



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]
School of Education

Department of Education

Feedback Report

Academic Year: 2022-23



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Feedback Report

Academic Year: 2022-23

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

1. Students Feedback on Curriculum

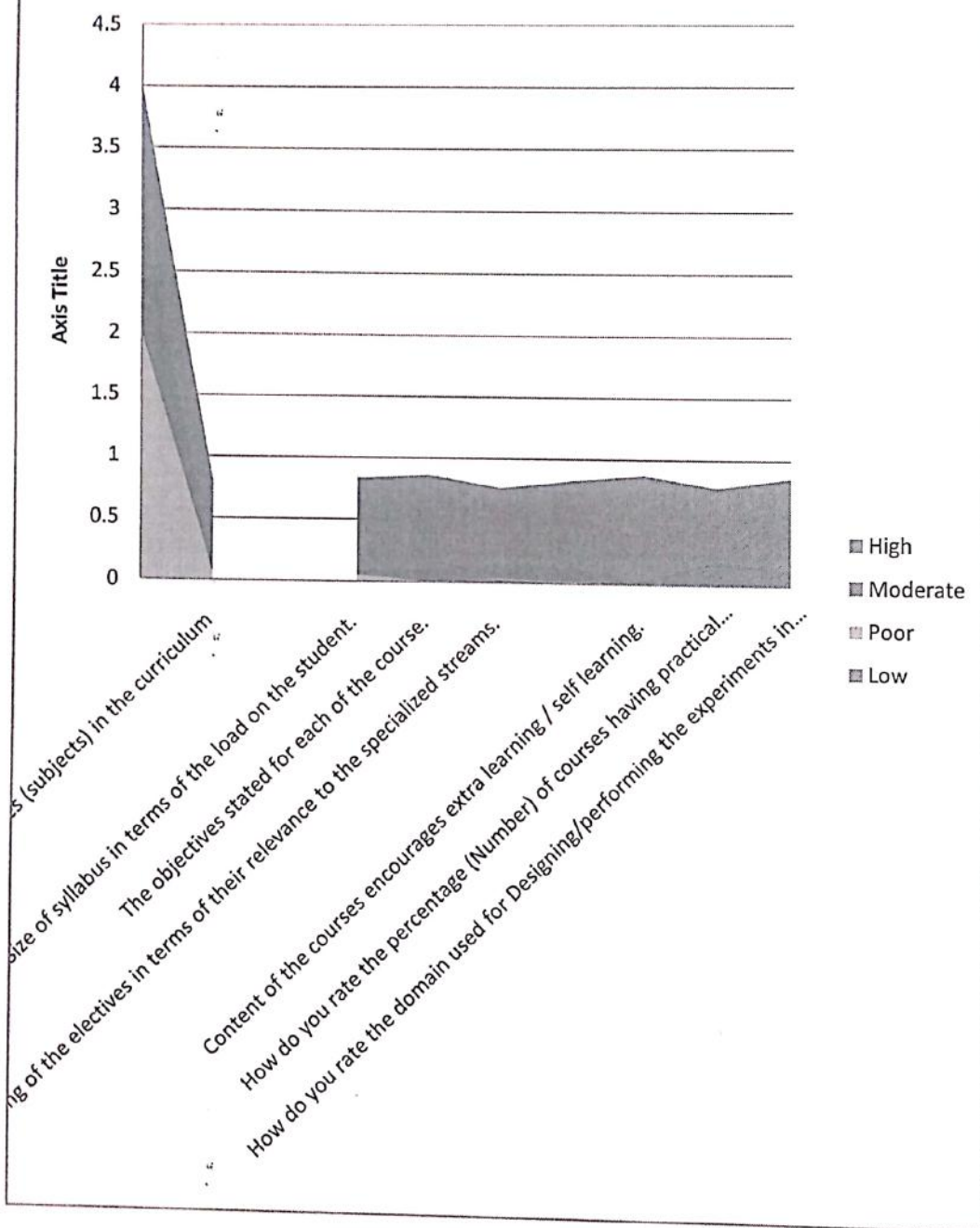
Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%
The objectives stated for each of the course.	87%	11%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%

Students feedback curriculum



2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

Alumni Feedback on curriculumt

The overall standards of the curriculum 9%

The standard of the curriculum is on par with national / international Institutions 7%

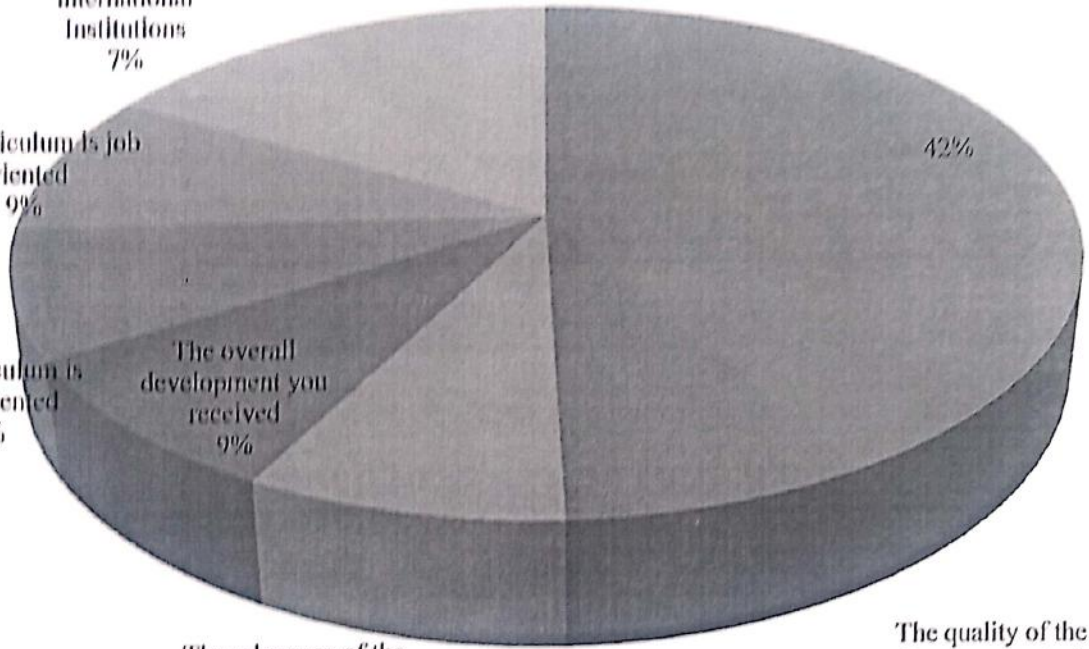
The curriculum is job oriented 9%

The curriculum is skill-oriented 8%

The overall development you received 9%

The relevance of the curriculum 8%

The quality of the Program content 8%



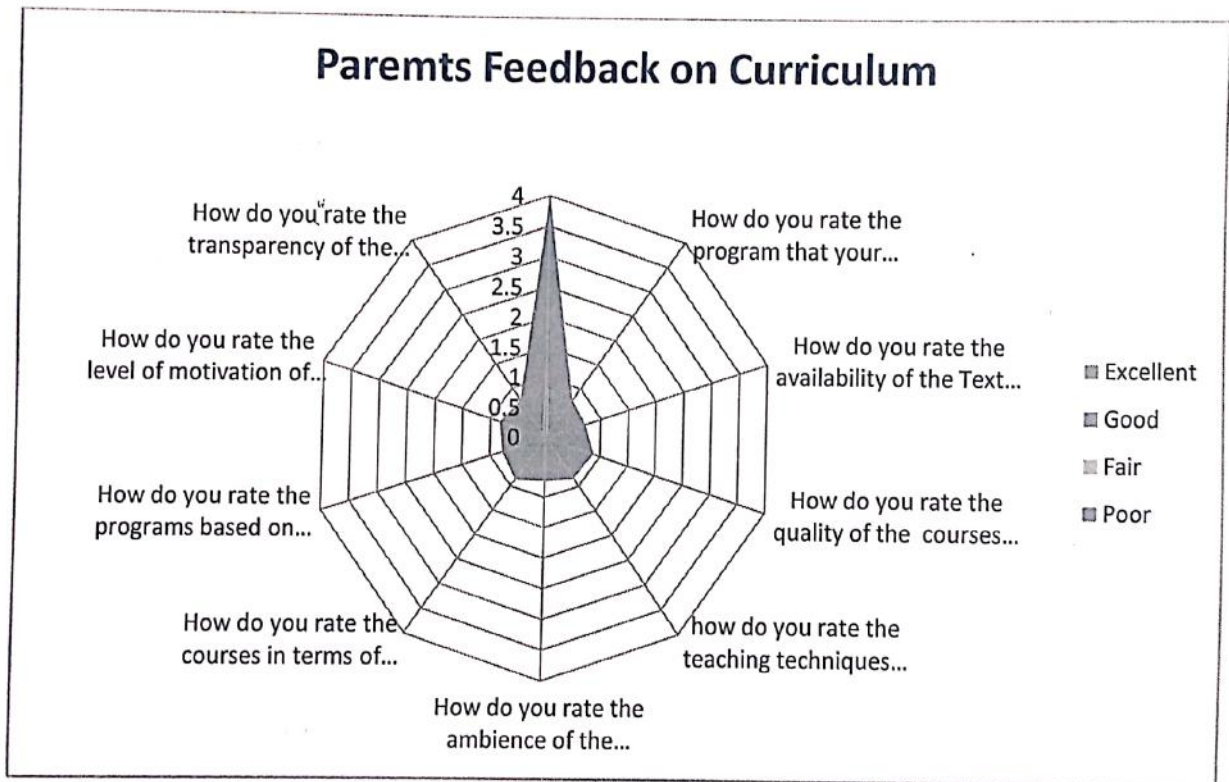
3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers ?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	77%	12%	8%	3%
How do you rate the availability of the Text and Reference books in the Market?	72%	17%	7%	4%
How do you rate the quality of the courses included into the semester?	88%	9%	3%	0%
how do you rate the teaching techniques adopted by teachers ?	85%	8%	5%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	73%	16%	8%	3%
How do you rate the courses in terms of their relevance to the emerging technologies ?	87%	6%	7%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	78%	17%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	8%	8%	1%
How do you rate the transparency of the internal evaluation system?	76%	12%	8%	4%

Parents Feedback on Curriculum



4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

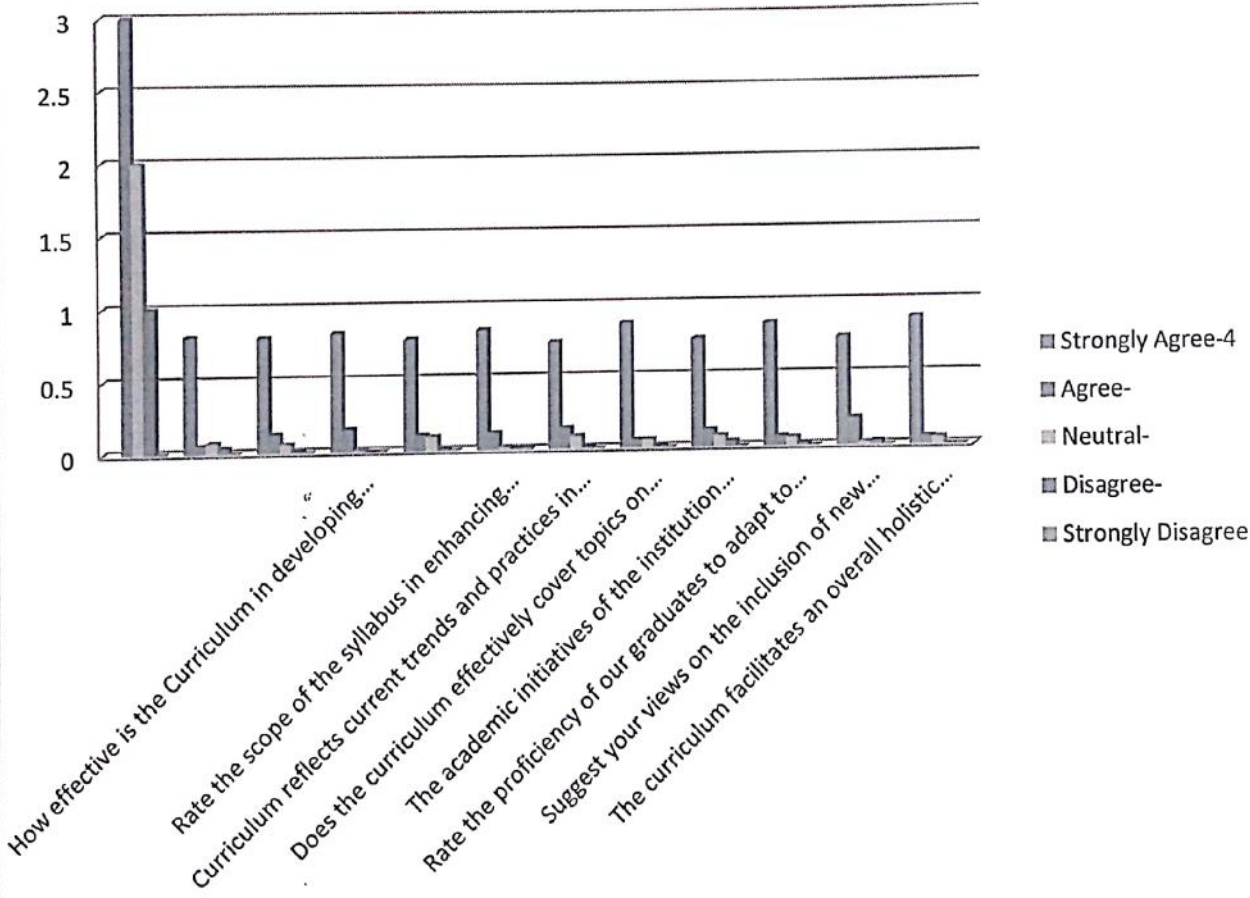
Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree 0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	81%	6%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	16%	1%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	78%	11%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	84%	12%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	75%	15%	9%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	87%	6%	6%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	76%	12%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	86%	7%	6%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	19%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	89%	6%	5%	0%	0%

Employer's Feedback



5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	2	0	26
The course/syllabus has good balance between theory and application or practical.	11	7	8	0	26
The learning objectives are clear and appropriate to the program.	10	9	7	0	26
The system followed by the university for the design and development of curriculum is effective.	10	10	6	0	26
The curriculum has the potential in developing the habit of self-learning among the students.	13	8	5	0	26
The curriculum has focus on skill development.	12	10	4	0	26
The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	3	0	26
The curriculum has been updated from time to time.	11	9	5	1	26
Is the subject / its syllabus interesting for majority of students?	16	7	3	0	26
Does the syllabus cover modern & advanced topics?	14	10	1	1	26
Is the syllabus designed for the preparation of competitive examination?	9	9	6	2	26
Is the syllabus designed in a way to improve Employment?	10	9	7	0	26
Total	153	96	59	04	312

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	84%	8%	8%	0%
The course/syllabus has good balance between theory and application or practical.	43%	26%	31%	0%
The learning objectives are clear and appropriate to the program.	38%	35%	27%	0%
The system followed by the university for the design and development of curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in developing the habit of self-learning among the students.	50%	30%	20%	0%
The curriculum has focus on skill development.	46%	38%	16%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated from time to time.	42%	35%	19%	2%
Is the subject / its syllabus interesting for majority of students?	62%	27%	11%	0%
Does the syllabus cover modern & advanced topics?	53%	39%	4%	4%
Is the syllabus designed for the preparation of competitive examination?	35%	25%	23%	7%
Is the syllabus designed in a way to improve Employment?	38%	35%	27%	0%

Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
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- Is the subject / its syllabus interesting for majority of students?
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- Is the syllabus designed in a way to improve Employment?

