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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinthe Coursesoffered	92	7	1	0

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 89 Students Response from B. Tech (ECE) – Full Time – AY 2018–2019Curriculum

Legend: Very Good, Good, Satisfactory, Unsatisfactory

Categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Communication skills in the Curriculum
- Availability of Courses related
- Availability of Courses related to Computing and Communication skills in the Curriculum
- To Industrial planning and managerial skills in the Curriculum
- Scopeforskilldevelopment/employability/entrepreneurshipintheCoursesoffered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in developing quest for lifelong earning
- Program's effectiveness in imparting quest for lifelong learning
- The research orientation in the course design

SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018– 2019- Curriculum

Legend:
- Unsatisfactory
- Satisfactory
- Good
- Very Good

Categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the Curriculum
- Availability of Courses related
- To Industrial planning and managerial skills in the Curriculum
- Scopeforskilldevelopment/employability/entrepreneurshipintheCoursesoffered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- The research orientation in the course design

SCHOOL OF ENGINEERING AND TECHNOLOGY

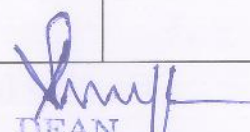## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech- Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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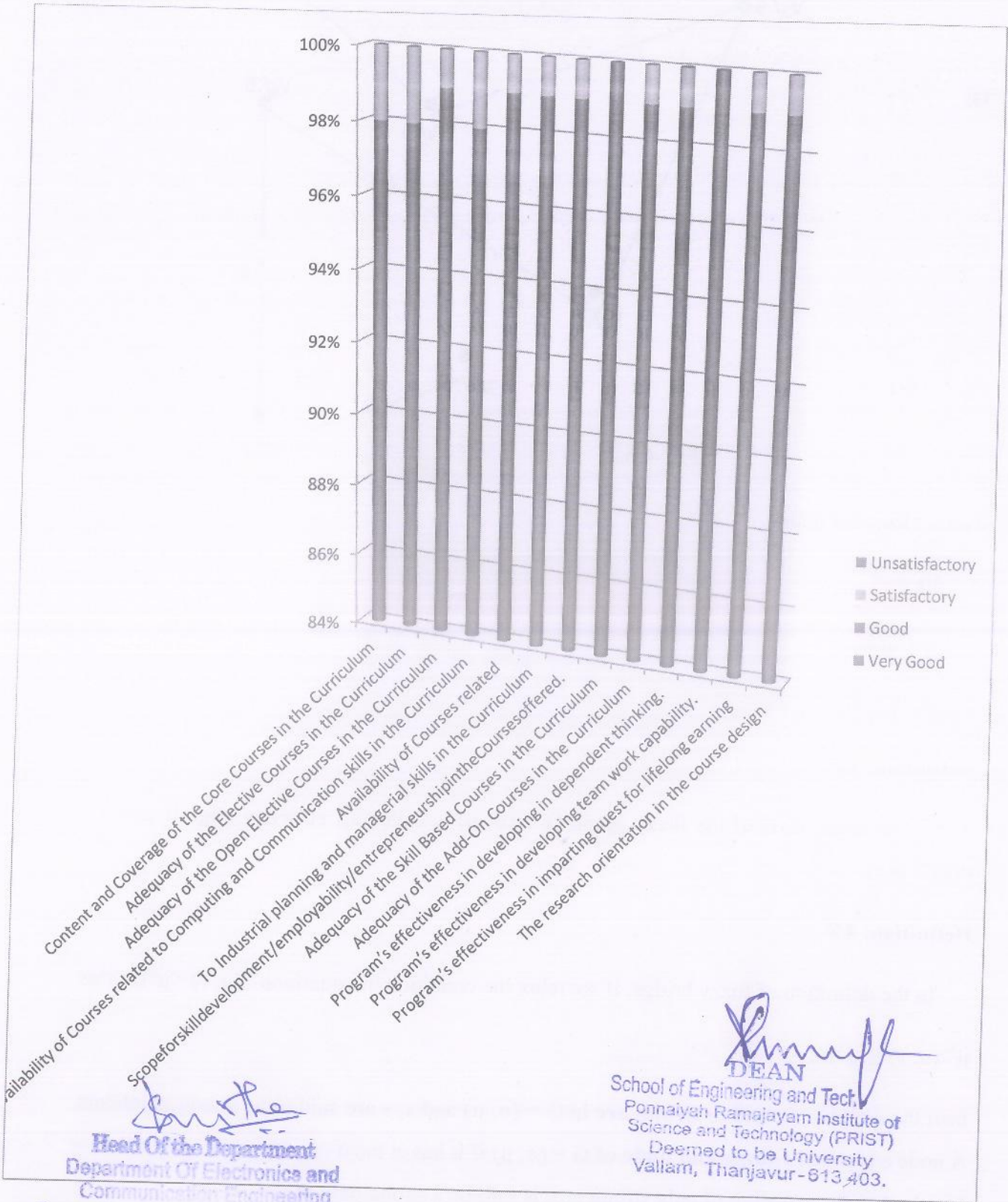Deemed to be University
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018– 2019- Curriculum

Legend:
- Unsatisfactory
- Satisfactory
- Good
- Very Good

X-axis categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the Curriculum
- Availability of Courses related
- To Industrial planning and managerial skills in the Curriculum
- Scopeforskilldevelopment/entrepreneurshipintheCoursesoffered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- The research orientation in the course design

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **21 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)
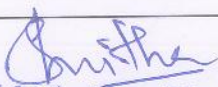
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipIntheCoursesoffered.	92	7	1	0

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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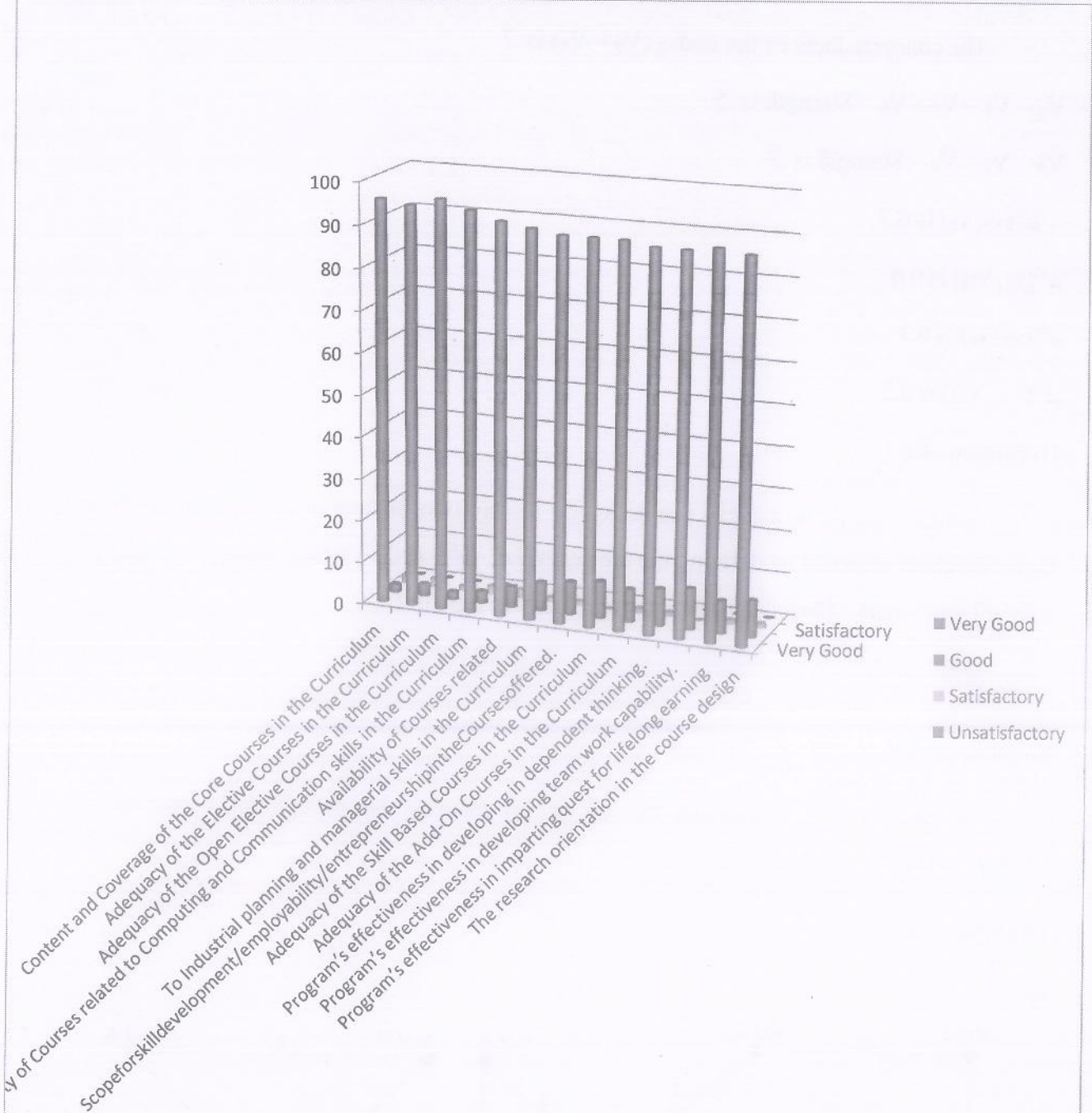Deemed to be University
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Analysis Chart – for 21 Students Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum

Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the Curriculum
- To Industrial planning and managerial skills in the Curriculum
- Scope for skill development/entrepreneurship in the Courses offered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- The research orientation in the course design

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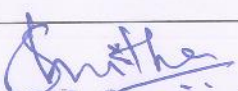## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT   (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-19 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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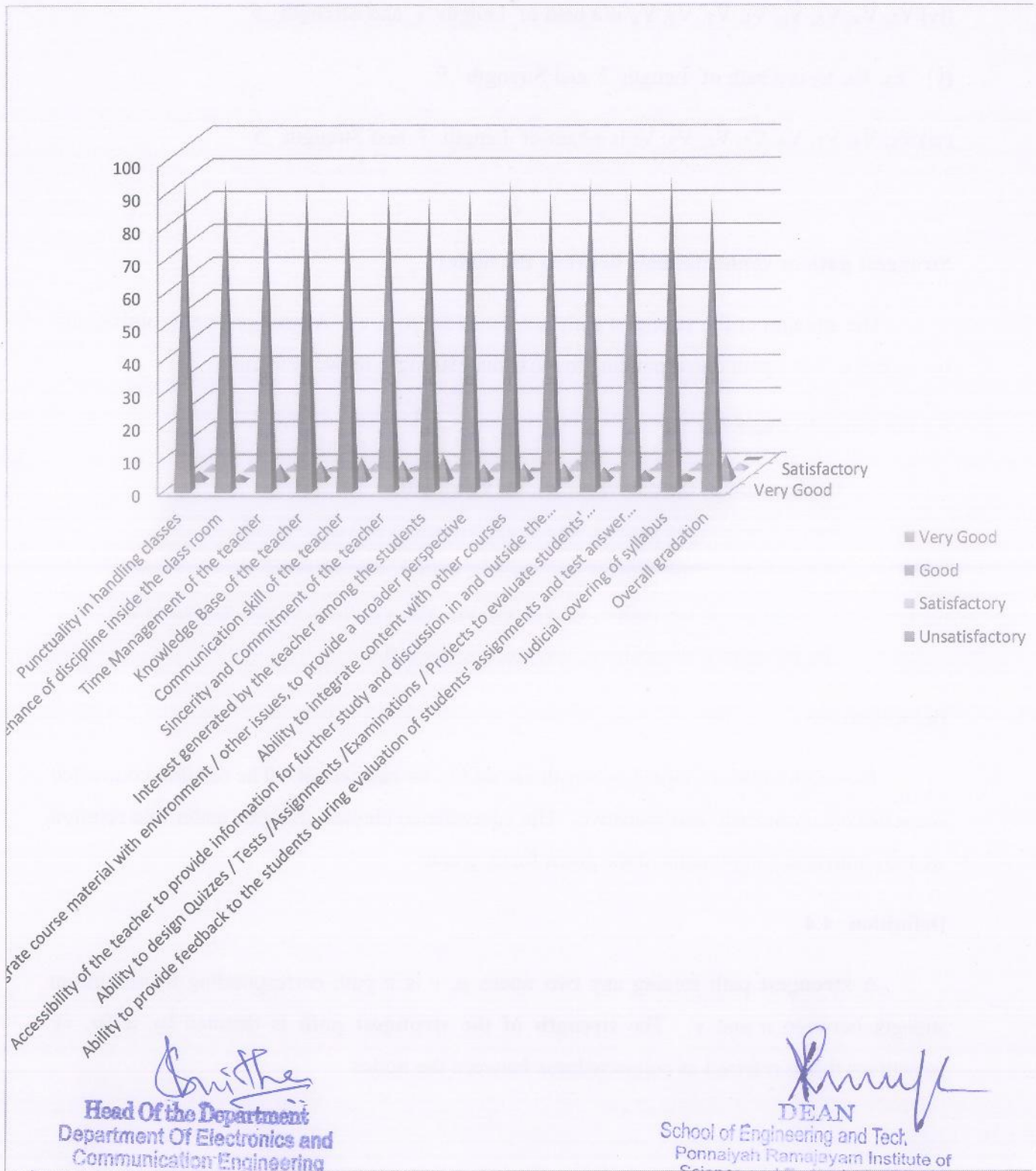Deemed to be University
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Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Chart categories:
- Punctuality in handling classes
- Maintenance of discipline inside the class room
- Time Management of the teacher
- Knowledge Base of the teacher
- Communication skill of the teacher
- Sincerity and Commitment of the teacher
- Interest generated by the teacher among the students
- Ability to integrate course material with environment / other issues, to provide a broader perspective
- Accessibility of the teacher to provide information for further study and discussion in and outside the...
- Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students'...
- Ability to provide feedback to the students during evaluation of students' assignments and test answer...
- Judicial covering of syllabus
- Overall gradation

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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS
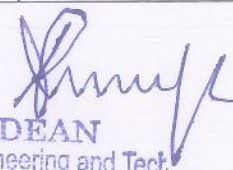
REPORT   (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE

(Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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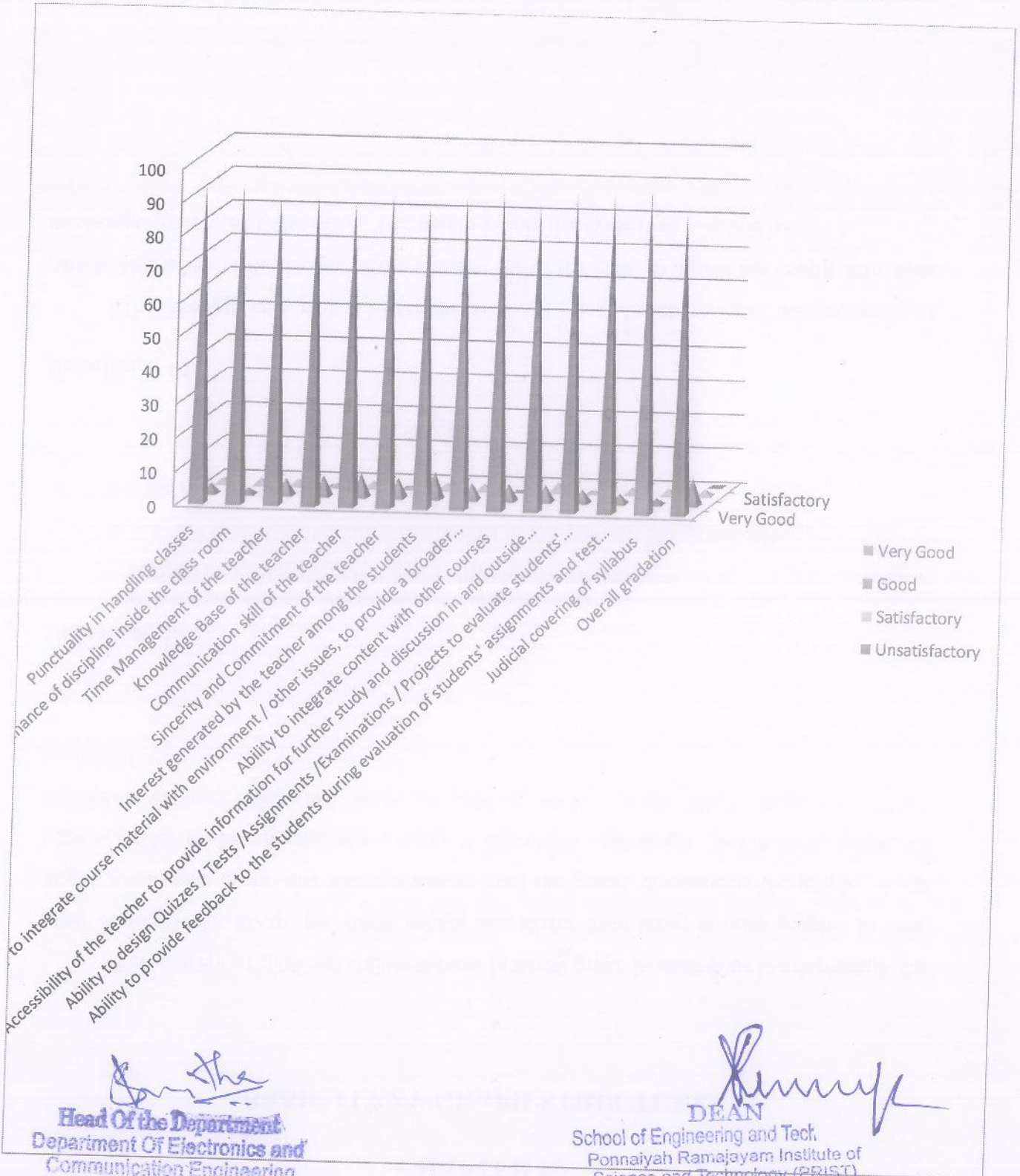Vallam, Thanjavur - 613 403.

Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018-19

Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Categories (x-axis):
- Punctuality in handling classes
- Maintenance of discipline inside the class room
- Time Management of the teacher
- Knowledge Base of the teacher
- Communication skill of the teacher
- Sincerity and Commitment of the teacher
- Interest generated by the teacher among the students
- Ability of the teacher to provide information / other issues, to provide a broader...
- Ability to integrate content with other courses
- Accessibility of the teacher to provide information for further study and discussion in and outside...
- Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students'...
- Ability to provide feedback to the students during evaluation of students' assignments and test...
- Judicial covering of syllabus
- Overall gradation

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT   (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

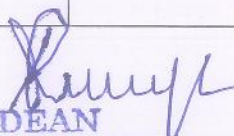| S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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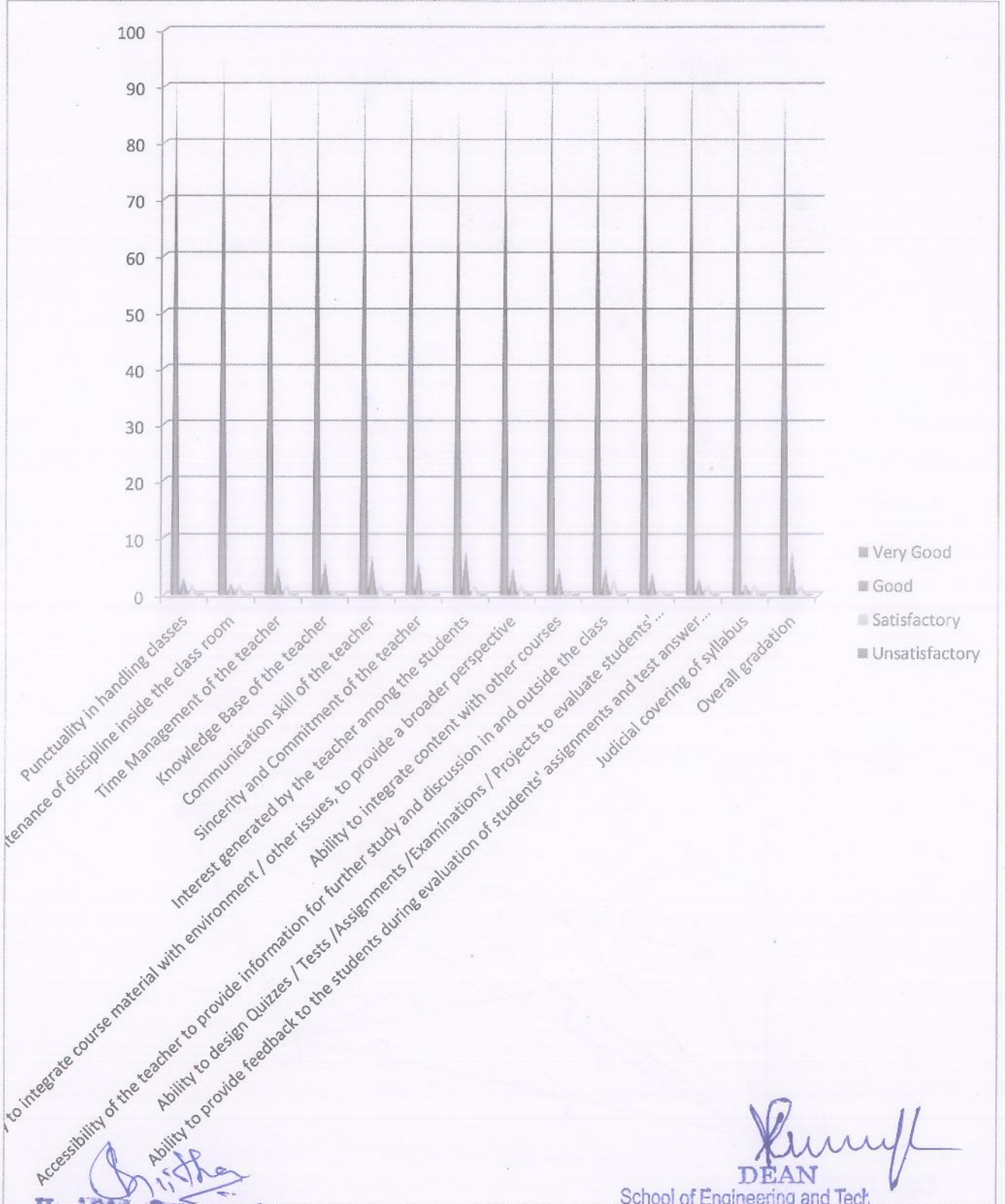Deemed to be University
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018 - 19

Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

X-axis categories:
- Punctuality in handling classes
- Maintenance of discipline inside the class room
- Time Management of the teacher
- Knowledge Base of the teacher
- Communication skill of the teacher
- Sincerity and Commitment of the teacher
- Interest generated by the teacher among the students
- Ability to integrate course material with environment / other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher to provide information for further study and discussion in and outside the class
- Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students'...
- Ability to provide feedback to the students during evaluation of students' assignments and test answer...
- Judicial covering of syllabus
- Overall gradation

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT   (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **21 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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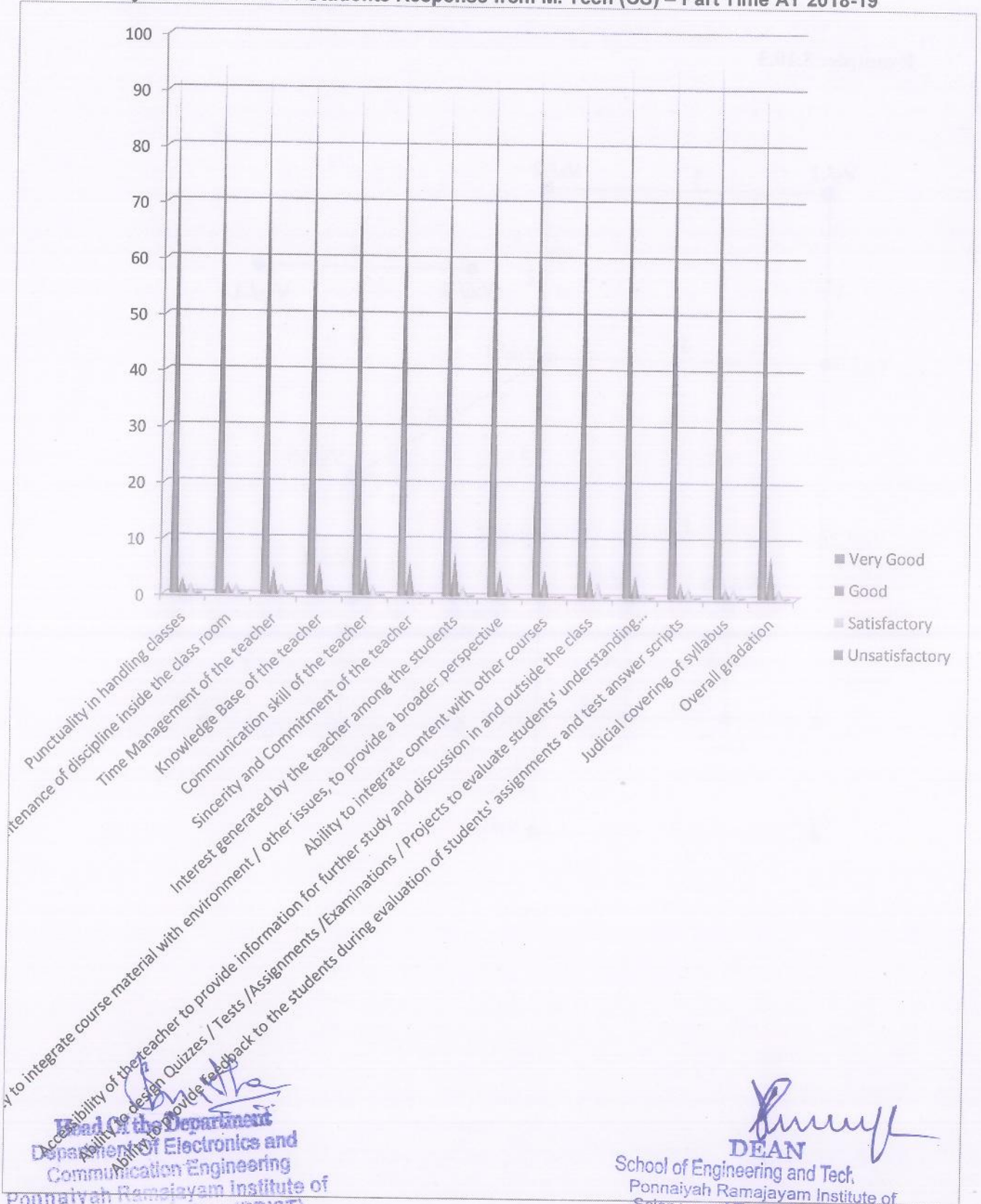Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 21 Students Response from M. Tech (CS) – Part Time AY 2018-19

Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Categories (x-axis):
- Punctuality in handling classes
- Maintenance of discipline inside the class room
- Time Management of the teacher
- Knowledge Base of the teacher
- Communication skill of the teacher
- Sincerity and Commitment of the teacher
- Interest generated by the teacher among the students
- Ability to integrate course material with environment / other issues, to provide a broader perspective
- Ability of the teacher to provide information for further study and discussion in and outside the class
- Accessibility to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding…
- Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts
- Judicial covering of syllabus
- Overall gradation

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT   (2018 – 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	92	8	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

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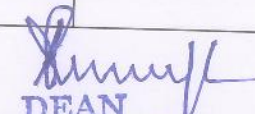THANJAVUR - 613 403, TAMIL NADU.

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Science and Technology (PRIST)
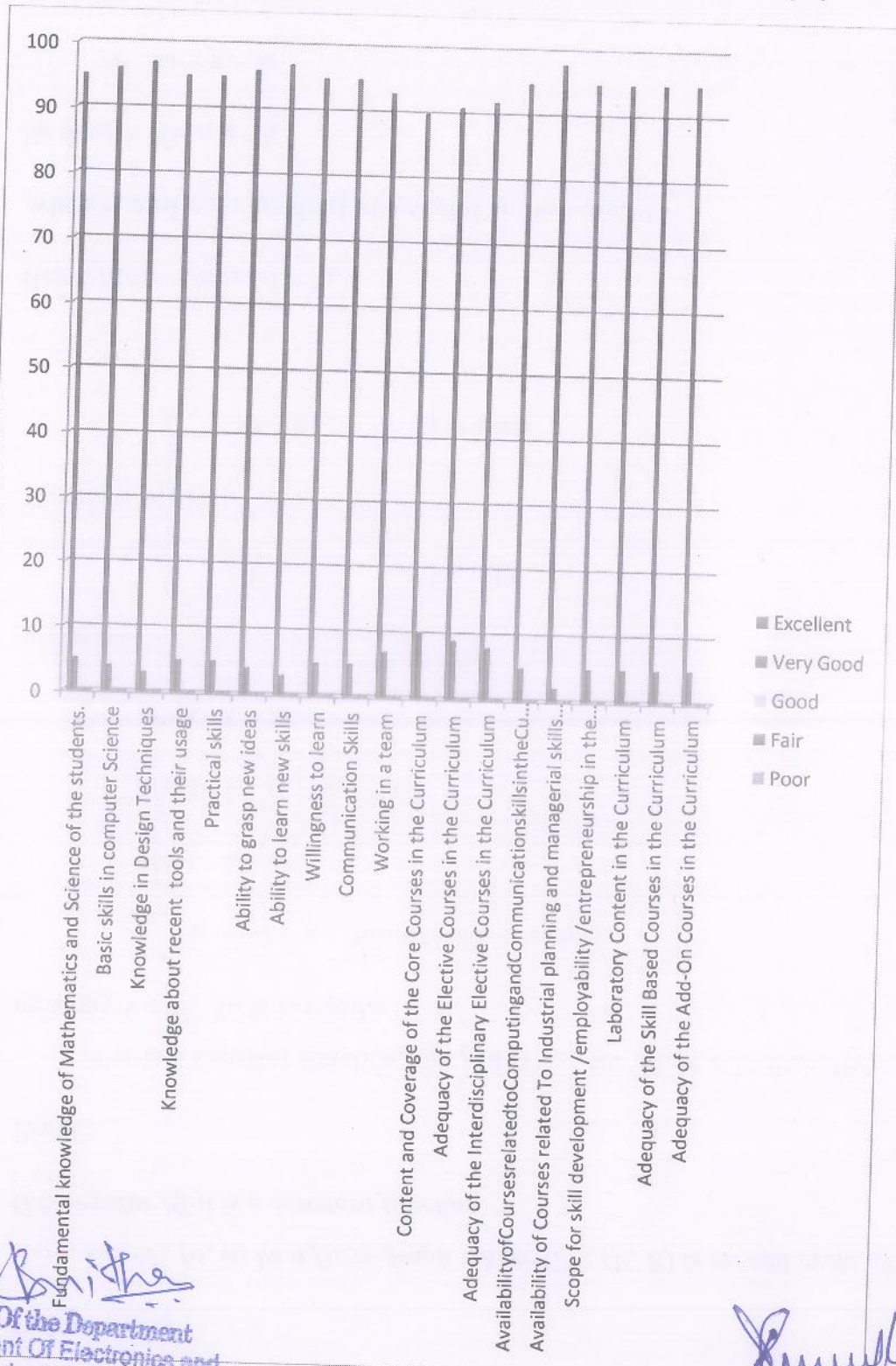Deemed to be University
Vallam, Thanjavur-613,403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

X-axis categories:
- Fundamental knowledge of Mathematics and Science of the students.
- Basic skills in computer Science
- Knowledge in Design Techniques
- Knowledge about recent tools and their usage
- Practical skills
- Ability to grasp new ideas
- Ability to learn new skills
- Willingness to learn
- Communication Skills
- Working in a team
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Interdisciplinary Elective Courses in the Curriculum
- AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCu...
- Availability of Courses related To Industrial planning and managerial skills...
- Scope for skill development /employability /entrepreneurship in the...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT   (2018 – 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	93	7	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	96	4	0	0	0

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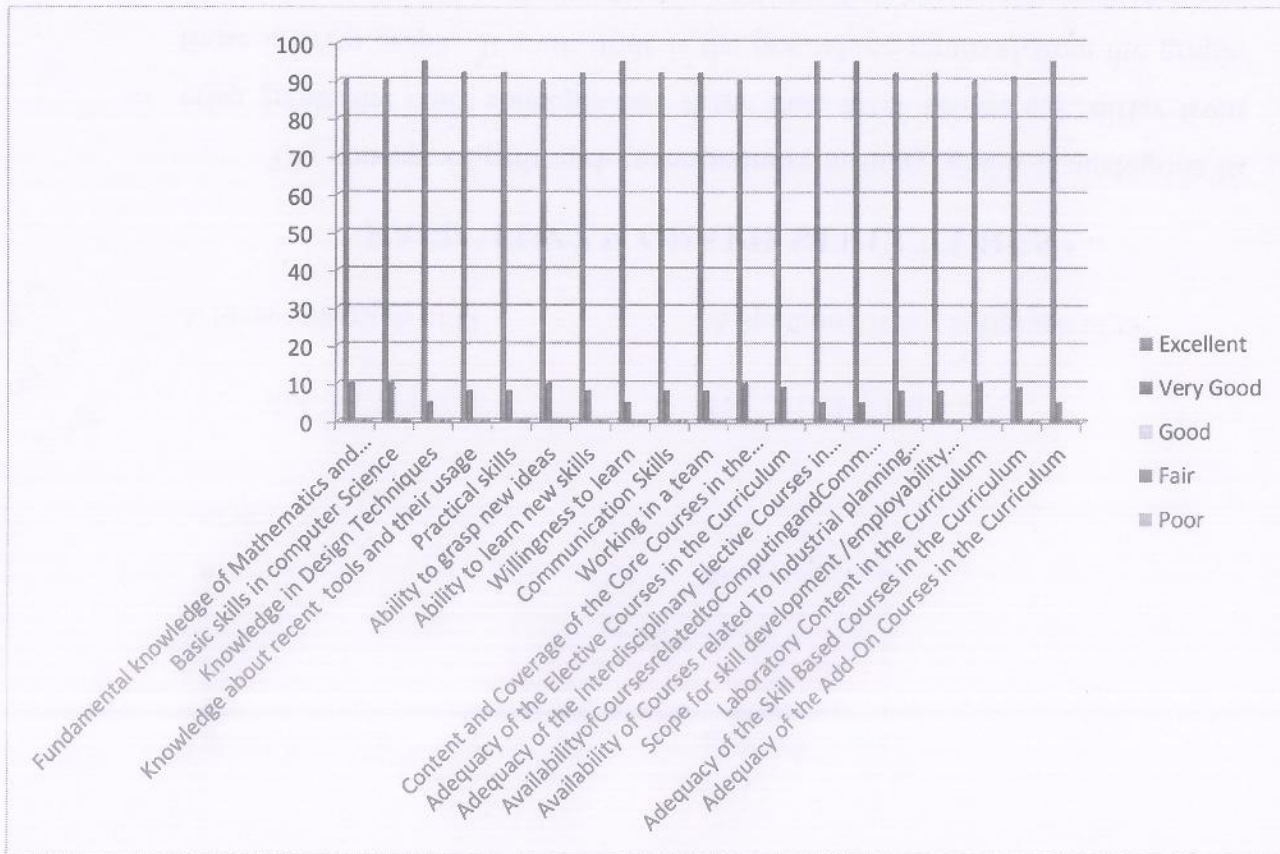Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2018 - 19

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018 – 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **140 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

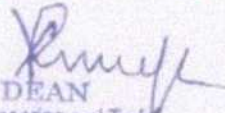| S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	93	8	0	0	0

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	98	2	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	93	7	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

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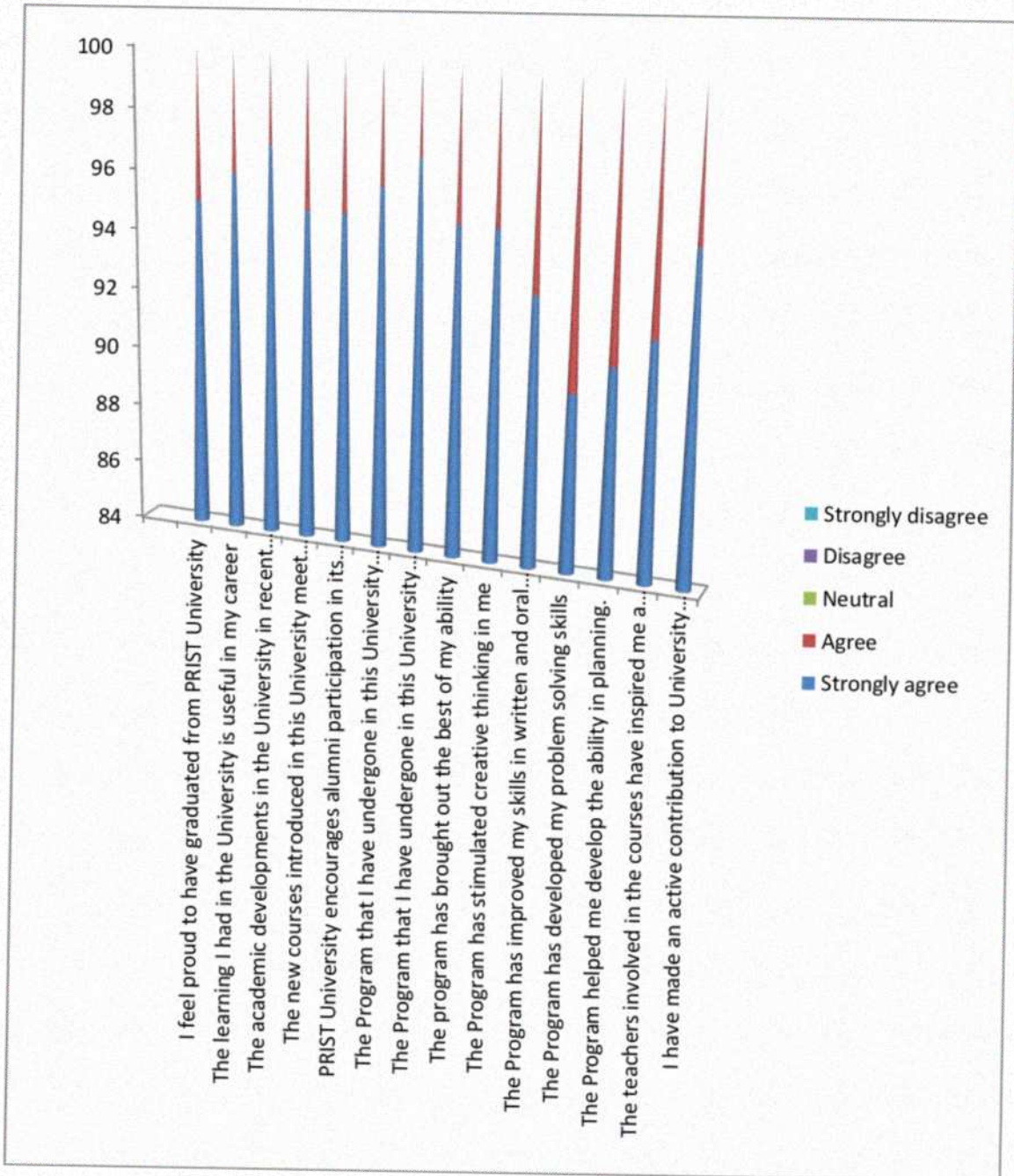Vallam, Thanjavur-613 403.

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Analysis Chart – for 140 Response from B. Tech (ECE) – Full Time – Alumni

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

X-axis categories:
- I feel proud to have graduated from PRIST University
- The learning I had in the University is useful in my career
- The academic developments in the University in recent…
- The new courses introduced in this University meet…
- PRIST University encourages alumni participation in its…
- The Program that I have undergone in this University…
- The Program that I have undergone in this University…
- The program has brought out the best of my ability
- The Program has stimulated creative thinking in me
- The Program has improved my skills in written and oral…
- The Program has developed my problem solving skills
- The Program helped me develop the ability in planning.
- The teachers involved in the courses have inspired me a…
- I have made an active contribution to University…

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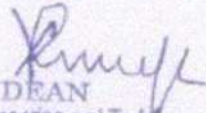## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT   (2018 – 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2018 - 19from M. Tech-Communication Systems (Full Time)
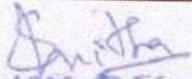
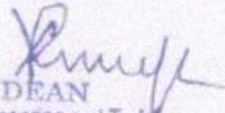| S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University,
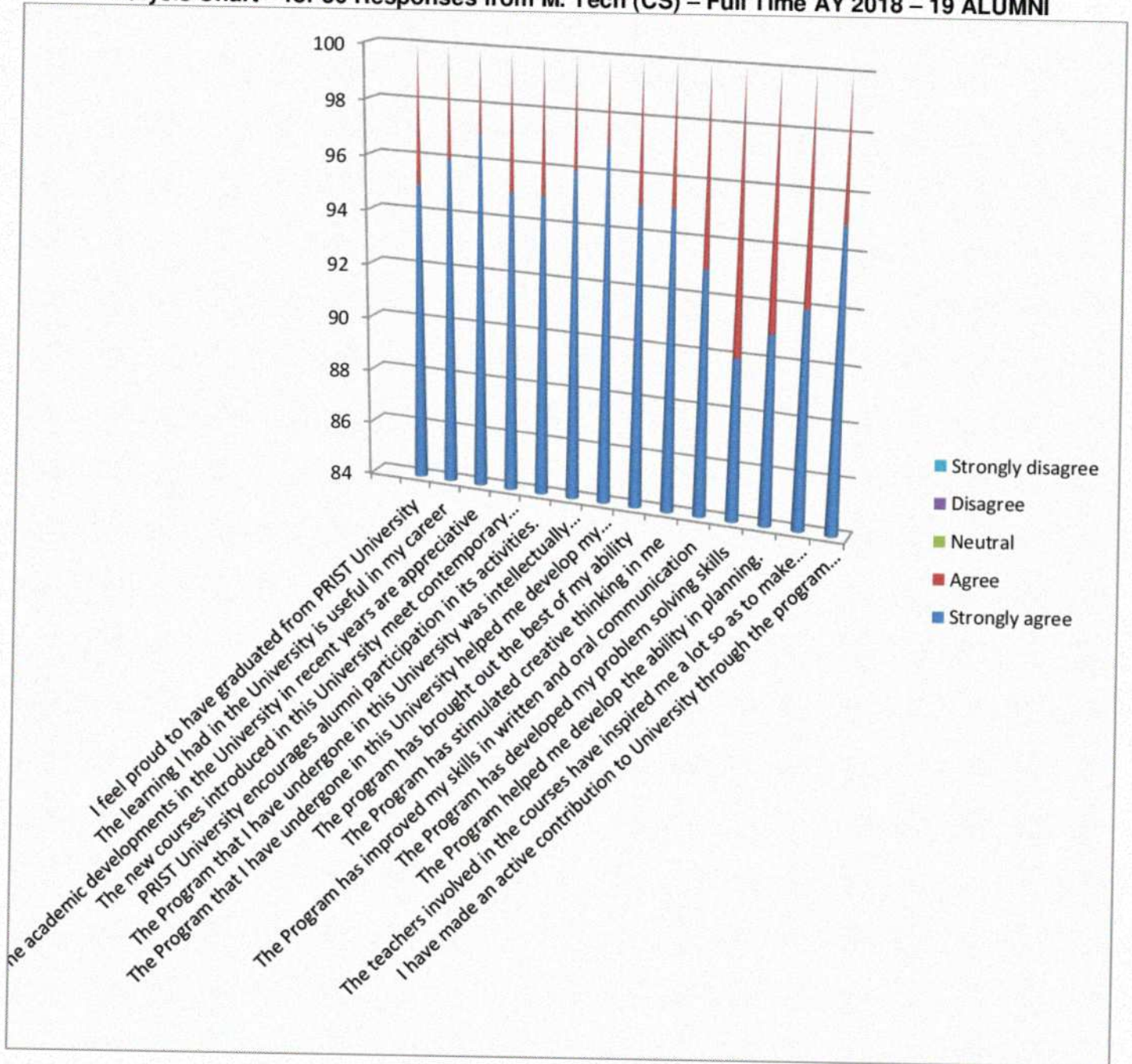Vallam, Thanjavur-613 403.

Analysis Chart – for 30 Responses from M. Tech (CS) – Full Time AY 2018 – 19 ALUMNI

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

X-axis labels:
- I feel proud to have graduated from PRIST University
- The learning I had in the University is useful in my career
- The academic developments in the University in recent years are appreciative
- The new courses introduced in this University meet contemporary...
- PRIST University encourages alumni participation in its activities.
- The Program that I have undergone in this University was intellectually...
- The Program that I have undergone in this University helped me develop my...
- The program has brought out the best of my ability
- The Program has stimulated creative thinking in me
- The Program has improved my skills in written and oral communication
- The Program has developed my problem solving skills
- The Program helped me develop the ability in planning.
- The teachers involved in the courses have inspired me a lot so as to make...
- I have made an active contribution to University through the program...

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT   (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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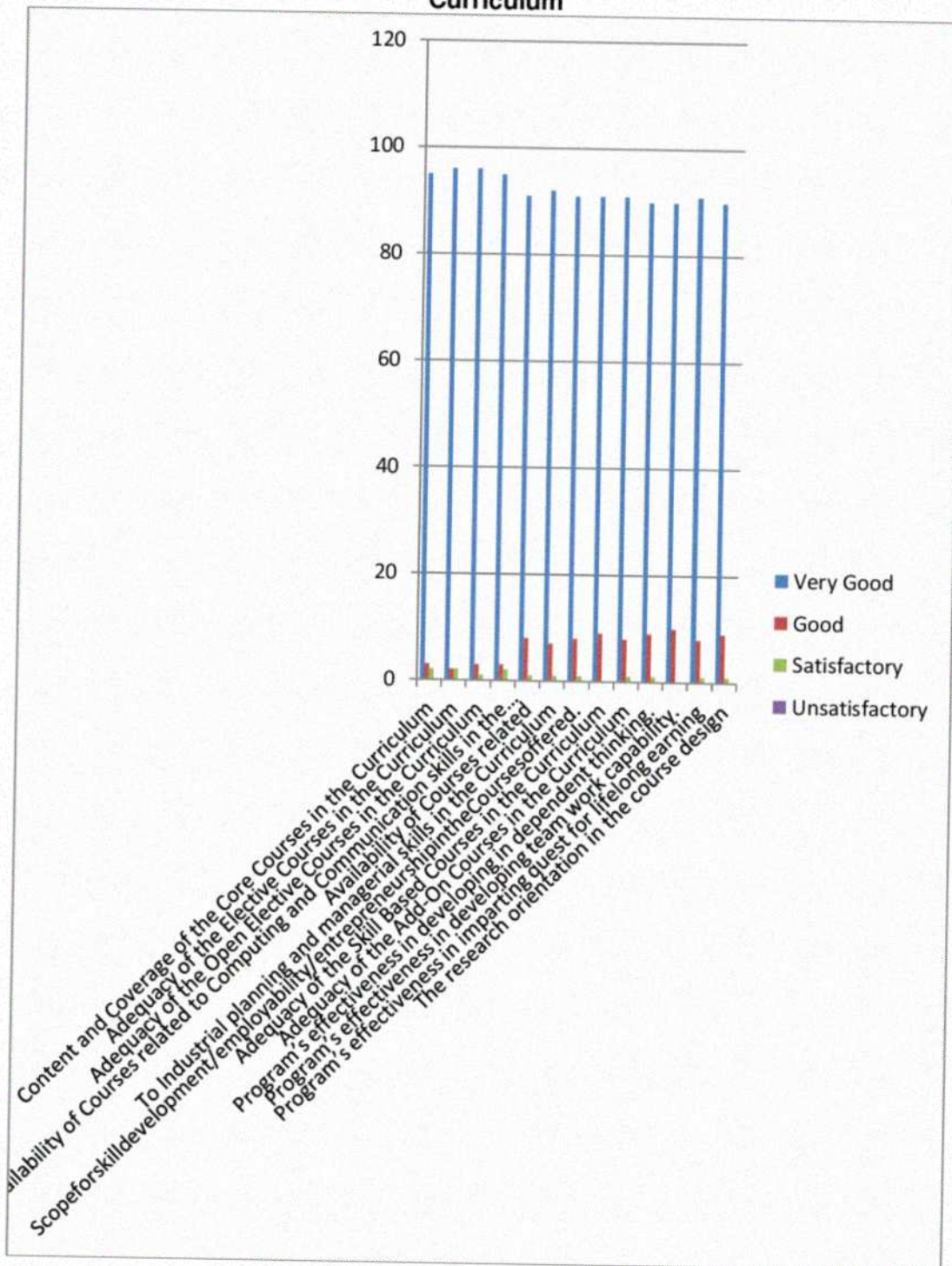Vallam, Thanjavur-613 403.

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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum

Legend:
- ■ Very Good
- ■ Good
- ■ Satisfactory
- ■ Unsatisfactory

Categories (X-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of Courses related to Computing and Communication skills in the...
- Availability of Courses related
- To Industrial planning and managerial skills in the Curriculum
- Employability/entrepreneurshipintheCoursesoffered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- Scopeforskilldevelopment in developing quest for lifelong earning
- The research orientation in the course design

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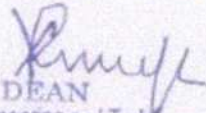## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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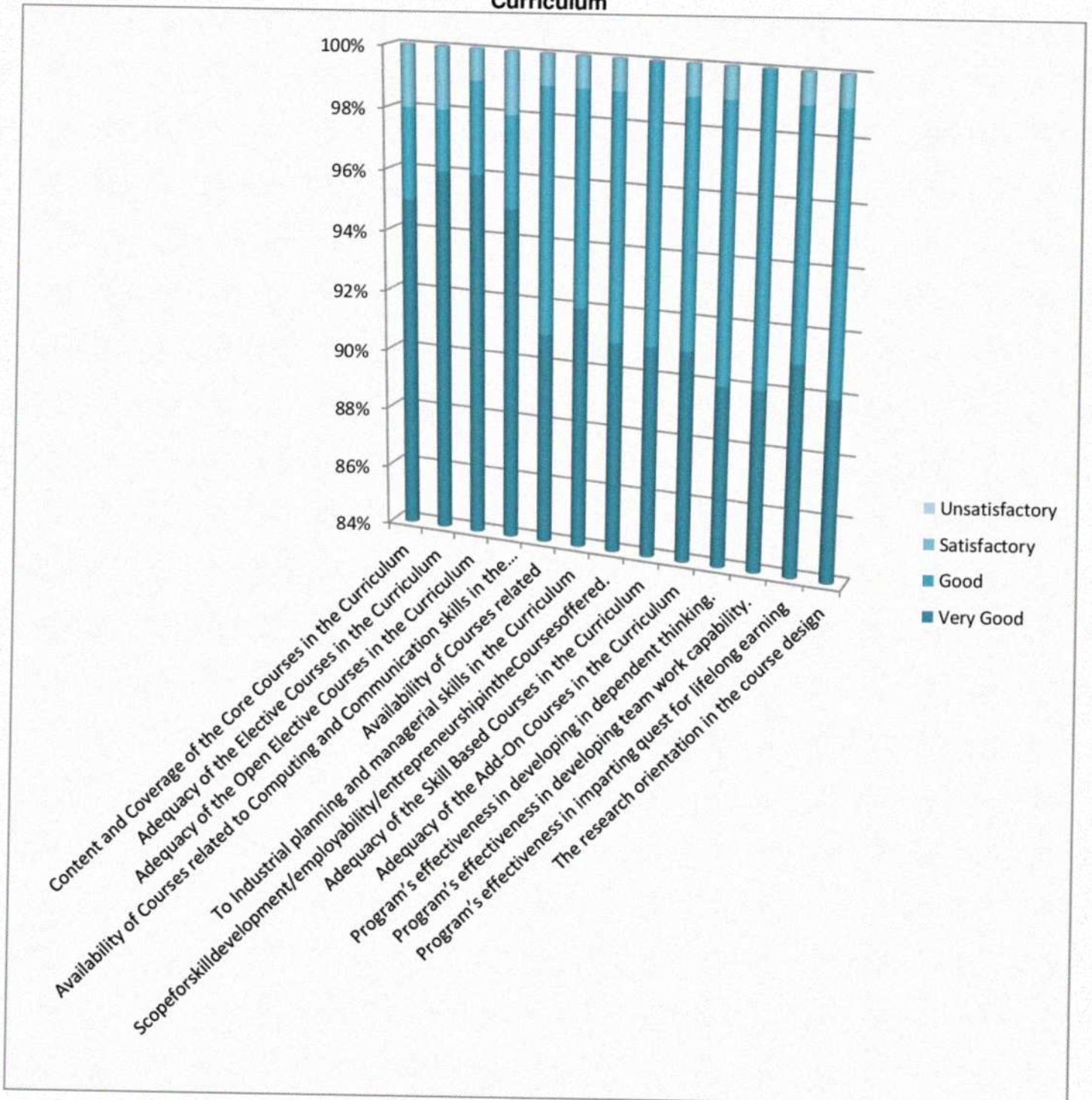Deemed to be University
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2018– 2019- Curriculum

Legend:
- Unsatisfactory
- Satisfactory
- Good
- Very Good

Categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of Courses related to Computing and Communication skills in the...
- Availability of Courses related
- Availability of Courses related to managerial skills in the Curriculum
- To Industrial planning and managerial skills in the Curriculum
- Scopeforskilldevelopment/employability/entrepreneurshipintheCoursesoffered.
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- The research orientation in the course design

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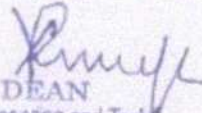## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018– 2019- Curriculum

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

No.						
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
Communication Engineering
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Sciec & Technology (PRIST)
Deemed to be University
THANJAVUR - 613 403, Tamil N..

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School of Engineering and Tech.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum

Legend:
- Very Good
- Good
- Satisfactory
- Unsatisfactory

X-axis categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication...
- Availability of Courses related
- Managerial skills in the Curriculum
- To Industrial planning and managerial/entrepreneurshipintheCour...
- Scopeforskilldevelopment/employability/entrepreneurship in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing in dependent thinking.
- Program's effectiveness in developing team work capability.
- Program's effectiveness in imparting quest for lifelong earning
- The research orientation in the course design

DENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	35	10	3	0
2.	Adequacy of the Elective Courses in the Curriculum	57	39	18	5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	46	37	27	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	34	19	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	35	13	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	46	30	28	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	37	7	8	0

6

9.	Adequacy of the Add-On Courses in the Curriculum	52	30	18	2	2
10.	Program's effectiveness in developing independent thinking.	82	34	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	16	3	0
12.	Program's effectiveness in imparting quest for lifelong learning	59	31	17	2	0
13.	The research orientation in the course design	45	31	24	4	1
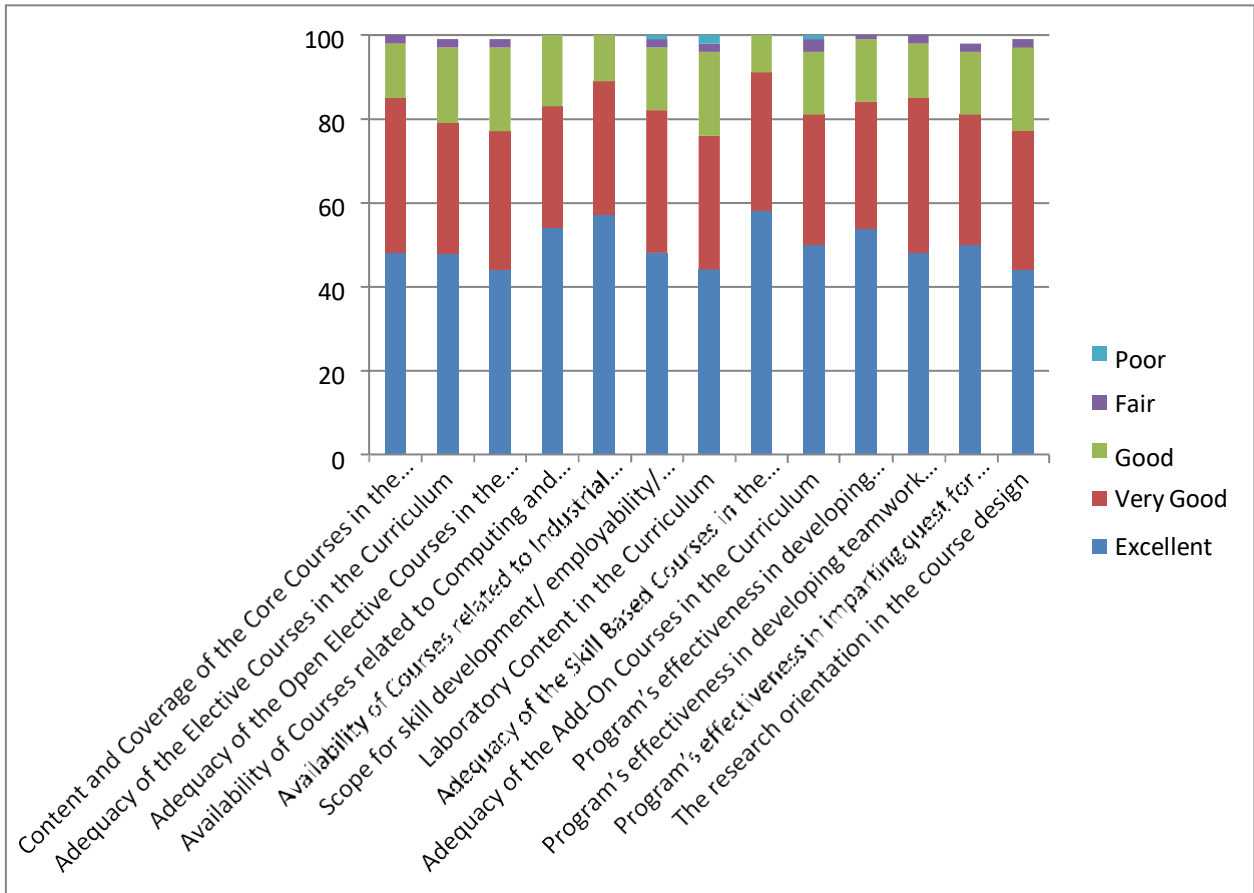
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

MNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

11

11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

ER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

15

14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT
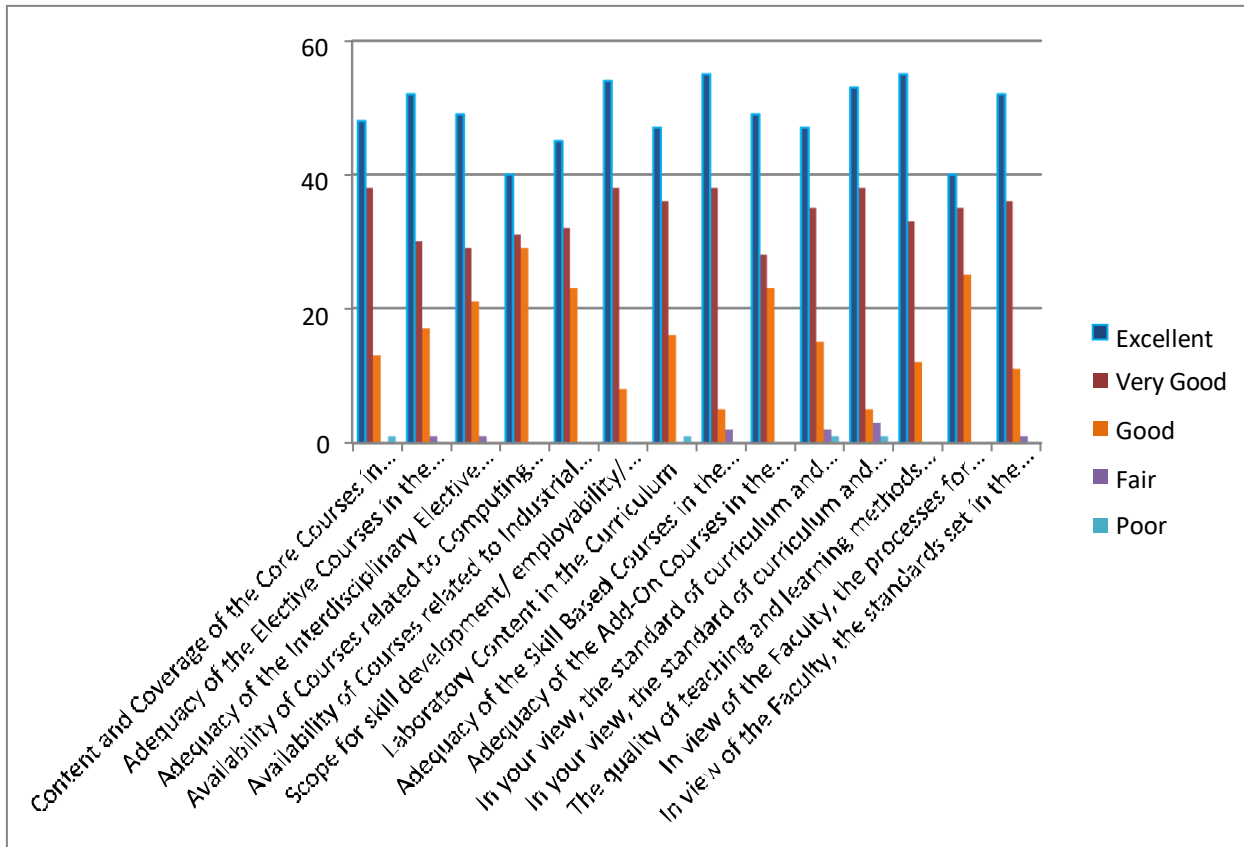
PRIST
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UNIVERSITY
NAAC ACCREDITED
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT
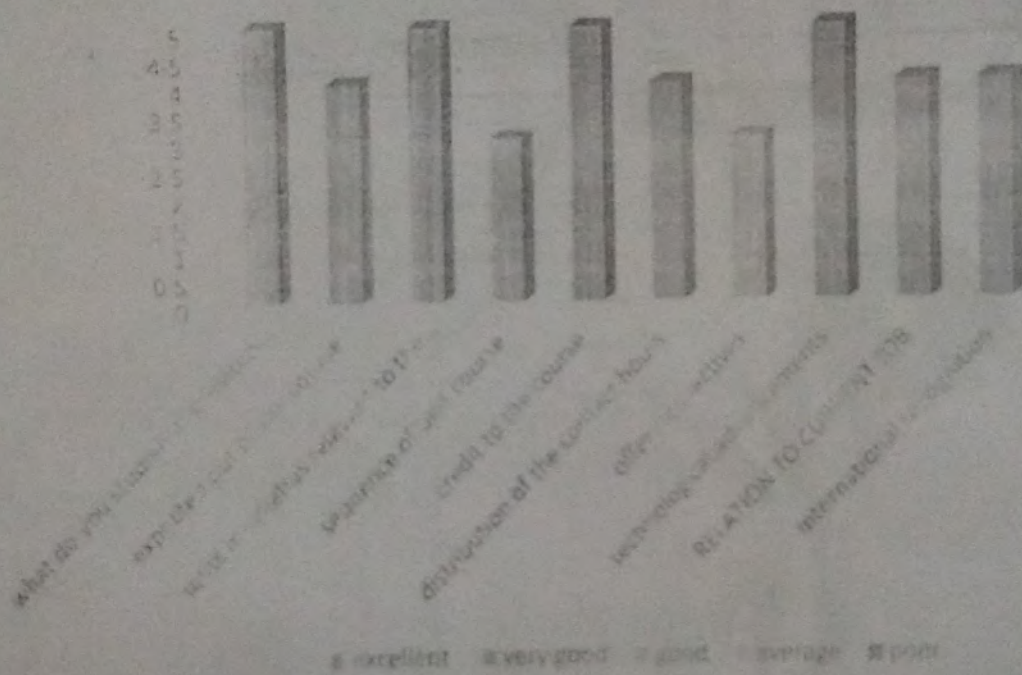
Head of the Department
Electrical and Electronics Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
u/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur - 613 403.

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

excellent ■ very good ■ good ■ average ■ poor

Head of the Department
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Institution Deemed to be University
U/s 3 of the UGC Act 19
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Ponnaiyah Ramajayam Institute of
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Bar chart with y-axis labeled 0 to 6. X-axis categories:
- what do you studied in...
- expected out of the course
- units in syllabus relevant to...
- sequence of unit course
- credit to the course
- distribution of the contact...
- offering electives
- technological advancements
- RELATION TO CURRENT JOB
- International recognition

Legend: ■ excellent ■ very good ■ good ■ average ■ poor

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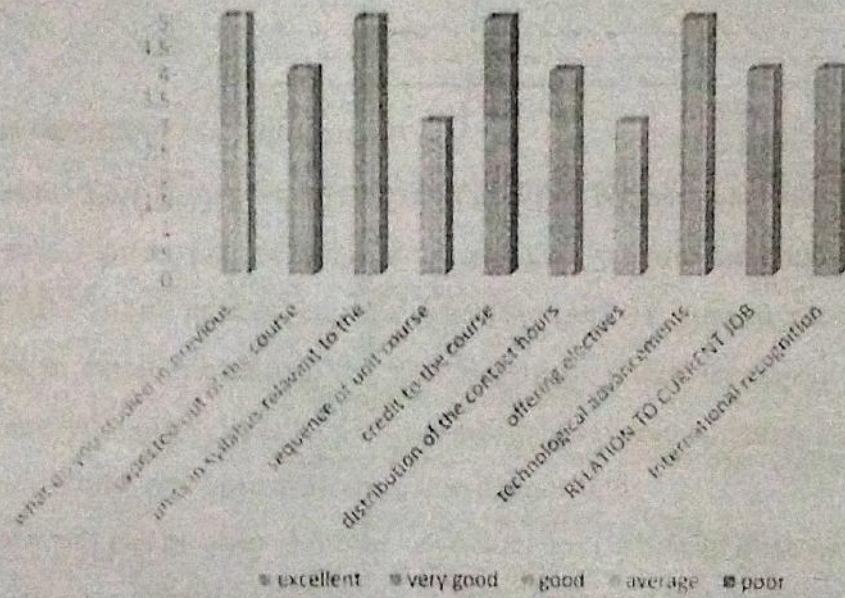## EMPLOYEE FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT
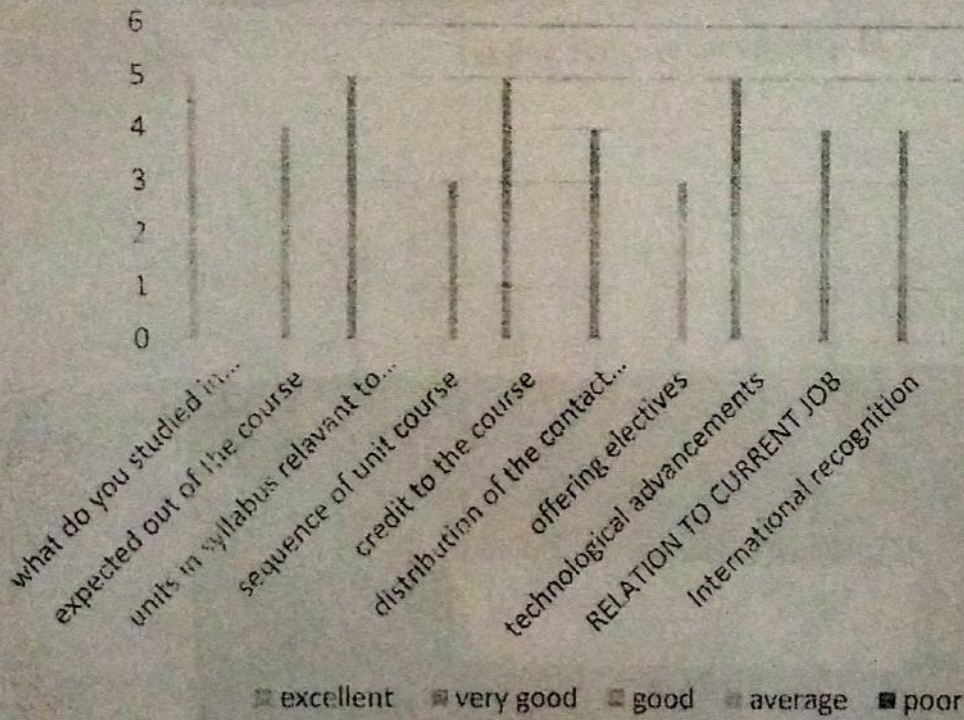

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (P)
Institution Deemed to be University
THANJAVUR – 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Department of Mechanical Engineering
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	27	13	5	0
2	Learning useful in my career	45	30	14	11	4
3	Development in the Institute in recent years	47	39	11	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
	Total responses = 100					

ANALYSIS OFALUMNI FEEDBACK – 2018-2019

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Categories (top to bottom):
- Active contribution to life atCollege
- Course helped me to plan my own work
- Course develop my problem solving skills
- improve written and oral communication skills
- Course provide my interest and creative thinking
- Teachers are involved inspired me to take me role models
- Course motivated to come out with my best ability
- Courses help me to develop my ability to work
- University was intellectually stimulating
- Alumni involvement in P. R. Engineering College
- New courses are introduced in this College
- Development in theCollege in recent years
- Learning useful in my career
- Feel proud to be the student of P. R. Engineering College

HOD

Dean

Department of Mechanical Engineering
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
Total responses = 100						

ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Categories:
- Active Contribution To My Life
- Ability To Plan My Own Work
- Problem Solving And Critical Thinking Skills
- Improvement In Written And Oral Communication
- Stimulation To Innovative Thinking
- Inspiration Of The Teachers
- Motivated Towards Best Ability
- Develop Ability To Work Effeciently
- Intelactually Stimulating
- Increase In Learning Capacity

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PRIST
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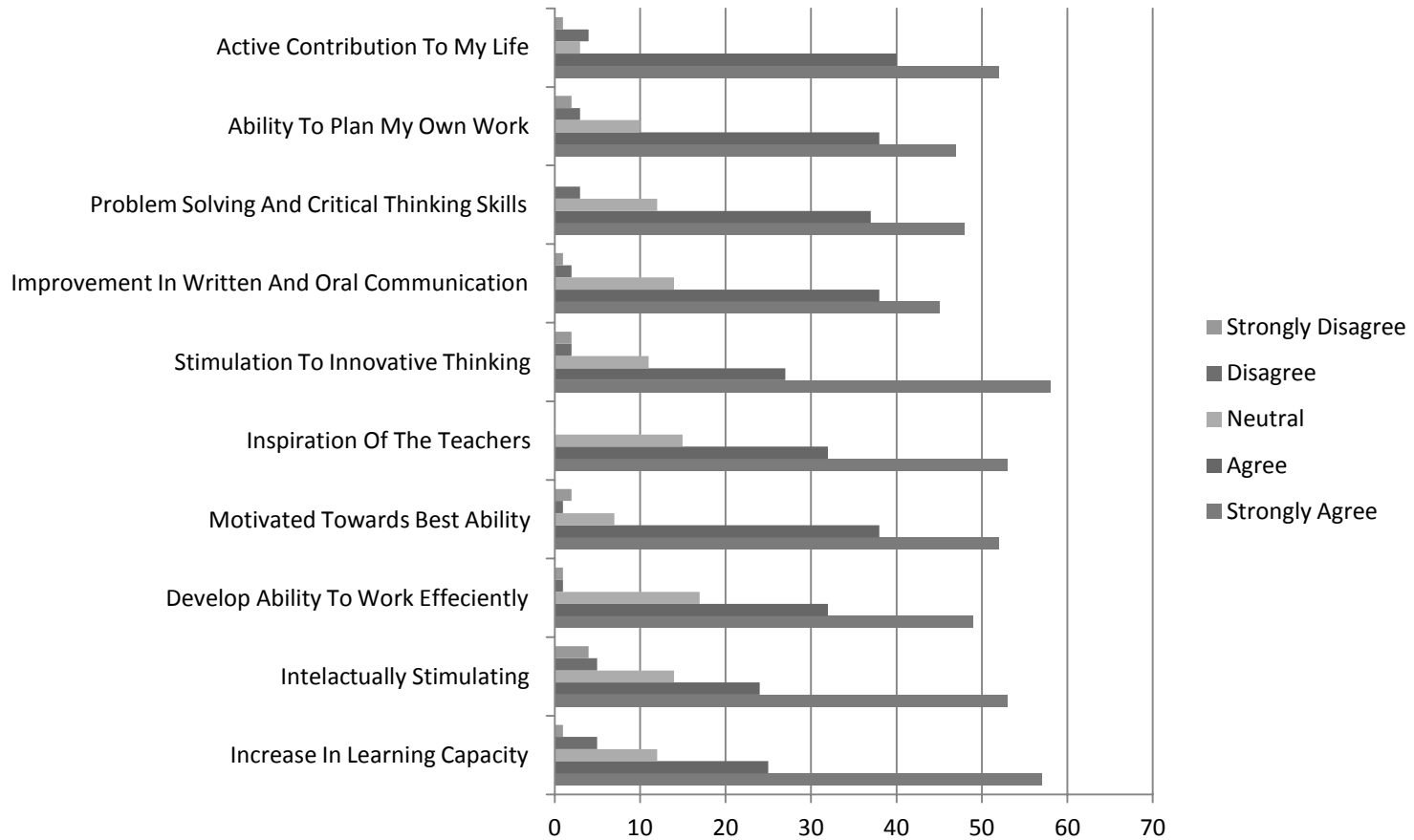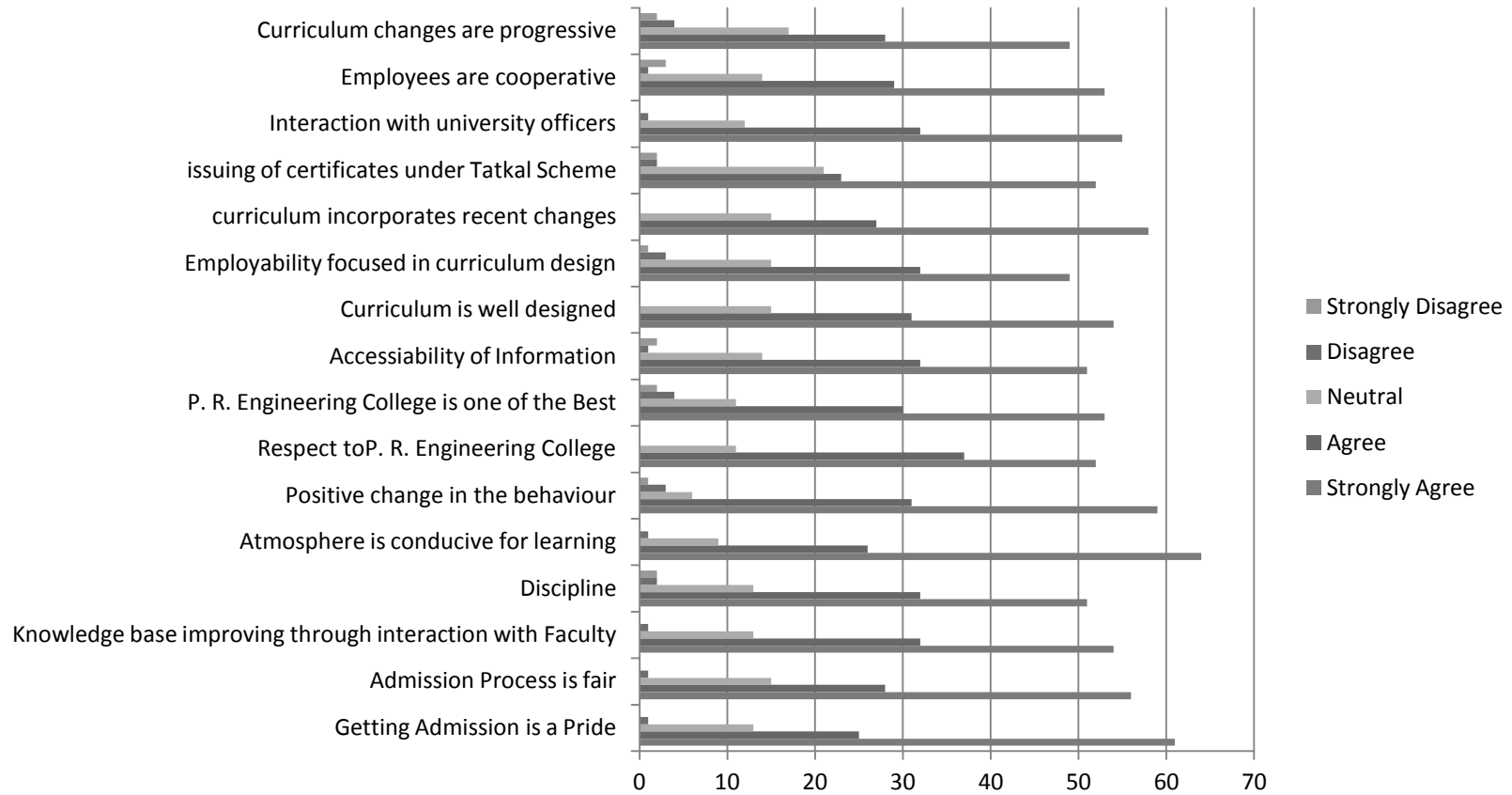### THANJAVUR – 613 403 - TAMIL NADU

Department of Mechanical Engineering
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	55	30	10	2	3
2	Admission Process is fair	53	42	5	0	0
3	Knowledge base improving through interaction with Faculty	51	35	10	4	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	52	35	6	6	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total responses = 100						

ANALYSIS OF PARENTS FEEDBACK – 2018-2019

Horizontal bar chart showing parent feedback responses (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree) for the following categories:

- Curriculum changes are progressive
- Employees are cooperative
- Interaction with university officers
- issuing of certificates under Tatkal Scheme
- curriculum incorporates recent changes
- Employability focused in curriculum design
- Curriculum is well designed
- Accessiability of Information
- P. R. Engineering College is one of the Best
- Respect toP. R. Engineering College
- Positive change in the behaviour
- Atmosphere is conducive for learning
- Discipline
- Knowledge base improving through interaction with Faculty
- Admission Process is fair
- Getting Admission is a Pride

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

X-axis: 0, 10, 20, 30, 40, 50, 60, 70
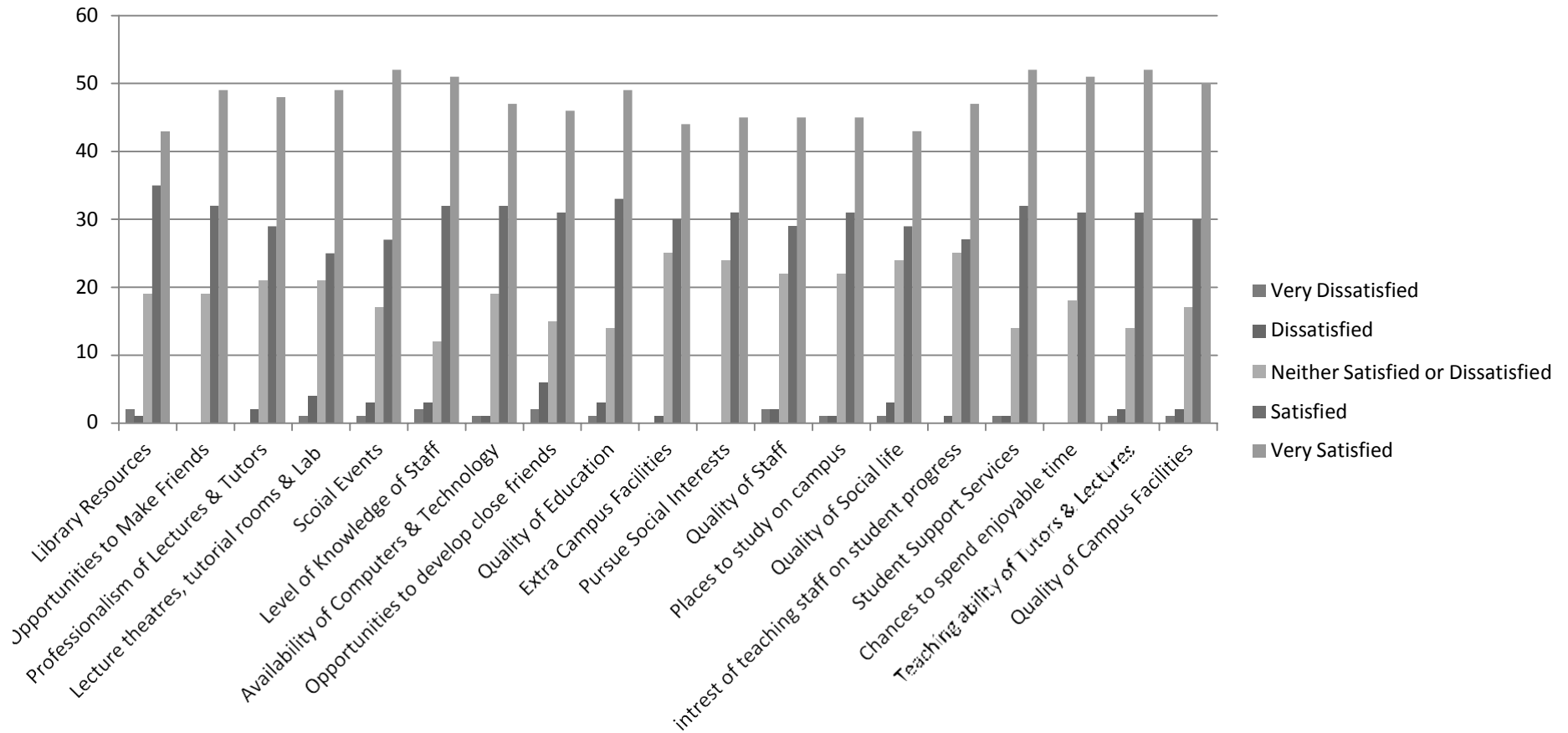
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Department of Mechanical Engineering
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	0	2	17	35	46
2	Opportunities to Make Friends	0	0	15	35	50
3	Professionalism of Lectures & Tutors	0	3	25	25	47
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	2	4	15	27	52
6	Level of Knowledge of Staff	2	3	14	35	46
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	3	4	15	32	46

ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

Legend:
- Very Dissatisfied
- Dissatisfied
- Neither Satisfied or Dissatisfied
- Satisfied
- Very Satisfied

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Department of Mechanical Engineering

Report of the Faculty Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	66	30	2	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	90	08	1	1
3	The learning objectives are clear and appropriate to the program.	60	37	3	0
4	The system followed by the university for the design and development of curriculum is effective.	61	37	1	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	31	68	0	1
7	Thebooksprescribed/listedasreferencematerialsarerelevant,updatedandappropriate.	34	65	1	0
8	The curriculum has been updated from time to time.	61	38	0	1
9	Is the subject/its syllabus interesting for majority of students?	35	62	1	2

10	Does the syllabus cover modern& advanced topics	60	38	1	1
11	Is the syllabus designed for the preparation of competitive examination?	34	66	0	0
12	Is the syllabus designed in away to improve Employment?	96	2	2	0
Total responses = 100						

Analysis of the Faculty Feedback on Curriculum(2018-2019)

Is the syllabus designed in a way to improve Employment?

Is the syllabus designed for the preparation of competitive examination?

Does the syllabus cover modern & advanced topics?

Is the subject / its syllabus interesting for majority of students?

The curriculum has been updated from time to time.

he books prescribed/listed as reference materials are relevant, updated and appropriate.

The curriculum has focus on skill development.

curriculum has the potential in developing the habit of self-learning among the students.

The system followed by
the university for the design and development of curriculum is effective.

The learning objectives are clear and appropriate to the program.

The course/syllabus has good balance between theory and application or practical.

Syllabus is suitable to the course and need based.

Legend:
- Excellent
- Good
- Satisfactory
- Poor

X-axis: 0 10 20 30 40 50 60 70 80 90

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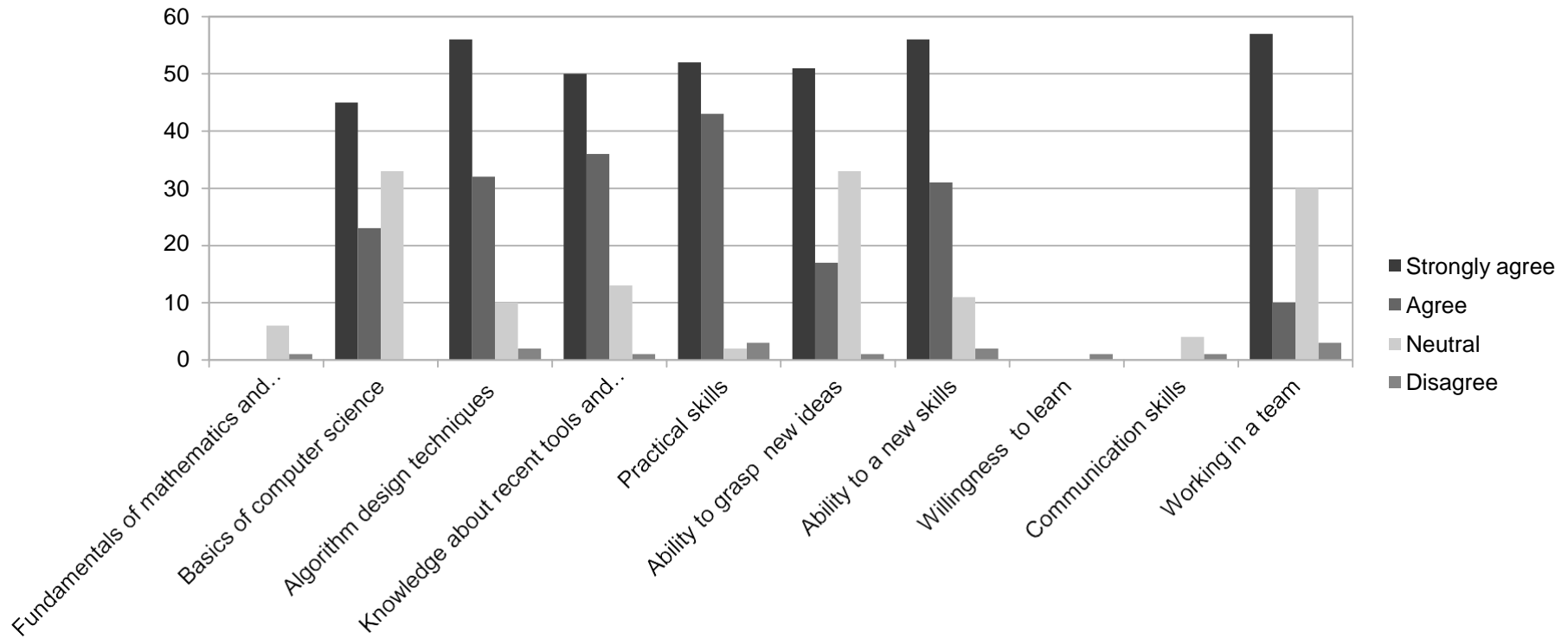
Department of Mechanical Engineering

Report of the Employer Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	56	33	10	1
2	Basics of computer science	45	23	32	0
3	Algorithm design techniques	50	43	6	1
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	57	10	30	3
6	Ability to grasp new ideas	51	17	31	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	32	10	2
9	Communication skills	52	43	3	2
10	Working in a team	52	43	2	3
Total responses = 100					

Analysis of the Employer Feedback on Curriculum(2018-2019)

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree

HOD

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT
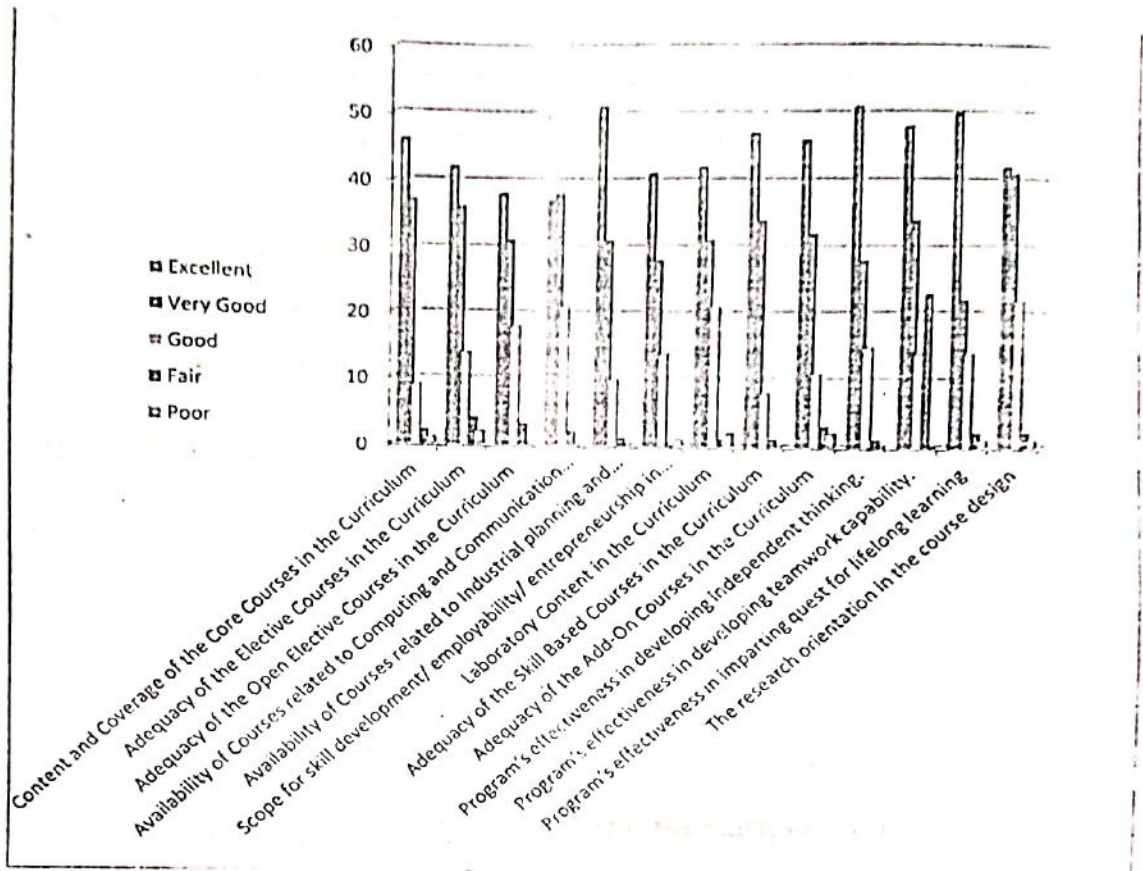
Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

X-axis categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of Courses related to Computing and Communication...
- Availability of Courses related to Industrial planning and...
- Scope for skill development/ employability/ entrepreneurship in...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing independent thinking.
- Program's effectiveness in developing teamwork capability.
- Program's effectiveness in imparting quest for lifelong learning
- The research orientation in the course design

B.
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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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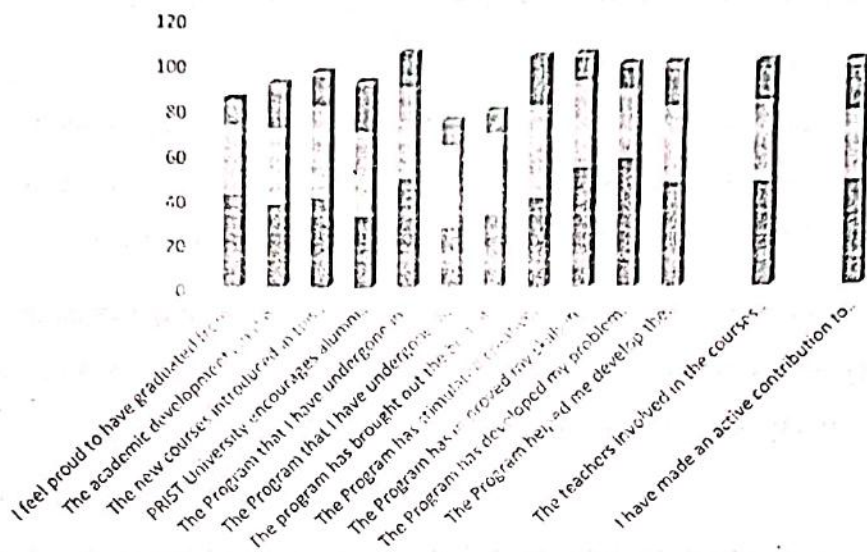U/s 3 of the UGC Act 1956)
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Chart Title

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	53	20	14	3	0
2.	Basic skills in computer Science	48	30	18	2	0
3.	Knowledge in Design Techniques .	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

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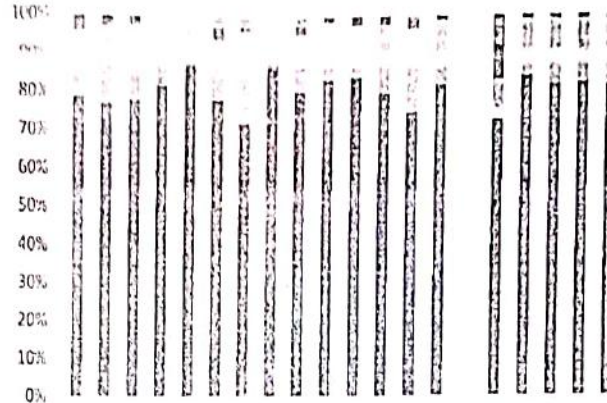U/s 3 of the UGC Act 1956)
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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	51	31	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	40	35	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	45	32	17	0	0

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Chart Title

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	44	33	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	33	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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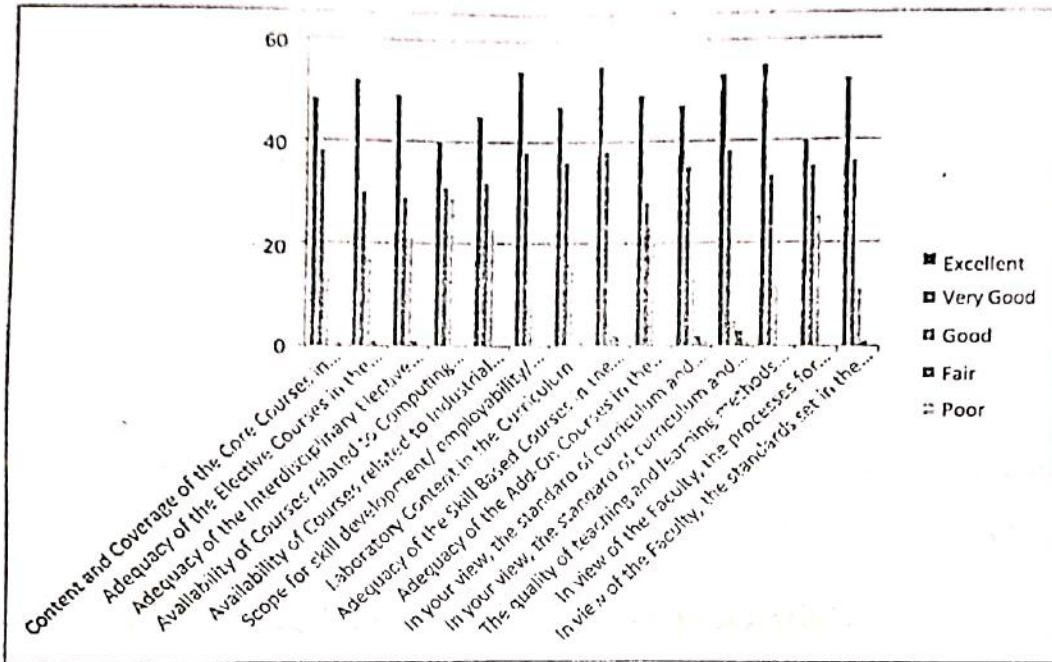
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Legend:
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- Very Good
- Good
- Fair
- Poor

X-axis categories:
- Content and Coverage of the Core Courses in...
- Adequacy of the Elective Courses in the...
- Adequacy of the Interdisciplinary Elective...
- Availability of Courses related to Computing...
- Availability of Courses related to Industrial...
- Scope for skill development/ employability/...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the...
- Adequacy of the Add On Courses in the...
- In your view, the standard of curriculum and...
- In your view, the standard of curriculum and...
- The quality of teaching and learning methods...
- In view of the Faculty, the processes for...
- In view of the Faculty, the standards set in the...

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