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THANJAVUR – 613 403 - TAMIL NADU

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of MICROBIOLOGY

Academic Year: 2021-22

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Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	36	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

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Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

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Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

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Analysis of Students Feedback on Curriculum

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

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Alumni Feedback on Curriculum

(Percentage)

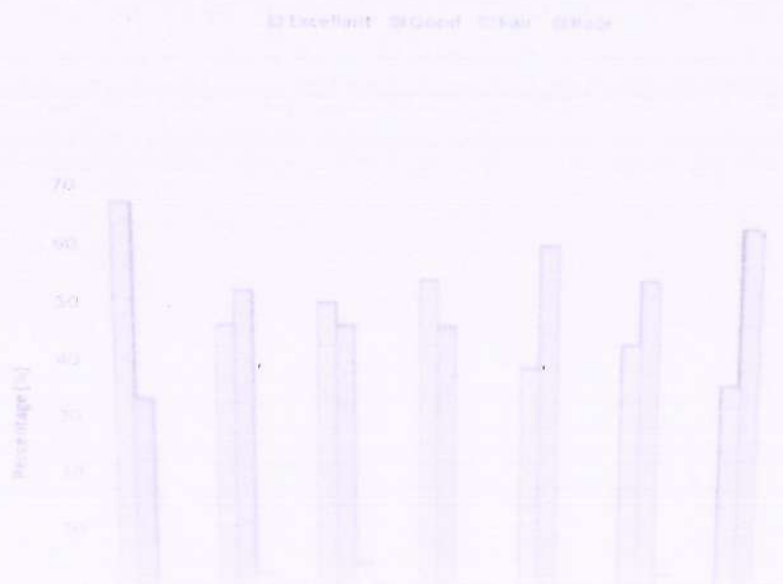| S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

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Analysis of the Alumni Feedback on Curriculum

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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	51	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

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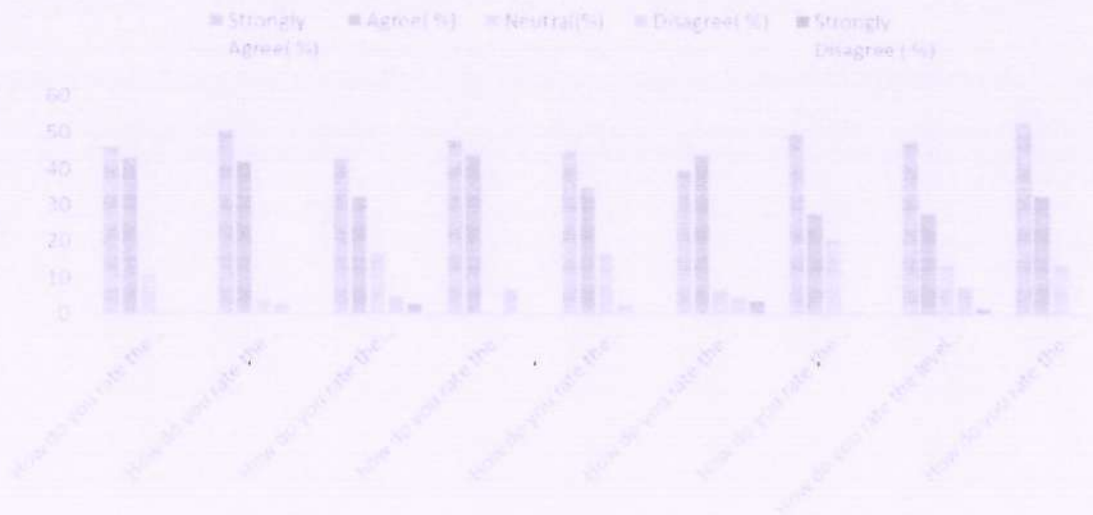Dean of Arts & Science
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Analysis of the Parents Feedback on Curriculum

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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

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Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%

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Analysis of the Employer Feedback on Curriculum

Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

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Faculty Feedback on Curriculum Percentage (%)
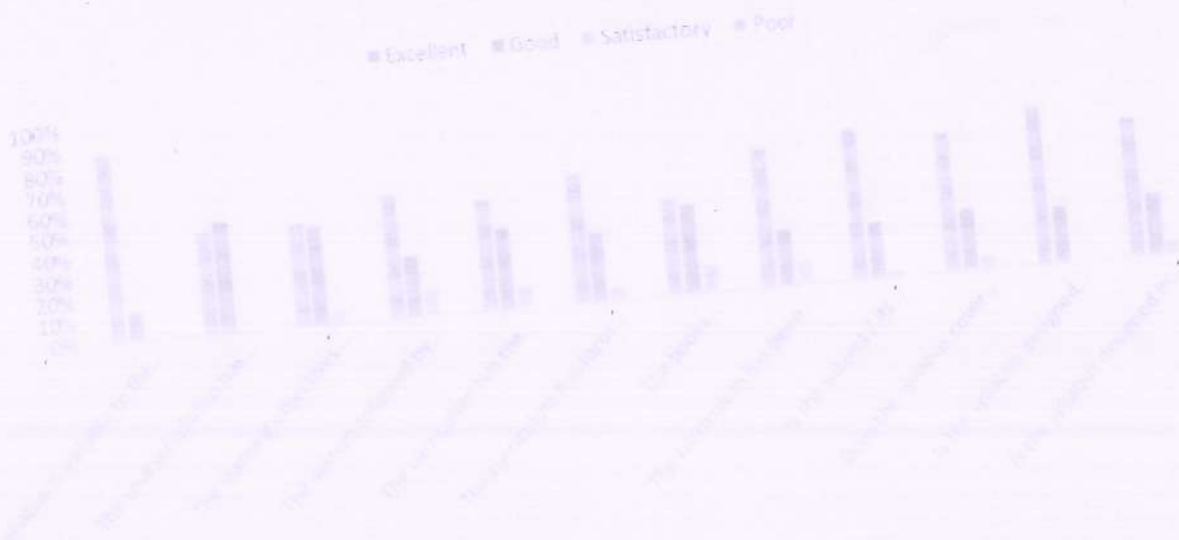
S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

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Analysis of Faculty Feedback on Curriculum

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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	71	4	0
2	Size of syllabus in terms of the load on the student.	65	10	0
3	The objectives stated for each of the course.	64	11	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60	15	0
5	How do you rate the electives offered in relation to the technological advancements.	72	2	1
6	Content of the courses encourages extra learning / self learning.	64	11	0
7	How do you rate the percentage (Number) of courses having practical components?	61	14	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53	22	0

Total Responses:75

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH (%)	MODE RATE (%)	POOR (%)
1	The sequence of the courses (subjects) in the curriculum	94.7	5.3	0
2	Size of syllabus in terms of the load on the student.	86.7	13.3	0
3	The objectives stated for each of the course.	85.3	14.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	80	20	0
5	How do you rate the electives offered in relation to the technological advancements.	96	2.7	1.3
6	Content of the courses encourages extra learning / self learning.	85.3	14.7	0
7	How do you rate the percentage (Number) of courses having practical components?	81.3	18.7	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	70.7	29.3	0

Total Responses:75

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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM 21-22

HIGH (%)
MODE RATE (%)
POOR (%)

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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

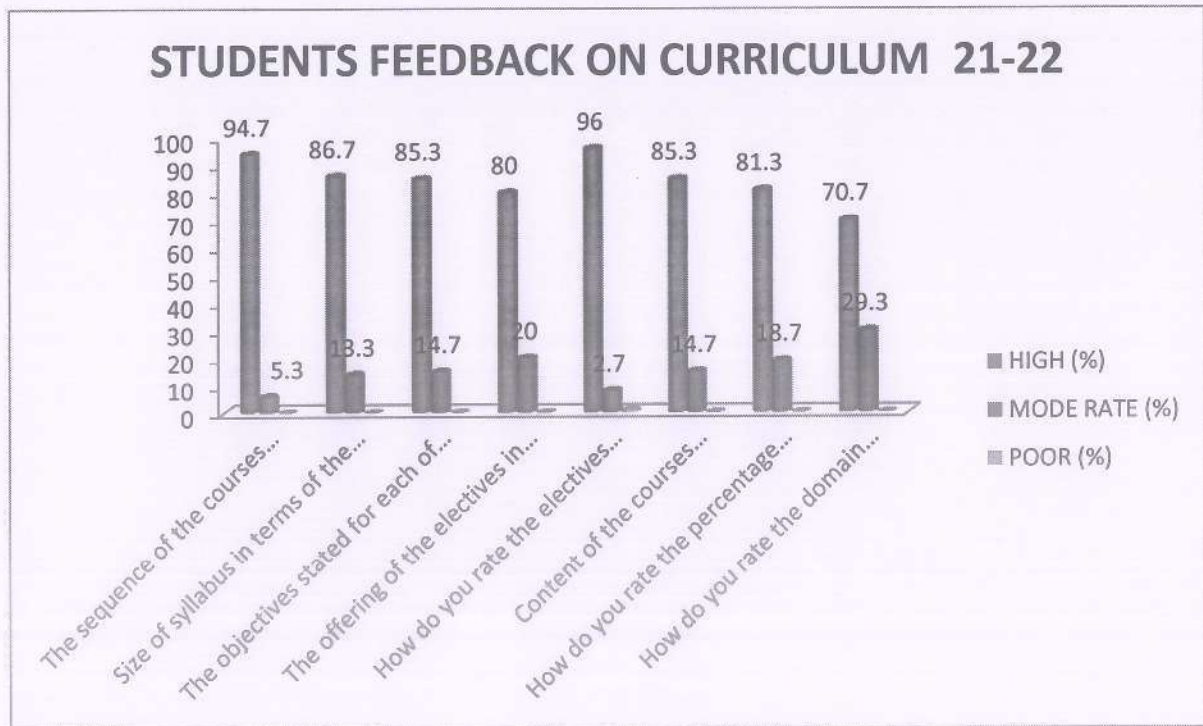| S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	7	1	1
2	The relevance of the curriculum	7	2	0
3	The overall development you received	6	3	0
4	The curriculum is skill-oriented	5	4	0
5	The curriculum is job oriented	7	2	0
6	The standard of the curriculum is on par with national/ international Institutions	4	5	0
7	The overall standards of the curriculum	8	1	0

Total responces:09

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Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	77.78	11.11	11.11
2	The relevance of the curriculum	77.78	22.22	0
3	The overall development you received	66.67	33.33	0
4	The curriculum is skill-oriented	55.56	44.44	0
5	The curriculum is job oriented	77.78	22.22	0
6	The standard of the curriculum is on par with national / international Institutions	44.44	55.56	0
7	The overall standards of the curriculum	88.89	11.11	0

Total responses: 09

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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM – 2021-2022
BIOCHEMISTRY

Bar chart legend:
- EXCELLENT
- GOOD
- FAIR

Categories and values:
- The quality of the Program content: 77.78, 11.11
- The relevance of the curriculum: 77.78, 22.22, 0
- The overall development you received: 66.67, 33.33, 0
- The curriculum is skill-oriented: 55.56, 44.44, 0
- The curriculum is job oriented: 77.78, 22.22, 0
- The standard of the curriculum is on par with national /...: 44.44, 55.56, 0
- The overall standards of the curriculum: 88.89, 11.11, 0

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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

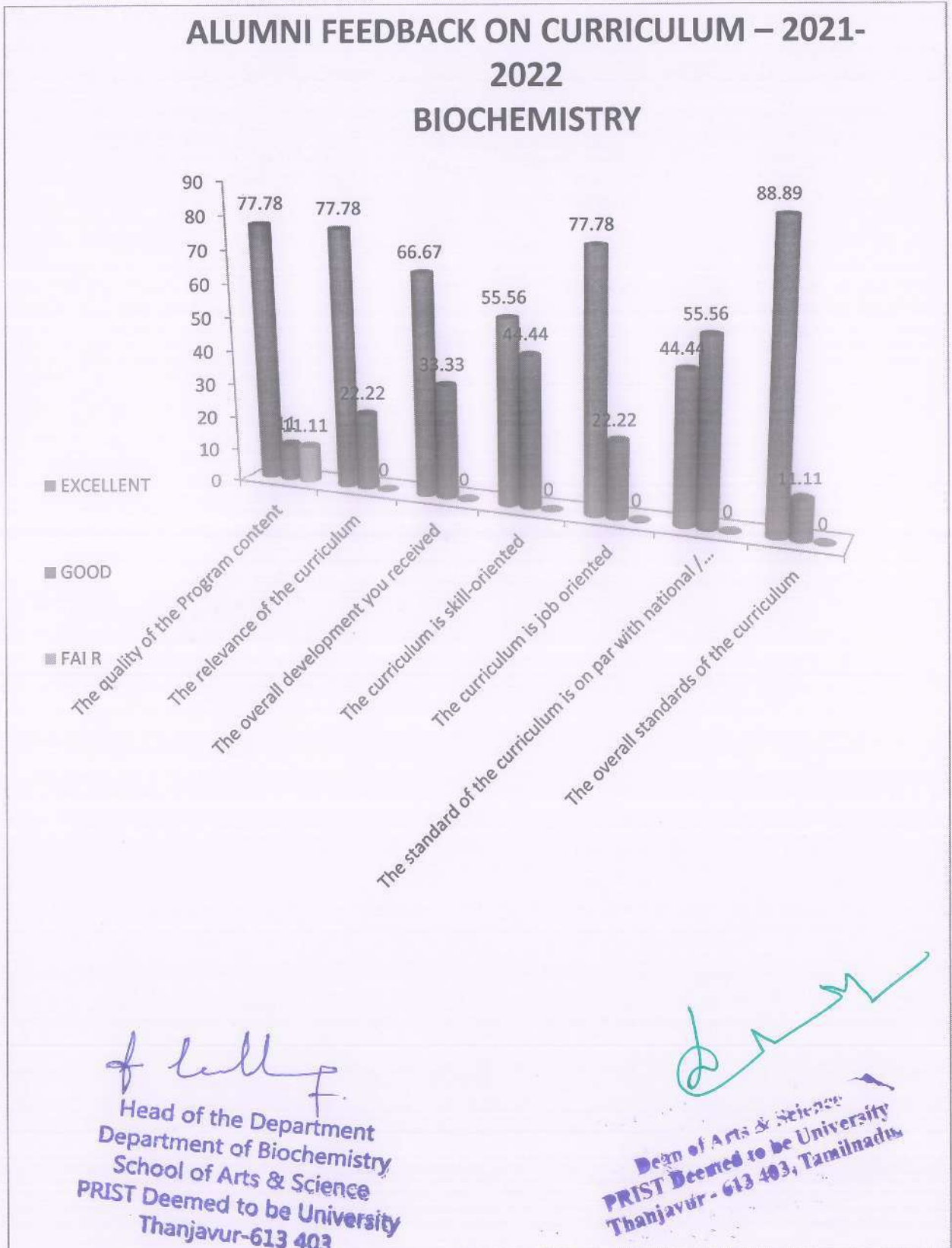| S.no	Parameter	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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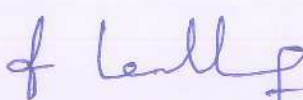PRIST Deemed to be University
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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	21	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	21	4	0	0
3	How do you rate the quality of the courses included into the semester?	23	1	1	0
4	How do you rate the teaching techniques adopted by teachers?	17	8	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	22	3	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	24	1	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	16	9	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	15	9	1	0
9	How do you rate the transparency of the internal evaluation system?	24	1	0	0

Total responces:25

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PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	84	16	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	92	4	4	0
4	How do you rate the teaching techniques adopted by teachers?	68	32	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	88	12	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	96	4	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	64	36	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	60	36	4	0
9	How do you rate the transparency of the internal evaluation system?	96	4	0	0

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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

PARENTS FEEDBACK ON CURRICULUM– 2021-2022
BIOCHEMISTRY

Legend: ■ EXCELLENT (%) ■ GOOD (%) ■ FAIR (%) ■ POOR (%)

Question	Excellent (%)	Good (%)	Fair (%)	Poor (%)
How do you rate the program that your ward is…	84	16	0	0
How do you rate the availability of the Text and…	84	16	0	0
How do you rate the quality of the courses…	92	4	4	0
How do you rate the teaching techniques…	68	32	0	0
How do you rate the ambience of the university…	88	12	0	0
How do you rate the courses in terms of their…	96	4	0	0
How do you rate the programs based on the…	64	36	0	0
How do you rate the level of motivation of your…	60	36	4	0
How do you rate the transparency of the…	96	4	0	0

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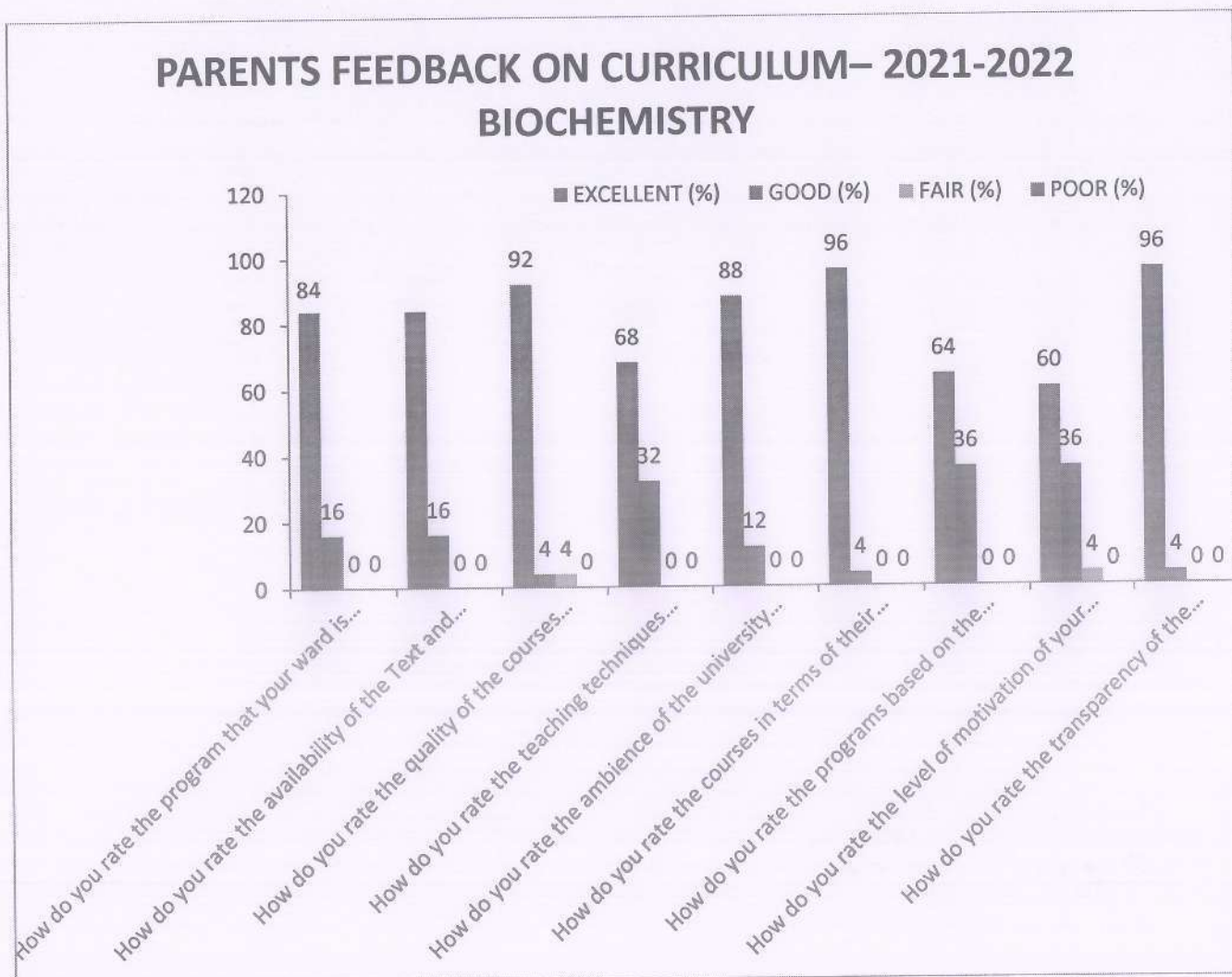
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FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculumis effective.			
5	The curriculum has the potential in developing the habit of self-learning among thestudents.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated andappropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

2021-2022

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	5	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	7	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responces:09

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

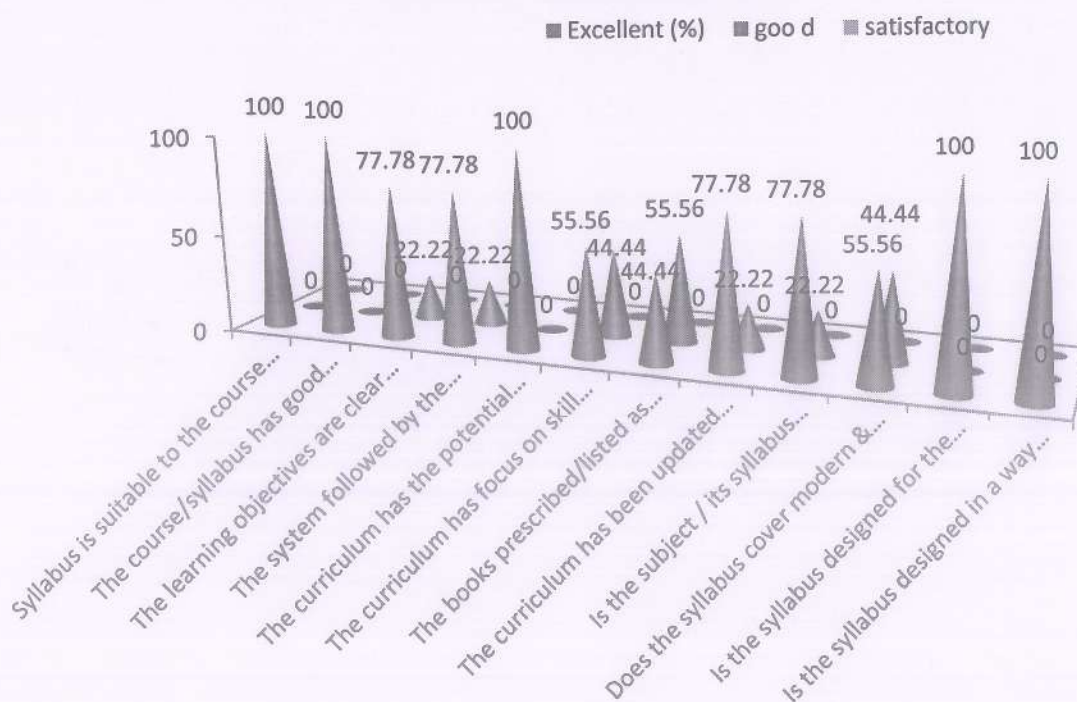| S.no	Parameter	Excellent	good	satisfactory
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0
3	The learning objectives are clear and appropriate to the program.	77.78	22.22	0
4	The system followed by the university for the design and development of curriculumis effective.	77.78	222	0
5	The curriculum has the potential in developing the habit of self-learning among thestudents.	100	0	0
6	The curriculum has focus on skill development.	55.56	44.44	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.44	55.56	0
8	The curriculum has been updated from time to time.	77.78	22.22	0
9	Is the subject / its syllabus interesting for majority of students?	77.78	22.22	0
10	Does the syllabus cover modern & advanced topics?	55.56	44.44	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responces:09

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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

FACULTY FEEDBACK ON CURRICULUM– 2021-2022 BIOCHEMISTRY

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	strongly agree	agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting theindustry requirements?	6	2	0
2	Rate the applicability of the tools/activities/case studies presented in thecurriculum facilitating more employability skills among graduates.	8	0	0
3	How effective is the Curriculum in developing analytical and problem-solvingskills	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domainspecific electives for enhancing constructive learning.	8	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelonglearning/ human values and ethics.	8	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	0	0
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	8	0	0
8	The academic initiatives of the institution contributes towards achieving theMission and Vision of the institution	6	2	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	1	0
10	The curriculum facilitates an overall holistic development of the student?	7	1	0

Total responces:8

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EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.no	Parameter	Strongl yagree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	100	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	100	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	100	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	100	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	100		0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	100	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0
9	Rate the proficiency of our graduates to adapt to industry requirements	87.5	12.5	0
10	The curriculum facilitates an overall holistic development of the student?	87.5	12.5	0

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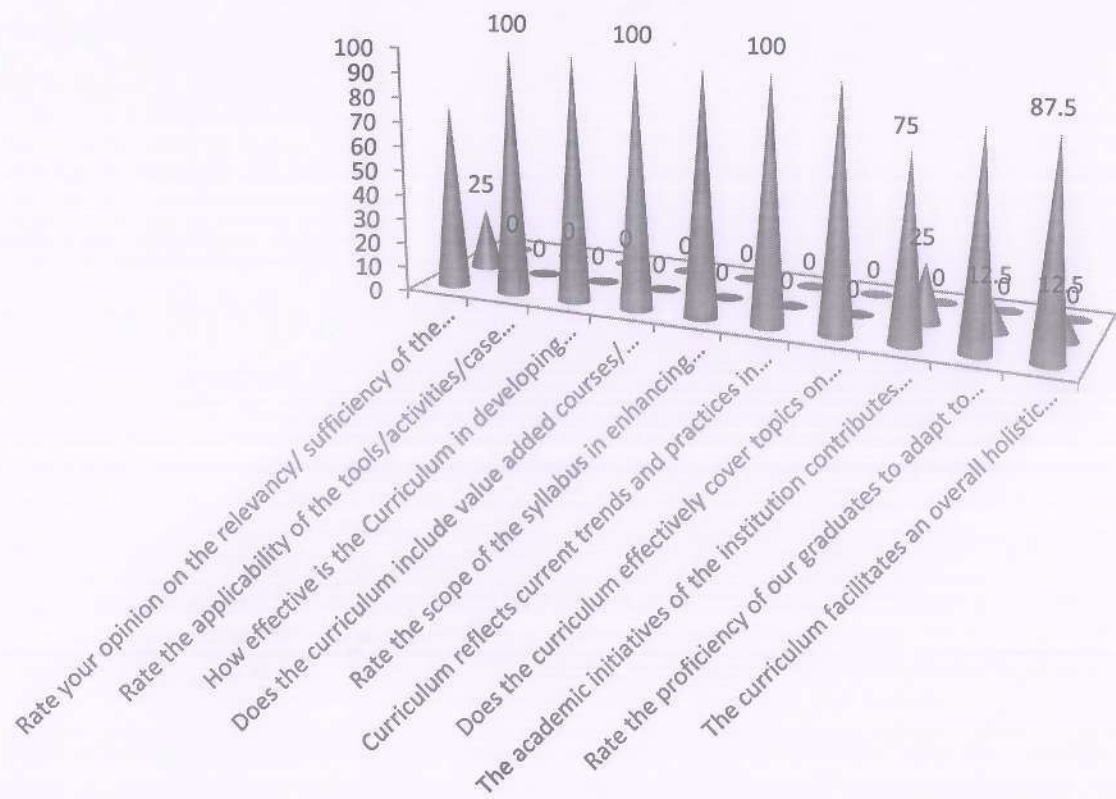PRIST Deemed to be University
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2021-2022 BIOCHEMISTRY

■ Strongly agree (%)   ■ Agree (%)   ■ neutral (%)

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. FEEDBACK REPORT

ACADEMIC YEAR – 2021-2022

"Feedback Report

Academic Year : 2021-22

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Student curriculum- 223

Alumni-58

Parent-172

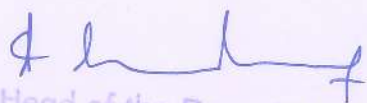Faculty-31

Employer-26

Total Life science response- 510

Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

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Student Feedback on curriculum

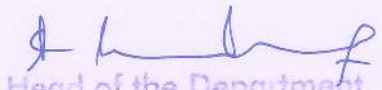| S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	160	63	0
2	Size of syllabus in terms of the load on the student.	150	73	0
3	The objectives stated for each of the courses.	150	73	0
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0
5	How do you rate the electives offered in relation to technological advancements.	153	69	1
6	Content of the courses encourages extra learning / self learning.	149	73	1
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1

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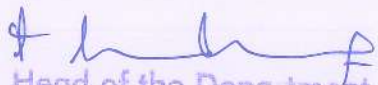
938

Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	160	63	0	223
2	Size of syllabus in terms of the load on the student.	150	73	0	223
3	The objectives stated for each of the courses.	150	73	0	223
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0	223
5	How do you rate the electives offered in relation to technological advancements?	153	69	1	223
6	Content of the courses encourages extra learning / self learning.	149	73	1	223
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0	223
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1	223

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Percentage of Student Feedback on curriculum

| S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the courses.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59%	41%	1%

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Analysis of Students Feedback on Curriculum

STUDENTS FEEDBACK ON CURRICULUM
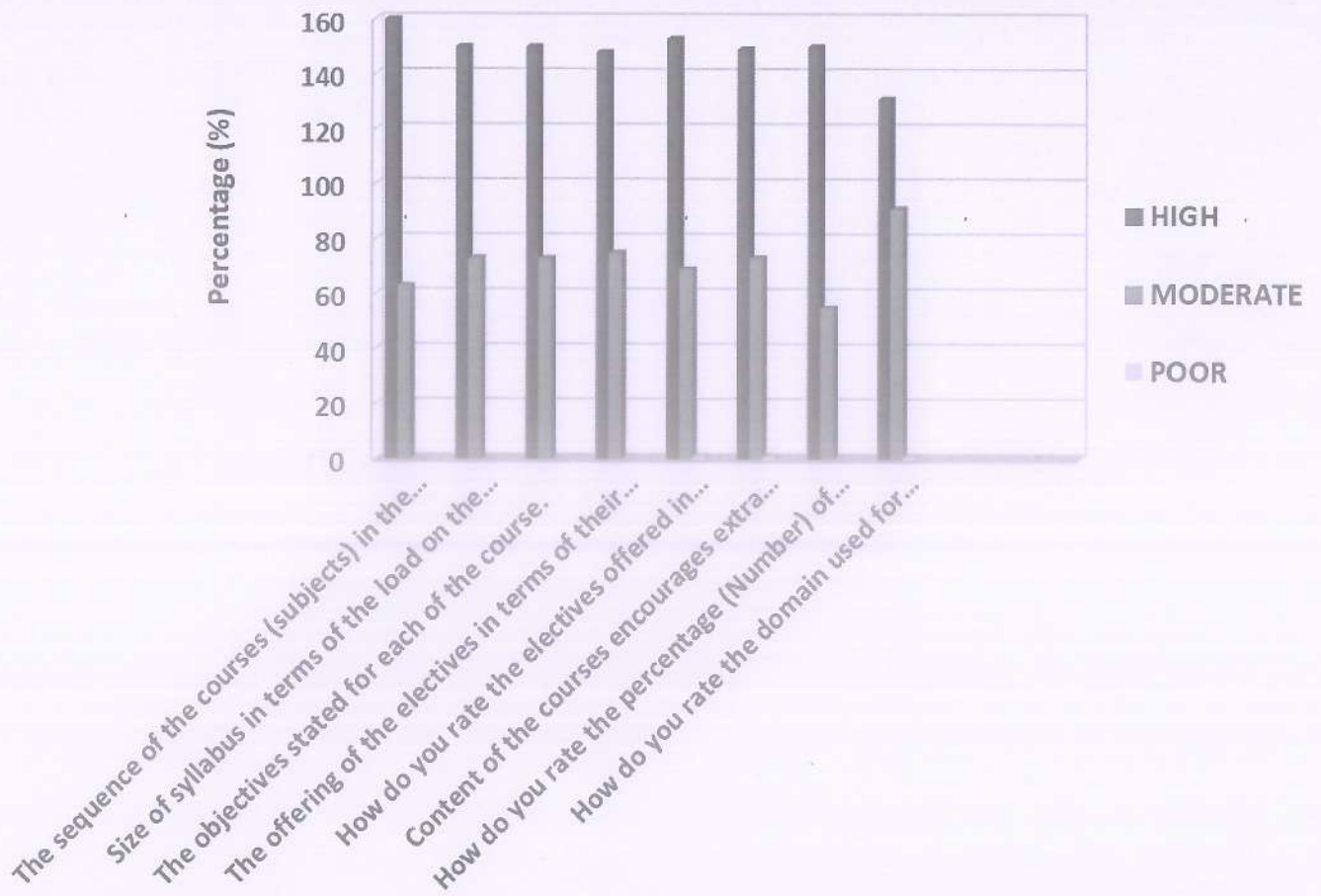
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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	39	16	0	0
2	The relevance of the curriculum	36	18	1	0
3	The overall development you received	37	16	1	1
4	The curriculum is skill-oriented	33	20	2	0
5	The curriculum is job oriented	32	21	2	0
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0
7	The overall standards of the curriculum	33	19	3	0

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	39	16	0	0	55
2	The relevance of the curriculum	36	18	1	0	55
3	The overall development you received	37	16	1	1	55
4	The curriculum is skill-oriented	33	20	2	0	55
5	The curriculum is job oriented	32	21	2	0	55
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0	55
7	The overall standards of the curriculum	33	19	3	0	55

*Additional comments / Suggestions for improve   –Need more placement

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

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Analysis of the Alumni Feedback on Curriculum

Chart: Bar chart "Percentage (%)" with y-axis from 0 to 40 (in steps of 5). Categories along x-axis: The quality of the Program..., The relevance of the..., The overall development..., The curriculum is skill-..., The curriculum is job oriented, The standard of the..., The overall standards of the... Legend: EXCELLENT, GOOD, FAIR, POOR.

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Parents Feedback on Curriculum

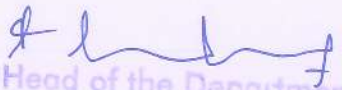| S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3
3	How do you rate the quality of the courses included into the semester?	81	82	7	1
4	How do you rate the teaching techniques adopted by teachers ?	89	70	10	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0	171
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3	171
3	How do you rate the quality of the courses included into the semester?	81	82	7	1	171
4	how do you rate the teaching techniques adopted by teachers ?	89	70	10	2	171
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0	171
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2	171
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0	171
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2	171
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0	171

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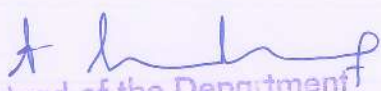
Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	448%	5%	0%

Analysis of the Parents Feedback on Curriculum

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Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	14	4	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0	26
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0	26
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
4	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0	26
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0	26
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0	26
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0	26
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0	26
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0	26

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Employer Feedback on Curriculum

(Percentage)

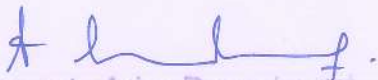| S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3.	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	Does the curriculum facilitate an overall holistic development of the student?	31%	42%	27%	0%

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Analysis of the Employer Feedback on Curriculum

Bar chart titled "Analysis of the Employer Feedback on Curriculum" showing Percentage (%) on the y-axis (0 to 18) against survey questions on the x-axis: "Rate your opinion on the...", "Rate the applicability of...", "How effective is the...", "How effective is the...", "Rate the scope of the...", "Curriculum reflects...", "Does the curriculum...", "The academic initiatives...", "Rate the proficiency of...", "The curriculum facilitates...". Legend categories: Strongly agree, Agree, Neutral, Disagree.

Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	27	4	0	0
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0
3	The learning objectives are clear and appropriate to the program.	15	14	2	0
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0
6	The curriculum has focused on skill development.	19	10	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0
8	The curriculum has been updated from time to time.	20	8	3	0
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0
10	Does the syllabus cover modern & advanced topics?	20	9	2	0
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	27	4	0	0	31
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0	31
3	The learning objectives are clear and appropriate to the program.	15	14	2	0	31
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0	31
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0	31
6	The curriculum has focused on skill development.	19	10	2	0	31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0	31
8	The curriculum has been updated from time to time.	20	8	3	0	31
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0	31
10	Does the syllabus cover modern & advanced topics?	20	9	2	0	31
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0	31
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0	31

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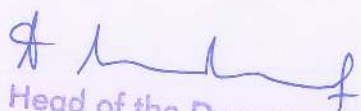
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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has a good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focused on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for the majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examinations?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%
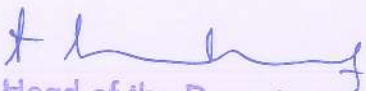
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Analysis of Faculty Feedback on Curriculum

Bar chart titled "Analysis of Faculty Feedback on Curriculum" with y-axis labeled "Percentage (%)" ranging from 0 to 30. X-axis categories: Syllabus is suitable to the..., The course/syllabus has..., The learning objectives..., The system followed by..., The curriculum has the..., The curriculum has focus..., The books..., The curriculum has been..., Is the subject / its..., Does the syllabus cover... Legend: Excellent, Good, Satisfactory, Poor.

Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	49	21	2	0
2	Size of syllabus in terms of the load on the student.	39	31	2	0
3	The objectives stated for each of the course.	33	35	4	0
4	The offering of the electives in terms of their relevance to the specialized streams.	35	32	5	0
5	How do you rate the electives offered in relation to the technological advancements.	33	34	5	0
6	Content of the courses encourages extra learning / self learning.	35	32	2	3
7	How do you rate the percentage (Number) of courses having practical components?	45	17	5	5
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	23	45	4	0

Total number of Responded; 72

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Department of Chemistry
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Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	25	41	6	0
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	7	3
4	The offering of the electives in terms of their relevance to the specialized streams.	32	30	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	31	33	3	5
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded;72

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	21	41	7	3
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	6	4
4	The offering of the electives in terms of their relevance to the specialized streams.	30	32	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	25	41	5	1
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded; 72

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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Summary of Students Feedback on Curriculum

Chart legend: ■ High(in %) ■ Good (in %) ■ Moderate (in %) ■ Poor(in %)

Categories (x-axis): The sequence of..., Size of syllabus in..., The objectives..., The offering of..., How do you rate..., Content of the..., How do you rate..., How do you rate...

Values shown:
- The sequence of...: 25, 41, 6, 0
- Size of syllabus in...: 31, 33, 3, 5
- The objectives...: 22, 40, 7, 3
- The offering of...: 32, 30, 8, 2
- How do you rate...: 22, 40, 7, 3
- Content of the...: 31, 33, 3, 5
- How do you rate...: 25, 41, 6, 0
- How do you rate...: 32, 30, 8, 2

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Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	5	10	6
3	How do you rate the quality of the courses included into the semester?	10	8	9	0
4	how do you rate the teaching techniques adopted by teachers ?	11	7	4	5
5	How do you rate the ambience of the university for effective delivery of the	3	17	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	7	7	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	13	7	7	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	8	5	0
9	How do you rate the transparency of the internal evaluation system?	17	3	7	0
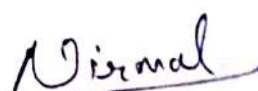
Total number of Responded; 27

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Head of the Department
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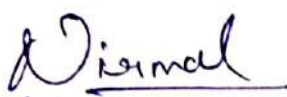# Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	9	10	7	1
3	How do you rate the quality of the courses included into the semester?	10	9	6	2
4	How do you rate the teaching techniques adopted by teachers ?	8	9	5	5
5	How do you rate the ambience of the university for effective delivery of the academic programs?	8	11	8	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	12	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	10	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	7	6	0
9	How do you rate the transparency of the internal evaluation system?	17	7	3	0

Total number of Responded; 27

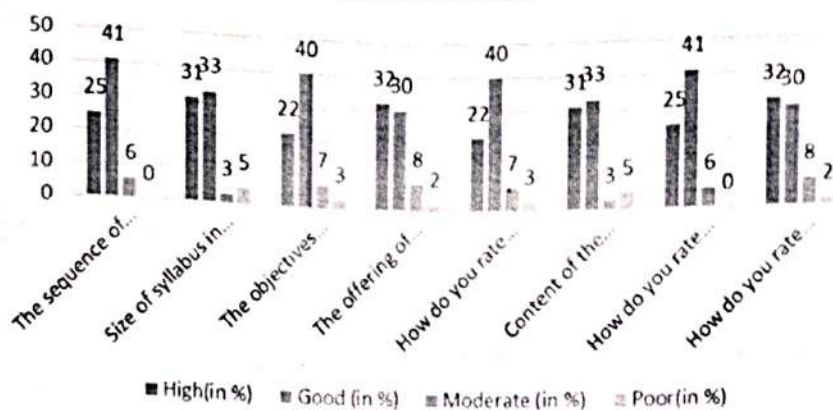Dean
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Department of Chemistry
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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	12	11	4	0
2	How do you rate the availability of the Text and Reference books in the Market?	11	11	3	2
3	How do you rate the quality of the courses included into the semester?	14	13	0	0
4	How do you rate the teaching techniques adopted by teachers?	12	13	2	0
5	How do you rate the ambience of the university for effective delivery of the academic	13	8	5	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	14	7	6	0
7	How do you rate the programs based on the comfort of your ward in coping with the	12	6	7	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	8	9	0
9	How do you rate the transparency of the internal evaluation system?	9	9	9	0

Total number of Responded; 27

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Head of the Depar ...t
Department of Chemistry
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Vallam, Thanjavur, 613403

Analysis of Parents Feedback on Curriculum

Chart: Percentage (y-axis) vs Parameter (x-axis)

Parameters:
- How do you rate the program...: Excellent 30, Good 27, Fair 42, Poor 0
- How do you rate the...: Excellent 18, Good 15, Fair 30, Poor 36
- How do you rate the quality...: Excellent 30, Good 70, Fair 0, Poor 0
- How do you rate the teaching...: Excellent 33, Good 52, Fair 9, Poor 6
- How do you rate the...: Excellent 9, Good 70, Fair 21, Poor 0
- How do you rate the courses...: Excellent 39, Good 27, Fair 33, Poor 0
- How do you rate the...: Excellent 30, Good 12, Fair 58, Poor 0
- How do you rate the level of...: Excellent 42, Good 18, Fair 39, Poor 0
- How do you rate the...: Excellent 52, Good 9, Fair 39, Poor 0

■ Excellent ■ Good ■ Fair ■ Poor

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	4	8	0
2	The relevance of the curriculum	6	7	6	0
3	The overall development you received	4	8	7	0
4	The curriculum is skill-oriented	1	2	16	0
5	The curriculum is job oriented	4	4	6	5
6	The standard of the curriculum is on par with national / international Institutions	4	3	7	5
7	The overall standards of the curriculum	8	7	2	2

Total number of Responded; 19

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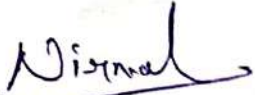# Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	3	4	3	0
2	The relevance of the curriculum	6	3	2	0
3	The overall development you received	4	3	2	1
4	The curriculum is skill-oriented	5	2	3	0
5	The curriculum is job oriented	3	3	3	1
6	The standard of the curriculum is on par with national / international Institutions	4	3	3	0
7	The overall standards of the curriculum	4	4	2	0

Total number of Responded; 10

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Alumni Feedback on Curriculum

(Percentage)

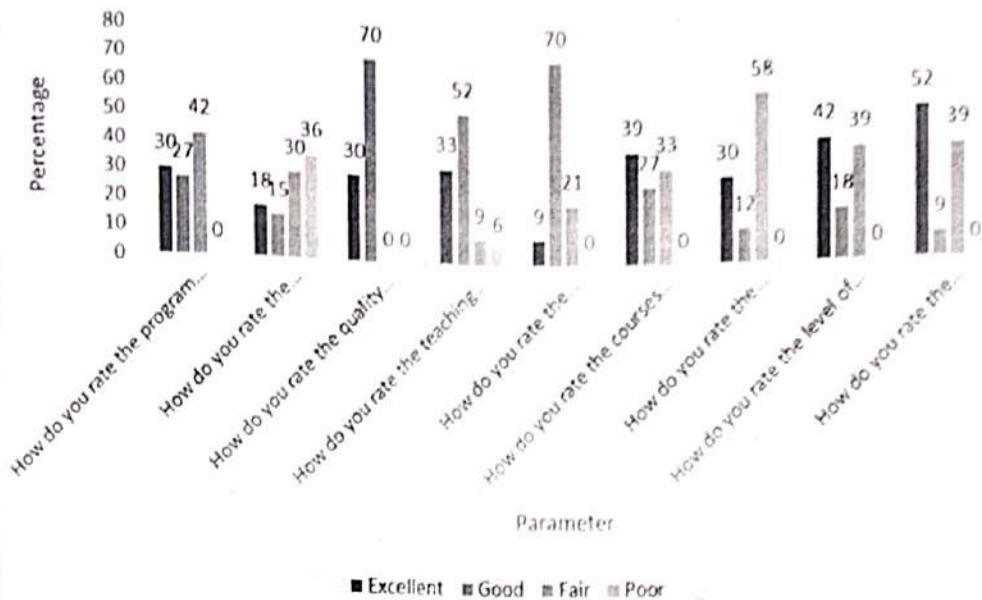| S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	9	2	0
2	The relevance of the curriculum	9	5	4	1
3	The overall development you received	7	7	5	0
4	The curriculum is skill-oriented	8	6	4	1
5	The curriculum is job oriented	4	7	8	0
6	The standard of the curriculum is on par with national/ international Institutions	8	4	6	1
7	The overall standards of the curriculum	9	5	4	1

Total number of Responded; 19

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Analysis of Alumni Feedback on Curriculum

Bar chart titled "Analysis of Alumni Feedback on Curriculum" with Percentage (0–60) on the y-axis and Parameter on the x-axis. X-axis categories: The quality of the..., The relevance of..., The overall..., The curriculum is..., The curriculum is..., The standard of the..., The overall. Legend: Excellent, Good, Poor.

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Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	13	1	1	0
2	The course/syllabus has good balance between theory and application or practical.	9	3	2	1
3	The learning objectives are clear and appropriate to the program.	10	4	1	0
4	The system followed by the university for the design and development of curriculum is effective.	9	3	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	3	4	0
6	The curriculum has focus on skill development.	11	2	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	6	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	5	5	3	0
12	Is the syllabus designed in a way to improve Employment?	8	5	2	0

Total number of Responded; 15

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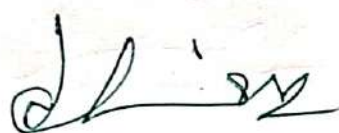Deemed to be University
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Head of the Department
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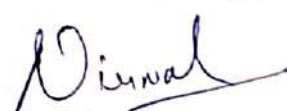
Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	14	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	10	3	2	0
3	The learning objectives are clear and appropriate to the program.	11	2	2	0
4	The system followed by the university for the design and development of curriculum is effective.	10	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	3	2	1
6	The curriculum has focus on skill development.	12	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	7	5	2	1
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	6	0
12	Is the syllabus designed in a way to improve Employment?	13	1	1	0

Total number of Responded; 15

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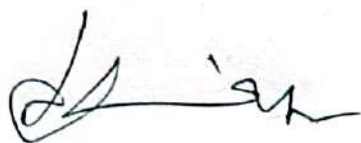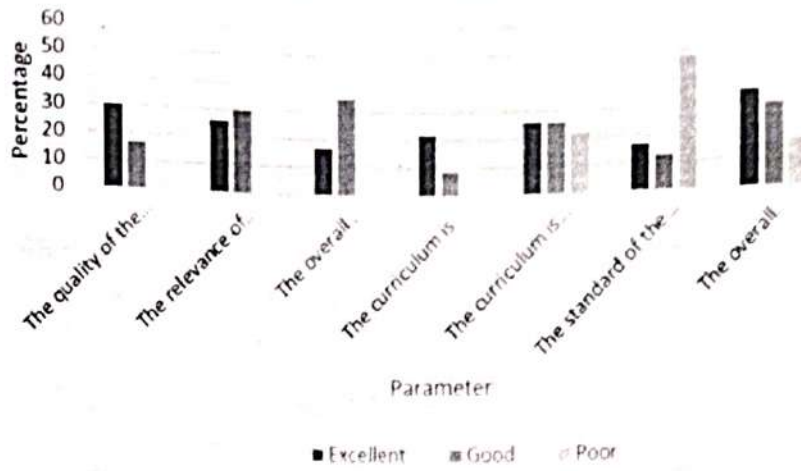Vallam, Thanjavur-613 403.

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PRIST Deemed to be University
Vallam, Thanjavur-613403

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	22	23	14	0
2	The course/syllabus has good balance between theory and application or practical.	33	19	7	0
3	The learning objectives are clear and appropriate to the program.	21	23	15	2
4	The system followed by the university for the design and development of curriculum is effective.	19	24	16	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	22	19	17	1
6	The curriculum has focus on skill development.	22	24	13	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23	27	17	2
8	The curriculum has been updated from time to time.	29	12	18	0
9	Is the subject / its syllabus interesting for majority of students?	22	26	11	0
10	Does the syllabus cover modern & advanced topics?	26	12	20	1
11	Is the syllabus designed for the preparation of competitive examination?	21	21	17	0
12	Is the syllabus designed in a way to improve Employment?	22	14	23	0

Total number of Responded; 59

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Department of Chemistry
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Vallam, Thanjavur-613403

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Analysis of Faculty Feedback on Curriculum

Legend: ■ Excellent ■ Good ■ Satisfactory ■ Poor

X-axis categories: Syllabus is suitable to..., The course/syllabus..., The learning objectives..., The system followed..., The curriculum has the..., The curriculum has..., The books..., The curriculum has..., Is the subject / its..., Does the syllabus..., Is the syllabus..., Is the syllabus...

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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	14	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	3	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	2	3	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	2	4	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	3	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	11	3	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	2	3	1

Total number of Responded; 15

19

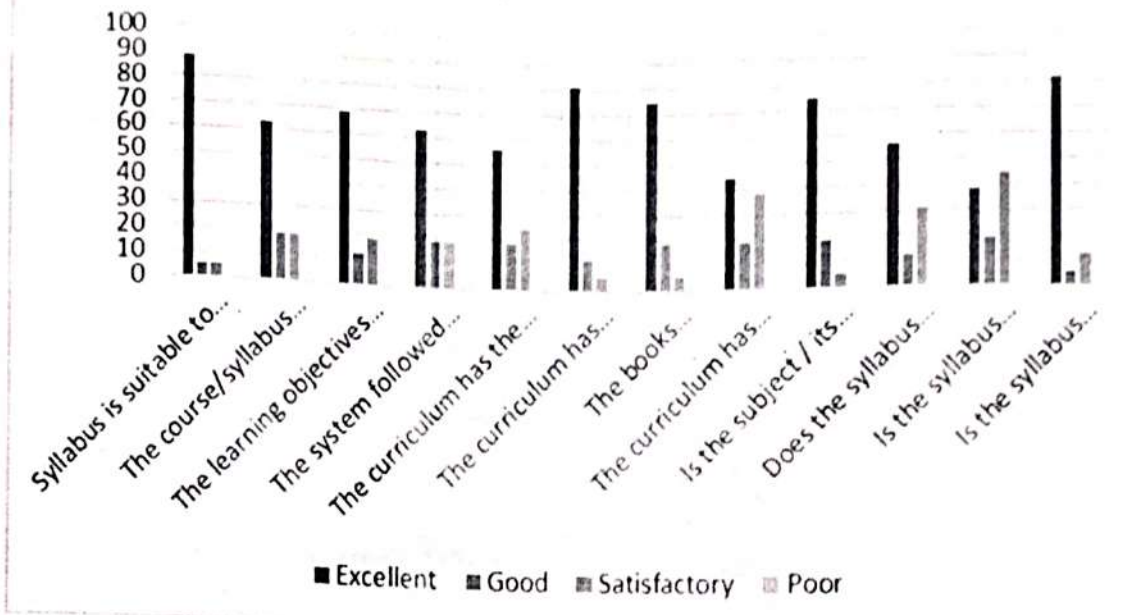Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

699

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	3	2	2
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	1	3	1
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	3	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	11	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	3	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	9	3	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	9	3	3	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	4	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	4	1	0

Total number of Responded; 15

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Science
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Department of Chemistry
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Vallam, Thanjavur-613403.

Employer Feedback on Curriculum
(Percentage)
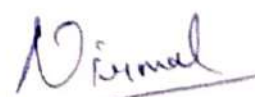
S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	37	23	10	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	18	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	63	5	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	35	34	2	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	37	33	2	1
6	Curriculum reflects current trends and practices in the respective disciplines.	41	29	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	39	30	2	2
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	13	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	63	5	5	0
10	The curriculum facilitates an overall holistic development of the student?	53	15	4	1

Total number of Responded; 73

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PRIST Deemed to be University
Vallam, Thanjavur-613 403.

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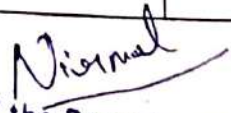Analysis of Employer Feedback

■ Strongly agree ■ Agree ■ Neutral ■ Disagree
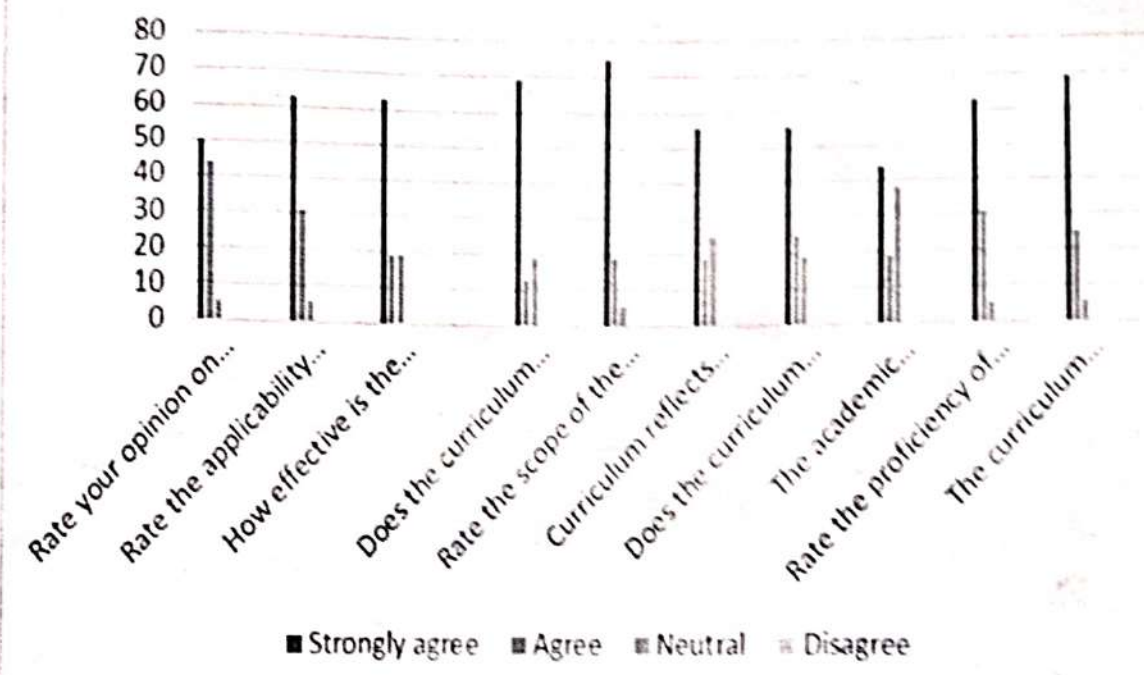
2021-2022
Department of Computer Science

Students Feedback on Curriculum (2021-2022)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

HOD

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Students Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	89	10	1	100
2	Size of syllabus in terms of the load on the student.	78	21	1	100
3	The objectives stated for each of the course.	81	18	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	97	20	1	100
5	How do you rate the electives offered in relation to the technological advancements.	83	16	1	100
6	Content of the courses encourages extra learning / self learning.	83	16	1	100
7	How do you rate the percentage (Number) of courses having practical components?	81	18	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	79	20	1	100

HOD

Summary of the Students Feedback on Curriculum(2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	30	1	300
2	Size of syllabus in terms of the load on the student.	234	64	2	300
3	The objectives stated for each of the course.	244	53	3	300
4	The offering of the electives in terms of their relevance to the specialized streams.	238	59	3	300
5	How do you rate the electives offered in relation to the technological advancements.	251	47	2	300
6	Content of the courses encourages extra learning / self learning.	251	47	2	300
7	How do you rate the percentage (Number) of courses having practical components?	242	56	2	300
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	61	2	300

Total Responses: 300

HOD

Analysis of the Students Feedback on Curriculum (2021-2022)

Chart legend:
- HIGH
- MODERATE
- POOR

X-axis categories:
- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the…
- How do you rate the electives offered in relation to the…
- Content of the courses encourages extra learning / self …
- How do you rate the percentage (Number) of courses having…
- How do you rate the domain used for Designing/performing…

HOD

Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				

HOD

Summary of the Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	84	08	0	0	92
2	The relevance of the curriculum	80	12	0	0	92
3	The overall development you received	82	10	0	0	92
4	The curriculum is skill-oriented	85	7	0	0	92
5	The curriculum is job oriented	90	02	0	0	92
6	The standard of the curriculum is on par with national / international Institutions	88	04	0	0	92
7	The overall standards of the curriculum	86	06	0	0	92

Total Responses: 92

HOD

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Alumni Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	91	9	0	0	100
2	The relevance of the curriculum	87	13	0	0	100
3	The overall development you received	89	11	0	0	100
4	The curriculum is skill-oriented	92	8	0	0	100
5	The curriculum is job oriented	98	2	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	96	4	0	0	100
7	The overall standards of the curriculum	93	7	0	0	100

HOD

Analysis of the Alumni Feedback on Curriculum (2021-2022)

HOD

Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

HOD

Summary of the Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	90	8	0	0	98
2	How do you rate the availability of the Text and Reference books in the Market?	89	7	2	0	98
3	How do you rate the quality of the courses included into the semester?	87	8	3	0	98
4	how do you rate the teaching techniques adopted by teachers ?	84	10	4	0	98
5	How do you rate the ambience of the university for effective delivery of the academic programs?	93	5	0	0	98
6	How do you rate the courses in terms of their relevance to the emerging technologies?	89	7	2	0	98
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	88	7	3	0	98
8	How do you rate the level of motivation of your ward while undergoing the programme?	96	1	1	0	98
9	How do you rate the transparency of the internal evaluation system?	87	8	3	0	98

Total Responses:98

HoD

Parents Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	92	8	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	91	7	2	0	100
3	How do you rate the quality of the courses included into the semester?	89	8	3	0	100
4	how do you rate the teaching techniques adopted by teachers ?	86	10	4	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	95	5	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	91	7	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	90	7	3	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	98	1	1	0	100
9	How do you rate the transparency of the internal evaluation system?	89	8	3	0	100

HoD

Analysis of the Parents Feedback on Curriculum (2021-2022)

Series1
Series2
Series3
Series4
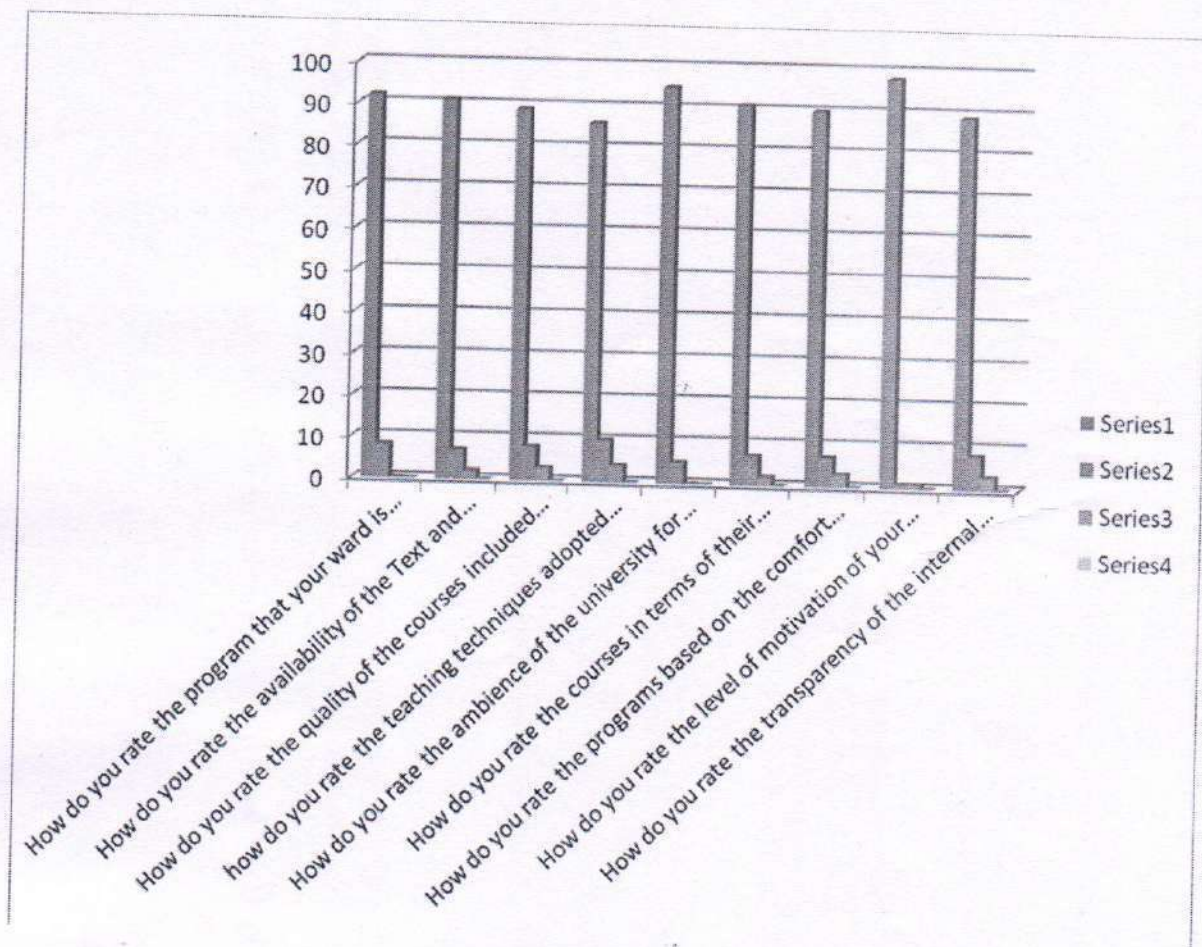
HOD

Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

HOD

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Summary of the Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	12	3	0	0	15
2	The course/syllabus has good balance between theory and application or practical.	11	4	0	0	15
3	The learning objectives are clear and appropriate to the program.	13	1	1	0	15
4	The system followed by the university for the design and development of curriculum is effective.	10	5	0	0	15
5	The curriculum has the potential in developing the habit of self-learning among the students.	12	2	1	0	15
6	The curriculum has focus on skill development.	14	1	0	0	15
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	1	3	0	15
8	The curriculum has been updated from time to time.	13	2	0	0	15
9	Is the subject / its syllabus interesting for majority of students?	12	3	0	0	15
10	Does the syllabus cover modern & advanced topics?	11	2	2	0	15
11	Is the syllabus designed for the preparation of competitive examination?	12	3	0	0	15
12	Is the syllabus designed in a way to improve Employment?	11	1	3	0	15

Total Responses:15

HOD

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Faculty Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	73	27	0	0	100
3	The learning objectives are clear and appropriate to the program.	86	7	7	0	100
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	80	13	7	0	100
6	The curriculum has focus on skill development.	93	7	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73	7	20	0	100
8	The curriculum has been updated from time to time.	87	13	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	80	20	0	0	100
10	Does the syllabus cover modern & advanced topics?	74	13	13	0	100
11	Is the syllabus designed for the preparation of competitive examination?	80	20	0	0	100
12	Is the syllabus designed in a way to improve Employment?	73	7	20	0	100

HOD

300

Analysis of Faculty Feedback on Curriculum (2021-2022)

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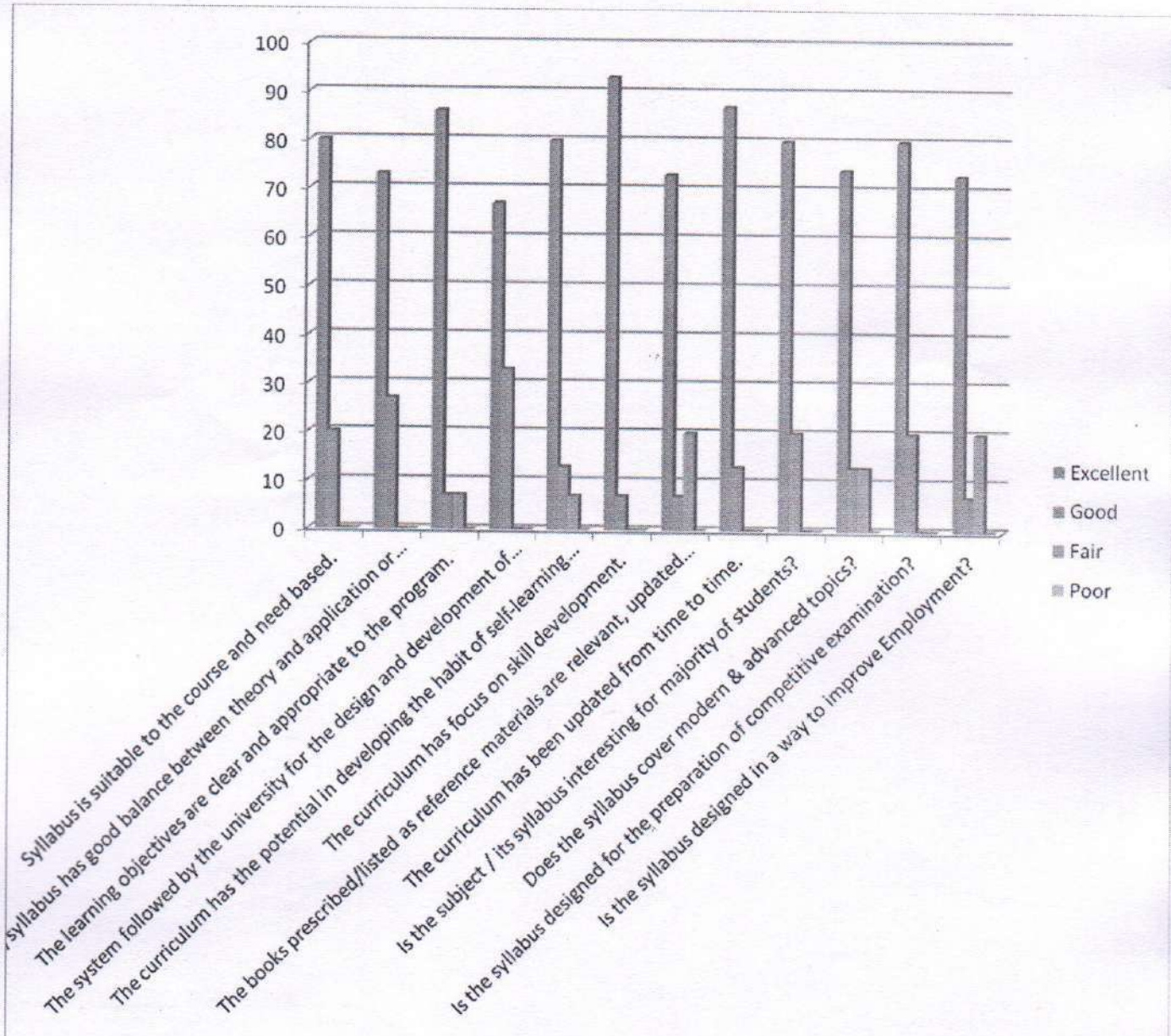
Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

HOD

Summary of the Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5

HOD

Employer Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

HOD

Analysis of the Employer Feedback on Curriculum (2021-2022)
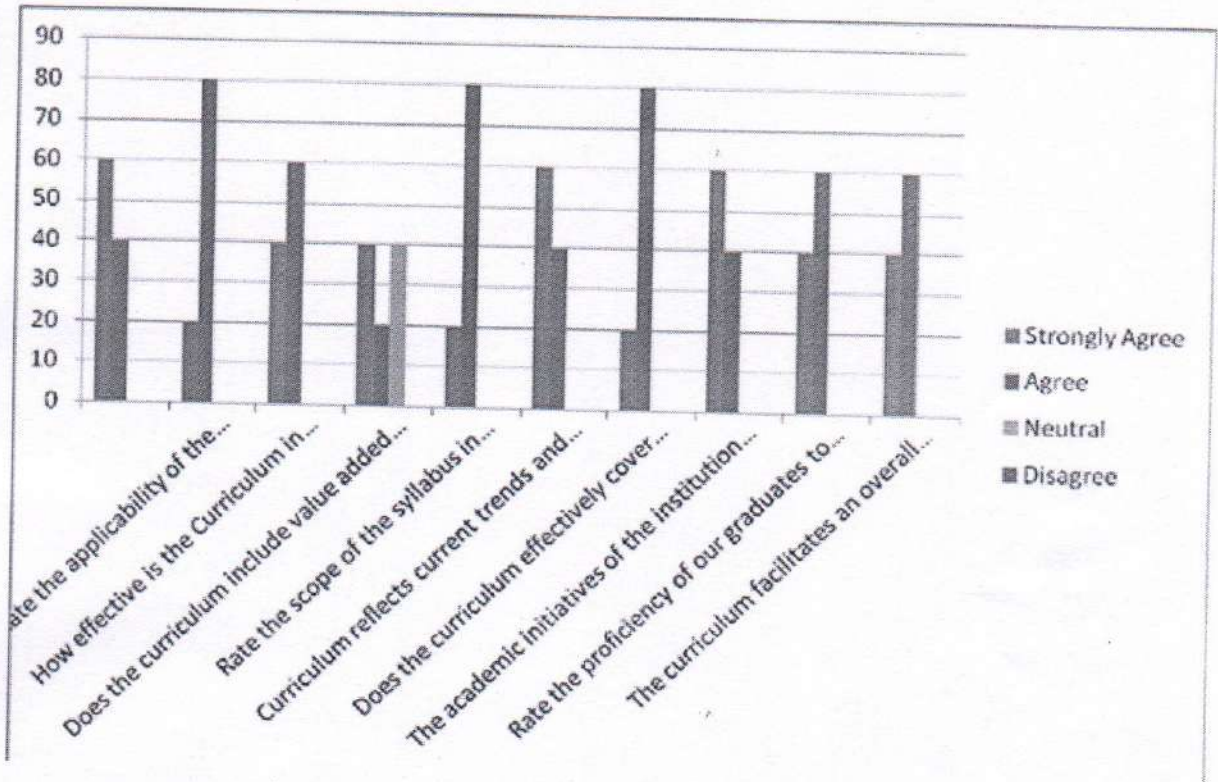
Chart legend:
- Strongly Agree
- Agree
- Neutral
- Disagree

X-axis categories:
- ate the applicability of the...
- How effective is the Curriculum in...
- Does the curriculum include value added...
- Rate the scope of the syllabus in...
- Curriculum reflects current trends and...
- Does the curriculum effectively cover...
- The academic initiatives of the institution...
- Rate the proficiency of our graduates to...
- The curriculum facilitates an overall...

HOD

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PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2021 - 2022

PRIST
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THANJAVUR – 613 403 – TAMIL NADU

SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	HIGH	MODERATE	POOR	TOTAL
1	The sequence of the courses (subjects) in the curriculum	140	30	1	171
2	Size of syllabus in terms of the load on the student	145	31	0	171
3	The objectives stated for each of the course	100	70	1	171
4	The offering of the electives in terms of their relevance to the specialized streams	80	90	1	171
5	How do you rate the electives offered in relation to the technological advancements	152	18	1	171
6	Content of the courses encourages extra learning / self learning.	130	41	0	171
7	How do you rate the percentage (Number) of courses having practical components	91	75	5	171
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	110	60	1	171

Total Response = 171

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.

DEAN

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Science & Technology (PRIST)
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THANJAVUR – 613403 - TAMIL NADU

STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum	82%	18%	1%
2	Size of syllabus in terms of the load on the student	85%	18%	0%
3	The objectives stated for each of the course	58%	41%	1%
4	The offering of the electives in terms of their relevance to the specialized streams	47%	53%	1%
5	How do you rate the electives offered in relation to the technological advancements	89%	11%	1%
6	Content of the courses encourages extra learning / self learning.	76%	24%	0%
7	How do you rate the percentage (Number) of courses having practical components	53%	44%	3%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	35%	1%

Total Response = 171

HOD
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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ANALYSIS OF STUDENT FEEDBACK

Chart Title

HIGH MODERATE POOR

HOD
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Science & Technology (PRIST)
Deemed to be University
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788

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THANJAVUR – 613 403 - TAMILNADU

ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR	TOTAL
1	The quality of the Program content	19	18	2	0	39
2	The relevance of the curriculum	18	19	2	0	39
3	The overall development you received	18	17	4	0	39
4	The curriculum is skill-oriented	15	19	4	1	39
5	The curriculum is job oriented	18	16	5	0	39
6	The standard of the curriculum is on par with national / international Institutions	15	15	9	0	39
7	The overall standards of the curriculum19	16	13	8	2	39

Total Response = 39

HOD

DEAN

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ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)

S NO	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR
1	The quality of the Program content	49%	46%	5%	0%
2	The relevance of the curriculum	46%	49%	5%	0%
3	The overall development you received	46%	44%	10%	0%
4	The curriculum is skill-oriented	38%	49%	10%	3%
5	The curriculum is job oriented	46%	41%	13%	0%
6	The standard of the curriculum is on par with national / international Institutions	38%	38%	23%	0%
7	The overall standards of the curriculum19	41%	33%	21%	5%

Total Response = 39

HOD

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Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
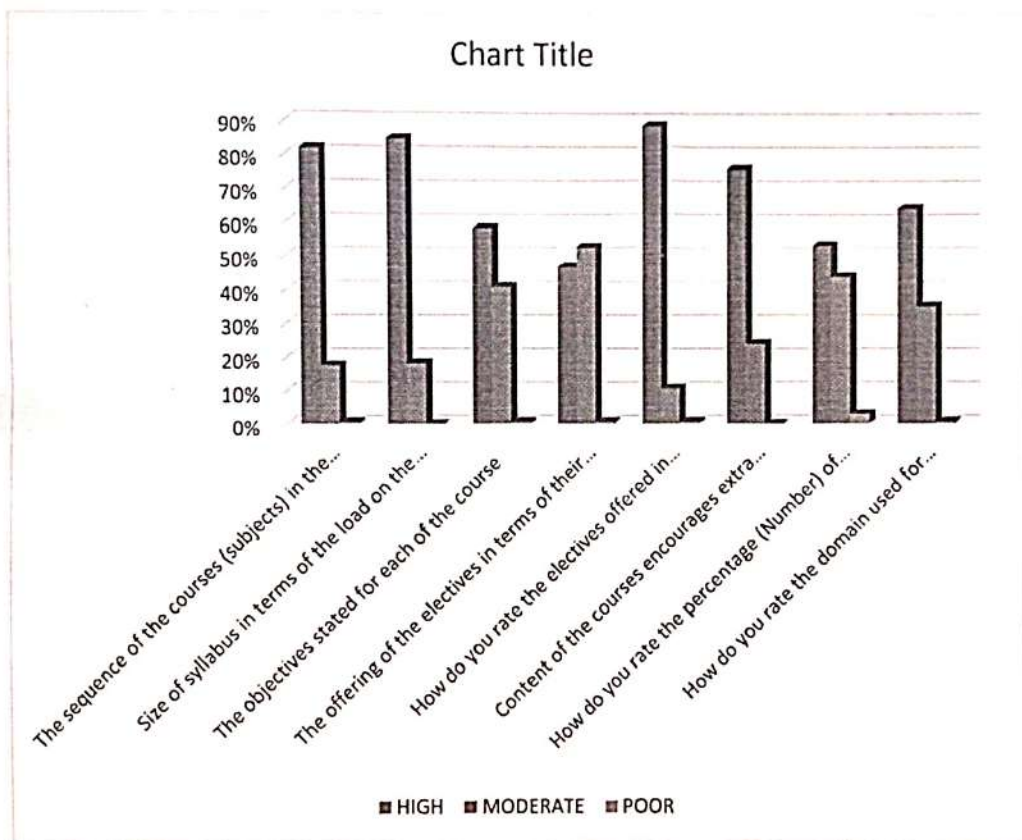Deemed to be University
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

Chart Title

Categories (x-axis):
- THE QUALITY OF THE PROGRAM CONTENT
- THE RELEVANCE OF THE CURRICULUM
- THE OVERALL DEVELOPMENT YOU RECEIVED
- THE CURRICULUM IS SKILL-ORIENTED
- THE CURRICULUM IS JOB ORIENTED
- THE STANDARD OF THE CURRICULUM IS ON…
- THE OVERALL STANDARDS OF THE…

Legend: ☐ EXCELLENT ☐ GOOD ☐ FAIR ☐ POOR

HOD

DEAN

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR	TOTAL
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	53	26	2	1	82
2	How do you rate the availability of the Text and Reference books in the Market	52	24	5	1	82
3	How do you rate the quality of the courses included into the semester	37	31	13	1	82
4	how do you rate the teaching techniques adopted by teachers	46	26	9	1	82
5	How do you rate the ambience of the university for effective delivery of the academic programs	34	33	14	1	82
6	How do you rate the courses in terms of their relevance to the emerging technologies	35	37	9	1	82
7	How do you rate the programs based on the comfort of your ward in coping with the workload	37	33	12	0	82
8	How do you rate the level of motivation of your ward while undergoing the programme	37	30	13	1	82
9	How do you rate the transparency of the internal evaluation system	38	32	12	0	82

Total Response = 82

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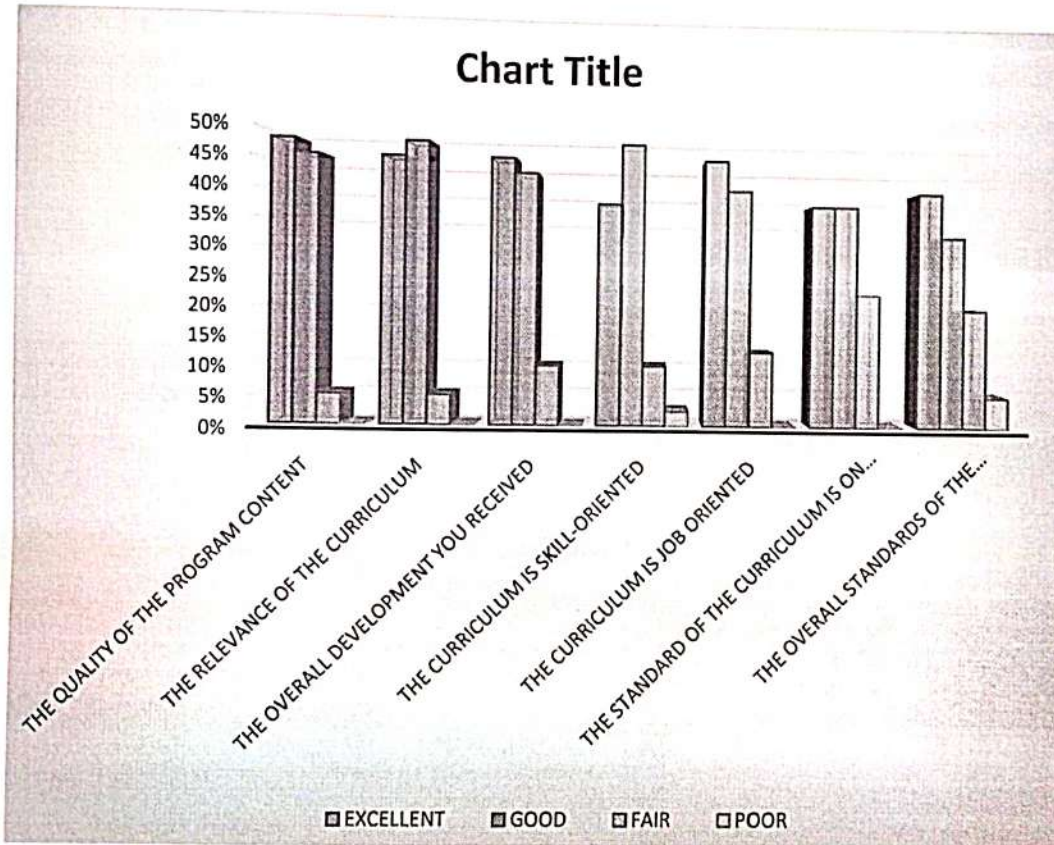Deemed to be University
Valiam, Thanjavur - 613 403.

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School of Arts & Science
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PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	65%	32%	2%	1%
2	How do you rate the availability of the Text and Reference books in the Market	63%	29%	6%	1%
3	How do you rate the quality of the courses included into the semester	45%	38%	16%	1%
4	how do you rate the teaching techniques adopted by teachers	56%	32%	11%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs	41%	40%	17%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies	43%	45%	11%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload	45%	40%	15%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme	45%	37%	16%	1%
9	How do you rate the transparency of the internal evaluation system	46%	39%	15%	0%

Total Response = 82

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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

Chart Title

Legend: ▣ EXCELLENT ▣ GOOD ▣ FAIR ▢ POOR

Categories:
HOW DO YOU RATE THE PROGRAM THAT YOUR WARD IS…
HOW DO YOU RATE THE AVAILABILITY OF THE TEXT AND…
HOW DO YOU RATE THE QUALITY OF THE COURSES…
HOW DO YOU RATE THE AMBIENCE OF THE UNIVERSITY…
HOW DO YOU RATE THE COURSES IN TERMS OF THEIR…
HOW DO YOU RATE THE PROGRAMS BASED ON THE…
HOW DO YOU RATE THE LEVEL OF MOTIVATION OF YOUR…
HOW DO YOU RATE THE TRANSPARENCY OF THE…

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Deemed to be University
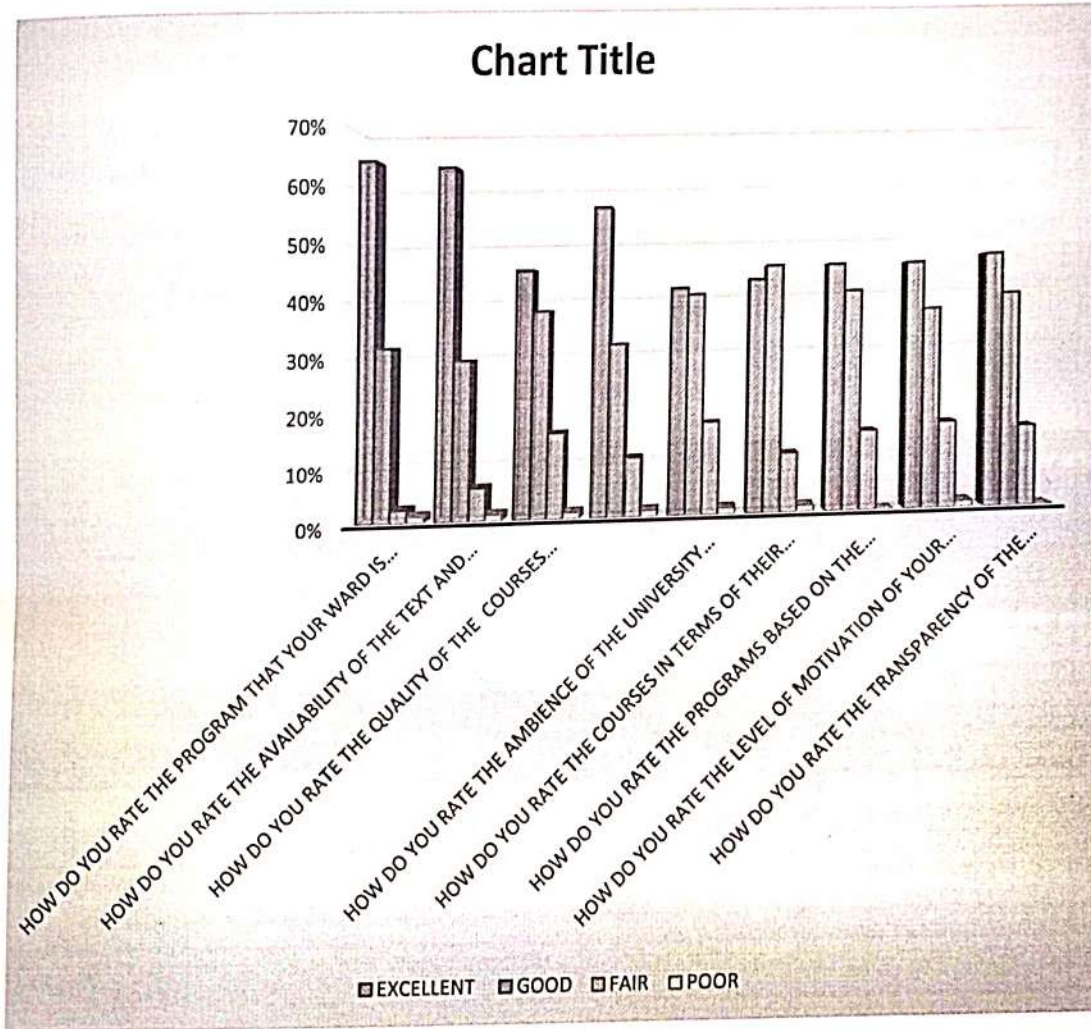Vallam, Thanjavur - 613 403.

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FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTORY	POOR	TOTAL
1	Syllabus is suitable to the course and need based.	14	8	2	0	24
2	The course/syllabus has good balance between theory and application or practical.	14	6	3	1	24
3	The learning objectives are clear and appropriate to the program.	12	9	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	10	11	1	2	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	10	4	1	24
6	The curriculum has focus on skill development.	15	5	4	0	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	4	1	1	24
8	The curriculum has been updated from time to time.	16	6	2	0	24
9	Is the subject / its syllabus interesting for majority of students	10	10	4	0	24
10	Does the syllabus cover modern & advanced topics	17	4	3	0	24
11	Is the syllabus designed for the preparation of competitive examination	19	3	2	0	24
12	Is the syllabus designed in a way to improve Employment	13	7	3	1	24

Total Response = 24

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Syllabus is suitable to the course and need based.	58%	33%	8%	0%
2	The course/syllabus has good balance between theory and application or practical.	58%	25%	13%	4%
3	The learning objectives are clear and appropriate to the program.	50%	38%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective.	42%	46%	4%	8%
5	The curriculum has the potential in developing the habit of self-learning among the students.	38%	42%	17%	4%
6	The curriculum has focus on skill development.	63%	21%	17%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	75%	17%	4%	4%
8	The curriculum has been updated from time to time.	67%	25%	8%	0%
9	Is the subject / its syllabus interesting for majority of students	42%	42%	17%	0%
10	Does the syllabus cover modern & advanced topics	71%	17%	13%	0%
11	Is the syllabus designed for the preparation of competitive examination	79%	13%	8%	0%
12	Is the syllabus designed in a way to improve Employment	54%	29%	13%	4%

Total Response = 24

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Ponnaiyah Ramajayam Institute of
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Chart Title

EXCELLENT GOOD SATISFACTORY POOR

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Science & Technology (PRIST)
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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	10	0	0	0	0	10
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	4	5	1	0	0	10
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	2	0	0	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	5	0	0	0	10
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	7	3	0	0	0	10
6	Curriculum reflects current trends and practices in the respective disciplines.	9	1	0	0	0	10
7	Does the curriculum effectively cover topics on fundamentals and latest technology	7	3	0	0	0	10
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	2	0	0	0	10
9	Rate the proficiency of our graduates to adapt to industry requirements	6	2	2	2	0	10
10	The curriculum facilitates an overall holistic development of the student?	4	6	0	0	0	10

Total Response = 10

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Department of English
Ponnaiyah Ramajayam Institute of
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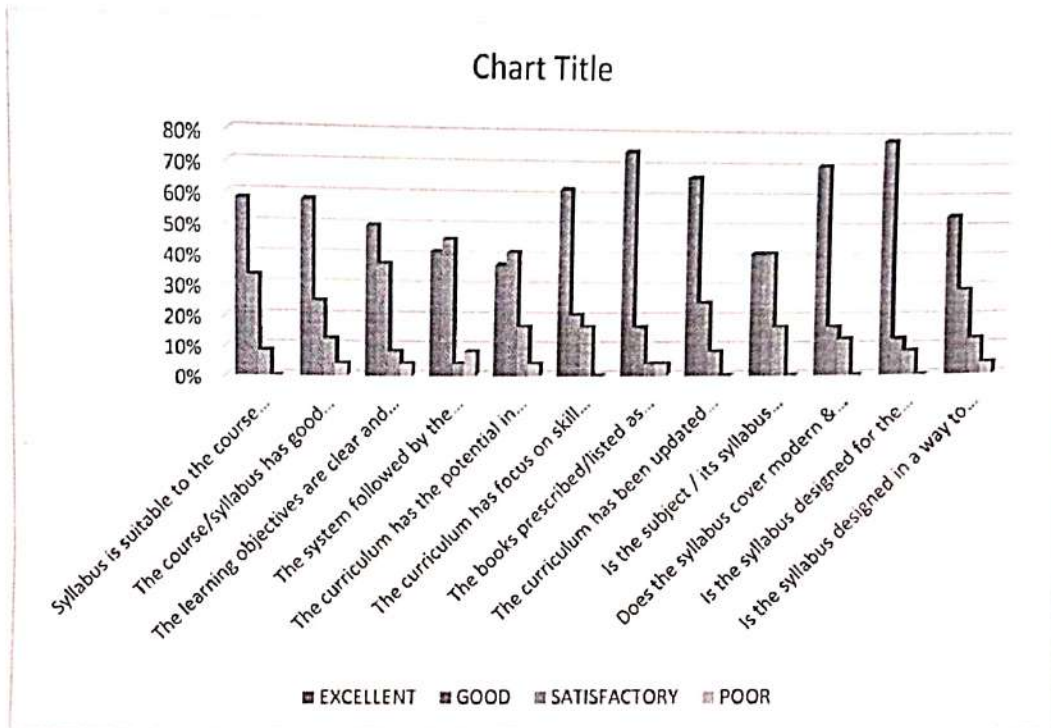Deemed to be University
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Science & Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	100%	0%	0%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	40%	50%	10%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50%	50%	0%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70%	30%	0%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	90%	10%	0%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology	70%	30%	0%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80%	20%	0%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	20%	20%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	40%	60%	0%	0%	0%

Total Response = 10

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Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
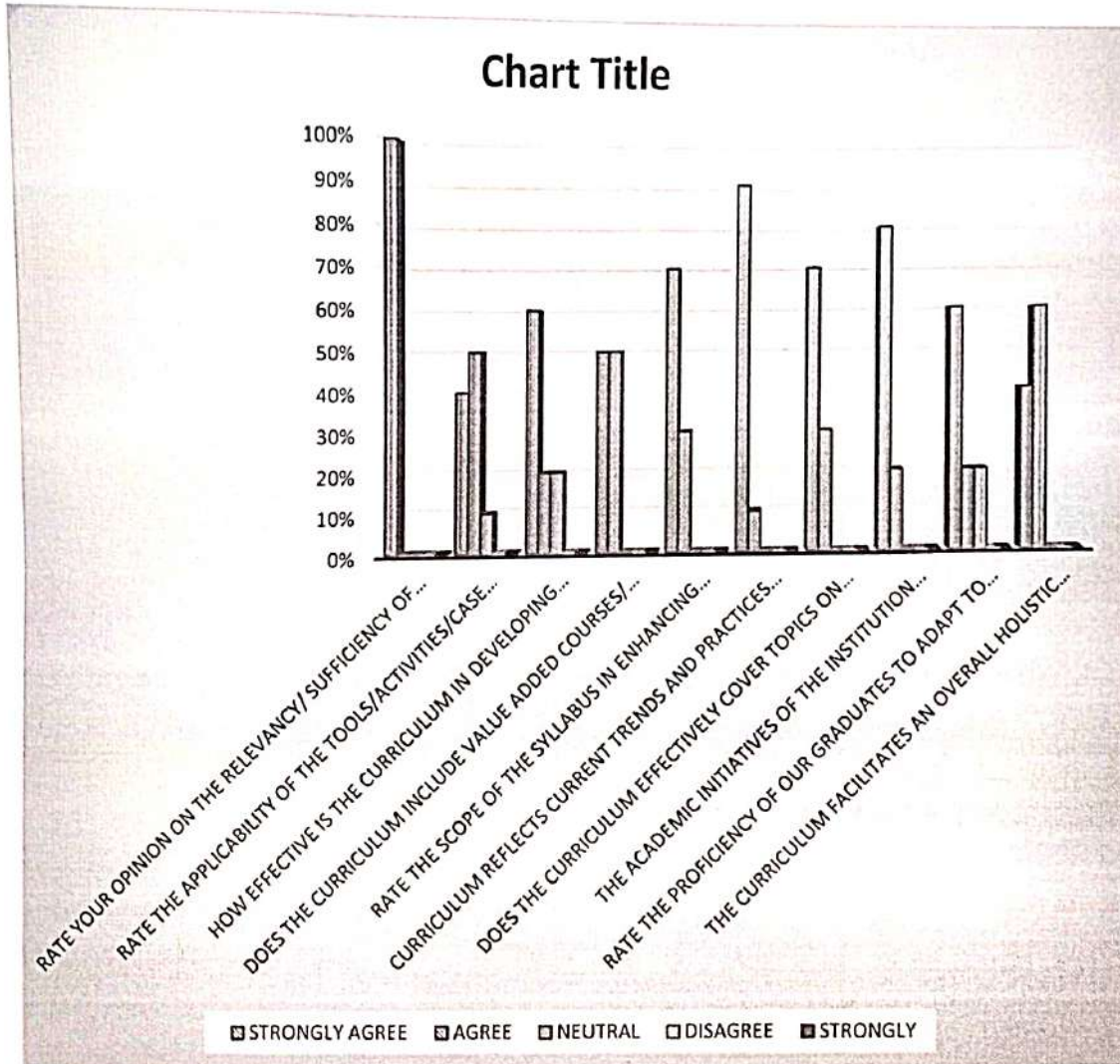Deemed to be University
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

Chart Title

Legend: STRONGLY AGREE · AGREE · NEUTRAL · DISAGREE · STRONGLY

Categories:
- RATE YOUR OPINION ON THE RELEVANCY/ SUFFICIENCY OF...
- RATE THE APPLICABILITY OF THE TOOLS/ACTIVITIES/CASE...
- HOW EFFECTIVE IS THE CURRICULUM IN DEVELOPING...
- DOES THE CURRICULUM INCLUDE VALUE ADDED COURSES/...
- RATE THE SCOPE OF THE SYLLABUS IN ENHANCING...
- CURRICULUM REFLECTS CURRENT TRENDS AND PRACTICES...
- DOES THE CURRICULUM EFFECTIVELY COVER TOPICS ON...
- THE ACADEMIC INITIATIVES OF THE INSTITUTION...
- RATE THE PROFICIENCY OF OUR GRADUATES TO ADAPT TO...
- THE CURRICULUM FACILITATES AN OVERALL HOLISTIC...

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Department of Mathematics

Percentage of the Alumni Feedback on curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6

Total responses = 11

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
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Deemed to be University
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Analysis of the Alumni Feedback on Curriculum(2021-2022)

- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

15.22%

16.12%

14.33%

13.43%

H.O.D.
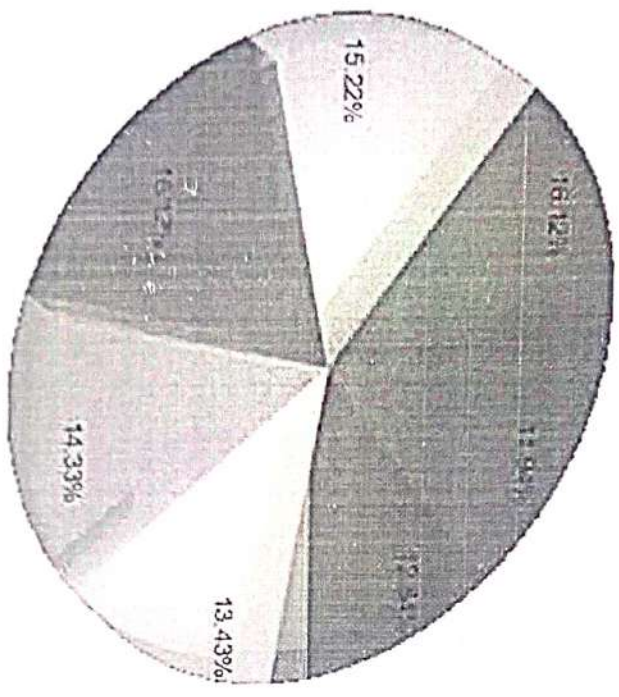DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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642

Department of Mathematics

Percentage of the Student's feedback on curriculum(2021-2022)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5

Total responses = 181

Analysis of the Student's feedback on curriculum(2021-2022)
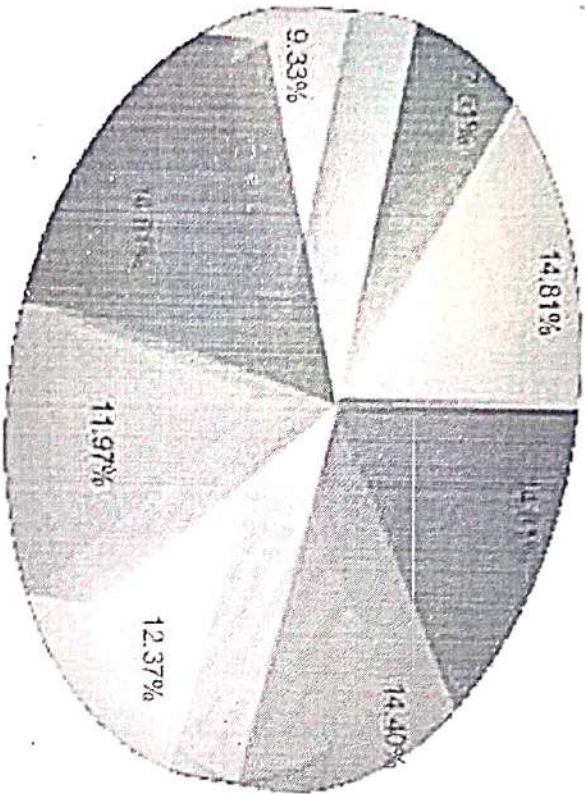
- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 110				

645

Analysis of the Parents Feedback on Curriculum(2021-2022)

- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

- How do you rate the availability of the Text and Reference books in the Market?

- How do you rate the quality of the courses included into the semester?

- How do you rate the teaching techniques adopted by teachers?

- How do you rate the ambience of the university for effective delivery of the academic programs?

- How do you rate the courses in terms of their relevance to the emerging technologies?

- How do you rate the programs based on the comfort of your ward in coping with the workload?

- How do you rate the level of motivation of your ward while undergoing the programme?

- How do you rate the transparency of the internal evaluation system?

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Department of Mathematics

Percentage of the Faculty Feedback on Curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0

Total responses = 15

648

Analysis of the Faculty Feedback on Curriculum(2021-2022)
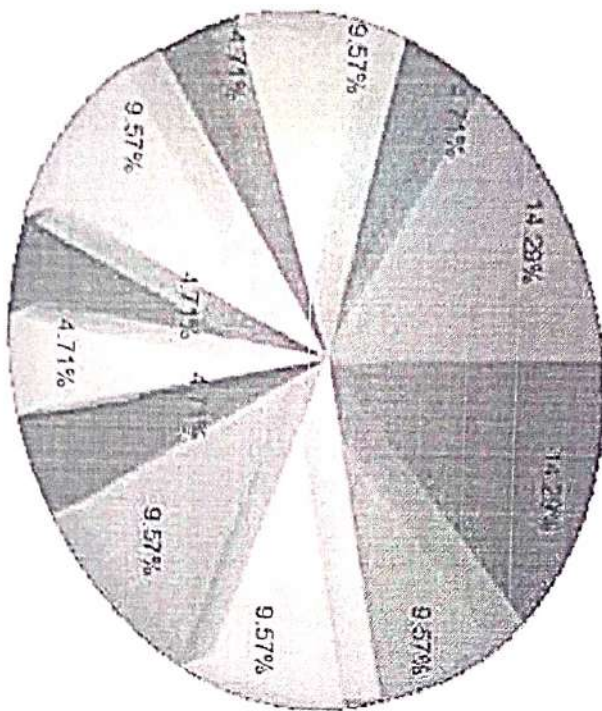
- Syllabus is suitable to the course and need based.

- The course/syllabus has good balance between theory and application or practical.

- The learning objectives are clear and appropriate to the program.

- The system followed by the university for the design and development of curriculum is effective.

- The curriculum has the potential in developing the habit of self-learning among the students.

- The curriculum has focus on skill development.

- The books prescribed/listed as reference materials are relevant, updated and appropriate.

- The curriculum has been updated from time to time.

- Is the subject / its syllabus interesting for majority of students?

- Does the syllabus cover modern & advanced topics?

- Is the syllabus designed for the preparation of competitive examination?

- Is the syllabus designed in a way to improve Employment?

Department of Mathematics

Percentage of the Employer Feedback on Curriculum (2021-2022)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

650

8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates t o adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0

Total responses = 15

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Analysis of the Employer Feedback on Curriculum (2021-2022)
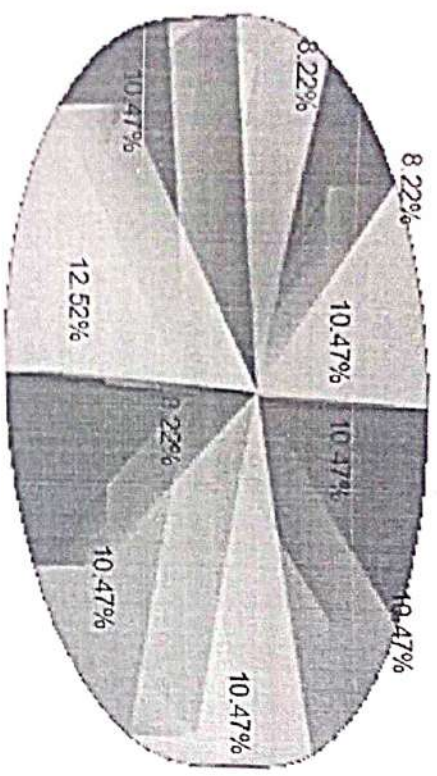
- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	42	41	0
2	Size of syllabus in terms of the load on the student.	40	43	0
3	The objectives stated for each of the course.	53	30	0
4	The offering of the electives in terms of their relevance to the specialized streams.	74	9	0
5	How do you rate the electives offered in relation to the technological advancements.	54	29	0
6	Content of the courses encourages extra learning / self learning	59	24	0
7	How do you rate the percentage (Number) of courses having practical components?	46	37	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	27	0

Total number of responses = 83

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Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	48%	52%	0%
3	The objectives stated for each of the course.	64%	36%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	65%	35%	0%
6	Content of the courses encourages extra learning / self learning	71%	29%	0%
7	How do you rate the percentage (Number) of courses having practical components?	55%	45%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	67%	33%	0%

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Analysis of the Students Feedback Curriculum Survey

Chart legend:
- Poor
- Moderate
- High

Survey questions (y-axis, top to bottom):
- How do you rate the domain used for Designing/performing the experiments in the laboratory.
- How do you rate the percentage (Number) of courses having practical components?
- Content of the courses encourages extra learning / self learning.
- How do you rate the electives offered in relation to the technological advancements.
- The offering of the electives in terms of their relevance to the specialized streams.
- The objectives stated for each of the course.
- Size of syllabus in terms of the load on the student.
- The sequence of the courses (subjects) in the curriculum

x-axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

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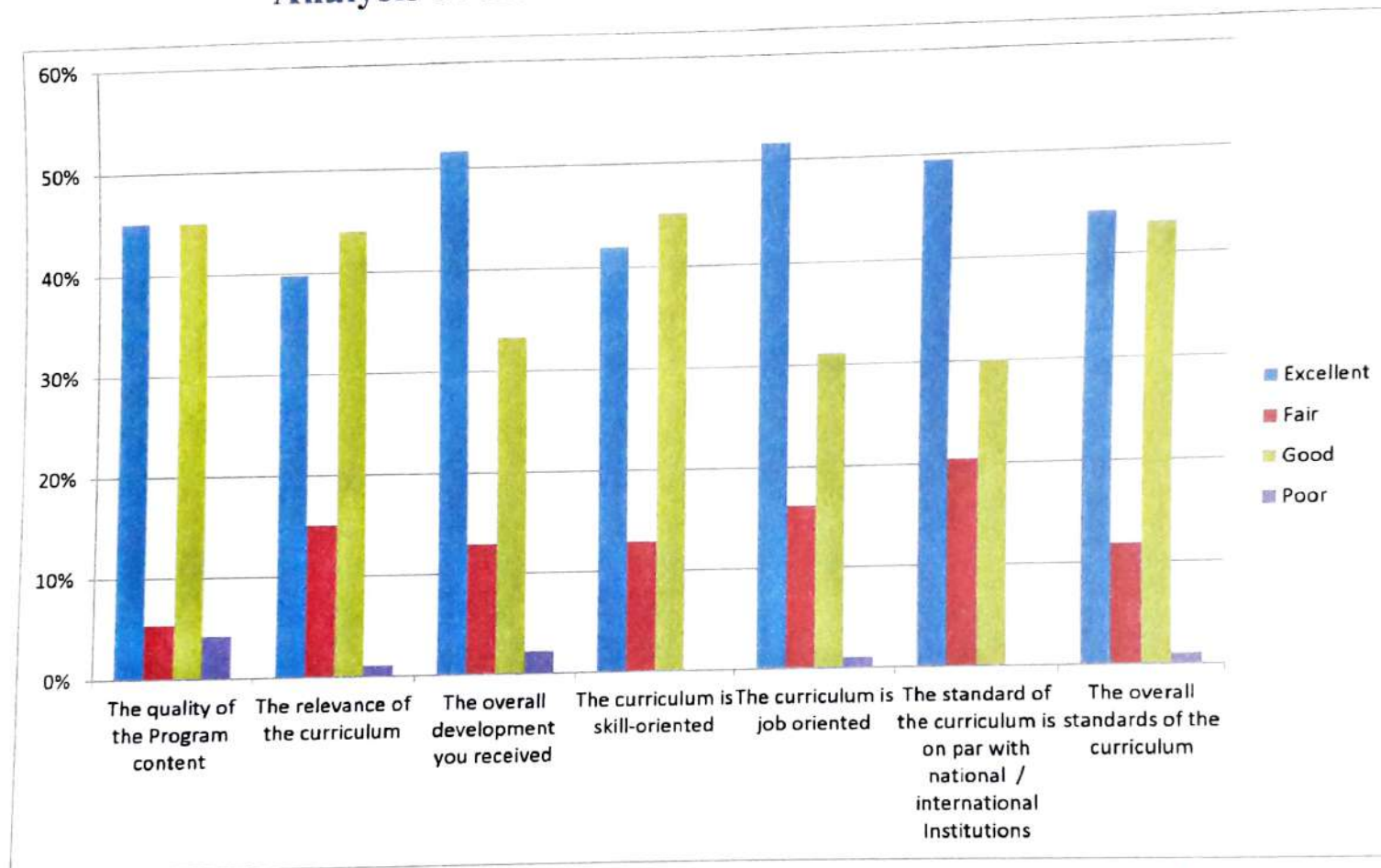
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Analysis of the Alumni Feedback on Curriculum

Legend:
- Excellent
- Fair
- Good
- Poor

Categories:
- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	29	16	7	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	19	7	0
3	How do you rate the quality of the courses included into the semester?	28	21	3	0
4	How do you rate the teaching techniques adopted by teachers?	30	16	6	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	33	14	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	17	5	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	29	18	5	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	18	7	0
9	How do you rate the transparency of the internal evaluation system?	23	20	9	0

Total number of responses = 52

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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	56%	31%	13%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	50%	37%	13%	0%
3	How do you rate the quality of the courses included into the semester?	54%	40%	6%	0%
4	how do you rate the teaching techniques adopted by teachers ?	58%	31%	12%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	63%	27%	10%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58%	33%	10%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	56%	35%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	52%	35%	13%	0%
9	How do you rate the transparency of the internal evaluation system?	44%	38%	17%	0%

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Analysis of the Parents Feedback on Curriculum

Legend:
- Excellent (blue)
- Good (red)
- Fair (green)
- Poor (purple)

Categories (x-axis):
- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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Faculty feedback on Curriculam

S.no	Parameter	Excellent	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	3	0	0
6	The curriculum has focus on skill development.	6	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	0	0
8	The curriculum has been updated from time to time.	7	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	1	0	0

Total number of responses = 9

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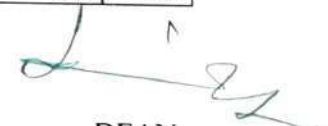
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Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	11%	0%	0%

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Analysis of Faculty feedback on Curriculum

Is the syllabus designed in a way to improve Employment?

Is the syllabus designed for the preparation of competitive examination?

Does the syllabus cover modern & advanced topics?

Is the subject / its syllabus interesting for majority of students?

The curriculum has been updated from time to time.

The books prescribed/listed as reference materials are relevant, updated and appropriate.

The curriculum has focus on skill development.

The curriculum has the potential in developing the habit of self-learning among the students.

The system followed by the university for the design and development of curriculum is effective.

The learning objectives are clear and appropriate to the program.

The course/syllabus has good balance between theory and application or practical.

Syllabus is suitable to the course and need based.

Legend:
- Poor
- Satisfatory
- Good
- Excellent

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15

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Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

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Analysis of Employer Feedback on Curriculum

Chart categories (top to bottom):
- The curriculum facilitates an overall holistic development of the student?
- Rate the proficiency of our graduates to adapt to industry requirements
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the...
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- Curriculum reflects current trends and practices in the respective disciplines
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human...
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for...
- How effective is the Curriculum in developing analytical and problem-solving skills
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating...
- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

X-axis: 0% 10% 20% 30% 40% 50% 60% 70%

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