

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MICROBIOLOGY

2022-2023

2.6.1.a The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution



School of Arts and Science Department of Microbiology 22UGMBGEC 2022 Regulation

Program Outcomes and Course outcomes of

B.Sc., Mapping of COs and POs

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	PROGRAM EDUCATIONAL OBJECTIVES (PEO)							
PEO1	To gain and apply knowledge of microorganisms concept to solve the problems.							
PEO2	To identify, analyse and understand the problems related to microbes.							
PEO3	Ability to design and develop solution to environment using the microbes.							
PEO4	Ability to design performs experiments, analyse, and interpret data for investigating complex problems.							
PEO5	To decide and apply appropriate tools and techniques for manipulations.							

	PROGRAM SPECIFIC OUTCOME (PSO)								
PSO1	Expose input practical skills/competencies in working through microbes for study and use in the laboratory as well as outside, with								
	the use of good microbiological practices.								
PSO2	Obtain information and understanding of the microbiology perception as appropriate to various areas such as medical, industrial,								
	environment, genetics, agriculture, food and others.								
PSO3	Proficient enough to use microbiology knowledge and skills to study problems involving microbes, clear these with peers/ team								
	members/ other stake holders, and undertake remedial measures/ studies etc.								

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PSO4 Developed a broader standpoint of the regulation of Microbiology to facilitate individual to identify challenging societal troubles and plan them professional career to build up novel decision for such problems.

	PROGRAMME OUTCOMES (POS)
PO1	Vital Thinking: Acquire knowledgeable actions after identifying the hypothesis that frame our idea and dealings, read-through out
	the degree to which these hypothesis are precise and suitable, and give the impression of being at our thoughts and assessments
	(academic, organizational and individual) from diverse perception.
PO2	Precious communication: Study about speak, read, write and listen noticeably in person and throughout electronic media in English
	and in one Indian language and build meaning of the globe by connecting people, thoughts books, media and technology.
PO3	Effectual citizenship: Reveal empathetic social concern and fairness centred national progress and the capability to act with and take
	part in civic life through volunteering.
PO4	Ethics: Be aware of diverse value systems including the individual, under the ethical dimensions of personal choice, and believe
	responsibility for them.
PO5	Environment and Sustainability: Analyze the importance of microbes for environmental clean-up and sustainable development.
PO6	Self directed and life-long learning: To gain the talent to employ in self-determining and life-long learning in the broadest
	circumstance socio technological transforms.
PO7	Economic liberty and employability potential: Attain the ability to be concerned in economically sustainable opening and pound
	entrepreneurial skill.

B.Sc., CURRICULUM MAPPING Programme Educational Objectives vs Programme Outcome

Programme Outcome-PO Programme Educational Objectives – PEO	PO1	PO2	PO3	PO4	PO5
PEO1	*	*	*	*	
PEO2	*		*		*
PEO3		*		*	
PEO4	*	*	*		*
PEO5	*		*	*	

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		Title of the					POS			
Semester	Course Code	Course	Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
			CO1- Learn the changes that have occurred in literature since the classical period.	1	2	1	0	1	2	1
			CO2- Make use of vocabulary systematically.	1	2	1	1	1	2	0
I	22110AEC11	Language-I (Tamil-I)	CO3- Understand how to lead one's life realizing the modernity and its environment/atmosphere.	1	2	1	0	1	2	1
ı			CO1- Develop vocabulary	1	2	0	1	1	2	2
		Advanced	CO2- Learn to edit and do proof reading	1	2	1	1	0	2	1
	22111AEC11	English-I	CO3- Read and comprehend literature	1	2	0	0	1	0	0
			CO1- Read and comprehend literature	1	2	1	1	0	2	2
			CO2- Appreciate poetry and prose	1	2	0	1	1	0	0
I	22111AEC12	English-I	CO3- Familiarize students with fiction.	1	3	1	1	1	2	1
ı			CO1 – Describe the characteristics of microorganisms and classification of biological system	3	1	1	0	0	0	2
			CO2 – Understand concepts of growth and reproduction of microbes	2	0	0	2	0	2	0
		Fundamentals of	CO3 – Able to explain the beneficial and detrimental effects of microorganisms	2	1	3	0	3	0	3

22111AEC13

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			CO4 Gather theoretical background of microbial cultivation	3	1	0	2	3	0	2
			CO1 – Develop basic skills in aseptic techniques for microbiology practical.	2	1	1	1	3	2	3
			CO2 – Hands on experience in handling various important instruments.	2	0	1	1	0	1	2
		Fundamentals of Microbiology	CO3 - Able to perform basic experiments to grow and study microorganism in laboratory	2	1	1	1	1	1	3
I	22116AEC14L	Lab	CO4 - Develop knowledge on identification of microorganisms	2	0	1	1	1	2	3
			CO1 – Develop fundamental knowledge about various biomolecules	3	1	1	1	1	0	3
			CO2 - Understand the basic concepts related to enzymes	2	0	1	1	1	0	3
		Bio Chemistry	CO3 - Know various biochemical pathway	2	1	2	1	1	0	3
I	22115AEC15	I	CO4 - Understand the concept of microbial metabolism	3	0	1	0	1	0	3
			CO1 - Practical knowledge about various techniques used in Biochemistry	0	1	2	1	1	3	3
			CO2 - Exhibit the well practical knowledge about estimation of carbohydrates, protein.	0	0	1	0	0	2	3
I	22115AEC16L	Bio Chemistry I Lab	CO3 – Learn the quantitative and qualitative estimation biochemical analysis	2	1	2	1	1	0	3
II	22110AEC21	Language-II (Tamil-II)	CO1-Know what devotion really is.	2	2	0	0	1	2	3

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			CO2-Know the fruitfulness obtained through devotion	2	2	1	0	1	2	3
			CO3-Perceive the progress achieved in the society through devotion.	2	3	1	1	2	2	3
			CO1- Develop technological skills.	2	2	1	1	0	2	2
		Advanced	CO2- Able to write in a variety of formats	2	2	0	0	0	0	0
п	22111AEC21	English-II	CO3- Read biographies and develop personality	2	3	0	0	1	0	0
			CO1- Appreciate different forms of literature	2	2	1	0	1	1	0
			CO2- Acquire language skills through literature	2	1	1	1	0	2	1
п	22110AEC22	English-II	CO3- Broadens the horizon of knowledge	2	0	1	1	1	1	1
			CO1- Determining the growth features of the microbes with various environmental factors.	2	0	0	3	1	1	1
			CO2 – Analysis of essential nutrients ensuring microbial growth.	2	1	2	2	1	1	1
		Microbial	CO3 -The significance of microbial surveillance like autotrophs, heterotrophs, etc	1	1	2	2	1	2	1
II	22116AEC23	Physiology	CO4- Electron transport and metabolic pathway of living systems	1	2	0	1	2	2	1
			CO1- Understand and predict the various metabolic reactions in microbial cell.	1	2	1	0	2	2	0
II	22116AEC24L	Microbial Physiology Lab	CO2-Predict the intermediate products which can be employed in industrial production.	2	2	1	1	0	2	2

		CO3- Environmental growth kinetics of microorganism	1	2	0	1	1	2	2
		CO1- Developed a very good understanding of various biomolecules	0	2	0	1	0	2	0
		CO2 - knowledge about lipids and fatty acids	2	2	1	1	1	2	1
	Bio Chemistry	CO3- Well knowledge about multifarious function of proteins	1	2	1	1	0	2	1
22115AEC25	II	CO4- Gain knowledge about metabolism.	1	2	0	0	2	2	0
		CO1- To demonstrate an understanding of fundamental biochemical principles	1	2	0	0	0	2	0
	Bio Chemistry	CO2- To learn the structure/function of biomolecules, metabolic pathways, and regulation	3	0	0	0	2	2	1
22115AEC26L	II Lab	CO3- Students are able to make buffers, study enzyme kinetics	3	0	1	1	2	2	0
		CO1- Exposure to various research domains	3	1	1	1	1	1	1
	Research LED	CO2- Acquaintance with languages of research	2	1	0	1	1	0	1
22116RLC27	Seminar	CO3- Development of research aptitude	0	1	1	1	2	1	1
		CO1- Achieve one's goal by following the ancestral path	3	1	1	1	1	3	1
	Language-III	CO2- Learn to lead life of perfection by realizing the uncertainty in the life	2	0	0	1	2	2	1
22110AEC31	(Tamil-III)	CO3- Attain happiness through honesty	3	0	1	0	0	2	1
	Advanced	CO1- Understand phonetics.	2	0	0	1	1	1	1
22111AEC31	English-III	CO2- Develop writing skill	2	1	1	0	1	2	1
	22115AEC26L 22116RLC27 22110AEC31	Bio Chemistry II Lab Research LED Seminar Language-III (Tamil-III) Advanced	CO1- Developed a very good understanding of various biomolecules CO2 - knowledge about lipids and fatty acids CO3- Well knowledge about multifarious function of proteins CO4- Gain knowledge about metabolism. CO1- To demonstrate an understanding of fundamental biochemical principles CO2- To learn the structure/function of biomolecules, metabolic pathways, and regulation CO3- Students are able to make buffers, study enzyme kinetics CO1- Exposure to various research domains CO2- Acquaintance with languages of research CO3- Development of research aptitude CO1- Achieve one's goal by following the ancestral path CO2- Learn to lead life of perfection by realizing the uncertainty in the life CO3- Attain happiness through honesty CO1- Understand phonetics.	CO1- Developed a very good understanding of various biomolecules CO2 - knowledge about lipids and fatty acids CO3- Well knowledge about multifarious function of proteins CO4- Gain knowledge about metabolism. CO1- To demonstrate an understanding of fundamental biochemical principles CO2- To learn the structure/function of biomolecules, metabolic pathways, and regulation CO3- Students are able to make buffers, study enzyme kinetics CO1- Exposure to various research domains CO2- Acquaintance with languages of research CO3- Development of research aptitude CO1- Achieve one's goal by following the ancestral path CO2- Learn to lead life of perfection by realizing the uncertainty in the life CO3- Attain happiness through honesty Advanced CO1- Understand phonetics. 2 CO1- Understand phonetics.	CO1- Developed a very good understanding of various biomolecules CO2 - knowledge about lipids and fatty acids CO3- Well knowledge about multifarious function of proteins 1 2	CO1- Developed a very good understanding of various biomolecules CO2 - knowledge about lipids and fatty acids CO3- Well knowledge about multifarious function of proteins 1 2 1	CO1- Developed a very good understanding of various biomolecules 0 2 0 1	CO1- Developed a very good understanding of various biomolecules 0 2 0 1 0	CO1- Developed a very good understanding of various biomolecules CO2 - knowledge about lipids and fatty acids CO3 - Well knowledge about multifarious function of proteins CO3 - Well knowledge about multifarious function of proteins CO3 - Well knowledge about multifarious function of proteins CO3 - Well knowledge about multifarious function of proteins CO3 - Well knowledge about metabolism. CO4 - Gain knowledge about metabolism. CO4 - Gain knowledge about metabolism. CO5 - To demonstrate an understanding of fundamental biochemical principles CO2 - To learn the structure/function of biomolecules, metabolic pathways, and regulation CO3 - Students are able to make buffers, study enzyme kinetics CO3 - Students are able to make buffers, study enzyme kinetics CO3 - Students are able to make buffers, study enzyme kinetics CO4 - CO5 - CO

			CO3- Able to develop creative writing	3	1	1	1	1	2	1
			CO1- Enable to appreciate different types of prose	2	1	1	1	1	1	1
			CO2- Develop the conversational skills through one-act plays	2	0	1	1	1	2	2
III	22111AEC32	English-III	CO3- Enhance the skill of making grammatically correct sentences.	2	0	1	0	1	2	2
			CO1- Theory linked to cells and organs related to the immune system.	3	0	1	1	0	0	2
			CO2- Able to know Immune response and immune mechanism.	3	1	1	1	1	1	1
			CO3- Understanding the mechanism of Immunological disorders.	3	1	0	0	0	2	2
III	22116AEC33	Immunology	CO4- Learn the importance and precautions of Immunodeficiency syndromes	2	2	0	1	2	2	2
			CO1-To grasp the significance of cell and its components in living systems	2	2	0	0	2	2	3
			CO2-To understand the and describe the structures and basic components of prokaryotic and eukaryotic cells	2	2	0	0	1	2	3
			CO3-To understand the cyclical events of cell division and types of cell division	2	2	0	0	1	2	3
			CO4-To acquire the knowledge of cell biology for understanding various physiological process	3	3	0	0	1	2	2
III	22116AEC34	Cell Biology	C05-To understand the synthesis of cellular compounds and cell signaling	3	3	1	1	2	2	3

			CO1- Able to know about principles and techniques Blood grouping	1	1	0	2	2	2	2
		Immunology	CO2- Understanding the immunological experiments for clinical field	0	0	0	0	0	2	0
III	22112AEC35L		CO3- Counting of RBC, WBC and platelets	1	2	0	1	2	2	1
			C01- To grasp the significance of cell and its components in living systems	1	2	1	0	1	2	1
			CO2-To understand the and describe the structures and basic components of prokaryotic and eukaryotic cells	1	2	0	1	2	2	2
III	22112AEC36L	Cell Biology Lab	CO3-To understand the cyclical events of cell division and types of cell division	1	2	1	0	1	2	2
			CO1- Understanding research questions and tools	2	2	0	2	2	2	1
			CO2- Experience in scientific writings	0	0	0	0	0	0	0
		Research	CO3-Practice in various aspects of scientific publications	2	2	1	1	1	2	2
III	20116RMC37	Methodology	CO4-Inculcation of research ethics	1	2	0	1	1	2	1
			CO1- Realize how the ancient people changed their lifestyle according to the ages	0	3	0	0	0	2	0
		Language-IV	CO2- Learn how to change one's lifestyle according to the needs of the future	1	3	0	0	0	2	0
III	22110AEC41	(Tamil-IV)	CO3- Accept the modern trends and its uses	3	0	1	1	1	2	2

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			CO1- Develop writing skill.	2	0	1	1	1	3	2
		Advanced	CO2- Comprehend and describe poems	2	1	1	1	1	3	2
IV	22111AEC41	English-IV	CO3- Learn interviewing skills	3	0	1	1	1	2	2
			CO1- Improve their ability to read and understand them	3	1	0	0	1	1	3
			CO2- Know the genius of Shakespeare	2	1	1	0	1	1	2
IV	22111AEC42	English-IV	CO3- Express in writing their views.	2	0	1	1	1	1	2
			CO1- Understanding the characteristic features of viruses.	2	2	1	1	1	2	2
			CO2 – Gain the knowledge about the biology of bacteriophages.	2	2	1	0	1	2	2
			CO3 – Learn the range of plant viruses and animal viruses.	2	2	0	0	1	2	2
IV	22116AEC43	Virology	CO4 - To know the role of viruses in causing of cancer	2	2	0	1	1	1	2
			CO1- Knowledge on structure of plants, animals, bacteria and viruses.	2	1	1	1	1	1	1
			CO2- This paper also enables the student on isolation, propagation of various viruses	1	1	0	0	1	1	1
IV	22116AEC46L	Virology Lab	CO3- Despite advances in clinical laboratory testing devices	3	2	1	0	1	3	1
		Biostatistics	CO1- Developed skills to use computers for analysis of biological data.	3	2	2	1		3	1
IV	22116AEC45	and Bioinformatics	CO2 – Gains the biological databases and compares the data of the biological macromolecules.	3	2	1	1	1	3	3

			CO3 – Analysis of data retrieval, representation, analysis and interpretation	3	2	0	1	1	2	2
			CO1 - Investigate the literature data of the given protein using PubMed.	1	3	1	1	2	2	3
		Biostatistics and	CO2 - Explore the nucleotide sequence data of the given species using NCBI / EMBL / DDBJ.	2	3	0	0	1	2	3
IV	22116AEC47L	Bioinformatics Lab	CO3 - Investigate the protein sequence of the species using PIR and Swissprot / UniProt	2	3	0	0	2	2	1
			CO1- Understand eco-system	2	3	1	0	1	2	2
		Environmental	CO2- Know social issues and the environment	2	2	0	0	2	2	2
IV	221ENSTU45	Studies	CO3- Learn keep the environment eco-friendly	2	2	0	0	1	2	1
			CO1 – Illustrate the role of microorganisms in the production of food	2	2	0	1	1	2	0
		Food and Dairy	CO2 – Investigation of milk and foods quality test for detecting microorganisms	2	2	1	0	1	2	0
V	22116AEC51	Microbiology	CO3 – Gain the knowledge regarding food preservation	2	2	0	1	0	2	0
			CO1 - Concept of central dogma of the cell and gene regulation.	0	2	0	0	1	1	0
			CO2 - Principles and applications of various molecular techniques.	2	3	1	0	1	1	1
		Molecular	CO3 - Concept, methods and application of r-DNA technology.	2	3	0	0	1	1	2
V	22116AEC52	Biology	CO4 - Gene library and gene mapping	2	3	1	0	1	1	1

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			CO1 - Students acquire the information about microbes	2	3	0	0	2	2	1
		Agricultural	CO2 - Know about microbes and its role in the environment.	2	0	1	0	2	2	1
		and Environmental	CO3 - Able to understand about microbes in agriculture and							
v	22116AEC53	Microbiology	environmental practice	0	3	0	0	0	2	0
			CO1 - Analyze the microbes in food and dairy industry products	2	2	0	1	1	2	1
			CO2 - Production of Food and dairy products using microbes	0	2	0	0	0	2	0
			CO3 - Knowledge about Molecular Genome analysis and							
		Food and Dairy	quantification	2	2	0	0	1	2	0
		Microbiology and Molecular	CO4 - Isolation of DNA and amplification using PCR technique.	3	1	1	1	1	2	1
V	22116AEC55L	Biology Lab	CO5 - Protein and DNA separation technique	3	1	0	1	1	2	2
		Agricultural	CO1 - Students acquire the information about microbes role in							
		and	agriculture	2	1	1	1	0	2	2
		Environmental Microbiology	CO2 - Learn about Biofertilizer production	3	0	1	1	0	2	2
v	22116AEC56L		CO3 - Know about microbes and its role in environment	2	1	1	0	1	2	3
			CO1- Students acquire knowledge in microbial products	3	1	1	1	1	1	3
			CO2-Separation of primary and secondary metabolites	2	2	1	1	1	1	2
			CO3- Applications of value added products	2	0	0	1	1	1	2
V	22116DSC54A	Bioinoculants	CO4- Scope of microbial inoculants in agricultural practices	3	0	0	0	1	1	3
		Bioremediation	CO1- Students acquire knowledge in remediation.	2	0	0	1	0	0	2
V	22116DSC54B	practices	CO2- Knowledge about biological degradation	3	2	1	1	1	1	2

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			CO3- Study the role of microbes in pollution degradation	2	2	1	0	1	1	2
			CO4- Knowledge about environmental practices	1	2	1	0	1	1	2
			CO1- Students acquire knowledge in immune system.	2	0	0	1	0	0	2
			CO2- Knowledge about host pathogen interaction	3	2	1	1	1	1	2
		Advanced	CO3- Study the lymphoid organand their function.	2	2	1	0	1	1	2
V	22116DSC54C	immunology	CO4- Knowledge about antigen and antibody interactions.	1	2	1	0	1	1	2
			CO1- Students acquire knowledge in protein functional and expressions.	2	0	0	1	0	0	2
			CO2- Knowledge about 3-D structural prediction of proteins	3	2	1	1	1	1	2
v			CO3- Study the protein purification with various chromatograpy techniques.	2	2	1	0	1	1	2
VI	22116DSC54D	Genomics and proteomics	CO4- Knowledge about MALDI-TOF (Matrix assisted laser Desorption and Ionization)	1	2	1	0	1	1	2
			CO1- Learning of different types of reactors or fermenters functions	2	3	0	0	1	2	0
			CO2 Capable of understanding the vital role of various substrates used in fermentation.	3	1	1	0	2	1	2
			CO3 – Learn about Industrial Product production	2	1	2	1	2	1	2
	22116AEC61	Industrial Microbiology	CO4- knowledge about upstream and downstream processing	2	1	2	1	2	2	2
		Clinical	CO1- Understood the basic and general concepts of Normal flora of the human body	2	3	0	0	1	2	0
VI	22116SEC62	Microbiology	CO2 -Understand the sources of infectious diseases and	3	1	1	0	2	1	2

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			transmission							
			CO3 - Study the pathogenicity of bacterial, fungal, protozoa and viral diseases	2	1	2	1	2	1	2
			CO4- Understand the preventive measures of Hospital acquired infections.	2	1	2	1	2	2	2
			CO1- Students acquire knowledge IPR	2	0	0	1	0	0	2
			CO2-Gain knowledge about trading	3	2	1	1	1	1	2
			CO3- Applications of copywriting	2	2	1	0	1	1	2
VI	22116DSC63A	Bioethics	CO4- Knowledge about patent documents	1	2	1	0	1	1	2
VI			CO1- Students acquire knowledge in molecules	2	0	0	1	0	0	2
			CO2- Knowledge about biological molecules	3	2	1	1	1	1	2
	22116DSC63B	Biomolecules	CO3- Study the role of microbes and their bioactive compounds	2	2	1	0	1	1	2
			CO1- Understood the basic and general concepts of Normal flora of the human body	2	0	0	1	0	0	2
VI			CO2 –Understand the sources of infectious diseases and transmission	3	2	1	1	1	1	2
			CO3 - Study the pathogenicity of bacterial, fungal, protozoa and viral diseases	2	2	1	0	1	1	2
	22116DSC63C	Medical Microbiology	CO4- Understand the preventive measures of Hospital acquired infections.	1	2	1	0	1	1	2

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			CO1- Understood the basic and general concepts of bacterial genomes	2	0	0	1	0	0	2
VI	1		CO2 –Understand the sources of nucleic acid components	3	2	1	1	1	1	2
		Bacterial	CO3 - Study the bacterial hereteditry analysis	2	2	1	0	1	1	2
	22116DSC63D	Genetics	CO4- Understand the genome mapping of bacteria	1	2	1	0	1	1	2
VI			CO1- Students acquire hands on training various microbes for industrial practices	3	2	1	1	1	1	2
			CO2- Screening of desired microbes	2	2	1	0	1	1	2
		Industrial	CO3- Learn the optimization process for scale up process	1	2	1	0	1	1	2
	22116AEC64L	Microbiology Lab	CO4- Well technical knowledge on upstream and downstream processing	3	1	1	1	1	1	3
VI			CO1- Get practical knowledge in specimen collection and processing	2	2	1	1	1	1	2
		Clinical	CO2- Knowledge about cyst and protozoa identification.	2	0	0	1	1	1	2
		Microbiology	CO3- Technical practice on diagnosis of pathogenic infection	3	0	0	0	1	1	3
	22116SEC65L	Lab	CO4- Determine antimicrobial activity of microorganisms	3	0	1	0	1	2	2
VI			CO1 - Understand basic concepts of research and its methodologies	2	2	1	1	1	2	1
			CO2 - Identify appropriate research problem and parameters	2	2	1	0	1	2	1
	22116PRW66	Project Work	CO3 - Prepare a research report	2	3	1	1	1	2	2

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Program Outcomes and Course outcomes of

M.Sc., Mapping of COs and POs

	PROGRAM EDUCATIONAL OBJECTIVES (PEO)
PEO1	To provide detailed knowledge of Microbiology and their application fields. To understand the beneficial and harmful role of
	microorganisms in the environment and in the industries.
PEO2	To understand the fundamentals of physiological reactions including metabolic pathways and biochemical reactions in microorganisms.
	To understand the fundamental concepts of immunology, biochemistry, biotechnology and genetics etc.
PEO3	To develop human resource and entrepreneurs in microbiology with the ability to independently start their own ventures or small biotech
	units in the field of biotechnology.
PEO4	Understand modern microbiology - practices and approaches with an emphasis in technology application in pharmaceutical, medical,
	industrial, environmental and agricultural areas.
PEO5	Gain experience with standard molecular tools and approaches utilized: manipulate genes, gene products and organisms. Become familiar
	with handling of Laboratory animals for the research purpose. Interpret differences in data distributions via visual displays.

	PROGRAM SPECIFIC OUTCOME (PSo)									
PSO1	Upon master graduation, Microbiology majors will master a set of advanced skills, which would be useful to function effectively as									
	professionals and to their continued development and learning within the field of Microbiology.									

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PSO2	Able to explain why microorganisms are ubiquitous in nature, inhabiting a multitude of habitats and occupying a wide range of
	ecological habitats.
PSO3	Able to cite examples of the vital role of microorganisms in biotechnology, fermentation, medicine and other industries important to
	human well-being.
PSO4	Able to demonstrate that microorganisms have an indispensable role in the environment, including elemental cycles, biodegradation etc
PSO5	Able to systematically collect, record and analyse data, identify sources of error, interpret the result and reach logical conclusion.

	PROGRAMME OUTCOMES (POS)
PO1	Vital Thinking: Acquire knowledgeable actions after identifying the hypothesis that frame our idea and dealings, read-through out the degree to which
	these hypothesis are precise and suitable, and give the impression of being at our thoughts and assessments (academic, organizational and individual) from
	diverse perception.
PO2	Precious communication: Study about speak, read, write and listen noticeably in person and throughout electronic media in English and in one Indian
	language and build meaning of the globe by connecting people, thoughts books, media and technology.
PO3	Effectual citizenship: Reveal empathetic social concern and fairness centred national progress and the capability to act with and take part in civic life
	through volunteering
PO4	Ethics: Be aware of diverse value systems including the individual, under the ethical dimensions of personal choice, and believe responsibility for them.
PO5	Environment and Sustainability: Analyse the importance of microbes for environmental clean-up and sustainable development.
PO6	Self-directed and life-long learning: To gain the talent to employ in self-determining and life-long learning in the broadest circumstance socio
	technological transforms.

Programme Educational Objectives vs Programme Outcome

Programme Outcome-PO Programme Educational Objectives PEO	PO1	PO2	PO3	PO4	PO5
PEO1	*	*	*	*	
PEO2	*		*		*
PEO3		*		*	
PEO4	*	*	*		*
PEO5	*		*	*	

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M.Sc., Mapping of COs and POs

Sem	Course Code	Title of the Course	COs		POS							
				PO1	PO2	PO3	PO4	PO5	PO6			
	22216SEC11	Prokaryotic	CO1- Scope and historical importance of microbiology	3	1	0	1	2	2			
		Microbiology	CO2- Understanding the features and classification of prokaryotes.	2	0	0	1	2	2			
			CO3- study about isolation and identification of microbes	3	0	0	3	2	2			
			CO4- Economic value of beneficial bacteria	2	2	1	0	1	2			
	22216SEC12	Eukaryotic	CO1- General Features and taxonomy of eukaryotes	2	1	1	0	0	1			
		Microbiology	CO2- Knowledge about advanced research in mycology, phycology.	3	1	1	2	2	1			
			CO3- Scope of Algae used as a food	3	2	1	0	2	2			
I			CO4- Economic importance of Lichens and algae	3	2	2	0	0	1			
	22216SEC13	Microbial Physiology	CO1- Understand the factors influencing the growth of microbes in ecosystem	2	1	1	2	2	1			
			CO2- Learn about Bioluminescence and their advantages.	2	1	1	1	1	1			
			CO3- Learn about microorganisms to assimilate the nutrients for growth.	2	1	1	2	1	1			
			CO4- Study about metabolic pathway	2	1	0	1	1	1			
	22216SEC14L	Fundamentals of Microbiology Lab	CO1- practical knowledge about isolation and purification of microbes from various sources.	2	1	0	0	1	2			

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			CO2- Training about staining experiments	1	2	0	1	1	3
			CO3- Handling on light and compound microscope.	2	2	1	1	2	2
			CO4- Learn essential biochemical analysis	1	2	1	1	2	2
	22216DSC15A		CO1- Learn scope and history of immunology.	3	1	1	0	2	1
			CO2- Study about the immune system and lymphatic organs.	3	1	1	0	2	1
			CO3- Learn tumor immunology	3	1	1	1	2	1
		Immunotechnology	CO4- gain knowledge about various immunological techniques (RIA, ELISA, etc)	3	0	0	2	1	2
	22216DSC15B	Aquatic Microbiology	CO1- Understanding on the management of solid and liquid wastes	3	1	0	3	1	1
			CO2- Learn the principles of remedial measures of recycling, reuse and recover from the wastes.	2	1	0	3	1	1
			CO3- Understand the mechanism and role of microbes in the degradation of various pollutants	2	2	0	3	2	1
	22216DSC15C	Food Technology	CO1 – Illustrate the role of microorganisms in the production of food	2	2	0	1	1	2
			CO2 – Investigation of milk and foods quality test for detecting microorganisms	2	2	1	0	1	2
			CO3 – Gain the knowledge regarding food preservation	2	2	0	1	0	2
		Modern Industrial Biotechnology	CO1- Learning of different types of reactors or fermenters	2	3	0	0	1	2

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	22216DSC15D		functions						
			CO2 Capable of understanding the vital role of various substrates used in fermentation.	3	1	1	0	2	1
			CO3 – Learn about Industrial Product production	2	1	2	1	2	1
			CO4- knowledge about upstream and downstream processing	2	1	2	1	2	2
	22216RLC16		CO1- Exposure to various research domains	1	1	0	1	1	1
		Research LED	CO2- Acquaintance with languages of research	1	1	1	1	1	1
		Seminar LED	CO3- Development of research aptitude	2	1	1	1	1	1
	22216SEC21		CO1- Students will get knowledge on strain improvement.	3	0	2	2	2	1
			CO2- Enable them to work in the fermentation industry.	2	1	1	1	2	2
II		Industrial	CO3- Students will get idea on upstream and downstream fermentation process	2	1	2	1	1	2
		Microbiology	CO4- Economic importance of Bio products	2	2	2	1	1	2
II	22216SEC22	Environmental and Agricultural	CO1- Huge Insights into these precious areas of Environmental microbiology.	2	0	0	1	1	2
		Microbiology	CO2- Students able to know detailed ideas about biofertilizer production and plant disease.	2	0	0	1	1	2
			CO3- Role ofMicrobes in marine and freshwater environment	2	1	1	1	1	2
			CO4- Scope of Recycling of Liquid and Solid wastes	3	0	1	1	1	2

II	22216SEC23	Clinical	CO1- Learn normal flora of human body	2	1	1	1	1	1
		Microbiology	CO2- Get information about various sources of infection and transmission	3	0	1	0	2	1
			CO3- Epidemiology, pathogenesis and treatment of bacterial, fungal and viral diseases	2	1	1	0	1	1
			CO4- Learn Strategy of antimicrobial therapy	3	1	2	0	2	1
II	22216SEC24L	Industrial, Clinical, Environmental and	CO1- Get practical knowledge in specimen collection and processing	2	1	0	1	2	1
		Agricultural Microbiology Lab	CO2- Become technically expert which will helpful to work in clinical laboratory	2	0	0	1	2	2
			CO3- Learn practical understanding of diagnosis of pathogens.	1		0	1	2	2
			CO4- Acquire knowledge on fermentation process	1	1	1	1	1	2
			CO5- Learn bio fertilizer and inoculants production	1		0	1	1	2
II			CO1- Understood the basic and general concepts of Normal flora of the human body	2	0	0	1	2	1
			CO2 –Understand the sources of infectious diseases and transmission	2	1	1	3	1	1
	22216DSC25A	Clinical research and development	CO3 - Study the pathogenicity of bacterial, fungal, protozoa and viral diseases	2	2	1	1	1	1
II		Soil and waste	CO1- Students gain the knowledge about the interactions between the proteins	3	1		1	1	2

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			CO2- Get the information to predict cell behavior or develop drug targets.	1	0	2	0	1	1
			CO3- Rapidly evolving scientific area into genomes, proteomes and databases	3	0	2	0	1	3
			CO4- Learn to store various data NCBI, DDBJ and EMBL	3	0	2	1	2	3
II			CO1- Understood the basic and general concepts of Normal flora of the human body	3	1		1	1	2
			CO2 –Understand the sources of infectious diseases and transmission	1	0	2	0	1	1
			CO3 - Study the pathogenicity of bacterial, fungal, protozoa and viral diseases	3	0	2	0	1	3
	22216 DSC25C	Fungal immunology	CO4- Understand the preventive measures of Hospital acquired infections.	3	0	2	1	2	3
II	22216 DSC2D	Pollution research	CO1- Students will identify ethical issues in a research proposal	3	1		1	1	2
			CO2- Understand the Intellectual property Rights (IPR) and patent filing.	1	0	2	0	1	1
			CO3- Knowledge about to ensure ethical conduct of biomedical research	3	0	2	0	1	3
			CO4- Describe the basic concepts of legal, ethical,	3	0	2	1	2	3

			economic, and regulatory measurements						
II			CO1- Understanding research questions and tools	3	1		1	1	2
			CO2- Experience in scientific writings	1	0	2	0	1	1
		Research	CO3-Practice in various aspects of scientific publications	3	0	2	0	1	3
	22216RMC26	Methodology	CO4-Inculcation of research ethics	3	0	2	1	2	3
П	22216BRC27	Participation in	CO1-Hands on exposure to problem solving tools in						
"		Bounded Research	contemporary research	2	0	0	0	1	2
			CO2- Evolution of research intuitiveness and orientation	2	0	0	0	1	2
			CO3- Familiarity with cutting edge research trends.	2	0	0	2	1	2
	22216SEC31	Microbial Genetics	CO1- Understood genome organization of model						
			organisms.	2	1	1	1	1	2
			CO2 - Learn molecular mechanisms that underlie mutations.	2	1	1	1	1	2
""			CO3- Study about transformation, transduction and conjugation.	3	1	1	1	1	1
			CO4- Are able to describe the nature of the transposable elements	2	1	1	2	2	2
III	22216SEC32	Microbial Biotechnology	CO1- Developed an understanding in recombinant DNA technology.	2	2	3	2	2	1
			CO2- candidate to recollect the basics of Molecular Genetics and apply a cognitive thinking.	2	1	1	2	1	1

			CO3-Possibilities ranging from the treatment of human						
			diseases to develop novel medicines	2	2	3	1	2	₁
	22216SEC33L	Microbial Genetics	CO1- Has acquired a fairly good knowledge of the tools						\vdash
III		and Biotechnology	and the methods for genetic engineering	2	0	1	1	2	2
		Lab	CO2- Separation of DNA and Protein by gel						\Box
			electrophoresis.	1	0	1	1	2	2
			CO3- Students can perform isolation of DNA,						\Box
			amplification of any gene by PCR	2	0	1	1	1	2
			CO4- Hands on experience on Molecular genome						
			isolation and identification techniques	2	1	1	1	1	2
III	22216DSC34A	Plant Tissue	CO1- To inculcate the basics of plant tissue culture	3	1	0	2	2	2
		Culture	CO2- To impart the knowledge about the various aspects						
			of tissue culture and their applications	3	2	3	2	2	2
			CO3- Learn the role of micro and macro- nutrients in						
			tissue culture plantation	2	2	0	1	1	2
Ш	22216DSC34D	Nano-technology	CO1- Describe the basic science behind the properties of						
			materials at the nanometre scale	2	0	0	1	1	2
			CO2- Advanced experimental and computational						
			techniques for studying nanomaterials.	2	0	2	1	2	2
			CO3- Learn clearly and effectively using conventional						
			scientific and mathematical notation.	2	0	0	1	1	2
III	22216SRC37	Partcipation in	CO1- Sensitization of social needs for innovation	3	2	1	3	3	2
		Scaffold Research (Design/Societial	CO2- Team work towards interdisciplinary synchronous research strategy.	3	2	1	3	2	1

		projects)	CO3- Development of critical thinking and synergistic						
			research approach.	3	2	1	2	1	1
IV	22216SEC41	Pharmaceutical	CO1- Acquired detailed knowledge of antimicrobial						
		Microbiology	agents, their mechanism of action	1	1	2	2	2	1
			CO2- Developed understanding of different types of						
			disinfectants/antiseptics bactericidal and bacteriostatic						
			actions	1	1	2	2	1	1
			CO3- Regulatory practices, biosensors and applications in						
			Pharmaceuticals	1	1	1	1	1	2
			CO4- Quality Assurance and Validation	2	2	1	1	2	1
IV	22216SEC42	Biostatistics and	CO1- Learn about probability/variable analysis and						
''		Bioinformatics	collection, classification of data	1	2	0	2	1	2
			CO2- Basic ideas of significance test (T-test, ANOVA)	2	0	0	2	2	2
			CO3- Understanding about the information on the search						
			engines and various software tools	2	1	0	2	2	2
			CO4- Scope of Biological databases related software used						
			in the bioinformatics	0	0	1	1	1	2
IV	22216SEC43L	Pharmaceutical	CO1 - Aseptic condition relevance to healthcare and the						
		Microbiology Lab	pharmaceutical industry.	1	0	1	2	1	2
			CO2 - Knowledge and understanding of the practical						
			aspects of pharmaceutical microbiology.	1	1	1	2	2	3
			CO3 - Perform practicals on antimicrobial activity	1	1	0	1	1	3
			CO4- Learn the production of antibiotics from microbes.	1	1	0	2		2

IV	22216DSC44A	Bioethics and IPR	CO1- Students will gain awareness about Intellectual						
			Property Rights (IPRs)	1	2	0	1	2	3
			CO2- To take measure for the protecting their ideas	1	2	2	1	1	1
			CO3- Able to develop business strategies by taking						
			account of IPRs	1	3	3	1	2	1
			CO4- Able to assists in technology up gradation and						
			enhancing competitiveness	2	1	1	1	2	1
	22216DSC44B	Molecular	CO1 - Able to identify the cellular and molecular basis of						
		Immunology	immune responsiveness.	2	0	0	2	1	1
			CO2- Learn about Biosensor assays for assessing ligand						
			-receptor interaction.	2	0	1	2	1	2
			CO3- Rationale for vaccine design about new generation						
			antibodies	1	0	0	1	1	2
			CO4- Multi-gene organization of immunoglobulin gene	2	1	2	1	1	2
IV	22216PRW45	Project work	CO1- Experience from a master's project and						
			international literature.	2	1	0	1	2	1
			CO2- Develop ability to independently carry out a						
			complete scientific process.	2	1	1	1	2	1
			CO3- Learn about how to write dissertation and proposal						
			for the scientific community	1	0	0	1	1	1
			CO4- Scope of Biological databases related software used						
			in the bioinformatics	3	0	0	1	1	2

1- Low, 2-Medium, 3- Higher, 0 No correlation

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