PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU
DEPARTMENT OF MICROBIOLOGY
REPORT ON ALUMNI FEEDBACK – 2018-2019
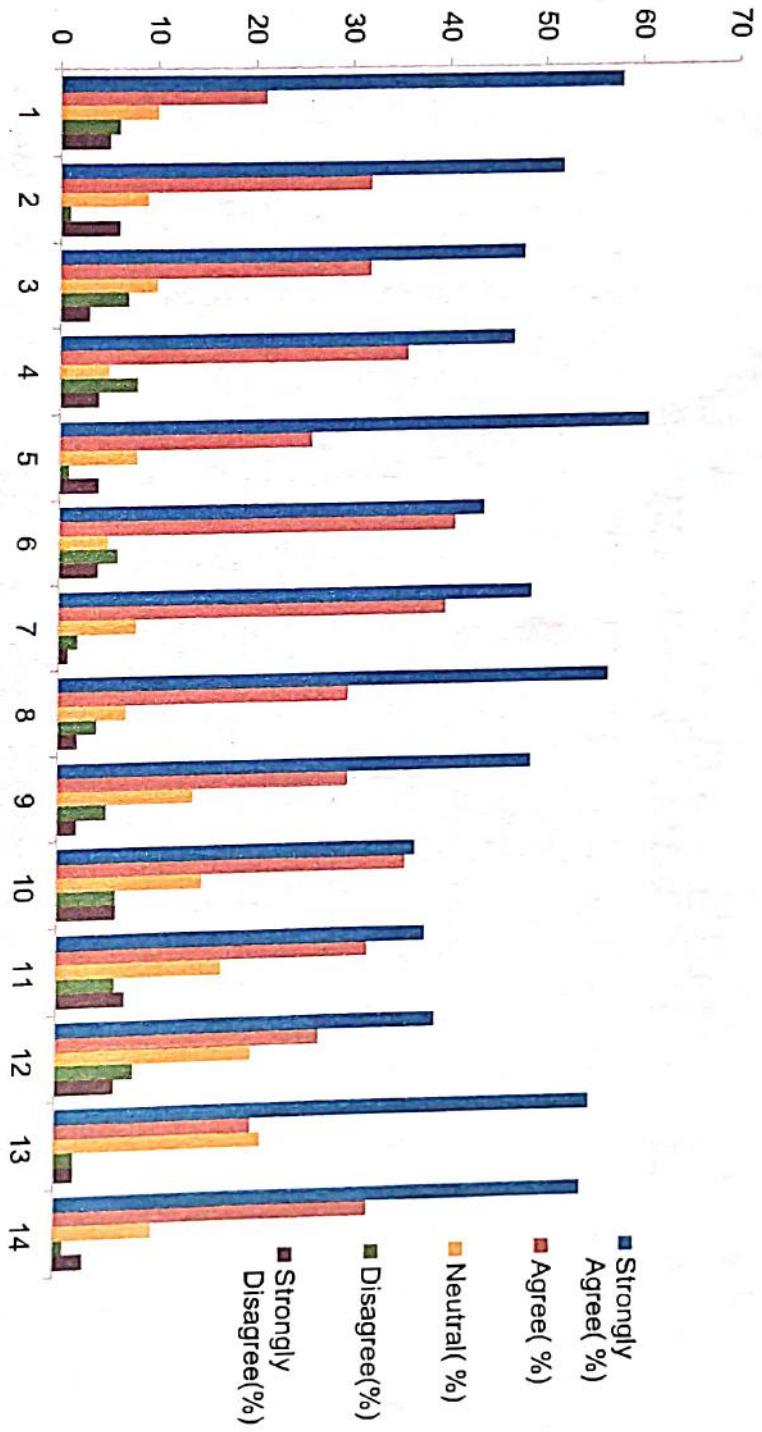
S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	32	9	1	6
3	Development in the Institution in recent years	48	32	10	7	3
4	New courses are introduced in this Institution	47	36	5	8	4
5	Alumni involvement in PRIST	61	26	8	1	4
6	Institution was intellectually stimulating	44	41	5	6	4
7	Courses help me to develop my ability to work	49	40	8	2	1
8	Course motivated to come out with my best ability	57	30	7	4	2
9	Teachers are involved inspired me to take me role models	49	30	14	5	2
10	Course provide my interest and creative thinking	37	36	15	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	39	27	20	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	54	32	10	1	3

Total Response =24

HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University,Thanjavur.

DEAN

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur – 613 403, Tamilnadu.

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REPORT ON ALUMNI FEEDBACK – 2018-2019

Legend:
- Strongly Agree(%)
- Agree(%)
- Neutral(%)
- Disagree(%)
- Strongly Disagree(%)

PRIST UNIVERSITY
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DEPARTMENT OF Microbiology
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	62	30	3	5	0
2	Intellectually Stimulating	67	20	11	2	0
3	Develop Ability To Work Efficiently	75	10	10	5	0
4	Motivated Towards Best Ability	68	14	12	5.	1
5	Inspiration Of The Teachers	67	25	4	4	0
6	Stimulation To Innovative Thinking	70	10	16	4	0
7	Improvement In Written And Oral Communication	58	20	15	5	2
8	Problem Solving And Critical Thinking Skills	75	14	10	1	0
9	Ability To Plan My Own Work	59	25	10	5	1
10	Active Contribution To My Life	70	20	19	1	0

Total Response =25

J. Wilson
HOD
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Thanjavur - 613 403, Tamilnadu

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THANJAVUR – 613 403 - TAMIL NADU
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)
1	Library Resources	42	1	15	40	2
2	Opportunities to Make Friends	6	3	18	33	40
3	Professionalism of Lectures & Tutors	4	1	15	44	36
4	Lecture theatres, tutorial rooms & Lab	4	2	16	40	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	5	3	10	39	43
7	Availability of Computers & Technology	6	1	5	46	42
8	Opportunities to develop close friends	11	6	15	40	28
9	Quality of Education	9	6	10	30	45
10	Extra Campus Facilities	8	7	27	30	28
11	Pursue Social Interests	11	9	24	30	26
12	Quality of Staff	4	2	20	35	39
13	Places to study on campus	7	5	20	25	43
14	Quality of Social life	4	0	16	45	35
15	interest of teaching staff on student progress	7	3	20	26	44
16	Student Support Services	6	4	20	30	40
17	Chances to spend enjoyable time	8	7	18	23	44
18	Teaching ability of Tutors & Lectures	9	3	14	30	44
19	Quality of Campus Facilities	5	7	20	31	37

*Total Response =26

Ithulax
HOD

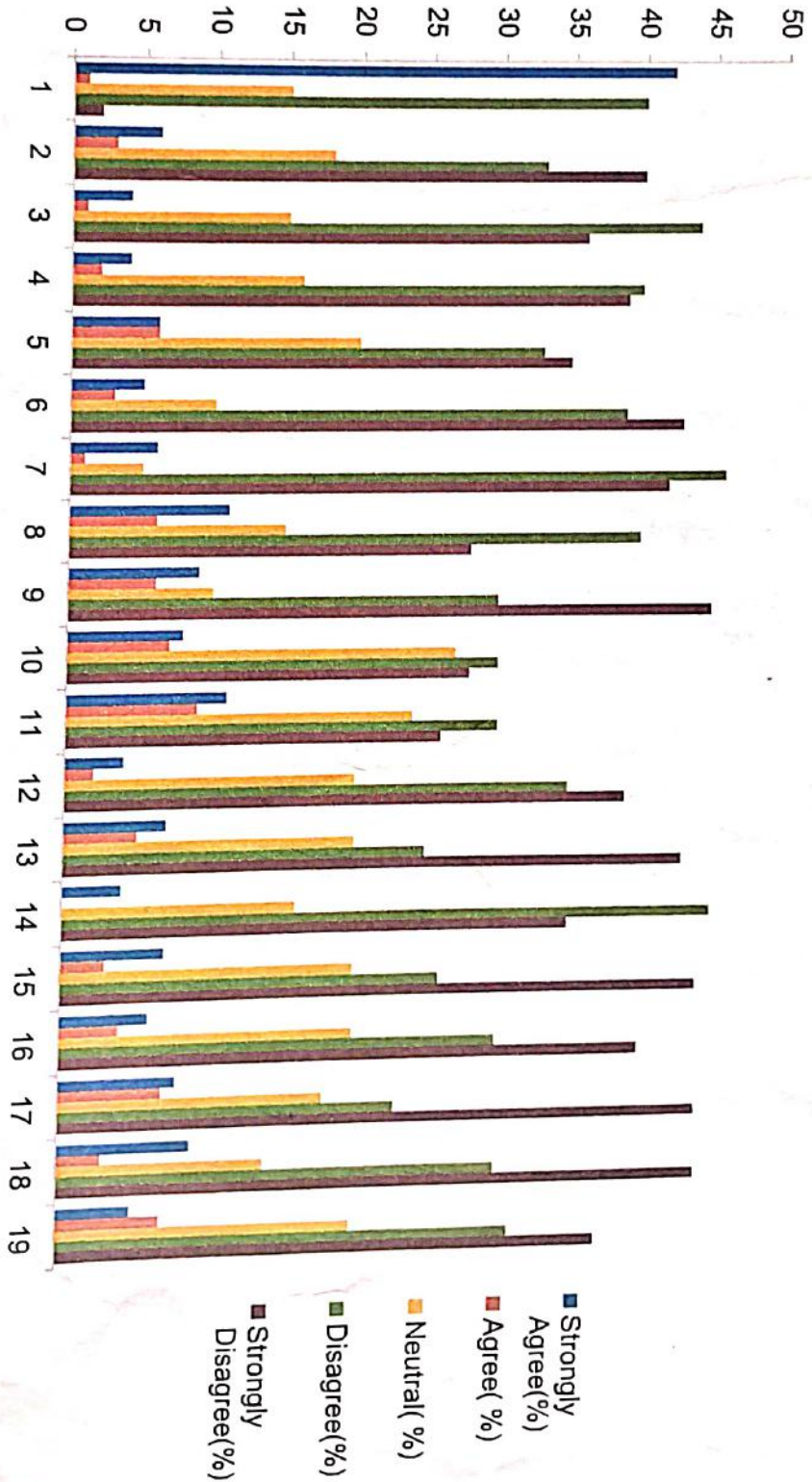DEAN
School of Arts and Science
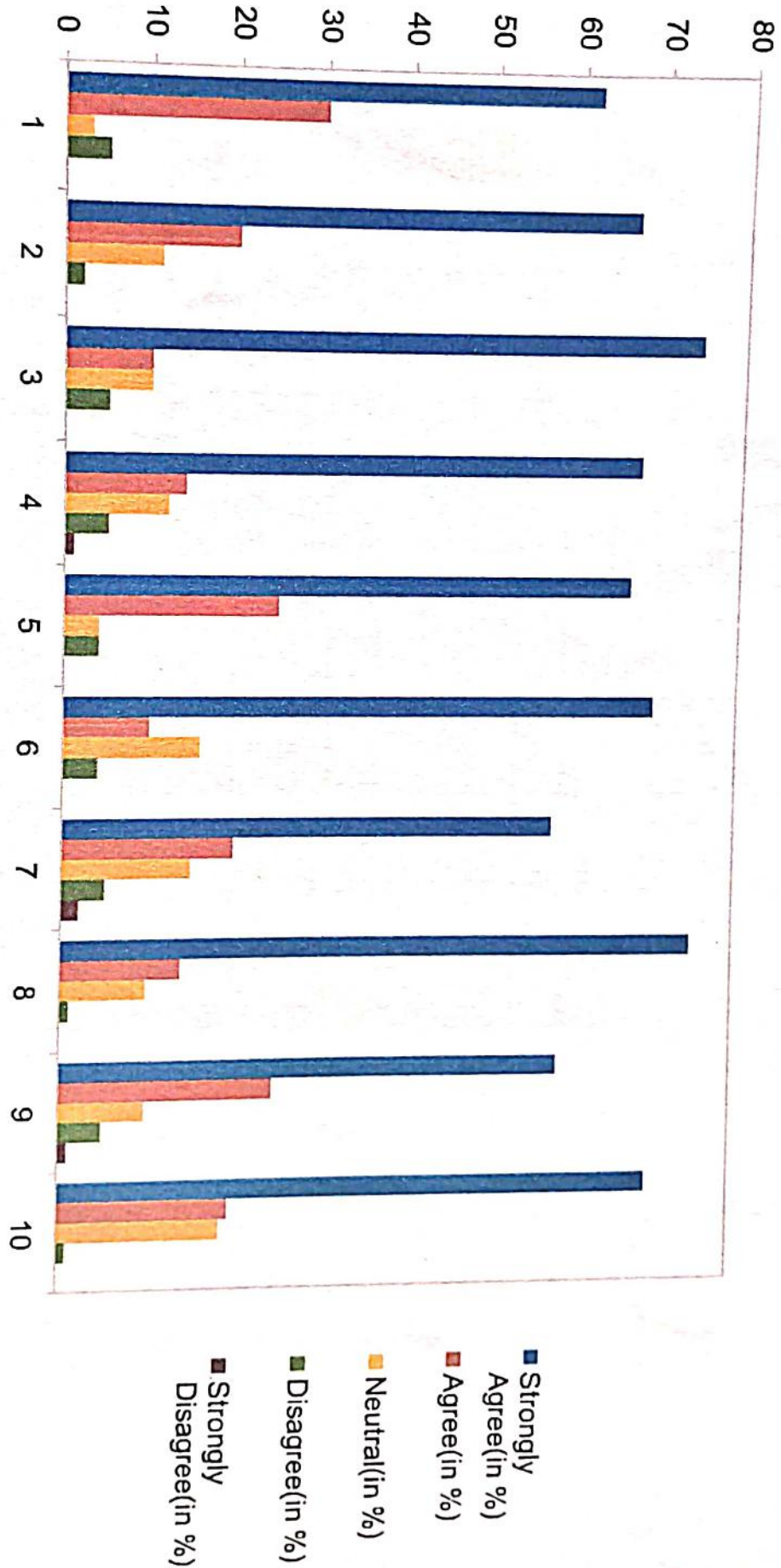PRIST UNIVERSITY,
Thanjavur - 613 403.

PRIST
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NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

Legend:
- ■ Strongly Agree(%)
- ■ Agree(%)
- ■ Neutral(%)
- ■ Disagree(%)
- ■ Strongly Disagree(%)

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

Strongly Agree(in %)
Agree(in %)
Neutral(in %)
Disagree(in %)
Strongly Disagree(in %)

DEPARTMENT OF MICROBIOLOGY
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	69	20	10	1	0
2	Admission Process is fair	66	27	6	1	0
3	Knowledge base improving through interaction with Faculty	52	30	10	5	3
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	1
8	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	3
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	1	0
15	Employees are cooperative	58	33	5	3	1
16	Curriculum changes are progressive	52	28	14	6	1

*Total Response-15

HOD
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UNIVERSITY
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THANJAVUR – 613 403 · TAMIL NADU
DEPARTMENT OF MICROBIOLOGY
### REPORT ON EMPLOYER FEEDBACK – 2018-2019
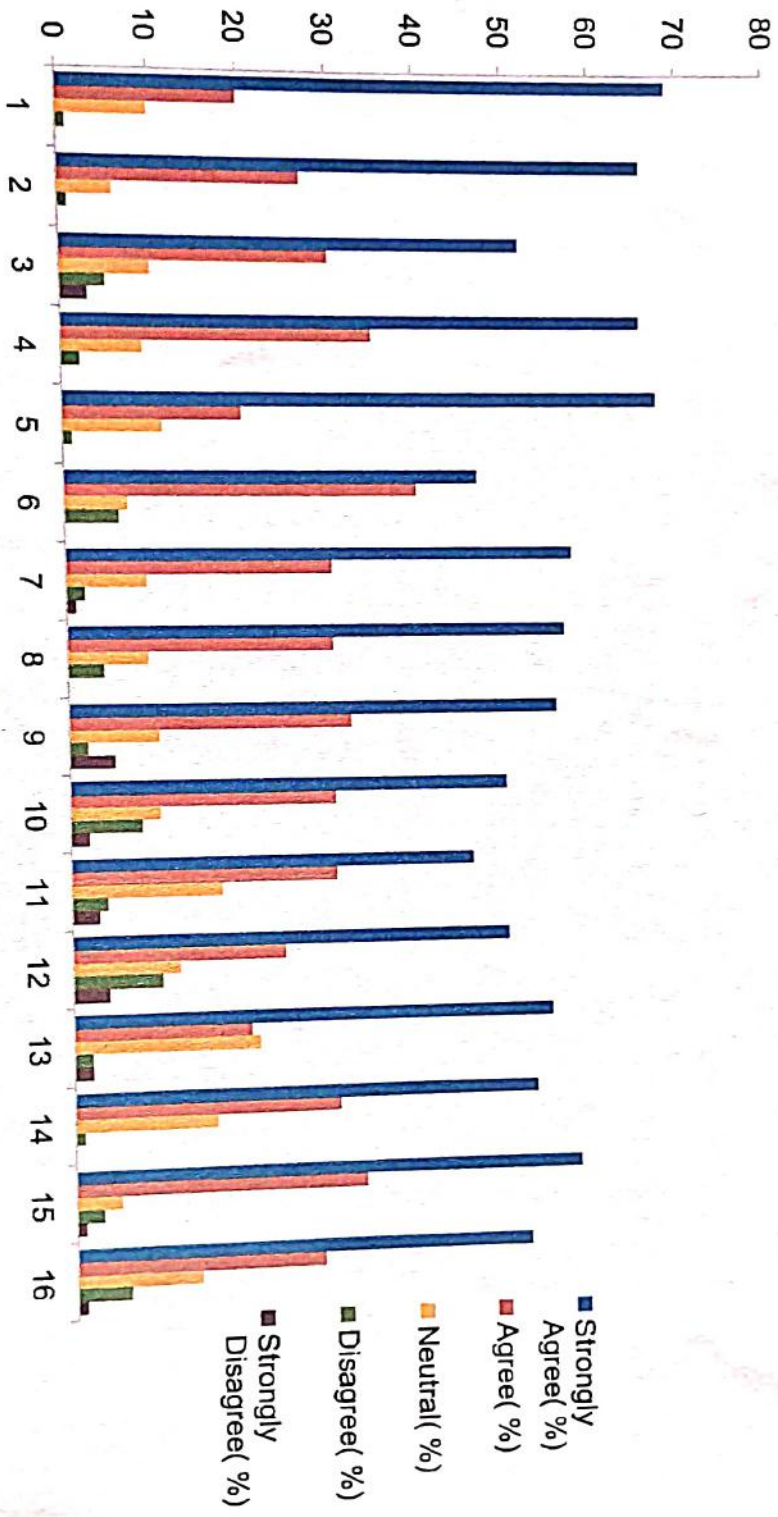
S.No	Paramenters	Excellent (in %)	Good (%)	Satisfactory (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	65	20	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	84	10	6
3	How effective is the Curriculum in developing analytical and prob-lem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	84	10	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	8	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry require-ments	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

TOTAL RESPONSE = 29

HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University,Thanjavur,

DEAN

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur – 613 403, Tamilnadu

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REPORT ON EMPLOYER FEEDBACK – 2018-2019
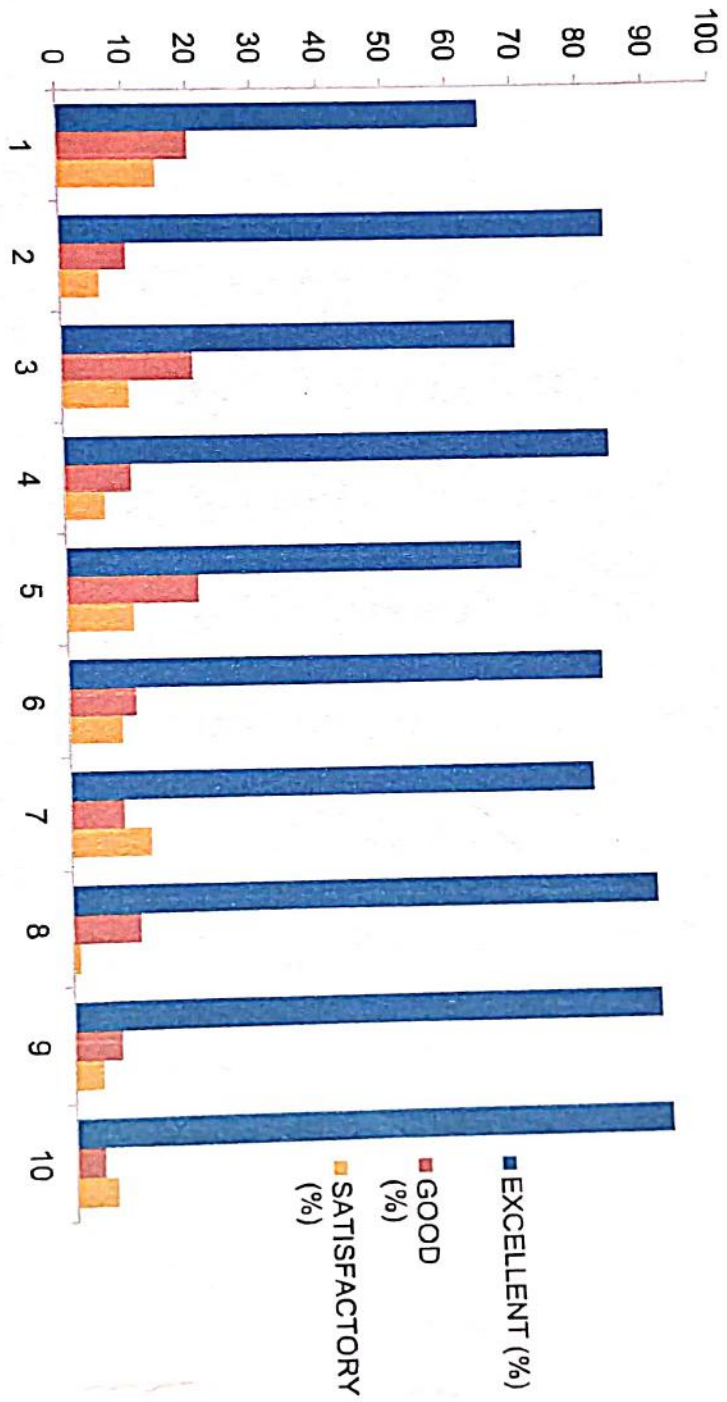
PRIST
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THANJAVUR – 613 403 - TAMIL NADU

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY
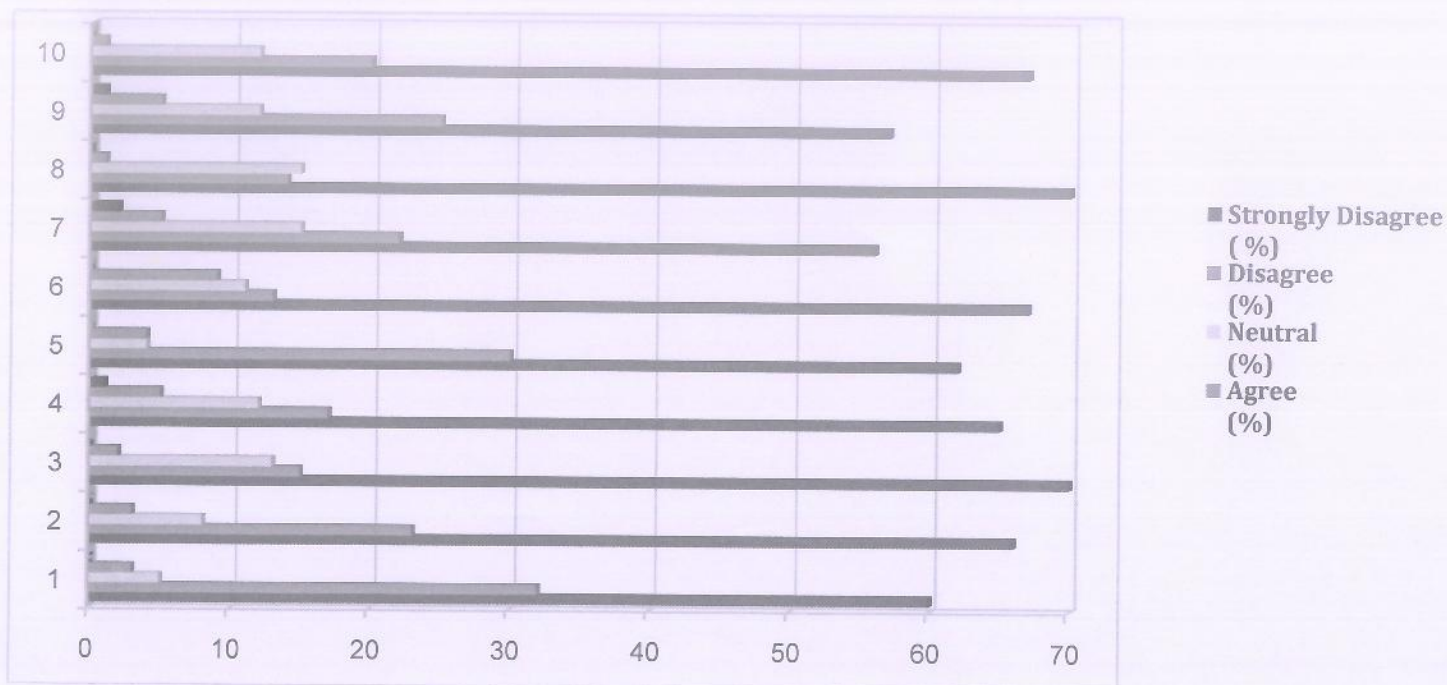
Academic Year : 2018-2019

DEPARTMENT OF BIOTECHNOLOGY
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	60	32	5	3	0
2	Intellectually Stimulating	66	23	8	3	0
3	Develop Ability To Work Efficiently	70	15	13	2	0
4	Motivated Towards Best Ability	65	17	12	5	1
5	Inspiration Of The Teachers	62	30	4	4	0
6	Stimulation To Innovative Thinking	67	13	11	9	0
7	Improvement In Written And Oral Communication	56	22	15	5	2
8	Problem Solving And Critical Thinking Skills	70	14	15	1	0
9	Ability To Plan My Own Work	57	25	12	5	1
10	Active Contribution To My Life	67	20	12	1	0

*TOTAL NO OF RESPONDED– 24

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University,Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

1

DEPARTMENT OF BIOTECHNOLOGY
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

*TOTAL NO OF RESPONDED– 29

REPORT ON ALUMNI FEEDBACK – 2018-2019

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
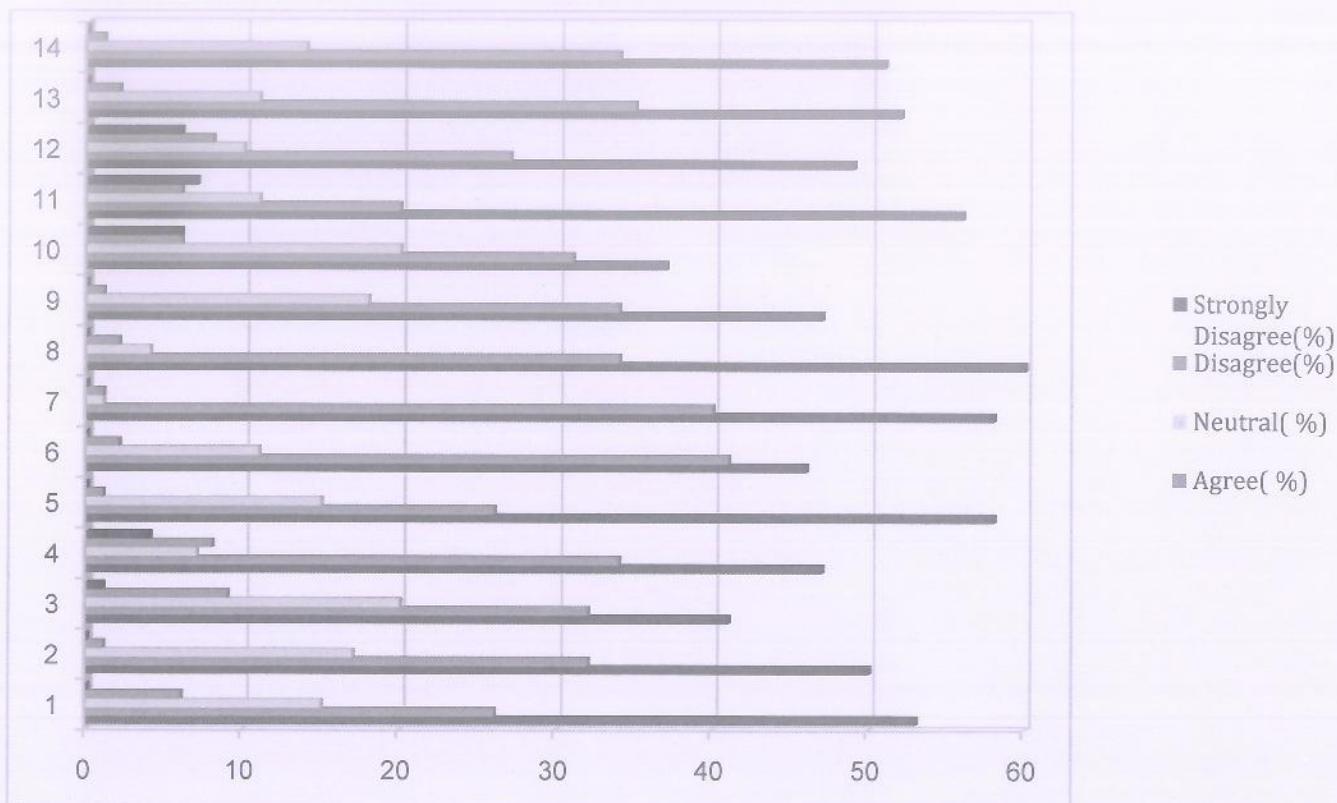PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF BIOTECHNOLOGY
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	38	9	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	30	11	4	0
9	Accessibility of Information	52	32	14	2	5
10	Curriculum is well designed	47	31	12	8	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	28	17	6	1

*TOTAL NO OF RESPONDED– 23

REPORT ON PARENTS FEEDBACK – 2018-2019

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
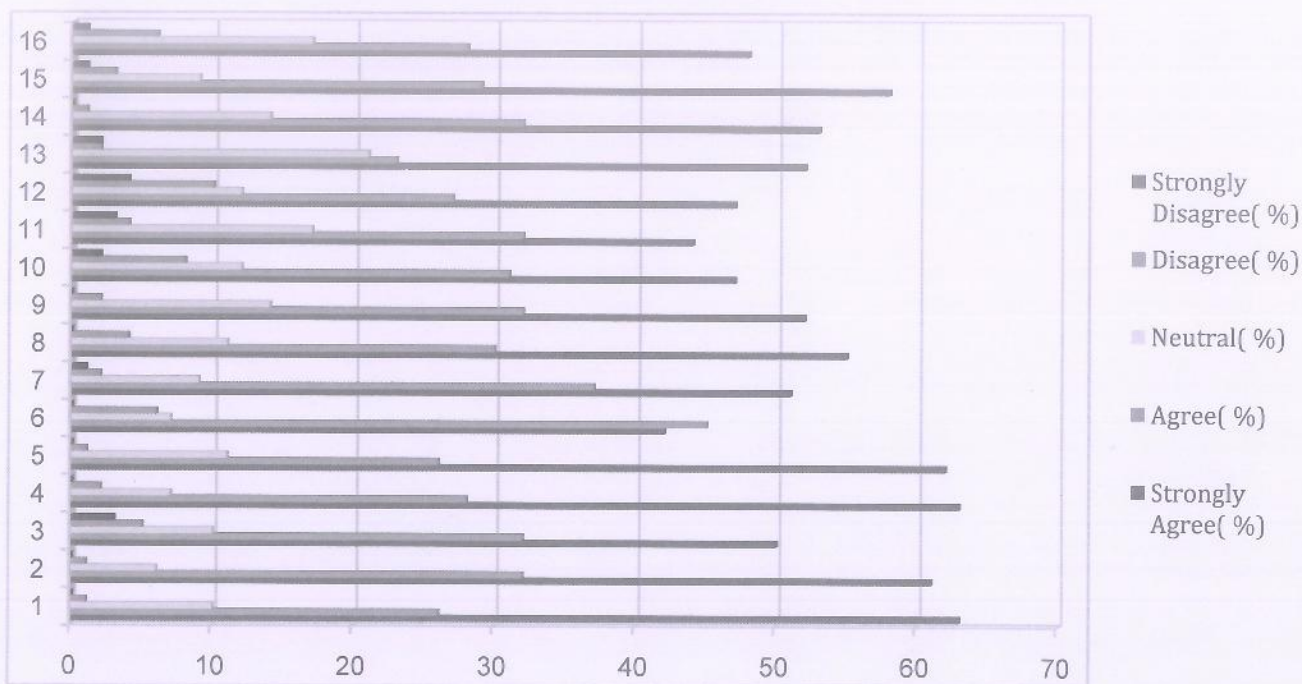PRIST Deemed to be University
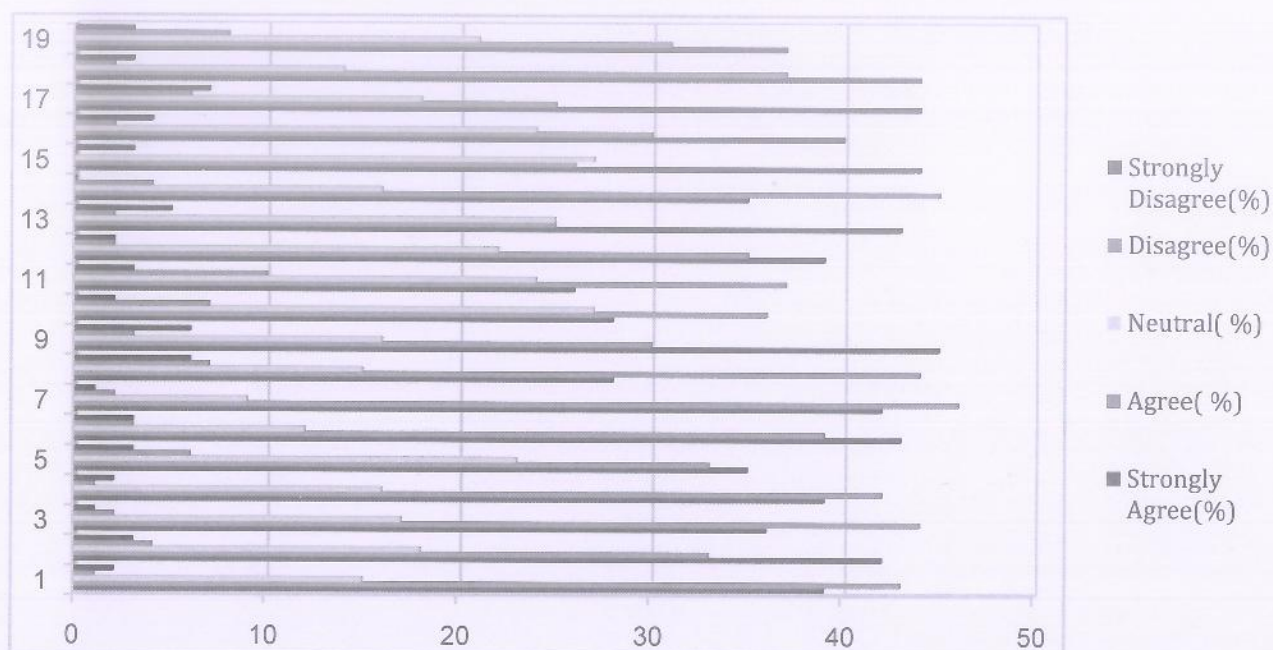Thanjavur – 613 403, Tamilnadu

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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Library Resources	39	1	15	43	2
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

*TOTAL NO OF RESPONDED– 49

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deem… to be University, Thanjavur.

Dean of Arts & Science
PRIST Deemed to be University
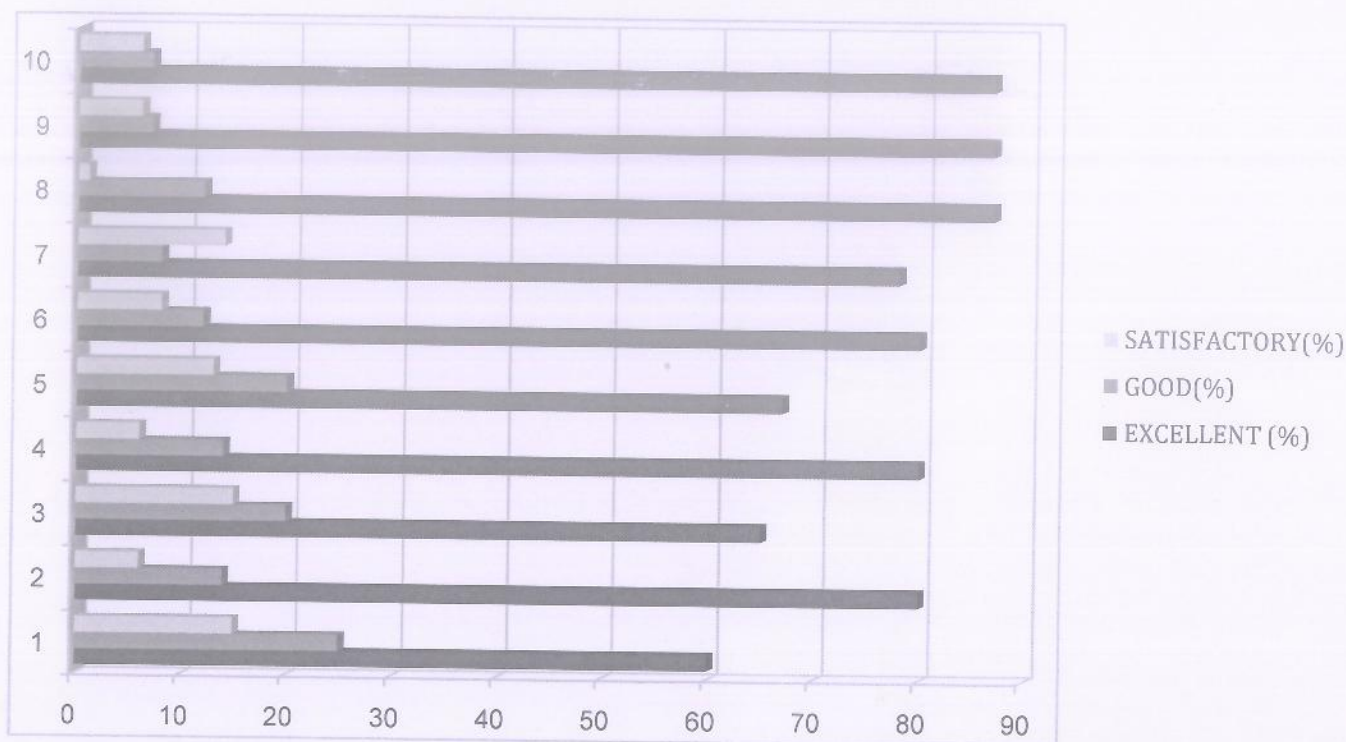Thanjavur – 613 403, Tamilnadu

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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON EMPLOYER FEEDBACK – 2018-2019

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	1
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6

*TOTAL NO OF RESPONDED - 22

REPORT ON EMPLOYER FEEDBACK – 2018-2019

Summary of the Students Feedback on Curriculum

| S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	How do you rate the relevance of the units in Syllabus relevant to the course?	220	47	3	270
4	How do you rate the sequence of the units in the course?	219	48	3	270
5	How do you rate the allocation of the credits to the courses?	240	28	2	270
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	238	30	2	270
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	221	47	2	270
8	How do you rate the electives offered in relation to the Technological advancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	220	49	1	270
10.	Rate the Size of syllabus in terms of the load on the student	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	219	48	3	270
13.	How do you Rate the loading of the courses in a semester?	240	28	2	270
14.	How do you Rate the evaluation scheme designed for each of the course?	238	30	2	270
15.	How do you rate the objectives stated for each of the course?	221	47	2	270
16.	How do you rate competencies expected out of the course?	240	28	2	270
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	219	48	3	270
18.	How do you rate the percentage of courses having LAB components?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	How do you rate the experiments in relation to the real life Applications?	240	28	2	270

Total Responses: 270

Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
1	Howdoyouratethesequenceofthe Courses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
6	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	78	22	1	100
7	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtotheTechnologicaladvancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecognitiontotheCourses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	73	26	1	100
16.	Howdoyouratecompetenciesexpectedoutof thecourse?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	76	24	1	100
19.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	78	22	1	100

AnalysisoftheStudentsFeedbackonCurriculum

Student Feedback

Legend: High, Moderate, Poor
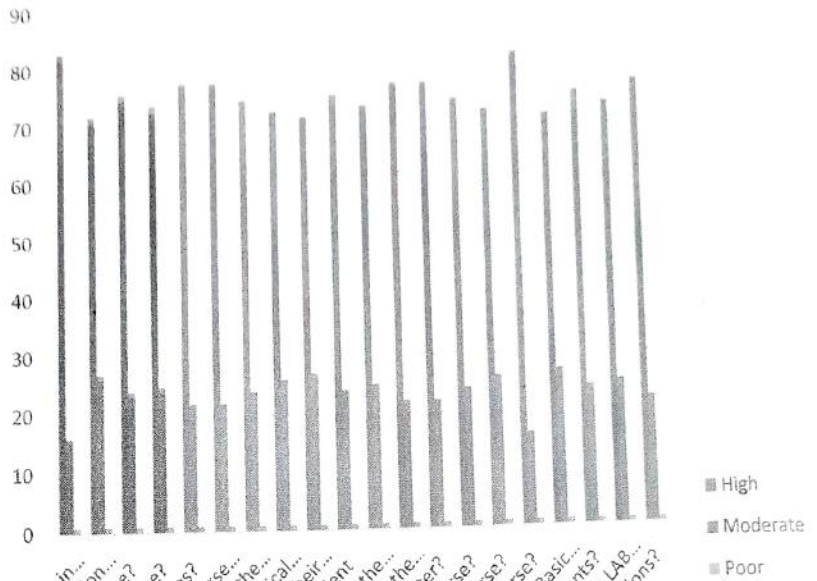
X-axis categories:
- How do you rate the sequence of the Courses that you have studied are in...
- How do you rate the syllabus of the courses that you have studied in relation...
- How do you rate the relevance of the units in Syllabus relevant to the course?
- How do you rate the sequence of the units in the course?
- How do you rate the allocation of the credits to the courses?
- How do you rate the distribution of the contact hours among the course...
- How do you rate the offering of the electives in terms of their relevance to the...
- How do you rate the relevance of the electives offered in relation to the Technological...
- Rate the Size of syllabus in terms of Text Books and reference books by their...
- Rate the courses in terms of extra learning or self learning considering the load on the student
- Rate the courses in terms of sequence of offering of the courses in a semester?
- How do you Rate the loading of the courses considering whether the...
- How do you rate the evaluation scheme designed for each of the course?
- How do you rate the objectives stated for each of the course?
- How do you rate the competencies expected out of the course?
- How do you rate the composition of the courses in terms of Basic...
- How do you rate the percentage of courses having LAB components?
- How do you rate the domain used for designing the experiments for the LAB...
- How do you rate the experiments in relation to the real life Applications?
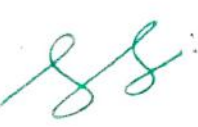
Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relation to the program?	94	10	0	0	104
2	How do you rate the sequence of the courses included into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in the units?	85	18	1	0	104
5	Rate the offering of the in relation to the specialization streams?	90	14	0	0	104
6	How do you rate the offering of the electives in relation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into the programs?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	90	13	1	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant in relation to your current Job	88	16	0	0	104

Total Responses: 104

Alumni Feedback on Curriculum(Percentage)

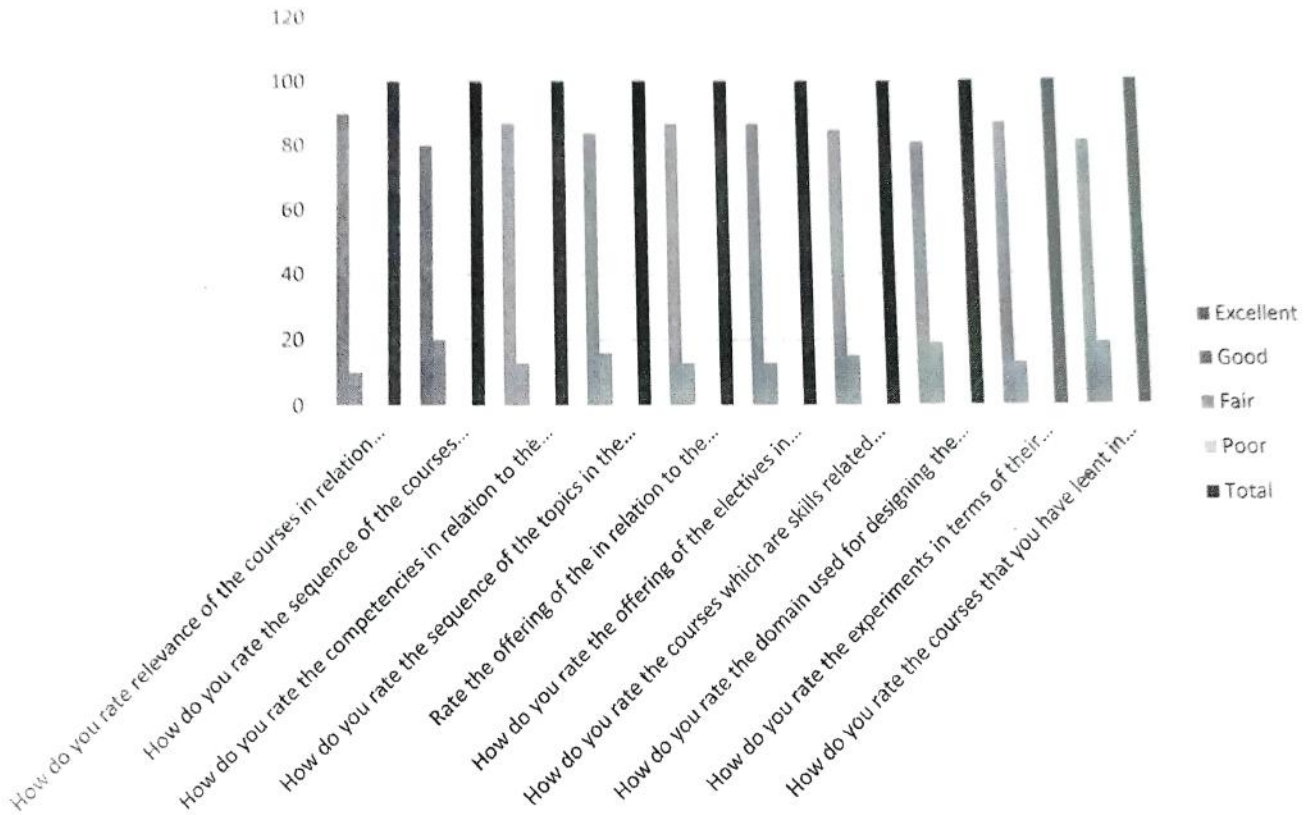| S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to thecourse content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	81	19	0	0	100
9	How do you rate the experiments in terms of theirrelevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

AnalysisoftheAlumniFeedbackonCurriculum

Alumni Feedback

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

PRIST Deemed to be University
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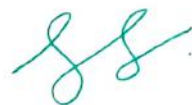PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

Parents Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

Analysis of the Parents Feedback on Curriculum

Parent Feedback

Chart categories (x-axis):
- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

Legend: ■ Excellent ■ Good ■ Fair ■ Poor

Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindevelopingthehab itofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
11	Is the syllabus designed for the preparation ofcompetitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learningobjectivesareclearandappropriatetothe program.	75	15	10	0	100
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0	0	100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0	0	100
12	Isthesyllabus designedinawaytoimproveEmployment?	65	20	15	0	100

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PRIST Deemed to be University
Thanjavur - 013 403, Tamilnadu.

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Analysis of FacultyFeedbackonCurriculum

Legend:
- Excellent
- Good
- Fair
- Poor

Categories:
- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory...
- The learning objectives are clear and appropriate to the...
- The system followed by the university for the design and...
- The curriculum has the potential in developing the habit...
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are...
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of...
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of...
- Is the syllabus designed in a way to improve Employment?

Summary of the Employer Feedback on Curriculum

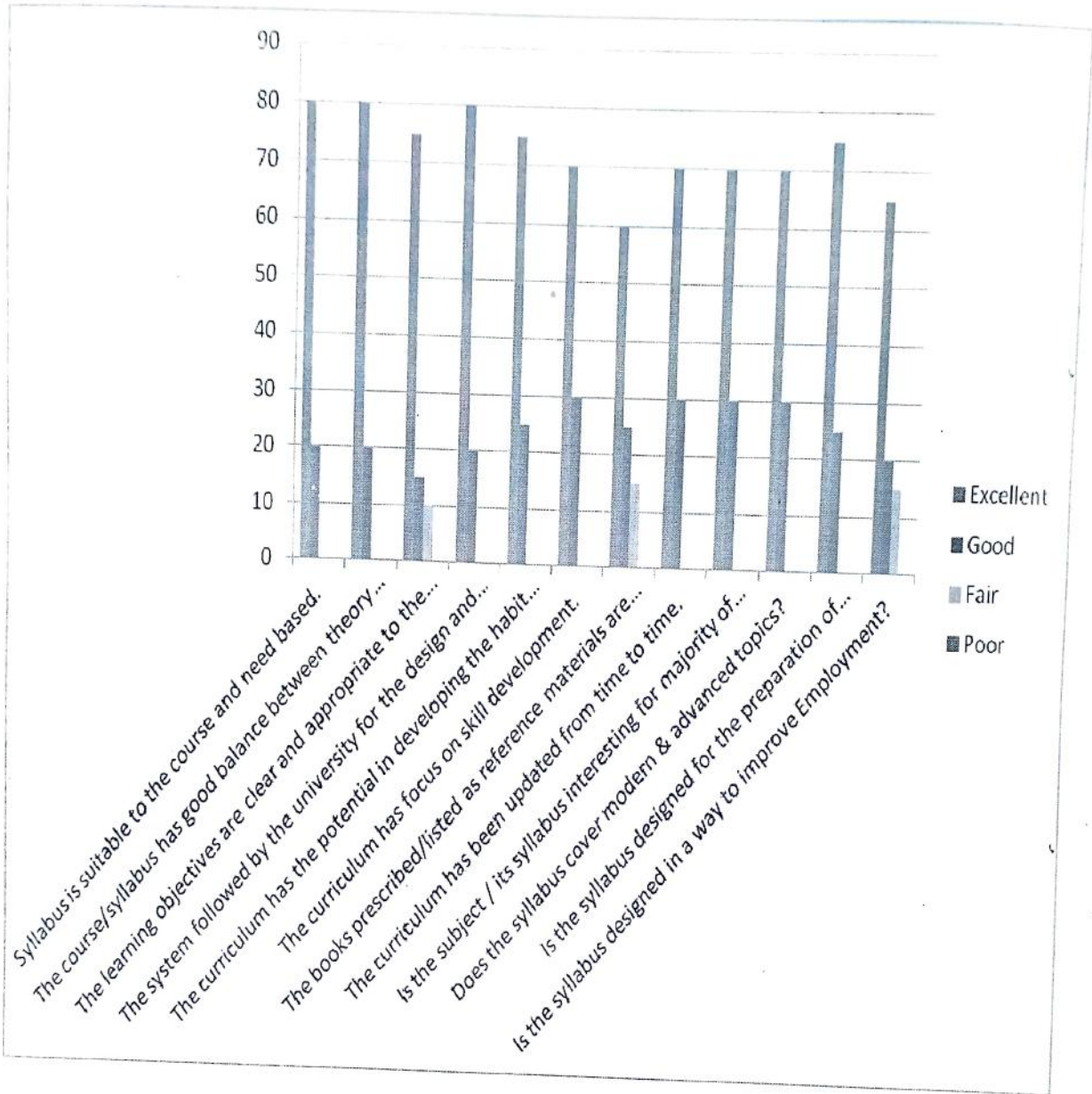| S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Fundamentals of Mathematics and Science of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm Design Techniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingess to learn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Working in a team	2	3	0	0	5

TotalResponses:5

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Employer Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm Design Techniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

Analysis of the Employer Feedback on Curriculum

Chart Title

Legend:
- Excellent
- Good
- Fair
- Poor

Categories:
- Fundamentals of Mathematics and Science of the students
- Basics of computer Science
- Algorithm Design Techniques
- Knowledge about recent tools and their
- Practical skills
- Ability to grasp new ideas
- Ability to learn new skills
- Willingess to learn
- Communication Skills
- Working in a team
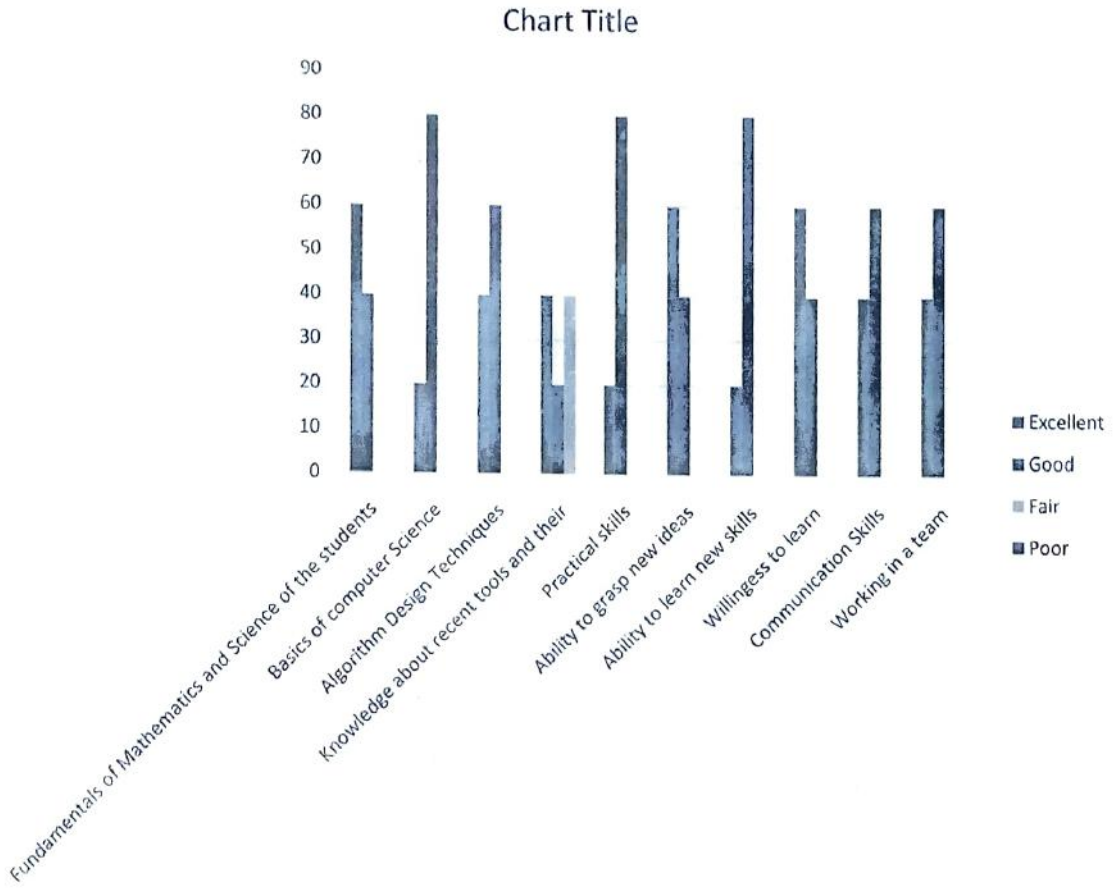
PRIST UNIVERSITY
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Department of Mathematics
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	52	25	13	7	3
2	Learning useful in my career	42	32	14	8	4
3	Development in the Institute in recent years	44	36	17	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
	Total responses = 10					

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ANALYSIS OF ALUMNI FEEDBACK – 2018-2019

Active contribution to life at College

Course helped me to plan my own work

Course develop my problem solving skills

improve written and oral communication skills

Course provide my interest and creative thinking

Teachers are involved inspired me to take me role models

Course motivated to come out with my best ability

Courses help me to develop my ability to work

University was intellectually stimulating

Alumni involvement in P. R. Engineering College

New courses are introduced in this College

Development in the College in recent years

Learning useful in my career

Feel proud to be the student of P. R. Engineering College

0   10   20   30   40   50   60   70
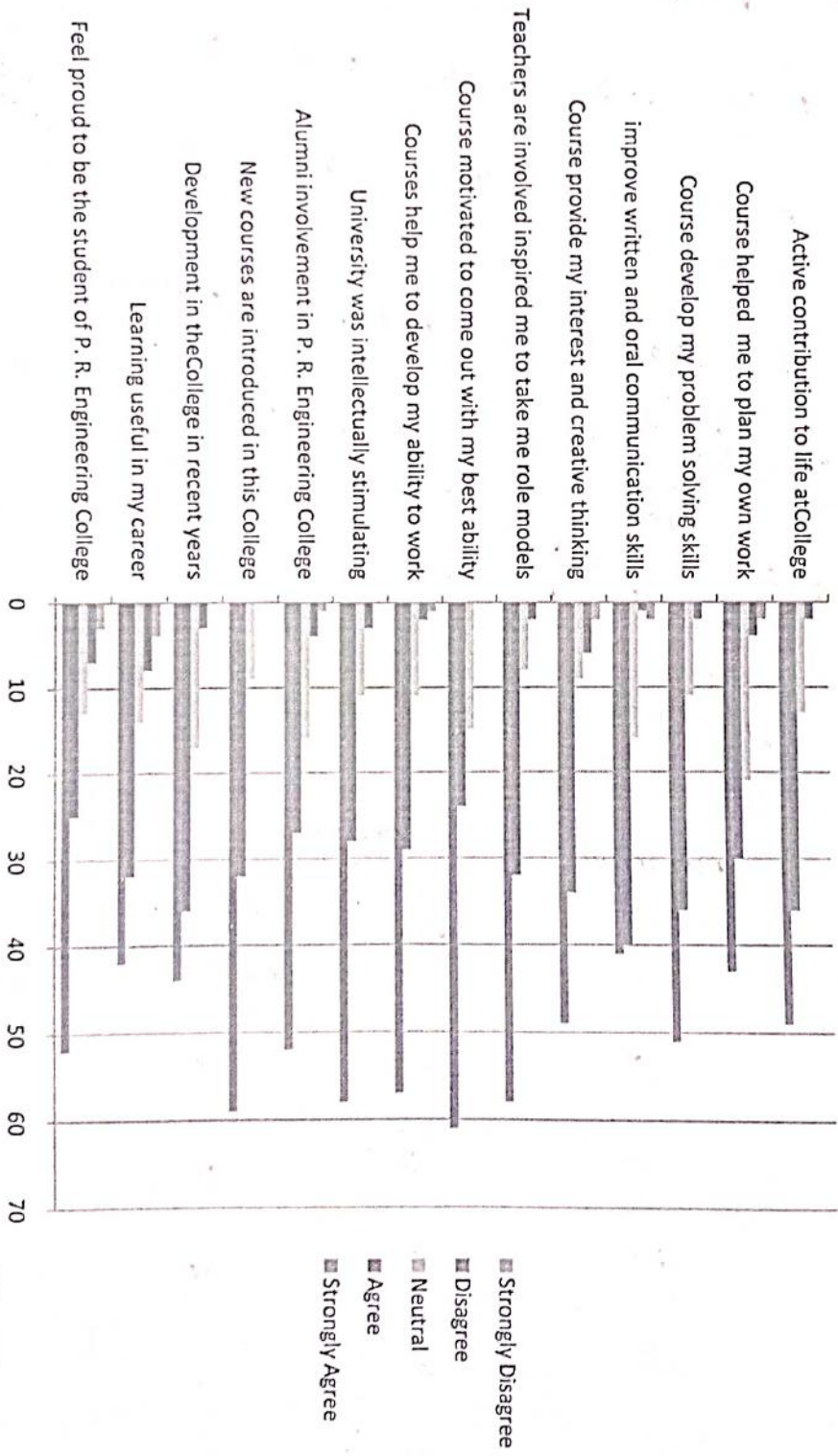
- Strongly Disagree
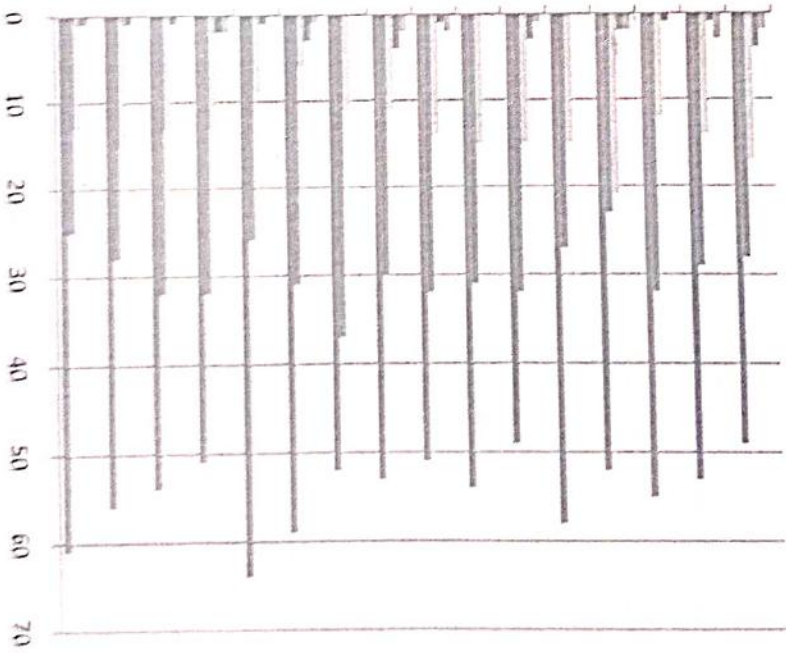- Disagree
- Neutral
- Agree
- Strongly Agree

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Department of Mathematics
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	61	25	13	1	0
2	Admission Process is fair	56	28	15	1	0
3	Knowledge base improving through interaction with Faculty	54	32	13	1	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	59	31	6	3	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2

Total responses = 100

ANALYSIS OF PARENTS FEEDBACK – 2018-2019

Curriculum changes are progressive

Employees are cooperative

Interaction with university officers

issuing of certificates under Tatkal Scheme

curriculum incorporates recent changes

Employability focused in curriculum design

Curriculum is well designed

Accessiability of Information

P. R. Engineering College is one of the Best

Respect toP. R. Engineering College

Positive change in the behaviour

Atmosphere is conducive for learning

Discipline

Knowledge base improving through interaction with Faculty

Admission Process is fair

Getting Admission is a Pride

0   10   20   30   40   50   60   70

■ Strongly Disagree
■ Disagree
■ Neutral
■ Agree
■ Strongly Agree

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Department of Mathematics

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

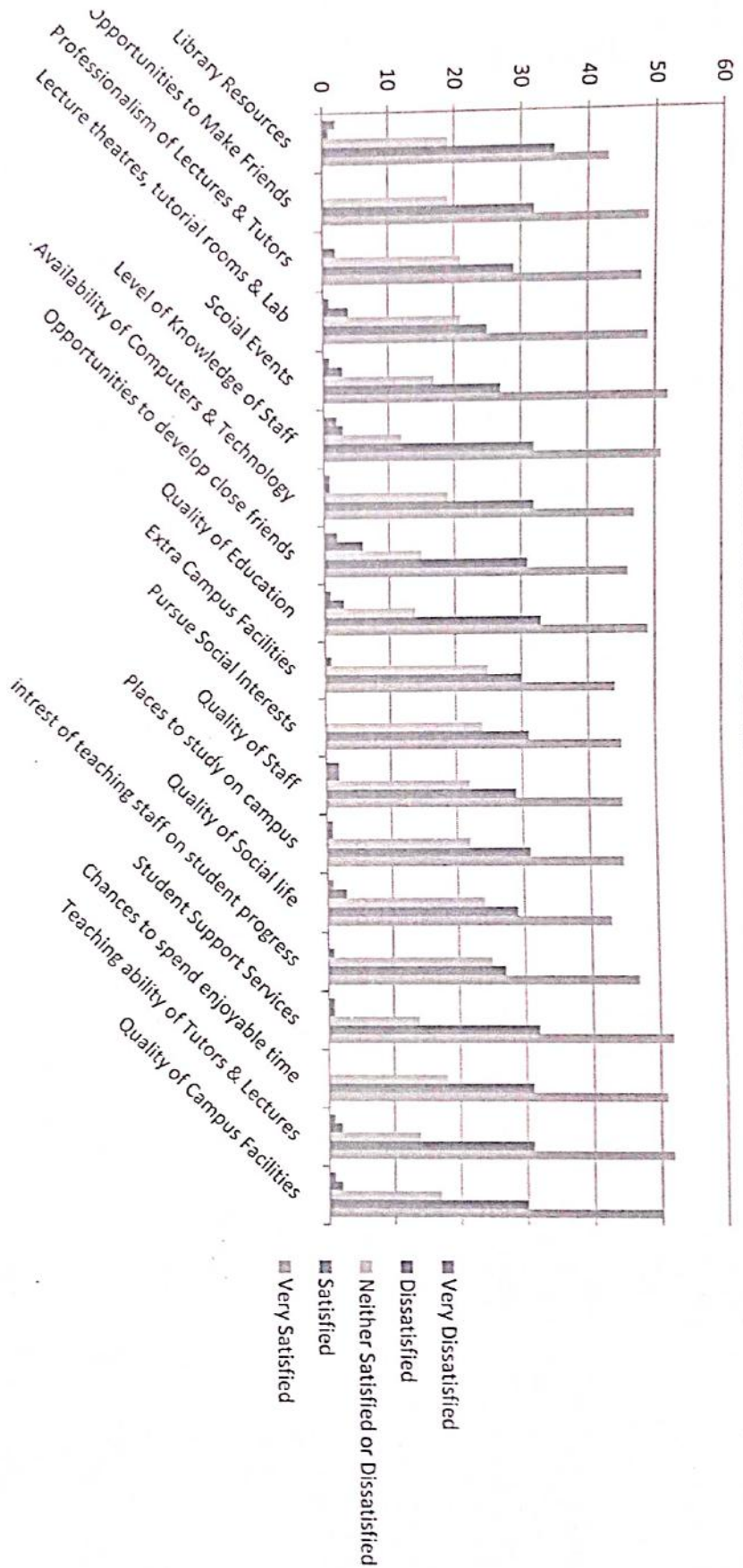| S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	2	1	19	35	43
2	Opportunities to Make Friends	0	0	19	32	49
3	Professionalism of Lectures & Tutors	0	2	21	29	48
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	1	3	17	27	52
6	Level of Knowledge of Staff	2	3	12	32	51
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	1	2	17	30	50

Total responses = 132

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ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

Categories (bottom to top):
- Library Resources
- Opportunities to Make Friends
- Professionalism of Lectures & Tutors
- Lecture theatres, tutorial rooms & Lab
- Scoial Events
- Level of Knowledge of Staff
- Availability of Computers & Technology
- Opportunities to develop close friends
- Quality of Education
- Extra Campus Facilities
- Pursue Social Interests
- Quality of Staff
- Places to study on campus
- Quality of Social life
- intrest of teaching staff on student progress
- Student Support Services
- Chances to spend enjoyable time
- Teaching ability of Tutors & Lectures
- Quality of Campus Facilities

Legend:
- Very Dissatisfied
- Dissatisfied
- Neither Satisfied or Dissatisfied
- Satisfied
- Very Satisfied

Axis: 0, 10, 20, 30, 40, 50, 60

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Department of Mathematics

Report of the Faculty Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	80	17	2	1
2	The course syllabus has good balance between theory and application or practical.	68	31	0	1
3	The learning objectives are clear and appropriate to the program.	60	37	1	2
4	The system followed by the university for the design and development of curriculum is effective.	66	32	1	1
5	The curriculum has the potential to developing the habit of self-learning among the students.	30	68	2	0
6	The curriculum has focus on skill development.	67	20	1	2
7	The developments of list of course material are relevant and updated and appropriate.	49	50	0	1
8	The curriculum has been updated from time to time.	81	18	1	0
9	Is the subject its syllabus interesting for majority of students?	67	30	1	2
10	Does the syllabus cover moderate/advanced topics	61	38	0	1

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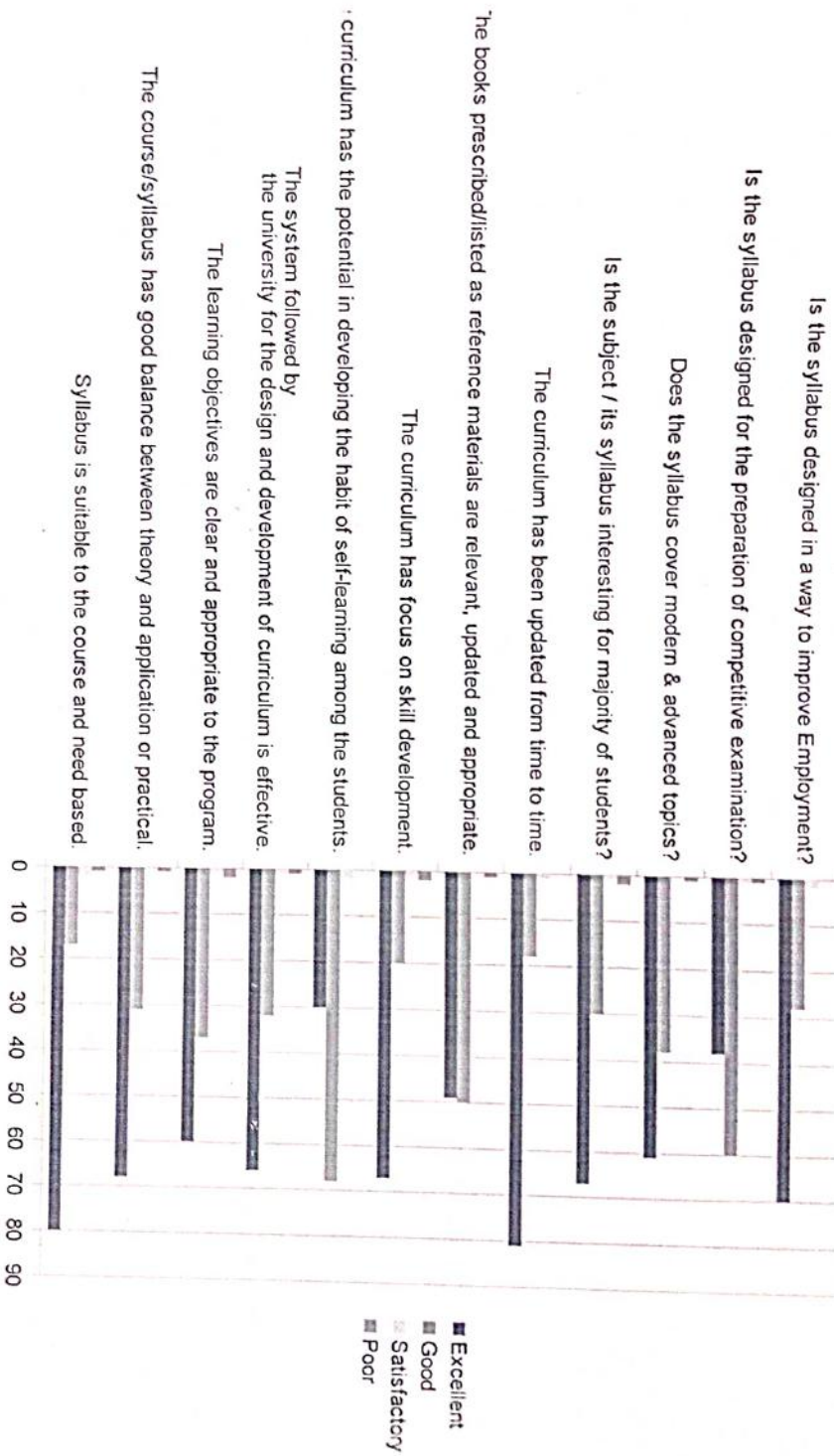| 11 | Is the syllabus designed for the preparation of competitive examination? | 38 | 60 | 1 | 1 |
| 12 | Is the syllabus designed in away to improve Employment? | 70 | 28 | 2 | 0 |

Total responses = 15

Analysis of the Faculty Feedback on Curriculum (2018-2019)

Is the syllabus designed in a way to improve Employment?

Is the syllabus designed for the preparation of competitive examination?

Does the syllabus cover modern & advanced topics?

Is the subject / its syllabus interesting for majority of students?

The curriculum has been updated from time to time.

he books prescribed/listed as reference materials are relevant, updated and appropriate.

curriculum has the potential in developing the habit of self-learning among the students.

The curriculum has focus on skill development.

The system followed by
the university for the design and development of curriculum is effective.

The learning objectives are clear and appropriate to the program.

The course/syllabus has good balance between theory and application or practical.

Syllabus is suitable to the course and need based.

0 10 20 30 40 50 60 70 80 90

- Excellent
- Good
- Satisfactory
- Poor

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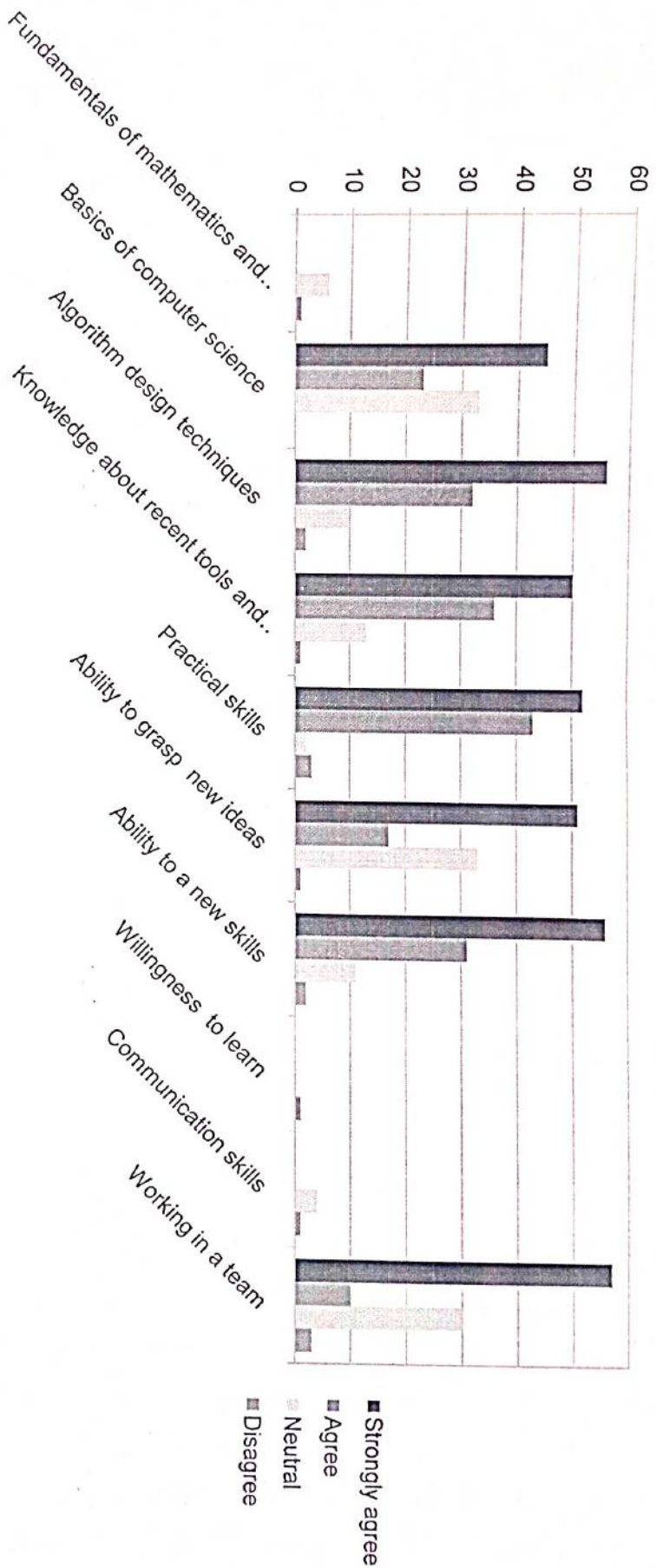DEPARTMENT OF MATHEMATICS
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Department of Mathematics

Report of the Employer Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	50	43	6	1
2	Basics of computer science	45	23	33	0
3	Algorithm design techniques	56	32	10	2
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	52	43	2	3
6	Ability to grasp new ideas	51	17	33	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	33	10	1
9	Communication skills	52	43	4	1
10	Working in a team	57	10	30	3

Total responses = 100

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Analysis of the Employer Feedback on Curriculum(2018-2019)

Bar chart categories (top to bottom): Fundamentals of mathematics and.., Basics of computer science, Algorithm design techniques, Knowledge about recent tools and.., Practical skills, Ability to grasp new ideas, Ability to a new skills, Willingness to learn, Communication skills, Working in a team

Legend: Strongly agree, Agree, Neutral, Disagree

Horizontal axis: 0, 10, 20, 30, 40, 50, 60

FEED BACK 2018-19

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Department of Biochemistry

PARENT FEEDBACK ON CURRICULUM 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	53	46	0	0	0
2	Admission Process is fair	66	33	0	0	0
3	Knowledge base improving through interaction with Faculty	46	53	0	0	0
4	Discipline	80	20	0	0	0
5	Atmosphere is conducive for learning	33	66	0	0	0
6	Positive change in the behavior	80	20	0	0	0
7	Respect to PRIST	40	60	0	0	0
8	PRIST is one of the Best	46	53	0	0	0
9	Accessibility of Information	66	33	0	0	0
10	Curriculum is well designed	20	80	0	0	0
11	Employability focused in curriculum design	80	20	0	0	0
12	curriculum incorporates recent changes	40	60	0	0	0
13	issuing of certificates under Tatkal Scheme	46	53	0	0	0
14	Interaction with university officers	66	33	0	0	0
15	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

(HoD)

DEAN

PRIST
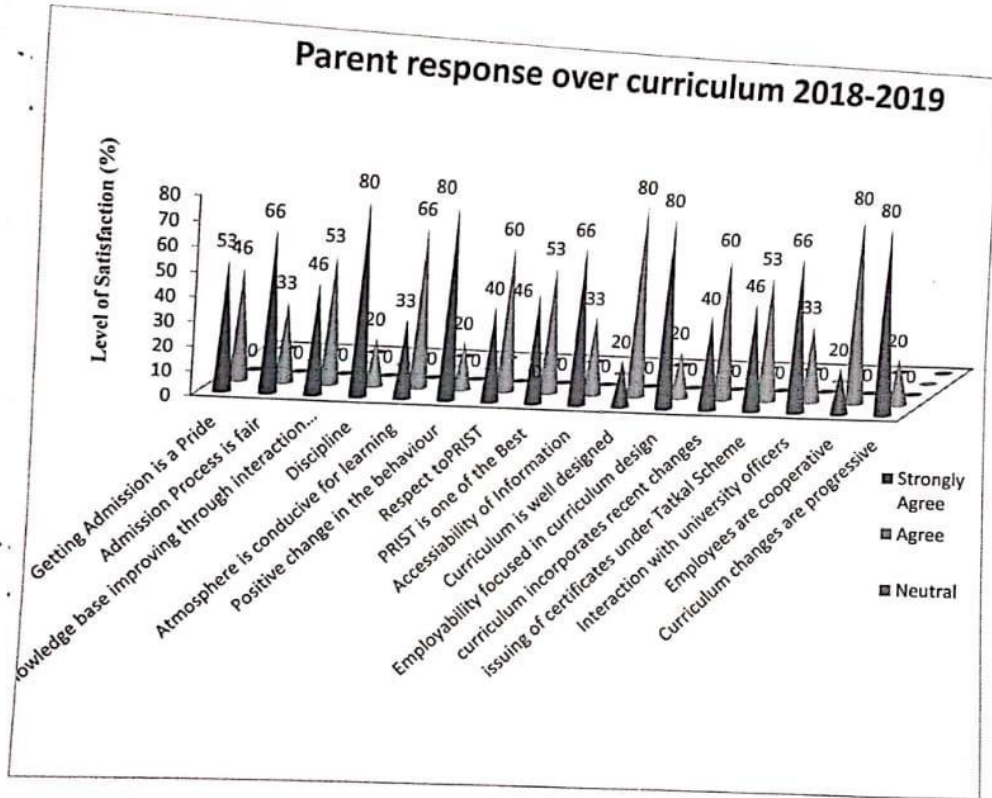DEEMED TO BE
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Department of Biochemistry

Overview of Parent feedback on Curriculum-2018-2019

Parent response over curriculum 2018-2019

Level of Satisfaction (%)

Categories:
- Getting Admission is a Pride
- Admission Process is fair
- Knowledge base improving through interaction...
- Discipline
- Atmosphere is conducive for learning
- Positive change in the behaviour
- Respect toPRIST
- PRIST is one of the Best
- Accessiability of Information
- Curriculum is well designed
- Employability focused in curriculum design
- curriculum incorporates recent changes
- issuing of certificates under Tatkal Scheme
- Interaction with university officers
- Employees are cooperative
- Curriculum changes are progressive

Legend:
- ■ Strongly Agree
- ■ Agree
- ■ Neutral

(HOD)

DEAN

2018-2019

OVERVIEW OF ALUMNI FEEDBACK – 2018-2019

We have collected the feedback on curriculum from the alumni for the academic year 2018-2019. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Feel proud to be the student of PRIST	55	27	14	3	1
2	Learning useful in my career	55	31	11	2	1
3	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIST	50	30	16	3	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	50	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	2
14	Active contribution to life at Institute	54	32	10	3	1

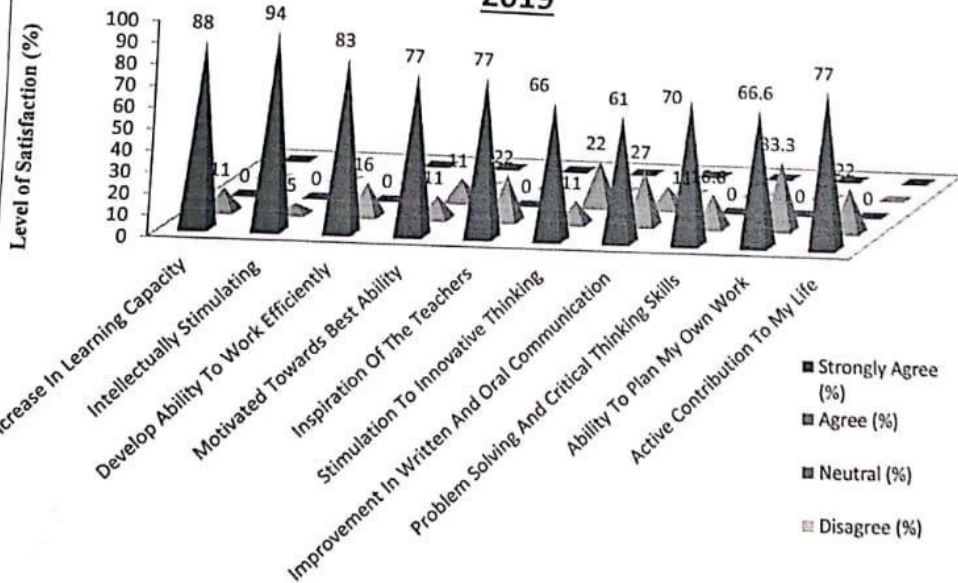**Number of Responses: 08**

(HOD).

DEAN

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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	94	5	0	0	
3	Develop Ability To Work Efficiently	83	16	0	0	0
4	Motivated Towards Best Ability	77	11	11	0	0
5	Inspiration Of The Teachers	77	22	0	0	0
6	Stimulation To Innovative Thinking	66	11	22	0	0
7	Improvement In Written And Oral Communication	61	27	11	0	0
8	Problem Solving And Critical Thinking Skills	70	16.6	0	0	0
9	Ability To Plan My Own Work	66.6	33.3	0	0	0
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18

HOD

DEAN

273

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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

Analysis of Outgoing students feedback-2018-2019

Strongly Agree (%) · **Agree (%)** · **Neutral (%)** · **Disagree (%)**

HOD

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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

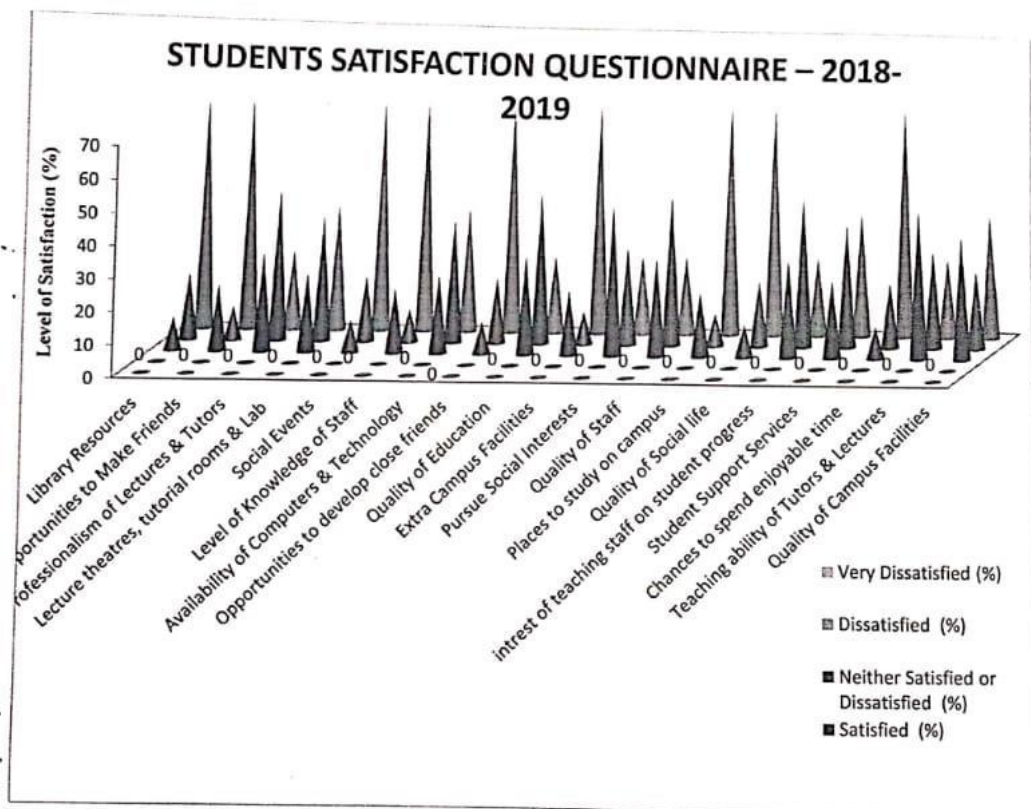| S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	10	20	70
2	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	30	46	24
13	Places to study on campus	0	0	20	10	70
14	Quality of Social life	0	0	10	20	70
15	interest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching ability of Tutors & Lectures	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of response :50

HOD

Dean

276

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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

Legend:
- Very Dissatisfied (%)
- Dissatisfied (%)
- Neither Satisfied or Dissatisfied (%)
- Satisfied (%)

HOD

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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	48	26	19	4	3	100
2	Learning useful in my career	49	27	18	4	2	100
3	Development in the Institute in recent years	51	26	19	3	1	100
4	New courses are introduced in this Institute	52	29	18	1	0	100
5	Alumni involvement in PRIST	50	27	20	3	0	100
6	Institute was intellectually stimulating	49	30	19	2	0	100
7	Courses help me to develop my ability to work	51	30	19	0	0	100
8	Course motivated to come out with my best ability	49	32	18	1	0	100
9	Teachers are involved inspired me to take me role models	56	29	15	0	0	100
10	Course provide my interest and creative thinking	55	28	17	0	0	100
11	improve written and oral communication skills	54	27	18	1	0	100
12	Course develop my problem solving skills	53	31	15	1	0	100
13	Course helped me to plan my own work	52	29	16	2	1	100
14	Active contribution to life at Institute	51	25	19	3	2	100

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
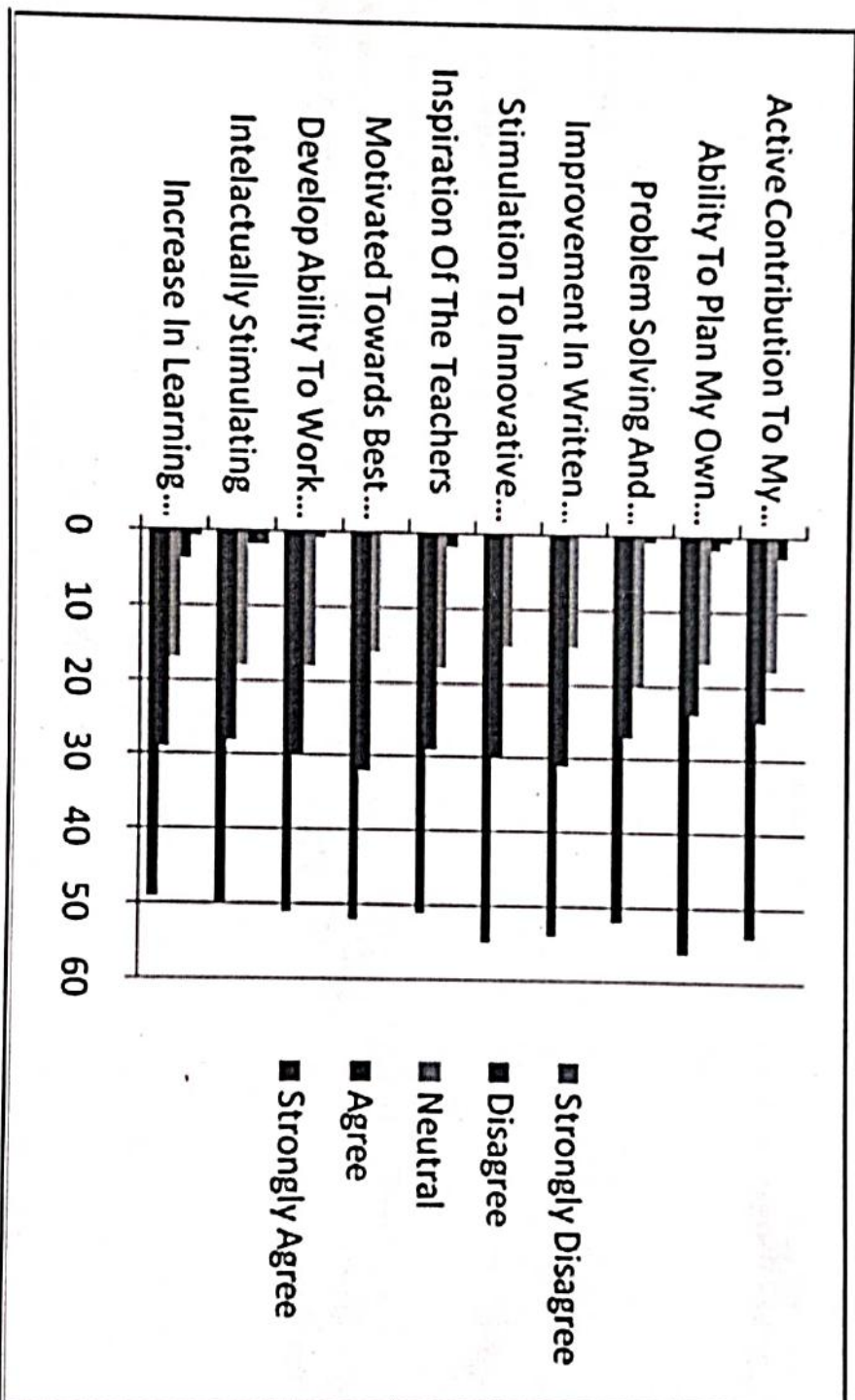Deemed to be University
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Vallam, Thanjavur

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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2018-2019

Chart categories (vertical axis):
- Course helped me to plan my own work
- improve written and oral ...
- Teachers are involved inspired me to ...
- Courses help me to develop my ability ...
- Alumni involvement in P. R. Engineering ...
- Development in the College in recent ...
- Feel proud to be the student of P. R ....

Horizontal axis: 0, 10, 20, 30, 40, 50, 60

Legend:
- ■ Strongly Disagree
- ■ Disagree
- ■ Neutral
- ■ Agree
- ■ Strongly Agree

319

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DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019
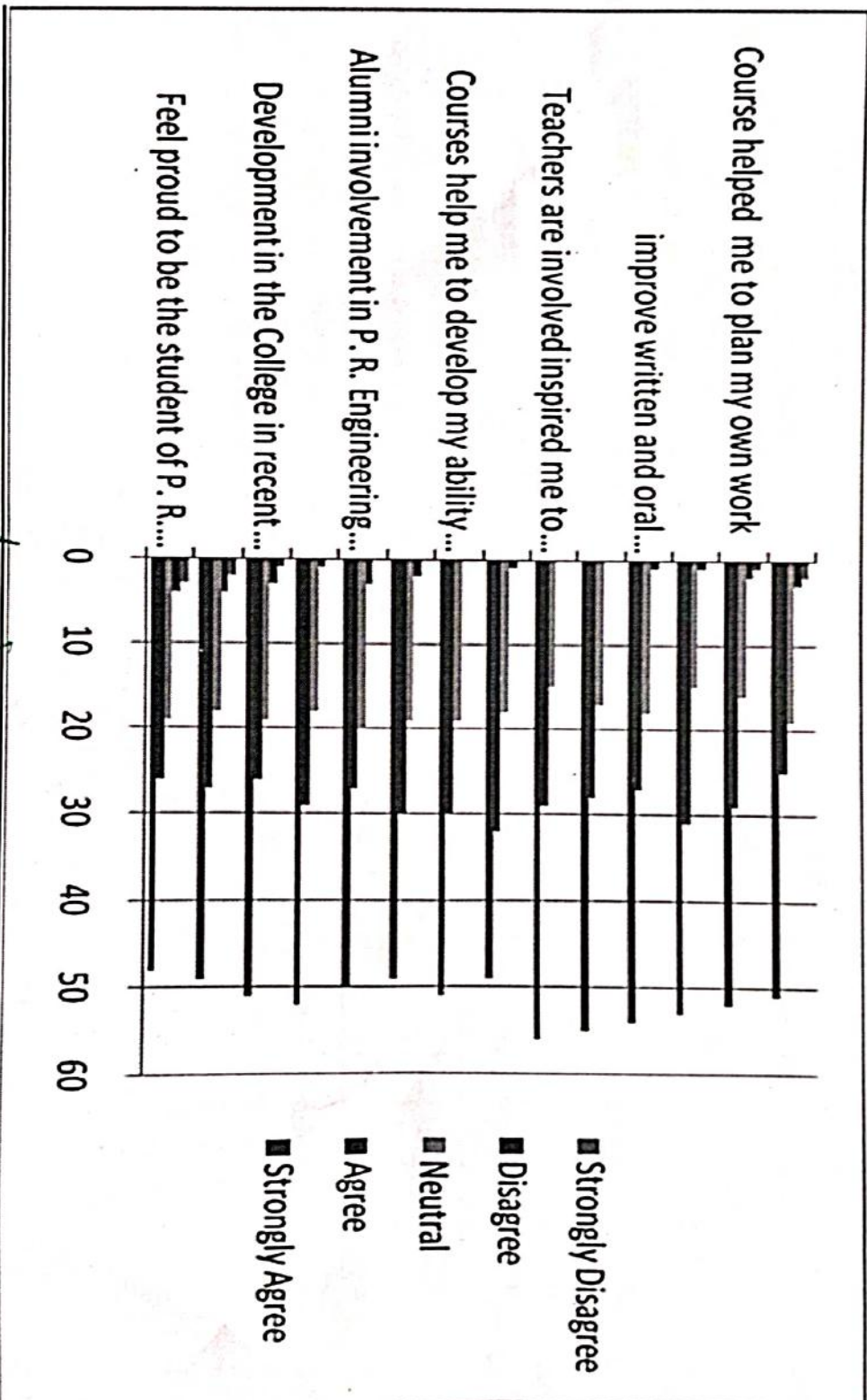
S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly isagree	Total
1	Increase In Learning Capacity	49	29	17	4	1	100
2	Intellectually Stimulating	50	28	18	2	2	100
3	Develop Ability To Work Efficiently	51	30	18	1	0	100
4	Motivated Towards Best Ability	52	32	16	0	0	100
5	Inspiration Of The Teachers	51	29	18	2	0	100
6	Stimulation To Innovative Thinking	55	30	15	0	0	100
7	Improvement In Written And Oral Communication	54	31	15	0	0	100
8	Problem Solving And Critical Thinking Skills	52	27	20	1	0	100
9	Ability To Plan My Own Work	56	24	17	2	1	100
10	Active Contribution To My Life	54	25	18	3	0	100

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Science & Technology (PRIST)
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Department of Chemistry
PRIST Deemed to be University
Vallam,Thanjavur-613403

DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

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Department of Chemistry
PRIST ... University
COORDINATOR
Vallam, Thanjavur-613403

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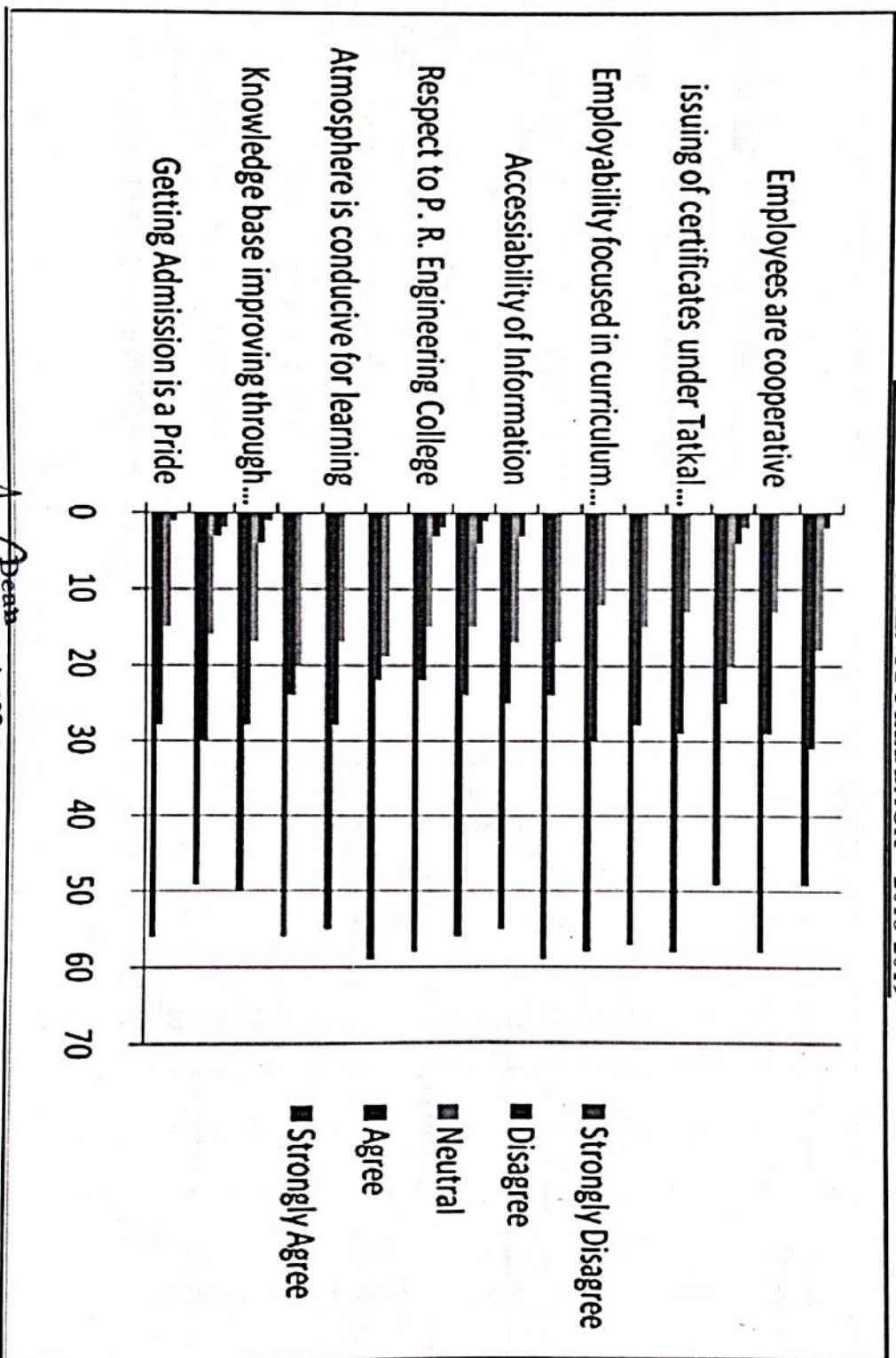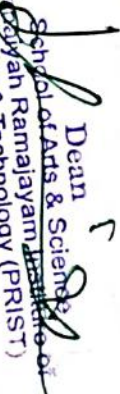
DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	56	28	15	1	0	100
2	Admission Process is fair	49	30	16	3	2	100
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1	100
4	Discipline	56	24	20	0	0	100
5	Atmosphere is conducive for learning	55	28	17	0	0	100
6	Positive change in the behaviour	59	22	19	0	0	100
7	Respect to PRIST	58	22	15	3	2	100
8	PRIST is one of the Best	56	24	15	4	1	100
9	Accessibility of Information	55	25	17	3	0	100
10	Curriculum is well designed	59	24	17	0	0	100
11	Employability focused in curriculum design	58	30	12	0	0	100
12	curriculum incorporates recent changes	57	28	15	0	0	100
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0	100
14	Interaction with Institute officers	49	25	20	4	2	100
15	Employees are cooperative	58	29	13	0	0	100
16	Curriculum changes are progressive	49	31	18	2	0	100

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DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2018-2019

Chart categories (vertical axis, top to bottom):
- Employees are cooperative
- issuing of certificates under Tatkal...
- Employability focused in curriculum...
- Accessiability of Information
- Respect to P. R. Engineering College
- Atmosphere is conducive for learning
- Knowledge base improving through...
- Getting Admission is a Pride

Horizontal axis: 0, 10, 20, 30, 40, 50, 60, 70

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

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DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	15	43	39	100
2	Opportunities to Make Friends	4	3	18	33	42	100
3	Professionalism of Lectures & Tutors	2	1	17	44	36	100
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39	100
5	Social Events	3	6	23	33	35	100
6	Level of Knowledge of Staff	3	3	12	39	43	100
7	Availability of Computers & Technology	2	1	9	46	42	100
8	Opportunities to develop close friends	7	6	15	44	28	100
9	Quality of Education	3	6	16	30	45	100
10	Extra Campus Facilities	2	7	27	36	28	100
11	Pursue Social Interests	7	6	24	37	26	100
12	Quality of Staff	2	2	22	35	39	100
13	Places to study on campus	2	5	25	25	43	100
14	Quality of Social life	4	0	16	45	35	100
15	intrest of teaching staff on student progress	0	3	27	26	44	100
16	Student Support Services	2	4	24	30	40	100
17	Chances to spend enjoyable time	6	7	18	25	44	100
18	Teaching ability of Tutors & Lectures	2	3	14	37	44	100

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Head of the Department

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

- Very Dissatisfied
- Dissatisfied
- Neither Satisfied or Dissatisfied
- Satisfied
- Very Satisfied

Chart categories:
- Library Resources...
- Professionalism of Lectures...
- Scoial Events
- Availability of Computers &...
- Quality of Education
- Pursue Social Interests
- Places to study on campus
- intrest of teaching staff on...
- Chances to spend enjoyable...
- Quality of Campus Facilities
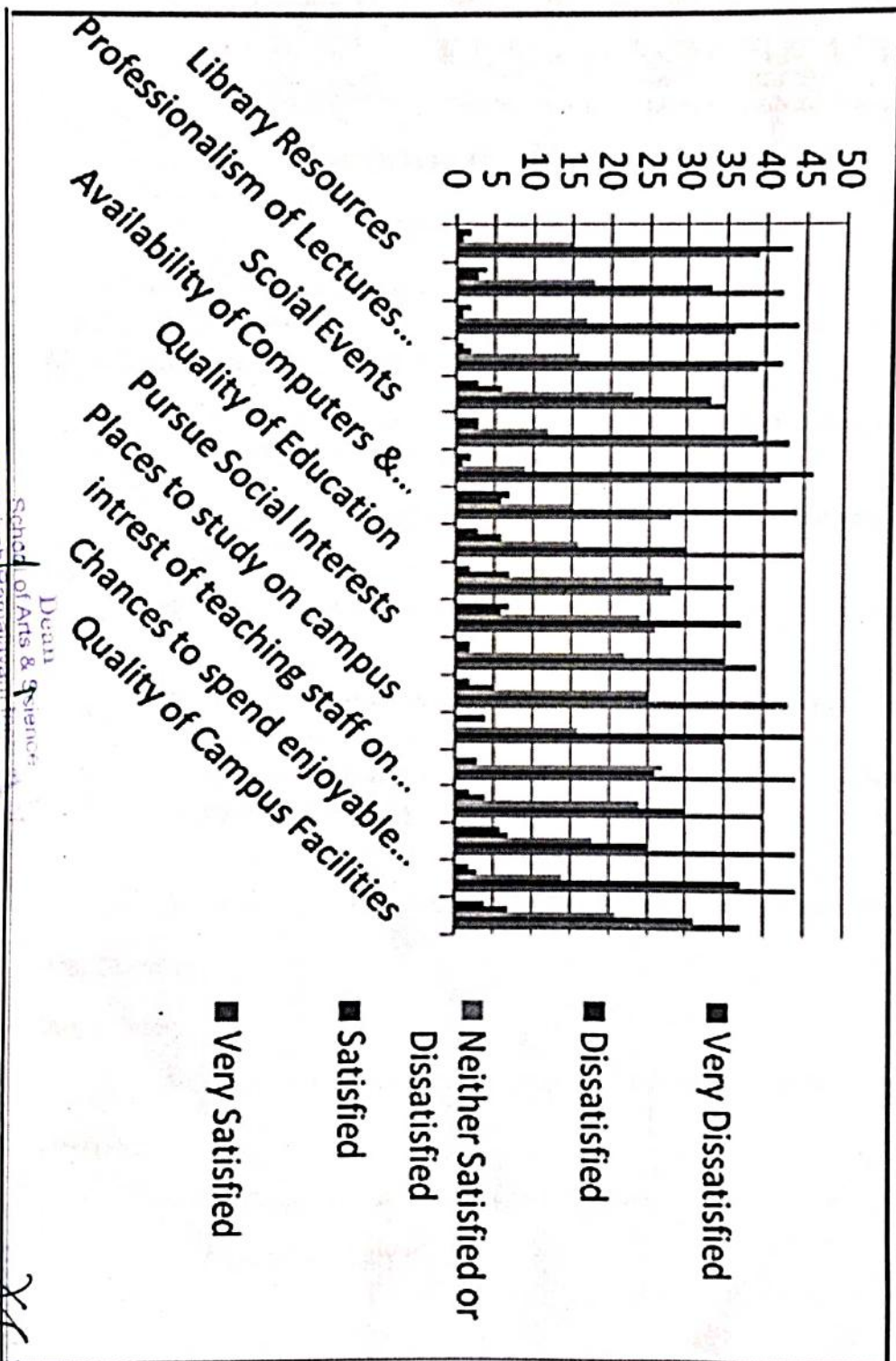
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Vallam, Thanjavur-613403

DEPARTMENT OF PHYSICS
REPORT ON ALUMNI FEEDBACK – 2018-2019

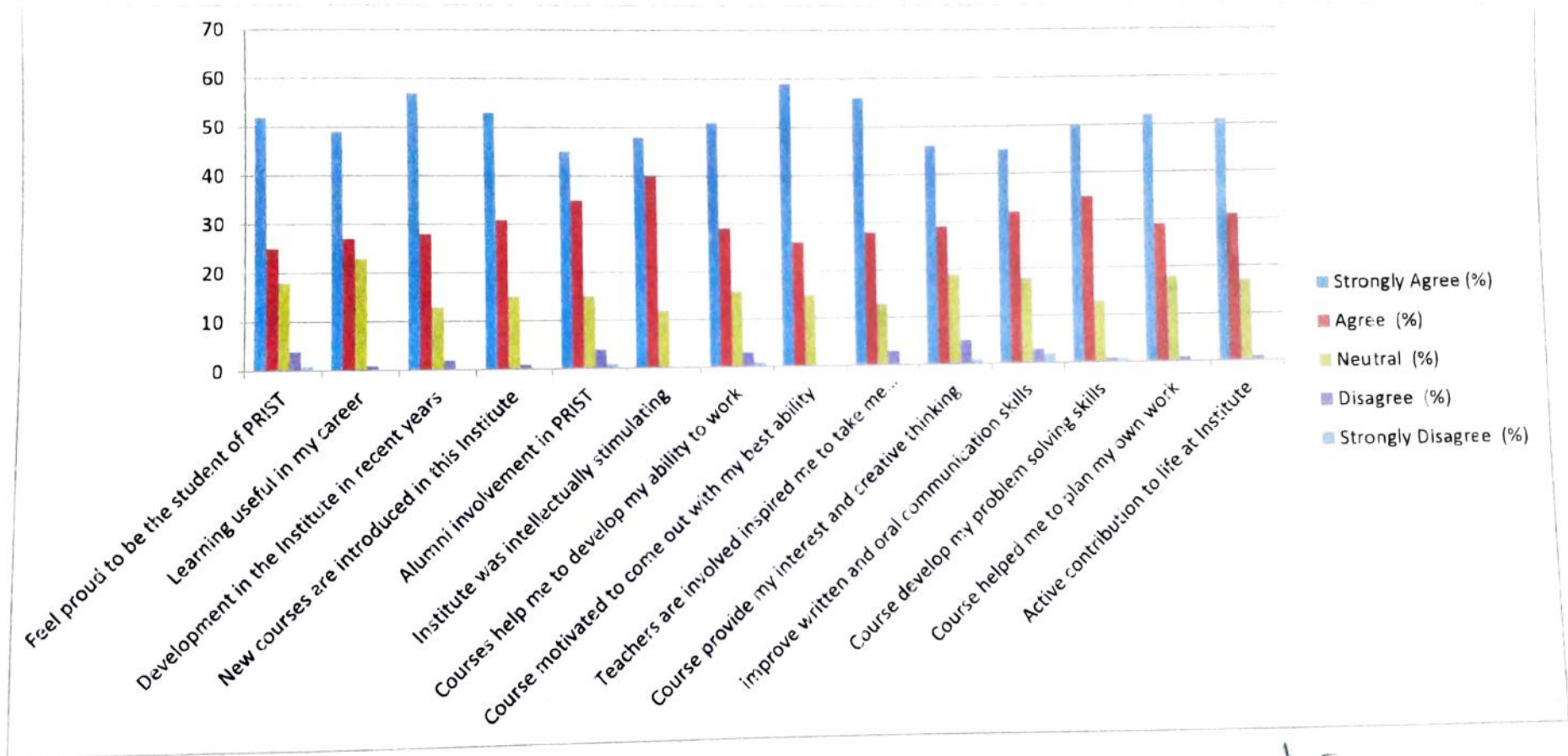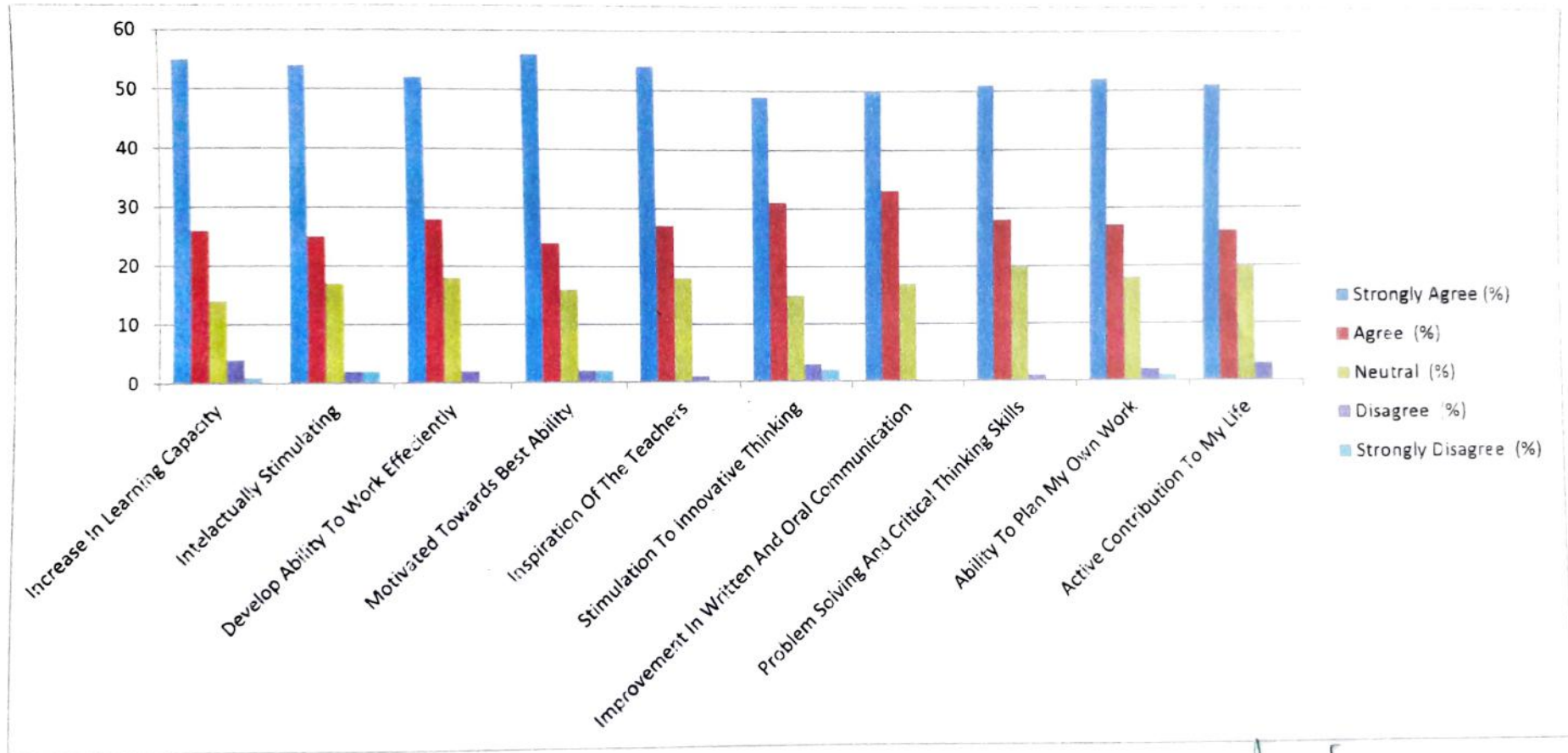| S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

Total number of responses = 50

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DEPARTMENT OF PHYSICS
ANALYSIS OF ALUMNI FEEDBACK – 2018-2019

M. Sivanand
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DEPARTMENT OF PHYSICS
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	26	14	4	1
2	Intelactually Stimulating	54	25	17	2	2
3	Develop Ability To Work Effeciently	52	28	18	2	0
4	Motivated Towards Best Ability	56	24	16	2	2
5	Inspiration Of The Teachers	54	27	18	1	0
6	Stimulation To Innovative Thinking	49	31	15	3	2
7	Improvement In Written And Oral Communication	50	33	17	0	0
8	Problem Solving And Critical Thinking Skills	51	28	20	1	0
9	Ability To Plan My Own Work	52	27	18	2	1
10	Active Contribution To My Life	51	26	20	3	0

Total number of responses = 16

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DEPARTMENT OF PHYSICS

ANALYSIS OF OUTGOING STUDENTS FEEDBACK -- 2018-2019

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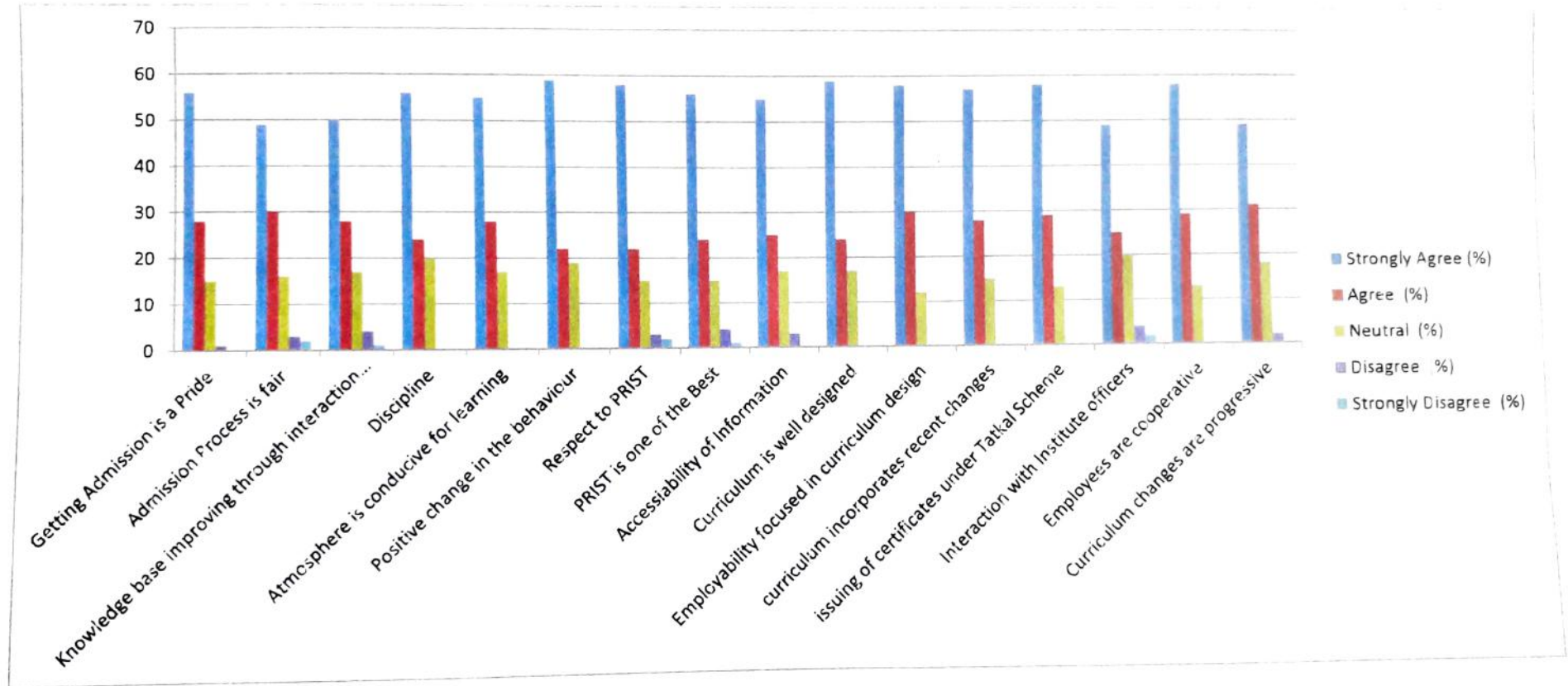DEAN

DEPARTMENT OF PHYSICS
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0

Total number of responses = 32

HOD

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DEPARTMENT OF PHYSICS
ANALYSIS OF PARENTS FEEDBACK – 2018-2019

M. Suresh

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DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response – 25

HOD
Department of English
Ponnaiyah Ramajayam Institute of
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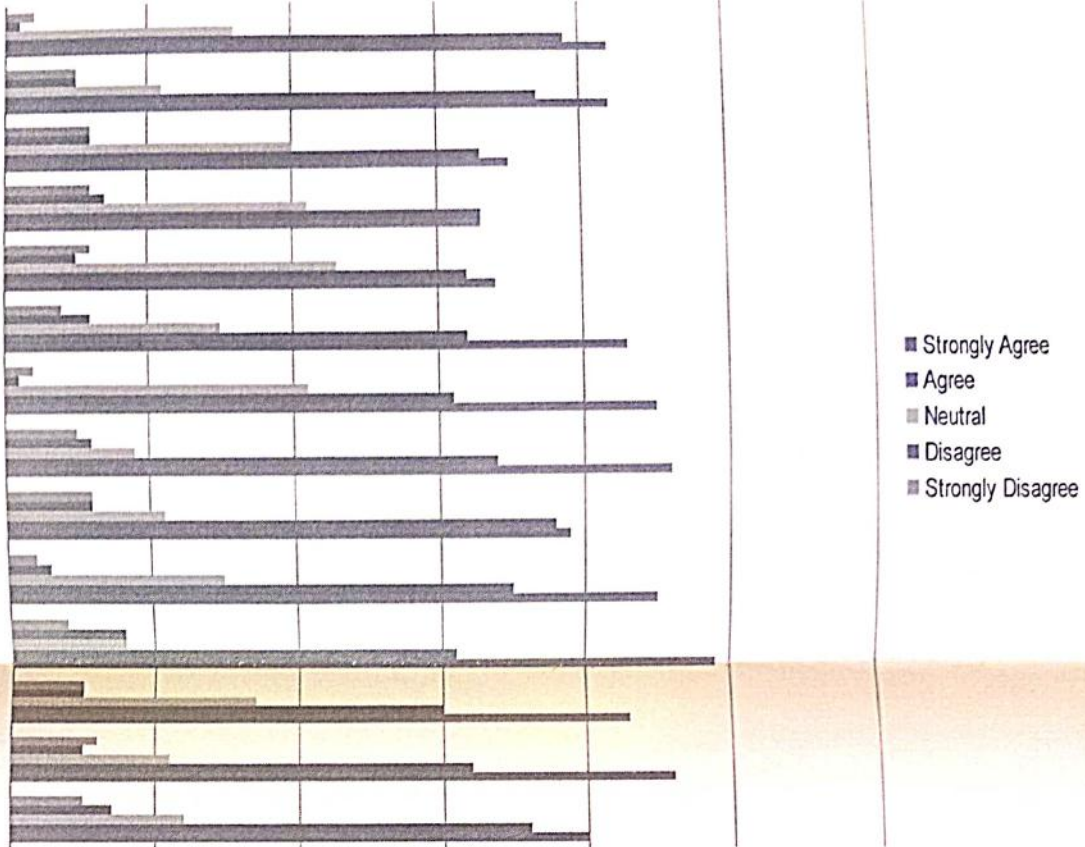Deemed to be University
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DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2018-2019

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Science & Technology (PRIST)
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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response – 39

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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2018-2019

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

HOD

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Department of English
Ponnaiyah Ramajayam Institute of
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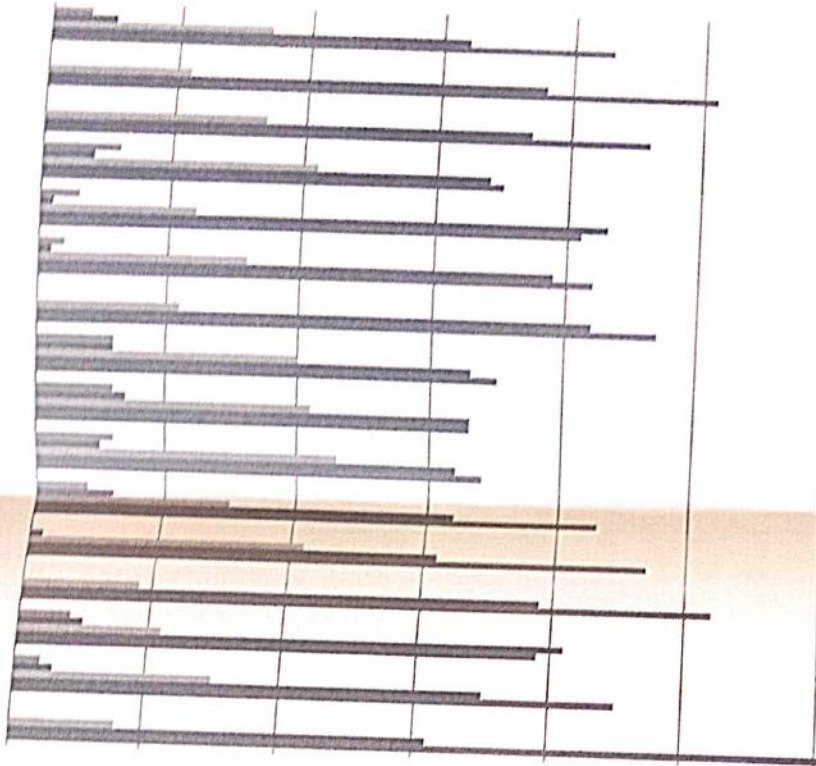Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK – 2018-2019

S. No	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	51	20	17	11	1
2	Opportunities to Make Friends	50	21	16	9	5
3	Professionalism of Lectures & Tutors	51	21	23	5	0
4	Lecture theatres, tutorial rooms & Lab	49	22	24	4	1
5	Social Events	51	20	22	6	1
6	Level of Knowledge of Staff	50	21	24	4	1
7	Availability of Computers & Technology	52	22	17	6	2
8	Opportunities to develop close friends	61	24	12	2	0
9	Quality of Education	52	28	13	6	0
10	Extra Campus Facilities	57	22	15	5	1
11	Pursue Social Interests	59	24	13	4	0
12	Quality of Staff	52	26	16	6	0
13	Places to study on campus	65	21	12	2	0
14	Quality of Social life	51	17	24	5	2
15	intrest of teaching staff on student progress	52	20	24	4	0
16	Student Support Services	65	21	12	1	1
17	Chances to spend enjoyable time	59	21	12	9	0
18	Teaching ability of Tutors & Lectures	66	20	12	2	0
19	Quality of Campus Facilities	68	17	12	1	1

Total Response – 82

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h Ramajayam Institute of
& Technology (PRIST)
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, Thanjavur - 613 403.

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DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK – 2018-2019

Chart Title

Categories (top to bottom): Quality of Campus Facilities, Chances to spend enjoyable time, intrest of teaching staff on student progress, Places to study on campus, Pursue Social Interests, Quality of Education, Availability of Computers & Technology, Social Events, Professionalism of Lectures & Tutors, Library Resources

X-axis: 0, 10, 20, 30, 40, 50, 60, 70, 80

Legend: Strongly, Disagree(in %), Neutral(in %), Agree(in %), Strongly

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
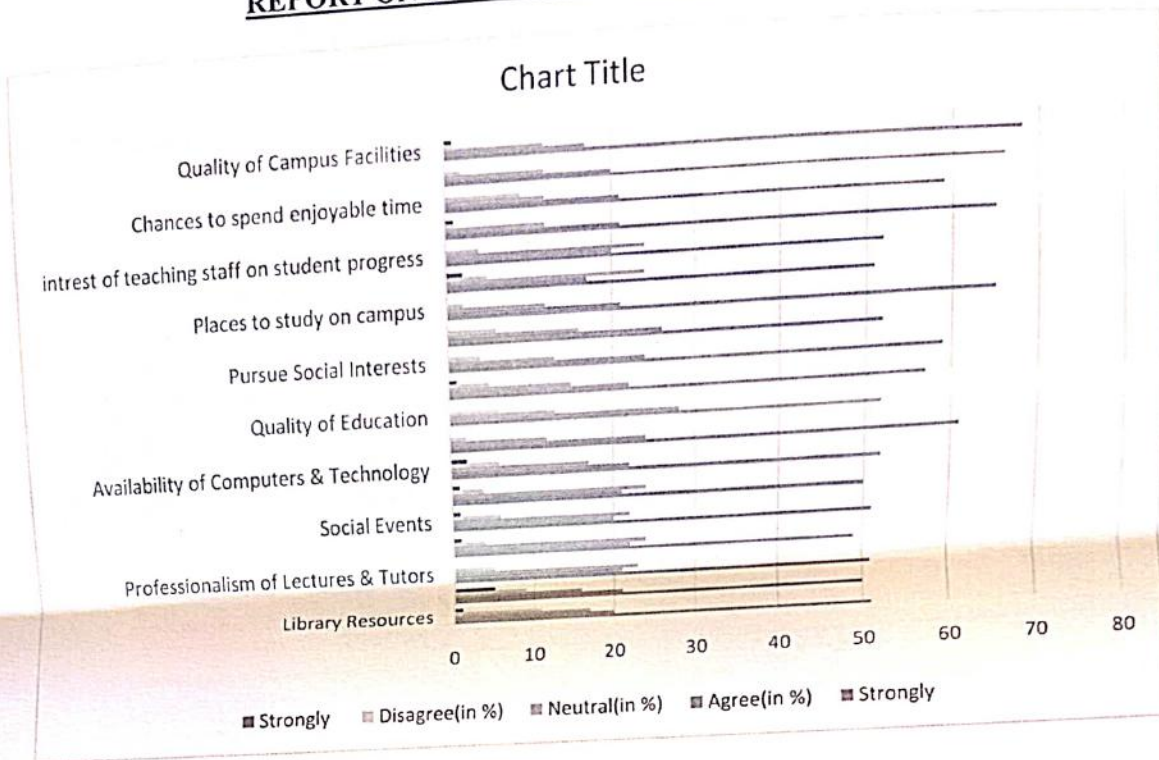Deemed to be University
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DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2018-2019

S.NO	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	17	0	0	0
3.	The learning objectives are clear and appropriate to the programme	88	8	4	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	75	25	0	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response – 24

HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
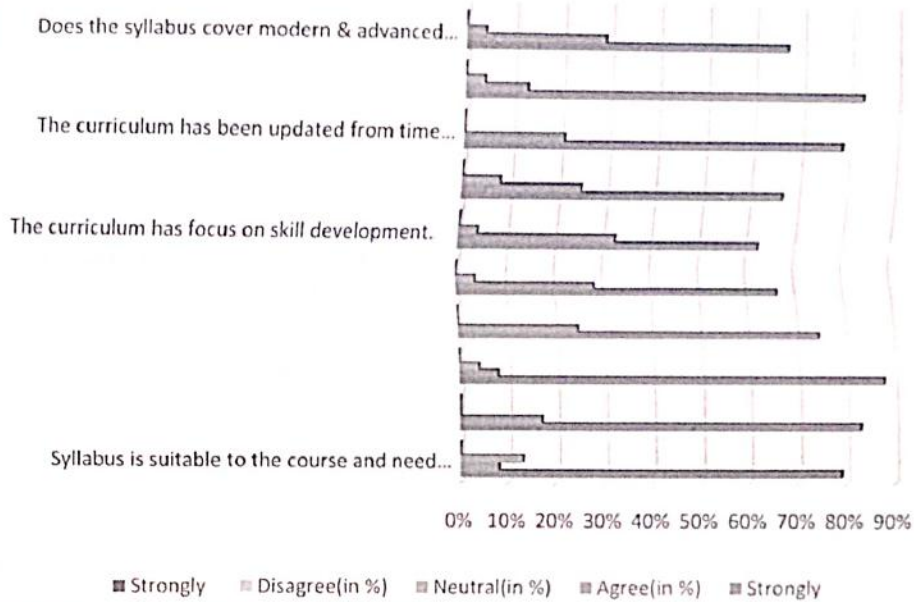Deemed to be University
Vallam, Thanjavur - 613 403.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2018-2019

Chart Title

Does the syllabus cover modern & advanced…	
The curriculum has been updated from time…	
The curriculum has focus on skill development.	
Syllabus is suitable to the course and need…	

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

■ Strongly   ■ Disagree(in %)   ■ Neutral(in %)   ■ Agree(in %)   ■ Strongly

K. Shivka

HOD

DEAN

DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK – 2018-2019

S.NO	Criteria	Excellent (in %)	Good (in %)	Satisfactory (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	77	15	8
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	69	31	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	62	15	23
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	85	15	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	69	8	23
6	Curriculum reflects current trends and practices in the respective disciplines.	69	15	15
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	92	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	54	38	8
9	Rate the proficiency of our graduates to adapt to industry requirements	77	15	8
10	The curriculum facilitates an overall holistic development of the student?	69	8	23

Total Response – 13

HOD
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DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK – 2018-2019

Chart Title

The curriculum facilitates an overall holistic development of the student?

Rate the proficiency of our graduates to adapt to industry requirements

The academic initiatives of the institution contributes towards achieving the...

Does the curriculum effectively cover topics on fundamentals and latest technology?

Curriculum reflects current trends and practices in the respective disciplines.

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/...

Does the curriculum include value added courses/ soft skill training/ domain...

How effective is the Curriculum in developing analytical and problem-solving...

Rate the applicability of the tools/activities/case studies presented in...

0%   20%   40%   60%   80%   100%

■ Satisfactory   ■ Good   ■ Excellent

K. Shila

HOD

HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
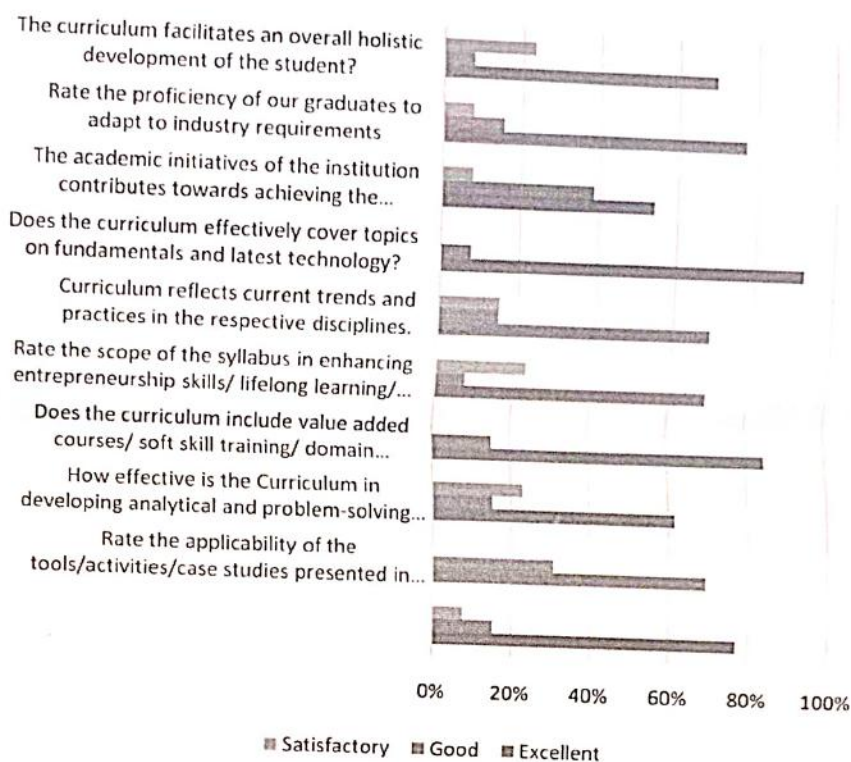Deemed to be University
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