Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MICROBIOLOGY

Feedback Report

Academic Year: 2023 - 2024

PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)
Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF MICROBIOLOGY

Internal Quality Assurance Cell (IQAC)

FEEDBACK REPORT

ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the intution.

Student's curriculum – 158

Parents - 135

Alumini - 73

Faculty – 10

Employers - 07

A.Xavier

HOD

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Assistant Professor
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur

DEAN

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

STUDENTS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking	47	67	37	7	0
11	The research orientation in the course design	50	64	33	11	0

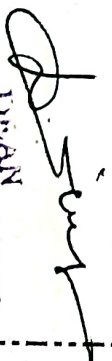158 UG and PG students participated in the survey

A.X_____

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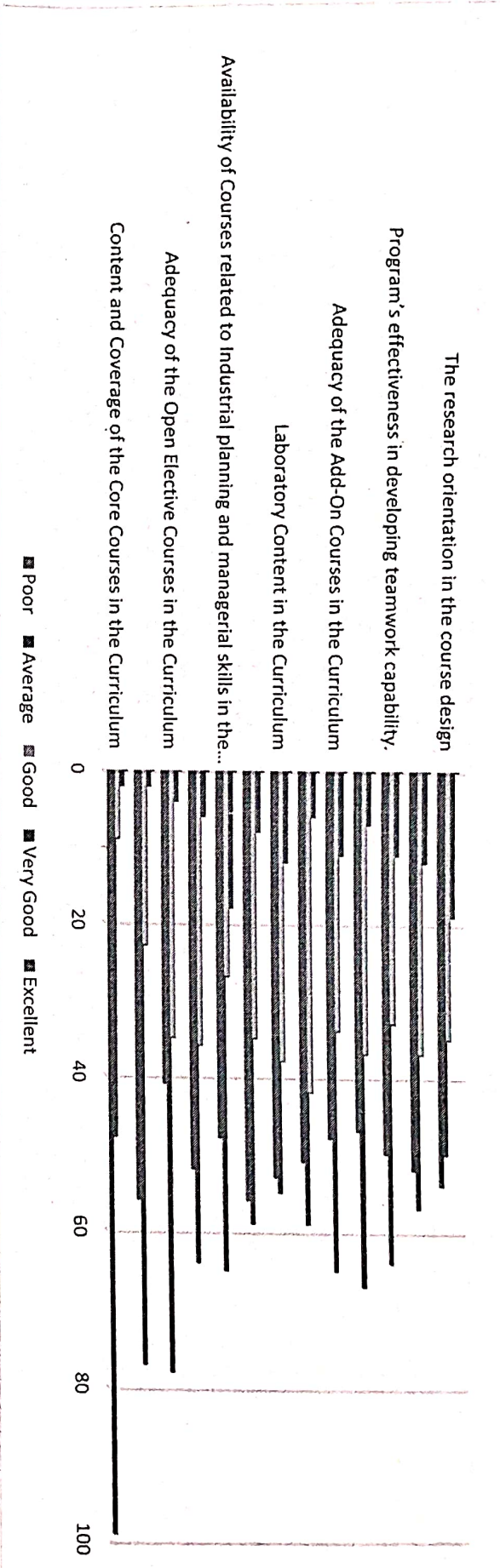Prist Deemed to be University, Thanjavur.

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STUDENTS FEEDBACK

Categories (vertical axis labels):
- The research orientation in the course design
- Program's effectiveness in developing teamwork capability.
- Adequacy of the Add-On Courses in the Curriculum
- Laboratory Content in the Curriculum
- Availability of Courses related to Industrial planning and managerial skills in the...
- Adequacy of the Open Elective Courses in the Curriculum
- Content and Coverage of the Core Courses in the Curriculum

Legend: ■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

Axis: 0, 20, 40, 60, 80, 100

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Total responds: 135

PARENTS FEEDBACK

S.No	Attributes	Excellent (சிறப்பானது)	Good (நல்லது)	Average (சராசரி)	Fair (நியாயம்)	Need Improvement (முன்னேற்றம் தேவை)
1.	Faculty approach - ஆதிரிய அணுகுமுறை	47	35	28	25	0
2.	Study Environment - படிப்பதற்கான சூழல்	52	47	16	17	3
3.	Care for Students - மாணவர்களின் மீதான அக்கறை	52	36	18	20	9
4.	Placement Training and Higher Studies - மற்றும் உயர் படிப்புகள்	50	34	22	23	6
5.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	40	32	33	25	5
6.	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	41	38	35	17	4
7.	Financial Assistance - நிதி உதவி	60	40	22	10	3
8.	Need Improvement - முன்னேற்றம் தேவை	63	38	17	10	7
9.	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்	62	31	18	18	6
10	Overall Performance - ஒட்டுமொத்த செயல்திறன்	57	35	25	13	5
11	List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்	59	30	29	9	8
12	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்	55	26	36	16	2
13	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. கல்லூரியில் உங்கள் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்	51	30	26	28	0

PARENTS FEEDBACK

How would you rate your overall experience in the College?...

Give two suggestions for furthur improvement - மேலும்...

List two good aspects in the institution –நிறுவனத்தில்...

Overall Performance - ஒட்டுமொத்த செயல்திறன்

How do you rate the ambience of the university for effective...

Need Improvement - முன்னேற்றம் தேவை

Financial Assistance - நிதி உதவி

Regular monitoring of the Students - மாணவர்களைன...

Entrepreneurship and Startups - தொழில்முனைவ...

Placement Training and Higher Studies - வேலை வாய்ப்பு...

Care for Students - மாணவர்கள் மீதான அக்கறை

Study Environment - படிப்பதற்கான சூழல்

Faculty approach - ஆசிரிய அணுகுமுறை

Chart x-axis: 0, 10, 20, 30, 40, 50, 60, 70

Legend:
- Need Improvement (முன்கேனற்றம் தேவை)
- Fair (நியாயம்)
- Average (சராசரி)
- Good (நல்லது)
- Excellent (சிறப்பானது)

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FACULTY FEEDBACK

Total responds: 10

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0		
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0

FACULTY FEEDBACK

Content and Coverage of the Core Courses in the Curriculum

Adequacy of the Interdisciplinary Elective Courses in the...

Availability of Courses related to Industrial planning and...

Laboratory Content in the Curriculum

Adequacy of the Add-On Courses in the Curriculum

department in comparison with similar programmes offered by...

your department in comparison with similar programmes...

at par with the specified standards

awards are sound and fairly conducted

the respective programmes at various levels in the discipline...

0　1　2　3　4　5　6　7　8　9　10

■ Excellent　■ Very Good　■ Good　■ Average　■ Poor

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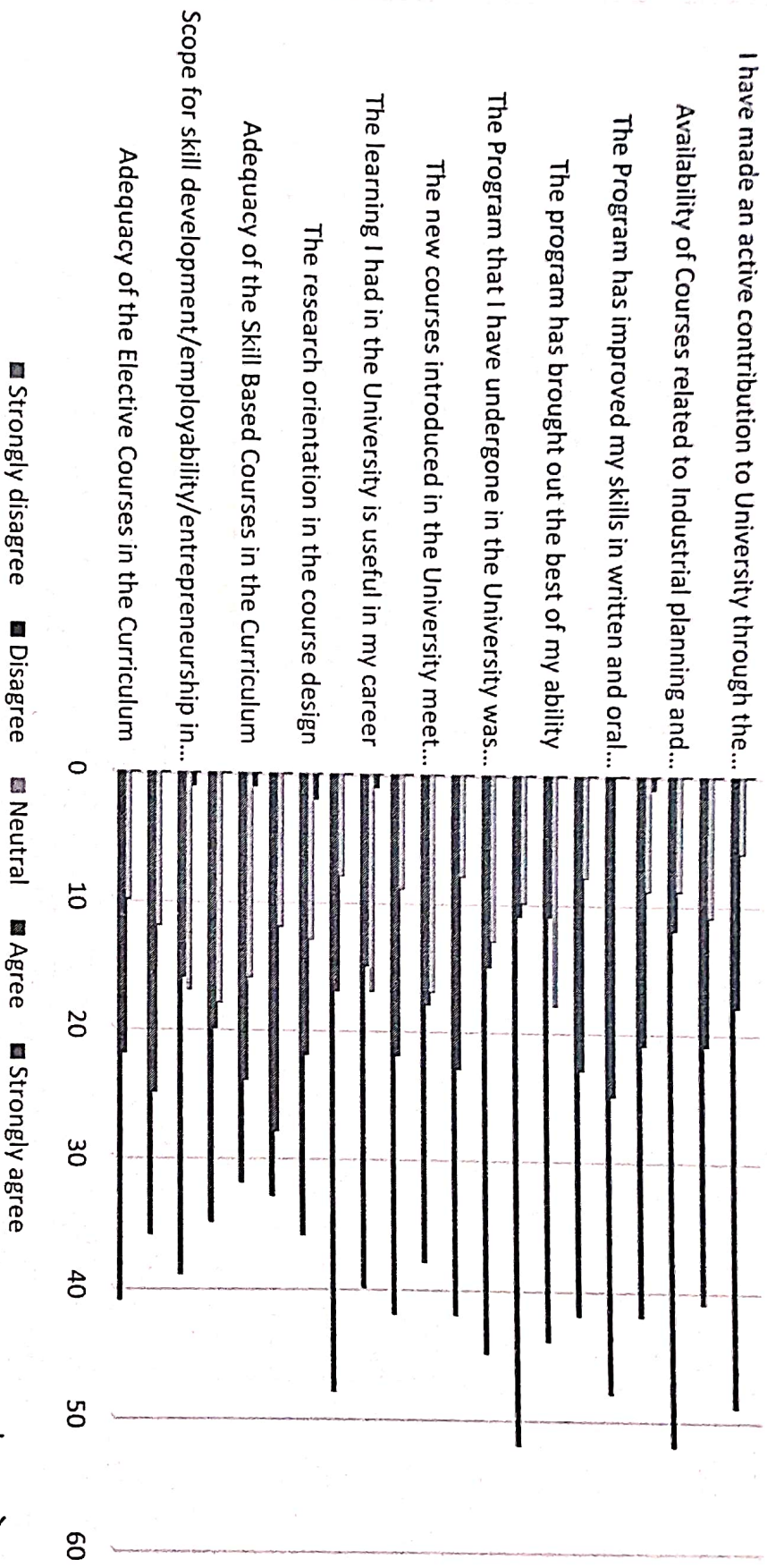Deemed to be University
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ALUMNI FEEDBACK

Total responds: 73

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	S'ly disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	41	22	10	0	0	
2	Adequacy of the Open Elective Courses in the Curriculum	36	25	12	0	0	
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	17	1	0	
4	Laboratory Content in the Curriculum	35	20	18	0	0	
5	Adequacy of the Skill Based Courses in the Curriculum	32	24	16	1	0	
6	Adequacy of the Add-On Courses in the Curriculum	33	28	12	0	0	
7	The research orientation in the course design	36	22	13	2	0	
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	17	8	0	0	
9	The learning I had in the University is useful in my career	40	15	17	1	0	
10	The academic developments in the University in recent years are appreciative	42	22	9	0	0	
11	The new courses introduced in the University meet contemporary requirements	38	18	17	0	0	
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	42	23	8	0	0	
13	The Program that I have undergone in the University was intellectually stimulating	45	15	13	0	0	
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	52	11	10	0	0	
15	The program has brought out the best of my ability	44	11	18	0	0	
16	The Program has stimulated creative thinking in me	42	23	8	0	0	
17	The Program has improved my skills in written and oral communication	48	25	0	0	0	
18	The Program has developed my problem solving skills	42	21	9	1	0	
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	52	12	9	0	0	

20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models		49	18	6	0	0
21	I have made an active contribution to University through the program undergone						

ALUMNI FEEDBACK

Statements (chart categories):

- I have made an active contribution to University through the...
- Availability of Courses related to Industrial planning and...
- The Program has improved my skills in written and oral...
- The program has brought out the best of my ability
- The Program that I have undergone in the University was...
- The new courses introduced in the University meet...
- The learning I had in the University is useful in my career
- The research orientation in the course design
- Adequacy of the Skill Based Courses in the Curriculum
- Scope for skill development/employability/entrepreneurship in...
- Adequacy of the Elective Courses in the Curriculum

Legend: ■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

X-axis: 0 10 20 30 40 50 60

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EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	6	1	0	0	0
2	Basic skills in computer Science	4	3	0	0	0
3	Knowledge in Design Techniques	3	1	3	0	0
4	Knowledge about recent tools and their usage	5	2	0	0	0
5	Practical skills	3	4	0	0	0
6	Ability to grasp new ideas	5	1	1	0	0
7	Ability to learn new skills	4	2	1	0	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	6	1	0	0	0
10	Working in a team	4	3	0	0	0
11	Content and Coverage of the Core Courses in the Curriculum	3	1	3	0	0
12	Adequacy of the Elective Courses in the Curriculum	5	2	0	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	4	0	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	1	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	0	1	0

S.No		6			1	0	0	0
18	Laboratory Content in the Curriculum	6			1	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0		
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0		
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0		

EMPLOYERS FEEDBACK

Please take a moment to make further comments or suggestions...

Adequacy of the Skill Based Courses in the Curriculum

Scope for skill development/ employability/ entrepreneurship in...

Availability of Courses related to Industrial planning and...

Adequacy of the Interdisciplinary Elective Courses in the...

Content and Coverage of the Core Courses in the Curriculum

Communication Skills

Ability to learn new skills

Practical skills

Knowledge in Design Techniques

Fundamental knowledge of Mathematics and Science of the...

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent
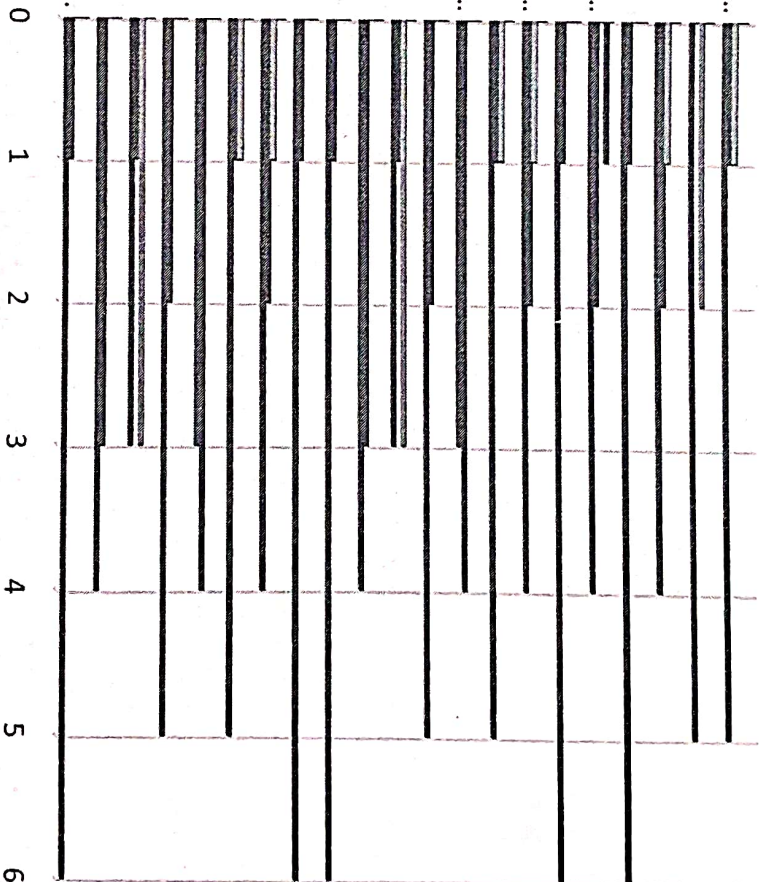
0 1 2 3 4 5 6

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PonnaiyahRamajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2023 - 2024

Table of Contents

HOD
Department of English
Ponnaiyah Ramajayam Institute of
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STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

TOTAL RESPONSE: 158

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
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10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

Priyavan.

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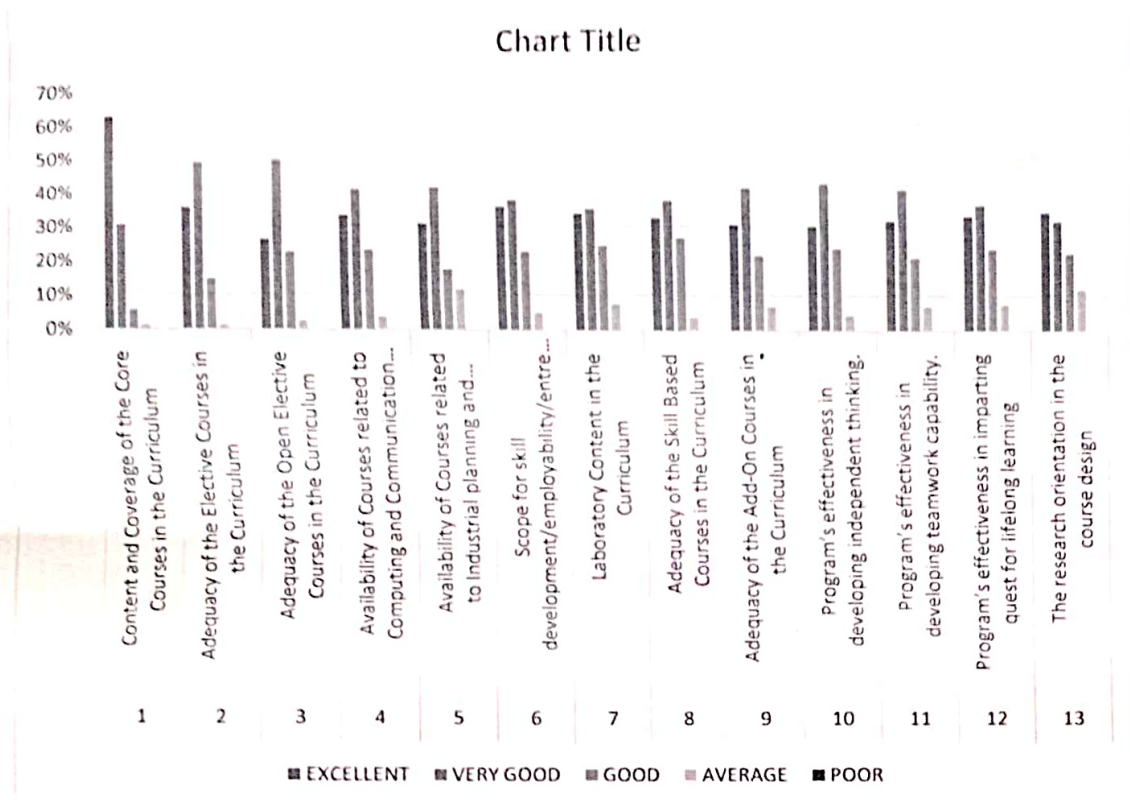Deemed to be University
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STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	30%	6%	1%	0%
2	Adequacy of the Elective Courses in the Curriculum	35%	49%	15%	1%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	26%	49%	22%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	33%	41%	23%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30%	41%	17%	11%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35%	37%	22%	5%	0%
7	Laboratory Content in the Curriculum	34%	35%	24%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	32%	37%	27%	4%	0%
9	Adequacy of the Add-On Courses in the Curriculum	30%	41%	22%	7%	0%
10	Program's effectiveness in developing independent thinking.	30%	42%	23%	4%	0%
11	Program's effectiveness in developing teamwork capability.	32%	41%	21%	7%	0%
12	Program's effectiveness in imparting quest for lifelong learning	33%	36%	23%	8%	0%
13	The research orientation in the course design	34%	32%	22%	12%	0%

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Chart Title

Horizontal axis categories:

1. Content and Coverage of the Core Courses in the Curriculum
2. Adequacy of the Elective Courses in the Curriculum
3. Adequacy of the Open Elective Courses in the Curriculum
4. Availability of Courses related to Computing and Communication...
5. Availability of Courses related to Industrial planning and...
6. Scope for skill development/employability/entre...
7. Laboratory Content in the Curriculum
8. Adequacy of the Skill Based Courses in the Curriculum
9. Adequacy of the Add-On Courses in the Curriculum
10. Program's effectiveness in developing independent thinking.
11. Program's effectiveness in developing teamwork capability.
12. Program's effectiveness in imparting quest for lifelong learning
13. The research orientation in the course design

Legend: ■ EXCELLENT ■ VERY GOOD ■ GOOD ■ AVERAGE ■ POOR

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
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U/s 3 of UGC Act. 1956

ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0

19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

TOTAL RESPONSE:20

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SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0

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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

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ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)

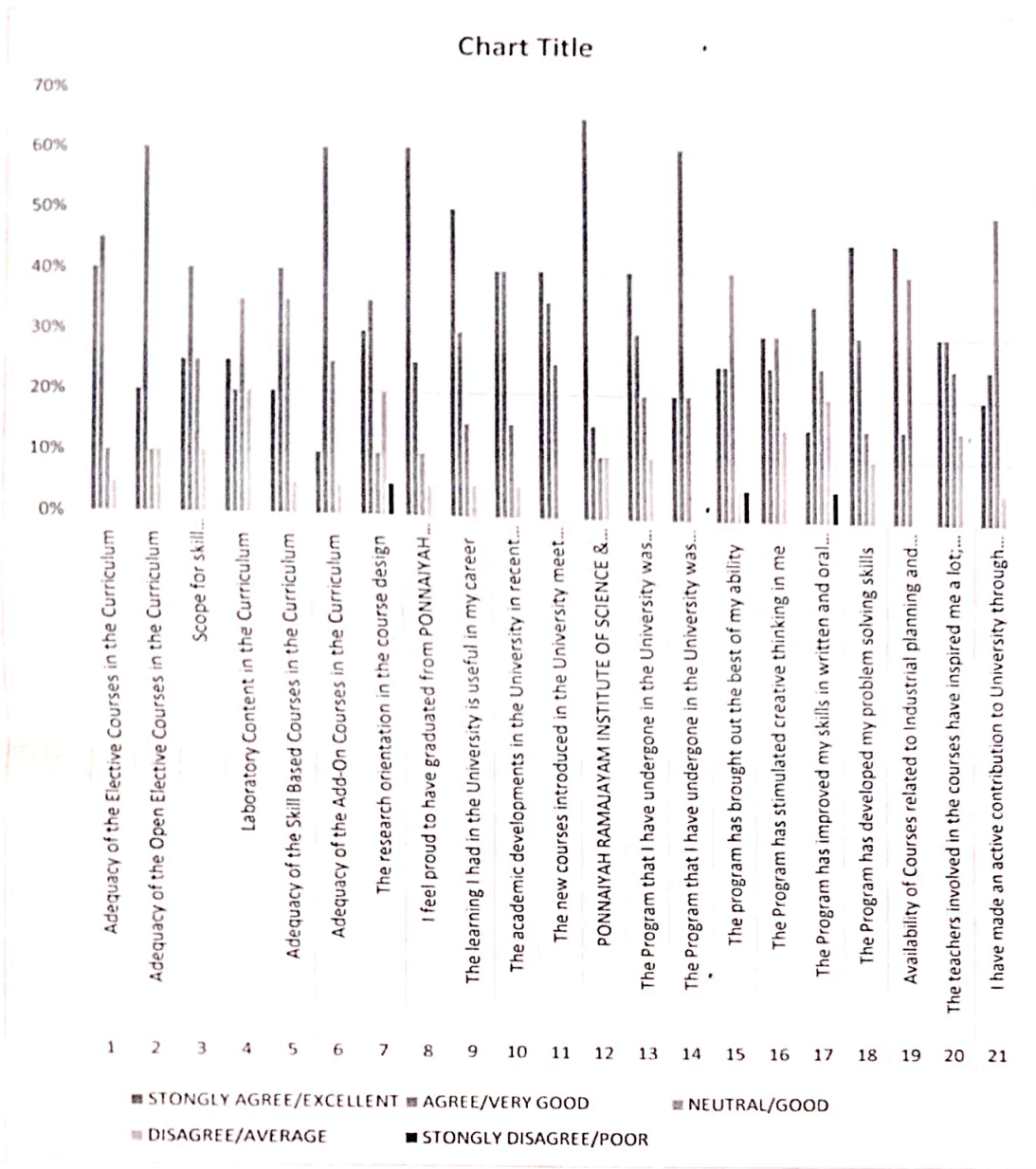| SNO	PARAMETER	STONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%

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17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

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Chart Title

Legend:
- STONGLY AGREE/EXCELLENT
- AGREE/VERY GOOD
- NEUTRAL/GOOD
- DISAGREE/AVERAGE
- STONGLY DISAGREE/POOR

Categories (1–21):
1. Adequacy of the Elective Courses in the Curriculum
2. Adequacy of the Open Elective Courses in the Curriculum
3. Scope for skill…
4. Laboratory Content in the Curriculum
5. Adequacy of the Skill Based Courses in the Curriculum
6. Adequacy of the Add-On Courses in the Curriculum
7. The research orientation in the course design
8. I feel proud to have graduated from PONNAIYAH…
9. The learning I had in the University is useful in my career
10. The academic developments in the University in recent…
11. The new courses introduced in the University meet…
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &…
13. The Program that I have undergone in the University was…
14. The Program that I have undergone in the University was…
15. The program has brought out the best of my ability
16. The Program has stimulated creative thinking in me
17. The Program has improved my skills in written and oral…
18. The Program has developed my problem solving skills
19. Availability of Courses related to Industrial planning and…
20. The teachers involved in the courses have inspired me a lot,…
21. I have made an active contribution to University through…

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PARENTS FEEDBACK ON CURRICULUM

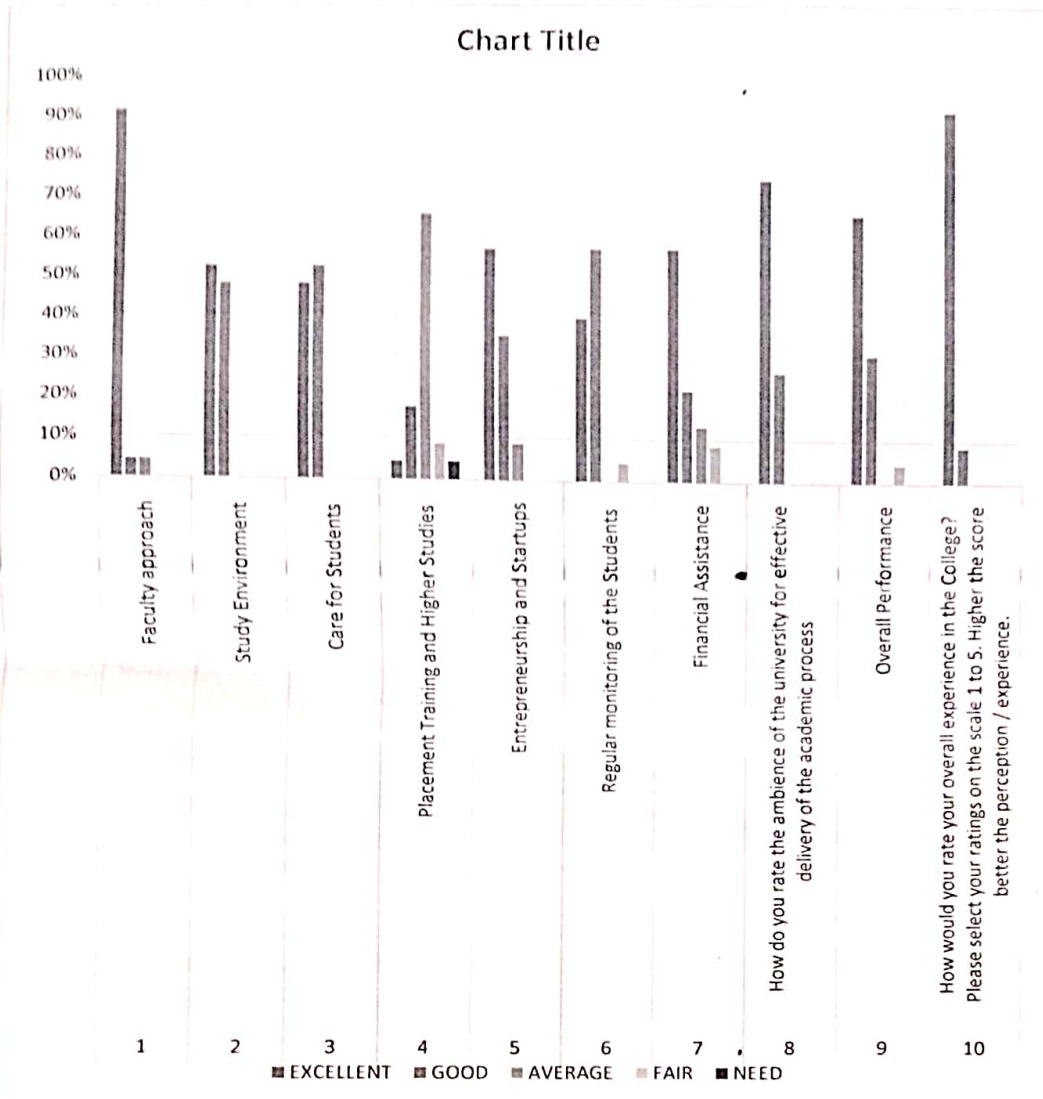| S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

TOTAL RESPONSE:23

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13		1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

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PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%	0%	0%	0%

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Chart Title

PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)

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FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

Total Response=24

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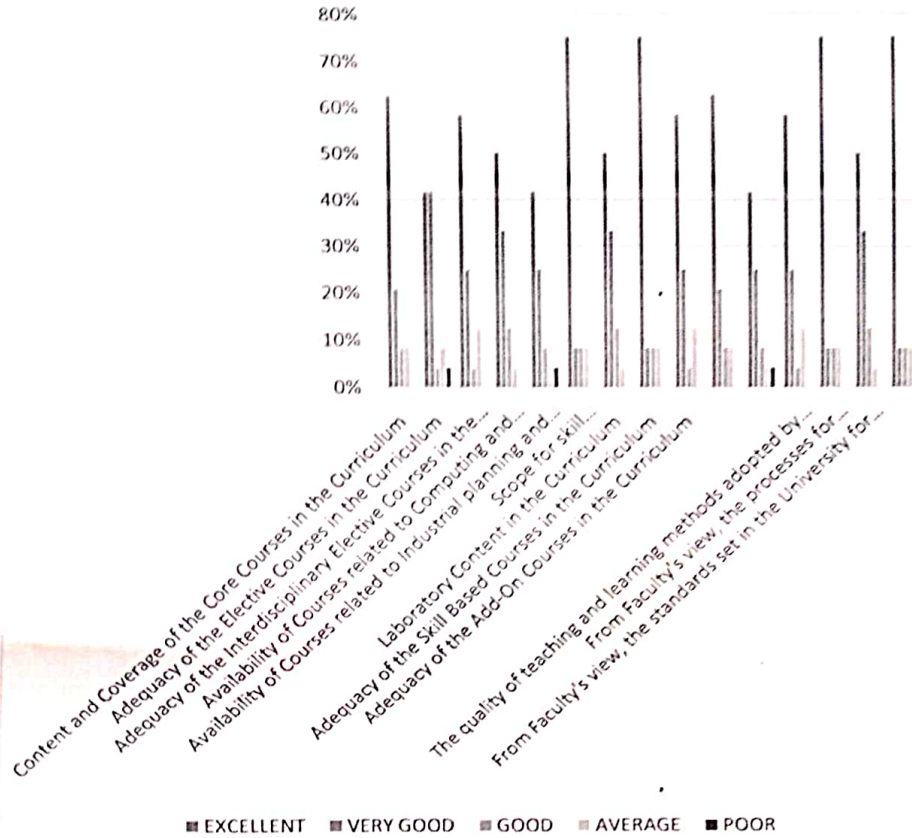Declared as DEEMED TO BE UNIVERSITY
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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	21%	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42%	42%	4%	8%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	58%	25%	4%	13%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	13%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42%	25%	8%	4%	4%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	75%	8%	8%	8%	0%
7	Laboratory Content in the Curriculum	50%	33%	13%	4%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	75%	8%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	58%	25%	4%	13%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	63%	21%	8%	8%	0%
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	42%	25%	8%	4%	4%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	58%	25%	4%	13%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	75%	8%	8%	8%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50%	33%	13%	4%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75%	8%	8%	8%	0%

Pri.jayan.
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Chart Title

Categories (x-axis):
Content and Coverage of the Core Courses in the Curriculum
Adequacy of the Elective Courses in the Curriculum
Adequacy of the Interdisciplinary Elective Courses in the...
Availability of Courses related to Computing and...
Availability of Courses related to Industrial planning and...
Scope for skill...
Laboratory Content in the Curriculum
Adequacy of the Skill Based Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum
The quality of teaching and learning methods adopted by...
From Faculty's view, the processes for...
From Faculty's view, the standards set in the University for...

Legend: ■ EXCELLENT ■ VERY GOOD ■ GOOD ■ AVERAGE ■ POOR

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EMPLOYER FEEDBACK ON CURRICULUM

| S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

Total Response=10

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

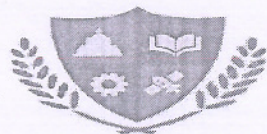| S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

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Vallam, Thanjavur - 613 403.

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Declared as DEEMED TO BE UNIVERSITY
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EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	80%	10%	10%	0%	0%
2	Basic skills in computer Science	70%	20%	0%	10%	0%
3	Knowledge in Design Techniques	80%	20%	0%	0%	0%
4	Knowledge about recent tools and their usage	90%	10%	0%	0%	0%
5	Practical skills	60%	10%	10%	10%	10%
6	Ability to grasp new ideas	50%	20%	10%	10%	10%
7	Ability to learn new skills	70%	10%	10%	10%	0%
8	Willingness to learn	60%	10%	10%	10%	10%
9	Communication Skills	70%	30%	0%	0%	0%
10	Working in a team	50%	20%	10%	10%	10%
11	Content and Coverage of the Core Courses in the Curriculum	80%	20%	0%	0%	0%
12	Adequacy of the Elective Courses in the Curriculum	70%	10%	10%	10%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	60%	10%	10%	10%	10%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	80%	20%	0%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70%	10%	10%	10%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60%	20%	20%	0%	0%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	80%	10%	10%	0%	0%
18	Laboratory Content in the Curriculum	50%	20%	30%	10%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	70%	10%	20%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	80%	10%	10%	0%	0%

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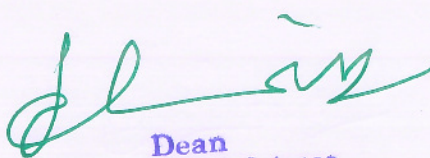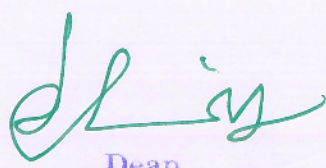Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST;
Deemed to be University
Vailam, Thanjavur - 613 403.

Chart Title
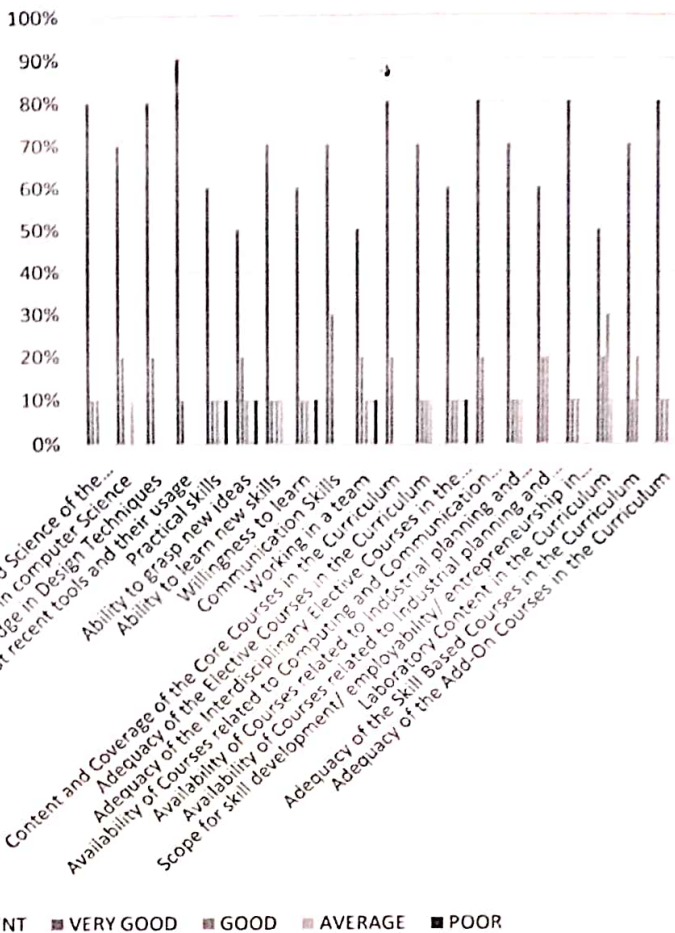
Categories (x-axis):
Fundamental knowledge of Mathematics and Science of the...
Basic skills in computer science
Knowledge in Design Techniques
Knowledge about recent tools and their usage
Practical skills
Ability to grasp new ideas
Ability to learn new skills
Willingness to learn
Communication Skills
Working in a team
Content and Coverage of the Core Courses in the Curriculum
Adequacy of the Elective Courses in the Curriculum
Adequacy of the Interdisciplinary Elective Courses in the...
Availability of Courses related to Computing and Communication...
Availability of Courses related to Industrial planning and...
Availability of Courses related to Industrial planning and...
Scope for Skill development/ employability/ entrepreneurship in...
Laboratory Content in the Curriculum
Adequacy of the Skill Based Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum

Legend: EXCELLENT ▪ VERY GOOD ▪ GOOD ▪ AVERAGE ▪ POOR

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]
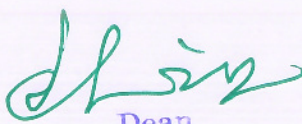
Feedback Report
Department of Chemistry

Academic Year: 2023-24

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S.No	Description
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	Questionnaire
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3	**Alumni Feedback on Curriculum**
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	Analysis of the Faculty Feedback on Curriculum Survey
5	**Employer Feedback on Curriculum**
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	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

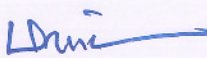**Head of the Department**
Department of Chemistry
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Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	19	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	20	3	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	21	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	24	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	20	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	15	4	1
7	Laboratory Content in the Curriculum	32	21	2	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 57

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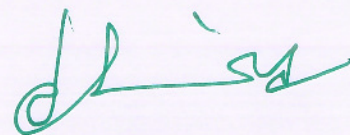## Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	36	16	4	1
2	Size of syllabus in terms of the load on the student.	32	22	2	2
3	The objectives stated for each of the course.	33	21	3	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	23	3	0
5	How do you rate the electives offered in relation to the technological advancements.	36	19	1	0
6	Content of the courses encourages extra learning / self learning.	35	18	4	0
7	How do you rate the percentage (Number) of courses having practical components?	34	19	3	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	20	4	0

Total number of Responded;57

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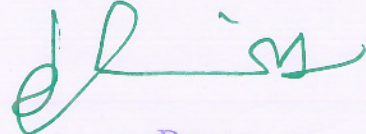PRIST Deemed to be University
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Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	23	3	0
2	Size of syllabus in terms of the load on the student.	36	19	2	0
3	The objectives stated for each of the course.	35	17	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	22	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	5	2
6	Content of the courses encourages extra learning / self learning.	32	23	1	1
7	How do you rate the percentage (Number) of courses having practical components?	34	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	23	2	0

Total number of Responded; 57
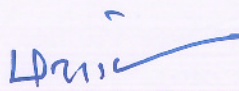

Summary of Students Feedback on Curriculum

Head of the Department
Department of Chemistry
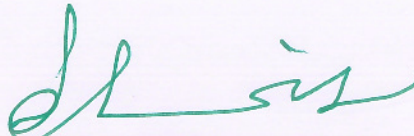PRIST Deemed to be University
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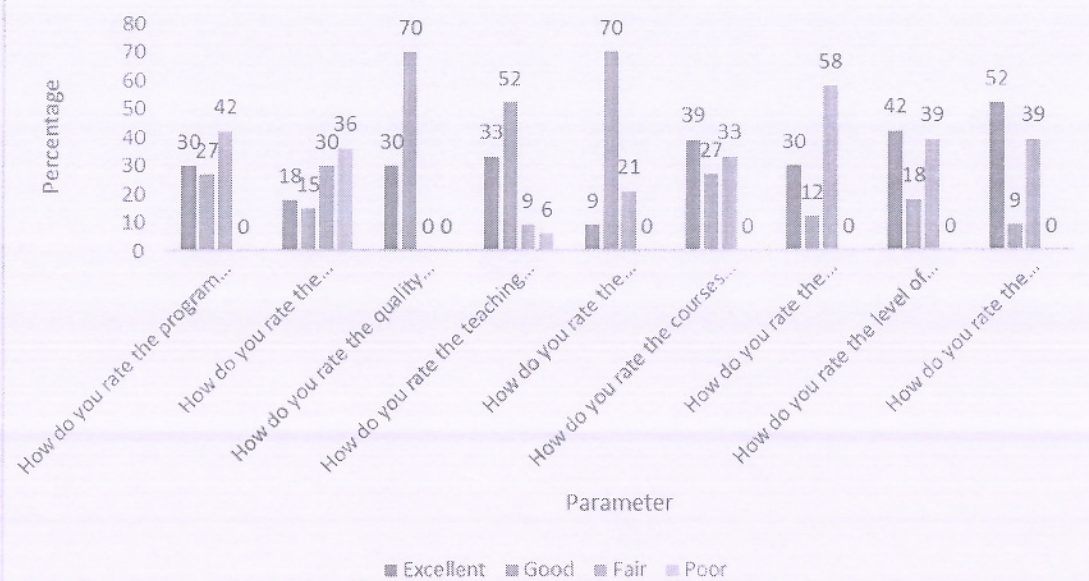
Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	8	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	10	5	0
4	How do you rate the teaching techniques adopted by teachers ?	11	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	12	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	11	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	11	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	9	3	1
9	How do you rate the transparency of the internal evaluation system?	11	7	5	0

Total number of Responded; 23

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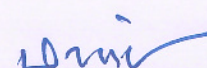
Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	5	7	0
2	Study Environment	7	7	7	2
3	Care for Students	9	9	5	0
4	Placement Training and Higher Studies	10	8	3	2
5	Entrepreneurship and Startups	13	4	6	0
6	Regular monitoring of the Students -	9	7	5	2
7	Financial Assistance	12	8	3	0
8	How do you rate the ambience of the university for effective	8	9	3	3
9	Overall Performance	11	7	5	0

Total number of Responded; 23

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Parents Feedback on Curriculum
(Percentage)

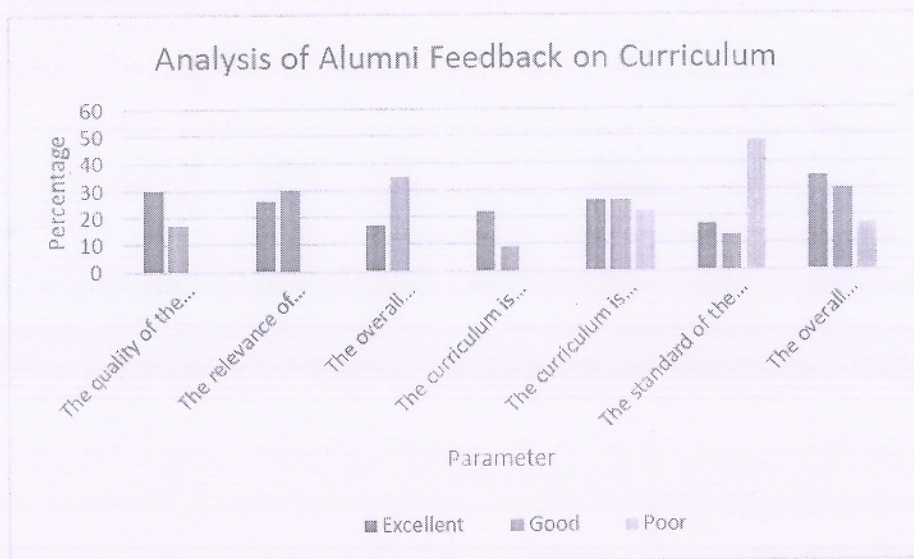| S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	7	6	0
2	How do you rate the availability of the Text and	9	8	4	2
3	How do you rate the quality of the courses included into the	11	9	2	1
4	How do you rate the teaching techniques adopted by	9	10	3	1
5	How do you rate the ambience of the university for effective	11	7	5	0
6	How do you rate the courses in terms of their relevance to	8	10	5	0
7	How do you rate the programs based on the comfort of your	11	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	6	6	0
9	How do you rate the transparency of the internal	9	7	5	2

Total number of Responded; 23

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Analysis of Parents Feedback on Curriculum

Chart showing Percentage (y-axis) vs Parameter (x-axis) with categories: Excellent, Good, Fair, Poor

Values shown on bars:
- How do you rate the program...: 30, 27, 42, 0
- How do you rate the...: 18, 15, 30, 36
- How do you rate the quality...: 30, 70, 0, 0
- How do you rate the teaching...: 33, 52, 9, 6
- How do you rate the...: 9, 70, 21, 0
- How do you rate the courses...: 39, 27, 33, 0
- How do you rate the...: 30, 12, 58, 0
- How do you rate the level of...: 42, 18, 39, 0
- How do you rate the...: 52, 9, 39, 0

Legend: ■ Excellent ■ Good ■ Fair ■ Poor

Head of the Department
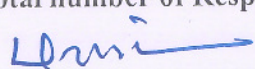Department of Chemistry
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Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	9	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	6	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	5	1	0
4	Laboratory Content in the Curriculum	7	7	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	11	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	5	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	10	5	1	1

Total number of Responded; 17
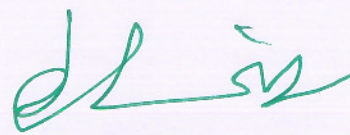
Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	10	4	1	2
3	The overall development you received	11	4	1	1
4	The curriculum is skill-oriented	7	7	2	1
5	The curriculum is job oriented	9	6	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	5	2	0
7	The overall standards of the curriculum	9	6	1	1

Total number of Responded; 17

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	9	4	2	2
3	The overall development you received	9	5	2	1
4	The curriculum is skill-oriented	8	7	2	0
5	The curriculum is job oriented	10	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	5	3	0
7	The overall standards of the curriculum	11	4	1	1

Total number of Responded; 17

Analysis of Alumni Feedback on Curriculum

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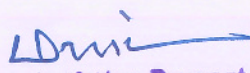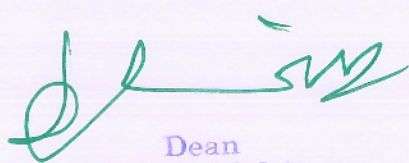School of Arts & Science
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Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	5	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	4	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	4	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	4	1	0
7	Laboratory Content in the Curriculum	8	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	5	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	6	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	7	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	4	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards	6	4	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the	6	4	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	2	1	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by	6	4	1	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.	6	4	1	0
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered	6	4	1	0

Total number of Responded; 11
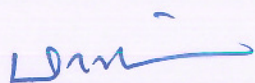
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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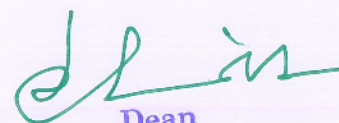
Summary of Faculty Feedback on Curriculum

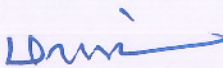| S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	8	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	5	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	5	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	7	2	2	0
6	The curriculum has focus on skill development.	5	4	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	4	2	0
8	The curriculum has been updated from time to time.	5	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	4	2	0
10	Does the syllabus cover modern & advanced topics?	5	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	5	1	0
12	Is the syllabus designed in a way to improve Employment?	7	3	1	0

Total number of Responded; 11

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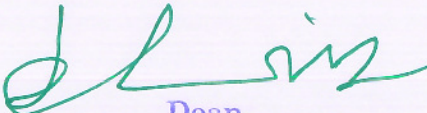Deemed to be University
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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	14	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	17	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	9	1
4	The system followed by the university for the design and development of curriculum is effective.	19	14	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	11	0
6	The curriculum has focus on skill development.	14	17	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	8	0
8	The curriculum has been updated from time to time.	15	17	10	0
9	Is the subject / its syllabus interesting for majority of students?	15	16	8	1
10	Does the syllabus cover modern & advanced topics?	20	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	17	16	7	0
12	Is the syllabus designed in a way to improve Employment?	18	13	8	1

Total number of Responded; 40

Dean
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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Analysis of Faculty Feedback on Curriculum

Legend: Excellent · Good · Satisfactory · Poor

X-axis categories: Syllabus is suitable to..., The course/syllabus..., The learning objectives..., The system followed..., The curriculum has the..., The curriculum has..., The books..., The curriculum has..., Is the subject / its..., Does the syllabus..., Is the syllabus..., Is the syllabus...

Y-axis: 0 to 100

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Vallam, Thanjavur-613 403,

Head of the Department
Department of Chemistry
PRiST Deemed to be University
Vallam, Thanjavur - 613403

Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Fundamental knowledge of Mathematics and Science of the alumni.	7	1	0	0
2	Basic skills in computer Science	6	1	1	0
3	Knowledge in Design Techniques	5	2	1	0
4	Knowledge about recent tools and their usage	5	2	1	0
5	Practical skills	4	2	2	0
6	Ability to grasp new ideas	5	2	1	0
7	Ability to learn new skills	6	2	1	0
8	Willingness to learn	6	1	1	0
9	Communication Skills	5	2	2	0
10	Working in a team	4	2	1	1

Total number of Responded; 08
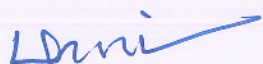
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

16

Dean
School of Arts & Science
Ponnaivah Ramajayam Institure of
Science & Technology (PRIST)
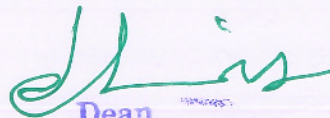Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

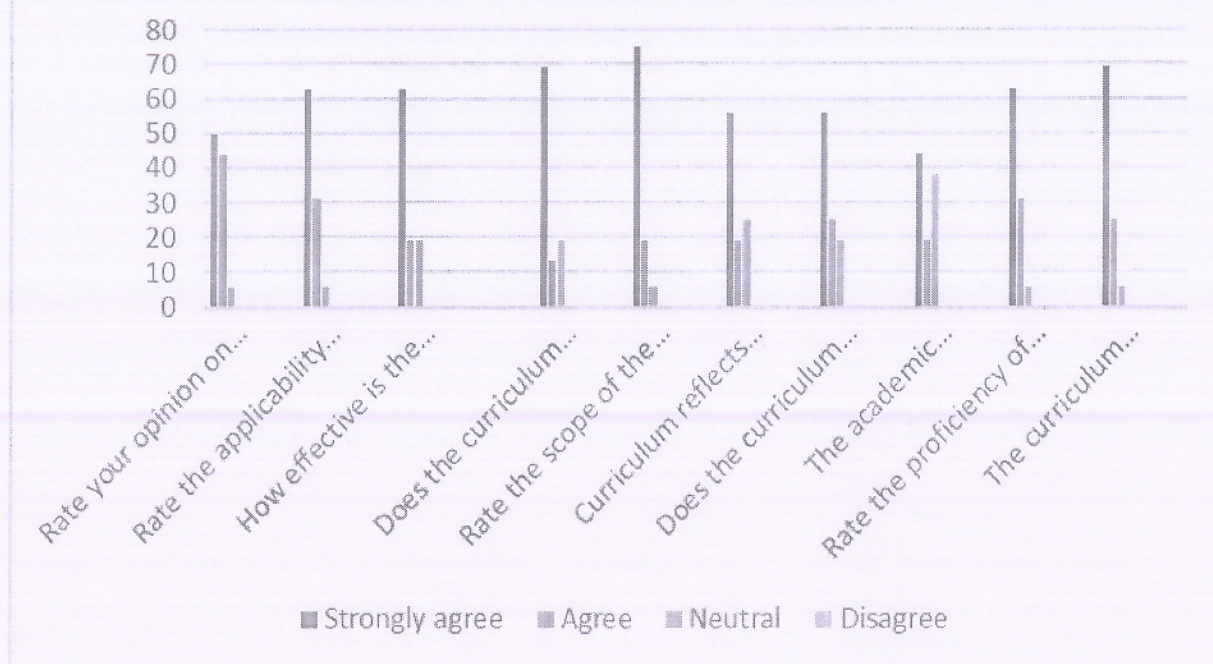| S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	7	1	1	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	1	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	1	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	2	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	1	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	1	0
10	The curriculum facilitates an overall holistic development of the student?	3	2	2	1
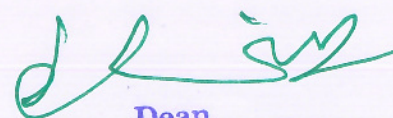
Total number of Responded; 08

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

17

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Employer Feedback on Curriculum
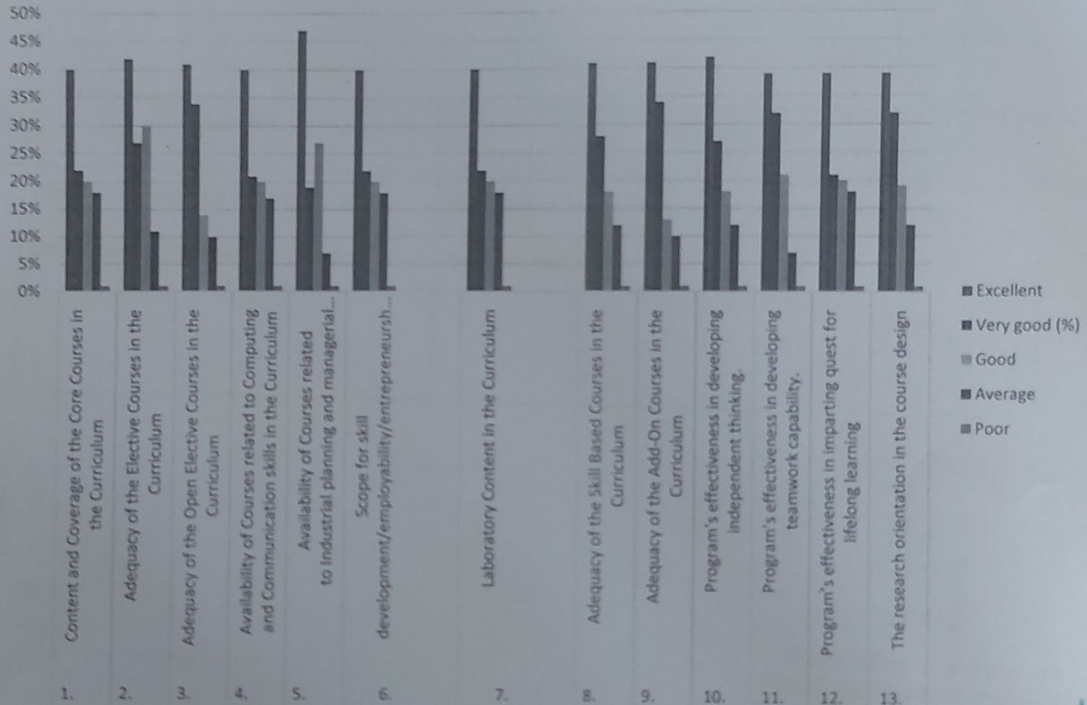## (Percentage)
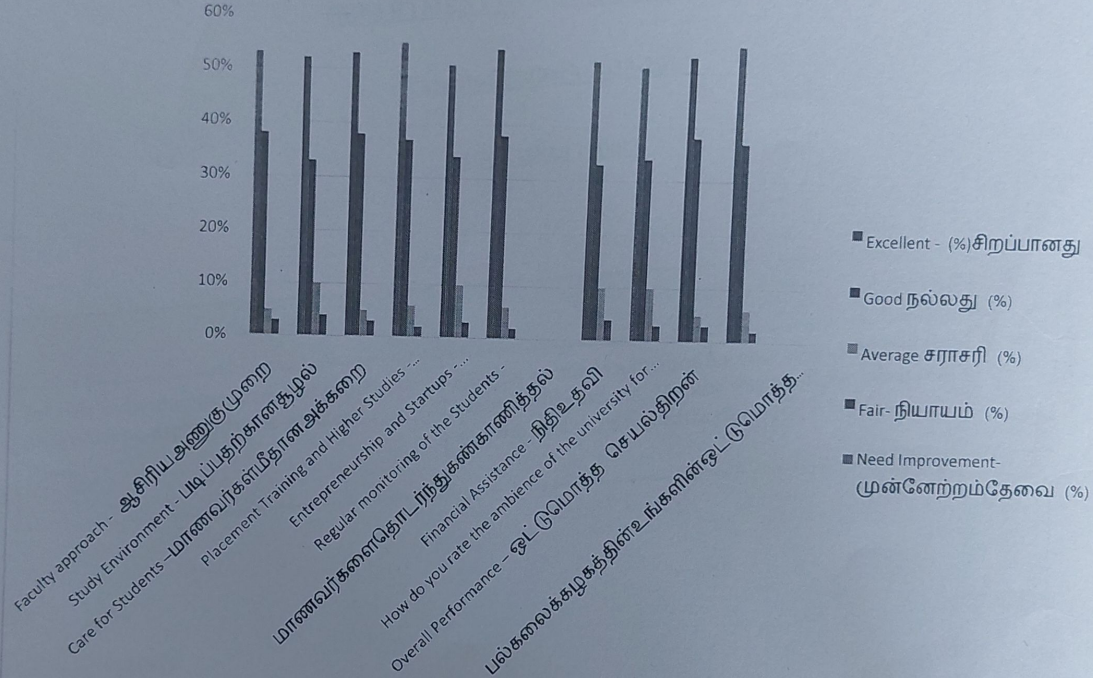
S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	20	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	21	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	22	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	21	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	20	9	2
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	19	20	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	21	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	21	2	3
10	The curriculum facilitates an overall holistic development of the student?	20	21	7	3

Total number of Responded; 51

Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Deemed to be University
Vallam, Thanjavur-613 403

Analysis of Employer Feedback

Legend: Strongly agree · Agree · Neutral · Disagree

X-axis categories: Rate your opinion on..., Rate the applicability..., How effective is the..., Does the curriculum..., Rate the scope of the..., Curriculum reflects..., Does the curriculum..., The academic..., Rate the proficiency of..., The curriculum...

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Vallam, Thanjavur-613 403,

Analysis of the Students Feedback on Curriculum

STUDENT

Legend:
- Excellent
- Very good (%)
- Good
- Average
- Poor

Categories (x-axis):
1. Content and Coverage of the Core Courses in the Curriculum
2. Adequacy of the Elective Courses in the Curriculum
3. Adequacy of the Open Elective Courses in the Curriculum
4. Availability of Courses related to Computing and Communication skills in the Curriculum
5. Availability of Courses related to Industrial planning and managerial...
6. Scope for skill development/employability/entrepreneursh...
7. Laboratory Content in the Curriculum
8. Adequacy of the Skill Based Courses in the Curriculum
9. Adequacy of the Add-On Courses in the Curriculum
10. Program's effectiveness in developing independent thinking.
11. Program's effectiveness in developing teamwork capability.
12. Program's effectiveness in imparting quest for lifelong learning
13. The research orientation in the course design

Analysis of the Parents Feedback on Curriculum

PARENT

Legend:
- Excellent - (%)சிறப்பானது
- Good நல்லது (%)
- Average சராசரி (%)
- Fair- நியாயம் (%)
- Need Improvement- முன்னேற்றம்தேவை (%)

X-axis categories:
- Faculty approach - ஆசிரிய அணுகு முறை
- Study Environment - படிப்பதற்கானசூழல்
- Care for Students - மாணவர்கள்மீதானஅக்கறை
- Placement Training and Higher Studies -
- Entrepreneurship and Startups -
- Regular monitoring of the Students -
- மாணவர்களைதொடர்ந்துகண்காணித்தல்
- Financial Assistance - நிதிஉதவி
- How do you rate the ambience of the university for...
- Overall Performance - ஒட்டுமொத்த செயல்திறன்
- பல்கலைக்கழகத்தின்உளங்களின்ஒட்டுமொத்த...

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Department of Computer Science
School of Arts and Science
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 613 403.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of the Alumni Feedback on Curriculum

ALUMINI

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

Categories (x-axis):
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the...
- Scope for skill...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The research orientation in the course design
- I feel proud to have graduated from PONNAIYAH...
- The learning I had in the University is useful in my...
- The academic developments in the University in...
- The new courses introduced in the University meet...
- PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &...
- The Program that I have undergone in the University...
- The Program that I have undergone in the University...
- The program has brought out the best of my ability
- The Program has stimulated creative thinking in me
- The Program has improved my skills in written and...
- The Program has developed my problem solving skills
- Availability of Courses related to Industrial planning...
- The teachers involved in the courses have inspired...
- I have made an active contribution to University...

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Department of Computer Science
School of Arts and Science
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 613 403.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of FacultyFeedback on Curriculum

FACULTY

Legend:
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

Categories (1–16):

1. Content and Coverage of the Core Courses in the Curriculum
2. Adequacy of the Elective Courses in the Curriculum
3. Adequacy of the Interdisciplinary Elective Courses in the Curriculum
4. Availability of Courses related to Computing and Communication skills in the Curriculum
5. Availability of Courses related to Industrial planning and managerial skills in the...
6. Scope for skill development/employability/entrepreneurship in...
7. Laboratory Content in the Curriculum
8. Adequacy of the Skill Based Courses in the Curriculum
9. Adequacy of the Add-On Courses in the Curriculum
10. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in...
11. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your...
12. The quality of teaching and learning methods adopted by the department for various...
13. From Faculty's view, the processes for assessments, examinations and determination of...
14. From Faculty's view, the standards set in the University for the awards are appropriate for the...
15. Distinctive or innovative features about the curriculum of UG level academic programmes...

Analysis of the EmployerFeedback on Curriculum

EMPLOYER

Legend:
- Excellent (%)
- Very good (%)
- Good (%)
- Average (%)
- Poor (%)

Categories (x-axis):
- Fundamental knowledge of Mathematics and Science...
- Basic skills in computer Science
- Knowledge in Design Techniques
- Knowledge about recent tools and their usage
- Practical skills
- Ability to grasp new ideas
- Ability to learn new skills
- Willingness to learn
- Communication Skills
- Working in a team
- Content and Coverage of the Core Courses in the...
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Interdisciplinary Elective Courses in...
- Availability of Courses related to Computing and...
- Availability of Courses related to Industrial planning...
- Scope for skill development/ employability/...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum

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Science and Technology (PRIST)
Thanjavur - 613 403.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu,

PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)

Declared as Deemed to be University
U/s 3 of UGC Act 1956

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOTECHNOLOGY
Internal Quality Assurance Cell (IQAC)
FEEDBACK REPORT
ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student's curriculum – 184

Parents – 157

Alumni – 60

Faculty – 10

Employers – 07

HOD

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University,Thanjavur.

DEAN

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.

STUDENTS FEEDBACK

S.No.	Atributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	68	32	45	35	4
2	Adequacy of the Elective Courses in the Curriculum	73	38	32	31	10
3	Adequacy of the Open Elective Courses in the Curriculum	55	68	30	28	3
4	Availability of Courses related to Computing and Communication skills in the Curriculum	60	39	34	38	13
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	40	47	35	5
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	30	36	45	14
7	Laboratory Content in the Curriculum	50	47	45	35	7
8	Adequacy of the Skill Based Courses in the Curriculum	70	30	48	33	3
9	Adequacy of the Add-On Courses in the Curriculum	78	30	33	34	9
10	Program's effectiveness in developing independent thinking	63	38	35	45	3
11	The research orientation in the course design	73	34	42	30	5

184 UG and PG students participated in the survey

STUDENTS FEEDBACK

Head of the Department
Department of Biotechnology
School of Arts & Science
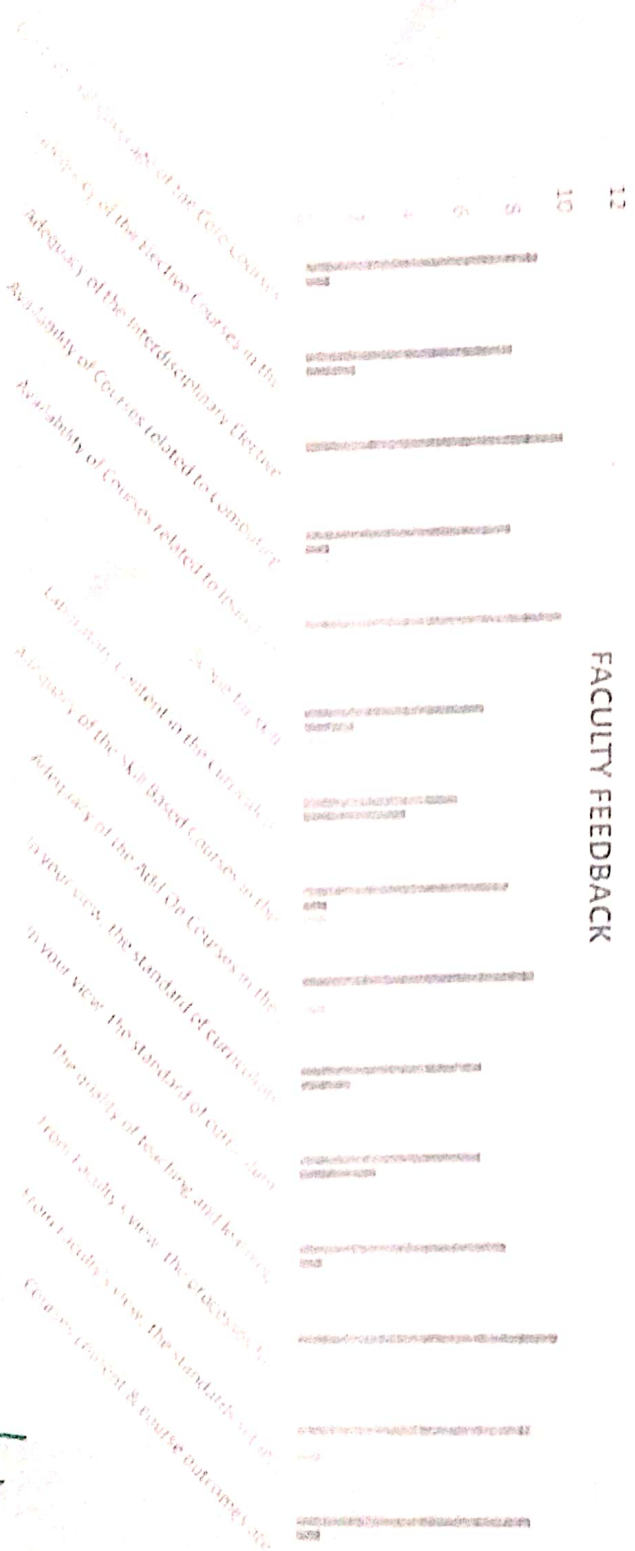Prist Deemed to be University, Thanjavur.

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur – 613 4.

Total responds: 137

PARENTS FEEDBACK

S.No.	Attributes	Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement – மேன்மேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	47	35	28	20	7
2	Study Environment - படிப்பதற்கான சூழல்	33	48	26	27	3
3	Care for Students - மாணவர்கள் மீதான அக்கறை	52	30	21	25	9
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	49	34	25	23	6
5	Entrepreneurship and Startups - தொழில் முனைவு	40	32	32	25	8
6	Regular monitoring of the Student - மாணவர் கண்காணிப்பு	41	36	36	20	4
7	Financial Assistance - நிதி உதவி	60	40	24	10	3
8	Need Improvement - மேம்பாடு தேவை	63	38	20	11	5
9	How do you rate the ambience of the university for effective delivery of the academic process	68	31	18	19	1

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Deemed to be University
Thanjavur - 613 403.

கல்விச் செயல்முறையை திறம்பட வழிநடத்தற்கு பல்கலைகழகத்திற்கு இருவமை எவ்வாறு மதிப்பிடுகிறீர்கள்? Overall Performance - ஒட்டுமொத்த செயல்திறன்				
10 List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை	57	33	30	4
11 பட்டியலிடுங்கள் Give two suggestions for further improvement - மேலும் மேம்பாட்டிற்கு இரண்டு பரிந்துரைகளை வழங்கு	58	32	29	9 9
12 How would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. Higher the score better the perception experience	55	28	36	16 2
13	51	30	38	9 0

Head of the Department
Department of Biotechnology
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University, Thanjavur.

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

PARENTS FEEDBACK

How would you rate your overall experience in the College? Please select your ratings....

Give two suggestions for furthur improvement - எதையும் மேம்படுத்துவதற்கு

List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு...

Overall Performance - ஒட்டுமொத்த செயல்திறன்

How do you rate the ambence of the university for effective delivery of the academic...

Need improvement - முன்னேற்றம் தேவை

External Assistance - நிதி உதவி

Regular mentoring of the Students...

Entrepreneurship and Skill...

Placement Training...

Faculty approach...

0   10   20   30   40   50   60   70   80

■ Need Improvement - முன்னேற்றம் தேவை   ■ Fair - நியாயம்   Average - சராசரி   ■ Good - நல்லது   ■ Excellent - சிறப்பானது

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

HOD

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PR...
Deemed to be Universi...
Thanjavur -

FACULTY FEEDBACK

Total responds: 10

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (P

FACULTY FEEDBACK

#		Excellent	Very Good	Good	Average	Poor
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST
Deemed to be University
Thanjavur.

ALUMNI FEEDBACK

Total responds: 63

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	31	22	10	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	20	28	15	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	7	1	0
4	Laboratory Content in the Curriculum	35	15	13	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	29	18	15	1	0
6	Adequacy of the Add-On Courses in the Curriculum	27	23	13	0	0
7	The research orientation in the course design	30	20	11	2	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	7	8	0	0
9	The learning I had in the University is useful in my career	40	15	7	1	0
10	The academic description on the University in recent years are appreciative	42	12	9	0	0
11	The new course introduced in the University meet academic/industry requirement	38	18	7	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	36	19	8	0	0
13	The Program that I have undergone on the University was intellectually stimulating	33	17	13	0	0
14	The Program that I have undergone in the University helped me develop my ability to work with others as a part of a group	47	7	9	0	0
15	The program has brought out the best of my ability	32	13	18	0	0
16	The program has stimulated creative thinking in me	44	16	3	0	0

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

No.	Statement					
17	The Program has improved my skills in written and oral communication	48	15	0	0	0
18	The Program has developed my problem solving skills	38	17	8	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	11	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models	39	15	9	0	0
21	I have made an active contribution to University through the program undergone	49	12	2	0	0

ALUMNI FEEDBACK

- I have made an active contribution to University through the program...
- The teachers involved in the courses have inspired me a lot; I have made some...
- Availability of Courses related to Industrial planning and managerial skills in...
- The Program has developed my problem solving skills
- The Program has improved my skills in written and oral communication
- The Program has stimulated creative thinking in me
- The program has brought out the best of my ability
- The Program that I have undergone in this University helped me develop my...
- PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)...
- The new Courses...
- Scope for skill development, employability/entrepreneurship in the Courses...
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Laboratory Content in the Curriculum

Legend: ■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

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EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	3	4	0	0	0
2	Basic skills in computer Science	5	2	0	0	0
3	Knowledge in Design Techniques	3	4	0	0	0
4	Knowledge about recent tools and their usage	6	1	0	0	0
5	Practical skills	4	3	0	0	0
6	Ability to grasp new ideas	3	1	3	0	0
7	Ability to learn new skills	5	2	0	0	0
8	Willingness to learn	3	4	0	0	0
9	Communication Skills	5	1	1	0	0
10	Working in a team	4	2	1	0	0
11	Content and Coverage of the Core Courses in the Curriculum	6	1	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	4	2	0	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	1	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

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EMPLOYERS FEEDBACK

17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	5	1	1	0	0	0
18	Laboratory Content in the Curriculum	6	1	0	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0	0
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0	0
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0	0

Please take a moment to make further comments or suggestions for...

Adequacy of the Skill Based Courses in the Curriculum

Scope for skill development/ employability/ entrepreneurship in the Courses...

Availability of Courses related to industrial planning and managerial skills in...

Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Content and Coverage of the Core Courses in the Curriculum

Examination Skills

Ability to learn new skills

Practical Skills

Knowledge in Design Techniques

Fundamental knowledge of Mathematics and Science of the alumni

0   1   2   3   4   5   6   7

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

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FEEDBACK REPORT

DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR
2023 - 2024

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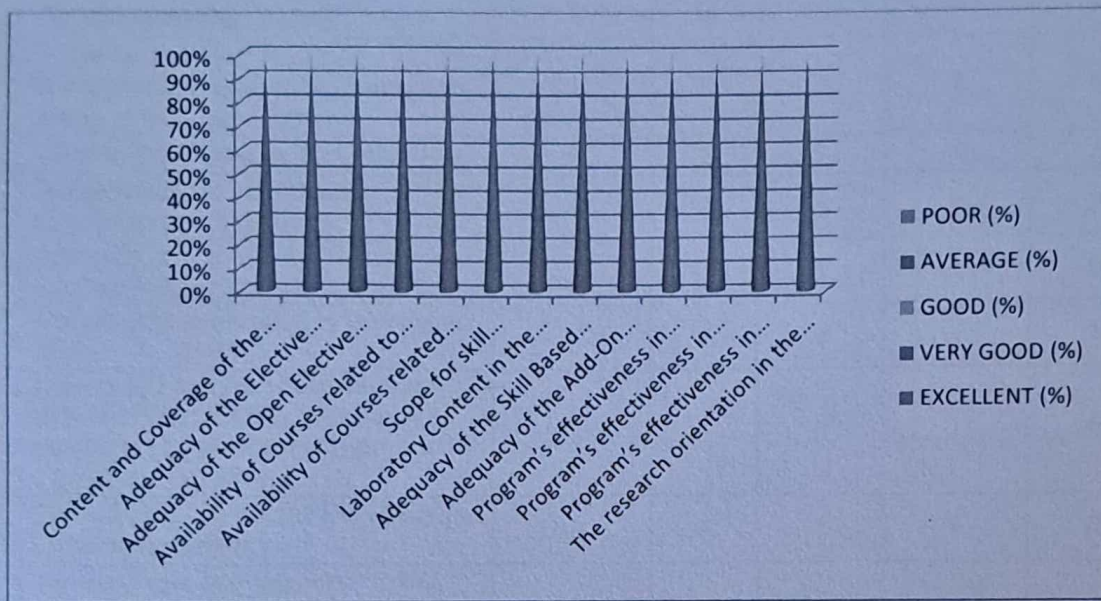Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
Student Feedback on curriculum(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	135	40	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	125	45	10	4	0
3	Adequacy of the Open Elective Courses in the Curriculum	130	50	3	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	120	55	8	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	125	45	10	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	130	50	3	1	0
7	Laboratory Content in the Curriculum	132	30	15	7	0
8	Adequacy of the Skill Based Courses in the Curriculum	131	31	15	7	0
9	Adequacy of the Add-On Courses in the Curriculum	130	50	3	1	0
10	Program's effectiveness in developing independent thinking.	125	45	10	4	0
11	Program's effectiveness in developing teamwork capability.	130	50	3	1	0
12	Program's effectiveness in imparting quest for lifelong learning	125	45	10	4	0
13	The research orientation in the course design	135	40	9	0	0
			Total Responses = 184			

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
Percentage of the Student Feedback on curriculum
(2023-2024)

S.NO	PARAMETER	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	73	22	5		
2	Adequacy of the Elective Courses in the Curriculum	68	24	5	3	
3	Adequacy of the Open Elective Courses in the Curriculum	70	27	2	1	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	30	4	1	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	68	24	5	3	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	70	27	2	1	
7	Laboratory Content in the Curriculum	71	16	8	4	
8	Adequacy of the Skill Based Courses in the Curriculum	71	17	8	4	
9	Adequacy of the Add-On Courses in the Curriculum	70	27	2	1	
10	Program's effectiveness in developing independent thinking.	68	24	5	3	
11	Program's effectiveness in developing teamwork capability.	70	27	2	1	
12	Program's effectiveness in imparting quest for lifelong learning	68	24	5	3	
13	The research orientation in the course design	73	22	5		

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

Analysis of the Student Feedback on curriculum

(2023-2024)

Legend:
- POOR (%)
- AVERAGE (%)
- GOOD (%)
- VERY GOOD (%)
- EXCELLENT (%)

Categories:
- Content and Coverage of the...
- Adequacy of the Elective...
- Adequacy of the Open Elective...
- Availability of Courses related to...
- Availability of Courses related...
- Scope for skill...
- Laboratory Content in the...
- Adequacy of the Skill Based...
- Adequacy of the Add-On...
- Program's effectiveness in...
- Program's effectiveness in...
- Program's effectiveness in...
- The research orientation in the...

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
ALUMNI FEEDBACK ON CURRICULUM
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE /AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1

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16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE: 18

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

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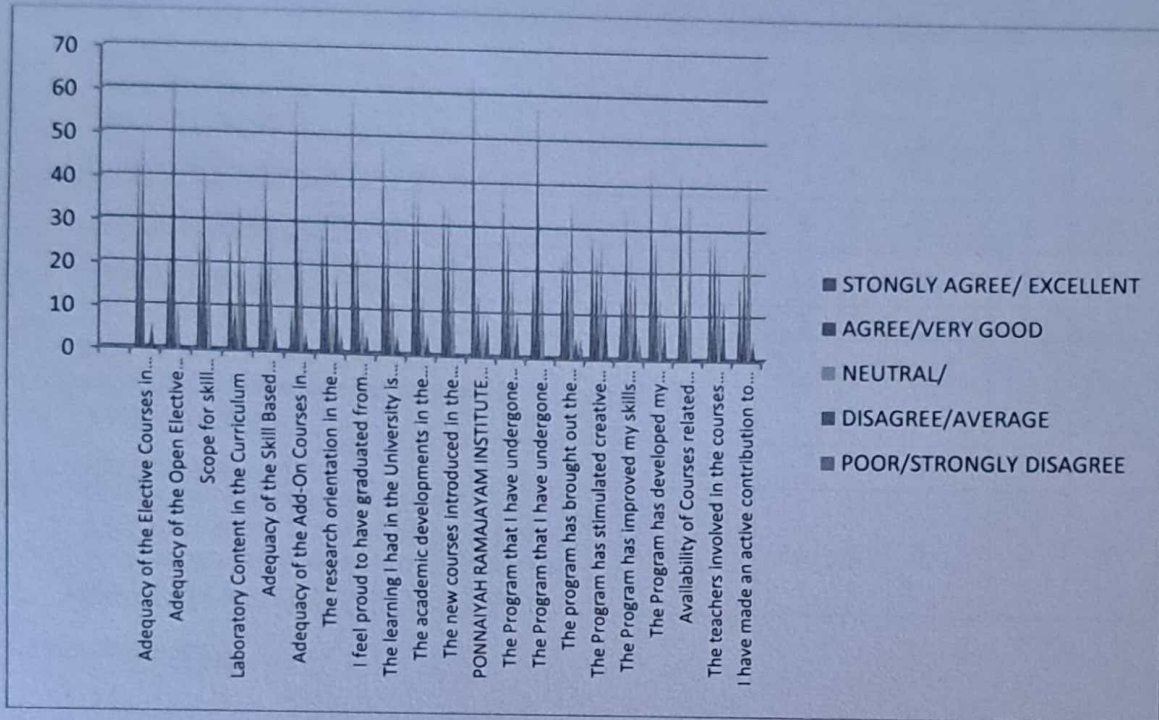PRIST DEEMED TO BE UNIVERSITY
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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44	50	0	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	22	67	11	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28	44	28	0	0
4	Laboratory Content in the Curriculum	28	11	39	22	0
5	Adequacy of the Skill Based Courses in the Curriculum	22	44	28	6	0
6	Adequacy of the Add-On Courses in the Curriculum	10	60	25	5	0
7	The research orientation in the course design	30	35	10	20	5
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	25	10	5	0
9	The learning I had in the University is useful in my career	50	30	15	5	0
10	The academic developments in the University in recent years are appreciative	40	40	15	5	0
11	The new courses introduced in the University meet contemporary requirements	40	35	25	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65	15	10	10	0
13	The Program that I have undergone in the University was intellectually stimulating	40	30	20	10	0
14	The Program that I have undergone in the University was intellectually stimulating	20	60	20	0	0
15	The program has brought out the best of my ability	25	25	40	5	5
16	The Program has stimulated creative thinking in me	30	25	30	15	0
17	The Program has improved my skills in written and oral communication	15	35	25	20	5
18	The Program has developed my problem	45	30	15	10	0

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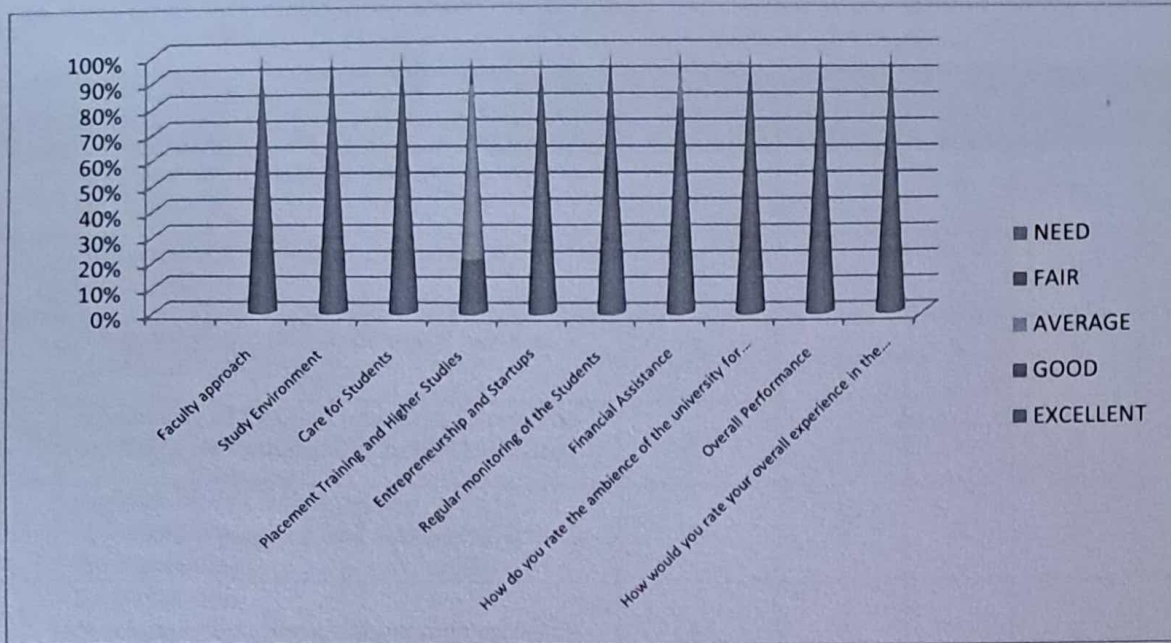PRIST DEEMED TO BE UNIVERSITY
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	solving skills					
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	15	40	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30	30	25	15	0
21	I have made an active contribution to University through the program undergone.	20	25	50	5	0

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SCHOOL OF ARTS AND SCIENCE
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Legend:
- STONGLY AGREE/ EXCELLENT
- AGREE/VERY GOOD
- NEUTRAL/
- DISAGREE/AVERAGE
- POOR/STRONGLY DISAGREE

Categories:
- Adequacy of the Elective Courses in...
- Adequacy of the Open Elective...
- Scope for skill...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based...
- Adequacy of the Add-On Courses in...
- The research orientation in the...
- I feel proud to have graduated from...
- The learning I had in the University is...
- The academic developments in the...
- The new courses introduced in the...
- PONNAIYAH RAMAJAYAM INSTITUTE...
- The Program that I have undergone...
- The Program that I have undergone...
- The program has brought out the...
- The Program has stimulated creative...
- The Program has improved my skills...
- The Program has developed my...
- Availability of Courses related...
- The teachers involved in the courses...
- I have made an active contribution to...

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
PARENTS FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE: 23

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DEPARTMENT OF MATHEMATICS
SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

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DEPARTMENT OF MATHEMATICS
PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87	13	0	0	0
2	Study Environment	74	26	0	0	0
3	Care for Students	48	52	0	0	0
4	Placement Training and Higher Studies	4	17	65	9	4
5	Entrepreneurship and Startups	57	35	9	0	0
6	Regular monitoring of the Students	39	57	0	4	0
7	Financial Assistance	57	22	13	9	0
8	How do you rate the ambience of the university for effective delivery of the academic process	74	26	0	0	0
9	Overall Performance	65	30	0	4	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74	26	0	0	0

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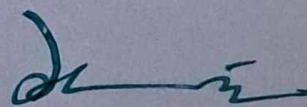DEPARTMENT OF MATHEMATICS
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
FACULTY FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	5	0	1	0

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15.	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0

TOTAL RESPONSE: 19

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DEPARTMENT OF MATHEMATICS
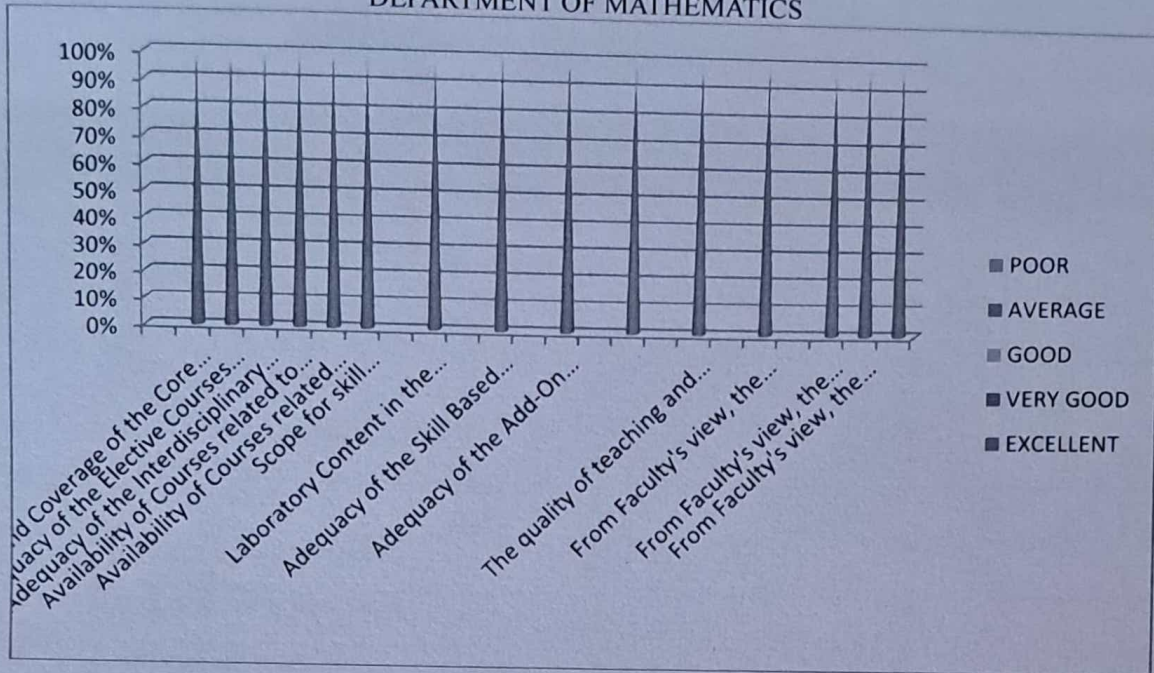PRIST DEEMED TO BE UNIVERSITY
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for	13	5	0	1	0

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	the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0

2. பிரியுணன்

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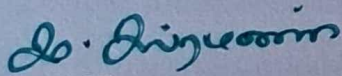PRIST DEEMED TO BE UNIVERSITY
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

S NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	95	0	5	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	89	0	11	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84	16	0	0	0

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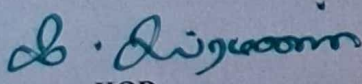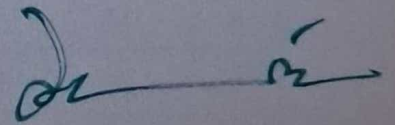
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

Legend:
- POOR
- AVERAGE
- GOOD
- VERY GOOD
- EXCELLENT

X-axis labels:
- d Coverage of the Core...
- quacy of the Elective Courses...
- dequacy of the Interdisciplinary...
- Availability of Courses related to...
- Availability of Courses related...
- Scope for skill...
- Laboratory Content in the...
- Adequacy of the Skill Based...
- Adequacy of the Add-On...
- The quality of teaching and...
- From Faculty's view, the...
- From Faculty's view, the...
- From Faculty's view, the...

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
EMPLOYER FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship	4	1	0	2	0

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	in the Courses offered.	25				
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7

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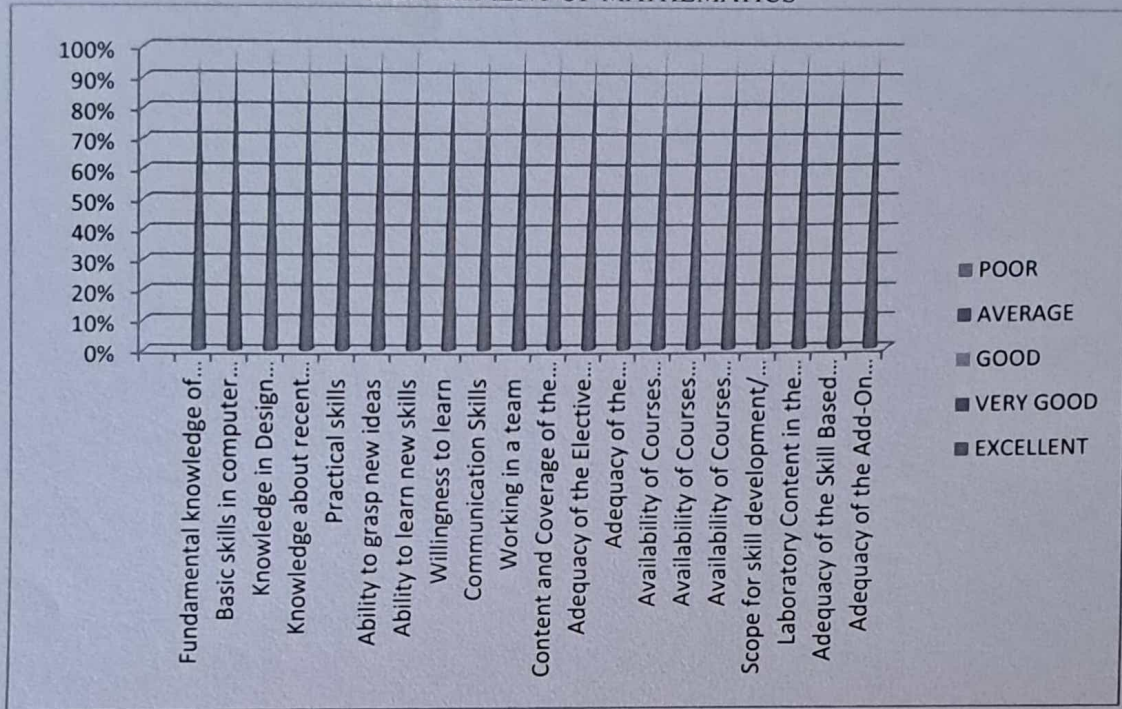Deemed to be University
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0

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20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	29	14	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	86	0	14	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	57	14	0	29	0
18	Laboratory Content in the Curriculum	71	14	0	15	0

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19	Adequacy of the Skill Based Courses in the Curriculum	86	0	14	0	0
20	Adequacy of the Add-On Courses in the Curriculum	57	14	0	29	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

Legend:
- POOR
- AVERAGE
- GOOD
- VERY GOOD
- EXCELLENT

Chart categories:
- Fundamental knowledge of...
- Basic skills in computer...
- Knowledge in Design...
- Knowledge about recent...
- Practical skills
- Ability to grasp new ideas
- Ability to learn new skills
- Willingness to learn
- Communication Skills
- Working in a team
- Content and Coverage of the...
- Adequacy of the Elective...
- Adequacy of the...
- Availability of Courses...
- Availability of Courses...
- Availability of Courses...
- Scope for skill development/...
- Laboratory Content in the...
- Adequacy of the Skill Based...
- Adequacy of the Add-On...

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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year: 2023-2024

Table of Contents

Feedback Report
Academic Year: 2023-2024

Feedback Report:

❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

❖ Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:
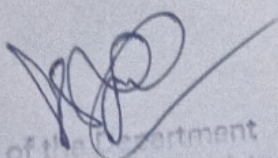
Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 130 responses student submitted their views on curriculum.
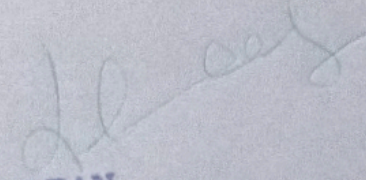
I. Student Feedback on Curriculum

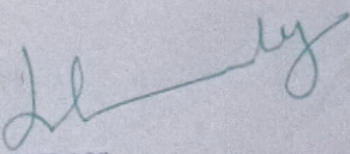Student feedback is taken in hard copy format and also through:-

Analysis shows that:

➢ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

➢ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.

➢ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Head of the Department
Department of Biochemistry
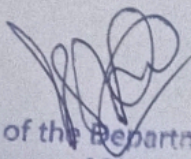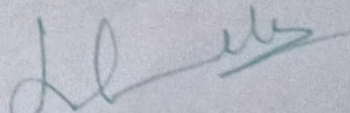School of Arts & Science
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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through:-

Analysis shows that:
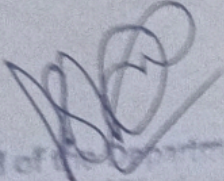
➢ Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

➢ Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

➢ They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.
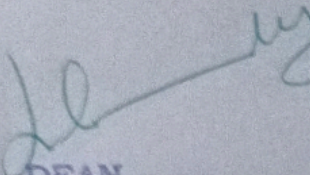
III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through :-

Analysis shows that:

➢ Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

➢ They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

➢ Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.
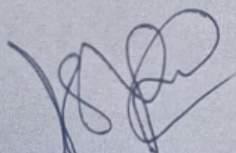
Head of the Department
Department of Biochemistry
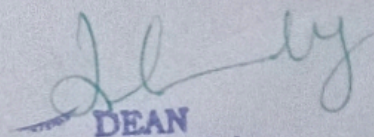School of Arts & Science
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IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through:-

Analysis shows that:
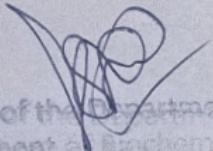
➢ Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback is taken in hard copy format and also through:-

Analysis shows that:

➢ Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

➢ Some of them have suggested that there can be more curriculum related activities.
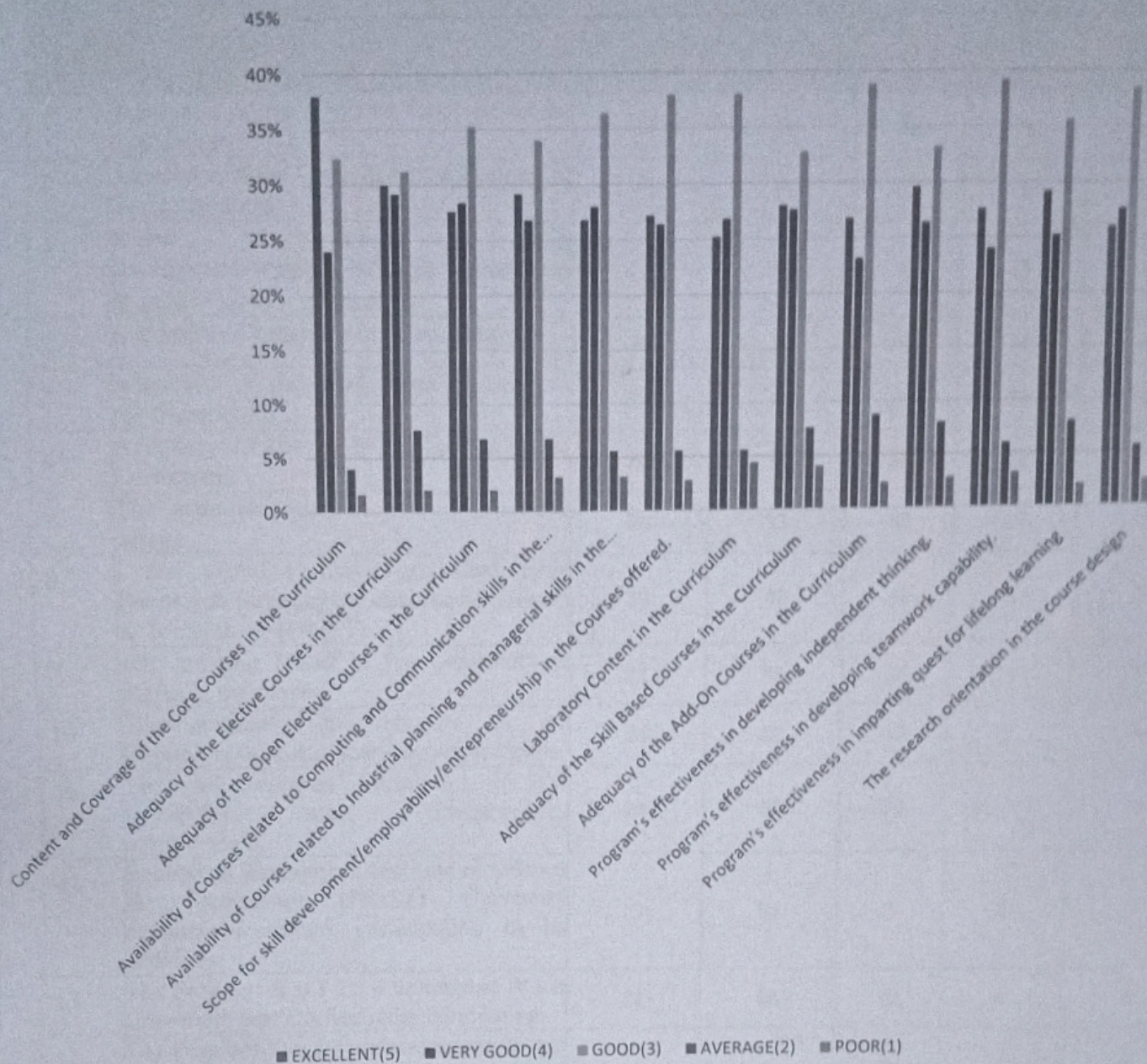
Head of the Department
Department of Biochemistry
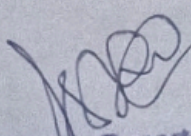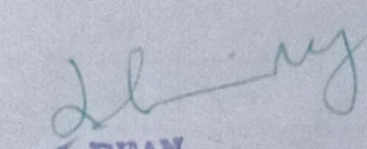School of Arts & Science
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I. Student Feedback on Curriculum

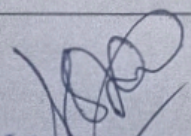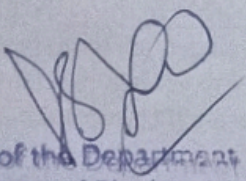| NO PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
Content and Coverage of the Core Courses in the Curriculum*	52	57	80	1	1
Adequacy of the Elective Courses in the Curriculum*	52	57	80	1	1
Adequacy of the Open Elective Courses in the Curriculum*	80	52	57	1	1
Availability of Courses related to Computing and Communication skills in the Curriculum*	80	52	57	1	1
Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	84	52	53	1	1
Scope for skill development/employability/entrepreneurship in the Courses offered.*	80	52	57	1	1
Laboratory Content in the Curriculum*	52	57	80	1	1
Adequacy of the Skill Based Courses in the Curriculum*	52	57	80	1	1
Adequacy of the Add-On Courses in the Curriculum*	52	53	84	1	1
Program's effectiveness in developing independent thinking.*	52	53	84	1	1
Program's effectiveness in developing teamwork capability.*	52	53	84	1	1
Program's effectiveness in imparting quest for lifelong learning*	52	53	84	1	1
The research orientation in the course design*	52	53	84	1	1

TOTAL NO OF RESPONDENTS (191)

Head of the Department
Department of Biochemistry
School of Arts & Science
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6

Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

Analysis of the Student Feedback on Curriculum

STUDENT FEEDBACK

Bar chart titled "STUDENT FEEDBACK" with vertical axis marked from 0% to 45% in 5% increments. Categories along the horizontal axis:

- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the...
- Availability of Courses related to Industrial planning and managerial skills in the...
- Scope for skill development/employability/entrepreneurship in the Courses offered.
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing independent thinking.
- Program's effectiveness in developing teamwork capability.
- Program's effectiveness in imparting quest for lifelong learning
- The research orientation in the course design
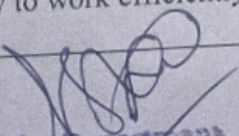
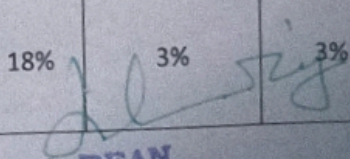Legend: ■ EXCELLENT(5) ■ VERY GOOD(4) ■ GOOD(3) ■ AVERAGE(2) ■ POOR(1)

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Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
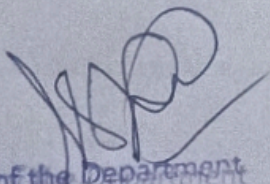Vallam, Thanjavur - 613 403.
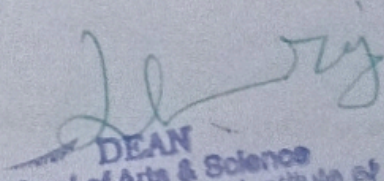
II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DI AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4
17	The Program has improved my skills in	34	53	17	5	3

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	written and oral communication					
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

TOTAL NO OF RESPONDENTS (112)

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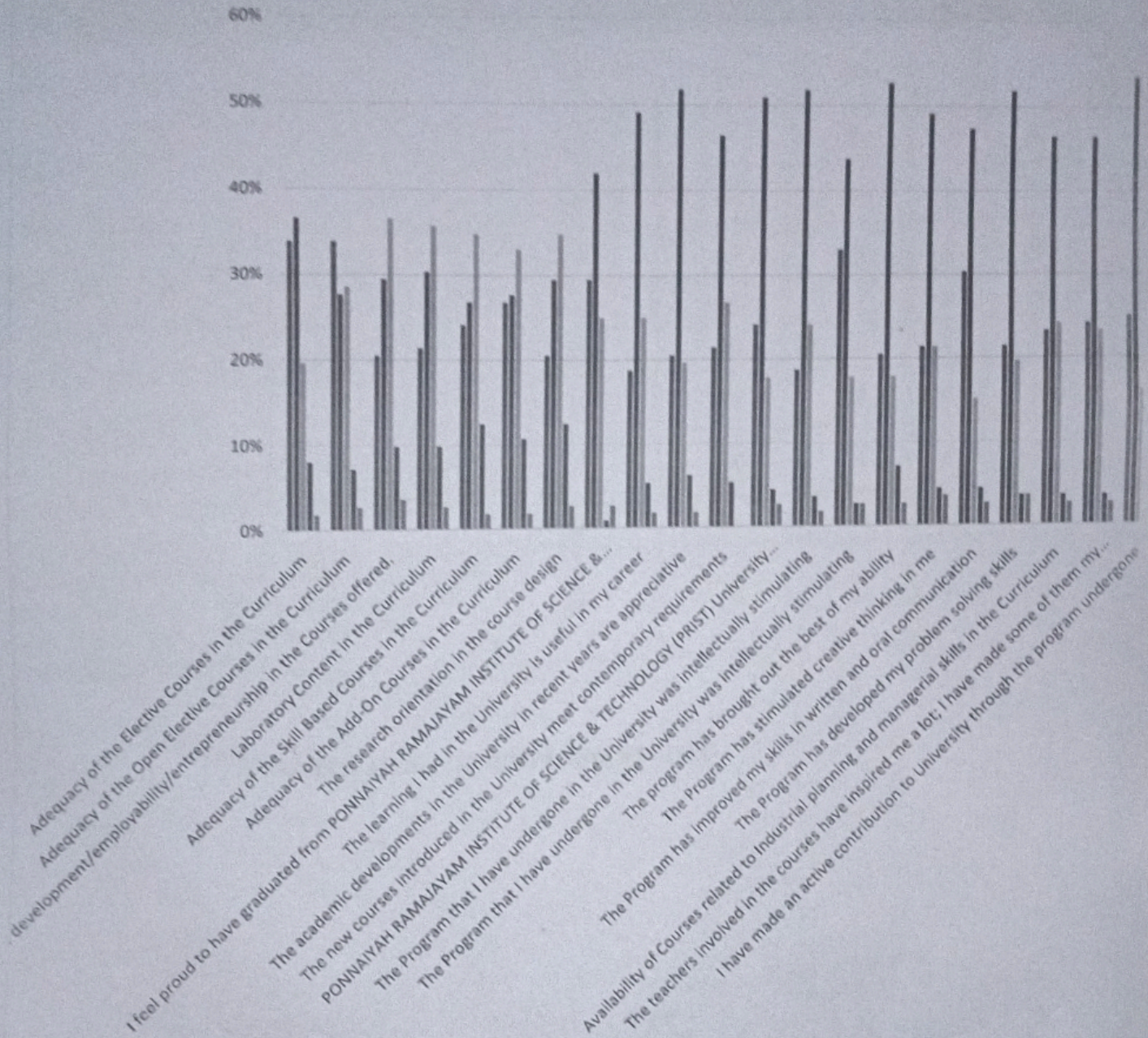Deemed to be University
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Alumni Feedback on Curriculum

(Percentage %)

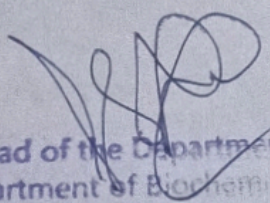| S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are appreciative	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually stimulating	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	44%	18%	3%	3%

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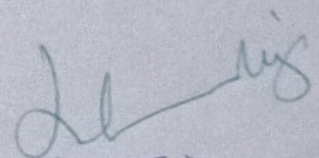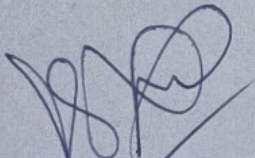
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15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%

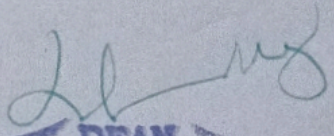# Analysis of the Alumni Feedback on Curriculum

ALUMNI FEEDBACK

Head of the Department
Department of Biochemistry
School of Arts & Science
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DEAN
School of Arts & Science
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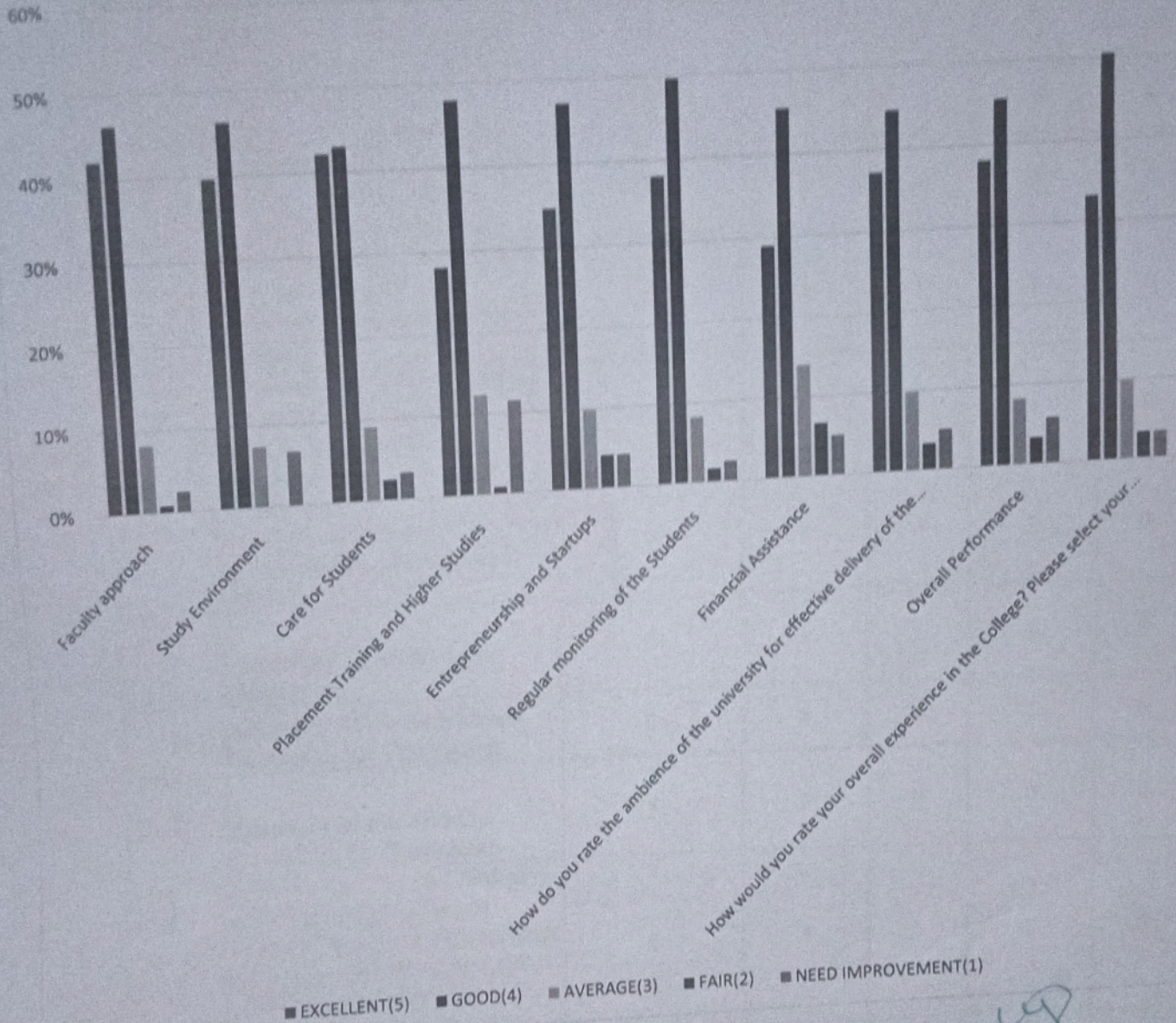Vallam, Thanjavur - 613 403.

III. Parents Feedback on Curriculum

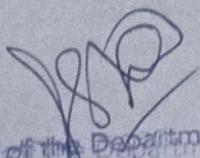| S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

TOTAL NO OF RESPONDENTS (121)

Head of the Department
Department of Biochemistry
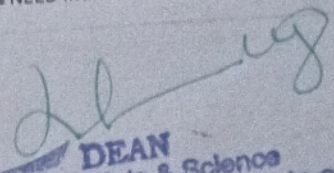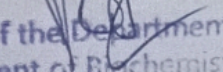School of Arts & Science
PRIST Deemed to be University
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Parents Feedback on Curriculum
(Percentage %)

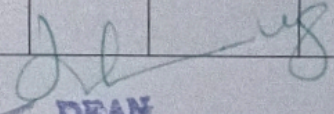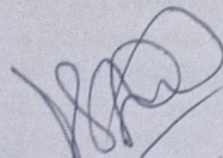| S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	42%	46%	8%	1%	2%
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
4	Placement Training and Higher Studies	28%	48%	12%	1%	12%
5	Entrepreneurship and Startups	35%	47%	10%	4%	4%
6	Regular monitoring of the Students	38%	50%	8%	2%	2%
7	Financial Assistance	29%	45%	14%	7%	5%
8	How do you rate the ambience of the university for effective delivery of the academic process	37%	45%	10%	3%	5%
9	Overall Performance	38%	45%	8%	3%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%

Head of the Department
Department of Biochemistry
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Analysis of the Parents Feedback on Curriculum

PARENTS FEEDBACK

Legend: ■ EXCELLENT(5) ■ GOOD(4) ■ AVERAGE(3) ■ FAIR(2) ■ NEED IMPROVEMENT(1)

Categories: Faculty approach, Study Environment, Care for Students, Placement Training and Higher Studies, Entrepreneurship and Startups, Regular monitoring of the Students, Financial Assistance, How do you rate the ambience of the university for effective delivery of the..., Overall Performance, How would you rate your overall experience in the College? Please select your...

IV. Faculty Feedback on Curriculum

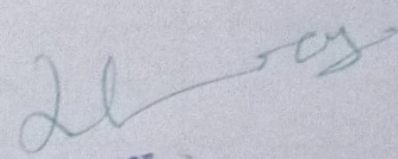| S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
/5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	0	0

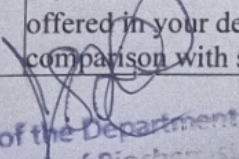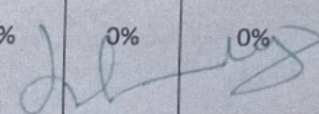|					
	comparison with similar programmes offered by other	18			
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

TOTAL NO OF RESPONDENTS (13)

Head of the Department
Department of Biochemistry
School of Arts & Science
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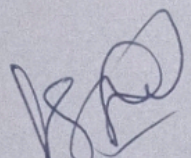Deemed to be University
Vallam, Thanjavur - 613 403.
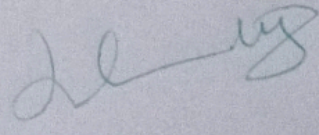
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Faculty Feedback on Curriculum
Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POO (1)
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	0%	0%

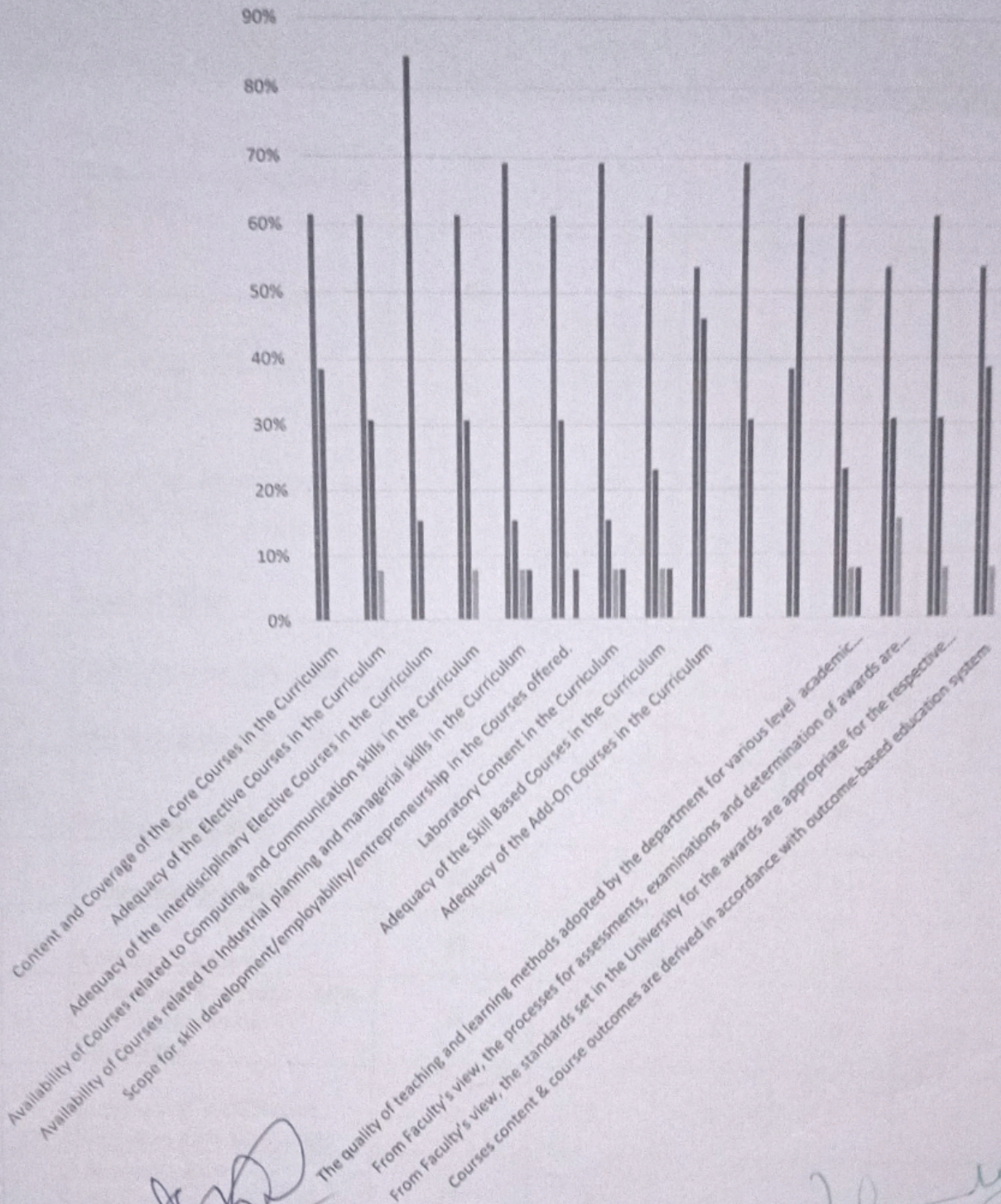|						
	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%

Analysis of the Faculty Feedback on Curriculum

FACULTY FEEDBACK

Bar chart showing faculty feedback percentages (0% to 90%) across multiple curriculum categories, with legend: EXCELLENT(5), VERY GOOD(4), GOOD(3), AVERAGE(2), POOR(1).

Categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Interdisciplinary Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the Curriculum
- Availability of Courses related to Industrial planning and managerial skills in the Curriculum
- Scope for skill development/employability/entrepreneurship in the Courses offered.
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The quality of teaching and learning methods adopted by the department for various level academic...
- From Faculty's view, the processes for assessments, examinations and determination of awards are...
- From Faculty's view, the standards set in the University for the awards, are appropriate for the respective...
- Courses content & course outcomes are derived in accordance with outcome-based education system

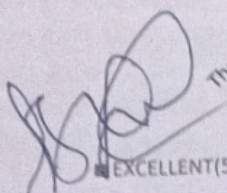**EXCELLENT(5)** **VERY GOOD(4)** **GOOD(3)** **AVERAGE(2)** **POOR(1)**

Head of the Department
Department of Biochemistry
School of Arts & Science
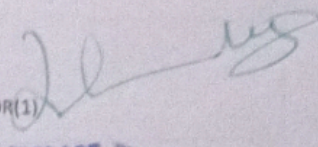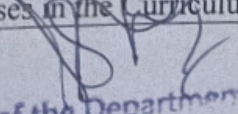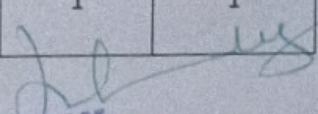PRIST Deemed to be University
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403
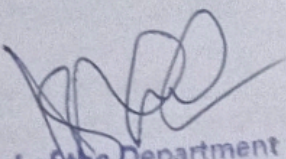
V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1

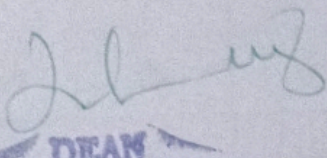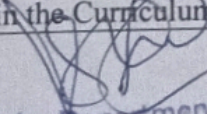| #						
14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0

TOTAL NO OF RESPONDENTS (30)

Head of the Department
Department of Biochemistry
School of Arts & Science
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Deemed to be University
Vallam, Thanjavur - 613 403.

Employer Feedback on Curriculum
(Percentage %)

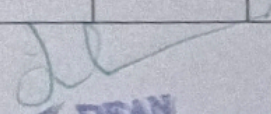| S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	3%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	23%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

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Science & Technology (PRIST)
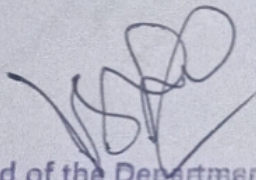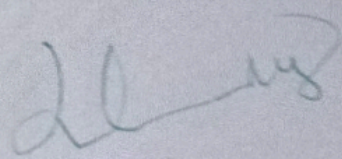Deemed to be University
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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%

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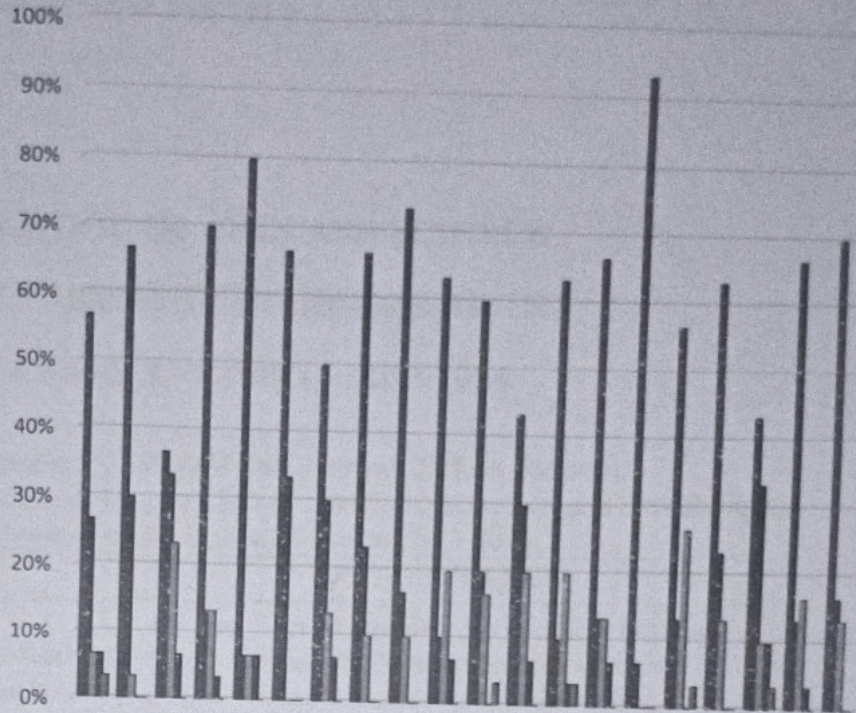Deemed to be University
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Analysis of Employer Feedback on Curriculum

EMPLOYER FEEDBACK

Legend: EXCELLENT(5) · VERY GOOD(4) · GOOD(2) · AVERAGE(2) · POOR(1)

Categories (left to right):
Fundamental knowledge of Mathematics and Science of the alumni.
Basic skills in computer Science
Knowledge in Design Techniques
Knowledge about recent tools and their usage
Practical skills
Ability to grasp new ideas
Ability to learn new skills
Willingness to learn
Communication Skills
Working in a team
Content and Coverage of the Core Courses in the Curriculum
Availability of Courses related to Computing and Communication skills in the Curriculum
Adequacy of the Elective Courses in the Curriculum
Availability of the Interdisciplinary Elective Courses in the Curriculum
Availability of Courses related to Industrial planning and managerial skills in the Curriculum
Availability of Courses related to Industrial planning and managerial skills in the Curriculum
Scope for skill development/ employability/ entrepreneurship in the Courses offered.
Laboratory Content in the Curriculum
Adequacy of the Skill Based Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum

Students Feedback Curriculum (2023-2024)

S.No	Parameter	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	40	0	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	38	1	1	0	0
3	Adequacy of the Open Elective Courses in the Curriculum	36	4	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	38	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	0	6	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	0	3	0	0
7	Laboratory Content in the Curriculum	38	1	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	37	2	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	39	1	0	0	0
10	Program's effectiveness in developing independent thinking.	37	2	1	0	0
11	Program's effectiveness in developing teamwork capability.	36	3	1	0	0
12	Program's effectiveness in imparting quest for lifelong learning	37	2	1	0	0
13	The research orientation in the course design	38	1	1	0	0

Total number of responses = 46

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Students Feedback Curriculum survey (2023-2024)

(Percentage)

S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	100%	0%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	83%	2%	2%	0%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	78%	9%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	83%	2%	2%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	78%	0%	13%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	80%	0%	7%	0%	0%
7	Laboratory Content in the Curriculum	83%	2%	2%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	80%	4%	2%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	85%	2%	0%	0%	0%
10	Program's effectiveness in developing independent thinking.	80%	4%	2%	0%	0%
11	Program's effectiveness in developing teamwork capability.	78%	7%	2%	0%	0%
12	Program's effectiveness in imparting quest for lifelong learning	80%	4%	2%	0%	0%
13	The research orientation in the course design	83%	2%	2%	0%	0%

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Analysis of the Students Feedback Curriculum Survey

Chart categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of Courses related to Computing and Communication...
- Availability of Courses related to Industrial planning and...
- Scope for skill development/employability/entrepreneurship in...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- Program's effectiveness in developing independent thinking.
- Program's effectiveness in developing teamwork capability.
- Program's effectiveness in imparting quest for lifelong learning
- The research orientation in the course design

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

4
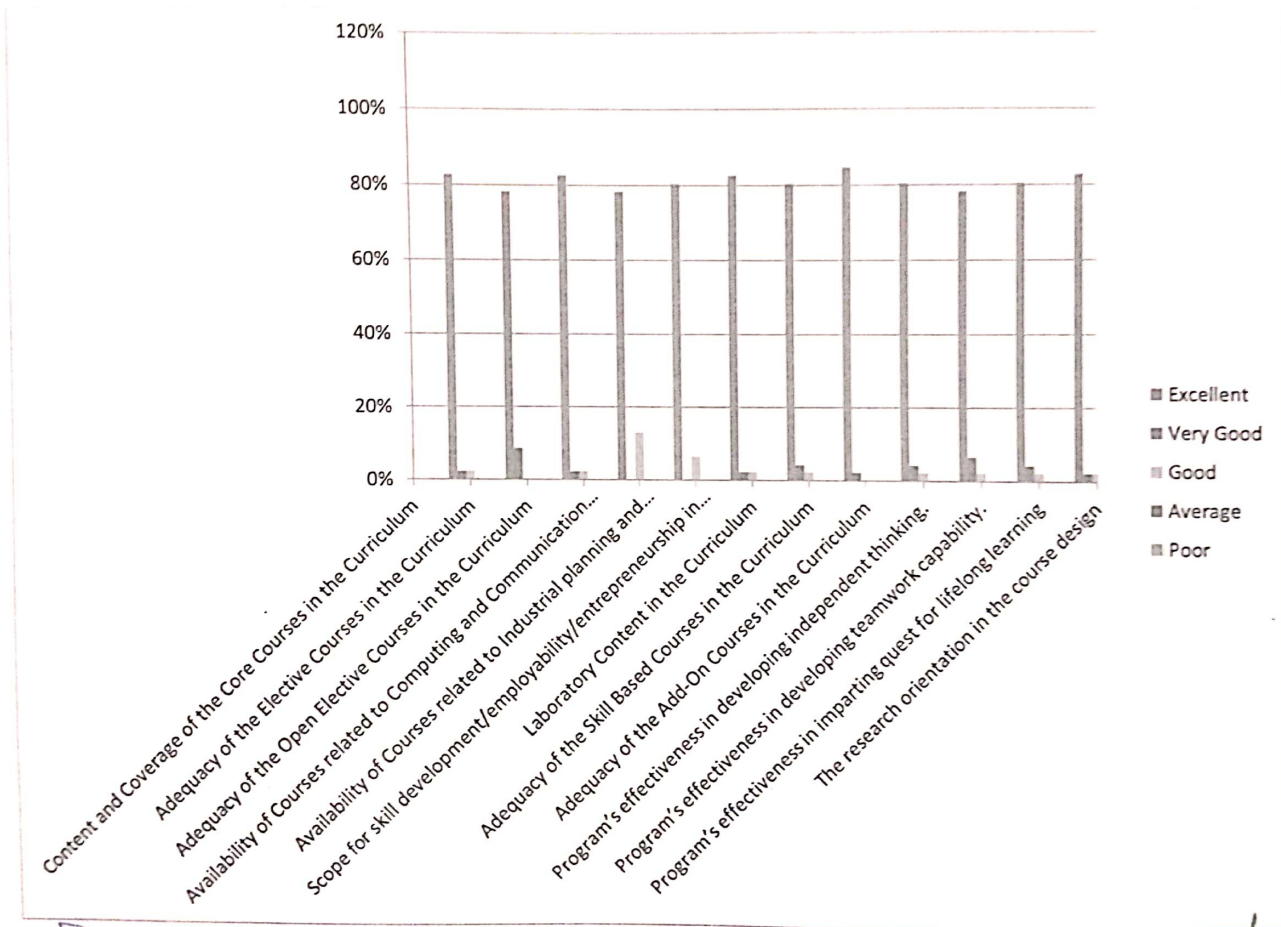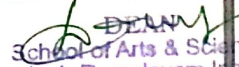
ALUMNI FEEDBACK

S.No	Parameter	Strongly agree / Excellent	Agree / Very Good	Neutral / Good	Disagree / Average	Strongly disagree / Poor
1	Adequacy of the Elective Courses in the Curriculum	74	14	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	73	16	4	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	78	9	6	0	0
4	Laboratory Content in the Curriculum	74	17	2	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	85	5	3	0	0
6	Adequacy of the Add-On Courses in the Curriculum	76	13	4	0	0
7	The research orientation in the course design	64	24	5	0	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	17	2	0	0
9	The learning I had in the University is useful in my career	87	5	1	0	0
10	The academic developments in the University in recent years are appreciative	76	13	4	0	0
11	The new courses introduced in the University meet contemporary requirements	73	15	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	74	15	4	0	0
13	The Program that I have undergone in the University was intellectually stimulating	73	14	6	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	75	16	2	0	0
15	The program has brought out the best of my ability	81	9	3	0	0
16	The Program has stimulated creative thinking in me	77	12	4	0	0

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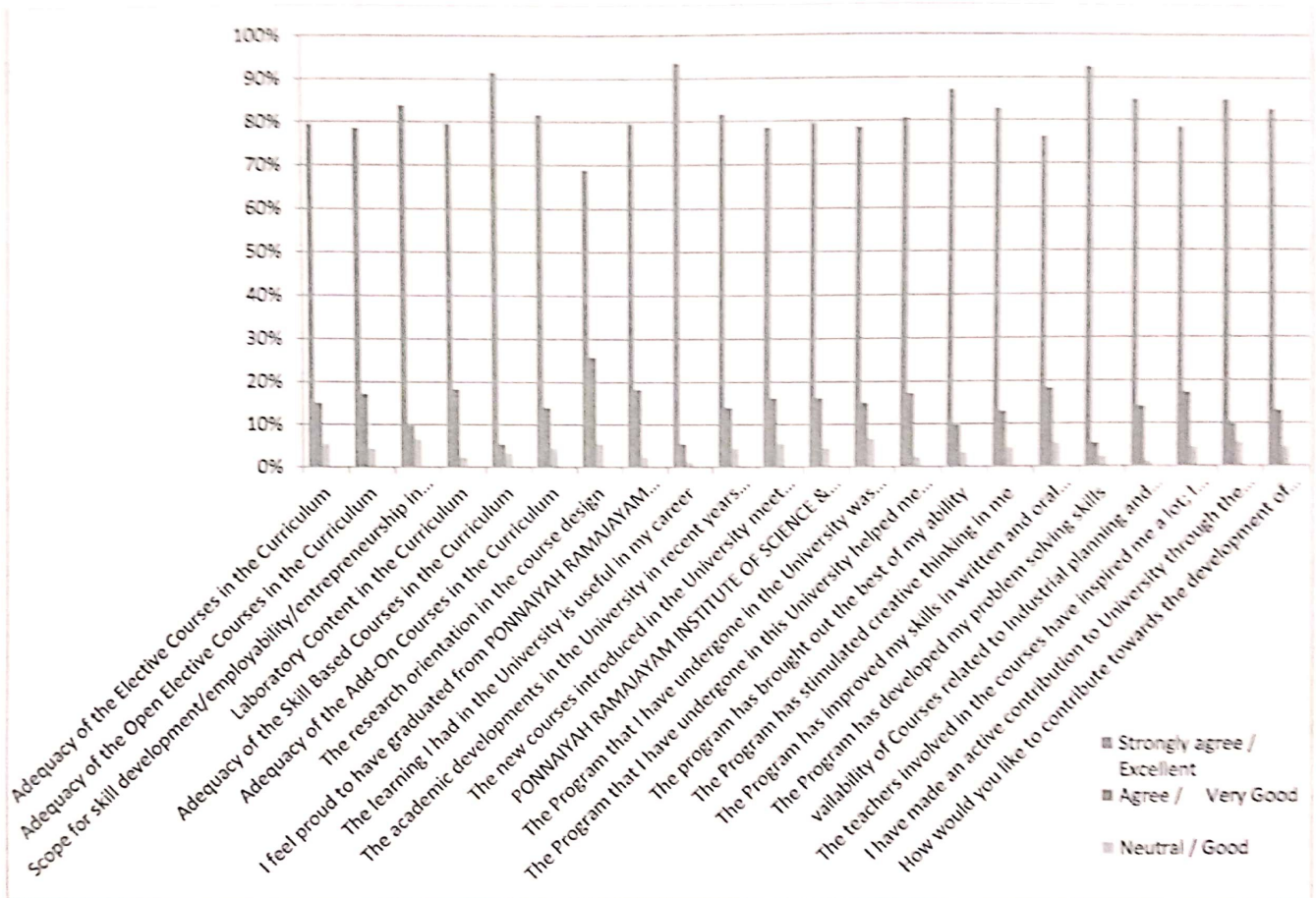|						
17	The Program has improved my skills in written and oral communication	71	17	5	0	0
18	The Program has developed my problem solving skills	86	5	2	0	0
19	vailability of Courses related to Industrial planning and managerial skills in the Curriculum	79	13	1	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	73	16	4	0	0
21	I have made an active contribution to University through the program undergone	79	9	5	0	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	77	12	4	0	0

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S.No	ALUMNI Feedback Curriculum survey (2023-2024) (Percentage)	Strongly agree / Excellent	Agree / Very Good	Neutral / Good
1	Adequacy of the Elective Courses in the Curriculum	80%	15%	5%
2	Adequacy of the Open Elective Courses in the Curriculum	78%	17%	4%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	84%	10%	6%
4	Laboratory Content in the Curriculum	80%	18%	2%
5	Adequacy of the Skill Based Courses in the Curriculum	91%	5%	3%
6	Adequacy of the Add-On Courses in the Curriculum	82%	14%	4%
7	The research orientation in the course design	69%	26%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	80%	18%	2%
9	The learning I had in the University is useful in my career	94%	5%	1%
10	The academic developments in the University in recent years are appreciative	82%	14%	4%
11	The new courses introduced in the University meet contemporary requirements	78%	16%	5%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	80%	16%	4%
13	The Program that I have undergone in the University was intellectually stimulating	78%	15%	6%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	81%	17%	2%
15	The program has brought out the best of my ability	87%	10%	3%
16	The Program has stimulated creative thinking in me	83%	13%	4%
17	The Program has improved my skills in written and oral communication	76%	18%	5%
18	The Program has developed my problem solving skills	92%	5%	2%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85%	14%	1%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	78%	17%	4%
21	I have made an active contribution to University through the program undergone	85%	10%	5%
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	83%	13%	4%

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The chart displays survey responses (0%–100%) for the following categories with three response types: Strongly agree / Excellent, Agree / Very Good, and Neutral / Good:

- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Scope for skill development/employability/entrepreneurship in...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The research orientation in the course design
- I feel proud to have graduated from PONNAIYAH RAMAJAYAM...
- The learning I had in the University is useful in my career
- The academic developments in the University in recent years...
- The new courses introduced in the University meet...
- PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &...
- The Program that I have undergone in the University was...
- The Program that I have undergone in this University helped me...
- The program has brought out the best of my ability
- The Program has stimulated creative thinking in me
- The Program has improved my skills in written and oral...
- The Program has developed my problem solving skills
- vailability of Courses related to Industrial planning and...
- The teachers involved in the courses have inspired me a lot; I...
- I have made an active contribution to University through the...
- How would you like to contribute towards the development of...

Legend:
- Strongly agree / Excellent
- Agree / Very Good
- Neutral / Good

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FACULTY FEEDBACK

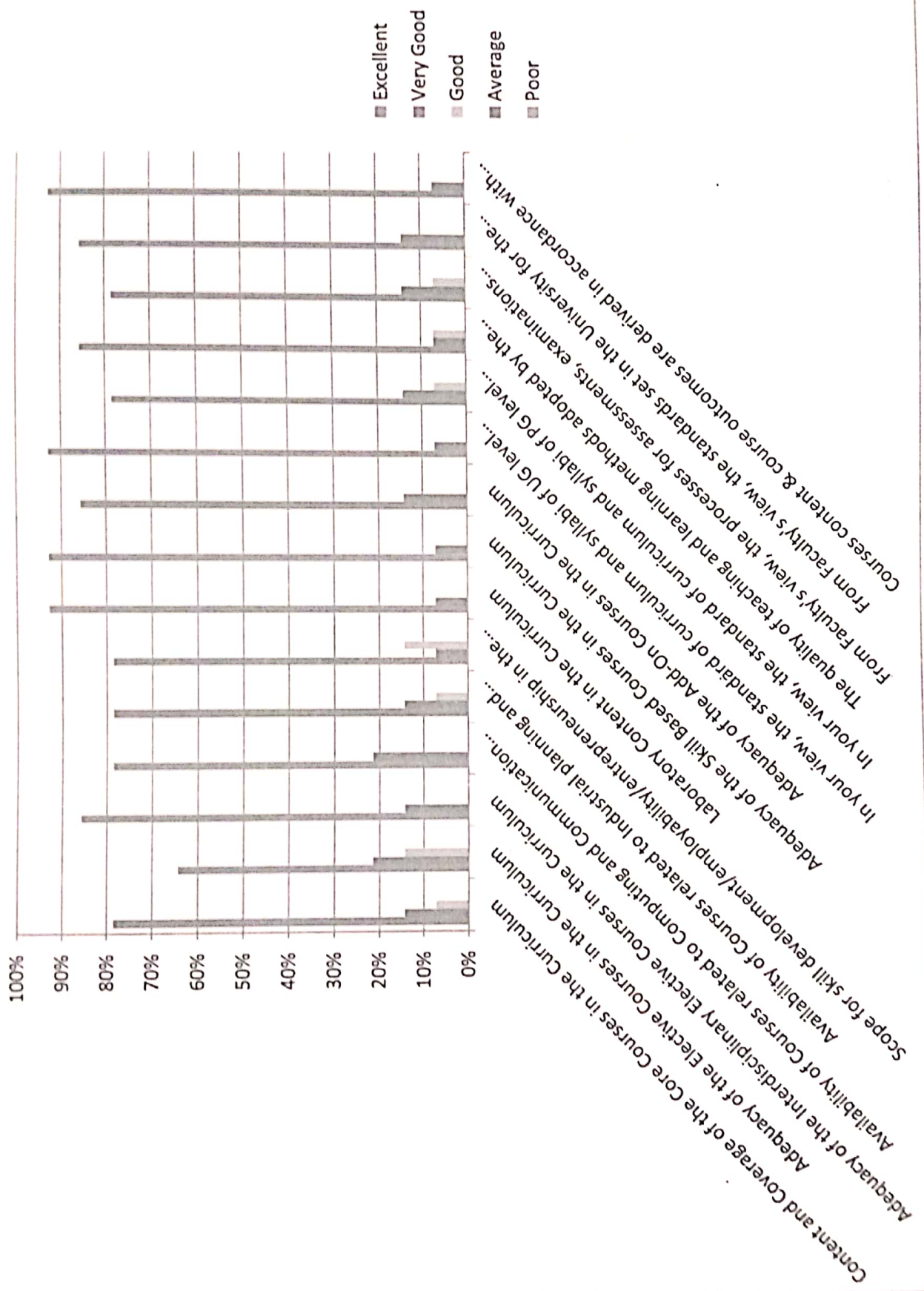| S.No	Parameter	Excellent	Very Good	Good	Average
1	Content and Coverage of the Core Courses in the Curriculum	11	2	1	0
2	Adequacy of the Elective Courses in the Curriculum	9	3	2	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	12	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	11	3	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	1	2	0
7	Laboratory Content in the Curriculum	13	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	12	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	2	1	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	12	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	13	1	0	0

The Head, Department of Physics,
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S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	79%	14%	7%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	64%	21%	14%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	86%	14%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	79%	21%	0%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	79%	14%	7%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	79%	7%	14%	0%	0%
7	Laboratory Content in the Curriculum	93%	7%	0%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	93%	7%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	86%	14%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	93%	7%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	79%	14%	7%	0%	0%
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	86%	7%	7%	0%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	79%	14%	7%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	86%	14%	0%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	93%	7%	0%	0%	0%

The Head, Department of Physics
PRIST Deemed to be University,

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Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

Y-axis: 100%, 90%, 80%, 70%, 60%, 50%, 40%, 30%, 20%, 10%, 0%

Categories:
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Availability of the Interdisciplinary Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication...
- Scope for skill development/employability/entrepreneurship in the...
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- In your view, the standard of curriculum and syllabi of UG level...
- In your view, the standard of curriculum and syllabi of PG level...
- From faculty's view, the quality of teaching and learning methods adopted by the...
- From Faculty's view, the processes for assessments, examinations...
- Courses content & course outcomes are derived in accordance with...

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11

PARENTS FEEDBACK

S.No	Parameter	Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach – ஆசிரிய அணுகுமுறை	55	24	5	0	0
2	Study Environment - படிப்பதற்கான சூழல்	63	17	4	0	0
3	Care for Students -மாணவர்கள் மீதான அக்கறை	73	5	6	0	0
4	Placement Training and Higher Studies – வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	69	13	2	0	0
5	Entrepreneurship and Startups – தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	66	15	3	0	0
6	Regular monitoring of the Students – மாணவர்களை தொடர்ந்து கண்காணித்தல்	65	15	4	0	0
7	Financial Assistance – நிதி உதவி	65	14	5	0	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	66	16	2	0	0
9	Overall Performance – ஒட்டுமொத்த செயல்திறன்	74	9	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	68	12	4	0	0

The Head, Department of Physics,
PRIST Deemed to be University,
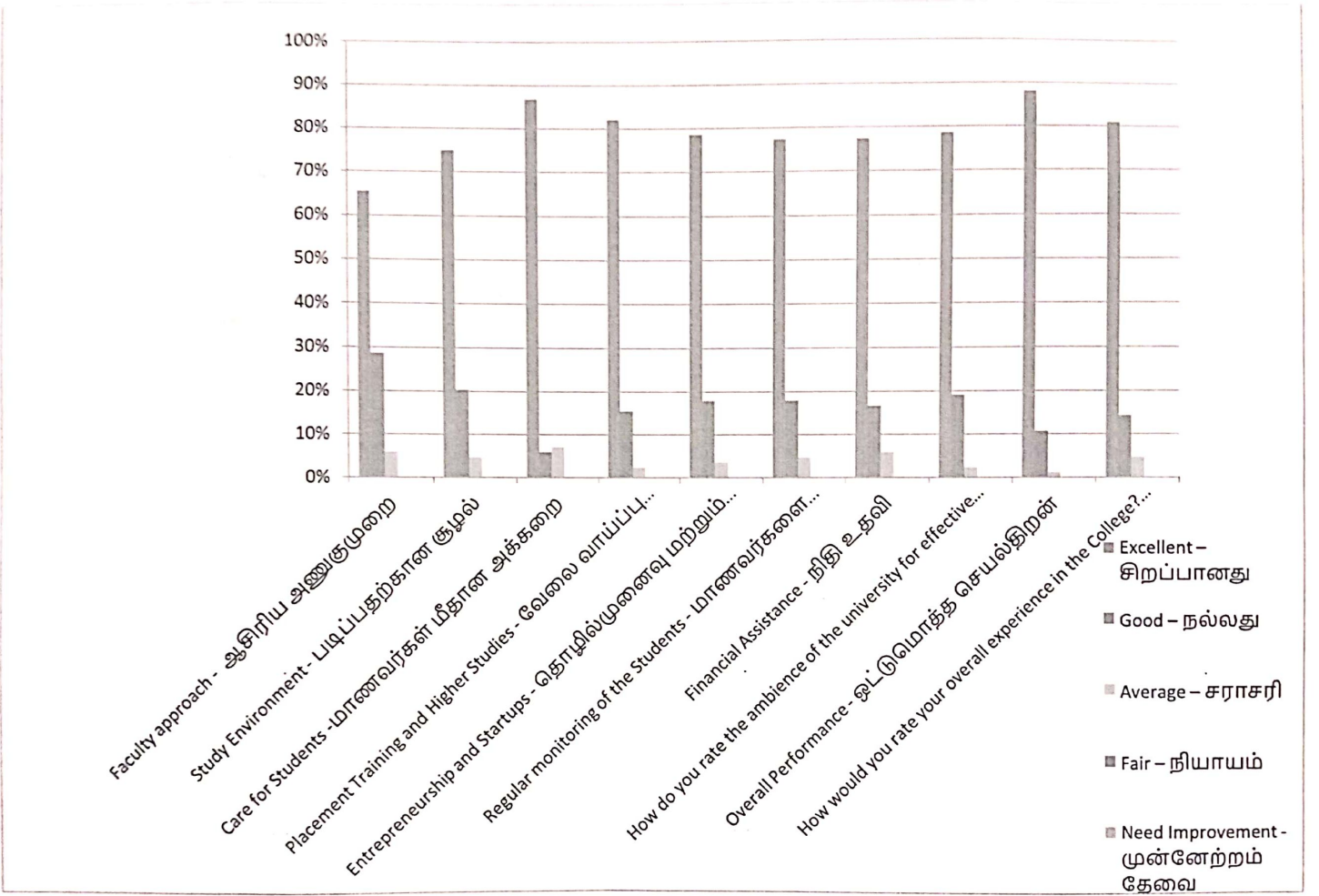Vallam, Thanjavur-613403,
Tamilnadu India,

DEAN
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S.No		Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	65%	29%	6%	0%	0%
2	Study Environment - படிப்பதற்கான சூழல்	75%	20%	5%	0%	0%
3	Care for Students -மாணவர்கள் மீதான அக்கறை	87%	6%	7%	0%	0%
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	82%	15%	2%	0%	0%
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் திறுவனம்	79%	18%	4%	0%	0%
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	77%	18%	5%	0%	0%
7	Financial Assistance - நிதி உதவி	77%	17%	6%	0%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	79%	19%	2%	0%	0%
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	88%	11%	1%	0%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	81%	14%	5%	0%	0%

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Chart showing survey response percentages across categories: Faculty approach - ஆசிரிய அணுகுமுறை, Study Environment - படிப்பதற்கான சூழல், Care for Students - மாணவர்கள் மீதான அக்கறை, Placement Training and Higher Studies - வேலை வாய்ப்பப்..., Entrepreneurship and Startups - தொழில்முனைவு மற்றும்..., Regular monitoring of the Students - மாணவர்களை..., Financial Assistance - நிதி உதவி, How do you rate the ambience of the university for effective..., Overall Performance - ஒட்டுமொத்த செயல்திறன், How would you rate your overall experience in the College?...

Legend: Excellent – சிறப்பானது, Good – நல்லது, Average – சராசரி, Fair – நியாயம், Need Improvement - முன்னேற்றம் தேவை

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