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edback
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of Students
Percentage

## \*50 numbers of Stytents took part in this study

L			ADDIS STUDIES AND ADDIS STUDIES STUDIES STUDIES	part in this	s study		
	No.	Attributes	Excellent(%)	very	Coodfor	Aven	
		How do you rate the sequence of the Courses that you have studied are in sequence to	(a)	good(%)	(%) mnnn	(0%)	
	I what you ha	what you have studied in the previous semester?	26	36	38	c	
	2 competencie	row do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	ç	-	6
	3 How do you	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	01	•
	4 How do you	How do you rate the sequence of the units in the course?	66		00		
	5 How do you	How do you rate the allocation of the credits to the courses?	34	10	00	0 5	0
	How do you	How do you rate the distribution of the contact hours among the course components (L-	t)	00	74	71	0
	+		22	38	40	0	0
2		now do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4	0
8		How do you rate the electives offered in relation to the Technological advancements?	28	46	26		
6 114		How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0	0
10		Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
		Rate the courses in terms of extra learning or self learning considering the design of the				,	,
=	-		12	30	58	0	0
12		Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10	0
13		How do you Rate the loading of the courses in a semester	12	58	22	~	0
14		How do you Rate the evaluation scheme designed for each of the course	12	28	60	0	0
15	How do you ra	How do you rate the objectives stated for each of the course	32	28	24	16	0
16	How do you ra	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do you ra science, Huma	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	9	0
18	How do you ra	How do you rate the percentage of courses having LAB components	42	30	18	10	0
19	How do you rai components	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0	0
20	how do you rat	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

	How doHow doHow doHow doHow doHow doHow doyouyouyou nateyou rateyou rateyou rateyouyouyou nateyou rateyou rateyou rateloadingcompetethethethetheloadingcontainobjectivnextstoursedenamingof thecontrolstatedthethethein adesigneof thecoursesthethein adesigneof thecourseshavingg hein adesigneof thecoursethethein adesigneof the	3 14 15 10 17 18 19   2 12 13 40 18 40 50 50	28 25 32 36 30	60 24 28 40 18	
	Rate the courses in terms in terms of courses in terms of the offering consider the consider the preceding g courses been covered been of the the term of	10 <sup>000</sup> - 17 <sup>0</sup> - 12 No 12	30 28	58 32	0 0 0
	How do How do How do you rate you rate with the elective relevance s eof the offered Test in Books relation and to the reference Technol e books oigical by their advance Internati ments? on to the formulative advance Internation on to the formulative of the UOC	28 0 10 28 40 20	46 32 42	53	0 0
	How do you rate distribut ion of the contact the course course course (1) (1)	22 28	38 36		0 0 4 0
	How do Hd you rate yo the sequence all the th the th course? cou	4 51 2 2	-	38 24	0 0
	do Ho mate you bus reference see un bus bus bus to to to to to to to to to to to to to	18 34			0 0
20 20 10	How do you rate the sequence of the Courses that you have studied are in you have previlus semeste $r^2$	Excellent 26	* Very good 36		pour 0

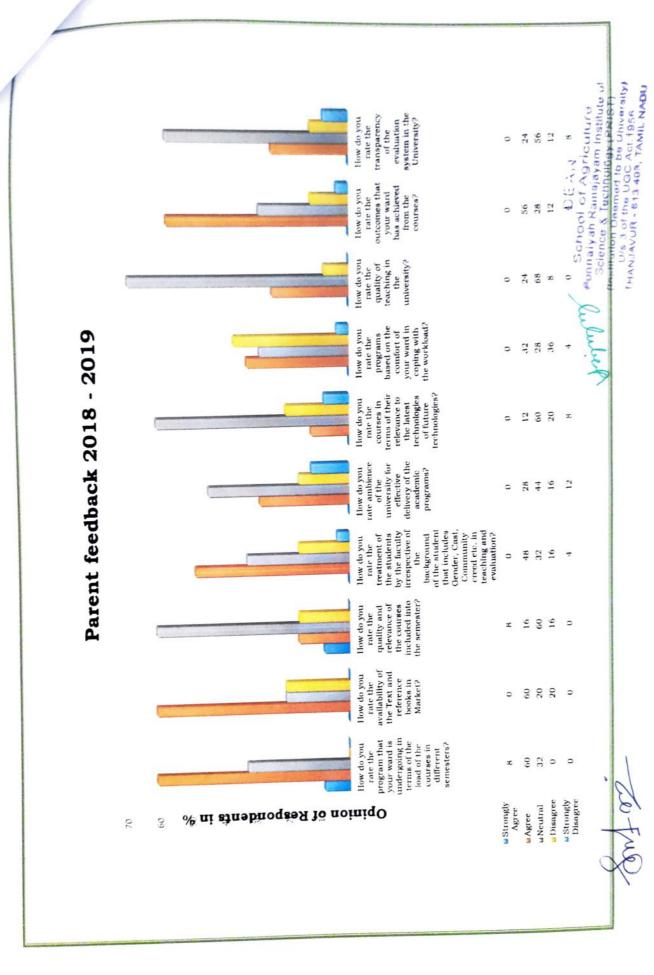
SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

Poor	0	0	0	-	£ .	2	1	0	-	· 2		
Average	0	5	4	4	4	5	6	2	3	3		te ut T) sity)
Good	8	5	15	∞	Ξ	15	7	17	7	14	DEPUN	Formalyan Ramajayam Institute ut Science & Technology (PRIST) (Institution Deemed to be University) 1//s 3 of the UGC Act. 1956 *HANJAVUR - 613 403, TAMIL NADU
Very Good	15	15	4	12	7	3	8	6	14	6	DERN	yah Ramaj ice & Techr on Deemed 3 of the UC vuR - 813 4
Excellent	2	0	2	0	0	0	0	0	0	0	). مىرىكىيا	Format Scien (Instituti) <sup>1/5</sup>
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in the University?	*25 numbers of parents took part in this study	· To-
S. No	-	5	m	4	5	9	7	8	6	10	numt	fue

Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
ю	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

\*25 numbers of parents took part in this study



	Attributes	Strongly Agree	Agree	Ncutral	Disagree	Strongly Disagree
	Syllabus is suitable to the course and need based.	15	2	-	0	0
	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
-	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
+	The system followed by the university for the design and development of curriculum is effective.	Ξ	4	e	0	0
-	The curriculum has the potential in developing the habit of self- learning among the students	S	12	-	0	0
-	The curriculum has focus on skill development.	8	5	5	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
	The curriculum has been updated from time to time.	Ξ	5	2	0	0
	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

Cchool of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGC Act 1956 THANJAVUR - 613 403, TAMIL NADU

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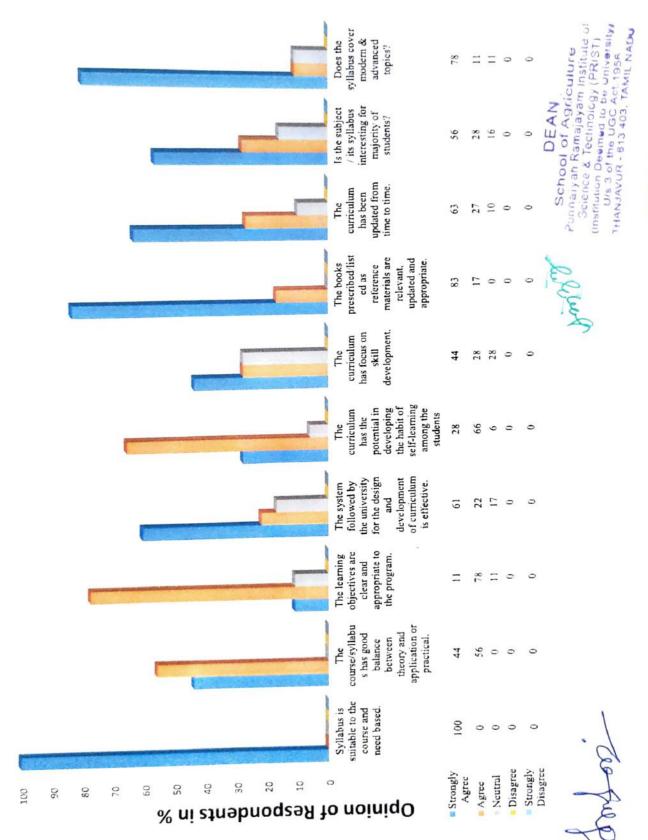
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Faculty feedback analysis report 2018 - 2019

Percentage of Faculty \* Feedback

	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Disagree
	Syllabus is suitable to the course and need based.	100	0	0	0	0
Т	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
	The learning objectives are clear and appropriate to the program.	11	78	Ξ	0	0
	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
<b>F</b>	The curriculum has the potential in developing the habit of self-learning among the students	28	66	9	0	0
	The curriculum has focus on skill development.	44	28	28	0	0
LT H	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
	The curriculum has been updated from time to time.	63	27	10	0	0
Is	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
	Does the syllabus cover modern & advanced topics?	78	П	11	0	0

\*18 numbers of faculty took part in this study



STAFF FEEDBACK 2018-19

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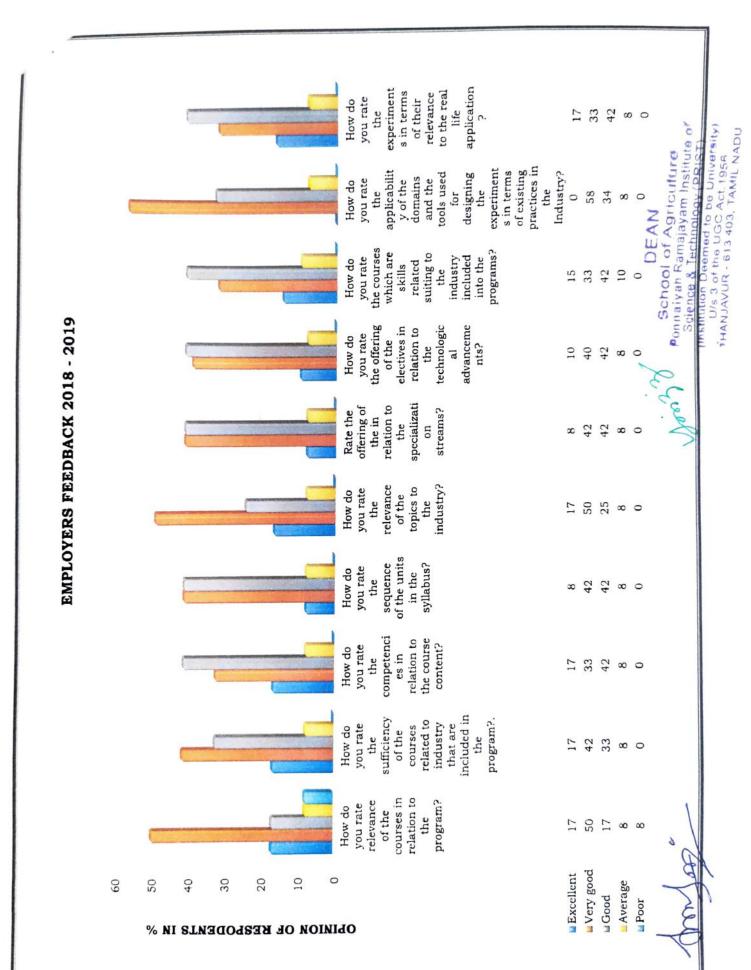
						/
si i			Very			1
°N	Attributes	Excellent	pood	Good	Average	Poor
-	How do you rate relevance of the courses in relation to the program?	,		(	-	-
13	How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	0	7	-	_
m	How do you rate the competencies in relation to the course content?	2	5	4	1	0
4	How do vou rate the sequence of the units in the units in the sequence of the units in the u	2	4	5	-	0
4	How do you not the advance of the units in the syllabus?	-	S	4	-	0
	thow do you rate the relevance of the topics to the industry?	-		,		>
9	Rate the offering of the in relation to the specialization streams?	-	0	<b>n</b>	_	0
	How do you rate the offering of the electives in relation to the technological	-	s	5	-	0
-	advancements?	-	4	v		(
\$	How do you rate the courses which are skills related suiting to the industry included into the programs?			)	-	0
	How do vou rate the annicability of the domains and the tools used for 1 - 1	-	4	5	-	0
6	experiments in terms of existing practices in the Industry?	c	٢			
10	How do you rate the experiments in terms of their relevance to the real life application?	0	4	+ +	- (	0
	*12 numbers of employers took part in this study			-		
	C rand	Princi Schoo	DEAN			
1	· auful	Science & Technology (PRIST) Insulution Deemod to be University) THANJAVUR - 613 403 Act 1956	Suivaryah Ramajayam Institute Suivance & Technology (PRIST) sutution Deenned to be Universit ANJAVUR - 613 403 Act 1956	Institute of PRIST) University) 1956		
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Employers' feedback analysis report 2018 - 2019

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Percentage of Employers \* Feedback

'nŽ	0 Attributes	Excellent	boog	Good	Average	Poor
-	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
12	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
9	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
2	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0



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	Attributes		pood	Dood	Average	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5	18	61	0	0
	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	15	21	5	0
•	How do you rate the relevance of the units in syllabus relevant to the course?	17	8	15	0	0
-	How do you rate the sequence of the units in the course?	Ξ	20	61	0	0
1	How do you rate the allocation of the credits to the courses?	17	15	12	6	0
	How do you rate the distribution of the contact hours among the course components (L-T-P)?	=	61	20	0	0
- 3	riow do you rate the offering of the electives in terms of their relevance to the specialization streams?	4	18	16	сı	0
	How do you rate the electives offered in relation to the Technological advancements?	7	23	13	0	0
1 Z	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0	0
10 R	Rate the Size of syllabus in terms of the load on the student	10	21	61	0	0
11 C R	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	15	29	0	0
12 h	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	s	0
13 H	How do you Rate the loading of the courses in a semester	6	29	11	4	0
14 H	How do you Rate the evaluation scheme designed for each of the course	9	14	30	0	0
15 H	How do you rate the objectives stated for each of the course	16	14	12	8	0
16 H	How do you rate competencies expected out of the course	20	16	4	0	0
H 17 sc	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	6	18	20	3	0
18 H	How do you rate the percentage of courses having LAB components	21	15	6	S	0
19 H	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0	0
20 ho	to the real life applications	17 0	DEAN	cund24	9	0
unu	The sol students took part in this study	Rounalyah Rampjayam Institute Science & Technology (PRIST) Instituted Denived to bu University) (Instituted Denived to bu University)	technology (PRIST) Technology (PRIST) The UCC Act. (256	(PRIST) (PRIST) (Universit	1	

Feedback
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of Students
Percentage

## \*50 numbers of Stytents took part in this study

L	0		ADDIS SIIII III I IIII III III IIII IIII		s study		
	N° N	Attributes	Excellent(%)	very	Cood(%)	Aven	
		How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the manifold in		good(%)	(o/ )mon	(%)	~
		How do von rate the sullability of the set o	26	36	38	0	-
	0	competencies expected out of the course?	8	30	47	01	
	c	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	01	-
	4	How do you rate the sequence of the units in the course?	66	00	00		0
	5	How do you rate the allocation of the credits to the courses?	24	10	00		0
		How do you rate the distribution of the contact hours among the course components (L-	94	30	74	12	0
	0	1-L/):	22	38	40	0	U
	2	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	62		
~	8	How do you rate the electives offered in relation to the Technological advancements?	28	46	76		
127	6		40	32	28	0	0 0
Ξ	10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0 0	
		Rate the courses in terms of extra learning or self learning considering the design of the		2	2		>
=		courses	12	30	58	0	0
12		Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10	0
13		How do you Rate the loading of the courses in a semester	12	58	22	∞	0
14		How do you Rate the evaluation scheme designed for each of the course	12	28	60	0	0
15		How do you rate the objectives stated for each of the course	32	28	24	16	0
16		How do you rate competencies expected out of the course	40	32	28	0	0
17		How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	ý	0
18		How do you rate the percentage of courses having LAB components	42	30	18	10	0
19		How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0	0
20		how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

	How do you rate who do you rate the you rate the you rate the you what you have studied air in the you have studied st	How do you rate that you have that you have that you the courses compete not the courses courses that you have the courses courses that you have the courses that you have the courses that you the the courses that you the the courses that you the the courses that you the the courses that you the the courses that you the the courses that you the the courses the courses the the courses the the courses the the the the courses the courses the the courses the the the	How do you rate the relevant to the to the course?	How do you rate while a course?	How do you rate the of the cention to the courses?	How do you rate the form of the form of the contact but the the contact but the the contact but the the contact but the the the the the the the the the th	A the state of the state of the speciali streams of the station streams of the station streams of the streams of the streams speciali streams	How do you rate the elective of ficed in relation of the ments?	How do R How do R Nou rate S vou rate S relevance in the sy their hitemati onal necositie of the by their hitemati ion to the	Rate the Size of Size of the load on the student	Rate the courses in terms of extra learning design of the courses courses	Rate the courses in terms of sequence of sequence of sequence of sequence of sequence of sequence sequence become the present of severed become of severed sev	How do you do you the loading of the courses r in a semeste r	How do How do Your do Rate on Setterme designe difor course course	How do you rate you rate objectiv of the course	How do would be would be the cours	How do the terms of Basic extenses. Humani disciplin disciplin disciplin	How do the percentage of the percentage of the Lange of the the percentage of the the percentage of the the percentage of the the percentage of the percentage of the the percentage o	How do you rate the work of the	how do you rate the caperim is the realition outs outs
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	- ;	~	5	-	5	¢	-	×					13	<u>+</u>	15	lo	17	18	?	20
	70 70	8	2	21 S	34	57 a	St.	2	9 :		2	9	2	2	2	3	2	4	30	7
	9	R :	9	90	R	86	96	40	g	4	30	28	58	2	2	R	90	30	\$	30
	S.S.	42	30	38	42	40	32	26	22	38	58	27	5	60	71	28	40	18	-	7,
	0	10	0	0	11	0	4	0	0	0	0	10	x	0	16	0	0	10	0	12
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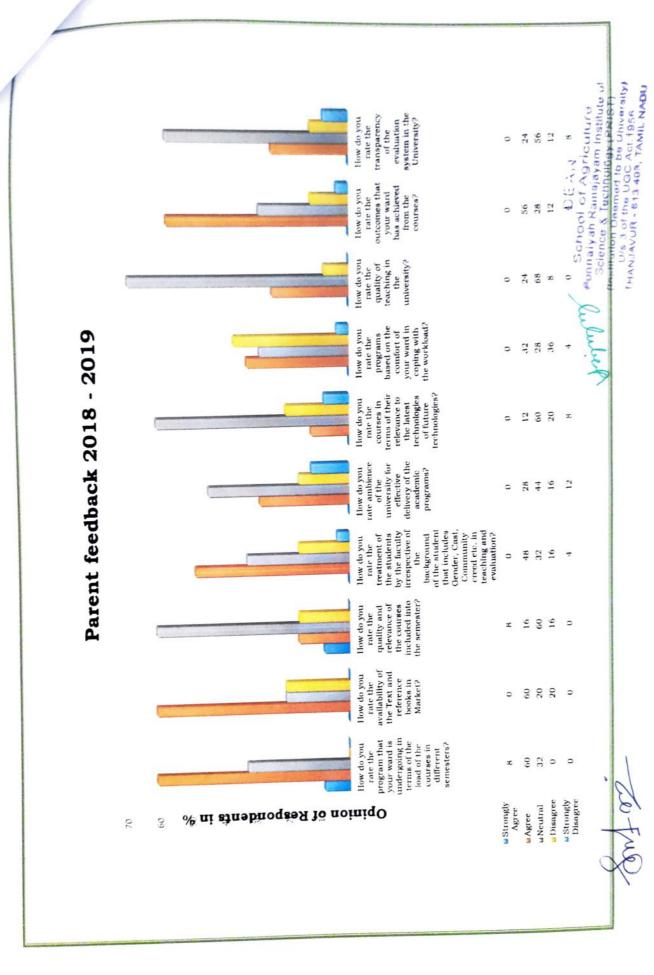
SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

Poor	0	0	0	-	۶	2	-	0	-	. 2		
Average	0	5	4	4	4	5	6	2	3	3		le ut T) sity)
Good	8	5	15	∞	П	15	7	17	7	14	2	Furrialyan Ramajayam Institute ut Science & Technology (PRIST) (Institution Deamed to be University) *HANJAVUR - 613 403, TAMIL NADU
Very Good	15	15	4	12	7	3	8	9	14	9	DEAN	yah Ramaj ce & Techr an Desmed 3 of the Ud
Excellent	2	0	2	0	0	0	0	0	0	0	June Jul	Formai Scient (Instituti) <sup>1/S</sup>
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in the University?	*25 numbers of parents took part in this study	ja.
S. No	-	2	m	4	5	9	7	8	6	10	numb	fue

Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
5	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
ю	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

\*25 numbers of parents took part in this study



No	Attributes	Strongly Agree	Agree	Ncutral	Disagree	Strongly Disagree
-	Syllabus is suitable to the course and need based.	15	2	-	0	0
-	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
-	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
	The system followed by the university for the design and development of curriculum is effective.	Ξ	4	n	0	0
1	The curriculum has the potential in developing the habit of self- learning among the students	S	12	-	0	0
	The curriculum has focus on skill development.	8	5	S	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
1	The curriculum has been updated from time to time.	Ξ	5	2	0	0
	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGC Act 1956 THANJAVUR - 613 403, TAMIL NADU

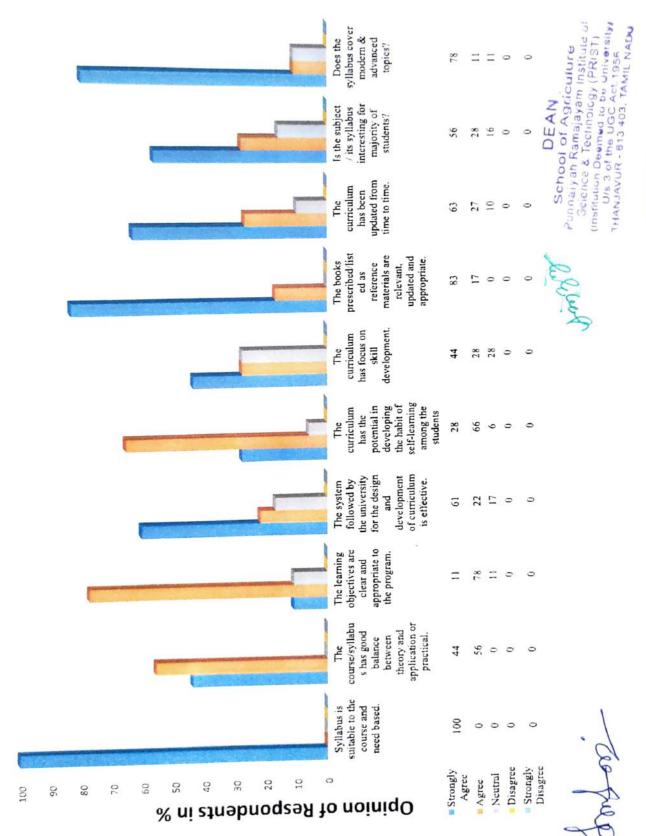
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Faculty feedback analysis report 2018 - 2019

Percentage of Faculty \* Feedback

	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Disagree
	Syllabus is suitable to the course and need based.	100	0	0	0	0
1	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
	The learning objectives are clear and appropriate to the program.	11	78	Π	0	0
	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
	The curriculum has the potential in developing the habit of self-learning among the students	28	66	9	0	0
	The curriculum has focus on skill development.	44	28	28	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
	The curriculum has been updated from time to time.	63	27	10	0	0
	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
	Does the syllabus cover modern & advanced topics?	78	П	11	0	0

\*18 numbers of faculty took part in this study



STAFF FEEDBACK 2018-19

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°Ž	Attributes	Excellent	pood	Good	Average	Poor
-	How do you rate relevance of the courses in relation to the program?	,	2	,	-	-
6	How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	0	7	-	
m	How do you rate the competencies in relation to the course contents	2	5	4	1	0
4	How do you rate the content of the content of the content of	2	4	5	-	0
	How do you have use sequence of the units in the syllabus?	-	s	4	-	0
	tion up you rate the relevance of the topics to the industry?	-	~	,		> .
٥	Rate the offering of the in relation to the specialization streams?	-	0	n	-	0
2	How do you rate the offering of the electives in relation to the technological advancements?	-	s	s	-	0
	How do you rate the courses which are skills related suiting to the industry included into	-	4	S	-	0
8	the programs?	-	4	v	-	
	How do you rate the applicability of the domains and the tools used for designing the		-		_	0
6	experiments in terms of existing practices in the Industry?	0	7	4	-	0
2	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0
	*12 numbers of employers took part in this study	×				
1	iant up	Promisive DEAN Promisive Ramajeven Institute Science & Technology (PRIST) THANJAVUR JENDOC ACLINITE	School OEAN School of Agricuture Science & Technology (PRIST) ANJAVUR Jer UGC Act Unversit	unture Institute of (PRIST) University)		
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Employers' feedback analysis report 2018 - 2019

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Percentage of Employers \* Feedback

s. S	o Attributes	Excellent	Very good	Good	Average	Poor
-	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
e	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
9	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
2	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
~	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

