# SUMMARY OF THE STUDENTS FEEDBACK ON CURRICULUM 2020-2021

			experiments in the	_
23	16	21	How do you rate the domain used for Designing/performing the	∞
			practical components?	
	10	24	How do you rate the percentage (Number) of courses having	7
-	16	26	Content of the courses encourages extra learning / self learning.	6
+			technological advancements.	
	15	21	How do you rate the electives offered in relation to the	5
1/4			specialized streams.	
	14	20	The offering of the electives in terms of their relevance to the	4
		t	THE Officers armed to the or the second	·
	14	20	The chiestives stated for each of the course.	3
	18	19	Size of syllabus in terms of the load on the student.	2
		,		
	12	25	The sequence of the courses (subjects) in the curriculum	-
good	very good	Excellent	Attributes	No
				s

\*64 number of students took participate in this study Science & Technology (PRIST)
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#### STUDENTS FEEDBACK ANALYSIS REPORT \*2020-2021 PERCENTAGE OF STUDENT FEEDBACK ANALYSIS

	∞		7		_	_							
c X	H	<i>I</i>	_	6		2		4					
perm	low a	oracti	How	Con	/ tecl	Hc	ds/	$\downarrow$	3	2	-	No	s
experiments in the income.	How do you rate the damain used for Designing/performing the	practical components?	How do you rate the percentage (Number) of courses having	Content of the courses encourages extra learning / self learning.	technological advancements.	How do you rate the electives offered in relation to the	specialized streams.	The offering of the electives in terms of their relevance to the	The objectives stated for each of the course.	Size of syllabus in terms of the load on the student.	The sequence of the courses (subjects) in the curriculum		Attributes
r	31.3	2	37.5	35.6		32.8		31.3	31.3	28.1	37.5		Excellent
	20.0	3.76	15.6	26.6		23.4		21.9	21.9	28.1	20.3		very good
	1.1	24.4	40.6	28.1	3	39.1	_	43.6	43.6	40.6	40.6		good
	i	53	6.3		0	4.7		ω	W	1.6	. 0		fair
SA		35	0	1.9	0	0	,	0	c	1.6	0		Poor
~	1)	100	100	3	3	100		100	100	100	100		total

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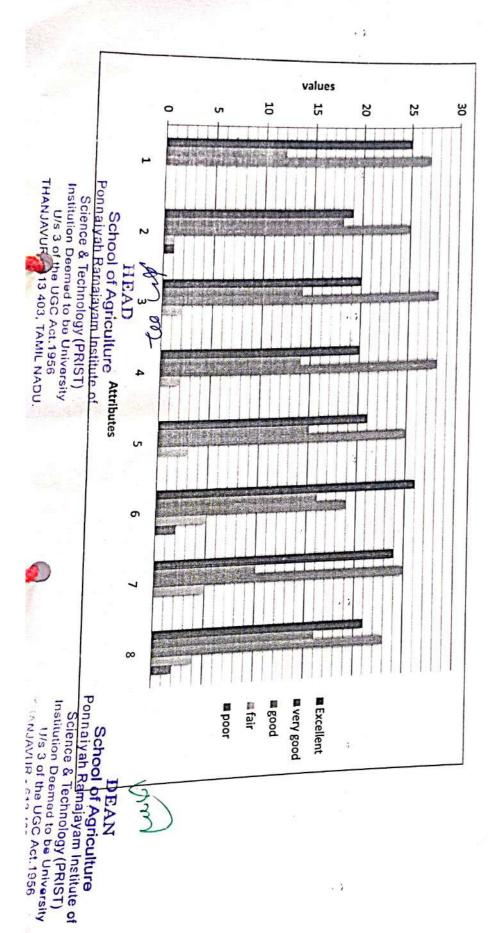
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## ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

2020-2021



### FACULTY FEEDBACK ON CURRICULUM 2020-2021

#### Summary of the Faculty Feedback

Syllabus is suitable to the course and need based.  The course/syllabus has good balance between theory and application or practical.  The learning objectives are clear and appropriate to the program.  The system followed by the university for the design and development of curriculum is effective.  The curriculum has the potential in developing the habit of self-learning among the students.  The books prescribed/listed as reference materials are relevant, updated and appropriate.  The curriculum has been updated from time to time.  Is the subject / its syllabus interesting for majority of students?  Does the syllabus cover modern & advanced topics?	Syllabus is suitable to the course and need based.  The course/syllabus has good balance between theory and application or practical.  The learning objectives are clear and appropriate to the program.  The system followed by the university for the design and development of curriculum is effective.  The curriculum has the potential in developing the habit of self-learning among the students.  The books prescribed/listed as reference materials are relevant, updated and appropriate.  The curriculum has been updated from time to time.  Is the subject / its syllabus interesting for majority of students?  Does the syllabus cover modern & advanced topics?  4	to the sign and he habit of he habit of ty of ty of	Excellent 6 neory and 6 sto the 5 sign and 5 he habit of 5 ls are 6 Ime. 4 ty of 5	Excellent         Good           1         6         3           1         6         1           1         5         7           1         5         6           1         5         6           1         5         6           1         5         6           1         6         6           1         8         6           1         8         6           1         6         6           1         6         6           1         8         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6           1         6         6
	Excellent 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		Good 3 1 7 7 6 6	Good Satisfactory 1 3 5 1 7 1 7 6 3 6 3 6 3 6 3 6 3 6 3

<sup>\*-</sup> In this feedback analysis 14faculty participated

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#### Percentage (%) of Faculty Feedback

#### 2020-2021

		_	T;			_		Г	Т	
10	9	∞	7	6	S	4	ω	2	_	. S :
Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students?	The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self-learning among the students.	The system followed by the university for the design and development of curriculum is effective.	The learning objectives are clear and appropriate to the program.	The course/syllabus has good balance between theory and application or practical.	Syllabus is suitable to the course and need based.	Attributes
29	34	29	, 43	36	36	36	36	43	43	Excellent
57	45	57	43	43	43	43	50	7	21	Good
14	21	14	14	21	21	21	14	50	36	Satisfactory
0	0	0	0	0	0	0	0	0	0	Poor
100	100	100	100	100	100	100	100	100	100	Total

\*- In this feedback analysis 14faculty participated

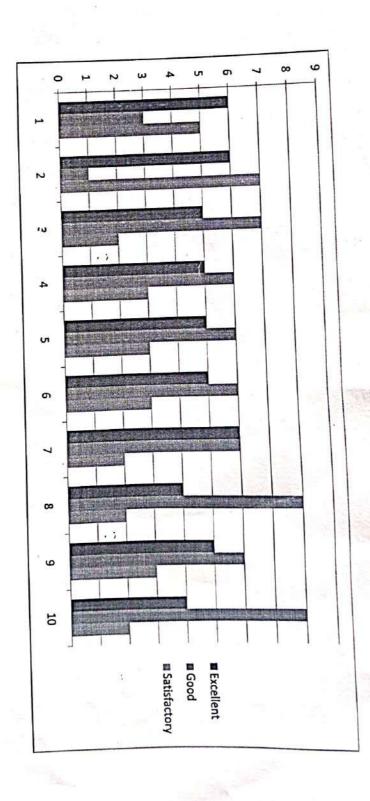
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### ANALYSIS OF FACULTY FEEDBACK 2020-2021



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### Parent Feedback Analysis Report 2020-21

#### Summary of the Parent Feedback

10.	9.	.%	7.	.6.	5.	4.	<u>.</u>	2.	-	å s
Aspects of Institution	Effectiveness Delivery of the Academic Process	Financial Assistance	Regular Monitoring about the Students	Entrepreneurship and Start-Ups	Higher Studies	Placement Training	Care for Students	Study Environment	Faculty Approach	Attributes
13	13	15	13	12	15	. 13		5 5	9	Strongly Agree
31	31	31	33	28	24	31	20	20	35	Agree
13	13	1	11		5 8	5 5	3	17	13	Neutral
0	0	0	0	3	n c		0	0	2 0	Disagree
0	0	0	0			0	0	0	0	Strongly Disagree
57	57	57	57	3	57	57	57	57	57	Total

\*57 parents respond for this study

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#### Percentage (%) of Parent Feedback

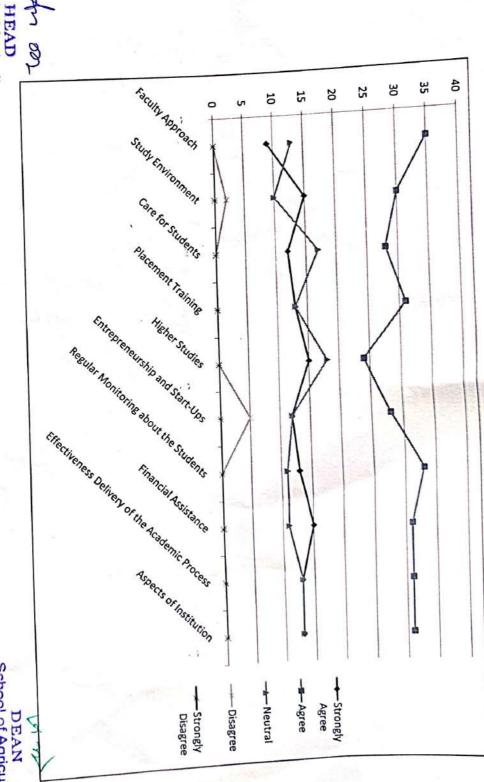
								1.52		
10.	9.	œ	7.	6.	5	4.	3.	2.	-	s.
Aspects of Institution	Effectiveness Delivery of the Academic Process	Financial Assistance	Regular Monitoring about the Students	Entrepreneurship and Start-Ups	Higher Studies	Placement Training	Care for Students	Study Environment	Faculty Approach	Attributes
23.2	23	26.8	23.2	21.8	26.8	23.2	21.4	26.8	16.5	Strongly Agree
53.6	53.6	53.6	∵ 57.1	50.9	41.1	54	48.2	53.6	60.7	Agree
23.2	23.2	17.4	19.6	21.8	32.1	23.2	30.4	17.9	23.2	Neutral
0	0	2.4	0	5.5	0	0	0	2.3	0	Disagree
o	, 0	0	0	0	0	0	O	0	0	Strongly Disagree
100	100	100	100	100	100	100	100	100	100	Total

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### ANALYSIS OF PARENT FEEDBACK 2020-2021



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### Summary of the alumni Feedback 2020-2021

10.	9.	œ	7.	6.	5.	4.	ÿ	2.	-1	S. No
Contribution to development of the college	The overall standards of the curriculum	The standard of the curriculum is on par with national / international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The overall development you received	The relevance of the curriculum	Teachers are involved inspired me to take me role models	The quality of the Program content	Feel proud to be the student of PRIST UNIVERSITY	Attributes
ω	4	0	ω	5	2	4	ω	ω	4	Strongly agreed
15	14	14	15	12	. 16	13	14	14	17	agreed
7	8	9	6 .	&	3	8	&	7	4	Neutral
1	0	ω	2	-	2	1	1	0	1	Disagree
0	0	0	0	0	ω	0	0	2	0	Strongly Disagree
26	26	26	26	26	26	26	26	26	26	Total

\*- In this feedback analysis 26 alumni participated

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#### Percentage (%) of alumni Feedback

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	10.	9.	9	× :	1 0		5	4.	ω.	2 1.	S. No
	Contribution to development of the college	THE OVERALI Standards of the curriculum	national / international Institutions	The standard of the control in	The curriculum is skill-oriented	or and an experiment you received	The overall development von social	The relevance of the curriculum	Teachers are involved inspired me to take me	The quality of the Program Contact	Attributes
	10.3	13.8	0	9.6	15.8	10.3	12.8	12.4	10.7	16	agreed
	58.6	55.2	55.2	51.7	44.6	58.6	48.3	58.6	51.5	65	agreed
	24.1	31	31	24.1	34.5	13.8	34.5	34.5	27.6	18	Neutral
	7	0	13.8	0.4	4.9	7.2	4.4	2.4	0	. [	Disagree
0	0	0	0	0	0	10.3	0	0	10.3	0	Strongly Disagree
	100	100	100	100	100	100	100	100	100	100	Total

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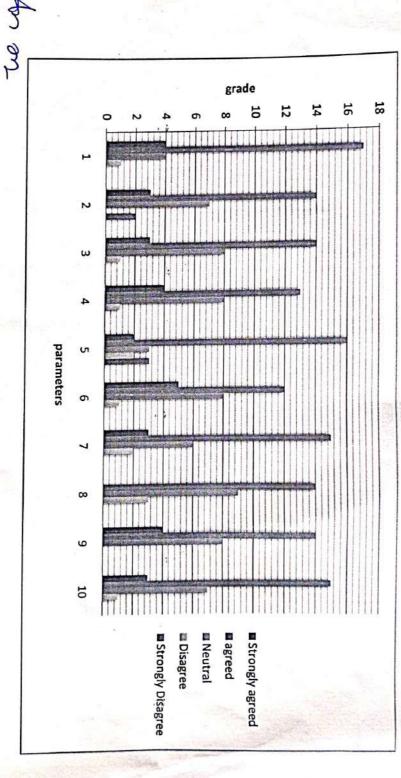
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\*- In this feedback analysis 26 alumni participated

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### ANALYSIS OF ALUMNI FEEDBACK 2020-2021



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### SUMMARY OF EMPLOYER FEEDBACK \* 2020-2021

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= _	7 71	ں ہ	Z	7.0	No H	= # H	- F	S T F	17.17	-
The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	Does the curriculum effectively cover topics on fundamentals and latest technology?	Curriculum reflects current trends and practices in the respective disciplines.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	How effective is the Curriculum in developing analytical and problem-solving skills	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	
8	13	11	ш	8	8	9	10	9	6	Strongly agree
5	4	4		7	.7	7	5	5	7	agree
	2	S	ω	S	5	4	4	S	7	Neutral
2	_	0	-	0	0	0	-	1	0	Disagree
0	0	0	0	0	0	0	0	0	0	Strongly Disagree
90	20	20	20	20	20	20	20	20	20	Total

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HEAD \*20 Numbers of employers took part in this study School of Agriculture
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### EMPLOYER FEEDBACK ANALYSIS REPORT 2020-2021

### PERCENTAGE OF EMPLOYER FEEDBACK

10.		9.		8.		7. z	140	6.		5.			4.	-	3.			2.		1.	5.110
The curriculum facilitates an overall holistic development of	requirements	Rate the proficiency of our graduates to adapt to industry	achieving the Mission and Vision of the institution	The academic initiatives of the institution contributes towards	and latest technology?	Does the curriculum effectively cover topics on fundamentals	respective disciplines.	Curriculum reflects current trends and practices in the	skills/ lifelong learning/ human values and ethics.	Rate the scope of the syllabus in enhancing entrepreneurship	learning.	training/ domain specific electives for enhancing constructive	Does the curriculum include value added courses/ soft skill	problem-solving skills	How effective is the Curriculum in developing analytical and	skills among graduates.	presented in the curriculum facilitating more employability	Rate the applicability of the tools/activities/case studies	meeting the industry requirements?	Rate your opinion on the relevancy/ sufficiency of the courses	Attributes
40		65		55		55	,	40		40			45		50			45	9	30	agree
25		20		20	3	25		35		35			35		25			25		35	#81.cc
25		10	;	25	2	15		25		25			20	-	20			25		35	. Cutian
10	5	U	,	c		U		C	,	0;			0		S			S		0	5132
c	>	c		c		C		C		0	,		C		0			0		0	Disagree
100	100	-	100	100	100	100	3	100		100	3		100		100		0	100		100	

47 \*20 Numbers of employers took part in this study

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Spolicability of the tools activities case. 40 50 60 70 Towere Chie Son Curricular In Geneloone 30 10 20 Does the curicular Industrial Salice added Courses. Rate the scope of the SMabus in enhancing. ■ Strongly agree ■ agree CHTICHEN TERECTS CHIERT REACHS AND DRECKES IN Employer feedback 2020-2021 Ooes the Carriculum effectively cover cooks on. Neutral Disagree The state of the Institution Rate the Dioficeror of our stadiates to atlant to ■ Strongly Disagree The curiculum facilitates an overall noisite.

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