



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613403 - TAMILNADU

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2020-21

“Feedback Report”

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer). The rmatoin provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 67

Alumini-35


Parent-86

Faculty-10

Employer-15

Action Taken: The stakeholders responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

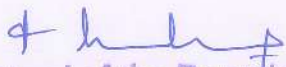

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur



Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Percentage of Student Feedback on curriculum

S.No	Parameter	High(%)	Moderate(%)	Poor(%)
1	The sequence of the courses (subjects) in the curriculum	80	18	2
2	Size of syllabus in terms of the load on the student.	46	52	2
3	The objectives stated for each of the course.	43	53	4
4	The offering of the electives in terms of their relevance to the specialized streams.	48	48	4
5	How do you rate the electives offered in relation to the technological advancements.	26	26	2
6	Content of the courses encourages extra learning / self learning.	51	44	5
7	How do you rate the percentage (Number) of courses having practical components?	52	37	11
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	45	41	14

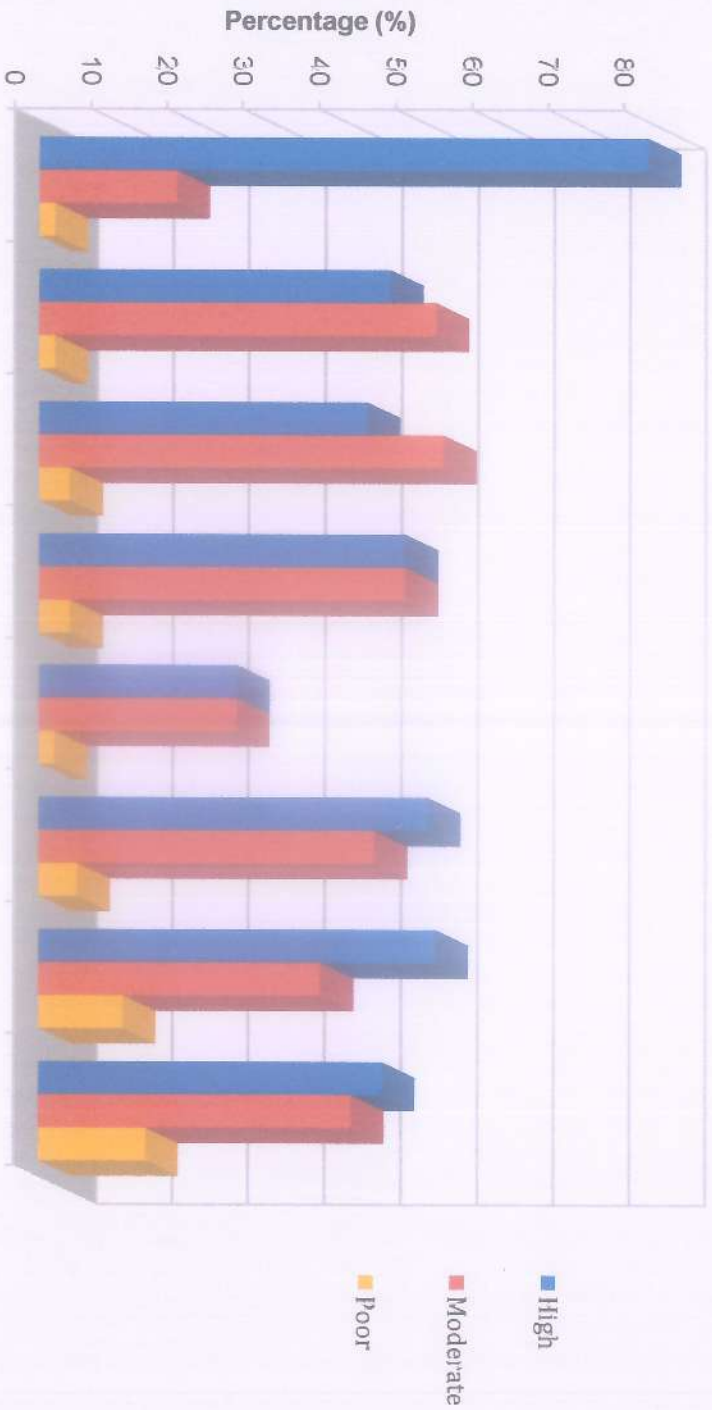
*TOTAL RESPONSE :67


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Analysis of Students Feedback on Curriculum

Biotechnology Student Curriculum Feedback (%)



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Alumni Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	The quality of the Program content	79	21	0	0
2	The relevance of the curriculum	62	35	3	0
3	The overall development you received	68	26	6	0
4	The curriculum is skill-oriented	74	26	0	0
5	The curriculum is job oriented	53	41	6	0
6	The standard of the curriculum is on par with national / international Institutions	59	48	3	0
7	The overall standards of the curriculum	50	48	12	0

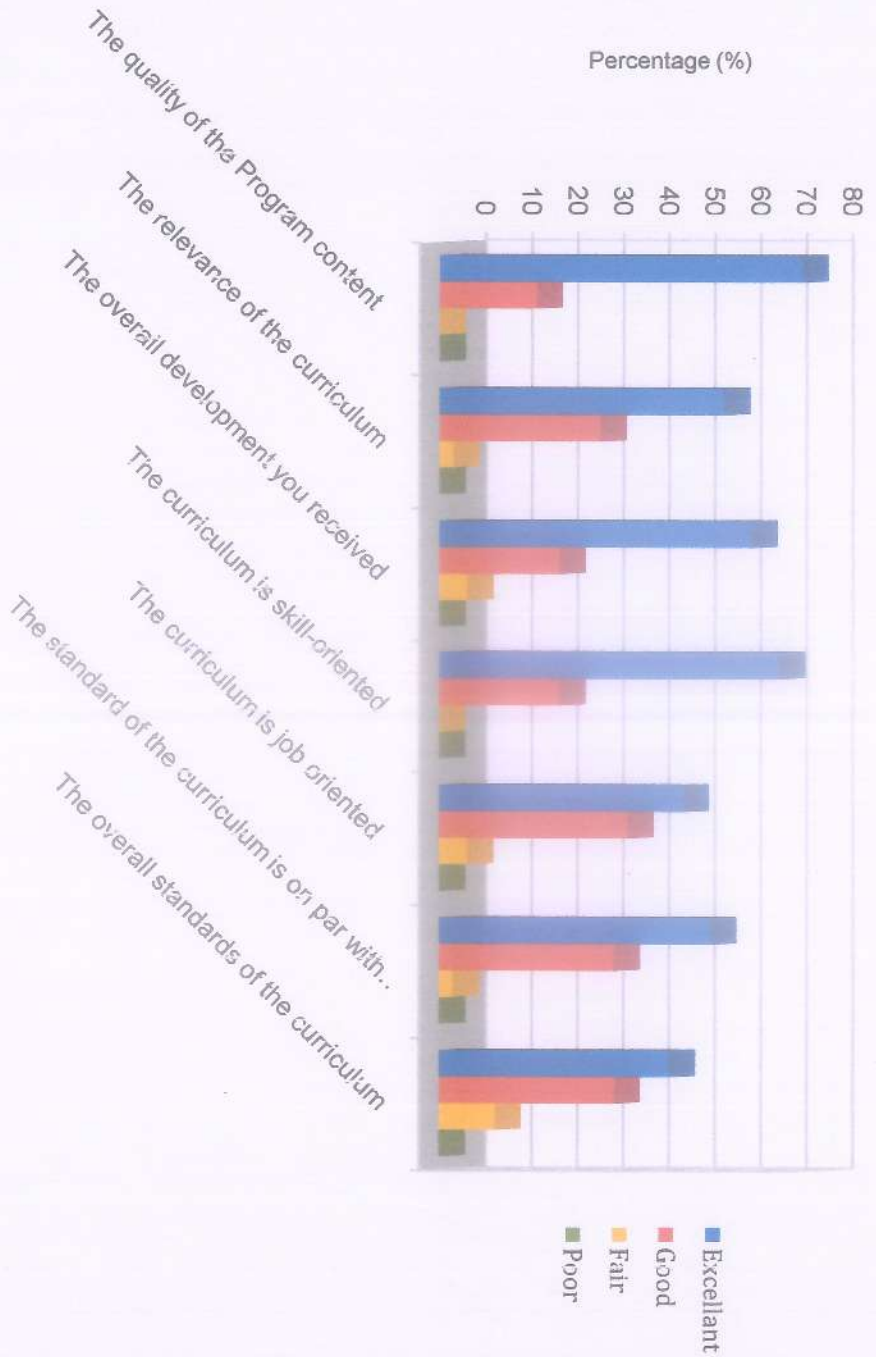
*TOTAL RESPONSE :35


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Analysis of the Alumni Feedback on Curriculum

Biotechnology - Alumni Feedback (%)



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Parents Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor(%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	66	31	3	0
2	How do you rate the availability of the Text and Reference books in the Market?	84	16	1	0
3	How do you rate the quality of the courses included into the semester?	87	12	1	0
4	how do you rate the teaching techniques adopted by teachers ?	83	15	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	86	11	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	40	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	63	34	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	67	31	3	0
9	How do you rate the transparency of the internal evaluation system?	69	29	3	0

***TOTAL RESPONSE : 67**


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Analysis of the Parents Feedback on Curriculum

Biotechnology - Parents Feedback (%)



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School of Arts & Science

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Dean of Arts & Science


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Dean of Arts & Science
PPSTP Deemed to be University
Thiruvananthapuram - 695 023, India

Employer Feedback on Curriculum (Percentage)

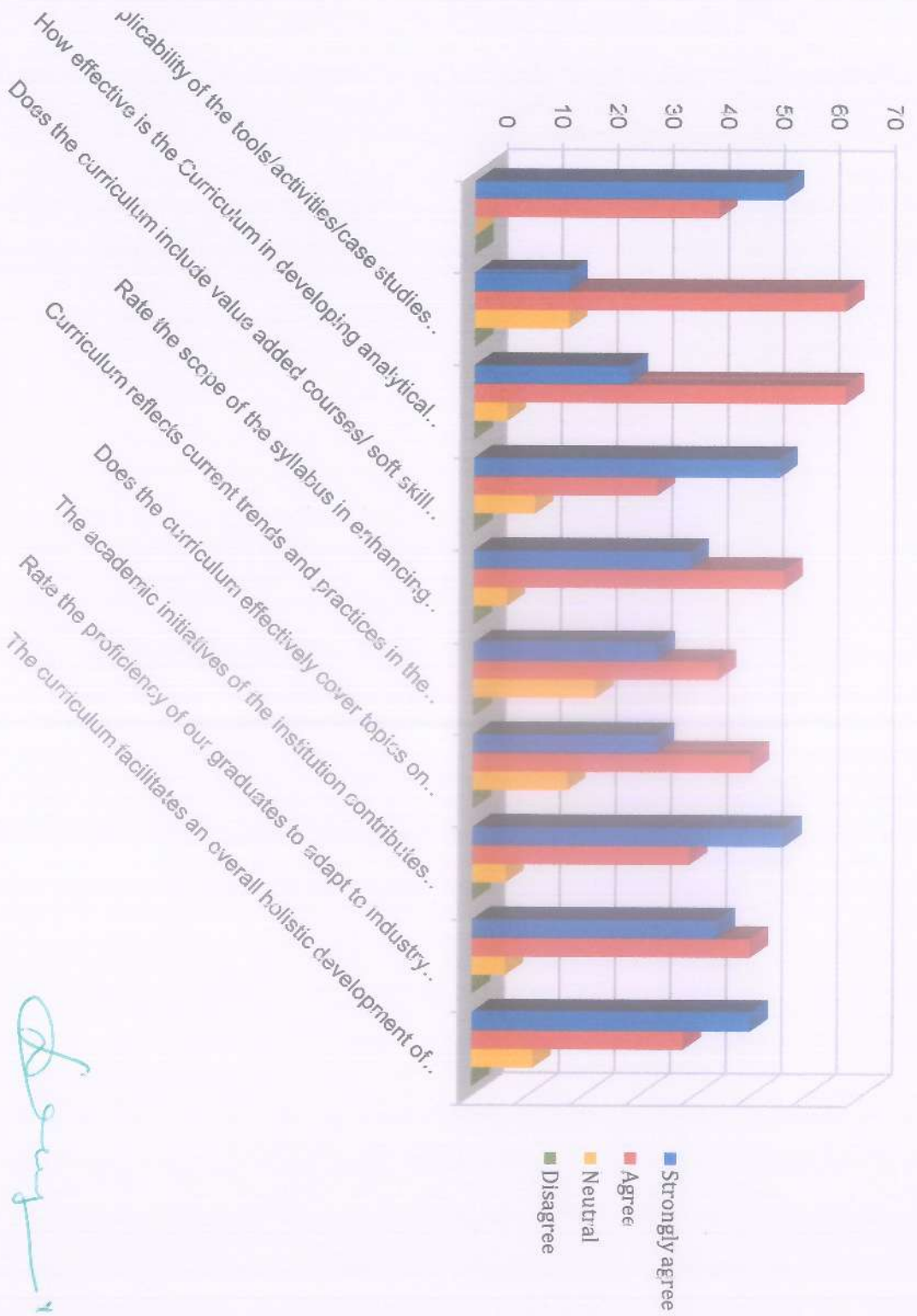
S.No	Parameter	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17	67	17	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	28	67	6	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39	56	6	0
6	Curriculum reflects current trends and practices in the respective disciplines.	33	44	22	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33	50	17	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56	39	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	50	6	0
10	The curriculum facilitates an overall holistic development of the student?	50	38	11	0


*TOTAL RESPONSE:18



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Analysis of the Employer Feedback on Curriculum





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 Prist Deemed to be University, Thanjavur



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 Thanjavur - 613 003, Tamilnadu

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent(%)	Good(%)	Satisfactory (%)	Poor(%)
1	Syllabus is suitable to the course and need based.	89	11	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	57	0	0
3	The learning objectives are clear and appropriate to the program.	43	51	6	0
4	The system followed by the university for the design and development of curriculum is effective.	57	31	11	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	51	40	8	0
6	The curriculum has focus on skill development.	60	34	6	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	46	43	11	0
8	The curriculum has been updated from time to time.	63	29	9	0
9	Is the subject / its syllabus interesting for majority of students?	69	29	3	0
10	Does the syllabus cover modern & advanced topics?	63	31	6	0
11	Is the syllabus designed for the preparation of competitive examination?	71	29	0	0
12	Is the syllabus designed in a way to improve Employment?	63	31	6	0

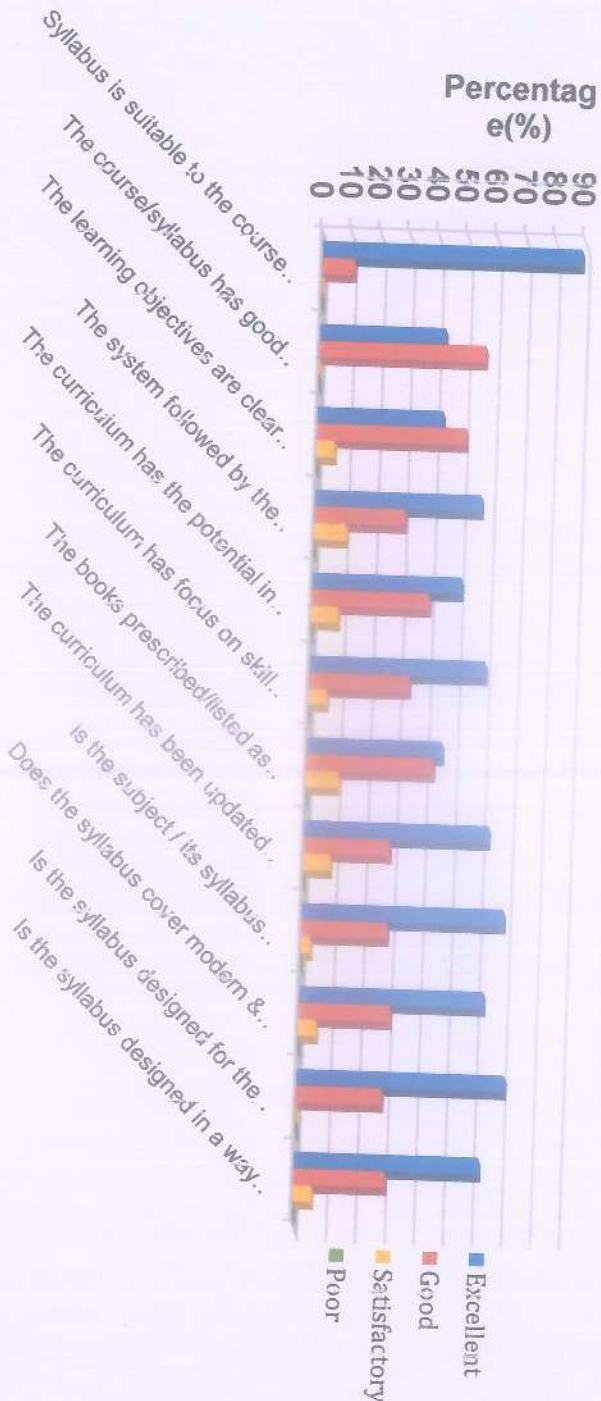
***TOTAL RESPONSE:10**


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Analysis of Faculty Feedback on Curriculum

Biotechnology - Faculty Feedback (%)



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Ponnaiyah Ramajayam Institute of Science and Technology

[PRIST]

School of Arts & Science

Department of Physics

“Feedback Report”

Academic Year: 2020 - 2021

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“Feedback Report”

Academic Year: 2020-2021

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students’ feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cater to their

entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98



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Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

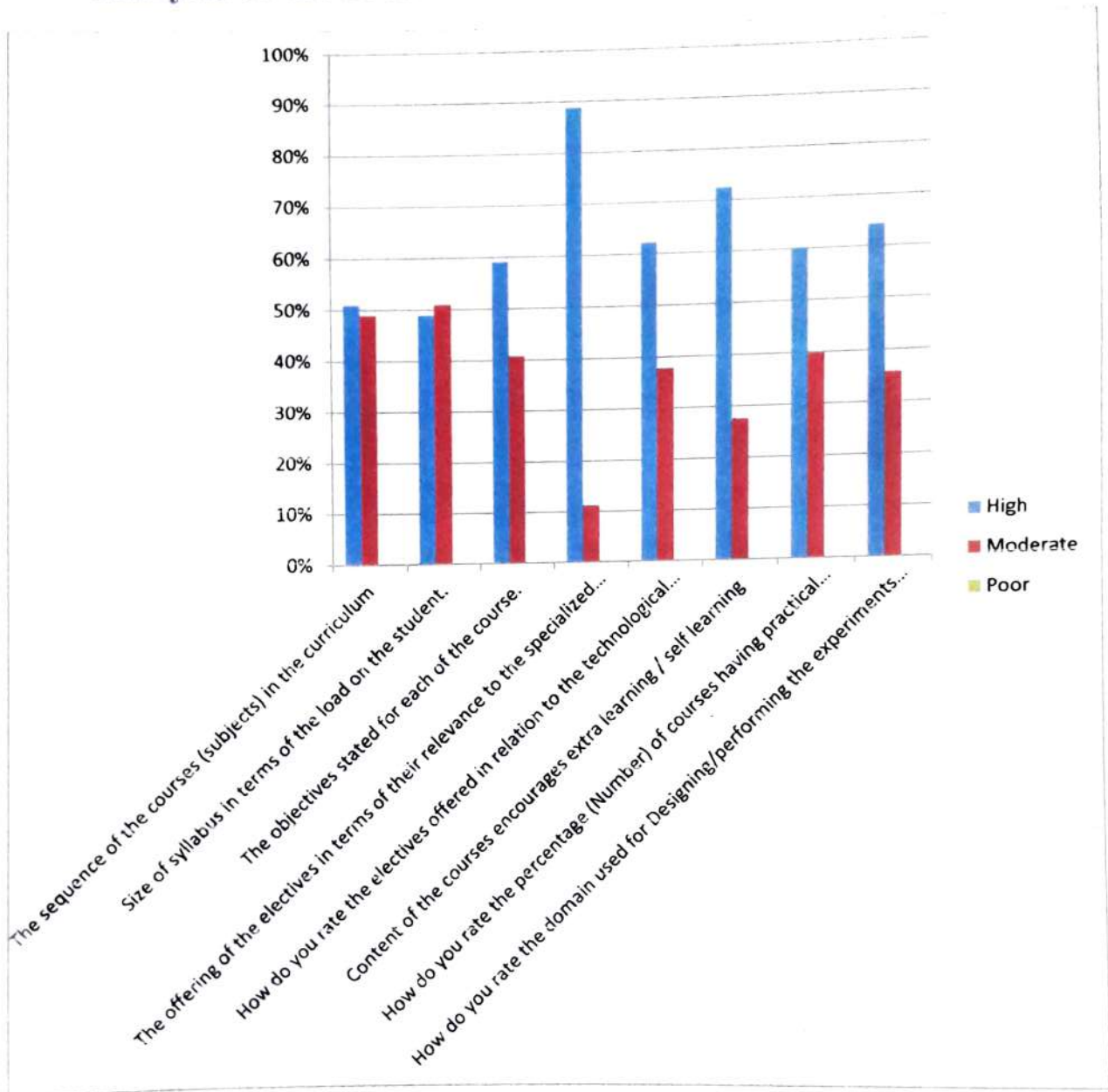


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Analysis of the Students Feedback Curriculum Survey



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93



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Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

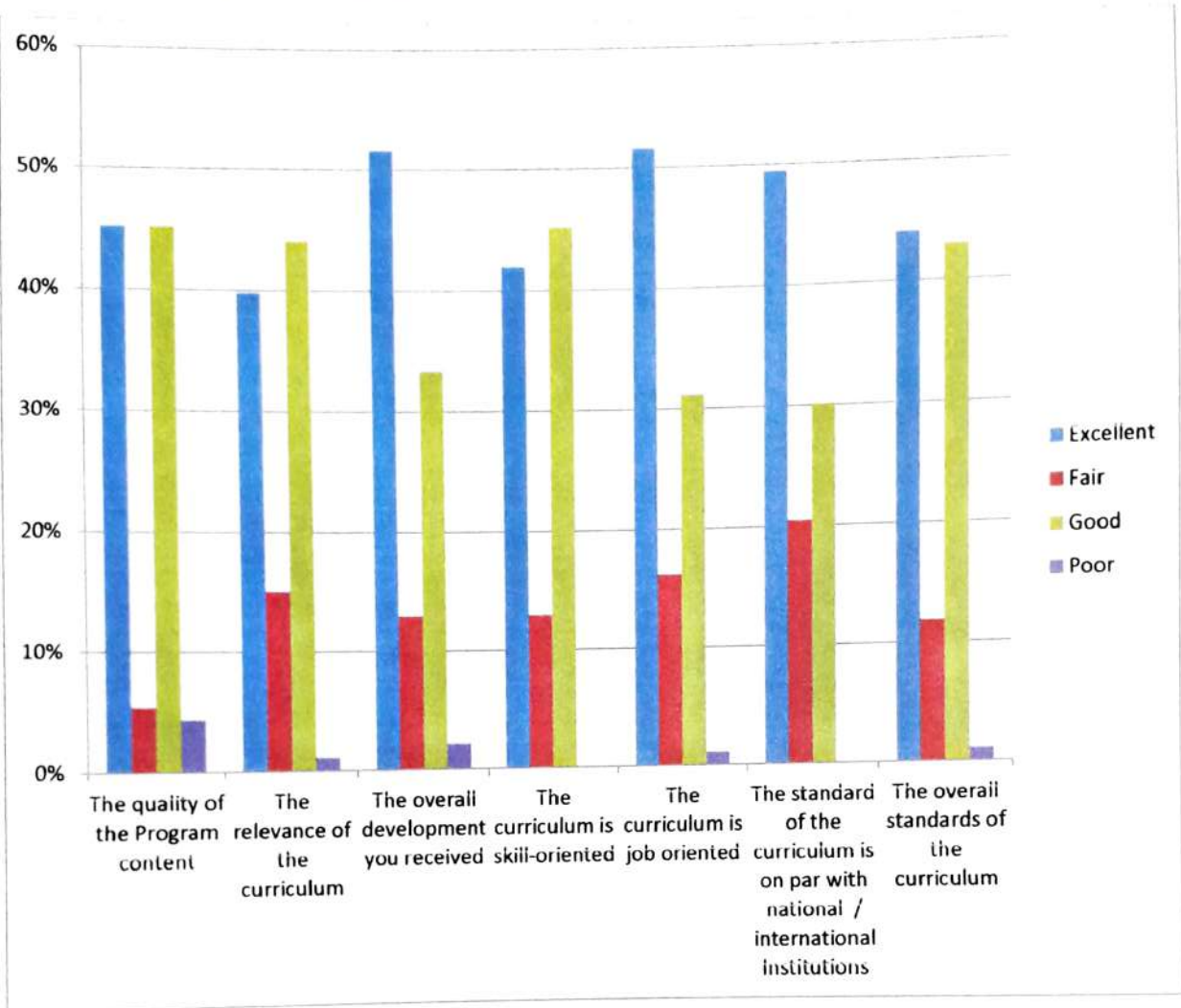
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Analysis of the Alumni Feedback on Curriculum



M. Suman

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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

Total number of responses = 84

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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	How do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

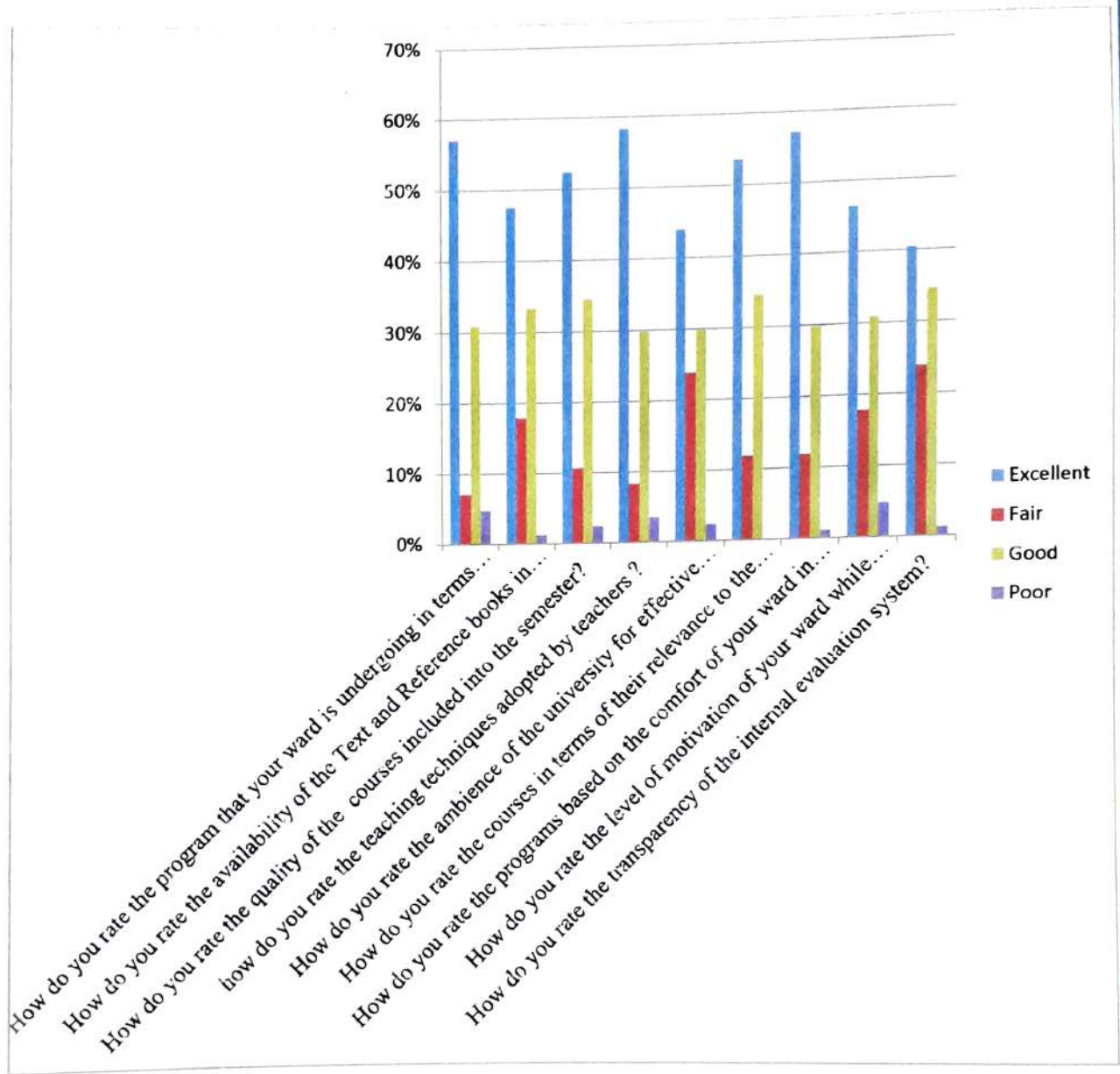


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Analysis of the Parents Feedback on Curriculum



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Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

Total number of responses = 9

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Faculty feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

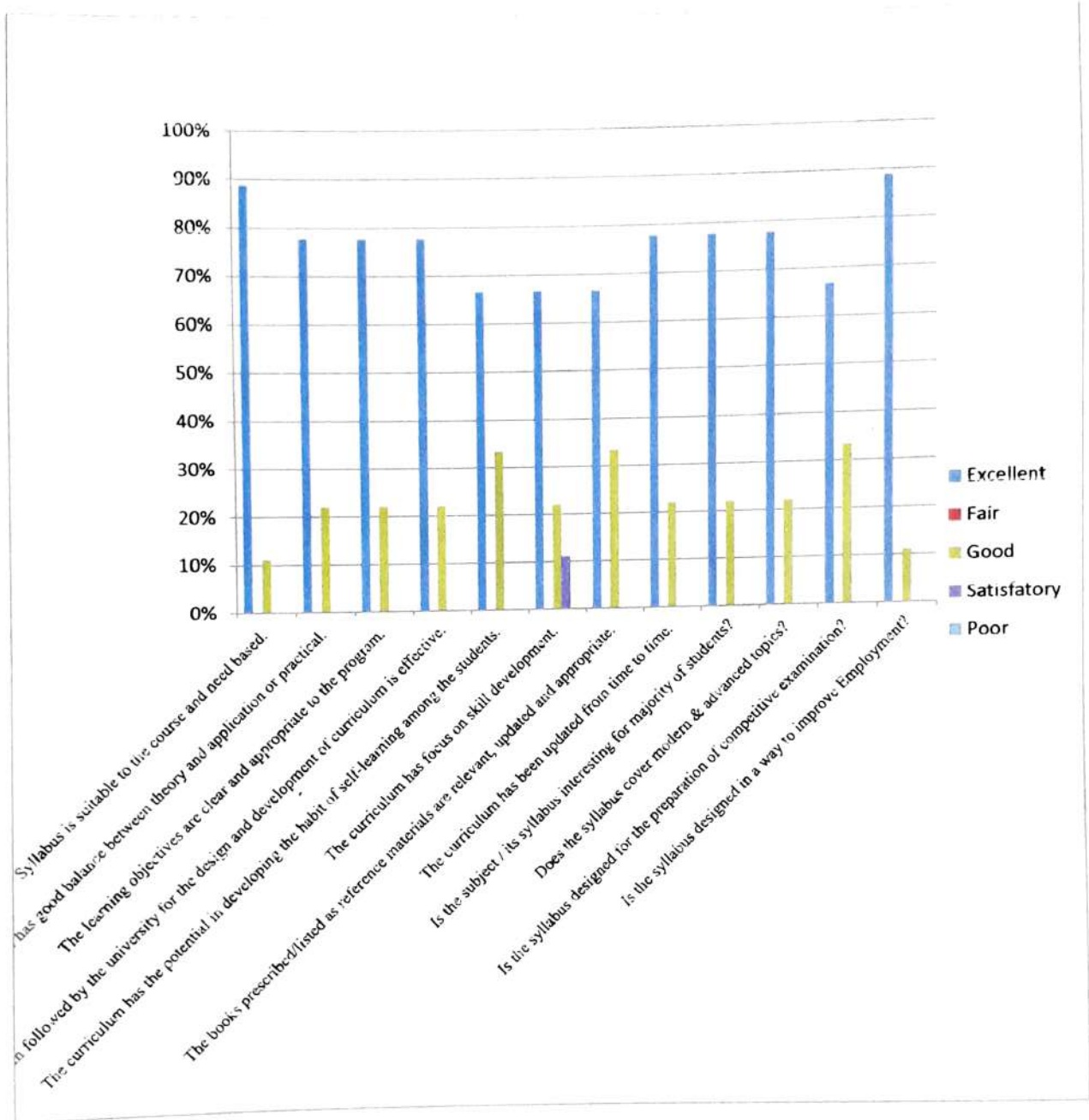
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Analysis of Faculty feedback on Curriculum



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Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15



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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

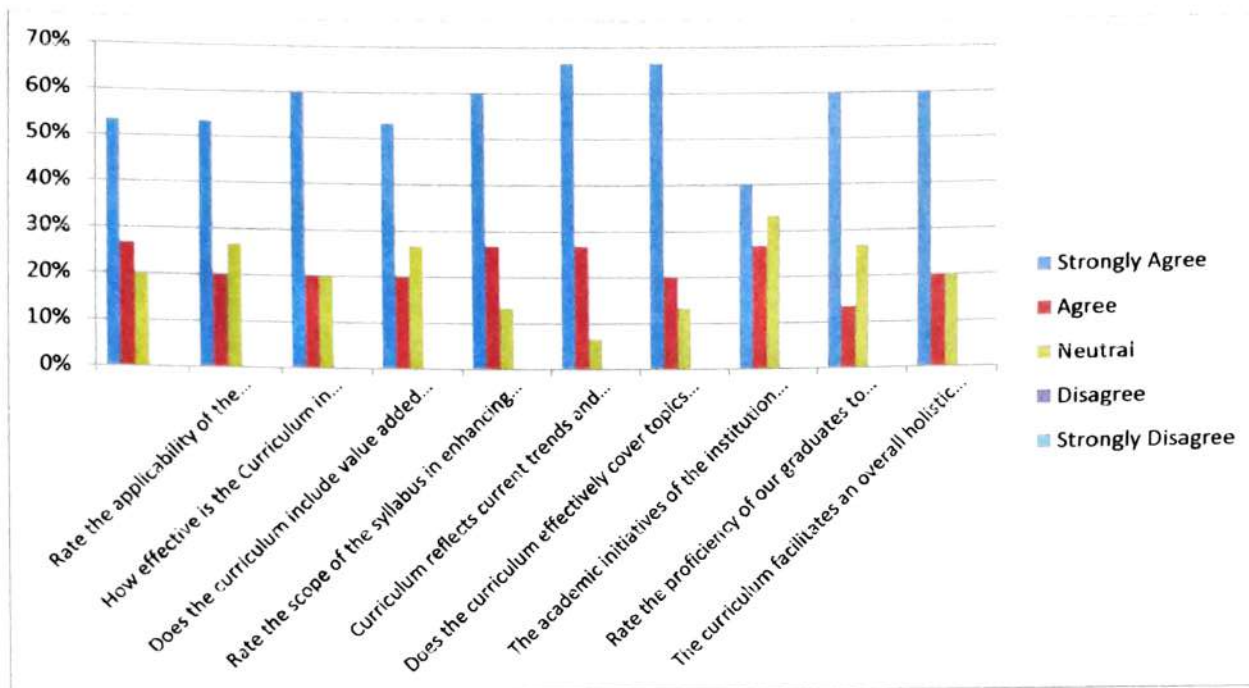
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D. S. Prasad

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Analysis of Employer Feedback on Curriculum



M. Suresh

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D. Suresh

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(2020-2021)
Department of Computer Science
Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			



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Summary of the Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	53	1	323
2	Size of syllabus in terms of the load on the student.	234	87	2	323
3	The objectives stated for each of the course.	244	76	3	323
4	The offering of the electives in terms of their relevance to the specialized streams.	238	82	3	323
5	How do you rate the electives offered in relation to the technological advancements.	251	70	2	323
6	Content of the courses encourages extra learning / self learning.	251	70	2	323
7	How do you rate the percentage (Number) of courses having practical components?	242	79	2	323
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	84	2	323

Total Responses:323



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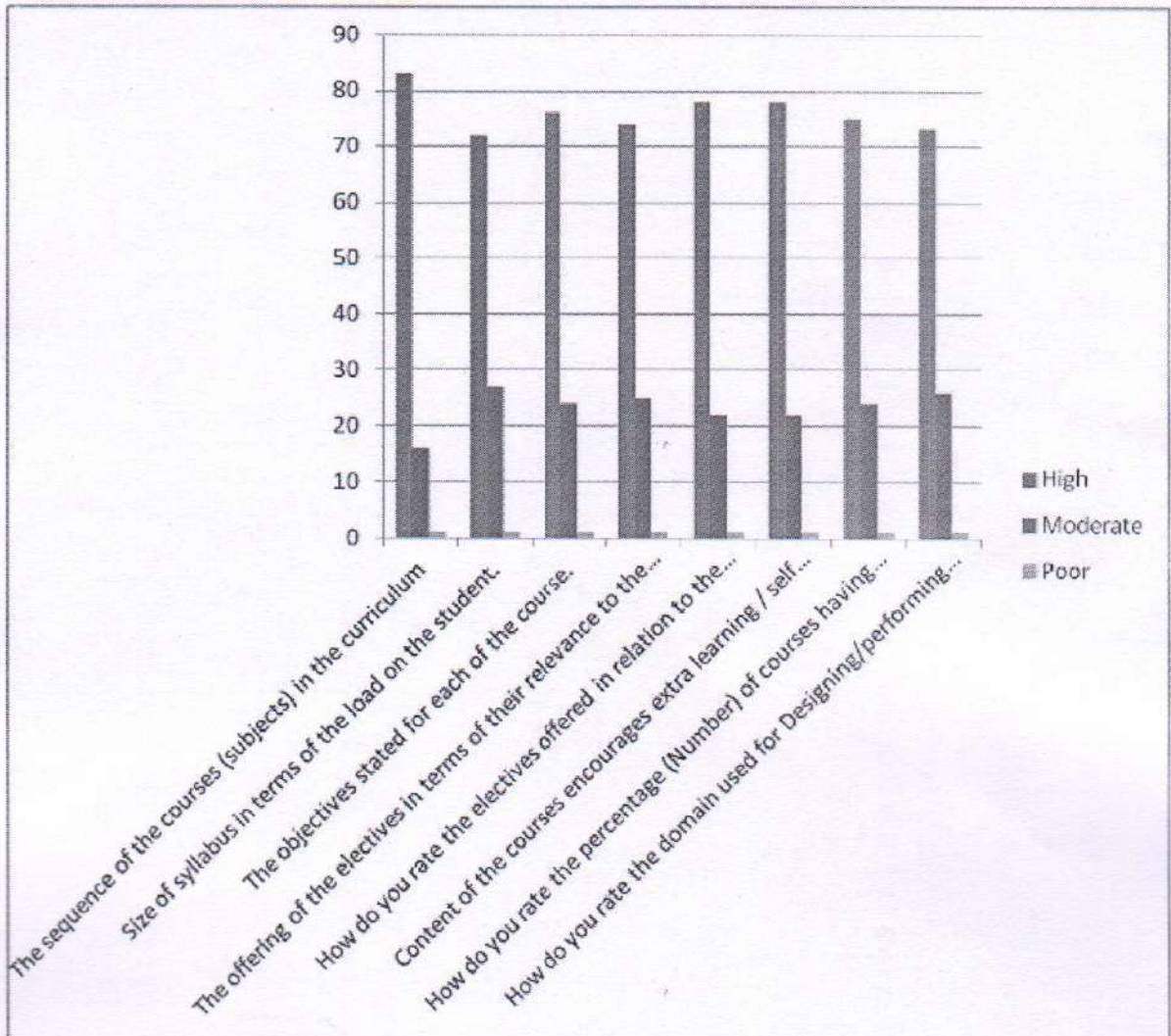
Students Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	83	16	1	100
2	Size of syllabus in terms of the load on the student.	72	27	1	100
3	The objectives stated for each of the course.	76	24	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	74	25	1	100
5	How do you rate the electives offered in relation to the technological advancements.	78	22	1	100
6	Content of the courses encourages extra learning / self learning.	78	22	1	100
7	How do you rate the percentage (Number) of courses having practical components?	75	24	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	26	1	100



HOD

Analysis of the Students Feedback on Curriculum (2020 -2021)



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Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				



HOD

Summary of the Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	94	10	0	0	104
2	The relevance of the curriculum	84	20	0	0	104
3	The overall development you received	90	14	0	0	104
4	The curriculum is skill-oriented	85	19	0	0	104
5	The curriculum is job oriented	90	14	0	0	104
6	The standard of the curriculum is on par with national / international Institutions	90	14	0	0	104
7	The overall standards of the curriculum	88	16	0	0	104

Total Responses: 104



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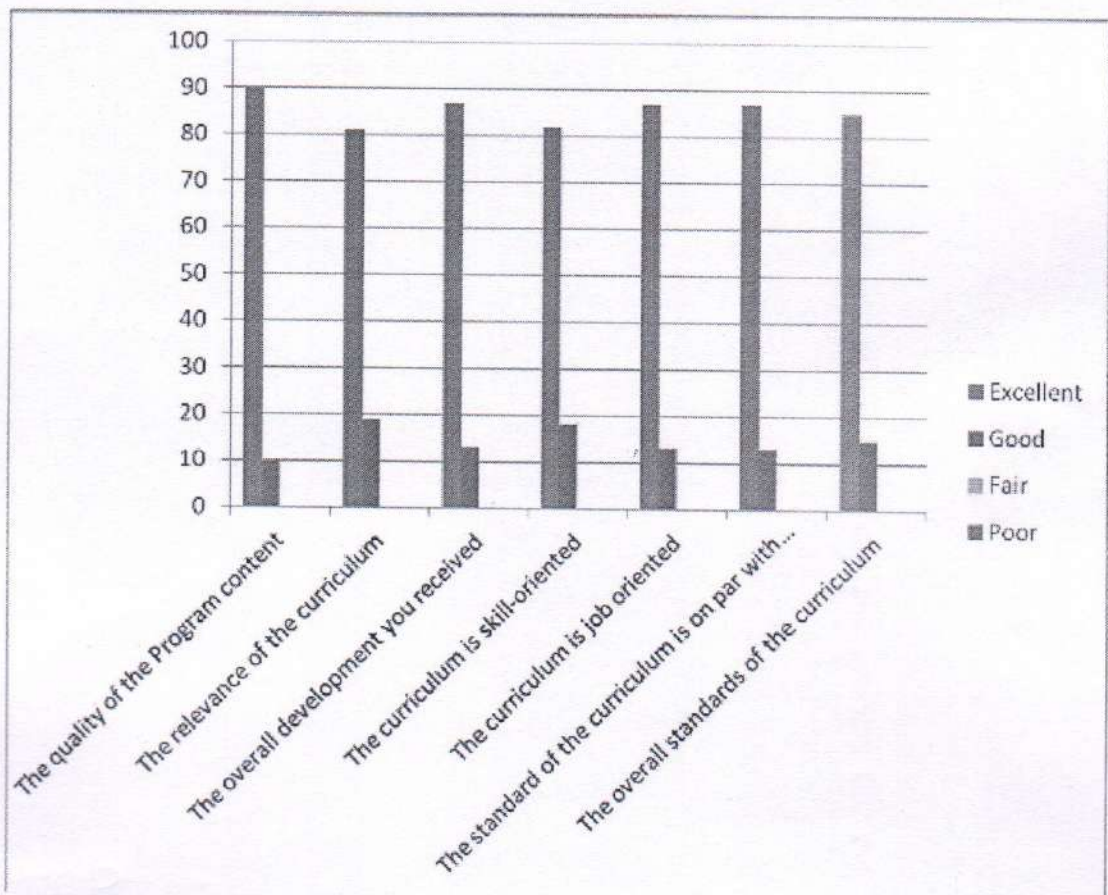
Alumni Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	90	10	0	0	100
2	The relevance of the curriculum	81	19	0	0	100
3	The overall development you received	87	13	0	0	100
4	The curriculum is skill-oriented	82	18	0	0	100
5	The curriculum is job oriented	87	13	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	87	13	0	0	100
7	The overall standards of the curriculum	85	15	0	0	100



HOD

Analysis of the Alumni Feedback on Curriculum (2020 -2021)



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Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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Summary of the Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into the semester?	53	75	1	0	129
4	how do you rate the teaching techniques adopted by teachers ?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	46	83	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	43	85	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses:129



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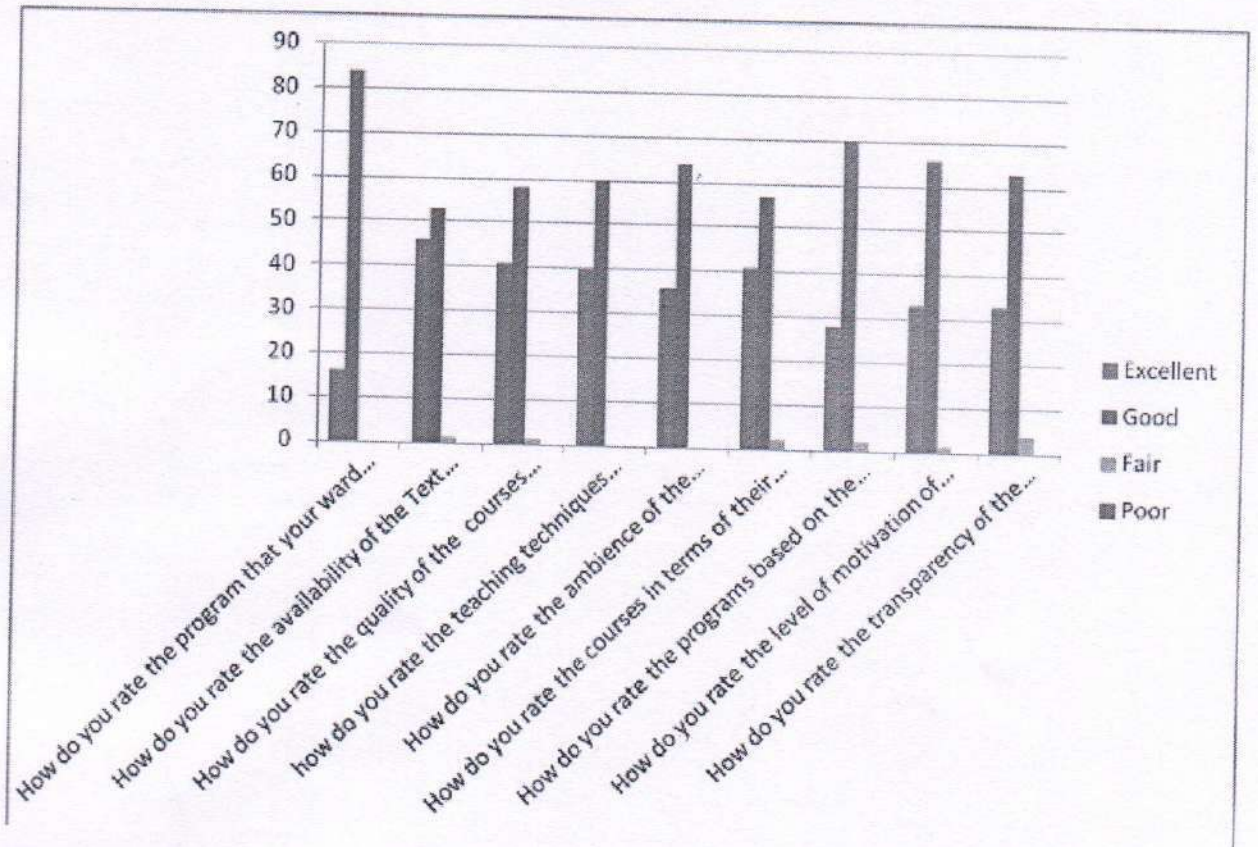
Parents Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into the semester?	41	58	1	0	100
4	how do you rate the teaching techniques adopted by teachers ?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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Analysis of the Parents Feedback on Curriculum (2020 -2021)



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Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				



HOD

Summary of the Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject / its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses:20

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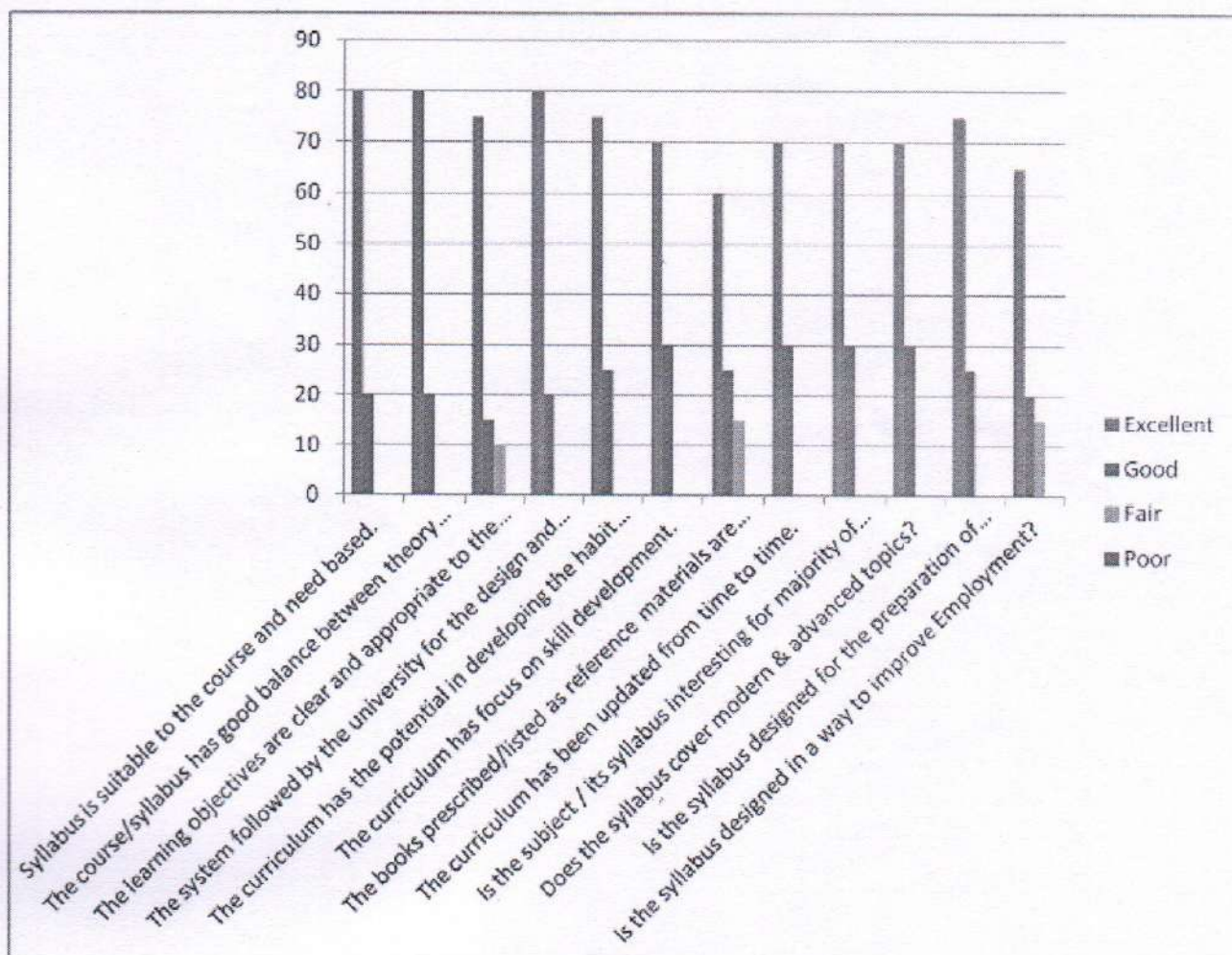
Faculty Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

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Analysis of Faculty Feedback on Curriculum (2020 -2021)



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Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

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Summary of the Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5



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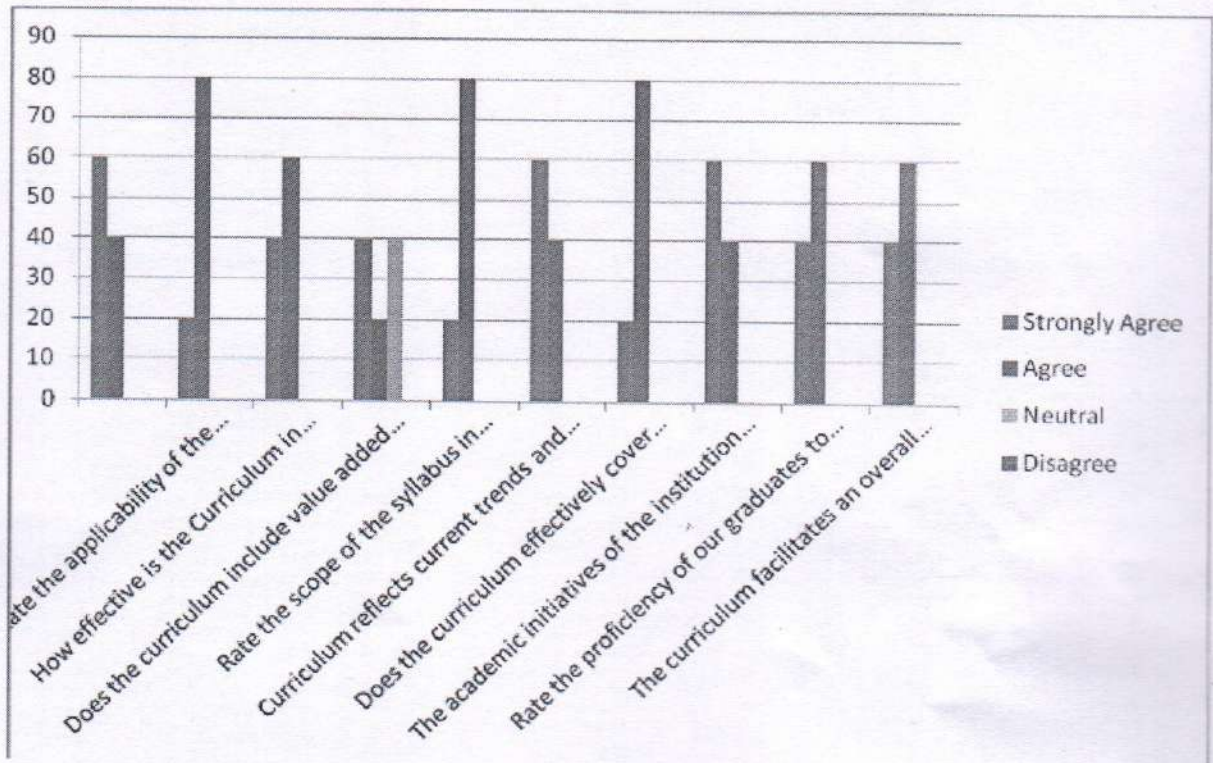
Employer Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

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Analysis of the Employer Feedback on Curriculum (2020 -2021)



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THANJAVUR - 613 403 - TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

Department of Life science

Academic Year : 2020-21

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	46	22	2	0	0
2	How well did the teachers prepare for the classes?	32	29	9	0	0
3	How well were the teachers able to communicate?	37	29	3	0	0
4	The teacher's approach to teaching ca best be described as	31	28	2	0	0
5	Fairness of the internal evaluation process by the teachers.	38	27	2	0	0
6	Was your performance in assignments discussed with you?	23	44	4	0	0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	36	27	3	1	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	18	4	0	0
9	The institution provides multiple opportunities to learn and grow.	40	27	3	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	48	30	3	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	26	41	4	0	0
12	The teachers illustrate the concepts through examples and applications.	38	32	1	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	30	25	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	42	27	2	0	0

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	21	2	0	0
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	24	36	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	32	34	5	0	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40	29	2	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	22	4	0	0
20	The overall quality of teaching-learning process in your institute is very good.	46	18	3	0	0



HOD

Head of the Department:
Department of Microbiology
School of Arts & Science
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DEAN
Dr. L. CHINNAPPA
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	46	22	2	0	0	70
2	How well did the teachers prepare for the classes?	32	29	9	0	0	70
3	How well were the teachers able to communicate?	38	29	3	0	0	70
4	The teacher's approach to teaching can best be described as	39	29	2	0	0	70
5	Fairness of the internal evaluation process by the teachers.	38	29	3	0	0	70
6	Was your performance in assignments discussed with you?	23	43	4	0	0	70
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	6	1	0	70
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	20	4	0	0	70
9	The institution provides multiple opportunities to learn and grow.	40	26	3	1	0	70
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	21	3	0	0	70
11	Your mentor does a necessary follow-up with an assigned task to you.	26	40	4	0	0	70
12	The teachers illustrate the concepts through examples and applications.	38	31	1	0	0	70
13	The teachers identify your strengths and encourage you with providing right level of challenges.	33	35	2	0	0	70
14	Teachers are able to identify your weaknesses and help you to overcome them.	41	27	2	0	0	70

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	30	2	0	0	70
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	32	36	2	0	0	70
17	Teachers encourage you to participate in extracurricular activities.	32	33	5	0	0	70
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	30	2	0	0	70
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	32	3	0	0	70
20	The overall quality of teaching-learning process in your institute is very good.	47	18	5	0	0	70

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Head of the Department
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Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	65.65	32.06	2.29	0.00	0.00
2	How well did the teachers prepare for the classes?	54.96	45.04	0.00	0.00	0.00
3	How well were the teachers able to communicate?	61.83	36.64	1.53	0.00	0.00
4	The teacher's approach to teaching can best be described as	54.20	44.27	1.53	0.00	0.00
5	Fairness of the internal evaluation process by the teachers.	55.73	43.51	0.76	0.00	0.00
6	Was your performance in assignments discussed with you?	55.73	41.22	3.05	0.00	0.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	58.02	38.93	2.29	0.76	0.00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.78	38.17	3.05	0.00	0.00
9	The institution provides multiple opportunities to learn and grow.	53.44	43.51	2.29	0.76	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.54	38.17	2.29	0.00	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	58.02	38.93	3.05	0.00	0.00
12	The teachers illustrate the concepts through examples and applications.	59.54	39.69	0.76	0.00	0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	53.44	45.80	0.76	0.00	0.00

14	Teachers are able to identify your weaknesses and help you to overcome them.	54.96	43.51	1.53	0.00	0.00
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	59.54	38.93	1.53	0.00	0.00
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	56.49	42.75	0.76	0.00	0.00
17	Teachers encourage you to participate in extracurricular activities.	54.96	41.22	3.82	0.00	0.00
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	53.44	45.04	1.53	0.00	0.00
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	57.25	39.69	3.05	0.00	0.00
20	The overall quality of teaching-learning process in your institute is very good.	58.02	39.69	2.29	0.00	0.00

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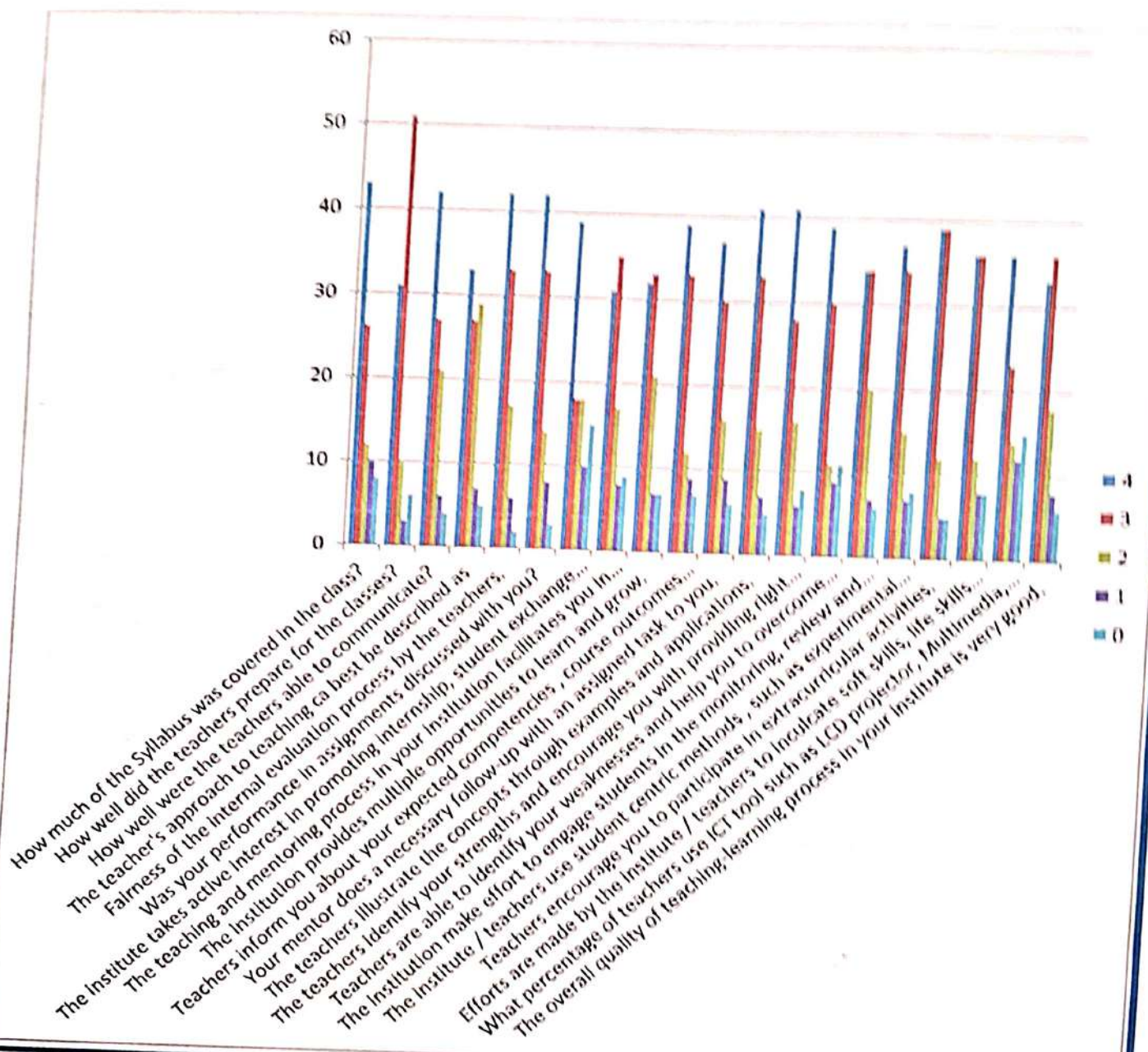
Head of the Department
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L. Chinnappa

DEAN

Dr. L. CHINNAPPA
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Thanjavur - 613 403, Tamilnadu.

Analysis of the Teaching Learning Survey



Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	37	27	6	0
2	Medical Facility	33	35	2	0
3	Transport Facility	40	27	2	1
4	Internet Facility	38	30	2	0
5	Extra-curricular Acitivities	26	40	4	0
6	Canteen Facilities	38	31	1	0
7	Security Services	33	35	2	0
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0
9	Availability of Clean drinking Water	35	32	3	0
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0
11	Classrooms are clean and well maintained	32	33	5	0
12	Availability of prescribed books / reading materials	35	28	2	5
13	Availability of reading room and common room	35	32	3	0
14	Library staff is cooperative and helpful	47	18	5	0
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4

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Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	37	27	6	0	70
2	Medical Facility	33	35	2	0	70
3	Transport Facility	40	27	2	1	70
4	Internet Facility	38	30	2	0	70
5	Extra-curricular Activities	26	40	4	0	70
6	Canteen Facilities	38	31	1	0	70
7	Security Services	33	35	2	0	70
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0	70
9	Availability of Clean drinking Water	35	32	3	0	70
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0	70
11	Classrooms are clean and well maintained	32	33	5	0	70
12	Availability of prescribed books / reading materials	35	28	2	5	70
13	Availability of reading room and common room	35	32	3	0	70
14	Library staff is cooperative and helpful	47	18	5	0	70
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4	70

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Head of the Department
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Students Feedback on Infrastructure (Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	67.05 %	27.16 %	5.78 %	0 %
2	Medical Facility	52.0 %	39.88 %	8.09 %	0 %
3	Transport Facility	53.7 %	38.85 %	5.71 %	0.57 %
4	Internet Facility	51.4%	44.5 %	4.04 %	0 %
5	Extra-curricular Activities	49.13%	46.82 %	4.04 %	0 %
6	Canteen Facilities	43.35%	47.97 %	8.67 %	0 %
7	Security Services	53.17%	6.93 %	39.88 %	0 %
8	Toilets / Washrooms are hygienic and properly maintained	42.44 %	47.09 %	10.4 %	0 %
9	Availability of Clean drinking Water	46.24 %	48.55 %	5.20 %	0 %
10	The Building / Classrooms are accessible to differently-abled persons	59.30 %	13.95 %	12.2 %	14.5 %
11	Classrooms are clean and well maintained	33.52 %	57.22 %	9.24 %	0 %
12	Availability of prescribed books / reading materials	39.30 %	56.06 %	1.73 %	2.89 %
13	Availability of reading room and common room	45.97 %	48.27 %	5.74 %	0 %
14	Library staff is cooperative and helpful	45.08 %	45.66 %	9.24 %	0 %
15	Way of cataloging and arrangement of books in the Library is helpful	45.66 %	50.28 %	1.15 %	2.89 %



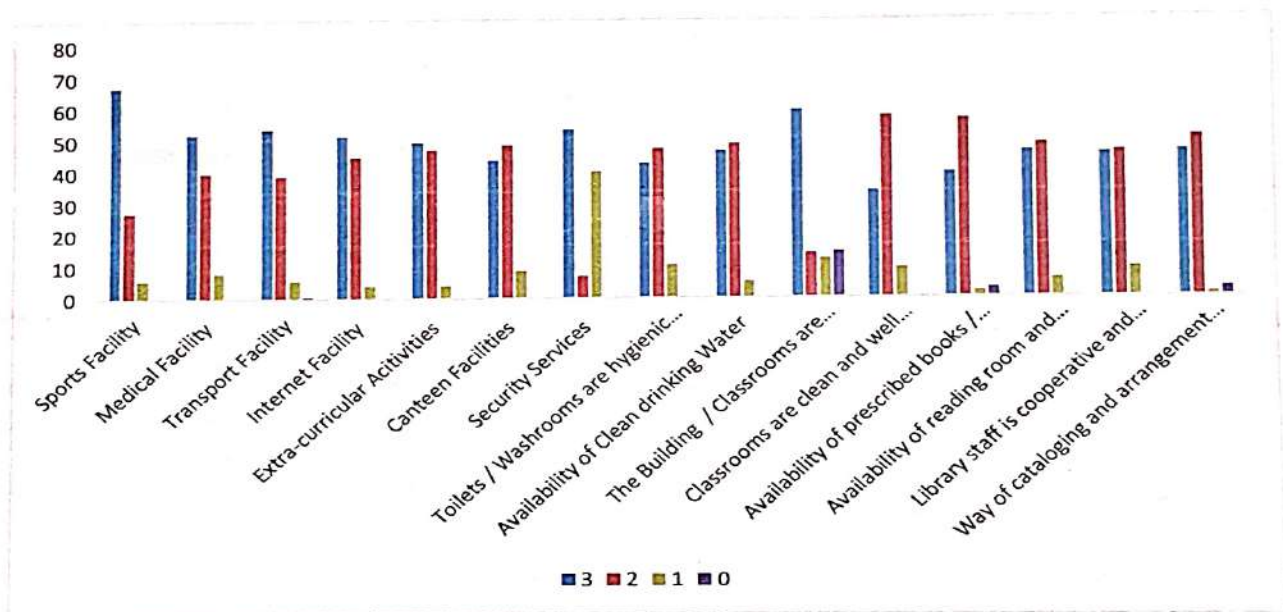
HOD

Head of the Department
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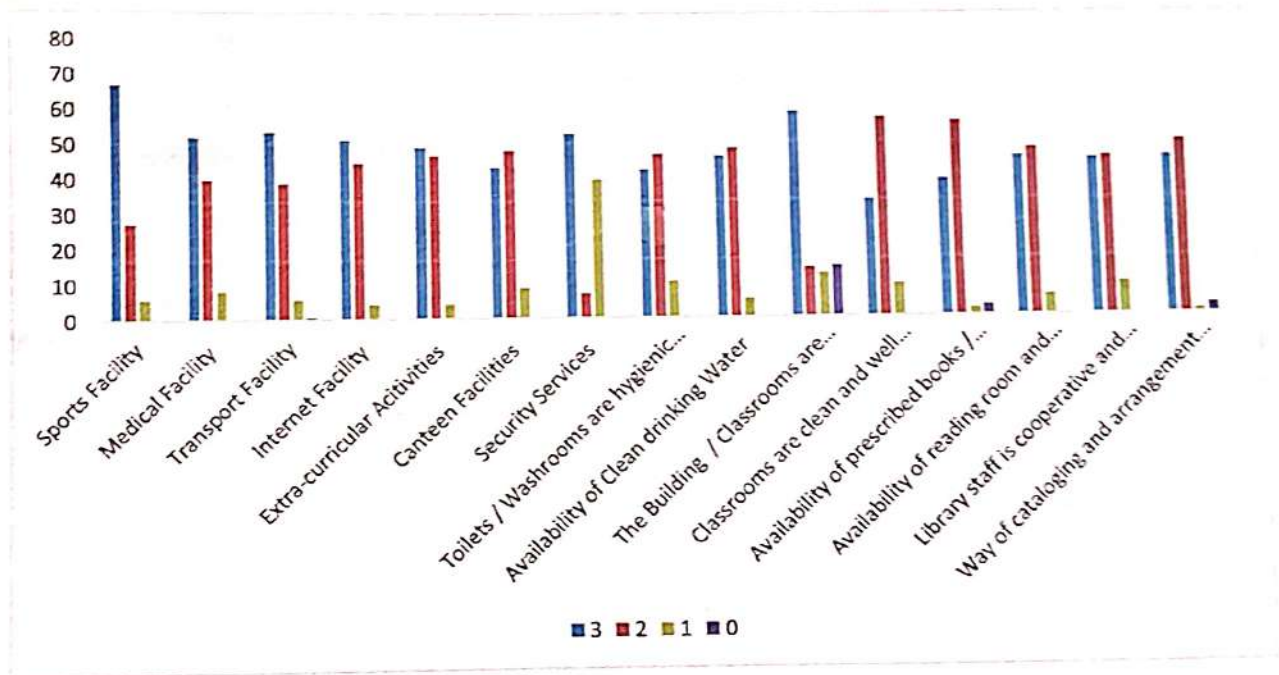


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Analysis of the Students Feedback on Infrastructure (Percentage %)



Analysis of the Students Feedback on Infrastructure (Percentage %)



Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



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**Parents Feedback on Curriculum
(Percentage %)**

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	60.3%	40%	0%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	78%	21%	1%	1%
3	How do you rate the quality of the courses included into the semester?	88%	11%	1%	0%
4	How do you rate the teaching techniques adopted by teachers?	79%	20%	1%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	82%	17%	1%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	52%	3.4%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	55%	40%	3.4%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	48%	2%	0%
9	How do you rate the transparency of the internal evaluation system?	52%	41%	5%	1%

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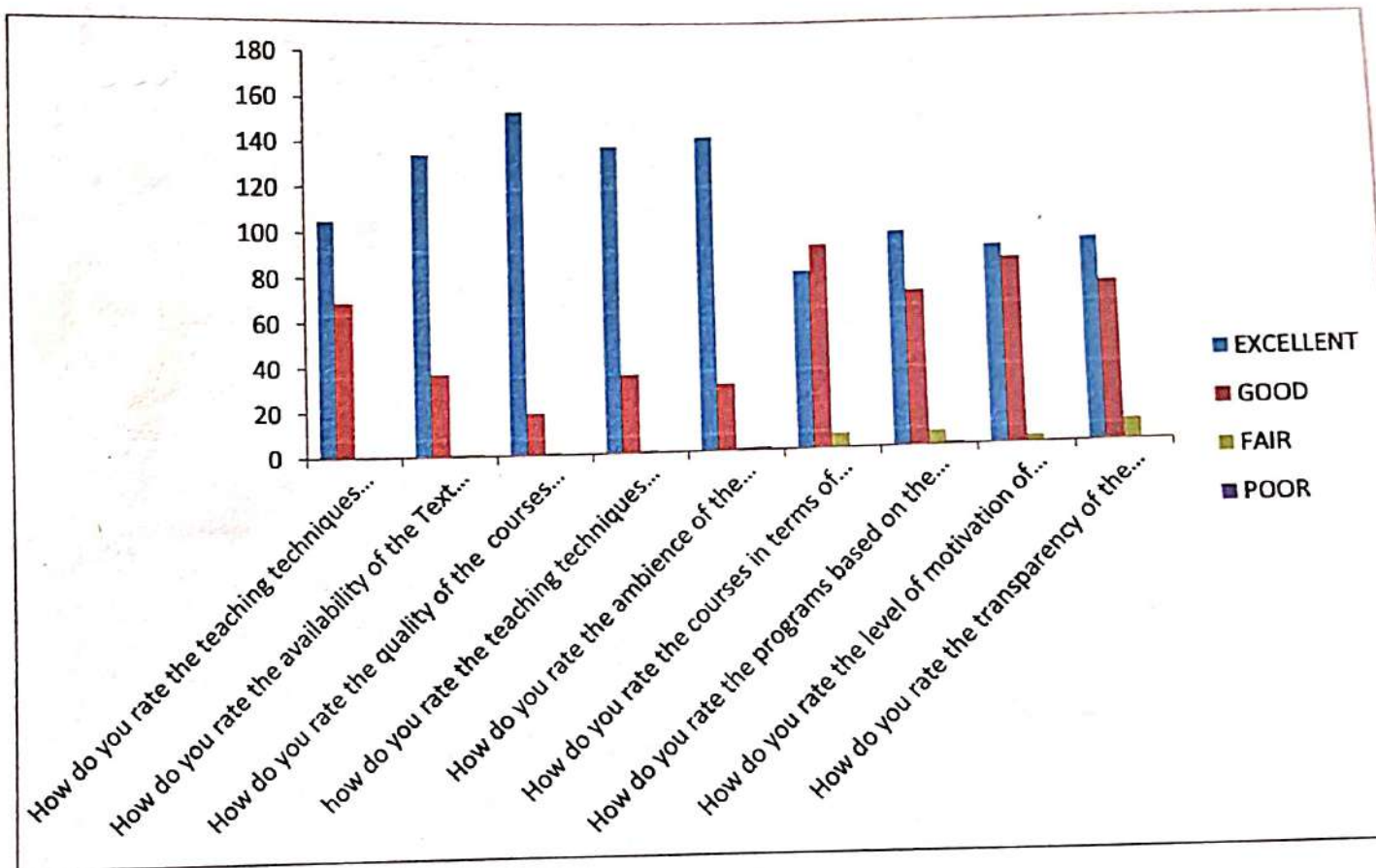
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Analysis of the Parents Feedback on Curriculum



Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	10	14	0	0
2	The relevance of the curriculum	12	11	1	0
3	The overall development you received	10	12	2	0
4	The curriculum is skill-oriented	13	11	0	0
5	The curriculum is job oriented	10	14	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0
7	The overall standards of the curriculum	15	9	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	10	14	0	0	24
2	The relevance of the curriculum	12	11	1	0	24
3	The overall development you received	10	12	2	0	24
4	The curriculum is skill-oriented	13	11	0	0	24
5	The curriculum is job oriented	10	14	0	0	24
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0	24
7	The overall standards of the curriculum	15	9	0	0	24

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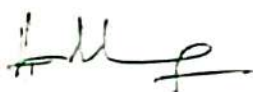
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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	67%	33%	0%	0%
2	The relevance of the curriculum	46%	52%	2%	0%
3	The overall development you received	50%	46%	4%	0%
4	The curriculum is skill-oriented	54%	46%	0%	0%
5	The curriculum is job oriented	39%	60%	0%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	54%	2%	0%
7	The overall standards of the curriculum	36%	63%	0%	0%



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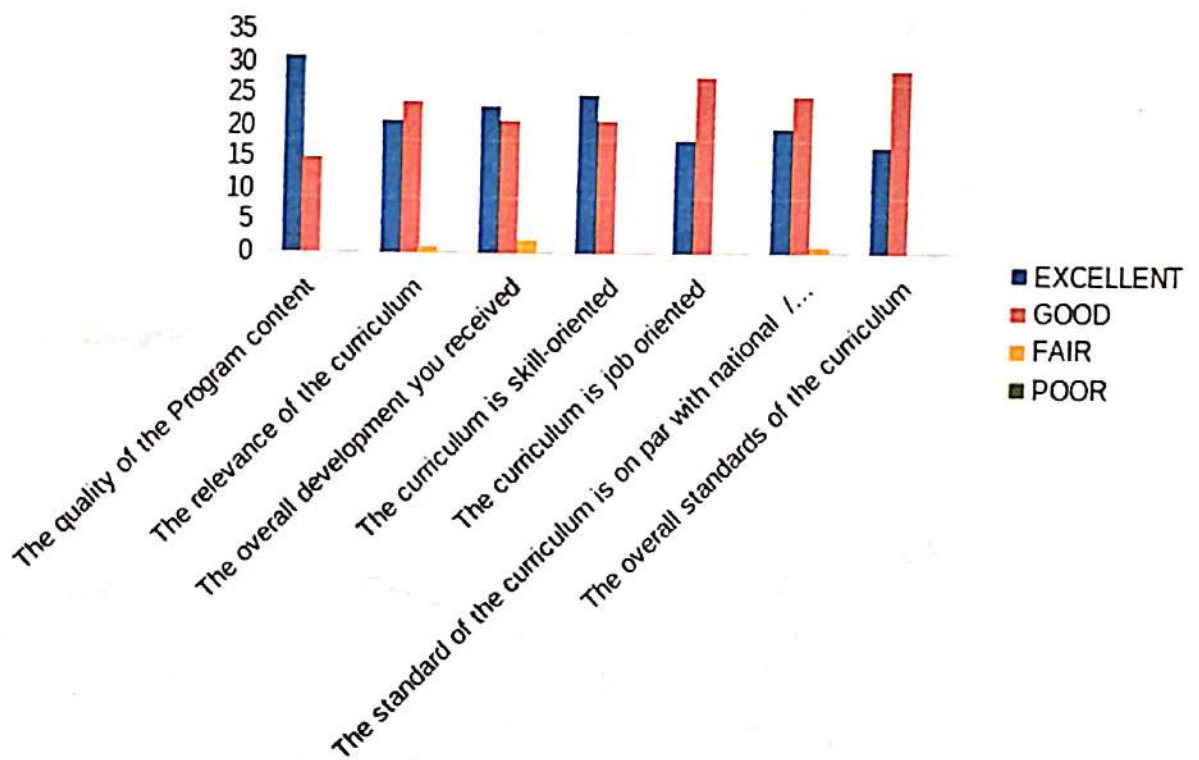
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Analysis of the Alumni Feedback on Curriculum



Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1
2	The work load is too heavy	4	2	7	4	39
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0
5	To do well on this course all you really need is good memory	45	7	0	3	2
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0
12	Our lecturers are extremely good at explaining things	36	20	1	0	0
13	The aims and objectives of this course are not made very clear	21	6	12	7	11
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14
16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1


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17	This course really tries to get the best out of all its Students	30	27	0	0	1
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3

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Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1	57
2	The work load is too heavy	4	2	7	4	39	56
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0	57
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0	57
5	To do well on this course all you really need is good memory	45	7	0	3	2	57
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0	57
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0	57
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0	57
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0	57
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0	57
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0	57
12	Our lecturers are extremely good at explaining things	36	20	1	0	0	57
13	The aims and objectives of this course are not made very clear	21	6	12	7	11	57
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0	57
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14	57

16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1	57
17	This course really tries to get the best out of all its Students	30	27	0	0	1	58
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0	57
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3	57



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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	97.16	2.83	0	0	0
2	The work load is too heavy	5.71	5.71	20.9	3.8	63.8
3	You usually have a clear idea of where you' re going and what's expected of you	95.28	4.7	0	0	0
4	Staff here put a lot of time into commenting on student's work	97.16	2.83	0	0	0
5	To do well on this course all you really need is good memory	94.33	3.77	0	0.9	63.8
6	The course seems to encourage us to develop our Own academic interests as far as possible	94.33	9.4	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	90.56	7.69	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	92.3	8.49	0	0	0.9
9	We are generally given enough time to understand the things. We have to learn	91.5	9.43	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	90.56	6.6	0	0	0
11	Students here are given a lot of choice in the work they have to do	93.33	9.43	0.9	0	0
12	Our lecturers are extremely good at explaining things	89.6	10.3	0.94	0	0
13	The aims and objectives of this course are not made very clear	10.37	1.88	23.5	307	60.3
14	Teaching staff here work hard to make their subjects interesting to students	90.56	8.4	0.94	0	0

15	Feedback on student work is usually provided ONLY in the form of marks	8.49	3.77	24.5	2.8	60.3
16	It would be possible to get through this course just by working hard around exam times	90.56	5.66	0.94	1.8	0.94
17	This course really tries to get the best out of all its Students	91.50	7.54	0	0	0.94
18	The staff here make it clear right from the start what they expect from students	92.45	7.54	0	0	0
19	Special Remarks if any, about any of the Course Code	2.1	3.15	29.4	1.0	64.2

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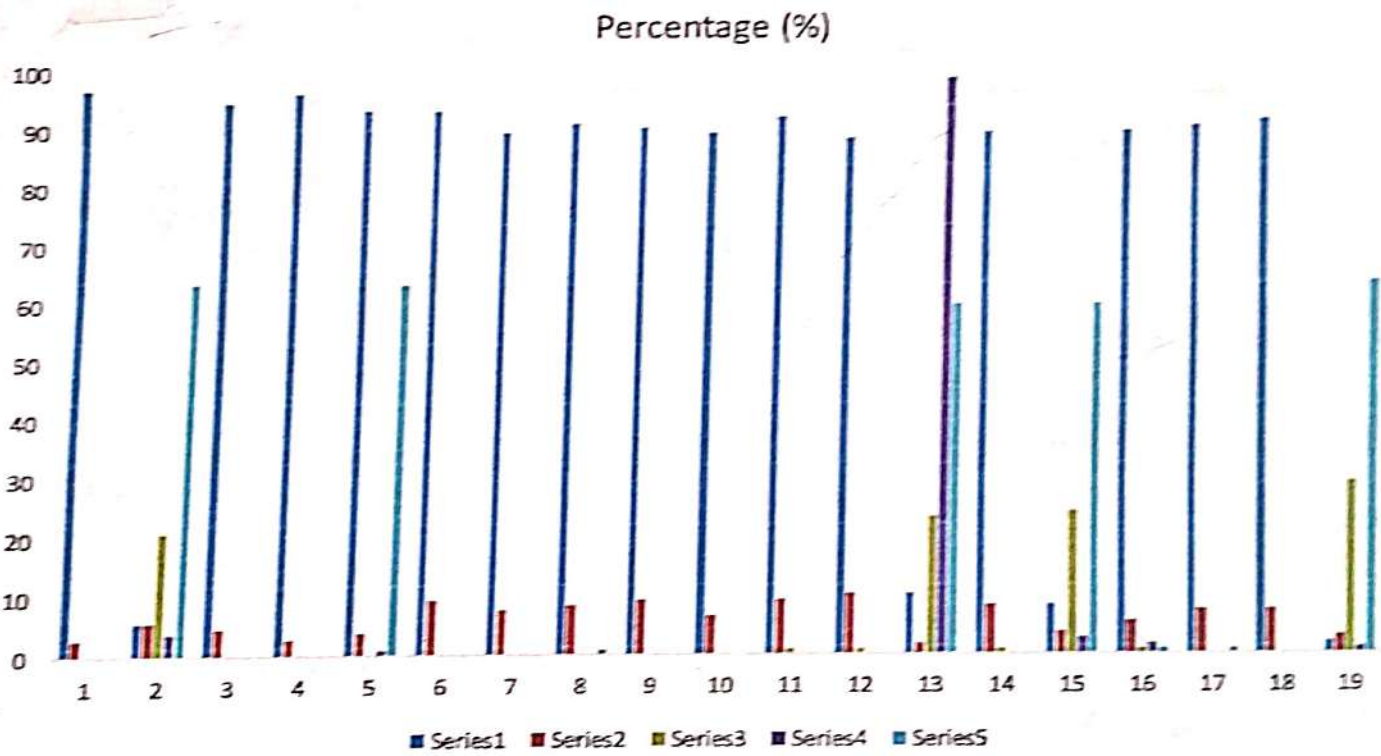
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Analysis of Students Feedback Questionnaire



Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the Industry requirements?	9	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0
8	The academic initiatives of the Institution contributes towards achieving the Mission and Vision of the Institution	6	4	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0

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Summary of the Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0	11
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0	11
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0	11
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0	11
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0	11
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0	11

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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56%	44%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17%	67%	17%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	28%	67%	6%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55%	33%	11%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39%	56%	6%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	33%	44%	22%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	50%	17%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56%	39%	6%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	44%	50%	6%	0%
10	The curriculum facilitates an overall holistic development of the student?	50%	38%	11%	0%


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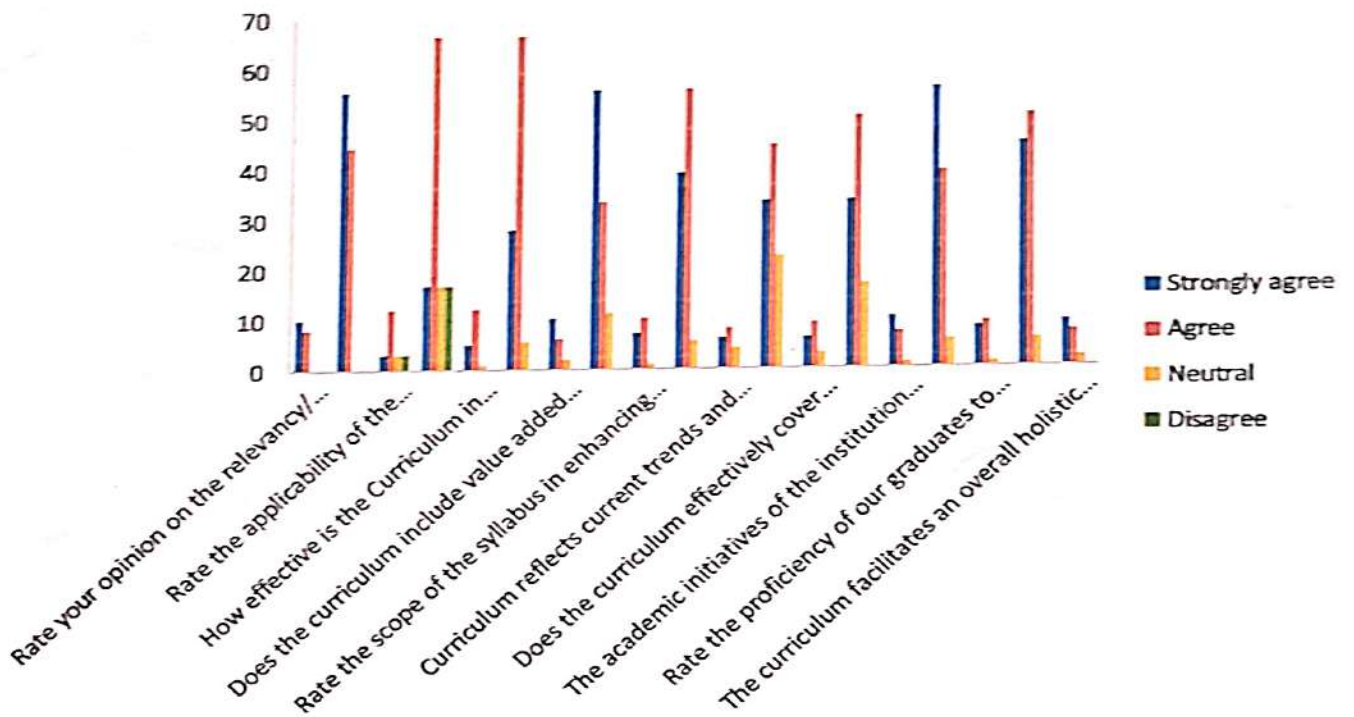
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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	12	6	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0
3	The learning objectives are clear and appropriate to the program.	8	8	2	0
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0
6	The curriculum has focus on skill development.	12	3	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0
8	The curriculum has been updated from time to time.	7	10	1	0
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0
10	Does the syllabus cover modern & advanced topics?	10	6	2	0
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	12	6	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0	18
3	The learning objectives are clear and appropriate to the program.	8	8	2	0	18
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0	18
6	The curriculum has focus on skill development.	12	3	3	0	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0	18
8	The curriculum has been updated from time to time.	7	10	1	0	18
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0	18
10	Does the syllabus cover modern & advanced topics?	10	6	2	0	18
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0	18
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0	18


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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	88.5%	11.4%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	42.8%	57.1%	0%	0%
3	The learning objectives are clear and appropriate to the program.	42.85%	51.4%	5.7%	0%
4	The system followed by the university for the design and development of curriculum is effective.	57.1%	31.4%	11.4%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	51.42%	40%	8.5%	0%
6	The curriculum has focus on skill development.	60%	34.28%	5.75%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.71%	42.85%	11.4%	0%
8	The curriculum has been updated from time to time.	62.85%	28.5%	8.5%	0%
9	Is the subject / its syllabus interesting for majority of students?	68.5%	28.5%	2.8%	0%
10	Does the syllabus cover modern & advanced topics?	62.8%	31.4%	5.71%	0%
11	Is the syllabus designed for the preparation of competitive examination?	71.4%	28.57%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	62.8%	31.4%	5.7%	0%



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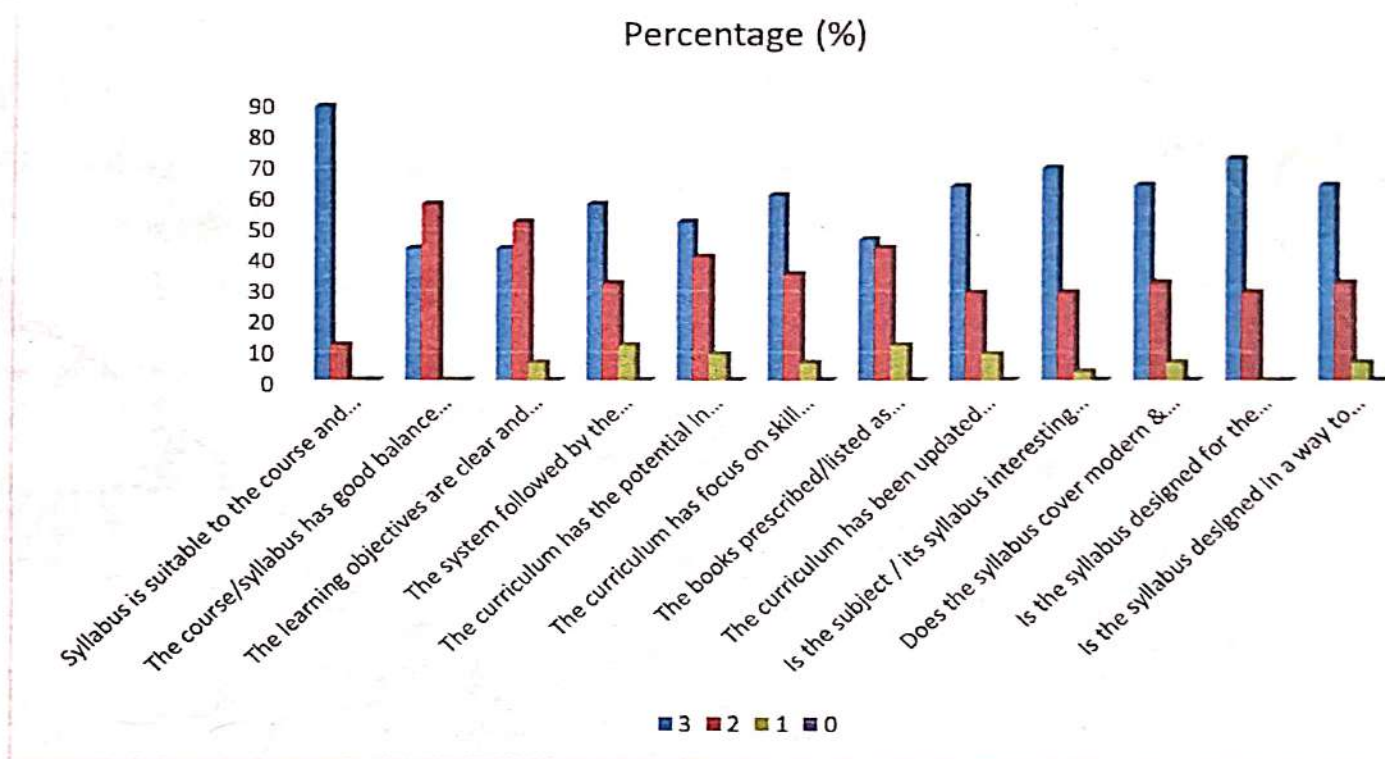
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Analysis of Faculty Feedback on Curriculum





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Department of Mathematics

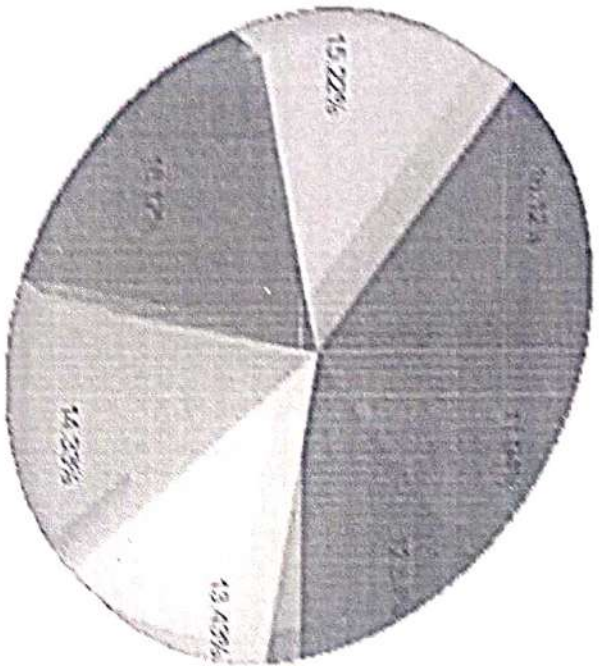
Percentage of the Alumni Feedback on curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 10					

H.O.D.
DEPARTMENT OF MATHEMATICS
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Analysis of the Alumni Feedback on Curriculum (2020-2021)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standards of the curriculum is on par with national / international institutions.
- The overall standards of the curriculum

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R. Digneshwar

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Department of Mathematics

Percentage of the Student's feedback on curriculum(2020-2021)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5

Total responses = 179

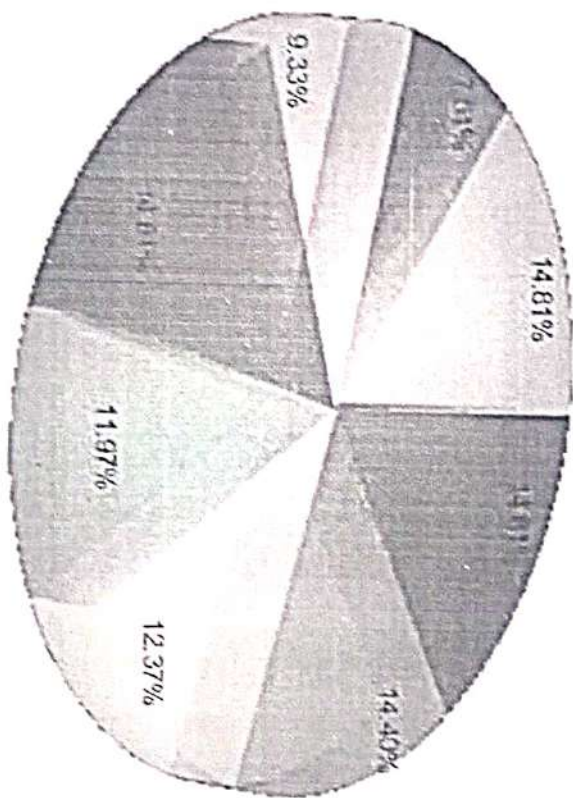
S. Sivasubramanian
H.O.D.

DEPARTMENT OF MATHEMATICS
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S. Sivasubramanian
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Analysis of the Student's feedback on curriculum(2020-2021)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2

Total responses = 100

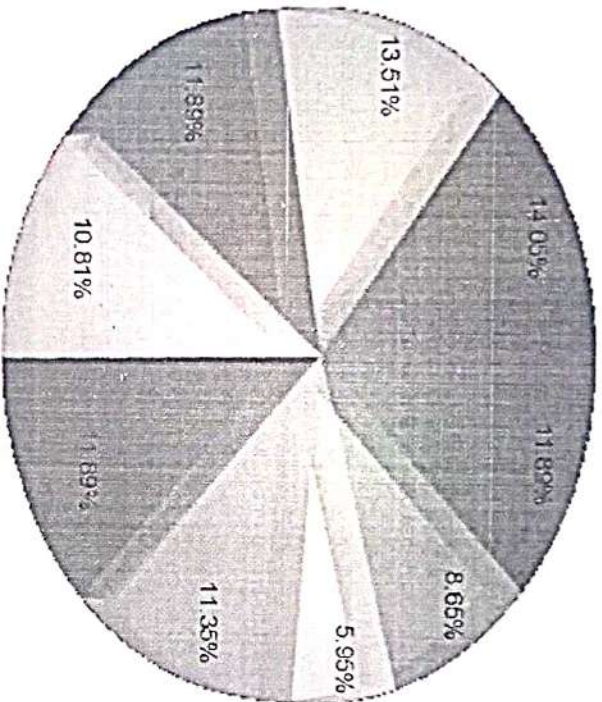
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Analysis of the Parents Feedback on Curriculum(2020-2021)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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S. Sivasankar

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Department of Mathematics
Percentage of the Faculty Feedback on Curriculum(2020-2021)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

M.A.D.
M. D. D.

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9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total responses = 15					

H. O. D.

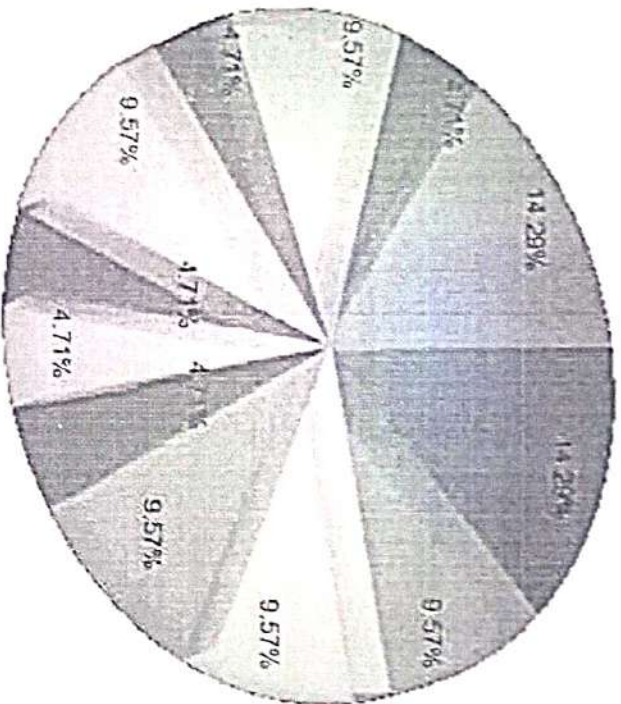
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Analysis of the Faculty Feedback on Curriculum(2020-2021)



- Syllabus is suitable to the course and need based
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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Department of Mathematics
Percentage of the Employer Feedback on Curriculum (2020-2021)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

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8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
Total responses = 15					

B. Subramanian

H.O.D.

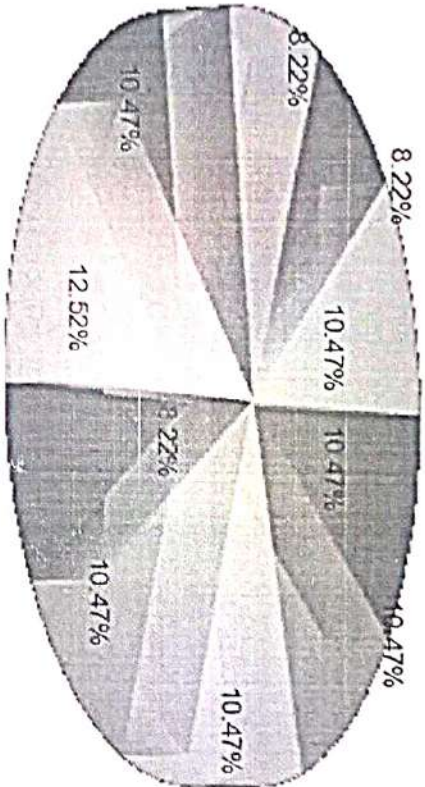
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Ponnalyah Ramajayam Institute of
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Analysis of the Employer Feedback on Curriculum (2020-2021)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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S. Jayaraman

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S. Jayaraman



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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2020 - 2021



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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM

S.no	PARAMETER	HIGH	MODERATE	POOR	TOTAL
1	The sequence of the courses (subjects) in the curriculum	120	35	10	165
2	Size of syllabus in terms of the load on the student.	140	20	5	165
3	The objectives stated for each of the course.	97	43	25	165
4	The offering of the electives in terms of their relevance to the specialized streams.	133	20	12	165
5	How do you rate the electives offered in relation to the technological advancements.	107	43	15	165
6	Content of the courses encourages extra learning / self learning.	145	20	0	165
7	How do you rate the percentage (Number) of courses having practical components?	125	32	8	165
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	153	12	0	165

Total Response = 165

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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.n o	PARAMETER			
		HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum	73%	21%	6%
2	Size of syllabus in terms of the load on the student.	85%	12%	3%
3	The objectives stated for each of the course.	59%	26%	15%
4	The offering of the electives in terms of their relevance to the specialized streams.	81%	12%	7%
5	How do you rate the electives offered in relation to the technological advancements.	65%	26%	9%
6	Content of the courses encourages extra learning / self learning.	88%	12%	0%
7	How do you rate the percentage (Number) of courses having practical components?	76%	19%	5%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93%	7%	0%

Total Response = 165

K. Smita
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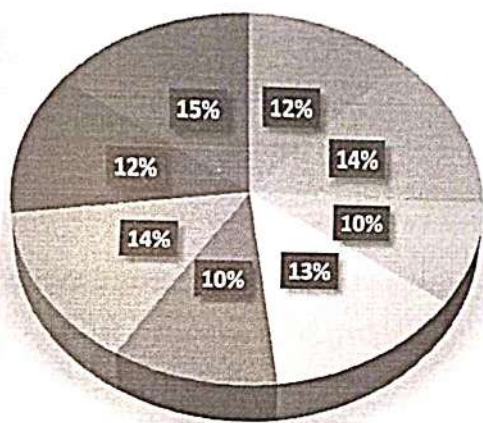
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF STUDENT FEEDBACK

HIGH



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

K. Srinivas

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM

Total Response = 14

S.no	PARAMETER	EXCELL ENT	GOOD	FAIR	TOTAL
1	The quality of the Program content	4	9	1	14
2	The relevance of the curriculum	5	7	2	14
3	The overall development you received	9	5	0	14
4	The curriculum is skill-oriented	5	9	0	14
5	The curriculum is job oriented	7	7	0	14
6	The standard of the curriculum is on par with national / international Institutions	6	6	2	14
7	The overall standards of the curriculum	6	6	2	14

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM (Percentage)

S.no	PARAMETER	EXCELLENT (In %)	GOOD(In %)	FAIR(In %)
1	The quality of the Program content	29%	64%	7%
2	The relevance of the curriculum	36%	50%	14%
3	The overall development you received	64%	36%	0%
4	The curriculum is skill-oriented	36%	64%	0%
5	The curriculum is job oriented	50%	50%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	43%	14%
7	The overall standards of the curriculum	43%	43%	14%

Total Response = 14

K. Smith

HOD

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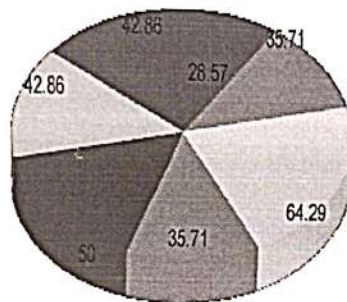
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented

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DEPARTMENT OF ENGLISH
2020 - 2021
PARENTS FEEDBACK ON CURRICULUM

S. no	PARAMETER	EXCEL LENT	GO OG	FAIR	POOR	TOTAL
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different	6	18	2	0	26
2	How do you rate the availability of the Text and Reference books in the Market?	5	14	6	1	26
3	How do you rate the quality of the courses included into	7	16	2	1	26
4	How do you rate the teaching techniques adopted by	5	19	2	0	26
5	How do you rate the ambience of the university for effective delivery of the academic programs?	13	17	3	0	26
6	How do you rate the courses in terms of their relevance to the emerging technologies?	6	16	3	1	26
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	17	3	0	26
8	How do you rate the level of motivation of your ward while undergoing the programme?	6	15	4	0	26
9	How do you rate the transparency of the internal evaluation system?	9	12	3	2	26

Total Response =26

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DEPARTMENT OF ENGLISH
2020 - 2021

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.No	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is	23%	69%	8%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	19%	54%	23%	4%
3	How do you rate the quality of the courses included into the semester?	27%	62%	8%	4%
4	how do you rate the teaching techniques adopted by	19%	73%	8%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	50%	65%	12%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	23%	62%	12%	4%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	23%	65%	12%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	23%	58%	15%	0%
9	How do you rate the transparency of the internal evaluation system?	35%	46%	12%	8%

Total Response =26

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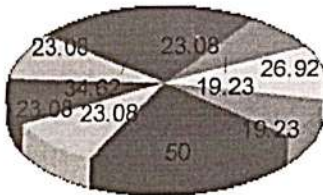
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers ?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	PARAMETER	EXCELLENT	GOOD	SATISFACTORY	TOTAL
1	Syllabus is suitable to the course and need based.	19	2	3	24
2	The course/syllabus has good balance between theory and application or practical.	20	4	0	24
3	The learning objectives are clear and appropriate to the program.	21	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	18	6	0	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	7	1	24
6	The curriculum has focus on skill development.	15	8	1	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16	6	2	24
8	The curriculum has been updated from time to time.	19	5	0	24
9	Is the subject / its syllabus interesting for majority of students?	20	3	1	24
10	Does the syllabus cover modern & advanced topics?	16	7	1	24
11	Is the syllabus designed for the preparation of competitive examination?	18	6	0	24
12	Is the syllabus designed in a way to improve Employment?	14	8	2	24

Total response =24

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DEPARTMENT OF ENGLISH

2020 - 2021

**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.No	Parameter	EXCELL ENT	GOOD	SATISFACTO RY
1	Syllabus is suitable to the course and need based.	79%	8%	13%
2	The course/syllabus has good balance between theory and application or practical.	83%	17%	0%
3	The learning objectives are clear and appropriate to the program.	88%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective	75%	25%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students	67%	29%	4%
6	The curriculum has focus on skill development	63%	33%	4%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	67%	25%	8%
8	The curriculum has been updated from time to time	79%	21%	0%
9	Is the subject / its syllabus interesting for majority of students?	81%	13%	4%
10	Does the syllabus cover modern & advanced topics?	67%	29%	4%
11	Is the syllabus designed for the preparation of competitive examinations?	75%	25%	0%
12	Is the syllabus designed in a way to improve Employment?	58%	33%	8%

Total response - 24

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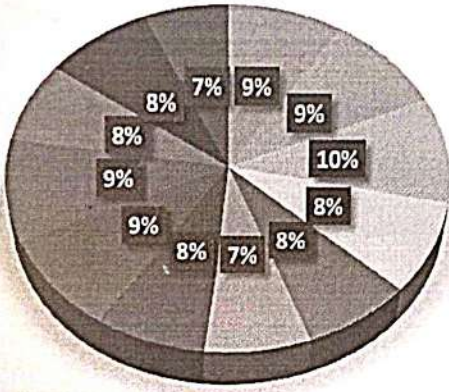
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Excellent



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	0	13
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	5	0	13
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	0	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0	13
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0	13
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0	13
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0	13
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0	13
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0	13
10	The curriculum facilitates an overall holistic development of the student?	9	3	1	13

Total response = 13

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DEPARTMENT OF ENGLISH

2020 - 2021

EMPLOYER FEEDBACK ON CURRICULUM(PERCENTAGE)

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85%	15%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	62%	38%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	85%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	92%	8%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	85%	15%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	85%	15%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	85%	15%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	69%	31%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	77%	23%	0%
10	The curriculum facilitates an overall holistic development of the student?	69%	23%	8%

Total response = 13

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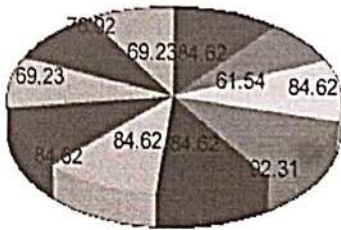
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

K. Srinivas

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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

“Feedback Report”
Department of Chemistry

Academic Year : 2020-21

“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching can best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.	0	34	28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0



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Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching can best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9		0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?	46.8	62.9	0.0	0.0	0.0
3	How well were the teachers able to communicate?	67.7	22.6	9.7	0.0	0.0
4	The teacher's approach to teaching can best be described as	43.5	37.1	19.4	0.0	0.0
5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.	0.0	71.0	29.0	0.0	0.0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	61.3	38.7	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

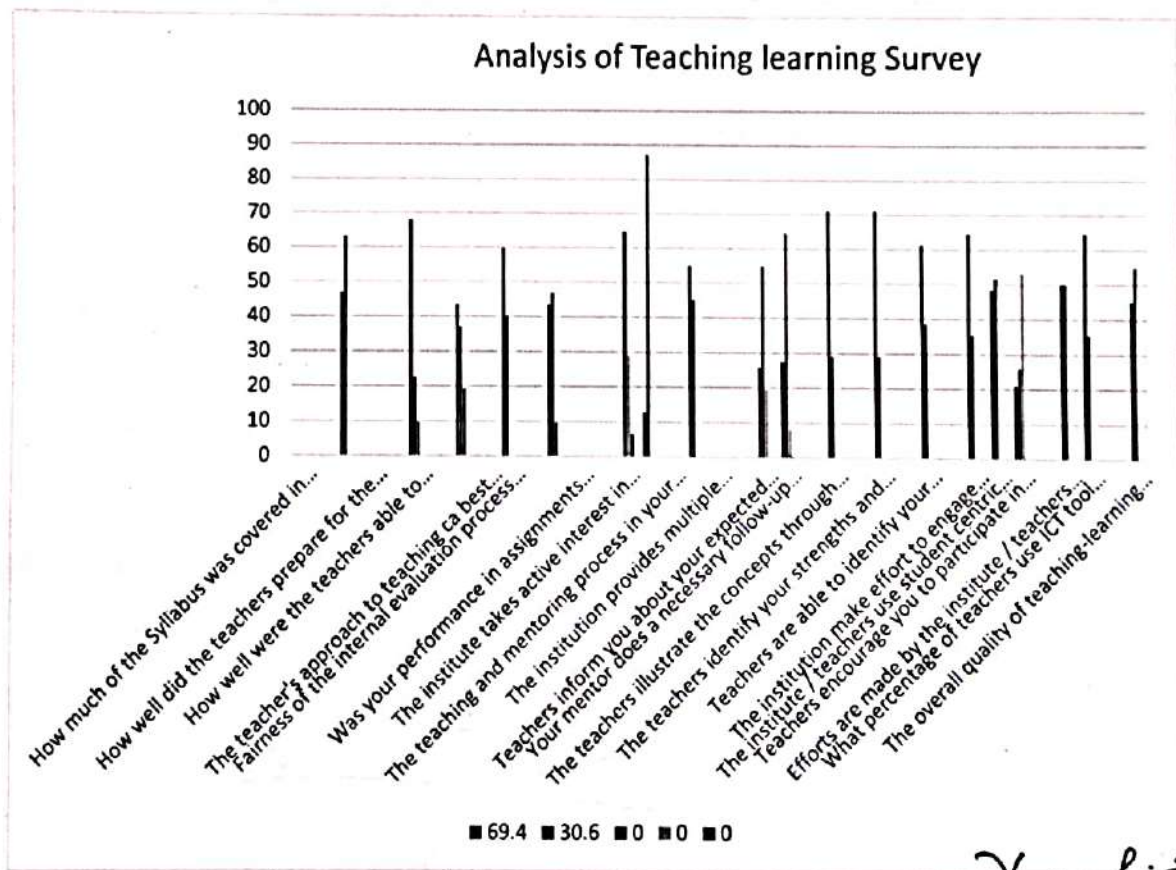


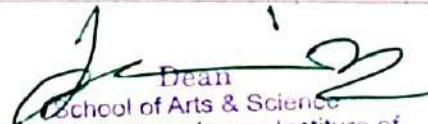
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Analysis of Teaching learning Survey




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Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility				
2	Medical Facility	0	0	47	58
3	Transport Facility	0	0	58	47
4	Internet Facility	0	11	57	37
5	Extra-curricular Acitivities	0	0	72	33
6	Canteen Facilities	0	41	35	29
7	Security Services	0	36	40	29
8	Toilets / Washrooms are hygienic and properly maintained	0	76	29	0
9	Availability of Clean drinking Water	0	59	46	0
10	The Building / Classrooms are accessible to differently-abled persons	0	32	45	28
11	Classrooms are clean and well maintained	0	0	17	88
12	Availability of prescribed books / reading materials	0	60	27	18
13	Availability of reading room and common room	0	32	57	16
14	Library staff is cooperative and helpful	0	37	50	18
15	Way of cataloging and arrangement of books in the Library is helpful	0	73	32	0
		0	70	14	21

Summary of the Students Feedback on Infrastructure

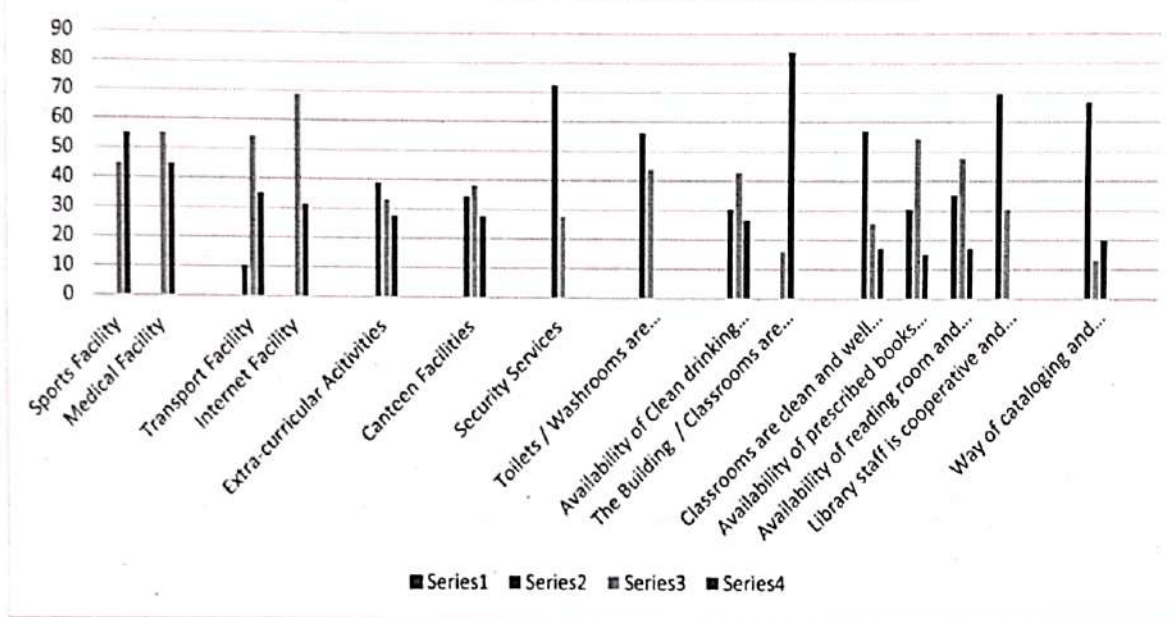
S.no	Parameter	3	2	1	0	Total
1	Sports Facility	0	0	47	58	105
2	Medical Facility	0	0	58	47	105
3	Transport Facility	0	11	57	37	105
4	Internet Facility	0	0	72	33	105
5	Extra-curricular Acitivities	0	41	35	29	105
6	Canteen Facilities	0	36	40	29	105
7	Security Services	0	76	29	0	105
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0	105
9	Availability of Clean drinking Water	0	32	45	28	105
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88	105
11	Classrooms are clean and well maintained	0	60	27	18	105
12	Availability of prescribed books / reading materials	0	32	57	16	105
13	Availability of reading room and common room	0	37	50	18	105
14	Library staff is cooperative and helpful	0	73	32	0	105
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21	105

Students Feedback on Infrastructure

(Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Acitivities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly maintained	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-abled persons	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.1
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.1
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.0

Analysis of Students Feedback on Infrastructure



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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the semester?	10	23	0	0
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	33
3	How do you rate the quality of the courses included into the semester?	10	23	0	0	33
4	how do you rate the teaching techniques adopted by teachers?	11	17	3	2	33
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33



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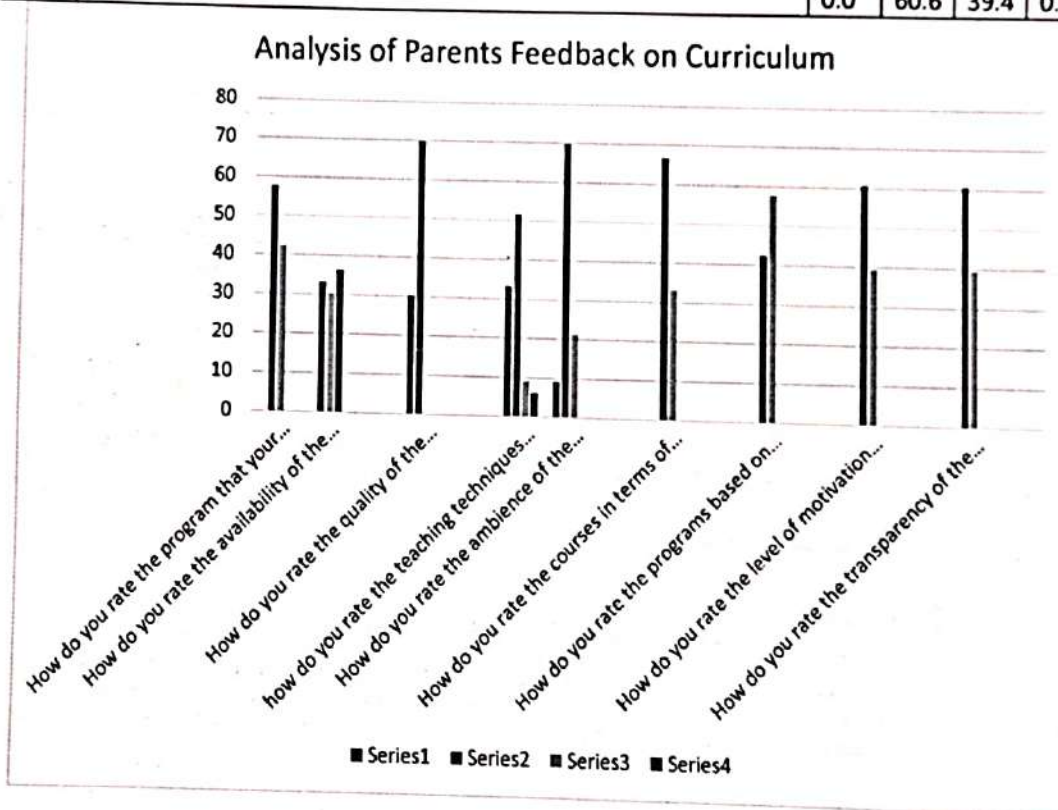

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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?	0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?	30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers ?	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?	9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?	0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?	0.0	60.6	39.4	0.0




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 Vallam, Thanjavur-613403

Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

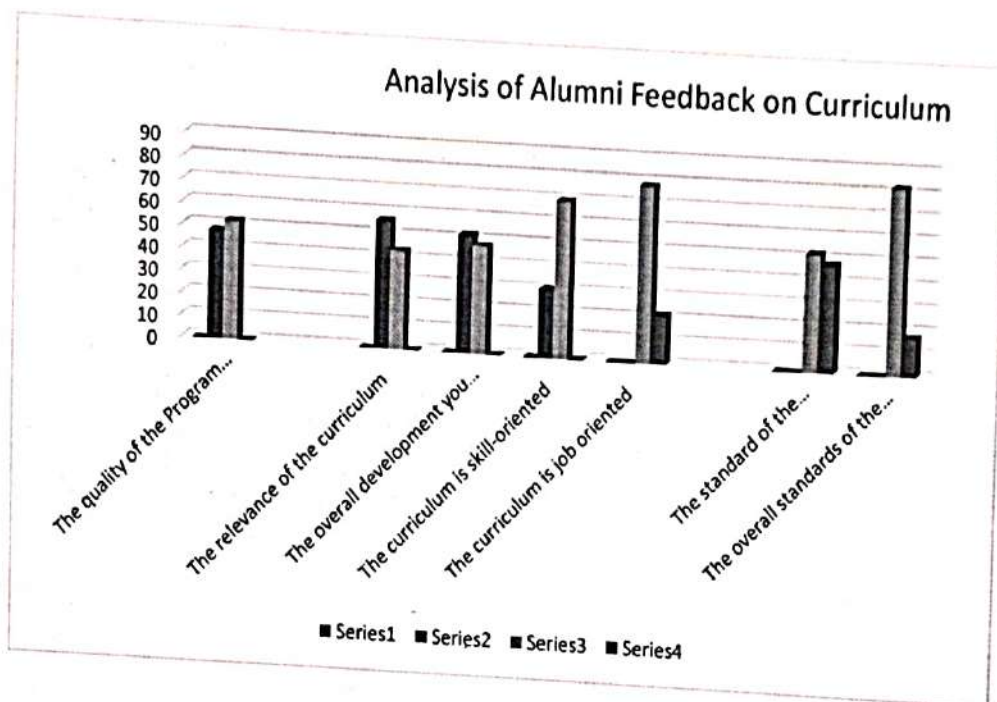
S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	0	23
3	The overall development you received	0	12	11	0	23
4	The curriculum is skill-oriented	0	7	16	0	23
5	The curriculum is job oriented	0	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
7	The overall standards of the curriculum	0	0	19	4	23

*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	47.8	52.2	0
2	The relevance of the curriculum	0	56.5	43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0	78.3	21.7
6	The standard of the curriculum is on par with national / international Institutions	0	0	52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



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COORDINATOR

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Students Feedback Questionnaire


S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124
17	This course really tries to get the best out of all its Students	121	45	21	0	0
18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0	187
19	Special Remarks if any, about any of the Course Code						

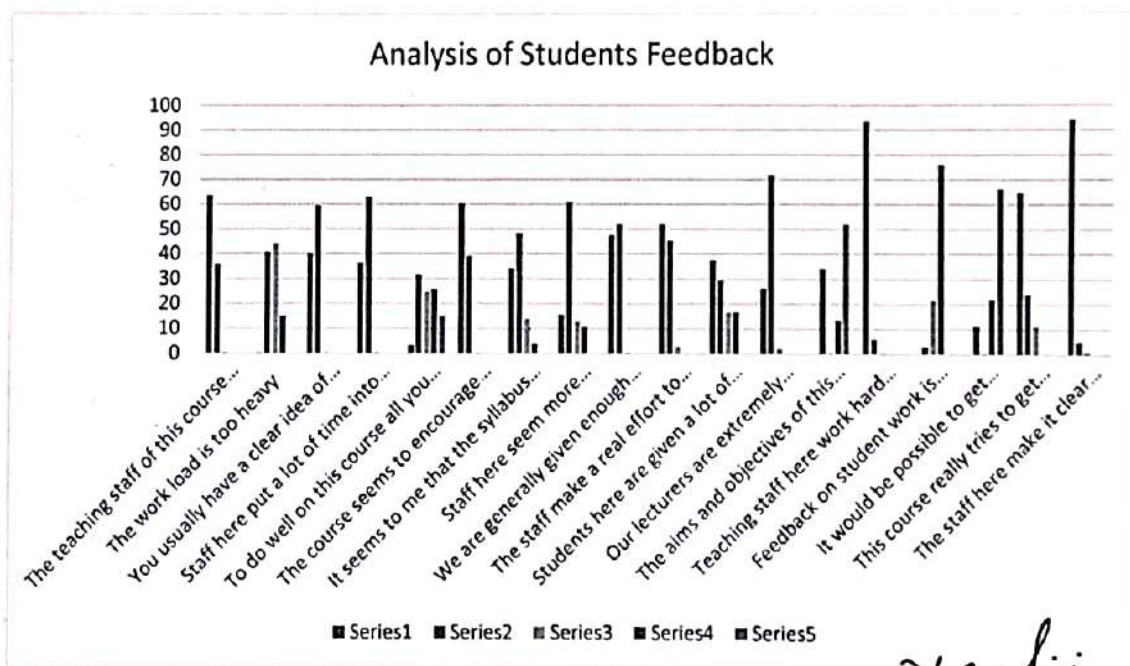

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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy	0.5	40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you're going and what's expected of you	40.1	59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students	93.6	5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire




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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0


Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

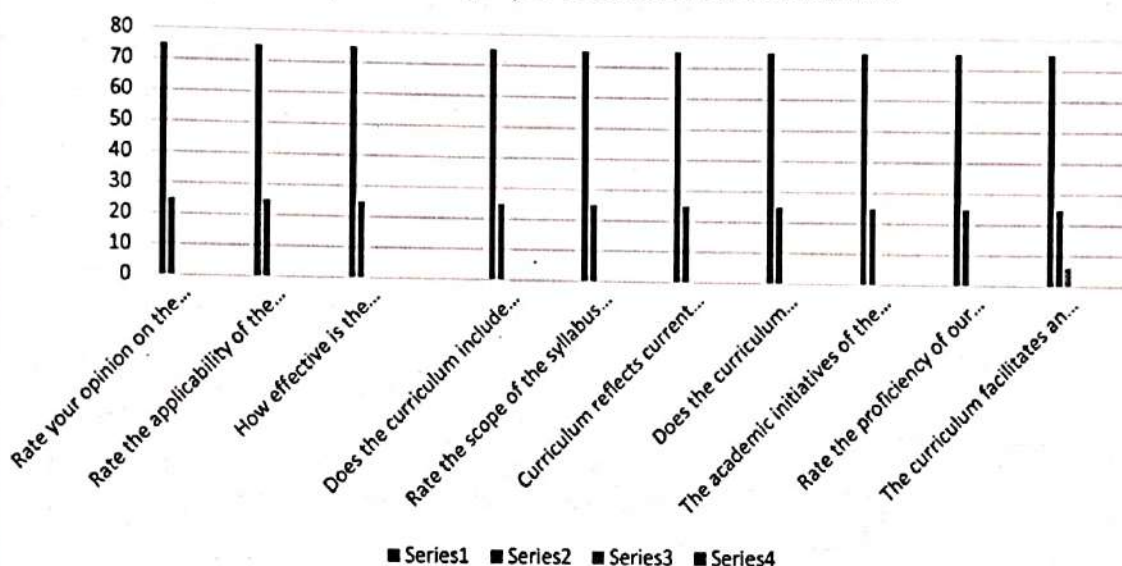
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				0
		75	25	0	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				0
		75	25	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills				0
		75	25	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				0
		75	25	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				0
		75	25	0	
6	Curriculum reflects current trends and practices in the respective disciplines.				0
		75	25	0	
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				0
		75	25	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				0
		75	25	0	
9	Rate the proficiency of our graduates to adapt to industry requirements				0
		75	25	0	
10	The curriculum facilitates an overall holistic development of the student?				0
		75	25	6.25	


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Analysis of Employer Feedback on Curriculum



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Faculty Feedback on Curriculum


S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	15	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0
3	The learning objectives are clear and appropriate to the program.	14	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0
6	The curriculum has focus on skill development.	13	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0
8	The curriculum has been updated from time to time.	13	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	1	0	0	16
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0	16
3	The learning objectives are clear and appropriate to the program.	14	2	0	0	16
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0	16
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0	16
8	The curriculum has been updated from time to time.	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0	16
10	Does the syllabus cover modern & advanced topics?	14	2	0	0	16
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

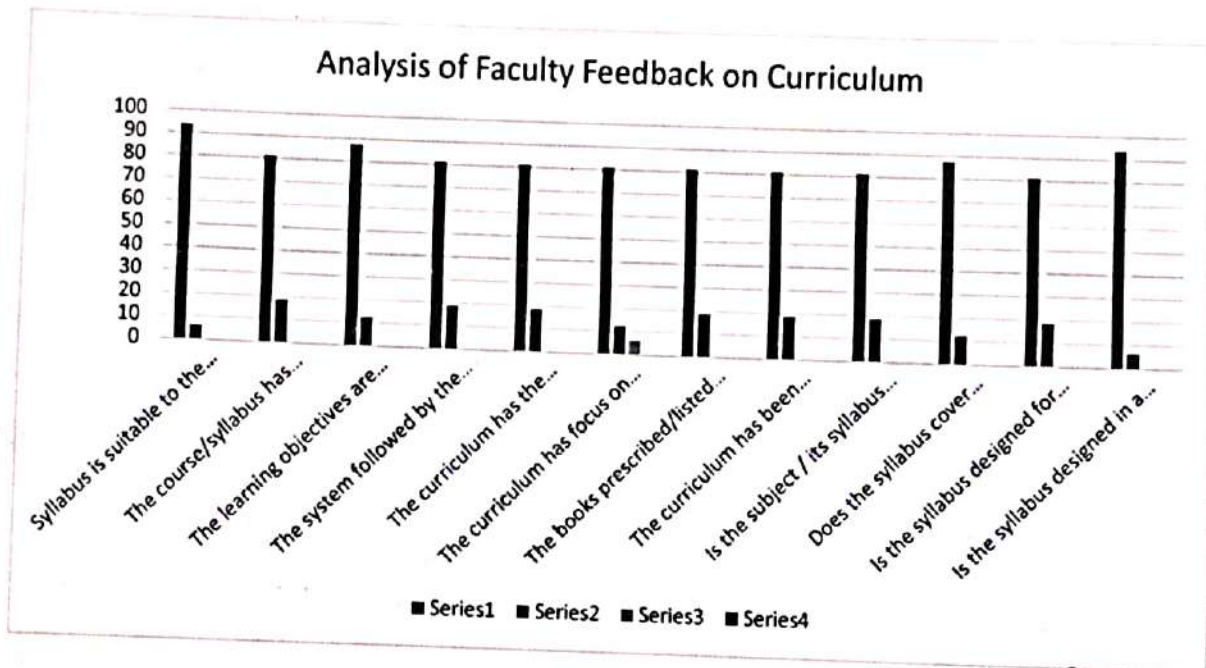

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COORDINATOR

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and application or practical.	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the program.	87.5	12.5	0.0	0
4	The system followed by the university for the design and development of curriculum is effective.	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of self learning among the students.	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of students?	81.3	18.8	0.0	0
10	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
11	Is the syllabus designed for the preparation of competitive examination?	81.3	18.8	0.0	0
12	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0



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Department of Biochemistry
Feedback report 2020-2021



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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

Parameter	MODE		
	HIGH	RATE	POOR
The sequence of the courses (subjects) in the curriculum	92	9	0
Size of syllabus in terms of the load on the student.	83	18	0
The objectives stated for each of the course.	72	29	0
The offering of the electives in terms of their relevance to the specialized streams.	61	39	1
How do you rate the electives offered in relation to the technological advancements.	92	9	0
Content of the courses encourages extra learning / self learning.	65	36	0
How do you rate the percentage (Number) of courses having practical components?	69	32	0
How do you rate the domain used for Designing/performing the experiments in the laboratory.	54	46	1

Total Responses: 101

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HoD

D. S.
Dean




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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	91	8.9	0
2	Size of syllabus in terms of the load on the student.	82.3	17.8	0
3	The objectives stated for each of the course.	71.3	28.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60.4	38.6	0.9
5	How do you rate the electives offered in relation to the technological advancements.	91.1	8.9	0
6	Content of the courses encourages extra learning / self learning.	64.3	35.6	0
7	How do you rate the percentage (Number) of courses having practical components?	68.3	31.6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53.4	45.5	0.9

Total Responses: 101


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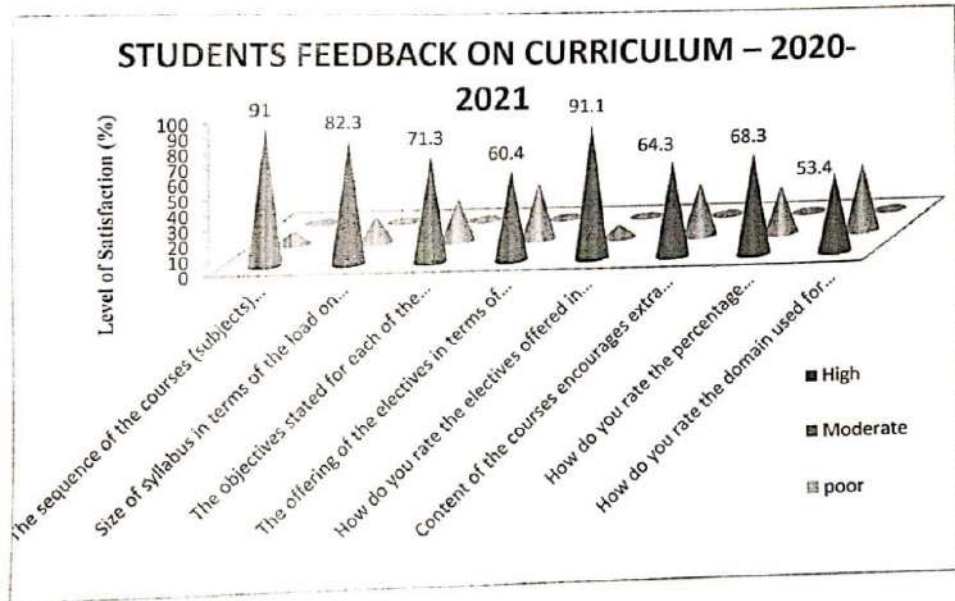

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ANALYSIS OF STUDENT FEEDBACK

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			



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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	agree		
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	5	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	1	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	2	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	2	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	3	0
10	The curriculum facilitates an overall holistic development of the student?	6	3	1

Total responses: 10

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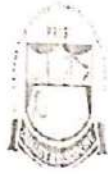
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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameters	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	20	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	50	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	20	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	90	10	0
6	Curriculum reflects current trends and practices in the respective disciplines.	80	20	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	20	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0
9	Rate the proficiency of our graduates to adapt to industry requirements	70	30	0
10	The curriculum facilitates an overall holistic development of the student?	60	30	10

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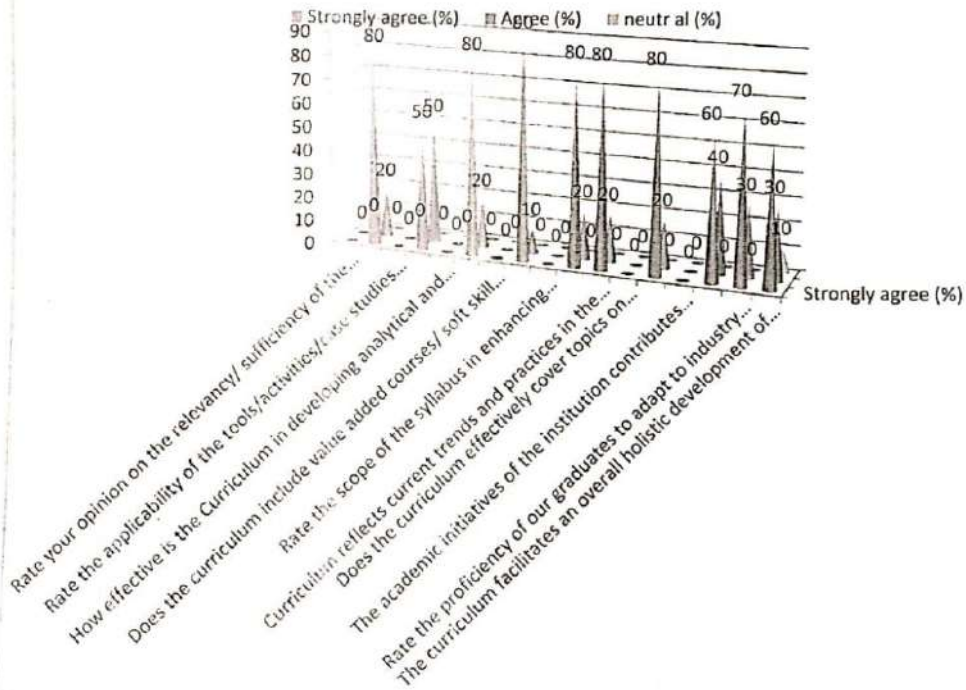
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2020-2021 BIOCHEMISTRY



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FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self-learning among the students.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	8	1	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	6	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	7	3	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responses:09



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**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.no	Parameters	Excellent (%)	good (%)	Satisfactory (%)
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	88.8	11.1	0
3	The learning objectives are clear and appropriate to the program.	77.7	22.2	0
4	The system followed by the university for the design and development of curriculum is effective.	77.7	22.2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0
6	The curriculum has focus on skill development	66.6	33.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.4	55.5	0
8	The curriculum has been updated from time to time.	33.3	66.6	0
9	Is the subject / its syllabus interesting for majority of students?	77.7	22.2	0
10	Does the syllabus cover modern & advanced topics?	55.5	44.4	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responses:09

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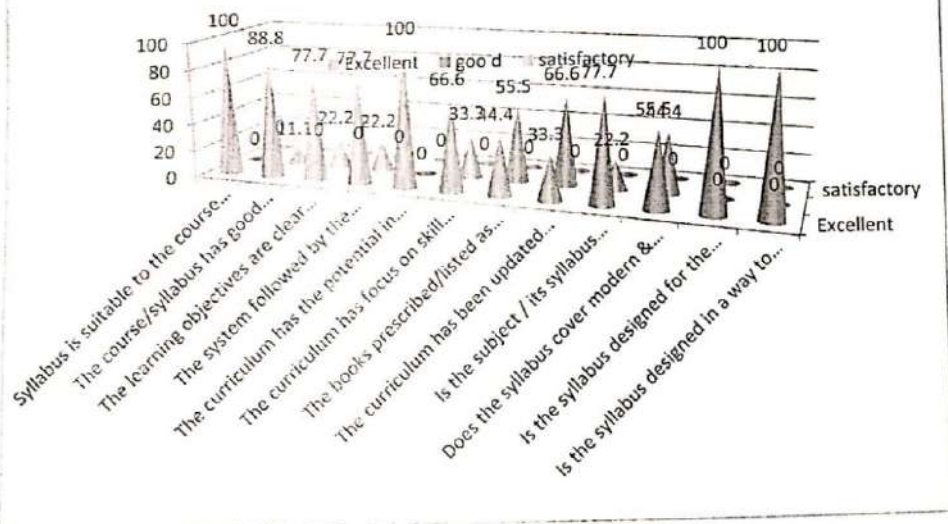
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

**FACULTY FEEDBACK ON CURRICULUM- 2020-2021
BIOCHEMISTRY**



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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

S.No	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	2	4	1	0
3	How do you rate the quality of the courses included into the semester?	4	2	1	0
4	How do you rate the teaching techniques adopted by teachers?	7	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	5	2	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	4	2	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	1	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	5	1	1	0
9	How do you rate the transparency of the internal evaluation system?	4	3	0	0

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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	42.8	57.1	0	0
2	How do you rate the availability of the Text and Reference books in the Market?	28.5	57.1	14.3	0
3	How do you rate the quality of the courses included into the semester?	57.1	28.5	14.3	0
4	How do you rate the teaching techniques adopted by teachers?	100	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	71.4	28.5	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	57.1	28.5	14.3	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	85.6	14.3	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	71.4	14.3	14.3	0
9	How do you rate the transparency of the internal evaluation system?	57.1	42.8	0	0

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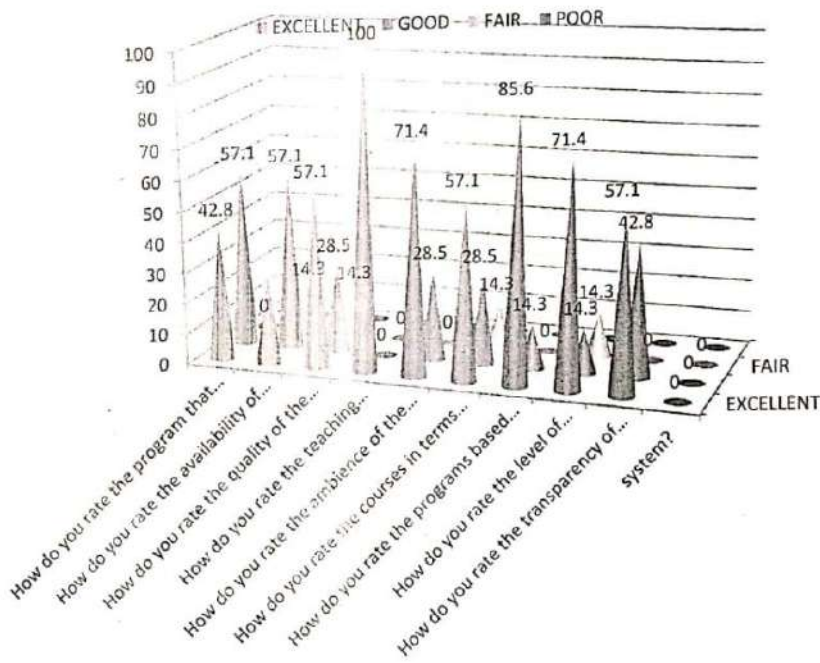
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

**PARENTS FEEDBACK ON CURRICULUM- 2020-2021
 BIOCHEMISTRY**



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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	6	1	1
2	The relevance of the curriculum	5	2	0
3	The overall development you received	4	3	0
4	The curriculum is skill-oriented	3	4	0
5	The curriculum is job oriented	5	2	0
6	The standard of the curriculum is on par with national / international Institutions	2	5	0
7	The overall standards of the curriculum	6	1	0

Total responses:07



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**Alumni Feedback on Curriculum
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	85.4	14.3	0
2	The relevance of the curriculum	71.4	28.5	0
3	The overall development you received	57.1	42.8	0
4	The curriculum is skill-oriented	42.8	57.1	0
5	The curriculum is job oriented	71.4	28.5	0
6	The standard of the curriculum is on par with national / international institutions	28.6	71.4	0
7	The overall standards of the curriculum	85.7	14.3	0

Total responses:07

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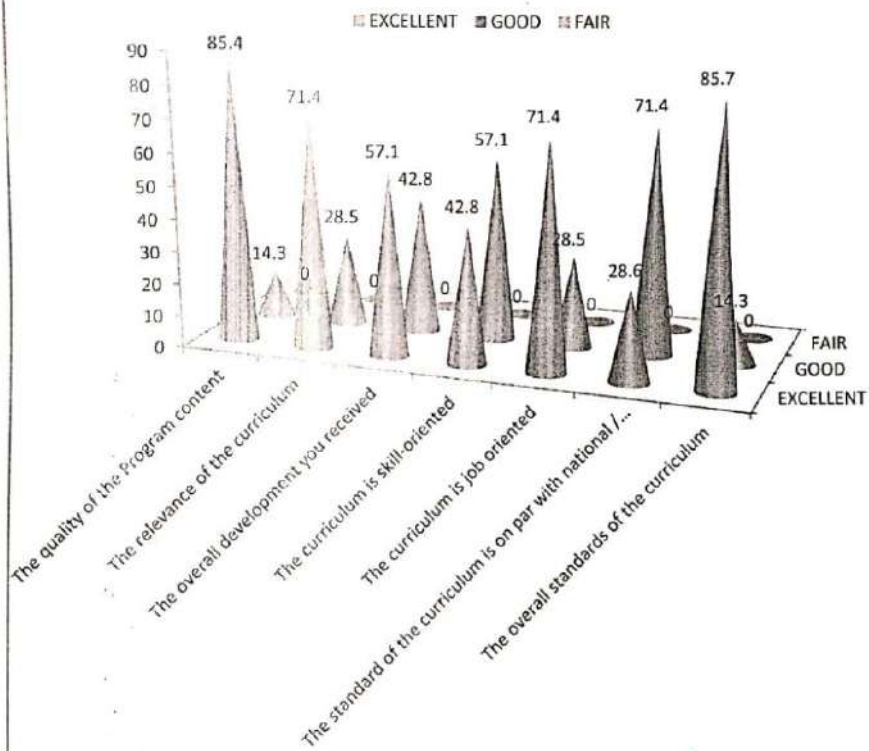
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM - 2020-2021 BIOCHEMISTRY



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