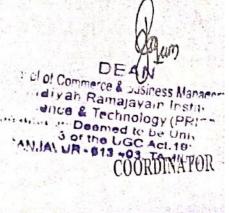
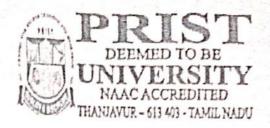


REPORT ON ALUMNI FEEDBACK - 2018-2019

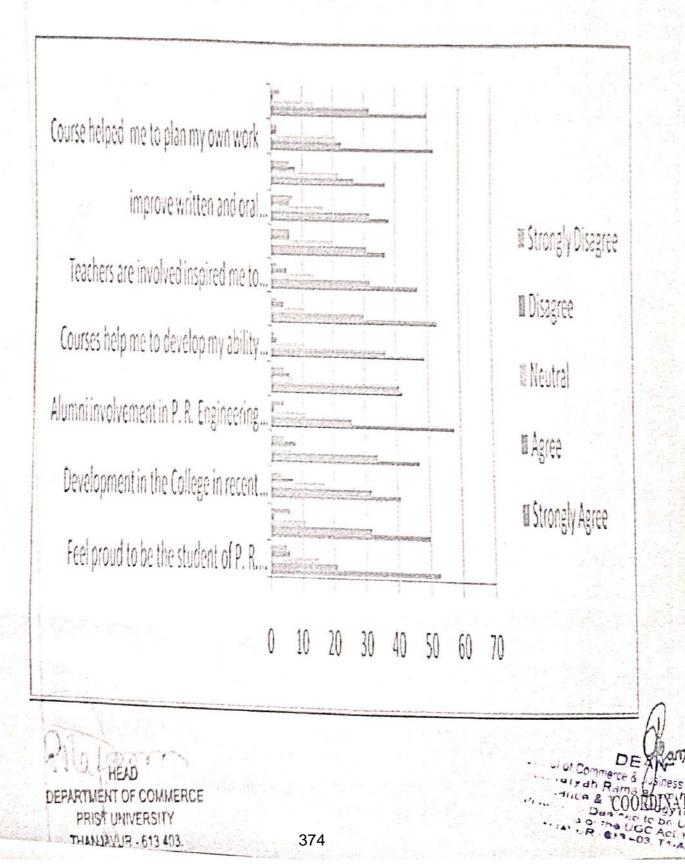
S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
2	Learning useful in my career	50	32	11	1	6	100
3	Development in the Institution in recent years	41	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4	100
5	Alumni involvement in PRIST	58	26	11	1	4	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	11	2		100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100

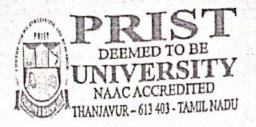
HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403.





REPORT ON ALUMNI FEEDBACK - 2018-2019



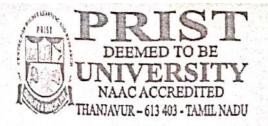


REPORT ON PARENTS FEEDBACK - 2018-2019

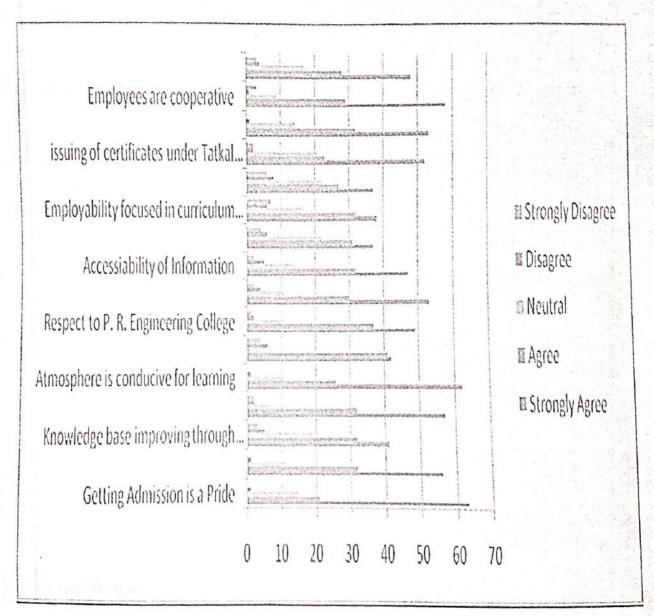
	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
S. No		63	21	15	1	0	100
1	Getting Admission is a Pride	56	32	11		0	100
2	Admission Process is fair		32	19	5	3	100
3	Knowledge base improving through interaction with Faculty	41			2	2	100
4	Discipline	57	32	7		0	100
5	Atmosphere is conducive for learning	62	26	11	1		-100
	Positive change in the behaviour	42	41	7	6	4	+
6		49	37	11	2	- [100
7	Respect to PRIST	53	30	11	4	2	100
8	PRIST is one of the Best	47	32	14	5	2	100
9	Accessibility of Information	37	31	22	6	4	10
10	Curriculum is well designed		32	17	6	7.	10
11	Employability focused in curriculum design	38				6	10
12	curriculum incorporates recent changes	37	27	22	8		
12	issuing of certificates under Tatkal Scheme	52	23	21	2	2	10
13	Issuing of certificates under	53	32	14	1	0	1
	Interaction with Institution officers	58	29	9	1	3	1
	Employees are cooperative	48	28	17	4	3	1
16	Curriculum changes are progressive	40	20			1.3	11.132

12000 HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY THAN JAVUR - 613 403.

DEAL of Commarce & Susi 10 Sci COORDINATOR Inst U



REPORT ON PARENTS FEEDBACK - 2018-2019



DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403, Schrol of Commarce & Sustant Variation Port aut vah Desard Sustant Variation Friend Commarce & Sustant Variation Friend Valor Communication Schrol of Commarce & Sustant Variation Schrol of Commarce & Sustant Variation Friedricht Commarce & Sustant Variation Schrol of Commarce & Sustant Variation Schrol of Commarce & Sustant Variation Friedricht Commarce & Sustant Variation Schrol of Commarce & Sustant Var



REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	Q	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

DEVATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Jusiness Management Ponnaliyah Ramajayah Institut Science & Technology (PRIST) Institution Duomed to be University 5 Softhe UGC Act 19:55 THANJALUR - 613 503, TAMIL NACE

392



REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	
7	Respect to PRIST	52	28	16	2		100
8	PRIST is one of the Best	57	27	16		2	100
9	Accessibility of Information	58	26		0	0	100
10	Curriculum is well designed	53	20	15	1	0	100
11	Employability focused in curriculum design	52		19	2	1	100
12	curriculum incorporates recent changes		24	20	2	2	100
13	issuing of certificates under Tatkal Scheme	49	29	19	3	0	100
14	Interaction with Institute officers	49	28	20	2	1	100
15	Employees are cooperative	46	32	18	3	1	100
16	Curriculum changes are progressive	45	31	19	3	2	100
10	currentum enanges are progressive	58	32	10	Ö	0	10

CUÓ DEVATOR - IQAC

Professor & Head. PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

DEAN

DEAN Son of of Commerce & Luiness Managamust Ponnatyan Remaja, au Instituto Science & Technolog, (HISIST) Institution Deemed (C.C., Ualide, http: He S of the UGC Act, 1953 THANJAN UR - 613 -03, TAMIE NADU



REPORT ON ALUMNI FEEDBACK - 2018-2019

\$. N	Autouto	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree	Total %
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	16	3	1	100
6	Institute was intellectually stimulating	50	37	9	2	2	100
7	Courses help me to develop my ability to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	improve written and oral communication skills	57	25	15	2	1	100
12	Course develop my problem solving skills	50	27	17	4	2	100
13	Course helped me to plan my own work	51	23	22	2	2	100
14	Active contribution to life at Institute	54	32	10	3	1	100

ATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

DEAN

Schrol of Commerce & Jusiness Manageme Ponnaiyah Remajayam Institu Science & Technology (PRIST) Institution Deemed to be University) 1/s 3 of the UCC Act. 1953 THANJAY UR - 613 -03. TAMIL NADU

Active contribution to life atCollege Course heiped me to plan my own work Course develop my problem solving skills Improve written and oral communication skills Course provide my interest and creative thinking Teachers are involved inspired me to take me role Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually stimulating		-	April 1924						
Course develop my problem solving skills Improve written and oral communication skills Course provide my interest and creative thinking Teachers are involved inspired me to take me role Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually stimulating Magree	Course heiped me to plan my own work			140004000	Sharres		tania i		
Improve written and oral communication skills Course provide my interest and creative thinking Teachers are involved inspired me to take me role Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually stimulating		1000	ahich		-	P.C.SHARESTIN			
Course provide my interest and creative thinking Teachers are involved inspired me to take me role Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually stimulating		1990	iness.	-		-			
Teachers are involved inspired me to take me role Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually atimulating	Improve written and oral communication skills	heni	in ales		Jambiers	aniper company.	Province		
Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually atimulating	Course provide my interest and creative thinking		Aller		horas	any real billion is			
Course motivated to come out with my best ability Courses help me to develop my ability to work University was intellectually stimulating	Teachers are involved inspired me to take me role		heren	1000	1927			Strongly Disagree	
University was intellectually stimulating	Course motivated to come out with my best ability	alest.	1						
University was intellectually stimulating	Courses help ma to develop my ability to work	here			ingine			B Neutral	
Strongly Agree	University was intellectually stimulating	in the second	hereen		1				
Alumni Involvement In P. R. Engineering College	Alumni involvement in P. R. Engineering College	iles:	SALER.					# Strongly Agree	
New courses are introduced in thisCollege	New courses are introduced in thisCollege	255.278	12			litine, for some			
Development in theCollege in recent years	Development in theCollege in recent years	Bernings				and the second se	márintaga		
Learning useful in my career	anta atalan sita a karana ana karana kara	Restar	-	Autoresee	of the second second		eprésez		
Conservation of the Conser	proud to be the student of P. R. Engineering College	lance L			-	d with generalizations	Reconcellant		
May a second and the second	proba to be the student of P. R. chymeening Conege	in the	-	1.1. mar.	lupag		no-porta		
0 10 20 10 40 50 60		0	10	20	30	40	50	60	



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

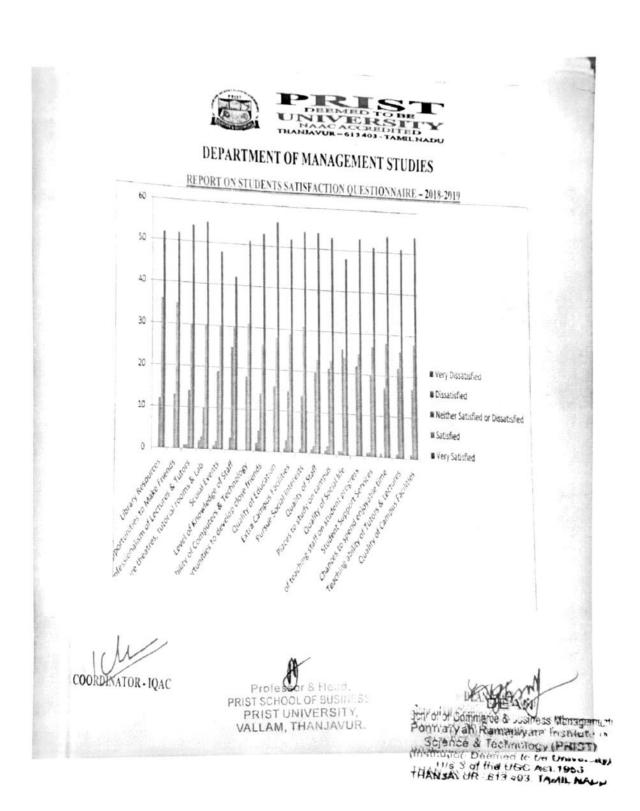
S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportanities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	9	3	25	30	42	100
7	Availability of Computers & Technology	0	0	18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	53	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	\$3	100
14	Quality of Social life	1	1	26	24	48	100
15	intrest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	100
17	Chances to spend enjoyable time	1	0	17	28	54	100
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	10
19	Quality of Campus Facilities	0	1	17	28	54	10

COORDINATOR - IQAC

Ø Profes or & Head PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY. VALLAM, THANJAVUR.

DEAN

Schrol of Commerce & Jusiness Manar T. Ponnalyah Ramajayam Institu Science & Technology (PRIAT) (Institution Deemed to be Univer 1//s 3 of the UGC Act, 1953 THANUALUR - 613 - 93. TAMIL NATE





REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	1	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1	1	100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
7	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Ir DE 414

Schrobot Confinence is usiness Manageess in Ponimaty all Rannajayen Insteam Science & Technology (PRIST) Mathunon Deemod to the Linking. Mathunon Deemod to the Linking.

5.

