

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK ANALYSIS REPORT-2023-2024



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47		10		
7.	Laboratory Content in the Curriculum	47	32	16	3	2
	Adequacy of the Skill Based Courses in the Curriculum	42 57	30 36	22 7	1	2

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Department of Mechanical Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University ins 3 of the UGC Act 1956) THANJAVUR - 613 403, FAMIL NAUD.

DEAN Schoel of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY Uls 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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Department of Mechanical Engineering Ponnaiyah Ramaiayam Institute of Science & Technology (PRIST) (Institution Deemed to be University s 3 of the UGC Act.1956) 1:50 NJAVUR - 813 403, FAMIL NADU.

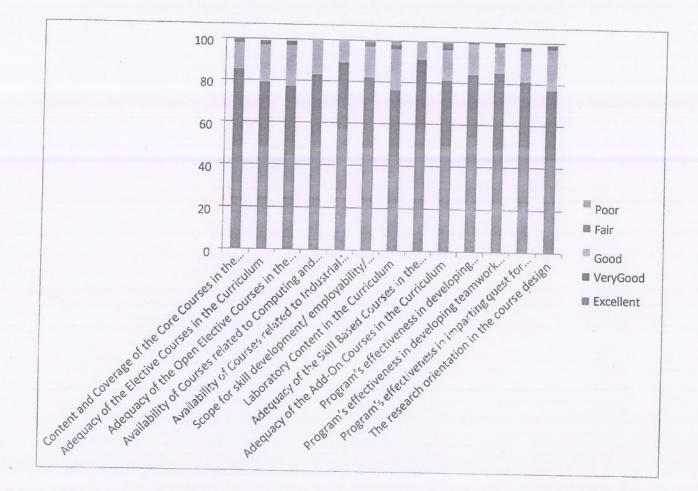
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 #03.



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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HOD Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST)

DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

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Iment of Meckanical Engineering
 Purnalyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be Unitativity
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DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemad to be University Vallarn, Thanjavur-613,403.



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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
	The Program helped me					
12.	develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

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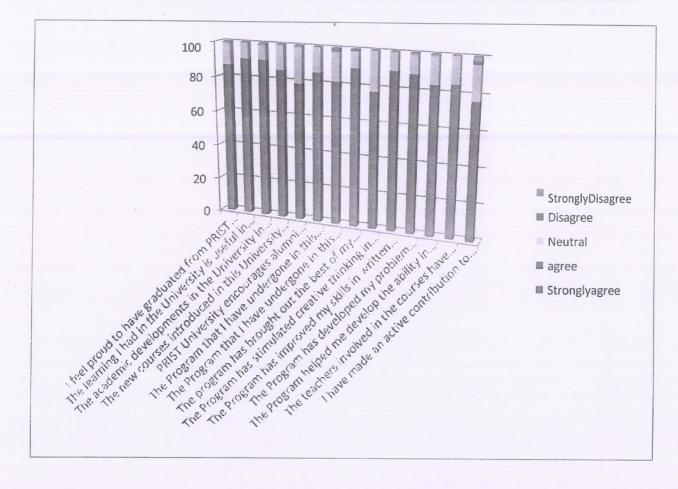
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo r
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	. 0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

log? HOD Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemee to be University is 3 of the URC actives IMANJAVUR = 618 203, (Awin 2000)

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
	Availability of Courses related					
15.	To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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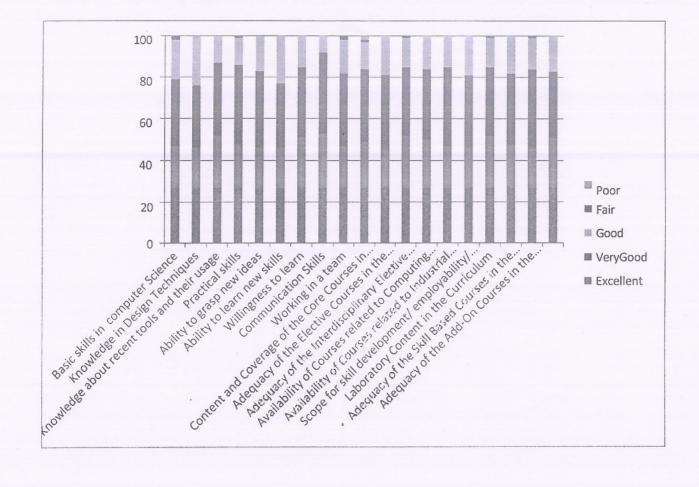
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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Schoel of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vanam, Thanjavur-613,403.



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

HOD Ponartment of Mechanical Engineering Ponnallyah Ramajayam Institute of Science & Tochnology (PRIST) (Institution Dasmes to be University is 3 of the UGC Act 1984 (Institution Dasmes to be University (Institution Dasmes to be University (Institution Dasmes to be University Science & Tochnology (PRIST)

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	Inview of the Faculty,the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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HOD Department of Mechanical Engineering Ponnaiyah Ramalayam Institute of Science & Technology (PRIST) stitution Deemed to be University 3 of the UGC 4ct 1958) store UGC 4ct 1958) store UGC 4ct 1958)

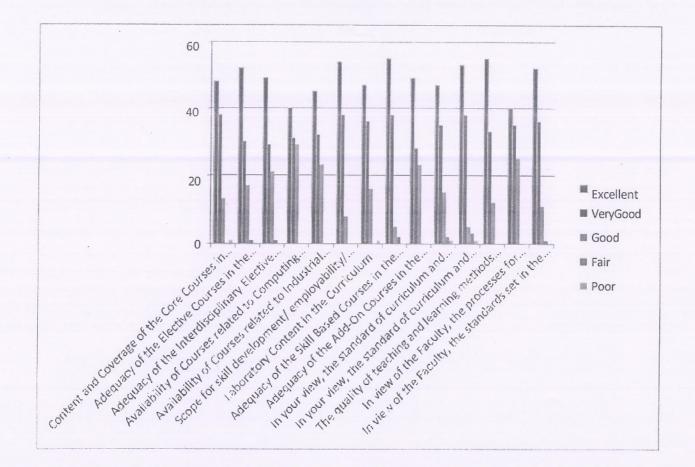
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School of Engineering and Teck. Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University I/s 3 of the UGC Act 1958) THANJAYUR - 613 403, TAMIC MACKING

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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

END SEMESTER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

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Department of Mechanical Engineering Ponnalyah Ramaiayam Institute of Science & Technology (PRIST) (Institution Deemec to be University 1/s 3 of the UGC Act.1958) THAMBAVER = 613 495; FAMIL NADEL

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613,403.

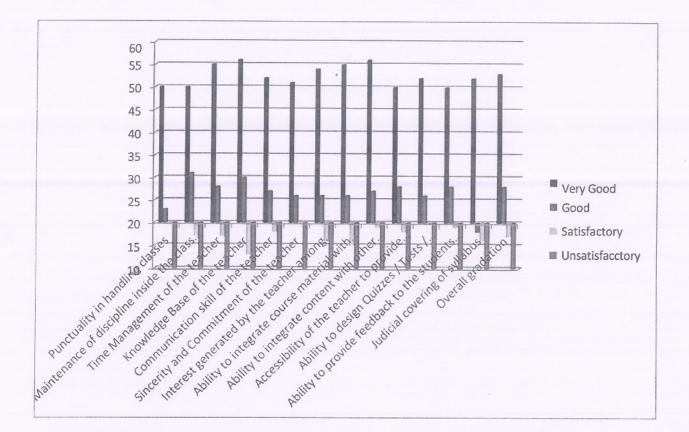
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	. 52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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HOD Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST)

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vailam, Thanjavur-613,403.



END SEMESTER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

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Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University I/s 3 of the UGC Act.195A) THANGAYUR - 613 403, TAMIL NADE,

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Responses Overview

Responses

Average Score

0

Active

Average Time









1/19

1. Name of the Student (0 point)

54 Responses Latest Responses "S.Pragathini" "Deepak" "S. Kalidoss"

3 respondents (6%) answered s for this question.

Mprithivi raj MHari Ragavendran Vengadesh B R Arun KARTHIKEYAN P Sivabalan s S Kalidoss m Joshua S R ENIYAVAN **BSAHANAS BANU** G S Vasanth Santhoah S princy gajendran S Akshara UHARI HARAN **BMOHAMED ARIF** LCaroline Hansika

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 Department of Computer Science

 and Engineening

 Ponnalyah Ramajayam Institute of

 Science & Technology (PR:ST)

 (Insulation Deemed to be University

 -/e 3 of the UGC Act.1*: 6)

 THANJAVUR - 613 493, TAMIL NADU

4. Department

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2. Register Number (0 point)

54 Responses

2 respondents (4%) answered 2301AD10110 for this question.

2301AD13104 2301AD10111 2301AD10107 2301AD10205 2301AD10203 2301AD10107 2301AD10201 2201AD10101 2301AD10202 2301AD13101 2301AD13105 2301AD10207 2301AD13102 2301AD13101 2301AD10104

3. Program Period (0 point)

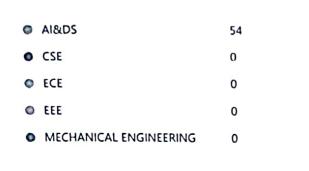
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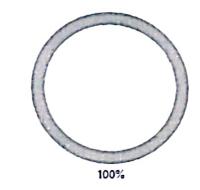
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5. Year of Study (0 point)





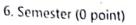


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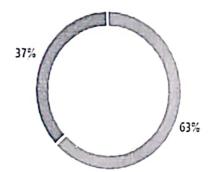
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CURRICULUM SPECIFIC FEEDBACK - AI&DS







7. Whatsapp Number (0 point)



Latest Responses "9994255778" "8778426064" "9080195675" ...

2 respondents (4%) answered 7871399123 for this question.

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School of Engineering and Tect. Ponnaiyali Ramajayam Institute of Science and Technology (PRIST) Deament to be University Vallam, Thanjavur 613 403,

4/19

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

35

19

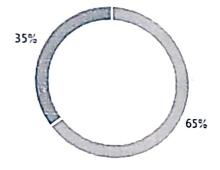
(Choose your course and offer your feedback in the following fields)

Course 1 (0 point)

AM

22147S21-Professional English – II

22148S41A - Probability and Statistics



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DEAN School of Engineering and Tech Pronatysh Ramajayam Institute of Science and Technology (PRIST) Science to be University Valiam. Thanjavur - 613 403 5/19

9. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good

Good Satisfactory

Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

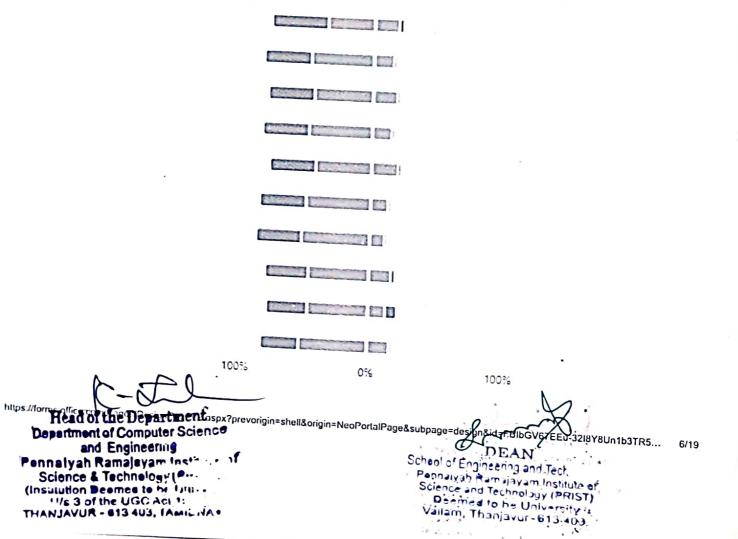
How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.



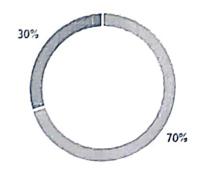
10. Course 2 (0 point)

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22148S22-Statistics and Numerical Methods

221AIDC42-Operating Systems

38 16



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CURRICULUM SPECIFIC FEEDBACK - AI&DS

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11. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good

Good Satisfactory

Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

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Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2023-2024



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core	5 1 5 5 <u>5</u>			diga I	
	Courses in the Curriculum	46	39	12	3	0
		the states of	1 Maple			
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
	Availability of Courses related to Computing and Communication skills in the Curriculum					
4.		53	31	16	0	0
	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	56	33	11	0	
0	Scope for skill development/employability/				0	0
e	entrepreneurship in the Courses offered.					
6.		47	32	16	3	•
	Laboratory Content in the Curriculum			10	3	2
7.		42	30	22		-
в. С	dequacy of the Skill Based Courses in the Curriculum	57	36	7	1	2

R. Deerj

Head of the Department Department of Civil Engineerin Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemer to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403. TAMILNADU.

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11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
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13.	The research orientation in the course design	45	31	21	2	1

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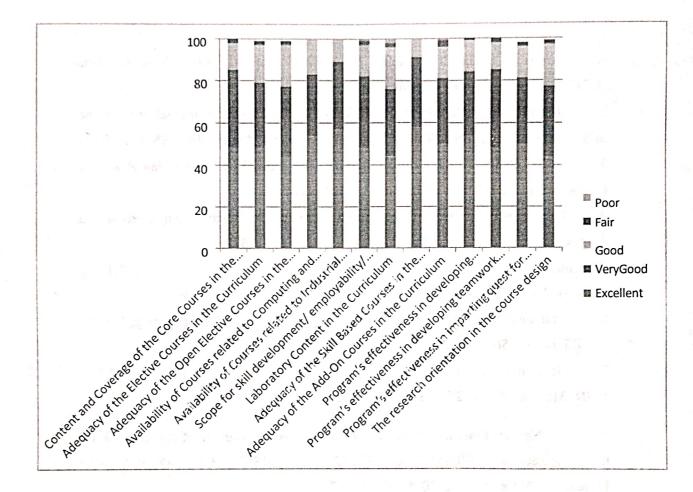
Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Frist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) MANJAVUR - 613 403, TAMILNAEU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valuum, Thanjavur-610-103.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403,



Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

Head of the Department Department of Civil Engineering Pennaiyah Ramajayam Institute of Science & Technology (Prist) Institution Deemed to be University of the UGC Act 1956) -613 403, TAMILNAGU

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403



Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

1

Head of the Department Coartment of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

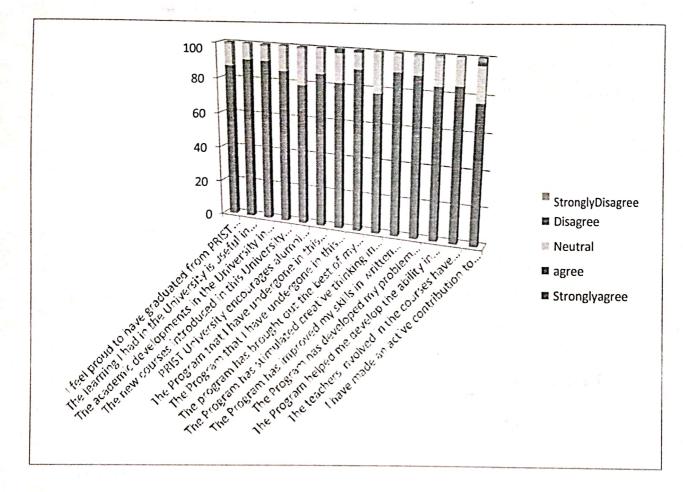
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1359) THANJAVUS - 613 A03; MARCA

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo r
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

K. Quy Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1955) THANJAVUR - 613 403, TAMERAL

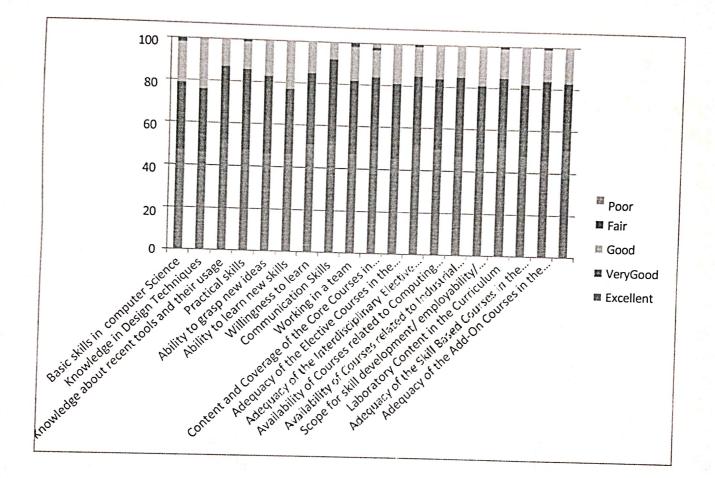
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School of Engineering and Teck. Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Destand to be University Venant, President of the 23



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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-615,403,



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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 195: THANJAVUR - 613 403, TAMILNACL:

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School of Engineering and Tech, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Dearmed to be University Vallam, Thanjavur - 613,403,



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	10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
	11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
	12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
e des aneses en secon en la secon en la secon de cada cada esta de parte da de cada ca	13.	Inview of the Faculty,the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
	14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head of the Department Department of Clvil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU,

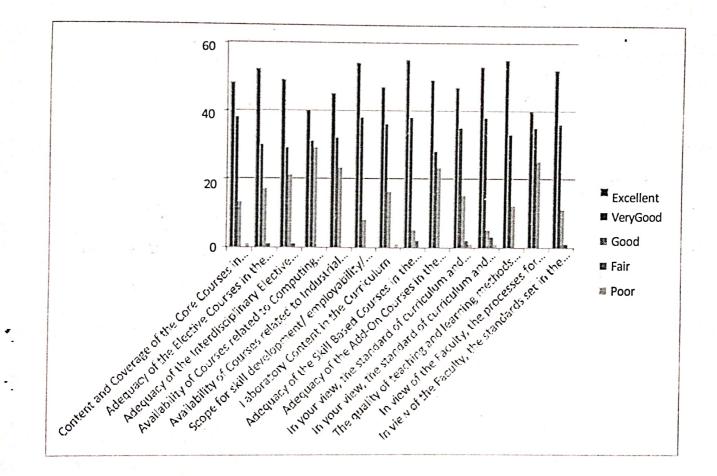
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



Head of the Department Department of Civil Engineering Pennaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University UIS 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNAD /

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

			and the state of the		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

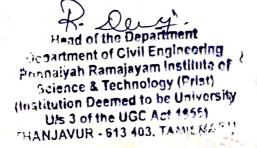
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613,403.



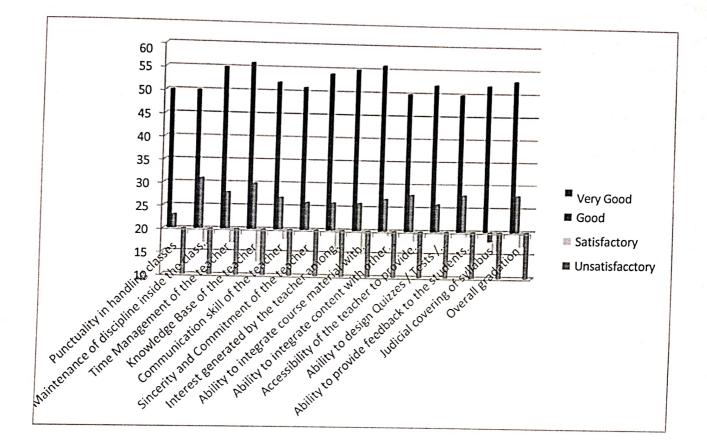
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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	33	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	-14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vanadi, Therijavur-6

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Head of the Department

Analysh Ramajayam Institute of Science & Technology (Prist) Uls 3 of the UGC Act 1956) ANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

		*	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	Ο
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6. E Pon	Head the Department Separarskilldevelopment employability/enthepreheur stilbintingCollisesotrarad.f	92	7		DEAN
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Deemed to be Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head of the Department Department Defectionics and Communication Engineening Ponnalizah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University "1"* 3 of the UGC Act. 1850) THANJAVUR - 613 403, TAMIL Sci. 1.

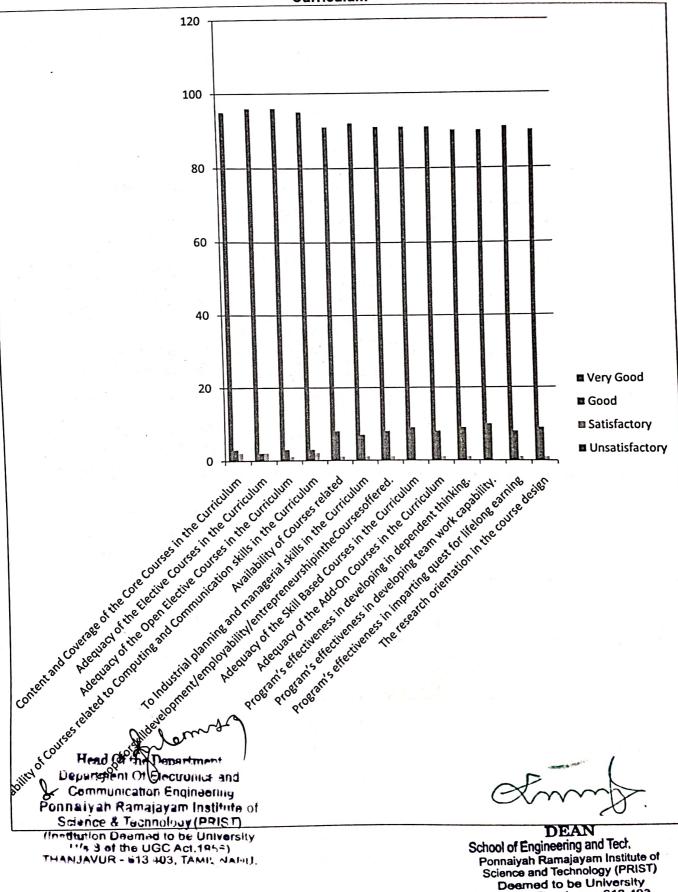
DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valuan, Thanjavur-613,403.

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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24 Curriculum



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Vallam, Thanjavur-613 403.



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 172 students for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

	Questions		Response Percentage			
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskildevelopmente employabilityophirepreneuri shipintheoourcescifiereduce		7	1	0	
7.	Communication Engineen Connaiysh Ramajayam Instit Laboration Control US Verni Curriculumor the UGC Act. 195 Curriculumor the UGC Act. 195 Curriculumor the UGC Act. 195	hute of ST) 91 Versily	8		DEAN .	

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

			Respor	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0 0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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Head Of the Department. Department & Electrunics and Communication Environmy Poenasy an Hamalayam Institute of Science & Technoleyy (PRIST) Hostilution Deemac to be University 118 3 of the UGC Act. 19581 Thatigurowa - 213 403. Traditionability

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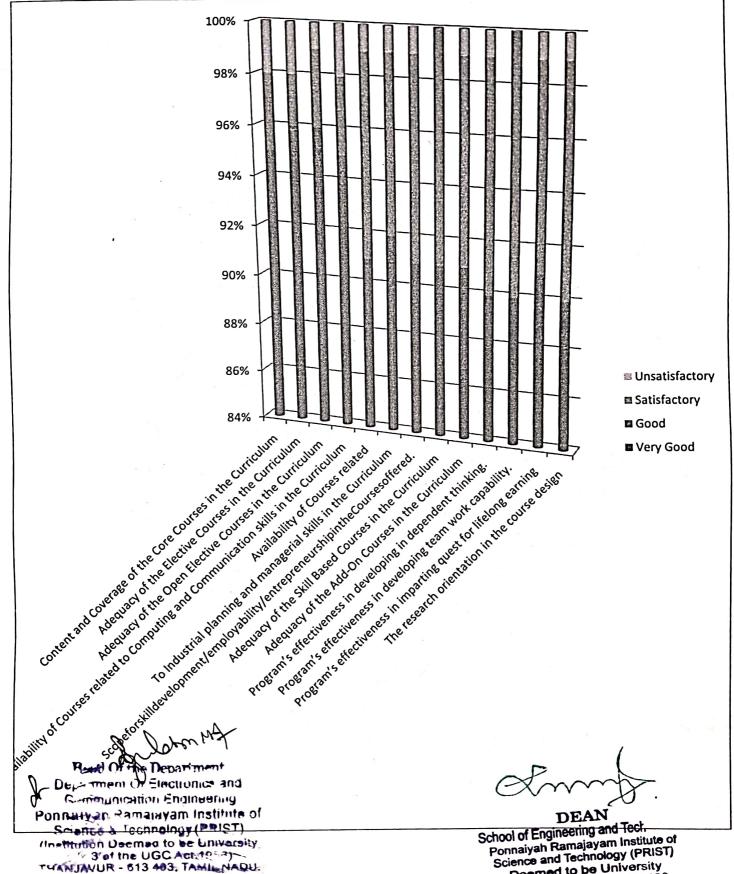
School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valian, Thanjavur-613,403.

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Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 172 Students Response from B. Tech (ECE) – Part Time AY 2023 – 24 -Curriculum



Science and Technology (FRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	shipintha Soursespitered.	92	7	1	
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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

~			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department Department Dt Electronics and Communication Engineering Ponnaiyah Remaizyati Institute of Science & Facinalogy (PRIST) Remained to actiniversity 3 pt the UGC Action of the States Applied of the States of the States Applied of the States of the S

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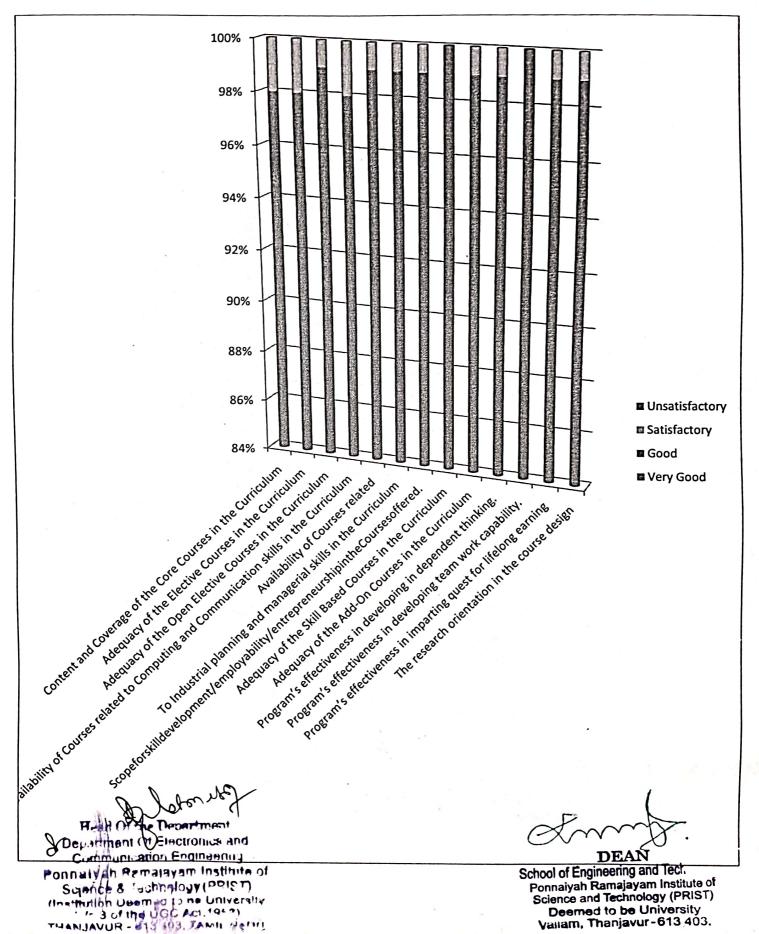
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valian, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2023 – 24 - Curriculum





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2023 - 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0	
6.	Scopetorskilldevelopment employastity.orgrepreneur Penipininecoursesonere.ord	92	7	1	0	
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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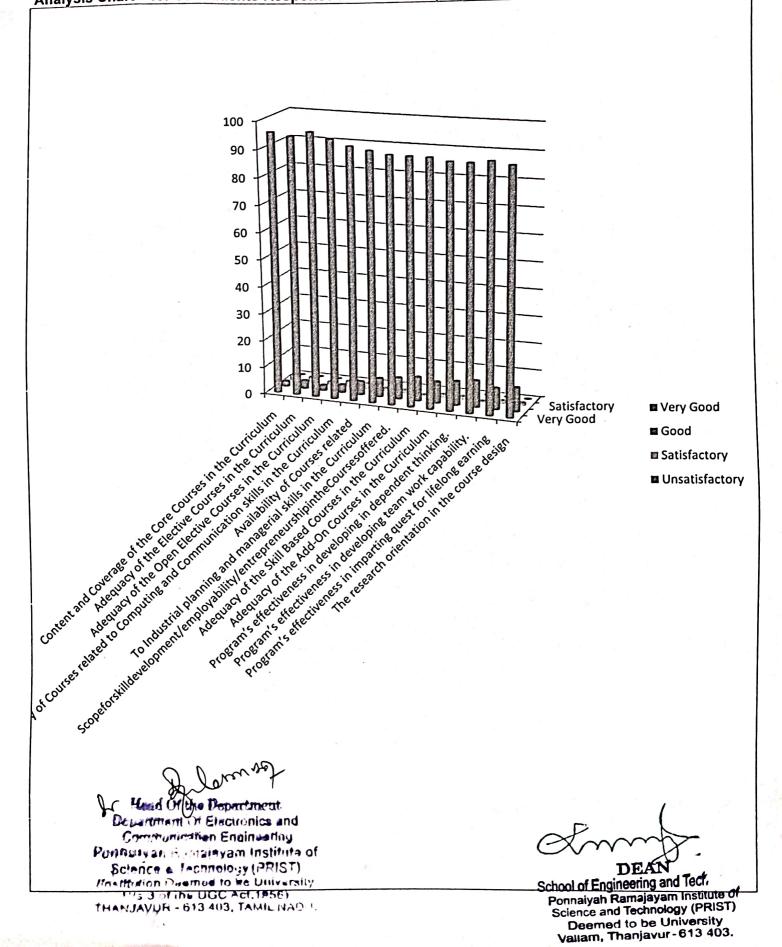
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	
V.D. C Eunna Son	Hero Whe Department Department Of Electronics and Communication Engineering Euclidean and Electronics and Science & Lectronics (PROT) (Institution Deemso in Security and the stitute of Science and Technology (PRIST)					

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2023 – 24- Curriculum





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 159 students for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

	Questions		Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
1.	Punctuality in handling classes	98	2	0	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	95	3	2	0		
4.	Knowledge Base of the teacher	93	6	1	0		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	0		
7.	Interest generated by the teacher among the students	90	8	2	(⁰		
F0 (14	Department Of Reminicial Department Of Reminicality Communication Engineering Communication Engineering Communicatio Communication Communication Com	i contra internationalista i Internationalista internationalista in		Ponnaiyah I Science an	DEAN ineering and Teck. Ramajayam Institute of d Technology (PRIST) d to be University Thanjavur-613,403.		



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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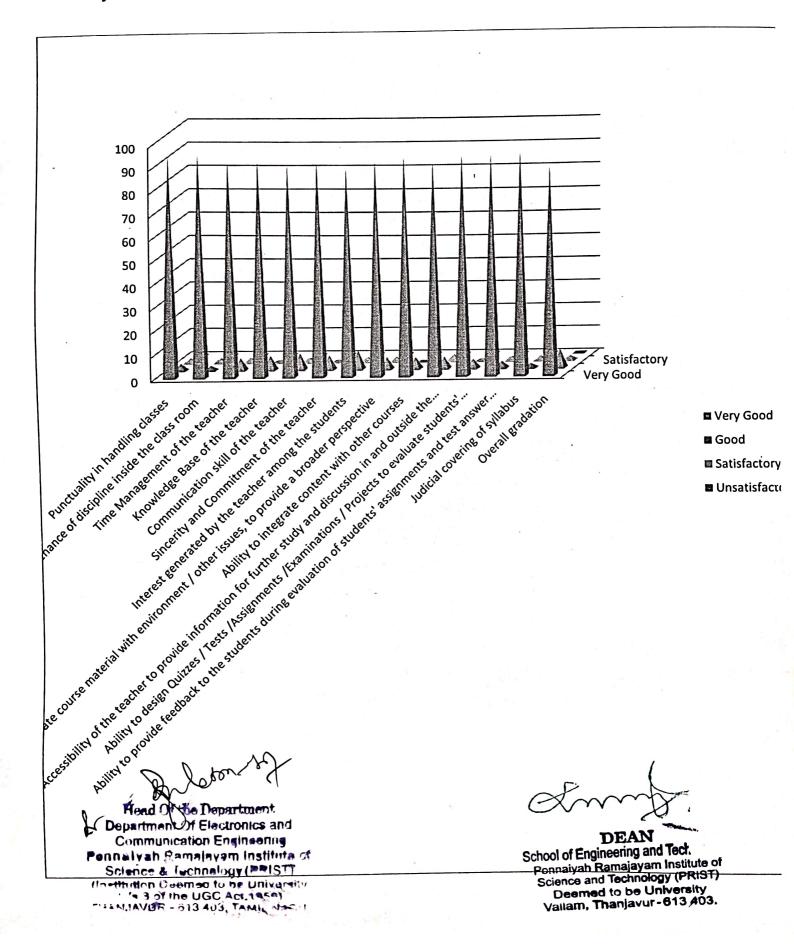
	-		Respo	nse Percentage			
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13.	. Judicial covering of syllabus	96	2	2	0		
14.	Overall gradation	90	8	2	0		
	Head Of the Department Department Of Electronics and Communication Engineering Pennatyan Ramajayam Institute of School of Engineering and Tect. Ponnalyan Ramajayam Institute						

School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 159 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 174 students for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
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Head Of the Department. Department of Electronics and Communication Engineering Pennalivah Remajayam Institute of Science & Jachnology (PRIST) Institution Deemad to be University 'a 3 of the UGC Act (PAG) TANIAVUR - 513 403, TANIE NADU.

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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		1 ag	Respo	nse Percentage	:
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0
b C Ponn	Head Of the Department be ament of Electronics and communication Engineering aivan Permalayer Institute of ence & Technology (PR)S 7)			School of Engin Ponnaiyah Ra Science and	DEAN eening and Teck. amajayam Institute of Technology (PRIST) to be University

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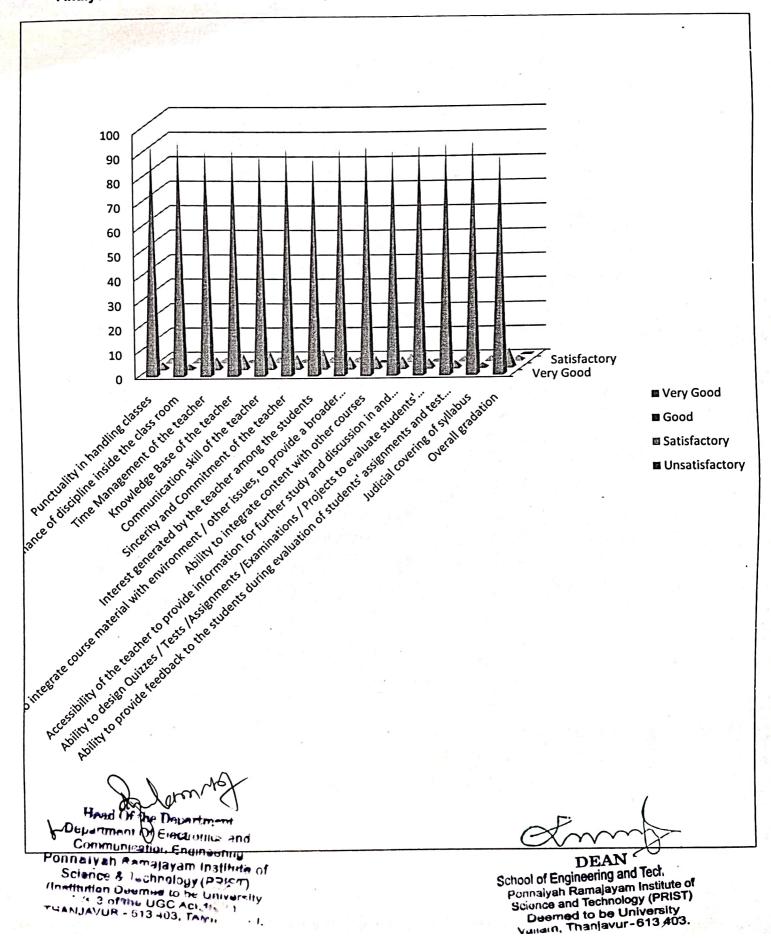
Science & Technology (PRIST)

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 174 Students Response from B. Tech (ECE) – Part Time AY 2023 – 24





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

<u>REPORT (2023 – 2024)</u>

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

	Questions		Respo	nse Percentage	
S.NO		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	. 0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8 Pui	A CONTROL TO A CHILD AND AND A CHILD AND AND A CHILD AND AND AND AND AND AND AND AND AND AN		* 3 m -	School of Engineeri Ponnaiyah Rama Science and Tec Deamed to I	AN ing and Teck jayam Institute of hnology (PRIST) be University avur-613 403.

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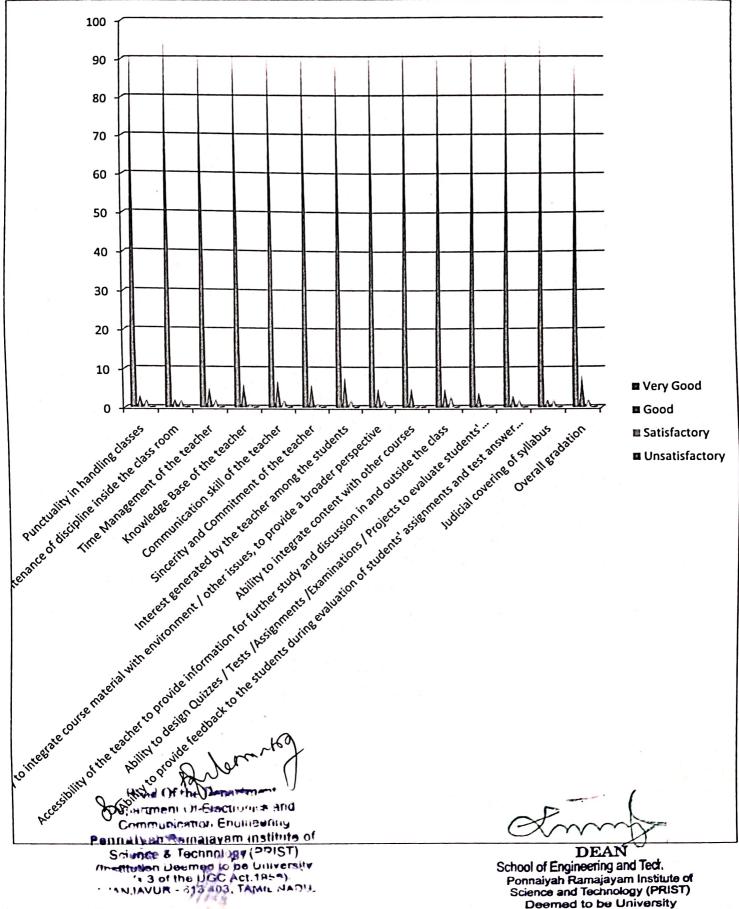
Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0
	Ponnalyan Remaisyam Institute Solance & Technology (PRIST (Institution Doemed to be Univer- 1933 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NA	eof) sity		School of Engir Ponnaiyah R Science and	DEAN neering and Tect. amajayam Institute of Technology (PRIST) to be University nanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2023 - 24



Vallarn, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

<u>REPORT (2022 - 2023)</u>

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

			Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
1.	Punctuality in handling classes	98	2	0	0			
2.	Maintenance of discipline inside the class room	96	2	2	0			
3.	Time Management of the teacher	95	3	2	0			
4.	Knowledge Base of the teacher	93	6	1	0			
5.	Communication skill of the teacher	91	7	2	0			
6.	Sincerity and Commitment of the teacher	93	6	1	0			
7.	Interest generated by the teacher among the students	90	8	2	0			
8.	Ability to integrate couse material with emitpinentime other issuestric provide dronic broader perspective on Engine Pennai van Ramajayan Ins	and A and Ang Alfute of	5	2	DEAN			
Al and	Science & reconology(P (Institution Deemed to be UI //a 3 of the UGC Act.19 Hantievun - 613 403, TAMI	nivoreliy (55)	- 1 - 1 - 1 - 1	Ponnaiyah Science a	gineering and Tect. Remajayam Institute of nd Technology (PRIST) ed to be University Thaniavur-613 403.			



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			Respor	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
	Ability to integrate content with other courses	95	5	0	0
10	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Head Office Bepartment Department of Electronics and Communication Engineering Pennalyah Ramaiayam Institute of Science & Tochnology (PRIST) Institution Operato to be University '5 3 of the UGC Act. 1959) THANJAVUR - 613 403, TAMIA Market

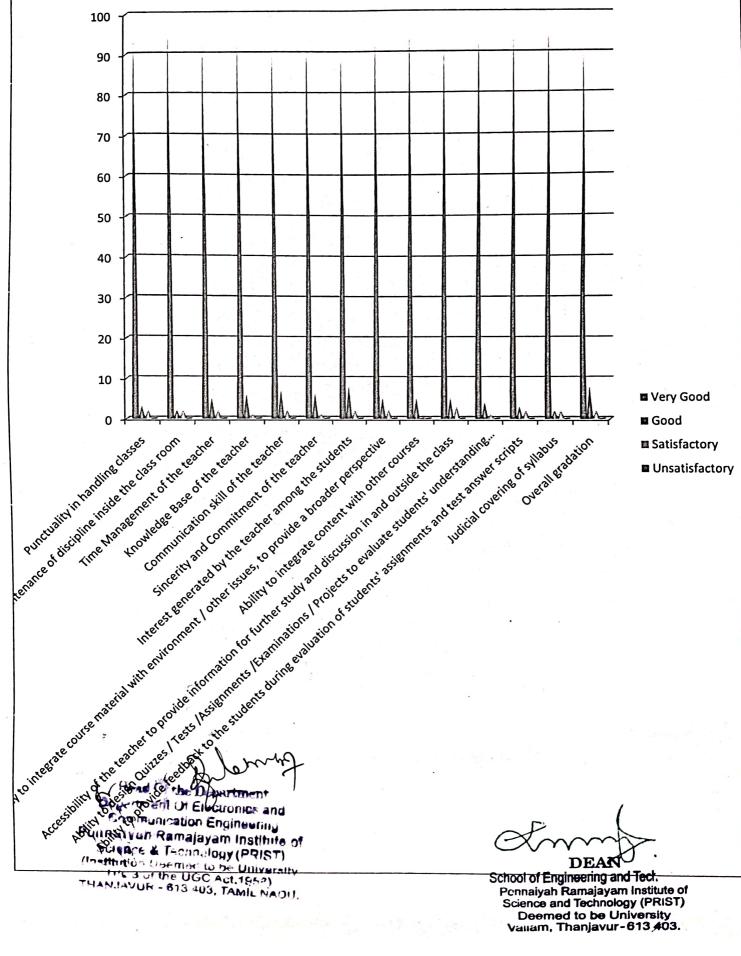
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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2023 – 24



Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vanam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8. J.	Adeguasy of the Skill Based Courses in the Currection manual the Currection of Electronics and	47	36	17	0	0
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- 11	AVUR - 13 403, TAMIL NADIL		Dennoi	yah Ramaja	nology (P	itute of RIST)



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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	. 11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Pend (Whe Department Departmetor Of Electronics and Communication Engineting Punnaiyah Ramajayam Institute of Science & Technology (PPIST) (Institution Operation to be University 11/2 3 of the UGC Act 1956)

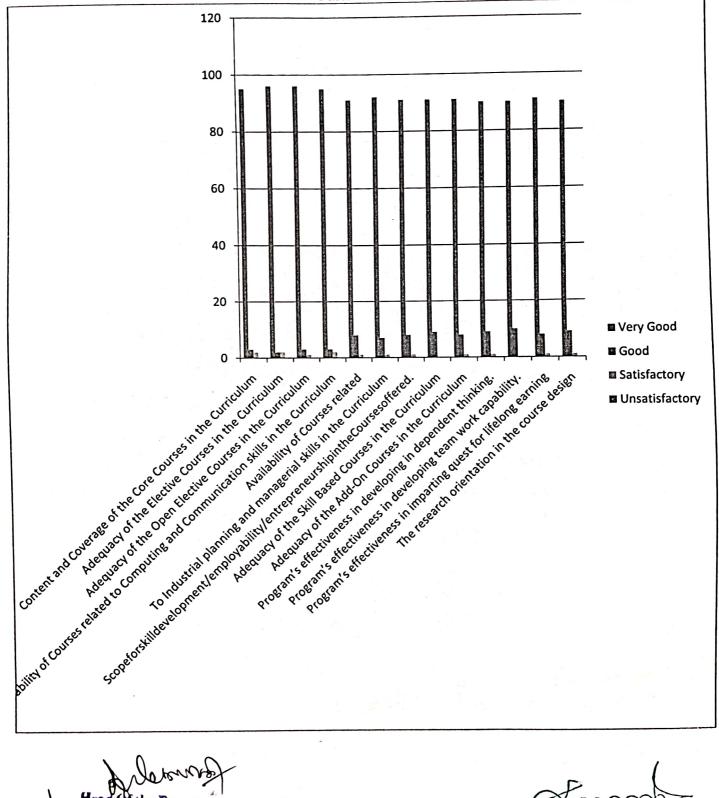
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School of Engineering and Teok Ponnaiyah Ramajayam Institute # Ocience and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2023–2024 Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Corriculum of Manual (Marchaeler Department	47	36	17	0	0
(Punn Şo (Ineti	Lanmani 91 Electronics and Communication Engineening Istyan Ramajayam Institute of Istrice & Technology (PPIST) Intrion Deemacto be University		P	iool of Engir onnaivah R science and Deemed	amajayan Technolo	n Institute gy (PRIS

Vallam, Thanjavur-613,403.



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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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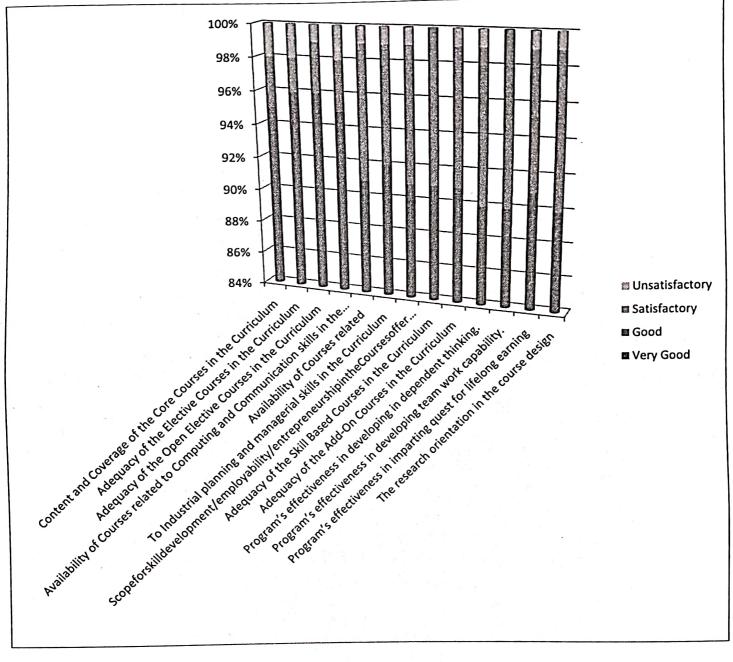
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DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2023-2024 -Curriculum



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DEAN School of Engineering and Tect. <u>Ponnaivab Ramaiavam Institute of</u> Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Full Time)

S.NC	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Currentium	47	36	17	0	0
Pon	Communication Engineering nalyah Ramajayam Institute di		C	X~~	EAN	7.
(în	Solence & Technology (PPIST) Intuition Deemed to be University 11/6 3 of the UGC Act. 19(11) ANJAVUR - 613 403, TAMIL NAULI.		Pon	l of Enginee naiyah Ram ence and Te Deemed to	ning and najayam li schnology	(PRIST)



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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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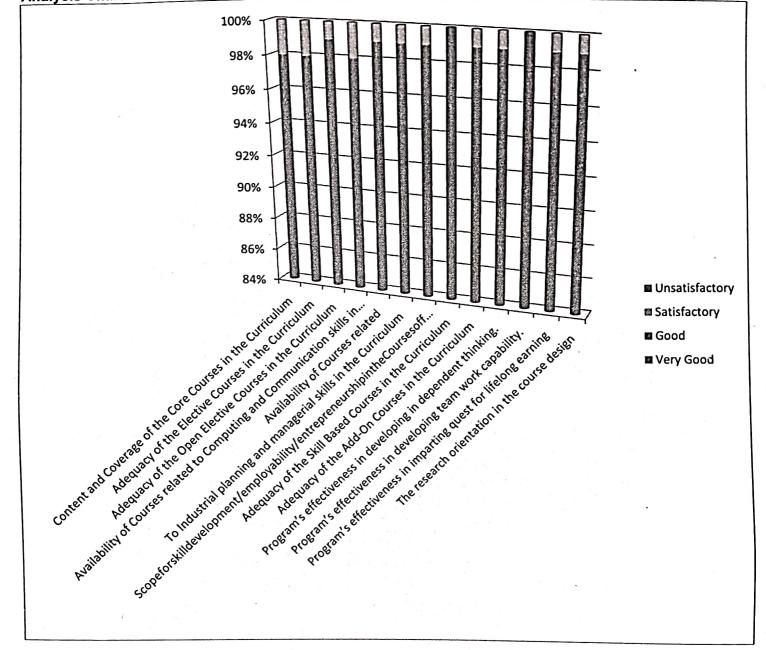
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School of Engineering and Tech. Ponnaivan Remajayom Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED.TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2023-2024- Curriculum



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DEAN School of Engineering and Ted. Ponnaivah Ramajayam Institute & Science and Technology (********) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
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Pannal	Fen Ramsiayam institute of		Cabo	1 of Coging	EAN ering and	g . Tect.
1770700	CD Company to be University 3 Of the UGC Act. 1950) 1055- 613 403, TAMH ALL		Por Sci	inaiyah Rar ence and T Deemed ta allam, Tha	echnolog)	(PRIST)



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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

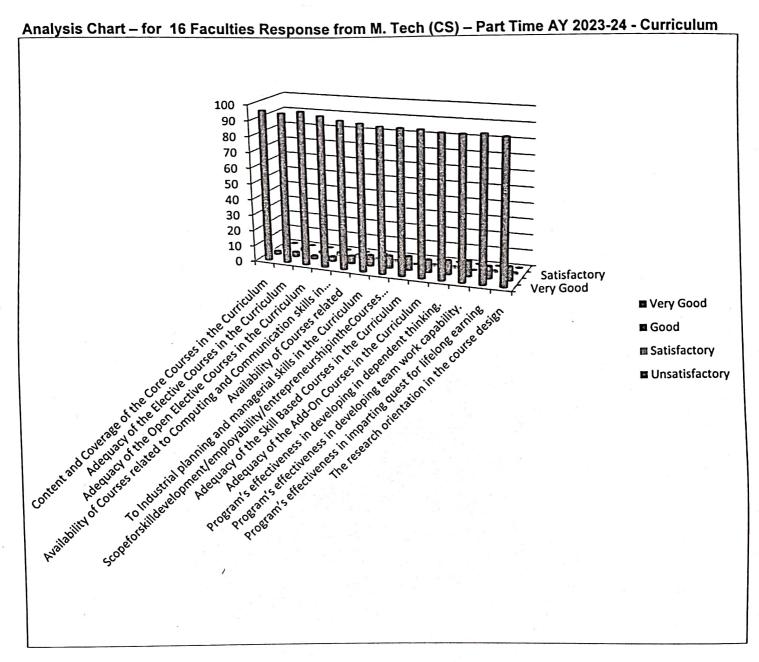
Department of Electronics and Communication Engineering Ponnatyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University

THANJAVUR - 613 403, TAMIL MALES

DEAN School of Engineering and Tech Ponnaiyan Ramajayum Ioathuro of Science and Technology (PRIST) Deerned to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956



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UR 3 of the UGC A 3.1218) THANJAVUR - 813 403, TALKEN NY

DEAN School of Engineering and Teck Ponnaryan Rumejayam Institute Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 352 Alumni for the Academic Year 2023 -24 from B. Tech-ECE (Full Time)

			Response Percentage					
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0		
2.	The learning I had in the University is useful in my career	96	4	0	0	0		
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0		
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0		
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0		
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0		
7.	The Program that I have undergone in this University helped me develop mytability to work efficiently as a part of and ongroup and in the second	97	3	0	°	DEAN .		
	Scinice & Technology (PRIST)				Ponnaiyah Science a Deeme	gineering and Tech Ramajayam Institute of nd Technology (PRIST) ad to be University Thaniavur-613 403.		



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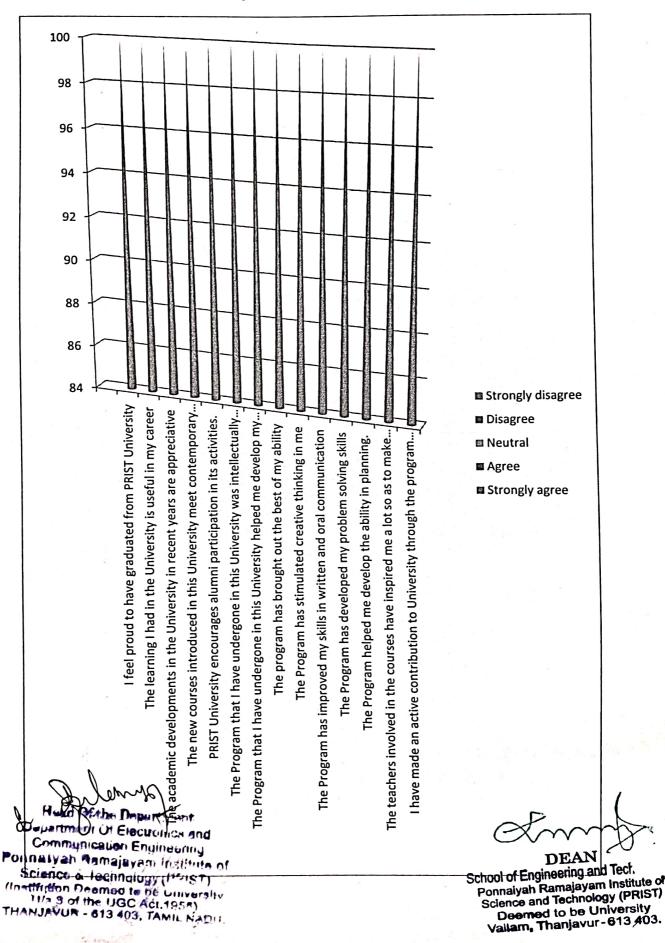
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
8.	The program has brought out the best of my ability	92	8	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0		
11.	The Program has developed my problem solving skills	90	10	0	0	0		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program A	90	10	0	0	0		
Ponnal Scient	Arimont of Electronice and comunication Enginetrified iven Ramajayam institute of nee & Technology (PRIST) fon Deemad to be University 3 of the UGC Act 1955) VUR - 613 403 Tata				Science and It	EAN ering and Teck. hajayam Institute of bechnology (PRIST) be University playur-613 403.		

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 352 Response from B. Tech (ECE) – Full Time – Alumni





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 92 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

	-		Response Percentage					
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0		
2.	The learning I had in the University is useful in my career	95	5	0	0	0		
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0		
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0		
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0		
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0		
7.	The Program that I have undergone in this University nelped me develop my oblility to work efficiently as a part of any officiently as a part of any officiently as a part of a part of the		3	0	o Aa	° ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
4	Unattation Beamed to be Universe Unattation Beamed to be Universe UNS 3 of the UGC Act. 1950)) /ty	•		School of Engineer Ponnaiyah Ran Science and Te	EAN aring and Tech. aring aring arin		



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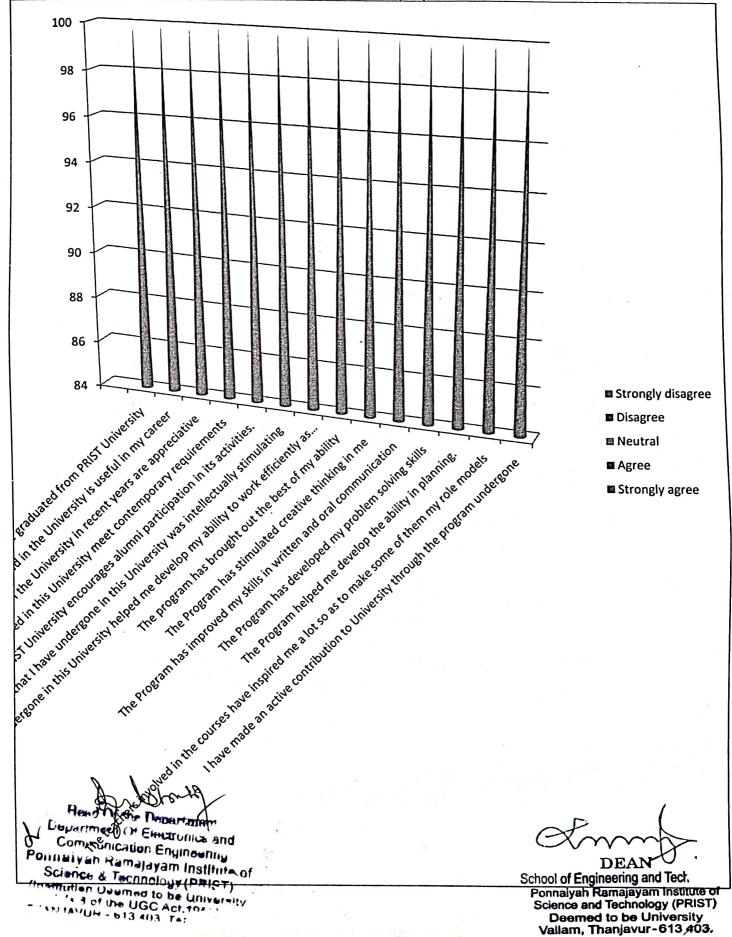
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
8.	The program has brought out the best of my ability	95	5	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0		
11.	The Program has developed my problem solving skills	92	8	0	0	0		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		
Security Security	Communications Engineering Communications Engineering naiyan Ramigyan Ingening at cience & Technology (PRISM) Ittedon Desined to be University U/a 3 of the UGC Act. 1958) NJAVUR - 813 403, TAMIL NAUL,				School of Enginee Ponnaiyah Ram Science and Te	EAN ering and Tech hajayam Institute of echnology (PRIST) b be University		

Science and Technology (PRIST) Deemed to be University Vallam, Thaniavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 92 Responses from M. Tech (CS) – Full Time AY 2023 – 24- ALUMNI





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 35 Alumni for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

S.NO	Questions	Strongly agree	Agree	Neutral	Percentage Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
Fon	The Program that I have undergone in this University reload me developminebility to work definition of a sear part of a communication Engineering and OHR amajayam Institute of cience 3 Technology (PDIC 7	92	8	0	o Er	m.

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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam. Thanlavur-613 403.

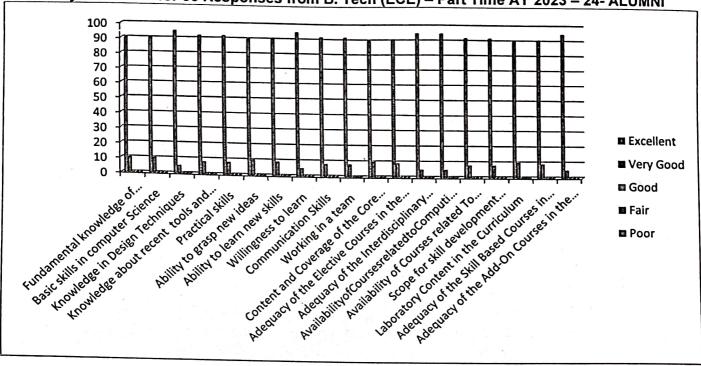


Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
8.	The program has brought out the best of my ability	95	5	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0		
11.	The Program has developed my problem solving skills	92	8	0	Ο	0		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		
()	Head () the Tepurtment) Department Of Electronics and Communication Engineeting unnelyeh Ramajayam Institute of Science & Technology (PRIST) Institution Deemsel to be University Institution Deemsel to be University Institution Deemsel to be University Institution Deemsel to be University				Ponnalya Science	DEAN Ingineering and Tech in Remajayam Instit and Technology (P ned to be Univers , Thanjavur-613		



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956



Analysis Chart – for 35 Responses from B. Tech (ECE) – Part Time AY 2023 – 24- ALUMNI

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Prof Or the Department Department in Electronics and Communication Engineering Ponnitiven Ragaiavam Institute on Science & Tochnology (PRIST) (Institution Deemed to be University 11/9 S of Institute - 0.2 -0.0, 1-

DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute & Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 80 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	Ο	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of and	92	8	0 ·	o Soci	0
(HANJAVUR - 513 403, TAMIL NAD	nr Na			Science and Te	EAN aning and Teck backnology (PRIST) be University



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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percenta					
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
22.	The program has brought out the best of my ability	95	5	0	0	0	
23.	The Program has stimulated creative thinking in me	95	5	0	0	0	
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0	
25.	The Program has developed my problem solving skills	92	8	0	0	0	
26.	The Program helped me develop the ability in planning.	90	10	0	0	0	
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0	
28.	I have made an active contribution to University through the program undergoge	95	5	0	0	0	
Por	Head Dich Department Department Of Electronics and Communication Engineering Daily an Ramajavani Institute of Science & Technology (PP137) Hurlon Deemgo to be University U/s 3 of the UGC Act to M, IN/UR - 613 403, 10000 Detted.			ξ	School of Engineer Ponnaiyah Rama Science and Tech Desemed to	AN ing and Teck. ajayam Institute of chnology (PRIST) be University javur-613 403.	



Declared as DEEMED.TO.BE.UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 80 Responses from M. Tech (CS) – Part Time AY 2023 – 24- ALUMNI

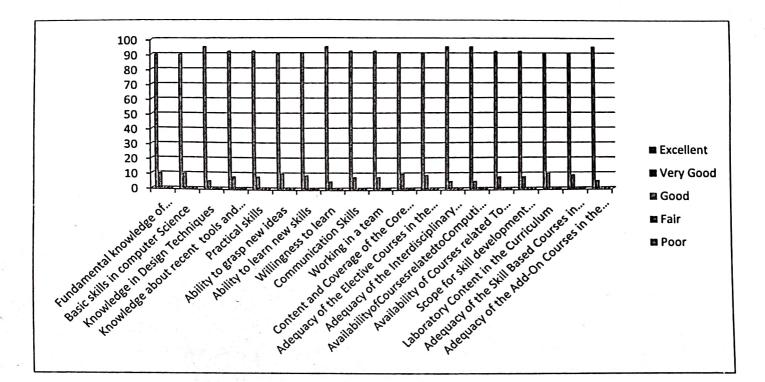


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DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE (Full Time)

Questions damental wledge of hematics and ence of the students. ic skills in computer ence wledge in Design hniques	Excellent 88 84 97	Very Good 12 16 3	Good 0 0	Fair 0 0	Poor 0
wledge of hematics and ence of the students. ic skills in computer ence wledge in Design hniques	84	16	0	0	0
ence wledge in Design hniques wledge about					
hniques wledge about	97	3	0	C	
		e.,	_	0	0
ent tools and their ge	95	5	0	0	0
ctical skills	95	5	0	0	0
ity to grasp new ideas	96	4	Q	0	0
ity to learn new skills	97	3	0	0	0
ngness di fean-ment man: :: ::::::::::::::::::::::::::::::::	95	5	0		O DEAN eering and tect.
	ty to grasp new ideas ty to learn new skills ngness to learn new skills	95 ty to grasp new ideas 96 ty to learn new skills 97 ngness to learn ment mani if clearn ment mani if clearn ment 95 two Pamatevan institute of two Pamatevan institute of	95 5 ty to grasp new ideas 96 4 ty to learn new skills 97 3 agness to learn rew skills 97 3 10 1 - increasing 10 1 - in	95 5 0 ty to grasp new ideas 96 4 0 ty to learn new skills 97 3 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	95 5 0 0 ty to grasp new ideas 96 4 0 0 ty to learn new skills 97 3 0 0 ty to learn new skills 97 3 0 0 ngness to learn new skills 97 3 0 0 ngness to learn new skills 97 3 0 0 ngness to learn new skills 95 5 0 0 ngness to learn new skills 95 5 0 0 none strong to control of the



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
	Working in a team			ja si				
10.		93	7	0	0	0		
	Content and Coverage of the Core Courses in the Curriculum							
11.		90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0		
15. Bu	Availability of Courses related To Industrial planning and managerial skills in the Ourner light	98	2	0	0	0		
Cuiny Scie lineldu	ABLER OUTBOROMOR AND Millinghighton SourceAnd Iven Reinstayath Methode Br Ince & Teanniglogy (PRIST) Mon Dector to be University 9 3 of the UGC Act. 1855) AVUR : 618 403, TAMIL NADU,				School of Engine Ponnaiyah Ra Science and T Deemed t	EAN DEAN majayam Institute of rechnology (PRIST) o be University mjavur-613,403.		



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			R	esponse I	Percentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0

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Communication Engineering Den communication Engineering Communication Engineering Puillely Sti Ramajayam (Institute of Schange & Technology (Paierin (Institution Decements be University UNA 3 of the UGC Act. 1964) THANJAVUR - 613 103, TAMIL No.

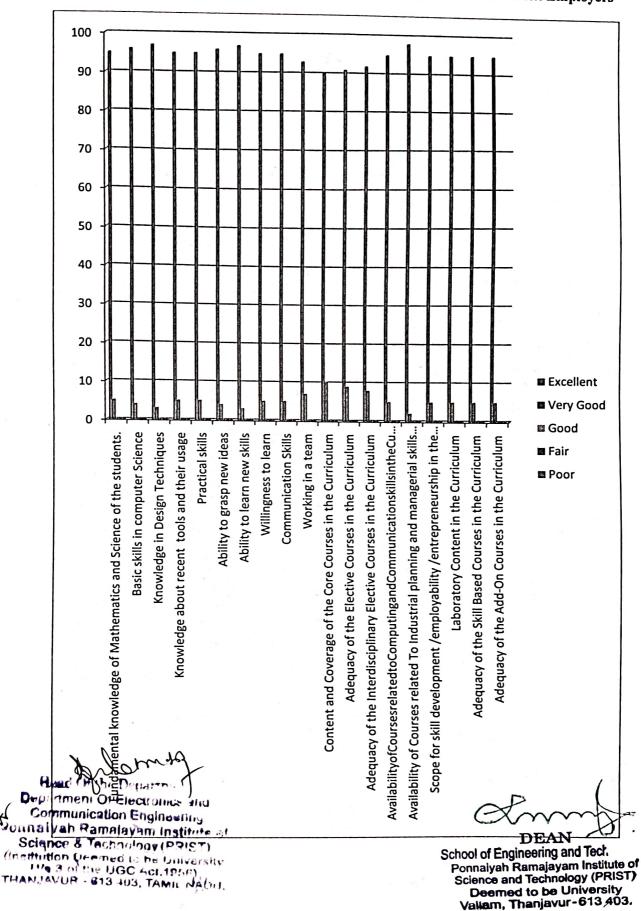
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School of Engineering and Teck. Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956







Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE (Part Time)

Questions					
	Excellent	Very Good	Good	Fair	Poor
Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
Basic skills in computer Science	96	4	0	0	0
Knowledge in Design Techniques	97	3	0	0	0
Knowledge about recent tools and their usage	95	5	0	0	0
Practical skills	95	5	0	0	0
Ability to grasp new ideas	96	4	0	0	0
Ability to learn new skills	97	3	0	0	0
Willinginess to learning	95	5	0	o	0
	Mathematics and Science of the students. Basic skills in computer Science Knowledge in Design Techniques Knowledge about recent tools and their usage Practical skills Ability to grasp new ideas Ability to learn new skills	Mathematics and Science of the students.Basic skills in computer Science96Knowledge in Design Techniques97Knowledge about recent tools and their usage95Practical skills95Ability to grasp new ideas96Ability to learn new skills97Willing ness to learn new skills9595959697	Mathematics and Science of the students.Basic skills in computer Science964Knowledge in Design Techniques973Knowledge about recent tools and their usage955Practical skills955Ability to grasp new ideas964Ability to learn new skills973Willing ness to learn new skills955State of the student of the stud	Mathematics and Science of the students. 96 4 0 Basic skills in computer Science 96 4 0 Knowledge in Design Techniques 97 3 0 Knowledge about recent tools and their usage 95 5 0 Practical skills 95 5 0 Ability to grasp new ideas 96 4 0 Ability to learn new skills 97 3 0 With priess to learn Communication Engineering Reservering 95 5 0	Mathematics and Science of the students. 96 4 0 0 Basic skills in computer Science 96 4 0 0 Knowledge in Design Techniques 97 3 0 0 Knowledge about recent tools and their usage 95 5 0 0 Practical skills 95 5 0 0 Ability to grasp new ideas 96 4 0 0 Ability to learn new skills 97 3 0 0 Willing rides to learn new skills 97 3 0 0

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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			R	esponse F	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5 5	0	ο	0
10.	Working in a team	93	7	0	0	0
· 11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum		5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head O' Department in Department (DElectronics and Communication Engineering Ponnetyan Reinslayer Institute of Science & Technology (PPIST) (Institution Deemed to be University 11:3 of the UGC Act, 190 3

DEAN

School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0	

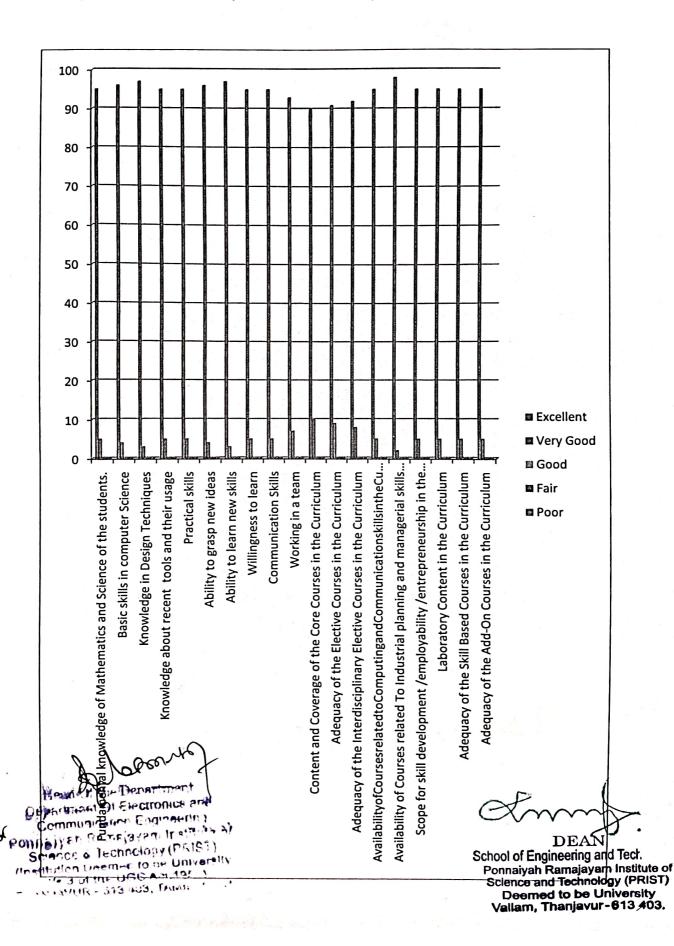
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DEAN School of Engineering and Tech Ponnaiyah Ramajayah Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Communication Systems (Full Time)

		de.	R	esponse	Percentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8. P	Willingness to learn Hendeling Department Of Electronics and Communication Engineering annaixan Ramajayam institute	95	5	0	Åmi	AN
	Science Technology (PRIST) Institution Deemad to be Universi 3 of the UGC Act.1050) MAYUR - 613 403, TAMIL MAY				Science and Tec Deemed to	ing and fect. ajayam Institute of chnology (PRIST) be University javur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

			R	esponse F	Percentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
Pon	Head Of the Department Department Of Electronics and Communication Engineering Inalyah Ramaiavam Institute of Science & Technology (20157) Stitution Deamed to be Chybersity 1111 3 of the UGC Act. 1911 1111 3 of the UGC Act. 1911			Po S	DEA DEA ool of Engineering Dennaiyah Ramajay cience and Techno Deemed to be	and Tecl, vam Institute of ology (PRIST) University

Deemed to be University Vallam, Thanjavur-613,403.



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S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0

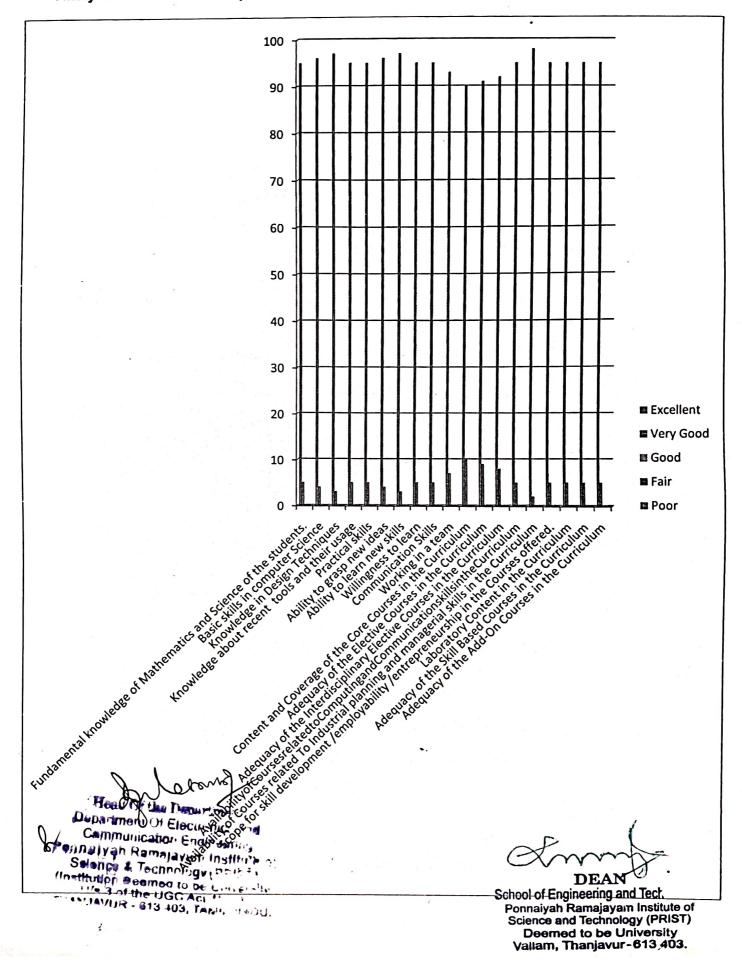
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DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2023 - 24





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech – Communication Systems (Part Time)

			R	esponse	Percentage	~
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingtess tolean Had of the Denertment Department Of Electronics and Communication Engineering Innalyah Ramajayam Institute Science & Technology (PRIST)	95 6*	5	0	C DEA	

Vau**um, Thanjavur-613**,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

	-	Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor	
9.	Communication Skills	95	5	0	0	0	
	Working in a team						
10.		93	7	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0	
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum		5	0	0	0	
15.	Availability of Courses related To Industrial planning and managerial skills in the Curricylum	98	2	0	0	0	

Communication Engineening Monnaivan Ramajayam Institute of Science & Technology [PRIST] (In-thintion Beemeo to be University N/s 3 of the UGC Addition THANJAVUR - 613 403, TATALL

DEAN School of Engiñeering afid Teck Ponnalyah Ramalayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage				
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0

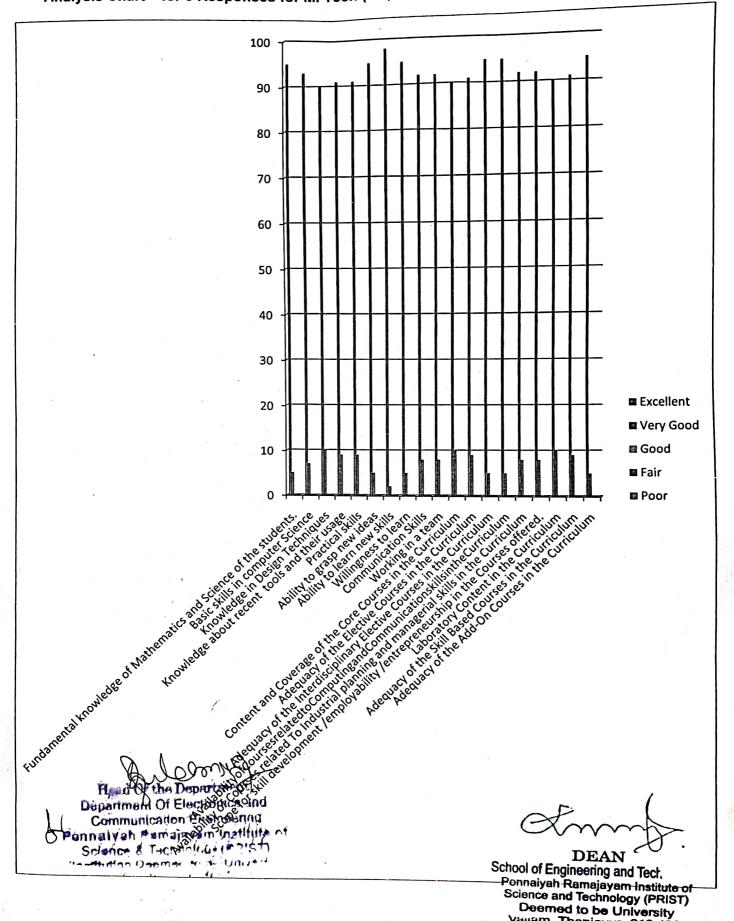
Head of the Department Department of Electronics and Communication Engineering Ponnaivab Ramajayam Institute of Solanee & Technology (PPIST) (Institution Deemed to 64 Chivarning * 3 of the UGC Act, 1955) (Institution Deemed to 64 Chivarning * 3 of the UGC Act, 1955)

DEAN School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1958

Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2023 - 24



Vanam, Thanjavur-613 403.



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2023-24 from B. Tech-EEE(Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	O	o
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head of the Department Electrical and Electronics Engineering Pronaiyah Ramajayam institute of Surface & Technology (PRIST) Softine UGC Act. 1966) THE UGC Act. 1966) DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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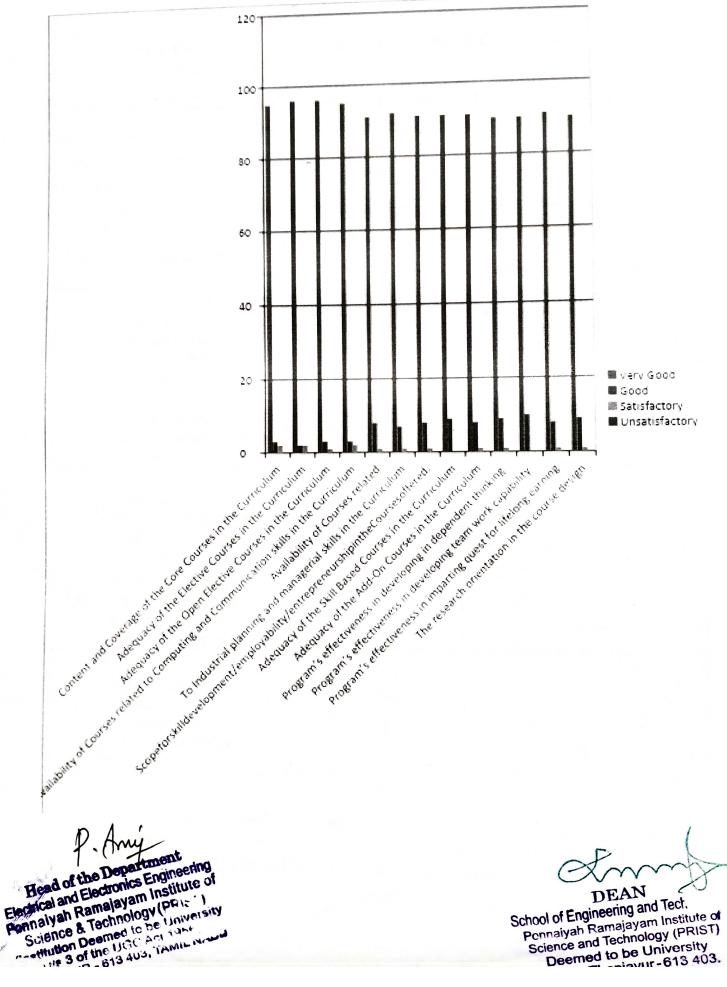
			Respon	se Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head of the Department Electrical and Electronics Engineering Pronaiyah Ramajayam Institute of Science & Technology (PF ic) Use 3 of the UGC Act. 1950) Use 3 of the UGC Act. 1950) Transacture of the UGC Act. 1950)

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

S.NO	Questions	Response Percentage				
		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	O	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
Э.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
	Scopeforskilldevelopment/ employability/entrepreneur shjpintheCoursesoffered.	92	7	1	0	



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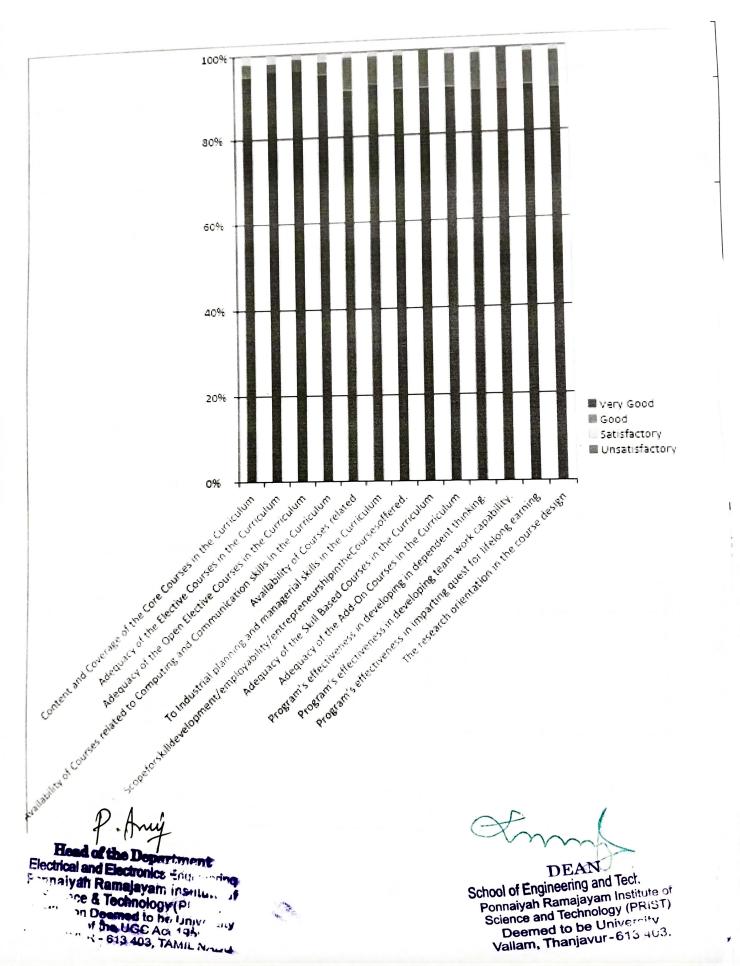
S.NO	Questions	Response Percentage					
		Very Good	Good	Satisfactory	Unsatisfactory		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0		
13. C	The research prientation in the course design	90	9	1	0		

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institutu Jf Science & Technology (PRi,) (Institution Deamed to bo University U/s 3 of the USC act 135 TJANJAVUR - 613 444, Institute Compared

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2023 - 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2.	o
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
PI	Scopeforskilldevelopment/ employability/entrepreneur skipiptheCoursesoffered.	92	7	1	0
ah Ra	The Department Department Decironics Engineering majayam institute of majayam institute of Dechnology (PP tr Demed to be University the UGC Act. 1954 613 403, TAMIL North			School of Engli	neering and Tech. neering and Tech. neering and Tech. Ramajayam Institute of Ramajayam Institute of Ramajayam Institute of Neering and Tech. Neering and Tech. Ramajayam Institute of Ramajayam Institute of Ramajay



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		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0		
13.	The research prientation in the course design	90	9	1	0		

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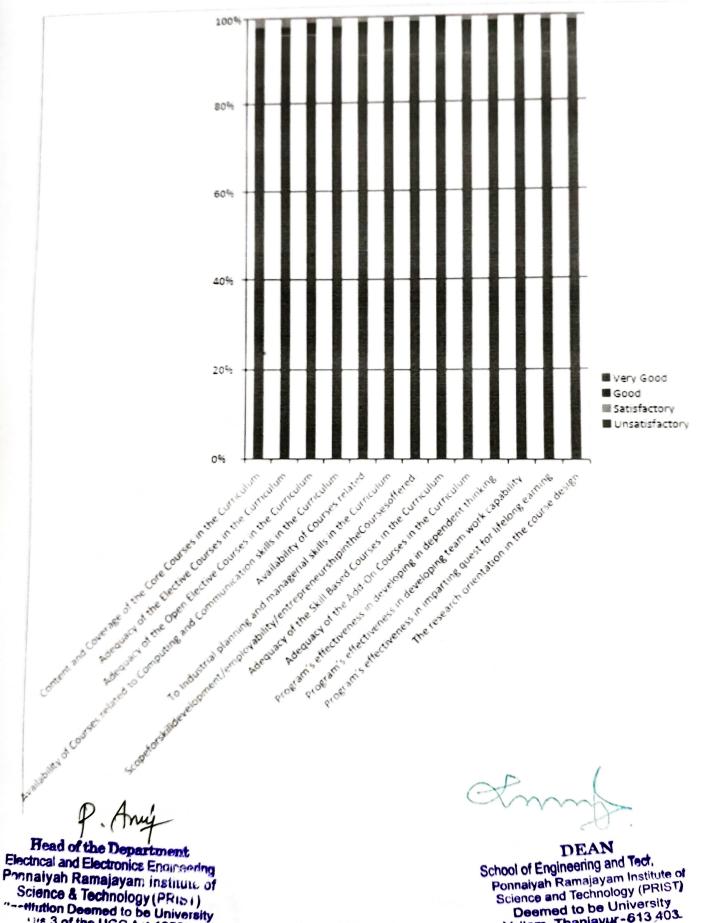


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2023 -24 from M. Tech-Power Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
l.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Smance & Technology (PRIS I) On Deemed to be University of the UGC Act.1956)

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			Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
7.	Laboratory Content in the Curriculum	91	8	1	0			
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0			
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0			
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0			
11.	Program's effectiveness in developing team work capability.	90	10	0	0			
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0			
13.	The research orientation in the course design	90	9	1	0			

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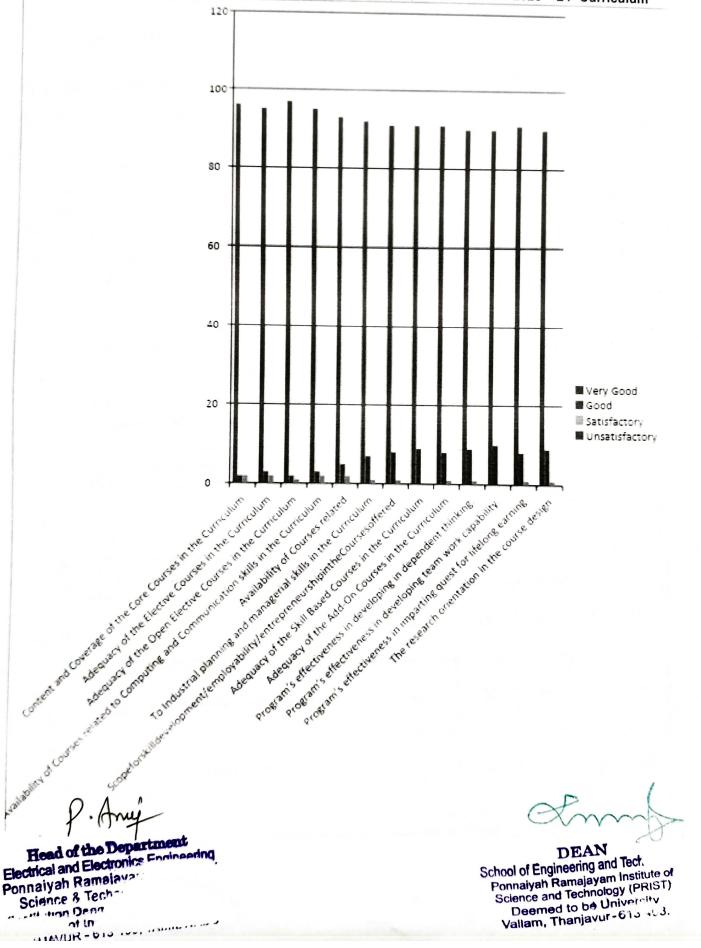
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DEAN School of Engineering and Teck, Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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Analysis Chart – for 56 Students Response from M. Tech (PS) – Full Time AY 2023 – 24- Curriculum





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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-EEE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	C
ad of	- Any	I				

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) "--titution Deemed to be University U/a 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NAME

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		And in the second se	and the second se			
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRizer) (Institution Deemed to be University U/s 3 of the UGC Act 1900 THANJAVUR - 613 403, TAbile Moved

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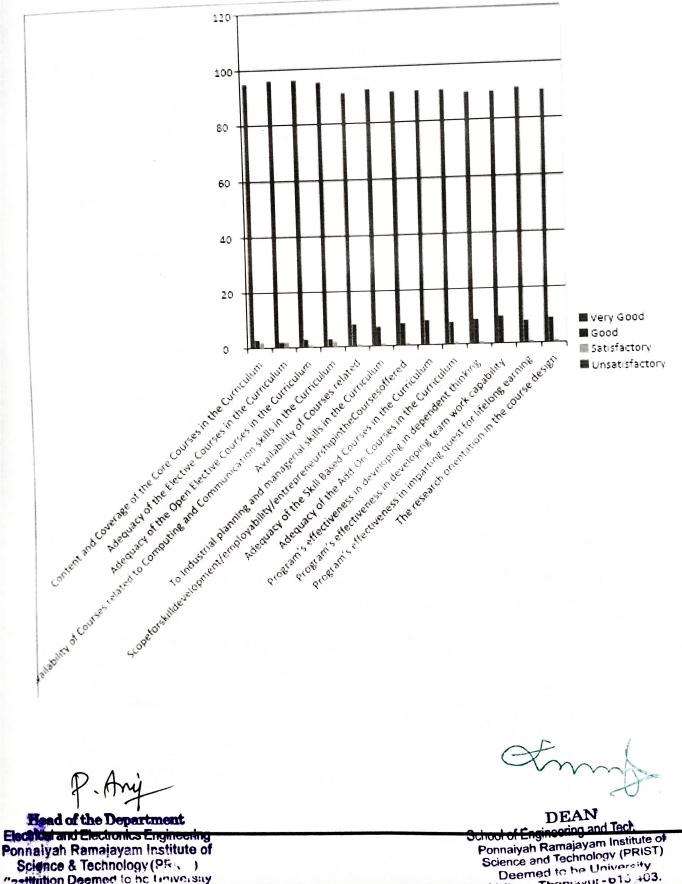


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from B. Tech-EEE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8. P.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head of the Department Electrical and Electronics Engineering Pannaiyah Ramajayam institute of Ance & Technology (PRISI) Control Bron Deemed to be University S of the UGC Act.1956) T. CANTAVUR - 613 403, TAMIL NADU

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)



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		and the second			1	
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

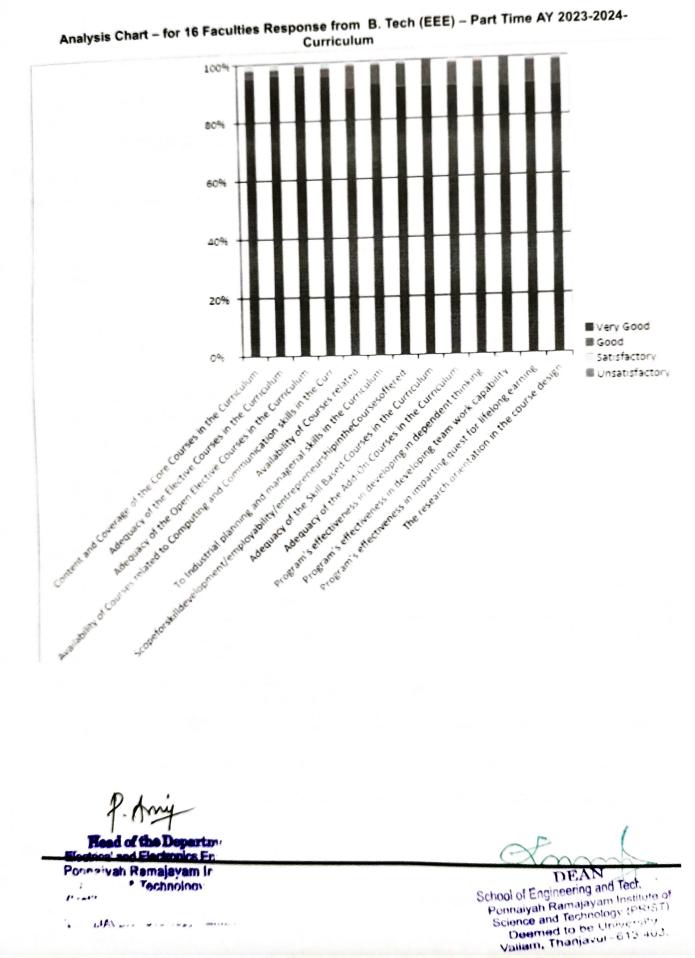
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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Power systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

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DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)



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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

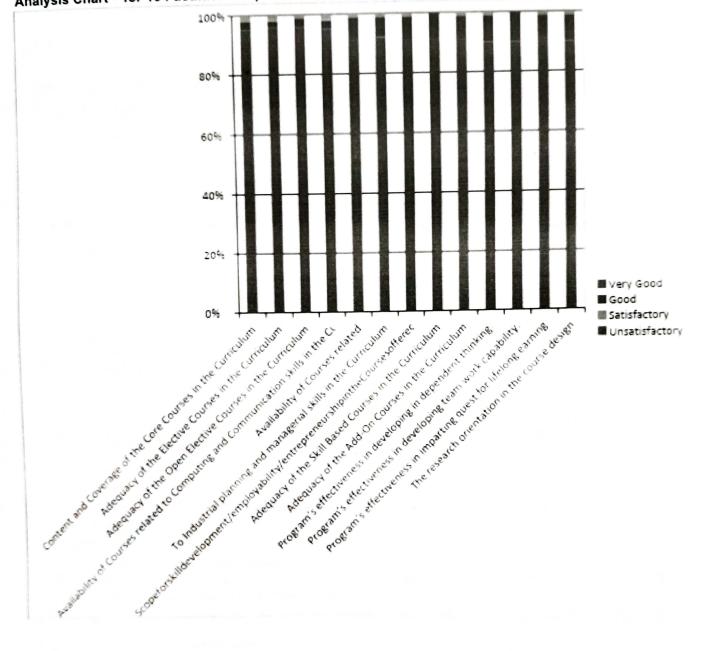
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Power Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

School of Engineering and Tech, Ponnaiyah Ramajayam Institute of Science and Technology (Pre: -)



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			NAME OF TAXABLE PARTY AND ADDRESS OF TAXABLE PARTY.			
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

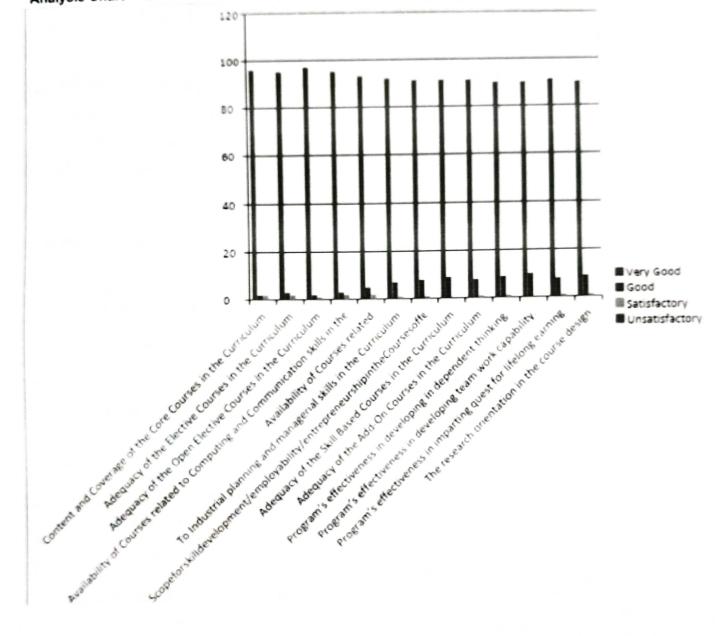
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DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-24 - Curriculum



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023–2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 250 Alumni for the Academic Year 2023 -24 from B. Tech-EEE (Full Time)

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0		
2.	The learning I had in the University is useful in my career	96	4	0	0	0		
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0		
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0		
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	o		
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0		
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	o	0		
f the De Electron Ramajay Techno	group spartment nics Engineering (am institute of logy (5			Po	ol of Engineering nnaiyah Ramaja cience and Tech Deemed to b Vallam, Thanja	nology (PRIST)		



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
8.	The program has brought out the best of my ability	92	8	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0		
11.	The Program has developed my problem solving skills	90	10	0	0	0		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PR), Institution Deemed to be University U/s 3 of the UGC Are 1995

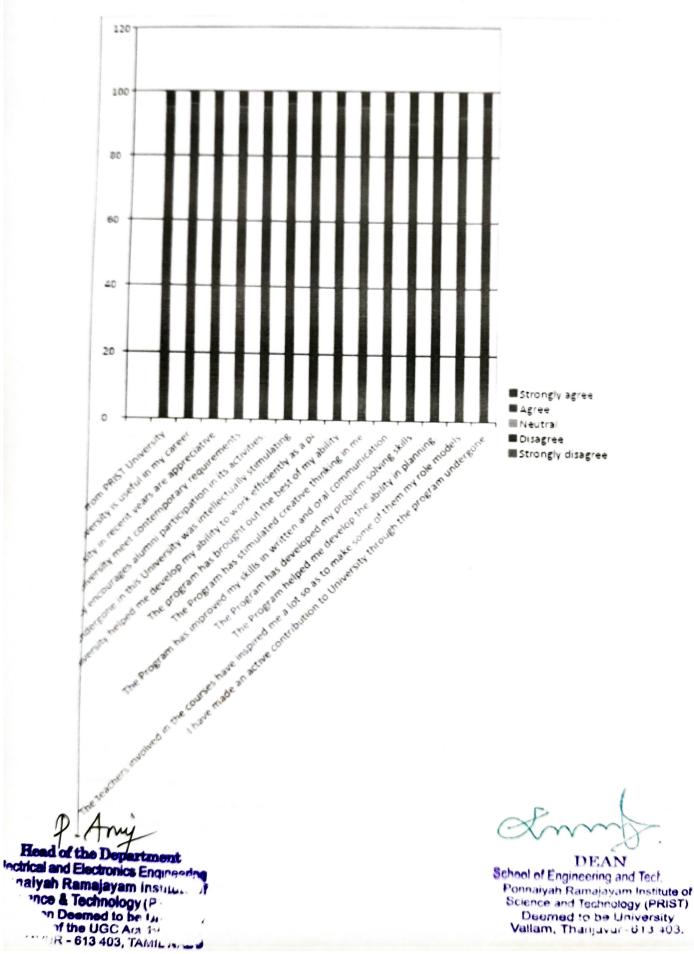
DEAN School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-f

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Declared as DEEMED-TO-BE UNIVERSITY U/s 3 of UGC Act, 1956

Analysis Chart - for 252 Response from B. Tech (EEE) - Full Time - Alumni





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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below. The Set of Questionnaires was responded by 75 Alumni for the Academic Year 2023 -24 from M.

Tech-Power Systems (Full Time)

		Response Percentage Strongly							
s.NO	Questions	Strongly agree	Agree	Neutral	Disagree	disagree			
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0			
2.	The learning I had in the University is useful in my career	95	5	0	0	0			
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0			
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0			
7,	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0			

le Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PPIST) (Institution Deemed ic in I inversity U/s 3 of the UG: THANJAVUR - 813 400, INMIL NALU

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 +03.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
8.	The program has brought out the best of my ability	95	5	Ο	0	0			
9.	The Program has stimulated creative thinking in me	95	5	0	0	0			
10.	The Program has improved my skills in written and oral communication	92	8	O	0	0 *			
11.	The Program has developed my problem solving skills	92	8	0	0	0			
12.	The Program helped me develop the ability in planning.	90	10	0	0	0			
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0			
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0			

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (Pfr. ...) (Institution Deemed to be University U/s 3 of the UGC and 1995 THANIAVUR - 613 403, TAMIL COMM

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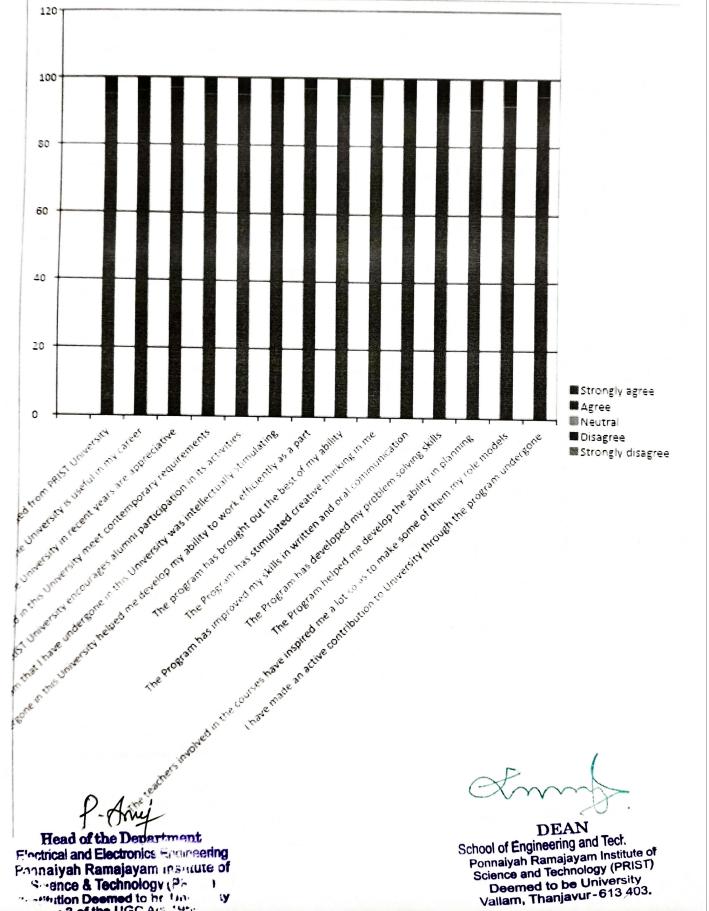


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 74 Responses from M. Tech (PS) – Full Time AY 2023 – 24- ALUMNI





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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 32 Alumni for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0		
2.	The learning I had in the University is useful in my career	95	5	0	0	0		
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0		
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0		
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0		
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	O	0		
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	92	8	0	0	0		

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School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
8.	The program has brought out the best of my ability	95	5	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0		
11.	The Program has developed my problem solving skills	92	8	0	0	0		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

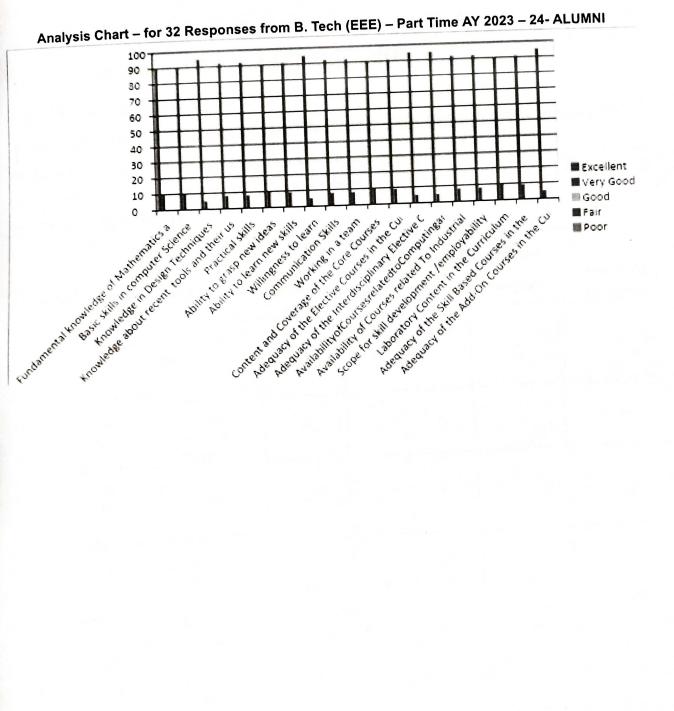
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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023-2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech -Power Systems (Full Time)

		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0		
2.	Basic skills in computer Science	96	4	0	o	0		
3.	Knowledge in Design Techniques	97	3	0	0	0		
4.	Knowledge about recent tools and their usage	95	5	o	0	0		
5.	Practical skills	95	5	0	0	0		
6.	Ability to grasp new ideas	96	4	o	0	0		
7.	Ability to learn new skills	97	3	0	0	0		

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PF 1 " -- Hertion Deemed to be linive why

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Vallam, Thanjavur-u.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
	efficiently as a part of a group								
22.	The program has brought out the best of my ability	95	5	0	0	0			
23.	The Program has stimulated creative thinking in me	95	5	0	0	0			
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0			
25.	The Program has developed my problem solving skills	92	8	0	0	0			
26.	The Program helped me develop the ability in planning.	90	10	0	0	0			
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0			
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0			

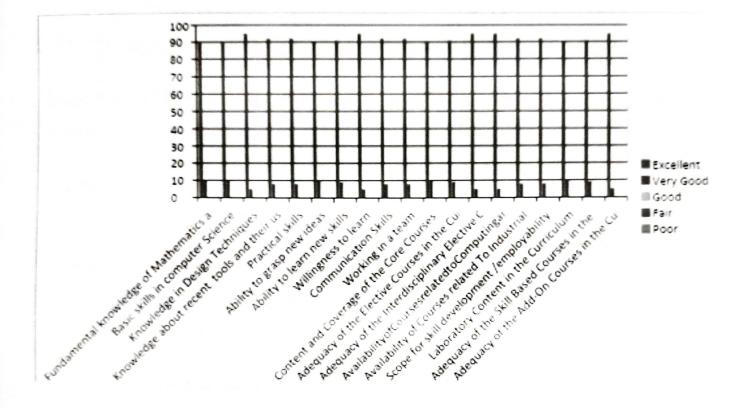
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DEAN School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Deemed to be University Deemed to be University



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Analysis Chart - for 70 Responses from M. Tech (PS) - Part Time AY 2023 - 24- ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	O	O	0
2.	Basic skills in computer Science	84	16	o	o	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

Head of the Department Electrical and Electronics Engineering Ponnalyah Ramarayam institute of Science & Tanada Institute of

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Deemed to be University



SCIENCE & TECHNOLOGY (PRIST)

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		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
8.	Willingness to learn	95	5	0	0	0		
9.	Communication Skills	95	5	0	0	0		
10.	Working in a team	93	7	0	0	0		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunica tionskillsintheCurriculum	95	5	0	0	0		

P. Any Head of the Department Electrical and Electronics Engineering

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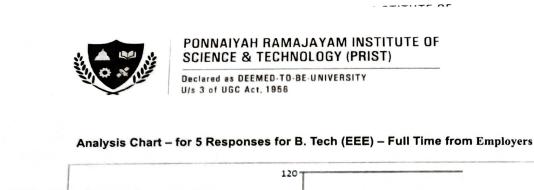


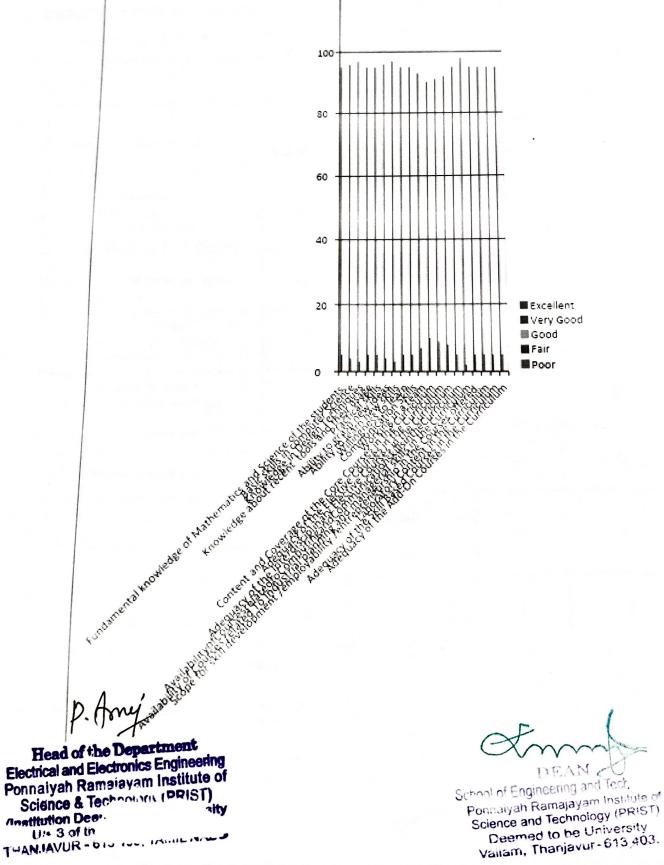
Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

		Response Percentage							
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	o	0	0			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	O	0	0			
17.	Laboratory Content in the Curriculum	95	5	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0			
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0			

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramaiayam immitute of Science & Techor Unstitution Dec Electronic Institute

DEAN School of Engineering and Tech Fonnaiyah Ramajayam Institute Science and Technology (PRIS Deemed to be University Vallam, Thanjavur - 613,403







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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - EEE (Part Time)

Questions mental edge of matics and e of the students. skills in computer e edge in Design ques dge about	Excellent 95 96 97	Very Good 5	Good 0 0	Fair 0	Poor 0
edge of matics and e of the students. skills in computer e edge in Design ques	96				
e edge in Design ques		4	0	0	
ques	97				0
dae about		3	0	0	0
tools and their	95	5	0	0	0
l skills	95	5	0	0	0
grasp new ideas	96	4	0	0	0
learn new skills	97	3	0	0	0
ss to learn	95	5	0	0	0
	ss to learn	earn 95 Ses to learn 95	earn new skills ss to learn 95 5 my	earn new skills ss to learn 95 5 0 my tment	earn new skills ss to learn 95 5 0 0 my

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Questions mmunication Skills rking in a team tent and Coverage of Core Courses in the riculum equacy of the ctive Courses in the riculum	Excellent 95 93 90	Very Good 5 7 10	Good 0 0	Fair 0 0 0 0	Poor 0 0 0 0
rking in a team ntent and Coverage of Core Courses in the riculum	93	7	0	0	0
ntent and Coverage of Core Courses in the riculum equacy of the ctive Courses in the					
Core Courses in the riculum equacy of the ctive Courses in the	90	10	0	0	0
ctive Courses in the					
nculum	91	9	0	0	0
quacy of the rdisciplinary Elective rses in the Curriculum	92	8	0	0	0
labilityofCoursesrelatedt mputingandCommunica skillsintheCurriculum	95	5	0	0	0
lability of Courses ed idustrial planning managerial skills in Curriculum	98	2	0	0	0
be for skill development bloyability epreneurship in the rses offered.	95	5	0	0	0
	disciplinary Elective rses in the Curriculum abilityofCoursesrelatedt nputingandCommunica killsintheCurriculum ability of Courses ed dustrial planning managerial skills in curriculum e for skill development loyability epreneurship in the	disciplinary Elective 92 rses in the Curriculum 92 abilityofCoursesrelatedt 95 nputingandCommunica 95 killsintheCurriculum 95 ability of Courses 98 ability of Courses 98 dustrial planning 98 managerial skills in 98 curriculum 95 ve for skill development 95 loyability 95 epartment 95 once Engineering 95	disciplinary Elective rses in the Curriculum928abilityofCoursesrelatedt nputingandCommunica killsintheCurriculum955ability of Courses ed dustrial planning managerial skills in Curriculum982wanagerial skills in Curriculum955bility of skill development loyability epreneurship in the sas offered.955concestended oncestended955	disciplinary Elective rses in the Curriculum9280abilityofCoursesrelatedt nputingandCommunica killsintheCurriculum9550ability of Courses ed dustrial planning nanagerial skills in curriculum9820e for skill development loyability epreneurship in the sas offered.9550	disciplinary Elective 92 8 0 0 rses in the Curriculum 92 8 0 0 abilityofCoursesrelatedt 95 5 0 0 abilityofCoursesrelatedt 95 5 0 0 ability of Courses 95 5 0 0 ability of Courses 98 2 0 0 ability of Courses 98 2 0 0 nanagerial skills in 98 2 0 0 curriculum 95 5 0 0 e for skill development 95 5 0 0 epreneurship in the 95 5 0 0 ess offered. Value of School of Free School of Free onics Engineesing 95 5 0 0



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Communication Skills	Excellent 95	Very Good	Good	Fair	Poor
Communication Skills	95	5			
			0	0	0
Working in a team	93	7	0	0	0
Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
AvailabilityofCoursesrelatedt oComputingandCommunica ionskillsintheCurriculum	95	5	0	0	0
Availability of Courses elated To Industrial planning and managerial skills in The Curriculum	98	2	0	0	0
cope for skill development employability entrepreneurship in the purses offered.	95	5 .	0	0	0
	the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum AvailabilityofCoursesrelatedt ComputingandCommunica ionskillsintheCurriculum availability of Courses elated to Industrial planning nd managerial skills in the Curriculum cope for skill development employability entrepreneurship in the	the Core Courses in the Curriculum90Adequacy of the Elective Courses in the Curriculum91Adequacy of the Interdisciplinary Elective Courses in the Curriculum92Adequacy of the Interdisciplinary Elective Courses in the Curriculum92AvailabilityofCoursesrelatedt boomputingandCommunica ionskillsintheCurriculum95Availability of Courses elated to Industrial planning nd managerial skills in he Curriculum98Managerial skills in he Curriculum95	the Core Courses in the Curriculum9010Adequacy of the Elective Courses in the Curriculum919Adequacy of the Interdisciplinary Elective Courses in the Curriculum928Adequacy of the Interdisciplinary Elective Courses in the Curriculum928Adequacy of the Interdisciplinary Elective Courses in the Curriculum955Adequacy of the Interdisciplinary Elective Courses in the Curriculum955Availability of Courses elated to Industrial planning nd managerial skills in ne Curriculum982Availability of courses elated to Industrial planning ne curriculum955Socope for skill development employability entrepreneurship in the urses offered.955	the Core Courses in the Curriculum90100Adequacy of the Elective Courses in the Curriculum9190Adequacy of the Interdisciplinary Elective Courses in the Curriculum9280Adequacy of the Interdisciplinary Elective Courses in the Curriculum9280AvailabilityofCoursesrelatedt boomputingandCommunica ionskillsintheCurriculum9550Availability of Courses elated to Industrial planning nd managerial skills in ne Curriculum9820cope for skill development employability entrepreneurship in the pursas offered.9550	the Core Courses in the Curriculum901000Adequacy of the Elective Courses in the Curriculum91900Adequacy of the Interdisciplinary Elective Courses in the Curriculum92800Adequacy of the Interdisciplinary Elective Courses in the Curriculum92800AvailabilityofCoursesrelatedt oComputingandCommunica ionskillsintheCurriculum95500availability of Courses elated o Industrial planning ne Curriculum98200vailability of courses elated o Industrial planning me Curriculum95500



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			Re	sponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

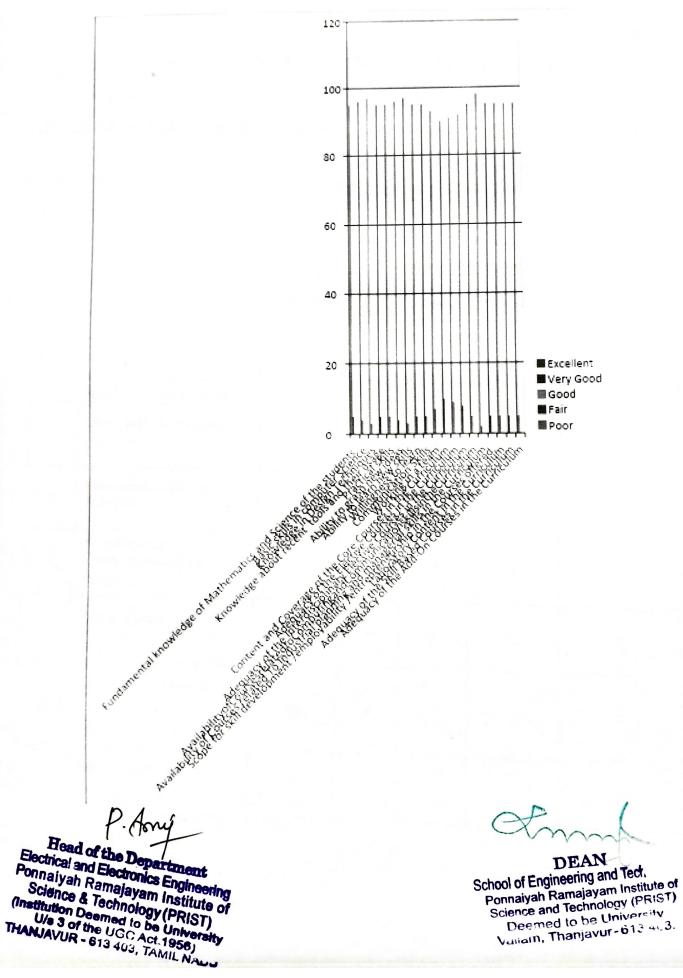
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DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023-2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

			R	esponse I	Percentage	
S.NC	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PL)

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			Re	sponse Pe	rcentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	o	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelated oComputingandCommunica tionskillsintheCurriculum	95	5	0	0	0

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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (P:

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam (PRIST)

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			R	esponse P	ercentage	
S.NC	Questions	Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajaysta institute of Science & Technology (95

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Part Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	o	0
3.	Knowledge in Design Techniques	97	3	ο	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramaiayant institute of Science & Technology (2011) "Institution Deemien (2011) U/s 3 of the 1120 U/s 3 of the 1120 DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIC) Deemed to be University Vallam, Thanjavur-613,403.



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			R	esponse P	ercentage	
S.NC	Questions	Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	O	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
0	AvailabilityofCoursesrelatedt ComputingandCommunica ionskillsintheCurriculum	95	5	0	0	0

P. Any

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramaiayam institute of Science & Technology PPIST) (Institution Deemer ic a sity U/s 3 of the 1935

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0		

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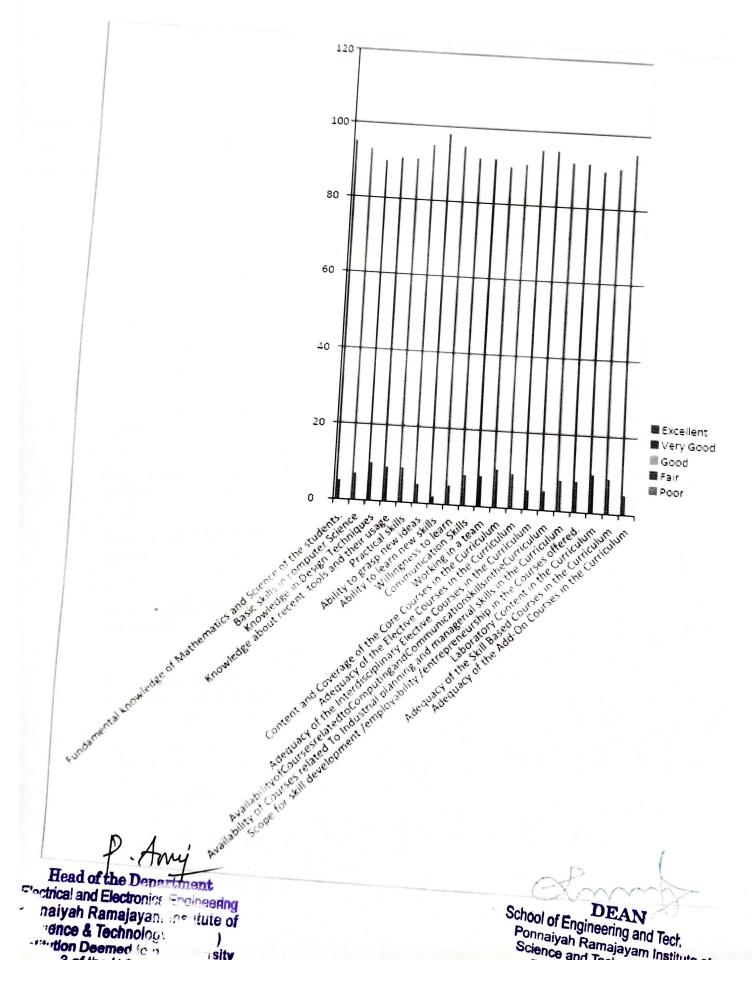
Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramaiayam institute of Science & Technolog)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 162 students for the Academic Year 2023 -24 from B. Tech-

EEE(Full Time)

			Respo	onse Percentage	I
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
	Knowledge Base of the teacher	93	6	1	0
	Communication skill of the teacher	91	7	2	0
	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
1	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	P
IVah D_	the Department Electronics Engineering amajayam institute of Jechnolog			Po	DEAD on of Engineering a cience and Techno Deemed to be Vailam, Thanjavi



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	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	O
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	о З	2	O
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

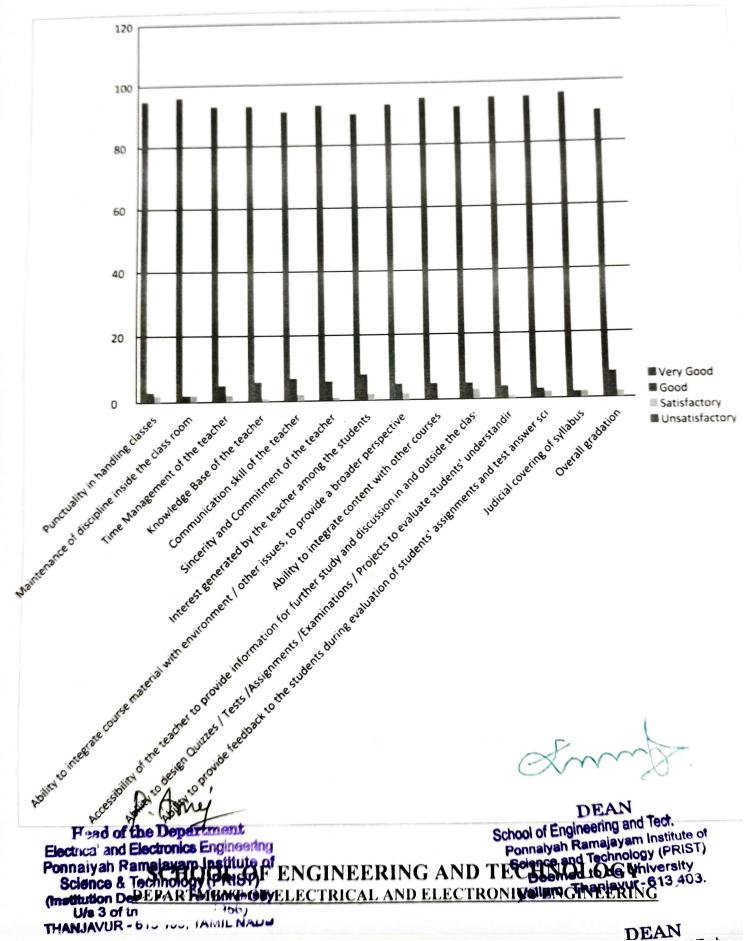
Analysis Chart – for 162 Students Response from B. Tech (EEE) – Full Time – AY 2023 – 24

Head of the Department Flectrical and Electronics Engineering Ponnalyah Ramajayan Institute of Science & Technology (2018T) Science & Technology (2018T)

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STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **214 students** for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

S.NO	Questions	Very	Good	nse Percentage Satisfactory	Unsatisfactory
		Good	0000		
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
	ne Department			Ø	DEAN DEAN of Engineering and Te

Fortrical and Electronics Engineering F naiyah Ramajayar Stute of Since & Technol Control Bank

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	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Analysis Chart – for 214 Students Response from B. Tech (EEE) – Part Time AY 2023 – 24

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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramaiayam institute of Science & Technology (PRIST) (Institution Deemectic Do University U/# 3 of the Utoric Do University

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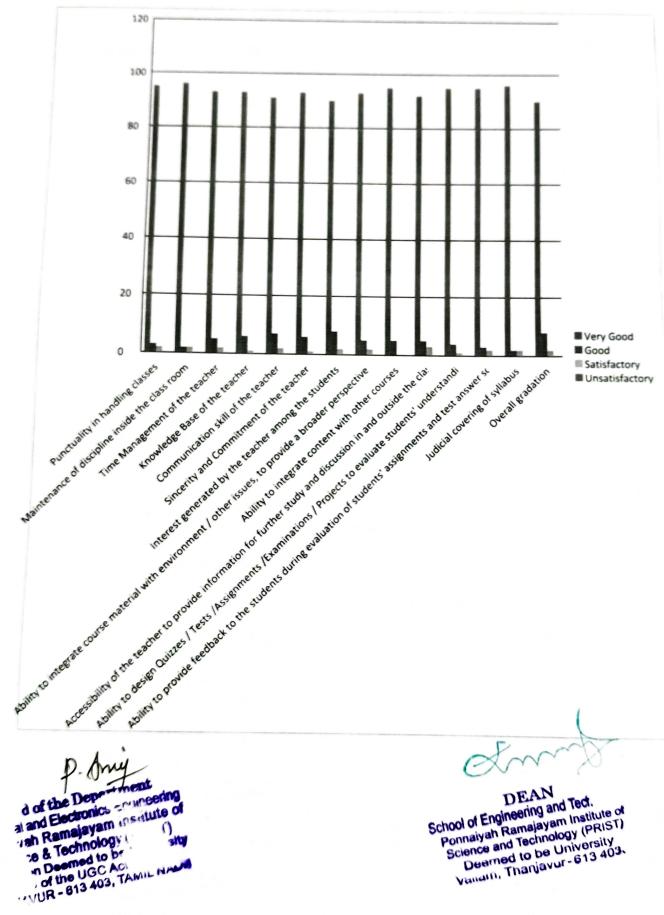
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below. The Set of Questionnaires was responded by 40 students for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	91	7	2	0	
2.	Maintenance of discipline inside the class room	92	7	1	0	
3.	Time Management of the teacher	92	7	1	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
	Sincerity and Commitment of the teacher	93	6	1	0	
	Interest generated by the teacher among the students	90	8	2	0	
	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
naiya	and Electronics Engineering and Electronics Engineering and Ramaievair institute of the & Technology (ORIST) on Deamed to or University on Deamed to or University			School of Er Ponnaiyal Science	DEAN ngineering and Tect. n Ramajayam Institu and Technology (PF ned to be Univers ned to be Univers	



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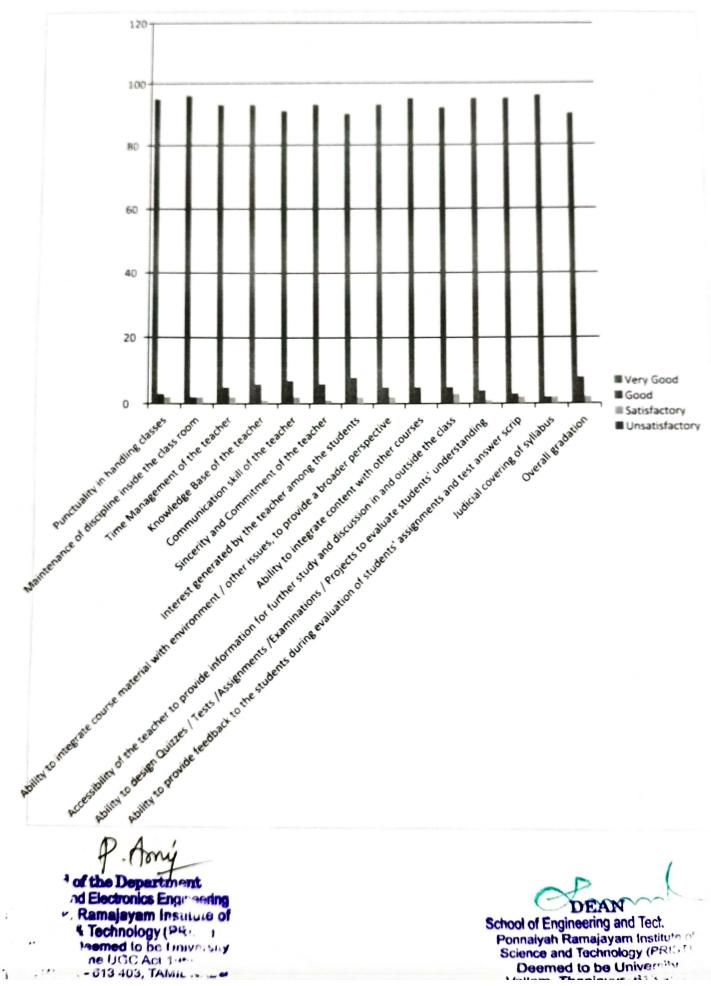
		The second s	the second s		
9	Ability to integrate conten with other courses	it 95	5	0	0
1	0. Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Analysis Chart – for 40 Students Response from M. Tech (PS) – Full Time AY 2023 – 24

Head of the Department Flectrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) Control Deemed to be University U/s 3 of the USC Act 1956) 1. ANJAWUR - 613 403, FAMIL Note:



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 - 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 64 students for the Academic Year 2023 -24 from M. Tech-Power Systems (Part Time)

				Response Percentage			
Questions	Very Good	Good	Satisfactory	Unsatisfactory			
Punctuality in handling classes	98	2	0	0			
Maintenance of discipline inside the class room	96	2	2	0			
Time Management of the teacher	95	3	2	0			
Knowledge Base of the teacher	93	6	1	0			
Communication skill of the teacher	91	7	2	0			
Sincerity and Commitment of the teacher	93	6	1	0			
Interest generated by the teacher among the students	90	8	2	0			
Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0			
PAni			e	Smith			
	Punctuality in handling classes Maintenance of discipline inside the class room Time Management of the teacher Knowledge Base of the teacher Communication skill of the teacher Sincerity and Commitment of the teacher Interest generated by the teacher among the students Ability to integrate course material with environment / other issues, to provide a	Very GoodPunctuality in handling classes98Maintenance of discipline inside the class room96Time Management of the teacher95Knowledge Base of the teacher93Communication skill of the teacher91Sincerity and Commitment of the teacher93Interest generated by the teacher among the students90Ability to integrate course material with environment / other issues, to provide a93	Very GoodGoodPunctuality in handling classes982Maintenance of discipline inside the class room962Time Management of the teacher953Knowledge Base of the teacher936Communication skill of the teacher917Sincerity and Commitment of the teacher936Interest generated by the teacher among the students908Ability to integrate course material with environment / other issues, to provide a935	Very GoodGoodSatisfactoryPunctuality in handling classes9820Maintenance of discipline inside the class room9622Time Management of the teacher9532Knowledge Base of the teacher9361Communication skill of the teacher9172Sincerity and Commitment of 			

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9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	* 1	0
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
4.	Overall gradation	90	8	2	0

Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2022 – 23

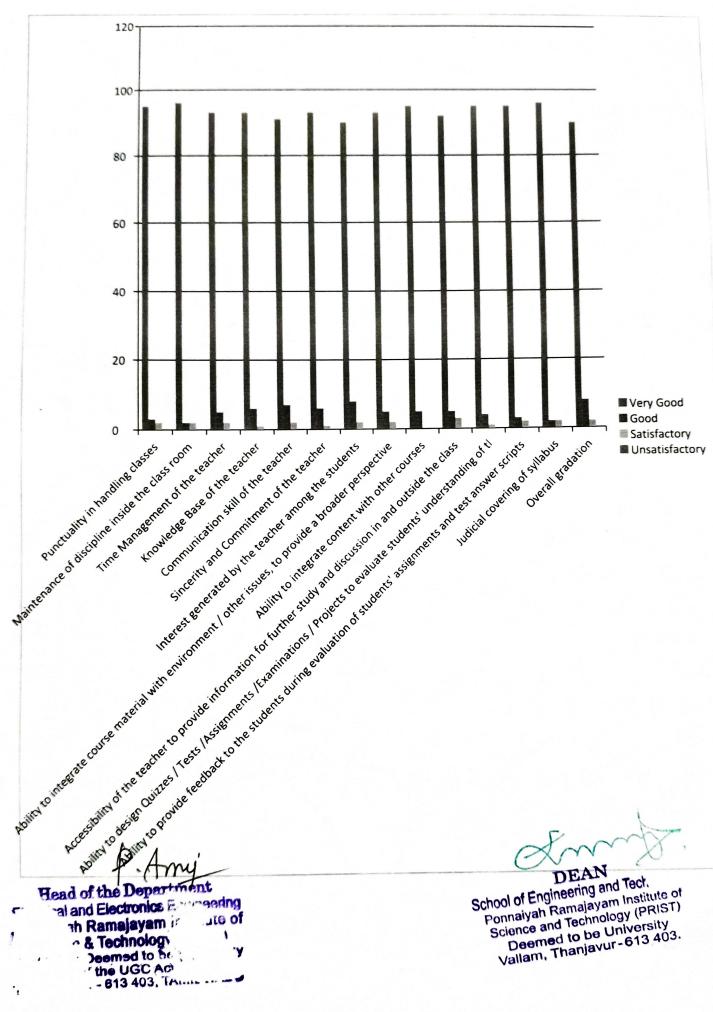
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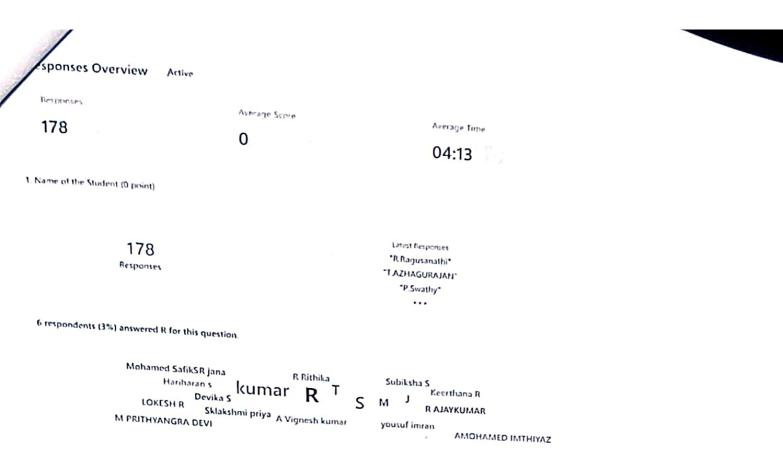
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2. Register Number (0 point)

178 Responses

2 respondents (1%) answered 2301CE10124 for this question.

2101CE13 2301CE10130 230	¹⁰⁴ 2101CE10104 1CE10126 23(^{2301CE10120}	124 2	301CE10129	2001CE10111 231CEM31002
2201CE13109 2301CE10109	2201CE13112	220105122	2	001CE10201 4 2001ce10	22010510104

3 Program Period (0 point)

© 2020-2024	38
• 2021 - 2025	37
• 2022 -2026	60
0 2023-2027	

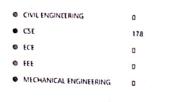
Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insuttion Deemed to be University 11/5 3 of the UGC Act.19:00) THANJAVUR - 618 403, TAMIL NADU,



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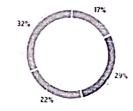
Student to grade the varo (Choose your course and of **Course 1** (0 point)





5. Year of Study (0 point)





6. Semester (0 point)





7. Whatsapp Number (0 point)

178 Responses Latest Responses "6369285725" "7339199049" "6374527230"

1 respondents (1%) answered Good for this question.

6374199768 9003376499 8610496982 6385454142 7092138809 9976167543 8591068707 7871594277 8807298515 8056507085 Good 8015415671 9361066821 6382617345 8825847016 8343991873 9994660592 6383163389 9025811069 6379945985

Head of the Department Department of Construction and Engilier Construction Ponnalyah Ramaja, Thistitute of Science & Technolise, PRIST) (Institution Deemee to 11/5 3 of the USC THANJAVUR - 613 403, Institute of

School of Engineering and Tack PEAN

Pennaiyah Raimajayam Institute of A Science and Technology (PKi37) Deamed to be University Vallam, Thanjavur- 613,433 8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1 (0 point)

21147S21-Professional English – II	57
 21150C41 - Theory of Computation 	65
 21155OE61- Renewable energy system 	19
20150E81G- Professional Ethics in Engineering	32



9. CURRICULUM SPECIFIC FEEDBACK (0 point)

 Very Good 	Good	Satisfactory		Unsatisfactory
-------------------------------	------	--------------	--	----------------

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

100%

0%

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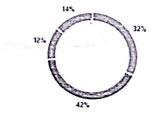
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100%

10. Course 2 (0 point)

21146522-Statistics and Numerical Methods 55
 21150C42 Artificial Intelligence and Machine 72
 Learning 21
 21152562-Embedded Systems and IOT Design 21
 21150E62A-Information retrieval techniques 25



Head of the Department Department of Computer Science and Engineering Ponnalysh Ramajayam Institute of Science & Technology (FSALI) (Insulution Deemed to be University 11/5 3 of the UGC Aci. 1997 THANJAVUR - 013 403, TAMIL MADU.

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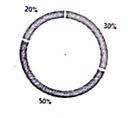
11. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good
 Good
 Satisfactory
 Unsatisfactory .

Scope for entrepreneurship in the Course affered	anterprov at	
Scope for employability in the Course offered	-	
Adequacy of the Skill Based content in the course offered	THE SHOWER AND	
Course effectiveness in imparting quest for lifelong learning	anninguese (in	
The research crientation in the course design	•	
How do you qualify the relevance of syllabus of the course to the recent trends and developments?		
How do you rate the relevance of the units in the syllabus related to the course	Printinger and	
How do you rate the size of the syllabus in terms of the load on the student	Statistics 1	
Course provided opportunities for field visits/industry internships and projects.		
Availability of textbooks and E content relevant to the course in the library.	delidentation (Sil	and and a second se
•	Astronomic (Bol	
	100%	0%

12. Course 3 (0 point)

21149523A- Physics for Information Science	
21100 the	49
 21150C43- Database Management Systems 	81
21150C63 -Object Oriented Software Engineering	33



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Course 4 (0 point)

13. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good
 Good
 Satisfactory
 Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Shill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related

How do you rate the size of the syllabus in terms of the load on

Course provided opportunities for field visits/industry interriships

Availability of textbooks and E-content relevant to the course in

Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Instation Deemed to be University 's 3 of the UGC Act.1953) HTVANJAVUR - 613 403, TAMIL NADU 100%

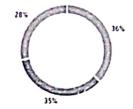
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- 21154524 Engineering Graphics 59
- 21150C44 Algorithms
- 21150E64A+ Cloud computing 46

57



15. CURRICULUM SPECIFIC FEEDBACK (0 point)

• Very Good . • Good . • Saturbarrow . • Userside

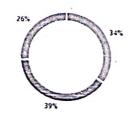
• Unsatisfactory				
Scope for entrepreneurship in the Course offered		No.	ETERSTORY	
Scope for employability in the Course offered				•
Adequacy of the Skill Based content in the course offered	•	SHOULD SHOP		
Course effectiveness in imparting quest for lifelong learning				
The research orientation in the course design		State Provident		
How do you qualify the relevance of syllabus of the course to the recent trends and developments?		Second		
Flow do you rate the relevance of the units in the syllabus related to the course		A financial section.		
How do you rate the size of the syllabus in terms of the load on the student				
Course provided opportunities for field visits/industry internships and projects.			and the second second	
Availability of textbooks and E-content relevant to the course in the library.		-	a she water	
		100%	0%	100%

42

16. Course 5 (0 point)

21153525A-Basic Electrical and Electronics 55
 21150C45-Introduction to Operating Systems 63

21150E65G - Network security



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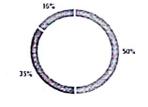
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17. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good Good Satisfactory Unsatisfactory	
Scope for excepteneurship in the Course offered	AND DESCRIPTION OF
Scope for employability in the Course offered	and the second s
Adequacy of the Skill Based content in the course offered	ann anna àirteanaisean
Course effectiveness in imparting quest for lifelong learning	Second Second Second
The research onentation in the course design	CARGONAL DESIGNATION OF
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	ANY ADDA DESCRIPTION
Now do you rate the relevance of the units in the syllabus related to the course	AND THE DESIGNATION
How do you rate the size of the syllabus in terms of the load on the student.	
Course provided opportunities for field visits/industry internships and projects.	
Availability of textbooks and E content relevant to the course in the library.	
	100% 0%

18. Course 6 (0 point)

•	21150526 Programming in C	80
٠	21149546-Environmental Sciences and Sustainability	56
•	21150E668-Multimedia and animation	25



100%

19. CURRICULUM SPECIFIC FEEDBACK (0 point)

 Very Good
 e Good
 e Satisfactory
 Unsatisfactory Scope for entrepieneuship in the Course offered

Scope for employability in the Course offered

Adequacy of the Sull Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research crientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

how do you rate the size of the syllabus in terms of the load on the student

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library

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Course 7 (0 pc

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21. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good
 Good
 Satisfactory
 Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Shill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the revent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

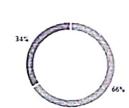
How do you rate the size of the syllabus in terms of the load on the student

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the Drary

22. Course 8 (0 point)

 21150L47-Database Management Systems Laboratory
 21150L45-Operating Systems Laboratory



100%

Head of the Department Department of Computer Science and Engineering Pennalyah Ramajayam Institute of Science & Technology (Price) (Insulution Deemed to be University is 3 of the UGC Act. 19:0) THANJAVUR - 613 403, TAMIL NADJ

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School of Engineering and Tect. Fonnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be 1, institute Vallam, Thanjayar - 015/403

23. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good
 Good
 Salislactory
 Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning $\sim e^{-\frac{1}{2}}$

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course.

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of testbooks and E-content relevant to the course in the library

0%

Conception of the local division of the loca

NUMBER OF TRANSPORT

100%

100%

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Head of the Department Department of Computer Science and Engineering Ponnalyah Ramaiayam Institute c Science & Techr Control PRIS-(Insulution Decome) Control PRIS-Us 3 of the State of

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Ponnaiyab Ban, Jury institute at Science and Technology (PRIST) Deemed to be University Yallani, Thanjavur-613,403-