✓ | | | | | ✓ | ✓ | ✓ | \checkmark | \checkmark | ✓ |
| | | Exposure to various research | ✓ | ✓ | \checkmark | ✓ | ✓ | | | | | | \checkmark |
| 17150CRS | RESEARCH LED | domains | | | | | | | | | | | |
| | SEMINAR | Acquaintance with languages of | ✓ | ✓ | ✓ | ✓ | | | | | | | \checkmark |
| | | research | | | | | | | | | | | |
| | | Development of research | | | \checkmark | \checkmark | ✓ | | | | | | \checkmark |
| | | aptitude | | | | | | | | | | | |
| 17148S51A | ALGEBRA AND | Apply the basic notions of | ✓ | ✓ | ~ | | | | | | | | |
| | NUMBER THEORY | groups, rings, fields which will | | | | | | | | | | | |
| | | then be used to solve related | | | | | | | | | | | |
| | | problems. | | | | | | | | | | | |
| | | Explain the fundamental | \checkmark | \checkmark | \checkmark | | | | | | | | |
| | | concepts of advanced algebra | | | | | | | | | | | |
| | | and their role in modern | | | | | | | | | | | |
| | | mathematics and applied | | | | | | | | | | | |
| | | contexts. | | | | | | | | | | | |
| | | Demonstrate accurate and | \checkmark | ~ | \checkmark | \checkmark | ~ | | | | | | |
| | | efficient use of advanced | | | | | | | | | | | |
| | | algebraic techniques. | | | | | | | | | | | |
| | | Demonstrate their mastery by | \checkmark | \checkmark | \checkmark | \checkmark | ✓ | | | | | | |
| | | solving non - trivial problems | | | | | | | | | | | |
| | | related to the concepts, and by | | | | | | | | | | | |
| | | proving simple theorems about | | | | | | | | | | | |
| | | the, statements proven by the | | | | | | | | | | | |
| | | text | | | | | | | | | | | |
| | | Apply integrated approach to | \checkmark | ~ | \checkmark | \checkmark | ~ | ~ | | | | | |
| | | number theory and abstract | | | | | | | | | | | |
| | | algebra, and provide a firm basis | | | | | | | | | | | |
| | | for further reading and study in | | | | | | | | | | | |
| | | the subject. | | | | | ļ | | ļ | | | | |
| 17150C52 | COMPUTER | Understand the basic layers and | ✓ | ✓ | √ | ✓ | | | | | | | \checkmark |
| | NETWORKS | its functions in computer | | | | | | | | | | | |
| | | networks | | | | | | | | | | | |

| | | Evaluate the performance of a | ✓ | ✓ | √ | ✓ | ✓ | | | | | | \checkmark | \checkmark |
|----------|---------------|----------------------------------|-----------------------|-----------------------|-----------------------|--------------|---|--------------|--------------|-----------------------|--------------|--------------|--------------|--------------|
| | | network | | | | | | | | | | | | |
| | | Understand the basics of how | \checkmark | \checkmark | \checkmark | ✓ | | | | | | | | \checkmark |
| | | data flows from one node to | | | | | | | | | | | | |
| | | another. | | | | | | | | | | | | |
| | | Analyze and design routing | \checkmark | \checkmark | \checkmark | ✓ | ~ | | | | \checkmark | \checkmark | \checkmark | ✓ |
| | | algorithms. | | | | | | | | | | | | |
| | | Design protocols for various | ✓ | \checkmark | \checkmark | ✓ | ~ | \checkmark | \checkmark | ~ | ~ | \checkmark | \checkmark | \checkmark |
| | | functions in the network. | | | | | | | | | | | | |
| | | Understand the working of | ✓ | \checkmark | \checkmark | ✓ | | | | | | | | |
| | | various application layer | | | | | | | | | | | | |
| | | protocols. | | | | | | | | | | | | |
| 17150C53 | MICROPROCESSO | Understand and execute | ~ | ✓ | ~ | ✓ | ~ | \checkmark | | | | | | |
| | RS AND | programs based on 8086 | | | | | | | | | | | | |
| | MICROCONTROLL | microprocessor. | | | | | | | | | | | | |
| | EKS | Design Memory Interfacing | ✓ | ~ | v | V | | | | | | | | |
| | | circuits. | | | | | | | | | | | | |
| | | Design and interface I/O | v | v | v | v | | | | | | | | |
| | | circuits. | | | | | | | | | | | | |
| | | Design and implement 8051 | v | v | v | v | v | v | v | v | v | v | v | v |
| 17150055 | THEODY OF | microcontroller based systems. | | | | | | | | | | | | |
| 1/150C55 | THEORY OF | Construct automata, regular | v | v | v | | | | | | | | | v |
| | COMPUTATION | Write Context free groups of for | | | | | | | | | | | | |
| | | write Context free grammar for | v | v | v | v | | | | | | | | v |
| | | Design Turing machines for ony | 1 | <u> </u> | | | | <u> </u> | | | | | | <u> </u> |
| | | longuage | • | • | • | • | | • | | · | | | · | • |
| | | Propose computation solutions | ✓ | ✓ | ✓ | \checkmark | | ✓ | | ✓ | | | ✓ | ✓ |
| | | using Turing machines | • | • | • | | | · | | · | | | · | · |
| | | Derive whether a problem is | ✓ | ✓ | \checkmark | \checkmark | | ✓ | | \checkmark | | | ✓ | \checkmark |
| | | decidable or not. | - | - | - | | | ŗ | | | | | - | ŗ |
| 17150C56 | OBJECT | Express software design with | ✓ | ✓ | √ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | \checkmark |
| | ORIENTED | UML diagrams | | | | | | | | | | | | |
| | ANALYSIS AND | Design software applications | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark | \checkmark | ✓ | ✓ | \checkmark |
| | DESIGN | using OO concepts. | | | | | | | | | | | | |

| | | Identify various scenarios based | ~ | ✓ | \checkmark | ✓ | | | | | | | | |
|----------|---------------|-----------------------------------|--------------|--------------|--------------|---|--------------|---|--------------|--------------|--------------|--------------|---|--------------|
| | | on software requirements | | | | | | | | | | | | |
| | | Transform UML based software | ~ | ~ | ~ | ~ | ~ | ~ | ~ | | | | | |
| | | design into pattern based design | | | | | | | | | | | | |
| | | using design patterns | | | | | | | | | | | | |
| | | Understand the various testing | \checkmark | \checkmark | \checkmark | ~ | \checkmark | | \checkmark | \checkmark | | | | \checkmark |
| | | methodologies for OO software | | | | | | | | | | | | |
| | | Understanding research | \checkmark | \checkmark | | ✓ | | | | | | | | |
| 17150CRM | Research | questions and tools | | | | | | | | | | | | |
| | methodology | Experience in scientific writings | ~ | ✓ | √ | ✓ | | | | | | | | |
| | | Practice in various aspects of | ✓ | ~ | ✓ | ✓ | | | | | | | | |
| | | scientific publications | | | | | | | | | | | | |
| | | Inculcation of research ethics | ~ | ✓ | \checkmark | ✓ | | | | ✓ | | | | |
| 17150L57 | MICROPROCESSO | Write ALP Programmes for | ✓ | | | | | | | | | | | |
| | RS AND | fixed and Floating Point and | | | | | | | | | | | | |
| | MICROCONTROLL | Arithmetic operations | | | | | | | | | | | | |
| | ERS | Interface different I/Os with | | | | | | | | ✓ | | | | |
| | LABORATORY | processor | | | | | | | | | | | | |
| | | Generate waveforms using | | | ✓ | | | | | | | | | |
| | | Microprocessors | | | | | | | | | | | | |
| | | Execute Programs in 8051 | ✓ | | | | ✓ | | | | | | | |
| | | Explain the difference between | | | | | | | | | ✓ | | | |
| | | simulator and Emulator | | | | | | | | | | | | |
| 17150L58 | OBJECT | Perform OO analysis and design | ✓ | ✓ | \checkmark | ✓ | | | | | ✓ | | | |
| | ORIENTED | for a given problem | | | | | | | | | | | | |
| | ANALYSIS AND | specification. | | | | | | | | | | | | |
| | DESIGN | Identify and map basic software | | \checkmark | ~ | ✓ | | | | | \checkmark | | √ | \checkmark |
| | LABORATORY | requirements in UML mapping. | | | | | | | | | | | | |
| | | Improve the software quality | | ✓ | √ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | \checkmark |
| | | using design patterns and to | | | | | | | | | | | | |
| | | explain the rationale behind | | | | | | | | | | | | |
| | | applying specific design patterns | | | | | | | | | | | | |
| | | Test the compliance of the | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | \checkmark | \checkmark | ✓ | \checkmark |
| | | software with the SRS | | | | | | | | | | | | |

| 17150L59 | NETWORKS | Implement various protocols | \checkmark | ✓ | \checkmark | | | \checkmark | | | | | | \checkmark |
|----------|--------------|-----------------------------------|--------------|---|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|
| | LABORATORY | using TCP and UDP. | | | | | | | | | | | | |
| | | Compare the performance of | \checkmark | | \checkmark | | | | | | | | | ✓ |
| | | different transport layer | | | | | | | | | | | | |
| | | protocols. | | | | | | | | | | | | |
| | | Use simulation tools to analyze | \checkmark | ✓ | | ✓ | ✓ | \checkmark | | | | | \checkmark | \checkmark |
| | | the performance of various | | | | | | | | | | | | |
| | | network protocols. | | | | | | | | | | | | |
| | | Analyze various routing | \checkmark | ✓ | | | ✓ | | ✓ | | | \checkmark | \checkmark | \checkmark |
| | | algorithms. | | | | | | | | | | | | |
| | | Implement error correction | \checkmark | | \checkmark | ✓ | | \checkmark | ✓ | | \checkmark | ✓ | \checkmark | \checkmark |
| | | codes. | | | | | | | | | | | | |
| 17150C61 | INTERNET | Construct a basic website using | \checkmark | ✓ | \checkmark | ✓ | ✓ | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | \checkmark |
| | PROGRAMMING | HTML and Cascading Style | | | | | | | | | | | | |
| | | Sheets. | | | | | | | | | | | | |
| | | Build dynamic web page with | \checkmark | ✓ | \checkmark | \checkmark | ✓ | \checkmark | | | | | ✓ | \checkmark |
| | | validation using Java Script | | | | | | | | | | | | |
| | | objects and by applying different | | | | | | | | | | | | |
| | | event handling mechanisms. | | | | | | | | | | | | |
| | | Develop server side programs | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | \checkmark | \checkmark | \checkmark | \checkmark |
| | | using Servlets and JSP. | | | | | | | | | | | | |
| | | Construct simple web pages in | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark |
| | | PHP and to represent data in | | | | | | | | | | | | |
| | | XML format. | | | | | | | | | | | | |
| | | Use AJAX and web services to | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark |
| | | develop interactive web | | | | | | | | | | | | |
| | | applications | | | | | | | | | | | | |
| 17150C62 | ARTIFICIAL | Use appropriate search | \checkmark | ✓ | \checkmark | ✓ | | | | | | | | |
| | INTELLIGENCE | algorithms for any AI problem | | | | | | | | | | | | |
| | | Represent a problem using first | \checkmark | ✓ | \checkmark | | ✓ | \checkmark | ✓ | | | | | |
| | | order and predicate logic | | | | | | | | | | | | |
| | | Provide the apt agent strategy to | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | \checkmark | ✓ | \checkmark |
| | | solve a given problem | | | | | | | | | | | | |
| | | Design software agents to solve | \checkmark | ✓ | \checkmark | ✓ | \checkmark | \checkmark | ✓ | \checkmark | \checkmark | ✓ | \checkmark | \checkmark |
| | | a problem | | | | | | | | | | | | |

| | | Design applications for NLP that | ✓ | ✓ | \checkmark | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ~ | ✓ |
|----------|-------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|
| | | use Artificial Intelligence. | | | | | | | | | | | | |
| 17150C63 | MOBILE | Explain the basics of mobile | \checkmark | ~ | \checkmark | ~ | | | | | | | | |
| | COMPUTING | telecommunication systems | | | | | | | | | | | | |
| | | Illustrate the generations of | \checkmark | ✓ | \checkmark | | | | | | | | | |
| | | telecommunication systems in | | | | | | | | | | | | |
| | | wireless networks | | | | | | | | | | | | |
| | | Determine the functionality of | \checkmark | ~ | \checkmark | ✓ | ~ | | | | | | | |
| | | MAC, network layer and | | | | | | | | | | | | |
| | | Identify a routing protocol for a | | | | | | | | | | | | |
| | | given Ad hoc network | | | | | | | | | | | | |
| | | Explain the functionality of | \checkmark | ✓ | \checkmark | ✓ | | | | | | | | |
| | | Transport and Application layers | | | | | | | | | | | | |
| | | Develop a mobile application | \checkmark | ✓ | \checkmark | ✓ | \checkmark | \checkmark | ✓ | ~ | ✓ | ✓ | ✓ | \checkmark |
| | | using | | | | | | | | | | | | |
| | | android/blackberry/ios/Windows | | | | | | | | | | | | |
| | | SDK | | | | | | | | | | | | |
| 17150C64 | COMPILER | Understand the different phases | \checkmark | ~ | \checkmark | ✓ | ✓ | | | | | | | |
| | DESIGN | of compiler. | | | | | | | | | | | | |
| | | Design a lexical analyzer for a | \checkmark | ~ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | | | \checkmark |
| | | sample language. | | | | | | | | | | | | |
| | | Apply different parsing | \checkmark | ~ | \checkmark | ✓ | | | | ~ | ✓ | ~ | | |
| | | algorithms to develop the parsers | | | | | | | | | | | | |
| | | for a given grammar. | | | | | | | | | | | | |
| | | Understand syntax-directed | \checkmark | ✓ | \checkmark | ✓ | ✓ | | | | | | | |
| | | translation and run-time | | | | | | | | | | | | |
| | | environment. | | | | | | | | | | | | |
| | | Learn to implement code | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | | | | | |
| | | optimization techniques and a | | | | | | | | | | | | |
| | | simple code generator. | | | | | | | | | | | | |
| | | Design and implement a scanner | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark |
| | | and a parser using LEX and | | | | | | | | | | | | |
| | | YACC tools. | | | | | | | | | | | | |
| 17150C65 | DISTRIBUTED | Elucidate the foundations and | \checkmark | \checkmark | \checkmark | | | | | | | | | |
| | SYSTEMS | issues of distributed systems | | | | | | | | | | | | |

| | | Understand the various | \checkmark | ✓ | \checkmark | ~ | | | | | | | | |
|-----------|-------------|--------------------------------------|--------------|-----------------------|--------------|-----------------------|--------------|--------------|-----------------------|--------------|--------------|--------------|--------------|--------------|
| | | global state for distributed | | | | | | | | | | | | |
| | | systems. | | | | | | | | | | | | |
| | | Understand the Mutual | \checkmark | \checkmark | \checkmark | ✓ | ✓ | | | | | | | |
| | | Exclusion and Deadlock | | | | | | | | | | | | |
| | | detection algorithms in | | | | | | | | | | | | |
| | | distributed systems | | | | | | | | | | | | |
| | | Describe the agreement | | \checkmark | \checkmark | ✓ | \checkmark | \checkmark | | | | | | |
| | | protocols and fault tolerance | | | | | | | | | | | | |
| | | mechanisms in distributed | | | | | | | | | | | | |
| | | systems. | | | | | | | | | | | | |
| | | Describe the features of peer-to- | | \checkmark | \checkmark | ~ | \checkmark | \checkmark | | | | | | |
| | | peer and distributed shared | | | | | | | | | | | | |
| | | memory systems | | | | | | | | | | | | |
| 17150L61 | INTERNET | Construct Web pages using | \checkmark | \checkmark | \checkmark | | ~ | \checkmark | ✓ | ✓ | ✓ | \checkmark | | \checkmark |
| | PROGRAMMING | HTML/XML and style sheets. | | | | | | | | | | | | |
| | LABORATORY | Build dynamic web pages with | \checkmark | ~ | ~ | ~ | ~ | | ~ | √ | ~ | | | ~ |
| | | validation using Java Script | | | | | | | | | | | | |
| | | objects and by applying different | | | | | | | | | | | | |
| | | event handling mechanisms. | | | | | | | | | | | | |
| | | Develop dynamic web pages | v | v | v | v | v | | v | v | v | | | v |
| | | Using server side scripting. | <u> </u> | _ | <u> </u> | | √ | <u> </u> | | _ | √ | ~ | √ | <u> </u> |
| | | develop web applications | • | | • | | • | • | | | • | · | · | • |
| | | Construct web applications using | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark | √ | √ | ✓ | \checkmark | \checkmark | ✓ |
| | | $\Delta I \Delta X$ and web services | | | | | | | | | | - | - | |
| | | AJAA and web services. | | | | | | | | | | | | |
| 171501.62 | МОРШЕ | Davalon mobile applications | <u> </u> | √ | 1 | √ | 1 | 1 | √ | √ | 1 | ~ | √ | |
| 1/130L02 | MUDILE | using GUI and Layouts | • | • | • | • | • | • | • | • | • | • | · | · |
| | DEVELOPMENT | Develop mobile applications | ~ | \checkmark | ~ | \checkmark | \checkmark | ✓ | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark |
| | LABORATORY | using Event Listener | • | | | | | - | | | | - | - | |
| | | Develop mobile applications | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark | \checkmark | \checkmark |
| | | using Databases. | | | | | | | | | | | | |

| | | Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multi-threading and GPS. | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | √ |
|----------|---|--|--------------|---|--------------|---|---|--------------|---|---|---|--------------|---|----------|
| | | Analyze and discover own mobile app for simple needs. | ✓ | ~ | √ | ~ | ~ | √ | ~ | ✓ | ~ | √ | ✓ | ~ |
| 17150L63 | MINI PROJECT | take up any challenging practical problems and find solution by formulating proper methodology | ~ | ~ | ~ | ~ | • | ✓ | ~ | ~ | ~ | ✓ | ✓ | √ |
| | | apply the knowledge of all related courses in providing hardware/software solutions | ~ | ~ | ~ | ~ | ~ | \checkmark | ~ | ~ | ~ | \checkmark | ~ | ~ |
| 17150L64 | PROFESSIONAL | Make effective presentations | \checkmark | | | | | | ✓ | | ✓ | \checkmark | ~ | ✓ |
| | COMMUNICATION | Participate confidently in Group Discussions. | ✓ | | | | | | ~ | ~ | ~ | √ | ✓ | ✓ |
| | | Attend job interviews and be successful in them. | ~ | | | | | √ | ~ | ✓ | ~ | √ | ✓ | ~ |
| | | Develop adequate Soft Skills required for the workplace | ~ | | √ | | | √ | ~ | ~ | ~ | \checkmark | ~ | ~ |
| 17150CBR | PARTICIPATION IN BOUNDED RESEARCH | Hands on exposure to problem solving tools in contemporary research | ~ | ~ | ~ | ~ | | | | | | | | |
| | | Evolution of research intuitiveness and orientation | | ~ | ✓ | ~ | | | | | | | | |
| | | Familiarity with cutting edge research trends | ~ | ~ | \checkmark | ~ | ~ | | | | | | | |
| 17150C71 | PRINCIPLES OF MANAGEMENT | to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | ~ | | | | | ✓ | ~ | ✓ | Image: A start of the start of | | | ~ |
| | | Understand the fundamentals of networks security, security | ~ | ~ | | | | √ | ~ | ✓ | ~ | √ | ✓ | ~ |

| | | architecture, threats and | | | | | | | | | | | | |
|----------|--------------|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | vulnerabilities | | | | | | | | | | | | |
| 17150C72 | CRYPTOGRAPHY | Apply the different | ✓ | ✓ | ~ | | | \checkmark | | | | | | |
| | AND NETWORK | cryptographic operations of | | | | | | | | | | | | |
| | SECURITY | symmetric cryptographic | | | | | | | | | | | | |
| | | algorithms | | | | | | | | | | | | |
| | | Apply the different | ✓ | \checkmark | \checkmark | | ✓ | ✓ | | | | | | |
| | | cryptographic operations of | | | | | | | | | | | | |
| | | public key cryptography | | | | | | | | | | | | |
| | | Apply the various | ✓ | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | | | | | \checkmark |
| | | Authentication schemes to | | | | | | | | | | | | |
| | | simulate different applications. | | | | | | | | | | | | |
| | | Understand various Security | ✓ | ✓ | \checkmark | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | \checkmark | ✓ | \checkmark |
| | | practices and System security | | | | | | | | | | | | |
| | | standards | | | | | | | | | | | | |
| 17150C73 | CLOUD | Articulate the main concepts, | \checkmark | | \checkmark | | | | | | | | | |
| | COMPUTING | key technologies, strengths and | | | | | | | | | | | | |
| | | limitations of cloud computing. | | | | | | | | | | | | |
| | | Learn the key and enabling | ✓ | ✓ | ✓ | | | | | | | | | |
| | | technologies that help in the | | | | | | | | | | | | |
| | | development of cloud. | | | | | | | | | | | | |
| | | Develop the ability to | ✓ | ✓ | \checkmark | ✓ | | | | | ✓ | | | |
| | | understand and use the | | | | | | | | | | | | |
| | | architecture of compute and | | | | | | | | | | | | |
| | | storage cloud, service and | | | | | | | | | | | | |
| | | delivery models. | | | | | | | | | | | | |
| | | Explain the core issues of cloud | \checkmark | \checkmark | \checkmark | | ✓ | \checkmark | | | \checkmark | | | ✓ |
| | | computing such as resource | | | | | | | | | | | | |
| | | management and security. | | | | | | | | | | | | |
| | | Be able to install and use | \checkmark | \checkmark | \checkmark | \checkmark | ✓ | \checkmark | | | \checkmark | | | ✓ |
| | | current cloud technologies. | | | | | | | | | | | | |
| | | Evaluate and choose the | \checkmark | ✓ | \checkmark | | \checkmark | \checkmark | \checkmark | \checkmark | ✓ | ✓ | \checkmark | \checkmark |
| | | appropriate technologies, | | | | | | | | | | | | |
| | | algorithms and approaches for | | | | | | | | | | | | |
| | | implementation and use of | | | | | | | | | | | | |
| | | cloud. | | | | | | | | | | | | |

| 17150L77 | CLOUD | Configure various virtualization | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | | | | | |
|----------|--------------|-----------------------------------|--------------|--------------|--------------|-----------------------|--------------|--------------|---|-----------------------|--------------|--------------|--------------|--------------|
| 1/1502// | COMPLITING | tools such as Virtual Box | | | | | | | | | | | | |
| | | VMware workstation | | | | | | | | | | | | |
| | LADUKATUKI | | | | | | | | | | | | | |
| | | Design and deploy a web | v | v | v | v | v | | | | | | | |
| | | application in a PaaS | | | | | | | | | | | | |
| | | environment. | | | | | | | | | | | | |
| | | Learn how to simulate a cloud | \checkmark | ✓ | \checkmark | \checkmark | \checkmark | | | | \checkmark | | \checkmark | |
| | | environment to implement new | | | | | | | | | | | | |
| | | schedulers. | | | | | | | | | | | | |
| | | Install and use a generic cloud | \checkmark | ✓ | ✓ | \checkmark | ✓ | | | | | | | \checkmark |
| | | environment that can be used as | | | | | | | | | | | | |
| | | a private cloud | | | | | | | | | | | | |
| | | A private cloud. | | | | | | | | | ~ | | | · / |
| | | Manipulate large data sets in a | v | v | v | v | v | v | v | v | v | v | v | v |
| | | parallel environment. | | | | | | | | | | | | |
| 17150L78 | SECURITY | Develop code for classical | ~ | ~ | ~ | | ~ | | | | | | | |
| | LABORATORY | Encryption Techniques to solve | | | | | | | | | | | | |
| | | the problems. | | | | | | | | | | | | |
| | | Build cryptosystems by | ~ | ~ | \checkmark | \checkmark | ✓ | | | | | | | |
| | | applying symmetric and public | | | | | | | | | | | | |
| | | key encryption algorithms. | | | | | | | | | | | | |
| | | Construct code for | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | \checkmark |
| | | authentication algorithms | | | | | | | | | | | | |
| | | Develop a signature scheme | 1 | <u> </u> | <u> </u> | | <u> </u> | 1 | | | | 1 | | 1 |
| | | Develop a signature scheme | v | • | v | v | • | v | | | | v | | • |
| | | using Digital signature standard. | | | | | | | | | | | | |
| | | Demonstrate the network | ~ | ~ | ~ | ~ | ~ | ✓ | ~ | ~ | ~ | \checkmark | ~ | ~ |
| | | security system using open | | | | | | | | | | | | |
| | | source tools | | | | | | | | | | | | |
| 17150P83 | Project Work | Identify the problem by applying | ✓ | ✓ | | \checkmark | | | ✓ | ✓ | \checkmark | | | |
| | · | acquired knowledge. | | | | | | | | | | | | |
| | | Analyze and categorize | | ✓ | ✓ | ✓ | | \checkmark | ✓ | | \checkmark | ✓ | | \checkmark |
| | | executable project modules after | | | | | | | | | | | | |
| | | considering risks | | | | | | | | | | | | |
| | | Choose efficient tools for | | | ~ | \checkmark | \checkmark | | | ✓ | \checkmark | \checkmark | \checkmark | \checkmark |
| | | | | | • | • | • | | | • | • | • | • | • |
| | | designing project modules. | | | | | | | | | | | | |

| | | Combine all the modules through effective team work after efficient testing. | | | | | | | ~ | ~ | ~ | ~ | ~ | ✓ |
|-----------|---------------------------------|---|---|---|--------------|---|---|---|----------|---|---|---|---|---|
| 17150E66A | DATA WAREHOUSING AND DATA | Design a Data warehouse system and perform business analysis with OLAP tools. | ~ | ~ | ~ | | | | | | | | | |
| | MINING | Apply suitable pre-processing and visualization techniques for data analysis | ~ | ~ | ~ | | ~ | | | | | | | |
| | | Apply frequent pattern and association rule mining techniques for data analysis | ~ | ~ | ~ | ~ | ~ | | | | < | | | |
| | | Apply appropriate classification and clustering techniques for data analysis | ~ | ~ | ~ | ~ | ~ | | | ~ | • | ✓ | ~ | • |
| 17150E66B | SOFTWARE TESTING | Design test cases suitable for a software development for different domains. | ~ | ~ | ~ | | | | | | • | | | • |
| | | Identify suitable tests to be carried out. | ~ | ~ | √ | ~ | | | | | ~ | | | ~ |
| | | Prepare test planning based on the document. | ~ | ~ | ~ | ~ | | | ~ | | ✓ | √ | | ~ |
| | | Document test plans and test cases designed | ~ | ~ | ~ | ~ | ~ | | | ~ | ✓ | ✓ | | ~ |
| | | Use automatic testing tools. • Develop and validate a test plan. | ~ | ~ | ~ | ~ | ~ | √ | ~ | ~ | ✓ | ✓ | ~ | ~ |
| 17150E66C | EMBEDDED SYSTEMS | Describe the architecture and programming of ARM processor. | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| | | Explain the concepts of embedded systems | ~ | ~ | ✓ | | ~ | | | | | | | |
| | | Understand the Concepts of peripherals and interfacing of sensors. | ~ | ~ | \checkmark | ~ | ~ | | | | | | | |

| | | Capable of using the system | ✓ | \checkmark | \checkmark | \checkmark | ✓ | | | | | | | |
|-----------|----------------|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|---|--------------|
| | | design techniques to develop | | | | | | | | | | | | |
| | | firmware | | | | | | | | | | | | |
| | | Illustrate the code for | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | ✓ | | | | | |
| | | constructing a system | | | | | | | | | | | | |
| 17150E66D | AGILE | Realize the importance of | \checkmark | ✓ | \checkmark | | | | \checkmark | | | ✓ | | \checkmark |
| | METHODOLOGIES | interacting with business | | | | | | | | | | | | |
| | | stakeholders in determining the | | | | | | | | | | | | |
| | | requirements for a software | | | | | | | | | | | | |
| | | system | | | | | | | | | | | | |
| | | Perform iterative software | \checkmark | ✓ | \checkmark | | | | \checkmark | | | | | \checkmark |
| | | development processes: how to | | | | | | | | | | | | |
| | | plan them, how to execute them. | | | | | | | | | | | | |
| | | Point out the impact of social | \checkmark | ✓ | \checkmark | | ✓ | | | | ✓ | | | \checkmark |
| | | aspects on software development | | | | | | | | | | | | |
| | | success. | | | | | | | | | | | | |
| | | Develop techniques and tools | \checkmark | ✓ | \checkmark | ✓ | \checkmark | | | ✓ | \checkmark | | ✓ | \checkmark |
| | | for improving team collaboration | | | | | | | | | | | | |
| | | and software quality. | | | | | | | | | | | | |
| | | Perform Software process | \checkmark | ✓ | \checkmark | ✓ | ✓ | | ~ | ✓ | ✓ | \checkmark | ✓ | \checkmark |
| | | improvement as an ongoing task | | | | | | | | | | | | |
| | | for development teams. | | | | | | | | | | | | |
| | | Show how agile approaches can | \checkmark | ✓ | \checkmark | ✓ | ✓ | \checkmark | ~ | ✓ | ✓ | \checkmark | ✓ | \checkmark |
| | | be scaled up to the enterprise | | | | | | | | | | | | |
| | | level. | | | | | | | | | | | | |
| 17150E66E | GRAPH THEORY | Understand the basic concepts of | \checkmark | ~ | \checkmark | ✓ | ✓ | | | | | | | |
| | AND | graphs, and different types of | | | | | | | | | | | | |
| | APPLICATIONS | graphs | | | | | | | | | | | | |
| | | Understand the properties, | \checkmark | ~ | \checkmark | | ✓ | | ✓ | | ✓ | | | |
| | | theorems and be able to prove | | | | | | | | | | | | |
| | | theorems. | | | | | | | | | | | | |
| | | Apply suitable graph model and | √ | ✓ | \checkmark | ✓ | ✓ | | | | ✓ | | | |
| | | algorithm for solving | | | | | | | | | | | | |
| | | applications. | | | | | | | | | | | | |
| 17150E66F | DIGITAL SIGNAL | Perform mathematical operations | \checkmark | \checkmark | \checkmark | \checkmark | | | | | | | | |
| | PROCESSING | on signals. | | | | | | | | | | | | |

| | | Understand the sampling theorem and perform sampling on continuous-time signals to get discrete time signal by applying advanced knowledge of the sampling theory. | | | \[\] \[\[\] \[\] \[\] \[\[\] \[\] \[\] \[\[\] \[\[\] \[\[\] \[\[\[\[| × | | | | | | | | |
|-----------|------------------------------------|---|---|---|--|---|----------|---|----------|---|---|---|---|---|
| | | Transform the time domain signal into frequency domain signal and vice-versa. | V | ~ | ~ | ~ | ~ | | | | | | | |
| | | Apply the relevant theoretical knowledge to design the digital IIR/FIR filters for the given analog specifications. | ~ | ~ | ~ | ~ | ~ | ✓ | | | | | | |
| 17150E66G | INTELLECTUAL PROPERTY RIGHTS | Ability to manage Intellectual Property portfolio to enhance the value of the firm | ✓ | ~ | ~ | ~ | √ | ~ | √ | ~ | ~ | ~ | ~ | ~ |
| 17150E75A | BIG DATA ANALYTICS | Work with big data tools and its analysis techniques | ✓ | ~ | ~ | | ~ | | | | ~ | | | |
| | | Analyze data by utilizing clustering and classification algorithms | ✓ | ~ | ~ | ~ | ~ | | | | | | | ~ |
| | | Learn and apply different mining algorithms and recommendation systems for large volumes of data | ✓ | ~ | ✓ | ~ | | | ~ | ✓ | | | | ~ |
| | | Perform analytics on data streams | ✓ | ~ | ✓ | ~ | ~ | | | | ~ | | ~ | ~ |
| | | Learn NoSQL databases and management. | ✓ | ~ | √ | ~ | ~ | | | | | ~ | | ~ |
| 17150E75B | MACHINE LEARNING TECHNIQUES | Differentiate between supervised, unsupervised, semi- supervised machine learning approaches | ✓ | ~ | ✓ | | | | | | | | | |

| | | Discuss the decision tree algorithm and indentity and overcome the problem of | ✓ | ~ | \checkmark | ~ | | | | | | | |
|-----------|-----------------------------------|--|--------------|---|--------------|---|---|---|---|---|---|--------------|---|
| | | overfitting | | | | | | | | | | | |
| | | Discuss and apply the back propagation algorithm and genetic algorithms to various problems | ~ | ~ | ~ | ~ | ~ | ✓ | | ~ | ~ | | |
| | | Apply the Bayesian concepts to machine learning | ✓ | ~ | ✓ | | ✓ | | | ~ | | √ | |
| | | Analyse and suggest appropriate machine learning approaches for various types of problems | ✓ | ~ | ~ | ~ | < | | | | | | |
| 17150E75C | COMPUTER GRAPHICS AND | Design two dimensional graphics. | ~ | ~ | ✓ | | | | | | | | |
| | MULTIMEDIA | Apply two dimensional transformations. | ✓ | ~ | √ | ~ | ~ | | | | | | |
| | | Design three dimensional graphics. | ✓ | ~ | ✓ | ~ | ~ | | | | | | |
| | | Apply three dimensional transformations. | ✓ | ~ | ✓ | ~ | ~ | | ~ | | | √ | ~ |
| | | Apply Illumination and color models. | ✓ | ~ | ✓ | ~ | ~ | √ | | | | √ | ~ |
| | | Apply clipping techniques to graphics. | ✓ | ~ | ~ | ~ | | | | | ~ | √ | ~ |
| | | Understood Different types of Multimedia File Format | \checkmark | ~ | \checkmark | ~ | < | | | | ~ | | ~ |
| | | Design Basic 3d Scenes using Blender | ~ | ~ | ✓ | ~ | ~ | | | | ~ | \checkmark | |
| 17150E75D | SOFTWARE PROJECT MANAGEMENT | Understand Project Management principles while developing software. | ✓ | ~ | ~ | | | | | | | | |
| | | Gain extensive knowledge about the basic project management | ✓ | ~ | ✓ | | | | | | | | |

| | | concepts, framework and the | | | | | | | | | | |
|-----------|--------------|----------------------------------|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | process models. | | | | | | | | | | |
| | | Obtain adequate knowledge | ~ | \checkmark | \checkmark | | ✓ | | ~ | | | \checkmark |
| | | about software process models | | | | | | | | | | |
| | | and software effort estimation | | | | | | | | | | |
| | | techniques. | | | | | | | | | | |
| | | Estimate the risks involved in | ✓ | \checkmark | \checkmark | \checkmark | ✓ | | \checkmark | | \checkmark | |
| | | various project activities. | | | | | | | | | | |
| | | Define the checkpoints, project | \checkmark | ~ | \checkmark | \checkmark | | | | | | |
| | | reporting structure, project | | | | | | | | | | |
| | | progress and tracking | | | | | | | | | | |
| | | mechanisms using project | | | | | | | | | | |
| | | management principles. | | | | | | | | | | |
| | | Learn staff selection process | ~ | \checkmark | \checkmark | \checkmark | ✓ | | | | | |
| | | and the issues related to people | | | | | | | | | | |
| | | management | | | | | | | | | | |
| 17150E75E | INTERNET OF | Explain the concept of IoT. | \checkmark | \checkmark | \checkmark | | | | | | | |
| | THINGS | Analyze various protocols for | ✓ | \checkmark | \checkmark | \checkmark | ✓ | | | | | \checkmark |
| | | IoT. | | | | | | | | | | |
| | | Design a PoC of an IoT system | ✓ | \checkmark | \checkmark | | | \checkmark | \checkmark | \checkmark | | \checkmark |
| | | using Rasperry Pi/Arduino | | | | | | | | | | |
| | | Apply data analytics and use | ✓ | \checkmark | \checkmark | \checkmark | | | | | | |
| | | cloud offerings related to IoT. | | | | | | | | | | |
| | | Analyze applications of IoT in | ✓ | \checkmark | \checkmark | \checkmark | ✓ | | | | | |
| | | real time scenario | | | | | | | | | | |
| 17150E75F | SERVICE | Understand XML technologies | ~ | | | \checkmark | | | | | | |
| | ORIENTED | Understand service orientation, | ✓ | ✓ | ✓ | | | | | | | |
| | ARCHITECTURE | benefits of SOA | | | | | | | | | | |
| | | Understand web services and | ✓ | | ~ | | | | ~ | ✓ | | ✓ |
| | | WS standards | | | | | | | | | | |
| | | Use web services extensions to | \checkmark | \checkmark | \checkmark | | \checkmark | | | \checkmark | | \checkmark |
| | | develop solutions | | | | | | | | | | |
| | | Understand and apply service | ✓ | ✓ | | ✓ | ✓ | | | \checkmark | | \checkmark |
| | | modeling, service oriented | | | | | | | | | | |

| | | analysis and design for | | | | | | | | | | | | |
|-----------|---------------|------------------------------------|--------------|--------------|--------------|---|---|--------------|---|---|--------------|--------------|---|--------------|
| | | application development | | | | | | | | | | | | |
| 17150E75G | TOTAL QUALITY | The student would be able to | ~ | | | | | ✓ | ~ | ~ | ✓ | \checkmark | ✓ | ✓ |
| | MANAGEMENT | apply the tools and techniques of | | | | | | | | | | | | |
| | | quality management to | | | | | | | | | | | | |
| | | manufacturing and services | | | | | | | | | | | | |
| | | processes. | | | | | | | | | | | | |
| 17150E76A | MULTI-CORE | Describe multicore architectures | \checkmark | \checkmark | | | | | | | | | | |
| | ARCHITECTURES | and identify their characteristics | | | | | | | | | | | | |
| | AND | and challenges. | | | | | | | | | | | | |
| | PROGRAMMING | Identify the issues in | \checkmark | \checkmark | \checkmark | | | | | | | | | \checkmark |
| | | programming Parallel | | | | | | | | | | | | |
| | | Processors. | | | | | | | | | | | | |
| | | Write programs using OpenMP | \checkmark | ✓ | \checkmark | ✓ | | | | | \checkmark | | | \checkmark |
| | | and MPI. | | | | | | | | | | | | |
| | | Design parallel programming | \checkmark | \checkmark | \checkmark | | ~ | | | | \checkmark | | | \checkmark |
| | | solutions to common problems. | | | | | | | | | | | | |
| | | Compare and contrast | \checkmark | \checkmark | | ~ | ~ | \checkmark | | | \checkmark | | | \checkmark |
| | | programming for serial | | | | | | | | | | | | |
| | | processors and programming for | | | | | | | | | | | | |
| | | parallel processors. | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 17150E76B | HUMAN | Design effective dialog for HCI | ✓ | | | | | | | | | | | |
| | COMPUTER | Design effective HCI for | \checkmark | ✓ | | | | | | | | | | |
| | INTERACTION | individuals and persons with | | | | | | | | | | | | |
| | | disabilities. | | | | | | | | | | | | |
| | | Assess the importance of user | \checkmark | | ✓ | ✓ | ✓ | | | | \checkmark | | | |
| | | feedback. | | | | | | | | | | | | |
| | | Explain the HCI implications | ✓ | ✓ | ✓ | ✓ | ✓ | | | | \checkmark | | | ✓ |
| | | for designing multimedia/ | | | | | | | | | | | | |
| | | ecommerce/ e-learning Web | | | | | | | | | | | | |
| | | sites. | | | | | | | | | | | | |
| | | Develop meaningful user | √ | | ✓ | ✓ | ✓ | | | | | | | |
| | | interface. | | | | | | | | | | | | |

| 17150E76C | C# AND .NET PROGRAMMING | Write various applications using C# Language in the .NET | ~ | | | | | | | | | | | |
|-----------|--------------------------------------|--|---|---|----------|----------|---|---|---|---|---|---|---|---|
| | | Develop distributed applications using .NET Framework. | ~ | ~ | ✓ | | ✓ | | | | | | | |
| | | Create mobile applications using .NET compact Framework. | ~ | ~ | ~ | ~ | ~ | ~ | | ✓ | | | | |
| 17150E76D | WIRELESS ADHOC AND SENSOR | To identify and understand security issues in ad hoc and sensor networks | ~ | | | | | | | | | | | |
| | NETWORKS | To analyze protocols developed for ad hoc and sensor networks | ~ | ~ | ~ | ~ | ~ | | | | | | | ~ |
| | | Identify different issues in wireless ad hoc and sensor networks | ~ | ~ | ~ | | | | | | | < | ✓ | |
| 17150E76E | ADVANCED TOPICS ON DATABASES | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. | ~ | ~ | ~ | ✓ | | | | | | | | |
| | | To understand and critique on each type of databases | ~ | ~ | √ | ~ | | | | | | | | ✓ |
| | | To design faster algorithms in solving practical database problems | ~ | ~ | √ | | ~ | | | | ~ | | | ✓ |
| | | To implement intelligent databases and various data models | ~ | ~ | v | • | ~ | ~ | • | | • | ✓ | ~ | ~ |
| 17150E76F | FOUNDATION SKILLS IN | Define, formulate and analyze a problem | ~ | ~ | ~ | | | | | | | | | |
| | INTEGRATED PRODUCT DEVELOPMENT | Solve specific problems independently or as part of a team | ~ | ~ | ✓ | • | | | | | | | | ~ |
| | | Gain knowledge of the Innovation & Product | ~ | ~ | √ | √ | | | | | | | ✓ | ~ |

| | | Development process in the | | | | | | | | | | | | |
|-----------|-----------------------------|---|--------------|---|---|-------|---|--------------|----------|----------|---|---|---|---|
| | | Business Context | | | | | | | | | | | | |
| | | Work independently as well as | \checkmark | ✓ | ~ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| | | in teams | | | | | | | | | | | | |
| | | Manage a project from start to finish | ✓ | ~ | ✓ | | ~ | \checkmark | ~ | | ~ | | | ~ |
| 17150E76G | HUMAN RIGHTS | Engineering students will acquire the basic knowledge of human rights. | ~ | ~ | | | | ✓ | ~ | ~ | ~ | ~ | | ~ |
| 17150E76H | DISASTER MANAGEMENT | Differentiate the types of disasters, causes and their impact on environment and society | ~ | | | | | | | | | | | |
| | | Assess vulnerability and various methods of risk reduction measures as well as mitigation. | ✓ | | | | | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| 17150E81A | DIGITAL IMAGE PROCESSING | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms. | ~ | | | | | | | | | | | |
| | | Operate on images using the techniques of smoothing, sharpening and enhancement | ✓ | ~ | ~ | | | | ~ | | | | | |
| | | Understand the restoration concepts and filtering techniques. | ✓ | ~ | ~ | ~ | | | | | | | | • |
| | | Learn the basics of segmentation, features extraction, compression and recognition methods for color models. | ✓ | ~ | ~ | ~ | ~ | ~ | ~ | | ~ | ~ | | ~ |
| 17150E81B | SOCIAL NETWORK | Represent knowledge using ontology. | ✓ | ~ | | ✓ | | ✓ | | √ | ✓ | | | |
| | ANALYSIS | Develop semantic web related applications. | ✓ | | ~ | ✓ | ~ | ~ | ✓ | ✓ | | ✓ | ✓ | ~ |

| | | Predict human behaviour in social web and related communities | ✓ ✓ | v | √ | √ | √ | √ | ✓ | | √ | ~ | | ✓ |
|-----------|-------------------------|---|--------|-----------------------|----------|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|
| | | Visualize social networks | ~ | \checkmark | ~ | ~ | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | ~ | \checkmark | \checkmark |
| 17150E81C | INFORMATION SECURITY | Discuss the basics of information security | ~ | | | | ~ | | ~ | | | \checkmark | | |
| | | Illustrate the legal, ethical and professional issues in information security | ~ | ~ | ~ | | | | | | ~ | | ~ | ✓ |
| | | Demonstrate the aspects of risk management | ~ | ~ | √ | ~ | ~ | √ | | | ~ | √ | | ~ |
| | | Become aware of various standards in the Information Security System | ~ | ~ | ~ | | ~ | | ~ | | ~ | ~ | ~ | ✓ |
| | | Design and implementation of Security Techniques. | ~ | ~ | ~ | ~ | ~ | | | | ~ | ~ | ~ | ~ |
| 17150E81D | SOFTWARE DEFINED | Analyze the evolution of software defined networks | ~ | ~ | ~ | | | | | | | | | |
| | NETWORKS | Express the various components of SDN and their uses | ~ | ~ | √ | | ~ | √ | | ~ | | | ~ | ~ |
| | | Explain the use of SDN in the current networking scenario | ~ | ~ | √ | ~ | ~ | | | ~ | ~ | √ | ~ | ~ |
| | | Design and develop various applications of SDN | ~ | ~ | ✓ | ~ | ~ | √ | | | ~ | | ~ | ~ |
| 17150E81E | CYBER FORENSICS | Understand the basics of computer forensics | ~ | | | | | | | ~ | | | ~ | |
| | | Apply a number of different computer forensic tools to a given scenario | ~ | ~ | ~ | | | | | | | ~ | | √ |
| | | Analyze and validate forensics data | ~ | ✓ | √ | ~ | | √ | | ~ | ~ | √ | | ~ |
| | | Identify the vulnerabilities in a given network infrastructure | ✓ | ~ | ✓ | ~ | ~ | | ~ | ~ | ~ | ✓ | | ~ |

| | | Implement real-world hacking techniques to test system security. | ✓ | ~ | ~ | | ~ | ✓ | | ~ | | ✓ | ~ |
|-----------|--|--|-----------------------|----------|-----------------------|---|---|---|---|---|---|---|-----------------------|
| 17150E81F | SOFT COMPUTING | Apply suitable soft computing techniques for various applications | ✓ | | ~ | ~ | ~ | | ~ | | | | |
| | | Integrate various soft computing techniques for complex problems | ✓ | ~ | ~ | ~ | • | ✓ | | | ~ | ✓ | |
| 17150E81G | PROFESSIONAL ETHICS IN ENGINEERING | To apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society | ~ | | | | | ~ | ~ | ~ | ~ | ~ | ~ |
| 17150E82A | INFORMATION RETRIEVAL TECHNIQUES | Use an open source search engine framework and explore its capabilities | ~ | | | | | | | | | | |
| | | Apply appropriate method of classification or clustering. | \checkmark | √ | \checkmark | | | | | | | | |
| | | Design and implement innovative features in a search engine. | ✓ | ~ | ~ | | ~ | | | | ~ | | |
| | | Design and implement a recommender system. | ✓ | ~ | √ | ~ | ~ | | | | | | |
| 17150E82B | GREEN COMPUTING | Acquire knowledge to adopt green computing practices to minimize negative impacts on the environment. | ✓ | | | | | | | | | | |
| | | Enhance the skill in energy saving practices in their use of hardware | ✓ | ~ | ~ | | • | | | | | | ✓ |
| | | Evaluate technology tools that can reduce paper waste and carbon footprint by the stakeholders. | ✓ | ✓ | ✓ | ✓ | ~ | | ✓ | ✓ | ~ | ~ | |

| | | Understand the ways to minimize equipment disposal requirements | ~ | v | ~ | ~ | ~ | √ | ~ | ~ | ~ | ✓ | ~ | ✓ |
|-----------|---|--|---|----------|---|---|----------|---|---|---|---|--------------|---|--------------|
| 17150E82C | GPU ARCHITECTURE AND PROGRAMMING | Implement efficient algorithms in GPUs for common application kernels, such as matrix multiplication | ✓ | | ~ | | | | | | | | | |
| | | Write simple programs using OpenCL | ~ | ~ | ✓ | | | ✓ | | | | ✓ | | |
| | | Identify efficient parallel programming patterns to solve problems | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| | | Describe GPU Architecture | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | \checkmark | | \checkmark |
| | | Write programs using CUDA, identify issues and debug them | ~ | ~ | √ | ~ | ~ | √ | | ~ | ~ | | | ~ |
| 17150E82D | NATURAL LANGUAGE | To tag a given text with basic Language features | ~ | | | | ~ | | | | | | | |
| | PROCESSING | To design an innovative application using NLP components | ~ | ~ | ~ | | | | | | ~ | | | ~ |
| | | To implement a rule based system to tackle morphology/syntax of a language | ~ | ~ | ~ | ~ | | ✓ | | | ✓ | | | √ |
| | | To design a tag set to be used for statistical processing for real- time applications | ~ | v | ~ | ~ | | ~ | | | | | | ✓ |
| | | To compare and contrast the use of different statistical approaches for different types of NLP applications | ~ | ~ | | | ~ | | | | | | | √ |
| 17150E82E | PARALLEL ALGORITHMS | Develop parallel algorithms for standard problems and applications. | ~ | ~ | ~ | ~ | | | | | | | | |

| | | Analyse efficiency of different | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | | \checkmark | | | |
|-----------|-----------------|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|---|---|--------------|--------------|-----------------------|--------------|
| | | parallel algorithms | | | | | | | | | | | | |
| 17150E82E | SPEECH | Create new algorithms with | ✓ | | | | | | | | | | | |
| 1,1002021 | PROCESSING | speech processing | | | | | | | | | | | | |
| | 1110 02001110 | Derive new speech models | ✓ | ✓ | \checkmark | ✓ | | | | √ | | | | |
| | | Perform various language | ✓ | ✓ | ~ | ✓ | \checkmark | | | | \checkmark | ✓ | ✓ | |
| | | phonetic analysis | | | | | | | | | | | | |
| | | Create a new speech | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |
| | | identification system | | | | | | | | | | | | |
| | | Generate a new speech | ✓ | ✓ | \checkmark | ✓ | | | | √ | | | | \checkmark |
| | | recognition system | | | | | | | | | | | | |
| 17150E82G | FUNDAMENTALS | Familiarize about the science of | ✓ | | | | | ✓ | | | | | | |
| | OF NANO SCIENCE | nano materials | | | | | | | | | | | | |
| | | Demonstrate the preparation of | \checkmark | \checkmark | | ✓ | ✓ | ✓ | ✓ | | \checkmark | | | |
| | | nano materials | | | | | | | | | | | | |
| | | Develop knowledge in | \checkmark | \checkmark | \checkmark | ✓ | ✓ | \checkmark | ✓ | | \checkmark | | | \checkmark |
| | | characteristic nano material | | | | | | | | | | | | |
| 1710P83 | PROJECT WORK | Identify the problem by applying | ✓ | ✓ | | ✓ | | | ✓ | ✓ | ✓ | | | |
| | | acquired knowledge | | | | | | | | | | | | |
| | | Analyze and categorize | | ✓ | \checkmark | ✓ | ~ | \checkmark | ✓ | | ~ | \checkmark | | ✓ |
| | | executable project modules after | | | | | | | | | | | | |
| | | considering risks | | | | | | | | | | | | |
| | | Choose efficient tools for | | | | | | | | ✓ | \checkmark | \checkmark | \checkmark | \checkmark |
| | | designing project modules | | | | | | | | | | | | |
| | | Combine all the modules | | | | | | | ✓ | ✓ | \checkmark | \checkmark | ✓ | \checkmark |
| | | through effective team work | | | | | | | | | | | | |
| | | after efficient testing | | | | | | | | | | | | |
| | | Elaborate the completed task and | | | | | | | | | \checkmark | \checkmark | | \checkmark |
| | | compile the project report | | | | | | | | | | | | |
| 17150FE54 | CLOUD | Articulate the main concepts, | \checkmark | | | | | \checkmark | | | | | | |
| A | COMPUTING | key technologies, strengths and | | | | | | | | | | | | |
| | | limitations of cloud computing. | , | , | | | | | | | | | | |
| | | Learn the key and enabling | ✓ | ✓ | \checkmark | ✓ | ✓ | | | | | | | |
| | | technologies that help in the | | | | | | | | | | | | |
| | | development of cloud. | | | | | | | | | | | | |

| | - | | | | | - | | - | | | | |
|-----------|----------------|-----------------------------------|--------------|---|--------------|--------------|--------------|--------------|------|--------------|------|--------------|
| | | Develop the ability to understand | \checkmark | ~ | \checkmark | \checkmark | | | | \checkmark | | |
| | | and use the architecture of | | | | | | | | | | |
| | | compute and storage cloud, | | | | | | | | | | |
| | | service and delivery models. | | | | | | | | | | |
| | | Explain the core issues of cloud | \checkmark | ✓ | \checkmark | \checkmark | | \checkmark | | \checkmark | | \checkmark |
| | | computing such as resource | | | | | | | | | | |
| | | management and security. | | | | | | | | | | |
| | | Be able to install and use | \checkmark | ✓ | \checkmark | | ✓ | | | ✓ | | \checkmark |
| | | current cloud technologies. | | | | | | | | | | |
| | | Choose the appropriate | \checkmark | ✓ | ✓ | | ✓ | | | | | \checkmark |
| | | technologies, algorithms and | | | | | | | | | | |
| | | approaches for implementation | | | | | | | | | | |
| | | and use of cloud. | | | | | | | | | | |
| 17150FE54 | DATABASE | understand relational data model, | \checkmark | | | | | | | | | |
| В | MANAGEMENT | evolve conceptual model of a | | | | | | | | | | |
| | SYSTEMS | given problem, its mapping to | | | | | | | | | | |
| | | relational model and | | | | | | | | | | |
| | | Normalization | | | | | | | | | | |
| | | query the relational database and | \checkmark | ✓ | \checkmark | | | | | | | \checkmark |
| | | write programs with database | | | | | | | | | | |
| | | connectivity | | | | | | | | | | |
| | | understand the concepts of | \checkmark | ✓ | \checkmark | \checkmark | ✓ | | | \checkmark | | \checkmark |
| | | database security and | | | | | | | | | | |
| | | information retrieval systems | | | | | | | | | | |
| 17152FE54 | BASICS OF BIO | To learn the different bio | \checkmark | | | | | | | | | |
| А | MEDICAL | potential and its propagation | | | | | | | | | | |
| | INSTRUMENTATIO | To get Familiarize the different | \checkmark | ✓ | ✓ | | | | | | | |
| | Ν | electrode placement for various | | | | | | | | | | |
| | | physiological recording | | | | | | | | | | |
| | | Students will be able design bio | \checkmark | ✓ | \checkmark | ✓ | | | ✓ | | | \checkmark |
| | | amplifier for various | | | | | | | | | | |
| | | physiological recording | | | | | | | | | | |
| | | Students will understand various | \checkmark | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | | | | \checkmark |
| | | technique non electrical | | | | | | | | | | |
| | | physiogical measurements | | | | | | | | | | |

| | | Understand the different biochemical measurements | ✓ | ~ | √ | ✓ | | | | | | ✓ | ✓ | ~ |
|----------------|----------------------------------|---|---|---|---|---|---|--------------|---|---|---|---|---|----------|
| 17152FE54 B | SENSORS AND TRANSDUCERS | Expertise in various calibration techniques and signal types for sensors | ~ | | | | | | | | | | | |
| | | Apply the various sensors in the Automotive and Mechatronics applications | ✓ | ~ | ✓ | | | | | | | | | |
| | | Study the basic principles of various smart sensors. | ✓ | ~ | √ | ~ | ~ | | | | | | ✓ | |
| | | Implement the DAQ systems with different sensors for real time applications | ✓ | ~ | ✓ | ~ | • | | | | | | | |
| 17153FE54 A | INDUSTRIAL NANO TECHNOLOGY | To elucidate on advantages of nanotechnology based applications in each industry | ✓ | | | | | | | | | | | |
| | | To provide instances of contemporary industrial applications of nanotechnology | ✓ | ~ | ✓ | | • | √ | | | • | | | ~ |
| | | To provide an overview of future technological advancements and increasing role of nanotechnology in each industry | ✓ | ~ | ✓ | ~ | ~ | | | | ~ | | | v |
| 17153FE54 B | ENERGY CONSERVATION | To analyse the energy data of industries. | ✓ | | | | | | | | | | | ✓ |
| | AND MANAGEMENT | Can carryout energy accounting and balancing | ✓ | ~ | ~ | ~ | | \checkmark | ~ | | ~ | ~ | | ~ |
| | | Can suggest methodologies for energy savings | √ | ~ | √ | ~ | ~ | √ | ~ | ~ | ~ | | 1 | ~ |
| 17154FE54 A | RENEWABLE ENERGY SOURCES | Ability to classify the solar energy collectors and methodologies of storing solar energy. | ✓ | | | | | | | | | | | |

| | | Knowledge in applying solar energy in a useful way. | ✓ | ~ | √ | | | | | | | | | |
|----------------|-----------------------|---|---|---|--------------|---|---|---|----------|---|---|---|---|----------|
| | | Knowledge in wind energy and biomass with its economic aspects. | • | ~ | \checkmark | ~ | | | | | ✓ | | | ~ |
| | | Knowledge in capturing and applying other forms of energy sources like wind, biogas and geothermal energies. | ✓ | ~ | ✓ | ~ | ~ | | ~ | ~ | ~ | ✓ | ✓ | √ |
| | | Understanding the physics of solar radiation. | ~ | ~ | \checkmark | | | | ~ | | ~ | √ | ~ | ~ |
| 17154FE54 B | AUTOMOTIVE SYSTEMS | the students will be able to identify the different components in automobile engineering | • | | ~ | ~ | ~ | | | | | | | ~ |
| | | Have clear understanding on different auxiliary and transmission systems usual. | ~ | ~ | √ | ~ | ~ | | ~ | ~ | | ✓ | | ✓ |
| 17155FE54 A | AIR POLLUTION | Basic concepts of air quality | ~ | | | | | | | | | | | |
| 11 | ENGINEERING | Ability to identify, formulate and solve air and noise pollution problems. | ~ | ~ | ✓ | | | | | | | | | |
| | | Ability to design stacks and particulate air pollution control devices to meet applicable standards | | ~ | ~ | | | | | | | | | |
| | | Ability to select control equipments | | ~ | √ | ~ | ~ | | | | ~ | | | |
| | | Ability to ensure quality, control and preventive measures. | | ~ | √ | | ~ | √ | | | ✓ | | | |
| | | Understand the types of data models. | ~ | ~ | √ | | | | ~ | | | | | |

| | | Get knowledge about data input | \checkmark | \checkmark | ✓ | | | ✓ | | \checkmark | | | \checkmark |
|-----------|---------------|-----------------------------------|--------------|--------------|--------------|--------------|---|---|---|--------------|---|---|--------------|
| | | and topology. | | | | | | | | | | | |
| | | Gain knowledge on data quality | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | \checkmark |
| | | and standards. | | | | | | | | | | | |
| | | Understand data management | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | | \checkmark |
| | | functions and data output | | | | | | | | | | | |
| | | Apply the basic engineering | ✓ | ✓ | ✓ | √ | √ | | | | | | |
| | | knowledge for the design of | | | | | | | | | | | |
| | | robotics | | | | | | | | | | | |
| | | understand importance of | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 17152FE74 | ROBOTICS | robotics in today and future | | | | | | | | | | | |
| А | | goods production | | | | | | | | | | | |
| | | understand robot configuration | ✓ | ✓ | ✓ | | | | | | | | |
| | | and subsystems | | | | | | | | | | | |
| | | understand principles of robot | ✓ | ✓ | ✓ | √ | | | | | | | |
| | | programming and handle with | | | | | | | | | | | |
| | | typical robot | | | | | | | | | | | |
| | | understand working of mobile | ✓ | \checkmark | ✓ | √ | | | | | | | |
| | | robots | | | | | | | | | | | |
| | | Analyze the characteristics of | ✓ | √ | ✓ | ✓ | | | | | | | |
| | | semiconductor diodes. | | | | | | | | | | | |
| 17152FE74 | | Analyze and solve problems of | ✓ | ✓ | \checkmark | | | | | | | | |
| В | | Transistor circuits using model | | | | | | | | | | | |
| | ELECTRONIC | parameters. | | | | | | | | | | | |
| | DEVICES | Identify and characterize diodes | ✓ | ✓ | \checkmark | | | | | | | | |
| | | and various types of transistors. | | | | | | | | | | | |
| | | Analyze the characteristics of | ✓ | ✓ | \checkmark | | | | | | | | |
| | | special semiconductor devices. | | | | | | | | | | | |
| | | Analyze the characteristics of | ✓ | ✓ | ✓ | | | | | | | | |
| | | Power and Display devices. | | | | | | | | | | | |
| 17153FE74 | BASIC CIRCUIT | Ability to introduce electric | ✓ | ✓ | ✓ | \checkmark | | | | | | | |
| А | THEORY | circuits and its analysis | | | | | | | | | | | |
| | | Ability to impart knowledge on | ✓ | ✓ | \checkmark | ✓ | | | | | | | |
| | | solving circuit equations using | | | | | | | | | | | |
| | | network theorems | | | | | | | | | | | |

| | | Ability to introduce the | ✓ | \checkmark | \checkmark | \checkmark | | | | | | |
|-----------|---------------|------------------------------------|--------------|-----------------------|--------------|-----------------------|---|---|----------|---|--|--|
| | | phenomenon of resonance in | | | | | | | | | | |
| | | coupled circuits. | | | | | | | | | | |
| | | Ability to introduce Phasor | \checkmark | ✓ | \checkmark | ✓ | | | | | | |
| | | diagrams and analysis of three | | | | | | | | | | |
| | | phase circuits | | | | | | | | | | |
| 17153FE74 | INTRODUCTION | Ability to understand and | ✓ | ✓ | ✓ | ✓ | | | | | | |
| B | TORENEWABLE | analyze power system operation. | | | | | | | | | | |
| - | ENERGY SYSTEM | stability, control and protection. | | | | | | | | | | |
| | | Ability to handle the engineering | ✓ | ✓ | ✓ | | | | | | | |
| | | aspects of electrical energy | | | | | | | | | | |
| | | generation and utilization | | | | | | | | | | |
| | | Ability to understand the stand | \checkmark | \checkmark | ✓ | ✓ | | | | | | |
| | | alone and grid connected | | | | | | | | | | |
| | | renewable energy systems | | | | | | | | | | |
| | | Ability to design of power | ✓ | \checkmark | ✓ | ✓ | ✓ | | | | | |
| | | converters for renewable energy | | | | - | - | | | | | |
| | | applications | | | | | | | | | | |
| | | Ability to acquire knowledge on | ✓ | \checkmark | ✓ | ✓ | | | | | | |
| | | wind electrical generators and | - | | | - | | | | | | |
| | | solar energy systems | | | | | | | | | | |
| | | Ability to design power | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | approximation and for hybrid | • | · | · | • | | | | | | |
| | | renewable energy systems | | | | | | | | | | |
| 171540074 | | Illustrate and familiarize the | 1 | <u> </u> | | | | | 1 | 1 | | |
| 1/134FE/4 | | hosis concents and scene of | • | · | | | | • | · | · | | |
| A | SAFELL | anging and scope of | | | | | | | | | | |
| | | Understand the standards of | | | | | | | <u> </u> | ~ | | |
| | | Understand the standards of | | | | | | v | v | v | | |
| | | professional conduct that are | | | | | | | | | | |
| | | published by professional safety | | | | | | | | | | |
| | | badies | | | | | | | | | | |
| | | Dodies. | | | | | | | | | | |
| | | illustrate the importance of | | | | | | ~ | V | V | | |
| | | safety of employees while | | | | | | | | | | |
| | | working with machineries. | | | | | | | | | | |

| 17154FE74 | TESTING OF | Reproduce the basic knowledge | \checkmark | \checkmark | \checkmark | \checkmark | | | | | | | | |
|-------------|-------------------|---------------------------------------|--------------|-----------------------|--------------|-----------------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|
| В | MATERIALS | of mathematics and engineering | | | | | | | | | | | | |
| - | | in finding the strength in tension | | | | | | | | | | | | |
| | | compression shear and torsion | | | | | | | | | | | | |
| | | Identify formulate and coluce | | | | | | | | | | | | |
| | | Identify, formulate and solve | | | | | | • | · | • | | | | |
| | | engineering problems of | | | | | | | | | | | | |
| | | structural elements subjected to | | | | | | | | | | | | |
| | | flexure. | | | | | | | | | | | | |
| | | Evaluate the impact of | | | 2 | | | | | | | | | |
| | | engineering solutions on the | | | | | | | | | | | | |
| | | society and also will be aware of | | | | | | | | | | | | |
| | | contemporary issues regarding | | | | | | | | | | | | |
| | | failure of structures due to | | | | | | | | | | | | |
| | | unsuitable materials | | | | | | | | | | | | |
| 17155FE74 | WASTE WATER | Will have knowledge about | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| Δ | MANAGEMENT | adsorption and oxidation | | | | | | | | | | | | |
| 11 | | process | | | | | | | | | | | | |
| | | Will gain idea about various | \checkmark | ✓ | ✓ | ✓ | | | | | | | | |
| | | methods available for water | · | · | · | · | | | | | | | | |
| | | methods available for water | | | | | | | | | | | | |
| | | treatment. | | | | | | | | | | | | |
| | | Will appreciate the necessity of | v | v | v | v | | | v | | | | | |
| | | water and acquire knowledge of | | | | | | | | | | | | |
| | | preliminary treatment. | | | | | | | | | | | | |
| 17155FE74 | GREEN BUILDING | Students should be able to | \checkmark | | | | | | | | | | | |
| В | DESIGN | describe the importance and | | | | | | | | | | | | |
| | | necessity of green building. | | | | | | | | | | | | |
| | | Students should be able to | ✓ | ✓ | \checkmark | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | | | | |
| | | assess a building on the norms | | | | | | | | | | | | |
| | | available for green building | | | | | | | | | | | | |
| | | Students should be able to | \checkmark | \checkmark | ✓ | | | | | | | | | |
| | | design and assess building | | | - | | | | | | | | | |
| 17150FF74A | INTRODUCTION TO C | Develop simple applications using | ~ | ✓ | ~ | | | | | | | | | |
| 1/1501°E/4A | PROGRAMMING | basic constructs | - | | · | | | | | | | | | |
| | | Develop applications using arrays and | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | | | \checkmark |
| | | strings | | | | | | | | | | | | |
| | | Develop applications using functions | ✓ | ✓ | \checkmark | ✓ | \checkmark | | | \checkmark | | \checkmark | \checkmark | \checkmark |
| | | and structures | | | | | | | | | | | | |

| 17150FE74B | DATA STRUCTURES | Implement linear data structures and | \checkmark | ✓ | \checkmark | | | | | | | |
|------------|-----------------|--------------------------------------|--------------|---|--------------|---|---|---|---|---|---|--------------|
| | AND ALGORITHMS | solve problems using them | | | | | | | | | | |
| | | Implement and apply trees and graphs | ✓ | ✓ | \checkmark | ~ | | | ✓ | ~ | | \checkmark |
| | | to solve problems. | | | | | | | | | | |
| | | Implement the various searching and | ✓ | ✓ | \checkmark | ✓ | ✓ | ✓ | | | ~ | \checkmark |
| | | sorting algorithms. | | | | | | | | | | |

K-SEL

Head of the Department Department of Computer Science end Engineering Science & Technology (PRIST) Science & Technology (PRIST) (Insuition Deemed to be University 1/2 3 of the UGC ACL 1996) THANJAVUR - 613 403, TAMIE NADU

Bunny School of Engineering and Technology, Ponnalysh Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Vallam, Thanjavur-613 403,

- 2 Contraction of the



COMPUTER SCIENCE AND ENGINEERING

B.TECH (PT)- 2017R

Mapping of COs and POs

| Course | Title of the | Course Objectives | | | | | | P | OS | | | | | |
|-----------|-----------------------------------|---|-----|-----|---------|---------|---------|---------|---------|---------|---------|----------|----------|-------|
| | course | | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
| | | Expand a function in terms of Fourier Series and apply it for solving engineering problems. | ~ | ~ | ~ | ~ | | | | | | | | |
| | Transforms and | Gain knowledge on Fourier Transforms | ~ | ~ | ~ | ~ | | | | | | | | |
| 17148S11P | Partial Differential Equations | Model and solve higher order partial differential equations | ~ | ~ | ✓ | ~ | | | | | | | | |
| | Equations | Apply the methods of solving PDE in practical problems | ~ | ~ | ~ | ~ | | | | | | | | |
| | | Handle problems in Z transforms and apply it to solve difference equations | ~ | ~ | ~ | ~ | | | | | | | | |
| | | Simplify Boolean functions using KMap | ~ | ~ | ~ | | | | | | | | | |
| 171528120 | Digital Systems | Design and Analyze Combinational and Sequential Circuits | ~ | ~ | ✓ | | | | | | | | | |
| 17152512P | Digital Systems | Implement designs using Programmable Logic Devices | ~ | ~ | ✓ | ~ | | | | | | | | |
| | | Write HDL code for combinational and Sequential Circuits | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| | Data Structuras | Implement abstract data types for linear data structures | ~ | ~ | ~ | | | | | | | | | |
| 17150H13P | and algorithms | Apply the different linear and non- linear data structures to problem solutions. | ~ | ~ | ~ | | | | | | | | | |

| | | Critically analyze the various sorting algorithms | ~ | ~ | ✓ | ~ | | | | | | |
|------------|----------------------------------|---|--------------|---|--------------|---|---|---|--|---|---|---|
| | | Understand the basics structure of computers, operations and instructions | ~ | ~ | ~ | | | | | | | |
| | Computer | Design arithmetic and logic unit. | ✓ | ✓ | \checkmark | | | | | | | |
| 17150H14P | Architecture and Organization | Understand pipelined execution and design control unit. | ~ | ~ | ~ | | | | | | | |
| | | Understand parallel processing architectures. | ~ | ~ | ~ | ~ | ~ | ~ | | | ~ | ~ |
| | | Develop and implement Java programs for simple applications that | ~ | ~ | ~ | | | | | | | |
| 17150H15P | Object Oriented Programming | make use of classes, packages and interfaces. | ~ | ~ | ~ | | | | | ~ | | |
| | | Develop and implement Java programs with arraylist, exception | ~ | ~ | ~ | | | | | ~ | ~ | ~ |
| | | Determine the solution of algebraic and transcentendal system of linear equations | ~ | ~ | | | | | | | | |
| | | To interpolate the values of unknown functions using Newton's Formula | ~ | ~ | | ~ | | | | | | |
| 17150H21P | Numerical Methods | Estimate the numerical values of the derivatives and integrals of Unknown function | ~ | ~ | | ~ | | | | | | |
| | | Solve first and second order initial value problem | ~ | ~ | ~ | ~ | | | | | | |
| | | Solve Numerically boundary value problem | ~ | ~ | ~ | ~ | | | | | | |
| | | Understand and execute programs based on 8086/8085 microprocessor. | ~ | ~ | ~ | | | | | | | |
| 17150H22P | Microprocessors | Classify the instructions with the help of Addressing modes of 8085 with necessary programs | ~ | ~ | ~ | | | | | | | |
| 1,10011221 | and Interfacing | Design Memory Interfacing circuits. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Design and interface I/O circuits. | \checkmark | ✓ | \checkmark | ✓ | | | | | | |
| | | Design and implement 8051 microcontroller based systems. | ~ | ~ | ✓ | ~ | ~ | | | | | ~ |
| 17150H23P | | Classify the modern and futuristic database applications based on size and complexity | ~ | ~ | ~ | | | | | | | |

| | | Map ER model to Relational model to perform database design effectively | ~ | ~ | ~ | | | | | | |
|-----------|---------------------------|---|--------------|--------------|--------------|---|---|------|--|--|--------------|
| | Database | Write queries using normalization criteria and optimize queries | ~ | ~ | ~ | | | | | | |
| | Management Systems | Compare and contrast various indexing strategies in different database systems | ~ | ~ | ~ | ~ | | | | | ~ |
| | | Appraise how advanced databases differ from traditional databases. | ~ | \checkmark | ~ | ~ | ~ | | | | \checkmark |
| | Design and | Design algorithms for various computing problems. Analyze the time and space complexity of algorithms. | ~ | ~ | ~ | ~ | | | | | |
| 17150H24P | Analysis Of Algorithms | Critically analyze the different algorithm design techniques for a given problem | ~ | ~ | ~ | ~ | | | | | \checkmark |
| | | Modify existing algorithms to improve efficiency | ~ | ~ | ~ | ✓ | | | | | ~ |
| | | Identify the key activities in managing a software project. | ~ | ~ | ~ | | | | | | |
| | | Compare different process models | ~ | ~ | ✓ | | | | | | |
| | Software | Understand Concepts of requirements engineering and Analysis Modeling. | ~ | ~ | ~ | | | | | | |
| 17150H25P | Engineering | Apply systematic procedure for software design and deployment | ~ | ~ | ~ | ~ | ~ | | | | |
| | | Compare and contrast the various testing and maintenance | ~ | ~ | ~ | ~ | ✓ | | | | |
| | | Manage project schedule, estimate project cost and effort requir | ~ | ~ | ~ | ~ | ~ | | | | |
| | | Have an understanding in identifying structures on many levels. | ~ | ~ | ~ | | | | | | |
| | Discrete | Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science. | ~ | ~ | ~ | | | | | | |
| 17148S31P | Mathematics | Be aware of the counting principles. | \checkmark | \checkmark | \checkmark | | | | | | |
| | | Be exposed to concepts and properties of algebraic structures such as groups, rings and fields. | ~ | ~ | ~ | | | | | | |
| | | Have knowledge of the concepts needed to test the logic of a program. | ~ | ~ | ~ | | | | | | ~ |

| | | Analyze various scheduling algorithms. | \checkmark | ~ | ✓ | | | | | | | |
|------------|--------------|--|--------------|---|---|---|---|---|--|---|--|---|
| | | Understand deadlock, prevention and avoidance algorithms. | \checkmark | ~ | ~ | | | | | | | |
| 1715011220 | Operating | Perform administrative tasks on Linux Servers. | ✓ | ~ | ~ | ~ | ~ | | | | | |
| 1/130H32P | System | Compare and contrast various memory management schemes. | ~ | ~ | ~ | ~ | ~ | | | | | |
| | | Understand the functionality of file systems. | \checkmark | ~ | ~ | ~ | ~ | ~ | | | | ~ |
| | | Compare iOS and Android Operating Systems | \checkmark | ~ | ~ | ~ | ~ | ~ | | | | ~ |
| | | Identify problems that are amenable to solution by AI methods. | \checkmark | ~ | ~ | | | | | | | |
| | | Identify appropriate AI methods to solve a given problem. | \checkmark | ~ | ~ | ~ | ~ | | | | | |
| 17150H33P | Artificial | Formalise a given problem in the language/framework of different AI methods. | ✓ | ~ | ~ | ~ | ~ | | | | | |
| | Intelligence | Implement basic AI algorithms. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| | | Design and carry out an empirical evaluation of different algorithms on a problem formalisation, and state the conclusions that the evaluation supports. | ~ | ~ | ~ | ~ | ~ | | | | | ~ |
| | | Identify the components required to build different types of networks | \checkmark | ~ | ~ | | | | | | | |
| | Computer | Choose the required functionality at each layer for given application | ✓ | ~ | ~ | | | | | | | |
| 17150H34P | Networks | Identify solution for each functionality at each layer | ~ | ~ | ~ | ~ | ~ | | | ~ | | ~ |
| | | Trace the flow of information from one node to another node in the network | ~ | ~ | ~ | ~ | ~ | | | ~ | | ~ |
| | Operating | Analyze various scheduling algorithms. | ~ | ~ | ~ | | | | | | | |
| 17150L35P | Systems and | Understand deadlock, prevention and avoidance algorithms. | ✓ | ~ | ✓ | | | | | | | |
| | Networking | Identify the components required to build different types of networks | \checkmark | ~ | ~ | ~ | ~ | | | | | ~ |

| | | Choose the required functionality at | ✓ | \checkmark | ~ | ~ | ~ | | \checkmark | ~ | | ✓ |
|------------|--------------------------|--|--------------|--------------|---|---|---|---|--------------|---|---|---|
| | | Apply cryptographic algorithms for encrypting and decryption for secure data transmission | ✓ | ✓ | ~ | | | | | | | |
| | | Understand the importance of Digital signature for secure edocuments exchange | \checkmark | ~ | ~ | | | | | | | |
| 17150H41P | Principles Of | Understand the program threats and apply good programming practice | \checkmark | \checkmark | ~ | | | ~ | | | | |
| | Cryptograpny | Get the knowledge about the security services available for internet and web applications | √ | ~ | ~ | ~ | ~ | | | | | ~ |
| | | Understand data vulnerability and sql injection Gain the knowledge of security models and published standards | \checkmark | ~ | ~ | ~ | ~ | ~ | | | | ~ |
| | | Design simple web pages using markup languages like HTML and XHTML | √ | ~ | ~ | | | | | | | |
| | | Design and implement 8051 microcontroller based systems. | \checkmark | ~ | ~ | | | | | | | ✓ |
| 17150H42P | Web Technology | Create dynamic web pages using DHTML and java script that is easy to navigate and use. | \checkmark | ~ | ~ | | ~ | | | | | ~ |
| 1,10011121 | web reeminingy | Program server side web pages that have to process request from client side web pages | √ | ~ | ~ | ~ | ~ | | | | | ~ |
| | | Represent web data using XML and develop web pages using JSP | ✓ | ~ | ~ | ~ | ~ | | | ~ | ✓ | ~ |
| | | Understand various web services and how these web services interact. | ✓ | ~ | ~ | ~ | ~ | | | ~ | ✓ | ✓ |
| | | Write various applications using C# Language in the .NET Framework. | ✓ | ~ | ~ | | | | | | | ~ |
| 17150H43P | C# And .Net Framework | Create mobile applications using .NET compact Framework. | ✓ | ~ | ~ | ~ | ~ | | | ~ | | ✓ |
| | | Develop distributed applications using .NET Framework | \checkmark | \checkmark | ✓ | ~ | ~ | | | ✓ | | ~ |
| 17150E44AP | Theory of Computation | Design Finite State Machine, Pushdown Automata, and Turing Machine. | \checkmark | ~ | ~ | ~ | | | | | | |

| | | Explain the Decidability or Undecidability of various problems | ✓ | \checkmark | ~ | ~ | ~ | | | | | |
|------------|--------------------------|---|--------------|--------------|--------------|--------------|--------------|---|--|--------------|--------------|--------------|
| | | Explain the basic concepts of real time Operating system design | ✓ | ~ | ~ | | | | | | | |
| 17150E44BP | Real Time Systems | Use the system design techniques to develop software for embedded systems | ~ | ✓ | ~ | | ~ | ~ | | | | ~ |
| | | Differentiate between the general purpose operating system and the real time operating system | ~ | ~ | ~ | ~ | ~ | ~ | | | | ~ |
| | | Design Web pages using HTML/XML and style sheets | ~ | \checkmark | ~ | | | | | | | ~ |
| | . | Create user interfaces using Java frames and applets. | ~ | ~ | ~ | | | | | | | ~ |
| 17150E44CP | User Interface Design | Create dynamic web pages using server side scripting. | ~ | ~ | ~ | | | | | | | ~ |
| | | Write Client Server applications. | ~ | ~ | ✓ | | ✓ | ✓ | | | | ✓ |
| | | Use the frameworks JSP Strut, Hibernate, Spring | ~ | ~ | ~ | ~ | ~ | ~ | | | | ✓ |
| | | design a database using ER diagrams and map ER intoRelations and normalize the relations | ~ | ~ | ~ | | | | | | | |
| 17150E44DP | Advanced Databases | Acquire the knowledge of query evaluation to monitor the performance of the DBMS | \checkmark | ~ | ~ | | | | | | | |
| | | Acquire the knowledge about different special purpose databases and to critique how they differ from traditional database systems. | ~ | ~ | ~ | ~ | ~ | ~ | | | | |
| | T. C. C. | Create 3D graphical scenes using open graphics library suits | ~ | ~ | ~ | | | | | | | ~ |
| 17150L45P | Programming Lab | Implement image manipulation and enhancement | ~ | ~ | ~ | ~ | ~ | | | ✓ | | ~ |
| | | Create 2D animations using tools | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| | | Design and implement projects using OO concepts. | ✓ | ~ | ✓ | ~ | | | | ~ | | ✓ |
| 17150H51P | Object Oriented | Use the UML analysis and design diagrams. | \checkmark | \checkmark | \checkmark | ~ | ✓ | | | ✓ | \checkmark | \checkmark |
| | | Apply appropriate design patterns. | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | \checkmark | \checkmark | \checkmark |
| | | Create code from design. | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | \checkmark | | |

| | | Compare and contrast various testing techniques. | \checkmark | ~ | ~ | ✓ | ✓ | | ~ | ~ | ✓ |
|----------------|----------------------------------|--|--------------|--------------|--------------|--------------|--------------|--|---|---|---|
| | | Perform functional and nonfunctional tests in the life cycle of the software product | ~ | ~ | ~ | | | | ~ | | |
| 1715011500 | Software Quality | Understand system testing and test execution process. | \checkmark | ~ | ~ | ~ | ~ | | ~ | ~ | ~ |
| 1/150H52P | Management | Identify defect prevention techniques and software quality assurance metrics. | ✓ | ~ | ~ | ~ | ~ | | ✓ | ~ | ~ |
| | | Apply techniques of quality assurance for typical applications. | ✓ | ~ | ~ | ~ | ~ | | ~ | ~ | ~ |
| | | Gain proficiency in 3D computer graphics API programming | \checkmark | ~ | ~ | ~ | | | | | |
| | | Able to understand different realizations of multimedia tools | \checkmark | ~ | ✓ | \checkmark | | | | | |
| 171501152D | Graphics and | Able to develop interactive animations using multimedia tools | \checkmark | \checkmark | ✓ | ✓ | ✓ | | | | ~ |
| 1/150H55P | Multimedia | Gain the knowledge of different media streams in multimedia transmission | ✓ | ~ | ~ | ~ | ~ | | ~ | | ~ |
| | | Enhance the perspective of modern computer system with modeling, analysis and interpretation of 2D and 3D visual information. | ~ | ~ | ~ | ~ | ~ | | | | ~ |
| 17150E54A | Soft Computing | Apply suitable soft computing techniques for various applications. | ✓ | ~ | ~ | | | | | | |
| Р | Soft Computing | Integrate various soft computing techniques for complex problems. | ~ | ~ | ~ | | | | | | |
| | | Design and implement a prototype compiler. | ~ | ~ | ~ | | | | | | |
| 17150E54B P | Principles of Compiler Design | Apply the various optimization techniques. | \checkmark | ~ | ~ | | | | | | |
| | | Use the different compiler construction tools. | \checkmark | \checkmark | ✓ | \checkmark | \checkmark | | | | |
| | | Discuss trends in Distributed Systems. | \checkmark | ✓ | ✓ | | | | | | |
| 171500540 | Distributed | Apply network virtualization. | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | | | |
| P | Systems | Apply remote method invocation and objects | \checkmark | ~ | ✓ | ~ | ~ | | ✓ | ~ | ~ |
| | | Design process and resource management systems. | \checkmark | ~ | ✓ | ✓ | ✓ | | ~ | ~ | ✓ |

| | | Explain the basics of mobile telecommunication system | \checkmark | \checkmark | ✓ | | | | | | | |
|------------|---------------------------|---|--------------|--------------|--------------|--------------|--------------|--|---|---|--------------|--------------|
| 17150E54D | Mahila | Choose the required functionality at each layer for given application | ✓ | ~ | ~ | | | | | | | |
| P | Computing | Identify solution for each functionality at each layer | ~ | ~ | ~ | | | | | | | ~ |
| | | Use simulator tools and design Ad hoc networks | ✓ | ~ | ✓ | ~ | ~ | | | | | ✓ |
| | | Develop a mobile application. | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | | | | | ✓ |
| 17150I 55P | Software Development | Design and Implement various mobile applications using emulators. | ~ | ~ | ~ | | | | | | \checkmark | \checkmark |
| 171502551 | Lab | Deploy applications to hand-held devices | ✓ | \checkmark | ~ | ~ | ~ | | ~ | ~ | ~ | ~ |
| | | Able to design and control real time control systems | ~ | ~ | ~ | | | | | | | |
| | | Able to understand the functionality of 8085 microprocessor | ✓ | ~ | ✓ | | | | | | | |
| 17150H61P | Embedded Systems | Able incorporate enhanced features in the embedded systems through software | ~ | ~ | ~ | ~ | ~ | | | | | |
| 17150H61P | • | Able to rectify minor problems by troubleshooting | ✓ | ~ | ✓ | ~ | ~ | | | | | |
| | | Acquire the knowledge of real time operating system and implement real time functions | ~ | ~ | ~ | ~ | ~ | | | | | |
| | | Develop Java programs using OOP principles | ✓ | ~ | ✓ | | | | | | | |
| | | Develop Java programs with the concepts inheritance and interfaces | ~ | \checkmark | ~ | ~ | ~ | | | | | |
| 17150H62P | Advanced Java programming | Build Java applications using exceptions and I/O streams | ✓ | \checkmark | ✓ | ~ | ~ | | | | | |
| | | Develop Java applications with threads and generics classes | ✓ | ~ | ✓ | ~ | ~ | | | | | |
| | | Develop interactive Java programs using swings | ✓ | ~ | ~ | ~ | ~ | | | | | |
| 1715011620 | Coffmon Tostin | Design test cases suitable for a software development for different domains. | ~ | ~ | ~ | | | | | | | |
| 1/150H63P | Software Testing | Identify suitable tests to be carried out | \checkmark | \checkmark | ✓ | ✓ | | | ✓ | | \checkmark | \checkmark |
| | | Prepare test planning based on the document. | ~ | \checkmark | ✓ | ✓ | | | ✓ | | ~ | \checkmark |

| | | Document test plans and test cases designed. | ✓ | ~ | ~ | ~ | ~ | | | | \checkmark | | ~ | ~ |
|----------------|-----------------------------|---|---|---|--------------|---|--------------|---|---|---|--------------|---|---|---|
| | | Use automatic testing tools. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| | | Develop and validate a test plan. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| 17160E64A P | Principles of Management | Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | V | ~ | ~ | | | ~ | ~ | ~ | ~ | V | v | ~ |
| | | Explain UNIX Operating system and usage of file system. | ~ | ~ | ~ | | | | | | | | | |
| 17150EC4D | | Apply Shell Commands for a given task using filter and pipe commands. | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| 1/150E64B P | Unix Internals | Develop and implement the Shell scripts in VI editor. | ✓ | ~ | ~ | ~ | ~ | ~ | | | | | | |
| | | Discuss the various techniques used for optimising the cache performance | ~ | ~ | ✓ | ~ | ~ | ~ | | | \checkmark | | | ~ |
| | | Design hierarchal memory system | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ |
| 17150E64C | Parallel | optimize sequential code for fastest possible execution | ~ | ~ | ~ | ~ | ~ | ~ | | | | | ~ | ~ |
| Р | Computing | Develop, analyze and implement algorithms for parallel computers | ~ | ~ | ~ | ~ | ~ | | | | \checkmark | | ~ | ~ |
| 17150E64D | Programming | Identify and discuss the design principles of a given language or paradigms | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| Р | paradigms | compare different programming languages from the point of view underlying design principles | ~ | ~ | ~ | ~ | ~ | | | ~ | | | ~ | ~ |
| | Java | Create 3D graphical scenes using open graphics library suits | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| 17150L65P | Programming Lab | Implement image manipulation and enhancement | ✓ | ~ | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | | Create 2D animations using tools | ✓ | ✓ | \checkmark | ✓ | \checkmark | | | | | | | ✓ |
| 17160S71P | Total Quality Management | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | ~ | ~ | ~ | | | ~ | ~ | ~ | ✓ | ~ | ~ | ~ |

| | | Apply grid computing techniques to solve large scale scientific problems. | \checkmark | ✓ | ~ | | | | | | | | |
|-------------|----------------------------|---|--------------|--------------|---|--------------|---|---|--|--------------|---|--------------|---|
| 1715011720 | Crid Computing | Apply the concept of virtualization. | \checkmark | ✓ | ✓ | | | | | | | | |
| 1/130H/2P | Grid Computing | Use the grid and cloud tool kits. | \checkmark | ~ | ✓ | | ✓ | | | | | | ✓ |
| | | Apply the security models in the grid and the cloud environment. | \checkmark | ~ | ~ | ~ | ~ | | | \checkmark | ~ | | ~ |
| | | To understand how middleware facilitates the development of distributed applications in heterogenous environments | \checkmark | ~ | ~ | | | | | | | | |
| 17150H73P | Middleware Technologies | to learn the object oriented middleware basics through the example of cobra objects | \checkmark | ~ | ~ | | | | | | | | |
| | | To understand the basics of web services that is the most often used middleare techniques | ~ | ~ | ~ | ~ | ~ | | | | | | ~ |
| 17150E74A | High Speed | Will be able to analyze the various parameters of networking | ✓ | ~ | ~ | ~ | | | | | | | |
| P | Networks | Will be able to understand the algorithm and technologies involved in internet and associated networks | \checkmark | ~ | ~ | ~ | ~ | | | ✓ | | \checkmark | ~ |
| 17150E74B | | Knowledge and awareness of basic principles and concepts of biology, computer science and mathematics | ✓ | ~ | ~ | | | ~ | | ~ | | ~ | |
| Р | Bio Informatics | Existing software effectively to extract information from large databases and to use this information in computer modeling | ~ | ~ | ~ | ~ | ~ | ~ | | ✓ | | ~ | ~ |
| | | Identify the key activities in managing a software project. | \checkmark | ~ | ~ | | | | | \checkmark | | \checkmark | ~ |
| | | Compare different process models. | \checkmark | \checkmark | ✓ | | | | | \checkmark | | \checkmark | ✓ |
| 17150E74C S | Software Project | Concepts of requirements engineering and Analysis Modeling. | \checkmark | ✓ | ~ | | | | | ✓ | | \checkmark | ~ |
| L | management | Apply systematic procedure for software design and deployment. | \checkmark | \checkmark | ~ | \checkmark | ~ | | | ✓ | | \checkmark | ~ |
| r | | Compare and contrast the various testing and maintenance. | \checkmark | ~ | ~ | ✓ | ~ | | | \checkmark | | \checkmark | ~ |

| | | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2Dtransforms. | ✓ | ✓ | ~ | | | | | | | |
|----------------|-----------------------------|--|--------------|--------------|---|---|---|---|--|---|--------------|---|
| 17150E74D P | Digital Image Processing | Operate on images using the techniques of smoothing, sharpening and enhancement | ~ | ~ | ~ | | | | | | | |
| | | Understand the restoration concepts and filtering techniques. | \checkmark | \checkmark | ✓ | | | | | | | ~ |
| | | Learn the basics of segmentation, features extraction, compression and recognition methods for color models | ~ | ~ | ~ | ~ | ~ | | | | | ~ |
| | | To independently carry out research /investigation to identify and solve practical problems | ~ | \checkmark | ~ | ~ | ~ | | | ~ | ~ | ~ |
| | | To write and present a report | \checkmark | ✓ | ✓ | ✓ | ✓ | | | ✓ | ~ | ✓ |
| 17150D75D | Droigot | To identify the problem in the | | | | | | | | | | |
| 17150P75P | Project | existing power system and to develop software / hardware | \checkmark | \checkmark | ~ | ~ | ~ | ~ | | ~ | \checkmark | ~ |
| | | solution by doing research. | | | | | | | | | | |
| | | To write and present a substantial technical report | ✓ | \checkmark | ~ | ~ | ~ | ~ | | ~ | ✓ | ~ |

K-JL

Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Inspiration Departure Construction (Inspiration Departure Construction) THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, PEGAN School of Engineering and Technology, Pormaly a Ramajayam Institute of Science and the University of Science and the Science and t



COMPUTER SCIENCE AND ENGINEERING

M.TECH (FT)- 2017R

Mapping of COs and POs

| Course | Title of the Course | Course Objectives | | | | | Р | OS | | | | |
|-----------------------|-------------------------|--|-----|-----|-----|-----|-----|-----|-----|------------|------------|------|
| Code | | 0 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| | | Have knowledge of the concepts needed to test the logic of a program | ~ | | ~ | ~ | | | | | | |
| 17248S11A 17250H12 | Higher Mathematics | Have gained knowledge which has application in expert system, in data base and a basic for the prolog language | ~ | ~ | ~ | ~ | ~ | | | | ~ | |
| | | Have an understanding in identifying patterns on many levels | ~ | ~ | | ~ | ~ | ~ | ~ | ~ | | |
| | Modern Operating System | To have an overview of different types of operating systems. | ~ | | ~ | | | | | | | |
| | | To know the components of an operating system. | ~ | ~ | ~ | ~ | | ~ | | ~ | | ~ |

| | | To have a thorough knowledge of process management. | ~ | ~ | ~ | ~ | | ~ | | ✓ | ✓ | |
|-----------|--------------------------|---|--------------|---|---|---|---|---|---|---|--------------|--------------|
| | Parallel and High | To understand the models and parameters used. | ~ | | ✓ | ~ | ~ | | | | ~ | |
| 17250H13 | Performance Computing | To understand the Matrix Algorithms and Design Issues | | ~ | ~ | ~ | | ~ | ~ | | | ~ |
| | | A broad overview of the state of wireless and ad hoc networking. | ~ | | | ~ | ~ | | | | ~ | ~ |
| 17250H14 | Adhoc and Sensor Network | The overview of the physical, networking and architectural issues of ad hoc networks | | ~ | ~ | | ~ | | ~ | ~ | | |
| 172501115 | Advanced Data Structures | The Different Heap Structures, Search Structures and Multimedia Structures. | ~ | ~ | | | ~ | | | ~ | | ~ |
| 17250H15 | and Algorithms | The various coding scheduling and algorithms. | ~ | ~ | ~ | | ~ | | | | | |
| | | The various multimedia structures. | \checkmark | ~ | ~ | ~ | ~ | ~ | ~ | | ✓ | \checkmark |
| | | To study the graphics techniques and algorithms. | ~ | ~ | ~ | | ~ | | | | | |
| 17250E16A | Multimedia Systems | To study the multimedia concepts and various I/O technologies | ~ | | | ~ | ~ | | ~ | | ~ | ~ |
| | | Understand and be able to apply fundamental GA theory | ~ | ~ | ~ | | | | ~ | | | ~ |
| 17250E16B | Genetic Algorithms | be able to implement or modify simple genetic algorithms. | ~ | | | | ~ | ~ | | ~ | | |
| | | be able to apply GAs to problems in the student's field. | | | | | ~ | ~ | | | \checkmark | \checkmark |
| 17250E16C | Software Metrics | To introduce an integrated approach to software development incorporating quality management methodologies. | ~ | ~ | ~ | | ~ | | | | | |

| | | To study about the quality improvements in software | | | | | ~ | | | | ✓ | ✓ |
|----------|----------------------------------|---|--------------|---|---|-----------------------|---|---|---|--------------|---|--------------|
| | | To understand the Software Quality software standards | \checkmark | ~ | | | ~ | | ~ | | | ~ |
| 17250L17 | Advanced Web Technologies Lab | On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java technologies To create fully functional website/web application with MVC architecture | ~ | ~ | ~ | ~ | V | V | ~ | | | |
| | | Exposure to various research domains | ~ | ~ | ~ | | ~ | ~ | | ~ | ~ | |
| 17250CRS | Research Led Seminar | Acquaintance with languages of research | ~ | ~ | ~ | ~ | | ~ | | ~ | | \checkmark |
| | | Development of research aptitude | ~ | ~ | | ~ | | | | | | \checkmark |
| | | To study the set of services that a middleware system constitutes of. | \checkmark | ~ | ~ | ~ | ~ | | | \checkmark | ~ | |
| 17250H21 | Middleware Technologies | To understand how middleware facilitates the development of distributed applications in heterogeneous environments. | ~ | ~ | | | V | V | | ~ | ~ | ~ |
| | | To study how it helps to incorporate application portability, distributed application component interoperability and integration. | > | ~ | | ~ | ~ | ~ | | * | * | |
| | Object Oriented | To learn about software prototyping, analysis and design. | ~ | ~ | | ~ | ~ | | | ~ | ~ | |
| 17250H22 | Software Engineering | To learn UML and its usage. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | |
| | | Case studies to apply the principles | | | | | | | | | | |

| | | To study the image fundamentals and mathematical transforms necessary for image processing. | ~ | ~ | ~ | | ~ | | ~ | | ✓ | ✓ |
|-----------|-----------------------------------|--|---|---|---|---|---|---|---|---|---|---|
| 172501122 | | To study the image enhancement techniques | | ~ | | ~ | | | ~ | ~ | | ✓ |
| 17250H23 | Digital Image Processing | To study image restoration procedures. | | ~ | ~ | | | | | | | |
| | | To study the image compression procedures. | ~ | | ~ | ~ | | | | | | |
| | | To study the image segmentation and representation techniques | | | | | | | | | | |
| | Advanced Distributed | processing, distributed systems, operating system issues. | ~ | ~ | | ~ | | ~ | | | | |
| 17250E24A | Computing | learn about distributed transaction | ~ | ~ | ~ | | ~ | ~ | ~ | | | |
| | | study about the distributed databases | ~ | ~ | ~ | ~ | | | | | | |
| 17250E24B | Data Warehousing & Data Mining | To introduce the concept of data mining with in detail coverage of basic tasks, metrics, issues, and implication. Core topics like classification, clustering and association rules are exhaustively dealt with. | ~ | ~ | ~ | | | | | | | |
| | | To introduce the concept of data warehousing with special emphasis on architecture and design | | | ~ | ~ | | | | | | |
| 17250E24C | Artificial Neural Networks | To introduce the concepts of artificial neural networks such as biological neural networks, clustering and structures To study the linear models | ~ | ~ | ~ | ✓ | | | | | | |
| | | for regression, classification, kernel | | | ✓ | ✓ | ~ | | | | | |

| | | methods and feed forward neural networks | | | | | | | | | | |
|-----------|----------------------------------|---|---|---|---|---|---|---|---|---|---|--|
| | | Understand SOA, service orientation and web services | ~ | ~ | ~ | | | | | | | |
| 17250E25A | Service Oriented Architecture | Analyzing and designing business based on SOA principles. | | | ~ | ~ | | | | | | |
| | | Learning the concepts of XML | | | | ~ | ~ | ~ | | | | |
| | | Describe and interpret the basics of high speed networking technologies. | ~ | ~ | | | | | | | | |
| 17250E25B | High Speed Networks | Apply the concept learnt in this course to optimize and troubleshoot high-speed network. | | ~ | ~ | ~ | | | | | | |
| | | Demonstrate the knowledge of network planning and optimization | | | | ~ | ~ | ~ | | ~ | | |
| | | To introduce students to the embedded systems, its hardware and software. | ~ | ~ | | | | | | | | |
| | | To introduce devices and buses used for embedded networking. | | ~ | ~ | ~ | | | | | | |
| 17250E25C | Embedded Systems | To explain programming concepts and embedded programming in C and C++. | | | ~ | ~ | ~ | ~ | ~ | ~ | | |
| | | To explain real time operating systems, inter- task communication and an exemplary case of MUCOS – IIRTOS | | | ~ | ~ | ~ | ~ | | | | |
| 17250L26 | .NET Technologies Lab | Build dynamic web pages with validation using Java Script objects and by applying different | ~ | ~ | ~ | ~ | ✓ | | ~ | ~ | ~ | |

| | | event handling | | | | | | | | | | |
|------------|--------------------------|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | mechanisms. | | | | | | | | | | |
| | | Develop dynamic web | | | | | | | | | | |
| | | pages using server side | \checkmark | ~ | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | \checkmark | |
| | | scripting. | | | | | | | | | | |
| | | Use PHP | | | | | | | | | | |
| | | programming to | \checkmark | ~ | \checkmark | ✓ | \checkmark | ✓ | ~ | ~ | \checkmark | √ |
| | | develop web | | | | | | | | | | |
| | | applications. | | | | | | | | | | |
| | Technical Writing | take up any | | | | | | | | | | |
| | /Seminars | challenging practical | | | | | | | | | | |
| | | problems and find | \checkmark | ~ | \checkmark | ✓ | \checkmark | ~ | ~ | ~ | \checkmark | \checkmark |
| | | solution by | | | | | | | | | | |
| | | formulating proper | | | | | | | | | | |
| 172TECWR | | methodology | | | | | | | | | | |
| | | apply the knowledge | | | | | | | | | | |
| | | of all related courses | 1 | | , | | , | , | | | | , |
| | | in providing | ✓ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| | | hardware/software | | | | | | | | | | |
| | | solutions | | | | | | | | | | |
| | | Understanding research | \checkmark | \checkmark | \checkmark | ✓ | \checkmark | | \checkmark | | | |
| | | questions and tools | | | | | | | | | | |
| | | Experience in scientific | \checkmark | | | |
| 17250CDM | Descerch Mathedaleau | Writings | | | | | | | | | | |
| 17230CKM | Research Methodology | Practice in various | | | 1 | | | 1 | | | | |
| | | aspects of scientific | v | • | • | | | v | v | | | |
| | | | | | | | | | | | | |
| | | ethics | \checkmark | \checkmark | | \checkmark | \checkmark | | | \checkmark | ✓ | \checkmark |
| | | Hands on exposure to | | | | | | | | | | |
| | | problem solving tools | | | , | | | | | | | |
| | | in contemporary | \checkmark | ~ | \checkmark | ✓ | | | | | | |
| 17250CBR P | Participation in Bounded | research | | | | | | | | | | |
| | Research | Evolution of research | | | | | | | | | | |
| | | intuitiveness and | | ✓ | \checkmark | ✓ | | | | | | |
| | | orientation | | | | | | | | | | |

| | | Familiarity with | | | | | | | | |
|-----------|---------------------------------------|------------------------------|--------------|--------------|--------------|--------------|--------------|---|--|--|
| | | cutting edge research | \checkmark | ✓ | \checkmark | \checkmark | ✓ | | | |
| | | trends | | | | | | | | |
| | | Understand Project | 1 | 1 | | | | | | |
| | | planning and management. | • | • | | | | | | |
| | Software Project | Identify Client | | | , | | | | | |
| 17250H31 | Management | management and project | | ~ | \checkmark | | | | | |
| | i i i i i i i i i i i i i i i i i i i | definition. | | | | | | | | |
| | | approach to development | | | | \checkmark | \checkmark | | | |
| | | Identify cloud computing | | | | | | | | |
| | | models, characteristics, and | ✓ | ✓ | | | | | | |
| | | technologies. | | | | | | | | |
| | | Get knowledge about the | | | | | | | | |
| 17250E32A | Cloud Computing | different architectures in | | | \checkmark | \checkmark | | | | |
| | | cloud. | | | | | | | | |
| | | Identify the information | | | | | | | | |
| | | about service management | | | | \checkmark | ✓ | ✓ | | |
| | | and cloud securities | | | | | | | | |
| | | I o understand the basics of | ✓ | \checkmark | | | | | | |
| | | To know the legal ethical | | | | | | | | |
| | | and professional issues in | | | \checkmark | \checkmark | | | | |
| | | Information Security. | | | | | | | | |
| 17250E32B | Information Security | To become aware of | | | | | | | | |
| | - | various standards in this | | | | \checkmark | | | | |
| | | area. | | | | | | | | |
| | | To know the technological | | | | | | | | |
| | | aspects of Information | | | | ~ | ~ | | | |
| | | Security. | | | | | | | | |
| | | Neural networks fuzzy | | | | | | | | |
| | | logic and use of heuristics | ✓ | ✓ | | | | | | |
| | | base on human experience. | | | | | | | | |
| | | To have a general | | | | | | | | |
| 17250E220 | Soft Computing | understanding of soft | | | | | | | | |
| 17230E32C | Soft Computing | computing methodologies, | | | | | | | | |
| | | including artificial neural | | ✓ | \checkmark | | | | | |
| | | networks, fuzzy sets, fuzzy | | | - | | | | | |
| | | logic, fuzzy clustering | | | | | | | | |
| | | techniques and genetic | | | | | | | | |
| | | algorithms; | | | | | | | | |

| | | To Design and development of certain scientific and commercial application using computational neural network models, fuzzy models, fuzzy clustering applications and genetic algorithms in specified applications | | | ~ | ~ | ~ | | | | |
|-----------|---------------------------------------|---|---|---|---|---|---|---|---|--------------|--|
| | | Know the operations of parallel and distributed databases. | ~ | ~ | | | | | | | |
| 17250E33A | Advanced Database Technology | and standards of object relational databases. | | ~ | ~ | ~ | | | | | |
| | | Get familiar with the concepts of XML, Mobile and Multimedia Databases | | | ~ | ~ | ~ | | | | |
| | | Learning the basics of Wireless voice and data communications technologies. | ~ | ~ | ~ | ~ | | | | | |
| 17250E33B | Mobile Communication and Computing | Enhancing working knowledge on various telephone and satellite networks. | | | ~ | ~ | ~ | | | | |
| | | Studying the working principles of wireless LAN and its standards. | ~ | | ~ | ~ | ~ | | | | |
| | | Studying various wireless operating systems | | | | ~ | ~ | | | | |
| | | Understanding scientific and social environment. | ~ | ~ | | | | | | | |
| | | Minimizing energy consumption from the IT estate. | | ~ | ~ | | | | | | |
| 17250E33C | Green Computing | Purchasing green energy and using green suppliers. | | | | | | ✓ | | | |
| | | Reducing the paper and other consumables used. | | | | | | ~ | ~ | \checkmark | |
| | | Minimizing equipment disposal requirements | | | | | | | | | |

| 17250E34A | Software Quality Assurance | To introduce an integrated approach to software development incorporating quality management methodologies. To study about the quality improvements in software To understand the Software Quality software standards | × | ✓ | ✓ | ✓ | ✓ ✓ | | | | | |
|-----------|-------------------------------|---|---|--------|-------|--------|--------------|---|--------|---|--------------|---|
| 172505240 | Dio Information | Build a solid foundation and acquire the vocabulary you need to supervise or to communicate with others who use these tools. To have ability to design | ~ | × × | | | | | | | | |
| 17250E34B | Bio-Informatics | drugs. To understand Evolutionary Trees and Phylogeny. Learn the key methods and | | • | • | ✓ ✓ | ✓ | | ✓ ✓ | ✓ | | |
| | | Be able to discuss current and emerging technology in Wireless technology. | ✓ | ~ | ~ | | | | | | | |
| 17250E34C | Wireless Application | Understand fundamental trends of technological evolution of Wireless technology. | | | ~ | ~ | | | | | | |
| | Protocols | Have hands-on knowledge in developing simple and comprehensive WAP contents. | | | | ~ | ~ | | | | | |
| | | Be able to create simple Wireless applications | | | | | \checkmark | | | | | |
| 17250P35 | | Identify the problem by applying acquired knowledge | ~ | ~ | | ~ | | | ~ | ~ | ✓ | |
| | Project Work- Phase I | Analyze and categorize executable project modules after considering risks | | ~ | ~ | ~ | ~ | ~ | ~ | | \checkmark | ~ |

| | | Choose efficient tools for designing project modules | | | | | | | | ~ | ✓ | ~ |
|----------|-----------------------------------|--|---|---|---|---|---|---|---|---|---|---|
| | | Combine all the modules through effective team work after efficient testing | | | | | | | ~ | ~ | ~ | ~ |
| | | Elaborate the completed task and compile the project report | | | | | | | | | ~ | ~ |
| | | Identify the problem by applying acquired knowledge | ~ | ~ | | ~ | | | ~ | ~ | ✓ | |
| 17250025 | Project Work- Phase I | Analyze and categorize executable project modules after considering risks | | ~ | ~ | V | ~ | ~ | ~ | | ✓ | ~ |
| 17250P35 | Project Work- Phase I | Choose efficient tools for designing project modules | | | | | | | | ~ | ~ | ✓ |
| | | Combine all the modules through effective team work after efficient testing | | | | | | | ~ | ~ | ~ | ~ |
| | | Identify the problem by applying acquired knowledge | ~ | ~ | | ~ | | | ~ | ~ | ~ | |
| 17250CSR | Design/Socio Technical Project | Analyze and categorize executable project modules after considering risks | | ~ | ~ | ~ | ~ | ~ | ~ | | ~ | ~ |
| | | Choose efficient tools for designing project modules | | | | | | | | ~ | ✓ | ✓ |

| | | Combine all the modules through effective team work after efficient testing | | | | | | | ~ | ~ | ~ | ✓ |
|----------|---------------------------|--|---|---|---|---|---|---|---|---|---|---|
| | | Elaborate the completed task and compile the project report | | | | | | | | ~ | | ~ |
| | | | | | | | | | | | | |
| | | Identify the problem by applying acquired knowledge | ~ | ~ | | ~ | | | ~ | ~ | ~ | |
| | | Analyze and categorize executable project modules after considering risks | | ~ | ~ | ~ | ✓ | ✓ | ~ | | ~ | ✓ |
| 17250P41 | Project Work- Phase II | Choose efficient tools for designing project modules | | | | | | | | ~ | ~ | ~ |
| | | Combine all the modules through effective team work after efficient testing | | | | | | | ~ | ~ | ~ | ~ |
| | | Elaborate the completed task and compile the project report | | | | | | | | | ~ | ~ |

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Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insultion Demuge Cast.1946) THANJAYUR - 613 403, TAMIL NADD.

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School of Engineering and Technology, Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Vallam, Thanjavur - 613 403,



COMPUTER SCIENCE AND ENGINEERING

M.TECH (PT)- 2017R

Mapping of COs and POs

| Course Code | Title of the Course | Course Objectives | | | | | | P | OS | | | | | |
|----------------|---|--|--------------|--------------|-----|-----|-----|-----|------------|-----|-----|--------------|------|------|
| Code | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| | | Have knowledge of the concepts needed to test the logic of a program | ~ | | ~ | ~ | | | | | | | | |
| 17248S11A P | Higher Mathematics | Have gained knowledge which has application in expert system, in data base and a basic for the prolog language | ~ | ~ | ~ | ~ | ~ | | | | ~ | | | |
| | | Have an understanding in identifying patterns on many levels | | ~ | | ~ | ~ | ~ | ~ | ~ | | | | |
| 17250H12P | Adhoc and Sensor | A broad overview of the state of wireless and ad hoc networking. | ~ | | | ~ | ~ | | | | ~ | \checkmark | | |
| | Network | The overview of the physical, networking and architectural issues of ad hoc networks | | ~ | ~ | | ~ | | ~ | ~ | | | | |
| | Advanced Data | The Different Heap Structures, Search Structures and Multimedia Structures. | ~ | ~ | | | ~ | | | ~ | | ~ | | |
| 17250H13P | Advanced Data Structures and Algorithms | The various coding scheduling and algorithms. | ~ | ~ | ~ | | ~ | | | | | | | |
| | C | The various multimedia structures. | \checkmark | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | \checkmark | | |
| 17250L14P | Advanced Web Technologies Lab | On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java | ~ | ~ | ~ | ~ | ~ | ~ | ~ | | | | | |

| | | technologies To create fully functional website/web application with MVC architecture | | | | | | | | | | | | |
|----------------|-----------------------------------|---|--------------|--------------|---|---|---|---|---|---|---|---|---|---|
| | | Exposure to various research domains | ✓ | ✓ | ~ | | ~ | ~ | | ✓ | ✓ | | | ~ |
| 17250HRS P | Research Led Seminar | Acquaintance with languages of research | ~ | ~ | ~ | ~ | | ~ | | ~ | | ~ | ~ | ~ |
| | | Development of research aptitude | \checkmark | ✓ | | ✓ | | | | | | ✓ | ✓ | ✓ |
| | | To study the set of services that a middleware system constitutes of. | ~ | ~ | ~ | ~ | ~ | | | ~ | ~ | | | |
| 17250H21 P | Middleware Technologies | To understand how middleware facilitates the development of distributed applications in heterogeneous environments. | ~ | ~ | | | ~ | ~ | | ~ | ~ | ~ | | |
| | | To study how it helps to incorporate application portability, distributed application component interoperability and integration. | ~ | ~ | | ~ | ~ | ~ | | ~ | ~ | | | |
| | | To study the image fundamentals and mathematical transforms necessary for image processing. | ~ | ~ | ~ | | ~ | | ~ | | ~ | ~ | | |
| 172501122 | D: 11 | To study the image enhancement techniques | | ~ | | ~ | | | ~ | ~ | | ✓ | | |
| 17250H22 P | Digital Image Processing | To study image restoration procedures. | | ~ | ~ | | | | | | | | | |
| | | To study the image compression procedures. | ✓ | | ~ | ~ | | | | | | | | |
| | | To study the image segmentation and representation techniques | | | | | | | | | | | | |
| 17250E23 | Advanced | processing, distributed systems, operating system issues. | ~ | ~ | | ~ | | ~ | | | | | | |
| AP | Distributed | learn about distributed transaction | ~ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | | |
| | Computing | study about the distributed databases | ~ | \checkmark | ✓ | ✓ | | | | | | | | |
| 17250E23 BP | Data Warehousing & Data Mining | To introduce the concept of data mining with in detail coverage of basic tasks, metrics, issues, and implication. Core topics like classification, clustering and | ~ | ~ | ~ | | | | | | | | | |

| | | association rules are exhaustively dealt with. | | | | | | | | | | | | |
|---------------|--------------------------------------|--|---|-----------------------|----------|----------|----------|---|---|---|----------|-----------------------|-----------------------|-----------------------|
| | | To introduce the concept of data warehousing with special emphasis on architecture and design | | | ~ | ~ | | | | | | | | |
| 17250E23 | Artificial Neural | To introduce the concepts of artificial neural networks such as biological neural networks, clustering and structures | ~ | ~ | ~ | | | | | | | | | |
| СР | Networks | To study the linear models for regression, classification, kernel methods and feed forward neural networks | | | ~ | ~ | ~ | | | | | | | |
| | NET Technologies | Create Simple application using web controls | ~ | ~ | ~ | ~ | ~ | | | | ~ | ✓ | √ | ✓ |
| 17250L24P | Lab | Work with States of ASP.NET Pages & Adrotator Control Use of calendar control, Treeview control & Validation controls | ~ | ✓ | √ | √ | √ | | | | √ | ✓ | ✓ | ✓ |
| 172TECW RP | Technical Writing /Seminars | Understand professional writing by studying management communication | ~ | ~ | ~ | ~ | ~ | | | | ~ | ~ | ~ | ~ |
| | | Understanding research questions and tools | ~ | ~ | ~ | ~ | ~ | | ~ | | | | | |
| 17250CRM | Research | Experience in scientific writings | ~ | ~ | ~ | ~ | ~ | ~ | ~ | | | | | |
| Р | Methodology | Practice in various aspects of scientific publications | ~ | ~ | ~ | | | ✓ | ~ | | | | | |
| | | Inculcation of research ethics | ~ | ~ | | ~ | ~ | | | ~ | | ~ | | |
| 17250CBR P | Participation in Bounded Research | Knowledge and awareness of basic principles and concepts of biology, computer science and mathematics | ~ | ~ | ~ | ~ | | | ✓ | ✓ | ✓ | ✓ | | |
| 1725011210 | Modern Operating | To have an overview of different types of operating systems. | ~ | | ~ | | | | | | | | | |
| 17250H31P | System | To know the components of an operating system. | ~ | ~ | ~ | ~ | | ~ | | ~ | | ~ | | |

| | | To have a thorough knowledge of process management. | ~ | ~ | ~ | ~ | | ✓ | | ~ | ✓ | | | |
|----------------|-----------------------------------|--|--------------|--------------|---|---|---|--------------|---|---|---|---|---|---|
| 17250E22D | Parallel and High | To understand the models and parameters used. | ~ | | ~ | ~ | ~ | | | | ~ | | | |
| 17230E32F | Computing | To understand the Matrix Algorithms and Design Issues | | ~ | ~ | ~ | | ~ | ~ | | | ~ | | |
| 17250E33 | Multimedia | To study the graphics techniques and algorithms. | ~ | ~ | ~ | | ~ | | | | | | | |
| AP | Systems | To study the multimedia concepts and various I/O technologies | | | | ~ | ✓ | | ~ | | ~ | ~ | | |
| | | Understand and be able to apply fundamental GA theory | ~ | ~ | ~ | | | | ~ | | | ~ | | |
| 17250E33 BP | Genetic Algorithms | be able to implement or modify simple genetic algorithms. | ~ | | | | ✓ | ~ | | ~ | | | | |
| | | be able to apply GAs to problems in the student's field. | | | | | ~ | ✓ | | | ✓ | ~ | | |
| 17250F33 | | To introduce an integrated approach to software development incorporating quality management methodologies. | \checkmark | ~ | ~ | | ~ | | | | | | | |
| CP | Software Metrics | To study about the quality improvements in software | | | | | ~ | | | | ~ | ~ | | |
| | | To understand the Software Quality software standards | ~ | ~ | | | ~ | | ~ | | | ~ | | |
| | | To write and present a report | \checkmark | | | ✓ | | | ✓ | | | | | |
| 17250CSR P | Design/Socio Technical Project | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | ~ | | ~ | | | ~ | | | ~ | | | ~ |
| | | To write and present a substantial technical report | ✓ | | | ~ | | | ~ | ~ | | | ~ | |
| 17250H41 | Object Oriented | To learn about software prototyping, analysis and design. | ~ | ~ | | ~ | ~ | | | ~ | | ~ | | |
| Р | Software | To learn UML and its usage. | \checkmark | \checkmark | ✓ | ✓ | | \checkmark | | ✓ | | | | |
| | Engineering | Case studies to apply the principles | | | | | | | | | | | | |
| 17250H42 | Software Project | Understand Project planning and management. | \checkmark | ✓ | | | | | | | | | | |
| Р | Management | Identify Client management and project definition. | | ~ | ~ | | | | | | | | | |

| | | Understand testing based approach to development. | | | | ~ | ~ | | | | | |
|----------------|--------------------------|---|---|---|---|--------------|--------------|--------------|---|---|--|---|
| 17250542 | | Understand SOA, service orientation and web services | ~ | ~ | ~ | | | | | | | |
| AP | Architecture | Analyzing and designing business based on SOA principles. | | | ~ | ~ | | | | | | |
| | | Learning the concepts of XML | | | | \checkmark | \checkmark | \checkmark | | | | |
| | | Describe and interpret the basics of high speed networking technologies. | ~ | ~ | | | | | | | | |
| 17250E43 BP | High Speed Networks | Apply the concept learnt in this course to optimize and troubleshoot high- speed network. | | ~ | ~ | ~ | | | | | | |
| | | Demonstrate the knowledge of network planning and optimization | | | | ~ | ~ | ~ | | ~ | | |
| | | To introduce students to the embedded systems, its hardware and software. | ~ | ~ | | | | | | | | |
| | | To introduce devices and buses used for embedded networking. | | ~ | ~ | ~ | | | | | | |
| 17250E43 CP | Embedded Systems | To explain programming concepts and embedded programming in C and C++. | | | ~ | ~ | ~ | ~ | ~ | ~ | | |
| | | To explain real time operating systems, inter-task communication and an exemplary case of MUCOS – IIRTOS | | | ~ | ~ | ~ | ~ | | | | |
| 17250P44P | Project Work- Phase I | To independently carry out research /investigation to identify and solve practical problems | ~ | | | | ~ | | | ~ | | ~ |
| | | To write and present a report | | | | | | | | | | |
| | | Identify cloud computing models, characteristics, and technologies. | ~ | ~ | | | | | | | | |
| 17250E51 AP | Cloud Computing | Get knowledge about the different architectures in cloud. | | | ~ | ~ | | | | | | |
| | | Identify the information about service management and cloud securities | | | | ~ | ~ | ~ | | | | |
| 17250E51 | Information | To understand the basics of Information Security. | ✓ | ✓ | | | | | | | | |
| BP | Security | To know the legal, ethical and professional issues in Information Security. | | | ~ | ~ | | | | | | |

| | | To become aware of various standards in this area. | | | | ✓ | | | | | |
|----------------|---------------------------------|---|---|--------------|---|---|---|--|--|--|--|
| | | To know the technological aspects of Information Security. | | | | ~ | ~ | | | | |
| | | To introduce the ideas of Neural networks, fuzzy logic and use of heuristics base on human experience. | ~ | ~ | | | | | | | |
| 17250E51 CP | Soft Computing | To have a general understanding of soft computing methodologies, including artificial neural networks, fuzzy sets, fuzzy logic, fuzzy clustering techniques and genetic algorithms; | | ~ | ~ | | | | | | |
| | | To Design and development of certain scientific and commercial application using computational neural network models, fuzzy models, fuzzy clustering applications and genetic algorithms in specified applications | | | ~ | ~ | ~ | | | | |
| | | Know the operations of parallel and distributed databases. | ~ | \checkmark | | | | | | | |
| 17250E52 AP | Advanced Database Technology | Understand the structure s and standards of object relational databases. | | \checkmark | ~ | ~ | | | | | |
| | | Get familiar with the concepts of XML, Mobile and Multimedia Databases | | | ~ | ~ | ~ | | | | |
| | | Learning the basics of Wireless voice and data communications technologies. | ~ | ~ | | ~ | | | | | |
| 17250E52 BP | Mobile Communication | Enhancing working knowledge on various telephone and satellite networks. | | | ~ | ~ | ~ | | | | |
| | and Computing | Studying the working principles of wireless LAN and its standards. | ~ | | ~ | ✓ | ✓ | | | | |
| | | Studying various wireless operating systems | | | | ~ | ~ | | | | |
| 17250E52 | Croop Committee | Understanding scientific and social environment. | ~ | \checkmark | | | | | | | |
| СР | Green Computing | Minimizing energy consumption from the IT estate. | | \checkmark | ~ | | | | | | |

| | | Purchasing green energy and using green suppliers. | | | | | | ~ | | | | | |
|----------------|---|---|---|---|-----------------------|---|---|---|---|---|---|---|--------------|
| | | Reducing the paper and other consumables used. | | | | | | ~ | ~ | ~ | | | |
| | | Minimizing equipment disposal requirements | | | | | | | | | | | |
| 17250E53 | Software Quality | To introduce an integrated approach to software development incorporating quality management methodologies. | ~ | ~ | | | | | | | | | |
| AP | Assurance | To study about the quality improvements in software | | | \checkmark | ~ | ~ | | | | | | |
| | | To understand the Software Quality software standards | | | | | ~ | | | | | | |
| 17250552 | | Build a solid foundation and acquire the vocabulary you need to supervise or to communicate with others who use these tools. | ~ | ~ | | | | | | | | | |
| 1/250E55 PD | Bio-Informatics | To have ability to design drugs. | | ~ | ✓ | ✓ | | | | | | | |
| Dr | 53 Wireless Application Protocols | To understand Evolutionary Trees and Phylogeny. | | | | ✓ | ~ | | ~ | | | | |
| | | Learn the key methods and tools used in bioinformatics | | | | | | | ~ | ~ | | | |
| | | Be able to discuss current and emerging technology in Wireless technology. | ~ | ~ | ~ | | | | | | | | |
| 17250E53 | | Understand fundamental trends of technological evolution of Wireless technology. | | | ~ | ~ | | | | | | | |
| CP | | Have hands-on knowledge in developing simple and comprehensive WAP contents. | | | | ~ | ~ | | | | | | |
| | | Be able to create simple Wireless applications | | | | | ~ | | | | | | |
| | | To independently carry out research /investigation to identify and solve | | | ~ | ~ | | | | | | | |
| 17250P61P | 50P61P Project Work- Phase II | practical problems | | ~ | | | | | | | ✓ | | \checkmark |
| | | To write and present a report | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ | √ |
| | | To identify the problem in the existing power system and to | ~ | ~ | ~ | ~ | ~ | ~ | | | ~ | ~ | ✓ |

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Head of the Department Department of Computer Science and Engineering Ponralyzah Ramajayam Institute of Science Research (Institute of Decision Decision (Institute of Decision Decision) (Institute of Decision Decision) (Institute of Decision Decision) (Institute of Deci

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School of Engineering and Technology, Ponnalyah Ramajayam Institute of Schoce and Technology (PRIST) Discover and Technology (PRIST) Vallam, Thanjavur - 613 403,