

SCHOOL OF EDUCATION  
REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIEST	55	27	14	3	1
2	Learning useful in my career	55	31	11	2	1
3	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIEST	50	30	16	3	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	50	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	2
14	Active contribution to life at Institute	54	32	10	3	1

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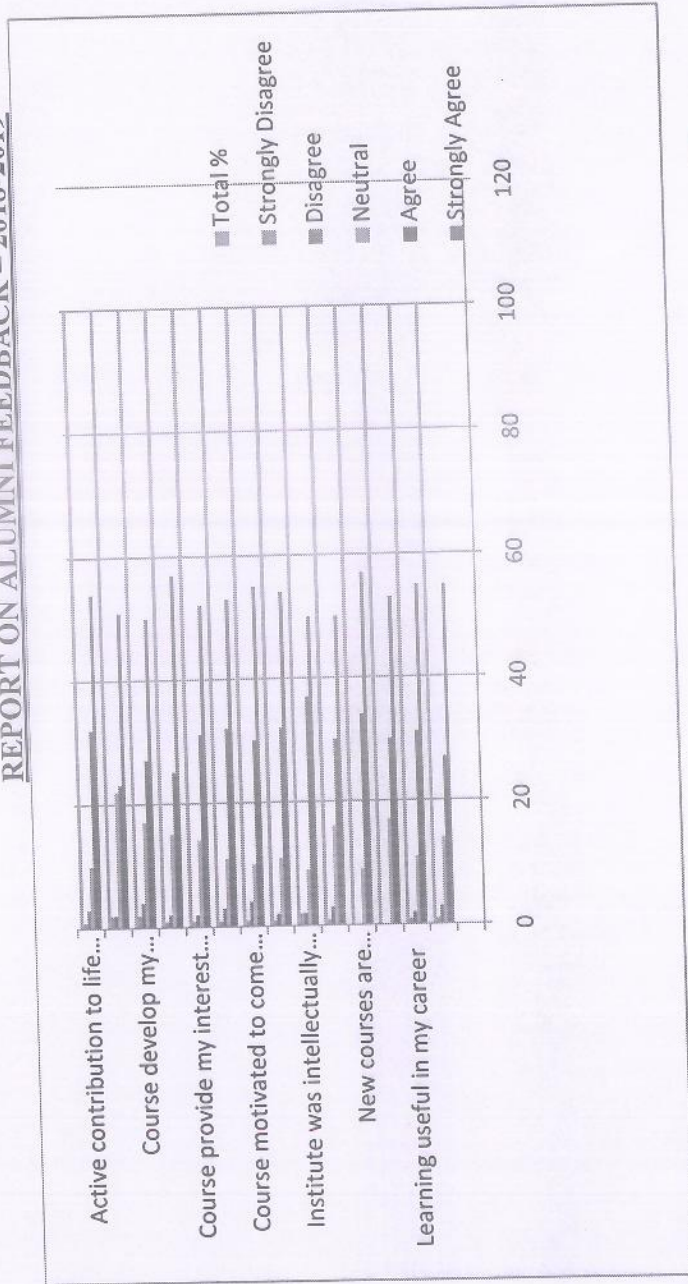
School of Education  
PRIEST Deemed to be University  
THANJAVUR - 613 403.

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**DEAN,**

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**REPORT ON ALUMNI FEEDBACK – 2018-2019**



*K. B. John*

**DEAN,**

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SCHOOL OF EDUCATION

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

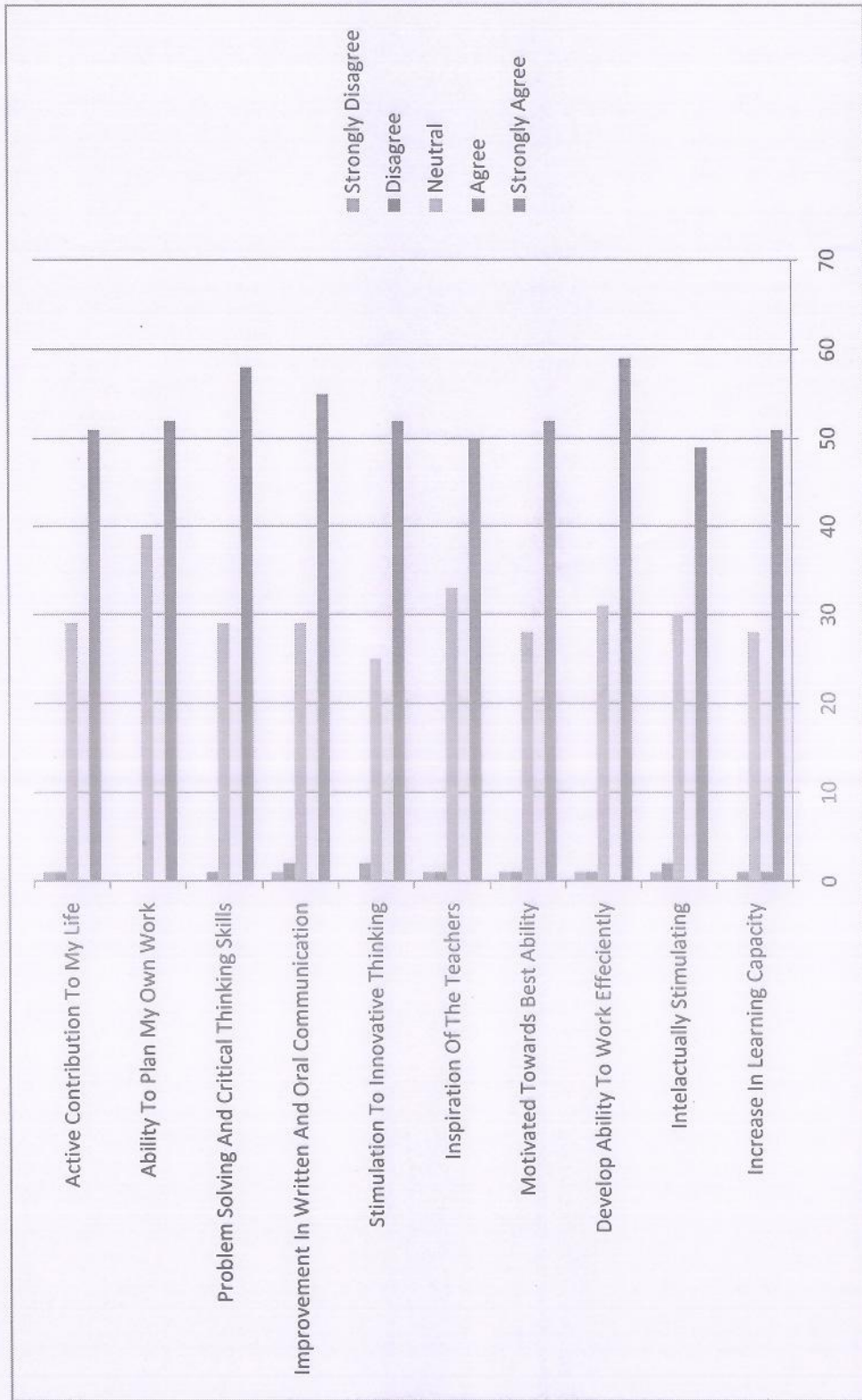
S.No	Attributes	Strongly Agree		Agree	Neutral	Disagree		Strongly Disagree	
		Agree	Disagree			Disagree	Disagree		
1	Increase In Learning Capacity	51	28	20	1	0			
2	Intellectually Stimulating	49	30	18	2	1			
3	Develop Ability To Work Efficiently	59	31	8	1	1			
4	Motivated Towards Best Ability	52	28	18	1	1			
5	Inspiration Of The Teachers	50	33	15	1	1			
6	Stimulation To Innovative Thinking	52	25	21	2	0			
7	Improvement In Written And Oral Communication	55	29	13	2	1			
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0			
9	Ability To Plan My Own Work	52	39	9	0	0			
10	Active Contribution To My Life	51	29	18	1	1			

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*W.B. Jagan*

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**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**



*K. B. Jaismin*  
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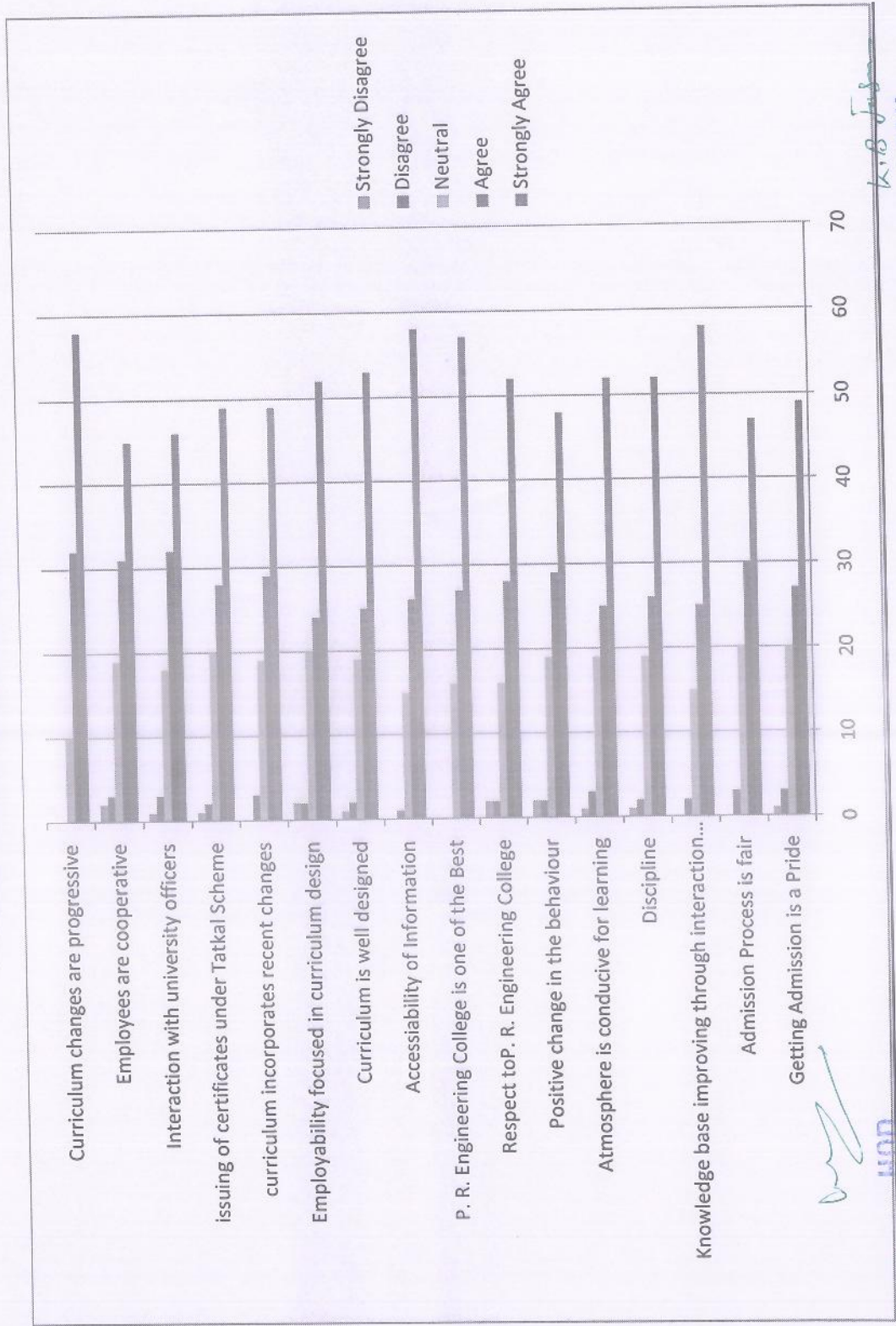
REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	49	27	20	3	1
2	Admission Process is fair	47	30	20	3	0
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0
4	Discipline	52	26	19	2	1
5	Atmosphere is conducive for learning	52	25	19	3	1
6	Positive change in the behavior	48	29	19	2	2
7	Respect to PRIST	52	28	16	2	2
8	PRIST is one of the Best	57	27	16	0	0
9	Accessibility of Information	58	26	15	1	0
10	Curriculum is well designed	53	25	19	2	1
11	Employability focused in curriculum design	52	24	20	2	2
12	curriculum incorporates recent changes	49	29	19	3	0
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1
14	Interaction with Institute officers	46	32	18	3	1
15	Employees are cooperative	45	31	19	3	2
16	Curriculum changes are progressive	58	32	10	0	0

  
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REPORT ON PARENTS FEEDBACK – 2018-2019



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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S.No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied
1	Library Resources	0	0	12	36	52
2	Opportunities to Make Friends	0	0	13	35	52
3	Professionalism of Lectures & Tutors	1	1	14	30	54
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55
5	Social Events	1	2	19	30	48
6	Level of Knowledge of Staff	0	3	25	30	42
7	Availability of Computers & Technology	0	0	18	31	51
8	Opportunities to develop close friends	2	5	14	26	53
9	Quality of Education	0	0	16	28	56
10	Extra Campus Facilities	1	3	15	29	52
11	Pursue Social Interests	0	1	14	31	54
12	Quality of Staff	1	2	20	23	54
13	Places to study on campus	1	2	21	23	53
14	Quality of Social life	1	1	26	24	48
15	Interest of teaching staff on student progress	0	0	22	25	53
16	Student Support Services	1	1	20	27	51
17	Chances to spend enjoyable time	1	0	17	28	54
18	Teaching ability of Tutors & Lectures	0	1	22	26	51
19	Quality of Campus Facilities	0	1	17	28	54

*K. B. Jayaraman*

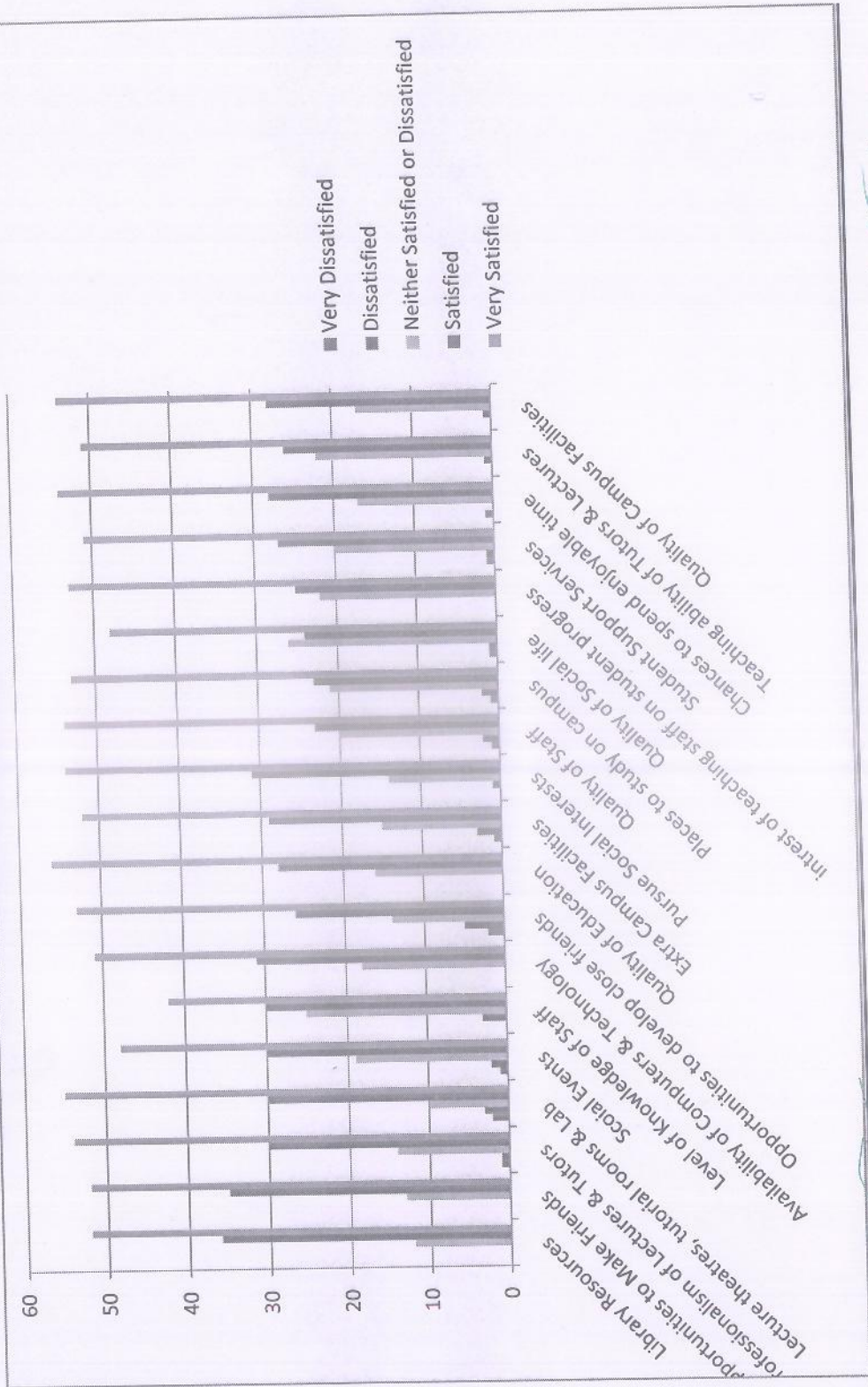
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**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**



*K. B. Jagan*

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