PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613403 - TAMILNADU

PonnaiyahRamajayam Institute of Science and Technology [PRIST]

Department of Education

Feedback Report

Academic Year : 2021-22

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Feedback Report

Academic Year : 2021-22

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

1. Students Feedback on Curriculum

Analysis shows that:

• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

• Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

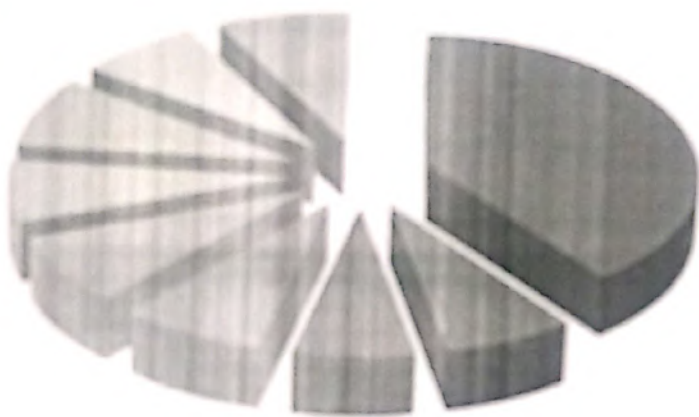| Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	90	17	10	5
Size of syllabus in terms of the load on the student.	82	21	10	6
The objectives stated for each of the course.	96	10	6	10
The offering of the electives in terms of their relevance to the specialized streams.	97	16	6	3
How do you rate the electives offered in relation to the technological advancements.	88	20	10	4
Content of the courses encourages extra learning / self learning.	101	12	8	1
How do you rate the percentage (Number) of courses having practical components?	95	21	4	2
How do you rate the domain used for Designing/performing the experiments in the laboratory.	101	10	10	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	74%	14%	8%	4%
Size of syllabus in terms of the load on the student.	67%	17%	8%	5%
The objectives stated for each of the course.	79%	8%	5%	8%
The offering of the electives in terms of their relevance to the specialized streams.	80%	13%	5%	2%
How do you rate the electives offered in relation to the technological advancements.	72%	16%	8%	3%
Content of the courses encourages extra learning / self learning.	82%	10%	7%	1%
How do you rate the percentage (Number) of courses having practical components?	77%	17%	3%	3%
How do you rate the domain used for Designing/performing the experiments in the laboratory	83%	8%	8%	1%

Students Feedback on Curriculum

- The sequence of the courses (subjects) in the curriculum

- Size of syllabus in terms of the load on the student

- The objectives stated for each of the course

- The offering of the electives in terms of their relevance to the specialised streams

- How do you rate the electives offered in relation to the technological advancements

- Content of the courses encourages extra learning / self learning

- How do you rate the percentage (Number) of courses having practical components?

- How do you rate the domain used for Designing/performing the experiments in the laboratory

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through
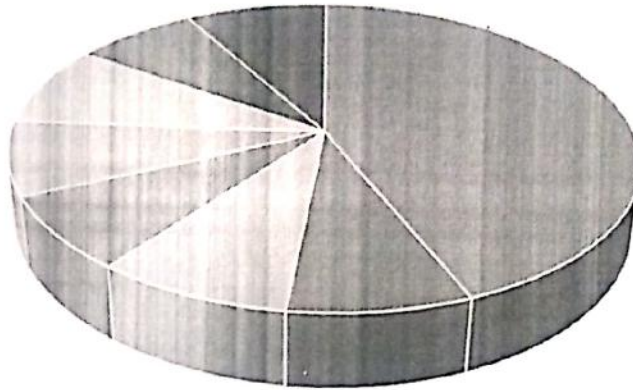
Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	21	4	2
The relevance of the curriculum	101	10	10	1
The overall development you received	92	15	10	5
The curriculum is skill-oriented	81	21	10	6
The curriculum is job oriented	97	10	6	10
The standard of the curriculum is on par with national / international Institutions	103	10	6	3
The overall standards of the curriculum	96	21	4	1

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	78%	17%	3%	4%
The relevance of the curriculum	82%	8%	8%	2%
The overall development you received	75%	12%	8%	5%
The curriculum is skill-oriented	66%	20%	10%	4%
The curriculum is job oriented	79%	18%	2%	1%
The standard of the curriculum is on par with national / international Institutions	85%	8%	4%	3%
The overall standards of the curriculum	78%	17%	3%	2%

Alumni Feedback on curriculum

- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-4	Good-3	Fair-2	Poor-1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	92	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	81	21	10	6
How do you rate the quality of the courses included into the semester?	97	10	6	10
How do you rate the teaching techniques adopted by teachers ?	103	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	88	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	107	6	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	95	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	101	10	10	1
How do you rate the transparency of the internal evaluation system?	92	15	10	5

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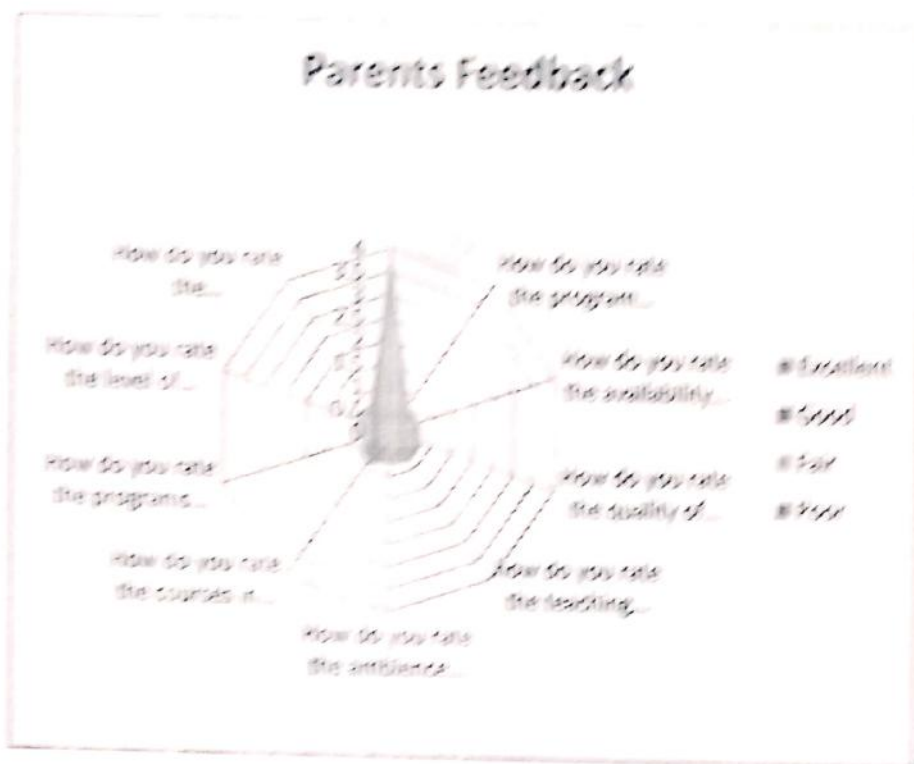| Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75%	12%	8%	5%
How do you rate the availability of the Text and Reference books in the Market?	70%	17%	8%	5%
How do you rate the quality of the courses included into the semester?	80%	8%	4%	8%
how do you rate the teaching techniques adopted by teachers ?	84%	8%	5%	3%
How do you rate the ambience of the university for effective delivery of the academic programs?	72%	16%	9%	3%
How do you rate the courses in terms of their relevance to the emerging technologies ?	88%	5%	6%	1%
How do you rate the programs based on the comfort of your ward in coping with the workload?	78%	17%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	8%	8%	1%
How do you rate the transparency of the internal evaluation system?	75%	12%	8%	4%

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Parents Feedback

4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to theEducational needs and are happy with the soft-skills provided by the curriculum and the institution.

- Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree - 3	Neutral - 2	Disag ree- 1	Strongly Disagree 0	Total
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	89	15	12	5	1	122
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	91	15	10	5	1	122
How effective is the Curriculum in developing analytical and problem-solving skills	80	21	10	6	1	122
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	96	10	6	10	1	122
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	102	10	6	3	1	122
Curriculum reflects current trends and practices in the respective disciplines.	86	20	10	4	6	122
Does the curriculum effectively cover topics on fundamentals and latest technology?	105	6	8	1	2	122
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	95	21	4	1	1	122
Rate the proficiency of our graduates to adapt to industry requirements	100	10	10	1	1	122
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	91	15	10	5	1	122

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The curriculum facilitates an overall holistic development of the student?				1	1	122
	101	12	8			

Employers' Feedback	Strongly Agree- 4	Agree- 3	Neutral- 2	Disagree- 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	72%	12%	8%	4%	1%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	75%	12%	8%	4%	1%
How effective is the Curriculum in developing analytical and problem-solving skills	65%	17%	8%	5%	1%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	79%	8%	5%	8%	1%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	83%	8%	5%	2%	1%
Curriculum reflects current trends and practices in the respective disciplines.	70%	16%	8%	3%	5%
Does the curriculum effectively cover topics on fundamentals and latest technology?	86%	5%	7%	1%	2%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	78%	17%	3%	1%	1%
Rate the proficiency of our graduates	72%	12%	8%	4 1%	72%

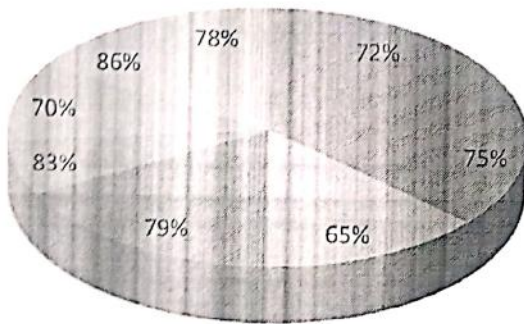|					
to adapt to industry requirements				%	
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	75%	12%	8%	4 % 1%	75%
The curriculum facilitates an overall holistic development of the student?	65%	17%	8%	5 % 1%	65%

Employers' Feedback

- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability

- How effective is the Curriculum in developing analytical and problem-solving skills

- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing

- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

- Curriculum reflects current trends and practices in the respective disciplines.

- Does the curriculum effectively cover topics on fundamentals and latest technology?

- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to theEducational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course/syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed/listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total	122	83	57	22	288

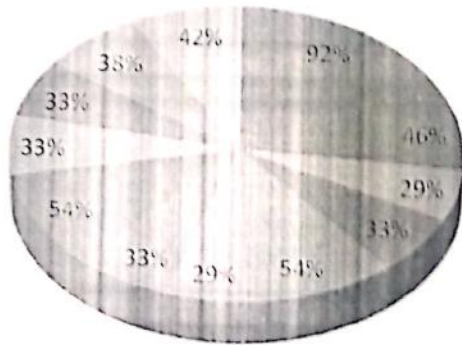| Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%.	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%

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Faculty Feedback on Curriculum

- Syllabus is suitable to the course and need based.

- The course/syllabus has good balance between theory and application or practical.

- The learning objectives are clear and appropriate to the program.

- The system followed by the university for the design and development of curriculum is effective.

- The curriculum has the potential in developing the habit of self-learning among the students.

- The curriculum has focus on skill development.

- The books prescribed/listed as reference materials are relevant, updated and appropriate.