

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Computer Science

"Feedback Report"

Academic Year: 2022

PRIST Deemed to be University Thankayer - 613-493, Thenkayer - Dean of Arts & Schoole
PROST Decided to be University
Thanjavar - 613 493, Tamilhada.

"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of thestudents, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

pp 1871 Deenied to be University Thanjavur - 613 403, Tamiliandu, Dens of Arts & Senence PRIST Deemed to be University Danjavar - 013 403, Tamibante

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

Responses

is available on the University Website.

2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the softskills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Responses

3. Alumni Feedback on curriculum:

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

PRIST Deemed to be University Thunjayur - 613-403, Tamilandu. Deposit Arts & Senare

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Responses

1. Parents Feedback on curriculum:

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available
 in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Responses

2. Faculty Feedback on curriculum:

Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting
 a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery
 mechanism followed by the University.

Responses

PRPS Deemed to be University Thanjavar - 613 403, Tamilhadu. Dean of Arts & Senerce PRIST Descrict to be University Thanjavar - 613 403, Tamilanda.

Students Feedback on Curriculum

| S.N o | Parameter | Excellent | Very good | Good | Average | Poor |
|----------|--|-----------|-----------|------|---------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | | | | | |
| 2. | Adequacy of the Elective Courses in the Curriculum | | | | | |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | | | | | |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | | | | | |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | | | | |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | | |
| 7. | Laboratory Content in the Curriculum | | | | | |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | | | | | |
| 9. | Adequacy of the Add-On Courses in the Curriculum | | | | | |
| 10. | Program's effectiveness in developing independent thinking. | | | | | |
| 11. | Program's effectiveness in developing teamwork capability. | | | | | |
| 12. | Program's effectiveness in imparting quest for lifelong learning | | | | | |
| 13. | The research orientation in the course design | | | | | |

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PRIST Decreed to be University

Thunjavar - 613-403, Thunilmadu.

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Summary of the Students Feedback on Curriculum

| S.No | Parameter | Excellent | Very good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1, | Content and Coverage of the Core Courses in the Curriculum | 71 | 81 | 110 | 3-4 | 11 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 15 | 53 | 15 | 0 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 9 | 21 | 7 | 1 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 2 | 29 | 3 | 1 | 1 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | l | 0 | 0 | 0 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 1 | 0 | 0 | 0 | 0 |
| 7. | Laboratory Content in the Curriculum | 0 | 2 | 0 | 0 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 0 | 1 | 0 | 0 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 0 | 1 | 0 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 0 | 1 | 0 | 0 | 0 |
| 13. | The research orientation in the course design | 0 | 1 | 0 | 0 | 0 |

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Students Feedback on Curriculum

(Percentage)

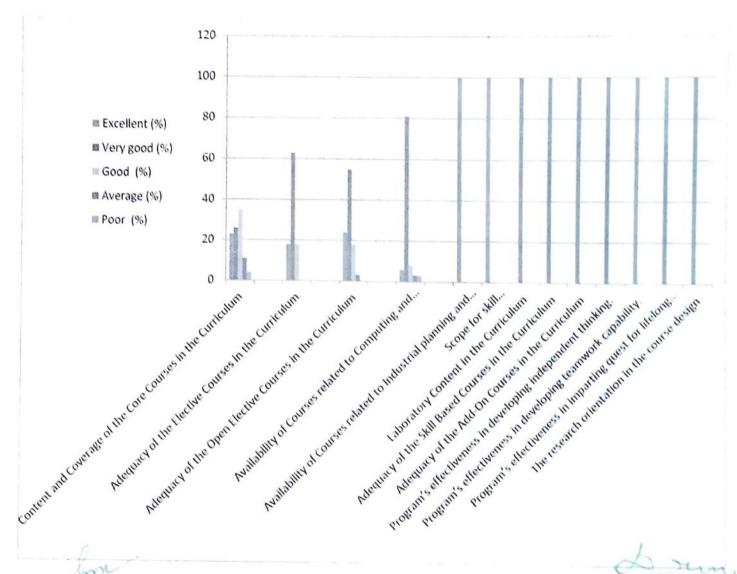
| S.No | Parameter | Excellent (%) | Very good (%) | Good (%) | Averag e (%) | Poor (%) |
|------|--|---------------|------------------|-------------|--------------------|-------------|
| | Content and Coverage of the Core Courses in the Curriculum | 23 | 26 | 35 | 11 | 4 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 18 | 63 | 18 | () | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 24 | 55 | 18 | 3 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 6 | 81 | 8 | 3 | 3 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 100 | 0 | 0 | 0 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 100 | 0 | 0 | 0 | 0 |
| 7. | Laboratory Content in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 0 | 100 | 0 | 0 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 0 | 100 | 0 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 0 | 100 | 0 | 0 | 0 |
| 13. | The research orientation in the course design | 0 | 100 | 0 | 0 | 0 |

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Analysis of the Students Feedback on Curriculum



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Thanjavar - 613-403, Translandin

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | கறப்பானது | Good - நல்லது | Average - சராசரி | E | 3.10 |
|------|---|-----------|---------------|------------------|---|---------|
| 1 | Faculty approach - ஆசிரியஅணுகுமுறை | 54 | 51 | 4 | 2 | 8 |
| 2 | Study Environment - படிப்பதற்கானசூழல் | 36 | 64 | 7 | 1 | 8 |
| 3 | Care for Students -மாணவர்கள்மீதானஅக்கறை | 0 | 2 | 0 | 0 | 8 |
| 4 | Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள் | 0 | 0 | 0 | 0 | 2 |
| 5 | Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம் | 0 | 0 | 0 | 0 | 2 |
| | Regular monitoring of the Students - | | | | | |
| 6 | | 0 | 2 | 0 | 0 | 0 |
| | மாணவர்களைதொடர்ந்துகண்காணித்தல் | | | | | |
| 7 | Financial Assistance - நிதிஉதவி |) | 0 | 1 | 0 | 1 6 - 8 |

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| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்? | 0 | 0 | 1 | 0 | 0 |
|----|--|---|---|---|---|---|
| 9 | Overall Performance - ஓட்டுமொத்தசெயல்திறன் | 0 | 0 | 1 | 0 | 0 |
| | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | | | | | |
| 10 | பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத் தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருதது / அனுபவம். | 0 | 0 | 0 | 0 | 1 |

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Parents Feedback on Curriculum

(Percentage)

| S.no | Parameter | சிறப்பானது | Excellent - (%) | Good –நல்லது (%) | Average –சராசரி (%) | Fair - நியாயம் (%) | Need Improvement - முன்னேற்றம்தேவை (%) |
|------|---|------------|-----------------|------------------|---------------------|--------------------|--|
| 1 | Faculty approach - ஆசிரியஅணுகுமுறை | 45 | 43 | 3 | 2 | | 7 |
| 2 | Study Environment - படிப்பதற்கானசூழல் | 31 | 55 | 6 | 1 | 7 | 1 |
| 3 | Care for Students -மாணவர்கள்மீதானஅக்கறை | 0 | 20 | 0 | 0 | 8 | 0 |
| 4 | Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள் | 0 | 0 | 0 | 0 | 1 | 00 |
| 5 | Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம் | 0 | 0 | 0 | 0 | 1 | 00 |

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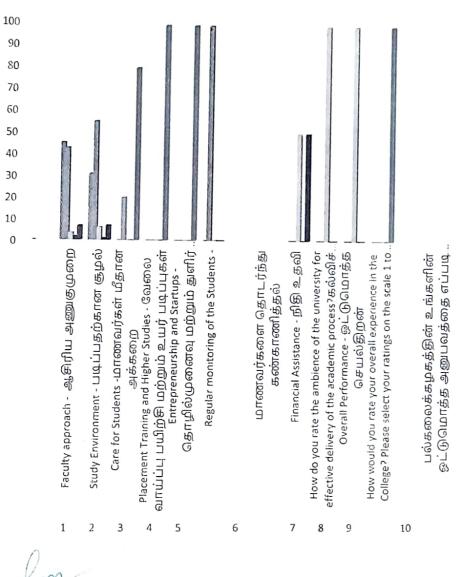
| 6 | Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல் | 0 | 100 | 0 | 0 | 0 |
|----|--|---|-----|-----|---|-----|
| 7 | Financial Assistance - நிதிஉதவி | 0 | 0 | 50 | 0 | 50 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையை இறம்படவழங் குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வா றுமதிப்பிடு கிறீர்கள்? | 0 | 0 | 100 | 0 | 0 |
| 9 | Overall Performance - ஓட்டுமொத்தசெயல்திறன் | 0 | 0 | 100 | 0 | 0 |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுப வத்தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்கள்மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுப்வம். | 0 | 0 | 0 | 0 | 100 |

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Analysis of the Parents Feedback on Curriculum



■ Excellent - (%)

■ Good – நல்லது (%)

■ Average – சராசரி (%)

■ Fair - நியாயம் (%)

■ Need Improvement - முன்னேற்றம் தேவை (%)

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Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Exceller | Very Good | Good | Average | Pod |
|------|---|----------|--------------|------|---------|-----|
| 1. | Adequacy of the Elective Courses in the Curriculum | 13 | 8 | 9 | 5 | 0 |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 0 | 6 | 1 | 1 | 0 |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 2 | 2 | 1 | | 0 |
| 4. | Laboratory Content in the Curriculum | 1 | 4 | 1 | 0 | 0 |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 4 | 0 | 0 0 | 0 |
| 6. | Adequacy of the Add-On Courses in the Curriculum | 0 | 4 | 0 | 0 (|) |
| 7. | The research orientation in the course design | 0 | 4 | 0 (| 0 0 |) |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 3 | 1 | 0 0 |) (|) |
| 9. | The learning I had in the University is useful in my career | 3 | 0 | 0 0 |) (0 |) |
| 10. | The academic developments in the University in recent years are appreciative | 1 | 0 | 0 0 |) 0 | |
| 11. | The new courses introduced in the University meet contemporary requirements | 0 | 1 | 0 0 |) 0 | |
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 1 | 0 | 0 0 | 0 | |
| 13. | The Program that I have undergone in the University was intellectually stimulating | 1 | 0 | 0 0 | 0 | (6) |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 1 | 0 | 0 0 | 0 | |

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| The program has brought out the best of my ability | 1 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|--|
| The Program has stimulated creative thinking in me | 1 | 0 | 0 | 0 | 0 |
| The Program has improved my skills in written and oral communication | 1 | 0 | 0 | 0 | 0 |
| The Program has developed my problem solving skills | 1 | 0 | 0 | 0 | 0 |
| Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 1 | 0 | 0 | 0 | 0 |
| The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 1 | 0 | 0 | 0 | 0 |
| I have made an active contribution to University through the program undergone | 1 | 0 | 0 | 0 | 0 |
| How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 1 | 0 | 0 | 0 | 0 |
| What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 1 | 0 | 0 | 0 | 0 |
| How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 1 | 0 | 0 | 0 | 0 |
| 6 | The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication The Program has developed my problem solving skills Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers involved in the courses have inspired me a lot; I have made some of them my role models. I have made an active contribution to University through the program undergone How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication The Program has developed my problem solving skills Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers involved in the courses have inspired me a lot; I have made some of them my role models. I have made an active contribution to University through the program undergone How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication The Program has developed my problem solving skills Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers involved in the courses have inspired me a lot; I have made some of them my role models. I have made an active contribution to University through the program undergone How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | The Program has brought out the best of my ability The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication The Program has developed my problem solving skills Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers involved in the courses have inspired me a lot; I have made some of them my role models. I have made an active contribution to University through the program undergone How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | The Program has stimulated creative thinking in me The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication The Program has developed my problem solving skills The Program has developed my problem solving skills Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers involved in the courses have inspired me a lot; I have made some of them my role models. I have made an active contribution to University through the program undergone I have made an active contribute towards the development of the College? [Please select one or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? |

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Alumni Feedback on Curriculum

(Percentage)

| i.no | Parameter | | | | | - |
|------|---|-----------|-----------|------|---------|----|
| | | Excellent | Very Good | Good | Average | Po |
| 1. | Adequacy of the Elective Courses in the Curriculum | 37 | 23 | 26 | 14 | 0 |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 0 | 75 | 13 | 13 | 0 |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 33 | 33 | 17 | 17 | 0 |
| 4. | Laboratory Content in the Curriculum | 17 | 67 | 17 | 0 | 0 |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 6. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 7. | The research orientation in the course design | 0 | 100 | 0 | 0 | 0 |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 75 | 25 | 0 | 0 | 0 |
| 9. | The learning I had in the University is useful in my career | 100 | 0 | 0 | 0 | 0 |
| 10. | The academic developments in the University in recent years are appreciative | 100 | 0 | 0 | 0 | 0 |
| 11. | The new courses introduced in the University meet contemporary requirements | 100 | 0 | 0 | 0 | 0 |

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| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 100 | 0 | 0 | 0 | 0 |
|-----|---|-----|---|---|---|---|
| 13. | The Program that I have undergone in the University was intellectually stimulating | 100 | 0 | 0 | 0 | 0 |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 100 | 0 | 0 | 0 | 0 |
| 15. | The program has brought out the best of my ability | 100 | 0 | 0 | 0 | 0 |
| 16. | The Program has stimulated creative thinking in me | 100 | 0 | 0 | 0 | 0 |
| 17. | The Program has improved my skills in written and oral communication | 100 | 0 | 0 | 0 | 0 |
| 18. | The Program has developed my problem solving skills | 100 | 0 | 0 | 0 | 0 |
| 19. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 100 | 0 | 0 | 0 | 0 |
| 20. | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 100 | 0 | 0 | 0 | 0 |
| 21. | I have made an active contribution to University through the program undergone | 100 | 0 | 0 | 0 | 0 |
| 22. | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 100 | 0 | 0 | 0 | 0 |
| 23. | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 100 | 0 | 0 | 0 | 0 |
| 24. | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 100 | 0 | 0 | 0 | 0 |

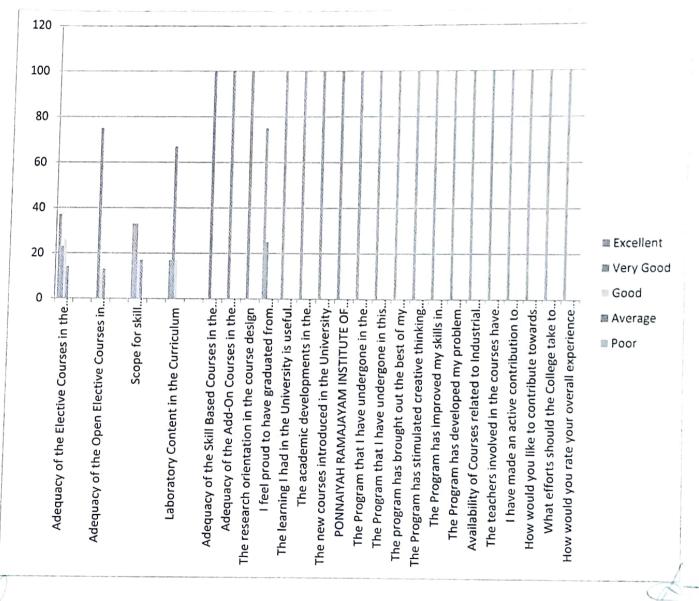
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Analysis of the Alumni Feedback on Curriculum



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Summary of the Faculty Feedback on Curriculum

| S.no | Parameter | | | | | |
|------|--|-----------|-----------|------|---------|------|
| | | Excellent | Very good | Good | Average | Poor |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 34 | 4 | 9 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 33 | 3 : | 3 11 | 011 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 33 | 6 | 8 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 35 | 4 | 8 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 31 | 5 | 11 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 31 | 3 | 13 | 0 | 0 |
| 7 | Laboratory Content in the Curriculum | 27 | 8 | 12 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 29 | 4 | 14 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 28 | 7 | 12 | 0 | 0 |

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| 10 | In your view, the standard of curriculum and syllabi of UG level academic programme offered in your department in comment in a syllabi of UG level academic programme | S | | | | |
|----|--|----|---|----|---|---|
| | offered in your department in comparison with similar programmes offered by other Institutions | | | | 0 | 0 |
| 11 | In vour view, the standard of curriculum and syllabi of PG level academic programmers offered in vour department in comparison with similar programmes offered by other Institutions | 33 | 4 | 10 | 0 | 0 |
| 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 29 | 8 | 10 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 2 | 2 | 3 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 3 | 2 | 2 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 3 | 3 | 1 | 0 | 0 |
| 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 1 | 0 | 6 | 0 | 0 |

for

PHIS: Decade to be Jak easily Wangaver - 013 485, Tamilands. Prancial article Series

PRIST December to be University Therejaves - \$13-102s. Camillandia

Faculty Feedback on Curriculum

(Percentage)

| | Excellent (%) | good (%) | Good (%) | erage (%) | Poor (%) |
|---|---|---|--|---|---|
| Content and Coverage of the Core Courses in the Curriculum | 72 | 9 | 19 | () | () |
| Adequacy of the Elective Courses in the Curriculum | 70 | 6 | 23 | () | () |
| Adequacy of the Interdisciplinary Elective Courses in the arriculum | 70 | 13 | 17 | () | 0 |
| Wailability of Courses related to Computing and communication skills in the Curriculum | 74 | 9 | 17 | | |
| wailability of Courses related to Industrial planning and | 66 | 11 | 23 | | 0 |
| cope for skill development employability/entrepreneurship in to Courses offered. | 66 | 6 | 28 | | 0 |
| aboratory Content in the Curriculum | 57 | 17 | 26 | | |
| dequacy of the Skill Based Courses in the Curriculum | 62 | 9 | 30 | | 0 |
| dequacy of the Add-On Courses in the Curriculum | 60 | 15 | 26 | 0 | () |
| i cici | vailability of Courses related to Industrial planning and imagerial skills in the Curriculum ope for skill development employability entrepreneurship in Courses offered. boratory Content in the Curriculum equacy of the Skill Based Courses in the Curriculum | cailability of Courses related to Industrial planning and magerial skills in the Curriculum ope for skill development employability entrepreneurship in Courses offered. boratory Content in the Curriculum 57 equacy of the Skill Based Courses in the Curriculum 62 | cailability of Courses related to Industrial planning and magerial skills in the Curriculum ope for skill development employability entrepreneurship in Courses offered. boratory Content in the Curriculum 57 17 equacy of the Skill Based Courses in the Curriculum 62 9 | cailability of Courses related to Industrial planning and magerial skills in the Curriculum ope for skill development employability entrepreneurship in 66 6 28 Courses offered. boratory Content in the Curriculum 57 17 26 equacy of the Skill Based Courses in the Curriculum 62 9 30 | cailability of Courses related to Industrial planning and magerial skills in the Curriculum 66 11 23 0 0 over for skill development employability entrepreneurship in 66 6 28 0 Courses offered. 67 17 26 0 equacy of the Skill Based Courses in the Curriculum 62 9 30 0 |

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31

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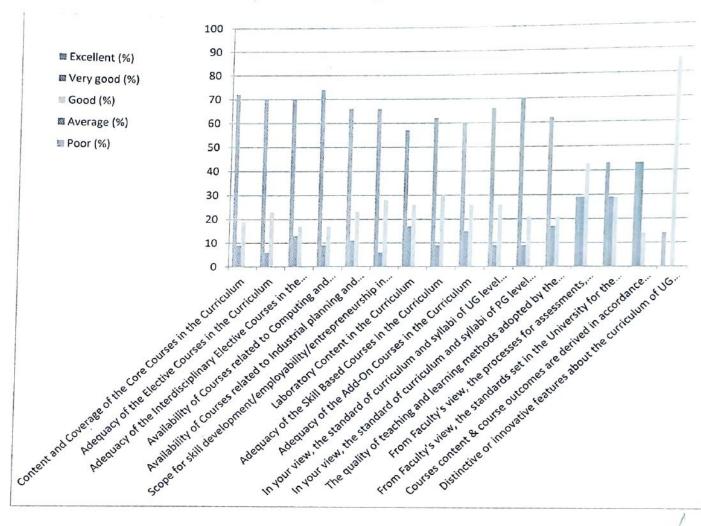
| 10 | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 66 | 9 | 26 | 0 | 0 |
|----|---|----|----|----|---|---|
| 11 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | | 9 | 21 | 0 | 0 |
| 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 62 | 17 | 21 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 29 | 29 | 43 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 43 | 29 | 29 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 43 | 43 | 14 | 0 | 0 |
| 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 14 | 0 | 86 | 0 | 0 |

for

Physical cone: tribe University Thanjaver - 613 403, Thalleada. Douy

Dean of Arts & Sengree PRIST Decines to his University Thanjarur - 613 403, Tamilnadu.

Analysis of Faculty Feedback on Curriculum



for

PRIST Deemer to be University Thanjavar - 613 403, Tamilnada. Dean of Arts & Sentree PRIST Deemed to be University Thankavar - 613 463, Teminada

Summary of the Employer Feedback on Curriculum

| Saro | Patelineter | | | | | |
|------|---|-----------|-----------|------|---------|------|
| | | Excellent | Very good | Good | Average | Poor |
| 1. | Fundamental knowledge of Mathematics and Science of the alumni. | 15 | 10 | 5 | 1 | 0 |
| 2. | Basic skills in computer Science | 2 | 5 | 3 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 0 | 3 | 2 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 0 | 3 | 0 | 0 | 0 |
| 5. | Practical skills | 1 | 2 | 0 | 0 | 0 |
| 6. | Ability to grasp new ideas | 0 | 2 | 0 | 0 | + |
| 7. | Ability to learn new skills | 0 | 2 | 0 | - | 0 |
| 8. | Willingness to learn | 0 | 2 | | 0 | 0 |
| 9. | Communication Skills | 0 | 2 | 0 | 0 | 0 |
| 10. | Working in a team | 0 | 2 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 0 | 1 | 1 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 0 | 1 | 0 | 0 | 0 |

fm

PRIST Decime, to be Pulterally Principal - 613 403, facilitation

| 15. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 0 | 1 | 0 | 0 | 0 |
|-----|--|---|---|---|---|---|
| 16. | | | 1 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |

Physical demands to be University Unanjurer - 613 365, Tamifando.

Deap of Arts & Senace PRIST Decine: to be University Thunjayur - 613 403, Tamilanda.

Employer Feedback on Curriculum

(Percentage)

| S.no | Parameter | | | | | |
|------|---|---------------|---------------|----------|-------------|----------|
| | | Excellent (%) | Very good (%) | Good (%) | Average (%) | Poor (%) |
| 1. | Fundamental knowledge of Mathematics and Science of the alumni. | 48 | 32 | 16 | 3 | 0 |
| 2. | Basic skills in computer Science | 20 | 50 | 30 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 0 | 60 | 40 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 0 | 100 | 0 | 0 | 0 |
| 5. | Practical skills | 33 | 67 | 0 | 0 | 0 |
| 6. | Ability to grasp new ideas | 0 | 100 | 0 | 0 | 0 |
| 7. | Ability to learn new skills | 0 | 100 | 0 | 0 | 0 |
| 8. | Willingness to learn | 0 | 100 | 0 | 0 | 0 |
| 9. | Communication Skills | 0 | 100 | 0 | 0 | 0 |
| 10. | Working in a team | 0 | 100 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 0 | 50 | 50 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |

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Denn of tirts & Seigner
PAIST Decined to be Unit ordige
Threigner-613 403 Camitanda.

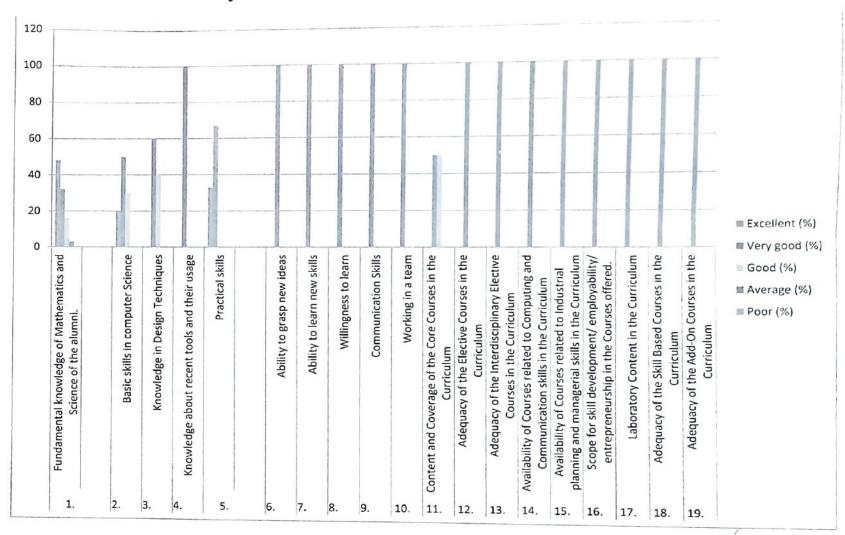
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
|-----|--|---|-----|---|---|---|
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 15. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 0 | 100 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |

for

PRIST Corner to b. University Than juver - 613 (03, Tamilanda, (any

Propert Armer Searce 1998 Deemed to be Deliverby Mangayar - 623-403, Camillanda.

Analysis of the Employer Feedback on Curriculum



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Dego of Artic Science

Persi Dvenici to be University

The Savar - 613-403, Family



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2022-23

Table of Contents

| S.No | Description |
|------|--|
| | Report of Feedback from Stakeholders |
| | Students Feedback on Curriculum |
| 1 | Questionnaire |
| • | Summary of the Survey |
| | Analysis of the Students Feedback Survey |
| | Parents Feedback on Curriculum |
| 2 | Questionnaire |
| _ | Summary of the Survey |
| | Analysis of the Parents Feedback on Curriculum Survey |
| | Alumni Feedback on Curriculum |
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| 5 | Questionnaire |
| | Summary of the Survey |
| | Analysis of the Employer Feedback on Curriculum Survey |

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Head of the Departm Department of Cher PR of Depmed to be University Value of The Property of University Value of 18403 Dony

Deer af Acts & Source PROSE Managers In Brivers Thanjavar - 613 403, Mazünge

Students Feedback on Curriculum

| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|--|----------------|----------------|--------------------|----------------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 35 | 17 | 3 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 34 | 19 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 33 | 19 | 3 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | | 22 | 2 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | 18 | 1 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 35 | 15 | 4 | 1 |
| 7 | Laboratory Content in the Curriculum | 32 | 20 | 1 | 2 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 32 | 21 | 2 | 0 |

Total number of Responded; 55

Los Dun

Head of the Department
Sartment of Chemistry
Deemed to be University
Vallam, Thanjavur - 613403

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PRESIDENCE TO LESS CONTROL PRESIDENCE (CONTROL CONTROL CONTROL

Summary of Students Feedback on Curriculum

| 6.No | Parameter | Highlin %) | Good (in%) | Moderate (in%) | Poor(in %) |
|------|---|------------|---------------|-------------------|------------|
| ı | The sequence of the courses (subjects) in the curriculum | 35 | 15 | 4 | 1 |
| 2 | Size of syllabus in terms of the load on the student. | 32 | 20 | 1 | 2 |
| 3 | The objectives stated for each of the course. | 32 | 21 | 2 | 0 |
| 1 | The offering of the electives in terms of their relevance to the specialized streams. | 31 | 22 | 2 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 36 | 18 | 1 | 0 |
| 6 | Content of the courses encourages extra learning / self learning. | 35 | 17 | 3 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 34 | 18 | 2 | 1 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 33 | 19 | 3 | 0 |

Total number of Responded;55

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Pead of the Department f. ortment of Chemistry : Deemed to be University

Vallam, Thanjavur - 613403

Promotions & Francisco Property
Professor - GLA 503, Vaccination

Percentage of Students Feedback on Curriculum

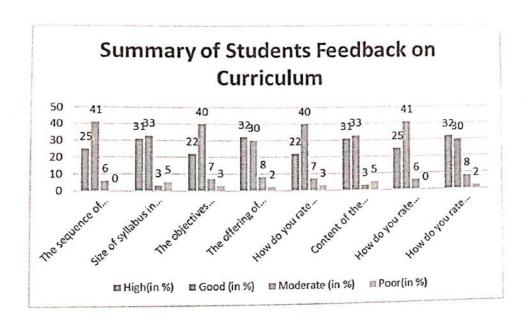
| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|---|-------------|-------------|-----------------|-------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 31 | 22 | 2 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 36 | 18 | 1 | 0 |
| 3 | The objectives stated for each of the course. | 35 | 15 | 4 | 1 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 32 | 20 | 1 | 2 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 35 | 15 | 3 | 2 |
| 6 | Content of the courses encourages extra learning / self learning. | 32 | 21 | 1 | 1 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 32 | 21 | 2 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 31 | 22 | 2 | 0 |

Total number of Responded; 55

for Dri

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 De J:

Dean of Art. & Secret PRISE Received to be University Theojevar - 613 (9), Tendlooda.



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dony.

PRIST Decined to be University Thenjaver - 613 403, Theniunds.

Parents Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|------------------|-------------|-------------|-------------|
| l . | Faculty approach | 11 | 4 | 6 | 0 |
| 2 | Study Environment | 6 | 6 | 7 | 2 |
| 3 | Care for Students | 8 | 8 | 5 | 0 |
| 4 | Placement Training and Higher Studies | 9 | 7 | 3 | 2 |
| 5 | Entrepreneurship and Startups | 11 | 4 | 6 | 0 |
| 6 | Regular monitoring of the Students - | 9 | 5 | 5 | 2 |
| 7 | Financial Assistance | 10 | 8 | 3 | 0 |
| 8 | How do you rate the ambience of the university for effective | | 7 | 3 | 3 |
| 9 | Overall Performance | 9 | 7 | 5 | 0 |

Total number of Responded; 21

for DriL

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403 Long.

Pens of Arts & Science

PRIST Request to be University

That juvier - 613 103, Family of the

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------|----------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 11 | 4 | 6 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 6 | 6 | 7 | 2 |
| 3 | How do you rate the quality of the courses included into the semester? | 8 | 8 | 5 | 0 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 9 | 7 | 3 | 2 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 10 | 5 | 6 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 9 | 6 | 4 | 2 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 9 | 9 | 2 | 1 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 9 | 8 | 3 | 1 |
| 9 | How do you rate the transparency of the internal evaluation system? | 9 | 7 | 5 | 0 |

Total number of Responded; 21

for Dan

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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Dean of Arts & Severer PRIST Because to be University Thanjaver - 613 193, Yamilandu.

Parents Feedback on Curriculum (Percentage)

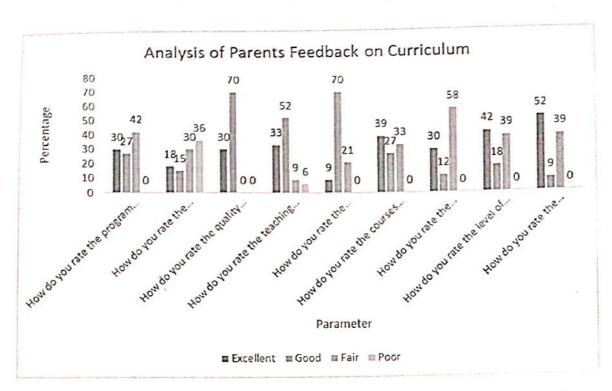
| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | |
|------|--|------------------|-------------|-------------|---|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the | 10 | 5 | 6 | 0 |
| 2 | courses in different semesters? How do you rate the availability of the Text and | 9 | 6 | 4 | 2 |
| 3 | How do you rate the quality of the courses included into the | 9 | 9 | 2 | 1 |
| 4 | How do you rate the teaching techniques adopted by | 9 | 8 | 3 | 1 |
| 5 | How do you rate the ambience of the university for effective | 9 | 7 | 5 | 0 |
| 6 | How do you rate the courses in terms of their relevance to | 8 | 8 | 5 | 0 |
| 7 | How do you rate the programs based on the comfort of your | 9 | 7 | 3 | 2 |
| 8 | How do you rate the level of motivation of your ward while | 11 | 4 | 6 | 0 |
| 9 | How do you rate the transparency of the internal | 9 | 5 | 5 | 2 |

Total number of Responded; 21

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Louy:

PRISA Phonos', and halverstor Thundayor and later of stade



tor Day

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

PRISE Decimed to be University Thenjarar - 613 403. Tandhadh.

Alumni Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|---------------------|----------------|----------------|----------------|
| 1 | Adequacy of the Elective Courses in the Curriculum | 7 | 6 | 2 | 0 |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | 9 | 4 | 1 | 1 |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 9 | 5 | 1 | 0 |
| 4 | Laboratory Content in the Curriculum | 7 | 5 | 2 | 1 |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 9 | 4 | 2 | 0 |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 10 | 3 | 2 | 0 |
| 7 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 9 | 4 | 1 | 1 |

Total number of Responded; 15

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|-------------------|-------------------|
| | The Call Decrees content | 7 | 6 | 2 | 0 |
| ı | The quality of the Program content | 9 | 3 | 1 | 2 |
| 2 | The relevance of the curriculum | | 4 | 1 | 1 |
| 3 | The overall development you received | 9 | | 1 | 1 |
| | | 7 | 5 | 2 | 1 |
| 4 | The curriculum is skill-oriented | 9 | 4 | 2 | 0 |
| 5 | The curriculum is job oriented | | 2 | 2 | 0 |
| | The standard of the curriculum is on par with national / | 10 | 3 | | 0 |
| 6 | international Institutions | 9 | 4 | 1 | 1 |
| 7 | The overall standards of the curriculum | | | | |

Total number of Responded; 15

11

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

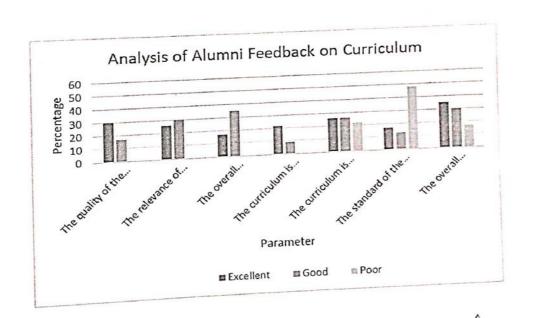
PennotArti & Senere PRIST Decard to be University Thomps were 133 to 3, Tan Handa.

Alumni Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|------------------|----------------|----------------|----------------|
| | The Literature Sales Described and another the | 7 | 6 | 2 | 0 |
| 1 | The quality of the Program content | 9 | 3 | 1 | 2 |
| 2 | The relevance of the curriculum | , | | _ | • |
| | m | 9 | 4 | 1 | 1 |
| 3 | The overall development you received | 0 | 5 | 2 | 0 |
| 4 | The curriculum is skill-oriented | 8 | | | |
| | | 8 | 5 | 2 | 0 |
| 5 | The curriculum is job oriented | - | 3 | 3 | 0 |
| | The standard of the curriculum is on par with national/ | 9 | 3 | | |
| 6 | international Institutions | 0 | 4 | 1 | 1 |
| 7 | The overall standards of the curriculum | 9 | | | |

Total number of Responded; 15



for

Dni

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

12

Dear of Arts & Science

Faculty Feedback on Curri

| | Sino | Parameter | | | | | | | |
|----|---|--|---------------------|----------------|----------|-----------|--|--|--|
| | | | Excellent (in %) | Good (in %) | Fair (in | Poor | | | |
| | 1 | Curricular Coverage of the Core Courses in the | | | %) | (in %) | | | |
| lt | Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your The quality of teaching and learning methods adopted by the department for various level academic From Faculty's view, the processes for assessments, examinations and determination of awards From Faculty's view, the standards set in the University for the awards are appropriate for the | 4 | 4 | 2 | 0 | | | | |
| | 3 | Adequacy of the Interdisciplinary Electrical Adequacy Electrical Adequa | 4 | 3 | 2 | 1 | | | |
| 1 | 4 | Availability of Course | 5 | 3 | 2 | 0 | | | |
| - | | | 4 | 3 | 2 | 1 | | | |
| - | | and managerial skills in the Curriculum Scope for skill | 5 | 4 | 1 | 0 | | | |
| - | | development/employability/entreprenausabia is at | 6 | 3 | 1 | 0 | | | |
| | | Euroratory Content in the Curriculum | 7 | 2 | 1 | 0 | | | |
| | | * | 5 | 4 | 1 | 0 | | | |
| | | | 6 | 3 | 1 | 0 | | | |
| 1 | | OG level academic programmes offered in your | 5 | 4 | 1 | 0 | | | |
| 1 | 1 | G level academic programmes offered in your | 6 | 2 | 2 | 0 | | | |
| 13 | , 7 | he quality of teaching and learning methods adopted | 5 | 3 | 1 | 1 | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | ourses content & course outcomes are derived in cordance with outcome-based education system | | | | | | | |
| 16 | | istinctive or innovative features about the curriculum UG level academic programmes offered by | | | | | | | |
| 17 | su | ease take a moment to make further comments or ggestions for improvement of curriculum. | | | | | | | |
| 18 | Fe | edback - Distinctive or innovative features about the rriculum of PG level academic programmes offered | | | | | | | |
| | | Despended: 10 | | | | | | | |

Total number of Responded; 10

Soo Danie

13

annujaver - 613 403, Tambinada.

Summary of Faculty Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Satisfactory (in %) | Post (in |
|------|---|---------------------|-------------------|------------------------|-------------|
| 1 | Syllabus is suitable to the course and need based. | 7 | 2 | 1 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 5 | 4 | 1 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 6 | 3 | 1 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 5 | 4 | 1 | 0 |
| 5 | The curriculum has the potential in developing the habit of self- learning among the students. | 6 | 2 | 2 | 0 |
| 6 | The curriculum has focus on skill development. | 5 | 3 | 1 | 1 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 4 | 4 | 2 | 0 |
| 8 | The curriculum has been updated from time to time. | 4 | 3 | 2 | 1 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 5 | 3 | 2 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 4 | 3 | 2 | 1 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 1 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 3 | 1 | 0 |

Total number of Responded; 10

for Dui

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Deer J.

Pean of Arrs & Sau ace PRIST Descript to be University Thanjavar - 613 493, Tamiluadu, Faculty Feedback on Curriculum Percentage (%)

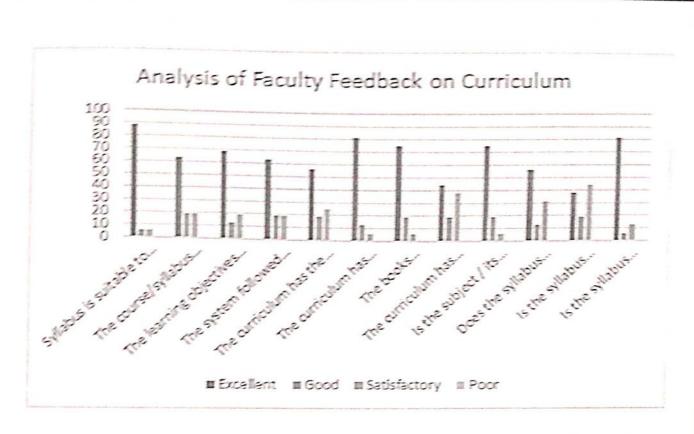
| Sano | Parameter Curricula | im Percentage (%) | | | | | |
|-------------|--|---------------------|----------------|----------------------------|----------------|--|--|
| 1 | | Excellent (in %) | Good (in %) | Satisfacto ry (in %) | Poor (in %) | | |
| 2 | Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and anolication or practical. | 17 | 13 | 9 | 0 | | |
| 3 | The learning objectives are clear and appropriate in the control of the control o | 15 | 16 | 10 | 0 | | |
| 4 | The system followed by the units and a system to a | 14 | 16 | 8 | 1 | | |
| 5 | The curriculum has the potential in dead to | 19 | 13 | 7 | 0 | | |
| 6 | and the state of t | 15 | 16 | 10 | 0 | | |
| 7 | The curriculum has focus on skill development. The books prescribed/listed as reference materials are relevant, undated and appropriate. | 14 | 16 | 8 | 1 | | |
| 8 | Metaciati. | 19 | 13 | 7 | 0 | | |
| 9 | The curriculum has been updated from time to time. | 15 | 16 | 10 | 0 | | |
| Primariona. | Is the subject / its syllabus interesting for majority of students? | 14 | 16 | 8 | 1 | | |
| 10 | Does the syllabus cover modern & advanced topics? | 19 | 13 | 7 | 0 | | |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 16 | 16 | 7 | 0 | | |
| 12 | Is the syllabus designed in a way to improve Employment? | 17 | 13 | 8 | 1 | | |

Total number of Responded; 39

Jos Dimi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Physics Decrated to be University Than jower - 613 bale the Conductor



Les Drie

Head of the Department
Department of Chemistry
PRIST Deemed to be University
PRIST Deemed to be University
Valuam, Thanjavor - 613403

PRIST Business to be University Than javar - 613 403, Tamiliand a Employer Feedback on Curriculum

| S.n Parameter Strongly Agree Neutral Disagree | | | | | | | |
|---|--|----------|-----------|-----------|----------|--|--|
| 0 | Parameter | Strongly | Agree | Neutral | Disagree | | |
| | Fundamental knowledge of Mathematics and | agree | BARTER ST | 112122112 | | | |
| 1 | Science of the alumni. | | | | | | |
| | | | | | | | |
| | Racio alcilla in | 8 | 1 | 0 | 0 | | |
| | Basic skills in computer Science | | | | | | |
| 2 | | | | | | | |
| | | | | | | | |
| | Knowledge ' D ' | 7 | 1 | 1 | 0 | | |
| | Knowledge in Design Techniques | | | | | | |
| 3 | | | | | | | |
| | | | | | | | |
| | Vnowledge | 6 | 2 | 1 | 0 | | |
| | Knowledge about recent tools and their usage | | | | | | |
| 4 | | | | | | | |
| | | | | | | | |
| | Practical skills | 5 | 2 | 2 | 0 | | |
| 5 | Tactical Skills | | | | | | |
| 3 | | | | | | | |
| | A1.112 | 4 | 3 | 2 | 0 | | |
| 6 | Ability to grasp new ideas | | | | | | |
| | | 5 | 3 | 1 | 0 | | |
| | Ability to learn new skills | | | | | | |
| 7 | | 7 | 2 | | | | |
| | Willingness to learn | 7 | 2 | 1 | 0 | | |
| | | | | | | | |
| 8 | | | | | | | |
| | | 6 | 2 | 1 | 0 | | |
| | Communication Skills | | | | | | |
| 9 | | _ | | | | | |
| | XXI dia in a tagen | 5 | 3 | 2 | 0 | | |
| 10 | Working in a team | | | | | | |
| 10 | | 4 | 2 | 2 | 1 | | |

Total number of Responded; 09

for Donic

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam. Thanjavur - 613403

PPINT Country to be University

Summary of the Employer Feedback on Curriculum

| Sano | Daniel y Of the Em | iployer Feedback on Curriculum | | | | |
|------|---|--------------------------------|-----------------|-------------------|--------------------|--|
| | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | |
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 8 | 1 | 0 | 0 | |
| | | 7 | 1 | 1 | 0 | |
| 3 | How effective is the Curriculum in developing analytical and problemsolving skills | | | | | |
| | | 6 | 2 | 1 | 0 | |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | | | | | |
| | Rate the scope of the syllabus in | 5 | 2 | 2 | 0 | |
| 5 | enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 4 | | 2 | 0 | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | | 3 | | | |
| | Does the curriculum effectively cover | 5 | 3 | 1 | 0 | |
| 7 | topics on fundamentals and latest technology? | 7 | 2 | 1 | 0 | |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | | 2 | | | |
| | Rate the proficiency of our graduates | 6 | 2 | 1 | 0 | |
| 9 | to adapt to industry requirements | 5 | 3 | 2 | 0 | |
| 10 | The curriculum facilitates an overall holistic development of the student? | 4 | 2 | | - 0 | |
| T-4- | 1 CD 1 1 00 | | | 2 | 1 | |

Total number of Responded; 09

for DNi Head of the Department

Employer Feedback on Curriculum

(Percentage)

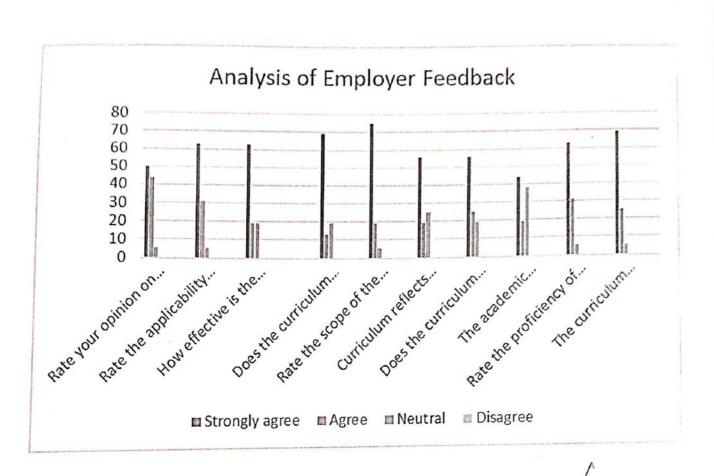
| | (Percentage) | | | | | | | | |
|------|--|-----------------------|-----------------|----------------|-----------------|--|--|--|--|
| Sino | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | | | | |
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 22 | 21 | 7 | 3 | | | | |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 20 | 23 | 6 | 4 | | | | |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for | 19 | 24 | 8 | 2 | | | | |
| 5 | enhancing constructive learning. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 23 | 21 | 6 | 3 | | | | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 20 | 21 | 9 | 2 | | | | |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 20 | 23 | 6 | 4 | | | | |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 20 | 23 | 9 | 1 | | | | |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 25 | 23 | 2 | 3 | | | | |
| 10 | The curriculum facilitates an overall holistic development of the student? | 22 | 21 | 7 | 3 | | | | |

Total number of Responded; 53

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Head of the Department
Department of Chemistry
PRIST Deemed to be University

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act. 1958

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of
MICROBIOLOGY

AcademicYear:2022-23

Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|---|------|----------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 46 | 29 | 0 |
| 3 | The objectives stated for each of the course. | 40 | 35 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 | 29 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 |
| 6 | Content of the courses encourages extra learning / self learning. | 38 | 37 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 35 | 39 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 |

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

School of Arts & Science
Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613 +03.

Summary of the Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor | Total |
|------|--|------|----------|------|-------|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 | 75 |
| 2 | Size of syllabus in terms of the load on the student. | 46 | 29 | 0 | 75 |
| . 3 | The objectives stated for each of the course. | 40 | 35 | 0 | 75 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 | 29 | 0 | 75 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 | 75 |
| 6 | Content of the courses encourages extra learning / self-learning. | 38 | 37 | 0 | 75 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 35 | 39 | 0 | 74 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 | 74 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Percentage of Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|---|------|----------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 72% | 28% | 0% |
| 2 | Size of syllabus in terms of the load on the student. | 67% | 33% | 0% |
| 3 | The objectives stated for each of the course. | 67% | 33% | 0% |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 66% | 34% | 0% |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 69% | 31% | 1% |
| 6 | Content of the courses encourages extra learning / self learning. | 67% | 33% | 1% |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 67% | 25% | 0% |
| 8 | How do you rate the domain used for Designing/performing the experiments in the | 59% | 41% | 1% |

A-X-Po

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure

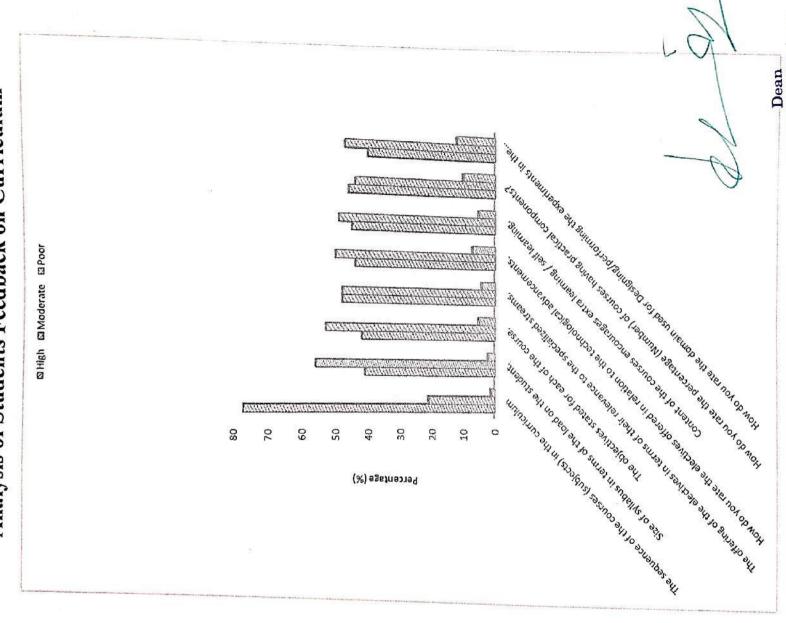
Science & Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613 403.

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Analysis of Students Feedback on Curriculum



Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. School of Arts & Science

> Prist Deemed to be University, Thanjavur. Department of Microbiology Head of the Departmeri School of Arts & Science

Alumni Feedback on Curriculum

| _ | | - | | | | | |
|-----------|------------------------------------|---------------------------------|--------------------------------------|----------------------------------|--------------------------------|---|---|
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fair | 0 | - | 2 | 0 | 0 | - | 0 |
| Cood | 14 | 13 | 14 | 11 | 15 | 7 | 10 |
| Excellent | 12 | 12 | 10 | 15 | п | 81 | 16 |
| Parameter | The quality of the Program content | The relevance of the curriculum | The overall development you received | The curriculum is skill-oriented | The curriculum is job oriented | The standard of the curriculum is on par with national / international Institutions | The overall standards of the curriculum |
| S.no | - | 2 | 3 | 4 | 2 | 9 | 7 |

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Head of the Department Department of Microbiology School of Arts & Science Prist Desmed to be University, Thanjavur.

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institure Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | The quality of the Program content | 12 | 14 | 0 | 0 | 26 |
| 2 | The relevance of the curriculum | 12 | 13 | 1 | 0 | 26 |
| 3 | The overall development you received | 10 | 14 | 2 | 0 | 26 |
| 4 | The curriculum is skill-oriented | 15 | 11 | 0 | 0 | 26 |
| 5 | The curriculum is job oriented | 11 | 15 | 0 | 0 | 26 |
| 6 | The standard of the curriculum is on par with | 18 | 7 | 1 | 0 | 26 |
| 7 | national / international Institutions The overall standards of the curriculum | 16 | 10 | 0 | 0 | 26 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean
School of Arts & Science

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Alumni Feedback on Curriculum

(Percentage)

| L | 2 | ,a | | | | |
|---|------|---|-----------|------|------|------|
| 2 | o.no | rameter | Excellent | Good | Fair | Poor |
| | _ | The quality of the Program content | | | | |
| | | | 71% | 29% | %0 | %0 |
| | 2 | The relevance of the curriculum | %59 | 33% | 2% | %0 |
| | 3 | The overall development you received | %29 | 29% | 2% | 2% |
| | 4 | The curriculum is skill-oriented | %09 | 36% | 4% | %0 |
| | v | The curriculum is job oriented | | | | ¥ 1 |
| | , | | 28% | 38% | 4% | %0 |
| | | The standard of the curriculum is on par with | | | | |
| , | | national / international Institutions | 53% | 42% | 2% | %0 |
| 7 | | The overall standards of the curriculum | %09 | 35% | 2% | %0 |

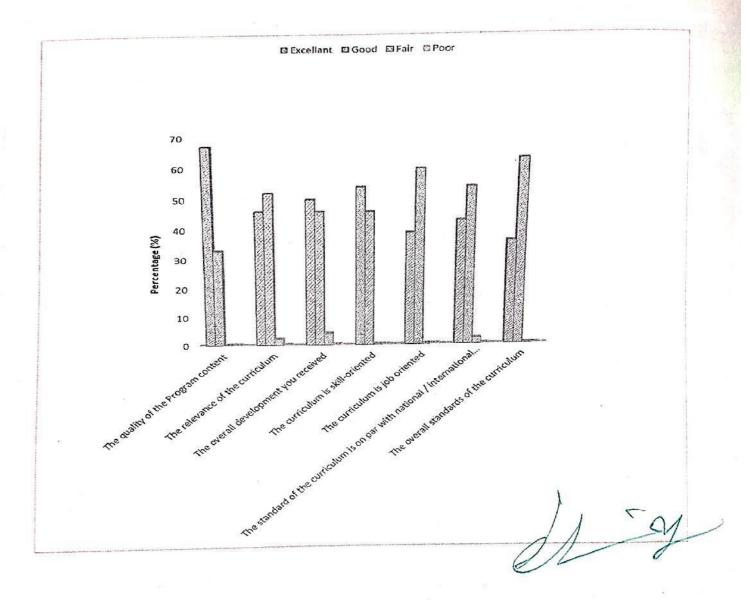
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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavut.

J. J.

Dean School of Arts & Science Ponnalyah Ramajayam Institure, Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Analysis of the Alumni Feedback on Curriculum



Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 35 | 32 | 3 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 27 | 2 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 |

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean

School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 | 70 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 | 70 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 | 70 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 35 | 32 | 3 | 0 | 70 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 | 70 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 | 70 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 27 | 2 | 0 | 70 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 | 70 |
| 9 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 | 70 |

A- Xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

11

School of Arts & Science
Ponnalyah Ramajayam Institure of
Science & Technology (PRIST) Deemed to be University Valiani, Inanjavui-613 -03,

Parents Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|---|-----------|------|------|------|
| _ | How do you rate the program that your ward is | | | | |
| 1 | undergoing in terms of the load of the courses in | | | | |
| | different semesters? | 44% | 51% | 5% | 0% |
| | How do you rate the availability of the Text and | | | | |
| 2 | Reference books in the Market? | 44% | 48% | 6% | 2% |
| 3 | How do you rate the quality of the courses included into the semester? | 47% | 48% | 4% | 1% |
| | how do you rate the teaching techniques adopted by | | | | |
| 4 | teachers? | 52% | 41% | 6% | 1% |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 55% | 38% | 7% | 0% |
| 1 | How do you rate the courses in terms of their | .8 | | | |
| 6 | relevance to the emerging technologies? | 46% | 47% | 6% | 1% |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 49% | 41% | 10% | 0% |
| | How do you rate the level of motivation of your ward | | | | |
| 8 | while undergoing the programme? | 51% | 42% | 6% | 0% |
| _ | How do you rate the transparency of the internal | | | | |
| 9 | evaluation system? | 47% | 48% | 5% | 0% |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

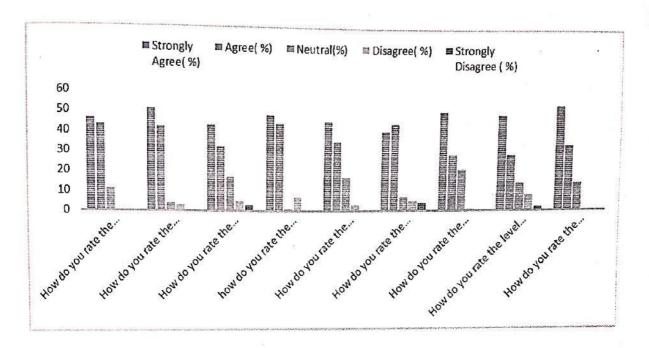
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Poince & Technology (PRIST)

Science & Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613 403.

Analysis of the Parents Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.

Employer Feedback on Curriculum

| S,no | Parameter | Strongly agree | Agree | Neutral | Disagre |
|------|---|-------------------|-------|---------|---------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 12 | 6 | 2 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | 1 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 10 | 6 . | 4 | 0 |

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Head of the Department Department of Microbiology School of Arts & Science ist Deemed to be University, Thanjavur. Dean School of Arts & Science

Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree | Tota |
|------|---|-------------------|-------|---------|----------|------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 | 20 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 | 20 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 | 20 |
| 4 | How effective is the Curriculum in developing analytical and problem-solving skills | 12 | 6 | 2 | 0 | 20 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | 1 | 0 | 20 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 | 20 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 | 20 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 | 20 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 | 20 |
| 10 | The curriculum facilitates an overall holistic | 10 | 6 | 4 | 0 | 20 |

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Head of the Department Department of Microbiology School of Arts & Science rist Deemed to be University, Thanjavur.

Dean Science School of Arts & Science of School of Arts & Science of Institute of I

Employer Feedback on Curriculum (Percentage)

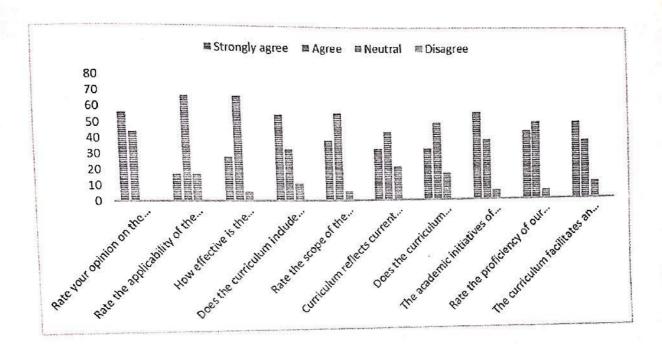
| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree |
|------|---|----------------|---|----------|----------|
| | Rate your opinion on the relevancy/ sufficiency of | | | | |
| 1 | the courses meeting the industry requirements? | 62% | 38% | 0% | 0% |
| | Rate the applicability of the tools/activities/case | | | | |
| 2 | studies presented in the curriculum facilitating | | | 940 | |
| | more employability skills among graduates. | 31% | 65% | 4% | 0% |
| | How effective is the Curriculum in developing | 70 | | | |
| 3 | analytical and problem-solving skills | 31% | 54% | 15% | 0% |
| | Does the curriculum include value added courses/ | | | | |
| 4 | soft skill training/ domain specific electives for | | | | |
| | enhancing constructive learning. | 31% | 54% | 15% | 0% |
| - 13 | Rate the scope of the syllabus in enhancing | | | \ | |
| 5 | entrepreneurship skills/ lifelong learning/ human | | | | 004 |
| | values and ethics. | 35% | 46% | 19% | 0% |
| | Curriculum reflects current trends and practices in | | 000000000000000000000000000000000000000 | 2 50 (| 004 |
| 6 | the respective disciplines. | 31% | 35% | 35% | 0% |
| - | Does the curriculum effectively cover topics on | | | 2104 | 00/ |
| 7 | fundamentals and latest technology. | 31% | 38% | 31% | 0% |
| | The academic initiatives of the institution | | | | |
| 8 | contributes towards achieving the Mission and | | | | |
| | Vision of the institution | 31% | 46% | 23% | 6 0% |
| - | Rate the proficiency of our graduates to adapt to | | | | |
| 1 | industry requirements | 35% | 35% | 6 319 | 6 0% |
| | The curriculum facilitates an overall holistic | | 1 | 555 5.00 | 05,00 |
| 1 | development of the student? | 31% | 429 | % 27 | % 0% |

Department of Microbiology School - L A-1 0 C-1

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Dean School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Analysis of the Employer Feedback on Curriculum



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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institure of
Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

| 1 | Parameter | | | | |
|------|---|-----------|------|--------------|------|
| 5.00 | | Excellent | Good | Satisfactory | Poor |
| 1 | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is | 5 | 4 | 3 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | 6 | 0 | 0 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 |
| 8 | The curriculum has been updated from time to | 9 | 3 | 0 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 |

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Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University

Dean School of Arts & Science Ponnaiyah Ramajayam Institure.of
Science & Technology (PRIST)

Deemed to be University

Deemed to be University Vallam, Thanjavur-613 403.

Summary of Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Satisfactory | Poor | Total |
|------|--|-----------|------|--------------|------|-------|
| l | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 | 12 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 | 12 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 | 12 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 5 | 4 | 3 | 0 | 12 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | . 6 | 0 | 0 | 12 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 | 12 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 | 12 |
| 8 | The curriculum has been updated from time to time. | 9 | 3 | 0 | 0 | 12 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 | 12 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 | 12 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 | 12 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 | 12 |

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Head of the Department
Department of Microbiology
School of Arts & Science
st Deemed to be University, Thanjavur.

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School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

| S.no | Parameter | Excellent | Good | Satisfactory | Poor |
|------|---|-----------|------|--------------|------|
| 1 | Syllabus is suitable to the course and need based. | 88% | 13% | 0% | 0% |
| 2 | The course/syllabus has good balance between theory and application or practical. | 48% | 52% | 0% | 0% |
| 3 | The learning objectives are clear and appropriate to the program. | 48% | 46% | 6% | 0% |
| 4 | The system followed by the university for the design | 58% | 29% | 13% | 0% |
| 5 | and development of curriculum is effective. The curriculum has the potential in developing the | 52% | 38% | 10% | 0% |
| 6 | habit of self-learning among the students. The curriculum has focus on skill development. | 61% | 32% | 6% | 0% |
| 7 | The books prescribed/listed as reference materials | 45% | 42% | 13% | 0% |
| - 8 | The curriculum has been updated from time to time. | 65% | 26% | 10% | 0% |
| 9 | Is the subject / its syllabus interesting for majority of | 71% | 26% | 3% | 0% |
| 10 | Students? Does the syllabus cover modern & advanced topics? | 65% | 29% | 6% | 0% |
| 1 | Is the syllabus designed for the preparation of | 74% | 26% | 0% | 0% |
| 1 | competitive examination? Is the syllabus designed in a way to improve Employment? | 65% | 29% | 6% | 0% |

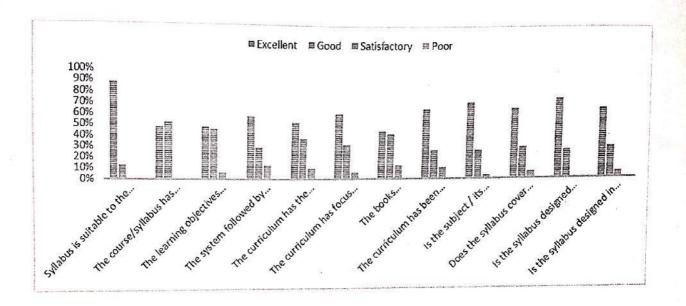
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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Ponnalyah Ramajayam Institure
Ponnalyah Ramajayam Institure
Science & Technology (PRIST)
Science & Technology (PRIST)
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Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam (PRIST)
Science & Technology (PRIST)





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2022-2023)

| | PARAMETER PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|----|--|---------------|--------------|------|---------|------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 100 | 40 | 39 | 1 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 80 | 60 | 38 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 90 | 60 | 20 | 10 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 110 | 60 | 9 | 1 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 130 | 20 | 20 | 10 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 100 | 40 | 39 | 1 | 0 |
| 7 | Laboratory Content in the Curriculum | 80 | 60 | 38 | 2 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 90 | 60 | 20 | 10 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 110 | 60 | 9 | 1 | 0 |
| 10 | Program's effectiveness in developing independent thinking. | 130 | 20 | 20 | 10 | 0 |
| 11 | Program's effectiveness in developing teamwork capability. | 100 | 40 | 39 | 1 | 0 |
| | Program's effectiveness in imparting quest for lifelong learning | 80 | 60 | 38 | 2 | 0 |
| 13 | The research orientation in the course design | 90 | 60 | 20 | 10 | 0 |
| | Total I | Responses = 1 | 80 | | | |

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DEAN

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Dnemed to be University V-lam, Thanjavor - 513 403.





Percentage of the Student Feedback on curriculum (2022-2023)

| SINC | PARAMETER | EXCELLEN | IVERY | GOOD(%) | AVERAGE(%) | POOR(% |
|------|--|----------|---------|---------|------------|--------|
| 1 | | (%) | GOOD(%) | | | |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 70 | 20 | 10 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 50 | 22 | 6 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 60 | 20 | 16 | 4 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 40 | 30 | 24 | 6 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 50 | 30 | 16 | 4 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 60 | 14 | 20 | 6 | 0 |
| 7 | Laboratory Content in the Curriculum | 64 | 16 | 16 | 4 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 61 | 22 | 10 | 6 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 42 | 50 | 6 | 2 | 0 |
| 10 | Program's effectiveness in developing independent thinking. | 54 | 30 | 6 | 10 | 0 |
| 11 | Program's effectiveness in developing teamwork capability. | 64 | 24 | 10 | 2 | 0 |
| 12 | Program's effectiveness in imparting quest for lifelong learning | 44 | 36 | 20 | 4 | 0 |
| 13 | The research orientation in the course design | 58 | 22 | 18 | 2 | 0 |

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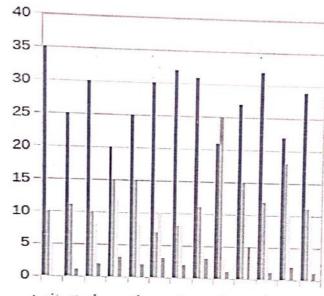
PARTMENT OF MATHEMATICS
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THANJAVUR - 613 403

School of Arts & Science
Ponnalyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjayur - 613 403.





Analysis of the Student Feedback on curriculum(2022-2023)



Contest and Coverage of the Open E. Related to Contest. And Coverage of the Open E. Related to Contest. And Coverage of the Program's effectiveness of the Program's The research of the Program's The Pro

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

| SNO | PARAMETER | PARAMETER | | | | | | | | | |
|-----|---|--------------------------------|----------------|--------------|----------------------|---------------------|--|--|--|--|--|
| | | STONGLY AGREE/ EXCELLENT | AGREE/ VERY | NEUTRA L/ | DISAGREE/A VERAGE | DISAGREE AVERAGE | | | | | |
| 1 | Adequacy of the Elective Courses in the Curriculum | · | GOOD | GOOD | | | | | | | |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | . 8 | 9 | 0 | 1 | (| | | | | |
| 3 | Scope for skill development/employability/entrepreneur ship in the Courses offered. | 4 | 12 | 2 | 0 | (| | | | | |
| 4 | Laboratory Content in the Curriculum | 5 | 8 | 5 | 0 | 0 | | | | | |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 5 | 2 | 7 | 4 | C | | | | | |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 4 | 8 | 5 | 1 | (| | | | | |
| 7 | The research orientation in the course design | 2 | 10 | 5 | 1 | (| | | | | |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & | | 7 | 7. | 4 | 1 | | | | | |
| 9 | TECHNOLOGY (PRIST) The learning I had in the University is | · 12 | 5 | 0 | 1 | 0 | | | | | |
| 10 | useful in my career The academic developments in the University in recent years are | 10 | 6 | 1 | 1 | 0 | | | | | |
| 11 | appreciative The new courses introduced in the University meet contemporary | 8 | 8 | 1 | 1 | 0 | | | | | |
| 12 | requirements PONNAIYAH RAMAJAYAM | 8 | 5 | 5 | 0 | 0 | | | | | |
| | INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 13 | 1 | 2 | | | | | | | |
| 13 | The Program that I have undergone in the University was intellectually | | 1 | 2 | 2 | 0 | | | | | |
| | stimulating | . 8 | 6 | 4 | 0 | 0 | | | | | |

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 Dean

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Science & Technology (PRIST)
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| 14 | The Program that I have undergone in the University was intellectually stimulating | | | | | |
|----|---|---|----|---|---|---|
| 15 | The program has brought out the best of my ability | 4 | 12 | 2 | 0 | 0 |
| 16 | The Program has stimulated creative thinking in me | 5 | 5 | 6 | 1 | 1 |
| 17 | | 6 | 5 | 6 | 1 | 0 |
| | The Program has improved my skills in written and oral communication | 2 | - | | | |
| 18 | The Program has developed my problem solving skills | 3 | 7 | 5 | 4 | 1 |
| 19 | | 9 | 6 | 3 | 0 | 0 |
| | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 6 | 0 | 0 |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | | U |
| 21 | I have made an active contribution to University through the program | 6 | 4 | 5 | 3 | 0 |
| | undergone | 4 | 5 | 2 | 1 | 0 |

TOTAL RESPONSE:18

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School of Arts & Science
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Deemed to be University
Vallam, Thanjavur - 613 403. Dean

SUMMARY OF THE ALUMNI FEEDBACK ON CURRICH UM

| SNO | PARAMETER PARAMETER | ACDEE | UN CU | | | |
|-----|--|-------------------|----------------|----------------|---|----------------------|
| | | STONGLY AGREE/ | AGREE/ VERY | NEUTR AL/ | DISAGREE/A VERAGE | DISAGREE/A VERAGE |
| 1 | Adams 64 Bi | EXCELLENT | GOOD | GOOD | | VERAGE |
| 1 | Adequacy of the Elective Courses in the Curriculum | | | And the second | 22 2 10 10 11 11 12 12 12 12 12 12 12 12 12 12 12 | |
| | | 8 | 9 | 0 | 1 | |
| 2 | Adequacy of the Open Elective | | | 0 | 1 | 0 |
| _ | Courses in the Curriculum | 4 | 12 | 2 | 0 | 0 |
| 3 | Scope for skill | | | | 0 | |
| | development/employability/entrepren | | | | | |
| 4 | eurship in the Courses offered. | 5 | 8 | 5 | 0 | 0 |
| 4 | Laboratory Content in the Curriculum | 5 | 2 | 7 | 4 | 0 |
| 5 | Adequacy of the Skill Based | | | · · | | 0 |
| | Courses in the Curriculum | 4 | 8 | 5 | 1 | 0 |
| 6 | Adequacy of the Add-On Courses in | | | | • | |
| - | the Curriculum | 2 | 10 | 5 | 1 | 0 |
| 7 | The research orientation in the course | | | | | |
| 0 | design | 6 | 7 | 0 | 4 | 1 |
| 8 | I feel proud to have graduated from | | | | | |
| | PONNAIYAH RAMAJAYAM | | | | | |
| | INSTITUTE OF SCIENCE & | | | | | |
| | TECHNOLOGY (PRIST) | 12 | 5 | 0 | 1 | 0 |
| 9 | The learning I had in the University is | | | | | |
| 10 | useful in my career | 10 | 6 | 1 | 1 | 0 |
| 10 | The academic developments in the | | | | × | |
| | University in recent years are | | | | | |
| | appreciative | 8 | 8 | 1 | 1 | 0 |
| 11 | The new courses introduced in the | | | | | |
| | University meet contemporary | | _ | _ | | |
| 12 | requirements | 8 | 5 | 5 | 0 | 0 |
| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & | | | | | |
| | TECHNOLOGY (PRIST) University | . ` | | | | |
| | encourages alumni participation in its | | | | | |
| | activities. | 13 | 1 | 2 | 2 | 0 |
| 13 | The Program that I have undergone in | 13 | - 1 | | | 0 |
| 13 | the University was intellectually | | | | | |
| | stimulating | 8 | 6 | 4 | 0 | 0 |
| 14 | The Program that I have undergone in | - | Ť | • | 0 | U |
| | the University was intellectually | | | | | |
| | stimulating | 4 | 12 | 2 | 0 | 0 |
| 15 | The program has brought out the best | | | | 0 | 0 |
| | of my ability | 5 | 5 | 6 | 1 | 1 |
| 16 | A CONTRACTOR OF THE PROPERTY O | 3 | 3 | U | 1 | 1 |
| 10 | The Program has stimulated creative thinking in me | | _ | | | |
| | uniking in me | 6 | 5 | 6 | 1, | 0 |

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 Dean
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Vallam, Thanjayur - 513 403.

| 17 | The Program has improved my skills in written and oral communication | 2 | | | | |
|----|---|---|---|----|---|---|
| 18 | The Program has developed my problem solving skills | 3 | 7 | .5 | 4 | 1 |
| 19 | Availability of Courses related | 9 | 6 | 3 | 0 | 0 |
| 20 | to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 6 | | |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | 0 | 0 |
| 21 | I have made an active contribution to University through the program undergone | 6 | 4 | 5 | 3 | 0 |
| | 1 South | 4 | 5 | 2 | 1 | 0 |

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DEPARTMENT OF MATHEMATICS

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

(PERCENTAGE)

| SNO | PARAMETER | STONGLY AGREE/ | AGREE/V ERY | NEUTRA L/ | DISAGREE/A VERAGE | POOR/STRONGLY DISAGREE |
|-----|---|-------------------|----------------|--------------|----------------------|---------------------------|
| | 在全国的 化二二二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基 | EXCELLENT | GOOD | GOOD | | |
| 1 | Adequacy of the Elective | | | | | |
| | Courses in the Curriculum | 44% | 50% | 0% | 6% | 00/ |
| 2 | Adequacy of the Open Elective | 1170 | 3070 | 070 | 070 | 0% |
| | Courses in the Curriculum | 22% | 67% | 11% | 0% | 0% |
| 3 | Scope for skill | 2270 | 0770 | 1170 | 070 | 070 |
| | development/employability/entre | | | | | |
| 9 | preneurship in the Courses | | | | | |
| | offered. | 28% | 44% | 28% | 0% | 0% |
| 4 | Laboratory Content in the | | | 2070 | 0,0 | 07 |
| | Curriculum | 28% | 11% | 39% | 22% | 0% |
| 5 | Adequacy of the Skill Based | | | | 2270 | 07. |
| | Courses in the Curriculum | 22% | 44% | 28% | 6% | 0% |
| 6 | Adequacy of the Add-On | | | | 0,0 | 07. |
| | Courses in the Curriculum | 10% | 60% | 25% | 5% | 0% |
| 7 | The research orientation in the | | | | | 07. |
| | course design | 30% | 35% | 10% | 20% | 5% |
| 8 | I feel proud to have graduated | | | | | 370 |
| | from PONNAIYAH | | | | | |
| | RAMAJAYAM INSTITUTE OF | | | | | |
| | SCIENCE & TECHNOLOGY | | | | | |
| 9 | (PRIST) | 60% | 25% | 10% | 5% | 0% |
| 9 | The learning I had in the | | | | | |
| 0 | University is useful in my career | 50% | 30% | 15% | 5% | 0% |
| 0 | The academic developments in | | | | | |
| | the University in recent years are appreciative | 1 AMOSS PASSO | 100/ | | | |
| 11 | The new courses introduced in | 40% | 40% | 15% | . 5% | 0% |
| | the University meet | | | | | |
| | contemporary requirements | 40% | 250/ | | | |
| 12 | PONNAIYAH RAMAJAYAM | 40% | 35% | 25% | 0% | 0% |
| | INSTITUTE OF SCIENCE & | | | | | |
| | TECHNOLOGY (PRIST) | | | | | |
| | University encourages alumni | | | | | |
| | participation in its activities. | 65% | 15% | 100/ | 1001 | |
| 13 | The Program that I have | | 1370 | 10% | 10% | 0% |
| | undergone in the University was | | | | | |
| | intellectually stimulating | 40% | 30% | 20% | 1004 | |
| | | - 1070 | | 20% | 10% | 09 |

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Deemed to be University
Vallam, Thanjayur - 613 403

| 14 | The Program that I have undergone in the University was | | | | | |
|----|---|------|------|-----|-------|------|
| | intellectually stimulating | 20% | 60% | 20% | 0% | 00.4 |
| 15 | The program has brought out the best of my ability | 25% | 25% | 40% | | 0% |
| 16 | The Program has stimulated creative thinking in me | 30% | 25% | | 5% | 5% |
| 17 | The Program has improved my skills in written and oral communication | 15% | 35% | 30% | 15% | 0% |
| 18 | The Program has developed my problem solving skills | 45% | 30% | 25% | 20% | 5% |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 45% | | 15% | 10% | 0% |
| 30 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 30% | 30% | 25% | 0% | 0% |
| 21 | I have made an active contribution to University | 3070 | 3070 | 25% | . 15% | 0% |
| | through the program undergone. | 20% | 25% | 50% | 5% | 0% |

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DEPARTMENT OF MATHEMATICS

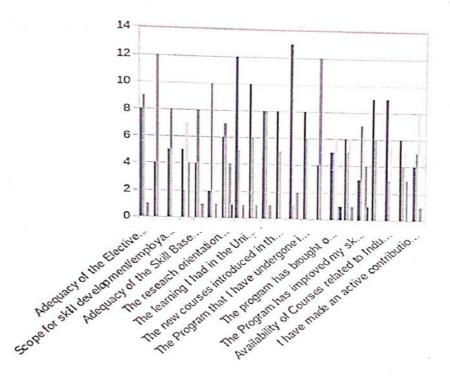
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|------|---|-----------|------|---------|------|------|
| 1 | | | | | | |
| | | | | | | |
| | Faculty approach | 20 | 3 | 0 | 0 | 0 |
| 2 | Study Environment | 17 | 6 | 0 | 0 | 0 |
| 3 | Care for Students | 11 | 12 | 0 | 0 | 0 |
| 4 | Placement Training and Higher Studies | 1 | 4 | 15 | 2 | 1 |
| 5 | Entrepreneurship and Startups | 13 | . 8 | . 2 | 0 | 0 |
| 6 | Regular monitoring of the Students | 9 | 13 | 0 | 1 | 0 |
| 7 | Financial Assistance | 13 | 5 | 3 | 2 | 0 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process | 17 | 6 | 0 | | |
| 9 | process | 17 | 0 | 0 | 0 | 0 |
| , | Overall Performance | 15 | 7 | 0 | 1 | 0 |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the | | | | | |
| | scale 1 to 5. Higher the score better the perception / experience. | 17 | . 6 | . 0 | 0 | 0 |

TOTAL RESPONSE:23

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School of Aris & Science
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Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|------|--|-----------|------|---------|------|------|
| | | | | | | |
| 1 | | | | | | |
| | Faculty approach | 20 | 3 | 0 | 0 | 0 |
| 2 | | | | | | |
| | Study Environment | 17 | 6 | 0 | 0 | 0 |
| 3 | | | | | | |
| | Care for Students | 11 | 12 | 0 | 0 | 0 |
| 4 | Placement Training and | | | | | |
| | Higher Studies | 1 | 4 | 15 | 2 | 1 |
| 5 | Entrepreneurship and | | | | | |
| | Startups | 13 | 8 | 2 | 0 | 0 |
| 6 | Regular monitoring of the | | | | | |
| | Students | 9 | 13 | 0 | 1 | 0 |
| 7 | | | | | | |
| | Financial Assistance | 13 | 5 | 3 | 2 | 0 |
| 8 | How do you rate the | | | | | |
| | ambience of the university for effective delivery of the | | | | | |
| | academic process | 17 | 6 | 0 | 0 | 0 |
| 9 | | | | | | |
| | Overall Performance | 15 | 7 | 0 | 1 | 0 |
| 10 | How would you rate your | | | | | |
| | overall experience in the College? Please select your | | | | | |
| | ratings on the scale 1 to 5. | | | | | |
| | Higher the score better the | | | | | |
| | perception / experience. | 17 | 6 | . 0 | 0 | 0 |

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H.O.D.

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)





PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|------|--|--------------|------|---------|------|------|
| l | | 124 172 42 4 | | | | |
| | Faculty approach | 0704 | 400/ | | | |
| 2 | у пррионен | 87% | 13% | 0% | 0% | 0% |
| | Study Environment | 74% | 26% | 0% | 0% | 0% |
| 3 | | 7470 | 2070 | 070 | 070 | 070 |
| | Care for Students | 48% | 52% | 0% | 0% | 0% |
| 4 | Placement Training and | | | 5,0 | 570 | |
| | Higher Studies | 4% | 17% | 65% | 9% | 4% |
| 5 | | | | | | |
| | Entrepreneurship and Startups | 57% | 35% | 9% | 0% | 0% |
| 6 | Regular monitoring of the | | | | | |
| | Students | 39% | 57% | 0% | 4% | 0% |
| 7 | | | | | | |
| | Financial Assistance | 57% | 22% | 13% | 9% | 0% |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process | 74% | 26% | 0% | 0% | 0% |
| 9 | | | | | | |
| | Overall Performance | 65% | 30% | 0% | 4% | 0% |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the | | | | | |
| | perception / experience. | 74% | 26% | 0% | 0% | 09 |

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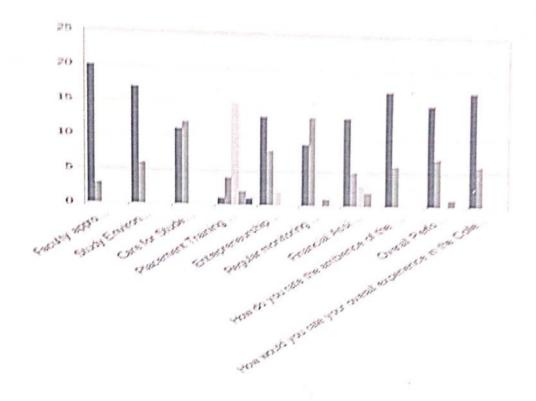
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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 513 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,







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DEPARTMENT OF MATHEMATICS

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THANDARDER - 613 403

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FACULTY FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|------|--|-----------|--------------|------|---------|------|
| | Content and Coverage of the Core Courses in the Curriculum | . 13 | . 2 | 0 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 11 | 3 | 1 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 11 | 2 | 2 | 0 | 0 |
| 7 | Laboratory Content in the Curriculum | 13 | . 2 | 0 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 10 | 4 | 1 | 0 | 0 |
| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 11 | . 3 | 1 | 0 | 0 |

DEPARTMENT OF MATHEMATICS

DEPARTMENT OF MATHEMATICS

PRIST DEEMED 19 513 403

School of Arts & Science
Science & Technology (PRIST)

Callam, Thanjavur - 613 403.

| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | | | | |
|----|---|----|---|---|---|---|
| 13 | From Focultula via at | 13 | 2 | 0 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 13 | 2 | 0 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 10 | 4 | 1 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 10 | 4 | 1 | 0 | 0 |

TOTAL RESPONSE: 15

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H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanlaver - 517 (117)





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|----------|--|-----------|--------------|------|---------|------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 13 | . 2 | 0 | 0 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 11 | 3 | 1 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 11 | 2 | | | |
| 7 | Laboratory Content in the Curriculum | | | 2 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | | | 0 | 0 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 10 | 4 | 1 | 0 | 0 |
| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 10 | | 1 | 0 | 0 |
| | | 11 | 3 | 1 | 0 | 0 |

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE LINIVE PELTY
THANJAVUR - 613 403

School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Danmed to be University
Vallam, Thanjavur - 613 403.

| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | | | | |
|----|---|-------|---|---|---|---|
| 13 | From Faculty's view, the processes for | 13 | 2 | 0 | 0 | 0 |
| | assessments, examinations and determination of awards are sound and fairly conducted | 10 | | | | |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 20000 | 2 | 0 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based | 10 | 4 | 1 | 0 | 0 |
| | education system | 10 | 4 | 1 | 0 | 0 |

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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School of Arcs & Science
Ponnalyab Ramajayam Institute c.
Science & Tochnology (PRIST)
Danmed to be University
V3"17, Thenjayur - 613 403.





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | | | | | |
|------|--|-----------|--------------|------|---------|------|
| | | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 00 | 40 | | | |
| 2 | Adequacy of the Elective Courses in the Curriculum | 90 | . 10 | 0 | 0 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 95 | 0 | 5 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 89 | 5 | 0 | 6 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 84 | 16 | 0 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | J. | |
| 7 | Laboratory Content in the Curriculum | 89 | 5 | 6 | 0 | 0 |
| | | . 89 | . 0 | 11 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | | 26 | | | |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 68 | 26 | 0 | 6 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 84 | 16 | 0 | 0 | 0 |
| 11 | The quality of teaching and learning methods adopted by the department for | 95 | 0 | 5 | 0 | 0 |

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO SE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayur - 613 403.

| | various level academic programmes are at par with the specified standards | | | | | |
|----|---|----|----|----|---|---|
| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | | | | |
| 13 | From Foods to | 84 | 16 | 0 | 0 | 0 |
| - | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 89 | 0 | 11 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 95 | 0 | 5 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | | | | | |
| | cutcation system | 84 | 16 | 0 | 0 | 0 |

TOTAL RESPONSE: 15

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H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

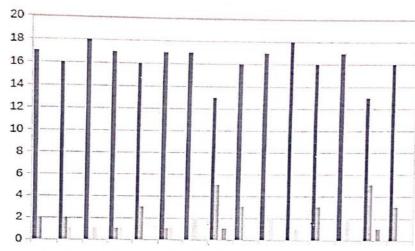
THANJAVUR - 613 403

DEAN

School of Arts & Science
Ponnalyah Ramajavam institute **
Science & Technology (PRIST)
Danmed to be University
Vallam, Thanjavar - 613 403,







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DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM

| | | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|------|---|-----------|--------------|------|---------|------|
| s.NO | PARAMETER | | 4.4 | | | |
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 4 | 2 | 1 | 0 | 0 |
| 2 | Basic skills in computer Science | 5 | 1 | 0 | 1 | 0 |
| 3 | Knowledge in Design Techniques | . 4 | 1 | . 0 | 2 | 0 |
| 4 | Knowledge about recent tools and their usage | 5 | 0 | 2 | 0 | 0 |
| 5 | Practical skills | 5 | 2 | 0 | 0 | 0 |
| 6 | Ability to grasp new ideas | 6 | 0 | 1 | 0 | 0 |
| 7 | Ability to learn new skills | 4 | 1 | 0 | 2 | 0 |
| 8 | Willingness to learn | 6 | 1 | 0 | 0 | 0 |
| 9 | Communication Skills | 5 | 0 | 2 | 0 | 0 |
| 10 | Working in a team | 5 | 1 | 0 | 1 | 0 |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 4 | 2 | 1 | 0 | 0 |
| 12 | Adequacy of the Elective Courses in the Curriculum | . 6 | 0 | . 1 | 0 | 0 |
| 13 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 5 | 1 | 0 | 1 | 0 |
| 14 | Availability of Courses related to Computing and Communication skills in the Curriculum | 5 | 0 | 2 | 0 | 0 |
| 15 | Availability of Courses related to Industrial planning and | 4 | 2 | 1 | 0 | 0 |

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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School of Arts & Science Ponnaiyah Ramajavam Institute of Science & Tachnology (PRIST)

Doon of to be University Vallani, Thanjavur - 613 103.

| | managerial skills in the Curriculum | | | | | | 2 |
|----|---|---------|---|---|-----|---|---|
| 16 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum2 | | | | | | |
| 17 | Scope for skill development/ employability/ | | 6 | 0 | 1 | 0 | 0 |
| 18 | entrepreneurship in the Courses offered. | 1 17.90 | 4 | 1 | . 0 | 2 | 0 |
| | Laboratory Content in the Curriculum | | 5 | 1 | 0 | 1 | |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 100 000 | 6 | 0 | 1 | | 0 |
| 20 | Adequacy of the Add-On Courses in the Curriculum | | 4 | 1 | 0 | 2 | 0 |

TOTAL RESPONSE: 7

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED "O DE UNIVERSITY THANJAVUR - 813 103

DEAN

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

| s.NO | PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|------|--|-----------|--------------|------|---------|------|
| | PARAMETER | | | | | |
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 4 | 2 | 1 | 0 | 0 |
| 2 | Basic skills in computer Science | 5 | 1 | 0 | 1 | 0 |
| 3 | Knowledge in Design Techniques | 4 | 1 | 0 | 2 | 0 |
| 4 | Knowledge about recent tools and their usage | 5 | 0 | 2 | 0 | 0 |
| 5 | Practical skills | 5 | 2 | 0 | 0 | 0 |
| 6 | Ability to grasp new ideas | 6 | 0 | 1 | 0 | 0 |
| 7 | Ability to learn new skills | . 4. | 1 | O | 2 | 0 |
| 8 | Willingness to learn | 6 | 1 | 0 | 0 | 0 |
| 9 | Communication Skills | 5 | 0 | 2 | 0 | 0 |
| 10 | Working in a team | 5 | 1 | 0 | 1 | 0 |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 4 | 2 | 1 | 0 | 0 |
| 12 | Adequacy of the Elective Courses in the Curriculum | 6 | 0 | 1 | 0 | 0 |
| 13 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 5 | 1 | 0 | 1 | 0 |
| 14 | Availability of Courses related to Computing and Communication skills in the Curriculum | 5 | 0 | ż | 0 | 0 |
| 15 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 4 | 2 | 1 | 0 | 0 |

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School of Arts & Science
Ponnelyah Ramajayam Institute of
Science & Technology (19815)
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Vallam, Thanjayur - 613 403.

| 16 | Availability of Courses | | | | | |
|----|---|---|---|---|-------|---|
| | to Industrial planning and | | | | | |
| 17 | managerial skills in the Curriculum2 | 6 | 0 | 1 | 0 | |
| 17 | Scope for skill development/ | | | | | 0 |
| | employability/ entrepreneurship in the Courses offered. | 4 | | | proc. | |
| 18 | Laboratory Content in the Curriculum | | | | 2 | 0 |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 5 | 0 | 0 | 1 | 0 |
| 20 | Adequacy of the Add-On Courses in the Curriculum | 4 | 1 | 0 | 2 | 0 |

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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Vallant, Thanjavur - 612 101.





EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| I | | | EXCELLENT | VERY | GOOD | AVERAGE | POOR |
|---|-------|--|-----------|------|------|---------|------|
| - | | | | GOOD | | | |
| | S.NO | | | | | | |
| | 3. 7. | PARAMETER | | | | | |
| | 1 | Fundamental knowledge of | | | | | |
| | | Mathematics and Science of | | 20 | 14 | 0 | 0 |
|) | | the alumni. | 57 | 29 | 14 | U | 0 |
| | 2 | Basic skills in computer | 74 | 14 | 0 | 15 | 0 |
| | | Science | 71 | 14 | 0 | 15 | |
| | 3 | Knowledge in Design | 57 | 14 | 0 | 29 | 0 |
| | | Techniques | 37 | 14 | U | | |
| | 4 | Knowledge about recent tools and their usage | 86 | 0 | 14 | 0 | 0 |
| | - | Practical skills | | | | | |
| | 5 | | 71 | 29 | 0 | 0 | 0 |
| | 6 | Ability to grasp new ideas | 86 | 14 | . 0 | 0 | 0 |
| | 7 | Ability to learn new skills | 57 | 14 | 0 | 29 | 0 |
| | 8 | Willingness to learn | 86 | 14 | 0 | 0 | 0 |
| | 9 | Communication Skills | 71 | 0 | 29 | 0 | 0 |
| | 10 | Working in a team | 71 | 14 | 0 | 15 | 0 |
|) | 11 | Content and Coverage of the Core Courses in the | 57 | 29 | 14 | 0 | 0 |
| | | Curriculum | 37 | 2.5 | 14 | | - |
| | 12 | Adequacy of the Elective Courses in the Curriculum | 86 | 0 | 14 | 0 | 0 |
| | 13 | Adequacy of the | | | | | |
| | | Interdisciplinary Elective | www. | | | | |
| | | Courses in the Curriculum | 71 | 14 | 0 | 15 | 0 |
| | 14 | Availability of Courses | | | | | |
| | | related to Computing and | | | | | |
| | | Communication skills in the | | | 30 | 0 | 0 |
| | | Curriculum | 71 | 0 | 29 | | - 0 |
| | 15 | Availability of Courses related to Industrial planning | 57 | 29 | 14 | 10 | -0 |
| l | | Totaled to Industrial planning | 5 | | | 101 | -00 |

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| | and managerial skills in the Curriculum | | | | | |
|----|---|----|----|------|----|---|
| 16 | Availability of Courses | | | | | |
| | related to Industrial planning and managerial skills in the Curriculum2 | | | | | |
| 17 | Scope for skill development/ | 86 | 0 | 14 | 0 | |
| | employability/ | | | | | 0 |
| | entrepreneurship in the Courses offered. | | | | | |
| 18 | Laboratory Content in the | 57 | 14 | 0 | 29 | 0 |
| | Curriculum | | | | | |
| 19 | Adequacy of the Skill Based | 71 | 14 | 0 | 15 | 0 |
| | Courses in the Curriculum | 96 | | | | |
| 20 | Adequacy of the Add-On | 86 | 0 | . 14 | 0 | 0 |
| | Courses in the Curriculum | 57 | 14 | 0 | 29 | 0 |

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DEPARTMENT OF MATHEMATICS

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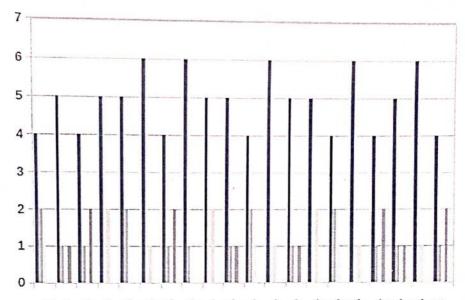
THANJAVUR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.







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School of Arte & Science

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Science & Technology (FRIST)

Deemed to be University

Vallant, Themavur - 613 403.

Feedback Report

Academic Year:

2022-2023



Doctared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM

| J _ | | | | | | | | | | | | _ | | | |
|------------------------|--|---|--|--|---|--|---|--------------------------------------|--|--|---|---|--|--|--------------------------|
| Head of | لد | 13. | 12. | 11. | 10. | 9. | .8 | 7. | 6. | 5. | 4. | <u>.</u> | 2. | | S.No |
| Head of the Department | 1. I dometric | The research orientation in the course design | Program's effectiveness in imparting quest for lifelong learning | Program's effectiveness in developing teamwork capability. | Program's effectiveness in developing independent thinking. | Adequacy of the Add-On Courses in the Curriculum | Adequacy of the Skill Based Courses in the Curriculum | Laboratory Content in the Curriculum | Scope for skill development/employability/entrepreneurship in the Courses offered. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | Availability of Courses related to Computing and Communication skills in the Curriculum | Adequacy of the Open Elective Courses in the Curriculum | Adequacy of the Elective Courses in the Curriculum | Content and Coverage of the Core Courses in the Curriculum | Parameter |
| Dean | The State of the S | | | | | | | | | | | | | | Excellent Very good Good |
| | | | | | | | | | | | | | | | Average Poor |

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School of Arts & Science

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 513 403.

Department of Biotechnology

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Doctared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act. 1956 PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

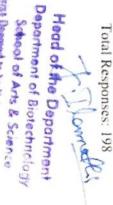
| S.No | Parameter | Excellent | Very | Good | Average | Poor |
|------|--|-----------|------|------|---------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 79 | 21 | 0 | 0 | 70 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 62 | 35 | ω | 0 | 62 |
| ယ | Adequacy of the Open Elective Courses in the Curriculum | 68 | 26 | 6 | 0 | 68 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 74 | 26 | 0 | 0 | 74 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 53 | 41 | 6 | 0 | 53 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 59 | 48 | ω | 0 | 59 |
| 7. | Laboratory Content in the Curriculum | 23 | 18 | 15 | 4 | 0 |
| .8 | Adequacy of the Skill Based Courses in the Curriculum | 53 | 41 | 6 | 0 | 53 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 15 | 24 | 15 | 7 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 74 | 6 | 0 | 0 | 74 |
| 11. | Program's effectiveness in developing teamwork capability. | 23 | 18 | 9 | 10 | - |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 74 | 26 | 0 | 0 | 74 |
| 13. | The research orientation in the course design | 23 | 18 | 15 | 4 | 0 |
| Lo | Total Responses: 198 | | | 15 | 12 | Dean |

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 513 403.

Prist Deemed to be University Thank

Department of Biotechnology Head of the Department

School of Arts & Science



Prist Deemed to be University, Thansavur



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act. 1956

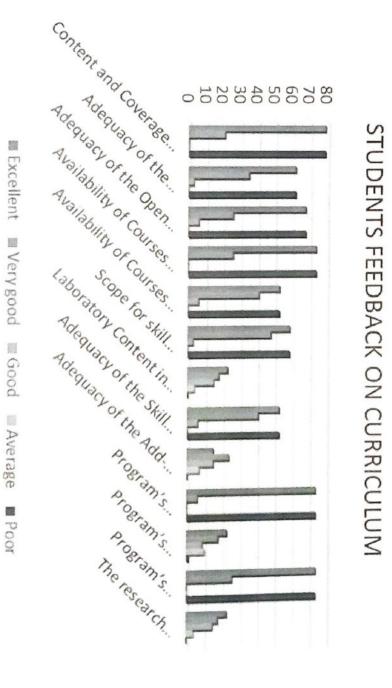
STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.No | Parameter | Excellent (%) | Very good | Good (%) | Average Poor | Paor (°a) |
|------|--|---------------|--------------|-------------|--------------|--------------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 50.8 | 26.2 | 14.7 | 8.1 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 36 | 24.5 | 22.9 | 16.3 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 24.5 | 39.3 | 24.5 | 1.4 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 29.5 | 32.7 | 26.2 | 14.7 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 37.7 | 29.5 | 14.7 | 16.3 | 1.6 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 39.3 | 27.8 | 16.3 | 14.7 | 0 |
| 7. | Laboratory Content in the Curriculum | 37.7 | 29.5 | 24.5 | 6.5 | 0 |
| .8 | Adequacy of the Skill Based Courses in the Curriculum | 36 | 24.5 | 14 | 16.3 | ٥ |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 24.5 | 24 | 24.5 | 11.4 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 29.5 | 20 | 26.2 | 14.7 | 0 |
| II. | Program's effectiveness in developing teamwork capability. | 37.7 | 29.5 | 14.7 | 16.3 | 1.6 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 39.3 | 27.8 | 16.3 | 14.7 | 0 |
| 13. | The research orientation in the course design | 37.7 | 29.5 | 24.5 | 6.5 | 0 |

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 513 403.







STUDENT FEEDBACK ON CURRICULUM 2022-2023

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Vallam, Thanjavur - 613 403. School of Arts & Science Deemed to be University Dean



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1856

ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

| S.no | Parameter. | IVIAY | 2022- | 23 | |
|------|--|-----------|--------------|------|-----------|
| | | Excellent | Very Good | Good | Average P |
| 1. | Adequacy of the Elective Courses in the Curriculum | | | | |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | | | | |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | |
| 4. | Laboratory Content in the Curriculum | | | | |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | | | | |
| 6. | Adequacy of the Add-On Courses in the Curriculum | | | | |
| 7. | The research orientation in the course design | | | | |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | | | | |
| 9. | The learning I had in the University is useful in my career | | | | |
| 10. | The academic developments in the University in recent years are appreciative | | | | |
| 11. | The new courses introduced in the University meet contemporary requirements | | | | |
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | | | | |
| 13. | The Program that I have undergone in the University was intellectually stimulating | | | - | |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | | | - | |
| 15. | The program has brought out the best of my ability | | | | |
| 16. | The Program has stimulated creative thinking in me | | | | |
| 17. | The Program has improved my skills in written and oral communication | | | | |
| 18 | The Program has developed my problem solving skills | | | | |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | | | |
| 20 | The teachers involved in the | | | | |
| 21 | I have made an active contribution to University through the program undergone | | | | |
| 22 | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | | | | |
| 23 | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | | | _ | |
| 24 | | | | - | |

Total response:46

Mead of the Department
Department of Biotechnology
School of Arts & Science

Prist Deemed to be University, Thanja

Dean

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur - 613 403.



Doclared as DEEMED.TO BE UNIVERSITY U/s 3 of UGC Act, 1956

Summary of the Alumni Feedback on Curriculum AY 2022-23

| | | Excellent | Very Good | Good | Average | e Po |
|--------|---|-----------|--------------|------|---------|------|
| 1. | Adequacy of the Elective Courses in the Curriculum | 32 | 8 | 10 | 2 | (|
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 27 | 7 | 10 | 8 | + |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 30 | 9 | 4 | 9 | + |
| \neg | Laboratory Content in the Curriculum | 30 | 10 | 7 | 5 | + |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 50 | 2 | 0 | 0 | (|
| 6. | Adequacy of the Add-On Courses in the Curriculum | 45 | 3 | 2 | 2 | - |
| 7. | The research orientation in the course design | 26 | 8 | 8 | 10 | (|
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 31 | 9 | 7 | 5 | , |
| 9. | The learning I had in the University is useful in my career | 29 | 10 | 3 | 10 | (|
| 10. | The academic developments in the University in recent years are appreciative | 26 | 8 | 8 | 10 | (|
| 11. | The new courses introduced in the University meet contemporary requirements | 45 | 3 | 2 | 2 | (|
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 29 | 10 | 3 | 10 | (|
| 13. | The Program that I have undergone in the University was intellectually stimulating | 31 | 9 | 7 | 5 | (|
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 45 | 3 | 2 | 2 | 0 |
| 15. | The program has brought out the best of my ability | 26 | 8 | 8 | 10 | 0 |
| 16. | The Program has stimulated creative thinking in me | 29 | 10 | 3 | 10 | 0 |
| 17. | The Program has improved my skills in written and oral communication | 31 | 9 | 7 | 5 | 0 |
| 18. | The Program has developed my problem solving skills | 25 | 9 | 11 | 7 | 0 |
| 19. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 45 | 3 | 2 | 2 | 0 |
| 20. | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 29 | 10 | 3 | 10 | 0 |
| 21. | I have made an active contribution to University through the program undergone | 26 | 8 | 8 | 10 | 0 |
| 22. | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 31 | 9 | 7 | 5 | 0 |
| 23. | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 45 | 3 | 2 | 2 | 0 |
| 24. | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 29 | 10 | 3 | 10 | 0 |
| l re: | Head of the Department | | el | \ | 51 | 1 |

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjava

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

Alumni Feedback on Curriculum AY 2022-23 (Percentage)

| S.no | Parameter | Excellent (%) | Very Good (%) | Good (%) | Average (%) | Pour |
|------|---|---------------|---------------------|-------------|----------------|------|
| 1. | Adequacy of the Elective Courses in the Curriculum | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 50 | 15.3 | 15.3 | 19.2 | 0 |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 4. | Laboratory Content in the Curriculum | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 48 | 17.3 | 21.1 | 13.4 | 0 |
| 6. | Adequacy of the Add-On Courses in the Curriculum | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 7. | The research orientation in the course design | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 9. | The learning I had in the University is useful in my career | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 10. | The academic developments in the University in recent years are appreciative | 50 | 15.3 | 15.3 | 19.2 | 0 |
| 11. | The new courses introduced in the University meet contemporary requirements | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 13. | The Program that I have undergone in the University was intellectually stimulating | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 15. | The program has brought out the best of my ability | 50 | 15.3 | 15.3 | 19.2 | 0 |
| 16 | The Program has stimulated creative thinking in me | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 17 | The Program has improved my skills in written and oral communication | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 18 | The Program has developed my problem solving skills | 48 | 17.3 | 21.1 | 13.4 | 0 |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 20 | The teachers involved in the courses have inspired me a lot, I have made some of them my role models. | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| 21 | I have made an active contribution to University through the program undergone | 50 | 15.3 | 15.3 | 19.2 | 0 |
| 22 | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 23 | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 24 | . How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 55.7 | 19.2 | 5.7 | 19.2 | 0 |

otal responses: 46

5. Hamatin Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur

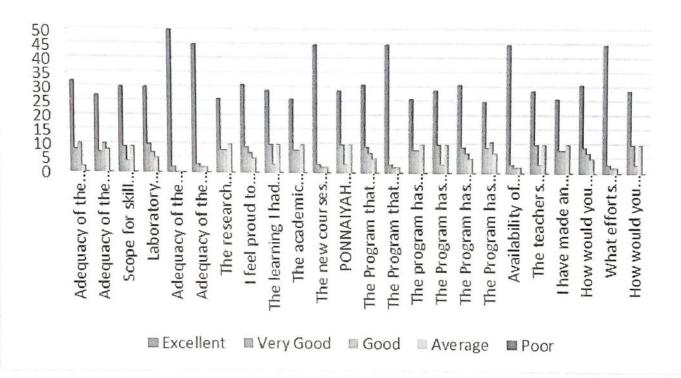
Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1856

Alumni feedback

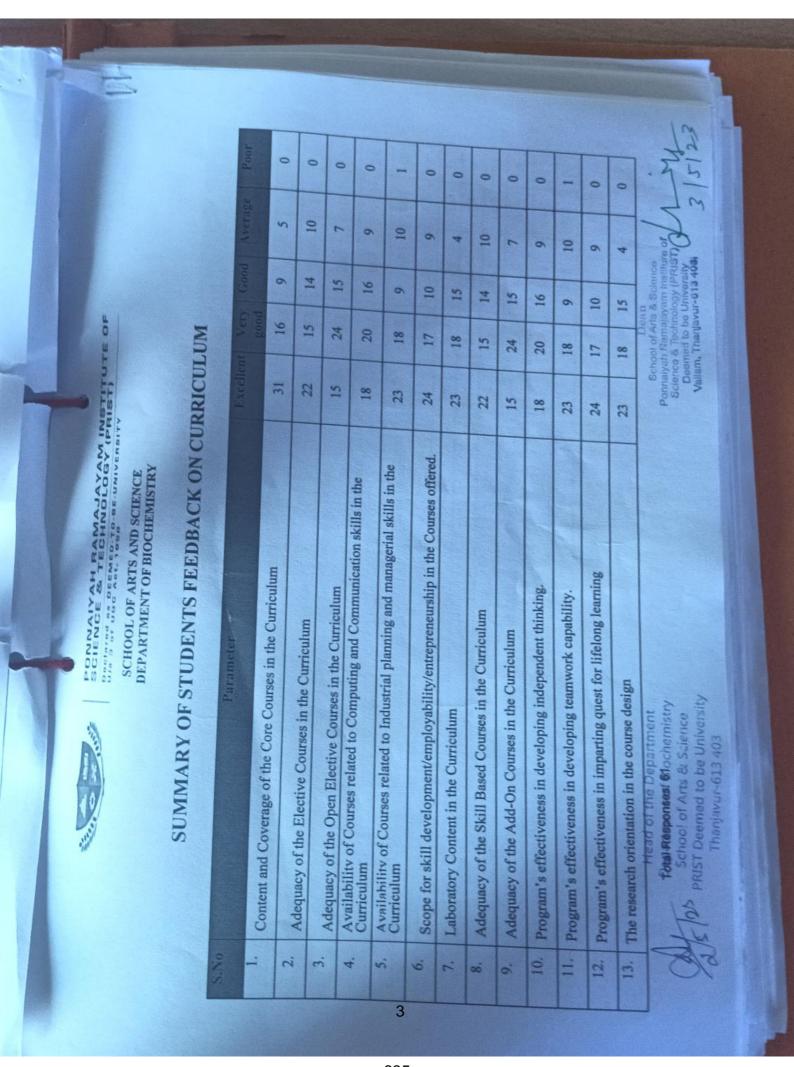
Alumni Feedback on Curriculum AY 2022-23



Hand of the Department

Head of the Department
Department of Biotechnolog,
School of Arts & Science
Prist Deemed to be University, Thanjavur

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

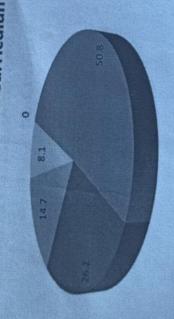


SCIENCE & TECHNOLOGY (PRIST) SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

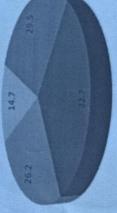
1. Content and Coverage of the Core Courses in the Curriculum



■ Very good (%) Excellent (%) ■ Average (%) ■ Good (%) # Poor (%)

Very good (%) Ill Excellent (%) ■ Parameter # Good (%) 2.Adequacy of the Elective Courses in M S.No the Curriculum 16.3

4. Availability of Courses related to Computing and Communication skills in the Curriculum



III Very good (%)

(%) poop m

Excellent (%)

Parameter

E S.No

" Very good (%) # Excellent (%) m Parameter

M S.No

Good (%)

105 PRIST Deemed to be University Department of Biochemistry School of Arts & Science

Head of the Department Thanjavur-613 403

Science & Technology (PRIST) 5 | Science & Technology (PRIST) 5 | Dearned to be University

School of Arts & Scielas

Valletti, Thenlaust, 613 403.

4

3.Adequacy of the Open Elective

Courses in the Curriculum

11.4

DEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE and the control of th

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

development/employability/entrepre neurship in the Courses offered. 6. Scope for skill 5. Availability of Courses related

to industrial planning and managerial

skills in the Curriculum

= Very Bood (%) IN Executions (%) # Parameter 011'S 18

(N) poop #

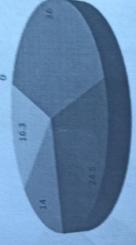
W Very Rood (%) IN Excellent (%)

Good (%)

m Parameter

9 5.NO

8. Adequacy of the Skill Based Courses in the Curriculum



* Very good (%) m Excellent (%)

m Parameter

M S.No

(%) poop #

1 Very 800d (%)

(%) poop #

is Excellent (%)

Pararrieter

8.MO

School of Arts & Science 2 | S | 23
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Desired to be University
Vellem, Thanbayur-613 403 Dean U

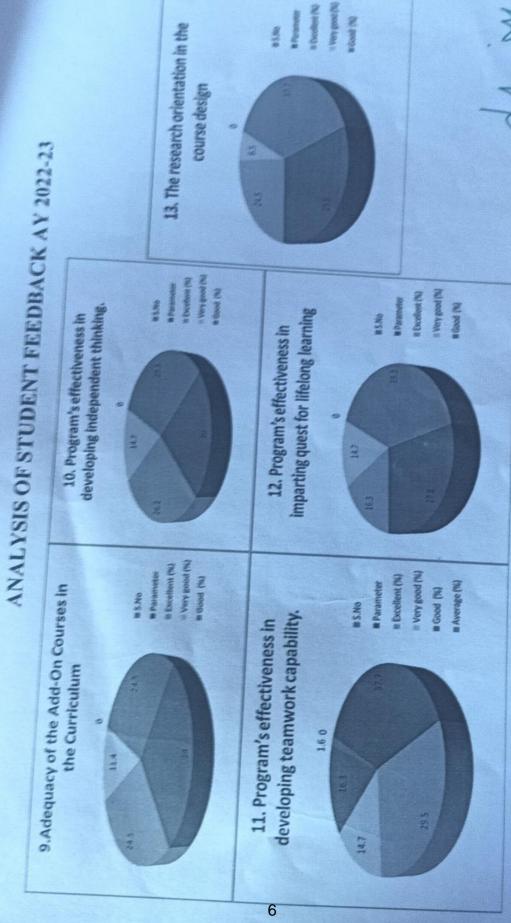
> A 10 PRIST Deemed to be University School of Arts & Science Thanjavur-613 403

Department of Biochemistry Head of the Department

7. Laboratory Content in the

Curriculum

TELENCIA CONTROLLE CONTROL SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY



Variant, Thantavar-613 403, Description to be University

PRIST Deemed to be University

Thanjavur-613 403

Department of Biochemistry Head of the Department

School of Arts & Science



Unclared as DEEMED TO BE UNIVERSITY

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ry of the Alumni Feedback on Curriculum AY 2022-23

| Summary of the Alumni Feedback on Currie | Excellent | Vety | | | |
|--|-----------|---------------------|----|--|----|
| Summary | | | | | |
| Company of the Compan | 32 | 8 | 10 | 3 | 0 |
| gurey of the Elective Courses in the Curriculum | 25 | 9 | u | 2 | 0 |
| | | 10 | 3 | 10 | 0 |
| ope for skill development/employability/entrepreneurship in the Courses offered. | 29 | STATE OF THE PARTY. | 7 | 3 | 0 |
| s in the Cumculant | 31 | 9 | | 0 | 0 |
| aboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum | 50 | 2 | 0 | SERVICE SERVIC | - |
| dequacy of the Skill Dieses in the Curriculum | 45 | 3 | 2 | 3 | 0 |
| Adequacy of the Add-On Courses in the Curriculum. | 26 | 8 | 8 | 10 | 0 |
| The research orientation in the course design | 31 | 9 | 7 | 3 | 0 |
| The research orientation in the coordinate of the research orientation or the research orientation orientation or the research orientation or the resear | 29 | 10 | 3 | 10 | 0 |
| SCIENCE & Tourseful in my career | 26 | 8 | 8 | 10 | 0 |
| | 45 | 3 | 2 | 2 | 0 |
| The new courses introduced in the University Interest OF SCIENCE & TECHNOLOGY (PRIST) | 29 | 10 | 3 | - | 0 |
| PONNAIYAH RAMAJAYAM INSTITUTE OF Security encourages alumni participation in its activities. University encourages alumni participation in its activities. | 31 | 9 | 7 | - | 0 |
| Ponnally AH Rotation in its activities. University encourages alumni participation in its activities. The Program that I have undergone in the University was intellectually stimulating. The Program that I have undergone in this University helped me develop my ability to work. | 45 | 3 | 2 | | 0 |
| The Program that I have undergone in this out | 26 | 8 | 8 | - | |
| The program has brought out the best of my about | 29 | - | | 3 | |
| The Program has stimulated creative thinking in me The Program has improved my skills in written and oral communication | 25 | | | 1 7 | |
| the column skills | | | | 2 2 | |
| t trial planning and manager and | role 26 | | 0 | 3 1 | 0 |
| The teachers involved in the courses have inspired me a lot, I have | 2 | 6 1 | | 8 1 | 0 |
| models. 21 I have made an active contribution to University through the program undergone 21 I have made an active contribution to University through the program undergone 21 I have made an active contribution to University through the program undergone | one 3 | 1 | 9 | 7 | |
| 21 I have made an active contribution to Oniversity and 22 How would you like to contribute towards the development of the College? [Please select or more appropriate response(s)] | all 4 | 15 | 3 | 2 | 2 |
| or more appropriate response(s)] What efforts should the College take to integrate its Alumni in enhancing further the over quality of the Institution? | the ; | 29 | 10 | 3 | 10 |
| quality of the Institution? How would you rate your overall experience in the College? Please select your ratings on scale 1 to 5. Higher the score better the perception / experience. | | | | | |



Head of the Departmental rt ponses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thaniavur-613 403 642



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Alumni Feedback on Curriculum AY 2022-23 (Percentage)

| Parameter (Percentage) | | | | | |
|--|-------------|------|------------------------|--------|-----|
| Adequacy of the Elective Courses in the Curriculum | Excel (E | Go | ry od Goo 6) (%) | Averag | Pot |
| Adequacy of the Open Elective Courses in the Curriculum | 61.5 | 15 | .3 19.2 | 3.8 | 0 |
| Scope for skill development/employability/entrepreneurship in the Courses offered. | 48 | 17. | 3 21.1 | 13.4 | 0 |
| Laboratory Content in the Curriculum | 55.7 | 19. | 2 5.7 | 19.2 | 0 |
| Adequacy of the Skill Based Courses in the Curriculum | 59.6 | 17.3 | 3 13.4 | 9.6 | 0 |
| 6. Adequacy of the Add-On Courses in the Curriculum | 96.2 | 3.8 | 0 | 0 | 0 |
| 7. The research orientation in the course design | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| | 50 | 15.3 | 15.3 | 19.2 | 0 |
| 8 I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SO The learning I had in the University of the Institute of the Institu | CIENCE 59.6 | 17.3 | 13.4 | 9.6 | |
| 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative | 55,7 | 19.2 | 5.7 | 19.2 | 0 |
| The new courses introduced in the University meet contemporary requirements | 50 | 15.3 | 15.3 | 19.2 | 0 |
| PONNALYAH RAMATAYAM INCTITUTES | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| University encourages alumni participation in its activities. The Program that I have a large of the Program that I have | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| The Program that I have undergone in the University was intellectually stimulating The Program that I have undergone in the University was intellectually stimulating | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| The Program that I have undergone in this University helped me develop my ability to we officiently as a part of a group | ork 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 5. The program has brought out the best of my ability 6. The Program has visit to the best of my ability | 50 | 15.3 | 15.3 | 19.2 | |
| The Program has stimulated creative thinking in me | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| The Program has improved my skills in written and oral communication | 59.6 | 17.3 | 13,4 | 9.6 | 0 |
| and has developed my problem solving skills | 48 | 17.3 | 21.1 | | 0 |
| of Courses related to Industrial planning and managerial skills in the Curricular | um 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| The teachers involved in the courses have inspired me a lot; I have made some of them my | role 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| I have made an active contribution to University through the program undergone | 50 | 15.3 | 15.3 | 19.2 | 0 |
| How would you like to contribute towards the development of the College? [Please select more appropriate response(s)] | one or 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| What efforts should the College take to integrate its Alumni in enhancing further the overa quality of the Institution? | 11 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| low would you rate your overall experience in the College? Please select your ratings on the College of the Score better the perception / experience. | ne 55.7 | 19.2 | 5.7 | 19.2 | 0 |



> Head of the Department Total responses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Dean Sahool of Arts & Science Ponnalyah Ramajayam Institu Vallam, Thanjavur-613 403.



ESIENALY 2"-TEAMARCAGO JAMENTUTE OF MADE OF USE AND THE BE UNIVERSIT

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

adequacy of the Elective Courses in the Curriculum



- m S.No
- Parameter a Excellent (%) = Very good (%)
- # Good (%)

2. Adequacy of the Open Elective Courses in the Curriculum

> M 5.860 # Parameter

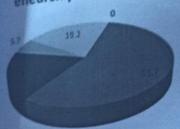
a Excellent (%)

s Very good (%)

e Good (W)

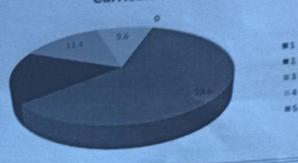


3. Scope for skill development/employability/entrepr eneurship in the Courses offered.

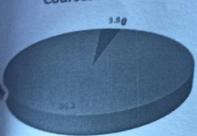


- #S.No
- **■** Parameter
- m Excellent (%) Wery good (%)
- # Good (%)

4. Laboratory Content in the Curriculum

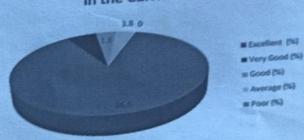


5. Adequacy of the Skill Based Courses in the Curriculum

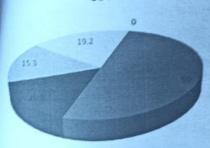


- # Excellent (%)
- Wery Good (%)
- Good (%)
- = Average (%) # Poor (%)

6. Adequacy of the Add-On Courses in the Curriculum

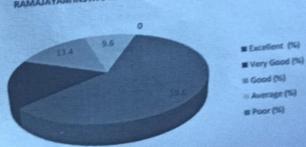


7. The research orientation in the course design



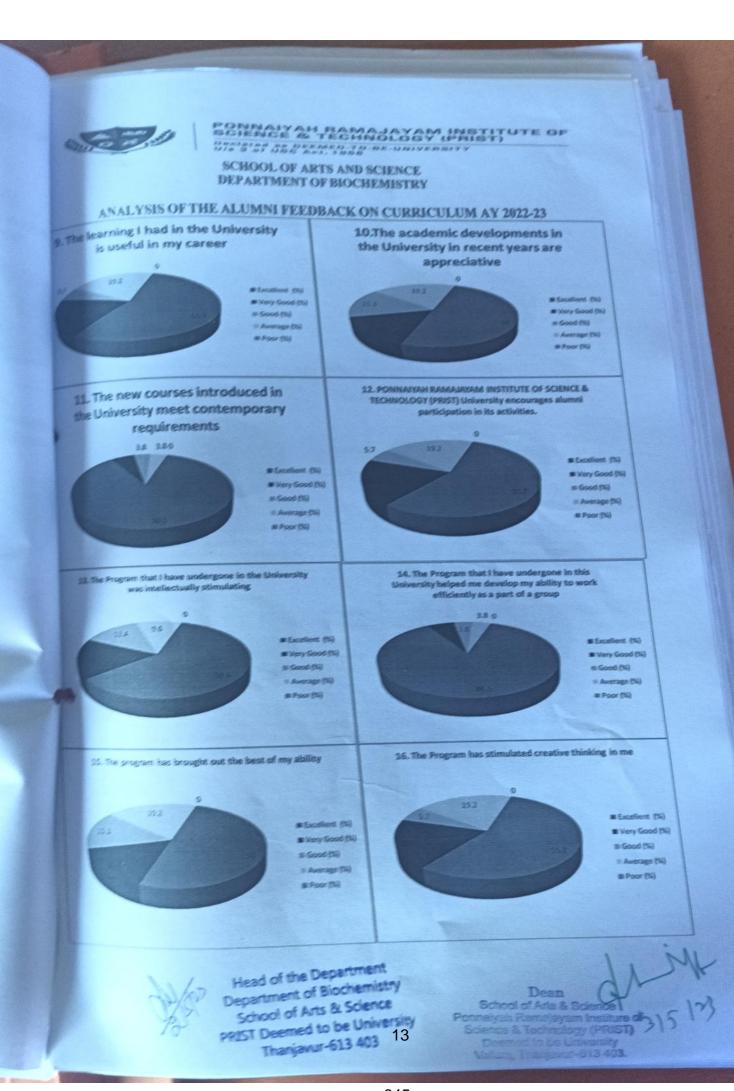
- # Excellent (%) Wery Good (%)
- s Good (%)
- = Average (%)
- # Poor (%)

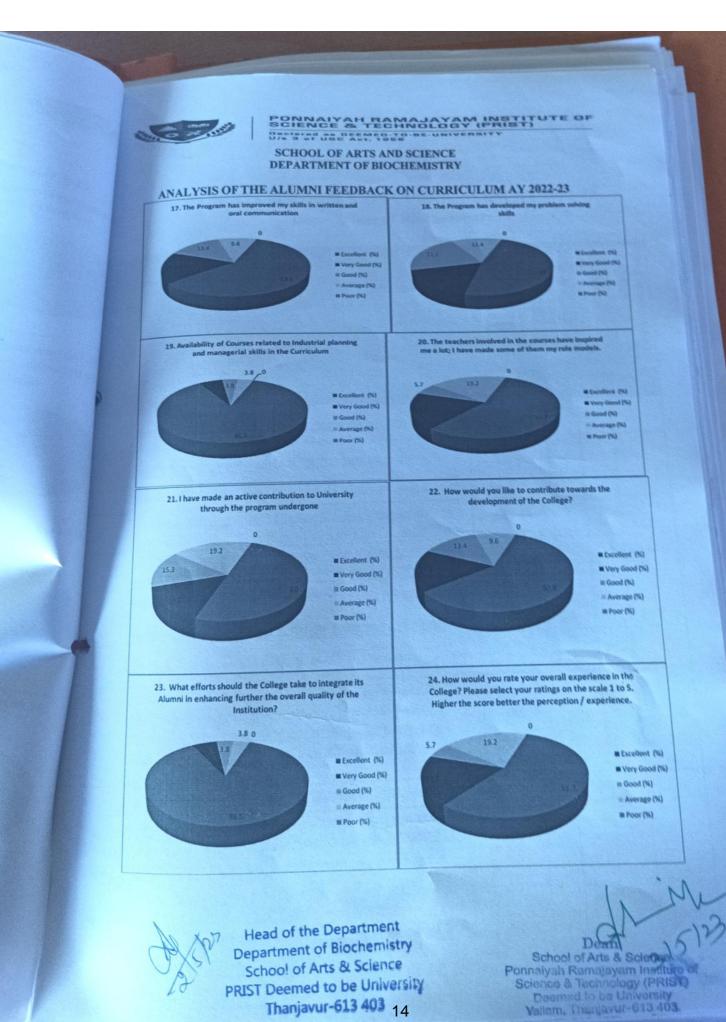
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University 644

Dean







PONNAIYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK ON CURRICULUM AY 2022-23 Department of Biochemistry

| | Parai | meter | Excellent - இறப்பானது | Good - நல்லது | Average - சராசரி | Fair - நியாயம் | Need Improvement - முன்னேற்றம் |
|---|-------|--|---|---------------|---|----------------|-----------------------------------|
| | | ulty approach - ஆசிரிய அணுகுமுறை | | | | | |
| | | dy Environment - படிப்பதற்கான குழல் | | | | | |
| | Car | re for Students -மாணவர்கள் மீதான அக்கறை | | | | | |
| 4 | | acement Training and Higher Studies - வேலை ாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் | | | | | |
| 5 | T. | ntrepreneurship and Startups - தொழில்முனைவு ற்றும் துளிர் நிறுவனம் | | | | | |
| | Re | gular monitoring of the Students | | | | | |
| 6 | и | மாணவர்களை தொடர்ந்து கண்காணித்தல் | | | | | |
| | - | Financial Assistance - நிதி உதவி | | | | 1 33 | |
| 8 | | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? | | | | | |
| 9 | 10 | Uதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த செயல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஓட்டுமொது அனுபவத்தை எப்படி மதிப்பிடுவர்கள்? 1 முத அனுபவத்தை எப்படி மதிப்பிடுவர்கள்? 1 முத வரையிலான மதிப்பட்டில் உங்கள் 5 வரையிலான செய்யில் இது கூடுத்து / மதிப்பெண் பெறிவது கூடுக்கும். Department of Biochemistry | | Dean | | | |
| | | மதிப்பென் பெற்கேர்கள் அபைவும். Department of Biochemistry Department of Biochemistry Department of Biochemistry Department of Biochemistry Pont PRIST Deemed to be University Thanjavur-664703 | School of naiyah Ra lerica & Te Desired. | Arta d | eciale im Insti ogy (PE Iniversi -613 1 | O A | 31512 |



ESUMALA THE WAS USED AND THE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

| | Parameter | Excellent - சிறப்பானது | Good - ក្រសំសន្ធា | Average - अपृत्तकर्त्ती | Fair - நியாயம் | Need Improvement - முன்னேற்றம் தேவை |
|---|---|---------------------------|-------------------|-------------------------|----------------|---|
| | Faculty approach - ஆசிரிய அணுகுமுறை | 20 | 3 | 3 | 0 | 0 |
| | Study Environment - படிப்பதற்கான சூழல் | 18 | 2 | 4 | 1 | 1 |
| | Care for Students - மாணவர்கள் மீதான் | 15 | 5 | 2 | 3 | |
| | அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் | 16 | 4 | 2 | 4 | 0 |
| | Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் | 14 | 8 | 4 | 0 | 0 |
| 6 | Regular monitoring of the Students - மாணவர்களை தொடர்ந்து | 16 | 4 | 2 | 4 | 0 |
| | கண்காணித்தல் Financial Assistance - நிதி உதவி | 17 | 4 | 2 | 3 | 0 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு | 16 | 4 | 2 | 4 | 0 |
| | எவ்வாறு மதிப்பிடுகிறீர்கள்? எவ்வாறு மதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த | 17 | 4 | 2 | 3 | 0 |
| 9 | செயல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5 College? Please select the perception / experience. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் பல்கலைக்கழகத்தின் உங்களின் மல்கலைக்கழகத்தின் உங்களின் மற்று நடித்த அனுப்புதல் 5 வரையிலான மதிப்பு இருகள்? 1 முதல் 5 வரையிலான மதிப்பு இருகள்? 1 முதல் 5 வரையிலான | 16 De hool of Art | 4 | 2 | 4 | |

Total penganges Afted to be University

Thanjavur-613 403



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

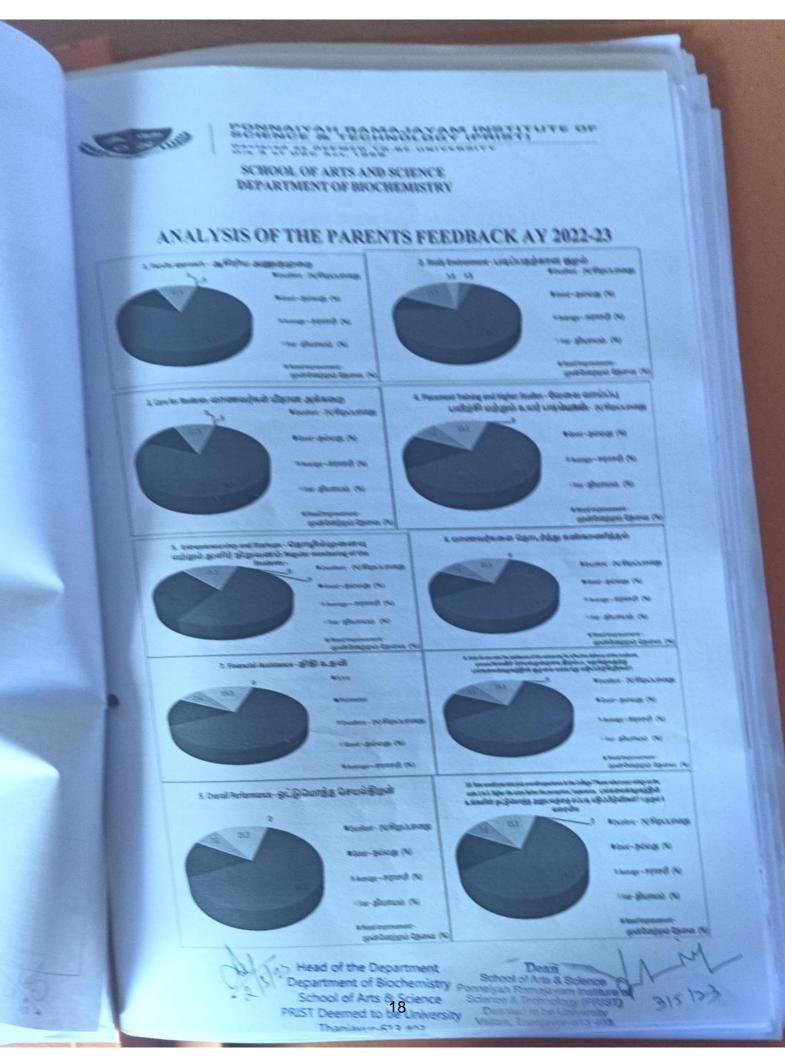
PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

| Parameter | 2 | 0 11 | BOJOJE: | Tage - ATTEM (% | முன்னேற்றம் தேவை (%) |
|--|------|------|---------|-----------------|-------------------------|
| Faculty approach - ஆசிரிய அணுகுமுறை | 76.9 | 11. | 5 11.5 | 5 0 | 0 |
| Study Environment - படிப்பதற்கான சூழல் | 69.2 | 7.6 | 15.3 | | 3.8 |
| Care for Students -மாணவர்கள் மீதான அக்கறை | 57.6 | 19.2 | 7.6 | 11.5 | 3.8 |
| Juliaher Studies - 661160760 | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| வாய்ப்பு பயிற்சி மற்றும் உருமில்முனைவு | 53.8 | 30.7 | 15.3 | 0 | 0 |
| மற்றும் துளிர் நிறுவேல் க Regular monitoring of the Students - | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| மாணவர்களை தொடர்ந்து கண்காணித்தல் | 65.3 | 15.3 | 7.6 | 15.3 | 0 |
| Financial Assistance - நிதி உதவி How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| மதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த செயல்திறன் | 65.3 | 15.3 | 7.6 | 15.3 | 0 |
| How would you rate your overall experience in a College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த பல்கலைக்கழகத்தின் உங்களில் ஒட்டுமொத்த வரையிலான முதிப்படுவீர்கள்? 1 முதல் அனுபவத்தை எப்படி முதிப்படுவீர்கள்? 1 முதல் தவரையிலான முதிப்படுவீல் உங்கள் 5 வரையிலான முதிப்படுக்கவும். அதிக மதிப்படுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்படுகள் பெறுவக்கு இதுக்குக்கு கருத்து / | Deap | | | 5.3 | , M |

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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Deemed to be University Valiant, Thenjavur-613 403.





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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Parameter.

| | | | Section 3 |
|---|---|----|-----------|
| E | Content and Coverage of the Core Courses in the Curriculum | | |
| E | market of the Execute Courses in the Courses | | |
| 3 | A GANGANI AT THE THE AT A SECOND STATE OF THE | | |
| 1 | | | |
| 1 | Availability of Courses related to Inclustrial planning and managerial skills in the | | |
| | Carriculum panning and managerial skills in the | | - |
| 9 | Sorge for skill development/employability/entrepreneurship in the Courses offered. | | |
| | Lancemory Content in the Curriculum | | |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | | |
| | Adequacy of the Add-On Courses in the Curriculum | | |
| | In your view the conduct of | | |
| | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other | | |
| | In water view the mandard of the | | |
| | offered in your department in comparison with similar programmes offered by other | | |
| | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | |
| | are ar pair with the specified standards | 23 | |

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403 19

awards are sound and fairly conducted

education system

TECHNOLOGY (PRIST)

School of Arts & & Ponnalyah Ramajoyam Institute of Science & Technology (PRIST)

Deemed to be University Vallem, Thenjavur-613 403.

From Faculty's view, the processes for assessments, examinations and determination of

From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Courses content & course outcomes are derived in accordance with outcome-based

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &



BENNAL SH TESMASCASM (PASTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

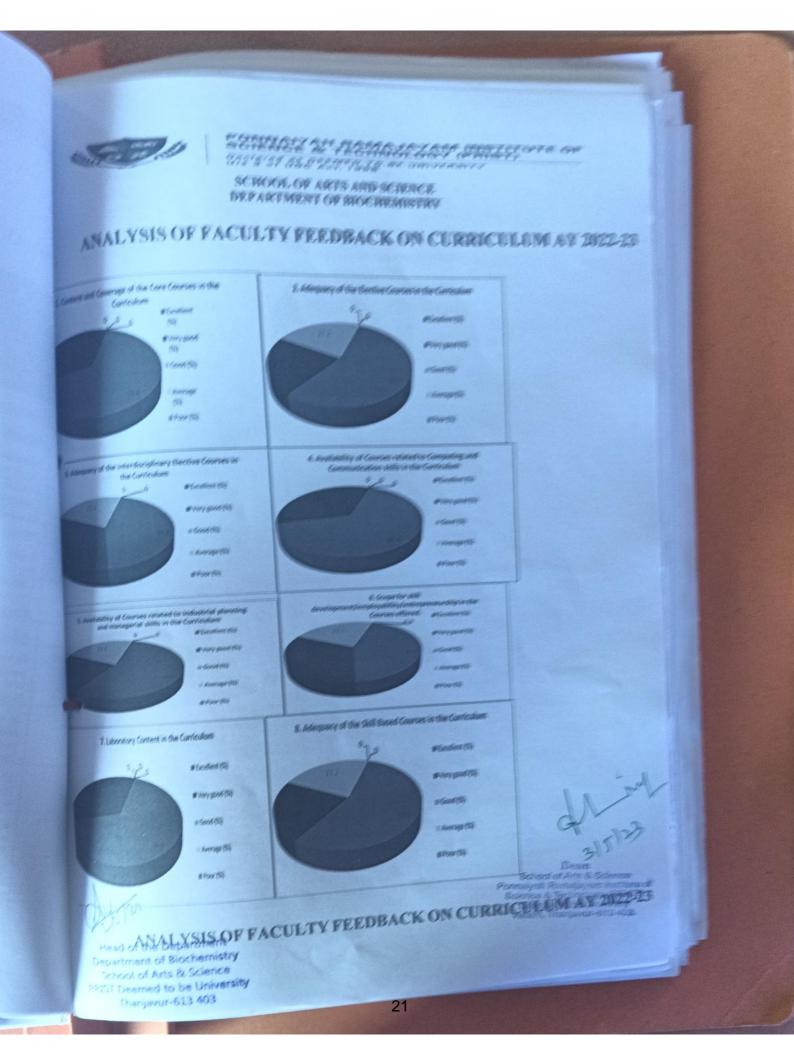
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

| | | Parameter | | | | | | | |
|----|----|--|-----------|-----------|------|---------|--------|---|--------------------|
| | | | Excellent | Very good | Good | Average | S OWN | | |
| | | ontent and Coverage of the Core Courses in the Curriculum | 6 | 3 | 0 | 0 | 0 | | |
| J. | Ci | dequacy of the Elective Courses in the Curriculum | 5 | 2 | 2 | 0 | 0 | | |
| | | a to Versall colollogo, Planting Courses in the Curriculum | 4 | 3 | 2 | 0 | 1 | | |
| | A | Availability of Courses related to Computing and Communication same in all | | 3 | 0 | 0 |) (|) | |
| S. | 1 | Availability of Courses related to Industrial planning and managerial skills in the | 5 | 2 | 2 | 1 | 0 | C | |
| | | Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. | 4 | 3 | 2 | 2 | 0 | C | |
| | 0 | Scope for skill development/employacomy/casepters/ Laboratory Content in the Curriculum | | | | | 0 | 0 | |
| | 0 | Adequacy of the Skill Based Courses in the Curriculum | 15 | 5 3 | 2 | 2 | 0 | C | |
| | 8 | Adamses of the Add-On Courses in the Curriculum | | 4 | 3 | 2 | 0 | C | |
| | 10 | In your view, the standard of curriculum and svllabi of UG level academic programm offered in your department in comparison with similar programmes offered by other | | 6 | 3 | 0 | 0 | 0 | |
| | 11 | In your view, the standard of curriculum and syllabi of PG level academic programm offered in your department in comparison with similar programmes offered by other leading leading to the standard of curriculum and syllability of PG level academic programme of the standard of curriculum and syllability of PG level academic programme of the syllability of PG level academic programmes of the syllability of the sylla | | 5 | 2 | 2 | 0 | C | AND DESIGNATION OF |
| | 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | 4 | 3 | 2 | 0 | 1 | |
| | 13 | From Faculty's view, the processes for assessments, examinations and determination | | | 3 | 10 | 0 | | 0 |
| | 14 | From Faculty's view, the standards set in the University for the awards are appropriately appropriately programmes at various levels in the discipline concerned | | 5 | 2 | 2 | 2 | 0 | C |
| | 15 | Courses content & course outcomes are derived in accordance with outcome-susce | | 4 | 4 | 3 | 2 | 0 | C |
| | 16 | CIIC lavel academic | E | & | 5 | 2 | 2 M | 0 | - |

Total responces:09

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 652

Dean3\5\School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PSIST)
Deemed to be University
Vallam, Thanjayur-613 403.





PONNAIYAH RAMAJAYAM INSTITUTE OF

Declared on DEEMED-TO-BE-UNIVERSITY U/o B of UGS Act, 1956

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

The Add-On Courses in the Curriculum

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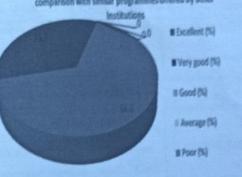
Wexcellent (%)

Very good (%)

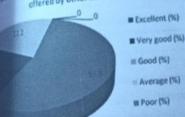
Good (%)

M Poor (%)

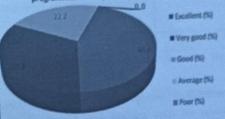
10. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other



SL hyper view, the standard of curriculum and syllabil of 95 level academic programmes offered in your experiment in comparison with similar programmes offered by other Institutions



The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards.



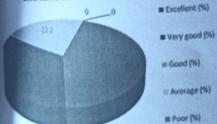
13. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted



14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline according to the standard of the standard of the according to the standard of the standard of the according to the standard of the standard of the according to the standard of the standard of the standard of the standard of the standards set in the standard of the standards set in the standard of the standards of the standard of s



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAM RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY [PRIST]



AN 139

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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PONNALYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

| S.no | | | Parameter | 1 | | | | | | |
|------|----------|-----|---|-----------|-----------|-------|---------|---|------|---|
| | | | Excellent | poor work | Nery Euro | Dood) | Average | | Poor | |
| | 1. | Fu | indamental knowledge of Mathematics and Science of the umni. | 6 | 6 | 0 | | 0 | 0 | |
| 1 | - | B | asic skills in computer Science | 4 | 2 | 2 | | 4 | 0 | |
| - | 2. 3. | K | <u> </u> | 3 | 1 | 8 | 3 | 0 | 0 | |
| - | 4 | | Knowledge about recent tools and their usage | 9 | 1 | 1 | 2 | 0 | 0 | |
| | | 5. | Practical skills | 5 | 3 | 1 | 4 | 0 | 0 | |
| | | 6. | Ability to grasp new ideas | 6 | 6 | | 0 | 0 | 0 | |
| | | 7. | Ability to learn new skills | 4 | 2 | | 2 | 4 | 0 | - |
| H | | 8. | Willingness to learn | 3 | 1 | | 8 | 0 | 0 | - |
| 1 | | 9. | Communication Skills | 9 | | 1 | 2 | 0 | 0 | |
| | | 10. | Working in a team | 5 | | 3 | 4 | 0 | | |
| | | 11. | Content and Coverage of the Core Courses in the Curriculum | | 5 | 6 | 0 | 0 | | 0 |
| | T | 12. | | 1 | 4 | 2 | 2 | 4 | | 0 |
| | 1 | 13 | at at a | | 3 | 1 | 8 | | 0 | 0 |
| | 1 | 14 | Availability of Courses related to Computing and Communication skills in the Curriculum | | 9 | 1 | 2 | | 0 | 0 |
| | | 1 | 5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | 5 | 3 | 4 | 1 | 0 | 0 |
| | | | 16. Scope for skill development/ employability/ entrepreneurs | hip | 4 | 2 | | 2 | 4 | 0 |
| | | | in the Courses offered. Laboratory Content in the Curriculum | | 13 | | 1 | 8 | 0 | 1 |
| | | | 18. Adequacy of the Skill Based Courses in the Curriculum | | | 4 | 1 | 2 | 0 | |
| | | | 19. Adequacy of the Add-On Courses in the Curriculum | | 1 | 5 | 3 | | | |

Total respondes:12

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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PONNALYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

| | Parameter | | | | | |
|------|--|---------------|----------|--------|------|---|
| S.no | Tarameter. | Excellent (%) | (%) poos | (0) | | |
| | | emt | 3000 | (c) | | |
| | | le s | ery t | 6000 | Ne. | 4 |
| | | Ď. | Ve | | * | |
| | Fundamental knowledge of Mathematics and Science of | 50 | 50 | 0 | 0 | 0 |
| | Fundamental knowledge of Wadrenauter the alumni. | 33.3 | 16.6 | 16 | 33.3 | 0 |
| 1. | · alcille in computer science | 33.3 | 8.3 | 66.6 | 0 | 0 |
| 2. | it swiedge in Design Techniques | 75 | 8.3 | 16 | 0 | 0 |
| 3. | Knowledge about recent tools and their usage | 41.6 | 25 | 33.3 | 0 | 0 |
| 4. | Practical skills | 50 | 50 | 0 | 0 | 0 |
| 5. | Ability to grasp new ideas | 33.3 | 16.6 | 16 | 33.3 | 0 |
| 6. | Ability to learn new skills | 33.3 | 8.3 | 66.6 | 0 | 0 |
| 7. | Willingness to learn | 75 | 8.3 | 16 | 0 | 0 |
| 8. | | | | 33.3 | 0 | 0 |
| 9. | Communication Skills | 41.6 | 25 | 33.3 | | |
| 10. | Working in a team | 50 | 50 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the | | | | 22.2 | 0 |
| | | 33.3 | 16.6 | 16 | 33.3 | |
| 12. | Adequacy of the Elective Courses in the Curriculum | 22.2 | 8.3 | 66.6 | 0 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the | 33.3 | 6.3 | 00.0 | | |
| 13, | C and 1180 | | 0.2 | 16 | 0 | 0 |
| 14. | Computing and | 75 | 8.3 | 10 | | |
| 14. | | | 25 | 33.3 | 0 | 0 |
| 15 | Availability of Courses related to Industrial planning and | 41.6 | 25 | 33.3 | | |
| 15. | Availability of Courses Telescontrol managerial skills in the Curriculum | | | 16 | 33.3 | 0 |
| 16 | managerial skills as a second complex and complex as a second comp | 33.3 | 16.6 | 10 | | |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 33.3 | 8.3 | 66.6 | 0 | 0 |
| 1.7 | entrepreneursing in the Corriculum | | | 16 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 75 | 8.3 | 100000 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 41.6 | 25 | 33.3 | 0 | Miles of the Control |
| 19. | Courses in the Current | | , | | | |
| | Adequacy of the Add-On Courses 12 | | | 1 | | |

Head of the Department 2

Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

Thaniavur-613 403

26 Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
(Allam, Thanjayur-613 403.

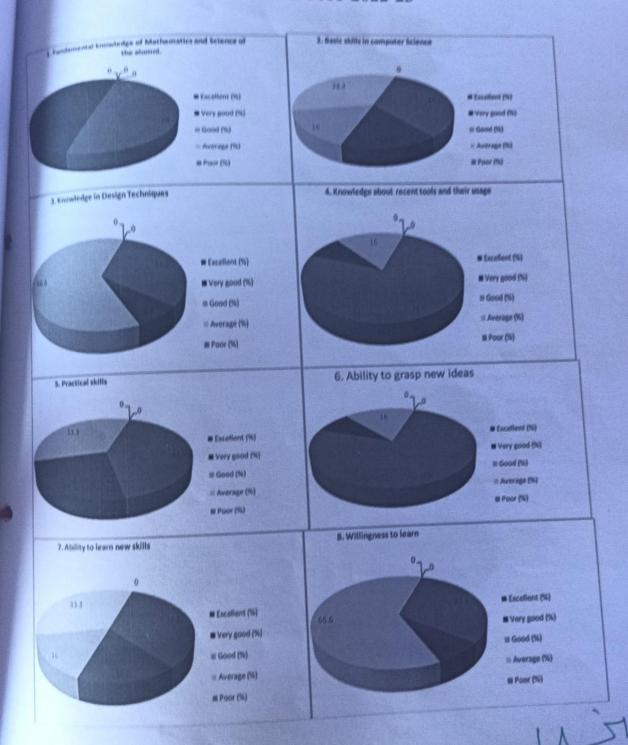
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DESTRUCT & TECHNOLOGY (PRINT)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

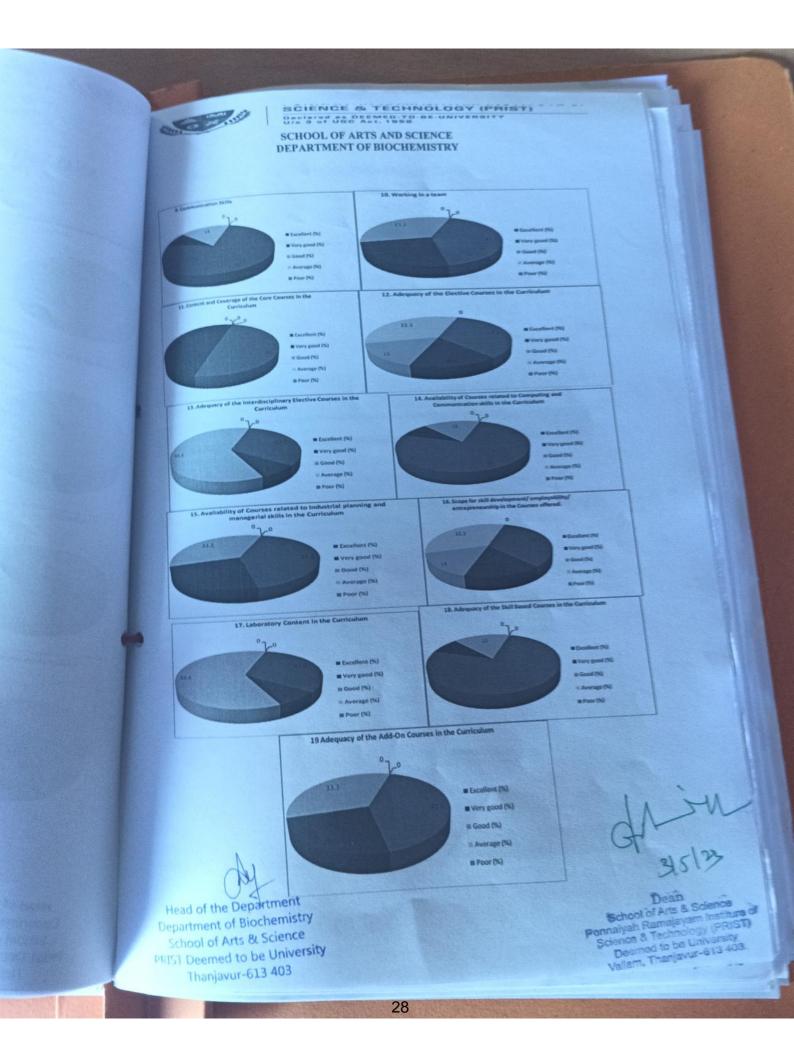
ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vellam, Thanjayur-613 403.







STUDENT FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EX CE LL EN | VER Y GO OD | GO OD | AV ER AG E | PO OR | TO TA L |
|----------|--|----------------------|----------------------|----------|---------------------|----------|---------------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 108 | 56 | 14 | 2 | 2 | 182 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 102 | 70 | 6 | 4 | 0 | 182 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 125 | 42 | 10 | 5 | 0 | 182 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 82 | 80 | 15 | 4 | 1 | 182 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 80 | 97 | 4 | 1 | 0 | 182 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 106 | 65 | 8 | 2 | ì | 182 |
| 7 | Laboratory Content in the Curriculum | 70 | 65 | 25 | 20 | 2 | 182 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 80 | 82 | 4 | 15 | 1 | 182 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 135 | 32 | 10 | 5 | 0 | 182 |
| 10 | Program's effectiveness in developing independent thinking. | 112 | 60 | 8 | 2 | 0 | 182 |
| 11 | Program's effectiveness in developing teamwork capability. | 116 | 48 | 10 | 6 | 2 | 182 |
| 12 | Program's effectiveness in imparting quest for lifelong learning | 122 | 50 | 6 | 4 | 0 | 182 |
| 13 | The research orientation in the course design | 100 | 60 | 15 | 5 | 2 | 182 |

TOTAL RESPONSE: 182

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DEAN

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.N O | PARAMETER | EX CE LL EN | VER Y GOO D | OD | AV ER AG E | PO OR |
|----------|--|----------------------|----------------------|-----|---------------------|----------|
| l | Content and Coverage of the Core Courses in the | T | | | | |
| | Carriculum | 59% | 31% | 8% | 1% | 1% |
| 2 | Adequacy of the Elective Courses in the Curriculum | 56% | 38% | 3% | 2% | 0% |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 69% | 23% | 5% | 3% | 0% |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 45% | 44% | 8% | 2% | 1% |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 44% | 53% | 2% | 1% | 0% |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 58% | 36% | 4% | 1% | 1% |
| 7 | Laboratory Content in the Curriculum | 38% | 36% | 14% | 110/ | 104 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 44% | 45% | 2% | 11% | 1% |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 74% | 18% | 5% | 3% | 0% |
| 10 | Program's effectiveness in developing independent thinking. | 62% | 33% | 4% | 1% | 0% |
| 11 | Program's effectiveness in developing teamwork capability. | 64% | 26% | 5% | 3% | 19 |
| 12 | Program's effectiveness in imparting quest for lifelong learning | 67% | 27% | 3% | 2% | |
| 13 | The research orientation in the course design | 55% | 33% | 8% | | |

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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Valiam, That, -- a - 61. 903. **DEAN**

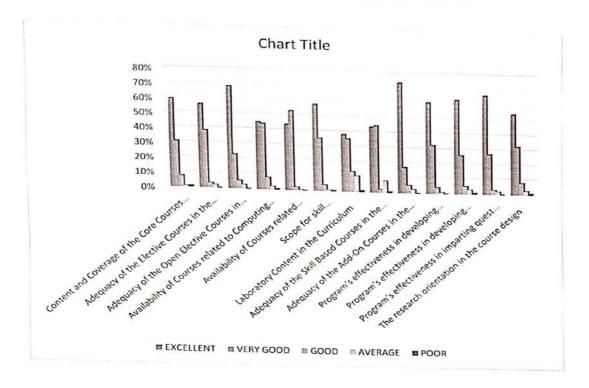
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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Department of English
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DEAN

Dean
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





ALUMNI FEEDBACK ON CURRICULUM

| SN O | PARAMETER | STONG LY AGREE /EXCE LLENT | AGR EE/V ERY GOO D | NEU TRA L/G OO D | DIS AG REE /AV ERA GE | DIS AG RE E/A VE RA GE | TO TA L |
|---------|---|--|--------------------------------|------------------------------|--------------------------------------|--|---------------|
| 1 | Adequacy of the Elective Courses in the Curriculum | 8 | 9 | 2 | 1 | 0 | 20 |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | 4 | 12 | 2 | 2 | 0 | 20 |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 5 | 8 | 5 | 2 | 0 | 20 |
| 4 | Laboratory Content in the Curriculum | 5 | 4 | 7 | 4 | 0 | 20 |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 4 | 8 | 7 | 1 | 0 | 20 |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 2 | 12 | 5 | 1 | 0 | 20 |
| 7 | The research orientation in the course design | 6 | 7 | 2 | 4 | 1 | 20 |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 12 | 5 | 2 | 1 | 0 | 20 |
| 9 | The learning I had in the University is useful in my career | 10 | 6 | 3 | 1 | 0 | 20 |
| 10 | The academic developments in the University in recent years are appreciative | 8 | 8 | 3 | 1 | 0 | 20 |
| 11 | The new courses introduced in the University meet contemporary requirements | 8 | 7 | 5 | 0 | 0 | 20 |
| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in | 13 | 3 | 2 | 2 | . 0 | 20 |

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

| | its activities. | | | | | | |
|----|---|---|----|----|---|---|----|
| 13 | The Program that I have undergone in the University was intellectually stimulating | 8 | 6 | 4 | 2 | 0 | 20 |
| 14 | The Program that I have undergone in the University was intellectually stimulating | 4 | 12 | 4 | 0 | 0 | 20 |
| 15 | The program has brought out the best of my ability | 5 | 5 | 8 | 1 | 1 | 20 |
| 16 | The Program has stimulated creative thinking in me | 6 | 5 | 6 | 3 | 0 | 20 |
| 17 | The Program has improved my skills in written and oral communication | 3 | 7 | 5 | 4 | 1 | 20 |
| 18 | The Program has developed my problem solving skills | 9 | 6 | 3 | 2 | 0 | 20 |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 8 | 0 | 0 | 20 |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 6 | 6 | 5 | 3 | 0 | 20 |
| 21 | I have made an active contribution to University through the program undergone | 4 | 5 | 10 | 1 | 0 | 20 |

TOTAL RESPONSE:20

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

A to University

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

| 0 | PARAMETER | STON GLY AGRE E/EXC ELLE NT | AGR EEAV ERV GOO D | NEU TRA L/G OO D | DIS AGR EE/A VER AGE | DIS AG RE E/A VE RA GE |
|----|---|--|--------------------------------|------------------------------|----------------------------------|--|
| 1 | Adequacy of the Elective Courses in the | | | | | LIA |
| | Curriculum | 40% | 45% | 10% | 5% | 0% |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | 20% | 60% | 10% | 10% | 0% |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered | 25% | 40% | 25% | 10% | 0% |
| 4 | Laboratory Content in the Curriculum | 25% | 20% | 35% | 20% | 0% |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 20% | 40% | 35% | 5% | 0% |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 10% | 60% | 25% | 5% | 0% |
| 7 | The research orientation in the course design | 30% | 35% | 10% | 20% | 5% |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 60% | 25% | 10% | 5% | 0% |
| 9 | The learning I had in the University is useful in my career | 50% | 30% | 15% | 5% | 0% |
| 10 | The academic developments in the University in recent years are appreciative | 40% | 40% | 15% | 5% | 0% |
| 11 | The new courses introduced in the University meet contemporary requirements | 40% | 35% | 25% | 0% | 0% |
| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 65% | 15% | 10% | 10% | 0% |

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Department of English

Ponnalyah Ramajayam Institute of
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Vallam, Thenjayur - 613 403.

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Deemed to be University Vallam, Thanjayur - 613 403.

| 13 | The Program that I have undergone in the University was intellectually stimulating | 4004 | | | | |
|----|---|------------|------------|-----|-----|----|
| 14 | The Program that I have undergone in the University was intellectually stimulating | 40% | 30% | 20% | 10% | 0% |
| 15 | The program has brought out the best of my ability | 20% | 60% | 20% | 0% | 0% |
| 16 | The Program has stimulated creative thinking in me | 25% | 25% | 40% | 5% | 5% |
| 17 | The Program has improved my skills in written and oral communication | 30% | 25% | 30% | 15% | 0% |
| 18 | The Program has developed my problem solving skills | 15% 45% | 35% | 25% | 20% | 5% |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 45% | 30% 15% | 15% | 0% | 0% |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 30% | 30% | | | 0% |
| 21 | I have made an active contribution to University through the program undergone. | 20% | 25% | 50% | 15% | 0% |

TOTAL RESPONSE:20

0

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Department of English
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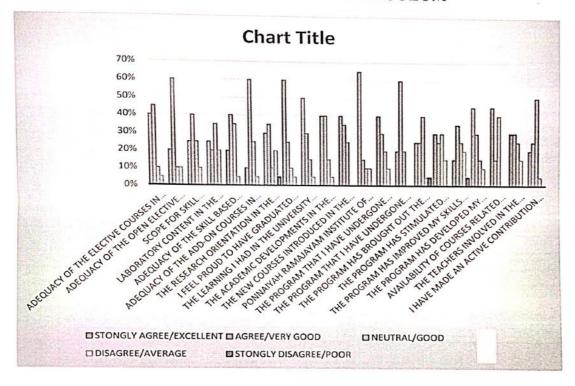
DEAN

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ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM



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Department of English
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PARENTS FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EX CE LL EN T | G O O D | AV ER AG E | FA IR | NEE D | TOT AL |
|----------|---|---------------------------|------------------|---------------------|----------|----------|-----------|
| 2 | Faculty approach | 21 | 1 | 1 | 0 | 0 | 23 |
| 3 | Study Environment | 12 | 11 | 0 | 0 | 0 | 23 |
| 4 | Care for Students | 11 | 12 | 0 | 0 | 0 | 23 |
| 5 | Placement Training and Higher Studies | 1 | 4 | 15 | 2 | 1 | 23 |
| 6 | Entrepreneurship and Startups | 13 | 8 | 2 | 0 | 0 | 23 |
| | Regular monitoring of the Students | 9 | 13 | 0 | | | 23 |
| 7 | Financial Assistance | 13 | 5 | | 1 | 0 | 23 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process | | | 3 | 2 | 0 | 23 |
| 9 | Overall Performance | 17 | 6 | 0 | 0 | 0 | 23 |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 21 | 7 | 0 | 0 | 0 | 23 |

TOTAL RESPONSE:23

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PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

| S.N O | PARAMETER | EX CE LL EN T | G O OD | AV ER AG E | FAI R | NEED |
|----------|--|---------------------------|--------------|--|---------------|------------------------|
| 1 | | | | STATE OF THE STATE | PARTITION COM | Action 18 to 18 person |
| | Faculty approach | 91% | 4% | 4% | 0% | 0% |
| 2 | | | | | | |
| | Study Environment | 52% | 48% | 0% | 0% | 0% |
| 3 | | | | | | |
| | Care for Students | 48% | 52% | 0% | 0% | 0% |
| 4 | | | | | | |
| | Placement Training and Higher Studies | 4% | 17% | 65% | 9% | 4% |
| 5 | | | | | | |
| | Entrepreneurship and Startups | 57% | 35% | 9% | 0% | 0% |
| 6 | | | | | | |
| | Regular monitoring of the Students | 39% | 57% | 0% | 4% | 0% |
| 7 | | | | | | |
| | Financial Assistance | 57% | 22% | 13% | 9% | 0% |
| 8 | How do you rate the ambience of the | | | | | |
| | university for effective delivery of the | 740/ | 200/ | 0% | 0% | 0% |
| 9 | academic process | 74% | 26% | - 0% | 0% | 0% |
| | Overall Performance | 65% | 30% | 0% | 4% | 0% |
| 10 | How would you rate your overall | 03% | 30% | 0% | 470 | 0% |
| 10 | experience in the College? Please select | | | | | |
| | your ratings on the scale 1 to 5. Higher the | | www. | | 2004 | 2700 |
| | score better the perception / experience. | 91% | 9% | | 0% | 0% |

TOTAL RESPONSE:23

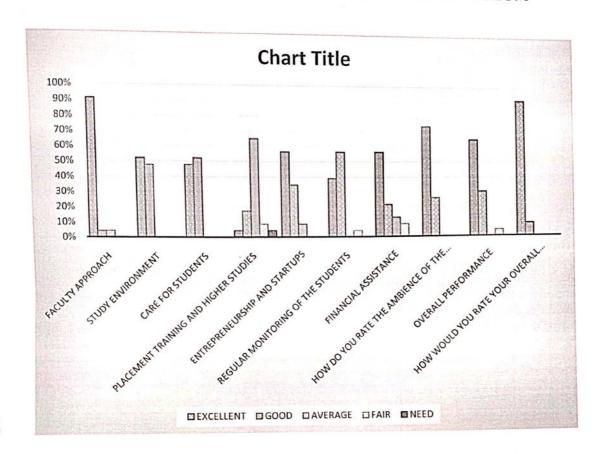
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





FACULTY FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | E X C E | V E R Y | GOOD | AV ER AG E | PO OR | TO TA L |
|----------|--|-----------------------|------------------|------|---------------------|----------|---------------|
| | | L L E N T | G O O D | | | | |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 15 | 5 | 2 | 2 | 0 | 24 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 10 | 9 | 3 | 1 | 1 | 24 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 9 | 5 | 5 | 3 | 2 | 24 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 14 | 6 | 2 | 2 | 0 | 24 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 12 | 7 | 3 | 2 | 0 | 24 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 13 | 7 | 2 | 2 | 0 | 24 |
| 7 | Laboratory Content in the Curriculum | 9 | 9 | 3 | 3 | 0 | 24 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 8 | 8 | 5 | 3 | 0 | 24 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 12 | 9 | 2 | 1 | 0 | 24 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | | | | | | 24 |
| | | 10 | 10 | 2 | 2 | 0 | |

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Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | | | | | 24 |
|----|---|----|---|---|---|---|----|
| 12 | From Faculty's view, the processes for | 15 | 6 | 2 | 1 | 0 | |
| | assessments, examinations and determination of awards are sound and fairly conducted | | | | | | 24 |
| 13 | From Faculty's view, the processes for | 9 | 7 | 3 | 5 | 0 | |
| | assessments, examinations and determination of awards are sound and fairly conducted | 17 | 3 | 2 | 1 | | 24 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 9 | 6 | 4 | 5 | 0 | 24 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 12 | 7 | 4 | 1 | 0 | 24 |

Total Response = 24

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DEAN

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjayur - 613 413.





FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.N O | PARAMETER | E X C E L L E N T | V E R Y G O O D | GOOD | AV ER AG E | PO OR |
|----------|--|---|--------------------------------------|------|---------------------|----------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 63 | 21 % | 8% | 8% | 0% |
| 2 | Adequacy of the Elective Courses in the Curriculum | 42 % | 38 % | 13% | 4% | 4% |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 38 | 21 % | 21% | 13% | 8% |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 58 % | 25 % | 8% | 8% | 0% |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 50 % | 29 % | 13% | 8% | 0% |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 54 % | 29 % | 8% | 8% | 0% |
| 7 | Laboratory Content in the Curriculum | 38 % | 38 % | 13% | 13% | 0% |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 33 % | 33 % | 21% | 13% | 0% |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 50 % | 38 % | 8% | 4% | 0% |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 42 % | 42 % | 8% | 8% | 0% |

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Department of English
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 63 % | 25 | 8% | 4% | 0% |
|----|--|---------|---------|-----|------|----|
| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 38 | 29 | 13% | 210/ | |
| 13 | From Faculty's view, the processes for assessments, examinations and determinations of | 71 | 13 | | 21% | 0% |
| 14 | From Faculty's view, the standards set in the | % | % | 8% | 4% | 4% |
| | University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 38 % | 25 % | 17% | 21% | 0% |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 50 % | 29 | 17% | 4% | 0% |

Total Response = 24

HOD

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

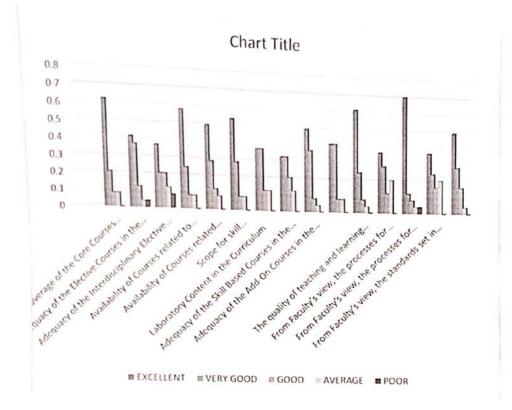
DEAN

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Vallam, Thanjayur - 611 403.





ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403,

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403,





EMPLOYER FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EXC ELL ENT | VE RY GO OD | G O O D | AVE RAG E | POO R | TOT AL |
|----------|--|-------------------|----------------------|------------------|-----------------|----------|-----------|
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | | | | | | 12 |
| 2 | Basic skills in computer Science | 8 | 1 | 3 | 0 | 0 | 12 |
| 3 | Knowledge in Design Techniques | 1 | 2 | 9 | 0 | 0 | |
| | | 7 | 3 | 2 | 0 | o | 12 |
| 4 | Knowledge about recent tools and their usage | 5 | 1 | 6 | 0 | | 12 |
| 5 | Practical skills | | | | 0 | 0 | 12 |
| 6 | Ability to grasp new ideas | 5 | 2 | 4 | 1 | 0 | 12 |
| | | 7 | 3 | 2 | 0 | 0 | |
| 7 | Ability to learn new skills | 3 | 1 | 7 | 1 | 0 | 12 |
| 8 | Willingness to learn | 7 | 2 | 2 | 1 | 0 | 12 |
| 9 | Communication Skills | | | | | | 12 |
| 10 | Working in a team | 4 | 4 | 4 | 0 | 0 | 12 |
| 11 | Content and Coverage of the Core Courses in | 4 | 4 | 2 | 2 | 0 | 12 |
| 11 | the Curriculum | 1 | 4 | 6 | 1 | 0 | |
| 12 | Adequacy of the Elective Courses in the | | | | | | 12 |
| | Curriculum | 4 | 4 | 2 | 2 | 0 | |
| 13 | Adequacy of the Interdisciplinary Elective | | | | | _ | 12 |
| 4 | Courses in the Curriculum Availability of Courses related to Computing | 9 | 2 | 0 | 1 | 0 | 12 |
| 7 | and Communication skills in the Curriculum | 6 | 4 | 2 | 0 | 0 | 1.2 |
| 5 | Availability of Courses related | | | | | | 12 |
| | to Industrial planning and managerial skills in | | | | | | |
| | the Curriculum | 3 | 2 | 5 | 2 | 0 | |
| 5 | Availability of Courses related | | | | | | 12 |
| | to Industrial planning and managerial skills in the Curriculum2 | 1 | 3 | 7 | 1 | _ | |
| | Scope for skill development/ employability/ | 1 | 3 | | 1 | 0 | 12 |
| 1 | entrepreneurship in the Courses offered. | 3 | 4 | 4 | 1 | 0 | 1.2 |
| | Laboratory Content in the Curriculum | | | | | | 12 |

HOD Department of English

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Department of English onnalyah Ramajayam Institute of 3cience & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. Dean School of Arts & Science

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403,

| Adequacy of the Skill Based Courses in the Curriculum | 5 | 2 | 5 | 0 | 0 | 12 |
|---|---|---|---|---|---|----|
| 20 Adequacy of the Add-On Courses in the Curriculum | 2 | 3 | 7 | 0 | 0 | 12 |

TOTAL RESPONSE: 12

HOD
Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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DEAN

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deamed to be University

Deamed to be University

Valiam, Thanjayar 513 493.





EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| 0 | PARAMETER | ELL | RY GO OD | GOO D | AV ER A GE | POO R |
|----|--|-----|----------------|----------|---------------------|----------|
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 67% | 8% | 25% | 0% | 0% |
| 2 | Basic skills in computer Science | 8% | 17% | 75% | 0% | 0% |
| 1 | Knowledge in Design Techniques | 58% | 25% | 17% | 0% | 0% |
| 4 | Knowledge about recent tools and their usage | 42% | 8% | 50% | 0% | 0% |
| 5 | Practical skills | 42% | 17% | 33% | 8% | 0% |
| 6 | Ability to grasp new ideas | 58% | 25% | 17% | 0% | 0% |
| 7 | Ability to learn new skills | 25% | 8% | 58% | 8% | 0% |
| E | Willingness to learn | 58% | 17% | 17% | 8% | 0% |
| 9 | Communication Skills | 33% | 33% | 33% | 0% | 0% |
| 10 | Working in a team | 33% | 33% | 17% | 17 % | 0% |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 8% | 33% | 50% | 8% | 0% |
| 12 | Adequacy of the Elective Courses in the Curriculum | 33% | 33% | 17% | 17 % | 0% |
| 13 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 75% | 17% | 0% | 3% | 0% |
| 14 | Availability of Courses related to Computing and Communication skills in the Curriculum | 50% | 33% | 17% | 0% | 0% |
| 15 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 25% | 17% | 42% | 17 | 0% |
| 16 | Availability of Courses related | 8% | 25% | 58% | 8% | 0% |

Department of English
Ponnelyah Ramajayam Institute of
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Science & Technology (PRIST)
Deemed to be University
Imbam, Thanjayur - 513 403.

| | to Industrial planning and managerial skills in the Curriculum2 | | | | | |
|----|--|-----|-----|-----|---------|----|
| 17 | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 25% | 33% | 33% | 8% | 0% |
| 18 | Laboratory Content in the Curriculum | 50% | 8% | 25% | 17 % | 0% |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 42% | 17% | 42% | 0% | 0% |
| 20 | Adequacy of the Add-On Courses in the Curriculum | 17% | 25% | 58% | 0% | 0% |

TOTAL RESPONSE: 12

HOD

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Popartment of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayur - 613 463.

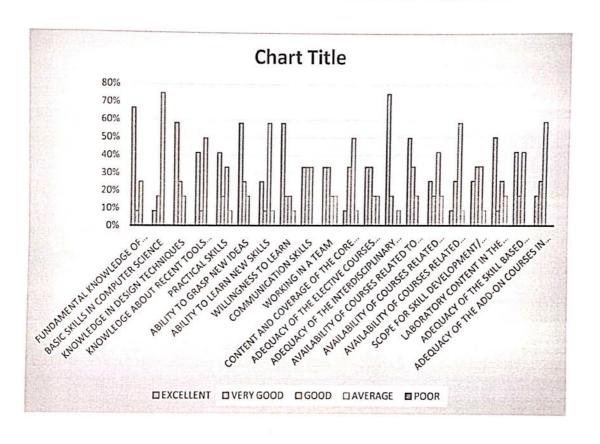
DEAN

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Science & Technology (PRIST)
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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