SUMMARY OF STUDENT FEEDBACK * 2019 – 2020

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	19	22	19	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	9	14	27	10	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	19	35	6	0	0
4	How do you rate the sequence of the units in the course?	28	24	8	0	0
5	How do you rate the allocation of the credits to the courses?	20	31	9	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	16	15	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23	14	23	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	13	28	19	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	16	8	19	17	0
10	Rate the Size of syllabus in terms of the load on the student	22	12	26	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	16	26	18	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	24	20	16	0	0
13	How do you Rate the loading of the courses in a semester	36	15	9	0	0
14	How do you Rate the evaluation scheme designed for each of the course	16	18	13	13	0
15	How do you rate the objectives stated for each of the course	27	14	19	0	0
16	How do you rate competencies expected out of the course	23	23	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	8	24	26	2	0
18	How do you rate the percentage of courses having LAB components	9	31	20	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	14	10	28	8	0
20	how do you rate the experiments in relation to the real life applications	22	13	8	17	0

***60 numbers of Students took part in this study**

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Students feedback analysis report 2019 – 2020
Percentage of Students * Feedback

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	32%	37%	31%	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	15%	23%	45%	17%	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	32%	58%	10%	0	0
4	How do you rate the sequence of the units in the course?	47%	40%	13%	0	0
5	How do you rate the allocation of the credits to the courses?	33%	52%	15%	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48%	27%	25%	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38%	23%	39%	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	21%	47%	32%	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	27%	13%	32%	28%	0
10	Rate the Size of syllabus in terms of the load on the student	37%	20%	43%	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	27%	43%	30%	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	40%	33%	27%	0	0
13	How do you Rate the loading of the courses in a semester	60%	25%	15%	0	0
14	How do you Rate the evaluation scheme designed for each of the course	27%	30%	22%	21%	0
15	How do you rate the objectives stated for each of the course	45%	23%	32%	0	0
16	How do you rate competencies expected out of the course	39%	38%	23%	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	13%	40%	43%	4%	0
18	How do you rate the percentage of courses having LAB components	15%	52%	33%	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	24%	17%	46%	13%	0
20	how do you rate the experiments in relation to the real life applications	37%	22%	13%	28%	0

***60 numbers of parents took part in this study**

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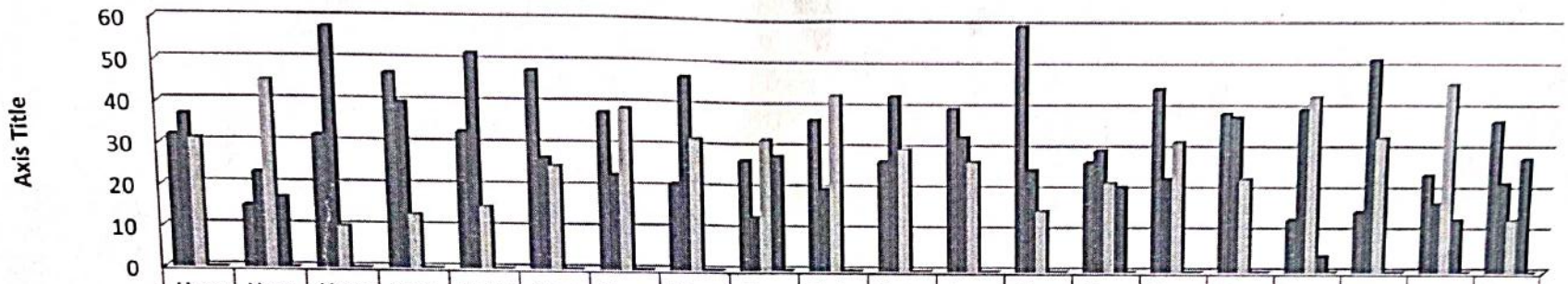
Student Feedback 2019-2020



	How do you rate the sequence of the Courses that you have studied...	How do you rate the syllabus of the courses that you have studied in...	How do you rate the relevance of the units in syllabus relevant to the...	How do you rate the sequence of the units in the course?	How do you rate the allocation of the credits to the courses?	How do you rate the distribution of the contact hours among the cou...	How do you rate the offering of the electives in terms of their relevance...	How do you rate the electives offered in relation to the Technoloigical...	How do you rate the relevance of the Test Books and reference books by...	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self learning considering...	Rate the courses in terms of sequence of offering considering whether...	How do you Rate the loading of the courses in a semester	How do you Rate the evaluation scheme designed for each of the cou...	How do you rate the objectives stated for each of the course	How do you rate competencies expected out of the course	How do you rate the composition of the courses in terms of Basic scie...	How do you rate the percentage of courses having LAB components	How do you rate the domain used for designing the experiments for...	how do you rate the experiments in relation to the real life applications
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Excellent	32	15	32	47	33	48	38	21	27	37	27	40	60	27	45	39	13	15	24	37
very good	37	23	58	40	52	27	23	47	13	20	43	33	25	30	23	38	40	52	17	22
good	31	45	10	13	15	25	39	32	32	43	30	27	15	22	32	23	43	33	46	13
Average	0	17	0	0	0	0	0	0	28	0	0	0	0	21	0	0	4	0	13	28
poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF FACULTY FEEDBACK * 2019 – 2020

S.No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	12	10	3	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	5	5	0
3	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	1
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	3
6	The curriculum has focus on skill development.	0	3	15	5	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	8	7	9	1
8	The curriculum has been updated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	3	1
10	Does the syllabus cover modern & advanced topics?	0	6	14	3	2

***25 numbers of faculty took part in this study**

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Staff feedback analysis report 2019 – 2020
Percentage of Staff * Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	48	40	12	0	0
2	The course/syllabus has good balance between theory and Practical	0	60	20	20	0
3	The learning objectives are clear and appropriate to the programme	8	16	60	16	0
4	The system followed by the university for the design and development of curriculum is efffective	0	48	32	16	4
5	The curriculum has the potential in developing the habit of self learning among the students	0	28	44	16	12
6	The curriculum has focus on skill development.	0	12	60	20	8
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	32	28	36	4
8	The curriculum has been updated from time to time.	0	24	68	8	0
9	Is the subject / its syllabus interesting for majority of students	0	56	28	12	4
10	Does the syllabus cover modern & advanced topics?	0	24	56	12	8

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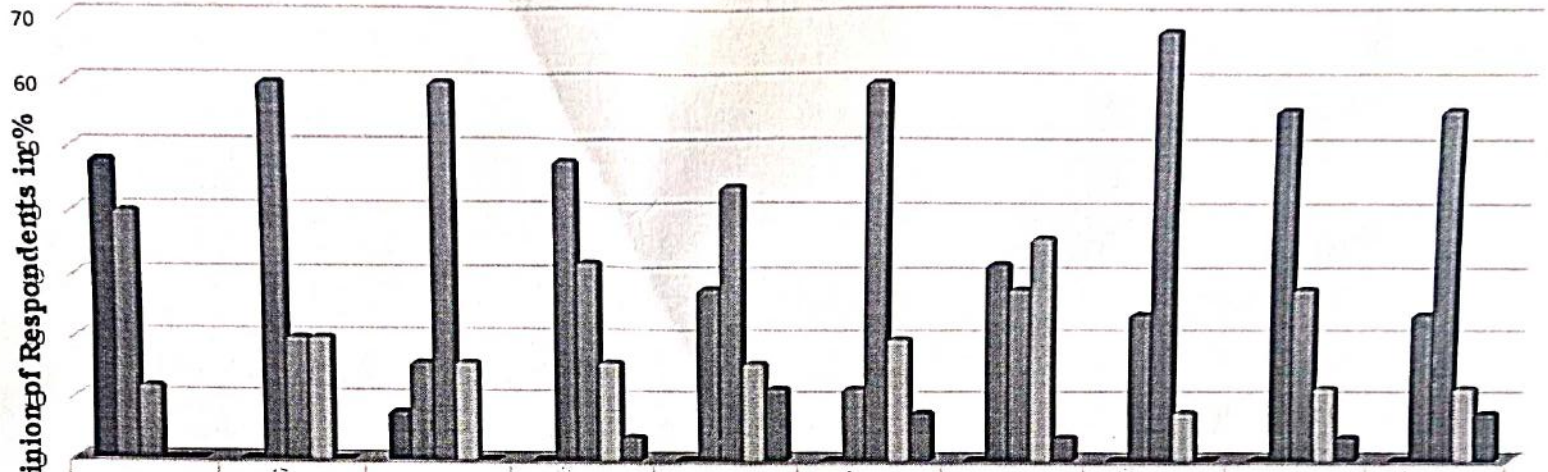
staff feedback 2019 - 2020



	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and Practical	The learning objectives are clear and appropriate to the programme	The system followed by the university for the design and development of curriculum is efffective	The curriculum has the potential in developing the habit of self learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students	Does the syllabus cover modern & advanced topics?
Strongly Agree	48	0	8	0	0	0	0	0	0	0
Agree	40	60	16	48	28	12	32	24	56	24
Neutral	12	20	60	32	44	60	28	68	28	56
Disagree	0	20	16	16	16	20	36	8	12	12
Strongly Disagree	0	0	0	4	12	8	4	0	4	8

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SUMMARY OF PARENT FEEDBACK * 2019 - 2020

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	7	23	7	0	0
2	How do you rate the availability of the Text and reference books in Market?	6	24	7	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	5	30	2	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	5	27	5	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	3	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3	28	6	0	0
8	How do you rate the quality of teaching in the university?	9	27	1	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
10	How do you rate the transparency of the evaluation system in the University?	8	22	7	0	0

***37 numbers of parents took part in this study**

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Parents feedback analysis report 2019 - 2020
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	18	64	18	0	0
2	How do you rate the availability of the Text and reference books in Market?	16	65	19	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	19	70	11	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	14	81	5	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	14	72	14	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	24	67	9	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	8	76	16	0	0
8	How do you rate the quality of teaching in the university?	24	73	3	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	19	76	5	0	0
10	How do you rate the transparency of the evaluation system in the University?	22	59	19	0	0

***37 numbers of parents took part in this study**

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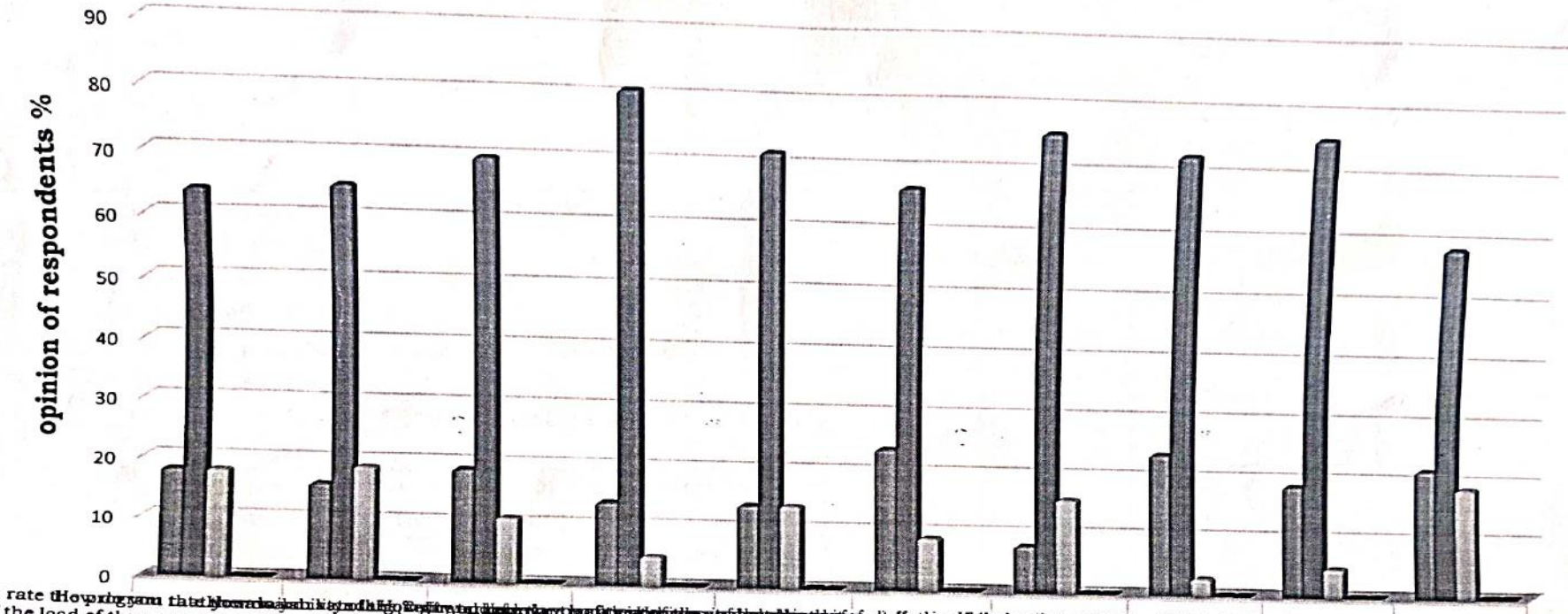
Parent feedback 2019 - 2020



									courses?	University?
Strongly Agree	18	16	19	14	14	24	8	24	19	22
Agree	64	65	70	81	72	67	76	73	76	59
Neutral	18	19	11	5	14	9	16	3	5	19
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF EMPLOYERS FEEDBACK* 2019 - 2020

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	5	4	2	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	3	5	0	0
3	How do you rate the competencies in relation to the course content?	2	7	2	0	0
4	How do you rate the sequence of the units in the syllabus?	2	9	0	0	0
5	How do you rate the relevance of the topics to the industry?	6	3	2	0	0
6	Rate the offering of the in relation to the specialization streams?	2	7	2	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	2	5	4	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	3	6	2	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	5	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	2	7	1	0	0

***11 numbers of Employers took part in this study**

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Employers' feedback analysis report 2019 - 2020
Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	46%	36%	18%	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	27%	28%	45%	0	0
3	How do you rate the competencies in relation to the course content?	18%	63%	19%	0	0
4	How do you rate the sequence of the units in the syllabus?	19%	81%	0	0	0
5	How do you rate the relevance of the topics to the industry?	54%	27%	19%	0	0
6	Rate the offering of the in relation to the specialization streams?	18%	63%	19%	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	19%	45%	36%	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	27%	54%	19%	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	54%	46%	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	18%	63%	18%	1%	0

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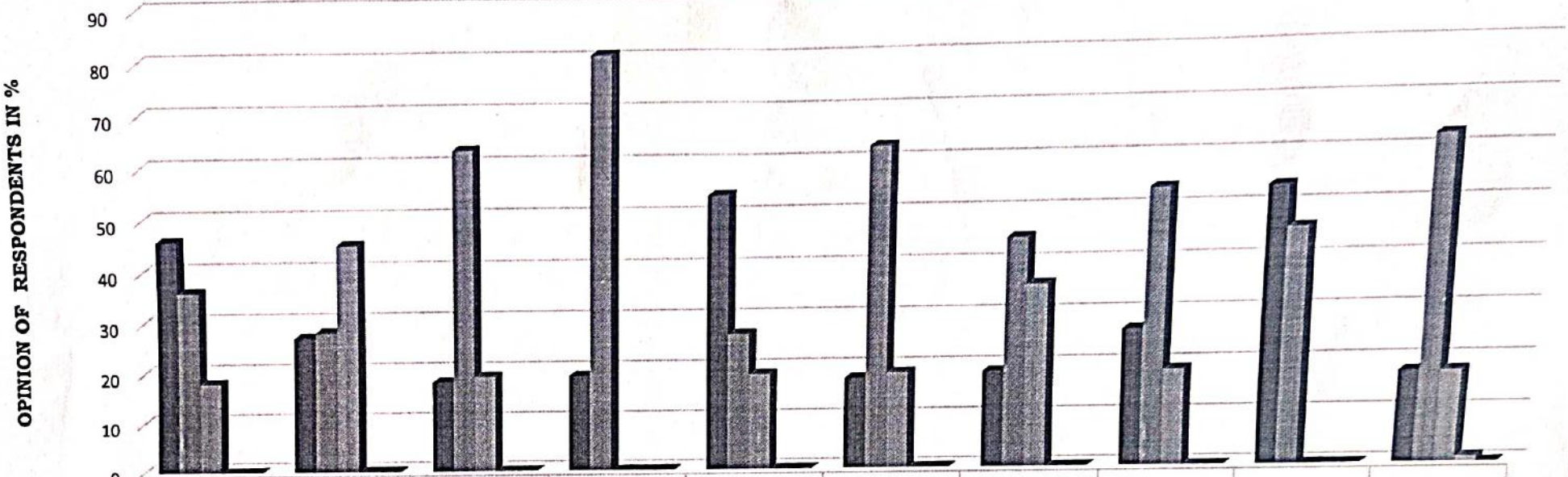
EMPLOYERS FEEDBACK 2019 - 2020



	How do you rate relevance of the courses in relation to the program?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate the competencies in relation to the course content?	How do you rate the sequence of the units in the syllabus?	How do you rate the relevance of the topics to the industry?	Rate the offering of the in relation to the specialization streams?	How do you rate the offering of the electives in relation to the technological advancements?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the experiments in terms of their relevance to the real life application?
Excellent	46	27	18	19	54	18	19	27	54	18
Very good	36	28	63	81	27	63	45	54	46	63
Good	18	45	19	0	19	19	36	19	0	18
Average	0	0	0	0	0	0	0	0	0	1
Poor	0	0	0	0	0	0	0	0	0	0

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