

PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED

NAAC ACCREDITED THANIAVUR-613403-TAMILNADU

B.A ENGLISH- 2020-2021

PROGI	RAMME OUTCOMES				
POI	Understand literature as a body of knowledge open to multiple interpretations				
PO2	Know the different genres of British Literature, American Literature, Indian Writing				
	in English, Commonwealth literature				
PO3	-Interpret and explain the connections between their own experiences and the world				
	using the texts				
PO4	Personal and intellectual autonomy				
PO5	Ethical, social and professional understanding				
PO6	Research and inquiry				
PO7	Communicate effectively				
PO8	Improve computer knowledge				
	AM SPECIFIC OUTCOME				
PSO1	Understand the genesis and growth of British literature century wise				
PSO2	Interpret any text				
PSO3	Teach English language				
PSO4					
	Do research				
PSO5	Communicate effectively				
PSO6	Enhance computer knowledge				
PROGR	AM EDUCATIONAL OBJECTIVES				
PEO1	To understand British Literature, American Literature, Indian Writing in English, Commonwealth Literature and their landscape, tradition, milieu, spirit, socio				
	cultural ethos, national identity etc.				
PEO2	To know the social and the literary background of the English society				
PEO3	To impart the figures of speech and literary forms				
PEO4	To learn linguistic aspects.				
PEO5	To comprehend the art of criticism				
,EO9	To appreciate the works of authors				
PEO7	To enhance the skill of English Language teaching				
EO8	To enthuse the art of translation				
EO9	To know the different classifications of novel and poetry				
EO10	To introduce the steps in research				
EO11	To identify the concomitant grammatical terms and enhance communication skill				
EO12	To develop computer knowledge				

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Course outcomes (Cos)

B.A ENGLISH-2020-2021

		B.A ENGL	ISH-2020-2021
S.No	Semes ter	Course Code/Name	Course Outcome
COI	I	20110AEC11-Tamil-I	 Learn the changes occurred in literature since classical period. Make use of vocabulary systematically. Understand how to lead one's life realizing the modernity and its environment/atmosphere.
CO2	1	20111AEC11-Advanced English-I	 Develop vocabulary Learn to edit and do proof reading Read and comprehend literature
CO3		20111AEC12-English-I	 Read and comprehend literature Appreciate poetry and prose
CO4C		20111AEC13-Literature in 1400-1600 Period:	 Understand and appreciate British Literature from 1400-1600 period Explain the connections between their own experiences and the world using the texts
CO5		20111AEC14-Literature in Elizabethan Period:	 Explore British Literature in Elizabethan period Interpret the texts
CO6		20111AEC15-Social History of England-I	 Learn the social background of British literature from 1400 to Puritan England Introduce about English life which have shaped English society

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CO7	201114501616	
207	20111AEC16-History C English Literature-I	 Understand the literary background of British Literature from Chaucer's age to Dryden's age
000		Know about author's biography
CO8	201ACLSICN Indian Constitution	 Learn democratic values and citizenship training.
		> Awareness on fundamental rights.
		➤ Know the functions of union Government and State Governments
		Acquire the power and functions of the judiciary
		 Appreciation democratic parliamentary rule
CO9.	201ACLSUHV Universal Human Values	➤ Learn about human values
	values	> Understand the society and cultures
CO10	20110AEC21Tamil -II	> Learn what devotion really is.
		Know the fruitfulness obtained through devotion.
		Perceive the progress achieved in the society through devotion.
COII	20111AEC21Advanced English-II	 Develop technological skill Able to write in a variety of formats
		> Read biographies and develop personality
CO12	20111AEC22-English-II	 Appreciate different forms of literature Acquire language skills through literature
CO13	20111AEC23- LITERATURE IN JACOBEAN PERIOD	 Broaden the horizon of knowled Examine the writers of Jacobean period

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		Provide information about the social and literary issues of Jacobean period
CO14	20111AEC24- LITERATURE IN RESTORATION PERIOD	between their own experiences and the world using the texts
		Gain knowledge about the contributions of writers in Restoration period
CO15	20111AEC25-Social History of England-II	Analyse the social background of British literature from eighteenth century to present age
		Give an overview of social and cultural change vital to the development of English social identities
CO16	20111AEC26-History of English Literature-II	Understand the literary background of British literature from age of Pope to modern age the English society Know about author's biography
CO17	20111RLC27- Research Led Seminar	 Know about the recent areas in research Learn to comprehend from presentation
CO18	Communication skills 201ACLSCOS	 Learn grammar Use a variety of reading strategies Enhance the skill of making grammatically correct sentences.
CO19	201ACSSBBE-Basic Behavioral Etiquette	 Handle a variety of social and business situation. Discuss workplace appearance for any dress code.
CO20	III 20110AEC31-Tamil-III	 Achieve one's goal by following the ancestral path Learn to life of perfection by realizing
		the uncertainty in the life Attain happiness through honesty
CO21	20111AEC31-Advanced English-III	 Understand phonetics Develop writing skill Able to develop creative writing
CO22	20111AEC32-English-III	 Appreciate different types of prose Develop the conversational skills through one act plays Enhance the skill of making grammatically correct sentences.
CO23	20111AEC33-Literature in Augustan Period	 Assess the writers in Augustan period Recognise and explain the connections between their own experiences and the world using the texts
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CO24	20111AEC34 -Literature i	the section is
CO25	Nomaniie Period	 Understand British Literature in Romantic period Interpret and explain the connections between their own experiences and the world using the texts
(1)23	201118EC35-Literary Formand Prosody	
CO26	20111AEC36-Shakespeare	genre it belongs > Understand the genius of Shakespeare
CO27	20111RMC37 -Research Methodology	Explore the plays of 64-6-
CO28	201ACLSOAN-Office Automation	Assess basic literary research tools. Learn interpersonal relations
CO29 JV	20110AEC41-Tamil -IV	 Aware of social responsibilities Realize how the ancient people changed their life style according the ages Learn how to change one's lifestyle according to the needs of the future
CO30	20111AEC41-Advanced English-IV	 Know the modern trend and its uses Develop writing skill Comprehend and describe poems
CO31	20111AEC42-English-IV	 Learn interviewing skills Improve their ability to read and understand them Know the genius of Shakespeare
CO32	20111SEC43-Language and Linguistics	 Express in writing their views Understand Linguistic aspects through Phonetics. Improve pronunciation Learn about intonation, syllable and stressUnderstand Linguistic aspects through Phonetics. Improve pronunciation Learn about intonation, syllable
2033	20111AEC44-Literature in Victorian Period	and stress > Understand British Literature in Victorian period > Interpret and explain the connections between their own experiences and the

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CO35 20111AEC46-Indian European Classics Translation CO36 201ENSTU45-Environmental Studies CO37 201ACLSLMS- Leadership and Management Skills CO38 201ACSSAQA- General Aptitude and Quantitative Ability CO38 CO38 CO39 CO39			
CO36	CO34		> Provide the various phases of literary
Studies Familiarize with the social issues and the environment	CO35	European Classics in	perspective.
Management Skills	CO36		> Familiarize with the social
ability in interview process. Solve the real-time problems for performing job functions easily. Interpret the concepts of LOGICAL REASONING Skills October 1	CO37		> Learn interview and management skills
Modern Period-I	CO38	201ACSSAQA- General Aptitude and Quantitative Ability	ability in interview process. > Solve the real-time problems for performing job functions easily. > Interpret the concepts of LOGICAL REASONING Skills
Literature American text Know American dream culture, myth, race Explore the connection between their own experiences and the worl using the texts CO41 20111SEC53-English Language Teaching CO42 20111SEC54-Translation CO42 20111SEC54-Translation CO43 20111DSC55 A-Single Author Study- Tagore CO44 20120BRC57 Participation in Bounded Research CO45 2012OBRC57 Participation in Bounded Research CO45 2014CLSPSL-Professional Skills Do the allotted team wok in	CO39		> Explain the connections between their own experiences and the
Teaching Know how to teach LSRW	CO40		American text > Know American dream, culture, myth, race > Explore the connections between their > own experiences and the world
CO43	CO41		> Know how to teach LSRW
Author Study- Tagore Appreciate the artistic and use of language employed by Tagore CO44 20120BRC57 Participation in Bounded Research Develop leadership skills Learn to communicate using proper body language CO45 201ACLSPSL- Professional Skills Do the allotted team wok in	CO42	20111SEC54-Translation	 Provide the history of translation Understand the problems in
Bounded Research Learn to communicate using proper body language 201ACLSPSL- Professional Skills Do the allotted team wok in	CO43		different genres > Appreciate the artistic and use of
	CO44	20.2021.00	 Develop leadership skills Learn to communicate using
Department of English Dean	CO45	# Saeva	

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	Understand the emotiona expresson
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CO46 VI 20111AEC61-Literature in Modern Period-II	 Understand British Literature in Modern period Assess the connections between their own experiences and the world using the texts
CO47 20111AEC62-Indian Writing in English	 Familiarity with the wide range of literary works in Indian Writing in English Explore the cultural and social
	perspectives > Analyse and explain the connections between their own experiences and the world using the texts
CO48 20111AEC63- Commonwealth Literature	 Understand Commonwealth litertaure Explain the connections between their own experiences and the world using the texts Know about the social and literary background of commonwealth countries
CO49 20111DSC64B-Study of a Genre- Novel	 Appreciate the different forms of novel Analyse the novels and find the features of different types of novel
CO50 201OEC -Open elective	Develop life skillsImprove study skills
CO52 20112PRW66-Project Work	 Analyse a text Do review of literature Prepare project
CO51 20111PEE-Programme Exit Examination	 Student will be accurate both in oral and written communication. Strong in grammar and its usage. They can express a thorough command of English and its linguistic Structures.
CO52 201ACSSIST-Interview Skills And Mock Test	 Offer A Good Job Opportunity Get More Self Confident
CO53 20ACLSCET-Community Encagement	 Develop an appreciation of rural culture, life-style and wisdom amongst students
l ne	 Learn about the status of various agricultural and rural development programmers To understand causes for rural
HOD HOD	distress and poverty and explore

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B.A Curriculum Mapping

Outcome Courses	01	O2	03	O4	05	O6	07
C1	*	*	*	*	*		
C2	*	*	*	*	*		
C3	*	*	*	*	*		
C4	*	*	*	*	*		
C5	*	*	*	*	*		
C6	*	*	*	*	*		
C7				*	*	*	
C8	*	*	*	*	*		
C9				*	*	*	
C10	*	*	*	*	*		
C11				*	*	*	
C12	*	*	*	*	*		
C13	*	*	*	*	*		
C14	*	*	*	*	*		
C15	*	*	*	*	*		
C16				*	*	*	
C17	*	*	*	*	*		
C18	*	*	*	*	*		
C19			*	*	*		
C20	*	*	*	*	*		
C21	*	*	*	*	*		
C22	*	*	*	*	*		

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M.A	ENC	ILIS	H-20	20-2	021

	M.A ENGLISH-2020-2021
PROGRA	MME OUTCOMES Noderstand literature as a body of knowledge open to multiple
PO1	> Understand literature as a body of the
	interpretations American Literature, Indian
PO2	 Know the different genres of British Literature, American Electrons Writing in English, Canadian literature, Australian literature, African
	Writing in English, Canadian Mellington
	Literature, Post-colonial literature, Diaspora mercanabas and theories
PO3	 Analyse and evaluate any text using various approaches and the Interpret and explain the connections between their own experiences and the
PO4	> Interpret and explain the connections between the
	world using the texts
PO5	> Personal and intellectual autonomy
PO6	Ethical, social and professional understanding
PO7	> Research and inquiry
PROGRA	M SPECIFIC OUTCOME
PSO1	Understand the genesis and growth of American literature, Indian Writing Understand the genesis and growth of American literature, Canadian literature
	in English, African literature, Australian merutars,
PSO2	> Analyse any text using various theories and approaches
PSO3	> Can translate any text
PSO4	
-	
PSO5	> Intellectual autonomy
PSO6	> Do research
	M EDUCATIONAL OBJECTIVES > To acquaint with the historical evolution and development of English
PEO1	
PEO2	
PEO3	
1	American literature, Canadian interature, Printens literature, Diaspora literature literature, Canadian literature, Post-colonial literature, Diaspora literature
	and its output in different forms.
PEO4	m works of writers
PEO4	
PEO6	> To learn the features and writers of the various interest. > To know the components of research methodology and carry out research.
PEGO	
PEO7	to be a students to have a good stead for the career of English teacher
PEO7	
PEO9	- I Didiela Literature American Literature, Indian Witting in
FEOS	a Paratura Australian literature, Afficial Efficiature,
1	P-st, colonial literature Diaspora literature and their landscape, tradition,
	the state of the s
PEO10	To explore the literary corpus produced by the writers from the diasporic
1.20.0	> locations.
PEO11	> To assess a text using various approaches
PEO12	To assess a text using various approaches To develop the translation skill
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Course outcomes (Cos)

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M.A ENGLISH-2020-2021

S.No	Semester	Course Code/Name	NGLISH-2020-2021
COI	1	20211AEC11- History	.Course Outcome
		of English Language and Structure	Learn the impact of time upon the language in terms of the insular and the international influences leading to growth of vocabulary
			change in spelling, change of meaning, usage and the like.
			Provide an overview of the different phases of the evolution of English language
600			> Introduce to the makers of English language
CO2		20211AEC12- Shakespeare	 Understand the craftsmanship of Shakespeare.
			Assess Shakespeare's heroes, heroines, villians and fools
CO3		20211AEC13-British Literature	> Understand the different genres of British Literature
CO4		20211450141	> Develop critical thinking
CO4		20211AEC14-Indian Writing in English	Understand the genesis of Indian English literature and its output in different forms.
			 Know the genius of different Indian authors
			Provide an overview of the different phases of the evolution of Indian writing in English
CO5		20211DSC15-Romantic Movement	Explore the features and background of Romanticism
			Appreciate the works of writers influenced by the Romantic Movement
CO6		20211RLC16-Research	> Know about the recent areas in research
		Led Seminar	> Able to comprehend from presentation
CO7	II	20211AEC21-Women's	> Learn the perspectives of women writers
		Writings in English	Give an awareness of class, race and gender and how they influence women's lives.
	L	· Serven	Explore women's experiences

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CO8		20211AEC22-Post-	
		Colonial literature	Understand the background and features of the post colonialism
			Learn the impact of colonialism
			Familiarise with the issues related to cultural and national identity
CO9		20211AEC23- Diaspora literature	Learn the origin and growth of diaspora literature
			> Explore the issues specific to the phenomenon of migration that figure in the representation of diasporic experience.
			Aware of the conflicts faced by the migrants
CO10		20211AEC24- Comparative Literature	Understand comparative literature and world classics in translation
		& World Classics in Translation	Equip to make comparative and contrastive analysis of literary texts.
CO11		20211DSC25-Canadian Literature	 Learn the origin and growth of Canadian literature
			Understand Canadian literature, their landscape, tradition, milieu, spirit, socio- cultural ethos, national identity etc.
			Explore the genius of Canadian writers
CO12		20211RMC26-Research Methodology	Ability to develop research hypothesis and carry out independent literature survey corresponding to the specific publication type.
			> Assess basic literary research tools.
CO13		2021BRC27-	> Do the allotted work in research
		Participation in Bounded Research	> Learn to do review of literature
CO14	1111	20211AEC31-Critical Approaches to English	Analyse a text using various approaches to English Literature
		Literature	Know about various approaches
CO15		20211AEC32-American Literature	Understand the major themes and concerns reflected in American literature
			Provide an overview of the different phases of the evolution of American literature
CO16		20211AEC33-Literary Criticism	 Analyse a text using various criticism Get in touch with different views of critics
0017	-	20211DSC34-Disipline	
CO17		specific elective-III	Know the origin and growth of African literature.
			> Enable learners to understand African
		•	literature, their landscape, tradition, milieu, sprit, socio cultural ethos,
	4:	Shille	milieu, sprit, socio cultural ethos, national identity etc.
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CO18	202—OEC35- OPE ELECTIVE	N > Get More Knowledge Apart From That Course
		> Develop The Carrier And Usefl For Students
CO19	20211SRC36-Socio	> Analyse on social issues in literature
	Technical research	Collect data on developing LSRW
CO20 IV	V 20211SEC41Translation	Develop the translation skill Analyse the theories of translation Learn modern and cultural translation
CO21	20211SEC42-English Language Teaching	 Enhance students to have a good stead for the career of English teacher Study the approaches, methods and techniques in teaching English
		> Know how to use audio visual aids
CO22	20211AEC43-English Literature for Competitive	 Take up a competitive exam. Learn the different areas in English literature
CO23	Examination 20211DSC44- Disipline specific elective-III	Australian literature > Understand Australian literature, their landscape, tradition, milieu, sprit, socio-
		cultural ethos, national identity etc.
CO24	20211PRW45-Project Work	 Do research Apply appropriate research methodologies Prepare project
CO25	20211PEE-Program Exit Examination	 Develop critical thinking. Develop the habit of effective reading and writing skills. Builds confidence in handling of English language.

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M.A Carricalum Mapping

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Outcome Courses	01	02	03	04	05	06	07	O8
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CZ				40	*			
G	. 20		(e)			9		*
C4		*	*					=
CS	- 8				*	*		
C5				- 10				
C								
CS			-		*	*		*
CF		水		*	Ī	*		
CN				*	*		1	10
CIL	*	*		*		*		*
CII	8.	*			*			*
CES				*	10	*		1
C14		1		8	*	*	İ	
C15	j				*	*		*
C16		*	*				1	
CI7		*		*	10	*	1	
C18	*	*	*	8	*			*
C19	*	18	*	*		*		*
CI		*	1	80	*	2	*	
CI	*	*		*	*	*		1
CII	*	*		*	*	*		

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