



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

[Signature]
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THANJAVUR - 613 403, TAMIL NADU

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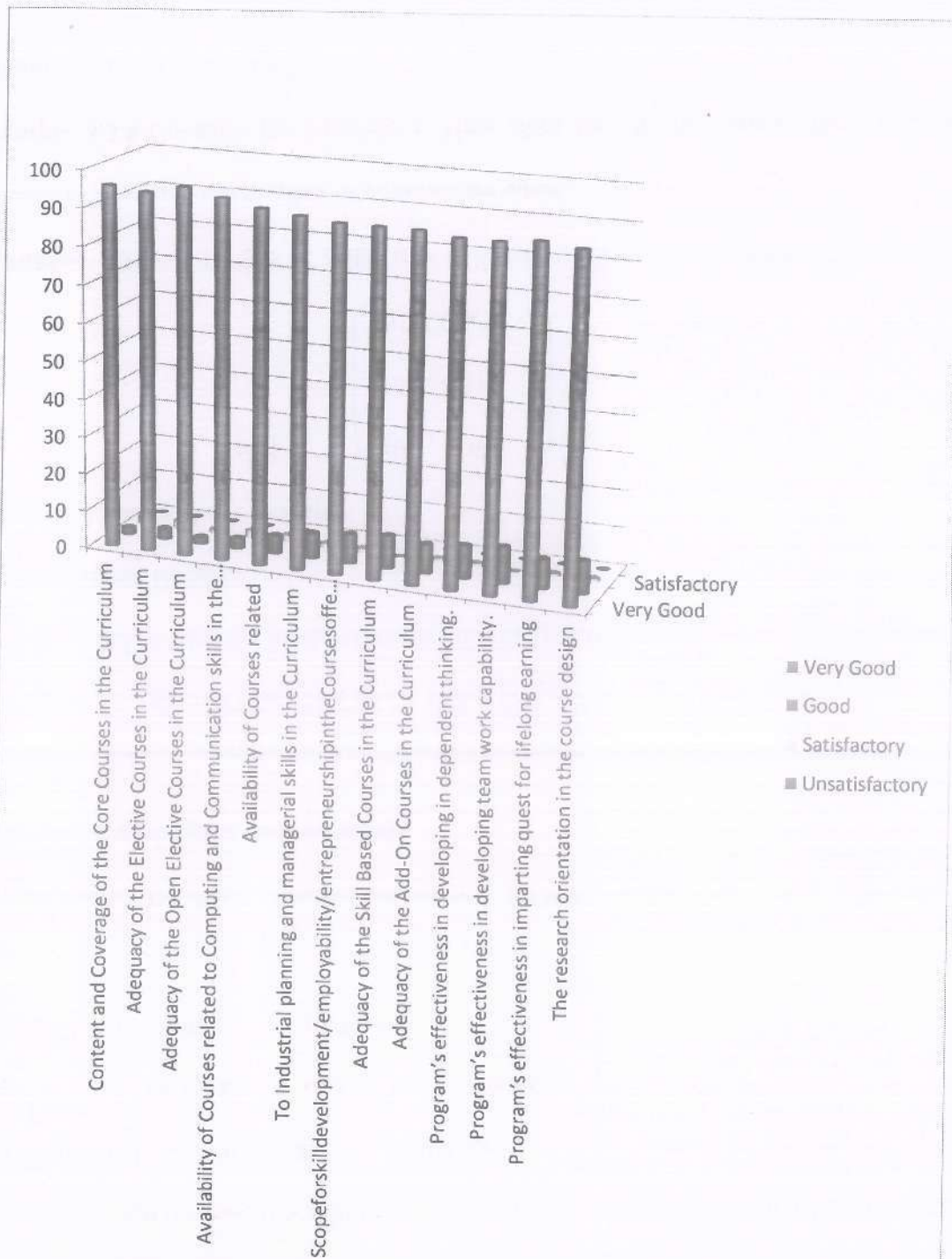
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Smitha
Head of Department
Department of Electronics and
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Ponnaiyah Ramajayam Institute of
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Thanjavur - 613 403, Tamil Nadu

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Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time - Curriculum



[Signature]
 Head Of the Department
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 Communication Engineering
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 THANJAVUR - 613 403, TAMIL NADU.

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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	92	7	1	0
7.	Department Of Electronics and Communication Engineering Laboratory Content in the Curriculum	91	8	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Smitha

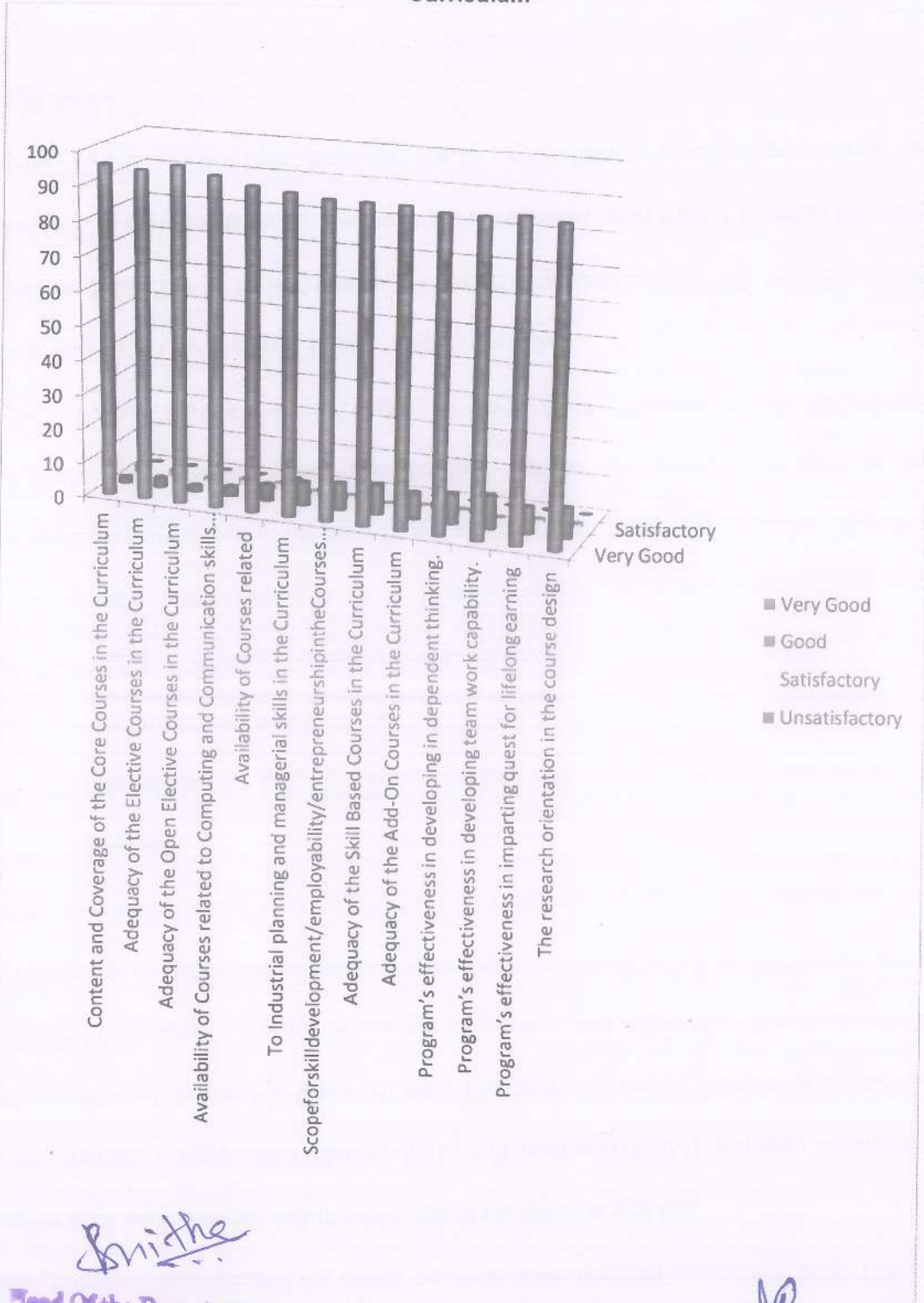
Head Of the Department
Department Of Electronics and
Communication Engineering
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by S of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

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Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 22 - Curriculum



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Department Of Electronics and
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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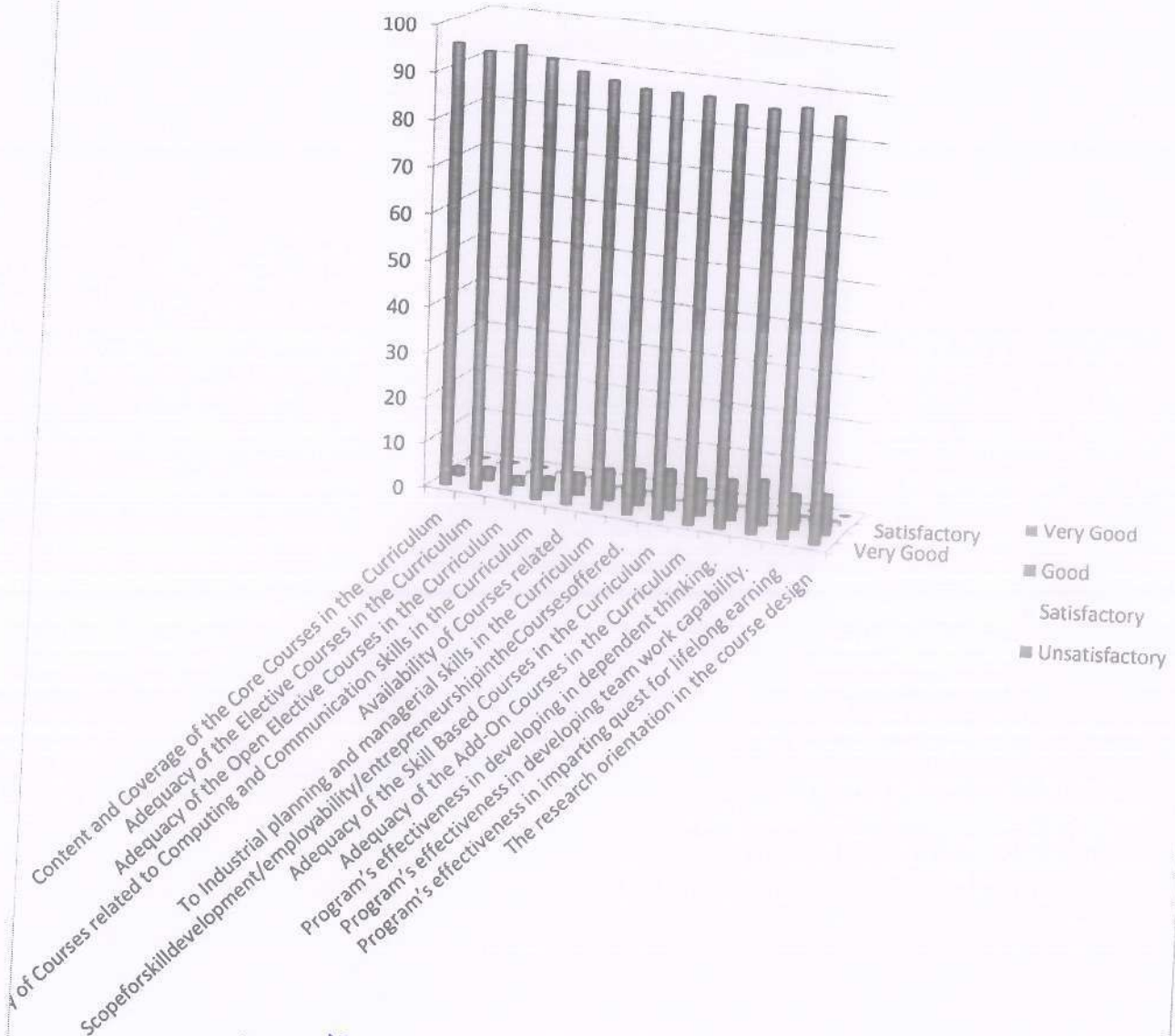
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 22- Curriculum



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 Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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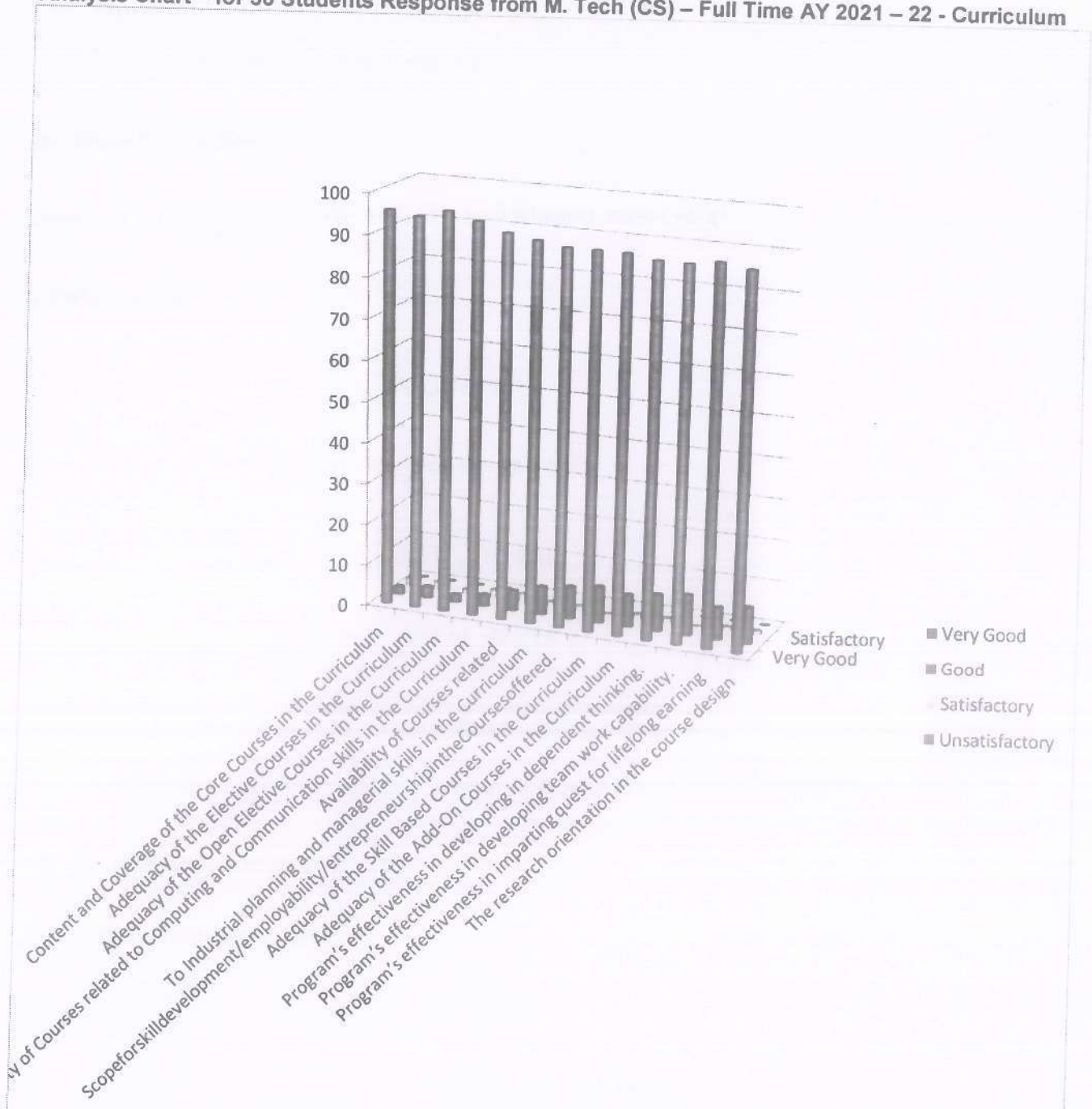
Head Of the Department
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Princy
DEAN

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Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2021 – 22 - Curriculum



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 Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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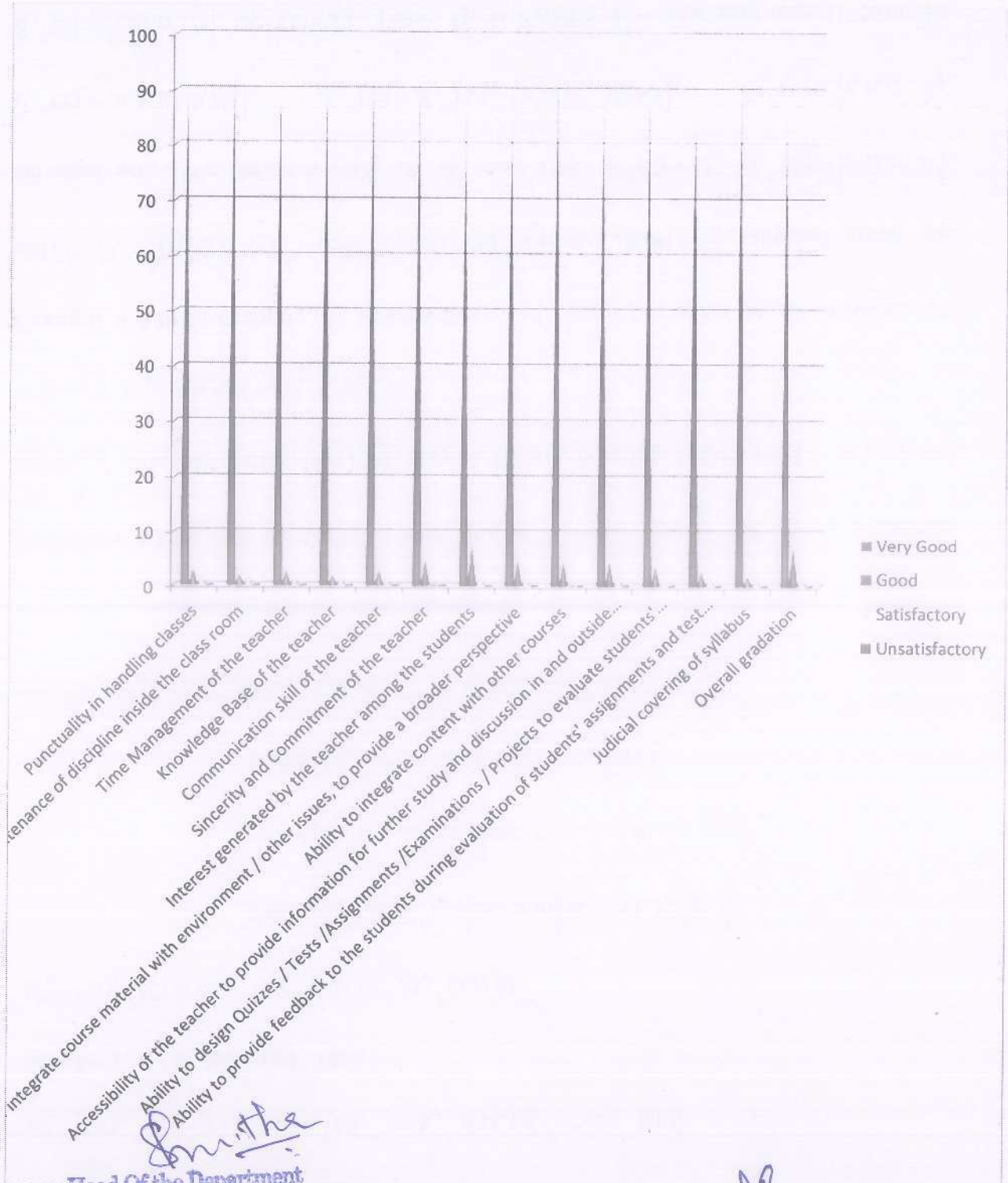
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL NADU.

Praveen
DIAN

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology
Deemed to be University
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Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time for AY 2021 – 2022



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
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 Science & Technology (PRIST)
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 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
 School of Engineering and Tech
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech-
ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head Of the Department
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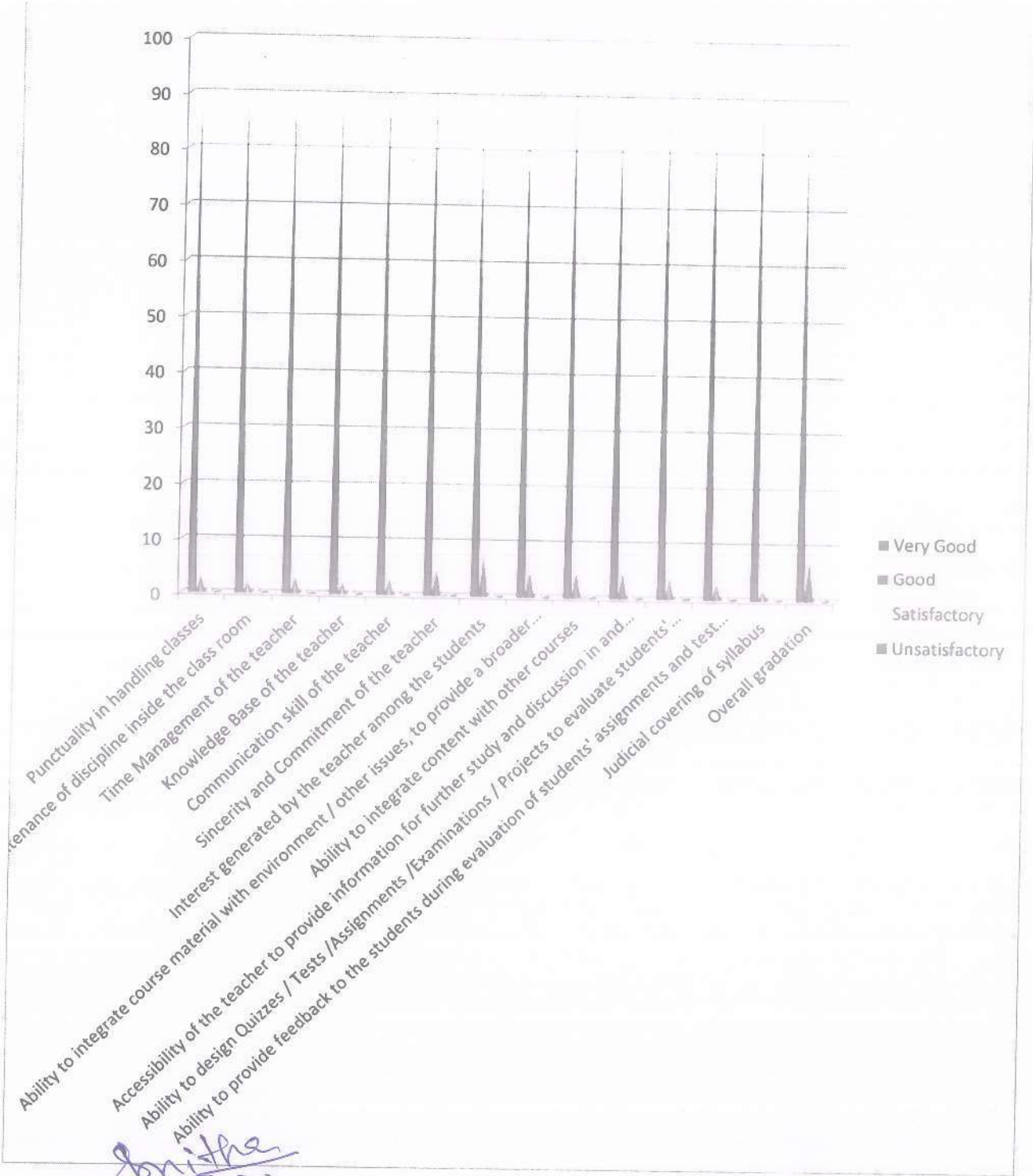
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
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Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 2022



Smitha

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 Department Of Electronics and
 Communication Engineering
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Renuka
 DEAN

School of Engineering and Tech
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

[Signature]
Head Of the Department
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[Signature]
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School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
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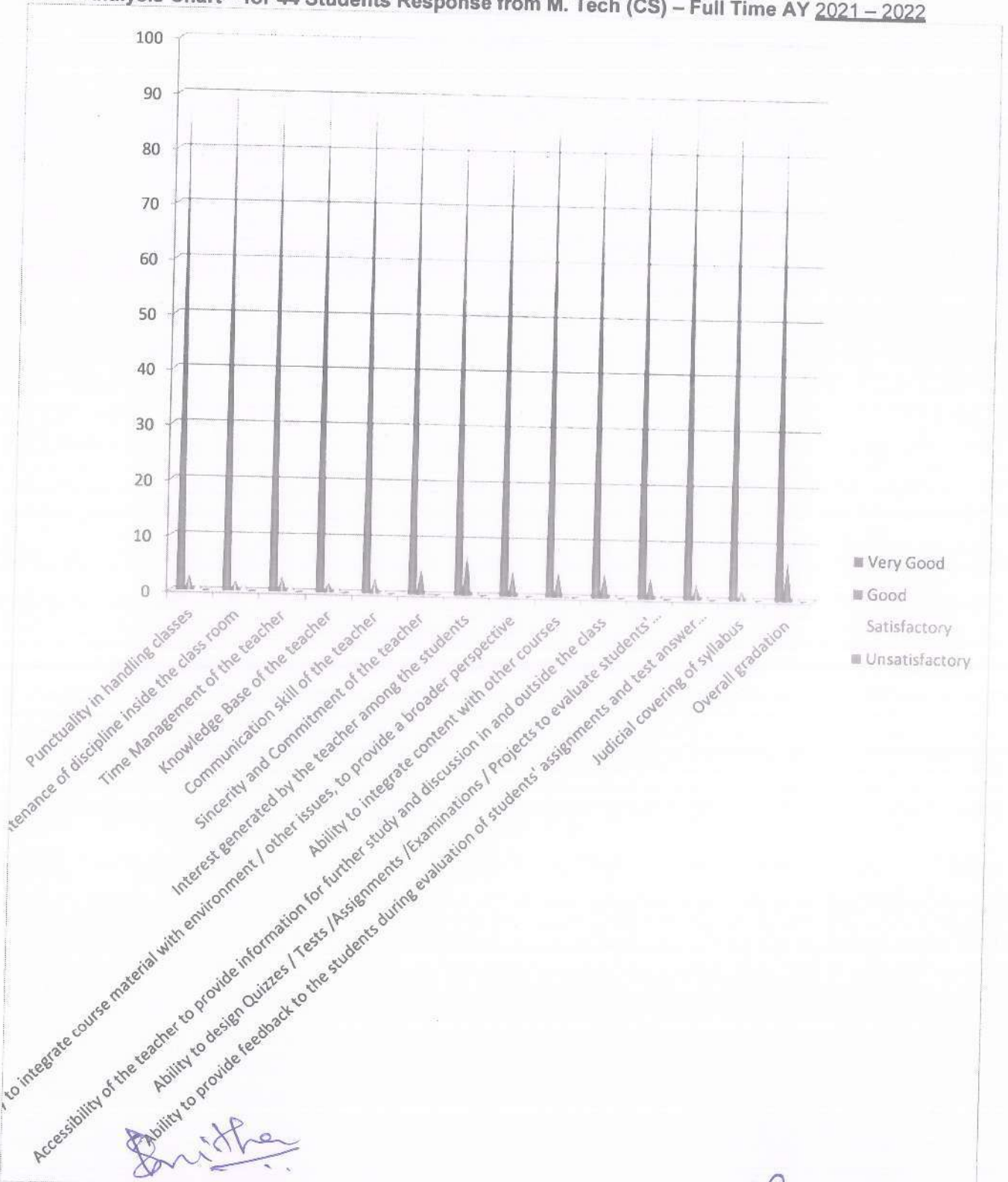
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Institution Deemed to be University
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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022



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Head Of the Department
Department Of Electronics and
Communication Engineering
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Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

Renuka

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head Of the Department

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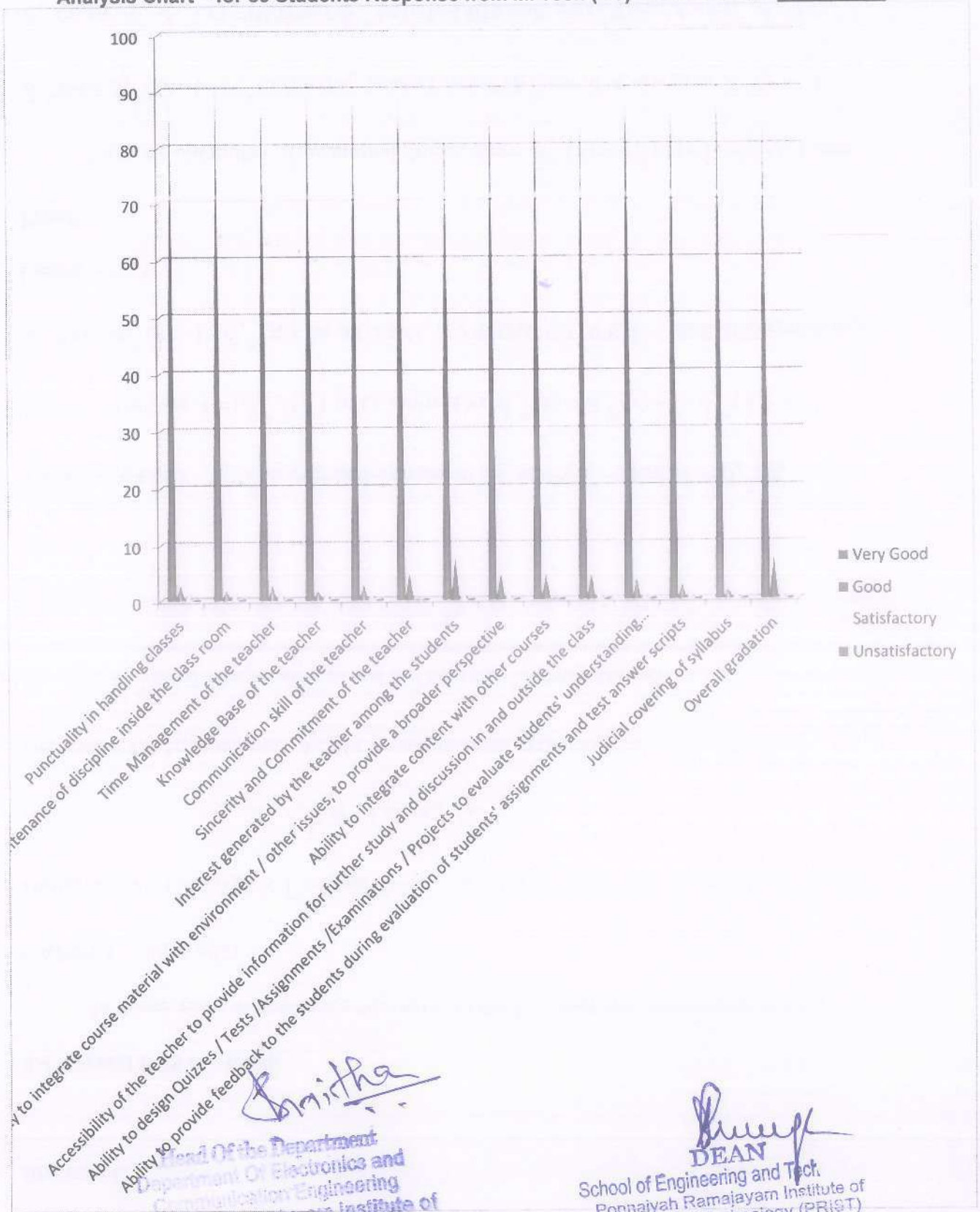
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1986
THANJAVUR - 613 403 - TAMIL NADU

Suresh



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Smitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1984
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur, Tamil Nadu - 613 403.



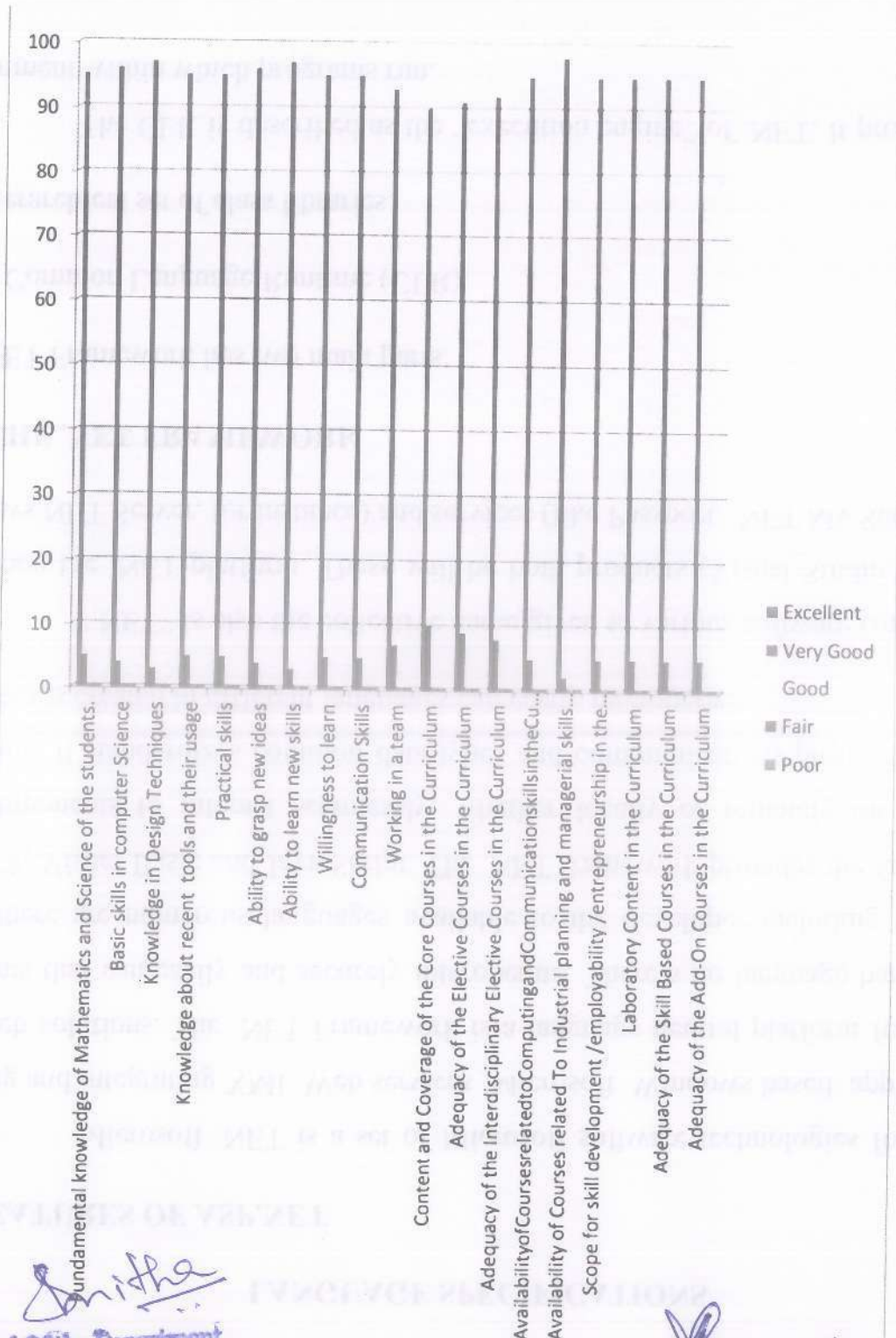
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaiiam, Thanjavur-613,403.



Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valliam, Thanjavur -613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Signature]

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1986
THANJAVUR - 613 403, Tamil Nadu

[Signature]

DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valliam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
under Section 3 of the UGC Act 1956)
Thanjavur - 613 403, TAMIL NADU.

Shreef
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vajiam, Thanjavur-613 403.



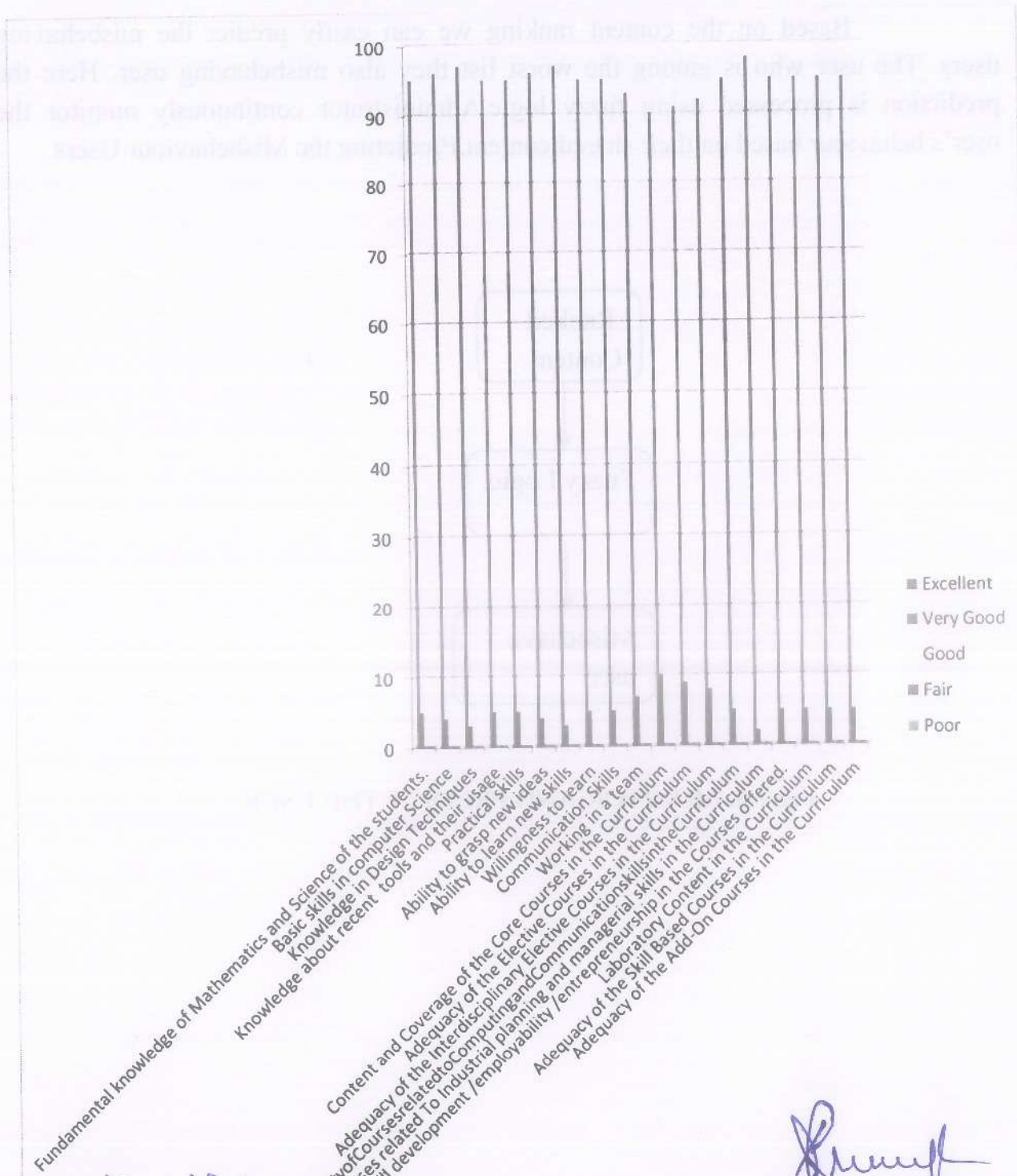
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,



Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2021 - 22



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 Section 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

DECLARATION

I hereby declare that the contents which are found in the report submitted on this content writing is original. If the work is found to be plagiarized, I will accept the consequences.



Sanitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
by the UGC Act, 1984
Thiruvallur - 610 405, TN

Deep

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Thiruvallur, Thanjavur - 610 405, TN



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0

S. S. Srinivasan

R. Srinivasan
DEAN

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613, #03,



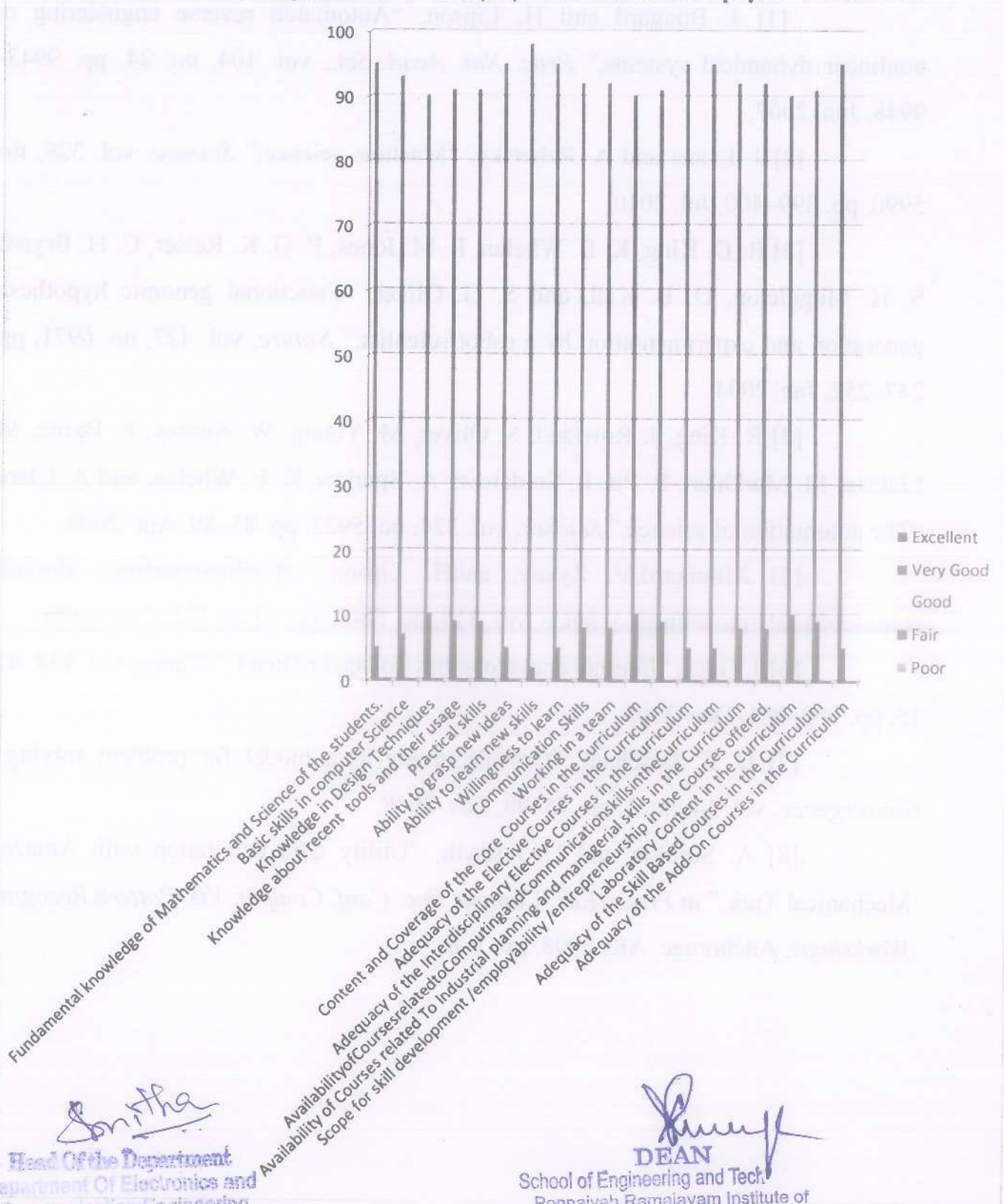
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

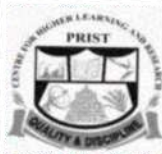


Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2021 - 22



Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **250 Alumni** for the Academic Year 2021 -22 from B. Tech- ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramojuyann Institute of
Science & Technology (PRIST)
Deemed to be University
5 of the UGC Act, 1956
THANJAVUR - 613 403, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech.
Ponniyiah Ramojuyann Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

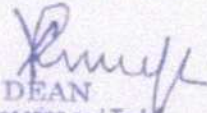

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramalayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



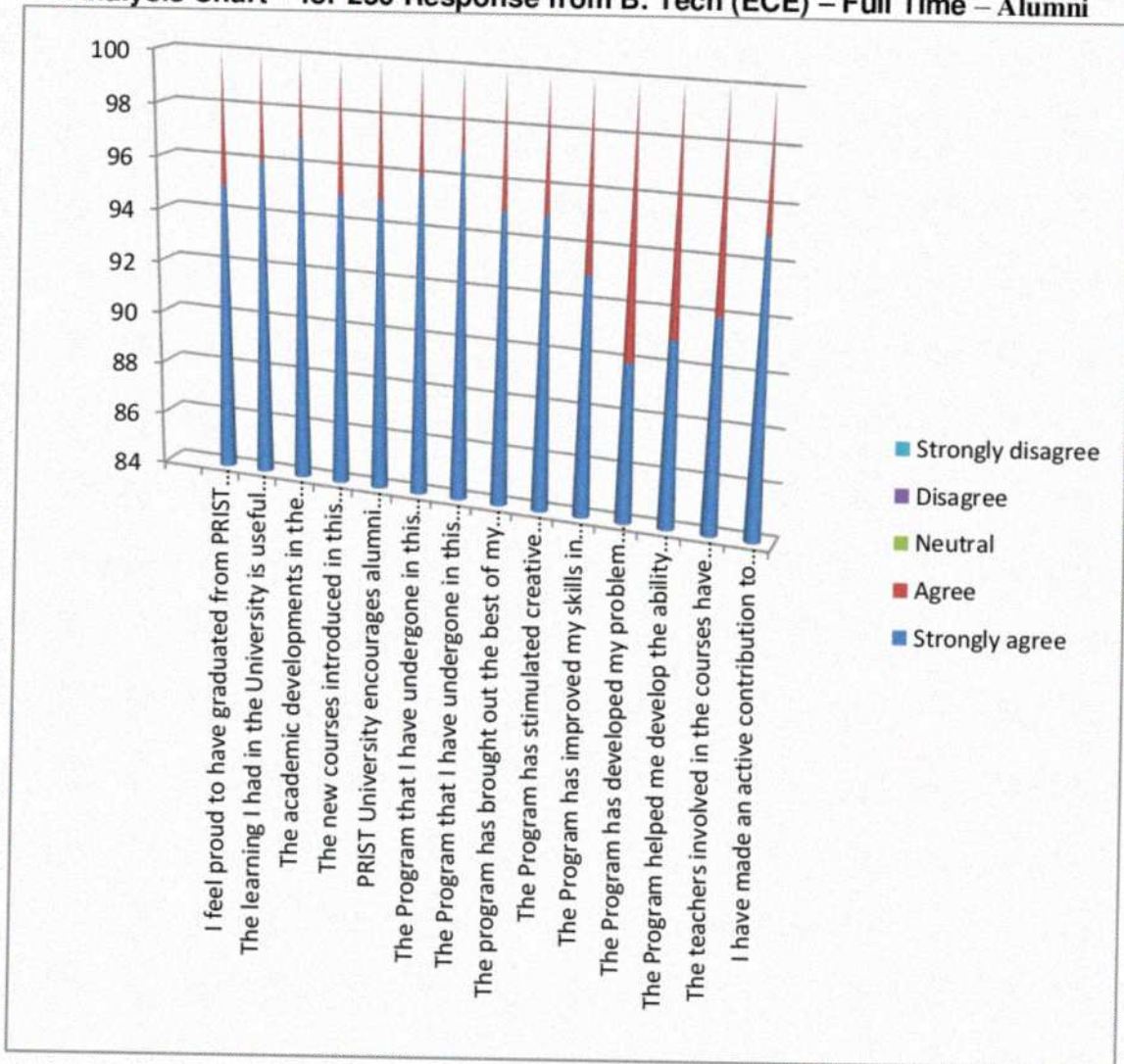
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 250 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayan Institute of
Science & Technology (PRIST)
Deemed to be University
as per the UGC Act, 1956
Thanjavur - 613 403, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Act of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



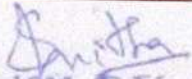
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

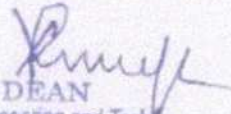

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, Tamil Nadu


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



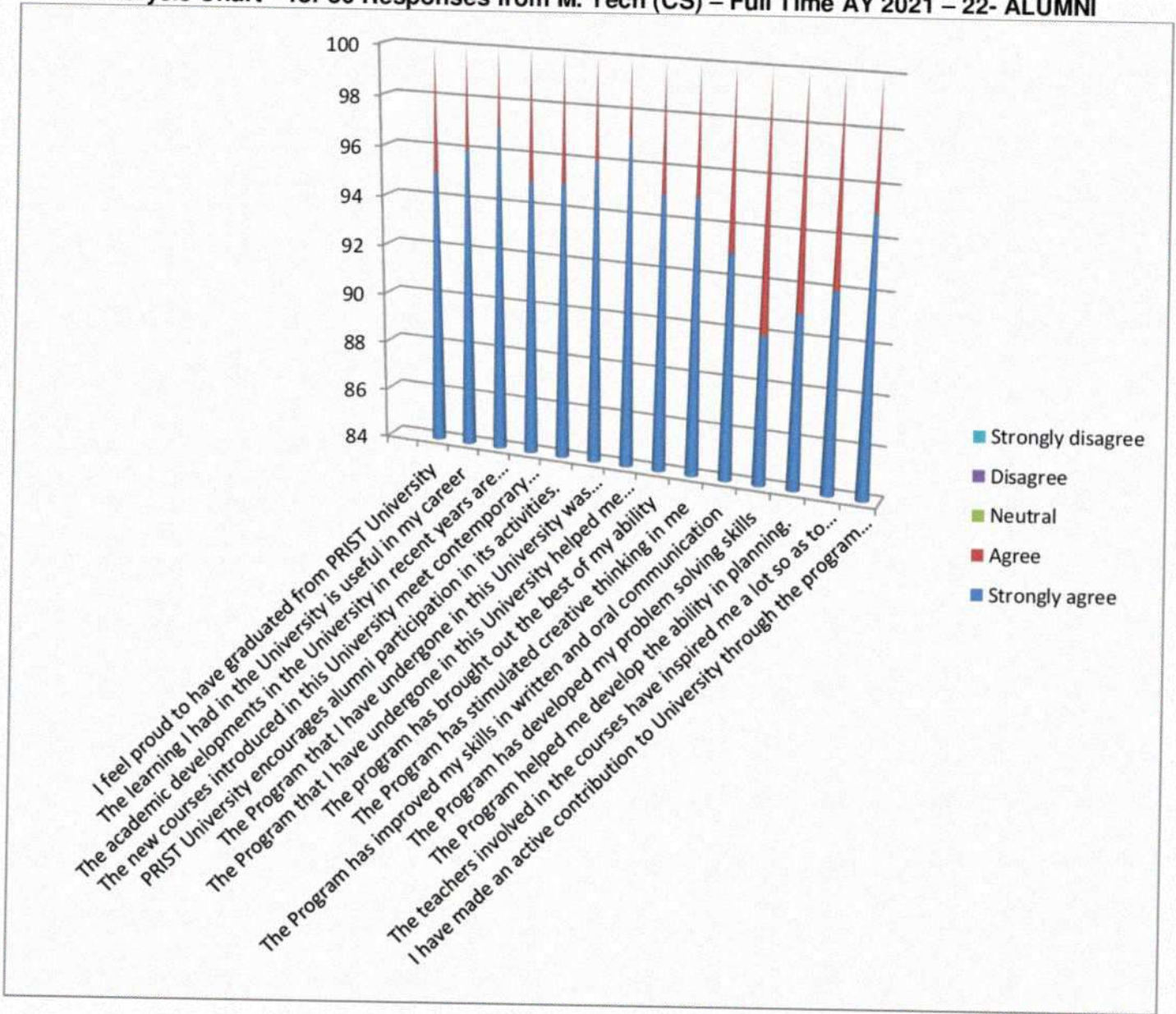
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Pranayiah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Pranayiah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 80 Responses from M. Tech (CS) – Full Time AY 2021 – 22- ALUMNI



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Punnaiyah Ramnayan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1971
THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
School of Engineering and Tech.
Punnaiyah Ramnayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.




S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

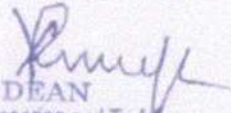

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



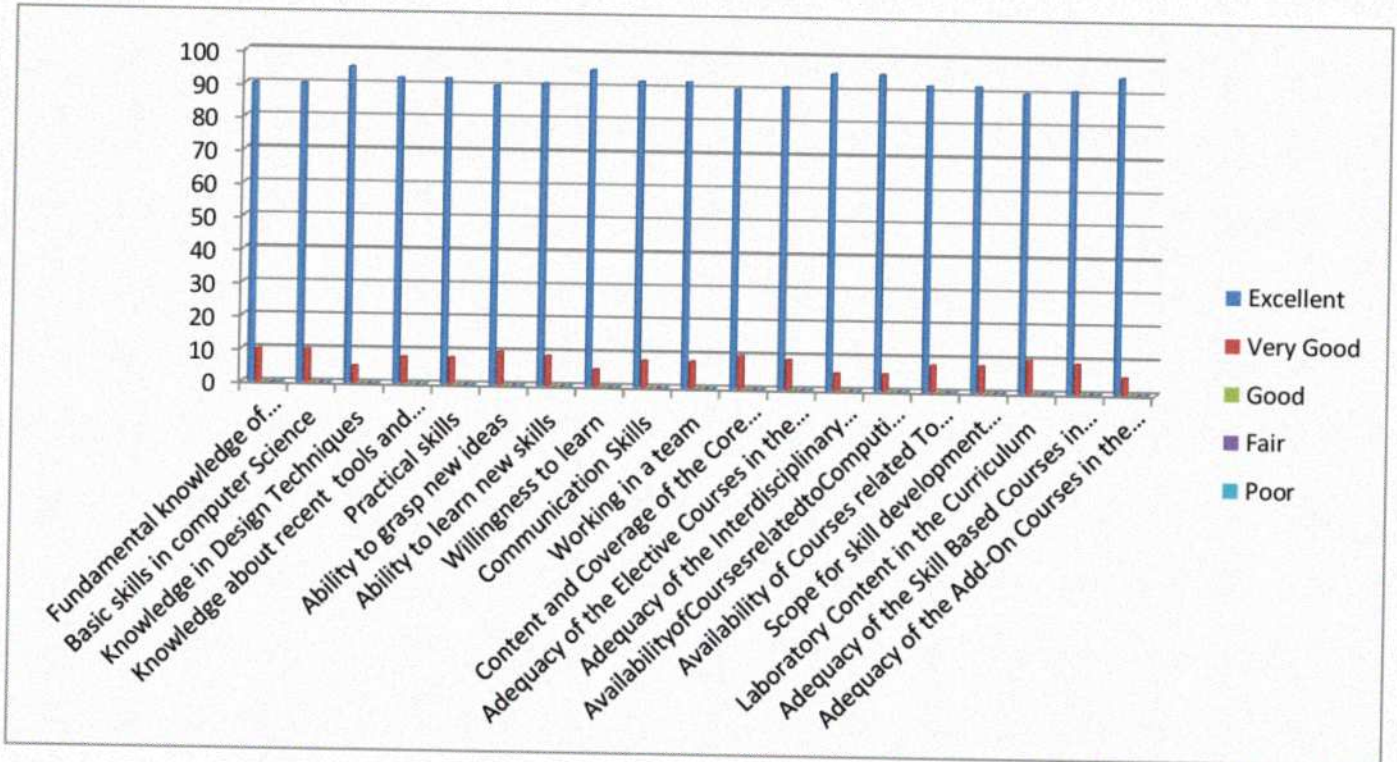
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

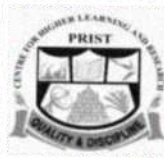


Analysis Chart – for 30 Responses from M. Tech (CS) – Part Time AY 2021 – 22- ALUMNI



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajoyam Institute of
Science & Technology (PRIST)
Deemed to be University
5 of the UGC Act, 1956
Thanjavur - 613 403, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajoyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

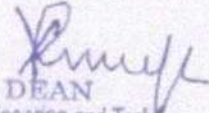
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

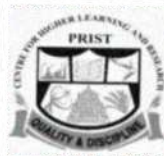
Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-2022 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

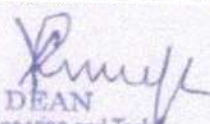

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayah Institute of
Science & Technology (PRIST)
Deemed to be University
Act. 1984
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayah Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



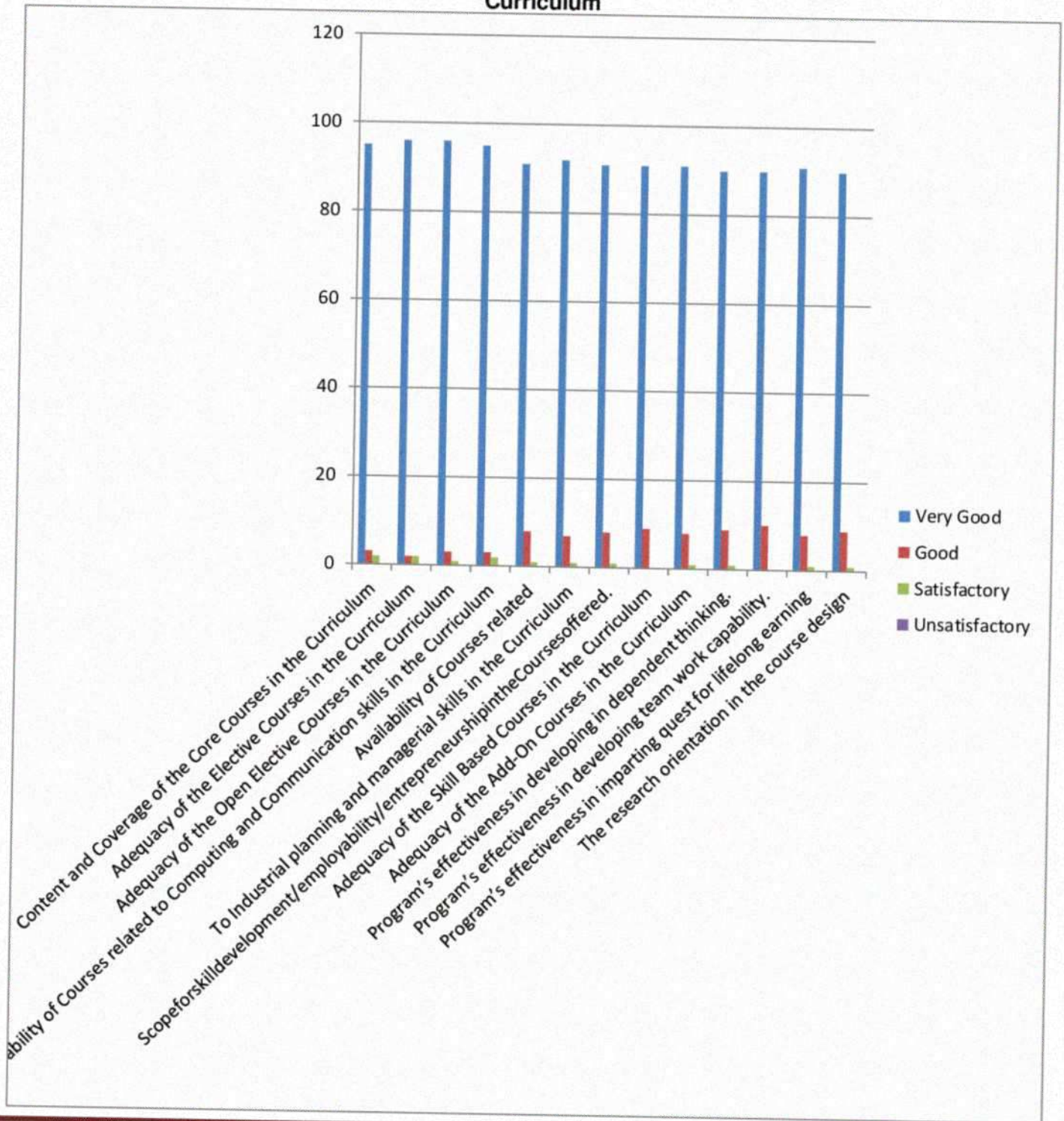
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Act of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613-403.

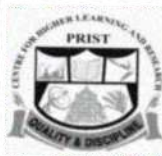


Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2021–2022 Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
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 Science & Technology (PRIST)
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 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-813 403.



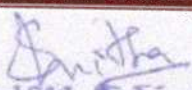
SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

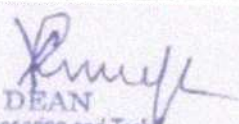
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from B. Tech-
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

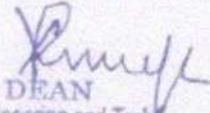

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyan Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



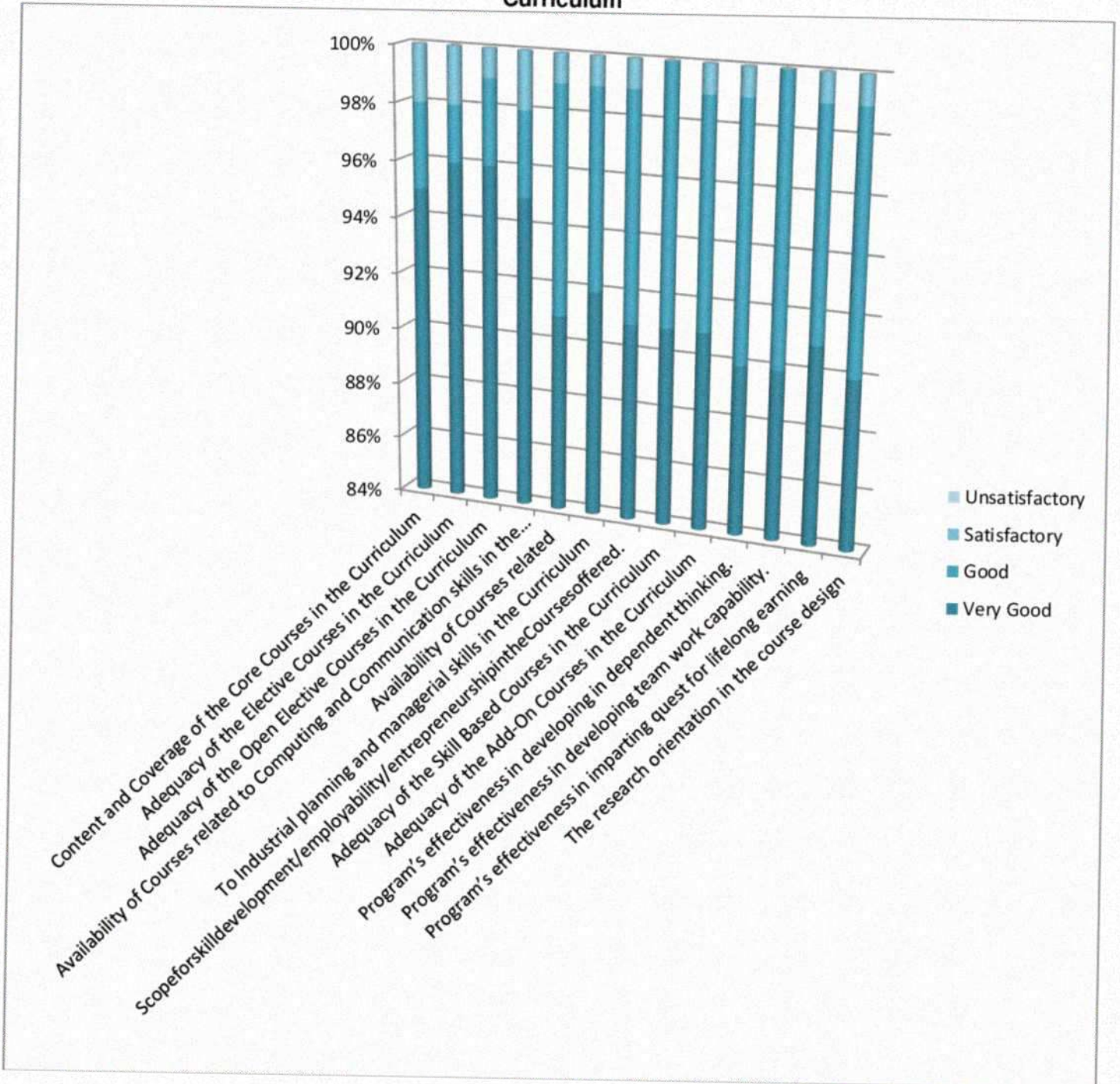
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
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School of Engineering and Tech.
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Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur - 613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2021-2022- Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyan Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR – 613 403, TAMIL NADU

[Signature]
 DEAN
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 Ponnaiyan Ramajayam Institute of
 Science and Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY

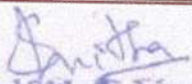
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

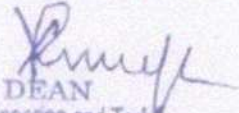
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

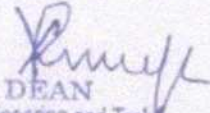

Head Of the Department
Department Of Electronics and
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Ponnaiyan Ramajayam Institute of
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THANJAVUR – 613 403, TAMIL NADU


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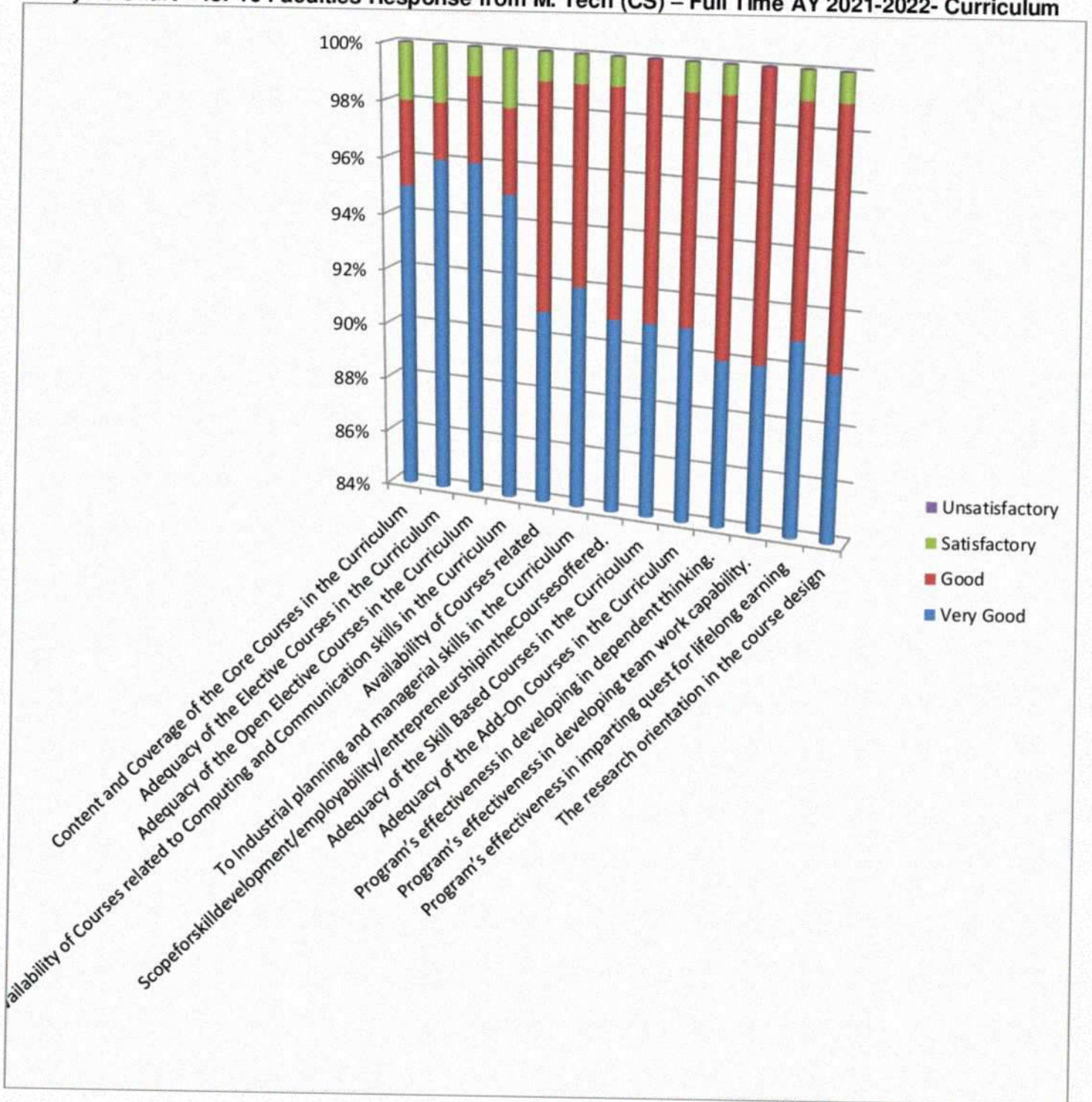
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
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DEAN
School of Engineering and Tech.
Punniyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613-403.

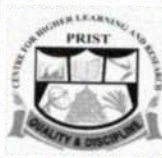


Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-2022- Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
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 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR – 613 403, Tamil Nadu

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

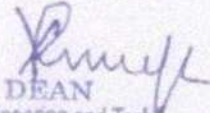
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Part Time)

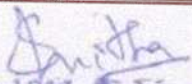
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

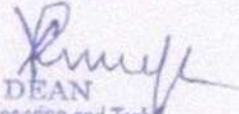

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



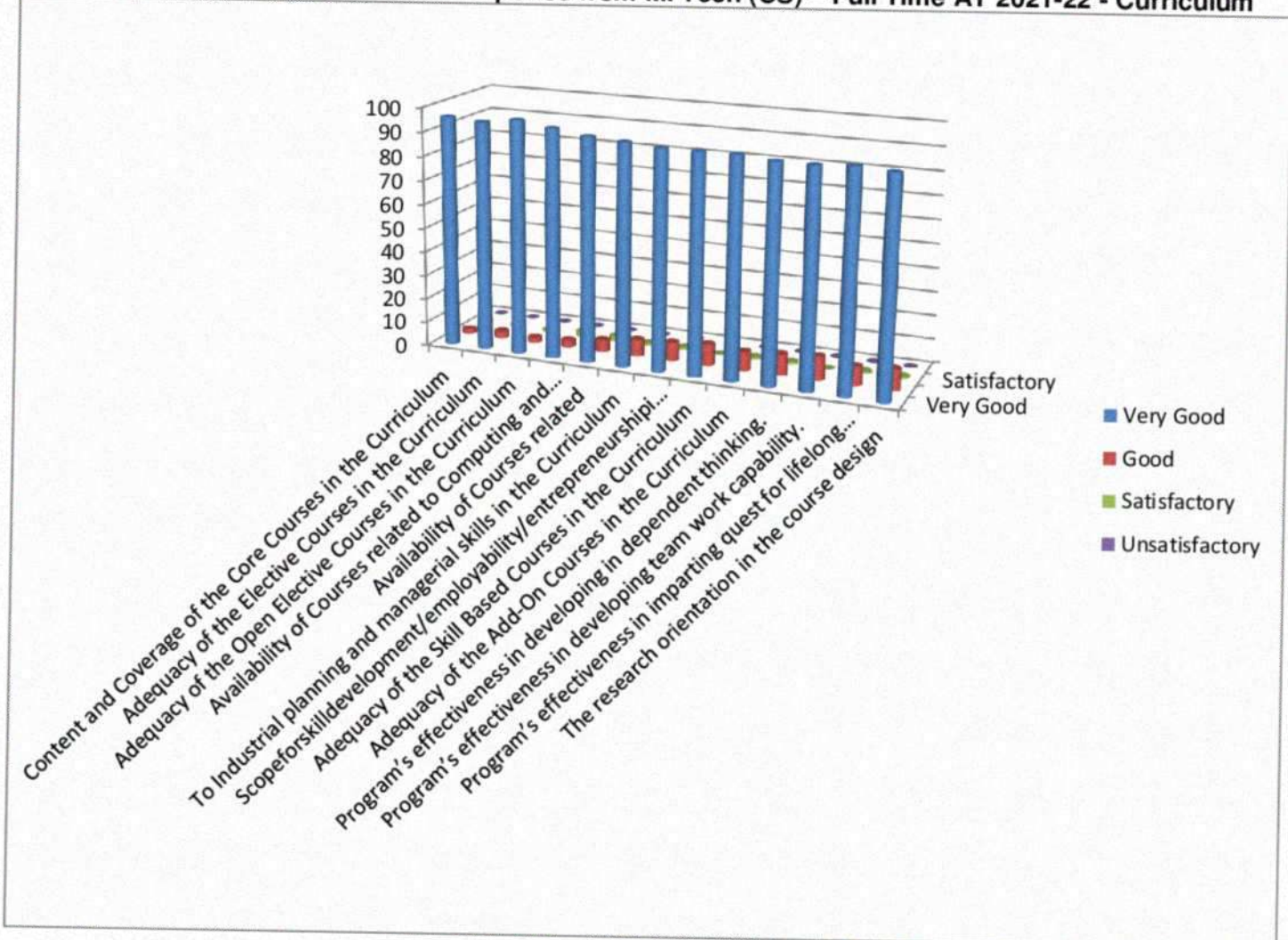
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyah Ramaiyayam Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyah Ramaiyayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-22 - Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyan Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyan Ramajayam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2021-22

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poc
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

R. Devis
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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(Deemed to be University
Under the UGC Act 1956)
Thanjavur - 613 403, TAMILNADU.

R. Devis
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vainam, Thanjavur - 613 403



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NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

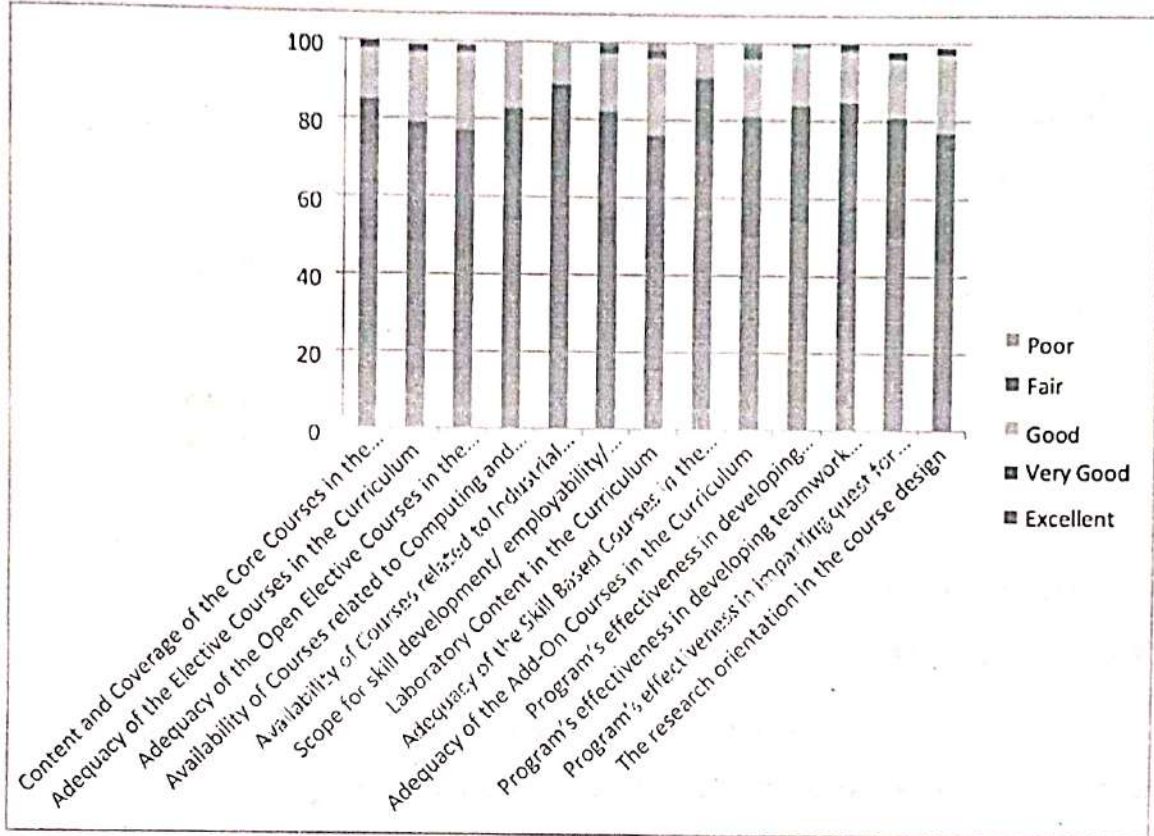
R. Sanyal
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

R. Sanyal
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613,403.



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



R. Sanyal

Head of the Department
 Department of Civil Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (Prist)
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 THANJAVUR - 613 403, TAMILNADU.

R. Sanyal
 DEAN

School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

R. Deepa
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

R. Deepa
DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



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UNIVERSITY
NAAC ACCREDITED
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

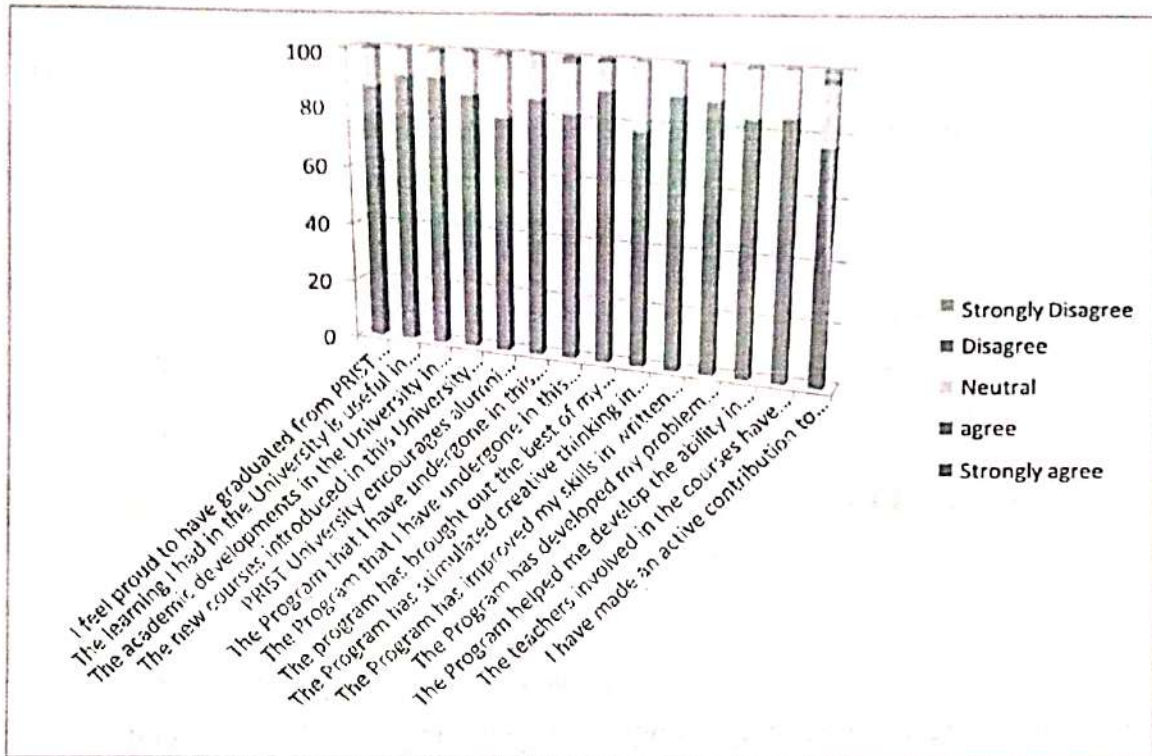
R. Deep
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

Deep
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur-613,403.



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



R. Seng

**Head of the Department
 Department of Civil Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (Prist)
 (Institution Deemed to be University
 U/s 3 of the UGC Act 1956)
 THANJAVUR - 613 403, TAMILNADU.**

Deepu

**DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vattam, Thanjavur-613 403.**



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

R. Seng
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
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TIANJAVUR - 613 403, TAMILNADU

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

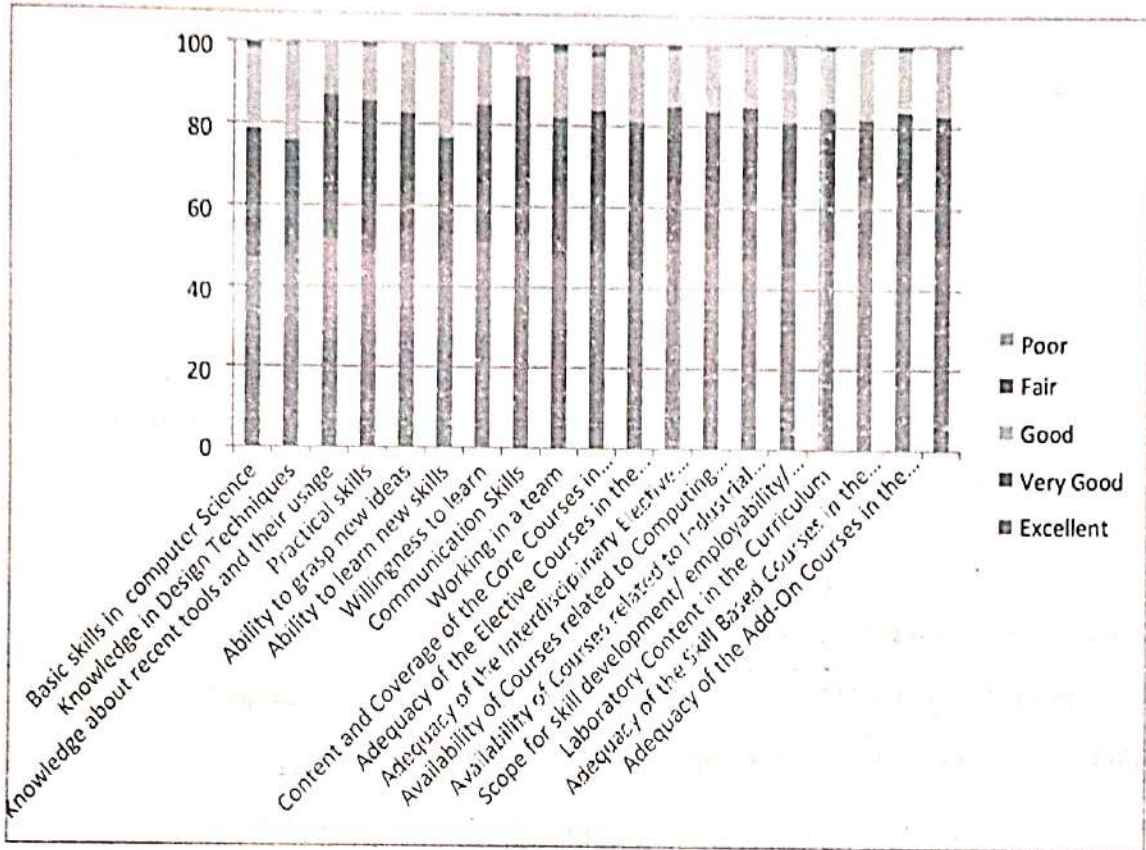
R. Deey
Head of the Department
Department of Civil Engineering
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Deepa
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Ponnaiyah Ramajayam Institute of
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



R. Suresh
 Head of the Department
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 THANJAVUR - 613 403, TAMILNADU.

Ramesh
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 Ponnaiyah Ramajayam Institute of
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 Deemed to be University
 Vallam, Thanjavur - 613 403.



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

R. Devisi
Head of the Department
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

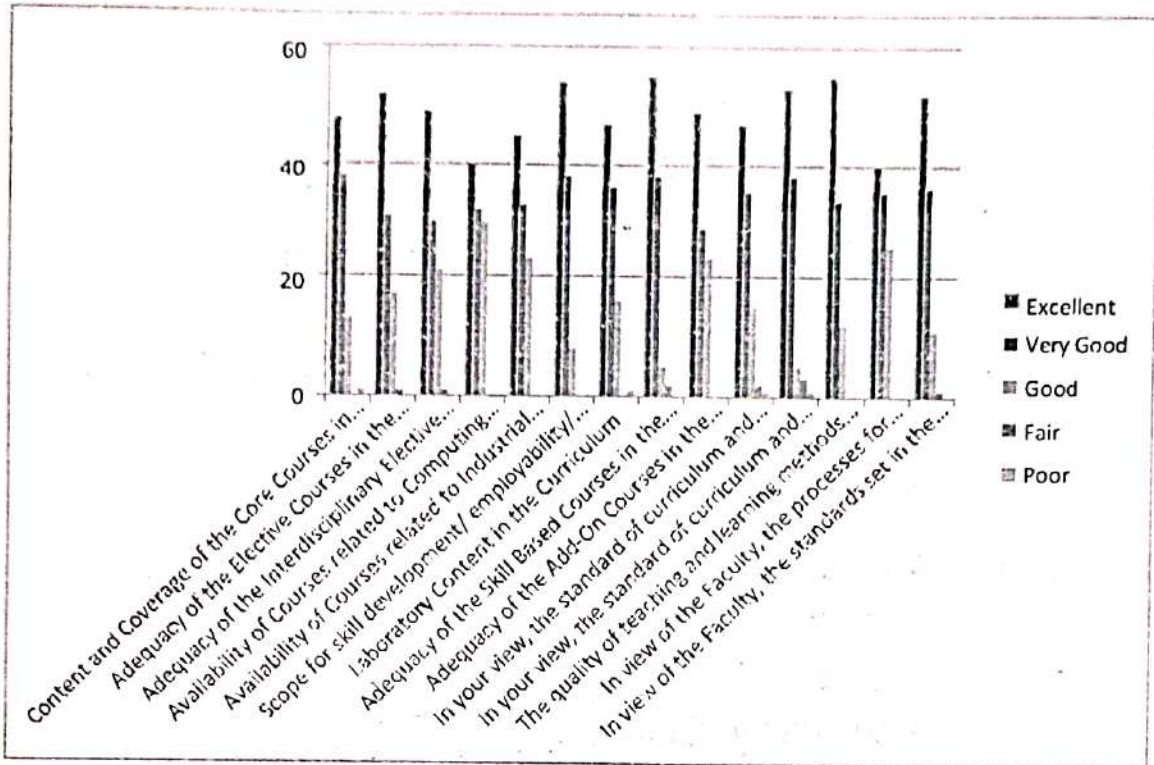
R. Deenji
Head of the Department
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



R. Seng
 Head of the Department
 Department of Civil Engineering
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 THANJAVUR - 613 403, TAMILNADU.

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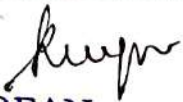


EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2


Head of the Department
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

R. Devis

Head of the Department
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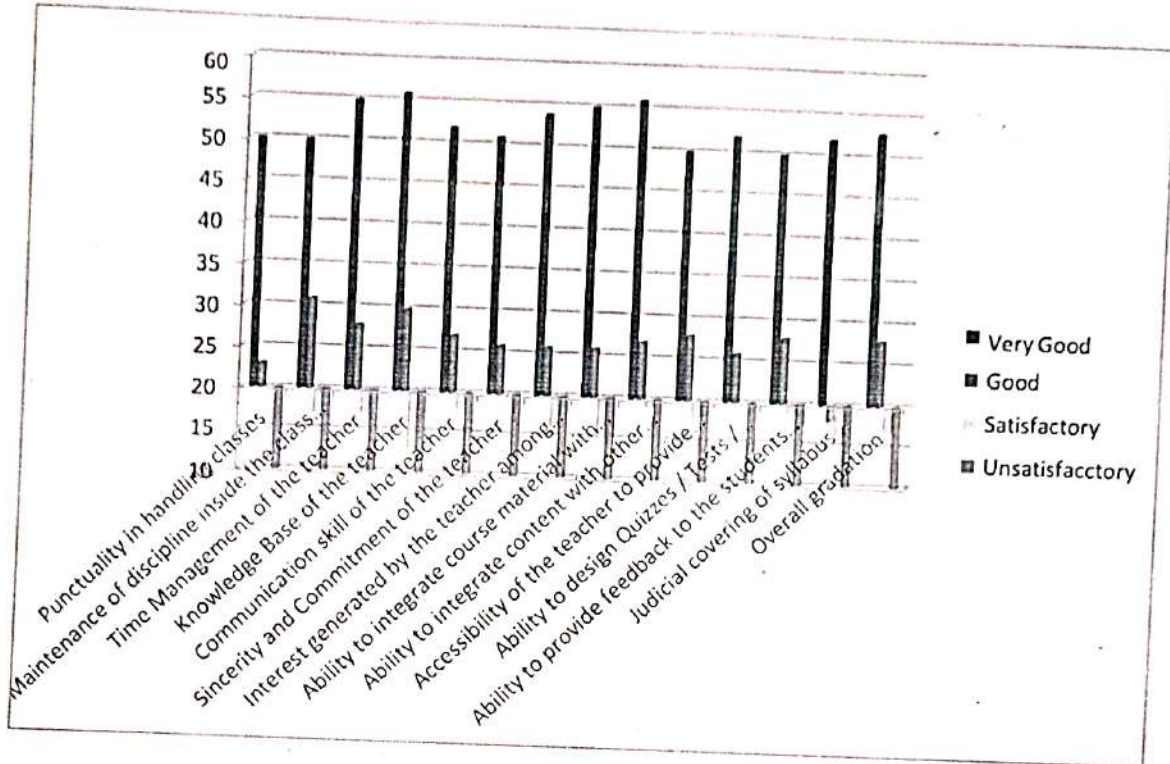
Rajeev
DEAN

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



R. Sanyal

Head of the Department
 Department of Civil Engineering
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 THANJAVUR - 613 403, TAMILNADU.

R. Sanyal

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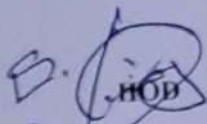


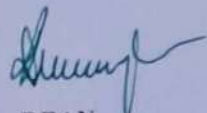
ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



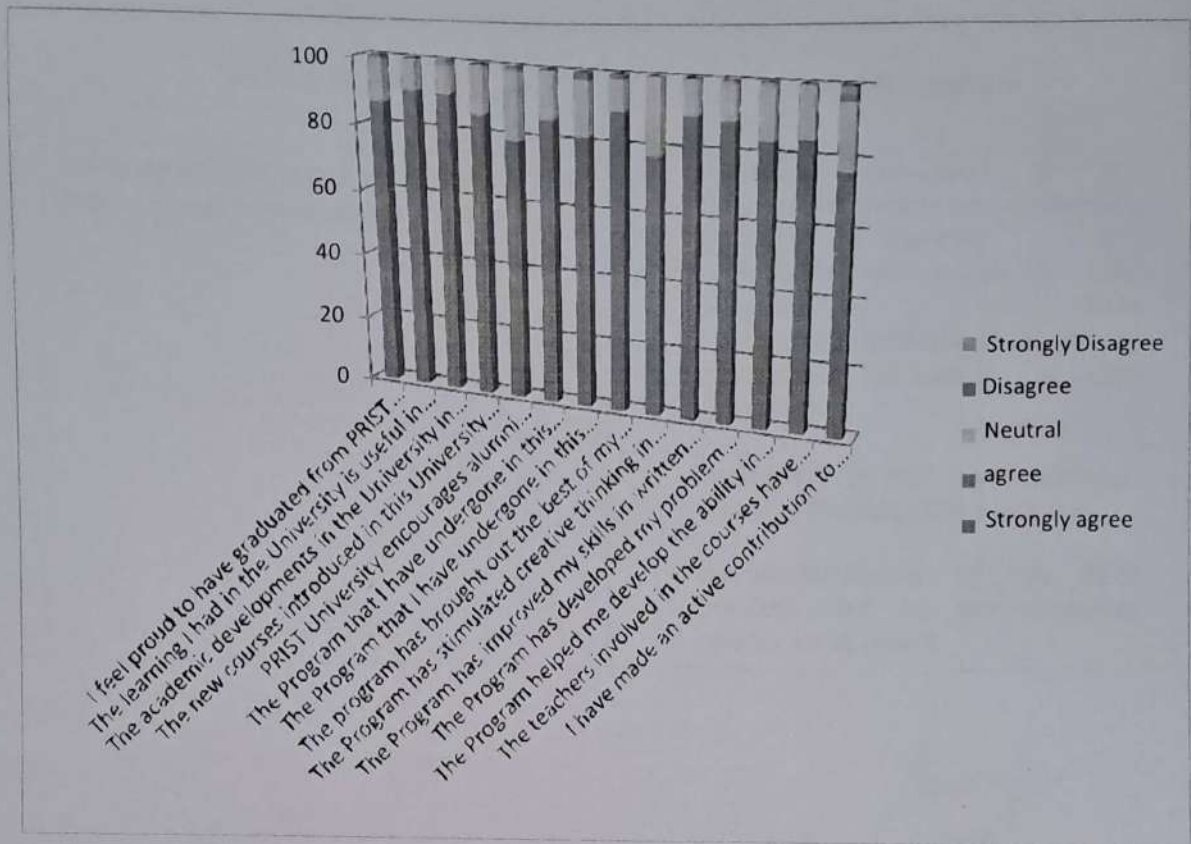
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0


HOD
Head of the Department
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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT






STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



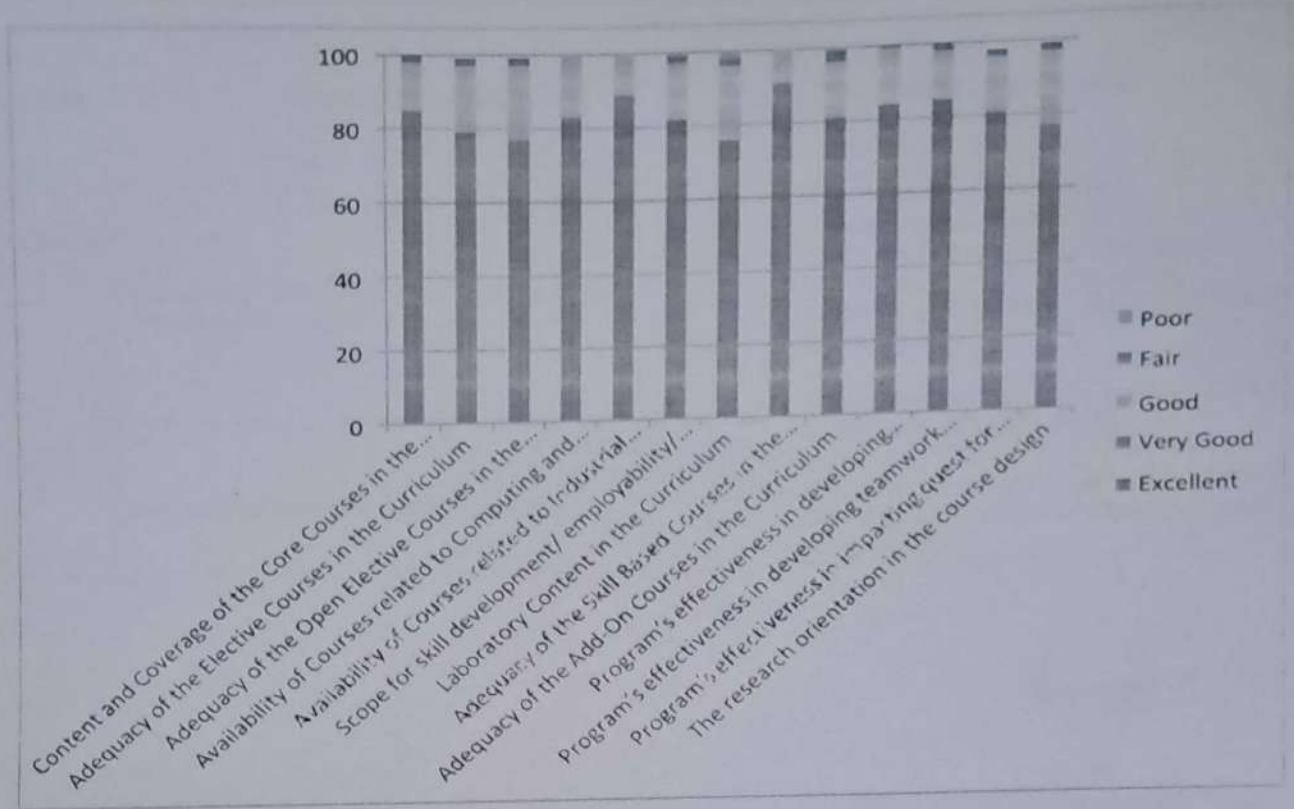
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0


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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



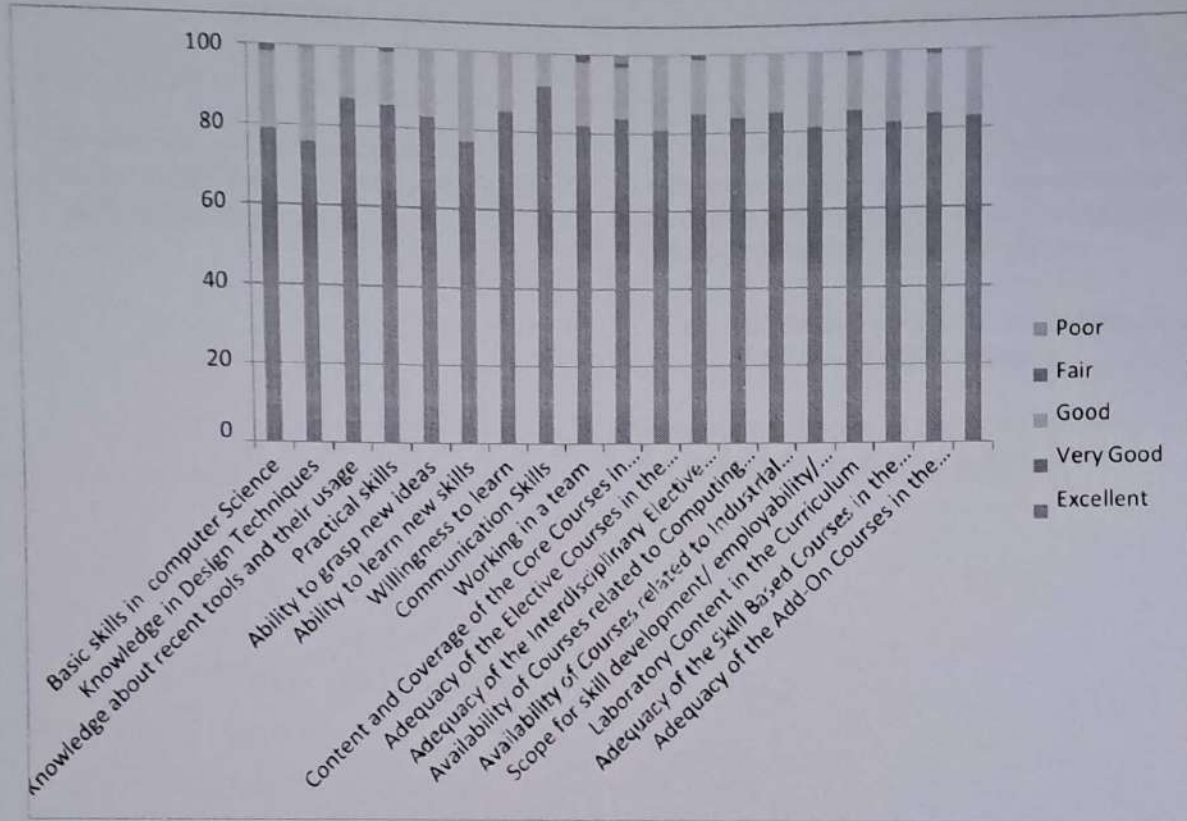
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





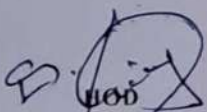
FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



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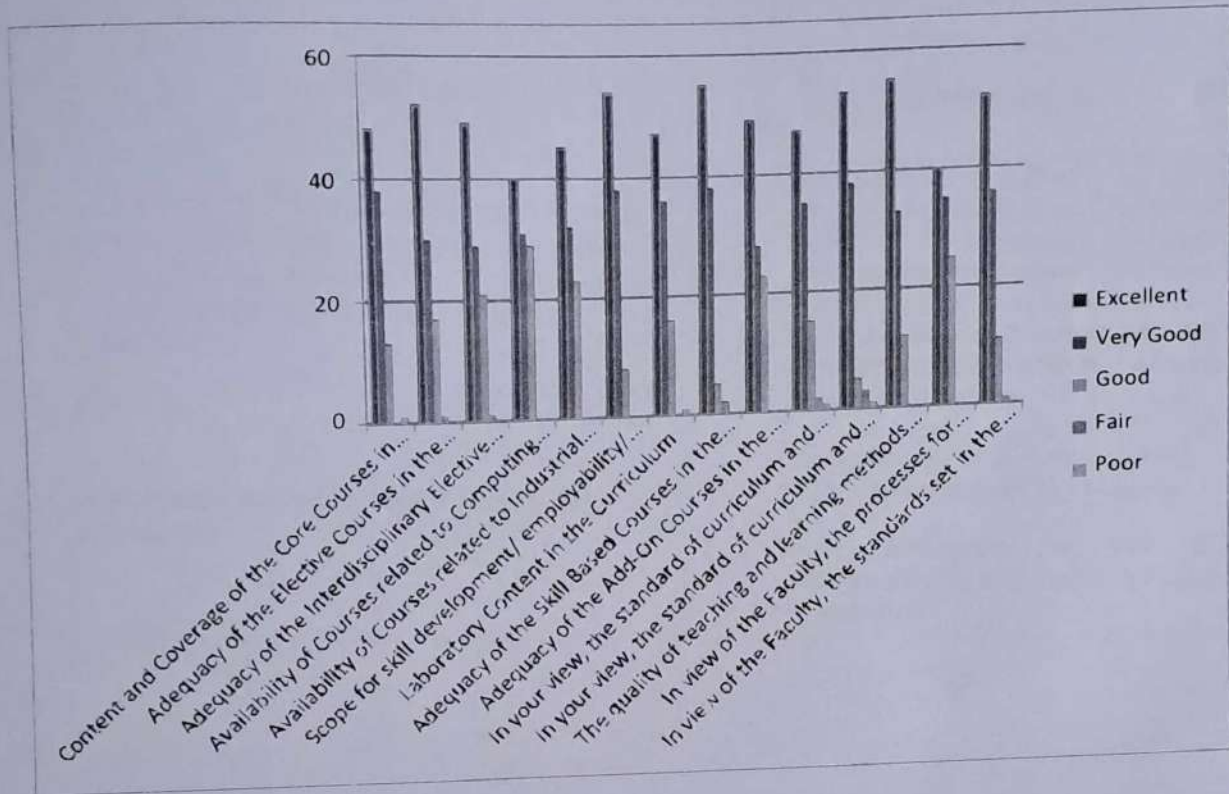
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0


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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

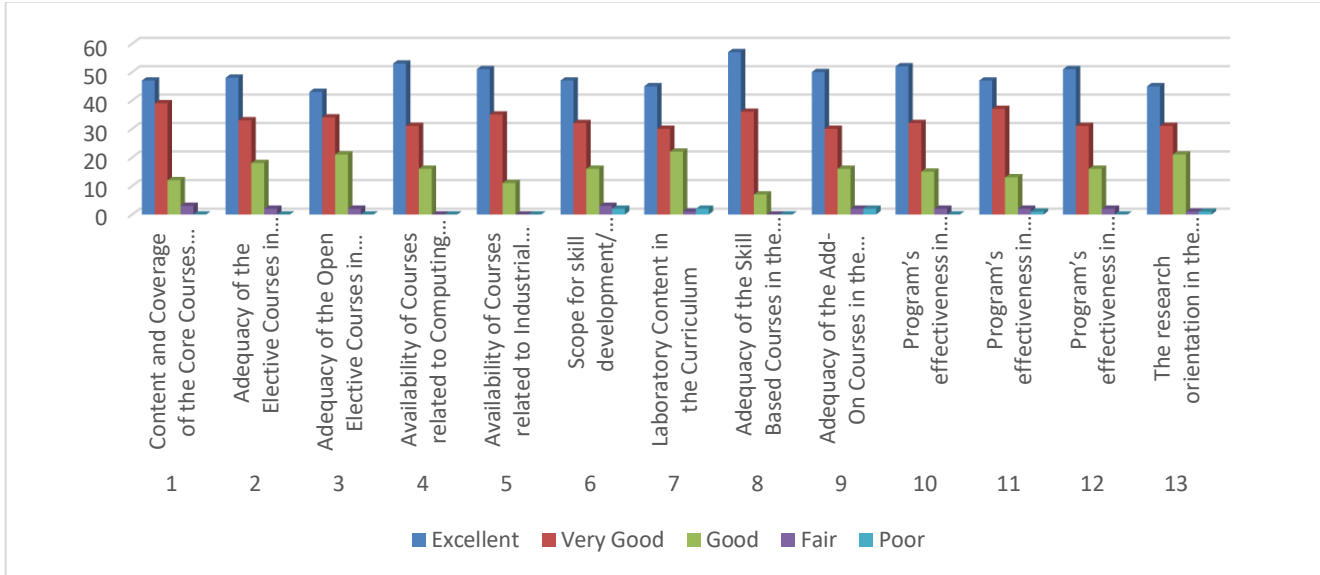
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	35	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	2	0
11.	Program's effectiveness in developing teamwork capability.	47	37	13	2	1
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	1	1



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

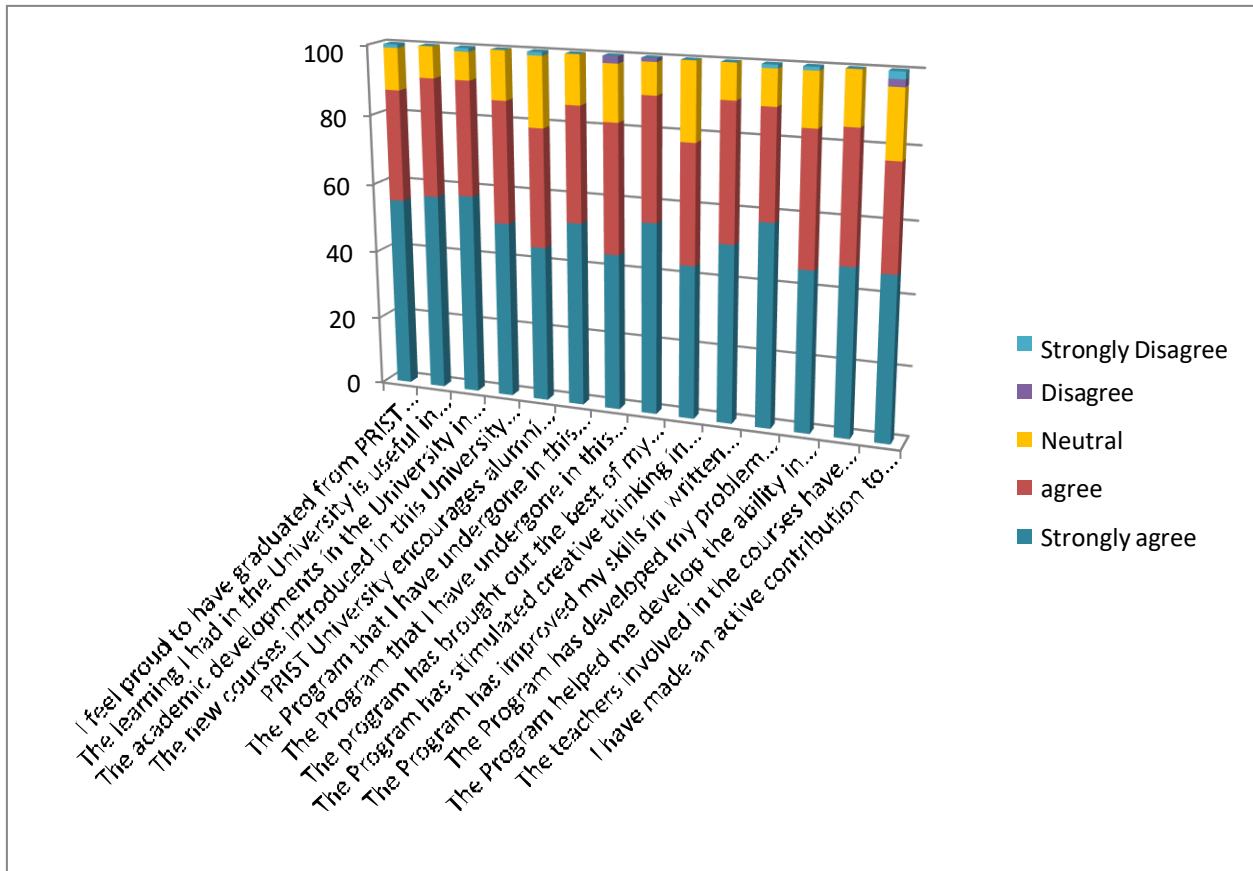
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	8	1	1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1	2



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

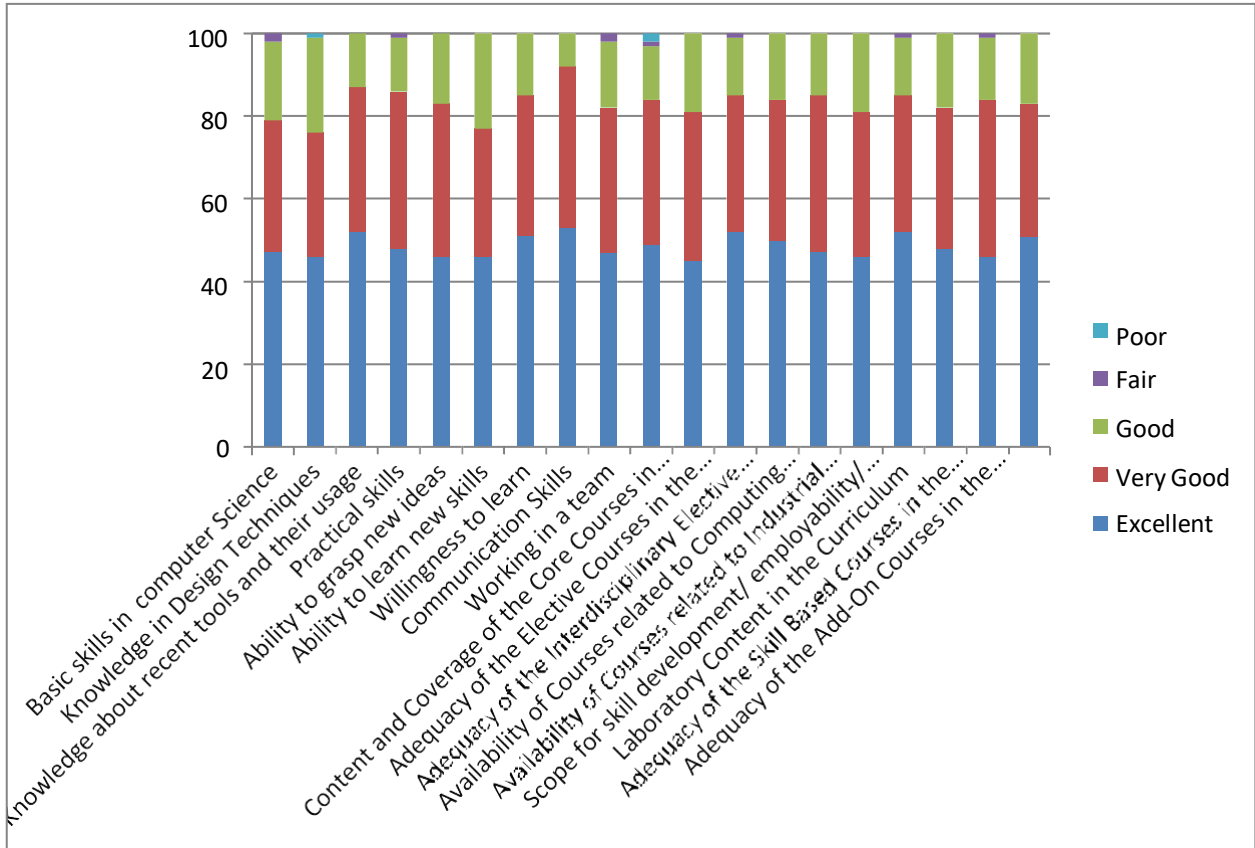
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	52	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	20	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

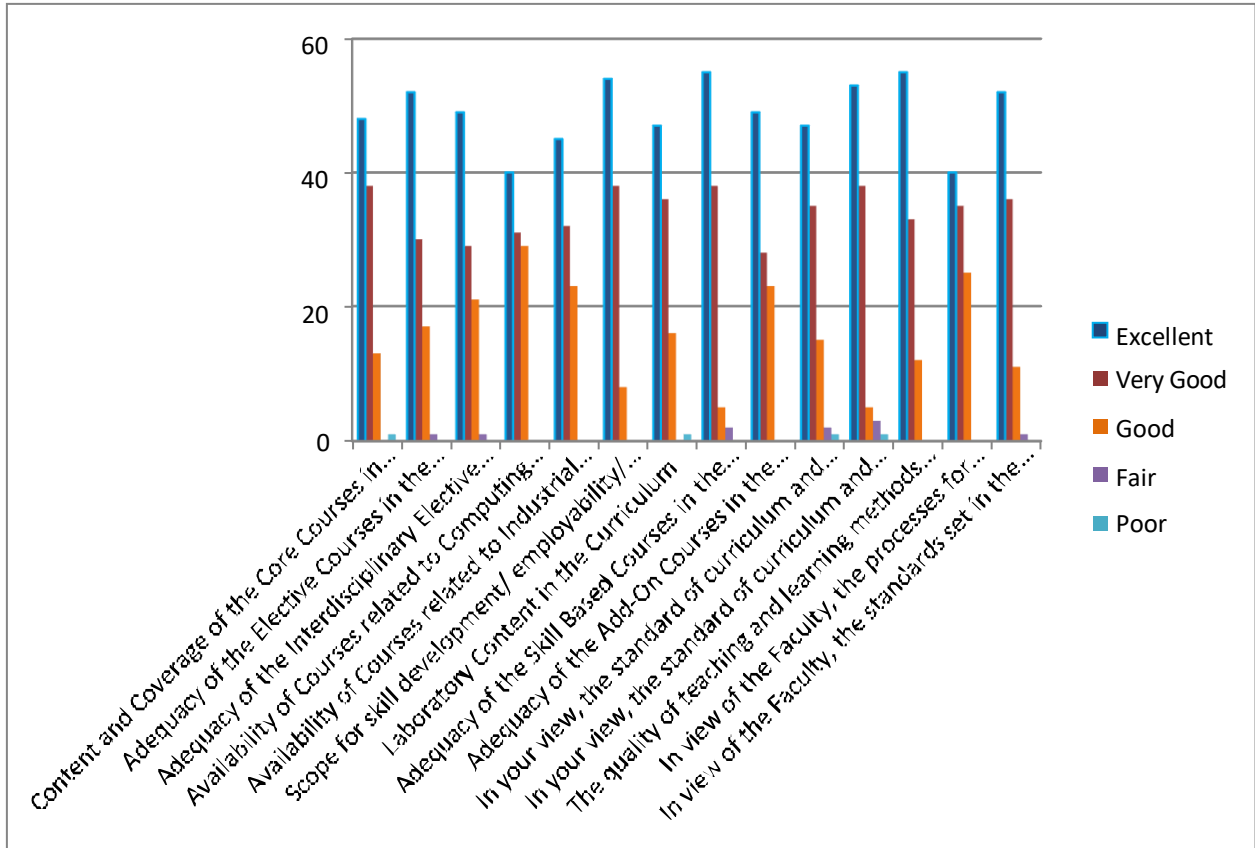
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2022-2023

DEPARTMENT OF MECHANICAL ENGINEERING



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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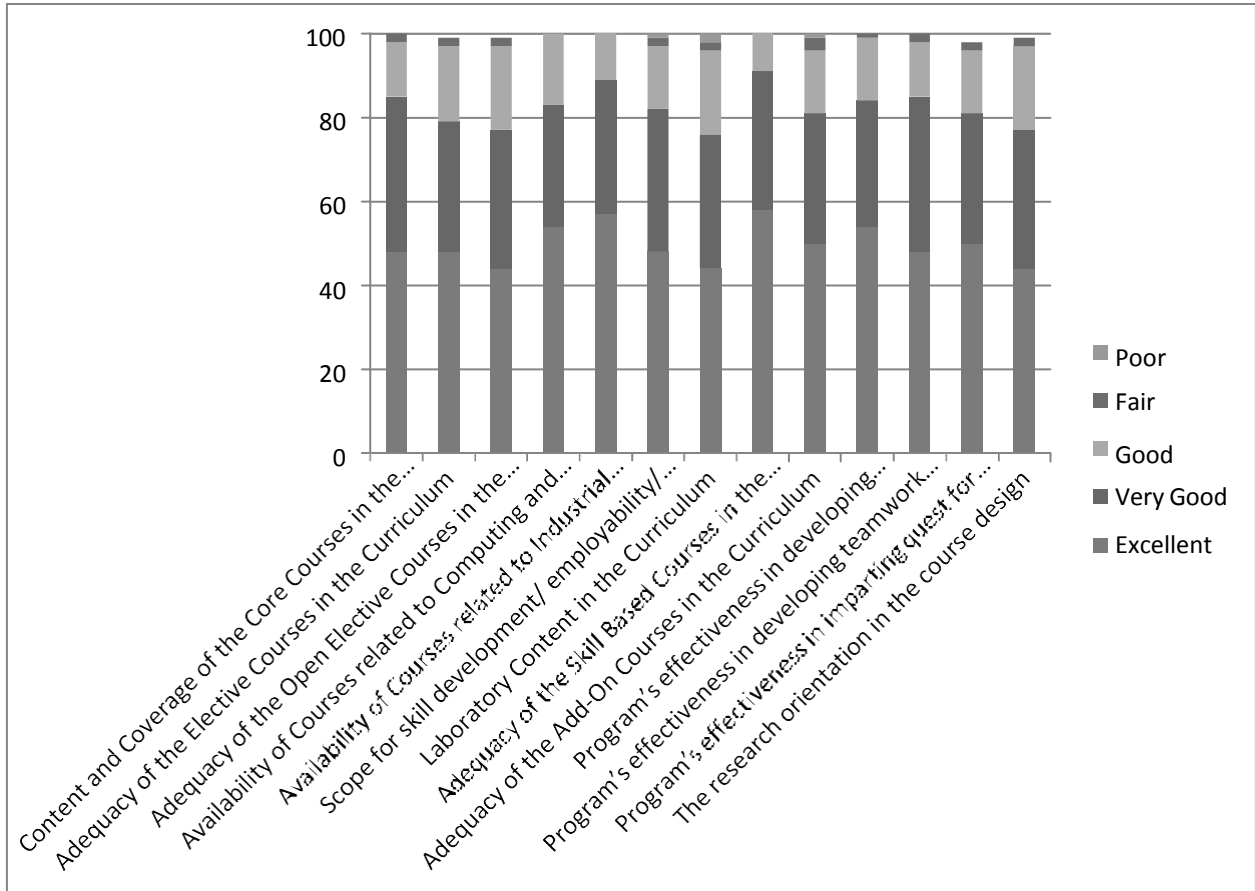
9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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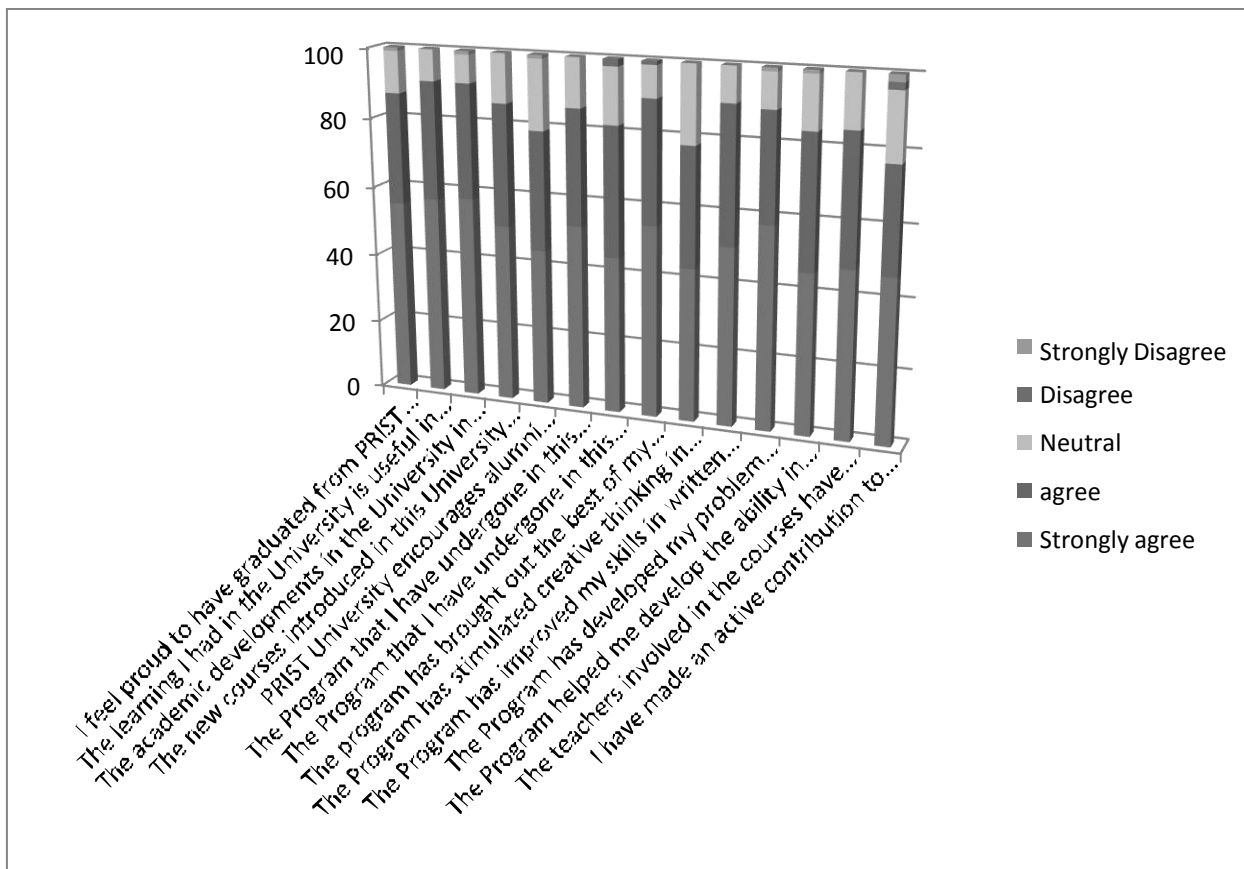
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



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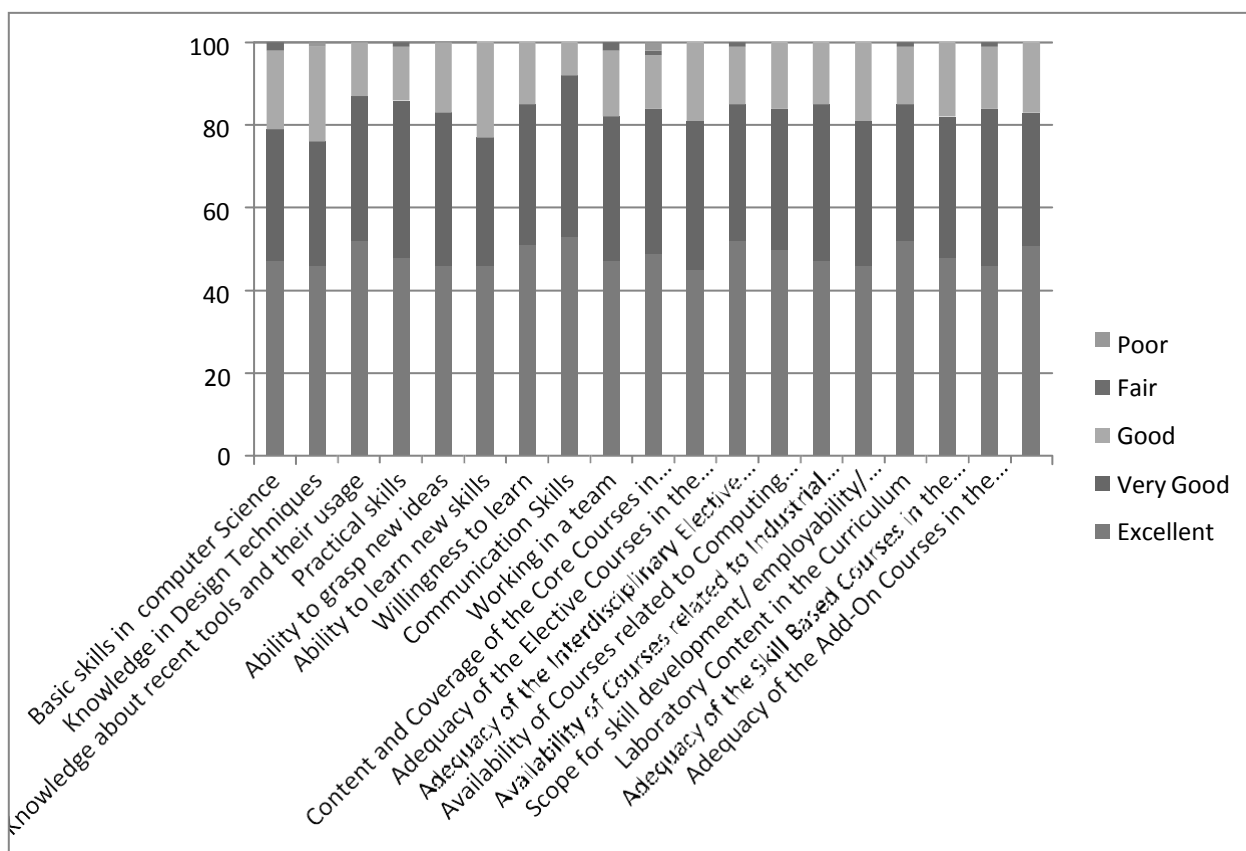
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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