



**PRIST**  
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**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

SCHOOL OF EDUCATION  
2015 REGULATION B.Ed.,  
I.1.1 CO-PO-PSO Mapping of Curriculum

Sem	Course code	Course title	CO's	PO's						
				PO1	PO2	PO3	PO4	PO5	PO6	PO7
I	15130 PE11	Psychology of Learners and Learning - I	Acquire knowledge about the approaches to educational psychology		*			*		*
			Comprehend the concepts growth and development and various theories of growth and development.	*			*			
			Know about learning and memory.	*	*				*	
			Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy.	*	*				*	
	15130 PE12	Education in Contemporary - I	Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy.		*		*			*
			Explore the educational thoughts of great thinkers and understand the issues and challenges in Indian Society and educational solutions.	*	*			*		

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		Understand the constitutional provisions for education and identify the ways and means for including values.	*			*			*
15130 PE13	Education and socialization-I	Comprehend the interface between society and school.	*	*			*		
		Familiar with the emergence of 'person' and Identity.		*		*		*	
		Experience empirically with various determinants of Identification		*		*		*	
		Learn the process of socialization	*		*			*	*
15130 CP14 A	Pedagogy Of Tamil: Part - I	Realize the value of Tamil.	*		*		*	*	
		Understand the quality of Tamil	*		*		*		*
		Understand the micro teaching skills and to practice in their carrier.	*			*		*	
15130 CP14 B	Pedagogy Of English: Part - I	Realize the value of English	*		*		*		*
		Understand the quality of English.		*		*		*	*
		Understand the micro teaching skills and to practice in their carrier.	*		*		*		
		Understand the evaluation techniques		*		*		*	
15130 CP14 C	Pedagogy Of Mathematics: Part - I	Understand the school content and nature and scope of Mathematics	*		*		*		*
		Comprehend the aims and objectives of teaching Mathematics.		*		*		*	

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		Explore in teaching and learning Mathematics.	*		*		*		
		Develop ability to construct school Mathematics.		*			*		*
15130 CP14 D	Pedagogy of Physical Science: Part - I	Acquire the knowledge about the objectives in teaching physical science	*	*				*	*
		Understand the core of science	*	*		*		*	
		Relate physical science to everyday life	*		*		*		*
		Understanding the objective of teaching physical science at various levels.	*		*		*		*
15130 CP14 E	Pedagogy of Biological Science: Part - I	Become self made professional teachers.	*			*		*	
		Understand psychological foundations of education and learning theories		*		*		*	
		Keep themselves abreast of latest trends and issues in secondary education	*		*			*	*
		Reduce the gap between theory and practice ie., Teacher-education curriculum and school realities.		*		*		*	
15130 CP14 F	Pedagogy of Social Science: Part - I	Understand the nature and importance of Social science.	*		*		*		*
		Acquire knowledge in lesson plan, Unit plan and resource plan.	*		*		*		*
		Comprehend the aims and objectives of teaching social science.		*		*		*	

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15130 CP14 G	Pedagogy of Commerce and Accountancy : Part - I	Review Commerce and Accountancy syllabus.	*		*			*	
		Learn the significance of professional development of a commerce teacher.	*		*		*		*
		Create proper learning atmosphere in the classroom.		*			*		
15130 CP14 H	Pedagogy of Computer Science: Part - I	Acquire knowledge about methods of teaching computer science	*		*		*		*
		Understand the various skills in Microteaching	*		*		*		*
		Gain knowledge about planning for teaching – learning of computer science.	*		*		*		*
15130 CP14I	Pedagogy of Economics: Part - I	Understand the meaning and nature of Economics.	*	*		*		*	
		Develop knowledge on various strategies in teaching and learning Economics.	*	*		*		*	*
		To acquire knowledge on various concepts of Economics	*	*		*		*	
		Develop interest on the aim and objectives of teaching and learning Economics.		*	*			*	*
15130 CP14J	Pedagogy of History: Part - I	Acquire knowledge about the school history text books from VI to XII;	*		*		*		*
		Understand the aims and objectives of teaching History	*		*		*	*	
		Develop effective teaching skills	*		*		*		*

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		Adopt the different teaching-learning strategies	*	*		*		*	
		Understand the steps involved in lesson planning	*		*		*	*	
15130 CP14 K	Pedagogy of Geography: Part - I	Get sensitized to the school content in Geography	*	*		*			*
		Comprehend the aims and objectives of teaching Geography	*	*		*		*	
		Acquire various teaching skills	*	*		*		*	
		Develop competence in structuring lesson plans	*		*		*		*
		Explore the methods and techniques of teaching Geography	*	*				*	
15130 AL15	Assessment of Learning	Understand the basic concepts of Test, Assessment and Evaluation	*			*		*	
		Acquire the knowledge of commonly used Tests in schools	*		*	*		*	
		Understand the purpose of Diagnostic Test	*		*			*	
		Develop Teaching Competency Assessment Scale			*	*		*	
15130 EP16 A	Yoga, Health and Physical Education	Define the concept of Yoga	*			*			*
		Classify the saunas and Pranayama	*		*		*		*
		Comprehend the aims and objectives of Health Education	*			*		*	
		Appreciate the important of food and nutrition.	*		*			*	

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		Understand the meaning and significance of Pranayama, mural, kraits and meditation	*			*		*	*
15130 EP16 B	Guidance and Counseling	Describe the different services in the school guidance programme	*		*		*		*
		Understand the various therapies in counseling	*		*		*		*
		Acquire the skills necessary to administer and interpret standardized tools	*	*			*		*
15130 PE21	Psychology of Learners and Learning – II	Learn the concepts and theories of personality.	*		*		*		*
		Understand in –depth the concepts of intelligence and creativity		*		*		*	
		Identify the various adjustment mechanisms	*		*			*	
		Understand the types of guidance and counseling programme	*		*			*	
15130 PE22	Education in Contemporary – II	Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy	*			*			
		Explore the educational thoughts of great thinkers and understand the issues and challenges in Indian Society and educational solutions.	*		*		*	*	

  
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II	15130 PE23	Education and socialization – II	Accommodate with Identity formation	*	*		*		*	
			Cope-up with competition and conflicts	*	*			*	*	
			Understand the role of education as a critical pedagogy	*	*					
			Evaluate Identity as a teacher	*	*			*	*	
	15130 CP24 B	Pedagogy of English: Part - II	Realize the aims and objectives of teaching English						*	
			Learn to cope up with ICT.	*		*		*		
			Get familiarized with the various strategies of teaching English.		*		*		*	
			Learn the art of class room management	*		*		*	*	
	15130 CP24 C	Pedagogy of Mathematics: Part - II	Preparing power point presentation	*		*			*	
			Preparation of Lesson plan, unit plan and Year plan.			*			*	
			Preparing digital lesson plan.		*		*		*	
			Practice of skills in Micro teaching.	*		*			*	

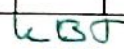
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15130 CP24 D	Pedagogy of Physical Science: Part - II	Identify the role of physical science teacher	*		*			*	
		Select various books the science library.	*		*		*	*	
		design physical science laboratory	*				*	*	
15130 CP24 E	Pedagogy of Biological Science: Part - II	Reduce the gap between theory and practice	*		*		*		*
		Become self made humane teachers						*	
		Develop knowledge in the emerging teaching and learning technology of Biological science	*	*		*		*	
		Rationalize curricular areas of teacher education to develop ICT knowledge-base	*		*			*	
15130 CP24 F	Pedagogy of Social Science: Part - II	Organize curricular and co-curricular activities in social science.	*		*		*	*	
		Understand the principles of curriculum construction	*		*		*	*	
		Equip themselves with the current technological teaching aids and support	*		*		*	*	
		Acquire knowledge on professional development of teacher	*			*	*	*	
15130 CP24 G	Pedagogy of Commerce and Accountancy : Part - II	Learn Problems and Issues in Teaching Commerce.	*				*	*	*
		Know the Recent developments in Global Level.	*		*		*		*
		Realize the need for life- long education.		*		*		*	

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			Know the Mandatory Role of various Educational organizations		*			*	*	*
	15130 CP24 H	Pedagogy of Computer Science: Part - II	Acquire the knowledge about curriculum in Computer Science	*		*		*		*
			Understands the laboratory and Co-Curricular Activities.		*		*		*	
			Gain knowledge about Instructional Resources in Computer Science.	*		*		*		*
	15130 CP24I	Pedagogy of Economics: Part - II	Apply skills effectively on the resources available to teach economics		*			*		*
			Create positive attitude on the curriculum of economics.			*		*		*
			Acquire knowledge on professional development of teacher		*		*			*
	15130 CP24J	Pedagogy of History: Part - II	Know the principles underlying history curriculum	*	*			*		*
			Plan the classroom management			*				*
			Realize the implications of teaching learning materials	*	*		*	*	*	
II	15130 CP24 K	Pedagogy of Geography: Part - II	Integrate and organize Geography curriculum	*	*	*	*		*	
			Identify the various learning resources	*	*			*		
			Understand the diversified needs of the students	*	*	*			*	
	15130 CP25	Essentials of Teaching and	Acquire the knowledge the concept, terms and procedures in teaching and learning.	*	*					

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	Learning	Understand the principles and maxims of teaching.	*	*		*		*	
		Understand the tasks of teaching		*	*		*	*	
15130 EP26 A	Elective - Environmental Education	Understand the objectives, scope and nature of environment education		*				*	*
		Develop an understanding of natural resources		*		*	*		*
		Understand the causes and remedies for environmental hazards and pollution		*		*		*	*
15130 EP26 B	Exploring library and other learning resources	Enumerate the functions and objectives of library	*		*		*		*
		Explain information sources and services	*		*		*		*
15130 PE31	Knowledge and curriculum	The Epistemological and social bases of Education are highly valued	*						
		The concepts of Nationalism, Universalism and Secularism well appreciated		*		*		*	*

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		The concepts of Democracy and Democratic Education are comprehended	*		*		*		*
		The need and value of Education are understood properly		*		*		*	
15130 CP32 A	Pedagogy of Tamil: part – III	Acquire knowledge about different aspects of language	*	*		*	*		
		Master content, pedagogical and technical knowledge	*			*		*	
		Enable them to professionalize teaching of language based on constructive approach		*			*		*
		Use language for effective communication. Familiarize with nature and structure of English language	*	*		*	*		
15130 CP32 B	Pedagogy of English: part – III	Acquire knowledge about different aspects of language	*		*		*		*
		Master content, pedagogical and technical knowledge		*			*		*
		Enable them to professionalize teaching of language based on constructive approach			*		*		*
		Use language for effective communication. Familiarize with nature and structure of English language	*		*				*

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15130 CP32 C	Pedagogy of mathematics part - III	To identify concepts to be transected at various level with special emphasis on mathematics content.	*	*		*			*	
		To Explain the planning for theory of set and function	*		*			*		
		To Develop sequences and series of real numbers		*		*		*		
		To Organize the concept for teaching – learning of algebra		*			*		*	
15130 CP32 D	Pedagogy of physical science: part - III	Application of any evaluation technique	*		*			*		
		Preparation of short and objective type test			*				*	
		Visit any one science centre and prepare the report	*	*	*	*	*	*	*	
III	15130 CP32 E	Pedagogy of biological science - part – III	Become self made professional teachers.	*	*		*		*	
			Keep themselves abreast of latest trends and issues in secondary education.		*		*			*
			Understand psychological foundations of education and learning theories	*	*			*		
15130 CP32	Pedagogy of commerce and	Ancient Trade and Commerce are effectively analyzed.	*			*		*	*	

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G	accountancy- part – III	Essential Need for Warehouses and the importance of Transport are highly appreciated.	*			*		*	
		Recent development in Global Banking is thoroughly comprehended	*		*		*		
15130 CP32 H	Pedagogy of computer science: PART - III	Know about various polices	*	*		*		*	
		Understand integrating ICT in teaching	*			*			*
		Apply the knowledge in actual classroom in teaching computer science	*			*		*	
15130 CP32I	Pedagogy of economics: PART – III	Create positive attitude on the curriculum of Economics.	*	*			*		
		Applies skill on the problems of teaching Economics.		*		*		*	
		Develops skill in lifelong learning		*			*		
15130 CP32J	Pedagogy of history- PART – III	Understand the dimensions and classifications of History	*		*	*	*		*
		Develop effective teaching skills.			*	*			*
		Acquire knowledge of the nature, scope, structure and concept of History	*		*		*		*
15130 EP33 A	Drama and art in education	To enable learners to perceptive the social and environmental issues through drama and art	*	*		*		*	

  
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		To develop understanding of the local culture through drama and art.	*	*			*		*
		To widen the understanding of learners by integrating global culture		*		*		*	*
15130 EP33 B	Peace education	Understand the concept of peace and value education.	*	*			*	*	
		Understand the dynamics of transformation of violence into peace.	*	*			*	*	
15130 PE41	Creating an inclusive school	To develop an understanding of the concept of learning disabilities.	*			*		*	
		Critically evaluate the models of disability	*			*		*	
		Discuss the contributions of national and international agencies to inclusive education		*		*		*	
		To develop an understanding of the concept of disability.		*		*		*	
15130 PE42	Gender, school and society	A great amount of knowledge on developed school curriculum for equality and gender just society is gained	*		*		*		*
		The importance of safety of girls and women against sexual abuse and violence of school home and work place is realized greatly.		*		*	*		*

  
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			Gender roles in mass media related to identity and equality are strongly understood	*		*	*		*	
IV	15130 PE43	Language across the curriculum	Does the language clearly convey the meaning of the topic being discussed?	*	*		*		*	
			Is the language learner –friendly?	*		*	*		*	*
			Is the language too technical?	*			*		*	*
	15130 CP44 a	Pedagogy of Tamil: PART – IV	Behest Teaching Of Tamil	*	*		*		*	*
			To identify learning resources in Tamil	*	*		*	*	*	
	15130 CP44 B	Pedagogy of English: PART – IV	Behest Teaching Of English	*	*		*		*	
			KL Kohl Teaching of English	*	*			*	*	
			Shania Bose: Teaching Of English	*	*		*			*
	15130 CP44 C	Pedagogy of mathematics PART - IV	To organist the concept for teaching – learning of complex numbers.	*		*		*		*
			To identify learning resources in mathematics	*		*		*		*

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		To use of teaching aids and models in school.		*		*		*	
15130 CP44 D	Pedagogy of physical science: PART - IV	Formulate meaningful enquiry episodes	*			*		*	
		Facilitate development of scientific attitude in learners	*		*			*	*
		Examine different pedagogical issues in learning physical science	*		*		*		*
15130 CP44 E	Pedagogy of biological science - PART - IV	Become self made professional teachers		*		*		*	
		Understand psychological foundations of education and learning theories	*		*		*	*	
		Keep themselves abreast of latest trends and issues in secondary education.	*		*			*	*
15130 CP44 G	Pedagogy of commerce and accountancy- PART - IV	Explore the individual differences existing among the learners for effective teaching of commerce and accountancy by the student teachers.	*		*		*		*
		Explore the individual differences existing among the learners for effective teaching of commerce and accountancy by the student teachers.	*	*		*		*	
		Enable the student teachers for using different strategies and approaches in teaching of Commerce & Accountancy		*		*		*	

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			Help the student teachers to understand the instructional materials employed in teaching of Commerce & Accountancy		*		*		*	
15130 CP44 H	Pedagogy of computer science: PART - IV		Acquire knowledge of the approaches to computer science in level II	*		*	*	*	*	*
			Develop assessment framework in computer science	*		*				
			Organize the concepts for teaching-learning of computer science	*		*		*	*	
15130 CP44I	Pedagogy of economics: PART - IV		Apply the educational innovation in teaching learning process	*		*		*		
			Develop positive attitude on the text book of Economics.	*		*			*	
			Apply skills effectively on the resources available to teach Economics.	*	*		*		*	
15130 CP44J	Pedagogy of history- PART - IV		Apply the educational innovation in teaching and learning process	*	*		*		*	
			Acquire adequate knowledge of contents in History.	*	*	*	*			
			Know the importance of co-curricular activities in History.				*		*	
VI	15130 EP45 A	Critical understanding of ICT	Use ICT in educational institutions		*	*		*	*	
			Analyze the role of ICT in Evaluation	*		*		*		*
			Organize and learn through ICT		*			*	*	

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VI	15130 EP45 B	Understanding the self	The capacities for Empathic listening and communications skills are developed.		*		*		*	
			Peace, Progress and harmony are established.		*	*	*	*	*	*
			The aims of becoming a self reflective practitioner is achieve		*	*	*	*	*	*

  
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Sem	Course code	Course title	CO's	PO's						
				PO1	PO2	PO3	PO4	PO5	PO6	PO7
I	15230PC11	History and political economy of education	A Knowledge of History of Education acquired.	*				*	*	*
			Critical invalidation of Educational Politics Practiced			*	*	*		*
			Political perspectives of education is learnt properly	*	*	*			*	
			Proper understanding of political economy of education achieved	*	*		*		*	
	15230PC12	Advanced educational psychology -I	They understood the various schools of psychology.		*		*		*	
			Adolescent's growth, development and their problems have been realized.	*	*		*		*	
			Various theories of motivation have been understood		*		*		*	
	15230PC13	Curriculum design and development	The contribution of psychologists to the field of curriculum achieved.	*		*		*		*
			Made acquaintance to the students for the need and urgency to change the curriculum.	*		*		*		*
			Implementation and evaluation of curriculum achieved.		*	*			*	*

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15230TC14	Basics in educational research-I	Familiarized with various types of research.	*		*			*	*
		Awareness developed in the research process.	*		*		*		*
		Acquired skills to construct suitable tests and tools.	*			*		*	*
15230TE15	Teacher education in indiaelementar ylevel	The context of elementary education knowledge acquired.		*		*		*	
		The objectives, rationale, challenges and extent of success of Universal Elementary Education (UEE) realized.		*		*		*	*
		Knowledge acquired about elementary education in India since independence	*		*		*		*
		Strategies and programmes of UEE adopted.		*		*		*	
15230SC16 A	Structure, status, issues in secondary education	Accomplished Knowledge the context of secondary Education	*		*		*		*
		Achieved the concept, objectives, rationale and context of secondary education		*		*		*	
		Learnt the challenges and extent of success of Universal Elementary	*		*		*		*
15230PC21	History And Political	Acquired knowledge about education under British rule.	*	*			*	*	
		Proper understanding of the preamble of Indian constitution achieved.	*	*		*		*	

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		Positive attitude towards nationalism inculcated.	*	*		*	*		*
		Concepts of peace living and global education were established	*	*		*			*
15230PC22	Advanced Educational Psychology-II	They acquired knowledge about creativity	*		*				*
		Various theories of personality have been understood		*		*			*
		They could identify the different types of adjustment mechanism.	*	*			*	*	
		They could classify learning disabilities		*		*			*
15230PC23	Curriculum Design And Development	Concept and principles of curriculum development and design experienced.	*		*		*		*
		Gained insight in to the development of new curriculum	*		*		*		*
		The continuous Curriculum reconstruction appreciated		*	*		*		*
		Teaching-learning process of curriculum learnt.		*		*			*
15230TC24	Basics In Educational Research-II	Acquired knowledge of research in the field of education.	*		*				*
		Familiarized with various types of research.							
		Developed the skill of selecting a research problem in education and formulate hypotheses.	*	*		*	*		

  
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			Developed an awareness of the steps involved in the research process.		*		*		*	
15230TE25	Teacher Education In Indiaelementary Level-II	Sensitize the student teachers with the need and relevance of Elementary Education as a basic foundation stage	*		*		*		*	
		Reflect on the various concerns of Elementary Education including Access, Enrolment, Retention & Achievement	*		*		*		*	
		Gain insight into factors promoting the Universalisation of Elementary Education	*		*		*		*	
15230SC26 A	Advanced Educational Technology	Understand the meaning of Educational Technology	*	*		*		*		
		Understand the fundamentals of computer		*		*		*		
		Attain knowledge about behavioral technology		*		*		*		
		Understand the meaning and nature of instructional technology		*		*		*		
15230PC31	Planning, administration and management of secondary and higher secondary education-III	Comprehend the development of secondary education in India	*		*		*		*	
		Compare the Indian secondary education system with other countries	*		*		*		*	
		Understand the role and functions of governing agencies of secondary education in India	*	*		*		*		*

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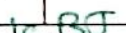
		Critically evaluate the planning of secondary education in India		*		*		*	
15230PC33	Curriculum, Pedagogy And Assessment At Secondary Level-III	Differentiate the curriculum and syllabus	*		*		*		*
		Understand the theoretical perspectives of curriculum		*	*		*	*	
		Understand the models of curriculum theory	*	*		*		*	
		Understand the models of curriculum design		*		*	*	*	
15230PC34	Advanced educational research and statistics-III	Acquire knowledge about the action research	*		*	*		*	
		Know the process of collecting ,analyzing, interpreting quantitative data	*		*		*	*	
		Understand the models of curriculum design	*		*	*		*	
15230TE35	Teacher education in India- secondary and higher secondary level- III	Analyses the functioning of various agencies of secondary teacher education	*		*		*		*
		Understand the major issues in secondary teacher education	*		*	*		*	
		Analyses the secondary teacher education curriculum and its transaction mode	*		*			*	*
15230SC36 A	Advanced techniques of	Understand mobile learning	*	*			*		*

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		education	Use whiteboard for teaching	*		*		*	*	
			Design instructional games	*		*	*		*	
	15230PC41	Philosophical and sociological perspectives in education-IV	Explain the relationship between social system and education	*		*		*		*
			Analyses the role of education in cultural change		*		*		*	
			Explain various agencies of education	*		*	*		*	
IV	15230PC42	Planning, administration and management of secondary and higher secondary education-IV	Critically evaluate the planning of secondary education in India	*	*		*		*	*
			Suggest the areas for research in secondary education	*	*			*	*	
			Discuss the implications of five year plans on secondary education	*	*		*		*	
			Analyzetheneedfortechnologyintegrationinplanningandadm inistrationofsecondary education	*	*			*	*	
	15230PC43	Curriculum, pedagogy and assessment at secondary level	Understand the influence of views of educational pioneers on today's school		*		*		*	
			Analyze the various pedagogical approaches	*		*		*		*

  
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		Understand the different types of assessment techniques		*		*		*	
		Recognize the different methods of curriculum evaluation	*		*			*	*
15230TC44	Advanced educational research and statistics	Acquire knowledge about the action research	*		*			*	
		Know the process of collecting ,analyzing, interpreting quantitative data			*			*	
		Know the process of collecting ,analyzing, interpreting qualitative data	*		*		*		*
		Recognize the different types of parametric tests	*		*			*	
15230TE45	Teacher education in India-secondary level-IV	Analyze the functioning of various agencies of secondary teacher education	*		*		*		*
		Understand the major issues in secondary teacher education	*		*		*	*	
		Understand the importance of preparing special education teachers	*	*			*		*
		Analyze the secondary teacher education curriculum and its transaction mode	*		*	*	*	*	
15230SC46 A	Guidance and counseling	Understand the meaning, need and types of guidance	*		*			*	
		Get acquainted with the tools and techniques of appraisal of an individual	*		*	*		*	

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		Understand the meaning, characteristics and types of counseling	*		*		*		*
		Get acquainted with process and techniques of Counseling	*	*		*		*	

  
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