

B.A ENGLISH- 2019-2020

	PROGRAMME OUTCOMES
PO1	Understand literature as a body of knowledge open to multiple interpretations
PO2	Know the different genres of British Literature, American Literature, Indian Writing in English, Commonwealth literature
PO3	Interpret and explain the connections between their own experiences and the world using the texts
PO4	Personal and intellectual autonomy
PO5	Ethical, social and professional understanding
PO6	Research and inquiry
PO7	Communicate effectively
PO8	Improve computer knowledge
PROGR	AM SPECIFIC OUTCOME
PSO1	Understand the genesis and growth of British literature century wise
PSO2	Interpret any text
PSO3	Teach English language
PSO4	Do research
PSO5	Communicate effectively
PSO6	Enhance computer knowledge
PROGR	AM EDUCATIONAL OBJECTIVES
PEO1	To understand British Literature, American Literature, Indian Writing in English, Commonwealth Literature and their landscape, tradition, milieu, spirit, socio
	cultural ethos, national identity etc.
PEO2	To know the social and the literary background of the English society
PEO3	To impart the figures of speech and literary forms
PEO4	To learn linguistic aspects.
PEO5	To comprehend the art of criticism
PEO6	To appreciate the works of authors
PEO7	To enhance the skill of English Language teaching
PEO8	To enthuse the art of translation
PEO9	To know the different classifications of novel and poetry
PEO10	To introduce the steps in research
PEO11	To identify the concomitant grammatical terms and enhance communication skill
PEO12	To develop computer knowledge

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Course outcomes (Cos)

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S.No	Semes ter	Course Code/Name	Course Outcome
COI	I	19110AEC11-Tamil-I	 Learn the changes occurred in literature since classical period.
			 Make use of vocabulary systematically. Understand how to lead one's life realizing the modernity and its environment/atmosphere.
CO2	I	19111AEC11-Advanced English-	> Develop vocabulary
GOA			 Learn to edit and do proof reading Read and comprehend literature
CO3	ı	19111AEC12-English-I	Read and comprehend literature Appreciate poetry and prose
CO4	I	19111AEC13-Literature in 1400- 1600 Period:	 Understand and appreciate British Literature from 1400-1600 period
			Explain the connections between their own experiences and the world using the texts
COS	I	19111AEC14-Literature in Elizabethan Period:	> ExploreBritish Literature in Elizabethan period
001			> Interpret the texts
CO6	ı	19111AEC15-Social History of England-I	 Learn the social background of British literature from 1400 to Puritan England
			> Introduce about English life which have shaped English society

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07	19111AEC16-History of English Literature-1	 Understand the literary background of British Literature from Chaucer's age to Dryden's age Know about author's biography
208	19120SEC01AL-PAKAGE LAB-I	 Learn about basic skills Develop a computer knowledge
209	19111SEC01L-COMMUNICATIVE ENGLISH LAB-1	 Make effective oral communication Develop written communication
CO10	1911NDCONS-indian constitution	 Learn democratic values and citizenship training. Awareness on fundamental rights. Know the functions of union Government and State Governments Acquire the power and functions of the judiciary Appreciation democratic parliamentary rule
CO11	19110AEC21Tamil -II	 Learn what devotion really is. Know the fruitfulness obtained through devotion. Perceive the progress achieved in the society through devotion.
CO12	19111AEC21Advanced English-II	 Develop technological skill Able to write in a variety of formats Read biographies and develop personality
CO13	19111AEC22-English-II	 Appreciate different forms of literature Acquire language skills through literature Broaden the horizon of knowledge
CO14	19111AEC23- LITERATURE IN JACOBEAN PERIOD	 Examine the writers of Jacobean period Provide information about the social and literary issue of Jacobean period
CO15	1911AEC24-LIERATURE IN RESTORATION PERIOD	 Interpret and explain the connections between their own experiences and the world using the texts Gain knowledge about the contributions of writers in Restoration period
CO16	19111AEC25-Social History of England-II	 Analyse the social background of British literature from eighteenth century to present age Give an overview of social and cultural change vita to the development of English social identities
CO17	19111AEC26-History of English	> Understand the literary background of British literature from age of Pope to modern age the Englishociety

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			Know about author's biography
		19120SEC02AL-PAKAGE LAB-I	 Learn about basic skills
1			 Develop a computer knowledge
CO19		19111SEC02L-COMMUNICATIVE	 Make effective oral communication
		ENGLISH	> Develop written communication
CO20		19111RLC27- Research Led Seminar	 Know about the recent areas in research
			➤ Learn to comprehend from presentation
CO21	111	19110AEC31-Tamil-III	Achieve one's goal by following the ancestral path
			Learn to life of perfection by realizing the uncertainty in the life
			 Attain happiness through honesty
CO22		19111AEC31-Advanced English-III	 Understand phonetics Develop writing skill
			> Able to develop creative writing
C 3		19111AEC32-English-III	 Appreciate different types of prose Develop the conversational skills through one act plays
			 Enhance the skill of making grammatically correct sentences.
CO24		19111AEC33-Literature in Augustan Period	 Assess the writers in Augustan period Recognise and explain the connections between their own experiences and the world using the texts
CO25		19111AEC34 -Literature in Romantic Period	➤ Understand British Literature in Romantic period
0			Interpret and explain the connections between their own experiences and the world using the texts
CO26		19111SEC35-Literary Forms and Prosody	Examine the features of literary genres
			Analyse and interpret the text to which
			genre it belongs
CO277		19111AEC36-Shakespeare	 Understand the genius of Shakespeare
			Explore the plays of Shakespeare
CO28		19111RMC37 -Research Methodology	 Understand the steps to do research Able to carry out independent literature survey Assess basic literary research tools.
CO29		19120SEC03AL-PAKAGE LAB-I	> Learn about basic skills
		4: Striller	> Develop a computer knowledge
		Desertment of English	

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A	19111SEC03L-COMMUNICATIVE	
		Make effective oral communication Develop written communication
)31 IV		Realize how the ancient people changed their life style according the ages Learn how to change one's lifestyle according to the needs of the future
032	19111AEC41-Advanced English-IV	 Know the modern trend and its uses Develop writing skill Comprehend and describe poems
O33	19111AEC42-English-IV	 Learn interviewing skills Improve their ability to read and understand them Know the genius of Shakespeare Express in writing their views
(1)	19111SEC43-Language and Linguistics	 Understand Linguistic aspects through Phonetics. Improve pronunciation Learn about intonation, syllable and stressUnderstand Linguistic aspects through Phonetics. Improve pronunciation Learn about intonation, syllable and stress
CO35	19111AEC44-Literature in Victorian Period	➤ Understand British Literature in Victorian period ➤ Interpret and explain the connections between their own experiences and the world using the texts
CO36	19111AEC45-Literary Criticism	 Understand the art of criticism Provide the various phases of literary criticism
CO37	19111AEC46-Indian and European Classics in Translation	 Interpret the text from a cross cultural perspective. Appreciate classical poetry and drama
CO38	19120SEC04AL-PAKAGE LAB-IV	Develop corporate skillsLearn interviewing skills
	19111SEC04L-communicative English lab -IV	Develop sentence creative skillsLearn grammar skills
CO39	191ENVTSTU Environmental Studies	Learn environmental pollution Familiarize with the social issues and the environment

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2010.1	 Understand the emotions expresson
20111AEC61-Literature isi Modern Period-II	 Understand British Literature in Modern period Assess the connections between their own experiences and the world usingflue texts
20111AEC62-Indian Writing in English	Familiarity with the wide range of literary works in Indian Writing in English Explore the cultural and social perspectives Analyse and explain the connections between their own experiences and the world using the texts
20111AEC63- Commonwealth Literature	Understand Commonwealth litertaine Explain the connections between their own experiences and the world using the texts Know about the social and literary background of commonwealth countries.
20111DSC64B-Study of a Genre- Novel	 Appreciate the different forms of novel Analyse the novels and find the feature of different types of novel
201OEC -Open elective	 Develop life skills Improve study skills
20112PRW66-Project Work	Analyse a text Do review of literature Prepare project
20111PEE-Programme Exit Examination	
201ACSSIST-Interview Skills And Mock Test	Offer A Good Job Opportunity Get More Self Confident
20ACLSCET-Community Encagement	Develop an appreciation of ruculture, life-style and wisde amongst students Learn about the status of variagricultural and rural developm programmers To understand causes for programs and poverty and capple.
	20111AEC62-Indian Writing in English 20111AEC63-Commonwealth Literature 20111DSC64B-Study of a Genre-Novel 2010EC -Open elective 20112PRW66-Project Work 20111PEE-Programme Exit Examination 201ACSSIST-Interview Skills And Mock Test

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		literature Explain the connections between their own experiences and the world using Know about the social and literary background of commonwealth countries
CO51	19111DSC64B-Study of a Genre-Novel	 Appreciate the different forms of novel Analyse the novels and find the features of different types of novel
CO52	191_OEC Open elective	Develop life skillsImprove study skills
2053	19111PRW66 -Project Work	 Analyse a text Do review of literature Prepare project
CO54	19120SEC06AL-PAKAGE LAB-VI	Develop corporate skillsLearn typing and computer skills
CO55	19111SEC06L-communicative English lab -VI	 Develop sentence creative skills Learn grammar skills
CO56	19111PEE- Programme Exit Examination	 Develop over all subject knowledge Learn about good carrier skills

B.A Curriculum Mapping

Outcome Courses	01	O2	О3	O4	O5	O6	07
C1	*	*	*	*	非		
C2	*	*	*	*	*		
C3	aje .	*	*	*	*		
C4	*	*	*	*	*		
C5	*	*	*	*	*		
C6	*	*	*	*	*		
C7				*	*	*	*
C8	*	*	*	*	*		
C9				*	*	*	*
C10	*	*	*	*	*		
C11				*	*	*	*
C12	*	*	*	*	*		
C13	*	*	*	*	*		
C14	*	*	ήc	神	*		
C15	*	*	*	*	*		
C16				*	*	*	*
C17	*	*	*	*	*		
C18	*	*	*	*	*		
C19			*	*	*		*
C20	*	*	*	*	*		
C21	*	*	*	*	*		
C22	*	*	*	*	*		XA

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	M.A ENGLISH-2019-2020
	PROGRAMME OUTCOMES
POI	Understand literature as a body of knowledge open to multiple interpretations
PO2	Know the different genres of British Literature, American Literature, Indian
	Writing in English, Canadian literature, Australian literature, African Literature, Post-
	colonial literature, Diaspora literature
PO3	Analyze and evaluate any text using various approaches and theories
PO4	Interpret and explain the connections between their own experiences and the world using the texts
PO5	> Personal and intellectual autonomy
PO6	 Ethical, social and professional understanding
PO7	> Research and inquiry
PROGRAM S	SPECIFIC OUTCOME
PSO1	 Understand the genesis and growth of American literature, Indian Writing in English, African literature, Australian literature, Canadian literature
PSO2	> Analyse any text using various theories and approaches
PSO3	> Can translate any text
PSO4	> Teach English Language
PSO5	> Intellectual autonomy
PSO6	> Do research
	EDUCATIONAL ODIECTIVES
PEO1	To acquaint with the historical evolution and development of English Language and
TEOT	ctructure
PEO2	- total state of the graftsmanship of Shakespeare.
PEO3	t t t t t t t t t t t t t t t t t t t
	To have a deeper insight into the genesis of Indian Wiking in Light Literature, Canadian literature, African literature, Australian literature, Canadian lit
	literature, Post-colonial literature, Diaspora interature and in output
PEO4	To war a lot a the works of writers
PEO5	
PEO6	> To know the components of research methodology and carry our research
	to the base a good stead for the career of English teacher
PEO7	To enhance students to have a good stead for the entremely and the
PEO8	 To analyze comparative literature and world classics in data writing in English, To understand British Literature, American Literature, Indian writing in English, To understand British Literature, African Literature, Post- colonial iterature,
PEO9	To understand British Literature, American Literature, Indian Witing Canadian literature, Australian literature, African Literature, Post- colonial iterature, Canadian literature, Australian literature, tradition, milieu, spirit, socio-cultural ethos,
	Canadian literature, Australian literature, African Etterature, Fost Diaspora literature and their landscape, tradition, milieu, spirit, socio-cultural ethos,
	national identity etc.
PEO10	To explore the literary corpus produced by the writers from the damp
	To assess a text using various approaches
PEO1	
PEO12	To interpret a text using various theories of interary entires.
PEO1	To keep abreast with leminine writings
PEO1	5 In Salasaup a competitive examination. Dean
PEO1	SCHOOL OF AIRS & SCHOOLE
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	T C -1-		.Course Outcome
S.No COI	Semeste	r Course Code/Name 19211AEC11-History of English Language and Structure	 Learn the impact of time upon the language terms of the insular and the international influences leading to growth of vocabulary. change in spelling, change of meaning, usage and the like. Provide an overview of the different phases of the evolution of English language
PCO2		19211AEC12-Shakespeare	 Understand the craftsmanship of Shakespeare. Shakespeare's heroes, heroines, villians and fools
CO3		19211AEC13-British Literature	 Understand the different genres of British Literature Develop critical thinking
CO4		19211AEC14-Indian Writing in English	 Understand the genesis of Indian English literature and its output in different forms. Know the genius of different Indian authors Provide an overview of the different phases of the evolution of Indian writing in English
CO5		19211DSC15A-Romantic Movement	 Explore the features and background of Romanticism Appreciate the works of writers influenced by the Romantic Movement
CO6		1911RLC-Research Led Seminar	 Know about the recent areas in research Able to comprehend from presentation
CO7	II	19211AEC21-Women's Writings in English	 Learn the perspectives of women writers Give an awareness of class, race and gender and how they influence women's lives.
CO8		19211AEC22-Post-Colonial literature	 Understand the background and features of the post colonialism Learn the impact of colonialism Familiarise with the issuesrelated to cultural and national identity
CO9		19211AEC23-diaspora literature	 Understand the background and features of the diaspora Learn the impact of diaspora Familiarise with the migration peoples life

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		19211AEC24-Comparative	Understand comparative literatureand world
6		Literature & World Classics in	classics in translation
		Translation	Equip to make comparative and contrastive
			analysis of literary texts.
:011		19211DSC25A-Canadian	> Learn the origin and growth of Canadi
011		Literature	literature Understand Canadian literature, th
			Understand Canadian literature, the landscape, tradition, milieu, spirit, social
			cultural ethos, national identity etc.
			Explore the genius of Canadian writers
2012		➤ 19211RMC26-Research	Ability to develop research hypothesis an
,012		Methodology	independent Highlitic surv
			corresponding to the specific publication type Assess basic literary research tools.
CO13		19211BRC27-Participation	> Do the allotted work in research
		in Bounded Research	Learn to do review of literature
CO14	111	19211AEC31-Critical	> Analyse a text using various approaches to
		Approaches to English Literature	English Literature Know about various approaches
9			> Understand the major themes and concerns
CO15		19211AEC32-American	d - 1 - 1 in American include
		Literature	by the an everyiew of the different phases of
			d - malution of American meratic
		19211AEC33-Literary Criticism	to a various Criticistii
CO16		19211AECSS-Elicitary Crims	> Get in touch with different views
CO17		19211DSC34A-African	Know the origin and growth of African
CO17		Literature	literature.Enable learners to understand African literature,
			it i landsome tradition.
		-	o milieu, sprit, socio cultural etilos,
			national identity etc. > Probe into the merits of popular literature
CO18		19211DSC34B-Popular	> Appreciate popular literature
0		Literature	> Learn about life skills
CO19		192110EC-OPEN ELECTIVE	Develop corporate skills
C020		19211SRC36 -Partion in	Develop research skillsLearn about data collection skills
		scaffold research 19211SEC41-Translation	> Develop the translation skill
CO21	IV	192115EC41-11alistation	> Analyse the theories of translation
			Learn modern and cultural translation
0000	-	19211SEC42English Language	Enhance students to have a good stead for
CO22		Teaching	the career of English teacher Study the approaches, methods and
	9		techniques in teaching English
			Know how to use audio visual aids
CO23	3	19211AEC43English Literature	 Take up a competitive exam. Learn the different areas in English literature
		for Competitive Examination	Learn the different areas in English metatate

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CO25	19211DSC44-Australian Literature 19211PRW -Project Work	 Learn the origin and growth of Australian literature Understand Australianliterature, their landscape, tradition. Learn about research Apply appropriate research methodologies Prepare project
CO 26	19211PEE –Programme Exit Examination	 Develop over all subject knowledge Learn about creative skills

M.A Curriculum Mapping

Outcome Courses)1 (02	О3	C)4 (05	O6	07	O	8
C1	,	*			*		*				
C2	3	k			*		*				
C3	*	,	k	*	*			*		*	
C4	*	3		*	*			*		*	
C5	*			*	*	*		*			
C6	*		,	*	非	*	1,	k			
C7						*			*		
C8	*		*			*	*			*	
C9	*	*	*		*		*			*	
C10	*	*	*	1	*	*	*			*	
C11	*	*	*		*	*	*			*	1
C12	*	*	*		*	*	*			*	
C13	*		*		*	*	*				
C14					*	*	*			*	
C15			*		*	*	*			*	
C16	*	*	*		非	*	*				
C17	*	*	*	,	*	*	*				
C18	*	*	*	,	ķ	*	*			*	
C19	*	*	*	1	k	*	*			*	
C20	*	*		, i	•	*	*	3	ŧ	*	
C21	*	*	*	*		*	*				
C22	*	*	*	*		*	*				

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