

Feedback Report

Academic Year: 2021-2022

Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. The responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.


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II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:


- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.



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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	56	9
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15


TOTAL NO OF RESPONDENTS (127)


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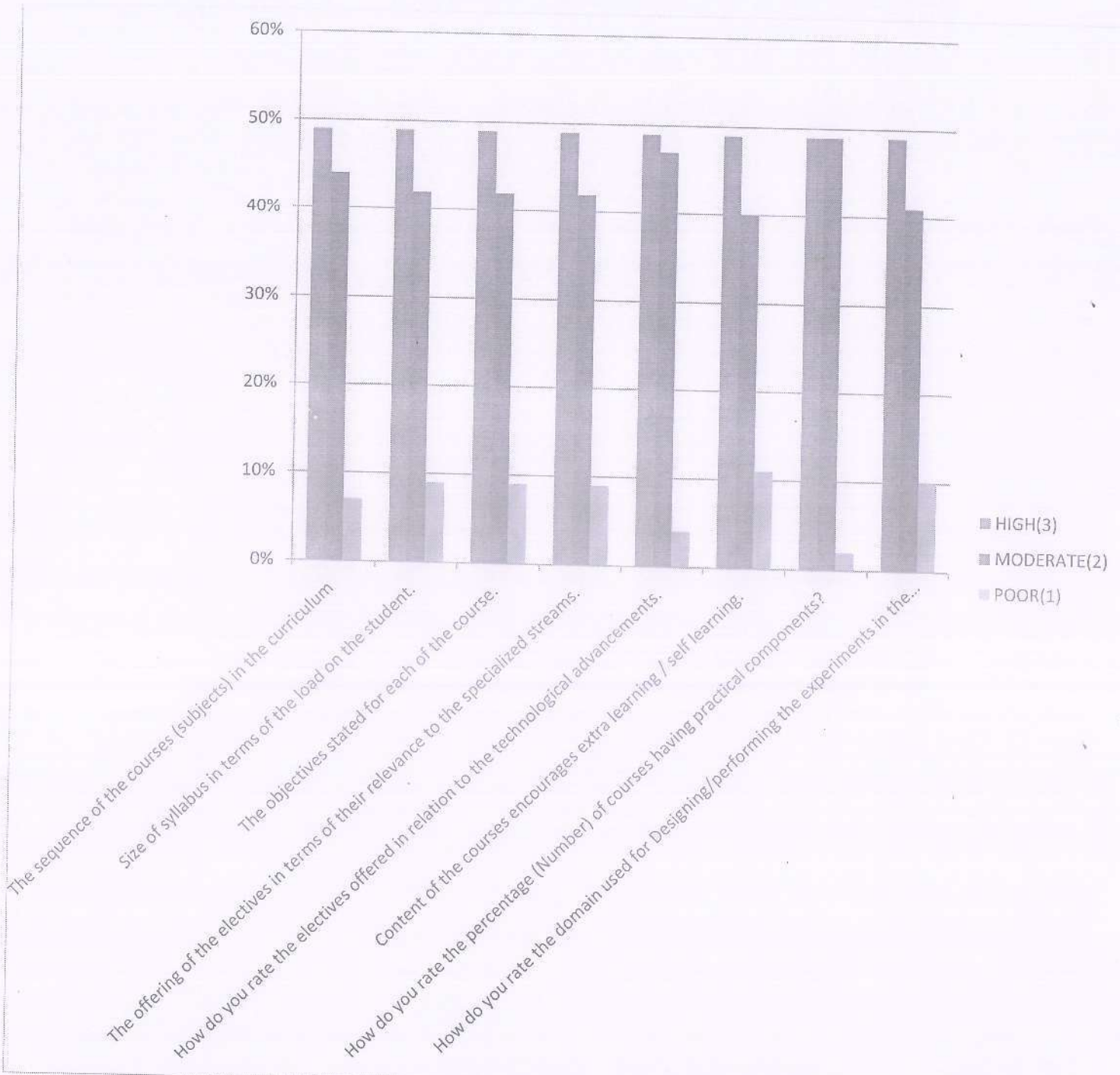
Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	9
5	How do you rate the electives offered in relation to the technological advancements.	49	47	4
6	Content of the courses encourages extra learning / self learning.	49	40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
TOTAL NO OF RESPONDENTS		127		


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Analysis of the Student Feedback on Curriculum





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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	1	0
7	The overall standards of the curriculum	35	24	0	0

TOTAL NO OF RESPONDENTS (59)


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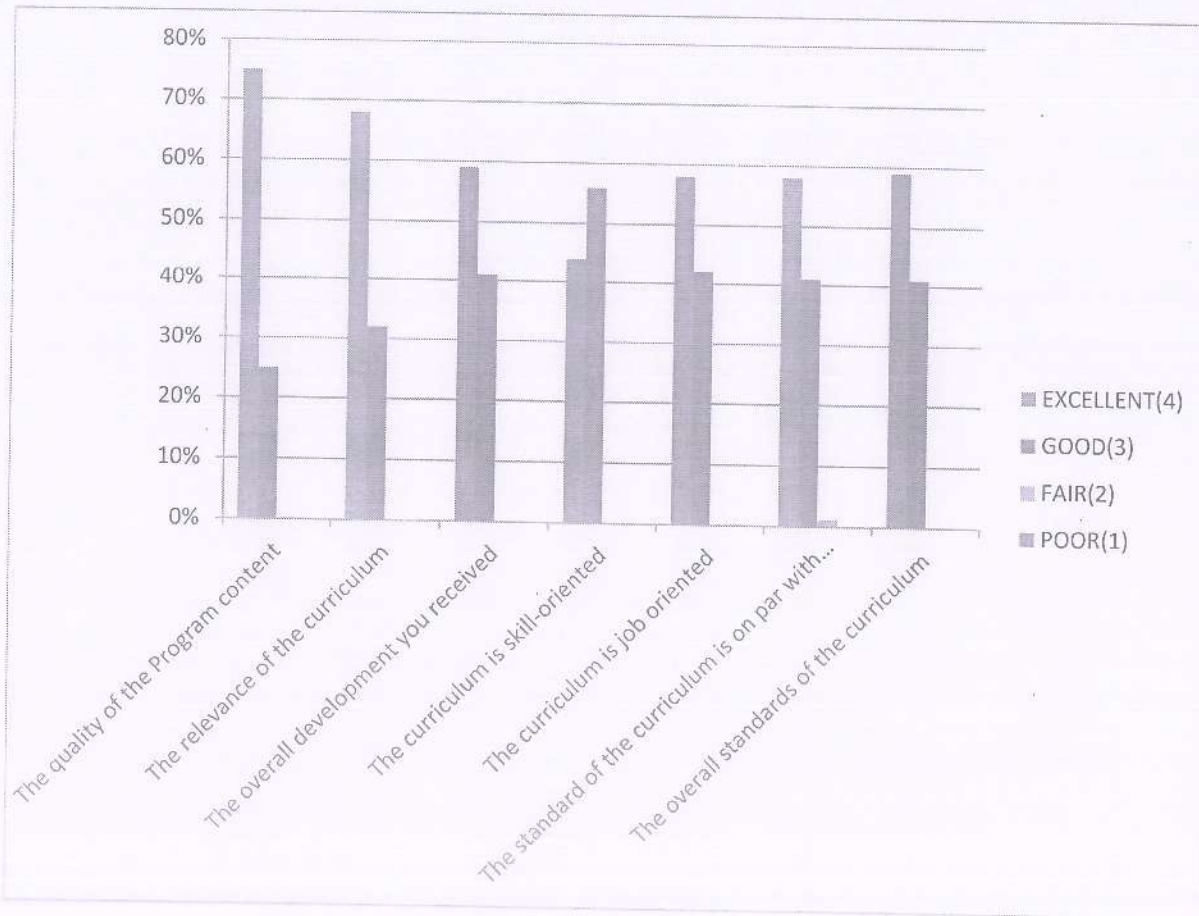
Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
TOTAL NO OF RESPONDENTS		59			


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Analysis of the Alumni Feedback on Curriculum





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III. Parents Feedback On Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers ?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	72	9	6
8	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
9	How do you rate the transparency of the internal evaluation system?	77	67	5	5


TOTAL NO OF RESPONDENTS (154)


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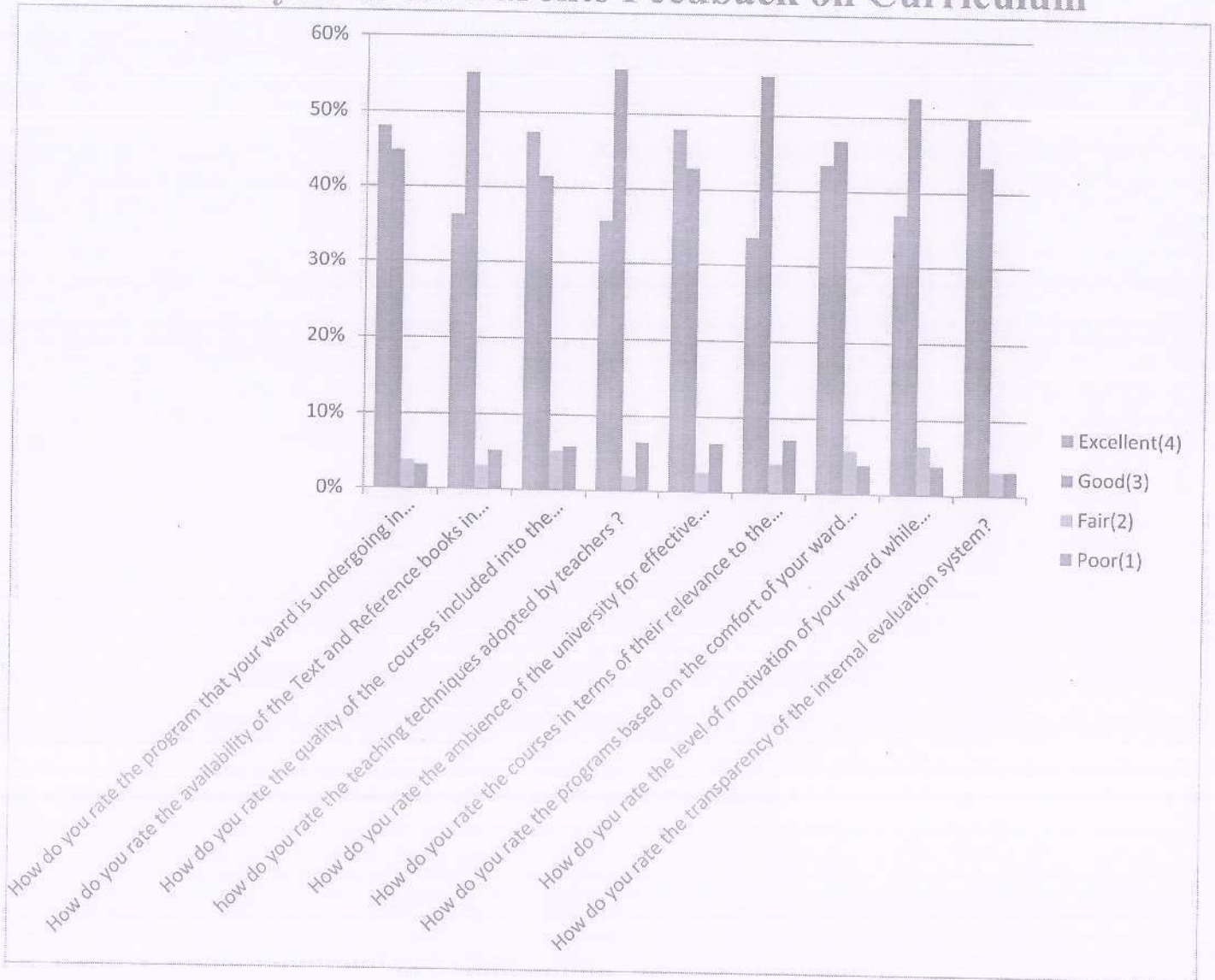
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers ?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
9	How do you rate the transparency of the internal evaluation system?	50	44	3	3
TOTAL NO OF RESPONDENTS		154			


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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12	Is the syllabus designed in a way to improve Employment?	7	4	0	0

TOTAL NO OF RESPONDENTS (11)


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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	91	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0
3	The learning objectives are clear and appropriate to the program.	45	55	0	0
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0
6	The curriculum has focus on skill development.	45	55	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0
8	The curriculum has been updated from time to time.	45	36	18	0
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0
10	Does the syllabus cover modern & advanced topics?	82	18	0	0
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0
12	Is the syllabus designed in a way to improve Employment?	64	36	0	0
TOTAL NO OF RESPONDENTS		11			

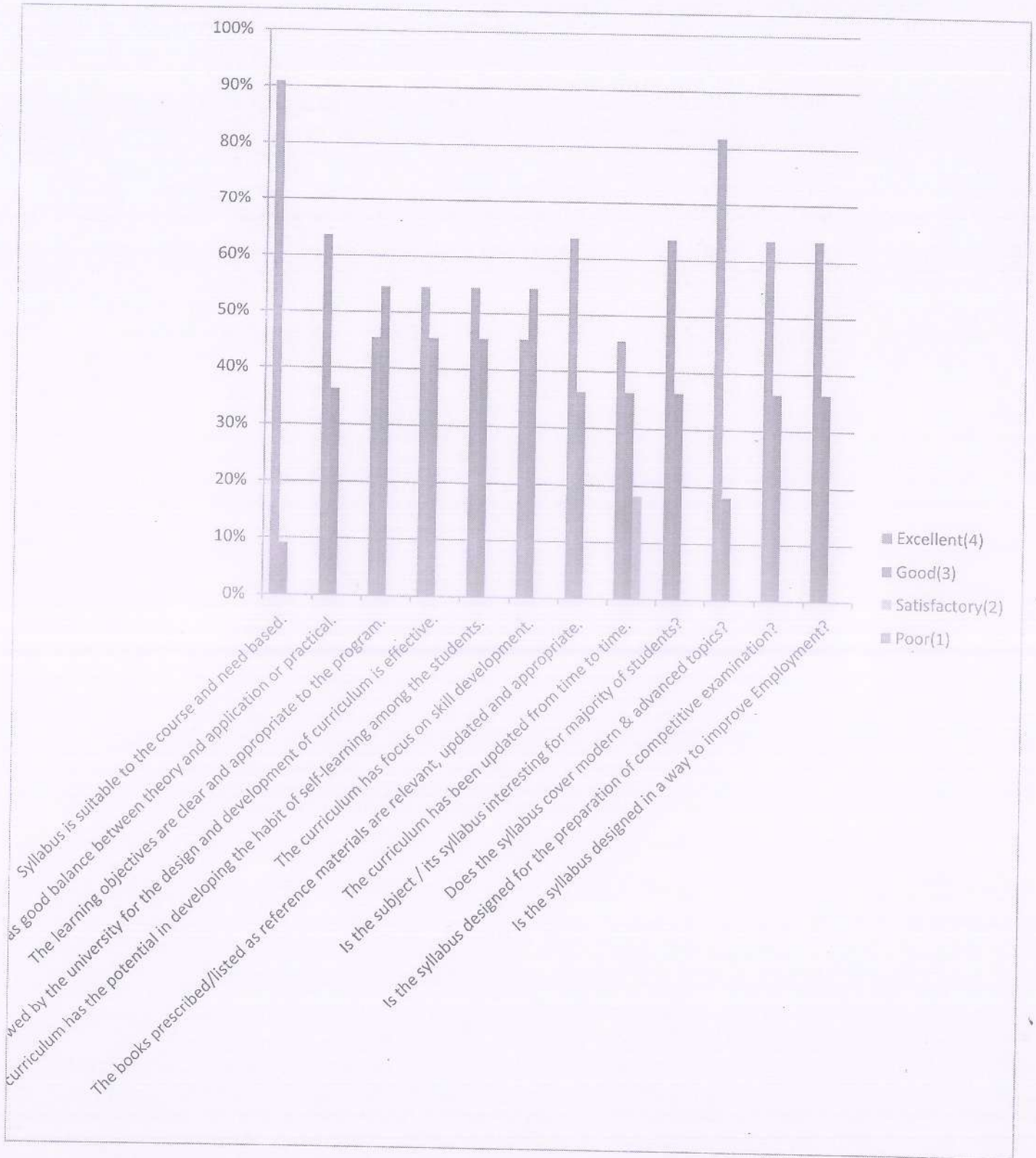

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	12	8	0	0	0
3	How effective is the Curriculum in analytical and problem-solving skills	9	10	1	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	9	1	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	5	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	11	7	2	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	7	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0
10	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0

TOTAL NO OF RESPONDENTS (20)

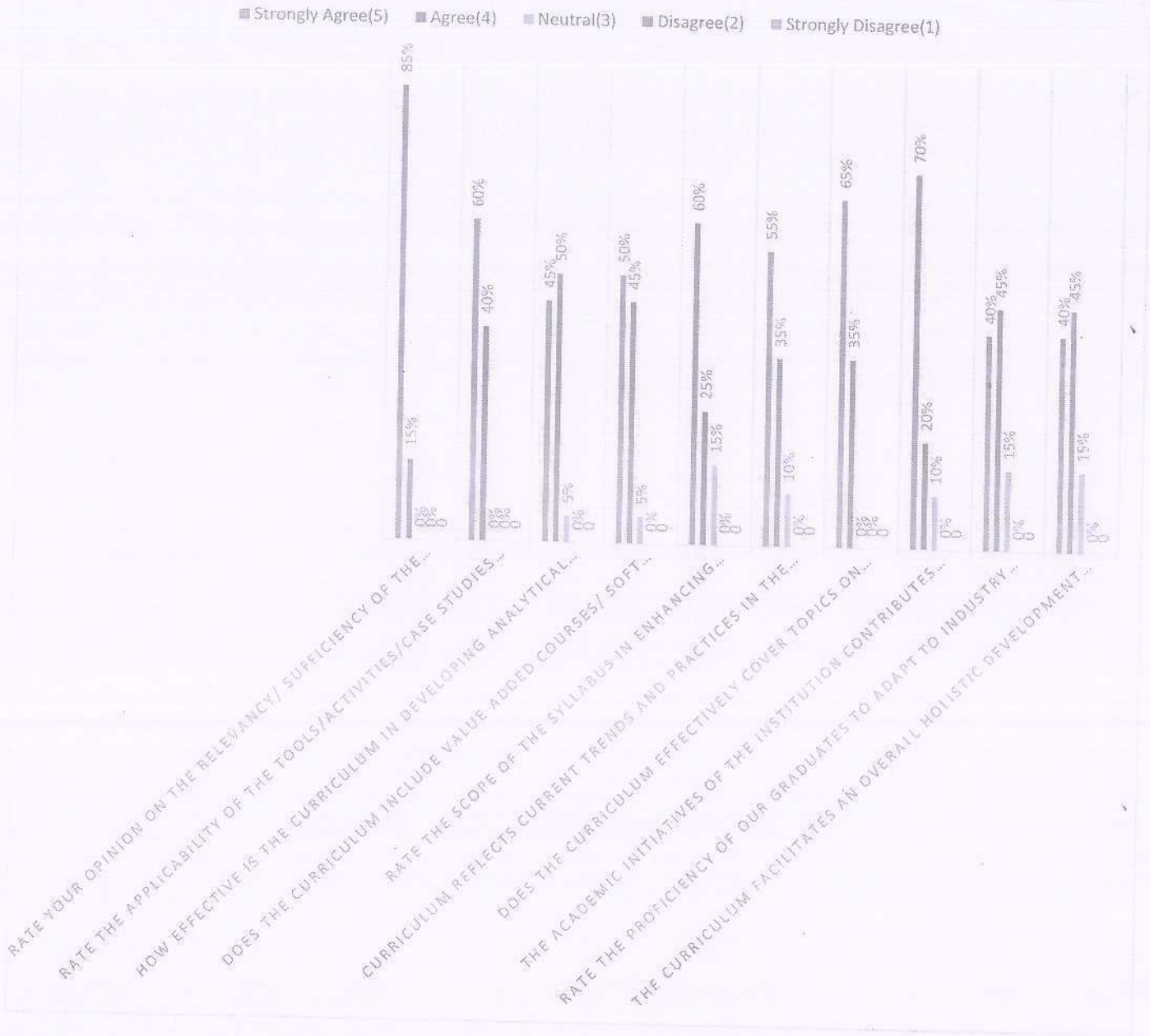

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Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	45	50	5	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
10	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
11	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other comments	85	15	0	0	0
TOTAL NO OF RESPONDENTS 20						

Analysis of Employer Feedback on Curriculum



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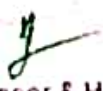
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I. Student Feedback on Curriculum


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
6	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
Total Number of respondents		88		



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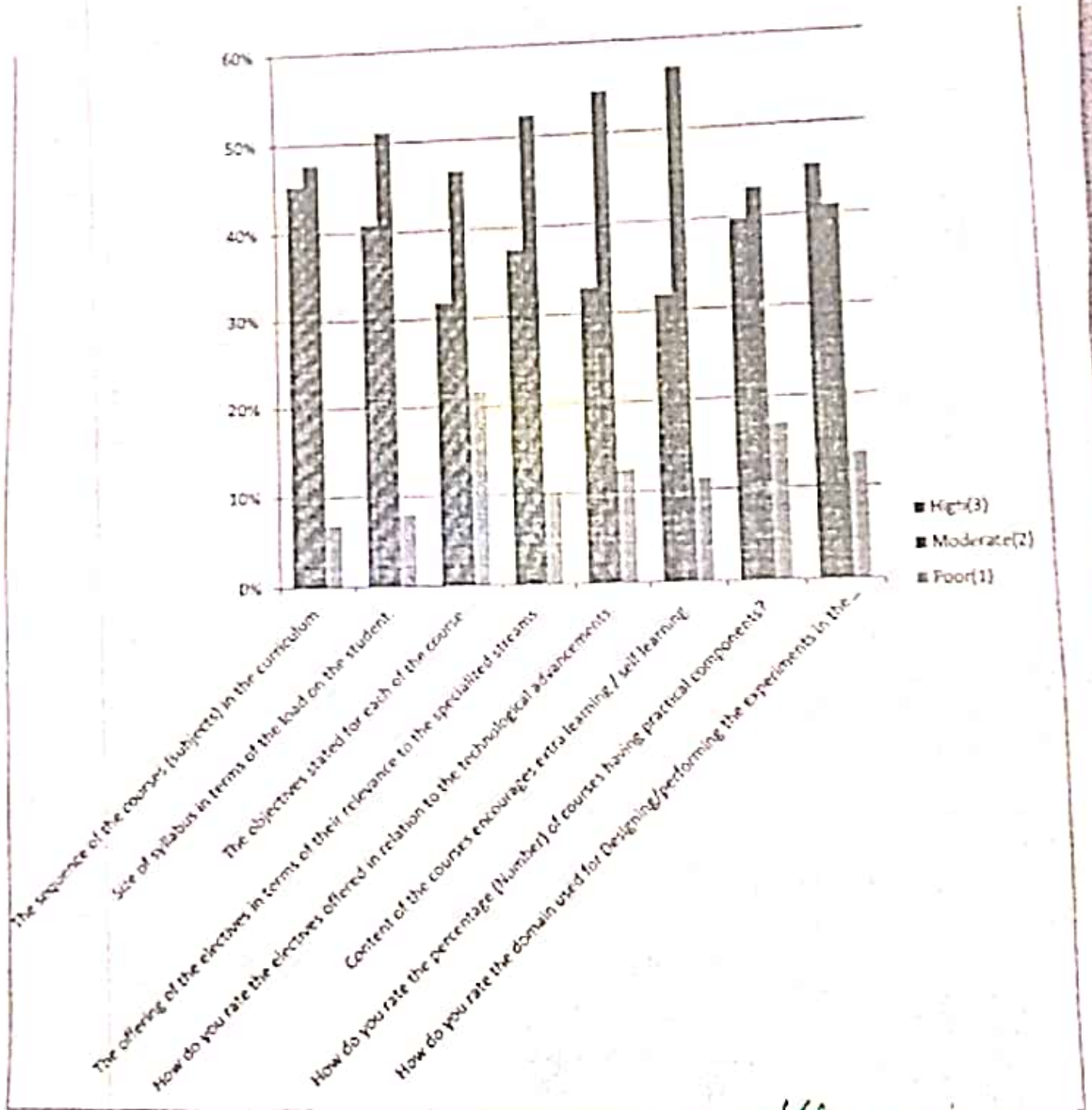
Students Feedback on Curriculum(Percentage %)

S.NO	PARAMETER	HIG H (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	45	48	7
2	Size of syllabus in terms of the load on the Student.	41	51	8
3	The objectives stated for each of the course.	32	47	22
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	52	10
5	How do you rate the electives offered in relation to the technological advancements.	33	55	13
6	Content of the courses encourages extra Learning / self learning.	32	57	11
7	How do you rate the percentage (Number) of Courses having practical components?	40	43	17
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	45	41	14
Total Number of respondents		88		


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 Director of Curriculum & Business Management
 Prist School of Business, Institute of
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 University, Vallam, Thanjavur
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Analysis of the Student Feedback on Curriculum





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II. Alumni Feedback on Curriculum


SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	19	11	0	0
2	The relevance of the curriculum	10	18	2	0
3	The overall development you received	15	15	0	0
4	The curriculum is skill-oriented	17	12	1	0
5	The curriculum is job oriented	19	11	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	10	2	0
7	The overall standards of the curriculum	20	9	1	0
Total Number of respondents		30			



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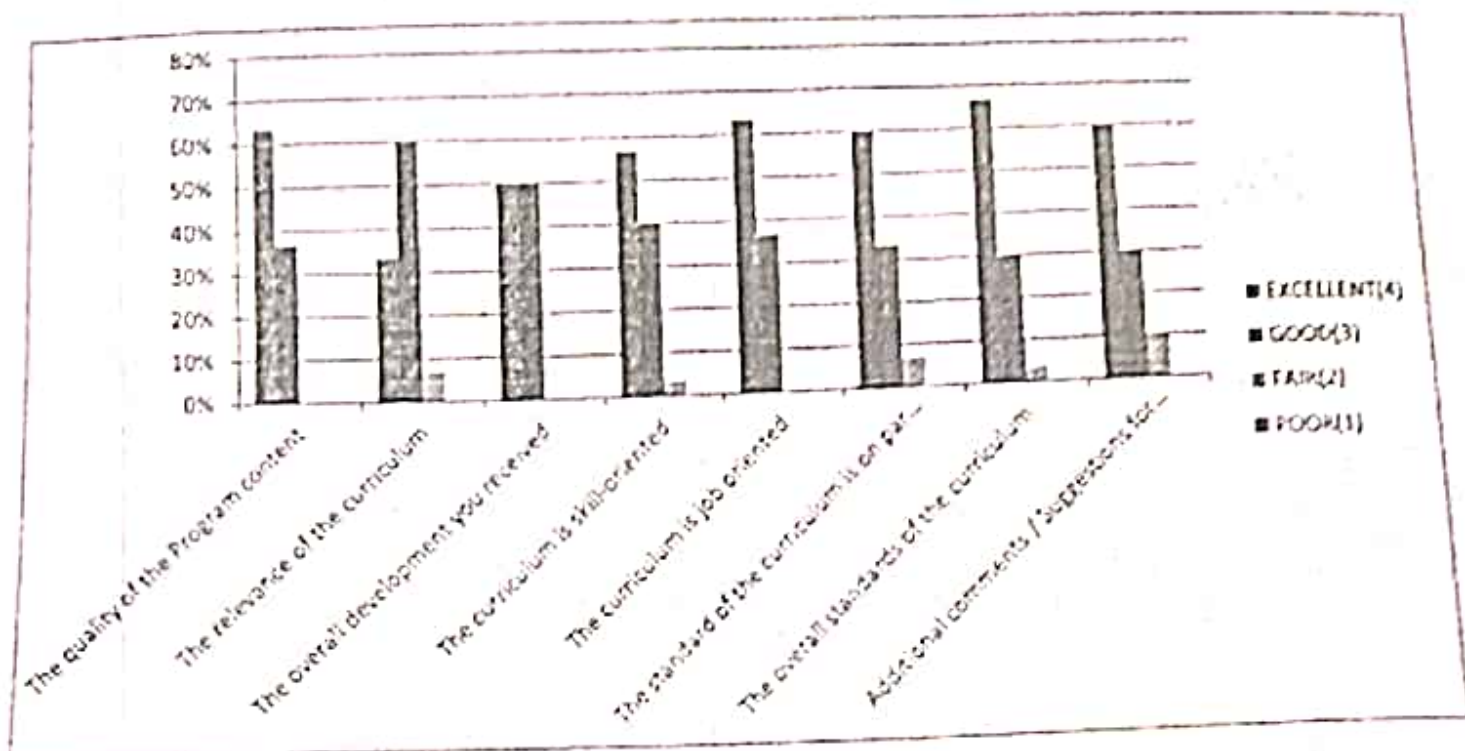
Alumni Feedback on Curriculum(Percentage %)


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	33	60	7	0
3	The overall development you received	50	50	0	0
4	The curriculum is skill-oriented	57	40	3	0
5	The curriculum is job oriented	63	37	0	0
6	The standard of the curriculum is on par with national /international Institutions	60	33	7	0
7	The overall standards of the curriculum	67	30	3	0
Total Number of respondents		30			


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Analysis of the Alumni Feedback on Curriculum




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III. Parents Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	68	9	3
2	How do you rate the availability of the Text and Reference books in the Market?	32	46	11	4
3	How do you rate the quality of the courses included into the semester?	20	53	16	4
4	How do you rate the teaching techniques adopted by teachers?	28	47	14	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	27	49	16	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	45	15	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	24	53	13	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	49	14	3
9	How do you rate the transparency of the internal evaluation system?	20	53	17	3
Total Number of Respondents		93			



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 PRIST SCHOOL OF BUSINESS,
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 School of Commerce & Business Management,
 Panjab University,
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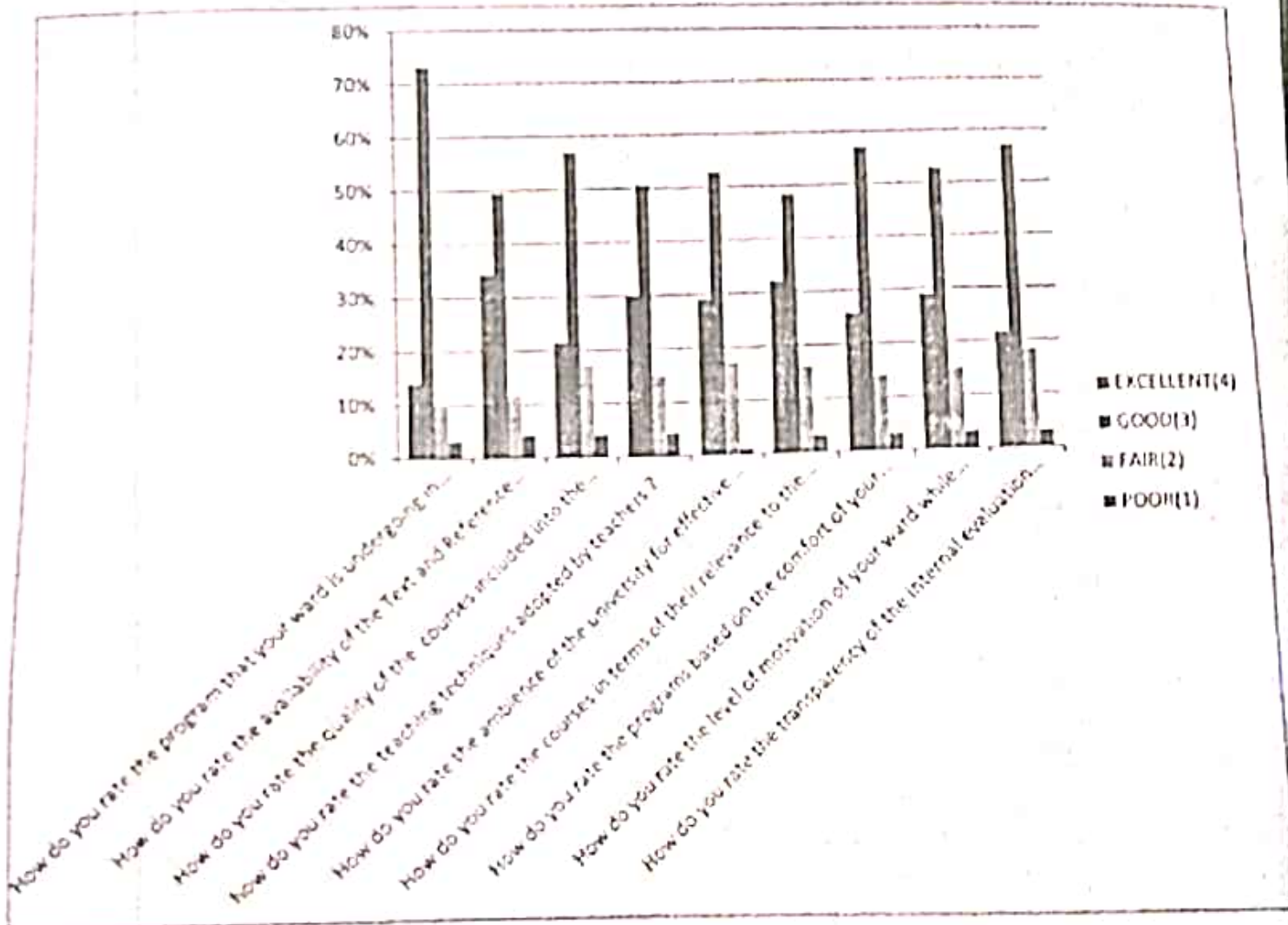
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	14	73	10	3
2	How do you rate the availability of the Text and Reference books in the Market?	34	49	12	4
3	How do you rate the quality of the courses included into the semester?	22	57	17	4
4	How do you rate the teaching techniques adopted by teachers?	30	51	15	4
5	How do you rate the ambience of the university for effective delivery of the	29	53	17	1
6	How do you rate the courses in terms of their relevance to the emerging	32	48	16	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	57	14	3
8	How do you rate the level of motivation of your ward while undergoing the	29	53	15	3
9	How do you rate the transparency of the internal evaluation system?	22	57	18	3
Total Number of Respondents in Parents		93			



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Analysis of the Parents Feedback on Curriculum






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IV. Faculty Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based	5	6	1	0
2	The course / syllabus has good balance between theory and application or practical.	7	5	0	0
3	The learning objectives are clear and appropriate to the program.	6	3	3	0
4	The system followed by the university for the design and development of curriculum is	7	2	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	4	0	0
6	The curriculum has focus on skill development	4	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	2	0	0
8	The curriculum has been updated from time to time.	11	1	0	0
9	Is the subject / its syllabus interesting for majority of students?	8	2	2	0
10	The curriculum has been updated from time to time.	10	1	1	0
11	Is the subject / its syllabus interesting for majority of students?	11	1	0	0
12	The curriculum has been updated from time to time.	7	3	2	0
Total Number of Respondents		12			


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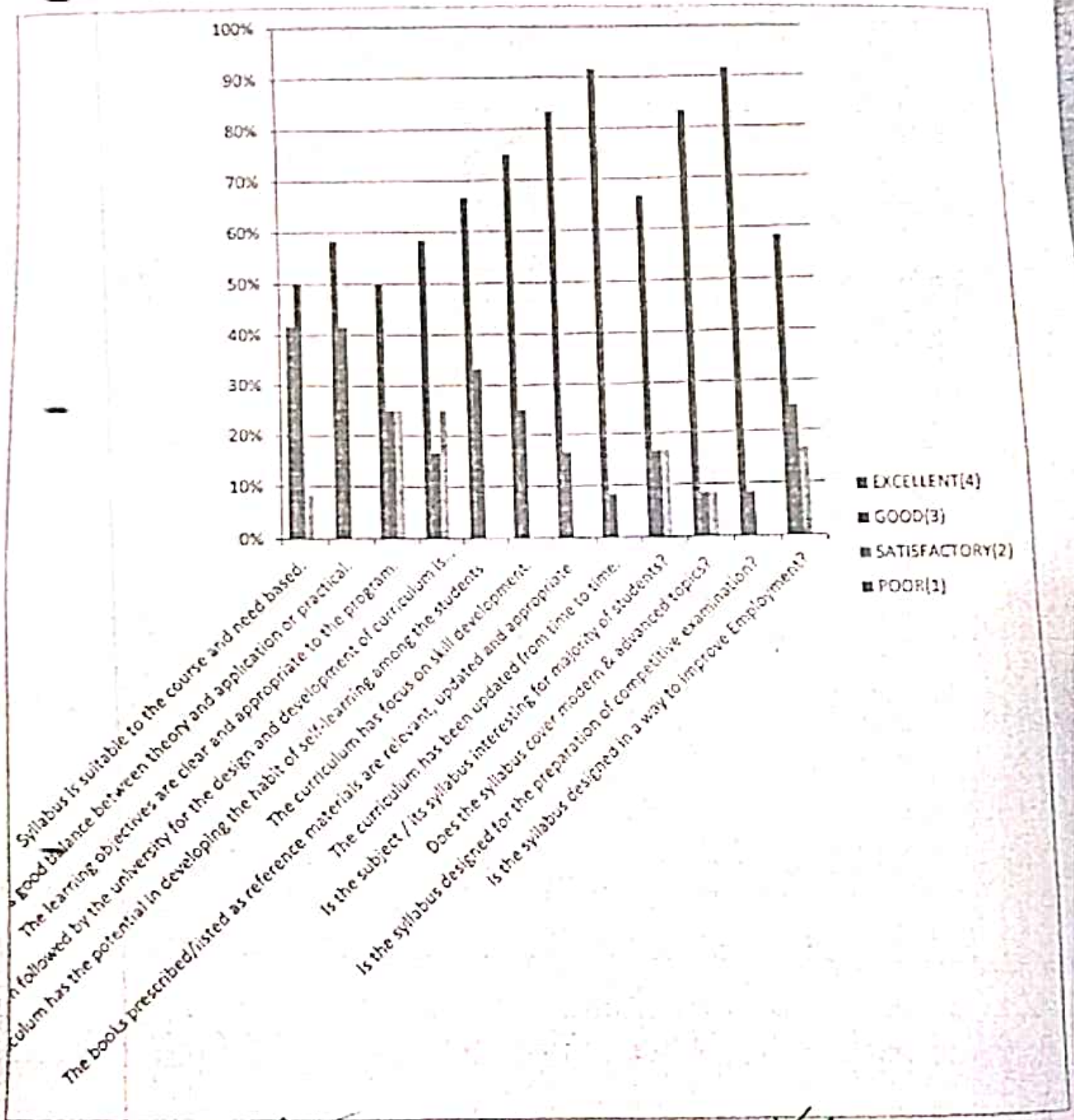
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	42	50	8	0
2	The course/syllabus has good balance between theory and application or practical.	58	42	0	0
3	The learning objectives are clear and appropriate to the program.	50	25	25	0
4	The system followed by the university for the design and development of curriculum is	58	17	25	0
5	The curriculum has the potential in developing the	67	33	0	0
6	The curriculum has focus on skill development.	75	25	0	0
7	The books prescribed/listed as reference materials are not provided	83	17	0	0
8	The curriculum has been updated from time to time.	92	8	0	0
9	Is the subject / its syllabus interesting for majority of students?	67	17	17	0
10	Does the syllabus cover modern & advanced topics?	83	8	8	0
11	Is the syllabus designed for the preparation of competitive examination?	92	8	0	0
12	Is the syllabus designed in a way to improve Employment?	58	25	17	0
Total Number of Respondents		12			


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Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum


S.NO	PARAMETER	STRONGLY AGREE (1)	AGREE (2)	NEUTRAL (3)	DIS AGREE (4)	STRONGLY DISAGREE (5)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	6	1	19
2	Rate the applicability of the activities/exercise/ studies presented in the curriculum facilitating employability skills among graduates.	12	8	5	0	12
3	How effective is the Curriculum in developing analytical and problem-solving skills.	16	7	2	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives/for enhancing constructive learning.	11	11	3	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values/ethics.	16	9	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines?	12	10	3	0	12
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	17	5	3	0	17
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.	11	9	3	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements.	19	1	3	0	19
10	The curriculum facilitates an overall holistic development of the student?	12	9	4	0	12
11	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	0	1	19
Total Number of Responders		25				


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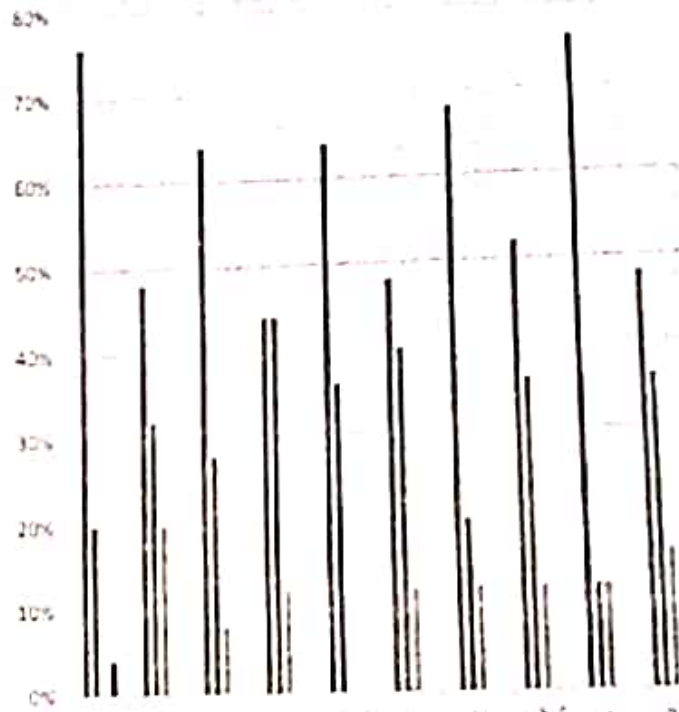
Employer Feedback on Curriculum (Percentage %)

SNO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	76	20	0	4	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating employability skills among graduates.	48	32	20	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills.	64	28	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	44	44	12	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	64	36	0	0	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	48	40	12	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	68	20	12	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.	52	36	12	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements.	76	12	12	0	0
10	The curriculum facilitates an overall holistic development of the student?	48	36	16	0	0
Total Number of Respondents		25				


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Analysis of Employer Feedback on Curriculum



Are your employees in the industry/salience of the course meeting the industry requirements?
 Are the applicability of the topics/subjects/units offered in the curriculum facilitating the employability of the graduates?
 How effective is the curriculum in developing analytical and problem-solving skills?
 Have the topics of the syllabus value added to the knowledge/skills of the students?
 Does the curriculum effectively cover topics/practices in the respective disciplines?
 Does the curriculum effectively cover trends and practices in the respective disciplines?
 Are the objectives of the instruction/learning objectives achieved?
 Does the curriculum effectively cover fundamental and latest technology?
 Are the objectives of our graduates to adapt to industry requirements?
 The curriculum effectively covers the core content of the student?

■ Agree(4) ■ Neutral(3) ■ Disagree(2) ■ Strongly disagree(1)

Professor & Head,
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 PRIST UNIVERSITY,
 VALLAM, THANJAVUR

Director
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