

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	End Class
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipmineCoursesoffered.	92	7	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PSIST)
(Institution Deemed to be University
2 3 of the UGC Act.1956)
TYANJAYUR - 813 403, TAMIL NADU.

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PA 2T)
Deemed to be Unit by
Valiam, Thanjavur-610,403.



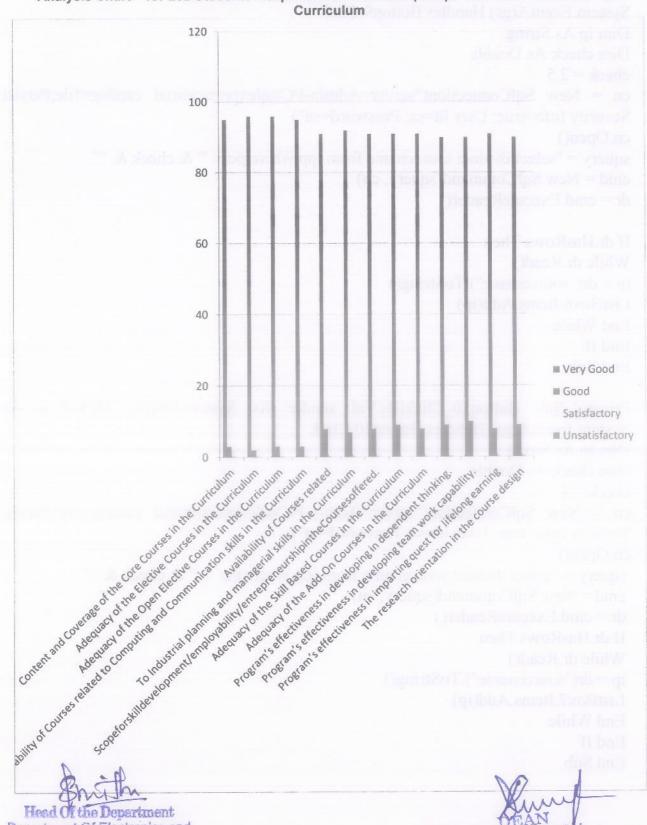
		100	Respo	nse Percentage	mera mena
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	Amo 1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	
13.	The research orientation in the course design	90	9	Fox HeA slood	

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be Unit mostly
3 of the UGC Act 1958)
THANLAYUR - 613 403, TAMIL MADU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Tachnology (PRIST)
Deemed to be University
Valiam, Thanjayur-U1_103,



Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1984)
THANIANUR - 818 498, TAMIL NADUL

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deerned to be University
Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

	por " & check & " root	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0 100	
	Laboratory Content in the	91	8	1	mp	

Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Ceemed to be United by
3 of the USC Act take)
THANJAVUR - 613 403, TANNA MANA.

School of Engineering and Teck Pennalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



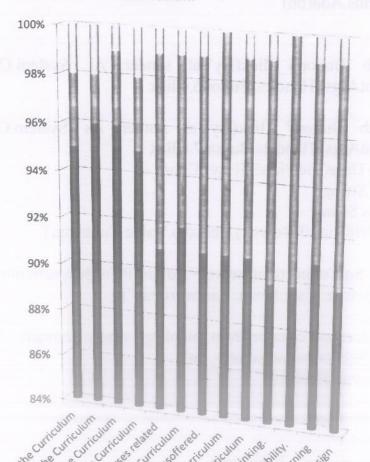
	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	Tarcitesana Olp	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemad to be Uniterally
3 of the USC Act 1956)
THANJAVUR - 613 403, TAMIL HADD.

School of Engineering and Tecl Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yanam, Thanjayur-6102003,



Analysis Chart - for 147 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23 -Curriculum



Content and Coverage of the Core Courses in the Curriculum. sitability of Courses te lated to Conduting and Communication Availability of Courses telastic Configuration of the Courses telastic Configuration of Courses telastic Courses t Coverage of the Care courses in the Curriculum of the Care Elective Courses in the Curriculum of the Care Elective Courses in the Curriculum of the Care of the Ca Googe of skille yeld of nearly employed the skill be skilled and the skill be skilled and the To Industrial diamines and managerial stute in the Courses of the formation of the land of BEN Of the Skill Based Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and the Adams of the Adam Program's effectiveness in developing the dependent work capabil Han's effectiveness in developine in dependent work applying early program's effectiveness in innantine out of the done early program's effectiveness in innantine out of the done early program's effectiveness in innantine out of the done early program's effectiveness in innantine out of the done early program's effectiveness in innantine out of the done early program is effectiveness. TOBISH'S EHECTIVE PEST THE RESEARCH OF THE PEST AND THE PROPERTY OF THE PEST AND THE PROPERTY OF THE PEST AND nessin in parine duest of the doring the course design

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Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRICT) (Institution Deemed to be University 3 of the UGC Act 1958) THANJAVUR - 813 403, TAMIL NACO

School of Engineering and Ted Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

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Unsatisfactory Satisfactory

■ Good

■ Very Good



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0		
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0		
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0		
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0		
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8		0		
6.	Scopeforskilldevelopment/ employability/entrepreneur shipirtheCoursesoffered.	92	7	ndez ggi eta di pedaminingo di turung has	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
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Institution Deemed to be University
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THANHAVUR - 618 403, TAMIL NADU.

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Valiam, Thanjayur-by



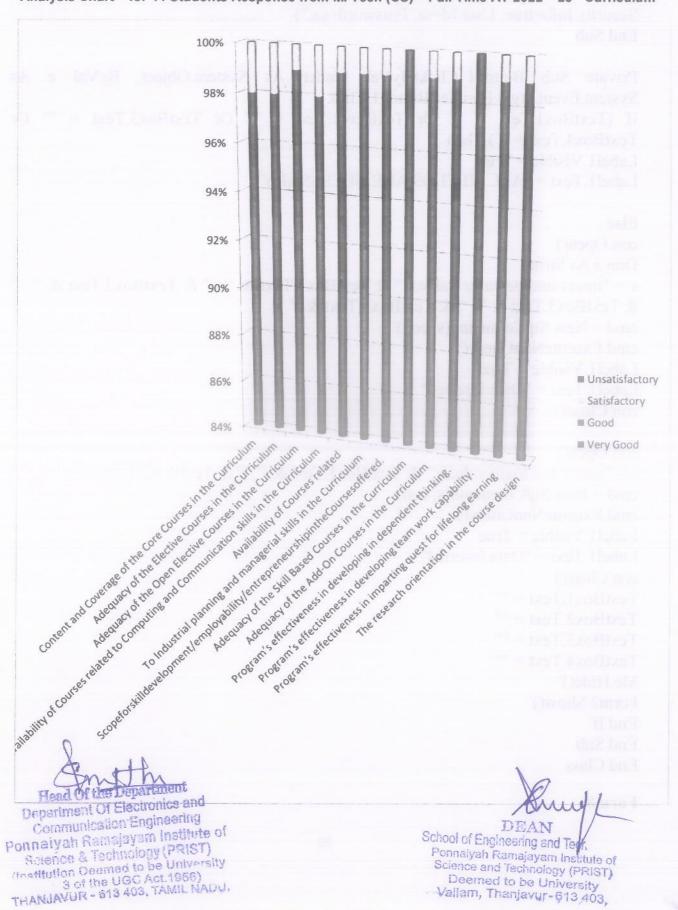
	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	Cablet)	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	oil) knotluti 1		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1		
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	merit (0	
13.	The research orientation in the course design	90	9	Thomasono Jip sebi user para processe grada	0	

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
S of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23 - Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23from M. Tech-Communication Systems (Part Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinheCoursesoffered.	92	7 m	1	0	

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnallyah Ramajayam Institute of
America & Technology (PRIST)
(Institution Onemed to be University
3 of the USC Act.1956)
THAMMANIA - 613 463, TAMIL NADU.

School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deamed to be University Validing Thanjayur-610, 203,



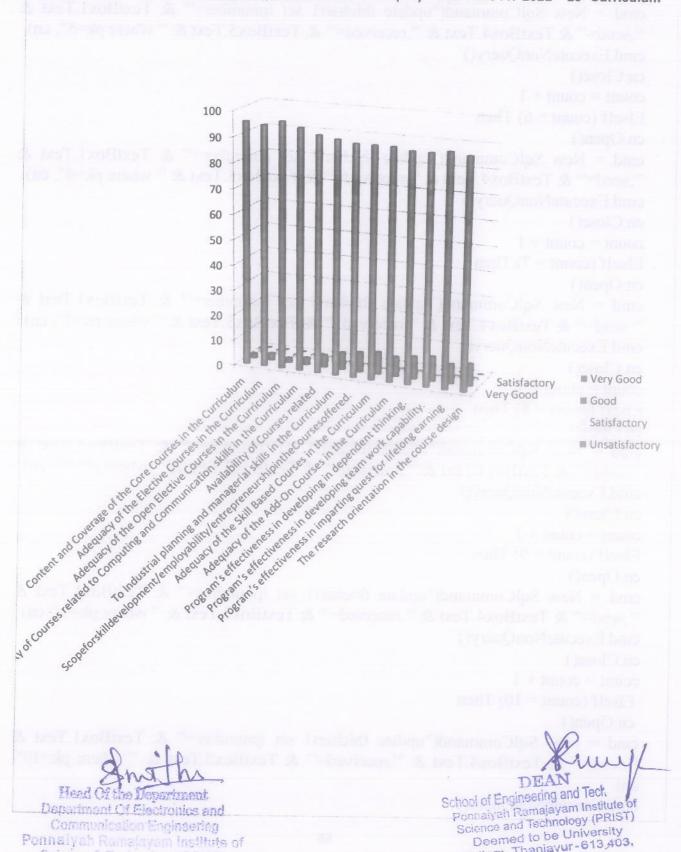
			Respo	nse Percentage	1 - 109000
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
		01 * (1251		Box2 Text) V	at = Val(Test
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	GreatOso 1 Edito Stada s	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
	Program's effectiveness in	redu	A (do lev	y(II)tosidOozas	Private Sub re
12.	imparting quest for lifelong earning	91	8	nomination in the state of the	0
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13.	orientation in the course design	90	9	1	0

Head or the repartment
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam institute of
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Unstitution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 463, TAMO, MADDI

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



Analysis Chart - for 56 Students Response from M. Tech (CS) - Full Time AY 2022 - 23- Curriculum



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Vallam, Thanjavur-613,403.

Ponnalyah Ramajayam Institute of Science & Technology (POIST)
(Inefftution Deemed to be U. 'y 's 3 of the UGC Acr 1956)

THANJAVUR - 613 403, TAMIL MAUJ



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	98	2	0	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	95	3	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1 ±		
7.	Interest generated by the teacher among the students	90	8	2	o bars	

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal vah Rematavan, Institute of
Science & Technology (PRIST)
(Institution Desmay to be University
3 of the USC Act 1956)
THANLAGUR - 818 4981 TWELL MADUL

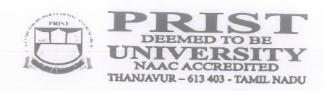
School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decimed to be University Vallam, Thanjayur-615,403,



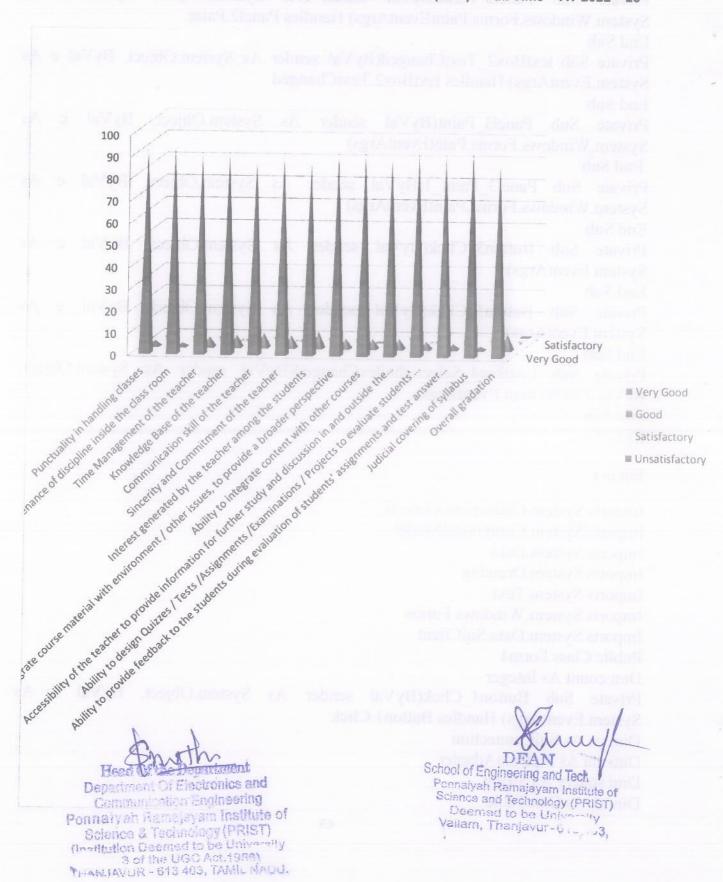
	Cashonian)	Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13.	Judicial covering of syllabus	96	2	2			
14.	Overall gradation	90	8	2	0		

Department of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 's 3 of the UGC Accided)
THANJAVUR - 813 403, TAMIL NADJ.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Valiam, Thanjavur-613 403.



Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 152 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
1.	Punctuality in handling classes	95	3	2	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	93	5	2	0		
4.	Knowledge Base of the teacher	93	6	1	0		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	0		
7.	Interest generated by the teacher among the students	90	8	2	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

Inefitution Deemed to be University
3 of the UGC Act 1956)
InANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

Vallam, Thanjavur-613,403



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0 50000	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	Liquid Acis G	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2		

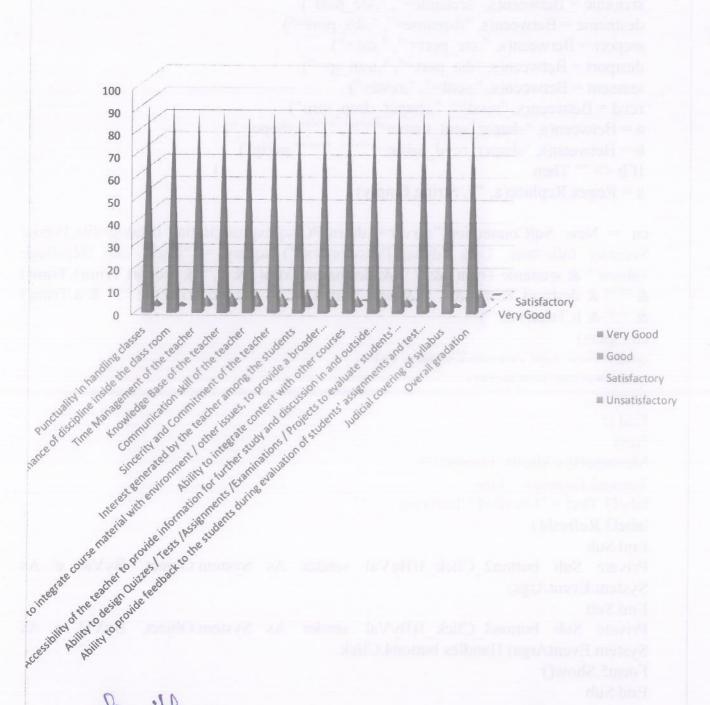
Department Of Electronics and Communication Engineering Ponnatival Ramajayam institute of Science & Tachnology (PRIST)

Constitution Deemed to be University
3 of the UGC Act. 1989)
THANSAVUR - 813 483; TAWIL JABU,

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 403,



Analysis Chart - for 152 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23



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Department Of Electronics and

Department Of Electronics and Communication Engineering Communication Engineering Pennsiy an Ramajayam Institute of Pennsiy an Ramajayam institute of Pennsiy (PRIST) of the UGE Act 1978) and the UGE Act 1978) THANJAYUR - 618 403, TAME TOOL,

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailarn, Thanjavur-613 403



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	Do Whileser P.
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1 Jonini2nT d =	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponneliyan Ramajayara institute of

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School of Engineering and Tec
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



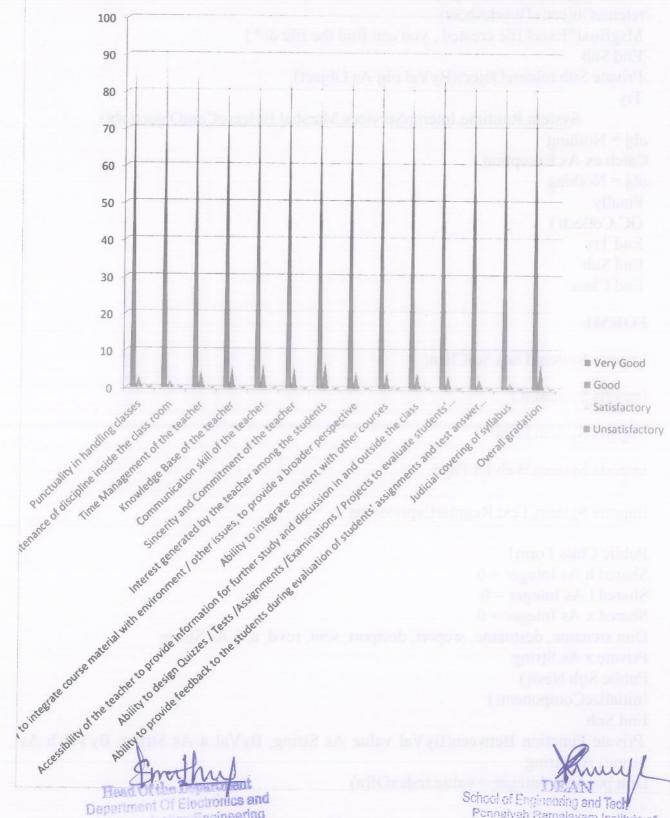
			Respo	nse Percentage	IT Les Assession
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93 dhama La	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2 (5) (4) (4) (4)	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnal van Ramajayam Institute of
Science & Technology (PRIST)
Contitution Decimed to be University
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School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613 403,







Pennelyah Ramajayam Institute of

Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613,402,

Communication Engineering

Ponnalyah Ramojayam Institute of

s tonce & Technology (PRIST)

Profitution Desires to be University 3 of the UGC an index THANKAVUR-613 405, TAIM. JADU.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	TO STATE OF THE ST
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a provide perspective	93	5	2	0

School of Engineering and Tech Pennaivah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,

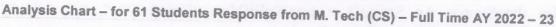


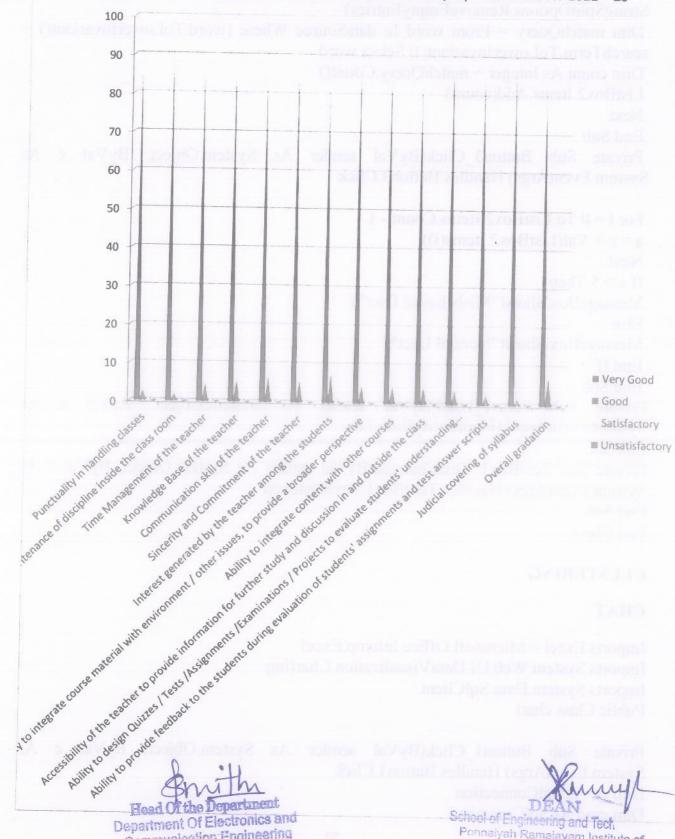
			Respo	nse Percentage	Dimu b. b. c. d
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal year Restructory Institute of
Science & Technology (Poter)
(Institution Operment to be the try
3 of the UGC Actions)
THANJAVUR - 813 483, TARREL House.

School of Engineering and Tech.
Pennaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.







Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of Science & Technology (PRIST)

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School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for B. Tech - ECE (Full Time)

			Re	sponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	. Q.I.	. 0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95		0	0	0
6.	Ability to grasp new ideas	96	4	0	0	
7.	Ability to learn new skills	97	3-	0	· o	- 0
8.	Willingness to learn	95	5	0	0	s conf

Department Of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of

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			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	o DL

Head Of the Department
Department Of Electronics and
Communication Engineering
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Pennaiyah Ramajayam Institute of
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Vallam, Thanjavur-613 403.



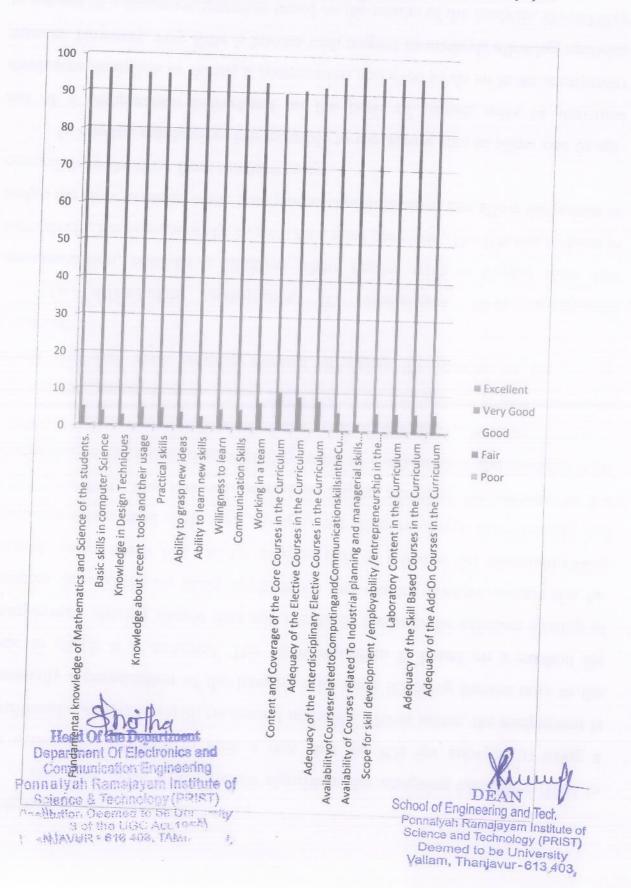
0.110		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

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Department Of Electronics and
Communication Engineering
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 5 Responses for B. Tech (ECE) - Part Time from Employers





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech -Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn no Head Of the Department Department Of Electronics Communication Engineer Communication Engineer Communication Engineer Communication Engineer Communication Engineer	ing itute of	5	1	0 DE	AN ing and Teck. ayam Institute of

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			Re	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curtavium	98	2	0	0	Leve

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Ponnaiyah Ramajayam Institute of
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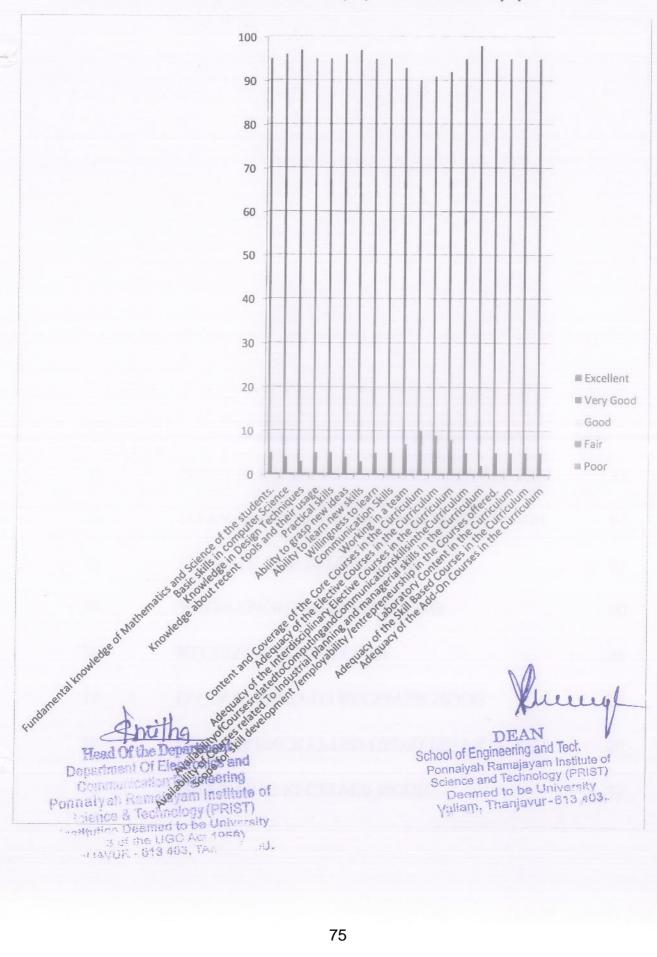
		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

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Ponnailyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head Of the Department Department Of Electronics Communication Engineer	and	5	0	Vanu	of o

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			Re	esponse Po	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curticulum the	98	2	0		ه د د د د د د د د د د د د د د د د د د د

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage					
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0	
2.	The learning I had in the University is useful in my career	96	4	0	0	0	
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0	
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0	
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0	

Head Of the Department
Department Of Electronics and
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Deemed to be University
Vallam, Thamleyar 613 403.



S.NO	Questions	Response Percentage					
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0	
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0	
8.	The program has brought out the best of my ability	92	8	0	0	0	
9.	The Program has stimulated creative thinking in me	95	5	0	0	0	
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0	
11.	The Program has developed my problem solving skills	90	10	0	0	0	

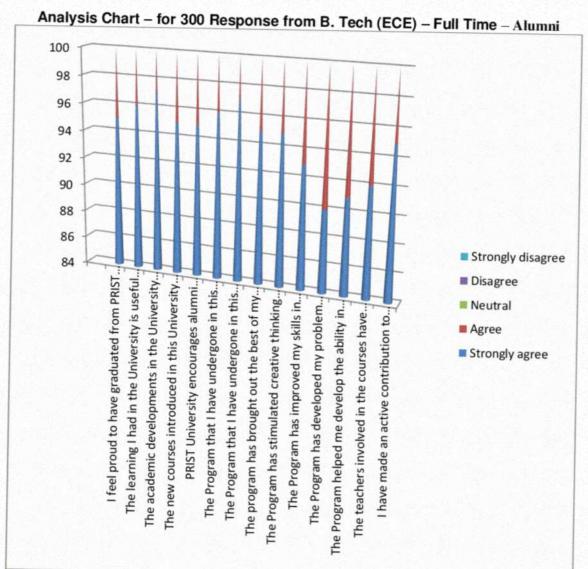
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School of Engineering and Tect.
Ponneiyah Ramelayam institute of Science and Technology (PRIST)
Deemed to be University
Vollam, Thanjayur-613.403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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Deemed to be University
Vallam, Thanjavar-613 403.





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Science and Technology (PRIST)
Deemed to be University
Vallare, Thanjavar-613 e03.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

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School of Engineering and Teck
Pennsively Rameleyam Institute of
Science and Technology (PRIST)
Deemsed to be University
Valtars, Thanjavur-613,603.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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Science and Technology (PRIST)

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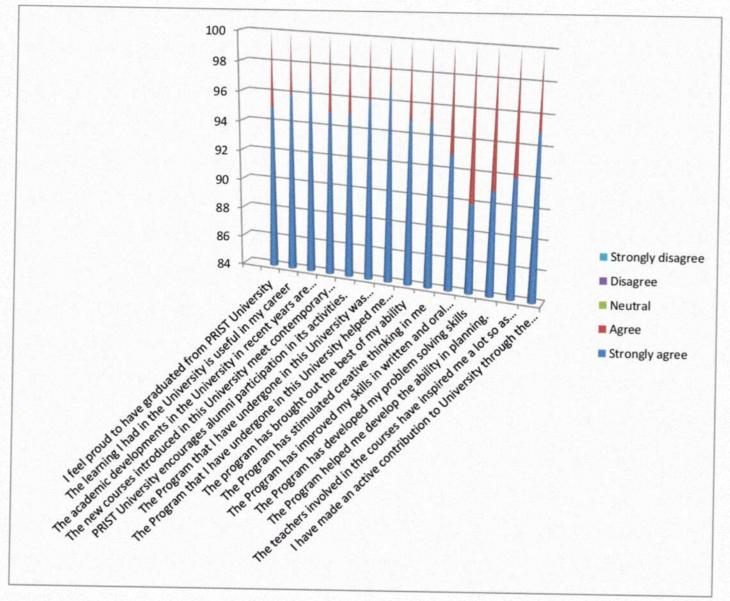


			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
12.	The Program helped me develop the ability in planning.	90	10	0	0	0			
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0			
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0			

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Ponneivals Ramelayam finitiate of
Science and Technology (PRIST)
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Analysis Chart - for 70 Responses from M. Tech (CS) - Full Time AY 2022 - 23- ALUMNI



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Department Of Electronics and
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			R	esponse F	Percentage		
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0	
2.	The learning I had in the University is useful in my career	95	5	0	0	0	
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0	
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0	
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0	

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School of Engineering and Teck
Ponneivals Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse F	Percentage								
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree							
6.	The Program that I have undergone in this University was intellectually stimulating	92 8 0 0			92 8 0 0		92 8 0 0		그 그는 그들이 내 모든 것 같아 그는 점 없는 것 같아.		92 8 0		0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0							
8.	The program has brought out the best of my ability	95	5	0	0	0							
9.	The Program has stimulated creative thinking in me	95	5	0	0	0							
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0							
11.	The Program has developed my problem solving skills	92	8	0	0	0							

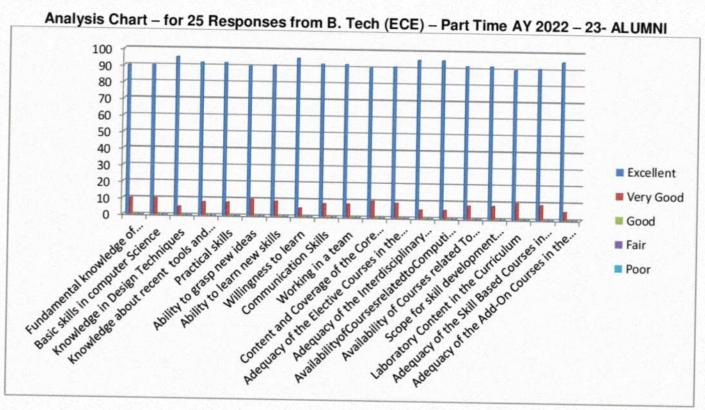
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School of Engineering and Teck
Pennsiyah Ramelayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thunjayur -613 403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

DEAN
School of Engineering and Tech
Ponnsiyoh Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Valtarn, Thanjavar-613 403.





Head Of the Department
Department of Electronics and
Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0			
16.	The learning I had in the University is useful in my career	95	5	0	0	0			
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0			
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0			
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0			

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Department Of Electronics and
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School of Engineering and Tech
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Science and Technology (PRIST)
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Vallam, Thurriavur-613.403.



			R	esponse F	Percentage		
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0	
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0	
22.	The program has brought out the best of my ability	95	5	0	0	0	
23.	The Program has stimulated creative thinking in me	95	5	0	0	0	
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0	
25.	The Program has developed my problem solving skills	92	8	0	0	0	

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Department Of Electronics and
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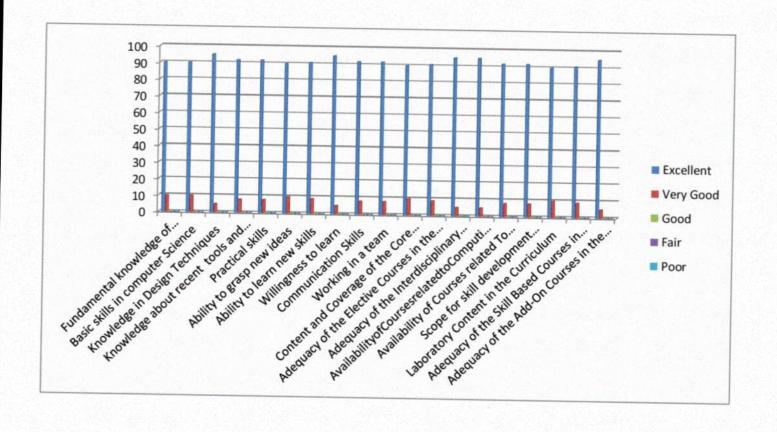
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
26.	The Program helped me develop the ability in planning.	90	10	0	0	0		
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

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Vallam, Thanjavur-613 403.



Analysis Chart - for 60 Responses from M. Tech (CS) - Part Time AY 2022 - 23- ALUMNI



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School of Engineering and Teck.
Ponnsiyah Ramelayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

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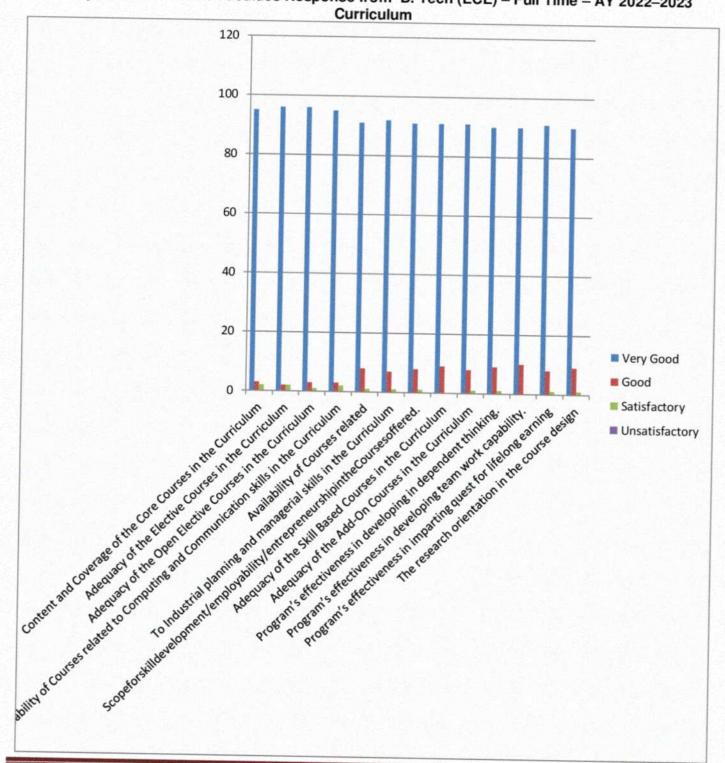
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2022–2023



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Department Of Electronics and
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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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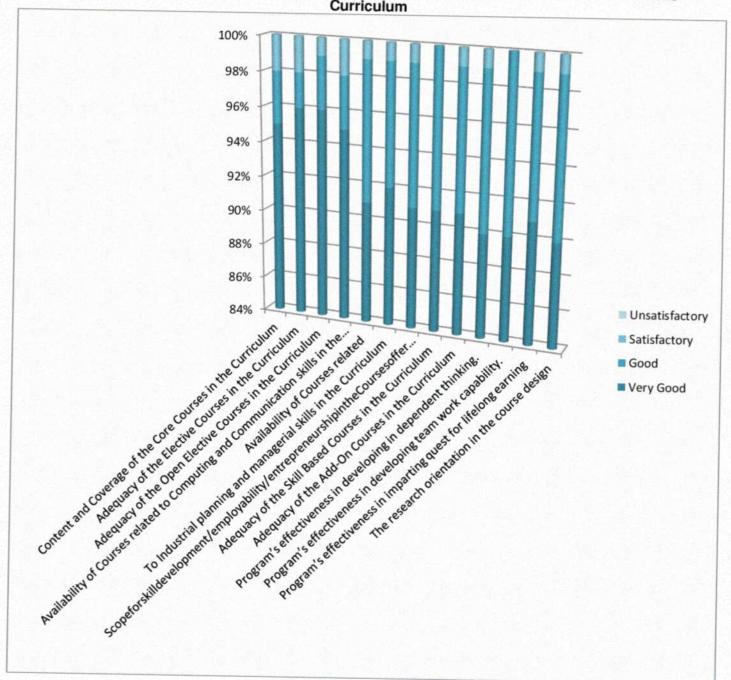
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023-Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

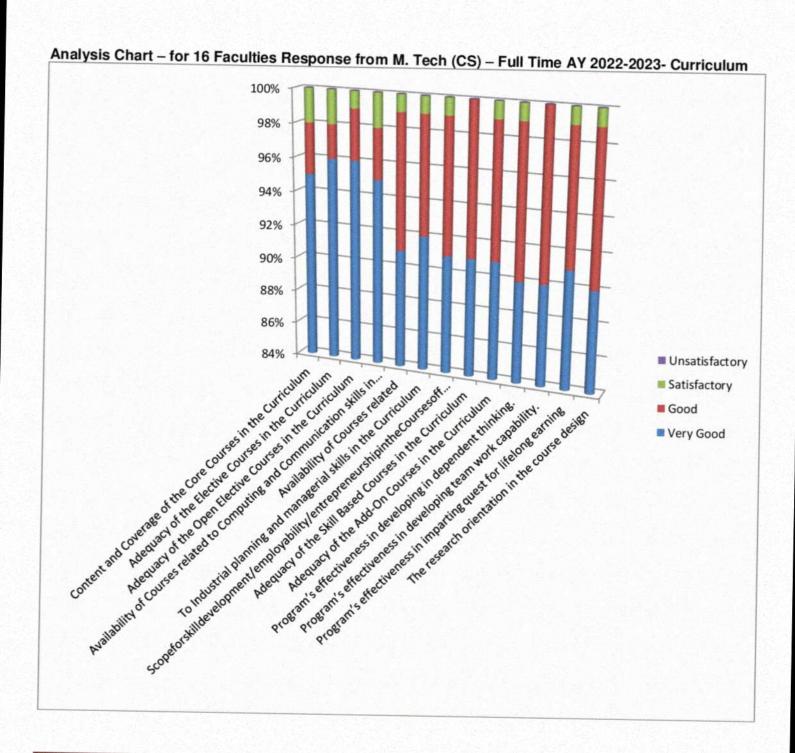
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

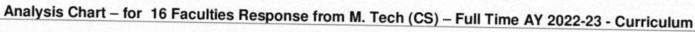
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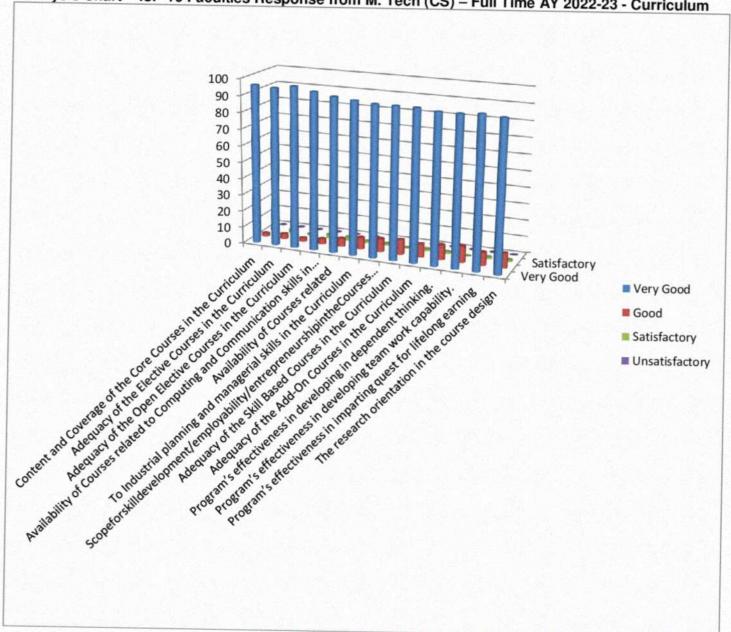


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
I feel proud to have graduated from PRIST University	50	35	15	0	0
The learning I had in the University is useful in my career	55	36	8	1	0
The academic developments in the University in recent years are appreciative	59	33	6	1	1
The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
PRIST University encourages alumni participation in its activities.	48	35	15	0	2
The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
The program has brought out the best of my ability	56	35	8	1	0
The Program has stimulated creative thinking in me	44	32	24	0	0
	I feel proud to have graduated from PRIST University The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The new courses introduced in this University meet contemporary requirements PRIST University encourages alumni participation in its activities. The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group The program has brought out the best of my ability The Program has stimulated	I feel proud to have graduated from PRIST University The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The new courses introduced in this University meet contemporary requirements PRIST University encourages alumni participation in its activities. The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group The program has brought out the best of my ability The Program has stimulated The Program has stimulated	I feel proud to have graduated from PRIST University The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The new courses introduced in this University meet contemporary requirements PRIST University encourages alumni participation in its activities. The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group The Program has brought out the best of my ability The Program has stimulated The Program has stimulated The Program has stimulated	I feel proud to have graduated from PRIST University The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The new courses introduced in this University meet contemporary requirements PRIST University encourages alumni participation in its activities. The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group The Program has brought out the best of my ability The Program has stimulated The Program has stimulated The Program has stimulated The Program has stimulated	I feel proud to have graduated from PRIST University The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The new courses introduced in this University meet contemporary requirements PRIST University encourages alumni participation in its activities. The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group The program has brought out the best of my ability The Program has stimulated The Program has stimulated

Head of the Department
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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	TheProgram helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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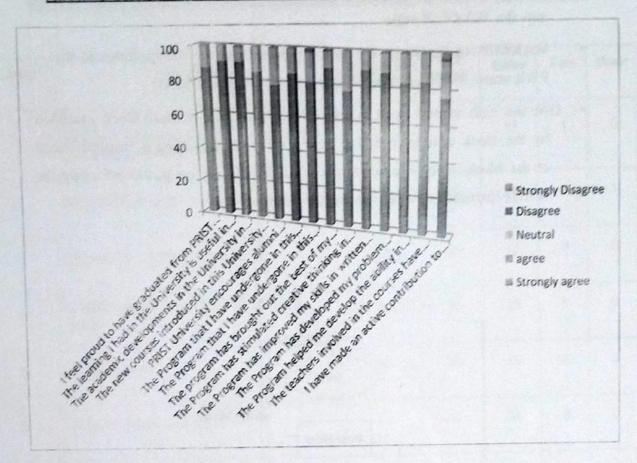
Head of the Department
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Electrical and Electronics Engineering Ponnalyah Ramajayam institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
2.	Basic skills in computer Science	45	31	24	0	1
3.	Knowledge in Design Techniques	54	33	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	38	15	0	0
6.	Ability to grasp new ideas	47	31	24	0	0
7,	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	36	11	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
	Availability of Courses related					
15.	to Industrial plenning and managenal skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Cumpulum	46	36	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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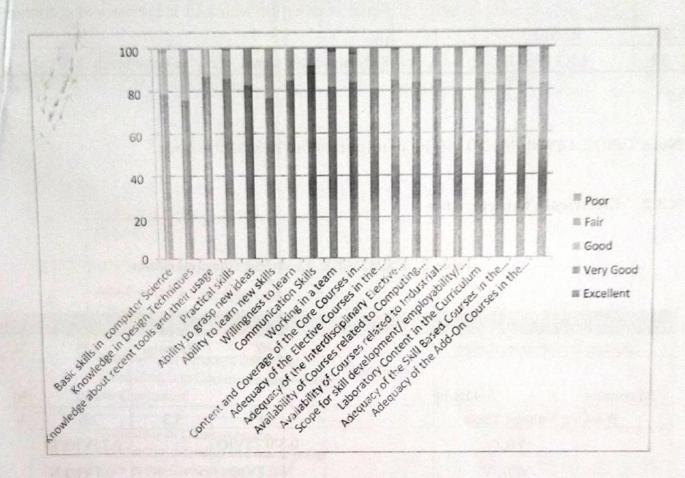
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
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Science & Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

Head of the Department
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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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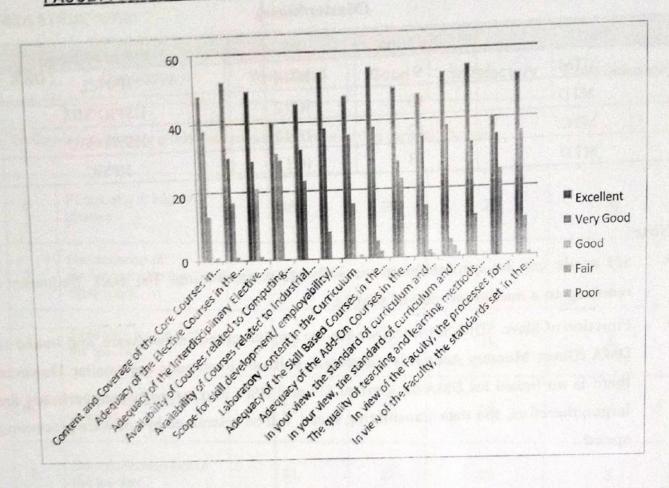
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

School of Engineering and Tect.
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
Studer	nt is requested to grade the v	arious teaching-lea	arning param	eters below.	
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	. 29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

Head of the Department actrical and Electronics Engineering nnalyah Ramajayam Institute of Science & Technology (PRIST) astitution Deemed to be University U/s 3 of the UGC Act.1956) IANJAVUR - 613 403, TAMIL NADU

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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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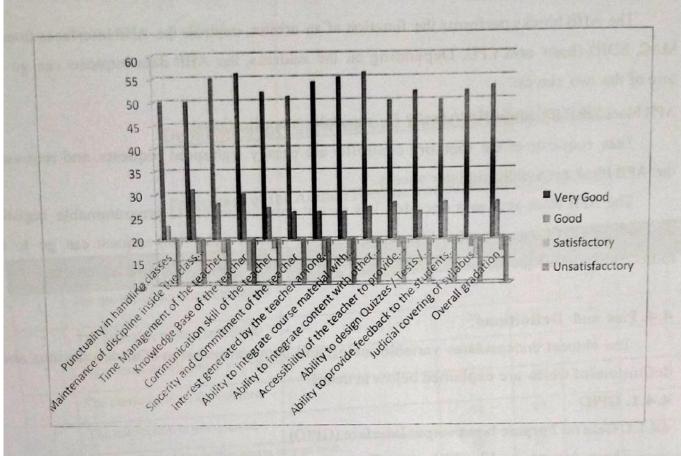
Head of the Department
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Department of Electrical and Electronics Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

LNo	Parameters Parameters	Excellent	Good	Tair (in %)	(in %)
, and the second	The quality of the Program content	54	34	11	1
1	The relevance of the curriculum	56	31	9	4
2	The overall development you received	50	35	13	2
3	The curriculum is skill-oriented	54	36	7	3
4	The curriculum is job oriented	52	27	17	4
5	The standard of the curriculum is on pair with	50	20	25	5
6	national/international Institutions The overall standards of the curriculum	51	32	11	6
7	Total responses = 100				

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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Parameter	High	Moderate	Poo
The sequence of the courses(subjects)in the curriculum	79	20	1
Size of syllabus in terms of the load on the student.	72	26	2
The objectives stated for each of the course.	65	34	1
The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
How do you at the electives offered in relation to the technological advancements.	75	22	3
Content of the courses encourages extra learning/self learning.	70	27	3
How do you rate the percentage (Number) of courses having practical components?	65	33	2
How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
	The sequence of the courses(subjects)in the curriculum Size of syllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of the irrelevance to the specialized streams. How do you at the electives offered in relation to the technological advancements. Content of the courses encourages extra learning/self learning. How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the	The sequence of the courses(subjects) in the curriculum 79 Size of syllabus in terms of the load on the student. 72 The objectives stated for each of the course. 65 The offering of the electives in terms of the irrelevance to the specialized streams. 16 17 18 19 19 19 10 10 10 10 10 10 10	The sequence of the courses(subjects) in the curriculum 79 20 Size of syllabus in terms of the load on the student. 72 26 The objectives stated for each of the course. 65 34 The offering of the electives in terms of the irrelevance to the specialized streams. 165 173 21 174 175 22 176 The objectives stated for each of the course. 73 21 The offering of the electives in terms of the irrelevance to the specialized streams. 175 22 187 198 199 190 190 190 190 190 190

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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

SLNo	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the	68	31	1
	Total responses = 100			

P. brig

DEAN
School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403,



Declared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

Department of Electrical and Electronics Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

and)	Parameter	Exercise (Gues Gue Voj	100 %	You.
	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	UD64	26	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	3 64	2)	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	60	25	B	2
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	58	30	10	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	34	17	i
8	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	I.
9	Fine An you rate the transparency of the internal evaluation system?	64	25	10	

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Head of the Department
Bectrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
threthution Deemed to be University
Us 3 of the USC Act. 1956,
TOWN MAINTIES - 613 403, TAMIL NAME

DEAN
School of Engineering and Tect.
Ponnaiyan Ramajayam Institut (Science and Technology (PRIAT)
Deemed to be University
Voltage Themissist - \$13,403.

LIST OF FIGURES

9	Is the subject its syllabus interesting for majority of students?	68	Figure		
10	Does the syllabus cover modern& advanced topics	33	67	0	1
	Is the syllabus designed for the preparation of competitive examination?	50 8	33	0	1
12	Is the syllabus designed in away to improve Employment?	63	37	0	0
	to a superior of a f	89	11	0	0

p. Any

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NADU

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School of Engineering and Teck.
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



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Department of Electrical and Electronics Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

MIST OF TABLES

The second	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	na na	as 33	0
	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	IL 44 enci	44	12	0
	Curriculum reflects current trends and practices in the respective disciplines.	67	2	F 11 61	0
	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	(°) 11 s.f	0
THE PERSON NAMED IN	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52 2001	36	8	4
1. W. C. C.	Rate the proficiency of our graduates to adapt to industry requirements	56	attacl o	33	0
The last	The curriculum facilitates an overall holistic development of the student?	60	36	6 4 11	0

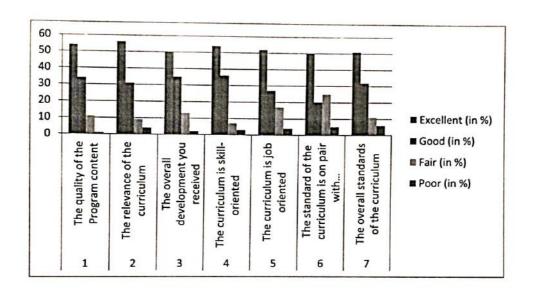
Total responses = 100

Head of the Department
lectrical and Electronics Engineering
onnaiyah Ramajayam Institute of
Science & Technology (PRIST)
leatitution Deemed to be University
U/s 3 of the UGC Act.1956)

NIAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



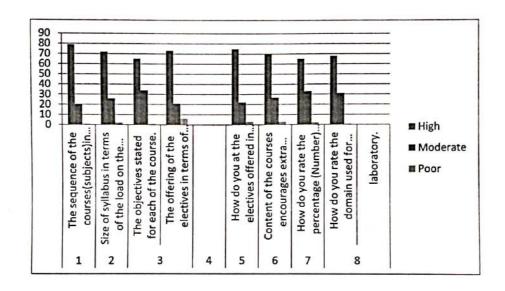
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Fact of the repartment
Electron's Engineering
Ponnaiyah Remajayam Institute of
Science & Technology/PR.
Institution Deemed to be University
Une 3 of the UGC Act 1956)
Than Invitit - 513 403, TAMII NADU

Analysis of the Student's feedback on curriculum (2022-2023)



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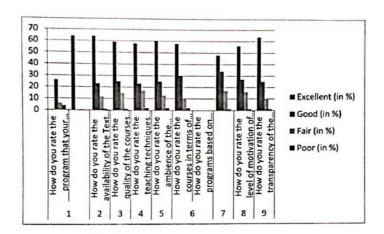
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Head of the Department
Electrical and Electronics Engineering
Ponnelyah Ramajayam institute of
Science & Technology (PP.)
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Analysis of the Parents Feedback on Curriculum(2022-2023)

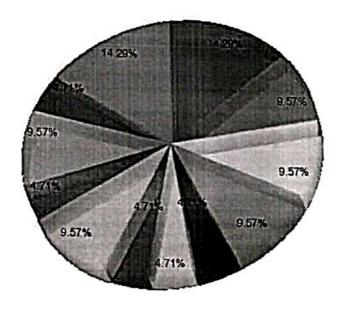


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Analysis of the Faculty Feedback on Curriculum(2022-2023)

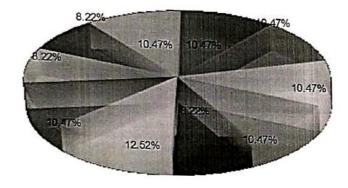


- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- In The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- In The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modem & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

He:HODhe Department
Electrical and Electronics Engineering
Ponnallych Ramajnyam Institute of
Science & Tachnology (PRi: 1)
(Institution December to the Market and
Uts 3 of the UGC Addition)
TEAN/AVUR - 613 403, TAMIC NADI

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Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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Department of Computer Science and Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

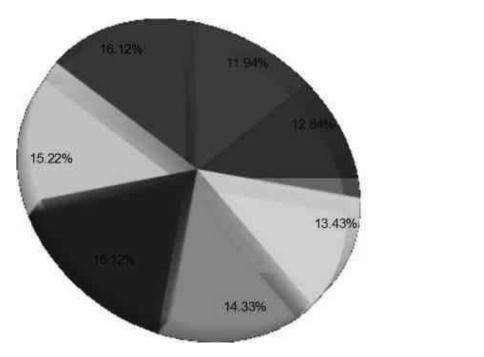
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
1/6 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



■ The quality of the Program content

■ The relevance of the curriculum

The overall development you received

The curriculum is skill-oriented

■ The curriculum is job oriented

The standard of the curriculum is on par with national / international Institutions

■ The overall standards of the curriculum

K-ILL HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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1/8 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

KIDD

Head of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act. 1985)

School of Engineering and Technology,
School of Engineering and Technology,
Ponnelysh Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, The Language University



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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

KHOD

Head of the Department
Department of Computer Science
and Engineering
Ponnelysh Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
46 3 of the UGC Act.1965)

School of Engineering and Technology.
Ponnelysh Reneloyam Institute of Science and Technology.
Documed to be University.
Vallam, Thanjavur-613 403.



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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

KHOD

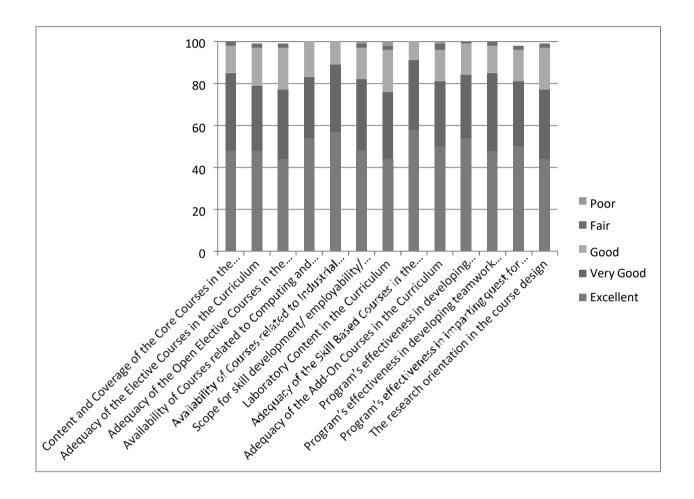
Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insults of Depmed to be University
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THANJAYUR - 813 403, TAMIL NABU.

School of Engline and Technology, Ponnelysh Remojoyam Institute of Science and Technology (PRIST) Science and Technology (PRIST) vallem, The Industrial Control of the Cont



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



KHOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
#2 of the UGC Act.1962)

School of Engineering and Technology, Ponnelysh Rependent in Fifther of Science and Technology (PRIST) Doemed to be University Vallam, Thanjavur-613, 403.



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0



Head of the Department
Department of Computer Science
and Engineering
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Science & Technology (PRIST)
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15 3 of the UGC Act. 1962)

School of Engineering and Technology,
Ponnelysh Ramajoyam Institute of
Science and Technology (PRIST)
Science and Technology (PRIST)
Science and Technology (PRIST)



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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

KHOP

Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
He 3 of the UGC Act. 1965)

School of Engline and Technology, Ponnelysh Remojoyam Institute of Science and Technology (PRIST) Science and Technology (PRIST) vallem, The Industrial Control of the Cont



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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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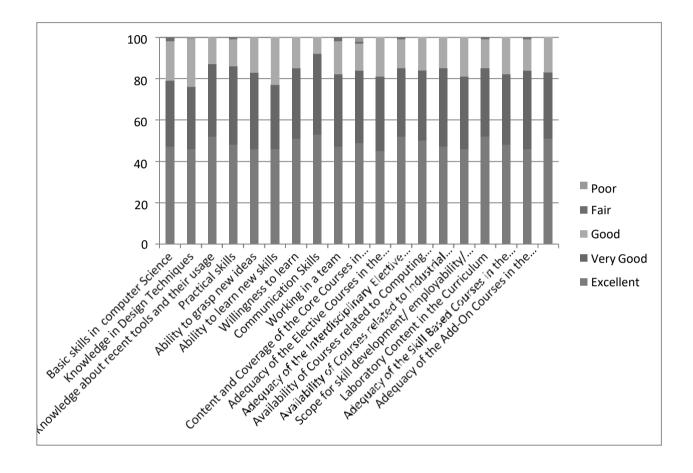
Head of the Department
Department of Computer Science
and Engineering
Formely and Engineering
Science & Technology (PRIST)
(Insulation Deemed to be University
We a of the UGC Act. 1968)

School of Engineering and Technology,
Ponnelysh Remajoyam Institute of
Science and Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insult 3 of the UGC Act. 1966)
THANJAYUR - 813 403, TAMIL NADU.

School of Englinering and Technology.
Ponneitysh Resolution institute of Science and Technology.
Documed to be University.
Vallam, Thanjavur-613 403.



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institute of Department of University
3 of the UGC Act. 1986)

School of Engineering and Technology,
Ponneilyah Ramajayam Institute of
Science and Technology (PRIST)
Decimed to be University



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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

KHOP

Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
Hs 3 of the UGC Act.1969)

School of Engineering and Technology,
Ponnelysh Remajoyam Institute of
Science and Technology (PRIST)
District to be University



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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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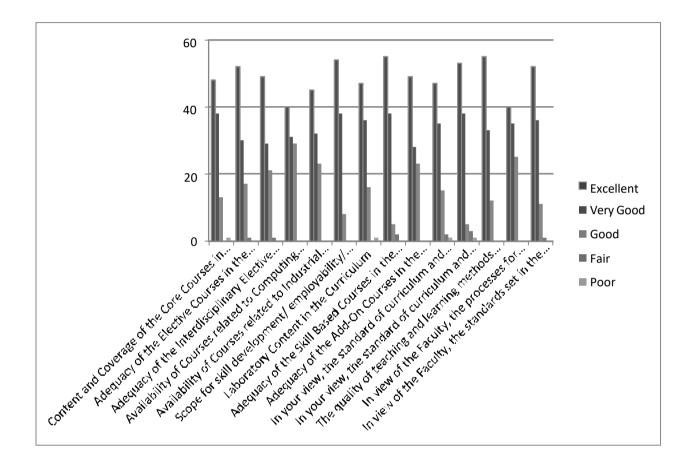
Head of the Department
Department of Computer Science
and Engineering
Ponnelyeh Remajayam Institute of
Science & Technology (PRIST)
(Insults of Berned to be University
Head of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NATU.

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Freed of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insumed on Department of University School of Engineering and Technology,
Ponnellyah Ramejoyam Institute of
Science and Technology (PRIST)
Cocamed to be University



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory						
Studer	Student is requested to grade the various teaching-learning parameters below.										
1.	Punctuality in handling classes	48	25	21	6						
2.	Maintenance of discipline inside the class room	51	30	17	2						
3.	Time Management of the teacher	53	29	18	0						
4.	Knowledge Base of the teacher	56	30	13	1						
5.	Communication skill of the teacher	52	27	18	3						
6.	Sincerity and Commitment of the teacher	51	26	16	4						
7.	Interest generated by the teacher among the students	55	26	15	4						
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4						



Head of the Department
Department of Computer Science
and Engineering
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(Insults of the UGC Act. 1956)
THANJAYUR - 813 403, TAMIL NADU.

School of Engine Band Technology.

School of Engine Bandisym Institute of Science and Technology (PRIST)

Decmed to be University



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9.	Ability to integrate content with other courses	56	27	19	0
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Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation December to be University

School of Engineering and Technology,
Ponnellysh Ramajoyam Institute of
Science and Technology (PRIST)
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



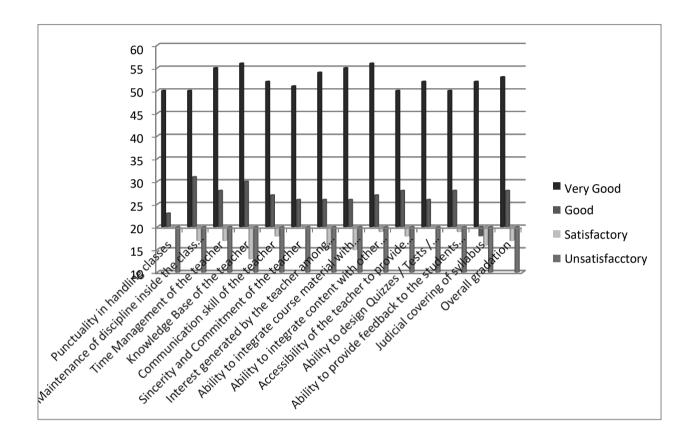
Head of the Department
Department of Computer Science
and Engineering
Ponnelyeh Remajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NATU.

School of Engineering and Technology.
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
#6.3 of the UGC Act.1965)

School of Engineering and Technology.
Ponnelysh Reneloyam Institute of Science and Technology.
Documed to be University.
Vallam, Thanjavur-613 403.



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



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8. Adequacy of the Skill Based Courses in the Curriculum 57 32 8 3
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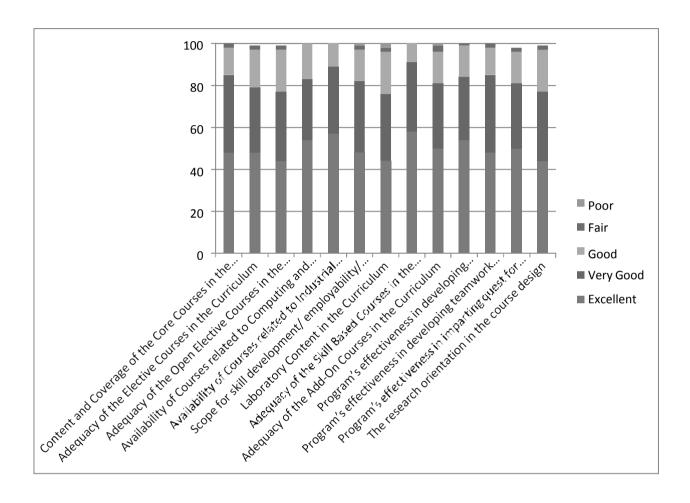
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



The Program has improved my skills in written and oral communication	50	40	10	0	0
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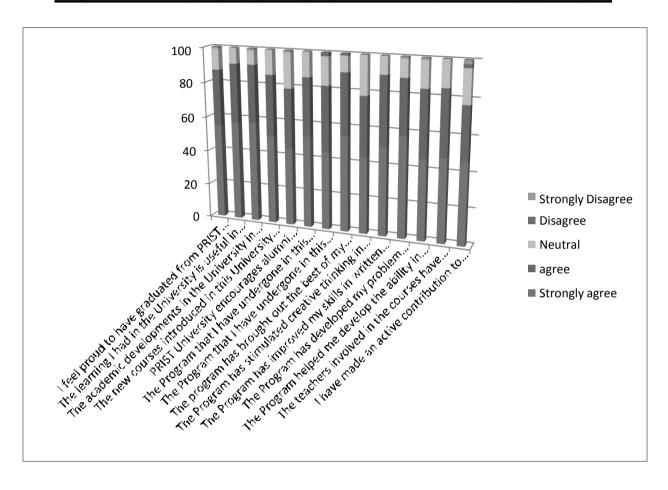


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

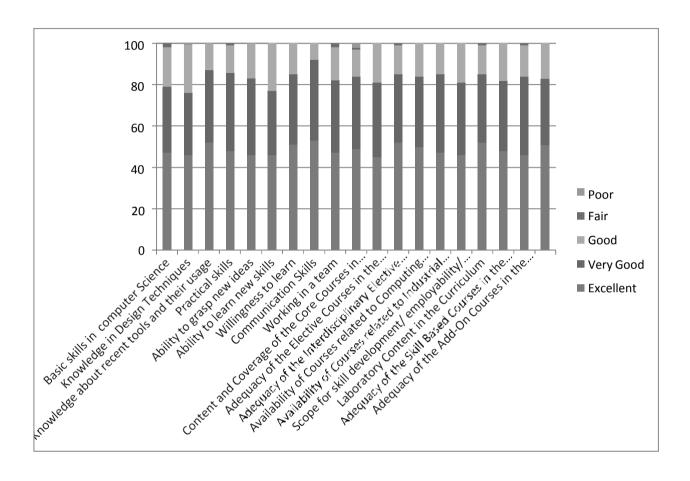


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
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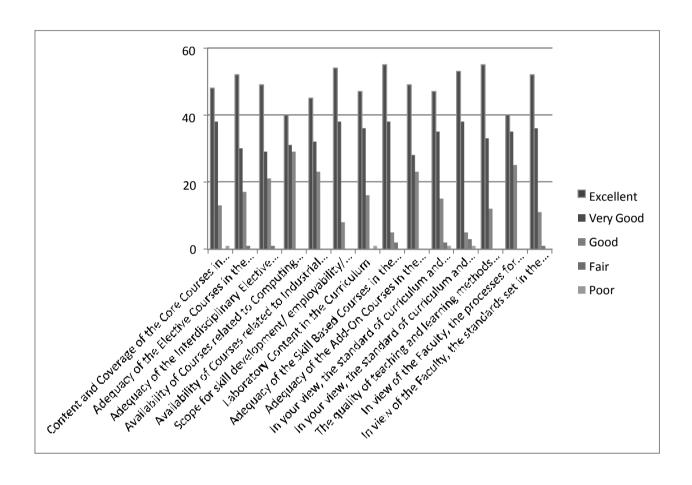


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory				
Studen	Student is requested to grade the various teaching-learning parameters below.								
1.	Punctuality in handling classes	48	25	21	6				
2.	Maintenance of discipline inside the class room	51	30	17	2				
3.	Time Management of the teacher	53	29	18	0				
4.	Knowledge Base of the teacher	56	30	13	1				
5.	Communication skill of the teacher	52	27	18	3				
6.	Sincerity and Commitment of the teacher	51	26	16	4				
7.	Interest generated by the teacher among the students	55	26	15	4				
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4				



9.	Ability to integrate content with other courses	56	27	19	0
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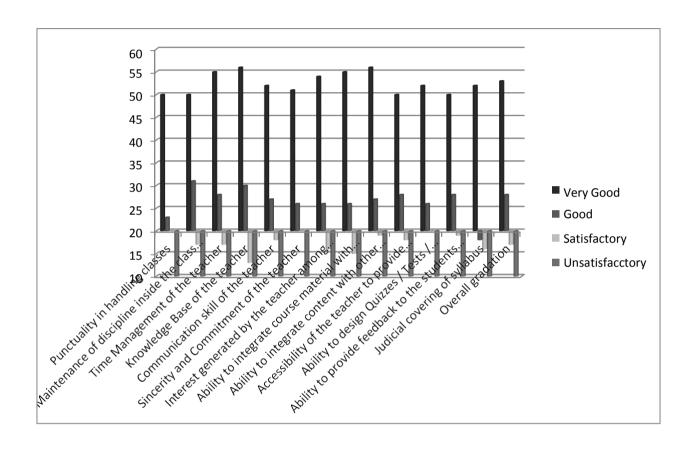


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

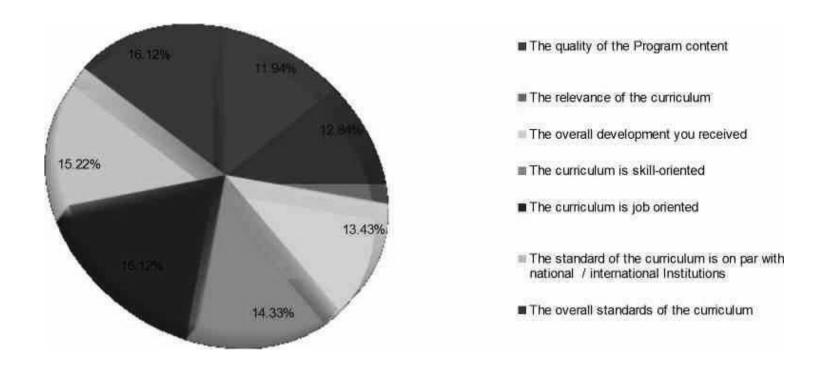


Department of Mechanical Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)		
1	The quality of the Program content	55	26	6	13		
2	The relevance of the curriculum	50	25	20	5		
3	The overall development you received	49	41	8	2		
4	The curriculum is skill-oriented	50	25	12	13		
5	The curriculum is job oriented	50	30	14	6		
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14		
7	The overall standards of the curriculum	54	24	16	6		
	Total responses = 100						

Analysis of the Alumni Feedback on Curriculum(2022-2023)



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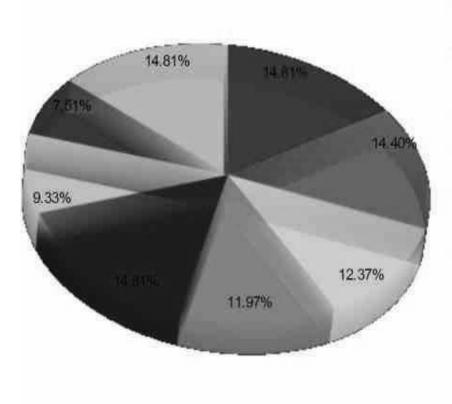
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Department of Mechanical Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
	Total responses = 100	•	•	•

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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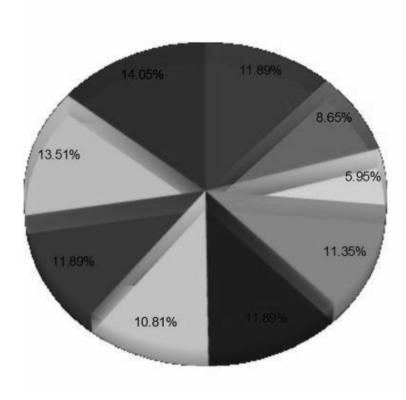
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Department of Mechanical Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
	How do you rate the programs based on the comfort of your ward in coping with the workload?				
7	, ormone	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 100		1		

Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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HOD Dean



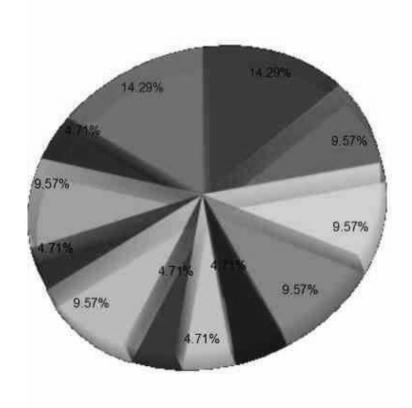
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<u>Department of Mechanical Engineering</u> Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
	Total responses = 100				

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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Department of Mechanical Engineering

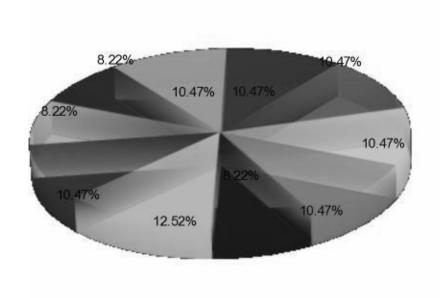
Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

Total responses = 100

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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Lucy

HOD Dean



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2022-2023



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39,	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ lentrepreneurship in the Courses offered.	47	32	16	3	2
7	Laboratory Coritent in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Head of the Department
Department of Civil Engineering
Populyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/o 3 of the UGC Act 1956)
THANJAVUR - 813 403, TAMILNADU.

DEAN
School of Engineering and Teck,
Ponnaiyah Ramejayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



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9,	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

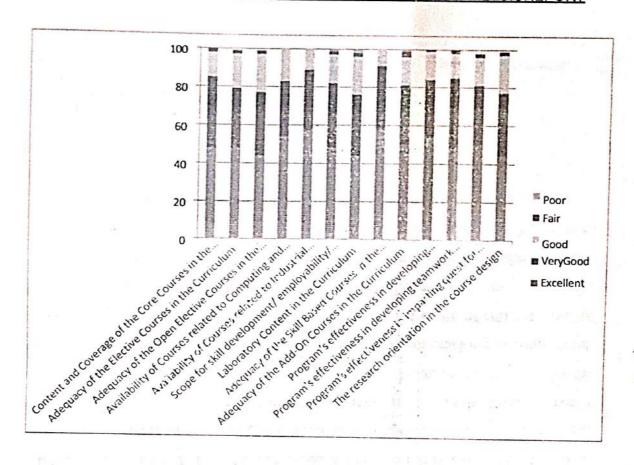
Fiead of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

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Vallam, Thanjavur - 613,403.



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	. 1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

Liead of the Department
Department of Civil Engineering
Ponnziyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

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10.	The Program has improved my skills in written and oral communication	49	Agt, 1956 39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17 86 1 04656	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

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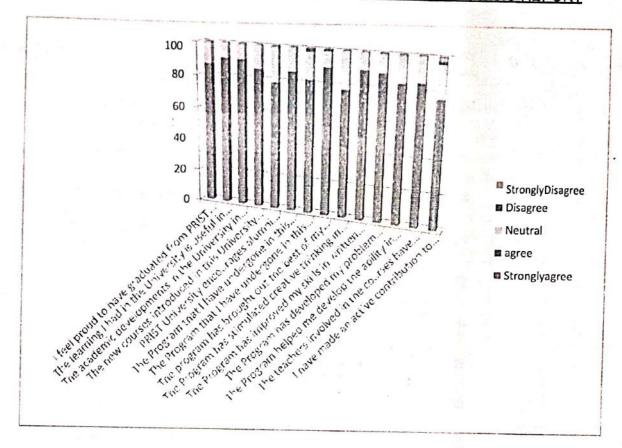
liead of the Department
Department of Civil Engineering
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THANJAVUR - 613 403, TAMILNADU.

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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Head of the Department
Department of Civil Engineering
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THANJAVUR - 613 403, TAMILNADU.

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Vallarn, Thanjayur-613,403.



Declared os DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1,	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills 11 × 73 ≥	57	36	7	0	0
В.	Willingness to learn	50	30	16	2	2
9.	Communication Skills (1.10) A Life Communication Skills	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
1.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	Q
2.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

Flead of the Department
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	Adomina		J.F.S			
13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	(
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	(
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	(h: 142)	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	1 ₁ 1 ₂ 51 ₂₁₃ 2.	32 10	17	0 ,	0

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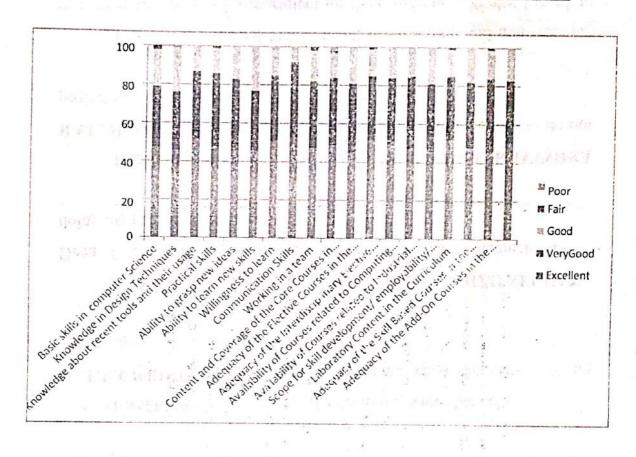
liead of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Teck.
Ponnaiyeh Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613,403.



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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



liead of the Department
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Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMILNADU.

DEAN
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

liead of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Tect. Ponesa & Rumanayam Institute of Science and Technology (PRIST)
December to be University

Vallam, Thanjavur-613,403.



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11,	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	921 1 (6)	0
13.	Inview of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8 50%,	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1 1

liead of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Instituto of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Tech.

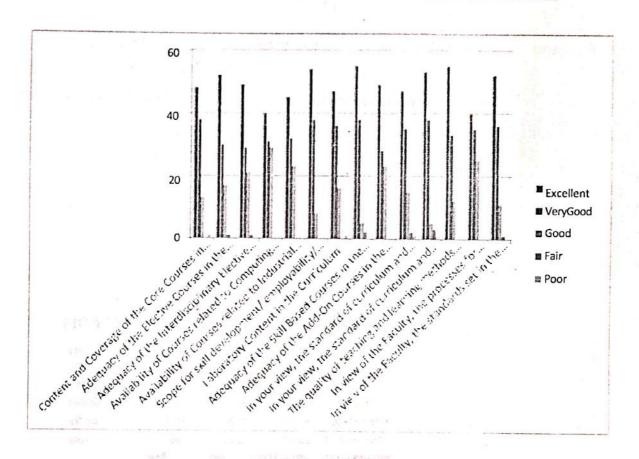
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

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School of Engineering and Teck.
Ponnas - Konnapyam Institute of Science and Technology (PRIST)
Designed to be University

Vallam, Thanjavur-613,403.



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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT DATASTRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	ntisrequestedtogradethevariouste	aching-learnin	gparameters		
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2 2
6.	Sincerity and Commitment of the teacher	51	31	16	2

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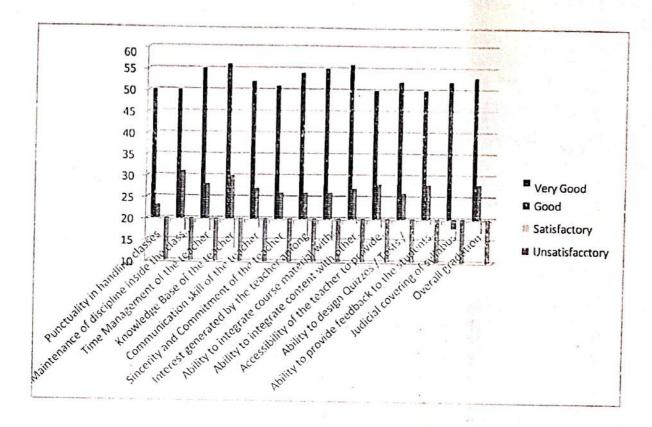
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-	Contract to the second of the second				
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and earlich.
Ponnaiyah Ramajayam tastica of the Science and Technology (PALT)
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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HOD

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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0	
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and Engineering
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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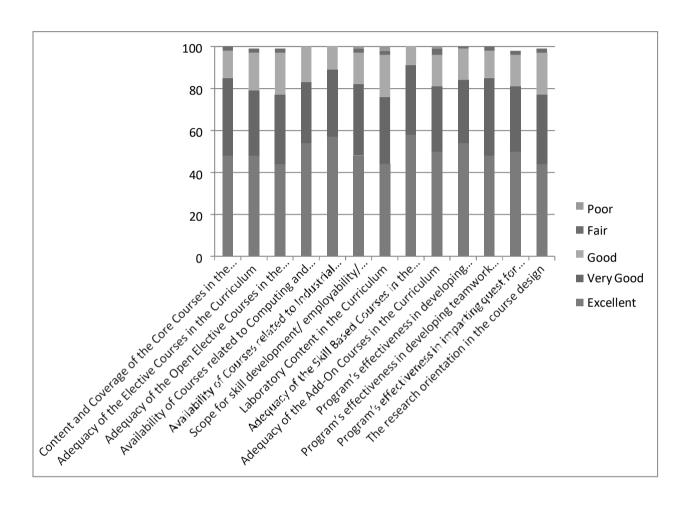
Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
_	The Program that I have undergone in this University			. —		_

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Head of the Department epartment of Computer Scien

Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 1/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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The Program has improved my skills in written and oral communication	50	40	10	0	0	
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and Engineering
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

HOD

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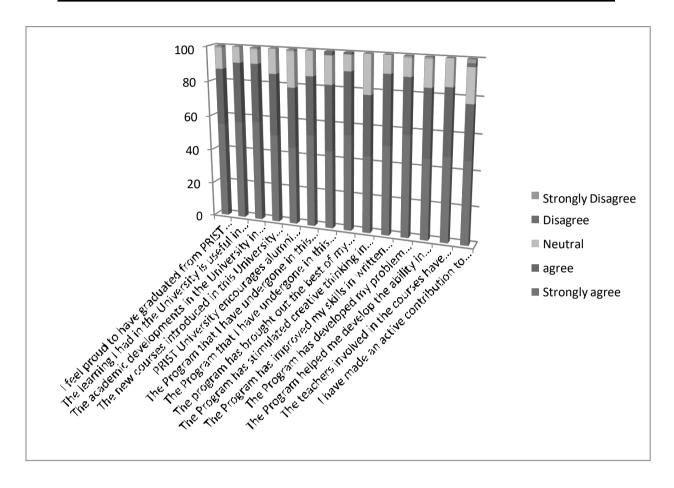
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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Head of the Department
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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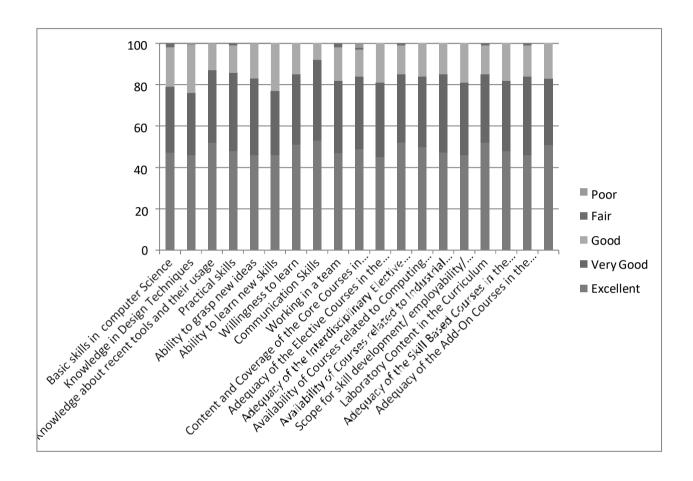
Head of the Department
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 46 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. DEAN
School of Engineering and Technology,
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adamson of the Skill Resed Courses in					

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HOD

Head of the Department
Department of Computer Science
and Engineering
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1	10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes	46	35	16	2	1
		offered by other Institutions					

HOD

Head of the Department
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

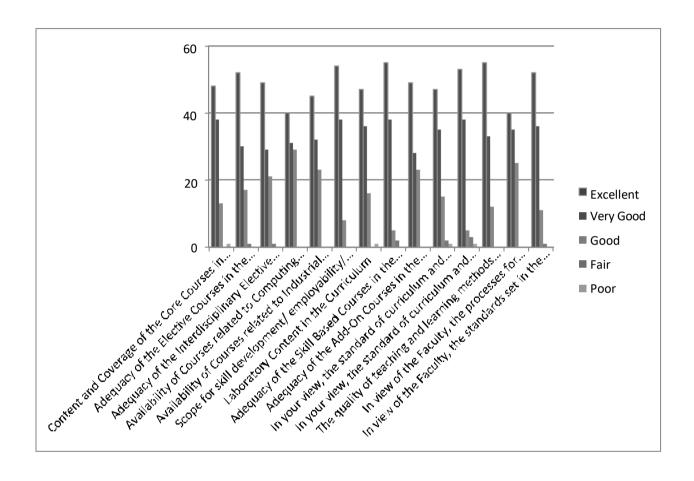
Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
Student is requested to grade the various teaching-learning parameters below.							
1.	Punctuality in handling classes	48	25	21	6		
2.	Maintenance of discipline inside the class room	51	30	17	2		
3.	Time Management of the teacher	53	29	18	0		
4.	Knowledge Base of the teacher	56	30	13	1		
5.	Communication skill of the teacher	52	27	18	3		
6.	Sincerity and Commitment of the teacher	51	26	16	4		
7.	Interest generated by the teacher among the students	55	26	15	4		

8.

HOD Head of the Department

Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University its 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 16 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU.

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