



**PRIST**  
 DEEMED TO BE  
 UNIVERSITY  
 NAAC ACCREDITED  
 THANJAVUR - 613 403 - TAMIL NADU

**Department of Mathematics**  
**REPORT ON ALUMNI FEEDBACK - 2019-2020**

S.No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	22	17	3	3
2	Learning useful in my career	44	31	13	4	8
3	Development in the Institute in recent years	46	34	18	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Courses motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	Course provide my interest and oral communication skills	40	39	17	3	1
12	improve written and oral communication skills	51	40	9	0	0
13	Course develop my problem solving skills	41	33	23	1	2
14	Course helped me to plan my own work	41	33	23	1	2
14	Active contribution to life at Institute	44	37	14	3	2
Total responses = 100						

*H.O.D.*

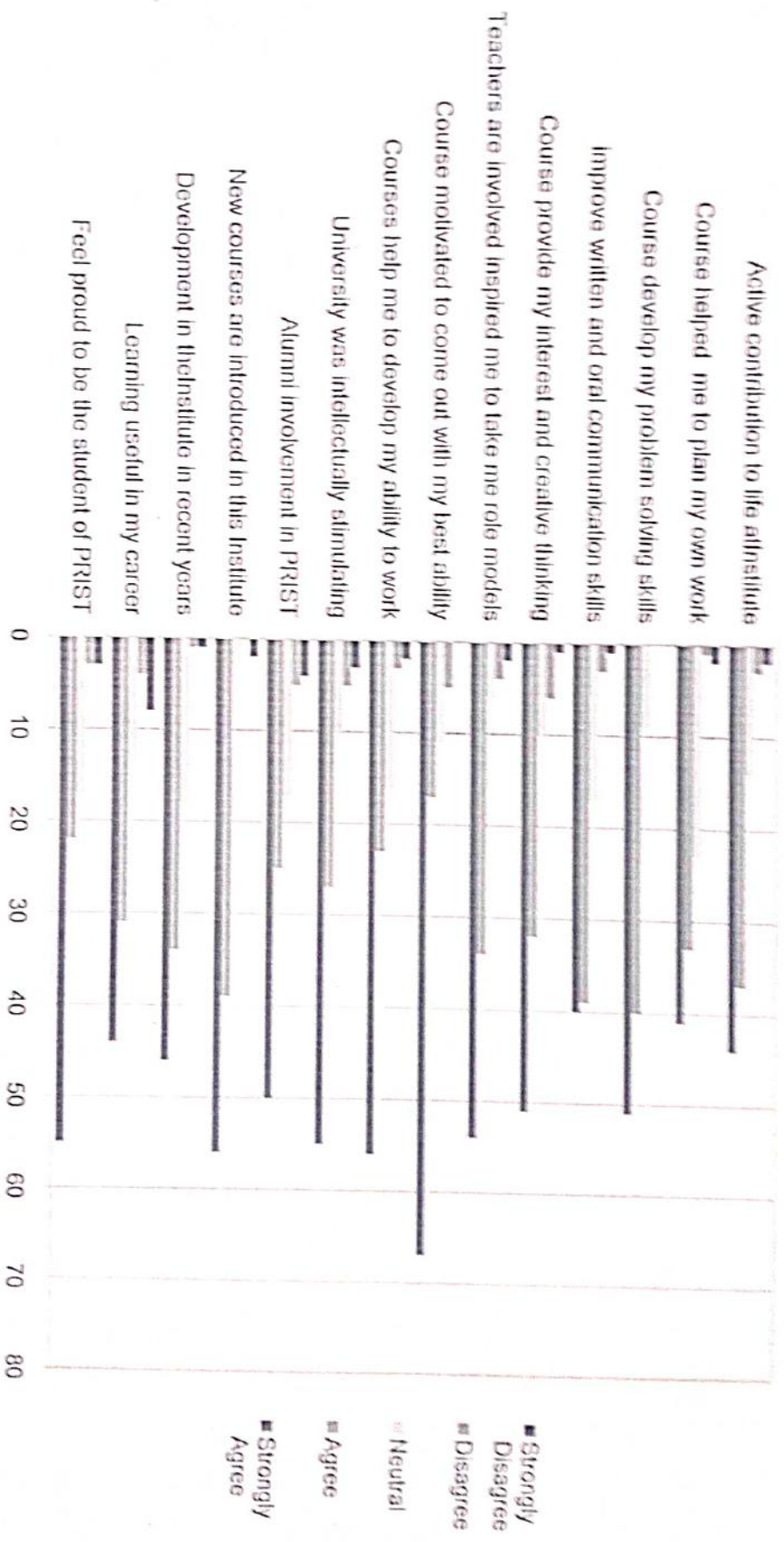
**H.O.D.**

**DEPARTMENT OF MATHEMATICS**  
**PRIST DEEMED TO BE UNIVERSITY**  
 THANJAVUR - 613 403

**Dean**

**School of Arts & Science**  
**Ponnayyah Ramalayam Institute of**  
**Science & Technology (PRIST)**  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.

ANALYSIS OF ALUMNI FEEDBACK - 2019-2020



*S. Jayaram*

H.O.D.

DEPARTMENT OF MATHEMATICS  
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THANJAVUR - 613 403

*SS*

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**PRIST**  
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THANJAVUR - 613403 - TAMILNADU

**Department of Mathematics**  
**REPORT ON PARENTS FEEDBACK - 2019-2020**

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		(in %)	(in %)	(in %)	(in %)	(in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Takkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1

Total responses = 100

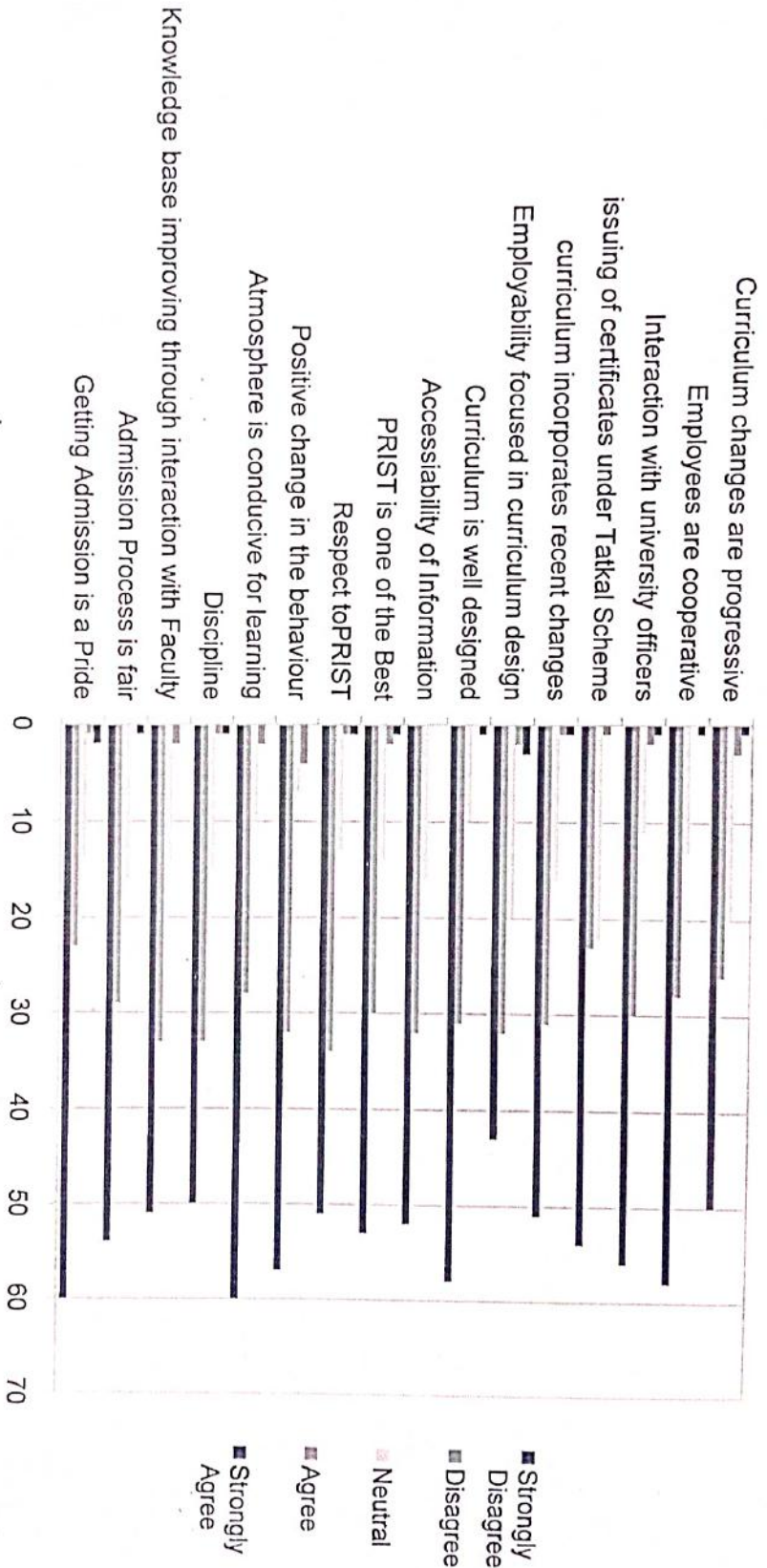
*Dr. Dignanam*

*Uvan*

**H.O.D.**  
DEPARTMENT OF MATHEMATICS  
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**ANALYSIS OF PARENTS FEEDBACK – 2019-2020**



*S. Divyashree*

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THANJAVUR - 613 403 - TAMIL NADU

**Department of Mathematics**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020**

S.No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49

Total responses = 180

*Dr. Srigeesa*

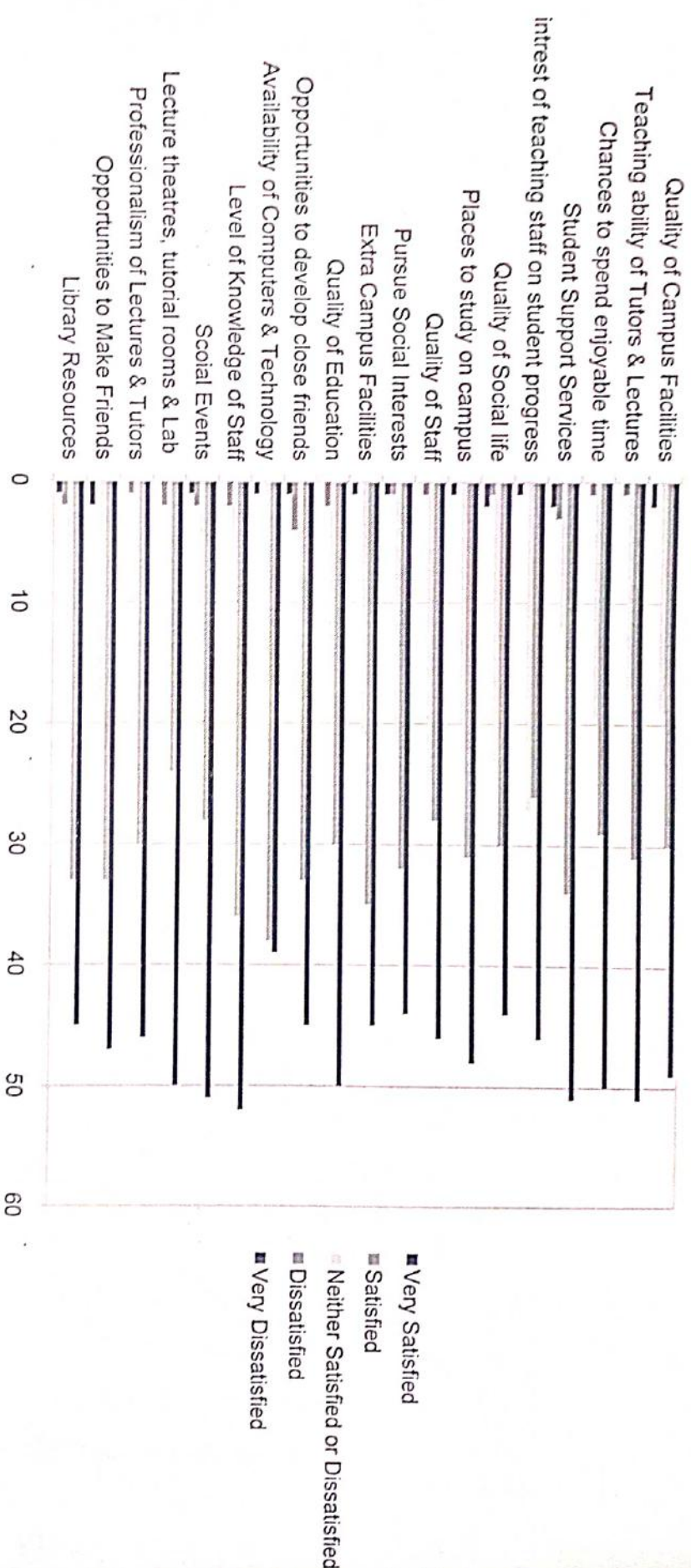
*Dr. Srigeesa*

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School of Arts & Sciences  
Ponnalyath, Rattarajayam Institute of  
Science & Technology (PRIST)  
Eswarapuram, Thanjavur  
Vellore District, Tamil Nadu - 613 403.

**ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020**



*S. Divyashree*

H.O.D.

DEPARTMENT OF MATHEMATICS  
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88

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**Department of Mathematics**

**Report of the Faculty Feedback on Curriculum (2019-2020)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	70	37	1	2
2	The course/syllabus has good balance between theory and application or practical.	67	31	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	The curriculum has the potential in developing the habit of self-learning among the students.	35	62	1	2
6	The curriculum has focus on skill development.	39	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	40	1	1
8	The curriculum has been updated from time to time.	67	32	0	1
9	Is the subject/syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern & advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	67	32	0	1
Total responses = 15					

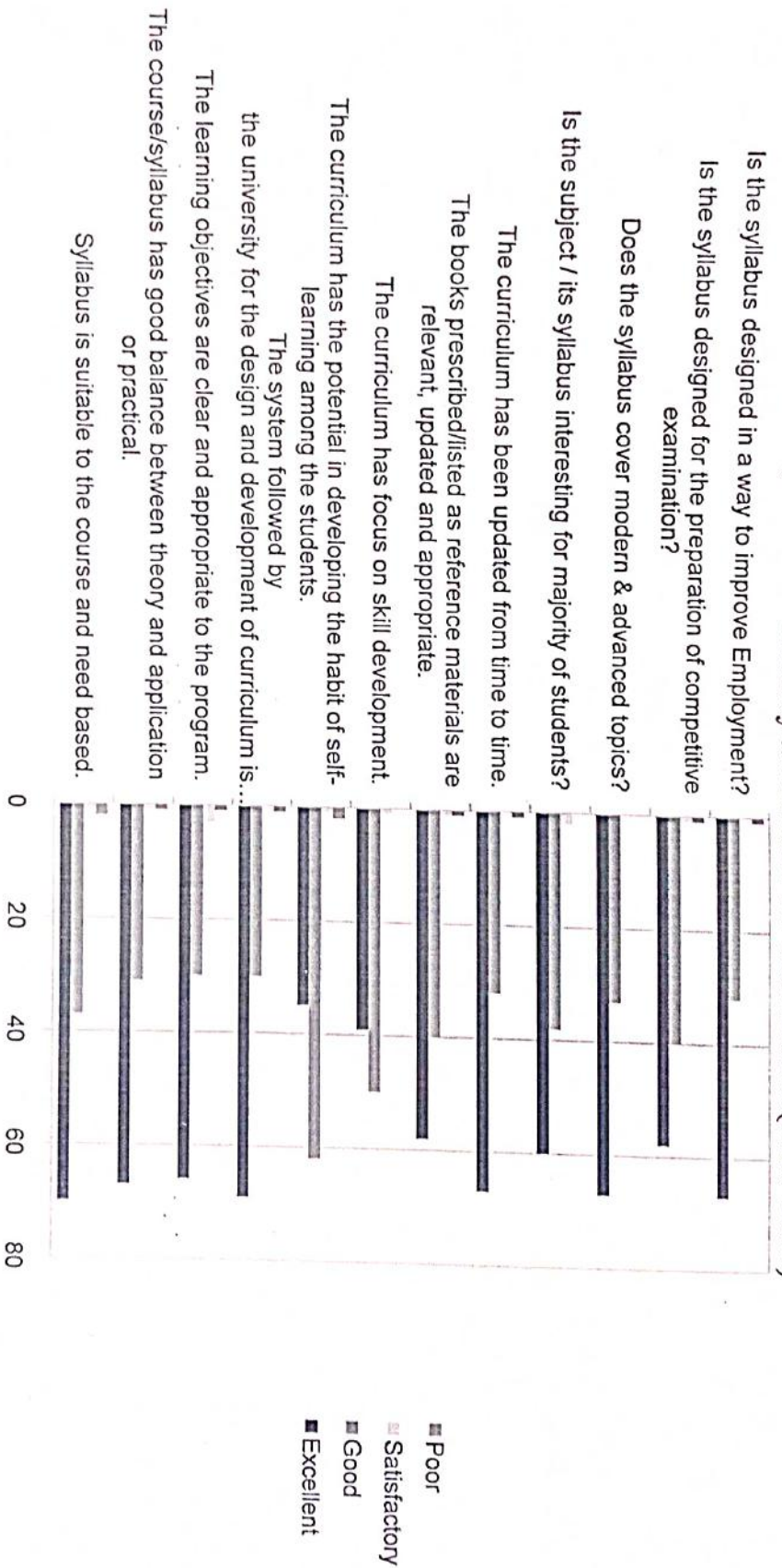
*S. Sivasubramanian*  
 H.O.D.

**Dean**

DEPARTMENT OF MATHEMATICS  
 PONDICHERRY CENTRE OF PRIST UNIVERSITY  
 THANJAVUR - 613 403

**School of Arts & Science**  
**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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## Analysis of the Faculty Feedback on Curriculum(2019-2020)



*Dr. Jayaram*

DEPARTMENT OF MANAGEMENT SCIENCES  
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 CAMPUS - KARPAGAM

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*Deen*





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Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
Total responses = 15					

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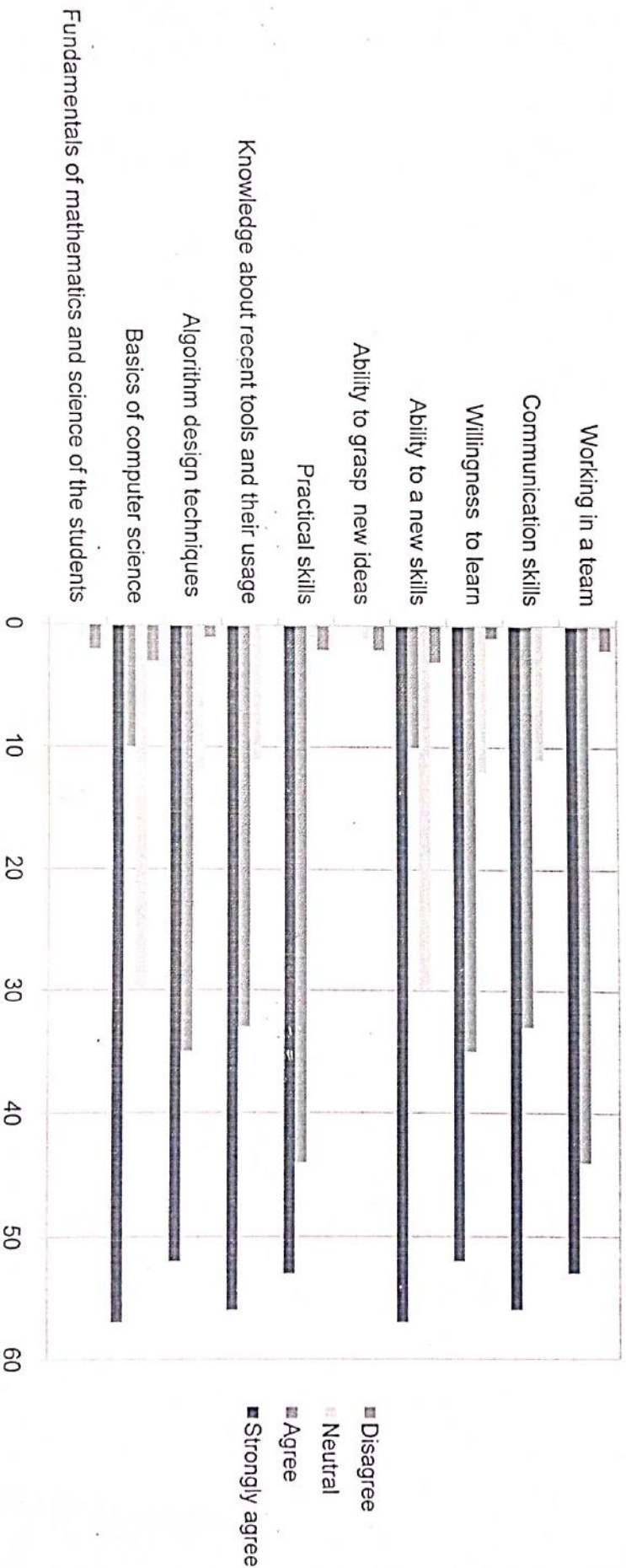
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## Analysis of the Employer Feedback on Curriculum(2019-2020)



  
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 School of Arts & Science  
 Bharathiar University Institute of  
 Science & Technology (SPIS)  
 Prist Deemed to be University  
 Thanjavur - 613 403

## Department of Computer Science

### Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
3	How do you rate the relevance of the units in Syllabus relevant to the course?			
4	How do you rate the sequence of the units in the course?			
5	How do you rate the allocation of the credits to the courses?			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			
8	How do you rate the electives offered in relation to the Technological advancements?			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			
10	Rate the Size of syllabus in terms of the load on the student			
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses			
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			
13	How do you Rate the loading of the courses in a semester?			
14	How do you Rate the evaluation scheme designed for each of the course?			
15	How do you rate the objectives stated for each of the course?			
16	How do you rate competencies expected out of the course?			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			
18	How do you rate the percentage of courses having LAB components?			
19	How do you rate the domain used for designing the experiments for the LAB components?			
20	How do you rate the experiments in relation to their real life Applications?			

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# Summary of the Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	258	40	2	300
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	240	57	3	300
3	How do you rate the relevance of the units in Syllabus relevant to the course?	235	64	1	300
4	How do you rate the sequence of the units in the course?	243	55	2	300
5	How do you rate the allocation of the credits to the courses?	251	47	2	300
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	236	62	2	300
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	255	44	1	300
8	How do you rate the electives offered in relation to the Technological advancements?	229	68	3	300
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	236	62	2	300
10	Rate the Size of syllabus in terms of the load on the student	260	40	0	300
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	240	59	1	300
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	236	62	2	300
13	How do you Rate the loading of the courses in a semester?	250	48	2	300
14	How do you Rate the evaluation scheme designed for each of the course?	229	68	3	300
15	How do you rate the objectives stated for each of the course?	236	62	2	300
16	How do you rate the competencies expected out of the course?	255	44	1	300
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	229	68	3	300
18	How do you rate the percentage of courses having LAB components?	240	58	2	300
19	How do you rate the domain used for designing the experiments for the LAB components?	255	44	1	300
20	How do you rate the experiments in relation to the real life Applications?	230	69	1	300

Total Responses: 300



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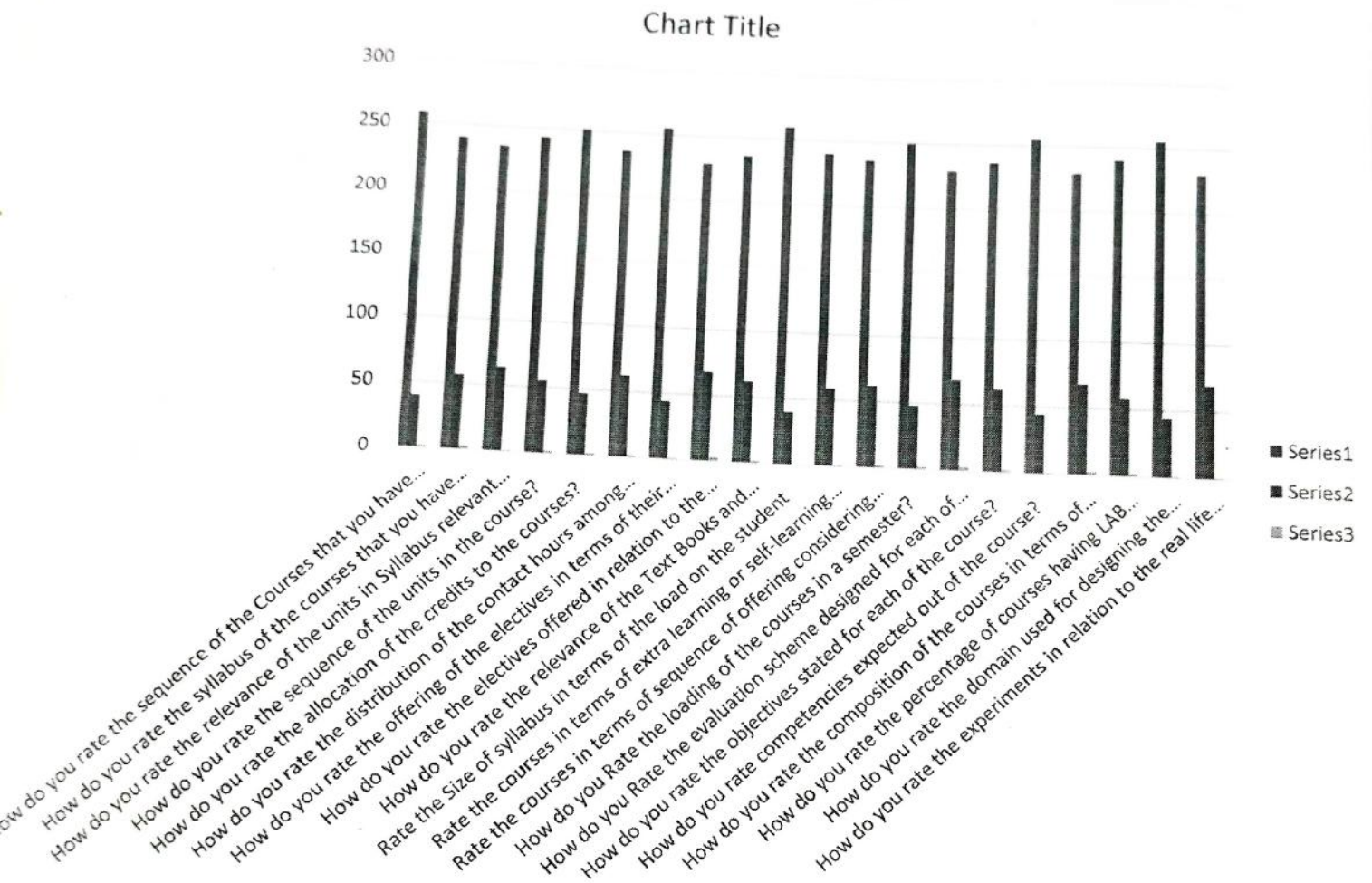
## Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?	258	40	2	300
2	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	240	57	3	300
3	How do you rate the relevance of the units in Syllabus relevant to the course?	235	64	1	300
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9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	236	62	2	300
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11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	240	59	1	300
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	236	62	2	300
13	How do you Rate the loading of the courses in a semester?	250	48	2	300
14	How do you Rate the evaluation scheme designed for each of the course?	229	68	3	300
15	How do you rate the objectives stated for each of the course?	236	62	2	300
16	How do you rate competencies expected out of the course?	255	44	1	300
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	229	68	3	300
18	How do you rate the percentage of courses having LAB components?	240	58	2	300
19	How do you rate the domain used for designing the experiments for the LAB components?	255	44	1	300
20	How do you rate the experiments in relation to the real life Applications?	230	69	1	300

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# Analysis of the Students Feedback on Curriculum



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*D. Singh*

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PRIST Deemed to be University  
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## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the relevance of the courses in relation to the program?				
2	How do you rate the sequence of the courses included into the program?				
3	How do you rate the competencies in relation to the course content?				
4	How do you rate the sequence of the topics in the units?				
5	Rate the offering of them in relation to the specialization streams?				
6	How do you rate the offering of the electives in relation to the technological advancements?				
7	How do you rate the courses which are skills Related suiting to the industry included into the programs?				
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools				
9	How do you rate the experiments in terms of their relevance to the real life application?				
10	How do you rate the courses that you have learnt in relation to your current Job				

*SS*

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## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the relevance of the courses in relation to the program?	90	14	0	0	104
2	How do you rate the sequence of the courses included into the program?	85	19	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in the units?	88	16	0	0	104
5	Rate the offering of them in relation to the specialization streams?	90	14	0	0	104
6	How do you rate the offering of the electives in relation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills Related suiting to the industry included into the programs?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	94	10	0	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	90	14	0	0	104
10	How do you rate the courses that you have learnt in relation to your current Job	87	17	0	0	104

Total Responses: 104



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## Alumini Feed back on curriculum (percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relation to the program?	90	14	0	0	104
2	How do you rate the sequence of the courses included into the program?	85	19	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in the units?	88	16	0	0	104
5	Rate the offering of the in relation to the specialization streams?	90	14	0	0	104
6	How do you rate the offering of the electives in relation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills Related suiting to the industry included into the programs?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	94	10	0	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	90	14	0	0	104
10	How do you rate the courses that you have learnt in relation to your current Job	87	17	0	0	104

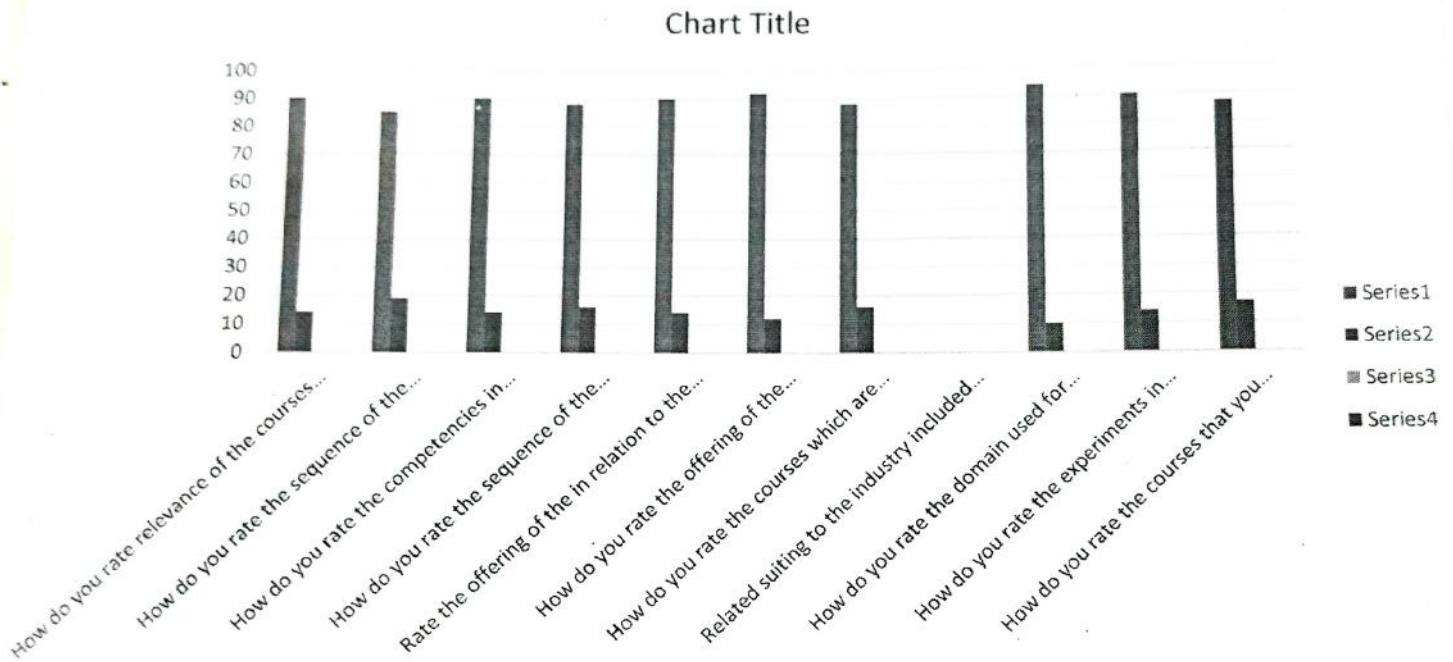


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## Analysis of the Alumni Feedback on Curriculum



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*Devin*

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## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the program?				
9	How do you rate the transparency of the internal evaluation system?				



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## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into this semester?	55	73	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the program?	40	88	1	0	129
9	How do you rate the transparency of the internal evaluation system?	45	82	2	0	129

Total Responses: 129



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Parents Feedback on  
Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into this semester?	55	73	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the program?	40	88	1	0	129
9	How do you rate the transparency of the internal evaluation system?	45	82	2	0	129

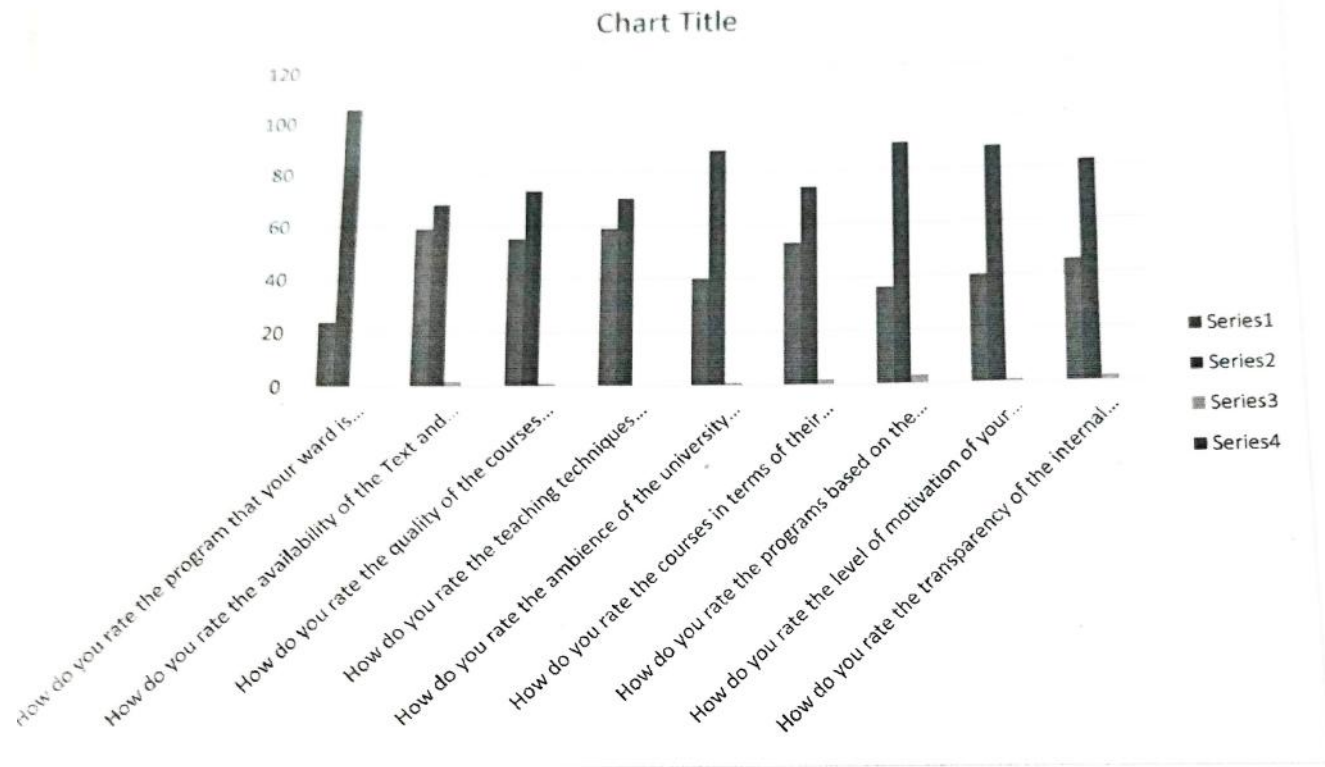
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## Analysis of the Parents Feedback on Curriculum



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*Devin*  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

## Faculty Feed back on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject/ its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

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## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	17	3	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	14	6	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	15	4	1	0	20
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	15	3	2	0	20
8	The curriculum has been updated from time to time.	14	5	1	0	20
9	Is the subject/ its syllabus interesting for majority of students?	13	6	1	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	15	5	0	0	20

Responses: 20



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Faculty Feedback on  
Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	17	3	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	14	6	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	15	4	1	0	20
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	15	3	2	0	20
8	The curriculum has been updated from time to time.	14	5	1	0	20
9	Is the subject/ its syllabus interesting for majority of students?	13	6	1	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	15	5	0	0	20

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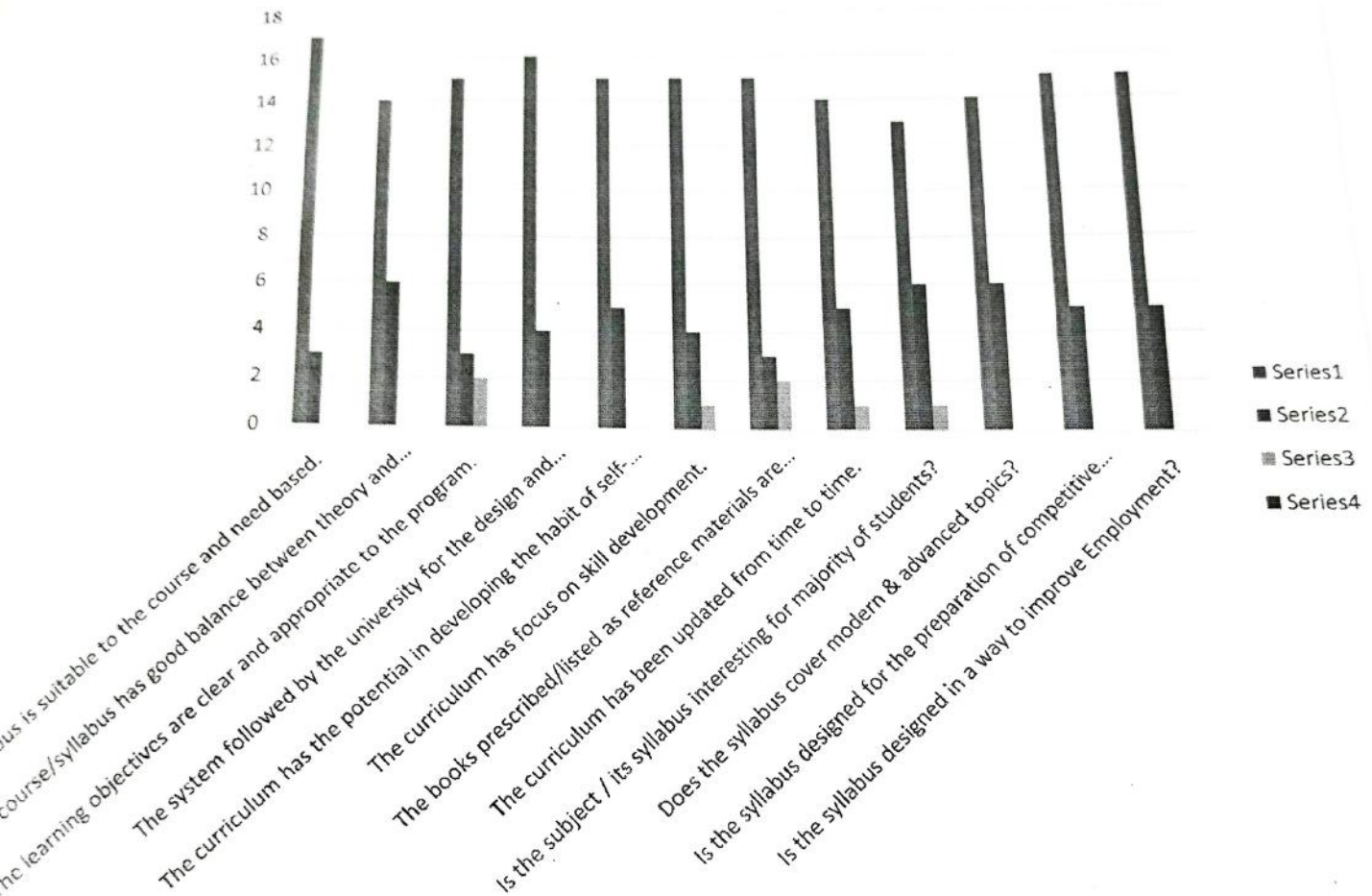
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# Analysis of Faculty Feedback on Curriculum

Chart Title



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Thanjavur - 613 403, Tamilnadu.

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Dean of A.P. Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

## Employer Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Fundamentals of Mathematics and Science of the students.				
2	Basics of computer Science				
3	Algorithm Design Techniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingness to learn				
9	Communication Skills				
10	Working in a team				

88

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## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Fundamentals of Mathematics and Science of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm Design Techniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingness to learn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Working in a team	2	3	0	0	5

Responses: 5

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## Employer Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Fundamentals of Mathematics and Science of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm Design Techniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingness to learn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Working in a team	40	60	0	0	100

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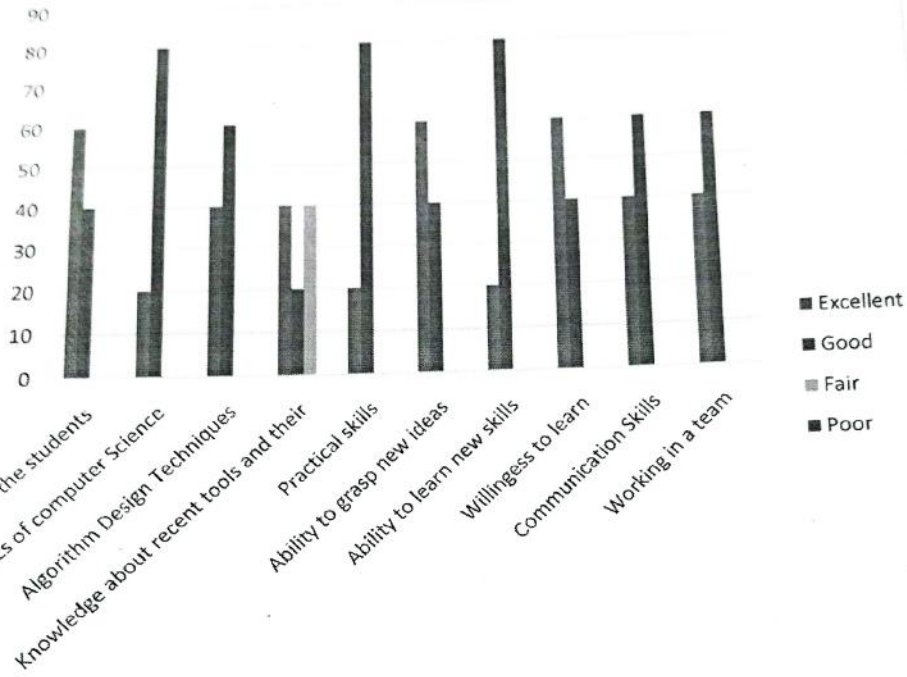
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*D. Seng*

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PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

# Analysis of the Employer Feedback on Curriculum

Chart Title



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