Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Computer Science

"Feedback Report"

Academic Year : 2022

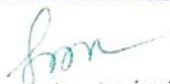# "Feedback Report"

Academic Year : 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of thestudents, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction ofstakeholders (Students. Alumni, Faculty Employer,Parents) towards the curriculum, teaching. Learningand evaluation. The information provided is used as important feedback for qualityimprovement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of theUniversity. He responses received from the respondents are presented in terms of bar diagrams.Total 581 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

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1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

    Student Feedback on Teaching and Learning

    Responses

    is available on the University Website.

2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

    Responses

3.Alumni Feedback on curriculum:

Analysis shows that:

• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

• Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

• They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

<u>Responses</u>

1. Parents Feedback on curriculum:

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

    <u>Responses</u>

2. Faculty Feedback on curriculum:

Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.
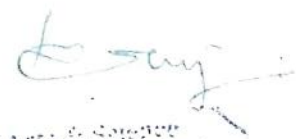
    <u>Responses</u>

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Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0

Students Feedback on Curriculum

(Percentage)

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

PRIST deemed to be University
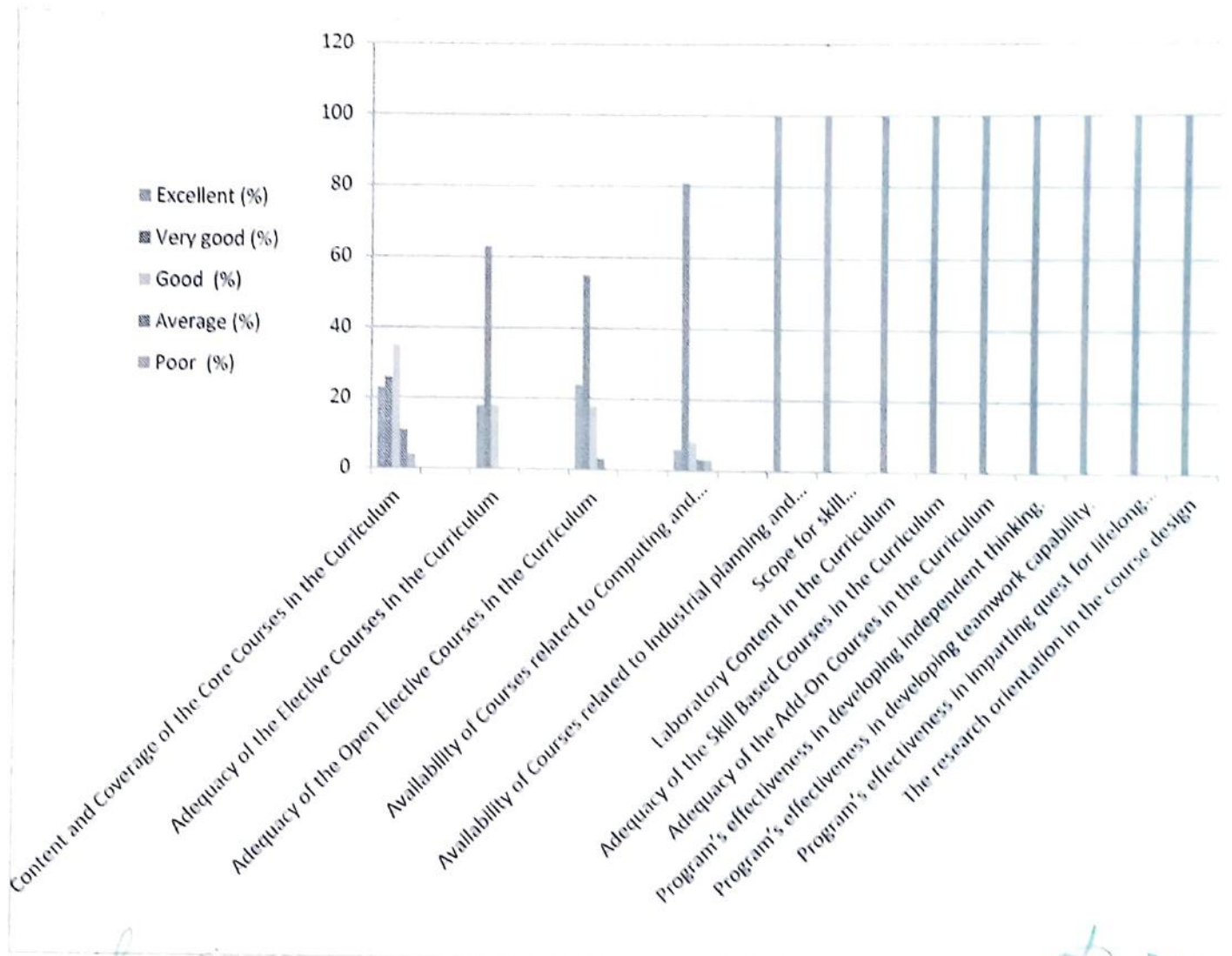Thanjavur - 613 403, Tamilnadu.

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Analysis of the Students Feedback on Curriculum

Legend:
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

X-axis categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and...
- Availability of Courses related to Industrial planning and...
- Scope for skill...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add On Courses in the Curriculum
- Program's effectiveness in developing independent thinking
- Program's effectiveness in developing teamwork capability
- Program's effectiveness in imparting quest for lifelong...
- The research orientation in the course design

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent - அற்புமானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - மேம்கேள்ற்றிம்கேதுலவ
1	Faculty approach - ஆசிரியஅணுகுமுறை	54	51	4	2	8
2	Study Environment - படிப்பதற்கானசூழல்	36	64	7	1	8
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	2	0	0	8
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	0	2
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	0	2
6	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	2	0	0	0
7	Financial Assistance - நிதிஉதவி	0	0	1	0	1

8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்?	0	0	1	0	0
9	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத் தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்கள்மதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	0	0	0	0	1

Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	சிறப்பானது Excellent - (%)	Good - நல்லது (%)	Average - சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - மேம்பாடுதேவை (%)
1	Faculty approach - ஆசிரிய அணுகுமுறை	45	43	3	2	7
2	Study Environment - படிப்பதற்கான சூழல்	31	55	6	1	7
3	Care for Students -மாணவர்கள்மீதான அக்கறை	0	20	0	0	80
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	0	100
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	0	100

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6	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	100	0	0	0
7	Financial Assistance - நிதிஉதவி	0	0	50	0	50
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங் குவதற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வா றுமதிப்பிடுகிறீர்கள்?	0	0	100	0	0
9	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	100	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுப வதைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்கள்மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	0	0	0	0	100

Analysis of the Parents Feedback on Curriculum

Chart legend:
- Excellent - (%)
- Good - நல்லது (%)
- Average - சராசரி (%)
- Fair - நியாயம் (%)
- Need Improvement - முன்னேற்றம் தேவை (%)

X-axis categories:
1. Faculty approach - ஆசிரிய அணுகுமுறை
2. Study Environment - படிப்பதற்கான சூழல்
3. Care for Students - மாணவர்கள் மீதான அக்கறை
4. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர்
5. Regular monitoring of the Students -
6. மாணவர்களை தொடர்ந்து கண்காணித்தல்
7. Financial Assistance - நிதி உதவி
8. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்
9. Overall Performance - ஒட்டுமொத்தக் செயல்திறன்
10. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to...
    பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி...
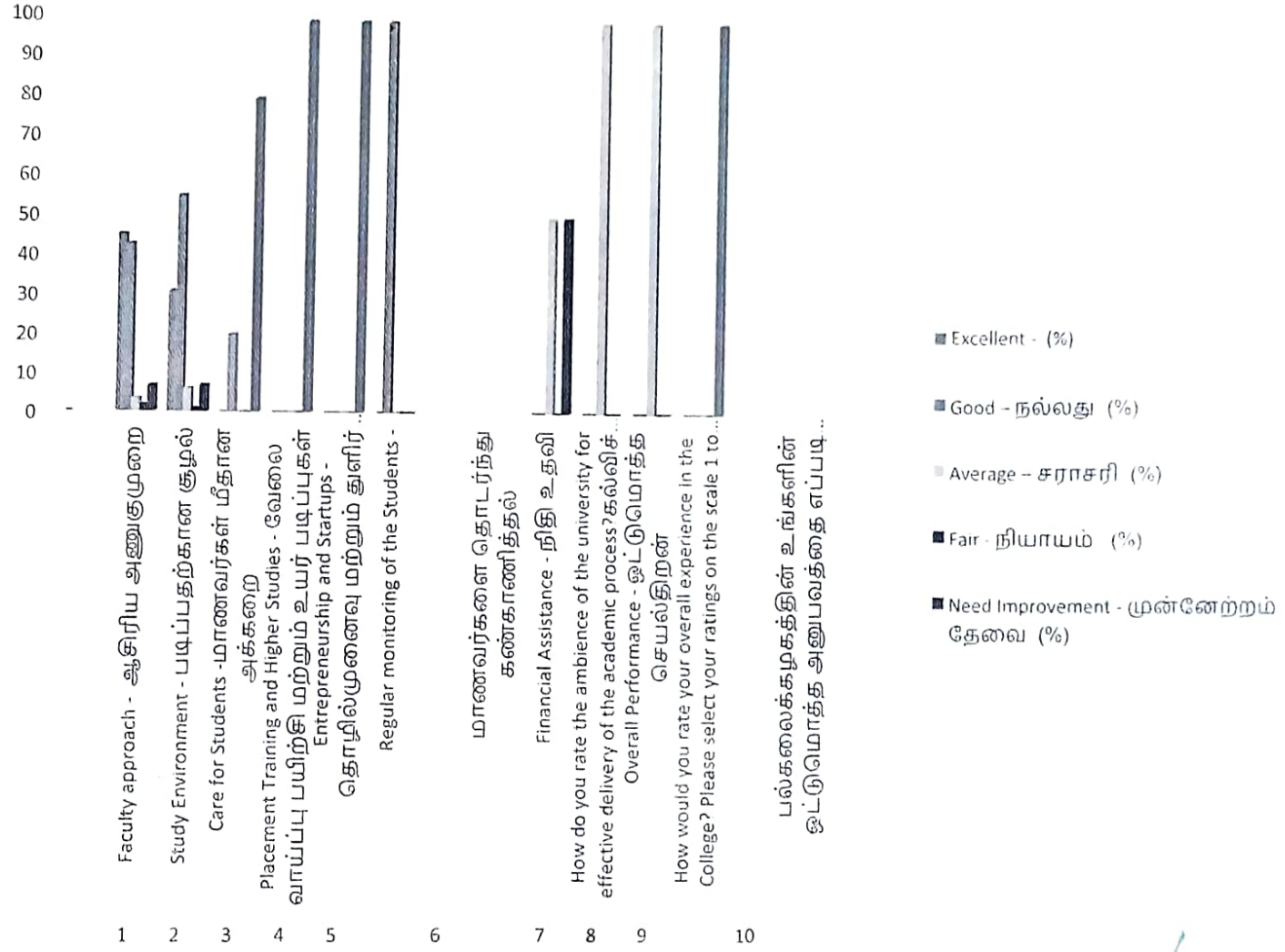
Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	6	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0	0	0
7.	The research orientation in the course design	0	4	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0	0	0
9.	The learning I had in the University is useful in my career	3	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	1	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	0	1	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	1	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	1	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0	0	0

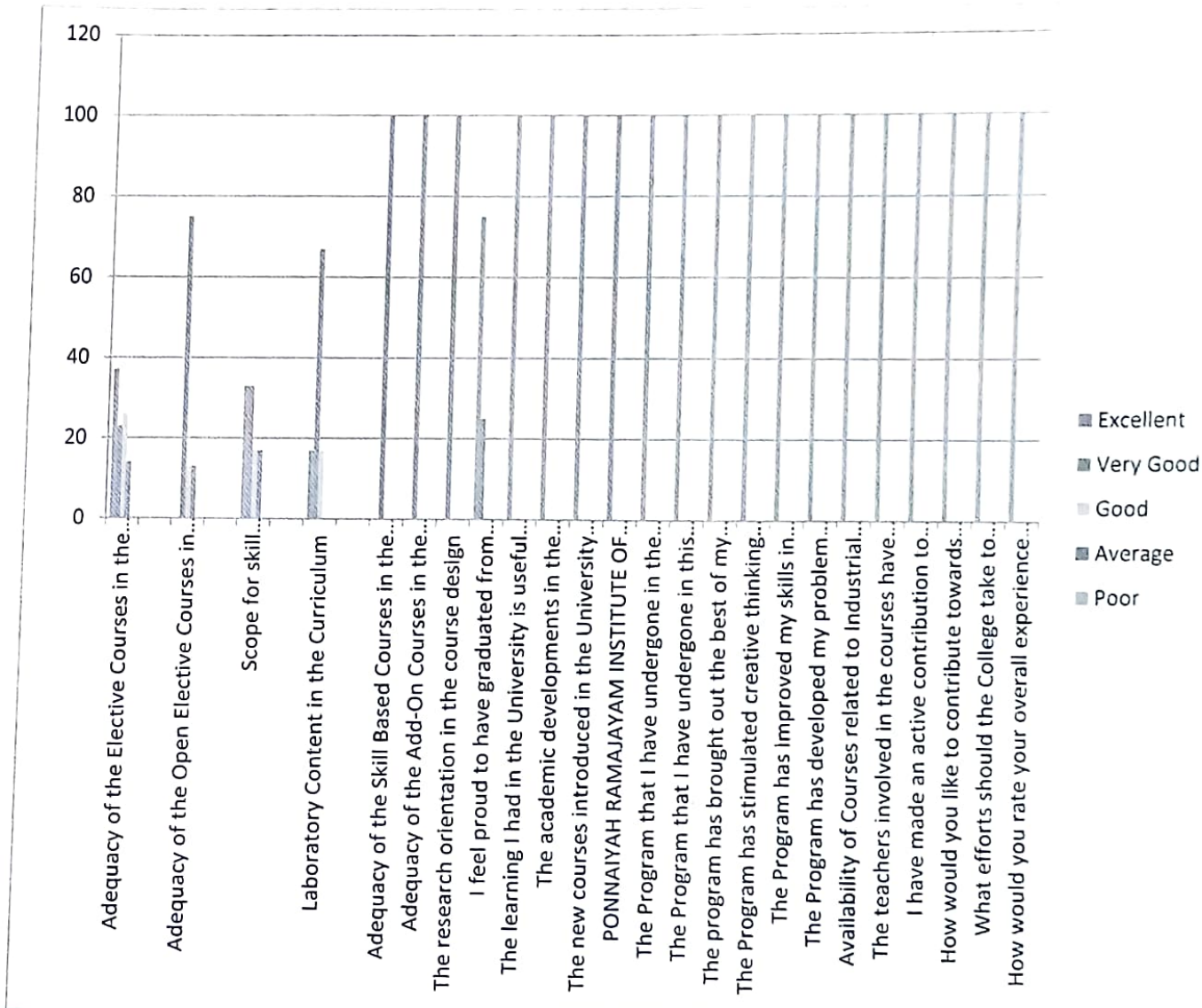|		1	0	0	0	0
15.	The program has brought out the best of my ability	1	0	0	0	0
16.	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	1	0	0	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	1	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	1	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

No.	Question	100	0	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	100	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17.	The Program has improved my skills in written and oral communication	100	0	0	0	0
18.	The Program has developed my problem solving skills	100	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	0	0	0	0
21.	I have made an active contribution to University through the program undergone	100	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	0	0	0	0

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Analysis of the Alumni Feedback on Curriculum

Chart legend:
- Excellent
- Very Good
- Good
- Average
- Poor

X-axis categories:
- Adequacy of the Elective Courses in the...
- Adequacy of the Open Elective Courses in...
- Scope for skill...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the...
- Adequacy of the Add-On Courses in the...
- The research orientation in the course design
- I feel proud to have graduated from...
- The learning I had in the University is useful...
- The academic developments in the...
- The new courses introduced in the University...
- PONNAIYAH RAMAJAYAM INSTITUTE OF...
- The Program that I have undergone in the...
- The Program that I have undergone in this...
- The program has brought out the best of my...
- The Program has stimulated creative thinking...
- The Program has Improved my skills in...
- The Program has developed my problem...
- Availability of Courses related to Industrial...
- The teachers involved in the courses have...
- I have made an active contribution to...
- How would you like to contribute towards...
- What efforts should the College take to...
- How would you rate your overall experience...

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Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3 3	11	011	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

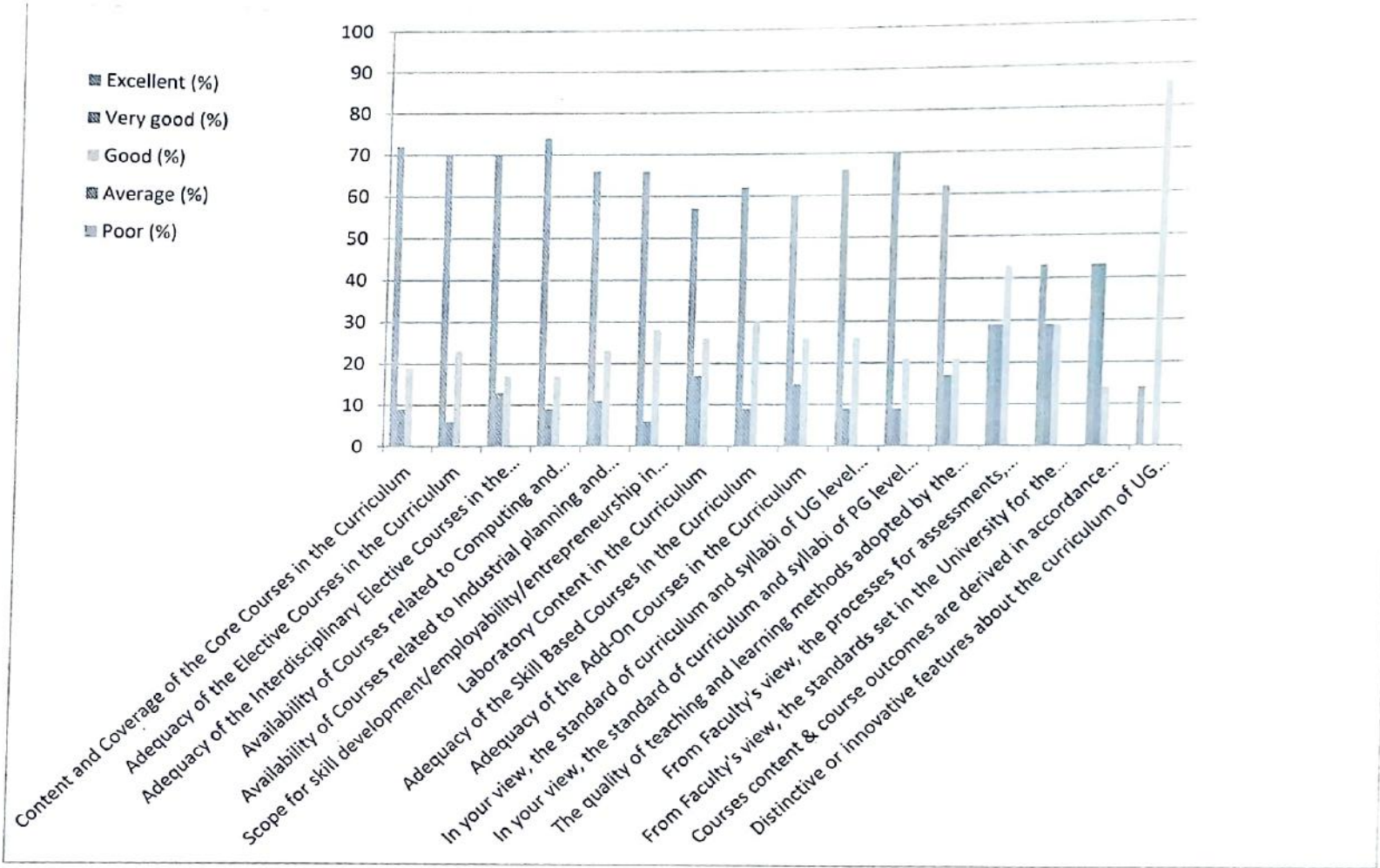|						
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmers offered in your department in comparison with similar programmes offered by other Institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0

Faculty Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	70	6	23	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
6	Scope for skill development employability entrepreneurship in the Courses offered.	66	6	28	0	0
7	Laboratory Content in the Curriculum	57	17	26	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
9	Adequacy of the Add-On Courses in the Curriculum	60	15	26	0	0

10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

Analysis of Faculty Feedback on Curriculum

Legend:
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

Categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Interdisciplinary Elective Courses in the...
- Availability of Courses related to Computing and...
- Availability of Courses related to Industrial planning and...
- Scope for skill development/employability/entrepreneurship in...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- In your view, the standard of curriculum and syllabi of UG level...
- In your view, the standard of curriculum and syllabi of PG level...
- The quality of teaching and learning methods adopted by the...
- From Faculty's view, the processes for assessments,...
- From Faculty's view, the standards set in the University for the...
- Courses content & course outcomes are derived in accordance...
- Distinctive or innovative features about the curriculum of UG...

Summary of the Employer Feedback on Curriculum

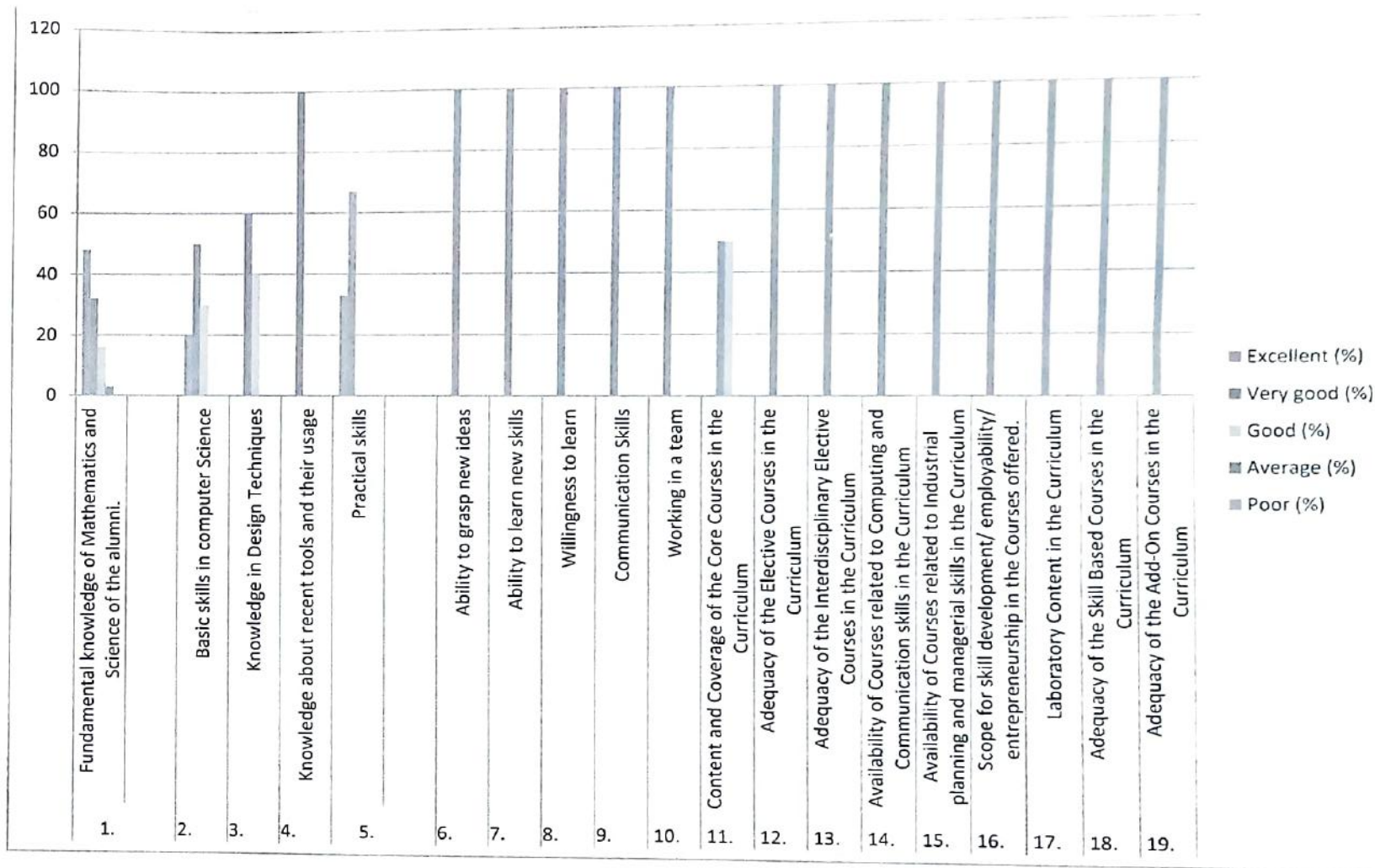| S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	0
6.	Ability to grasp new ideas	0	2	0	0	0
7.	Ability to learn new skills	0	2	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0

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Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	0
9.	Communication Skills	0	100	0	0	0
10.	Working in a team	0	100	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

Analysis of the Employer Feedback on Curriculum

Chart legend:
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

Categories:
1. Fundamental knowledge of Mathematics and Science of the alumni.
2. Basic skills in computer Science
3. Knowledge in Design Techniques
4. Knowledge about recent tools and their usage
5. Practical skills
6. Ability to grasp new ideas
7. Ability to learn new skills
8. Willingness to learn
9. Communication Skills
10. Working in a team
11. Content and Coverage of the Core Courses in the Curriculum
12. Adequacy of the Elective Courses in the Curriculum
13. Adequacy of the Interdisciplinary Elective Courses in the Curriculum
14. Availability of Courses related to Computing and Communication skills in the Curriculum
15. Availability of Courses related to Industrial planning and managerial skills in the Curriculum
16. Scope for skill development/ employability/ entrepreneurship in the Courses offered.
17. Laboratory Content in the Curriculum
18. Adequacy of the Skill Based Courses in the Curriculum
19. Adequacy of the Add-On Courses in the Curriculum

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report
Department of Chemistry

Academic Year: 2022-23

Table of Contents

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Department of Che
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Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 55

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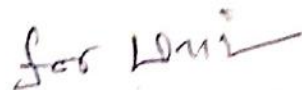
Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	20	1	2
3	The objectives stated for each of the course.	32	21	2	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses encourages extra learning / self learning.	35	17	3	0
7	How do you rate the percentage (Number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

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Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	31	22	2	0

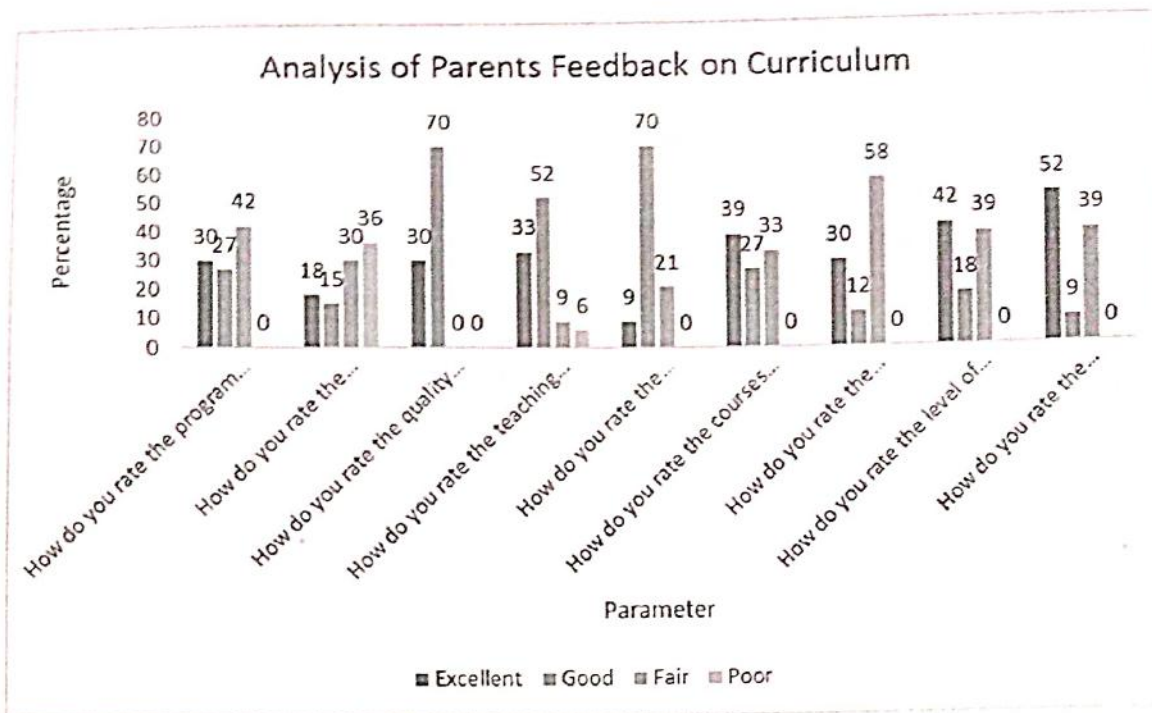**Total number of Responded; 55**

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Summary of Students Feedback on Curriculum

Chart legend: High(in %), Good (in %), Moderate (in %), Poor(in %)

Categories (x-axis): The sequence of..., Size of syllabus in..., The objectives..., The offering of..., How do you rate..., Content of the..., How do you rate..., How do you rate...

Values shown:
- The sequence of...: 25, 41, 6, 0
- Size of syllabus in...: 31, 33, 3, 5
- The objectives...: 22, 40, 7, 3
- The offering of...: 32, 30, 8, 2
- How do you rate...: 22, 40, 7, 3
- Content of the...: 31, 33, 3, 5
- How do you rate...: 25, 41, 6, 0
- How do you rate...: 32, 30, 8, 2

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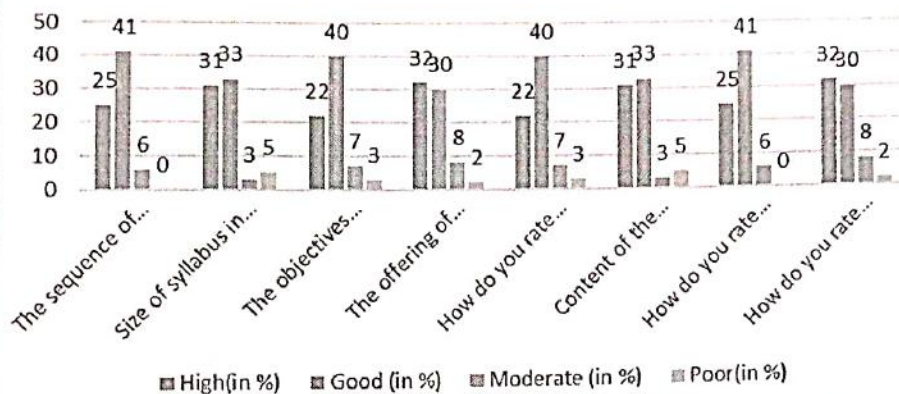
Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers ?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

Total number of Responded; 21

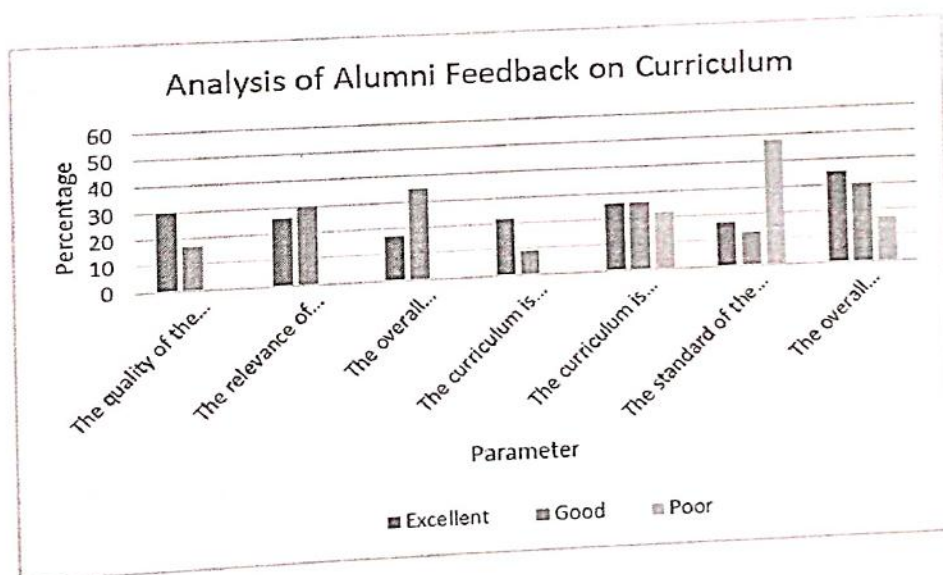**Head of the Department**
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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	5	6	0
2	How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

Total number of Responded; 21

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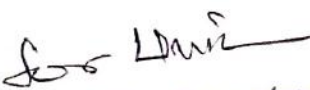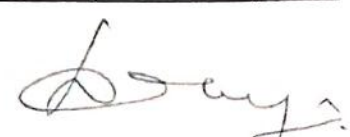PRIST Deemed to be University
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Thanjavur

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Analysis of Parents Feedback on Curriculum

Chart: Analysis of Parents Feedback on Curriculum. Y-axis: Percentage (0–80). X-axis: Parameter. Legend: Excellent, Good, Fair, Poor.

- How do you rate the program...: 30, 27, 42, 0
- How do you rate the...: 18, 15, 30, 36
- How do you rate the quality...: 30, 70, 0, 0
- How do you rate the teaching...: 33, 52, 9, 6
- How do you rate the...: 9, 70, 21, 0
- How do you rate the courses...: 39, 27, 33, 0
- How do you rate the...: 30, 12, 58, 0
- How do you rate the level of...: 42, 18, 39, 0
- How do you rate the...: 52, 9, 39, 0

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded; 15

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	7	5	2	1
5	The curriculum is job oriented	9	4	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	3	2	0
7	The overall standards of the curriculum	9	4	1	1

Total number of Responded; 15

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	8	5	2	0
5	The curriculum is job oriented	8	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	3	3	0
7	The overall standards of the curriculum	9	4	1	1

Total number of Responded; 15

Analysis of Alumni Feedback on Curriculum

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Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	4	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	3	1	0
7	Laboratory Content in the Curriculum	7	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
17	Please take a moment to make further comments or suggestions for improvement of curriculum.				
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				

Total number of Responded; 10

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Head of the Department
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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

Total number of Responded; 10

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	13	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	16	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	8	1
4	The system followed by the university for the design and development of curriculum is effective.	19	13	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	10	0
6	The curriculum has focus on skill development.	14	16	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	7	0
8	The curriculum has been updated from time to time.	15	16	10	0
9	Is the subject / its syllabus interesting for majority of students?	14	16	8	1
10	Does the syllabus cover modern & advanced topics?	19	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	Is the syllabus designed in a way to Improve Employment?	17	13	8	1

Total number of Responded; 39

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Analysis of Faculty Feedback on Curriculum

Legend: ■ Excellent ■ Good ■ Satisfactory ■ Poor
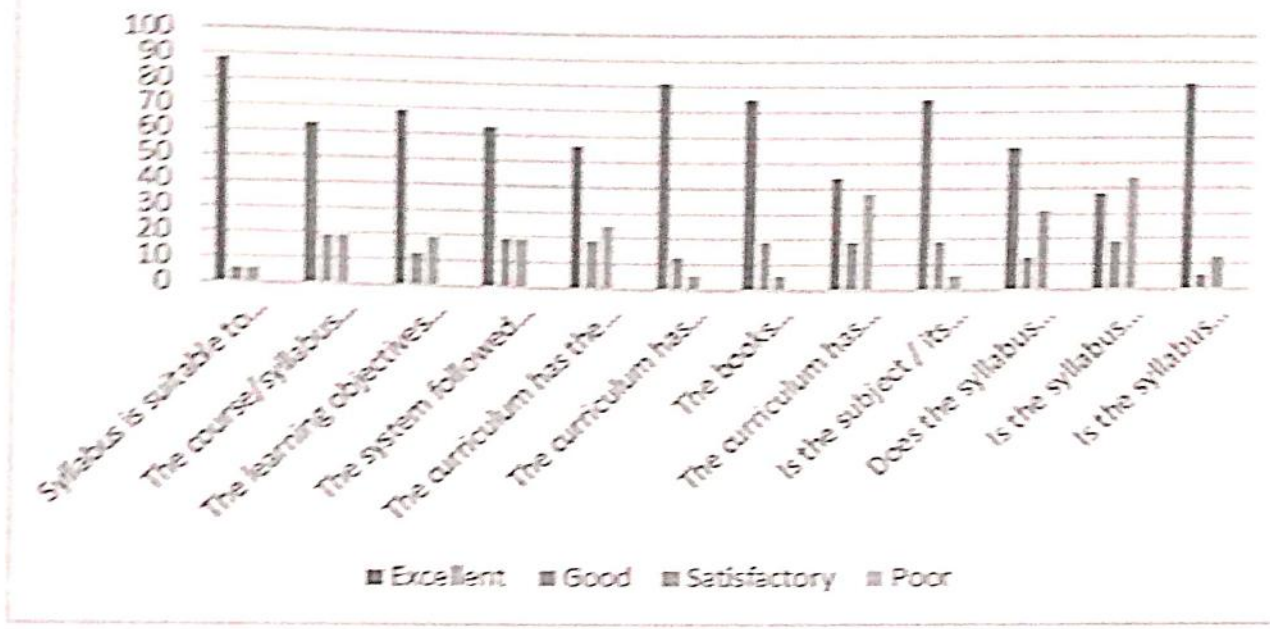
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Department of Chemistry
PRIST Deemed to be University
Valiam, Thanjavur - 613403

Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	0	0
2	Basic skills in computer Science	7	1	1	0
3	Knowledge in Design Techniques	6	2	1	0
4	Knowledge about recent tools and their usage	5	2	2	0
5	Practical skills	4	3	2	0
6	Ability to grasp new ideas	5	3	1	0
7	Ability to learn new skills	7	2	1	0
8	Willingness to learn	6	2	1	0
9	Communication Skills	5	3	2	0
10	Working in a team	4	2	2	1

Total number of Responded; 09

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	7	1	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	3	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	3	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	2	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	3	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	2	2	1

Total number of Responded; 09

Head of the Department

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Employer Feedback on Curriculum
(Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	22	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	23	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	24	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	23	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	21	9	3
6	Curriculum reflects current trends and practices in the respective disciplines.	22	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3

Total number of Responded; 53

Head of the Department
Department of Chemistry
PRIST Deemed to be University

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Analysis of Employer Feedback

■ Strongly agree ■ Agree ■ Neutral ■ Disagree

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Department of Chemistry
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Vallam, Thanjavur - 613403

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 103, Tamilnadu.

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"
Department of
MICROBIOLOGY
AcademicYear:2022-23

1

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

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Head of the Department
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Deemed to be University
Vallam, Thanjavur-613 403.

2

Summary of the Student Feedback on curriculum

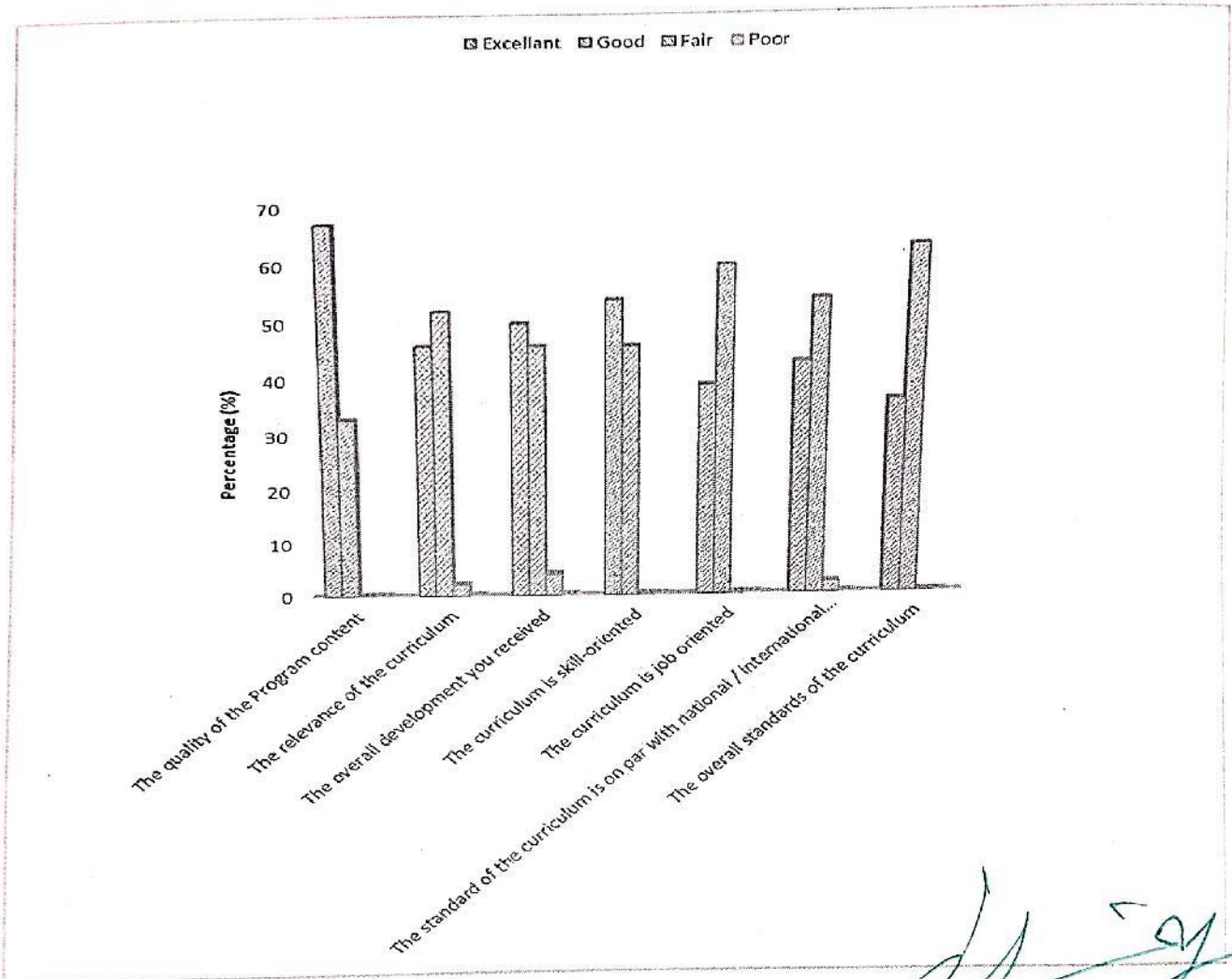| S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

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3

Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

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Department of Microbiology
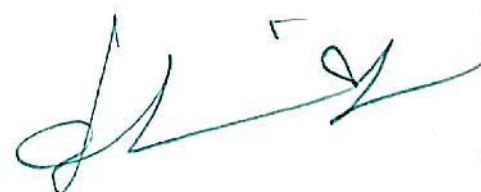School of Arts & Science
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Analysis of Students Feedback on Curriculum

☑ High ☑ Moderate ☑ Poor

The graph plots Percentage (%) on the vertical axis (0 to 80) against the following feedback categories:
- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The electives offered in relation to their relevance to the specialized advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for designing/performing the experiments in the...

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

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Alumni Feedback on Curriculum

(Percentage)

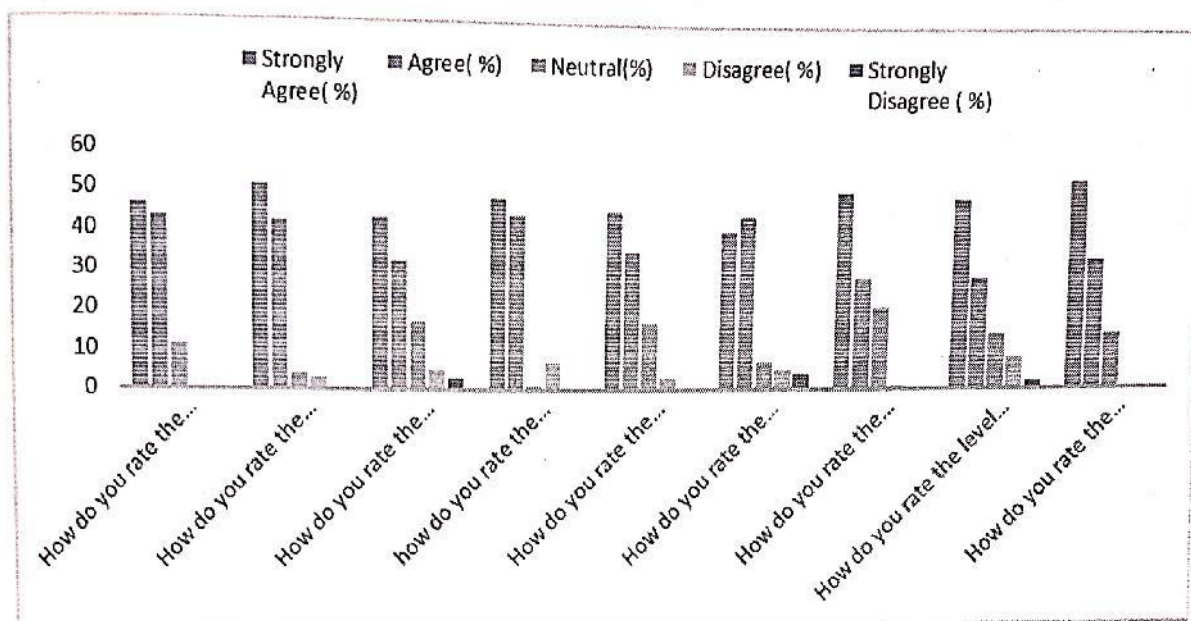| S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

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Analysis of the Alumni Feedback on Curriculum

Legend: Excellant, Good, Fair, Poor

Y-axis: Percentage (%)

X-axis categories:
- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / International...
- The overall standards of the curriculum

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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

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Analysis of the Parents Feedback on Curriculum

Legend: Strongly Agree(%) · Agree(%) · Neutral(%) · Disagree(%) · Strongly Disagree (%)

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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Deemed to be University
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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

A-dumfro

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Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%

Head of the Department
Department of Microbiology
School of Arts & Science

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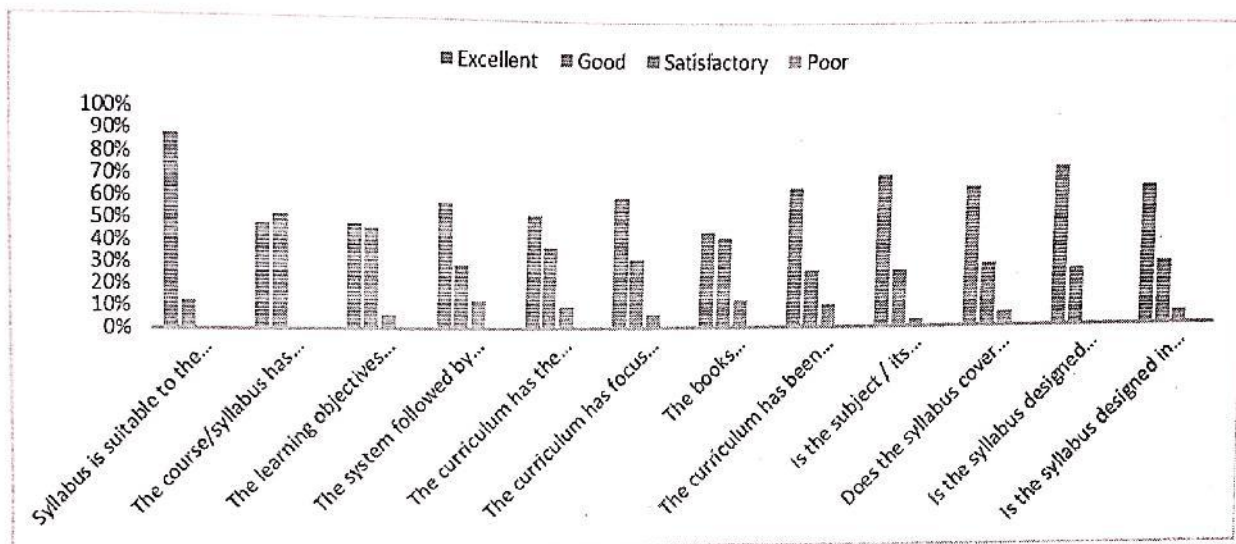Scanned with OKEN Scanner

Analysis of the Employer Feedback on Curriculum

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Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

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Head of the Department
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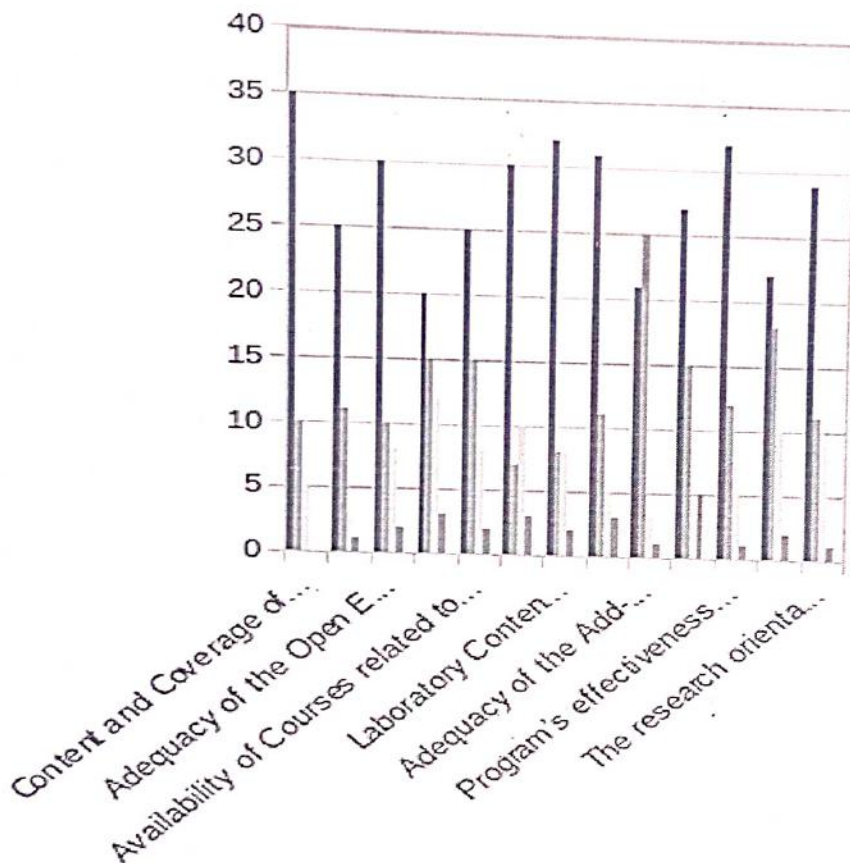School of Arts & Science
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Analysis of Faculty Feedback on Curriculum

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Ponnaiyah Ramajayam Institute of Science and
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DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
Student Feedback on curriculum(2022-2023)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
12	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
	Total Responses = 180					

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
Percentage of the Student Feedback on curriculum
(2022-2023)

S.NO	PARAMETER	EXCELLENT(%)	VERY GOOD(%)	GOOD(%)	AVERAGE(%)	POOR(%)
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
12	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13	The research orientation in the course design	58	22	18	2	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

Analysis of the Student Feedback on curriculum(2022-2023)

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

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1201

14	The Program that I have undergone in the University was intellectually stimulating					
15	The program has brought out the best of my ability	4	12	2	0	0
16	The Program has stimulated creative thinking in me	5	5	6	1	1
17	The Program has improved my skills in written and oral communication	6	5	6	1	0
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	6	3	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	9	3	6	0	0
21	I have made an active contribution to University through the program undergone	6	4	5	3	0
		4	5	2	1	0

TOTAL RESPONSE:18

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

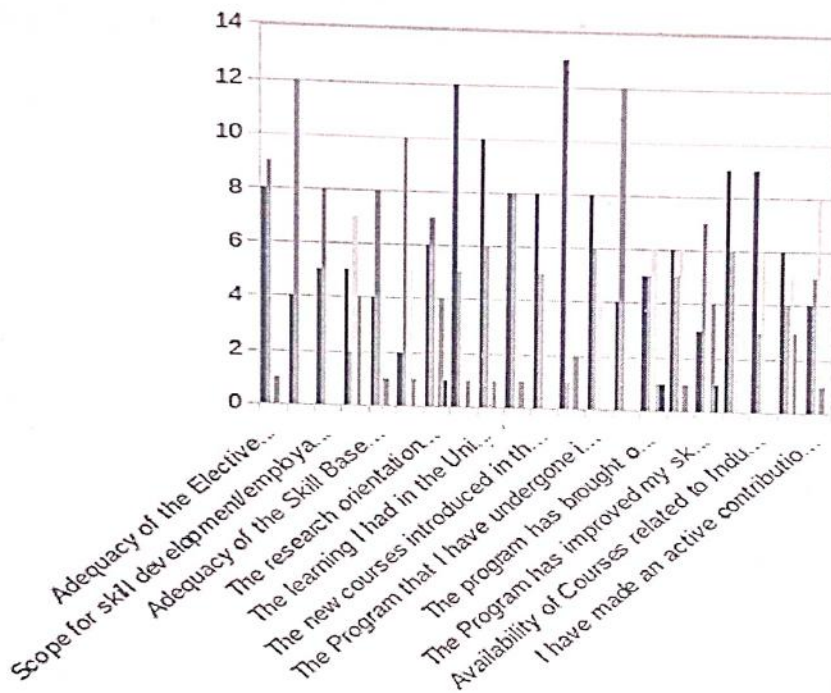| SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTR AL/ GOOD	DISAGREE/A VERAGE	DISAGREE/A VERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0

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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/VERY GOOD	NEUTRAL/ GOOD	DISAGREE/AVERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
0	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%

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14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

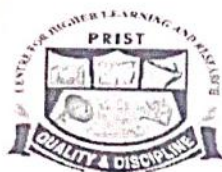| S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87%	13%	0%	0%	0%
2	Study Environment	74%	26%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74%	26%	0%	0%	0%

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DEPARTMENT OF MATHEMATICS

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	2	0	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	10	4	1	0	0
		10	4	1	0	0

TOTAL RESPONSE : 15

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

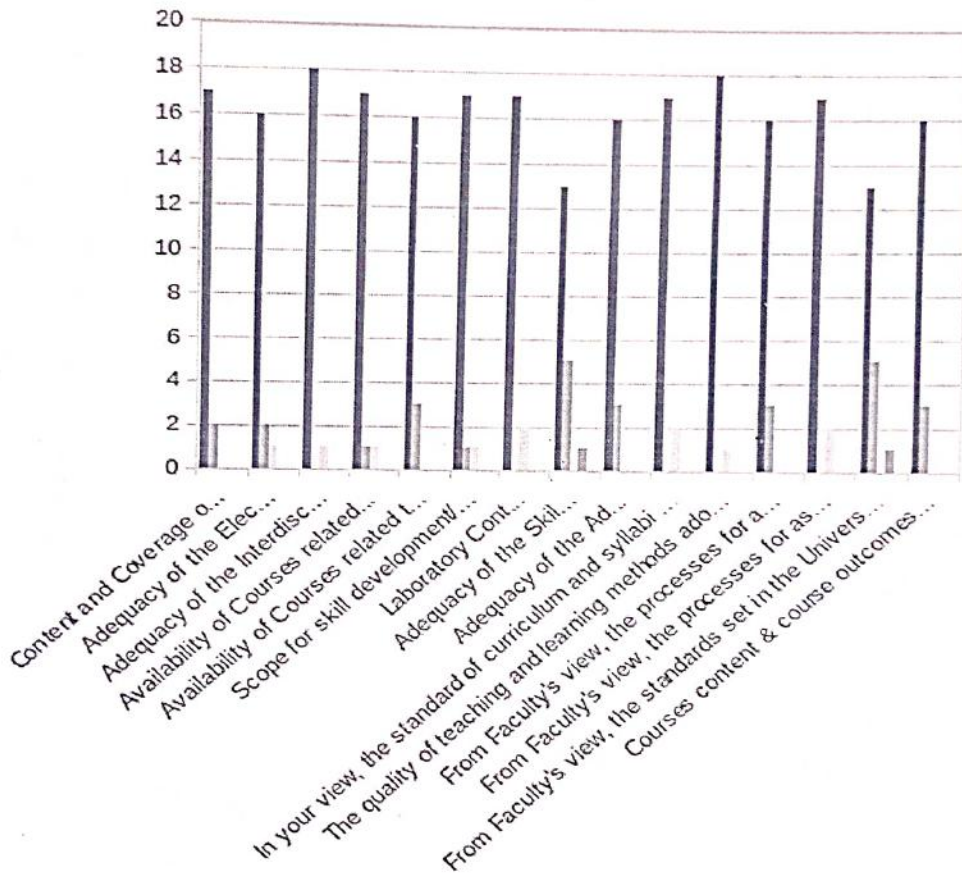| S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

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DEPARTMENT OF MATHEMATICS
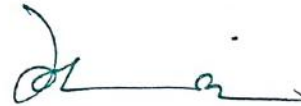PRIST DEEMED TO BE UNIVERSITY
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	various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	89	0	11	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	95	0	5	0	0
		84	16	0	0	0

TOTAL RESPONSE : 15

HOD

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and	4	2	1	0	0

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No.	Item					
	managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

H.O.D.
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Vallam, Thanjavur - 613 403.

16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

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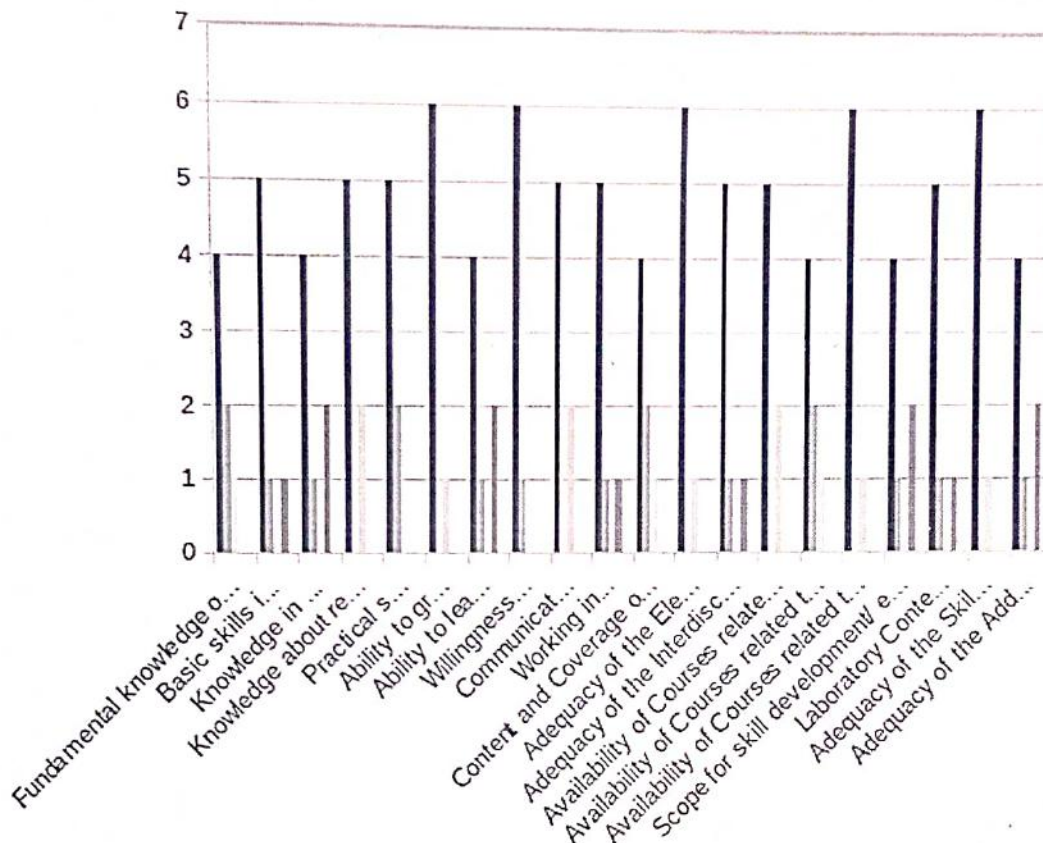DEPARTMENT OF MATHEMATICS
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning	57	29	14	0	-0

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	and managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	86	0	14	0	0
18	Laboratory Content in the Curriculum	57	14	0	29	0
19	Adequacy of the Skill Based Courses in the Curriculum	71	14	0	15	0
20	Adequacy of the Add-On Courses in the Curriculum	86	0	14	0	0
		57	14	0	29	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

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DEPARTMENT OF BIOTECHNOLOGY
Feedback Report

Academic Year:

2022- 2023

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, ᴛʰᵃⁿjavur.

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PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	79
2.	Adequacy of the Elective Courses in the Curriculum	62	35	3	0	62
3.	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	6	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	3	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	53	41	6	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	6	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0

Total Responses: 198

Head of the Department
Department of Biotechnology
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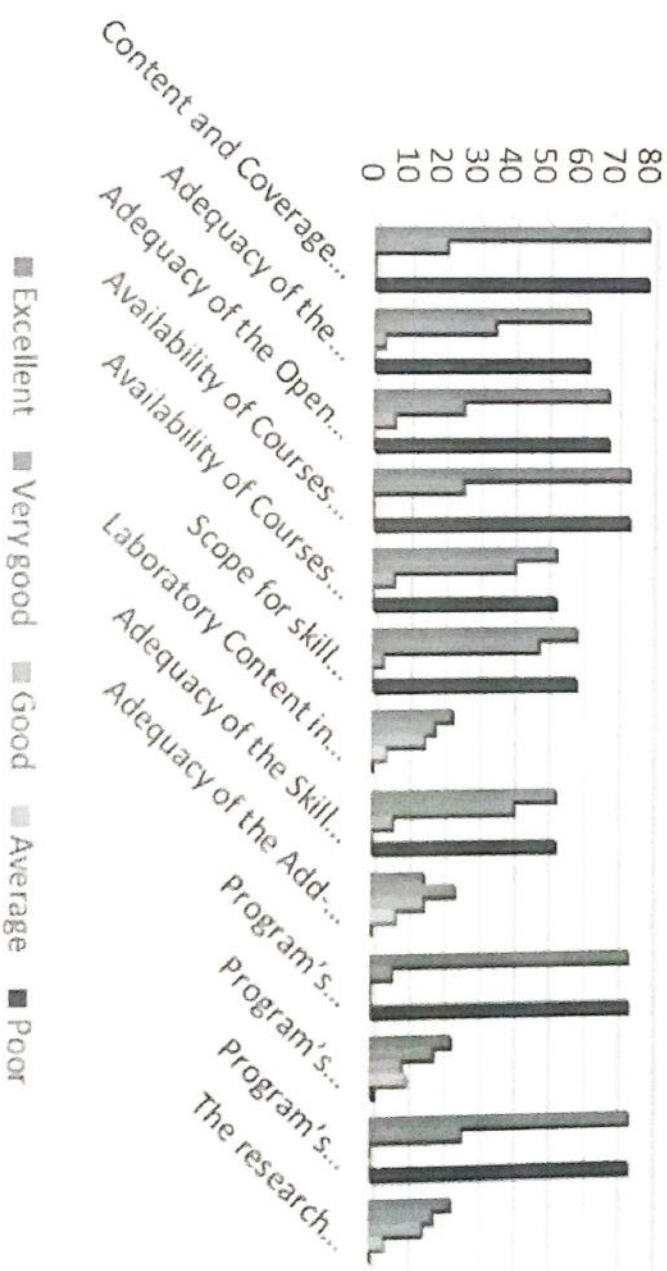
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
2.	Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
7.	Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
8.	Adequacy of the Skill Based Courses in the Curriculum	36	24.5	14	16.3	0
9.	Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
10.	Program's effectiveness in developing independent thinking	29.5	20	26.2	14.7	0
11.	Program's effectiveness in developing teamwork capability.	37.7	29.5	14.7	16.3	1.6
12.	Program's effectiveness in imparting quest for lifelong learning	39.3	27.8	16.3	14.7	0
13.	The research orientation in the course design	37.7	29.5	24.5	6.5	0

Total Responses: 198

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur

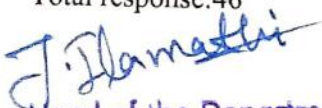Dean
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STUDENTS FEEDBACK ON CURRICULUM

Chart categories (vertical axis):
- Content and Coverage…
- Adequacy of the…
- Adequacy of the Open…
- Availability of Courses…
- Availability of Courses…
- Scope for skill…
- Laboratory Content in…
- Adequacy of the Skill…
- Adequacy of the Add…
- Program's…
- Program's…
- Program's…
- The research…

Scale: 0, 10, 20, 30, 40, 50, 60, 70, 80

Legend: ■ Excellent ■ Very good ■ Good ■ Average ■ Poor

STUDENT FEEDBACK ON CURRICULUM 2022-2023

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ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	P
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15.	The program has brought out the best of my ability					
16.	The Program has stimulated creative thinking in me					
17.	The Program has improved my skills in written and oral communication					
18.	The Program has developed my problem solving skills					
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21.	I have made an active contribution to University through the program undergone					
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

Total response:46

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Department of Biotechnology
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Vallam, Thanjavur - 613 403.

Summary of the Alumni Feedback on Curriculum AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17.	The Program has improved my skills in written and oral communication	31	9	7	5	0
18.	The Program has developed my problem solving skills	25	9	11	7	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21.	I have made an active contribution to University through the program undergone	26	8	8	10	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

otal responses: 46

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavu

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Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

Alumni Feedback on Curriculum   AY 2022-23
(Percentage)

| S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16.	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17.	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18.	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21.	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

Total responses: 46

Head of the Department
Department of Biotechnology
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Prist Deemed to be University, Thanjavur

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Alumni feedback

Alumni Feedback on Curriculum AY 2022-23
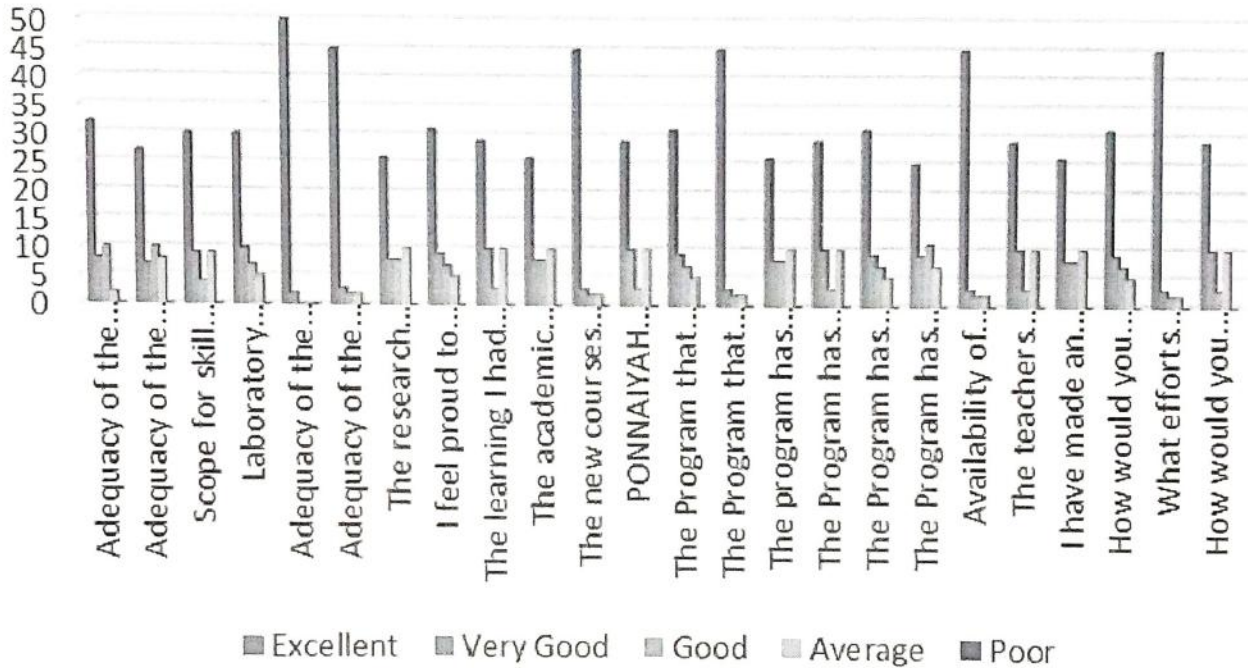
Legend: ■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Head of the Department
Department of Biotechnology,
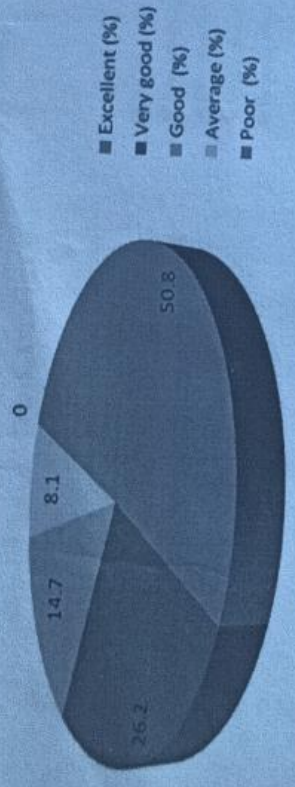School of Arts & Science
Prist Deemed to be University, Thanjavur

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
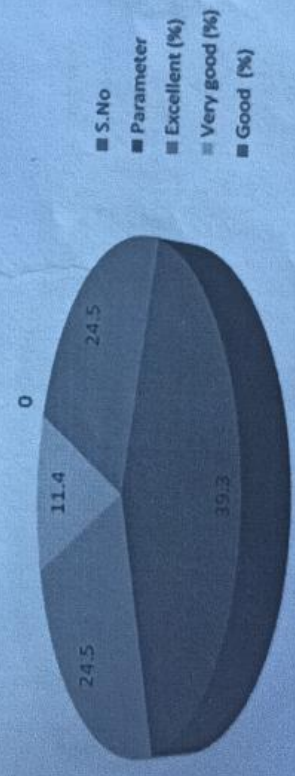Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	31	16	9	5	0
2.	Adequacy of the Elective Courses in the Curriculum	22	15	14	10	0
3.	Adequacy of the Open Elective Courses in the Curriculum	15	24	15	7	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	18	20	16	9	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23	18	9	10	1
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	24	17	10	9	0
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	22	15	14	10	0
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	18	20	16	9	0
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	24	17	10	9	0
13.	The research orientation in the course design	23	18	15	4	0

Head of the Department
Total Response of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

1. Content and Coverage of the Core Courses in the Curriculum

- Excellent (%)
- Very good (%)
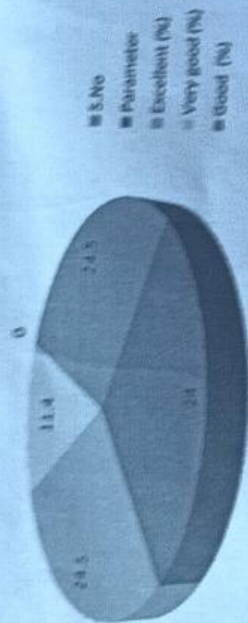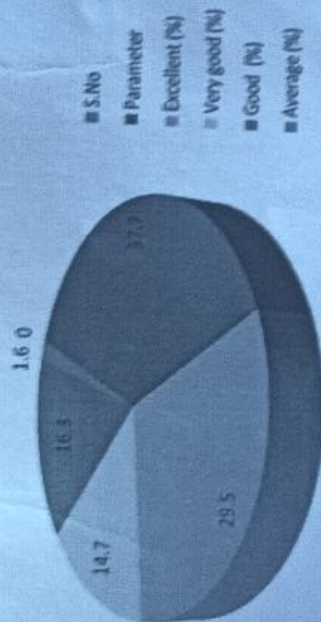- Good (%)
- Average (%)
- Poor (%)

2. Adequacy of the Elective Courses in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

3. Adequacy of the Open Elective Courses in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

4. Availability of Courses related to Computing and Communication skills in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

Head of the Department
Department of Biochemistry
School of Arts & Science
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Deemed to be University
Vallam, Thanjavur-613 403

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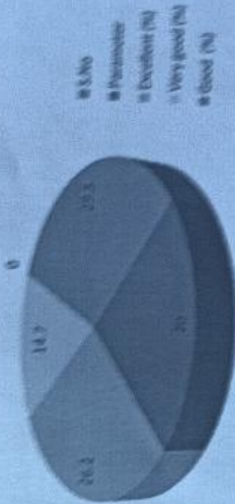
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ANALYSIS OF STUDENT FEEDBACK AY 2022-23

5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

6. Scope for skill development/employability/entrepreneurship in the Courses offered.

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

7. Laboratory Content in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

8. Adequacy of the Skill Based Courses in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

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ANALYSIS OF STUDENT FEEDBACK AY 2022-23

9.Adequacy of the Add-On Courses in the Curriculum

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

10. Program's effectiveness in developing independent thinking.

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

13. The research orientation in the course design

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

11. Program's effectiveness in developing teamwork capability.

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)

12. Program's effectiveness in imparting quest for lifelong learning

- S.No
- Parameter
- Excellent (%)
- Very good (%)
- Good (%)

Head of the Department
Department of Biochemistry
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

Summary of the Alumni Feedback on Curriculum AY 2022-23

Parameter	Excellent	Very Good	Good	Average	Poor
1. Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2. Adequacy of the Open Elective Courses in the Curriculum	25	9	11	7	0
3. Scope for skill development/employability/entrepreneurship in the Courses offered.	29	10	3	10	0
4. Laboratory Content in the Curriculum	31	9	7	5	0
5. Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6. Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7. The research orientation in the course design	26	8	8	10	0
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9. The learning I had in the University is useful in my career	29	10	3	10	0
10. The academic developments in the University in recent years are appreciative	26	8	8	10	0
11. The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13. The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15. The program has brought out the best of my ability	26	8	8	10	0
16. The Program has stimulated creative thinking in me	29	10	3	10	0
17. The Program has improved my skills in written and oral communication	31	9	7	5	0
18. The Program has developed my problem solving skills	25	9	11	7	0
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21. I have made an active contribution to University through the program undergone	26	8	8	10	0
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

Total responses: 52

Head of the Department
Department of Biochemistry
School of Arts & Science
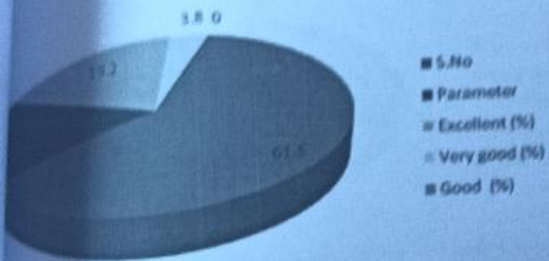PRIST Deemed to be University
Thanjavur-613 403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

2/5/23

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

Alumni Feedback on Curriculum AY 2022-23
(Percentage)

	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	Adequacy of the Elective Courses in the Curriculum	61.5	15.3	19.2	3.8	0
2	Adequacy of the Open Elective Courses in the Curriculum	48	17.3	21.1	13.4	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5	Adequacy of the Skill Based Courses in the Curriculum	96.2	3.8	0	0	0
6	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7	The research orientation in the course design	50	15.3	15.3	19.2	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

Total responses: 52

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31/5/23

PONNAIYAH RAMAJAYAM INSTITUTE OF
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Declared as Deemed-to-be-University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

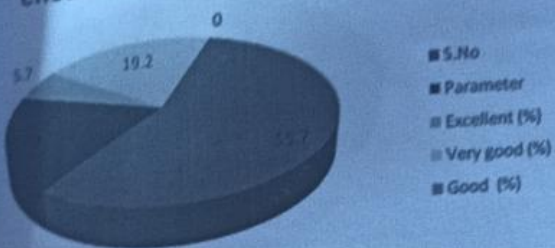## ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

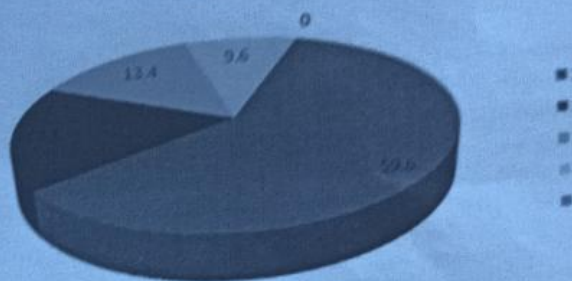**Adequacy of the Elective Courses in the Curriculum**

2. Adequacy of the Open Elective Courses in the Curriculum

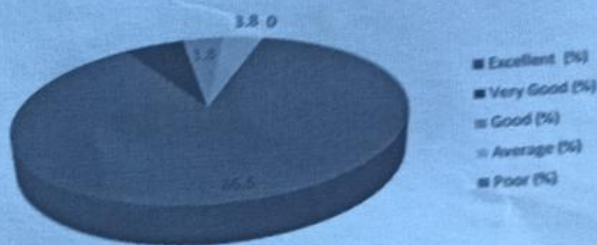**3. Scope for skill development/employability/entrepreneurship in the Courses offered.**
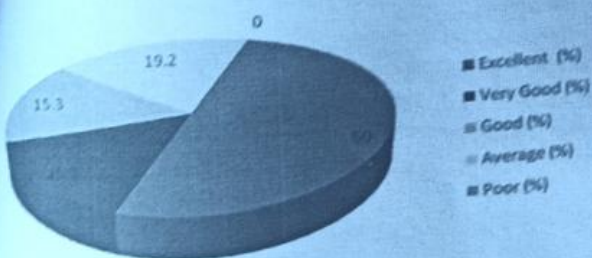

4. Laboratory Content in the Curriculum

5. Adequacy of the Skill Based Courses in the Curriculum

6. Adequacy of the Add-On Courses in the Curriculum

7. The research orientation in the course design

8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PONNAIYAH RAMAJAYAM INSTITUTE OF
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

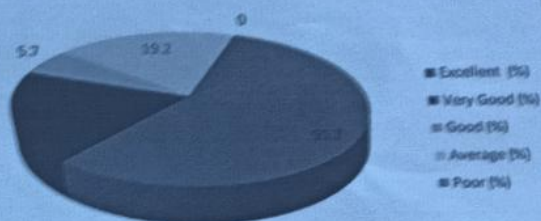**9. The learning I had in the University is useful in my career**

10.The academic developments in the University in recent years are appreciative

11. The new courses introduced in the University meet contemporary requirements

12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.

13. The Program that I have undergone in the University was intellectually stimulating

14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

15. The program has brought out the best of my ability

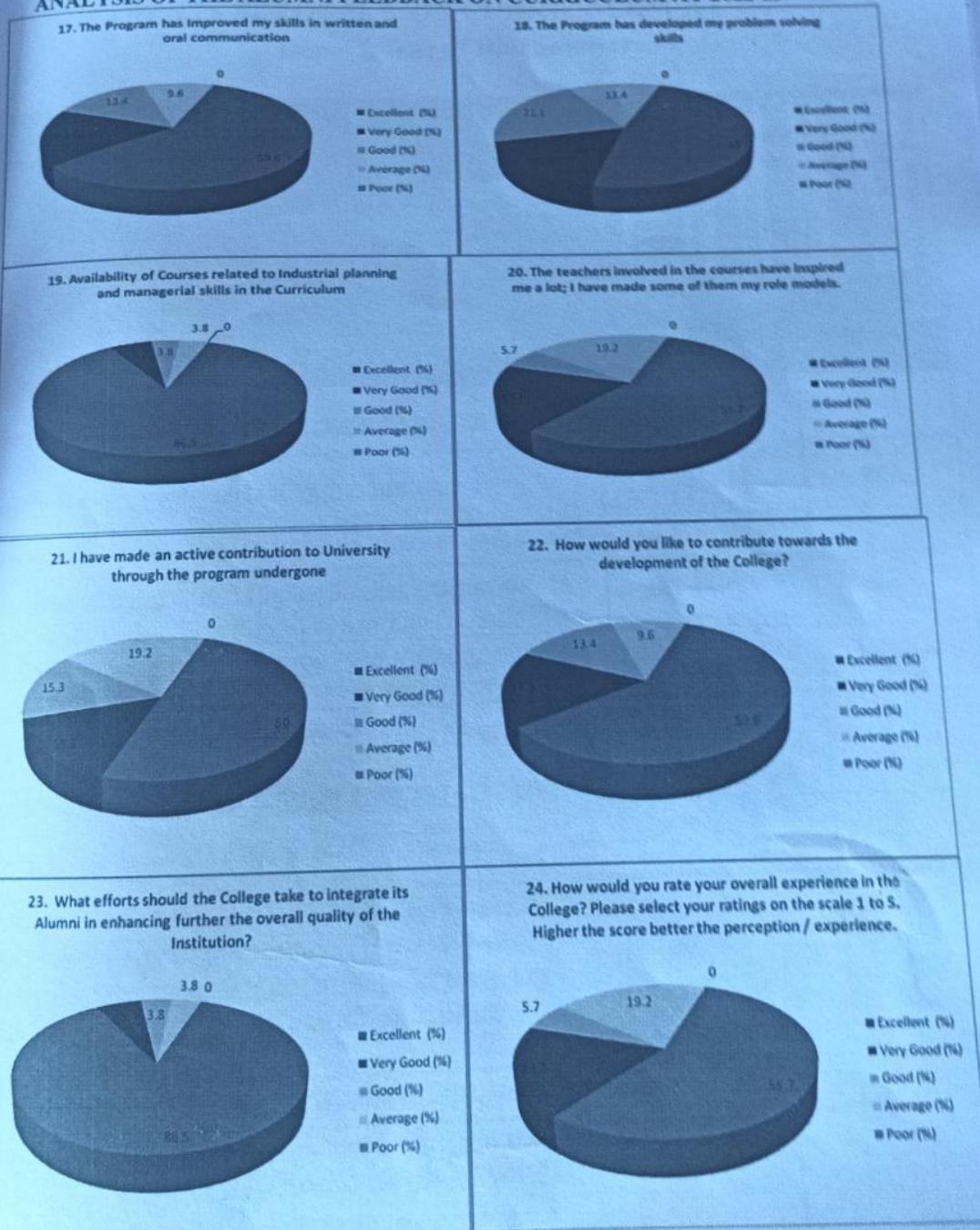**16. The Program has stimulated creative thinking in me**

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

17. The Program has improved my skills in written and oral communication

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

18. The Program has developed my problem solving skills

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

21. I have made an active contribution to University through the program undergone

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

22. How would you like to contribute towards the development of the College?

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

Excellent (%), Very Good (%), Good (%), Average (%), Poor (%)

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
Declared as DEEMED-TO-BE-UNIVERSITY
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK ON CURRICULUM AY 2022-23
Department of Biochemistry

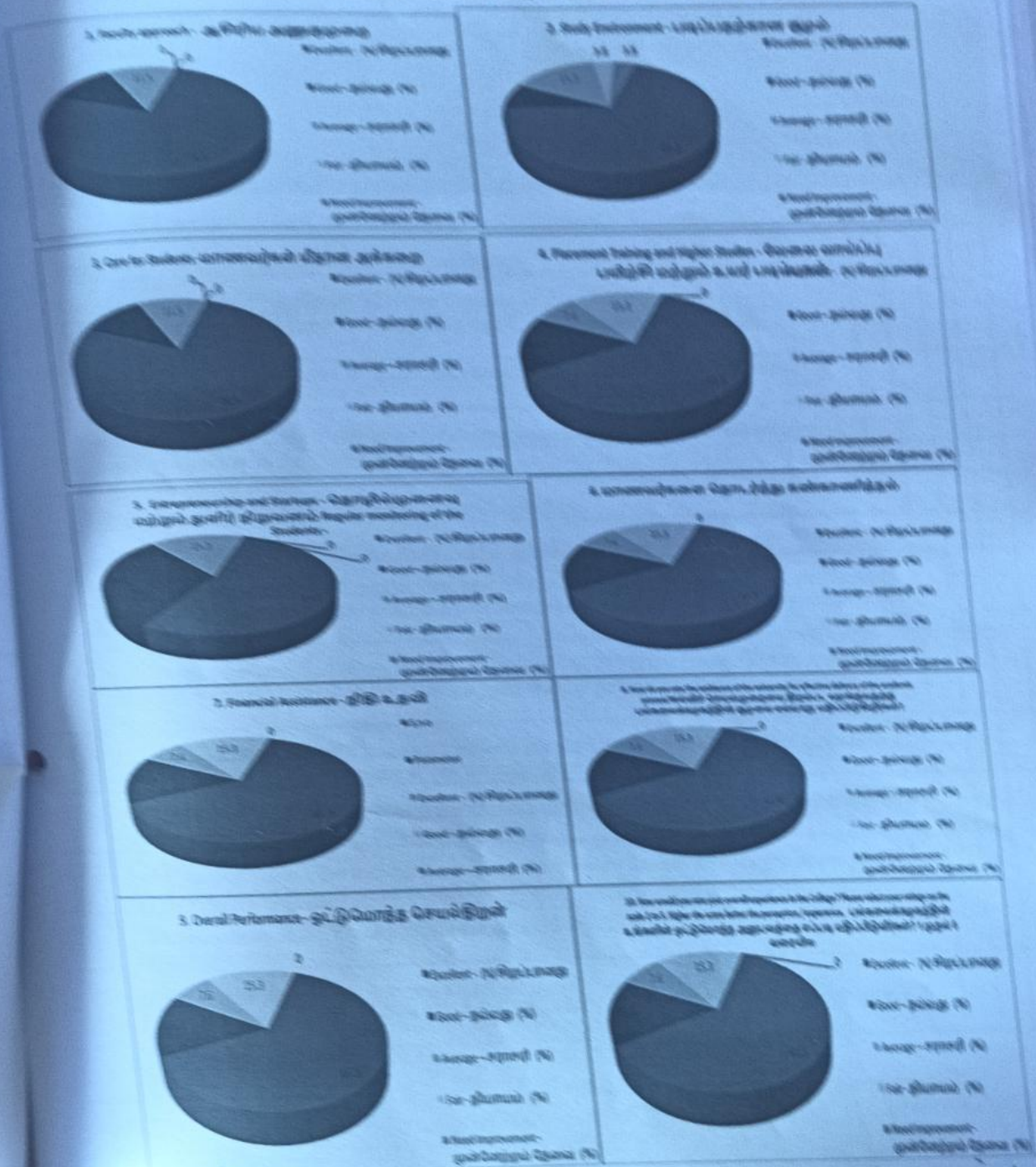| S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை					
2	Study Environment - படிப்பதற்கான சூழல்					
3	Care for Students - மாணவர்கள் மீதான அக்கறை					
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்					
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்					
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்					
7	Financial Assistance - நிதி உதவி					
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?					
9	Overall Performance - ஓட்டுமொத்த செயல்திறன்					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஓட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பிட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.					

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - மீரியாய்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
2	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	1
3	Care for Students -மாணவர்கள் மீதான அக்கறை	15	5	2	3	1
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	16	4	2	4	0
7	Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	16	4	2	4	0
9	Overall Performance - ஓட்டுமொத்த செயல்திறன்	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5, Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஓட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீடுகள். அதிக மதிப்பெண் சிறந்த கருத்து / அனுபவம்.	16	4	2	4	0

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Science & Technology (PRIST)
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Total responses:26

Thanjavur-613 403

PONNAIYAH RAMAJAYAM INSTITUTE OF
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Declared as DEEMED-TO-BE-UNIVERSITY
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

S.no	Parameter	Excellent - (%) சிறப்பானது	Good – நல்லது (%)	Average – சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - மேன்மேற்றம் தேவை (%)
1	Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11.5	11.5	0	0
2	Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15.3	3.8	3.8
3	Care for Students -மாணவர்கள் மீதான அக்கறை	57.6	19.2	7.6	11.5	3.8
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	61.5	15.3	7.6	15.3	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	53.8	30.7	15.3	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	61.5	15.3	7.6	15.3	0
7	Financial Assistance - நிதி உதவி	65.3	15.3	7.6	15.3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	61.5	15.3	7.6	15.3	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	65.3	15.3	7.6	15.3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேரநெடுக்கவும். அதிக மதிப்பெண் பெறுமுகை சிறக்க கருத்து / அனுபவம்	61.5	15.3	7.6	15.3	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

FACULTY FEEDBACK ON CURRICULUM AY 2022-23

No	Parameter	Excellent	Very Good	Good	Average
1	Content and Coverage of the Core Courses in the Curriculum				
2	Adequacy of the Elective Courses in the Curriculum				
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum				
4	Availability of Courses related to Computing and Communication skills in the Curriculum				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				
7	Laboratory Content in the Curriculum				
8	Adequacy of the Skill Based Courses in the Curriculum				
9	Adequacy of the Add-On Courses in the Curriculum				
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				

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Dean 15/23
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Science & Technology (PRIST)
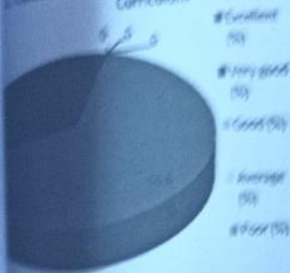Deemed to be University
Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
Member as Deemed-to-be-University
U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	C
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	3	2	0	C
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	2	2	0	C
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	0	C
7	Laboratory Content in the Curriculum	6	3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	2	2	0	C
9	Adequacy of the Add-On Courses in the Curriculum	4	3	2	0	C
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	6	3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	5	2	2	0	C
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0	C
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0	C
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0	C
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0	C

Total responces:09

Head of the Department
Department of Biochemistry
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

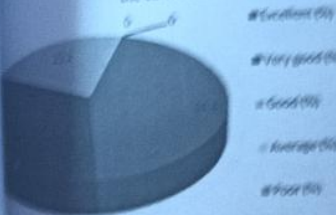# ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

1. Content and Coverage of the Core Courses in the Curriculum

2. Adequacy of the Elective Courses in the Curriculum

3. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

4. Availability of Courses related to Computing and Communication skills in the Curriculum
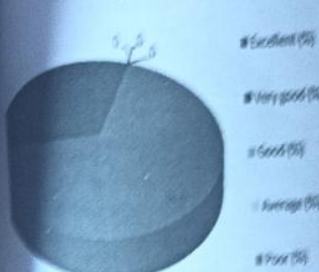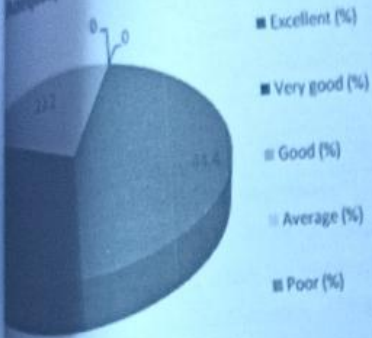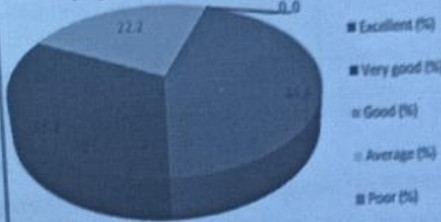

5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

6. Scope for skill development/employability/entrepreneurship in the Courses offered

7. Laboratory Content in the Curriculum

8. Adequacy of the Skill Based Courses in the Curriculum

Head of the Department
Department of Biochemistry
School of Arts & Science
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

Adequacy of the Add-On Courses in the Curriculum

10. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions
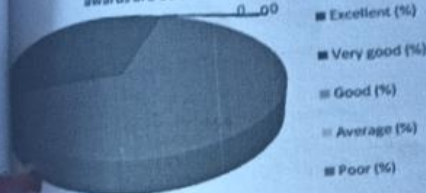

11. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

13. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

15. Courses content & course outcomes are derived in accordance with outcome-based education system

16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
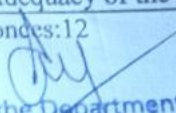

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Science & Technology (PRIST)
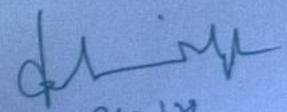Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM
AY2022-23

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2	4	0
3.	Knowledge in Design Techniques	3	1	8	0	0
4.	Knowledge about recent tools and their usage	9	1	2	0	0
5.	Practical skills	5	3	4	0	0
6.	Ability to grasp new ideas	6	6	0	0	0
7.	Ability to learn new skills	4	2	2	4	0
8.	Willingness to learn	3	1	8	0	0
9.	Communication Skills	9	1	2	0	0
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	4	2	2	4	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	0
17.	Laboratory Content in the Curriculum	3	1	8	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	9	1	2	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	5	3	4	0	0

Total responses:12

Head of the Department
Department of Biochemistry
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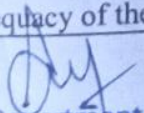PRIST Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM
AY2022-23 (PERCENTAGE)

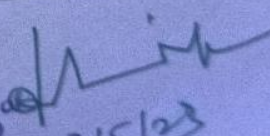| S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	50	50	0	0	0
2.	Basic skills in computer Science	33.3	16.6	16	33.3	0
3.	Knowledge in Design Techniques	33.3	8.3	66.6	0	0
4.	Knowledge about recent tools and their usage	75	8.3	16	0	0
5.	Practical skills	41.6	25	33.3	0	0
6.	Ability to grasp new ideas	50	50	0	0	0
7.	Ability to learn new skills	33.3	16.6	16	33.3	0
8.	Willingness to learn	33.3	8.3	66.6	0	0
9.	Communication Skills	75	8.3	16	0	0
10.	Working in a team	41.6	25	33.3	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	50	50	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33.3	8.3	66.6	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	75	8.3	16	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41.6	25	33.3	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the Curriculum	33.3	8.3	66.6	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	41.6	25	33.3	0	0

Total response: 12

Head of the Department
Department of Biochemistry
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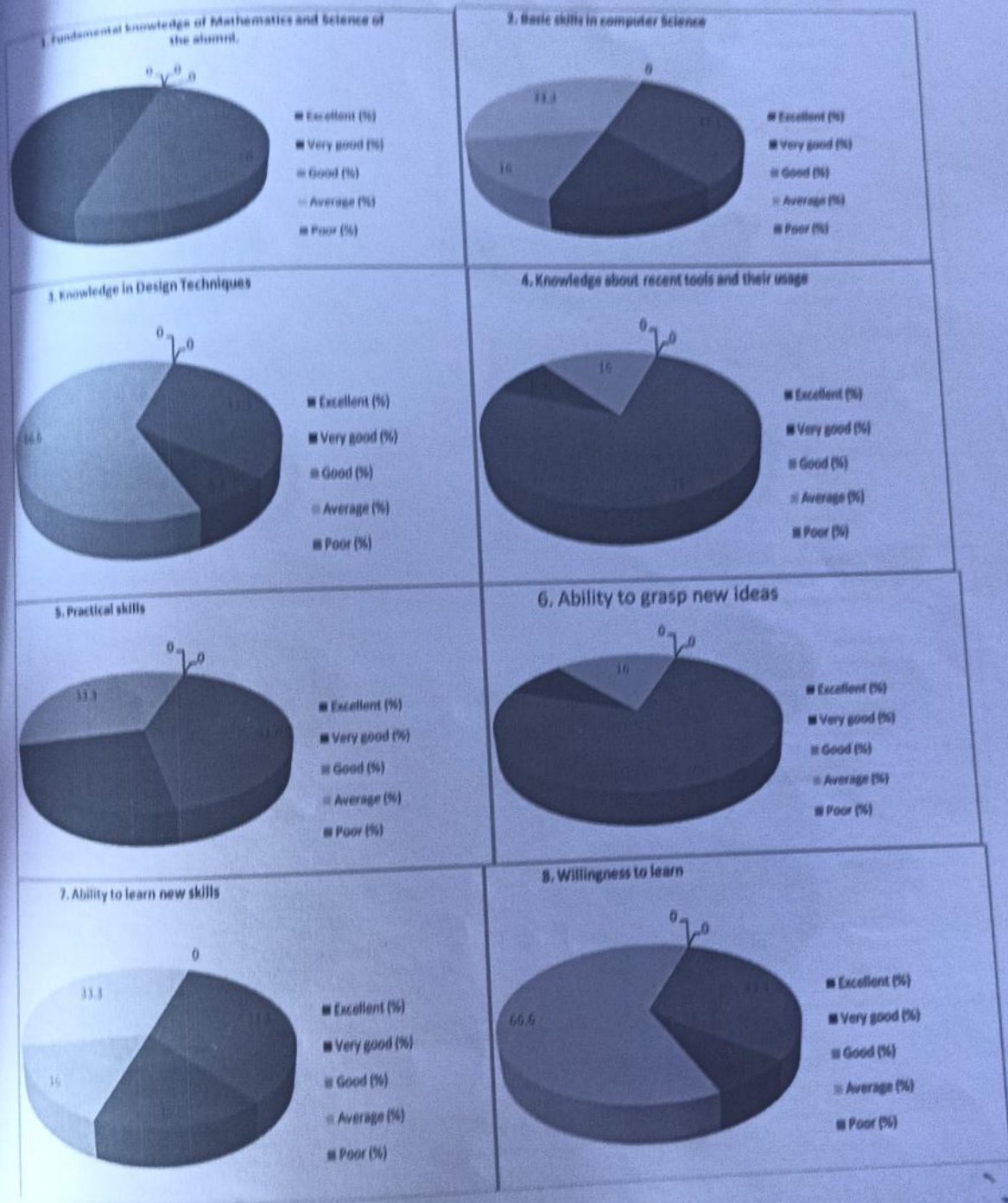PRIST Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF EMPLOYER FEEDBACK ON
CURRICULUM AY 2022-23

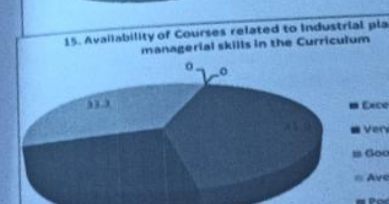**1. Fundamental knowledge of Mathematics and Science of the alumni.**

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

2. Basic skills in computer science

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

3. Knowledge in Design Techniques

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

4. Knowledge about recent tools and their usage

- Excellent (%)
- Very good (%)
- Good (%)
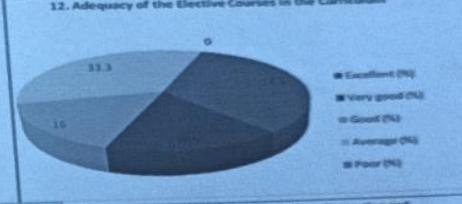- Average (%)
- Poor (%)

5. Practical skills

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

6. Ability to grasp new ideas

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

7. Ability to learn new skills

- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

8. Willingness to learn
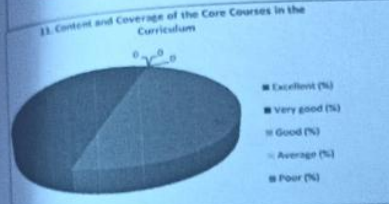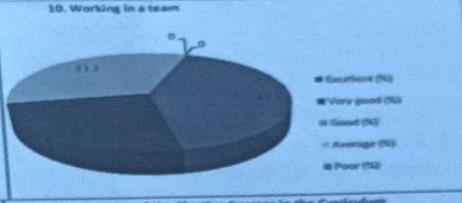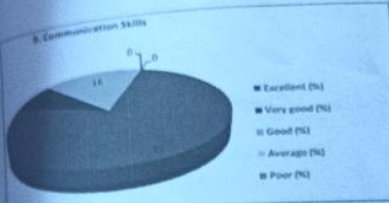
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

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DEPARTMENT OF BIOCHEMISTRY

9. Communication Skills

10. Working in a team

11. Content and Coverage of the Core Courses in the Curriculum

12. Adequacy of the Elective Courses in the Curriculum

13. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

14. Availability of Courses related to Computing and Communication skills in the Curriculum

15. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

16. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

17. Laboratory Content in the Curriculum

18. Adequacy of the Skill Based Courses in the Curriculum

19 Adequacy of the Add-On Courses in the Curriculum

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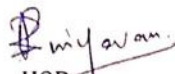Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	TOTAL
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

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Science & Technology (PRIST)
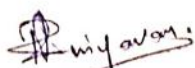Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	1%
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	0%
13	The research orientation in the course design	55%	33%	8%	3%	1%

TOTAL RESPONSE: 182

HOD

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Science & Technology (PRIST)
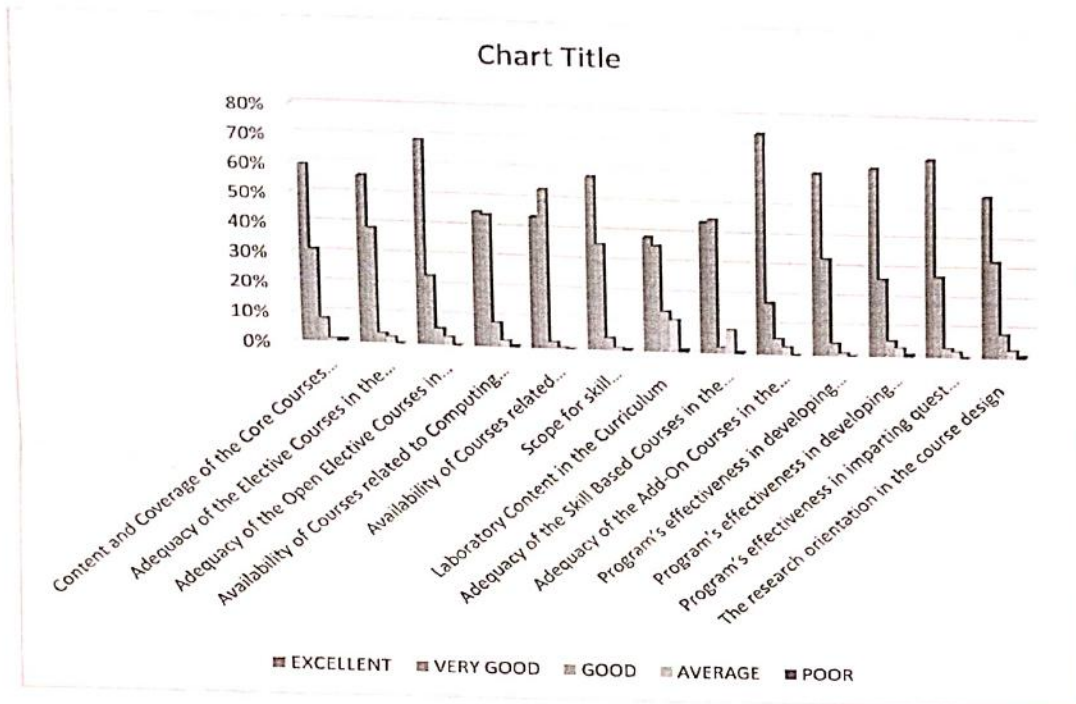Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Chart Title

Categories (x-axis): Content and Coverage of the Core Courses..., Adequacy of the Elective Courses in the..., Adequacy of the Open Elective Courses in..., Availability of Courses related to Computing..., Availability of Courses related..., Scope for skill..., Laboratory Content in the Curriculum, Adequacy of the Skill Based Courses in the..., Adequacy of the Add-On Courses in the..., Program's effectiveness in developing..., Program's effectiveness in developing..., Program's effectiveness in imparting quest..., The research orientation in the course design

Legend: ▣ EXCELLENT ▣ VERY GOOD ▣ GOOD ▣ AVERAGE ▣ POOR

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
ALUMNI FEEDBACK ON CURRICULUM

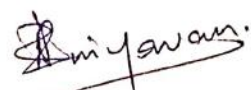| SN O	PARAMETER	STONGLY AGREE /EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE	TOTAL
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	1	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

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	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

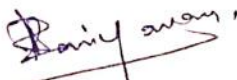| SN O	PARAMETER	STONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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Science & Technology (PRIST)
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No	Statement					
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20

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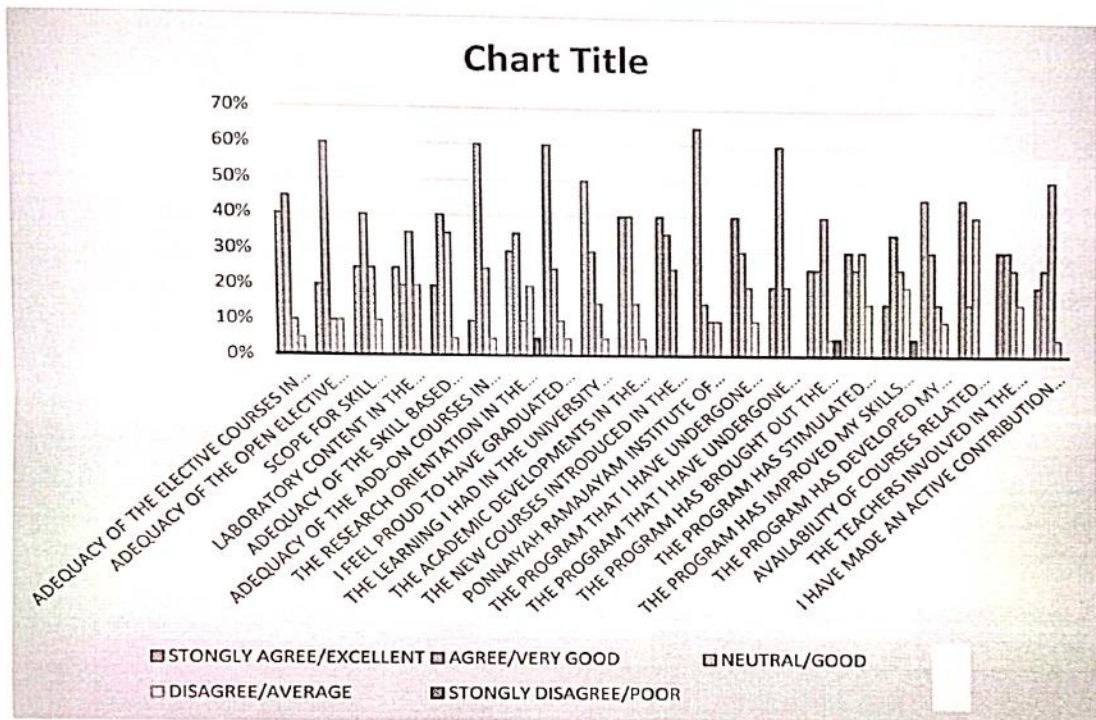Deemed to be University
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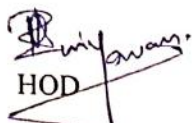Vallam, Thanjavur - 613 403.

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM

Chart Title

Legend:
- STONGLY AGREE/EXCELLENT
- AGREE/VERY GOOD
- NEUTRAL/GOOD
- DISAGREE/AVERAGE
- STONGLY DISAGREE/POOR

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED	TOTAL
1	Faculty approach	21	1	1	0	0	23
2	Study Environment	12	11	0	0	0	23
3	Care for Students	11	12	0	0	0	23
4	Placement Training and Higher Studies	1	4	15	2	1	23
5	Entrepreneurship and Startups	13	8	2	0	0	23
6	Regular monitoring of the Students	9	13	0	1	0	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0	23
9	Overall Performance	15	7	0	1	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE:23

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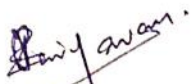Vallam, Thanjavur - 613 403.

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM

Chart Title

HOD

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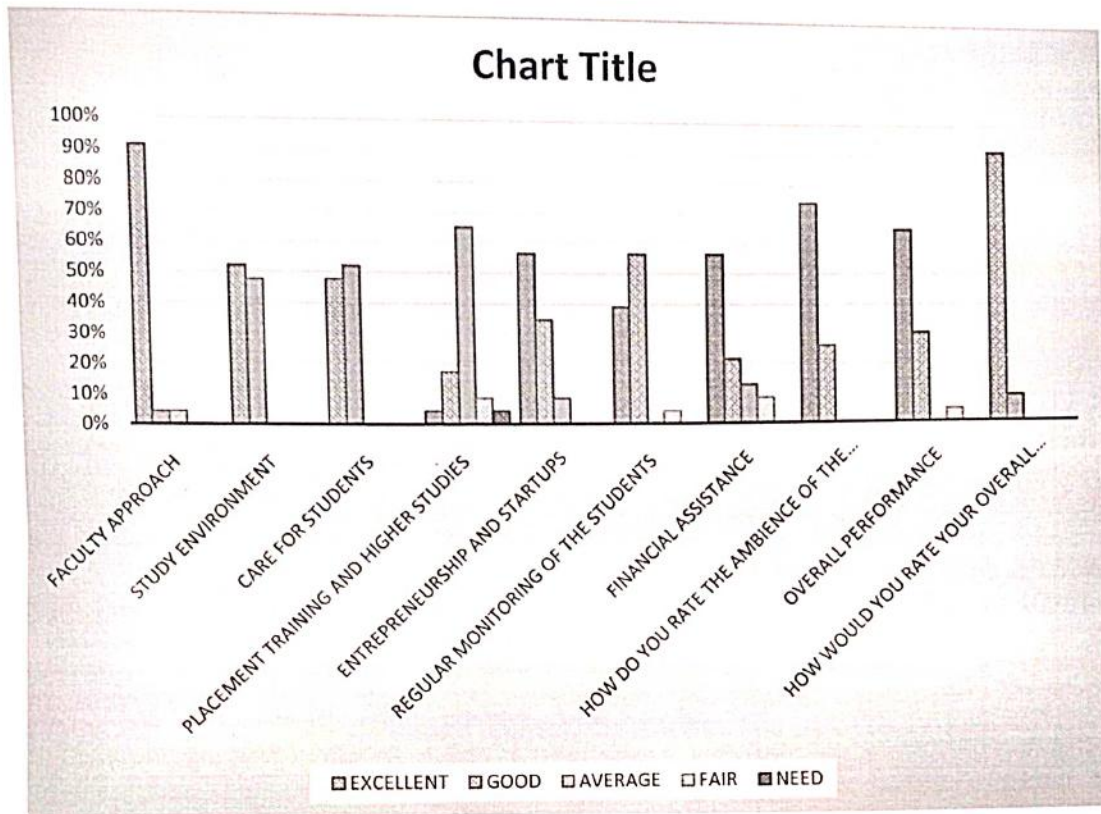Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERYGOOD	GOOD	AVERAGE	POOR	TOTAL
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0	24
2	Adequacy of the Elective Courses in the Curriculum	10	9	3	1	1	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	5	3	2	24
4	Availability of Courses related to Computing and Communication skills in the Curriculum	14	6	2	2	0	24
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	12	7	3	2	0	24
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	7	2	2	0	24
7	Laboratory Content in the Curriculum	9	9	3	3	0	24
8	Adequacy of the Skill Based Courses in the Curriculum	8	8	5	3	0	24
9	Adequacy of the Add-On Courses in the Curriculum	12	9	2	1	0	24
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	10	2	2	0	24

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#	Statement						Total
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	15	6	2	1	0	24
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	9	7	3	5	0	24
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	3	2	1	1	24
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	6	4	5	0	24
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	7	4	1	0	24

Total Response = 24

HOD

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

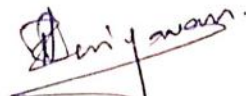| S.NO	PARAMETER	EXCELLENT	VERYGOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	21%	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42%	38%	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38%	21%	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58%	25%	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50%	29%	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54%	29%	8%	8%	0%
7	Laboratory Content in the Curriculum	38%	38%	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33%	33%	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50%	38%	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42%	42%	8%	8%	0%

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25 %	8%	4%	0%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13 %	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24

HOD

DEAN

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Chart Title

0.8
0.7
0.6
0.5
0.4
0.3
0.2
0.1
0

Coverage of the Core Courses...
Adequacy of the Elective Courses in the...
Adequacy of the Interdisciplinary Elective...
Availability of Courses related to...
Availability of Courses related...
Scope for skill...
Laboratory Content in the Curriculum
Adequacy of the Skill Based Courses in the...
Adequacy of the Add-On Courses in the...
The quality of teaching and learning...
From Faculty's view, the processes for...
From Faculty's view, the processes for...
From Faculty's view, the standards set in...

■ EXCELLENT   ■ VERY GOOD   ■ GOOD   ■ AVERAGE   ■ POOR

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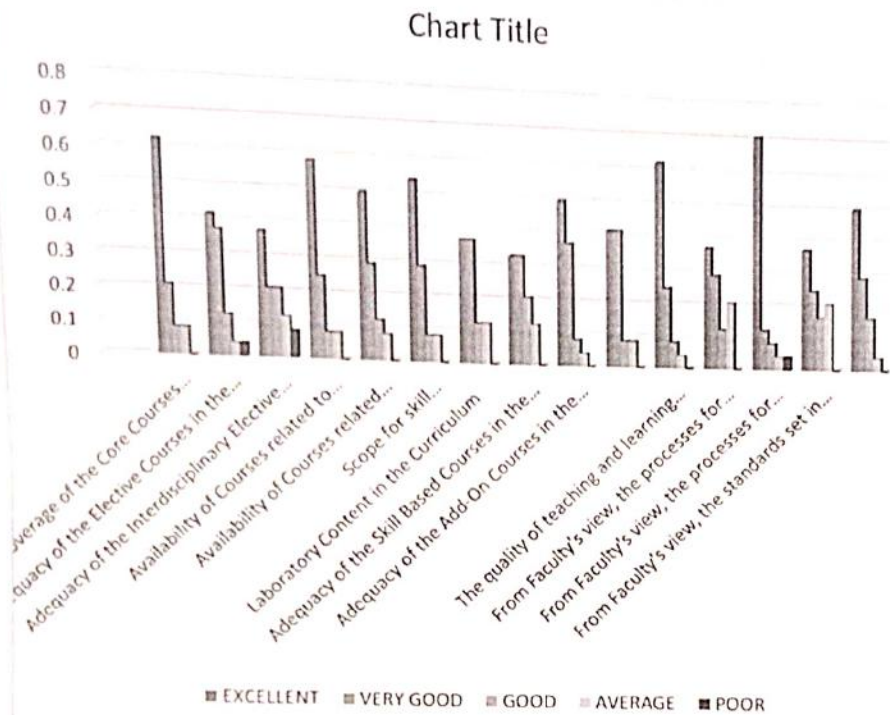Vallam, Thanjavur - 613 403.

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	TOTAL
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	3	0	0	12
2	Basic skills in computer Science	1	2	9	0	0	12
3	Knowledge in Design Techniques	7	3	2	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
14	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	1	3	7	1	0	12
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
18	Laboratory Content in the Curriculum	6	1	3	2	0	12

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19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
3	Knowledge in Design Techniques	58%	25%	17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17%	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17%	0%
16	Availability of Courses related	8%	25%	58%	8%	0%

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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

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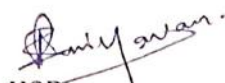
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

Chart Title

Legend: EXCELLENT, VERY GOOD, GOOD, AVERAGE, POOR

Categories: FUNDAMENTAL KNOWLEDGE OF..., BASIC SKILLS IN COMPUTER SCIENCE, KNOWLEDGE IN DESIGN TECHNIQUES, KNOWLEDGE ABOUT RECENT TOOLS..., PRACTICAL SKILLS, ABILITY TO GRASP NEW IDEAS, ABILITY TO LEARN NEW SKILLS, WILLINGNESS TO LEARN, COMMUNICATION SKILLS, WORKING IN A TEAM, CONTENT AND COVERAGE OF THE CORE..., ADEQUACY OF THE ELECTIVE COURSES..., ADEQUACY OF THE INTERDISCIPLINARY..., AVAILABILITY OF COURSES RELATED TO..., AVAILABILITY OF COURSES RELATED..., AVAILABILITY OF COURSES RELATED..., SCOPE FOR SKILL DEVELOPMENT/..., LABORATORY CONTENT IN THE..., ADEQUACY OF THE SKILL BASED..., ADEQUACY OF THE ADD-ON COURSES IN...

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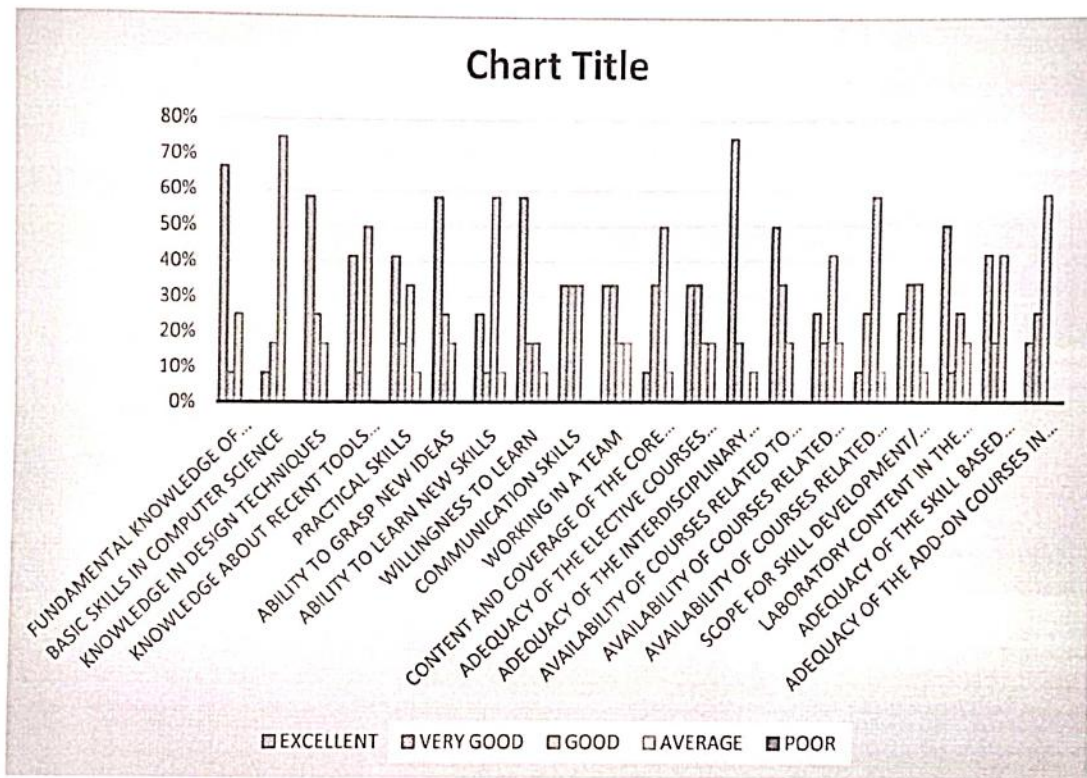Vallam, Thanjavur - 613 403.

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