

Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MICROBIOLOGY

Feedback Report

Academic Year: 2023 - 2024



Declared as DEEMED-TO-BE-UNIVERSITY Us 3 at UGC Act, 1958

SCHOOL OF ARTS AND SCIENCE

Internal Quality Assurance Cell (IQAC)

DEPARTMENT OF MICROBIOLOGY

FEEDBACK REPORT ACADEMIC YEAR 2023-2024

available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the intuition. To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is

Student's curriculum - 158

Parents - 135

Alumini - 73 Faculty – 10

Employers - 07

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Jr.A.ANIER FERMANDES, M. S., AL FE, AL MAIL, M.D.,
Assistant Professor
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjaver.

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onnaiyah Remejayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

STUDENTS FEEDBACK

7							
Tra	S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
Г		Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
	2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
	သ	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
	4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
	5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
	6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
<u> </u>	7	Laboratory Content in the Curriculum	53	55	38	12	0
_	∞	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
	9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
_	10	10 Program's effectiveness in developing independent thinking	47	67	37	7	0
_	11	11 The research orientation in the course design	50	64	33	111	0
			,				

158 UG and PG students participated in the survey

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Dr.A.XAVIER FERNANDES, M. St. An. ### A.M.M. Ph.D.,
Acceptant of the control of long of Arts & Science
Prist Deemed to be University. Thanjavur.

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School of Arts & Science

Fonnaiyah Rampiayam Institute of

Ponnaiyah Rampiayam (PRIST)

Science & Technology (PRIST)

Science & Technology (PRIST)

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Science & Technology (PRIST)

Valleyn, Thanjayam - 613-403

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STUDENTS FEEDBACK

The research orientation in the course design

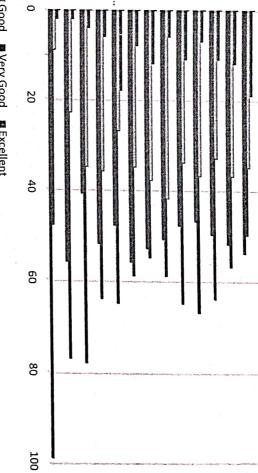
Program's effectiveness in developing teamwork capability.

Adequacy of the Add-On Courses in the Curriculum

Laboratory Content in the Curriculum

Availability of Courses related to Industrial planning and managerial skills in the...

Content and Coverage of the Core Courses in the Curriculum Adequacy of the Open Elective Courses in the Curriculum



■Poor ■ Average ■ Good ■ Very Good ■ Excellent

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Dr.A.KAVIER FERMANDES,MS-MFE.M ond on.D. Prist Deemed to be University. Thanjavur. Department of Microbiology School of Arts & Science Assistant Professor

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School of Arts & Science
School of Arts & Science of Connaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

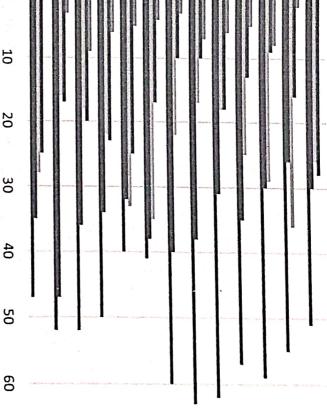
Total responds: 135

PARENTS FEEDBACK

			_									_	7
13	12	11	10.	9.	∞	7.	6.	5.	4.	<u>ن</u>	;) -	S.No
How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஓட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்	List two good aspects in the institution –நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்	Overall Performance - ஒட்டுமொத்த செயல்திறன்	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	Need Improvement - முன்னேற்றம் தேவை	Financial Assistance - நிதி உதவி	Regular monitoring of the Students -மாணவர்களை தொடர்ந்து கண்காணித்தல்	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	Care for Students -பாணவர்கள் மீதான அக்கறை	Study Environment - படிப்பதற்கான சூழல்	Faculty approach - ஆசிரிய அணுகுமுறை	Attributes
51	55	59	57	62	63	60	41	40	50	52	52	47	Excellent (சிறப்பானது)
30	26	30	35	31	38	40	38	32	34	36	47	35	Good (நல்லது)
26	36	29	25	18	17	22	35	33	22	18	16	28	Average (சராசரி)
28	16	9	13	18	10	10	17	25	23	20	17	25	Fair (நியாயம்)
0	2	8	5	6	7	3	4	5	6	9	3	0	Need Improvement (முன்னேற்றம் தேவை)

PARENTS FEEDBACK

Give two suggestions for furthur improvement - மேலும்...
List two good aspects in the institution —நிறுவனத்தில்...
Overall Performance - ஓட்டுமொத்த செயல்திறன்
How do you rate the ambience of the university for effective...
Need Improvement - முன்னேற்றம் தேவை
Entrepreneurship and Startups - தொழில்முனைவு...
Placement Training and Higher Studies - வேலை வாய்ப்பு...
Care for Students -மாணவர்கள் மீதான அக்கறை
Study Environment - படிப்பதற்கான சூழல்
Faculty approach - ஆசிரிய அணுகுமுறை



■ Need Improvement (முன்னேற்றம் தேவை) ■ Fair (நியாயம்)

■ Good (நல்லது)

■ Average (சராசரி)

■Excellent (சிறப்பானது)

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Dr.A.XAVIER FERHANDES,M 5_教辞,教师山 內,D,
Assistant Professor
Department of Microbiology
School of Arts & Science
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Total responds: 10

FACULTY FEEDBACK

1.5	15	14			13			12						_												T		S.No.
60	2 2	+		Fr	-	of	T)	-	_	_	-	_	_		10			9	∞	7	6	S		4	U.	-	-	o.
education system	Courses content & course outcomes are derived in accordance with outcome-based	the respective programmes at various levels in the discipline concerned	appropriate for	From Faculty's view, the standards set in the University for the awards are	awards are sound and fairly conducted		From Faculty's view, the processes for assessments, examinations and determination	at par with the specified standards	level academic programmes are	The quality of teaching and learning methods adopted by the department for various	Institutions	your department in comparison with similar programmes offered by other	programmes offered in	In your view, the standard of curriculum and syllabi of PG level academic	department in comparison with similar programmes offered by other Institutions	programmes offered in your	In your view, the standard of curriculum and syllabi of UG level academic	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered	Curriculum	Availability of Courses related to Industrial planning and managerial skills in the	Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Attributes
9	· ,	9		-	10			8			7				7	*		9	∞	6	7.	10		∞	10	8	9	Excellent
-		0			0						ယ				2	, r	-	0	1	4	2	0		_	0	2	1	Very Good
0		_			0						0				1			, 1	1	0	1	0		_	0	0	0	Good
0)	0			0			0		,	0		1 to 1 to 1		0		A.	0	0	0	0	0	2	0	0	0	0	Average
0	>	0	- 2	34	0	10		0			0				0			0	0	0	0	0		0		0	0	Poor

FACULTY FEEDBACK

the respective programmes at various levels in the discipline...

awards are sound and fairly conducted

at par with the specified standards

your department in comparison with similar programmes...

department in comparison with similar programmes offered by...

Adequacy of the Add-On Courses in the Curriculum

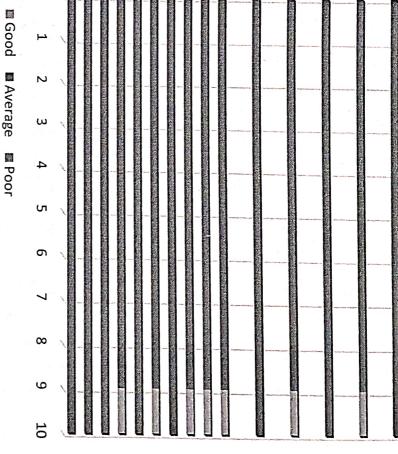
Laboratory Content in the Curriculum

Availability of Courses related to Industrial planning and...

Adequacy of the Interdisciplinary Elective Courses in the...

Content and Coverage of the Core Courses in the Curriculum

■ Excellent ■ Very Good



Dr.A. AAVIER FERMANDES, M.S. M. St. M. Phil. Ph.D.,
Assistant Providesor
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, The Articles

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School of Arts & Science
Science & Technology (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST)
Deerned to be University
Vallam, Thanjavur - 613 403.

Total responds: 73

ALUMNI FEEDBACK

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	S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	1	Adequacy of the Elective Courses in the Curriculum	41	22	10	0	0
	2	Adequacy of the Open Elective Courses in the Curriculum	36	25	12	0	0
	ω	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	17	1	0
	4	Laboratory Content in the Curriculum	35	20	18	0	0
	5	Adequacy of the Skill Based Courses in the Curriculum	32	24	16	1	0
	6	Adequacy of the Add-On Courses in the Curriculum	33	28	12	0	0
	7	The research orientation in the course design	36	22	13	2	0
	8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	17	∞	0	0
	9	The learning I had in the University is useful in my career	40	15	17		0
	10	The academic developments in the University in recent years are appreciative	42	22	9		0
	11	The new courses introduced in the University meet contemporary requirements	38	18	17		0 0
	12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	42	23	&		0 0
	13	The Program that I have undergone in the University was intellectually stimulating	45	15	13		0 0
	14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	52	11	10		0 0
	15	The program has brought out the best of my ability	44	11	18	- 00	0 0
	16	The Program has stimulated creative thinking in me	42	23		8	0 0
r	17	The Program has improved my skills in written and oral communication	48	25		0	0 0
	18	The Program has developed my problem solving skills	42	21		9	1 0
	19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	52		12	9	0 0
						-	

Dr.A.XAVIER FERNANDES,M S. 武光, 其类, 其类, 真类。D., Assistant Professor Doparment of Microbiology School of Arts & Science Prist Departs to the Microbiology - Prist Departs to the Microbiology	A·X————————————————————————————————————	■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree	0 10 20 30	Adequacy of the Elective Courses in the Curriculum	Scope for skill development/employability/entrepreneurship in	Adequacy of the Skill Based Courses in the Curriculum	The research orientation in the course design	The learning I had in the University is useful in my career	The new courses introduced in the University meet	The Program that I have undergone in the University was	The program has brought out the best of my ability	The Program has improved my skills in written and oral	Availability of Courses related to Industrial planning and	I have made an active contribution to University through the	ALUMNI FEEDBACK	20 The teachers involved in the courses have inspired me a lot; I have made some of them my role models 21 I have made an active contribution to University through the program undergone 49
		עו	40	-				Ц-				-				18
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EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	6	1	0	0	0
2	Basic skills in computer Science	4	3	0	0	0
3	Knowledge in Design Techniques	ω	1	ω	0	0
4	Knowledge about recent tools and their usage	5	2	0	0	0
Š	Practical skills	ω	4	0	0	0
6	Ability to grasp new ideas	ъ	1	1	0	0
7	Ability to learn new skills	4	2	Ъ	0	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	6	1	0	0	0
10	Working in a team	4	3	0	0	0
11	Content and Coverage of the Core Courses in the Curriculum	3	1	ω	0	0
12	Adequacy of the Elective Courses in the Curriculum	5	2	o o	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	ω	4	0	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	1	Ц	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	ь	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	0	1	0
						11

A・X HOD	0 1 2 @Poor MAverage MGood MVery Good MExcellent	Knowledge in Design Techniques Fundamental knowledge of Mathematics and Science of the	Ability to learn new skills Practical skills	Communication Skills	Adequacy of the Interdisciplinary Elective Courses in the	Scope for skill development/ employability/ entrepreneurship in Availability of Courses related to Industrial planning and	Adequacy of the Skill Based Courses in the Curriculum	EMPLOYERS FEEDBACK Please take a moment to make further comments or suggestions	Please take a moment to make further comments or suggestions for improvement of curriculum.	20 Adequacy of the Add-On Courses in the Curriculum	19 Adequacy of the Skill Based Courses in the Curriculum	18 Laboratory Content in the Curriculum
	τ ω								5	Ŋ	4	6
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PonnaiyahRamajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2023 - 2024

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HdD Department of English Ponnalyan Romalayam Institute of Science & Technology (PRIST)

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STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCE LLEN T	VERY	GOOD	AVERA GE	KOOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
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5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	Ó
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	Ö

TOTAL RESPONSE: 158

HOD Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Denmed to be University Vollam, frianjavur - 613 403 Dean

School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vellant, Thankover - 613 403



SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXC ELLE NT	VERY GOOD	GOO	AVER AGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
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8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
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12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0 ,

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Department of English Pamajayam Institute of Science & Fechnology (2-213T)
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Vallern, Inanjayur - 613-403

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School of Arts & Science
Ponnalyah Ramajayam Institute
Science & Technology (PRIST,
Deemed to be University
Vallam, Thanjayur - 613 403



STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXC ELLE NT	VERY GOOD	GOO D	AVERA GE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	30%	6%	1%	0%
2	Adequacy of the Elective Courses in the Curriculum					-
		35%	49%	15%	1%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	26%	49%	22%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
-	1 1111 00	33%	41%	23%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30%	41%	17%	11%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35%	37%	22%	5%	0%
7	Laboratory Content in the Curriculum	34%	35%	24%	8%	0%'
8	Adequacy of the Skill Based Courses in the Curriculum	32%	37%	27%	4%	0%
9	Adequacy of the Add-On Courses in the Curriculum	30%	41%	22%	7%	0%
10	Program's effectiveness in developing independent thinking.	30%	42%	23%	4%	0%
11	Program's effectiveness in developing teamwork capability.	32%	41%	21%	7%	0%
12	Program's effectiveness in imparting quest for lifelong learning	33%	36%	23%	8%	0%
13	The research orientation in the course design	34%				00/

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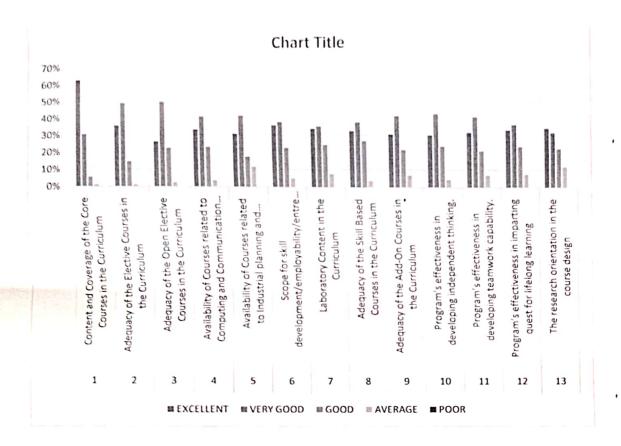
Department of English
Ponnaiyah Ramejayam Institute of
Science & Technology (PRIST)
Decred Lina University
Valuam, Thanjavur - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiant, Thanjayur - 613 403



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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vallam, Thanjayur - 613 403

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School of Arts & Science
Connelyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanlayur - 613 403



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ALUMNI FEEDBACK ON CURRICULUM

s.N0	PARAMETER	STONG LY AGREE/ EXCEL LENT	AGREE/ VERY GOOD	NEUT RAL/G OOD	DISAG REE/A VERA GE	DISA GREE /AVER AGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	, 0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	. 2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	, 0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	,13	3	3 2	. 2	0
13	The Program that I have undergone in the University was intellectually stimulating		3 6	5 4	2	2 0
14	The Program that I have undergone in the University was intellectually stimulating		1 12	2 4	1 (0 0
15	The program has brought out the best of my ability					$\begin{array}{c c} 1 & 1 \\ 3 & 0 \end{array}$
16	The Program has stimulated creative thinking in me		6	5	-	-
17	The Program has improved my skills in written and oral communication		3	7	5	4 1
18	The Program has developed my problem solving skills		9	6	3	2 0

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Science & Incliniogy (PRIST)

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Vallam, Franjavur - 613 403.

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19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	, 0
21	I have made an active contribution to University through the program undergone	, 4	5	10	1	0

TOTAL RESPONSE:20

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Department of English
Connaiyal Remark an Institute of Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403

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School of Aris & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST) Deemad to be University Vallam, Thanjavur - 613 403.



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SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGL Y AGREE/E XCELLE NT	AGREE/ VERY GOOD	NEUT RAL/G OOD	DISAG REE/A VERA GE	DISA GRE E/AV ERA GE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	, 0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	. 2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	
13	The Program that I have undergone in the University was intellectually stimulating	,	3 6	5 4	1 2	2 0
14	The Program that I have undergone in the University was intellectually stimulating	4	1 12	2 4	4	0 0
15	The program has brought out the best of my ability		5	5	8	1 1
16	The Program has stimulated creative thinking in me		6	5	6	3 0

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Ponnalyah Pamaiayam Institute of
Science & Lanticlogy (PRIST)
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Thenlayur - 613 403.

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School of Arts & Science
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Science & Technology (PRIST)

17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Decay be University Vallam, inanjavur - 613 403.

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ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

	SNO	PARAMETER	STONGL Y AGREEJE XCELLE NT	AGREE/ VERY GOOD	NEUT RAL/G OOD	DISAG REE/A VERA GE	DJSA GRE E/AV ERA GE
	1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
	2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
	3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
1	4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
	5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
	6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	ρ%
	7	The research orientation in the course design	30%	35%	10%	20%	5%
	8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
	9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
	10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
	11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
	12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
	13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
	14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
	15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
	16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%

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17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%		0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	15%	0%

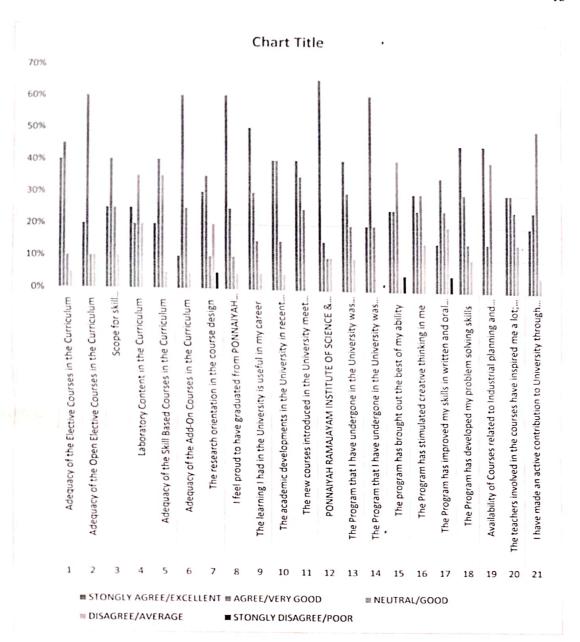
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Department of English
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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School of Arts & Science
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PARENTS FEEDBACK ON CURRICULUM

S.NO-	PARAMETER	EXCE	GO	AVERA	FAIR	NEED
		LLEN	OD	GE		
1					and the second	
	Faculty approach	21	1	1	0	0
2						
	Study Environment	12	11	0	0	0
3						
	Care for Students	11	. 12	0	0	0
4						
	Placement Training and Higher Studies	1	4	15	2	1
5						
	Entrepreneurship and Startups	13	8	2	0	0
6						
	Regular monitoring of the Students	9	13	0	1	0
7						
	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the					
	university for effective delivery of the academic process	17	6	0	0	0
9	•					
	Overall Performance	15	. 7	0	1	0
10	How would you rate your overall					
	experience in the College? Please select your ratings on the scale 1 to 5. Higher the					
	score better the perception / experience.	21	2	0	0	0

TOTAL RESPONSE:23

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Department of English
Ponnaiyah Ramajayam Institute of
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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCE LLEN T	GO OD	AVERA GE	FAIR	NEED
1	C It	21	1			
2	Faculty approach	21	1	1	0	0
	Study Environment	12	11	0	0	0
3	Care for Students	.,				
4	Care for Students	11	12	0	0	0
	Placement Training and Higher Studies	1	4	15	2	1
5						
	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13		1	0
7						
8	Financial Assistance	13	5	3	2	0
0	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	accurate process	17	0	-		
	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select					
	your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

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Department of English
onnalyah Ramajayam Institute of
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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCE LLEN T	GO OD	AVERA GE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2		5204	400/	001	004	904
3	Study Environment	52%	48%	0%	0%	0%
4	Care for Students	48%	52%	0%	0%	0%
5	Placement Training and Higher Studies	4%	17%	65%	9%	4%
3	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Popular manitoning of the Students	39%	57%	0%	4%	0%
7	Regular monitoring of the Students	39%	37%	078	470	
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the	7.40/	200	004	0%	0%
9	academic process	74%	26%	0%	0%	078
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select					
	your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%	0%	0%	0%

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Department of English

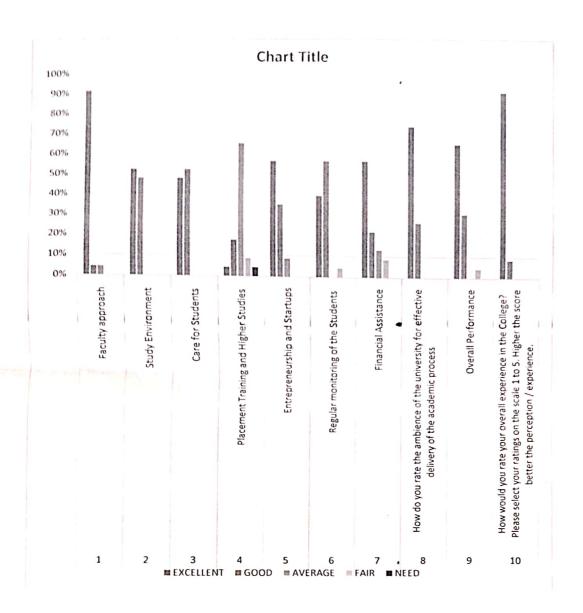
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Science & Technology (PRIST)

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School of Arts & Science
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School of Arts & Science Ponnalyati Ramajayam Institute of



FACULTY FEEDBACK ON CURRICULUM

S,NO	PARAMETER	EXC ELL ENT	VER Y GOO D	GOO	AVE RAG E	POOR
		46.4		4		
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1 ,
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0
Total	Pronose=24			d 1		

Department of English
Ponalyan Ramajayam Institute of
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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXC ELL ENT	VE RY	GOO		E PO
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
1	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
2	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
3	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0 ,
4	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
5	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

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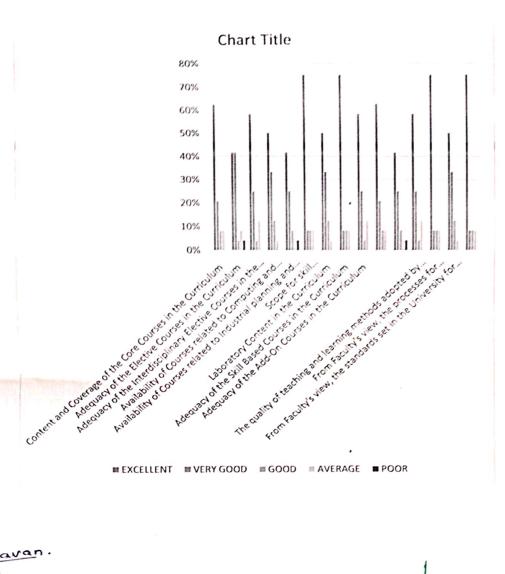


SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXC ELL ENT	VER Y GOO D	GO OD	AVE RA GE	POO R
1	Content and Coverage of the Core Courses in the Curriculum	63%	21%	8%	8%	004
2	Adequacy of the Elective Courses in the Curriculum	42%	42%	4%		0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	58%	25%	4%	13%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	13	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42%	25%	8%	4%	4%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	75%	8%	8%	8%	0%
7	Laboratory Content in the Curriculum	50%	33%	13 %	4%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	75%	8%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum •	58%	25%	4%	13%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	63%	21%	8%	8%	0%
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	42%	25%	8%	4%	4%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	58%	25%	4%	13%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	75%	8%	8%	8%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50%	33%	13	4%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75%	8%	8%1	8%	0%

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Ponnaiyah Ramajayam Institute or
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Science & Technology (PRIST)
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Ponnalysh Ramajayam Institute of
Science & Technology (PRIST;
Deamed to be University
'/ "am, Thanjayur - 613 403



EMPLOYER FEEDBACK ON CURRICULUM

	EMPLOYER FEEDBACK OF		THE PERSON NAMED IN			
S.N O	PARAMETER	EXCE LLEN T	VER Y GOO D	GO OD	AVER AGE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9 .	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3.	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6 .	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0 ,	0

Total Response=10

Department of English annalysh Ramsjayam Institute of Science & Technology (PRIST) Deamed to be University Vallem, Thanjayur - 613 403 Dean

School of Arts & Science
Pennetyah Ramajayam Institute of
Science & Technology (PRIST
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Vallam, Than, avur - 613 ac.)



SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

	CORRECTE	EXCE LLEN	VER Y	GO OD	AVER AGE	POO R
S.N O	PARAMETER	Т	GOO D		AND STATE	
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6 .	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8 ,	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0
Have	Curriculum		L	4.		ĻI

Department of English

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Vallam, Thanjavur - 613 403,

School of Arts & Science connalyah Ramajayam Institute : Spienca & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 402

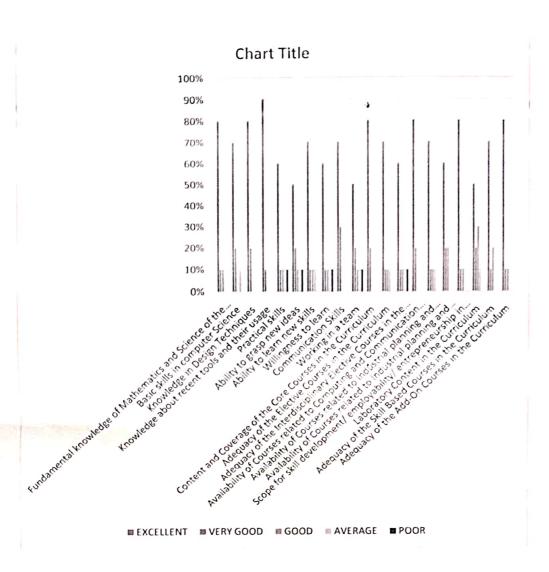


EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EXC ELL ENT	VERY GOO D	G00 D	AVE RA GE	POO R
1	Fundamental knowledge of Mathematics and					第 三名注意
	Science of the alumni.	80%	10%	10%	0%	0%
2	Basic skills in computer Science	70%				
3	Knowledge in Design Techniques	70%	20%	0%	10%	0%
4	Knowledge about recent tools and their usage	80%	20%	0%	0%	0%
		90%	10%	0%	0%	0%
5	Practical skills	60%	10%	10%	10%	10%
6	Ability to grasp new ideas	1 00/0	1076	1076	10%	10%
7	Ability to leave 1 '11	50%	20%	10%	10%	10%
	Ability to learn new skills	70%	10%	10%	10%	0%
8	Willingness to learn	60%	10%	10%	10%	10%
9	Communication Skills	0070	1070			
10	Workinging	70%	30%	0%	0%	0%
	Working in a team	50%	20%	10%	10%	10%
11	Content and Coverage of the Core Courses in					
12	the Curriculum	80%	20%	0%	0%	0%
12	Adequacy of the Elective Courses in the Curriculum	700/	4.00/	4.004	4000	00/
13	Adequacy of the Interdisciplinary Elective	70%	10%	10%	10%	0%
13	Courses in the Curriculum	60%	10%	10%	10%	10%
14	Availability of Courses related to Computing	60%	10%	10%	10%	10%
1-7	and Communication skills in the Curriculum	80%	20%	0%	0%	0%
15	Availability of Courses related	1 00%	2070	0,0	0,0	0,1
	to Industrial planning and managerial skills in	.				
	the Curriculum	70%	10%	10%	10%	0%
16	Availability of Courses related					
	to Industrial planning and managerial skills in					
	the Curriculum2	60%	20%	20%	0%	0%
17	Scope for skill development/ employability/					
	entrepreneurship in the Courses offered.	80%	10%	10%	0%	0%
18	Laboratory Content in the Curriculum	50%	20%	30%	10%	0%
19	Adequacy of the Skill Based Courses in the					
	Curriculum	70%	10%	20%	0%	0%
20	Adequacy of the Add-On Courses in the		4001	1001	001	004
249	Curriculum	80%	10%	10%	0%	. 0%

Department of English
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deamed to be University
Vallem, Thanjavur - 613 403

School of Arts & Science Ponnalyah Ramajayam Institute Science & Technology (PRIST) Deemed to be University Vailam, Thanjayur - 613 403.



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Department of English enneigh Ramajayam Institute -Science & Technology (PRIST) Deemed to be University Vallam, Thenjayur - 613 403. thin

Dean
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Vallam, Thenjayur - 613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report Department of Chemistry

Academic Year: 2023-24

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7	Summary of the Survey
	Analysis of the Faculty Feedback on Curriculum Survey
	Employer Feedback on Curriculum
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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dean
School of Arts & Science
Ponnaiyah Ramaiayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	19	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	20	3	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	21	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	24	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	20	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	15	4	1
7	Laboratory Content in the Curriculum	32	21	2	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 57

Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	36	16	4	1
2	Size of syllabus in terms of the load on the student.	32	22	2	2
3	The objectives stated for each of the course.	33	21	3	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	23	3	0
5	How do you rate the electives offered in relation to the technological advancements.	36	19	1	0
6	Content of the courses encourages extra learning / self learning.	35	18	4	0
7	How do you rate the percentage (Number) of courses having practical components?	34	19	3	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	20	4	0

Total number of Responded;57

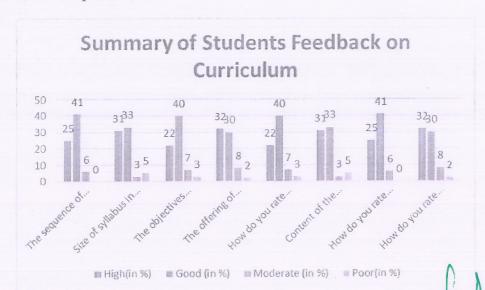
Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	23	3	0
2	Size of syllabus in terms of the load on the student.	36	19	2	0
3	The objectives stated for each of the course.	35	17	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	22	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	5	2
6	Content of the courses encourages extra learning / self learning.	32	23	1	1
7	How do you rate the percentage (Number) of courses having practical components?	34	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	23	2	0

Total number of Responded; 57



Head of the Department Department of Chemistry PRIST Beemed to be University Vallam, Thanjavur-613403 5

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
74.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	8	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	10	5	0
4	How do you rate the teaching techniques adopted by teachers?	11	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	12	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	11	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	11	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	9	3	1
9	How do you rate the transparency of the internal evaluation system?	11	7	5	0

Total number of Responded; 23

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Valiam, Thanjavur - 613403

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Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	5	7	0
2	Study Environment	7	7	7	2
3	Care for Students	9	9	5	0
4	Placement Training and Higher Studies	10	8	3	2
5	Entrepreneurship and Startups	13	4	6	0
6	Regular monitoring of the Students -	9	7	5	2
7	Financial Assistance	12	8	3	0
8	How do you rate the ambience of the university for effective	8	9	3	3
9	Overall Performance	11	7	5	0

Total number of Responded; 23

Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Vallam, Thanjavur-613 403.

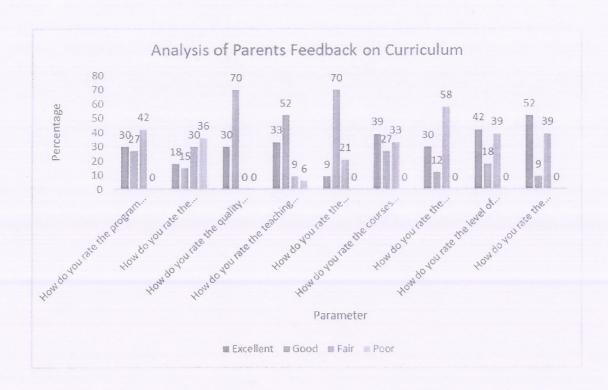
Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	7	6	0
2	How do you rate the availability of the Text and	9	8	4	2
3	How do you rate the quality of the courses included into the	11	9	2	1
4	How do you rate the teaching techniques adopted by	9	10	3	1
5	How do you rate the ambience of the university for effective	11	7	5	0
6	How do you rate the courses in terms of their relevance to	8	10	5	0
7	How do you rate the programs based on the comfort of your	11	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	6	6	0
9	How do you rate the transparency of the internal	9	7	5	2

Total number of Responded; 23

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Danc Hoad of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dean

School of Arts & Science
Ponnaiyah Ramajayam Institure of
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Deemed to be University
Vallam, Thanjavur-613 403,

Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	9	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	6	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	5	1	0
4	Laboratory Content in the Curriculum	7	7	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	11	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	5	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	10	5	1	1

Total number of Responded; 17

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	10	4	1	2
3	The overall development you received	11	4	1	1
4	The curriculum is skill-oriented	7	7	2	1
5	The curriculum is job oriented	9	6	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	5	2	0
7	The overall standards of the curriculum	9	6	1	1

Total number of Responded; 17

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School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

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Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

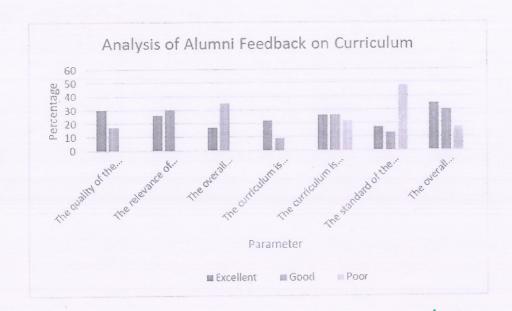
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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	9	4	2	2
3	The overall development you received	9	5	· 2	1
4	The curriculum is skill-oriented	8	7	2	0
5	The curriculum is job oriented	10	5	2	0
6	The standard of the curriculum is on par with national/international Institutions	9	5	3	0
7	The overall standards of the curriculum	11	4	1	1

Total number of Responded; 17



Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

S.no	Parameter Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
- January	Content and Coverage of the Core Courses in the Curriculum	5	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	4	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	4	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	4	1	0
7	Laboratory Content in the Curriculum	8	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	5	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	6	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	7	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	4	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards	6	4	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the	6	4	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	2	1	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by	6	4	1	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.	6	4	1	0
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered	6	4	1	0

Total number of Responded; 11

H ad of the Department
Department of Chemistry
PRIST Deemed to be University

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	8	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	5	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	5	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	7	2	2	0
-6	The curriculum has focus on skill development.	5	4	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	4	2	0
8	The curriculum has been updated from time to time.	5	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	4	2	0
10	Does the syllabus cover modern & advanced topics?	5	3	2	1
possoné	Is the syllabus designed for the preparation of competitive examination?	5	5	1	0
12	Is the syllabus designed in a way to improve Employment?	7	3	1	0

Total number of Responded; 11

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School of Arts & Science
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Din Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Faculty Feedback on Curriculum Percentage (%)

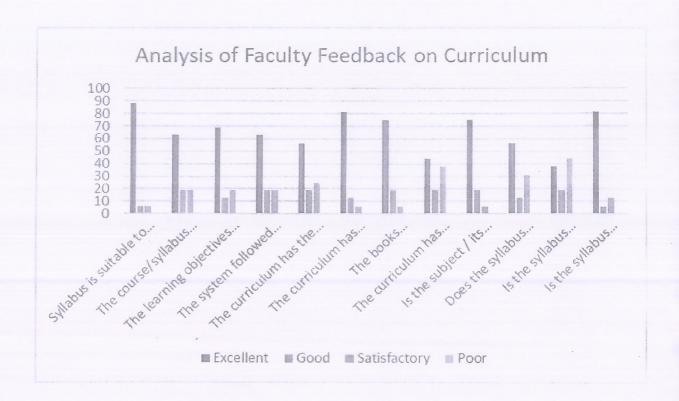
S.no	Parameter .	Excellent (in %)	Good (in %)	Satisfacto ry (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	14	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	17	10	0
3	The learning objectives are clear and appropriate to the	14	16	9	1
4	The system followed by the university for the design and development of curriculum is effective.	19	14	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	11	0
6	The curriculum has focus on skill development.	14	17	8	1
7	The books prescribed/listed as reference materials are relevant,	19	13	8	0
8	The curriculum has been updated from time to time.	15	17	10	0
9	Is the subject / its syllabus interesting for majority of students?	15	16	8	1
10	Does the syllabus cover modern & advanced topics?	20	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	17	16	7	0
12	Is the syllabus designed in a way to improve Employment?	18	13	8	1

Total number of Responded; 40

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403



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School of Arts & Science
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Science & Technology (PRIST)
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Vallam, Thanjavur-613 403,

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Employer Feedback on Curriculum

	Employer Feedback	on Curr	iculum		
S.n	Parameter	Strongly	Agree	Neutral	Disagree
0		agree			
1	Fundamental knowledge of Mathematics and Science of the alumni.				0
		7	1	0	0
	Basic skills in computer Science				
2		6	1	power	0
2	Knowledge in Design Techniques				
3		5	2	1	0
4	Knowledge about recent tools and their usage				
		5	2	1	0
5	Practical skills			2	0
		4	2	Los	0
6	Ability to grasp new ideas	5	2	1	0
7	Ability to learn new skills		2	1	0
	Willingness to learn	6		1	
8					
		6	1	1	0
9	Communication Skills	5	2	2	0
10	Working in a team				
10		4	2	1	1

Total number of Responded; 08

Drun 1 of the Department Department of Chemistry PRIST Deemed to be University

Vallam, Thanjavur - 613403

Dean

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Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree (in %)
		(in %)	(in %)	(in %)	
, manany	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	7	1	1	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	1	1	0
3	How effective is the Curriculum in developing analytical and problemsolving skills	6	1	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	2	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	1	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	1	0
10	The curriculum facilitates an overall holistic development of the student?	3	2	2	1

Total number of Responded; 08

Done Head of the Department

Department of Chemistry

Kist Deemed to be University

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School of Arts & Science
Pornaiyah Ramajayam Institute C
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Vallam, Thanjavur-613 403

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	(Percentage) Strongly agree (in %)	Agree	Neutral (in %)	Disagree (in %)
Sallo	1 ar ancec	Strongly agree (m 70)	(in %)		
	Rate your opinion on the				
The state of the s	relevancy/ sufficiency of the				
	courses meeting the industry				
	requirements?	20	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	1			
	skills among graduates.	20	21	6	4
3	How effective is the Curriculum in developing analytical and problemsolving skills	19	22	8	. 2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	21	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	20	9	2
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	19	20	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	21	9	I
9	Rate the proficiency of our graduates to adapt to industry requirements	25	21	2	3
10	The curriculum facilitates an overall holistic development of the student?	20	21	7	3

Total number of Responded; 51

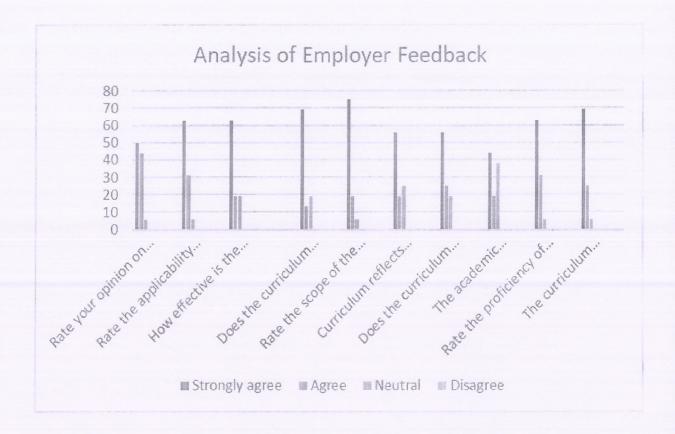
Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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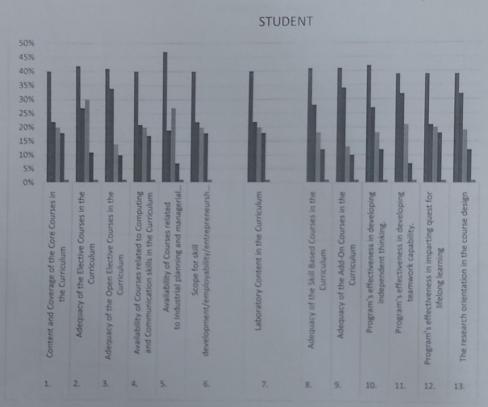
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Vallam, Thanjavur-613 403.



Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
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Analysis of the Students Feedback on Curriculum



m Excellent

■ Very good (%)

■ Good

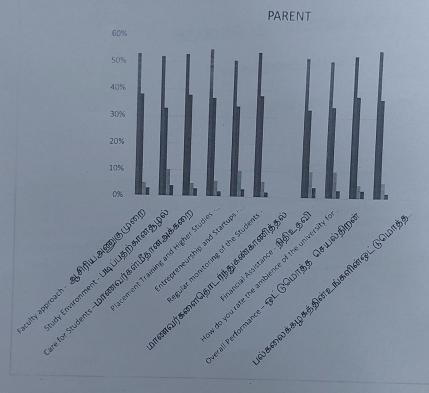
■ Average

m Poor

Department of Computer Science School of Arts and Science Pour siyah Remajayam Institute of Pour siyah Remajayam Institute of

Dean of Arts & Science PRIST Deemed to be University Thanksvot - 613 403, Tamilnadu

Analysis of the Parents Feedback on Curriculum



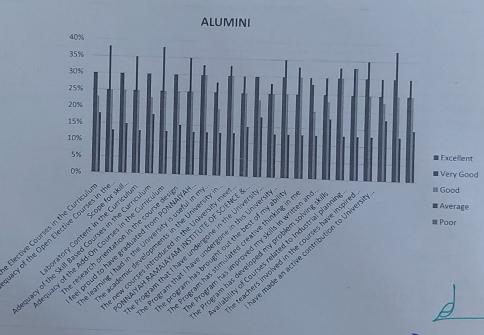
- Excellent (%)சிறப்பானது
- Good நல்லது (%)
- Average मातामारी (%)
- Fair- நியாயம் (%)
- Need Improvement-முன்னேற்றம்தேவை (%)

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)epartment of Computer Science
School of Arts and Science
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Science and Technology (PRIST)
Thenjavur - 613 403.

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Analysis of the Alumni Feedback on Curriculum

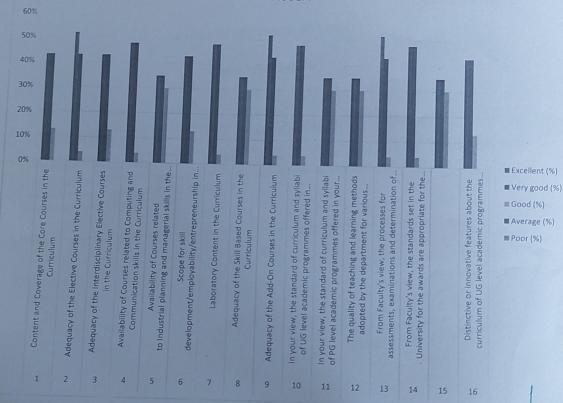


Deportment of Computer Science
School of Arts and Science
Pont siyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjayur - 613 403.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

Analysis of FacultyFeedback on Curriculum





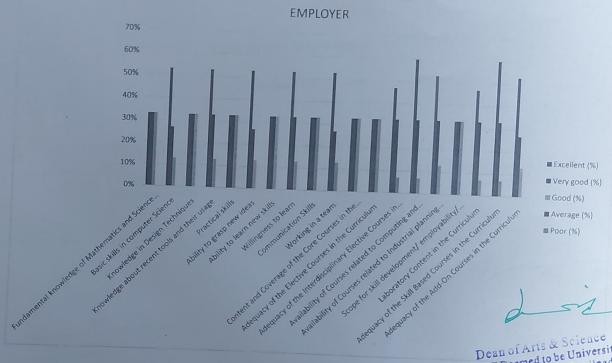
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Thanjevur - 613 400

Dean of Arts & Science PRIST Deemed to be University Thanksup 613 403, Tamilnadu.

Analysis of the EmployerFeedback on Curriculum



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Department of Computer Science school of Arts and Science con heisyah Ramajayam Institute of Science and Technology (PRIST)
Thanjayur - 613 403.

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



DEPARTMENT OF BIOTECHNOLOGY Internal Quality Assurance Cell (IQAC) SCHOOL OF ARTS AND SCIENCE FEEDBACK REPORT

process of the muition is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum Alumini, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders

ACADEMIC YEAR 2023-2024

Student's curriculum - 184

Parents - 137

Alumini - 63

Paculty - 10

Employers - 07

Prist Deemed to be University, Thanjavur Department of Biotechnology Head of the Department School of Arts & Science HOD

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Ponnelyali Ramajayan Institute of Science & Technology (PRIST) Vallern, Thantevur - 613 403 De arned to be University School of Auts & Science DEAR

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184 UG and PG students participated in the survey	The research orientation in the course design	Program's effectiveness in developing independent think	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	A I	1 aborators Courses offered	Score for all 1	Availability of Courses related to Industrial planning and managerial skills in the	Curriculum Curriculum	Available Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Attributes
73	63	78	70	50	29	57		60	55	73	68	Excellent	
34	38	30	30	47	30	40		39	68	38	32	Very Good	
42	35	33	48	45	36	47		34	30	32	45	Good	
30	45	34	33	35	45	35	7	38	28	31	35	Average	
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STUDENTS FEEDBACK

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Department of Biotechnology
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acadenne process?	How do you rate the university for effective to a new real property of the university for effective to the transfer to the tra	Financial Assistance - 1913	The state of the state of the students - Union and some of the students of	Entrepreneutship and Startups	அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும்	Care for Students - மாணவர்கள் மீதான	- ஆசிரிய அணுகுமுறை Study Environment -	Attributes Faculty approach
68	63	60	40	49	52	33	47	Excellent – சிறப்பானது
3	38	36	32	34	30	48	35	Good – நல்லது
8	20	36	32	25	21	26	28	Average – ээтэт
19	17 00	20	25	23	25	27	20	Fair – நியாயம்
	u w	4.	œ	6	9	3		Need Improvement - முன்னேற்றம் சேனை

Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavar.

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Head of the Department
Department of Biotechnology
School of Arts & Science
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PARENTS FEEDBACK

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		Memory						now do you rate the ambience of the university for effective delivery of the academic
								Overall Performance - ஓட்டுமொத்த செயல்திறன்
		3						List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு
								ங்க two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு
								now would you rate your overall experience in the College? Please select your ratings

Prist Deemed to be University, Thanjavur-

School of Arts & Science
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Science & Technology (PR
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Head of the Department
Department of Biotechnology

School of Arts & Science

Priet Reemed to be University. Thaniavur Department of Biotechnology School of Arts & Science Head bothe Department

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FACULTY FEEDBACK

Total responds: 10

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	Poor	Average	Good		Excellent	Attributes	S.No.

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Departed to be University, Thanjayur.

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15 system	Courses content & course outcomes are derived in accordance with outcome-based education	University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards
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Total responds: 63

ALUMNI FEEDBACK

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0	0	13	15	35	Laboratory Content in the Curriculum	4
0	_	7	16	39	Scope for skill development/employability/entrepreneurship in the Courses offered.	w
0	0	15	28	20	Adequacy of the Open Elective Courses in the Curriculum	2
0	0	10	22	31	Adequacy of the Elective Courses in the Curriculum	- Control Constitution of Control
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Attributes	S.No.

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thereway.

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Permalyan Remajayam institute of
Science & Technology (PRIET)

Desmed to be University

Vallam, Therewar - 819 403.

0	0	2	12	49	21 program undergone	21
,	,	8.4			Thave made as action and my role models	
0	0	9	15	39	20 have made some of them my role models	20
					19 managerial skills in the Curriculum	
0	0	6	11	46	Availability of Courses related to Industrial planning and	
					The Program has developed my problem solving skills	
0	0	∞	17	38	1	10
7.			;	ō	1/ communication	
0	0	0	15	48	The Program has improved my skills in written and oral	

Complete Com	The Sual Pol the Elective Courses in the Corriculum
And assemment contract of the	About the Charlette Courses in the Curriculum
tas	Scope for skill developer sold energy ability/entrepreneurship in the Courses
An extra despectable to a production of the contract of the co	Laboratory Content in the Curriculum
	Adminish y of the Skill Based Courses in the Curriculum
	Sarguscy of the Add-On Courses in the Curnculum
Charles the contract of the co	The research orientation in the course design
THE OWNER WHEN THE PROPERTY OF	Leef project to have go to the firm on a mnaman ramaiayam institute of
Configuration of the second and the second s	The second of the University is useful in my case or
Proof the Section of	The acceptance of the party of the rest of the ensity in second years are appropriative
A THE STATE OF THE PROPERTY OF	The bew souther introduction of the ladersty meet contemporary requirements
	PONNAMA PANTA ANTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
Commonwealth and the common of	The Program that characulaters are in the University was intellectually
AND WITHOUT THE PROPERTY OF TH	The Program that I have undergone in this University helped me develop my
TO SEPTIMENT THE PROPERTY OF T	The program has brought out the best of my ability
Contra and was remarked and assessing an assessing and the first section and the section of the section and the section assessing and the section assessing and the section assessing as the section assessing as the section as the se	The Program has stimulated creative thinking in me
	The Program has improved my skills in written and oral communication
	The Program has developed my problem solving skills
	Availability of Courses related to Industrial planning and managerial skills in.
	The teachers involved in the courses have inspired me a lot; I have made some
ALUMNI FEEDBACK	ALUMNI FEEDB

Head of the Department
Department of Biotechnology
School of Arts & Science
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Strongly disagree # Disagree # Neutro

Agree # Strongly agree

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School of Arts & Science

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EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
had being the second and the second	Fundamental knowledge of Mathematics and Science of the	3	4	0	0	
2	Basic skills in computer Science	5	2	0	0	
3	Knowledge in Design Techniques	ω	4	0	0	
4	Knowledge about recent tools and their usage	6	בן	0	0	
5	Practical skills	4	ω	0	0	
6	Ability to grasp new ideas	w	1	ω	0	
7	Ability to learn new skills	и	2	0	0	-
∞	Willingness to learn	ω	4	0	0	
9	Communication Skills	5	ъ	1	0	
10	Working in a team	4	2	ы	0	
b	Content and Coverage of the Core Courses in the Curriculum	6	ы	0	0	
13	Adequacy of the Elective Courses in the Curriculum	4	2	0	J.	
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	-	н ,	0	9 37.0
7	Availability of Courses related to Computing and Communication skills in the Curriculum	5	2	0	0	
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	! →	0	0	
<u>.</u>	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	ديو	0	

Head of the Department
Department of Biotechnology
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School of Arts a Science School of Arts a Science of Ponnshyah Remedeyern institute of Science & Fechnology (PRIST)
Desined to be University
Vallem, Thanjavur - 613 403

	Scope for skill development/ employability/ entrepreneurship	1	۵.		-
17	in the Courses offered.	u	₽	Н	0
50	18 Laboratory Content in the Curriculum	6	1	0	0
-5	Adequires of the CEII D	4	2	}−7	0
Contract to the second	Dased Courses in the Christian		The state of the s	The second secon	-
20	20 Adequacy of the Add-On Courses in the Curriculum	u	0	2	0
	Please take a moment to make further comments or	5	-1	⊢ ->	0
21	suggestions for improvement of curriculum.	ļ	,		

EMPLOYERS FEEDBACK

Please take a moment to make further comments or suggestions for Adequacy of the Skill Based Courses in the Curriculum	BASSION BASSIO							
cope for skill development/ employability/ entriprenieurship in the Courses ################################	- Filtraction					The state of the s		
Avaliability of Courses related to industrial planning and managerial skills in			03400000000000000000000000000000000000	A Transfer of the Age		rechtecturities of the period	Miles of the second second	
- Adequacy of the laterdisciplinary Elective Courses in the Curriculum			And special and the same of th			disperialis (Videnanis)		
Content and Coverage of the Core Courses in the Curriculum		And the second s					man buttered transfer to the last	
and the second of the second o	MANITORNO B		Established School, was manufactured to	Continues of the contin				
Abiting a steam of mental states and a state of the state	CTCOSSAL SPECIESCO		And the special state of the s			- Trial country for the second district of th		
* Lactical skills	MARCH MARCHANISM	State of the state		OF STREET, STR	ending spige storage			
Knowledge in Design Techniques	AVERIENTAL SENSENTAL SONALGES	BARRENS AND						
	0	3-4	2		4	J)	C.	

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* Poor # Average | Good # Very Good # Excellent

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FEEDBACK REPORT

DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR 2023 - 2024

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2023-2024)

SAC	PARAMETER		-			
		EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	135	40	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	125	45	10	4	0
	Adequacy of the Open Elective Courses in the Curriculum	130	50	3	1	0
	Availability of Courses related to Computing and Communication skills in the Curriculum	120	55	8	1	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	125	45	10	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	130	50	3	1	0
	Laboratory Content in the Curriculum	132	30	15	7	0
	Adequacy of the Skill Based Courses in the Curriculum	131	31	15	7	0
18 3/20	Adequacy of the Add-On Courses in the Curriculum	130	50	3	1	0
	Program's effectiveness in developing independent thinking.	125	45	10	4	0
	Program's effectiveness in developing teamwork capability.	130	50	3	1	0
12	Program's effectiveness in imparting quest for lifelong learning	125	45	10	4	0
13	The research orientation in the course design	135	40	9	0	0
		Total R	esponse	s = 184		

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Percentage of the Student Feedback on curriculum (2023-2024)

8.80	PARAMETER	EXCELLENT	VERY	GOOD	AVERACE	POOR
		(%)	GOOD (%)	(%)	(%)	(%)
1	Content and Coverage of the Core Courses in the Curriculum	73	22	5		
2	Adequacy of the Elective Courses in the Curriculum	68	24	5	3	
3	Adequacy of the Open Elective Courses in the Curriculum	70	27	2	1	
	Availability of Courses related to Computing and Communication skills in the Curriculum	65	30	4	1	
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	68	24	5	3	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	70	27	2	1	
7	Laboratory Content in the Curriculum	71	16	8	4	
8	Adequacy of the Skill Based Courses in the Curriculum	71	17	8	4	
9	Adequacy of the Add-On Courses in the Curriculum	70	27	2	1	
10	Program's effectiveness in developing independent thinking.	68	24	5	3	
	Program's effectiveness in developing teamwork capability.	70	27	2	1	
	Program's effectiveness in imparting quest for lifelong learning	68	24	5	3	
	The research orientation in the course design	73	22	5		

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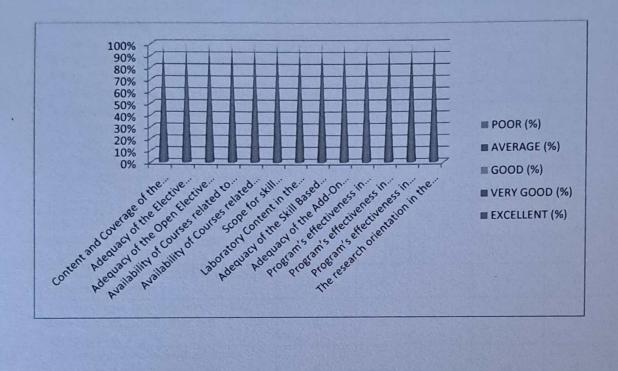


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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Analysis of the Student Feedback on curriculum

(2023-2024)



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	GOOD COOR	DISAGREE/ AVERAGE	DISAGREE /AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entreprene urship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1

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16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE: 18

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM (2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGRED AVERAGE	DISAGREE AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
1,7	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE) (2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/STR ONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44	50	0	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	22	67	11	0	0
3	Scope for skill development/employability/entrepreneurship	22	01			
	in the Courses offered.	28	44	28	0	0
4	Laboratory Content in the Curriculum	28	11	39	22	0
5	Adequacy of the Skill Based Courses in the Curriculum	22	44	28	6	0
6	Adequacy of the Add-On Courses in the Curriculum	10	60	25	5	0
7 .	The research orientation in the course design	30	35	10	20	5
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	25	10	5	0
9	The learning I had in the University is useful in my career	50	30	15	5	0
10	The academic developments in the University in recent years are appreciative	40	40	15	5	0
11	The new courses introduced in the University meet contemporary requirements	40	35	25	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65	15	10	10	0
13	The Program that I have undergone in the University was intellectually stimulating	40	30	20	10	0
14	The Program that I have undergone in the University was intellectually stimulating	20	60	20	0	0
15	The program has brought out the best of my ability	25	25	40	5	5
16	The Program has stimulated creative thinking in me	30	25	30	15	0
17	The Program has improved my skills in written and oral communication	15	35	25	20	5
18	The Program has developed my problem	45	30	15	10	0

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	solving skills		HEE	RET			
19	Availability of Courses related						
	to Industrial planning and managerial						
	skills in the Curriculum	45	15		40	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them					0	0
	my role models.	30	30		25	15	0
21	I have made an active contribution to					13	0
	University through the program undergone.	20	25		50	5	0

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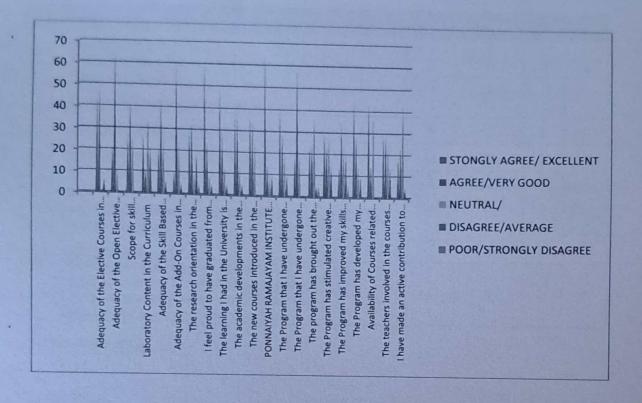
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	
2	Study Environment	17	6	0		0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	0
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE: 23

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20				
2	Study Environment	20	3	0	0	0
3	Care for Students	17	6	0	0	0
4	Placement Training and Higher	11	12	0	0	0
5	Studies	1	4	15	2	1
6	Entrepreneurship and Startups	13	8	2	0	0
	Regular monitoring of the Students	9	13	0		0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0		0
9	Overall Performance	15	7	0	0	
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the	13		0		0
	perception / experience.	17	6	0	0	0

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE) (2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
	Faculty approach	87	13	0	0	0
2	Study Environment	74	26	0	0	0
3	Care for Students	48	52	0	0	0
4	Placement Training and Higher Studies	4	17	65	9	4
5	Entrepreneurship and Startups	57	35	9	0	0
6	Regular monitoring of the Students	39	57	0	4	0
7	Financial Assistance	57	22	13	9	0
8	How do you rate the ambience of the university for effective delivery of the academic process	74	26	0	0	0
9	Overall Performance	65	30	0	4	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception /					
	experience.	74	26	0	0	0

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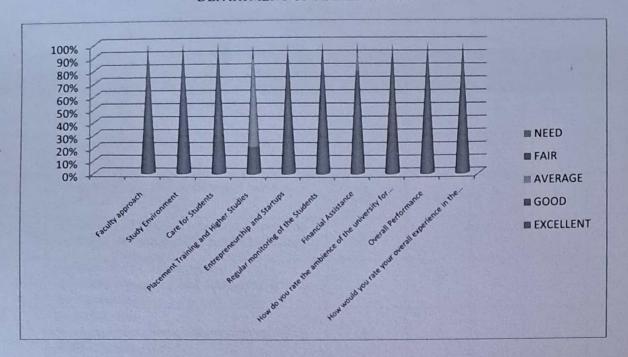
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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	5	0	1	0

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	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0	1
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TOTAL RESPONSE: 19

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DEPARTMENT OF MATHEMATICS

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for	13	5	0	1	0

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School of Arts & Science
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	the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

(2023-2024)

SNO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	95	0	5	0	0

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DEPARTMENT OF MATHEMATICS
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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and	89	0	11	0	0
14	fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84	16	0	0	0

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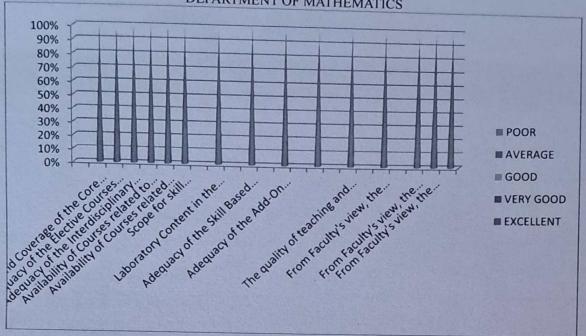
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS EMPLOYER FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship	4	1	0	2	0

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	in the Courses offered.					
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0

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20 Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

(2023-2024)

SNO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and	57	29	14	0	0
2	Science of the alumni. Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	29	14	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	86	0	14	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	57	14	0	29	0
18	Laboratory Content in the Curriculum	71	14	0	15	0

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19	Adequacy of the Skill Based Courses in the Curriculum	86	0	14	0	0
20	Adequacy of the Add-On Courses in the	57	14	0	29	0

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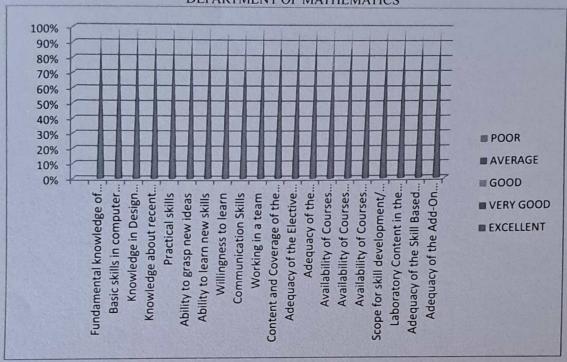
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS



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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year: 2023-2024

Table of Contents

S.NO	DESCRIPTION	PAGE NO	
	Report of Feedback from		
	Stakeholders		
1	Student Feedback on Curriculum		
	Questionnaire	01	
	Analysis of the Students Feedback on Curriculum	03	
2	Alumni Feedback on Curriculum	05	
	Questionnaire	04	
	Analysis of the Alumni Feedback on Curriculum	08	
3	Parents Feedback on Curriculum	00	
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	Analysis of the Parents Feedback on Curriculum	11	
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	Analysis of the Faculty Feedback on Curriculum	16	
5	Employer Feedback on Curriculum	10	
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	Analysis of the Employer Feedback on Curriculum	21	
	Action Taken Report	22	

Feedback Report Academic Year: 2023-2024

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 130 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Student feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Head of the Continent
Department of the Continent
School of the Continent
PRIST Deemed to be University
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Deamed to be University
Valle III, Thanjavur - 613 403.

11. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through:-

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through:-

Analysis shows that:

- ➤ Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- ➤ Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

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IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through:-

Analysis shows that:

Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- > Some of them have suggested that there can be more curriculum related activities.

Head of the Dyartmant
Department of anchemistry
School of Arts & Science
PRIST Deemed to be University
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Deemed to be University
Vallam, Thanjavar - 613 403.

I. Student Feedback on Curriculum

	EXCELL	VERY GOOD	GOOD	AVERAGE (2)	(1
PARAMETER	ENT (5)	(4)	(3)	(2)	
Content and Coverage of the Core Courses in the	52	57	80	1	1
Curriculum* Adequacy of the Elective Courses in the Curriculum*	52	57	80	1	1
Adequacy of the Open Elective Courses in the Curriculum*	80	52	57	1	1
While of Courses related to Computing and	80	52	57	1	1
Communication skills in the Curriculant	84	52	53	1	1
nanagerial skills in the Curriculum Scope for skill development/employability/entrepreneurship	80	52	57	1	1
n the Courses offered.* Laboratory Content in the Curriculum*	52	57	80	1	1
Adequacy of the Skill Based Courses in the Curriculum*	52	57	80	1	1
Adequacy of the Add-On Courses in the Curriculum*	52	53	84	1	1
Program's effectiveness in developing independent thinking.*	52	53	84	1	1
Program's effectiveness in developing teamwork capability.*	52	53	84	1	1
Program's effectiveness in imparting quest for lifelong learning*	52	53	84	1	1
The research orientation in the course design*	52	53	84	1	1

TOTAL NO OF RESPONDENTS (191)

Head of the Repartment
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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Students Feedback on Curriculum

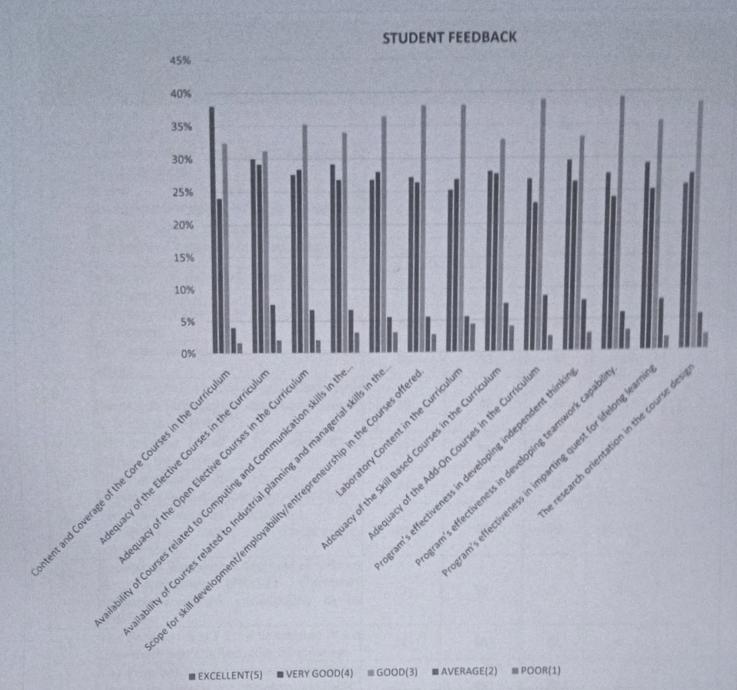
(Percentage %)

		EXCELL ENT	VERY GOOD	GOOD	AVERAGE	POOI
S.NO	PARAMETER	(5)	(4)	(3)	- (2)	= (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

Head of the Department
Department of Biocherustry
School of Arts & Science
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Analysis of the Student Feedback on Curriculum



Head of the Department
Department of Biochemistry
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Science & Technology (F. 181)
Deemed to be University
Vallam, Thanjayur - 613 403.

II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (J) NETURAL (J)	AVERAGE (2) DIS AGREE (2)	POOR (I) STRONGLY DO AGREE (I)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneursh ip in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4
17	The Program has improved my skills in	34	53	17	5	3

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

School of Arts & Science
Ponnalyah Ramajayam Institut
Science & Technology (PRIST)
Dearned to be University
Vallam, Thanlayur - 613 403.

	written and oral communication					
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

TOTAL NO OF RESPONDENTS (112)

Head of the Department
Department of Biechemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 444

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Dearned to be University
Vallam, Thanjavur - 613 403.

Alumni Feedback on Curriculum

(Percentage %)

s.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (I) STRONGL: DIS AGREI (I)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	33%	44%	18% \	13%	2,3%
14	The Program that I have undergone in	33%	44%			18% 3% DEAN Solon

Head of the Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

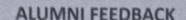
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vallam, Thanjavar - 613 403.

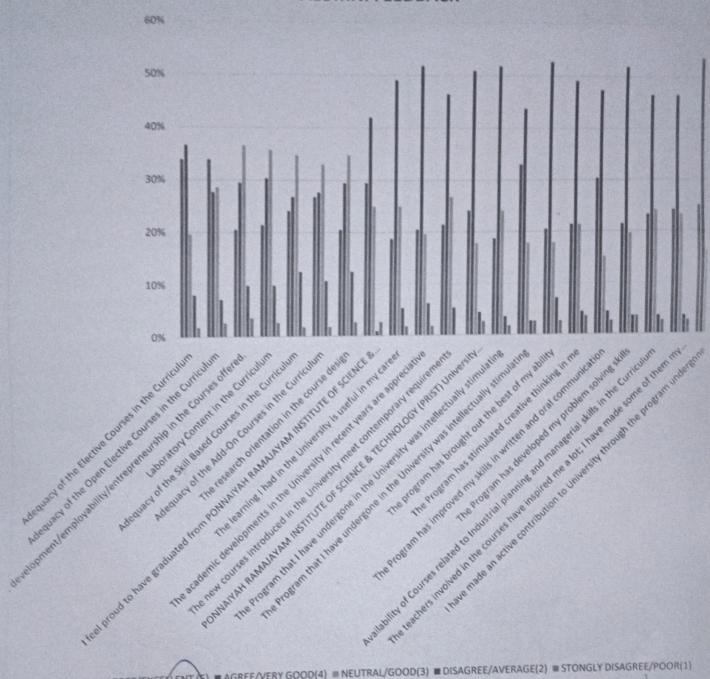
15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%

Head of the Department
Department of Biochemistry,
School of Arts & Science
PRIST Deemed to be University,
Thanjavur-613 493

School of Arts & Science
Ponnsiyeh Ramajayam Institute at
Science & Technology (PRIST)
Deamed to be University
Vallam, Thanksvur - 813 403.

Analysis of the Alumni Feedback on Curriculum





STONGLY AGREE/EXCEPLENT (5) # AGREE/VERY GOOD(4) = NEUTRAL/GOOD(3) # DISAGREE/AVERAGE(2) = STONGLY DISAGREE/POOR(1)

the pepartment Head of Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

DEAN School of Arts & Science Ponnsiyah Ramajayam Institute of Selence & Technology (PRIST) Dearned to be University Vallam, Thanjavur - 613 403

III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVI MENT (I)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

TOTAL NO OF RESPONDENTS (121)

Head of the Dapartment
Department of Bornistry School of Arts & Science

PRIST Deemed to be University

Thanjavur-613 403

DEAN School of Arts & Science Ponnaiyah Ramajayam Institute at Science & Technology (PRIS i)
Deemed to be University
Vallam, Thanjavur - 613 403.

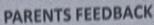
Parents Feedback on Curriculum (Percentage %)

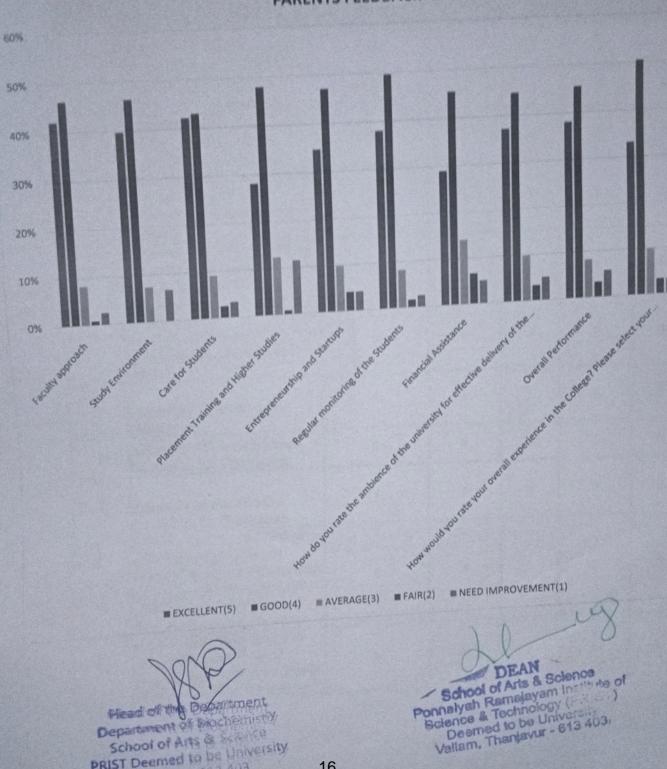
	NO PARAMETER	EXCELLE NT (5)	GOOD (4)	AVERAGI (3)	FAIR (2)	NEED IMPROVEN
1	Faculty approach	42%	46%	8%	1%	(1)
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
5	Placement Training and Higher Studies	28%	48%	12%	1%	12%
,	Entrepreneurship and Startups Regular monitoring of the Students	35%	47%	10%	4%	4%
	Financial Assistance	38%	50%	8%	2%	2%
	How do you rate the ambient of	29%	45%	14%	7%	5%
	delivery of the academic process	37%	45%	10%	3%	5%
)	Overall Performance How would you rate your overall experience in the College? Please and	38%	45%	8%	3%	6%
,	the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%

Head of the Department
Department of Biochemistal
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

School of Arts & Science
Ponnaiyah Ramsjayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanlavur - 613 403.

Analysis of the Parents Feedback on Curriculum





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PRIST Deemed to be University Thanjavur-613 403

IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	VERY	COOR		
	EIER	EXCLLENT	GOOD	GOOD	AVERAGE	POOF
		(5)	(4)	(3)	(2)	(1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
/5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	o ux	0

Head of the Decartment
Department of Blechemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

School of Arta & Science
Pennaiyah Ramajayam Inathin
Science & Technology (P
Deemed to be University
Vallam, Thanlayur - 613 400

	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

TOTAL NO OF RESPONDENTS (13)

School of Arts & Science
Ponnalyah Ramalayam Institute of
Science & Technology (PRIS)
Deerned to be University
Vallam, Thanjayur - 613 403.

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 AU3

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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	VERY GOOD) AVERAC	BE PO
		(5)	(4)	(3)	(2)	
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	09
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	10%	0%

Head of the Department
Department of Biocher say
School of Arts & Source
PRIST Deamed to be the say
Thanjavur-613

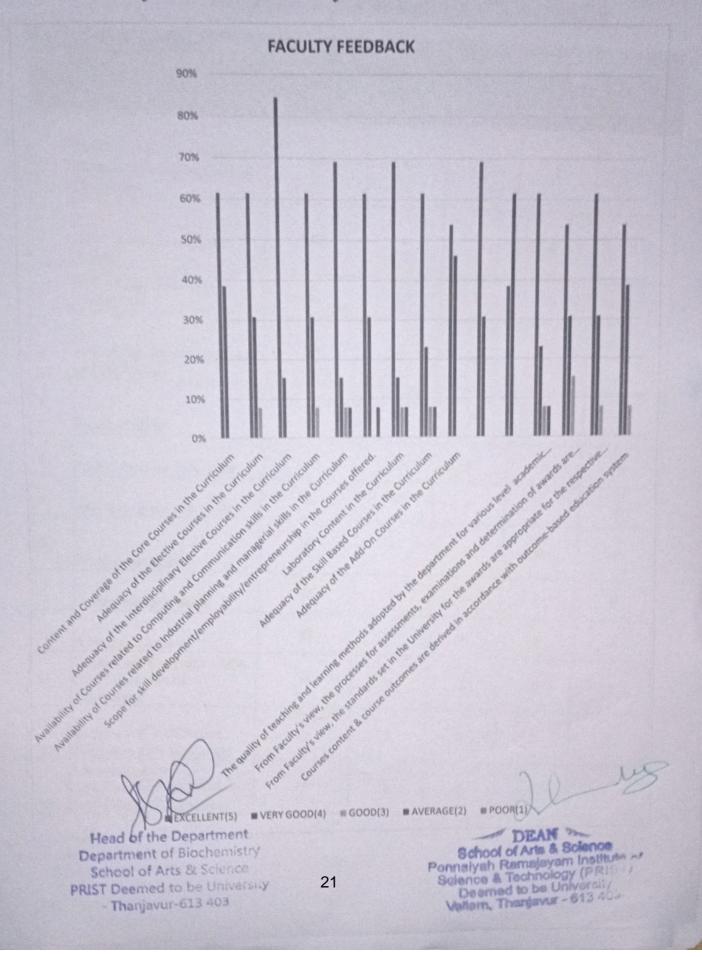
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PR)
Deamed to be University
Vallam, Thanjavar - 613 403.

	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis of the Faculty Feedback on Curriculum



V. Employer Feedback on Curriculum

S.NC	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1-

Head of the Department
Department of Biochemic'ry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

School of Arts & Science
Ponnalyah Ramajayam Institut
Science & Technology (PG
Deemed to be Universit
Vallam, Thanjayur - 613 405.

14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0

TOTAL NO OF RESPONDENTS (30)

Head of the Department Department of Biochemistry

School of Arts & Science

PRIST Deemed to be University Thanjavur-613 403

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School of Arts & Science

Ponnalyah Ramajeyam Institute

Science & Technology (PRI)

Deamed to be University

Vallam, Thanjavur - 613 403.

Employer Feedback on Curriculum (Percentage %)

s.no	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	3%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	23%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

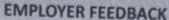
School of Arts & Science
Pennsiyah Ramalayam Institute of
Science & Technology (IPRIST)
Deamed to be University
Vallam, Thereave - 613 494

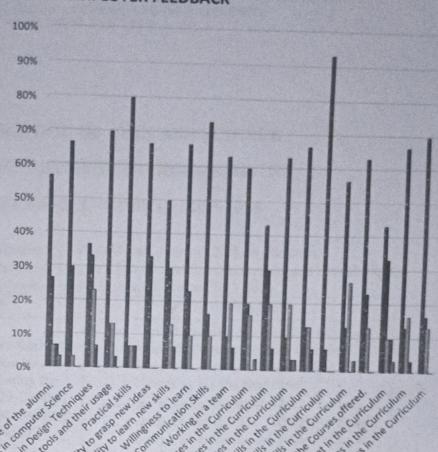
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

School of Arts & Science
Ponnalyah Ramata and Assistate of
Science & Technology (PRIST)
Deemed to Variaty
Vallam, Thomas 4 - 613 403.

Analysis of Employer Feedback on Curriculum





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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

School of Arts & Sole Ponnaiyah Ramalayam las Selence & Technology (F

Deemed to be Universi Vallam, Thankayur - 813 403.

Students Feedback Curriculum (2023-2024)

.No	Parameter Content and Coverage of the Co	Excellent	Very Good	Good	Average	Poor
2	Content and Coverage of the Core Courses in the Curriculum	40	0	0	0	0
3	Adequacy of the Elective Courses in the Curriculum	38	1	1	0	0
3	Adequacy of the Open Elective Courses in the Curriculum	36	4	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	38	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	0	6	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	0	3	0	0
7	Laboratory Content in the Curriculum	38	1	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	37	2	1	0	
9	Adequacy of the Add-On Courses in the Curriculum	39	4	-		0
10	Program's effectiveness in developing independent thinking.	1 10000	1	0	0	0
11	Program's effectiveness in developing teamwork capability.	37	2	1	0	0
12	Program's effectiveness in imparting quest for lifelong learning	36	3	1	0	0
13	The research orientation in the course design	37	2	1	0	0
	The research enertation in the course design	38	1	1	0	0

Total number of responses = 46

The Head. Department of Physics, PRIST Deemed to be University, Vallam, Thanjavur-613403. Tamilnadu, India. DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institution
Science & Technology (PRI)
Deamed to be University
Vallam, Thanjayur - 613 4

Students Feedback Curriculum survey (2023-2024)

(Percentage)

			Very			
S.No		Excellent	Good	Good	Average	Poor
	Content and Coverage of the Core Courses in the					
1	Curriculum	100%	0%	0%	0%	0%
	Adequacy of the Elective Courses in the					
2	Curriculum	83%	2%	2%	0%	0%
	Adequacy of the Open Elective Courses in the				201	221
3	Curriculum	78%	9%	0%	0%	0%
	Availability of Courses related to Computing and					
4	Communication skills in the Curriculum	83%	2%	2%	0%	0%
	Availability of Courses related to Industrial planning					
5	and managerial skills in the Curriculum	78%	0%	13%	0%	0%
	Scope for skill					
	development/employability/entrepreneurship in the	, , , ,				
6	Courses offered.	80%	0%	7%	0%	0%
7	Laboratory Content in the Curriculum	83%	2%	2%	0%	0%
	Adequacy of the Skill Based Courses in the					
88	Curriculum	80%	4%	2%	0%	0%
	Adequacy of the Add-On Courses in the					
9	Curriculum	85%	2%	0%	0%	0%
	Program's effectiveness in developing independent	0004	407	00/	224	001
10	thinking.	80%	4%	2%	0%	0%
	Program's effectiveness in developing teamwork	700/	70/	00/	00/	00/
11	capability.	78%	7%	2%	0%	0%
	Program's effectiveness in imparting quest for					
12	lifelong learning	80%	4%	2%	0%	0%
13	The research orientation in the course design	83%	2%	2%	0%	0%

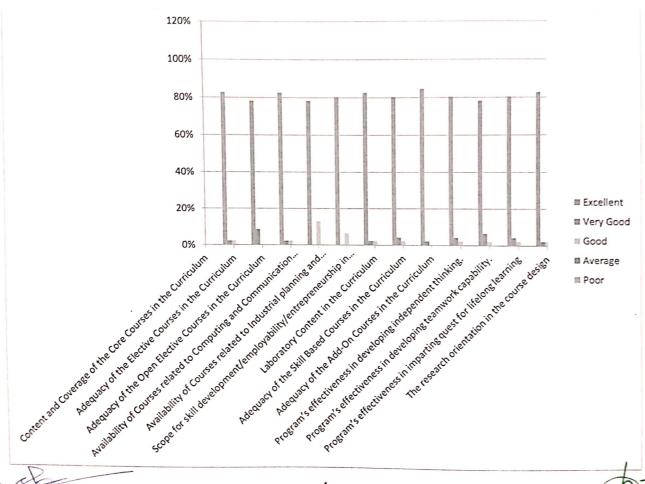
The Head, Department of Physics,

Vallam, Thanjavur-613403. Tamilnadu, India. 3

School of Arts & Science

Science & Technology (Price
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Vollem, Thanjavur - 613 403

Analysis of the Students Feedback Curriculum Survey



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The Head, Department of Physics

ALUMNI FEEDBACK

		Strongly agree /	Agree / Very	Neutral	Disagree	Strongly disagree
S.No	Parameter	Excellent	Good	/ Good	Average	/ Poor
1	Adequacy of the Elective Courses in the Curriculum	74	14	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	73	16	4	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	78	9	6	0	0
4	Laboratory Content in the Curriculum	74	17	2	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	85	5	3	0	0
6	Adequacy of the Add-On Courses in the Curriculum	76	13	4	0	0
7	The research orientation in the course design	64	24	5	0	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	17	2	0	0
9	The learning I had in the University is useful in my career	87	5	1	0	0
10	The academic developments in the University in recent years are appreciative	76	13	4	0	0
11	The new courses introduced in the University meet contemporary requirements	73	15	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	74	15	4	0	0
13	The Program that I have undergone in the University was intellectually stimulating	73	14	6	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	75	16	2	0	0
15	The program has brought out the best of my ability	81	9	3	0	0
16	The Program has stimulated creative thinking in me	77	12	4	0	0

The Head, Department of Physics, RIST Deemed to be University, Yallam, Thanjavur-613403. Tamilnadu, India.

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Ponnaiyah Ramajayam Ir Deamed to be University Yallam, Thanjavur - 613 403.

17	The Program has improved my skills in written and oral communication	71	17	5	0	0
		86	5	2	0	0
19	vailability of Courses related to Industrial planning and managerial skills in the Curriculum	79	13	1	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	73	16	4	0	0
21	I have made an active contribution to University through the program undergone	79	9	5	0	0
	How would you like to contribute towards the development of the College? [Please select one or more appropriate					
22	response(s)]	77	12	4	0	0

The Head, Department of Physics PRIST Deemed to be University, Vallam, Thanjavur-613403. Tamilnadu, India.

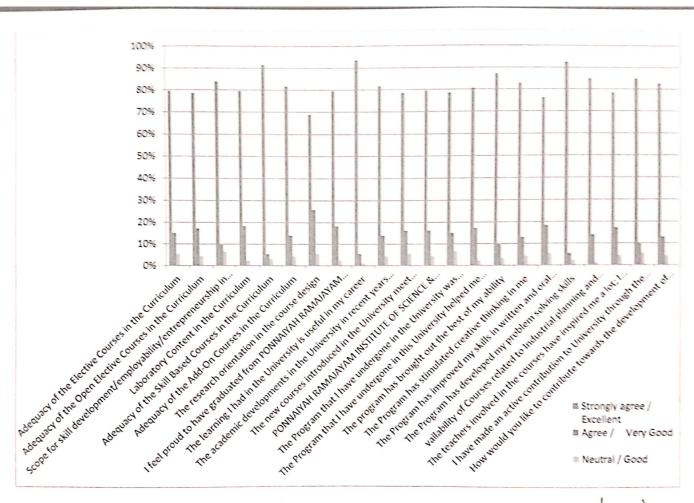
DEAN
School of Arts & Science
Ponnaiyah Ramejayam Institute
Science & Technology (PRIST
Deemed to be University
Vallam, Thanjayur - 613 403

	ALUMNI Feedback Curriculum survey (2023-2024) (Percentage)	Strongl y agree / Excelle	Agree / Very	Neutral
S.No	• ,	nt	Good	/ Good
1	Adequacy of the Elective Courses in the Curriculum	80%	15%	5%
2	Adequacy of the Open Elective Courses in the Curriculum	78%	17%	4%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	84%	10%	6%
4	Laboratory Content in the Curriculum	80%	18%	2%
5	Adequacy of the Skill Based Courses in the Curriculum	91%	5%	3%
6	Adequacy of the Add-On Courses in the Curriculum	82%	14%	4%
7	The research orientation in the course design	69%	26%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	80%	18%	2%
9	The learning I had in the University is useful in my career	94%	5%	1%
10	The academic developments in the University in recent years are appreciative	82%	14%	4%
11	The new courses introduced in the University meet contemporary requirements	78%	16%	5%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	80%	16%	4%
13	The Program that I have undergone in the University was intellectually stimulating	78%	15%	6%
	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	81%	17%	2%
14	The program has brought out the best of my ability	87%	10%	3%
15	The Program has stimulated creative thinking in me	83%	13%	100
16	The Program has improved my skills in written and oral communication	76%	18%	5%
17	The Program has developed my problem solving skills	92%	500	200
18	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85%	14%	120
19	Availability of Courses related to industrial planning into the courses related to industrial planning into the courses have inspired me a lot; I have made some of them my role models.	78%	17%	4%
20	The teachers involved in the courses have inspired in a decry table. I have made an active contribution to University through the program undergone	85%	10%	500
21	I have made an active contribution to Ottiversity integers select one of more appropriate resconsers)]	53%	1,294	19
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]		F	

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Vallam, Thanjavur-613403.



The Head, Department of Physics, PRIST Deemed to be University, Vallam, Thanjavur-613403.

Tamilnadu, India.

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FACULTY FEEDBACK

S.No	Parameter	Excellent	Very Good	Good	Average
1	Content and Coverage of the Core Courses in the Curriculum	11	2	1	0
2	Adequacy of the Elective Courses in the Curriculum	9	3	2	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	12	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	11	3	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	1	2	0
7	Laboratory Content in the Curriculum	13	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	12	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	2	1	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	12	1	11	. 0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome- based education system	13	1	0	0

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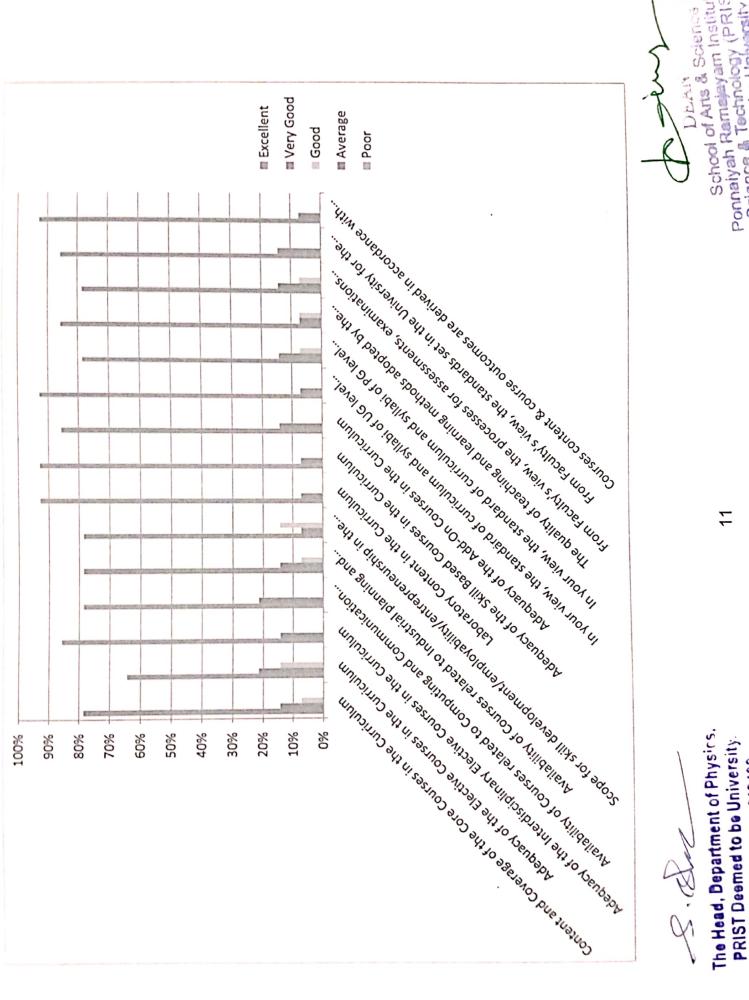
DEAN
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S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	79%	14%	7%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	64%	21%	14%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	86%	14%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	79%	21%	0%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	79%	14%	7%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	79%	7%	14%	0%	0%
7	Laboratory Content in the Curriculum	93%	7%	0%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	93%	7%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	86%	14%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	93%	7%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions The quality of teaching and learning methods adopted by the department	79%	14%	7%	0%	0%
12	for various level academic programmes are at par with the specified standards	86%	7%	7%	0%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	79%	14%	7%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	86%	14%	0%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	93%	7%	0%	0%	0%

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The Head, Department of Physics
PRIST Deemed to be University.

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The Head, Department of Physics. PRIST Deemed to be University Vallam, Thanjavur-613403.

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S.No 1 Faculty approach - அ 2 Study Environment - 3 Care for Students -மா Placement Training at மற்றும் உயர் படிப்புகள் Entrepreneurship and திறுவனம் 7 Regular monitoring o கண்காணித்தல் 7 Financial Assistance - How do you rate the a delivery of the acader திறம்பட வழங்குவதற்கு 8 மதிப்பிடுகிறீர்கள்? 9 Overall Performance						;
						Need
						Improvement
	Parameter	Excellent –	Good -	Average –	Fair –	- முன்னேற்றம் தொர
	, at anitotol	சுற்பப்பு வது	1900cg		am imigi	699000
	Faculty approach - ஆசிரிய அணுகுமுறை	55	24	5	0	0
	Study Environment - படிப்பதற்கான சூழல்	63	17	4	0	0
	Care for Students -மாணவர்கள் மீதான அக்கறை	73	5	9	0	0
	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	69	13	2	0	0
	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	99	15	3	0	0
	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	99	15	4	0	0
	Financial Assistance - நிதி உதவி	65	14	5	0	0
	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	99	16	2	0	0
;	Overall Performance - ஒட்டுமொத்த செயல்திறன்	74	6	1	0	0
How would Please select better the pe உங்களின் ஓப முதல் 5 வரை தோந்தெடுக்க 10 அனுபவம்.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து /	89		4	0	0

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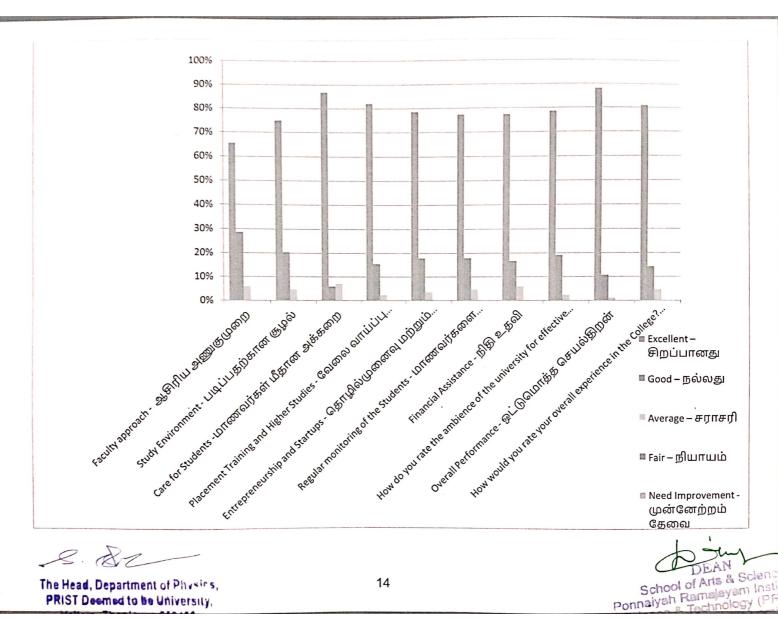
The Head, Department of Physics, PRIST Beemed to be University, Vallam, Thanjavur-613403.

Tamilnadu India,

S.No		Excellent – சிறப்பானது	Good – நல்லது	Average – sansafi	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	65%	29%	6%	0%	0%
2	Study Environment - படிப்பதற்கான சூழல்	75%	20%	5%	0%	0%
3	Care for Students -மாணவர்கள் மீதான அக்கறை	87%	6%	7%	0%	0%
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	82%	15%	2%	0%	0%
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	79%	18%	4%	0%	0%
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	77%	18%	5%	0%	0%
7	Financial Assistance - நிதி உதவி	77%	17%	6%	0%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	79%	19%	2%	0%	0%
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	88%	11%	1%	0%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	81%	14%	5%	0%	0%

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The Head, Department of Physics, PRIST Deemed to be University,

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