

## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020 from B. Tech-  
ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development, employability/entrepreneurship in the Courses offered	92	7	1	0

*[Signature]*  
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Ponnamayal Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur-613 403.



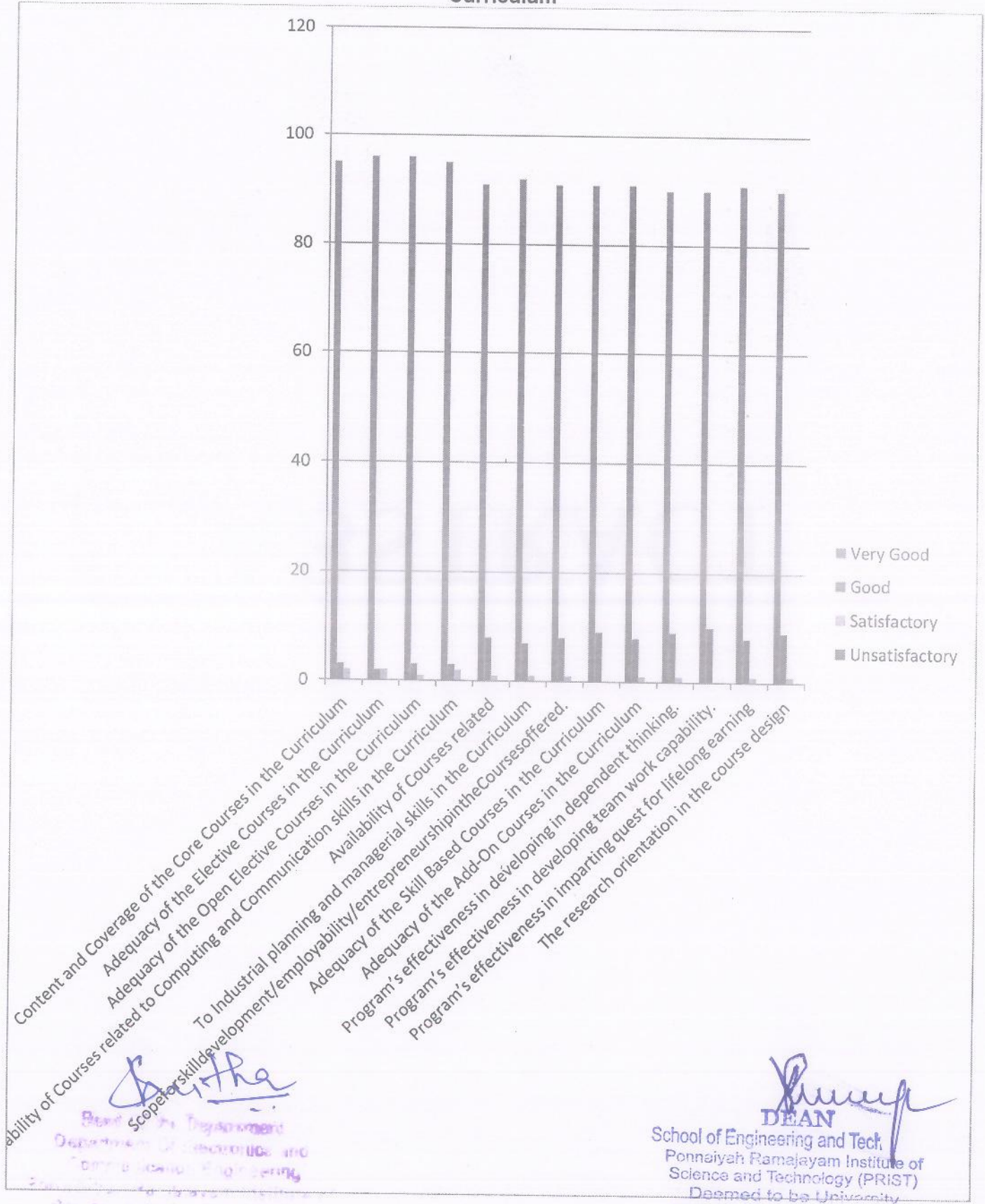
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

*[Signature]*  
Head Of the Department  
Department of Electronics and  
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**Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20 Curriculum**



*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering

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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	0	0

  
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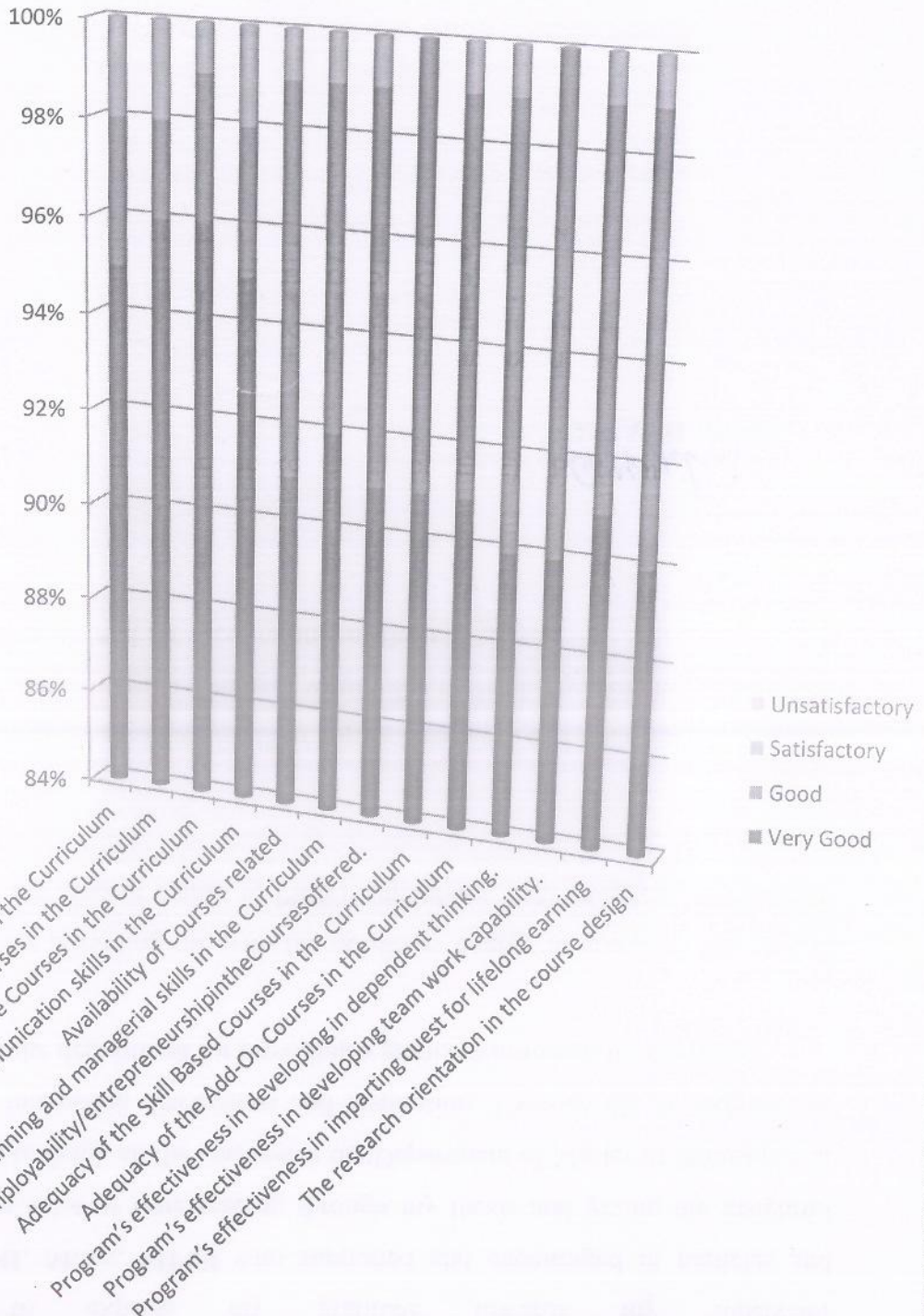
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

**Head Of the Department**  
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**Communication Engineering**  
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**Deemed to be University**  
**Vallam, Thanjavur-613 403.**



**Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020- Curriculum**



Availability of Courses related To Computing and Communication skills in the Curriculum  
 To Industrial planning and managerial skills in the Curriculum  
 Adequacy of the Skill Based Courses offered.  
 Program's effectiveness in developing independent thinking.  
 Program's effectiveness in developing team work capability.  
 Program's effectiveness in imparting quest for lifelong learning  
 The research orientation in the course design

*B. Srinivasan*  
**Head Of the Department**  
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*Srinivasan*  
**DEAN**  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for Skill development/ employability/entrepreneurship in the Courses offered in the Department of Electronics and Communication Engineering	92	7	1	0



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

*Sanitha*

*[Signature]*  
DEAN

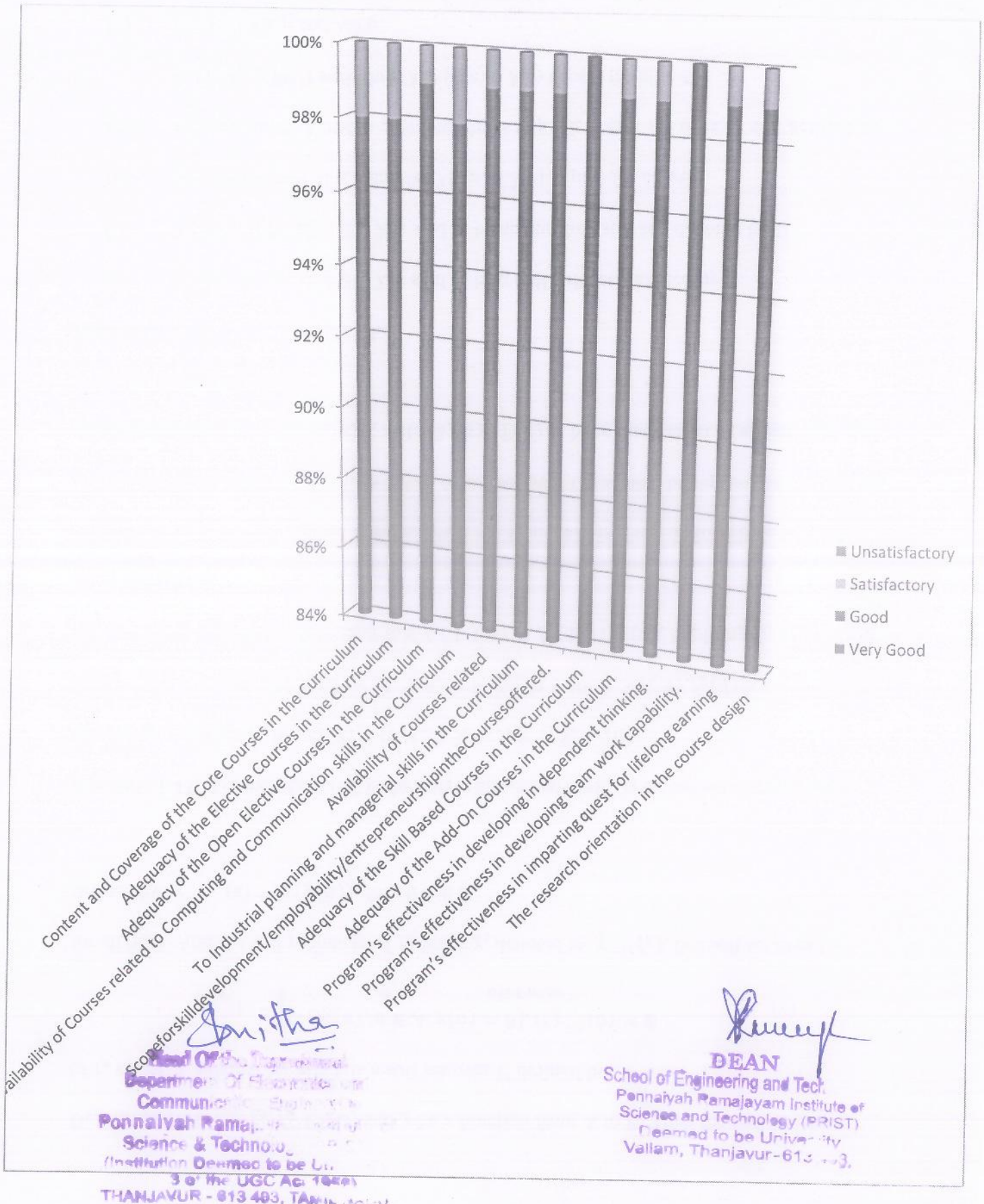
Head Of the Department  
Department Of Electronics and  
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**Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019– 2020- Curriculum**



*Smitha*  
 Head Of the Department  
 Department Of Science and  
 Communication Engineering  
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 Science & Technology  
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 3 of the UGC Act 1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*Ramesh*  
 DEAN  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	92	7	1	0

*Smitha*  
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Deemed to be University  
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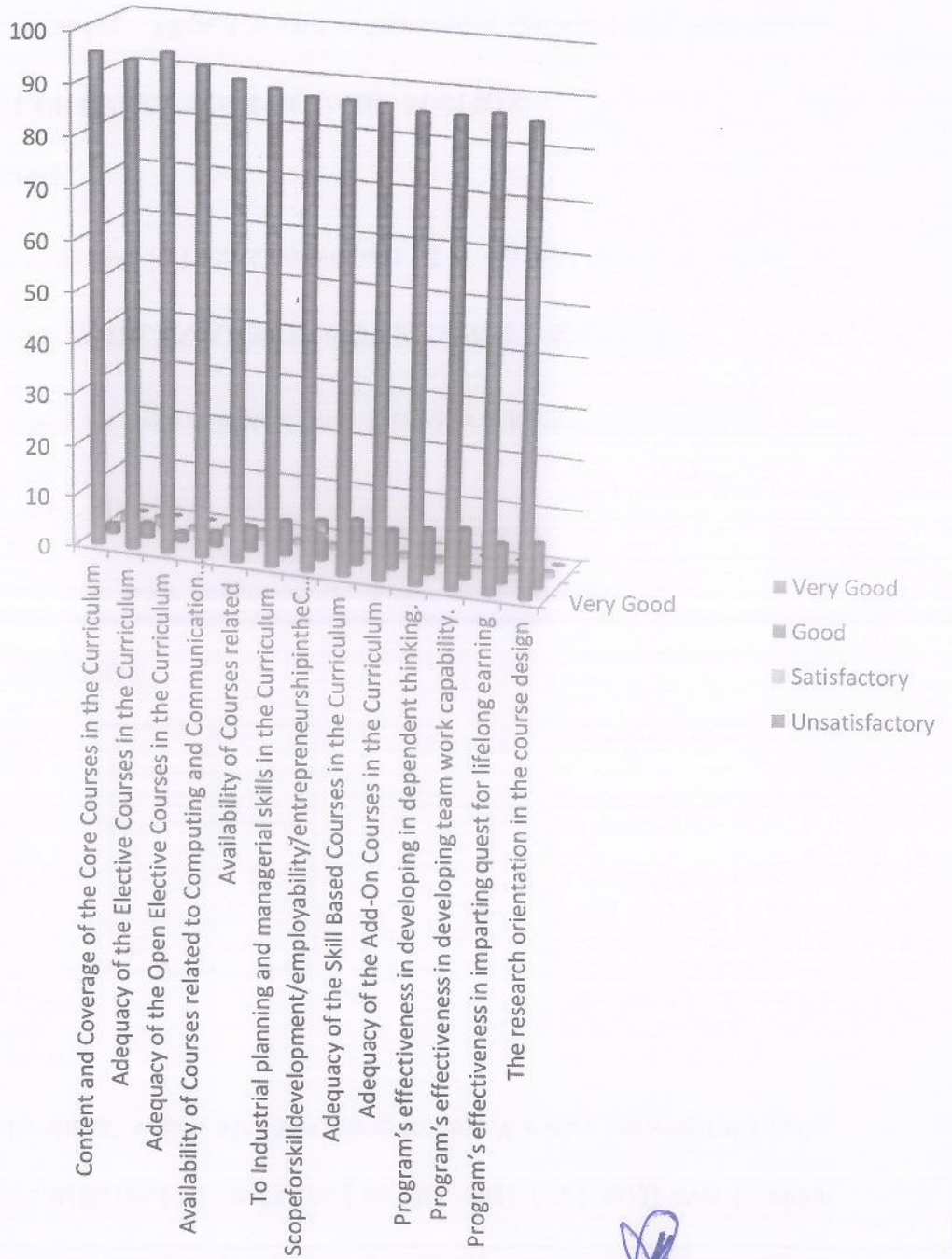
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

*S. Jitha*  
Head Of the Department  
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*P. Suresh*  
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**Analysis Chart – for 37 Students Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum**



*Sarithe*

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Department Of Electronics and  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

*[Signature]*  
**Head Of the Department**  
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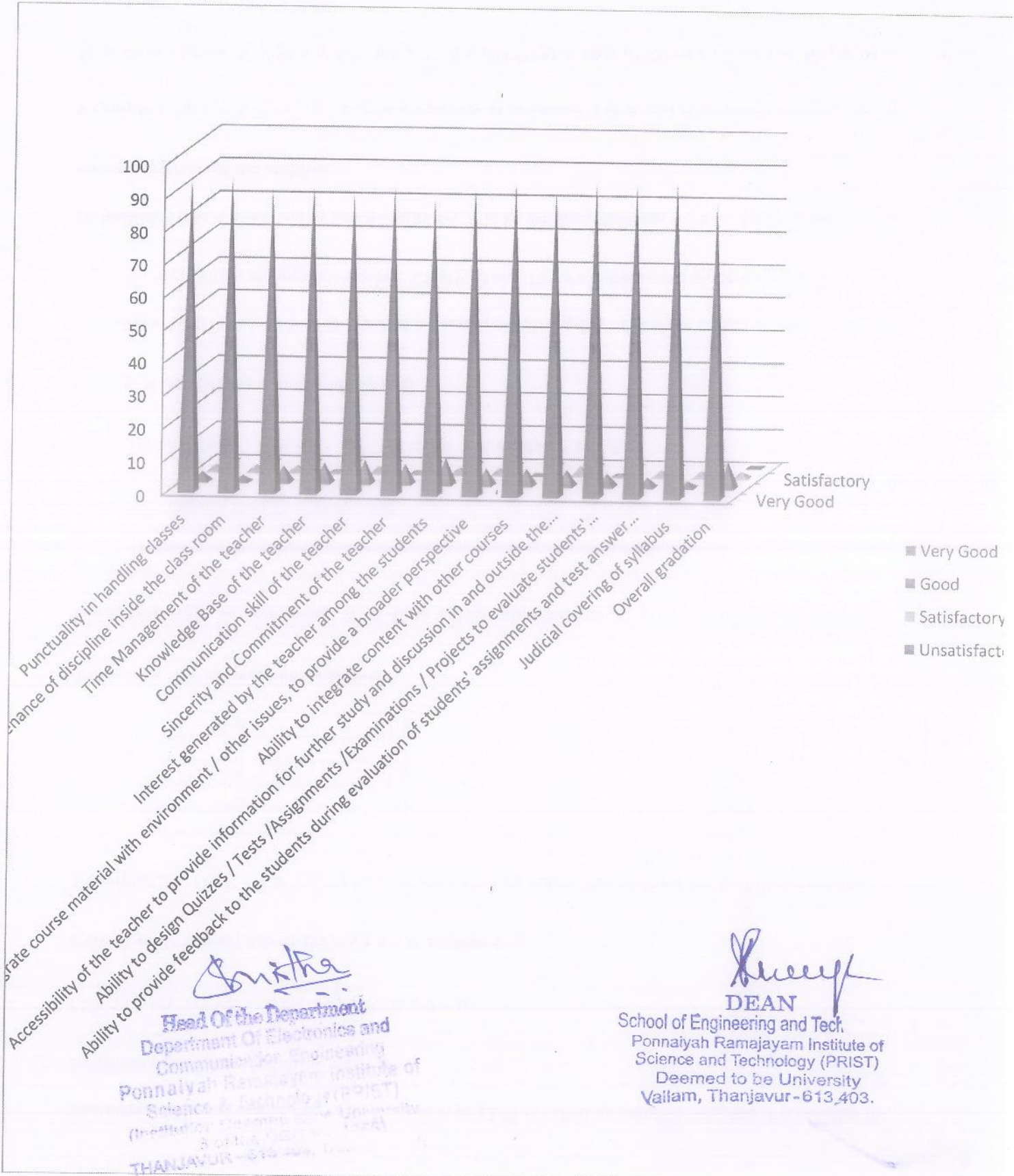
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

*Smitha*  
Head Of the Department  
Department Of Electronics and  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu.

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DEAN  
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**Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019– 2020**





**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2019– 2020)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019– 2020 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

*[Signature]*  
**Head Of the Department**  
Department Of Electronics and  
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*[Signature]*  
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School of Engineering and Tech.  
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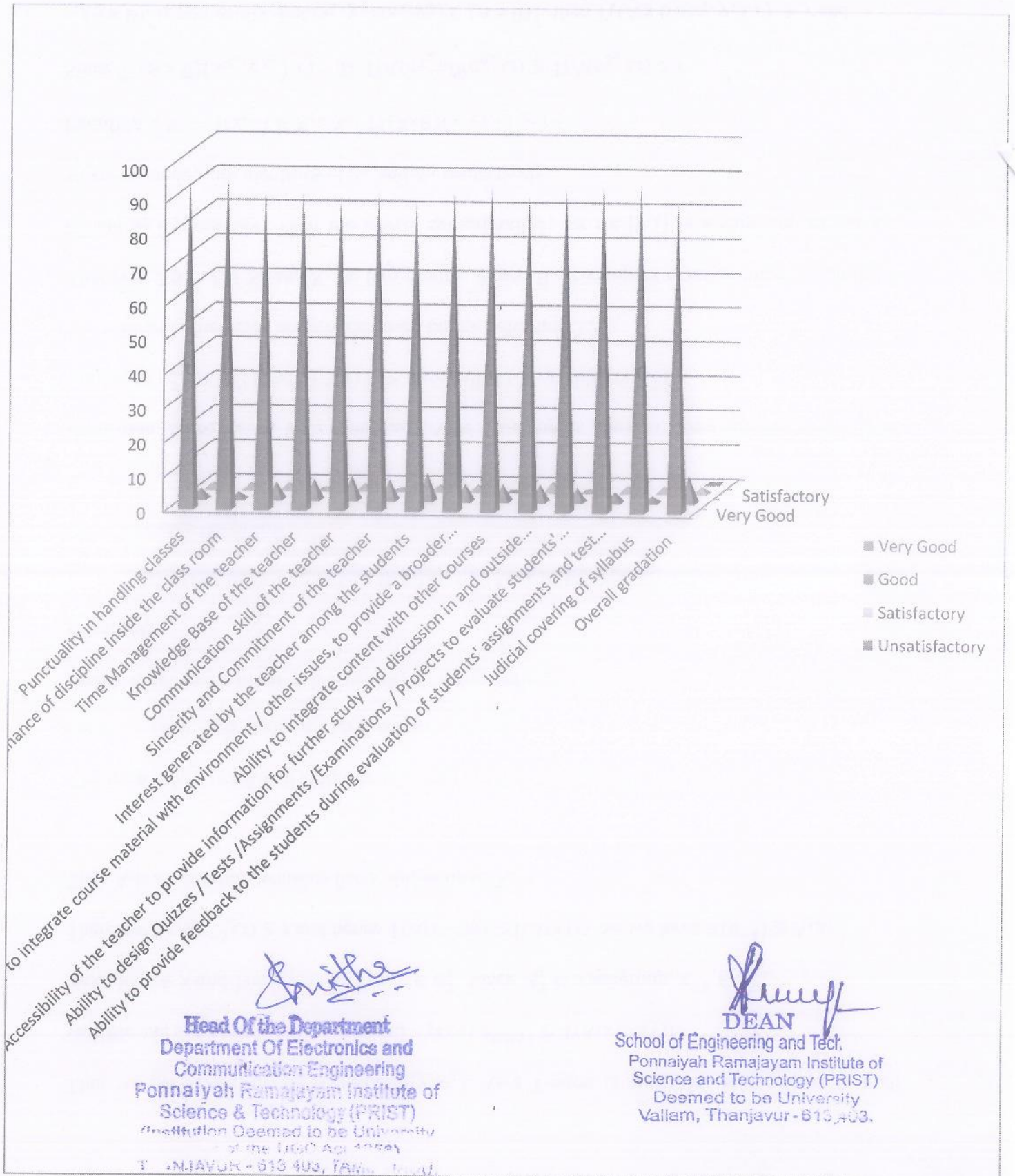
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
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Thanjavur - 613 403, Tamil Nadu  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
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**Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020**



*[Signature]*

**Head Of the Department**  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019–2020 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

*S. S. The*  
**Head Of the Department**  
Department Of Electronics and  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2019– 2020)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	0	0



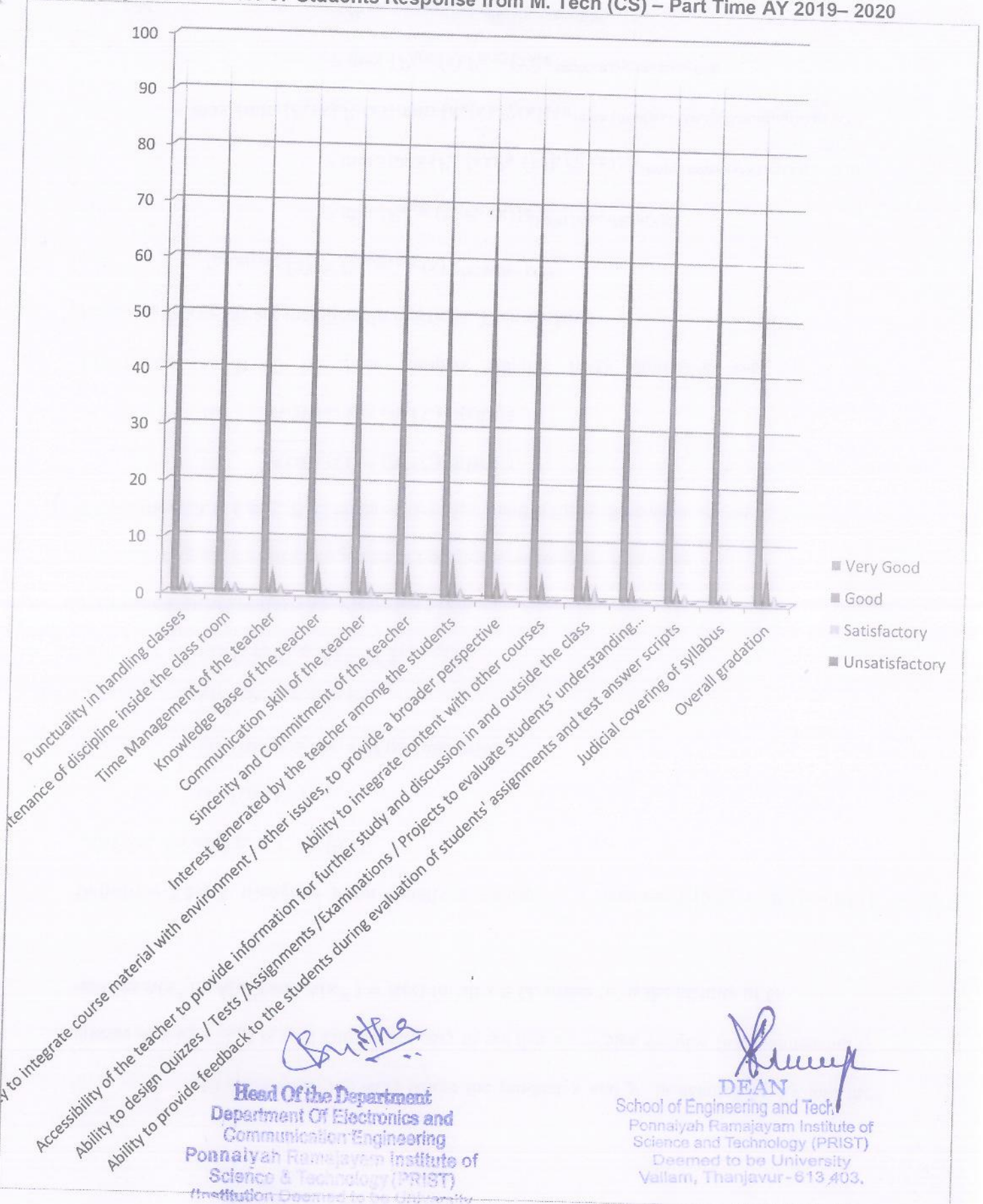
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
**Head Of the Department**  
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Analysis Chart – for 37 Students Response from M. Tech (CS) – Part Time AY 2019– 2020



*[Signature]*

**Head of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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**Deemed to be University**  
**Vallam, Thanjavur-613 403.**





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING


#### EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	89	11	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

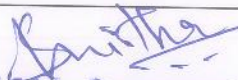
  
**Head Of the Department**  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be Univ.  
Thanjavur - 613 403, Tamil Nadu


  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613,403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
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THANJAVUR - 613 403 - TAMIL NADU

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	88	12	0	0	0

*Smitha*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

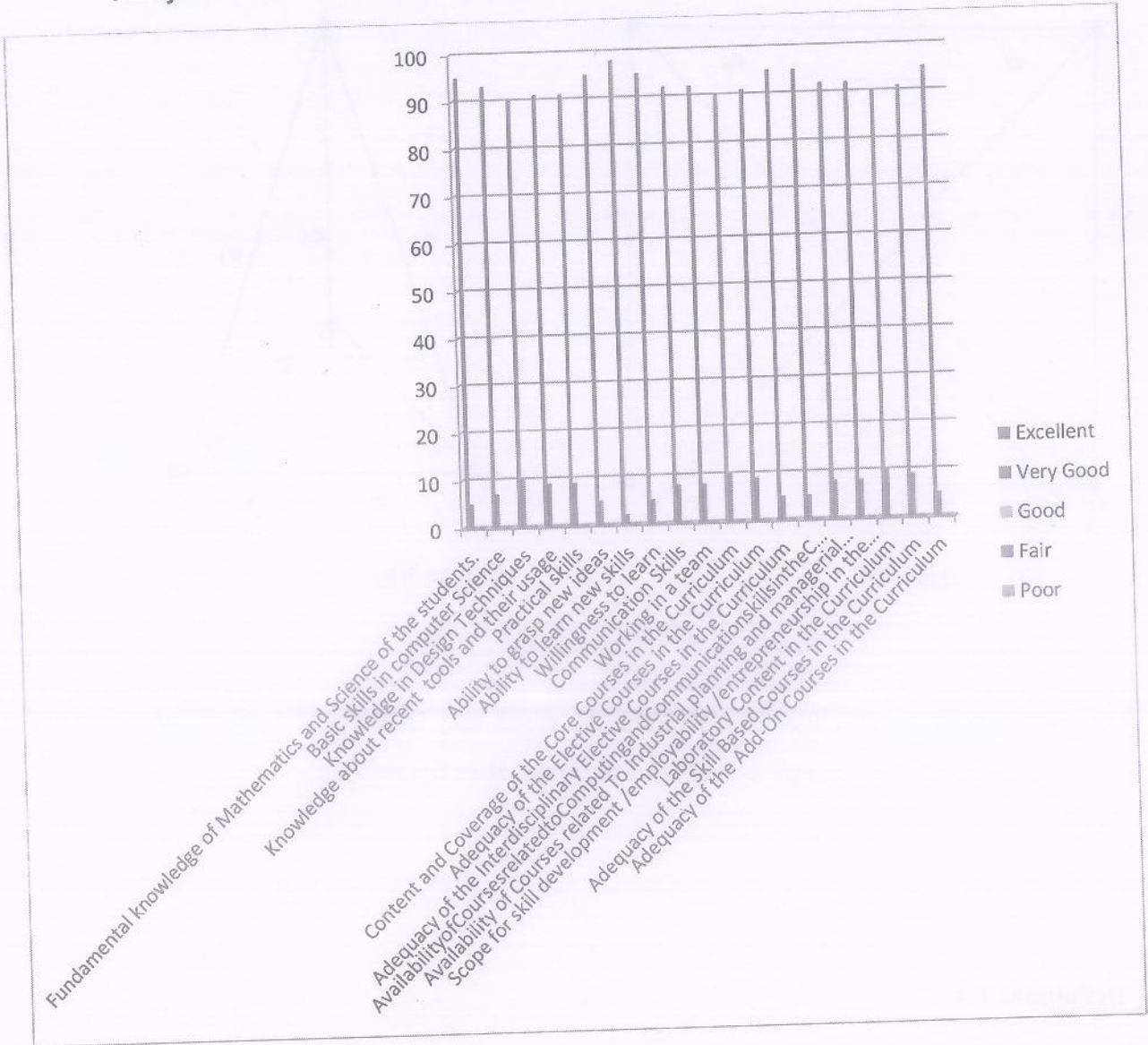
*[Signature]*  
DEAN

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**Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers**



*[Signature]*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 (Acted from 1980 April 1984)  
 Thanjavur - 613 403, TAMIL NADU.

*[Signature]*

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

*[Signature]*  
Head Of the Department

Department Of Electronic and  
Communication Engineering  
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Science & Technology (PRIST)  
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TAMIL NADU.

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*Smita*

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Shree*  
**DEAN**

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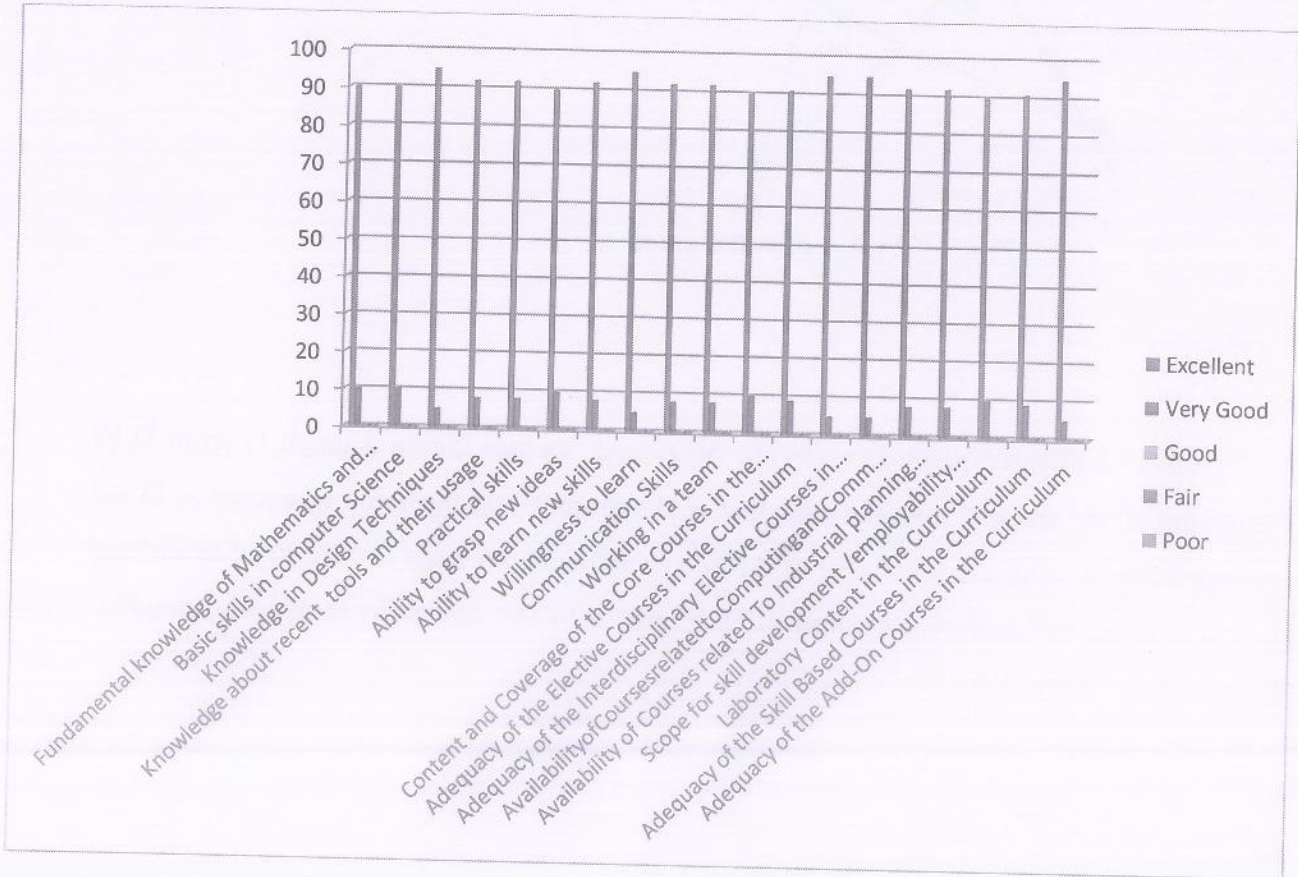
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**3 of the UGC Act 1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**



**Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2019 - 20**



*[Handwritten Signature]*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 under the UGC Act 1956  
 Thanjavur - 613 403, TAMIL NADU

*[Handwritten Signature]*  
**DEAN**

School of Engineering and Tech.  
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 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403,





## SCHOOL OF ENGINEERING AND TECHNOLOGY

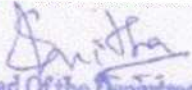
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

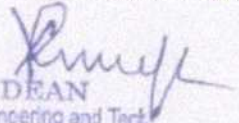
#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **160 Alumni** for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

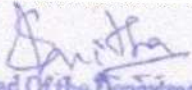
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	92	8	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

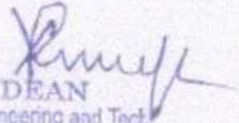
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	94	6	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	95	5	0	0	0

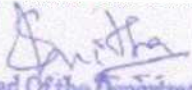
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyiah Ramaswamy Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

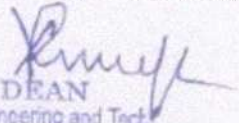
  
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Ponniyiah Ramaswamy Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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**UNIVERSITY**  
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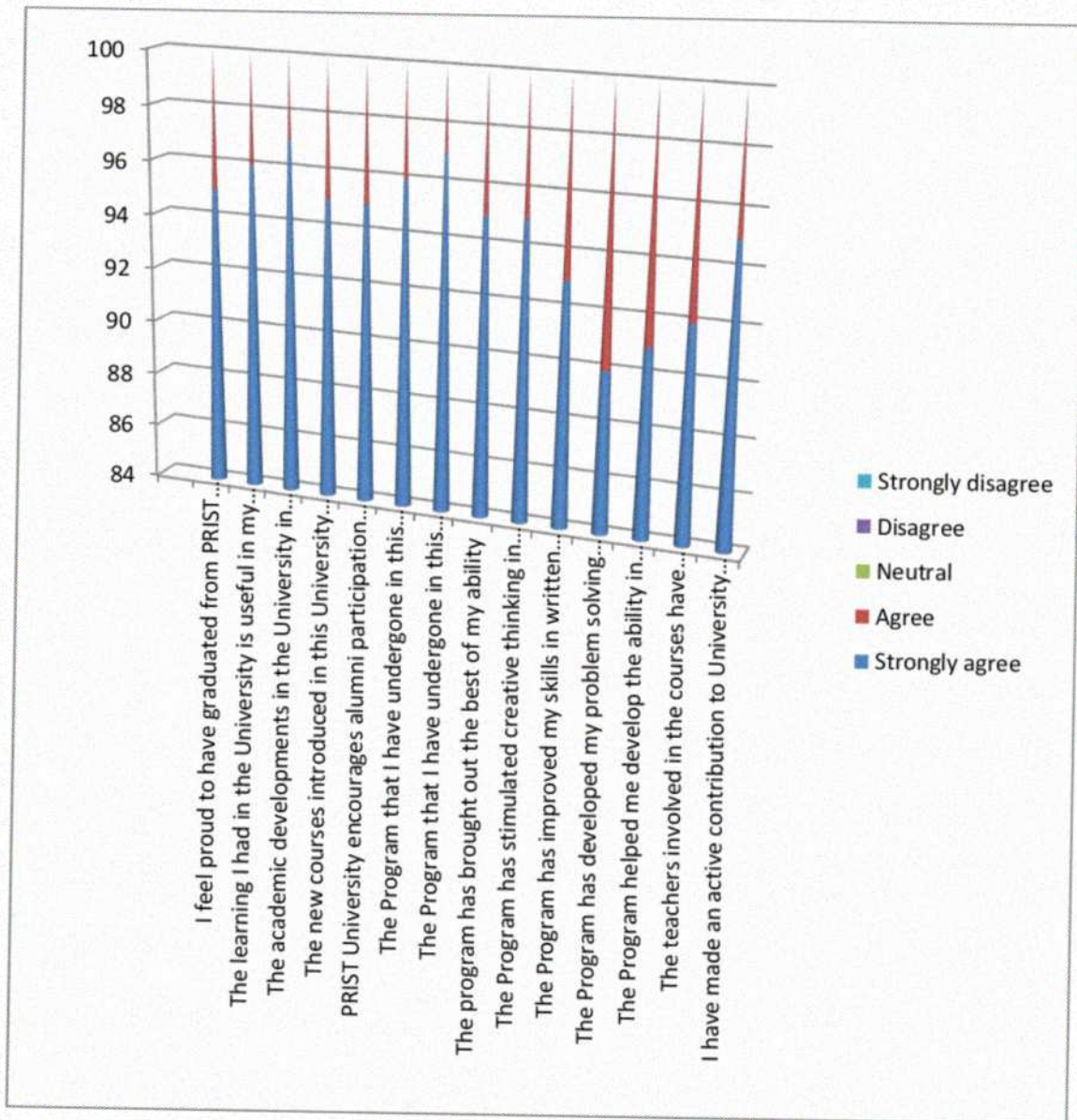
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	94	6	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

  
Head Of the Department  
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Communication Engineering  
Punnaiyah Ramaswamy Institute of  
Science & Technology (PRIST)  
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DEAN  
School of Engineering and Tech.  
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Analysis Chart – for 160 Response from B. Tech (ECE) – Full Time – Alumni



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
DEAN  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

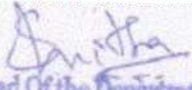
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

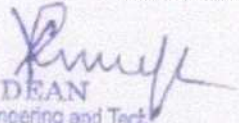
#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech-Communication Systems (Full Time)

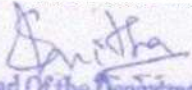
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	90	10	0	0	0

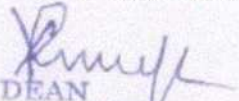
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyiah Ramaswamy Institute of  
Science & Technology (PRIST)  
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Ponniyiah Ramaswamy Institute of  
Science and Technology (PRIST)  
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	90	10	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	91	9	0	0	0


  
Head Of the Department  
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THANJAVUR - 613 403, TAMIL NADU

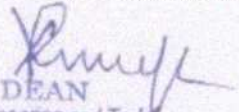
  
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

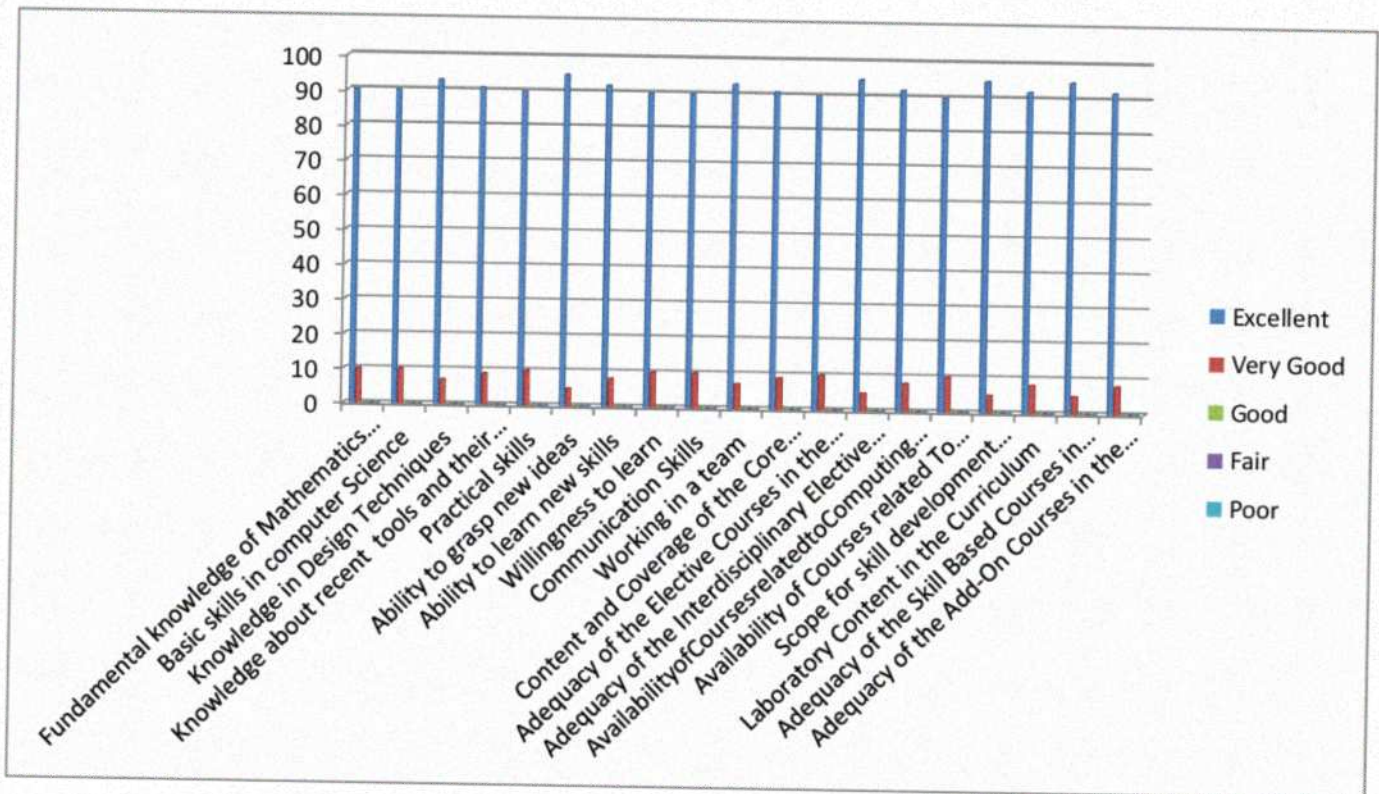
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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**Analysis Chart – for 45 Responses from M. Tech (CS) – Full Time AY 2019 – 20 ALUMNI**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramoju Institute of  
Science & Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020 )

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	42	40	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	34	44	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
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Science and Technology (PRIST)  
Deemed to be University  
Vaitam, Thanjavur-613 403.

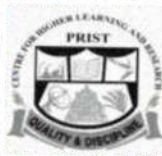


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**UNIVERSITY**  
NAAC ACCREDITED  
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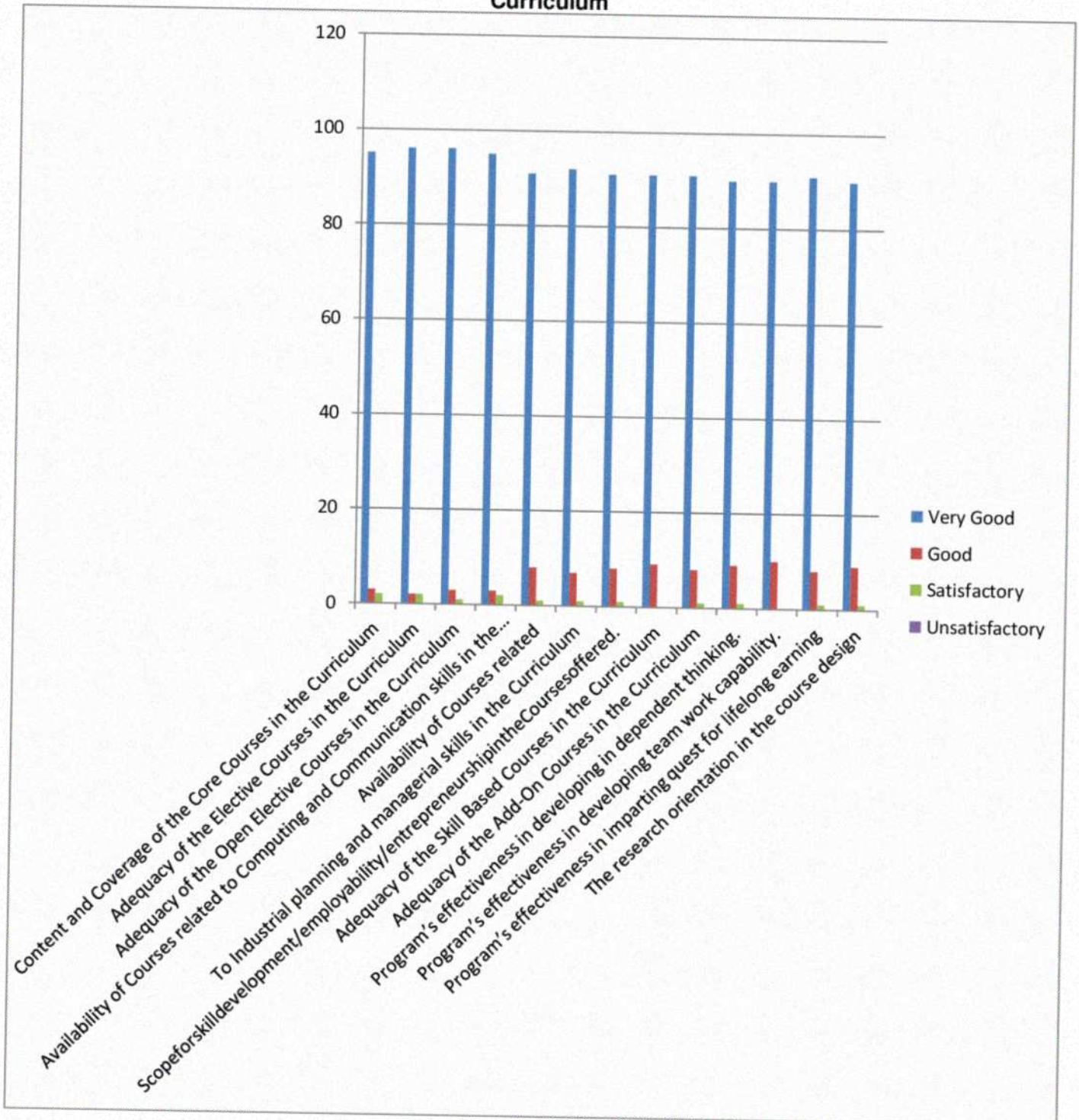
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
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Ponnaiyan Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020 Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1987  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
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 School of Engineering and Tech.  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	30	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	35	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	38	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR – 613 403, Tamil Nadu

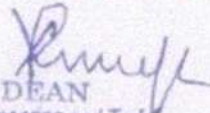
  
DEAN  
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

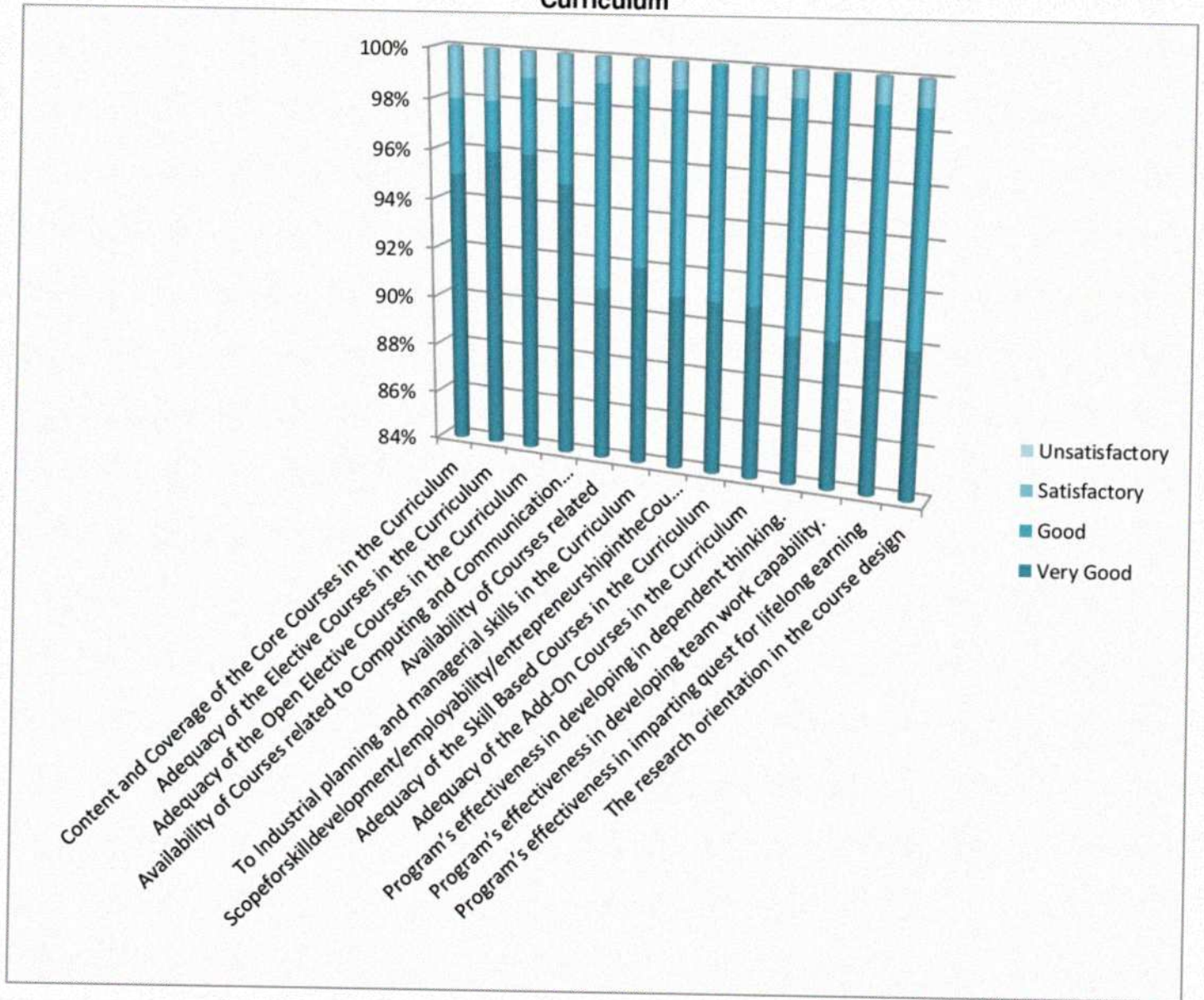
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019– 2020 - Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Punnaiyah Ramalayam Institute of  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

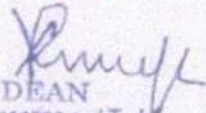
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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of the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

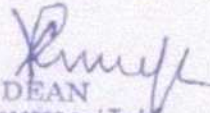
  
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

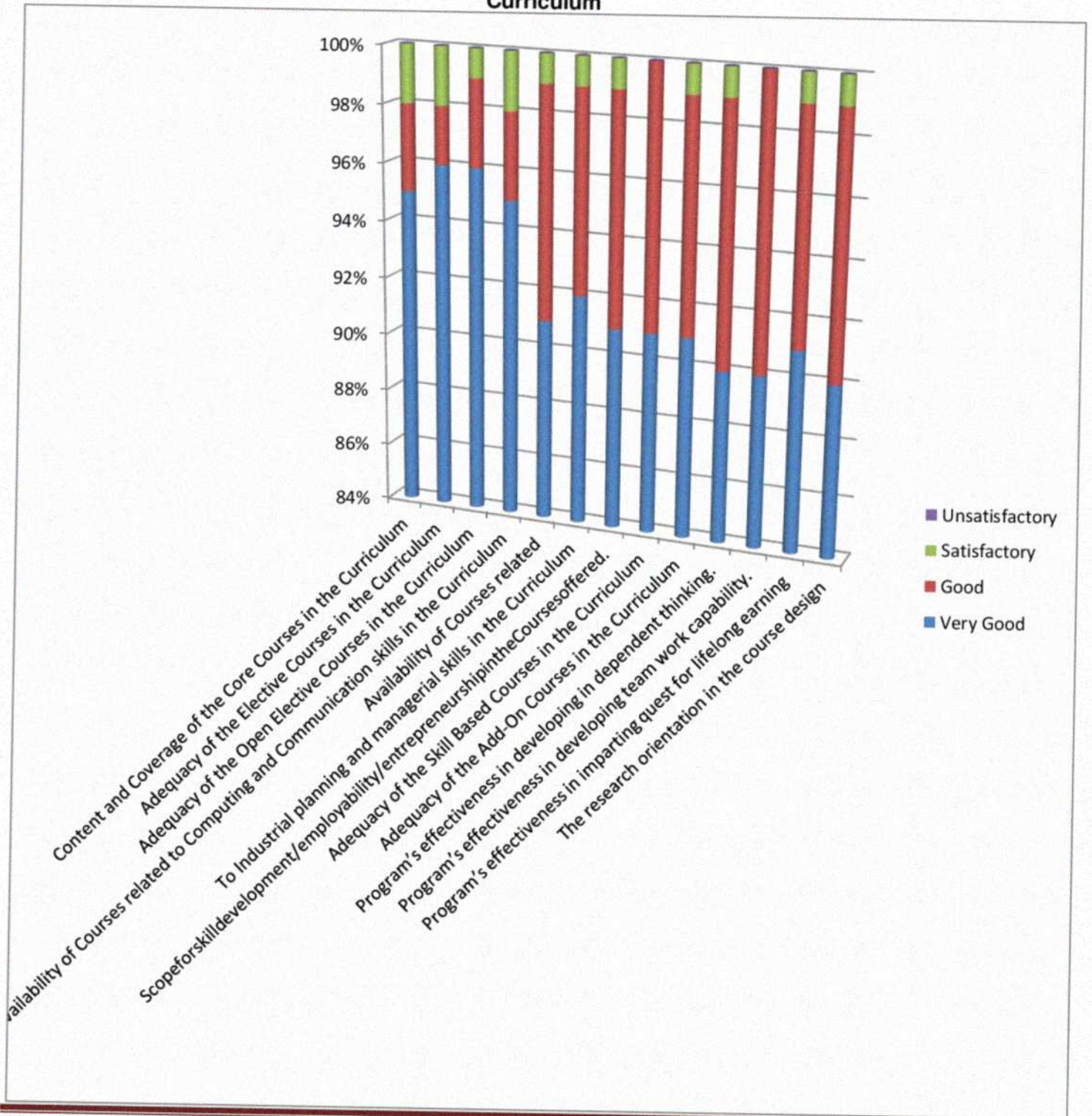
  
Head Of the Department  
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**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 - Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
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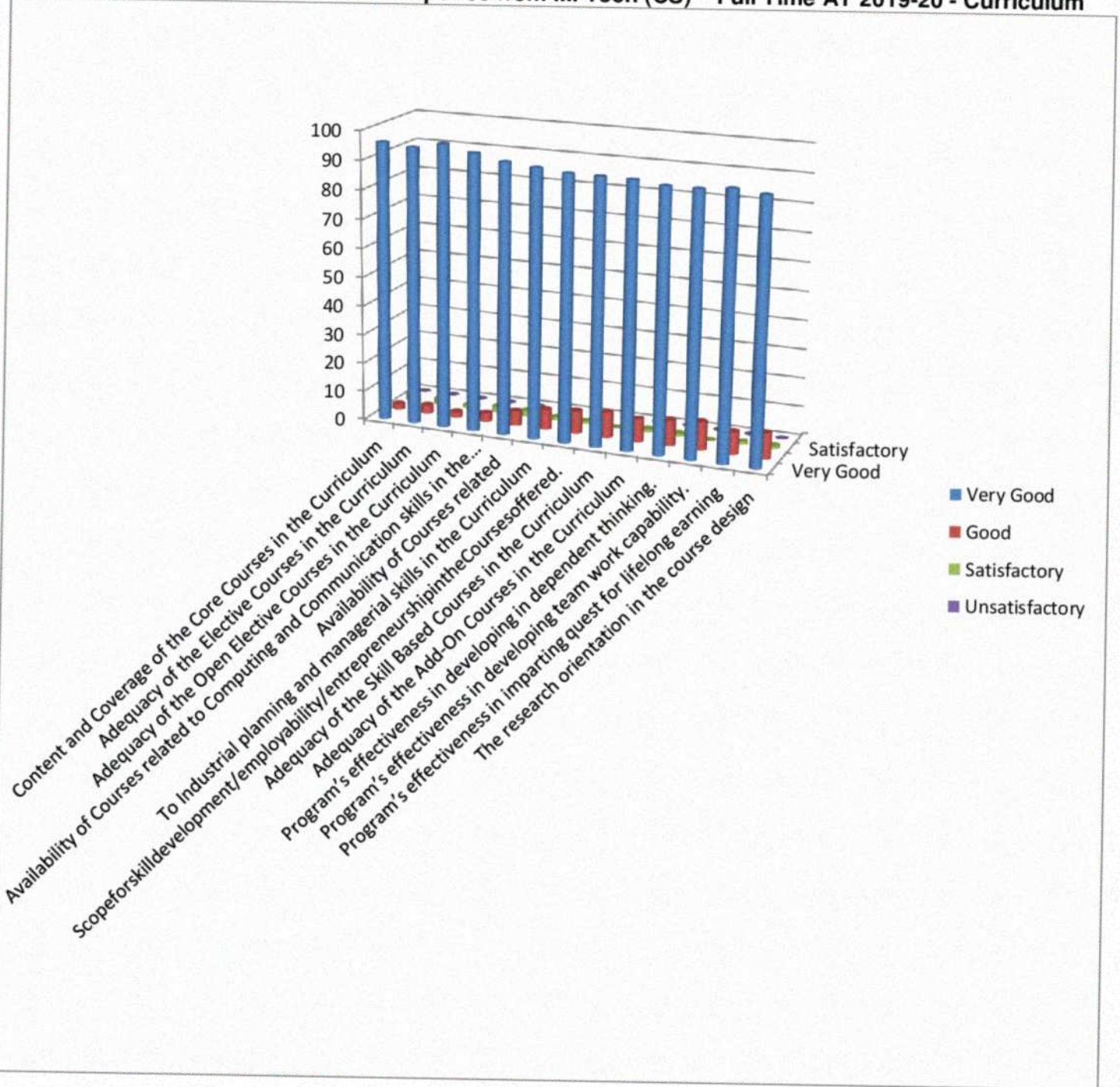
7.	Laboratory Content in the Curriculum	47	34	16	2	1
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12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
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Deemed to be University  
as per the UGC Act, 1986  
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DEAN  
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Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
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Deemed to be University  
Act 10 of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

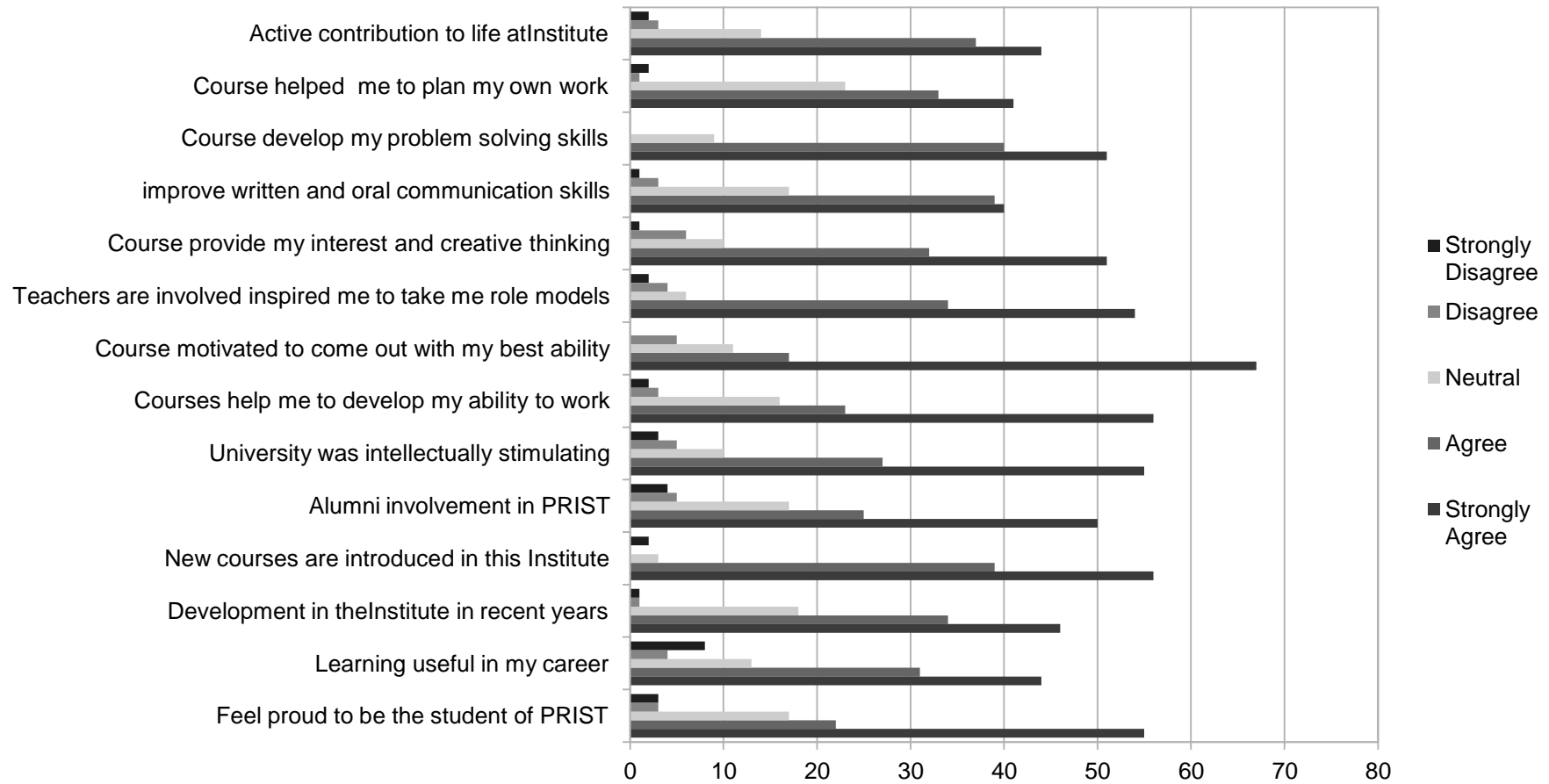
*[Signature]*  
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**Department of Mechanical Engineering**  
**REPORT ON ALUMNI FEEDBACK – 2019-2020**

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	53	24	17	3	3
2	Learning useful in my career	42	33	11	9	5
3	Development in the Institute in recent years	50	38	10	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	55	41	4	0	0
13	Course helped me to plan my own work	45	37	15	1	2
14	Active contribution to life at Institute	50	40	9	1	0
<b>Total responses = 100</b>						

**ANALYSIS OF ALUMNI FEEDBACK – 2019-2020**



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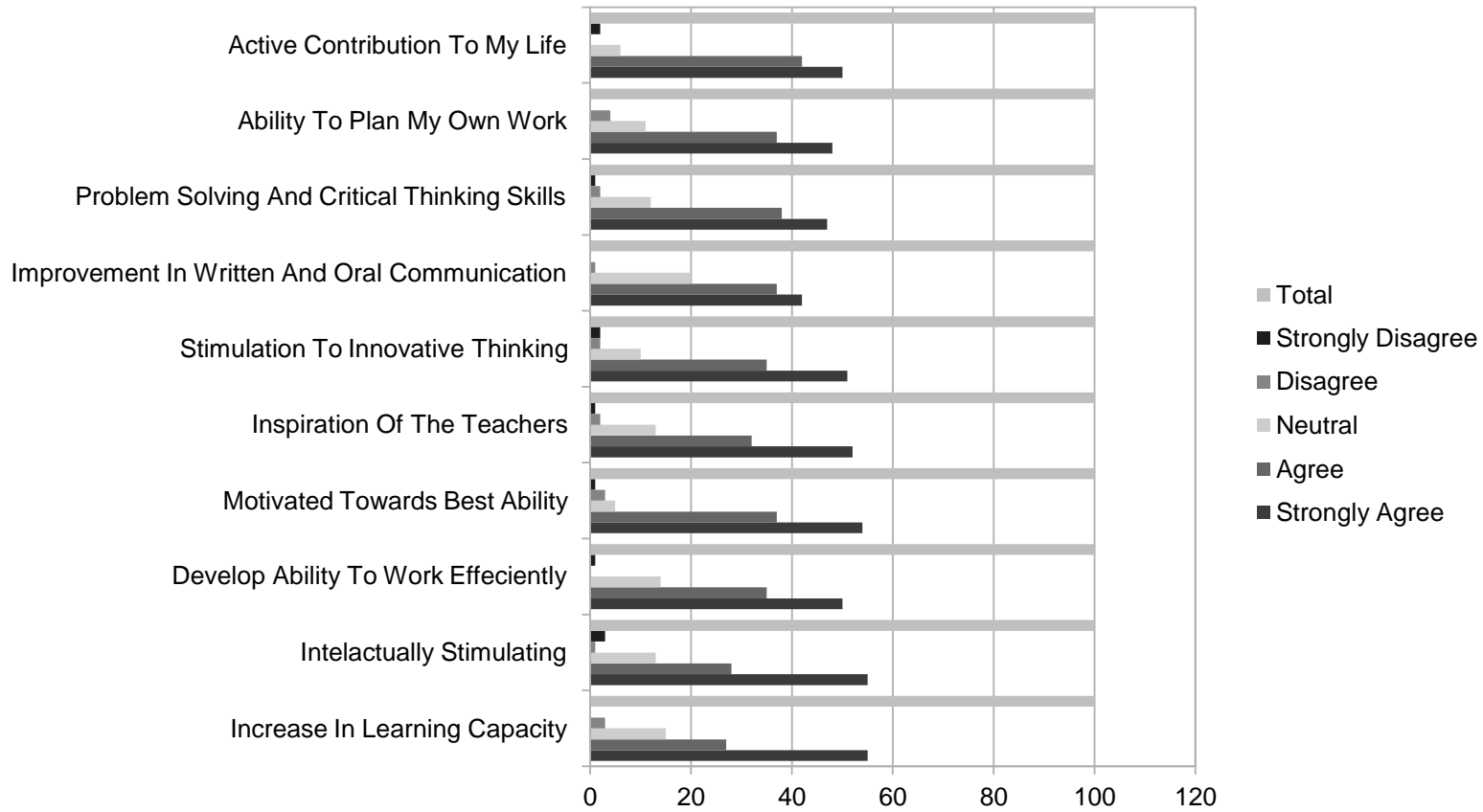


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**Department of Mechanical Engineering**  
**REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	53	25	16	3	3
2	Intellectually stimulating	51	32	13	1	3
3	Develop ability to work efficiently	52	36	12	0	0
4	Motivated towards best ability	54	37	5	3	1
5	Inspiration of the teachers	52	32	13	2	1
6	Stimulation to innovative thinking	51	35	10	2	2
7	Improvement in written and oral communication	42	37	20	1	0
8	Problem solving and critical thinking skills	47	38	12	2	1
9	Ability to plan my own work	48	37	11	4	0
10	Active contribution to my life	50	42	6	0	2

**ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020**



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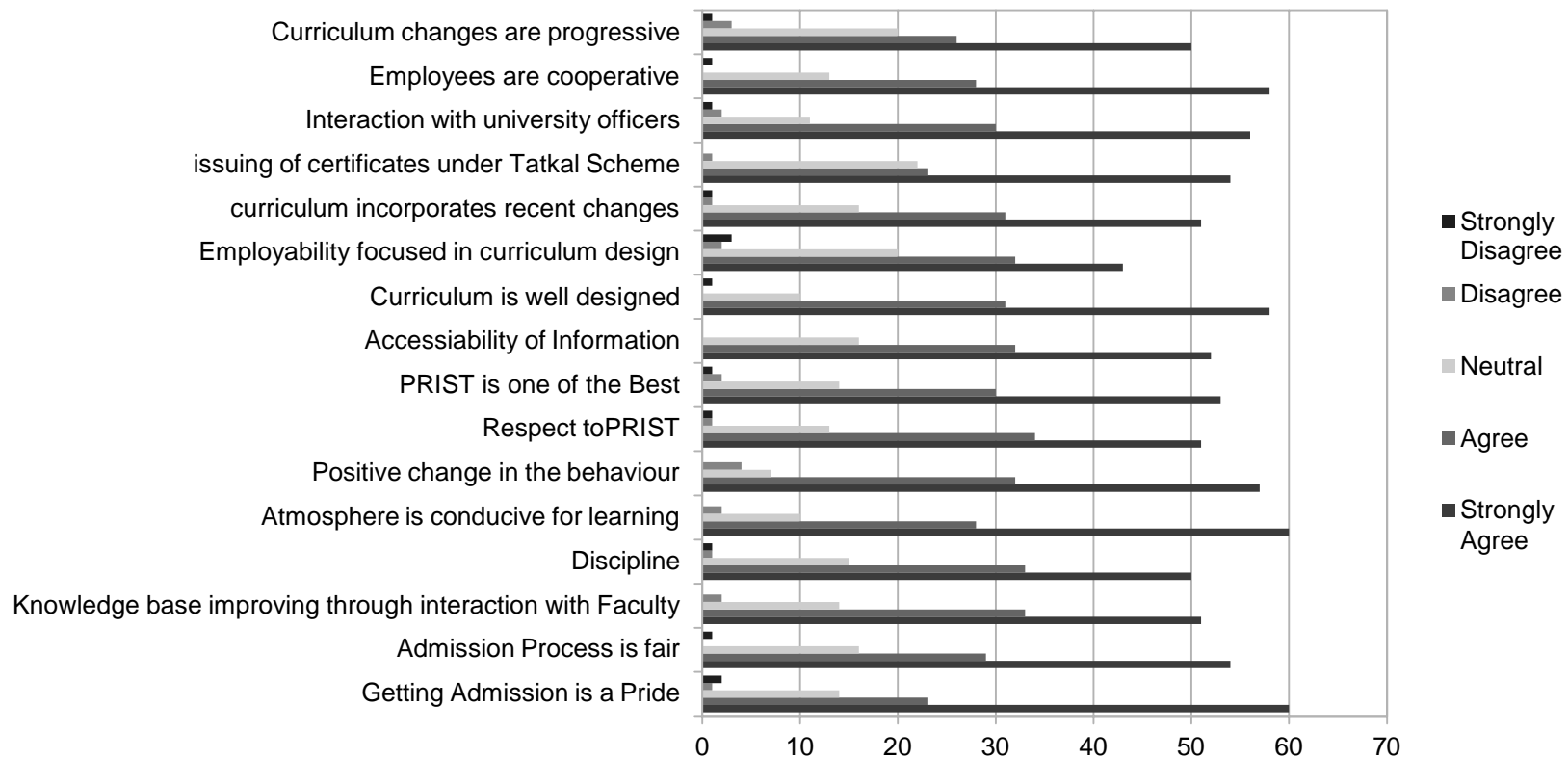


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**Department of Mechanical Engineering**  
**REPORT ON PARENTS FEEDBACK – 2019-2020**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
<b>Total responses = 100</b>						

**ANALYSIS OF PARENTS FEEDBACK – 2019-2020**



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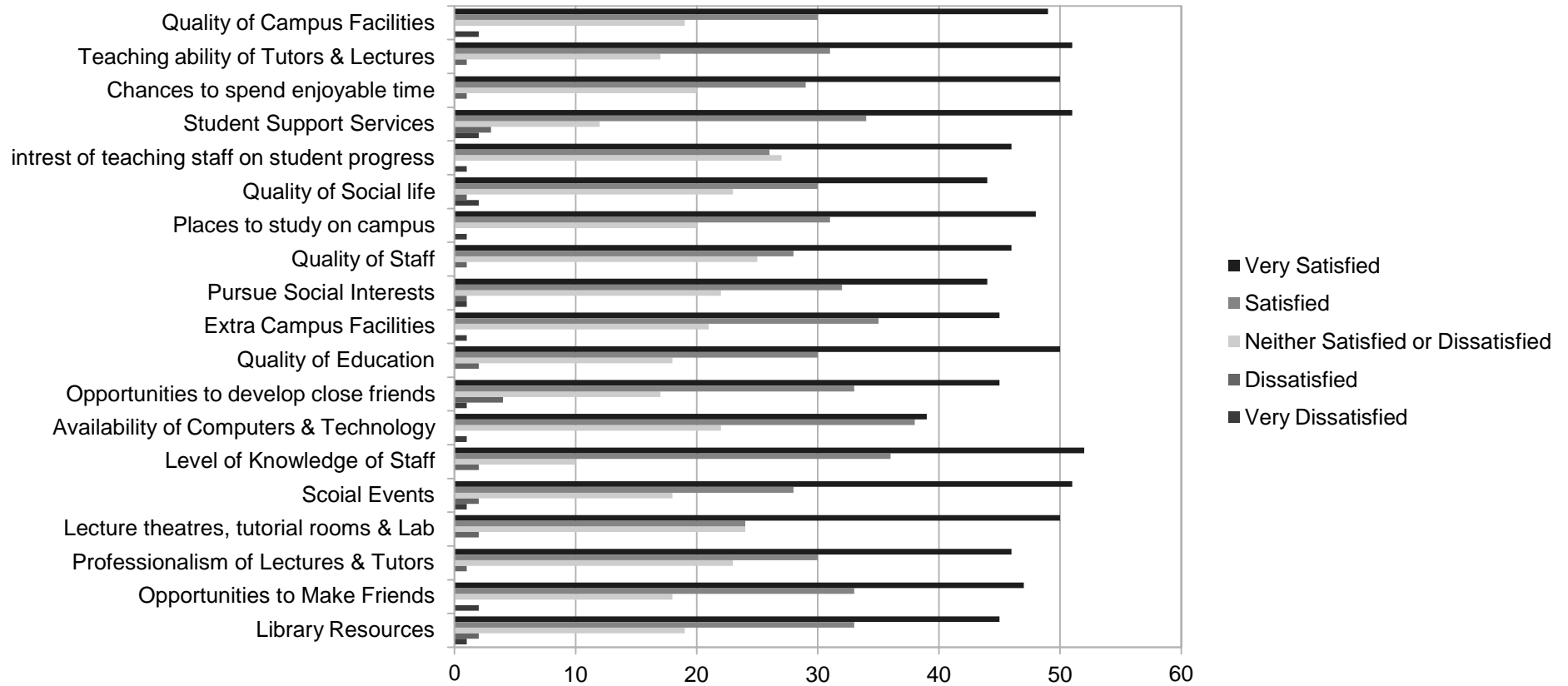
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**Department of Mechanical Engineering**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020**

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
<b>Total responses = 100</b>						

**ANALYSIS OF STUDENTS SATISEACTION QUESTIONNAIRE – 2019-2020**



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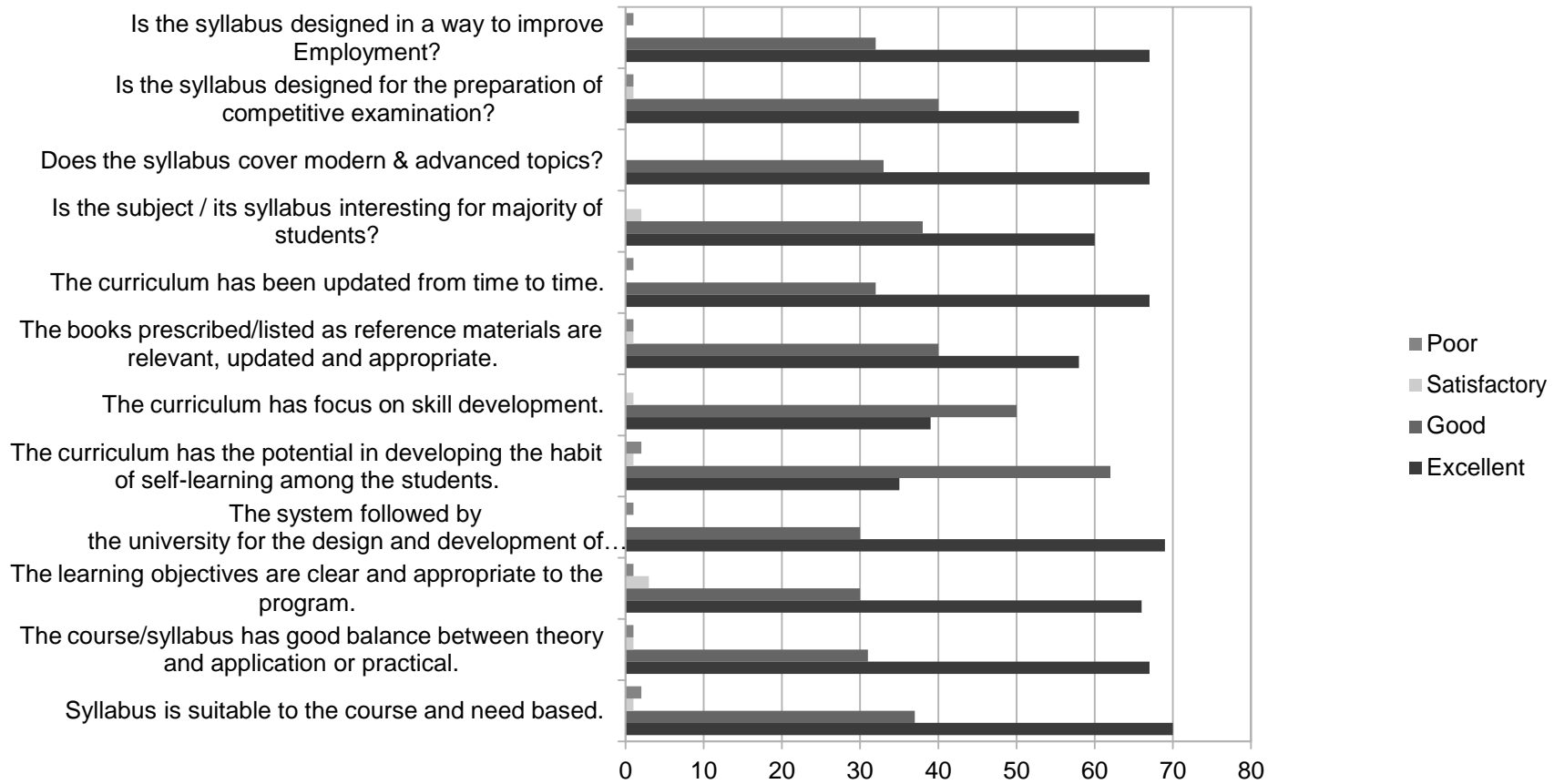
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THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**Report of the Faculty Feedback on Curriculum(2019-2020)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	67	32	0	1
2	The course/syllabus has good balance between theory and application or practical.	58	40	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	The curriculum has the potential in developing the habit of self-learning among the students.	35	62	1	2
6	The curriculum has focus on skill development.	49	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67	31	1	1
8	The curriculum has been updated from time to time.	67	32	0	1

9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	70	37	1	2
<b>Total responses = 100</b>					

## Analysis of the Faculty Feedback on Curriculum(2019-2020)



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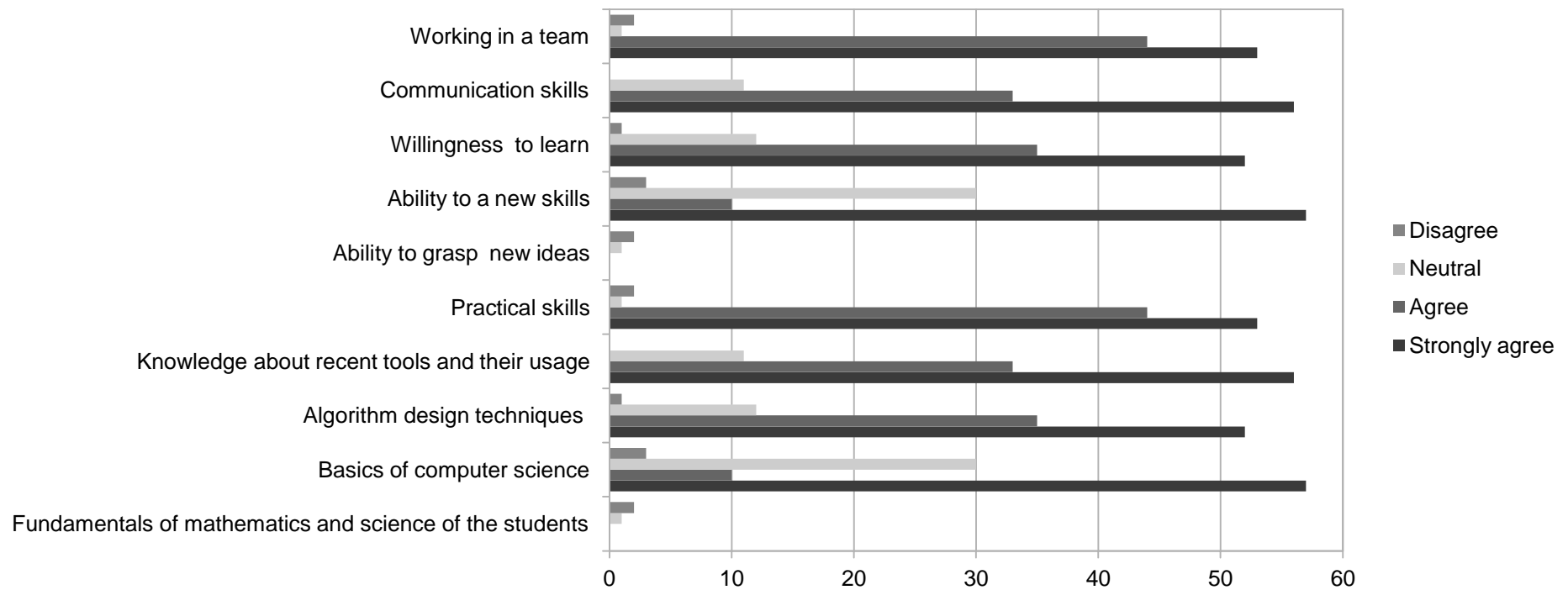
**PRIST**  
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**Department of Mechanical Engineering**  
**Report of the Employer Feedback on Curriculum(2019-2020)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
<b>Total responses = 100</b>					



## Analysis of the Employer Feedback on Curriculum(2019-2020)



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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

*B. Prasad*  
Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology ( Prist )  
( Institution Deemed to be University  
U/s 3 of the UGC Act 1956 )  
THANJAVUR - 613 403, TAMILNADU.

*R. Suresh*  
DEAN  
School of Engineering and Tech,  
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9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

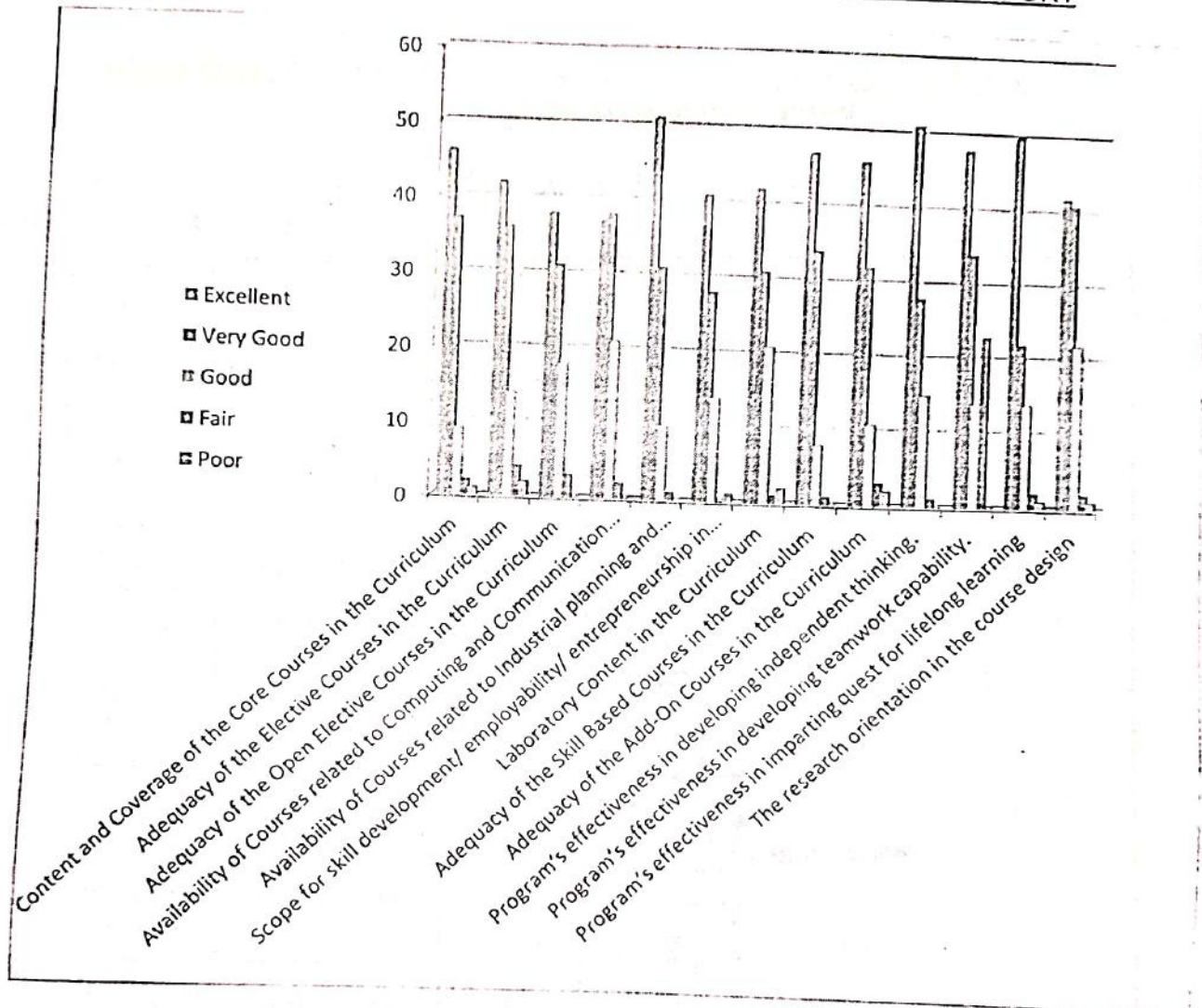
*B. P. Meen*  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (Prist)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act 1956)**  
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*[Signature]*  
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### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*B. Pinner*  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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**THANJAVUR - 613 403, TAMILNADU.**

*Aravind*  
**DEAN**  
**School of Engineering and Tech.**  
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**Deemed to be University**  
**Vallam, Thanjavur-613 403.**



**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0

*B. Kumar*  
**Head of the Department**  
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**U/s 3 of the UGC Act 1956 )**  
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*Rajesh*  
**DEAN**  
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10.	The Program has improved my skills in written and oral communication	54	39	10	1	1
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*B. Arnes*  
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*Keupw*  
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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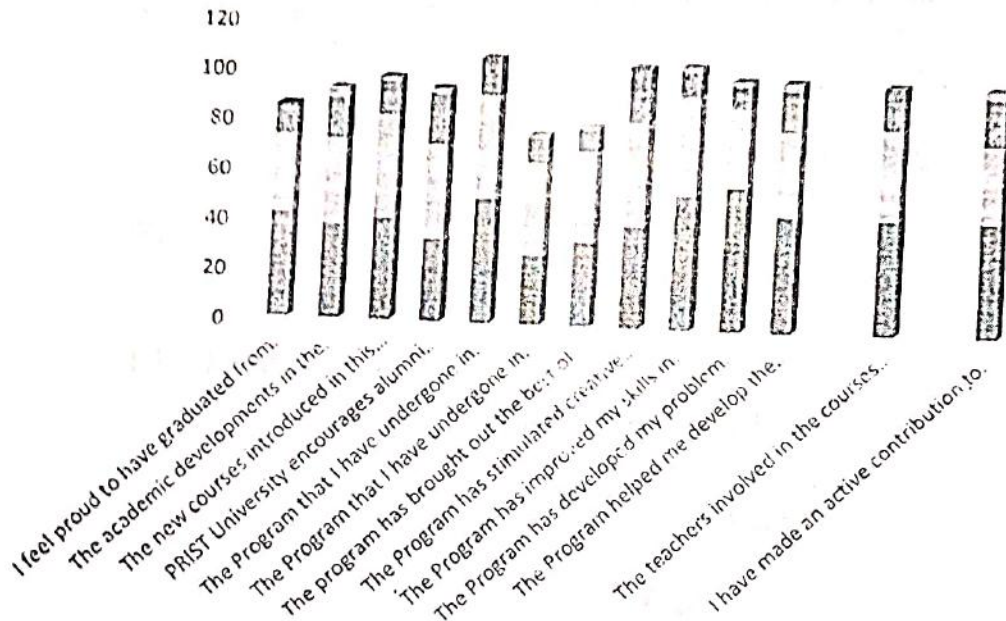
*Ramya*  
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**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

Chart Title



*B. Prasad*  
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*Rupam*  
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**Deemed to be University**  
**Vallam, Thanjavur-613 403.**



**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science	52	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

*B. Praveen*  
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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	31	15	1	0
17.	Laboratory Content in the Curriculum	51	31	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	42	38	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	41	31	16	0	0

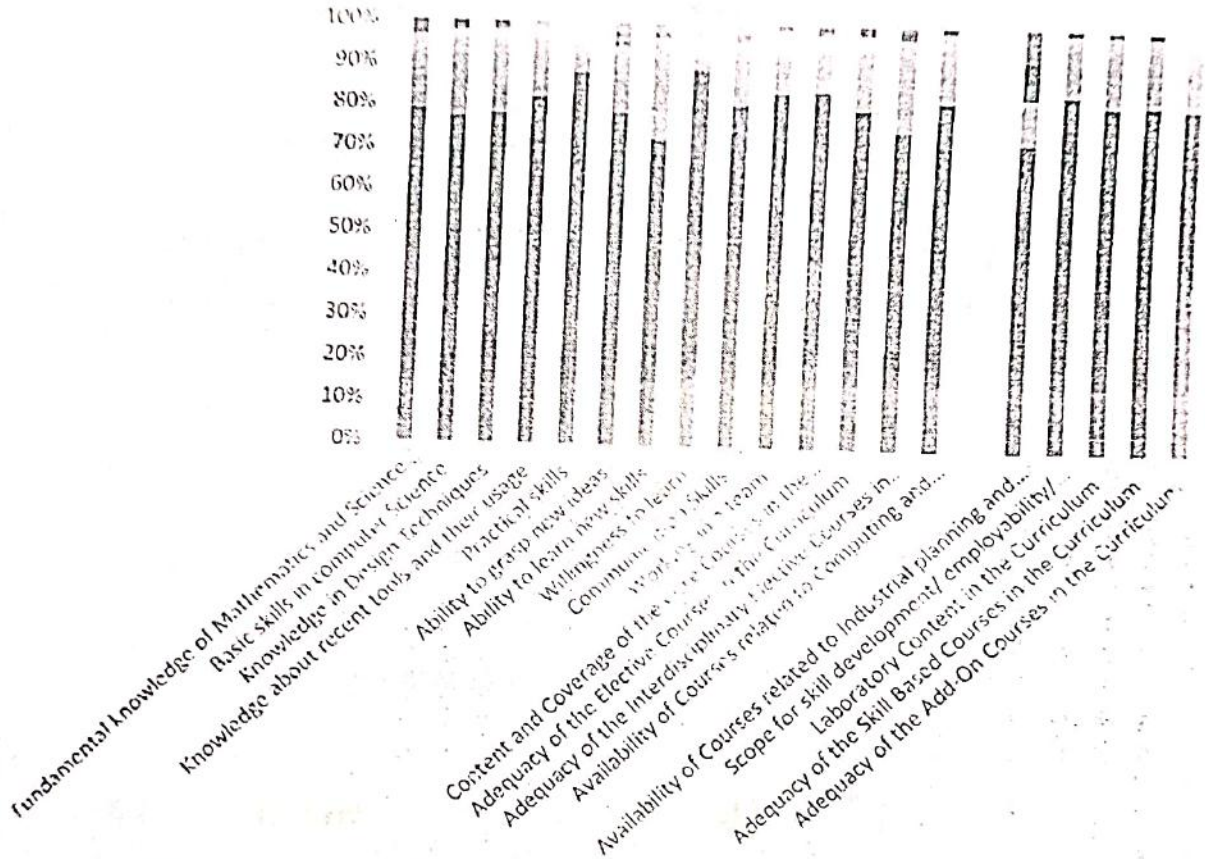
*B. Annes*  
Head of the Department  
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**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

Chart Title



*B. Prasad*  
 Head of the Department  
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*Ravi*  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	57	31	8	1	0

*B. Praveen*  
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*K. S. Srinivasan*  
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

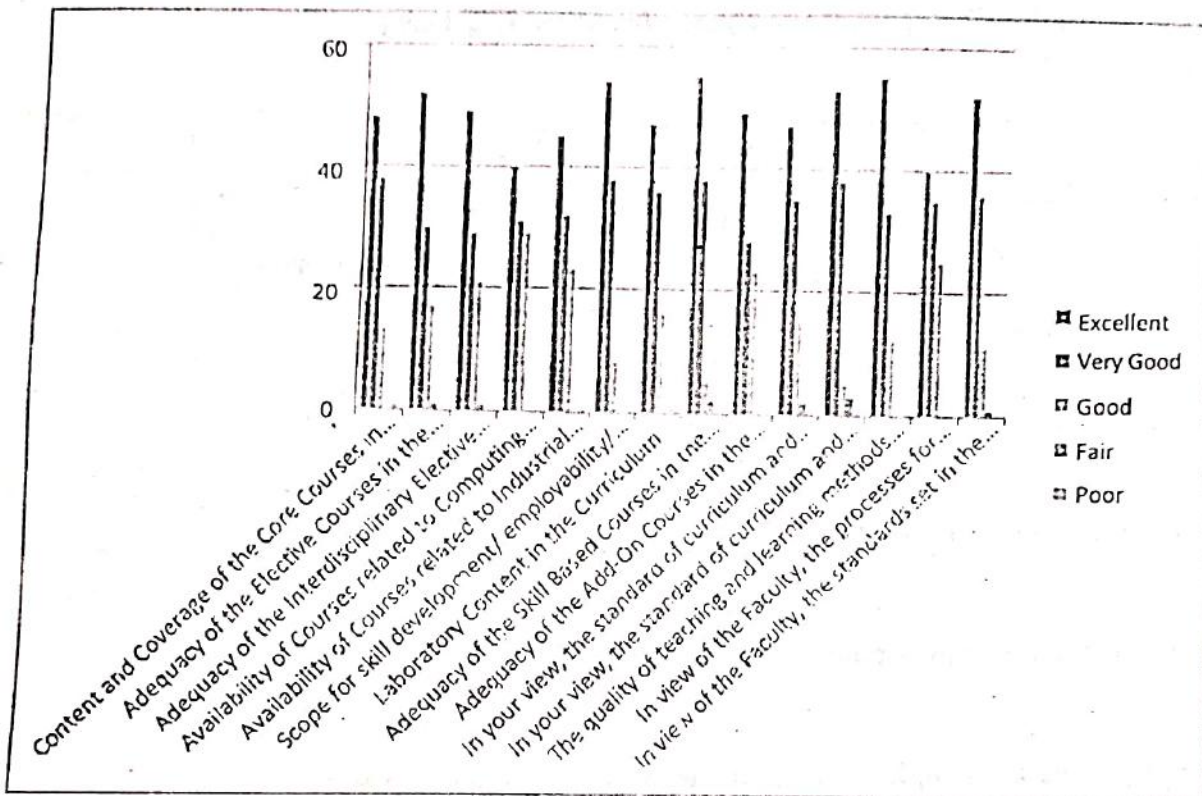
*B. Ponce*  
Head of the Department  
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*Rupam*  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*B. P. Suresh*  
 Head of the Department  
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*R. Suresh*  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	44	31	17	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
9.	Ability to integrate content with other courses	41	40	08	2

*B. Prasad*  
Head of the Department  
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*Rajesh*  
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
14.	Overall gradation	41	38	15	1

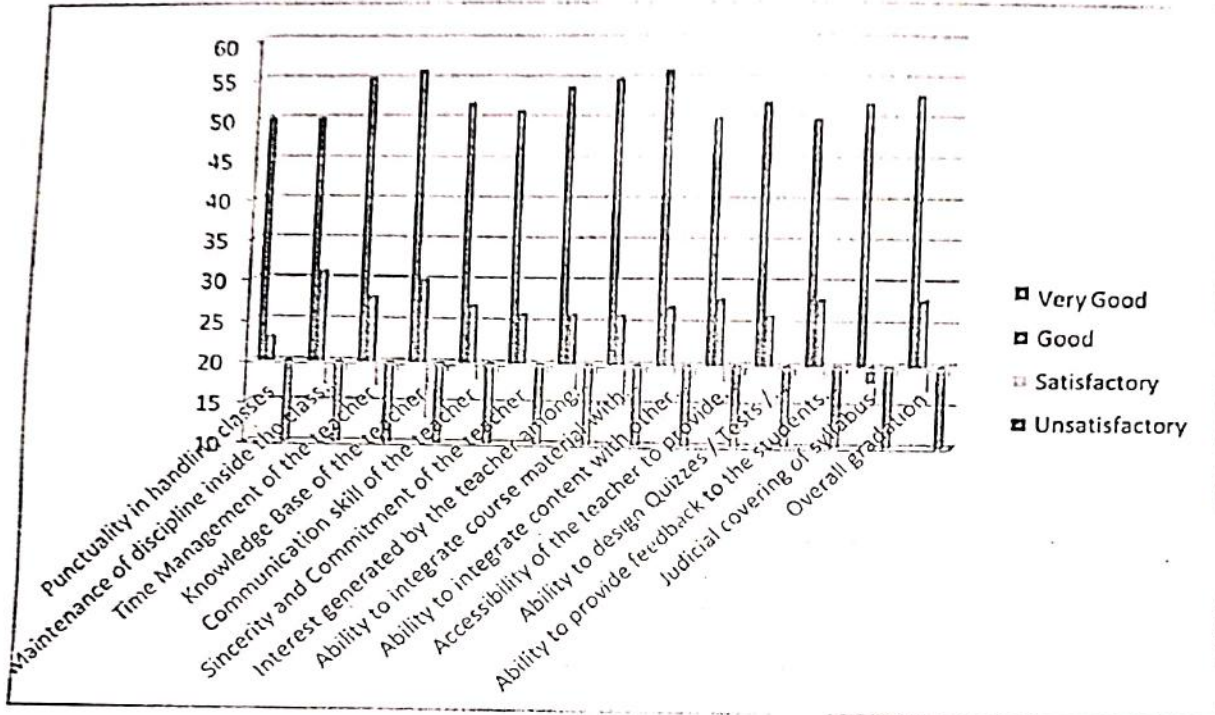
*B. P. Mee*  
**Head of the Department**  
Department of Civil Engineering  
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*Rupin*  
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**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*B. P. Suresh*  
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*Rupar*  
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

*P. Aay*  
**Head of the Department**  
Electrical and Electronics Engineering  
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Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

*Anuys*  
**DEAN**  
School of Engineering and Tect.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

**ATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	55	32	11	2
2.	Maintenance of discipline inside the class room	52	31	16	1
3.	Time Management of the teacher	46	31	20	3
4.	Knowledge Base of the teacher	52	31	16	1
5.	Communication skill of the teacher	49	32	14	5
6.	Sincerity and Commitment of the teacher	52	31	16	1
7.	Interest generated by the teacher among the students	45	31	21	3
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	56	31	11	2
9.	Ability to integrate content with other courses	47	29	24	0

*P. Sany*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 Institution Deemed to be University  
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*Anny*  
**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
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 Deemed to be University  
 Vallam, Thanjavur - 613 403.



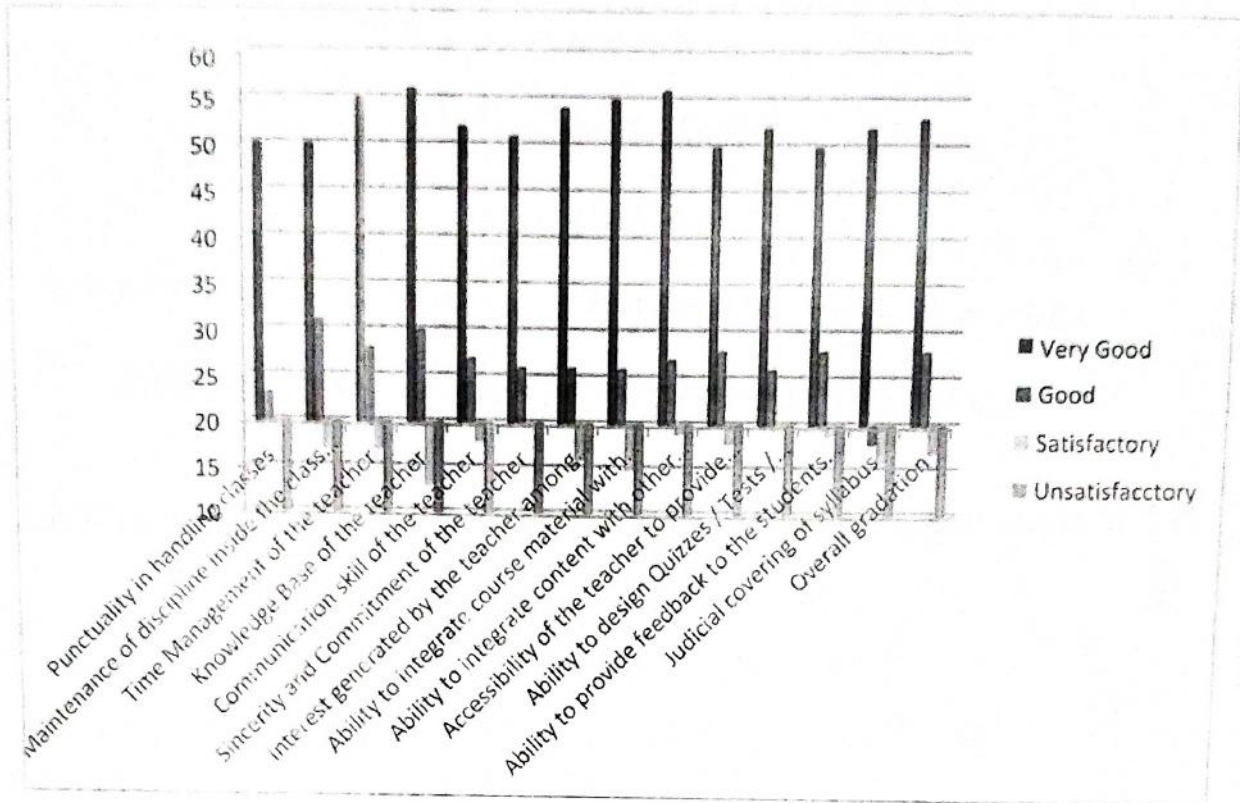
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	47	29	24	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	32	19	3
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	48	30	18	4
13.	Judicial covering of syllabus	46	31	23	0
14.	Overall gradation	51	33	14	2

*P. Aravind*  
**Head of the Department**  
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*Aravind*  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



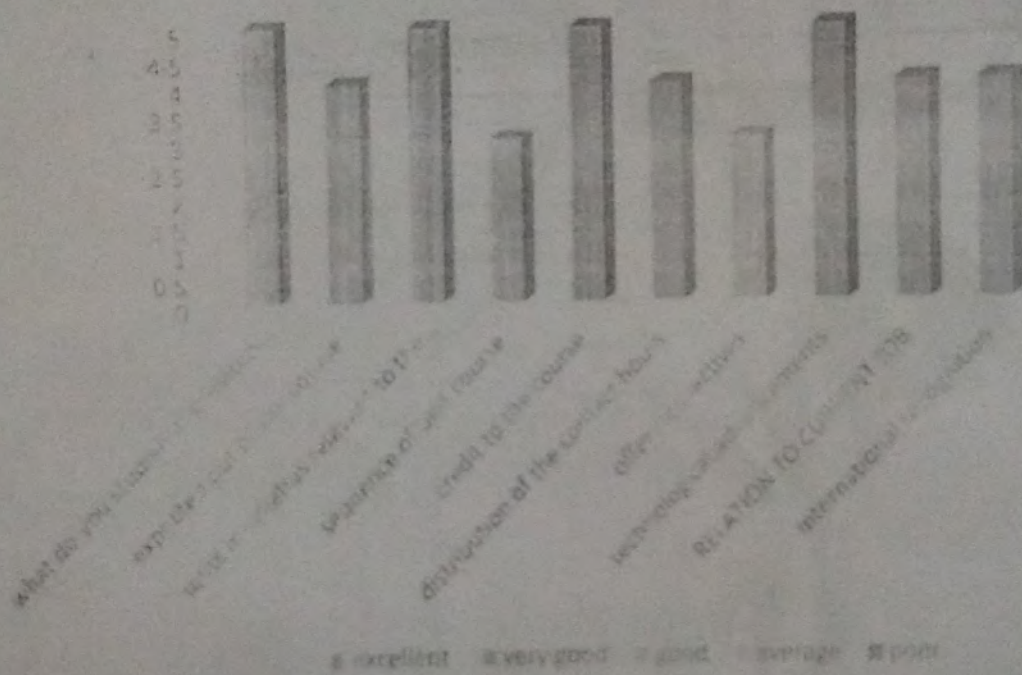
*P. Sany*  
**Head of the Department**  
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**Science & Technology**

*Aruny*  
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

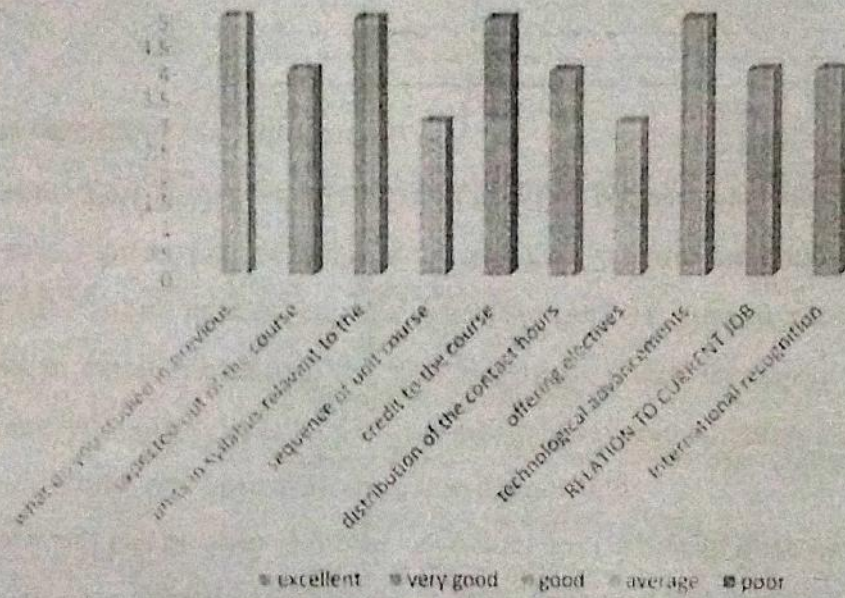


*P. Arav*  
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



*D. Arav*  
**Head of the Department**  
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 THANJAVUR - 613 403, TAMIL NADU

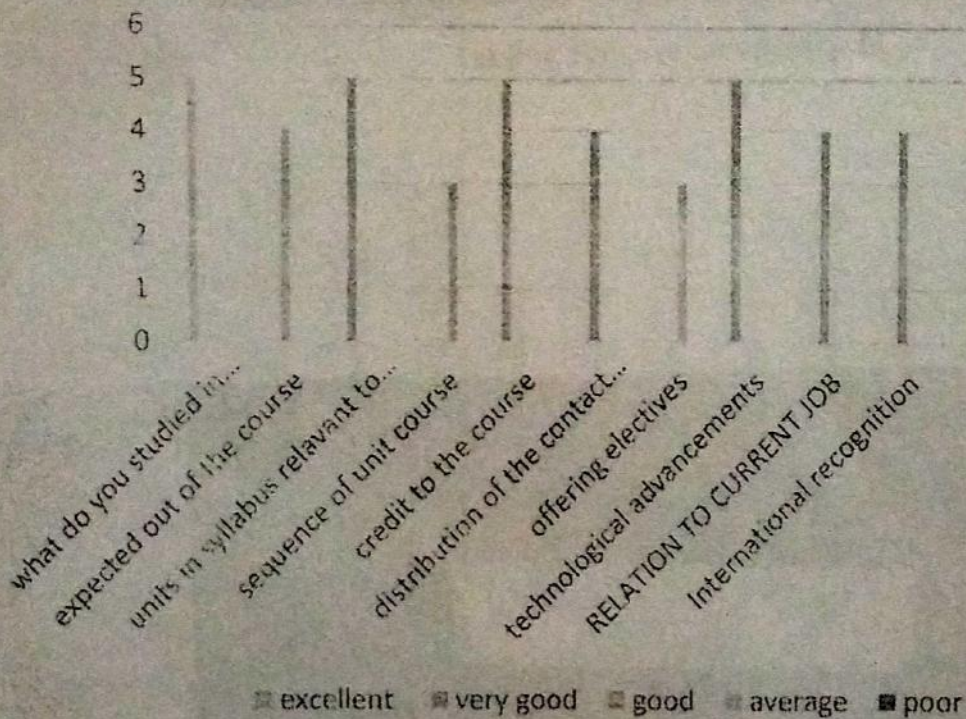
*Anurag*  
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**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Aarg*

Head of the Department,  
Electrical and Electronics Engineering  
Ponniyiah Ramajayam Institute of  
Science and Technology  
Vallam, Thanjavur - 613 403.

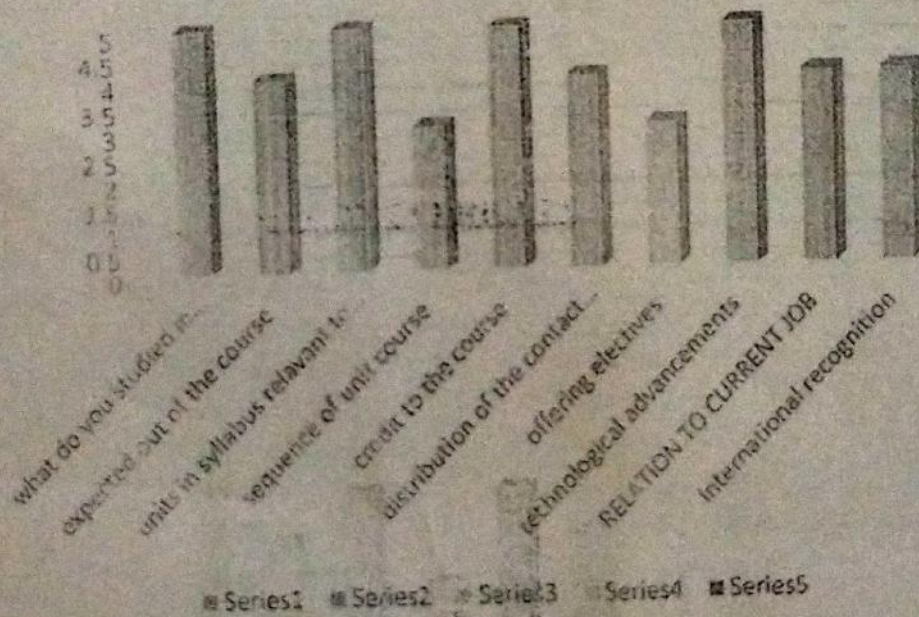
*Arun*

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**PRIST**  
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**EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Arug*

Head of the Department  
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*Arug*

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**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

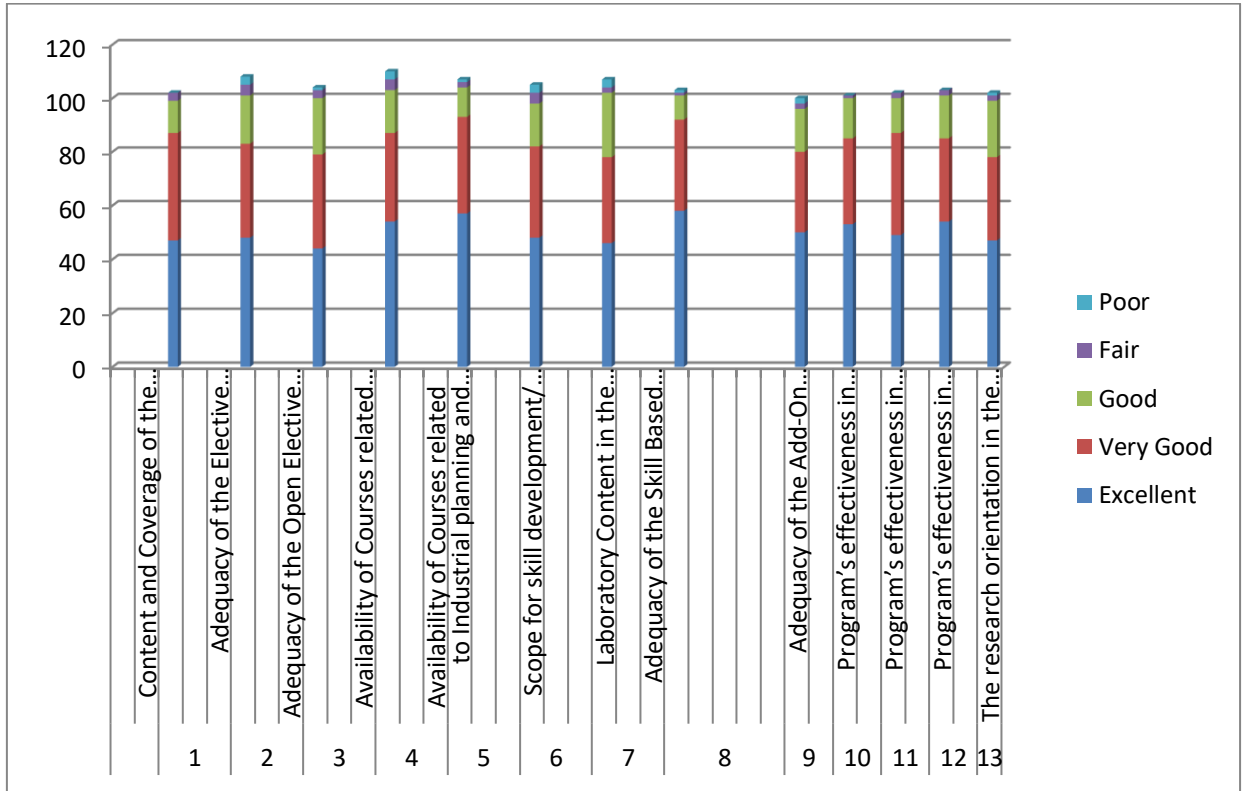
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	3
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1



**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

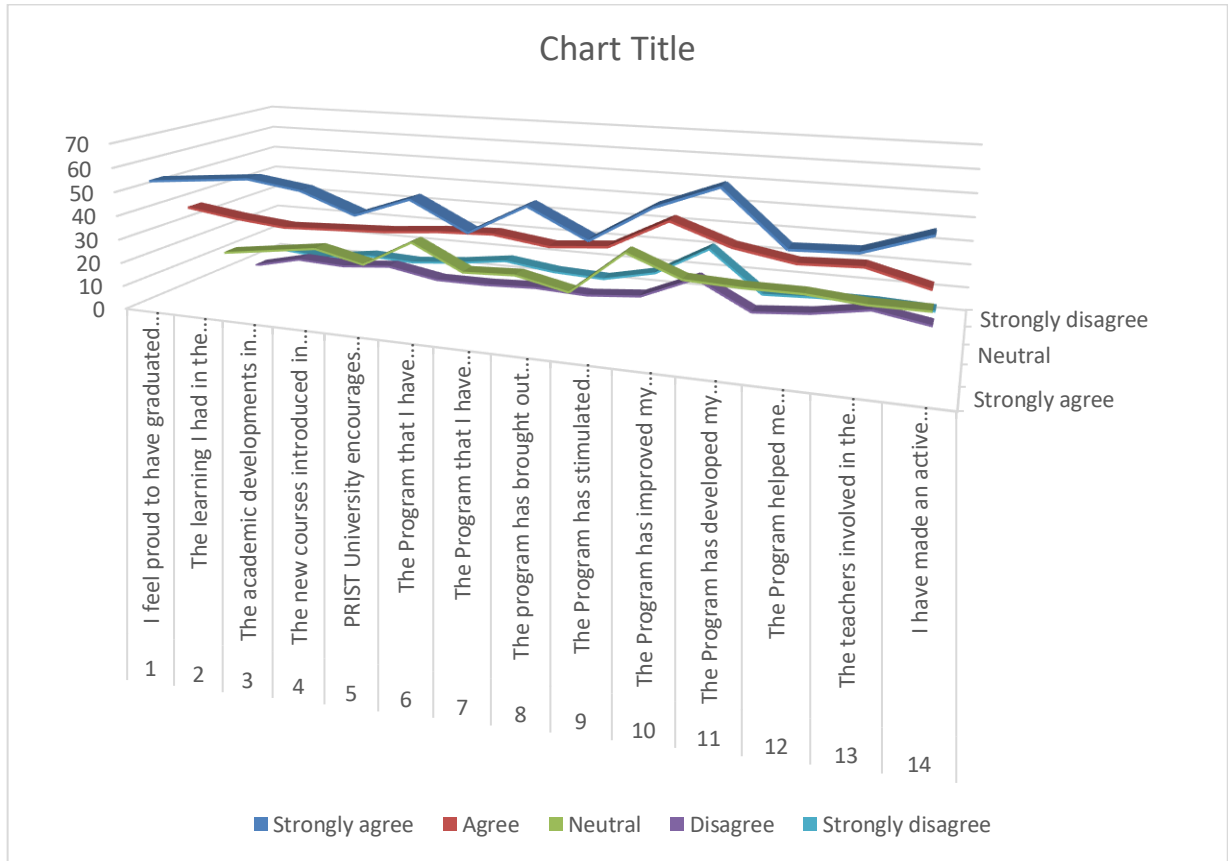
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21



11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3



**ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**







**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

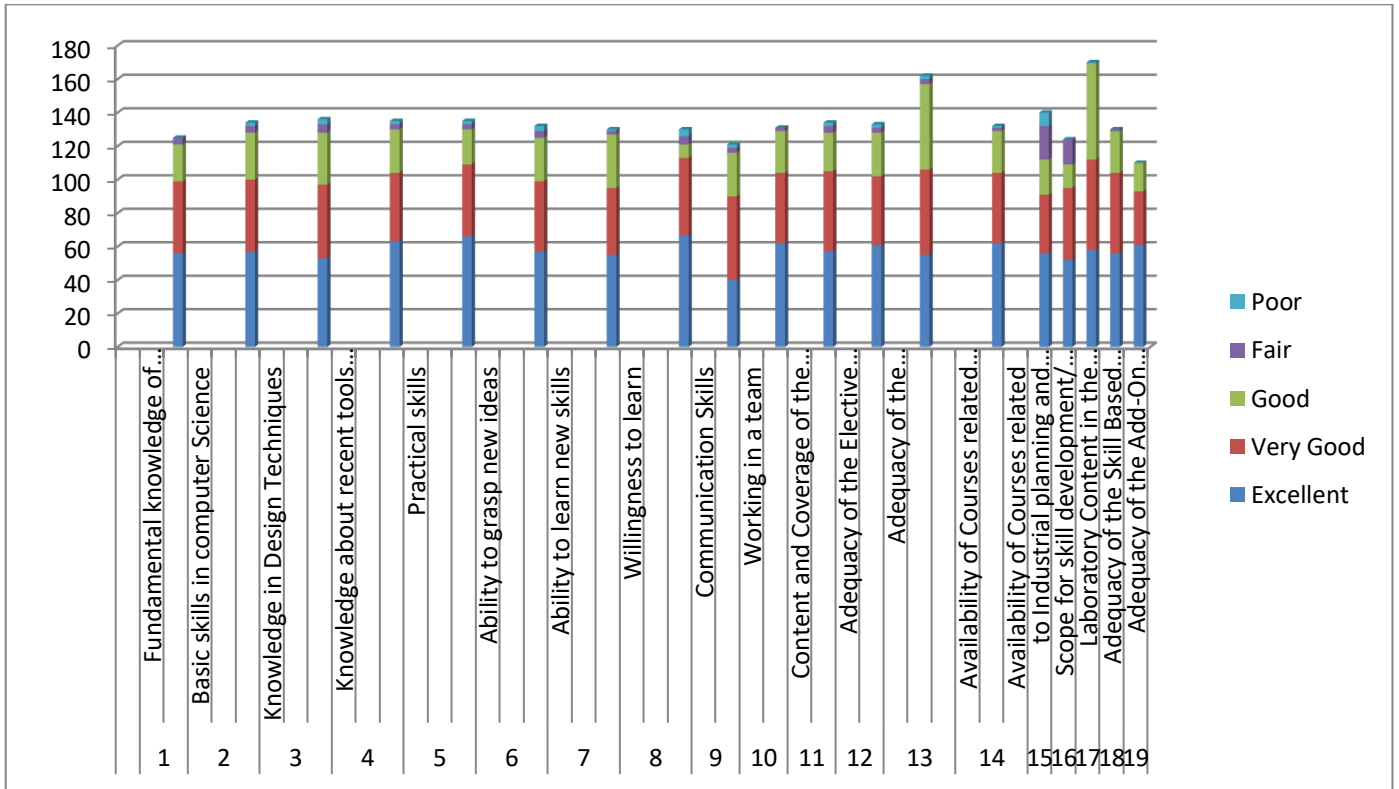
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills	66	43	21	3	2
6.	Ability to grasp new ideas	57	42	26	4	3
7.	Ability to learn new skills	55	40	32	2	1
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	51	3	2



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	62	42	25	2	1
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	35	21	20	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	43	14	15	0
17.	Laboratory Content in the Curriculum	58	54	57	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	56	48	25	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	61	32	17	0	0



**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

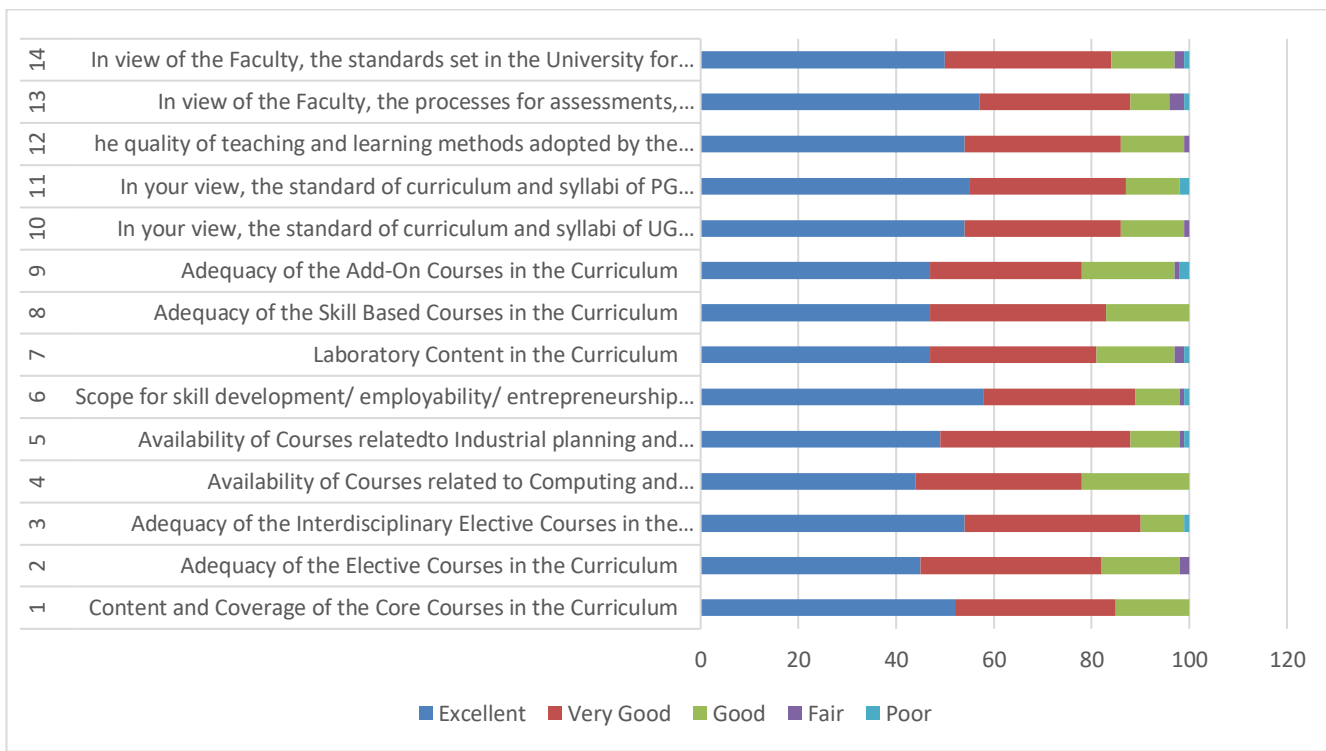
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





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**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1





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