

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE Feedback Report

Academic Year: 2020-2021

Department of Commerce
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Source & Tack-ology (PRIST)
Declarative DEEMED TO SELECTORISTY

School of Commerce and Management Ponnaiyah Pamajayam Institute of Science & Technology (PRIST) THANJAVUR -613 403.

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Ponnaiyah Ramalayam Institute Science & Technology (PRIST, Declared as DEEMSD TO BE UNIVERSITY

School of Commerce and Managemer Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

THANJAVUR-613 403.

Feedback Report

Academic Year: 2020-2021

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 649 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- > The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

 Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

Department of Commerce Ponnsiyah Ramajayam Institute

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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to theindustrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	90	31	3
2	Size of syllabus in terms of the load on the student.	87	34	3
3	The objectives stated for each of the course.	77	40	7
4	The offering of the electives in terms of their relevance to the specialized streams.	71	49	4
5	How do you rate the electives offered in relation to the technological advancements.	74	45	5
6	Content of the courses encourages extra learning / self learning.	91	28	5
7	How do you rate the percentage (Number) of courses having practical components?	84	- 38	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	46	5

TOTAL NO OF RESPONDENTS IN STUDENTS (124)

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Students Feedback on Curriculum

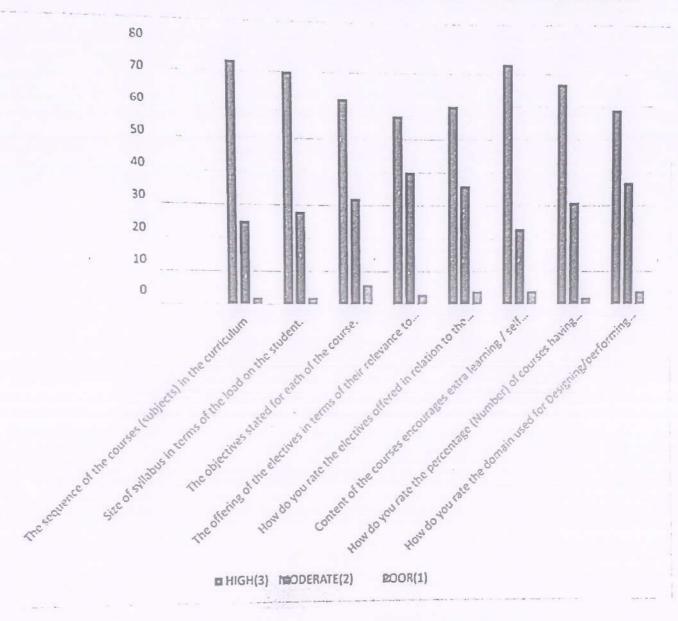
(Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR
January	The sequence of the courses (subjects) in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	70	28	2
3	The objectives stated for each of the course.	62	32	6
4	The offering of the electives in terms of their relevance to the specialized streams.	57	40	3
5	How do you rate the electives offered in relation to the technological advancements.	60	36	4
6	Content of the courses encourages extra learning / self learning.	73	23	4
7	How do you rate the percentage (Number) of courses having practical components?	67	31	2
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			2.
		59	37	4

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Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	The quality of the Program content	17	8	0	0
2	The relevance of the curriculum	20	5	0	0
3	The overall development you received	19	6	0	0
4	The curriculum is skill-oriented	23	. 2	0	0
5	The curriculum is job oriented	20	5	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	8	0	0
7	The overall standards of the curriculum	21	4	0	0

TOTAL NO OF RESPONDENTS IN ALUMNI (25)

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Alumni Feedback on Curriculum

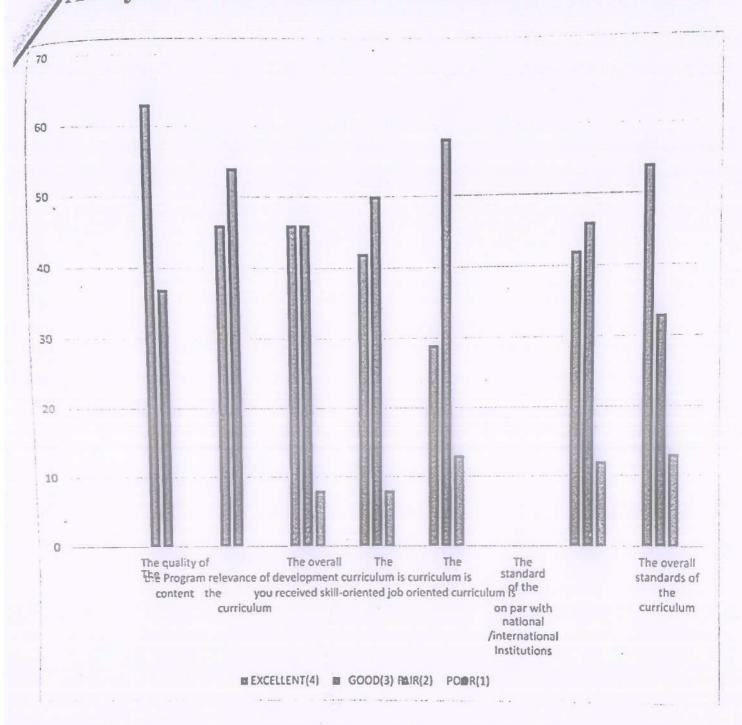
(Percentage %)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	The quality of the Program content	68	32	0	0
2	The relevance of the curriculum	80	20	0	, 0
3	The overall development you received	76	24	0	0
4	The curriculum is skill-oriented	92	. 8	0	0
5	The curriculum is job oriented	80	20	0	0
6	The standard of the curriculum is on par with national / international Institutions	68	32	0	0
7	The overall standards of the curriculum	84	16	0	0

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	76	130	43	5
2	How do you rate the availability of the Text and Reference books in the Market?	61	136	45	12
3	How do you rate the quality of the courses included into the semester?	60	132	49	13
4	how do you rate the teaching techniques adopted by teachers?	69	118	43	24
5	How do you rate the ambience of the university for effective delivery of the	66	117	55	16
6	How do you rate the courses in terms of their relevance to the emerging technologies?	55	135	50	14
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	66	127	51	10
8	How do you rate the level of motivation of your ward while undergoing the programmer?	55	132	53	14
9	How do you rate the transparency of the internal evaluation system?	57	142	34	21

TOTAL NO OF RESPONDENTS IN PARENT (254)

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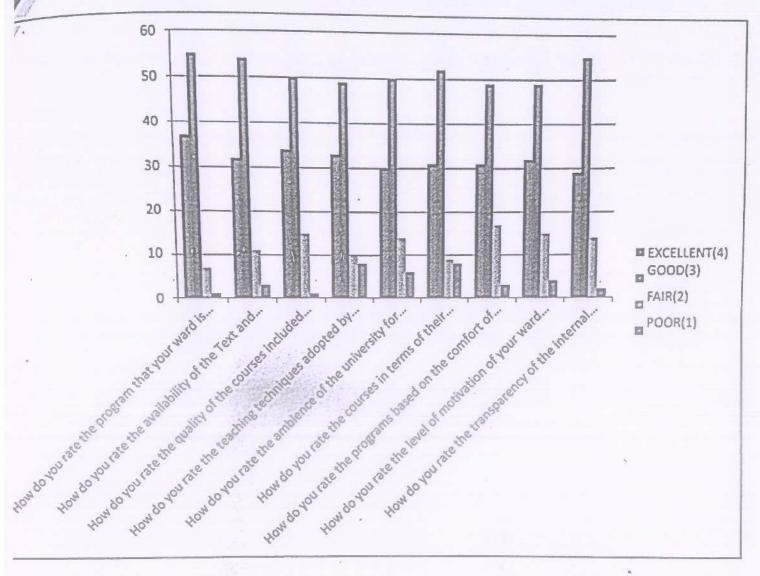
Parents Feedback on Curriculum (Percentage %)

S.NO	- PARAMETER	EXCELLENT	GOOD	FAIR	POOR
آر ا		(4)	(3)	(2)	(1)
1	How do you rate the program that your ward is undergoing in terms of the load	30	51	17	2
2	How do you rate the availability of the Text and Reference books in the Market?	24	54	18	5
3	How do you rate the quality of the courses included into the semester?	24	52	19	. 5
4	how do you rate the teaching techniques adopted by teachers?	27	46	17	
5	How do you rate the ambience of the university for effective delivery of the	26	46	22	9
6	How do you rate the courses in terms of their relevance to the emerging technologies?	22	53	20	5
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	50	20	
}	How do you rate the level of motivation of your ward while undergoing the	22	52	20	5
	How do you rate the transparency of the internal evaluation system?	22	56	13	8

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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	Syllabus is suitable to the course and need based.	10	0	0	0
2	The course/syllabus has good balance between theory and	10	0	0	0
3	The learning objectives are clear and appropriate to the program.	10	0	0	0
4	The system followed by the university for the design and development of curriculum is	8	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	10	0	. 0	0
6	The curriculum has focus on skill development.	7	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	9	1	0	0
8	The curriculum has been updated from time to time.	10	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	0	0	0
10	Does the syllabus cover modern & advanced topics?	10	0	0	0
1.1	Is the syllabus designed for the preparation of competitive examination?	10	0	0	0
12	Is the syllabus designed in a way to improve Employment?	9	1	0	0

TOTAL NO OF RESPONDENTS IN FACULTY (10)

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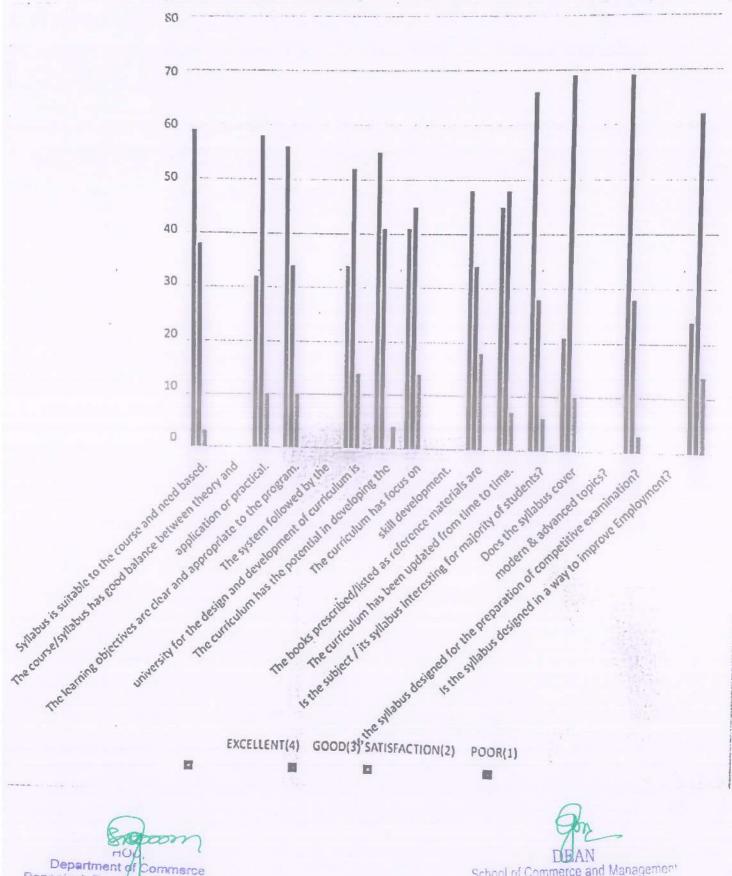
Faculty Feedback on Curriculum Percentage (%)

s.no	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0	0
3	The learning objectives are clear and appropriate to the program.	100	0	0	0
4	The system followed by the university for the design and development of curriculum is effective.	80	20 .	20	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0	0
6	The curriculum has focus on skill development.	70	30	30	30
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90	10	10	10
8	The curriculum has been updated from time to time.	100	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	100	0	0	0
10	Does the syllabus cover modern & advanced topics?	100	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0	0
12	Is the syllabus designed in a way to improve Employment?	90	0	0	0

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Analysis of the Faculty Feedback on Curriculum



Department of Commerce
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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
		(5)	(4)	(3)	(2)	DISAGREE (1)
	Rate your opinion on the					(3)
	relevancy/ sufficiency of the					
1	courses meeting the industry					
-	Para the applicability of a	5	7	0	0	0
	Rate the applicability of the tools/activities/case studies					
2	presented in the curriculum					
	facilitating more					
	employability skills among graduates.					
	How effective is the	6	4	2	0	0
2	Curriculum in developing					
3	analytical and problem-					
	solving skills	6	0	6	0	0
	Does the curriculum include				80.5	
4	value added courses/ soft skill training/ domain specific				. –	
	training/ domain specific electives for enhancing					
	constructive learning.	4	4	4	0	
	Rate the scope of the syllabus			7	U	0
5	in enhancing entrepreneurship				-	
	skills/ lifelong learning/	4		_	==	
	human values and ethics. Curriculum reflects current	4	5	2	0	1
	trends and practices in the					
	respective disciplines.?	8	2	0	0	2
	Does the curriculum effectively					4
7	cover topics on fundamentals					
	and latest technology?					
	The academic initiatives of the	4	4	4	0	0
8	institution contributes towards					
0	achieving the Mission and					
	Vision of the institution	5	4	1	0	2
9	Rate the proficiency of our					
7.	graduates to adapt to industry requirements	-				
	The curriculum facilitates an	5	2	4	0	1 .
10	overall holistic development					
	of the student?	5	2	4	0	T T
	Suggest your views on the				<u> </u>	1
11	inclusion of new programmes/					
	courses/ content in syllabus Other comments	4	E	2		
	- Sime Comments	H	5	3	0	0

TOTAL NO OF RESPONDENTS IN EMPLOYER (12)

Ponnaiyah Ramaleyam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

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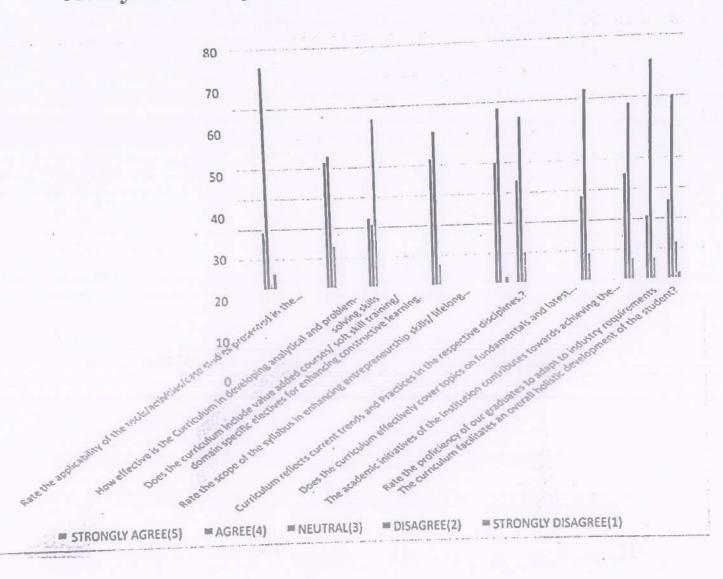
Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
		(5)	(4)	(3)	(2)	(1)
	Rate your opinion on the					
	relevancy/ sufficiency of the					
1	courses meeting the industry					
		42	58	0	0	
-	requirements?		50	0	0	0
	Rate the applicability of the tools/activities/case studies					
2	presented in the curriculum					
	facilitating more employability	50	22	47		
	skills among graduates.	30	33	17	0	0
	How effective is the Curriculum					
3	in developing analytical and					
	problem-solving skills	50	0	0	0 .	0
	Does the curriculum include value added courses/ soft skill					
4	training/ domain specificelectives					
	for enhancing	34	33	33	0	0
	constructive learning.			33	· ·	0
	Rate the scope of the syllabus in					
5	enhancing entrepreneurship					
	skills/ lifelong learning/ human	27				
	values and ethics.	33	42	25	0	0
5	Curriculum reflects current trends and practices in the respective					
	disciplines.?	67	17	16		
	Does the curriculum effectively		17	TO	0	0
7	cover topics on fundamentals and	34	33	33		
	latest technology?				0	0
	The academic initiatives of the		200			
3	institution contributes towards		28	28		
	achieving the Mission and Vision of the institution	42				
	Rate the proficiency of our	76.			0	0
)	graduates to adapt to industry				,	
	requirements	42	42	16	0	0
	The curriculum facilitates an				· ·	U
0	overall holistic development of					
	the student?	42	17	41	0	0
1.8	Suggest your views on the					2000
1	inclusion of new programmes/ courses/ content in syllabus Other					
	comments	33	42	42	0	0

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Analysis of Employer Feedback on Curriculum



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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MANAGEMENT Feedback Report

Academic Year: 2020-2021

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

School of Commerce and Management Ponnaiyah Ramajayam Institute or Science & Technology (PRIST) THANJAVUR-613 403.

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Department of Business Management
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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH	MODERATE	POOR
		(3)	(2)	(1)
1	The sequence of the courses (subjects) in the curriculum	123	72	4
2	Size of syllabus in terms of the load on the student.	79	113	7
3	The objectives stated for each of the course.	108	83	8
4	The offering of the electives in terms of their relevance to the specialized streams.	76	107	16
5	How do you rate the electives offered in relation to the technological advancements.	90	92	17
6	Content of the courses encourages extra learning / self learning.	87	98	14
7	How do you rate the percentage (Number) of courses having practical components?	88	. 88	23
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93	89	17
	Total Number of respondents in Students		199	

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Students Feedback on Curriculum

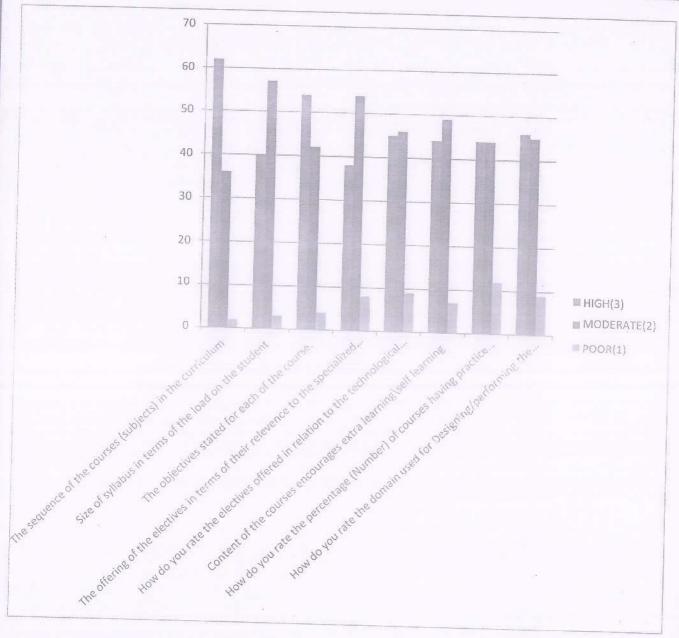
(Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	36	
2	Size of syllabus in terms of the load on the Student.	40	57	2
3	The objectives stated for each of the course.	54	42	3
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	54	. 8
5	How do you rate the electives offered in relation to the technological advancements.	45	46	9
6	Content of the courses encourages extra Learning / self learning.	44	49	
7	How do you rate the percentage (Number) of Courses having practical components?	44	44	12
3	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	46	45	9
	Total Number of respondents in Students		100%	3

Popular Popular Ponnaiyan Ramajayam Institute of Science & Technology (PRIST)
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Analysis of the Student Feedback on Curriculum



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Department of Business Management
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II Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	15	9	0	0
2	The relevance of the curriculum	11	13	0	0
3	The overall development your received	11	11	2	0
4	The curriculum is skill-oriented	10	12	2	0
5	The curriculum is job oriented	7	14	3	0
6	The standard of the curriculum is onpar with national / international Institutions	10	11	3	0
7	The overall standards of the curriculum	13	8	3	0
Tot	tal Number of respondents in Alumni		24		

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Alumni Feedback on Curriculum

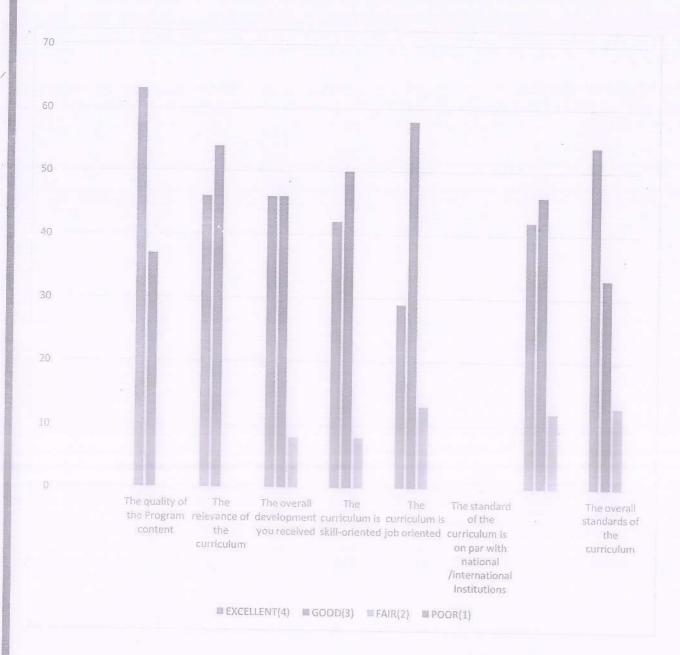
(Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	46	54	0	0
3	The overall development you received	46	46	8	0
4	The curriculum is skill-oriented	42	50	8	0
5	The curriculum is job oriented	29	58	13	
5	The standard of the curriculum is onpar with national /international Institutions	42	46	12	0
7	The overall standards of the curriculum	54	33	13	0
Т	otal Number of respondents in Alumni		100%		

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	
		(4)	(3)	(2)	(1) -
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	37	56	7	1
2	How do you rate the availability of the Text andReference books in the Market?	32	55	11	3
3	How do you rate the quality of the courses included into the semester?	35	50	15	1
4	How do you rate the teaching techniques adopted by teachers?	34	49	10	8
5	How do you rate the ambience of the university for effective delivery of the academic programs?		51	14	6
6	How do you rate the courses in terms of their relevance to the emerging technologies?	31	53	9	8
7	How do you rate the programs based on the comfortof your ward in coping with the workload?	32	49	17	3
8	How do you rate the level of motivation of your wardwhile undergoing the programme?	33	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	56	14	2
То	tal Number of Respondents in Parents		101		

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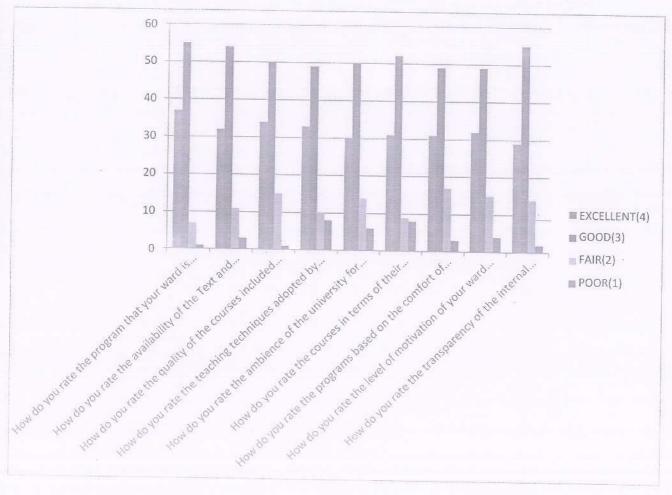
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	37	55	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	54	11	3
3	How do you rate the quality of the courses included into the semester?	34	50	15	1
4	How do you rate the teaching techniquesadopted by teachers?	33	49	10	
5	How do you rate the ambience of the university for effective delivery of the	30	50	14	8
6	How do you rate the courses in terms of their relevance to the emerging	31	52	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
	Construction of the Constr	31	49	17	3
3	How do you rate the level of motivation of your ward while undergoing the	32	49	15	. 4
)	How do you rate the transparency of the internal evaluation system?	29	55	14	2
Total	Number of Respondents in Parents		100%	- Projection	

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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

s.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOF (1)
1	Syllabus is suitable to the course and need based.	17	11	1	0
2	The course / syllabus has good balance between theory and application or practical.	9	17	3	0
3	The learning objectives are clear and appropriate to the program.	16	10	3	0
4	The system followed by the university for the design and development of curriculum is	10	15	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	0	1
6	The curriculum has focus on skill development.	12	13	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	10	5	0
8	The curriculum has been updated from time to time.	13	14	2	0
9	Is the subject / its syllabus interesting for majority of students?	19	8	2	0
10	The curriculum has been updated from time to time.	6	20	3	0
11	Is the subject / its syllabus interesting for majority of students?	20	8	1	0
2	The curriculum has been updated from time to time.	7	18	4	0
Tot	al Number of Respondents in Faculty		29		

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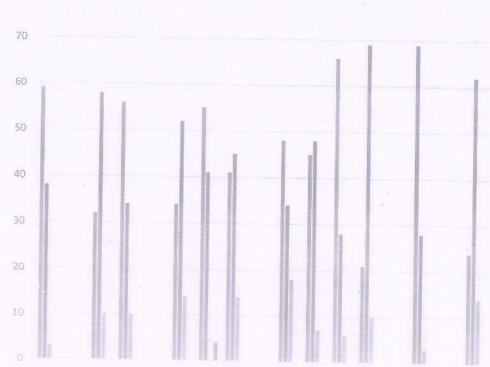
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to thecourse and need based.	59	38	3	0
2	The course/syllabus has goodbalance between theory and application or practical.	32	58	10	0
3	The learning objectives are clear and appropriate to the program.	56	34	10	0
4	The system followed by the university for the design and development of curriculum is	34	52	14	0
5	The curriculum has the potential in developing the	55	41	0	4
6	The curriculum has focus on skill development.	41	45	. 14	0
7	The books prescribed/listed asreference materials are not provided	48	34	18	0
8	The curriculum has been updated from time to time.	45	48	7	0
9	Is the subject / its syllabus interesting for majority of students?	66	28	6	0
10	Does the syllabus cover modern & advanced topics?	21	69	10	0
(monos)	Is the syllabus designed for the preparation of competitive examination?	69	28	. 3	0
12	Is the syllabus designed in a way to improve Employment?	24	62	14	0
Total	Number of Respondents in Faculty		100	0%	

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Analysis of the Faculty Feedback on Curriculum



■ EXCELLENT(4) ■ GOOD(3) ■ SATISFACTION(2) ■ POOR(1)

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V. Employer Feedback on Curriculum

S.NC	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
		(5)	(4)	(3)	(2)	(1)
1	Rate your opinion on the relevancy/ sufficiency of thecourses meeting the industryrequirements?	8	32	ī	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employabilityskills among graduates.	18	19	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solvingskills	10	90	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	18	22	3	0	0
5	Rate the scope of the syllabusin enhancing entrepreneurship Skills / lifelong learning/human values and ethics.	17	25	0	1	0
6	Curriculum reflects currenttrends and practices in the respective disciplines.?	15	24	4	0	6
7	Does the curriculumeffectively cover topics on fundamentals and latesttechnology?	12	27	4	0	0
8	The academic initiatives of the institution contributes towardsachieving the Mission and Vision of the institution	15	25	3	0	0
9	Rate the proficiency of ourgraduates to adapt to industry requirements	9	31	3	0	0
10	The curriculum facilitates an Overall holistic development ofthe student?	11	26	5	1	0
11	Suggest your views on theinclusion of new programmes/courses/ content in syllabusOther comments	8	32	1	2	0
Tota	al Number of Respondents in Employer		S. Au	43		U

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Employer Feedback on Curriculum (Percentage %)

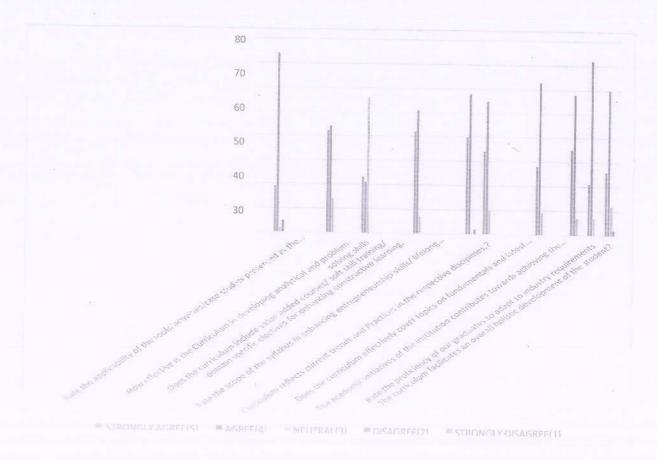
S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	74	(3)	5	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	42	44	14	0	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	23	21	56	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	42	51	7	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	40	58	0 .	2	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	34	55	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	28	63	9	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	35	58	7	0	0
)	Rate the proficiency of our graduates to adapt to industry requirements	21	72	7	0	0
10	The curriculum facilitates an overall holistic development of the student?	26	60	12	2	. 0
Total	Number of Respondents in Employer			100%		

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Analysis of Employer Feedback on Curriculum



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