



### Department of Mathematics REPORT ON ALUMNI FEEDBACK - 2019-2020

14	13	12	11	10 ·	9	8	7	6	on	-	4	ו נע	2	1	S. No	
Active contribution to me "Total responses = 100	Course helped me to plan my own works	Course develop my problem sorving some	improve Willen and oran colling skills	Course provide my merce communication skills	Teachers are involved inspired me to take me roccine	Course motivated to come out with my best ability	Courses help me to develop my ability to work	University was intellectually summaring	Alumni involvement in a facility of implating	the state of the part in parts	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST		
	44	41	51	40	51	54	67	26	55	50	56	46	44	55	(in %)	Agree
	37	33	40	39	32 ·	34	17	23	27	25	39	34	31	22	(m %)	Agree
7	14	23	9	17	10	6	=	16	10	17	w	18	13	17	(ın %)	Neutral
	U3	1	0	w	6	4	5	<sub>د</sub> ی	S	S	0	-	4		(m %)	Disagree
	2	2	0	-	1	2	0	2	ယ	4	2	1	000		, (III /0)	Disagree

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DEPARTMENT OF MATHEMATICS

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJANUR - 613 403

Dean

School of Arts & Science
School of Arts & Science of
School of Arts & Science of
Ponnsiyah Ramajayam Institute of
Ponnsity Science & Technology (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST)
Vallam. Thanjavur - 613 403.
Vallam. Thanjavur - 613 403.

## ANALYSIS OF ALUMNI PEEDBACK - 2019-2020

Teachers are involved inspired me to take me role models Course motivated to come out with my best ability Course provide my interest and creative thinking Courses help me to develop my ability to work improve written and oral communication skills New courses are introduced in this Institute Development in theInstitute in recent years University was intellectually stimulating Feel proud to be the student of PRIST Alumni involvement in PRIST Learning useful in my career



# Strongly

Agree

≡ Agree

# Disagree

■ Strongly Disagree

Neutral

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

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H.O.D.

THANJAVUR - 613 403

Ponnalysh Ramajayam Institute of Science & Technology ( PRIST) Vallam, Thanjavur - 613 403. Deemed to be University School of Arts & Science Dean

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## Department of Mathematics REPORT ON PARENTS FEEDBACK - 2019-2020

16	13	10	14	13	12	=	10	9	8	7	6	5	4	3	2	1	S. No
Curriculum changes are progressive	Total and see and a see	Employees are cooperative	Interaction with university officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	Attributes
50	50	58	56	54	51	43	58	52	53	51	57	60	50	51	54	60	Agree (in %)
60	26	28	30	23	31	32	31	32	30	34	32	28	33	33	29	23	Agree (in %)
1611	20	13		22	16	20	10	16	14	13	7	10	15	14	16	14	Neutral (in %)
The second secon	ىد	0	2		.   _	2	0	0	2	-	4	2	-	2	0	-	Disagree (in %)
	_			. 0	,  -	. w	-	0	-	-	0	0	-	0	-	2	Disagree (in %)

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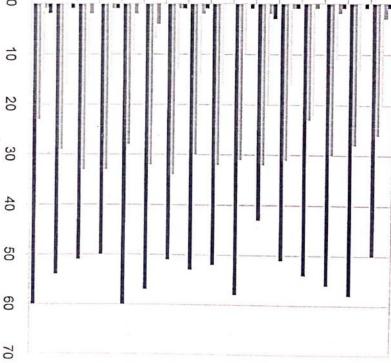
School of Arts & Science
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Vallam, Thanjavur - 613 403.

## ANALYSIS OF PARENTS FEEDBACK - 2019-2020

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Knowledge base improving through interaction with Faculty issuing of certificates under Tatkal Scheme Employability focused in curriculum design curriculum incorporates recent changes Atmosphere is conducive for learning Curriculum changes are progressive Interaction with university officers Positive change in the behaviour Getting Admission is a Pride Accessiability of Information Curriculum is well designed Employees are cooperative Admission Process is fair PRIST is one of the Best Respect toPRIST Discipline



Strongly
Disagree
Disagree

9

Neutral

■ Agree

■ Strongly Agree

Dean

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PRIST DEAM OF THANJAVUR - 613 403





Department of Mathematics
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

	19	18	17	16	15	14	13	12	11	10	9	8	7	6	S	4	ω	2	1	S. No	
Tot	Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria	
Total responses = 180	2	0	0	2	1	2	1	0	1	1	0	1	1	0	1	0	0	2	1	(in %)	
	0	1	1	w	0	1	0	1	1	0	2	4	0	2	2	2	1	0	2	(in %)	
	19	17	20	12	27	23	20	25	22	21	18	17	22	10	18	24	23	18	19	(in %)	Neither Satisfied or
	30	31	29	34	26	30	31	28	32	35	30	33	38	36	28	24	30	33	33	(in %)	:
0	49	51	50	51	16	44	48	46	44	45	50	45	39	52	51	50	46	47	45	(in %)	Very

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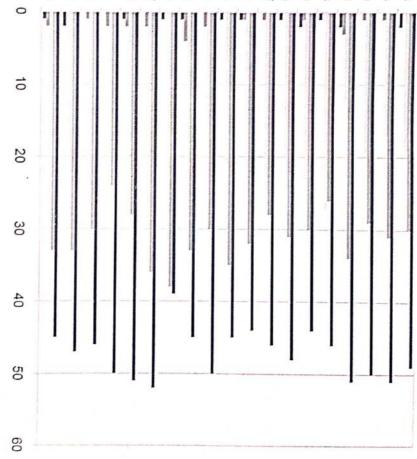
PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

> School of Arts & Schance Dean

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# ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

intrest of teaching staff on student progress Availability of Computers & Technology Lecture theatres, tutorial rooms & Lab Opportunities to develop close friends Professionalism of Lectures & Tutors Teaching ability of Tutors & Lectures Chances to spend enjoyable time Opportunities to Make Friends Quality of Campus Facilities Level of Knowledge of Staff Places to study on campus Student Support Services Extra Campus Facilities Pursue Social Interests Quality of Education Quality of Social life Library Resources Quality of Staf Scoial Events



Satisfied ■ Very Satisfied

Dissatisfied

Very Dissatisfied

Neither Satisfied or Dissatisfied

School of Arts & Science School of Arts & Science Ponnalyah Ramajayam Institute st Science & Technology (PRIST) Vallam, Thanjavur - 613 403. Deemed to be University Dogo

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### Department of Mathematics

SINO	Dorameter Good Fycellent Good	Excellent	Good	Satisfactory	Poor
	lat a licet	(in %)	(in %)	(in %)	(in %)
-	Syllabus is suitable to the course and need based.	70	37	1	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	67	31	1	-
ω	The learning objectives are clear and appropriate to the program.	66	30	ယ	-
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	-
5	The curriculum has the potential indeveloping the habit of self-learning among the students.	35	62	-	2
6	The curriculum has focus on skill development.	39	50	-	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	40	1	-
~	The curriculum has been updated from time to time.	67	32	0	_
9	Is the subject/its syllabus interesting for majority of students?	60	.38	2	0
10	Does the syllabus cover modem& advanced topics	67	33	0	0
=	Is the syllabus designed for the preparation of competitive examination?	58	40	-	-
12	Is the syllabus designed in away to improve Employment?	67	32	0	-
?	Total responses = 15		0		

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Vallam, Thanjavur - 613 403.

## Analysis of the Faculty Feedback on Curriculum(2019-2020)

Is the syllabus designed in a way to improve Employment? Is the syllabus designed for the preparation of competitive examination?

Does the syllabus cover modern & advanced topics?

Is the subject / its syllabus interesting for majority of students?

The curriculum has been updated from time to time.

The books prescribed/listed as reference materials are relevant, updated and appropriate.

The curriculum has focus on skill development.

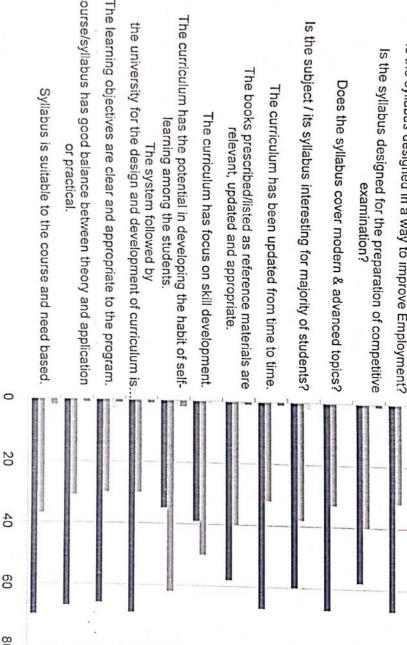
The curriculum has the potential in developing the habit of selflearning among the students.

The system followed by

the university for the design and development of curriculum is

The course/syllabus has good balance between theory and application or practical.

Syllabus is suitable to the course and need based.



■ Excellent **■** Good ■ Poor

Satisfactory

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Science & Technology (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST) School of Arts & Science Dean





## Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

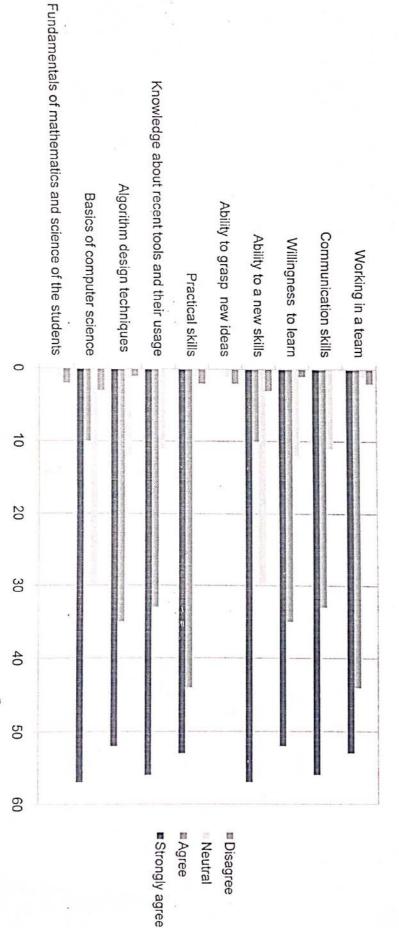
SLNo	Parameter	Agree (in %)	(in %)	(in %)	(in %)
-	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	<sub>3</sub>
ယ	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11 ·	0
υ	Practical skills	53	44	ш	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30 .	ယ
∞	Willingness to learn	52	35	12	_
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
,	, Total res	Total responses = 15			Z

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## Analysis of the Employer Feedback on Curriculum (2019-2020)



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### Department of Computer Science

### Students Feedback on Curriculum

S.	no the same of the	High	Moderate	Poor
	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedintheprevioussemester?			
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedoutofthecourse?	1000		
.3	How do you rate the relevance of the units inSyllabus relevant to the course?			
4	How do you rate the sequence of the units inthe course?			-
5	How do you rate the allocation of the creditsto the courses?			-
6	Howdoyouratethedistributionofthecontacthoursamongthecoursecomponents (L-T-P)?			
7	Howdoyouratetheofferingoftheelectivesinterms of their relevance to the specializationstreams?			
8	How do you rate the electives offered inrelationtothe Technological advancements?			
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontotheCourse s?			
0	RatetheSizeofsyllabusintermsoftheloadonthestudent			
1	Rate the courses in terms of extra learning orself-learning considering the design ofthecourses	-		
2	Ratethecoursesintermsofsequenceofoffering considering whether the preceding courseshave been covered.			
,	HowdoyouRatetheloadingofthecoursesinasemester?			
	HowdoyouRatetheevaluationschemedesignedforeachofthecourse?	-		
I	Howdoyouratetheobjectivesstatedforeachofthecourse?	-		-
ŀ	Howdoyouratecompetenciesexpectedoutofthecourse?			
ii	HowdoyouratethecompositionofthecoursesintermsofBasicscience,Engineeringscience,Humanities,Disciplinecore,disciplineelective,openelectiv	p,p		
Н	lowdoyouratethepercentageofcourseshavingLABcomponents?			_
01	low do your at ethe domain used for designing the experiments for the LAB company of the lowest constant and the lowest cons	р		_
Н	owdoyouratetheexperimentsinrelationtothereallifeApplications?			

Deal of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

### $Summary of the Students Feedback\ on Curriculum$

S.	no Parameter	High	Moderate	Poor	Total
	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedintheprevioussemester?	258	40	2	300
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedou tofthecourse?	240	57	3	300
3	the course?	235	64	1	300
-4		243	55	2	300
5	How do you rate the allocation of the creditsto the courses?	251	47	2	300
6	Howdoyouratethedistributionofthecontacthoursamongthecourseco mponents(L-T-P)?	236	62	2	300
7	Howdoyouratetheofferingoftheelectivesinterms of their relevance to the specializationstreams?	255	44	1	300
8	How do you rate the electives offered inrelationtothe Technological advancements?	229	68	3	300
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontot	236	62	2	300
10	RatetheSizeofsyllabusintermsoftheloadonthestudent	260	40	0	300
11	Rate the courses in terms of extra learning orself-learning considering the design ofthecourses	240	59	1	300
12	Ratethecoursesintermsofsequenceofoffering considering whether the precedingcourseshavebeencovered.	236	62	2	300
13	HowdoyouRatetheloadingofthecoursesinasemester?	250	10		300
14	How doyou Rate the evaluation scheme designed for each of the course?	229	68	2	300
15	Howdoyouratetheobjectivesstatedforeachofthecourse?		08	3	
	Howdoyouratecompetenciesexpectedoutofthecourse?	236	62	2	300
7	Howdoyouratethecompositions file	255	44	1	300
- 1	HowdoyouratethecompositionofthecoursesintermsofBasicscience, Engineeringscience, Humanities, Disciplinecore, disciplineelective, projectetc.,?	229	68	3	30
8	HowdoyouratethepercentageofcourseshavingLABcomponents?	240	Programme and the second	-	
9	HowdoyouratethedomainusedfordesigningtheexperimentsfortheL ABcomponents?	240	58	2	2 30
$0 \mid 1 \mid 0$	Howdoyouratetheexperiments in relation to the real life Applications?	255	44		30
espoi	nses:300	230	69		1 30

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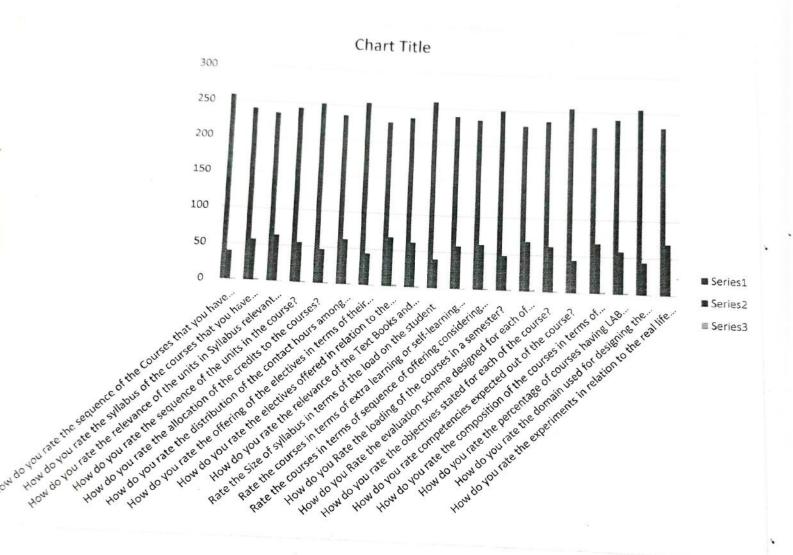
### Students Feedback on Curriculum(Percentage)

		S.no Parameter	High	Moderate	Poor	The
		How do you rate the sequence of the Coursesthat you studied are in sequence whatyouhavestudiedintheprevioussemester?	have 258	40	2	Tota
		How do you rate the syllabus of coursesthatyouhavestudiedinrelationtothecompetenciesexpecte tofthecourse?		57	3	300
	3	the course?	to 235	64	1	300
	4	How do you rate the sequence of the units inthe course?	243	55	2	300
j	5	How do you rate the allocation of the creditsto the courses?	251	47	2	300
1	6	Howdoyouratethedistributionofthecontacthoursamongthecourse mponents(L-T-P)?	200	62	2	300
	7	Howdoyouratetheofferingoftheelectivesinterms of their relevant to the specializationstreams?	255	44	1	300
-	1	How do you rate the electives offered inrelationtotheTechnologicaladvancements?	229	68	3	300
	y T	extBooksandreferencebooksbytheirInternationalrecognitionto	ne 236	,62	2	300
10	_	atetheSizeofsyllabusintermsoftheloadonthestudent	260	40	0	300
11	+	te the courses in terms of extra learning orself-learnin nsidering the design ofthecourses	240	59	1	300
12		ethecoursesintermsofsequenceofoffering considering whethe precedingcourseshavebeencovered.	r 236	62	2	300
13		doyouRatetheloadingofthecoursesinasemester?	250	48	2	300
		doyouRatetheevaluationschemedesignedforeachofthecourse?	229	68	3	300
$\dashv$		oyouratetheobjectivesstatedforeachofthecourse?	236	62	2	300
-		byouratecompetenciesexpectedoutofthecourse?	255	00.0102		300
	0	youratethecompositionofthecoursesintermsofBasicscience, eringscience, Humanities, Disciplinecore, disciplineelecti	229	68	3	300
		elective, projectetc.,?  ouratethepercentage of courses having LAB components?	240			200
Ho	wdoy	ouratethedomainusedfordesigningtheexperimentsfortheL	240	58	2	300
+		uratetheexperimentsinrelationtothereallifeApplications?	255	44	1	300
	12 <b>5</b> 8	mentationtothereallifeApplications?	230	69	1	300

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### AnalysisoftheStudentsFeedbackonCurriculum



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Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilandu.

### Alumni Feedback on Curriculum

S.n	- an ameter	Excellent	Good	Fair	Poor
1	Howdoyouraterelevanceofthecoursesinrelation to the program?				1.001
2	Howdoyouratethesequenceofthecourses included into the program?				
3	Howdoyouratethecompetenciesinrelationtothe course content?				
4	Howdoyouratethesequenceofthetopicsinthe units?				
5	Ratetheofferingoftheinrelationtothe specialization streams?				
6	Howdoyouratetheofferingoftheelectivesin relation to the technological advancements?				
7	Howdoyou ratethe courseswhich areskills Relatedsuitingtotheindustryinglydediet al				
t	he suitability of the Tools				
a	lowdoyouratetheexperimentsintermsoftheir relevance to the real life pplication?				-
Jo	lowdoyouratethecoursesthatyouhaveleantin relation to your current				-

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### Summary of the Alumni Feedback on Curriculum

S.	no Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouraterelevanceofthecoursesinrelation to the program?	90	14	0	0	104
2	Howdoyouratethesequenceofthecourses included into the program?	85	19	0	0	104
3	Howdoyouratethecompetenciesinrelationtothe course content?	90	14	0	0	104
4	Howdoyouratethesequenceofthetopicsinthe units?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothe specialization streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesin relation to the technological advancements?	92	12	0	0	104
7	Howdoyou ratethe courseswhich areskills Relatedsuitingtotheindustryincludedintothe programs?	88	16	0	0	104
3	Howdoyouratethedomainusedfordesigningthe experiments in terms of the suitability of the Tools	94	10	0	0	104
	Howdoyouratetheexperiments interms of their relevance to the real life application?	90	14	0	0	104
	Howdoyouratethecoursesthatyouhaveleantin relation to your current Job	87	17	0	0	104

TotalResponses:104

PRIST Deemed to be University

PRIST Deemed to be only erang. Thanjaver - 613 103, Thinifnadu. Dean of Arts & Science

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### Alumini Feed back on curriculum (percentage)

S.n	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	14	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	85	19	0	0	104
.3	How do you rate the competencies in relation to thecourse content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothespecialization streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
	How do you rate the courses which are skills Related suiting to the industry included into theprograms?	88	16	0	0	104
	How do you rate the domain used for designing the experiments interms of the suitability of the Teacher	94	10	0	0	104
t	o the real life application?	90	14	0	0	104
1	How do you rate the courses that you have leant inrelation o your current Job	87	17	0	0	104

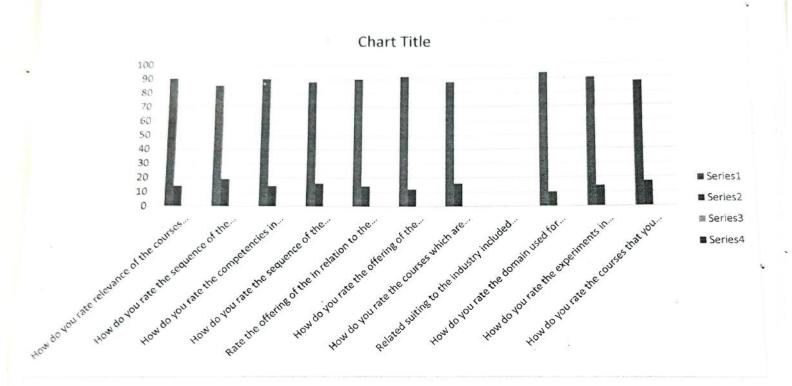
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### AnalysisoftheAlumniFeedbackonCurriculum



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### ParentsFeedbackonCurriculum

S.n	o . Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?				
2	How do you rate the availability of the Text and Referencebooks intheMarket?				
3	How do you rate the quality of the courses included into thesemester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?				
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?				
8	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?				
)	Howdoyou ratethetransparencyoftheinternalevaluationsystem?	-			

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Than javur - 613 463, Targilanda.

### Summary of the Parents Feedback on Curriculum

S.n	o Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	53	74	,2	0	129
d		36	90	3	0	129
H	lowdoyouratethelevelofmotivationofyour ward hileundergoingtheprogrammer?	40	88	1	0	129
H	owdoyou tethetransparencyoftheinternalevaluationsystem?	45	82	2	0	129

otalResponses:129

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### Parents Feedback on

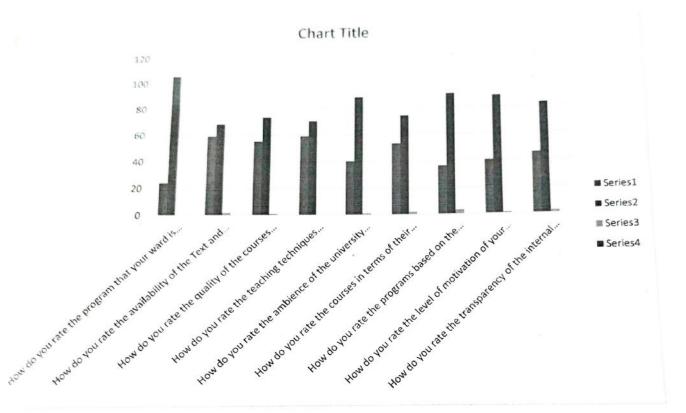
### Curriculum(Percentage)

S.i	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	53	74	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
3	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?	40	. 88	1	0	129
	Howdoyou ratethetransparencyoftheinternalevaluationsystem?	45	82	2	0	12

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### AnalysisoftheParentsFeedbackonCurriculum



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### Faculty Feed back on Curriculum

S	S.no Parameter	Excellent	Good	Fair	Poor
	1 Syllabusissuitabletothecourseandneedbased.				
	Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.				
	The learningobjectivesareclearandappropriatetotheprogram.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit ofself-learningamongthe students.				
6	Thecurriculumhas focus on skill development.				
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.				
8	The curriculum has been updated from time to time.				
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?				
0	Doesthesyllabuscovermodern&advancedtopics?				
1	Is the syllabus designed for the preparation of competitive examination?				
1	IsthesyllabusdesignedinawaytoimproveEmployment?		6		

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### Summary of the Faculty Feedback on Curriculum

E	S.no Parameter	Excellent	Good	Fair	Poor	Total
	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
F	The course/syllabus has good balance between theoryandapplicationorpractical.	14	6	0	0	20
	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Theory in lumbasthen atential indeveloping the bah	15	5	0	0	20
6		15	4	1	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.	15	3	2	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	20
9	lsthesubject/itssyllabusinterestingfor majorityofstudents?	13	6	1	0	20
)	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
1	Is the syllabus designed for the preparation ofcompetitive examination?	15	5	0	0	20
1	Isthesyllabusdesignedinawayto improveEmployment?	15	5	0	0	. 2

lResponses: 20

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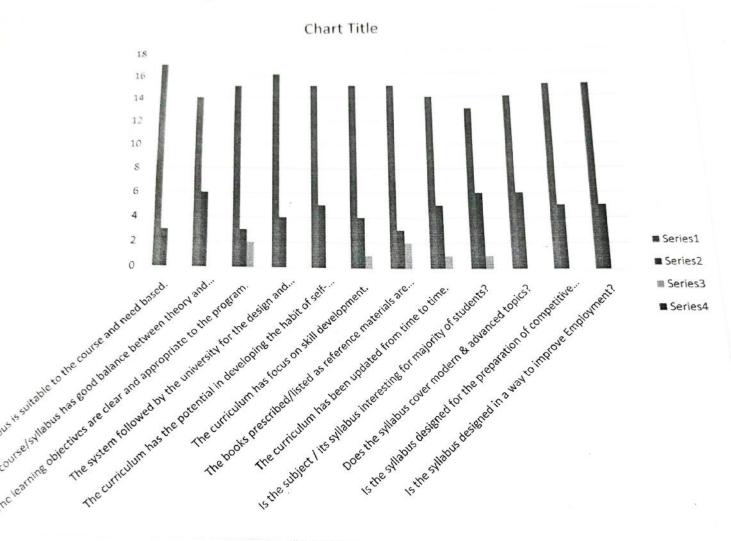
### Faculty Feedback on Curriculum(Percentage)

S.r	Parameter Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
2	The course/syllabus has good balance between theoryandapplicationor practical.	14	6	0	0	20
3	The learningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	15	5	0	0	20
,	Thecurriculum hasfocusonskilldevelopment.	15	4	1	0	20
	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.	15	3	2	0	20
	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	20
	Isthesubject/itssyllabusinterestingformajorityofstudent ??	13	6	1	0	20
1	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
	sthesyllabusdesignedfor nepreparationofcompetitive examination?	15	5	0	0	20
Is	thesyllabus signedinawaytoimproveEmployment?	15	5	. 0	0	20

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### Analysis of Faculty Feedback on Curriculum



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### Employer Feedback on Curriculum

S	no Parameter	Excellent	Good	Fair	Poor
	FundamentalsofMathematicsandScience of the students.				
	Basics of computer Science				
3	Algorithm DesignTechniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				
9	Communication Skills				
)	Vorkinginateam				

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### Summary of the Employer Feedback on Curriculum

S.	no Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science					5
	Living D. T. L.	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	
4	Knowledge about recent tools and their					5
		2	3	0	0	
5	Practical skills					5
		2	1	2	0	
	Ability to grasp new ideas	1	4	0	0	5
1.	Ability to learn new skills	3	2	0	0	5
I	Willingesstolearn					5
		1	4	0	0	
C	Communication Skills	3	2	0	0	
W	orkinginateam	2	3	0	0	

Responses:5

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### Employer Feedback on Curriculum(Percentage)

Sa	Paramet er	Excellent	Good	Fair	Poor	Tot	al
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	10	00
2	Basics of computer Science	20	80	0	(		00
.3	Algorithm DesignTechniques	40	60	0		0 1	00
4	Knowledge about recent tools and their	40	20	40		0	100
5	Practical skills	20	80		0	0	100
6	Ability to grasp new ideas	60	40		0	0	100
7	Ability to learn new skills	20	80		0	0	100
8	Willingesstolearn						100
-+		60	4	0	0	0	
C	Communication Skills	40	6	0	0	0	10
W	Vorkinginateam	40	) 6	60	0	0	10

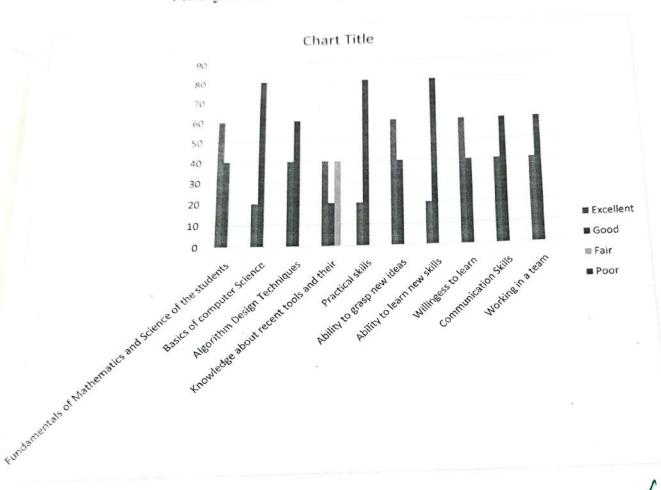
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### Analysis of the Employer Feedback on Curriculum



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