



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK ANALYSIS REPORT-2023-2024



**PONNAIYAH RAMAJAYAM INSTITUTE OF
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

HOD

Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur-613.403.



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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

HOD

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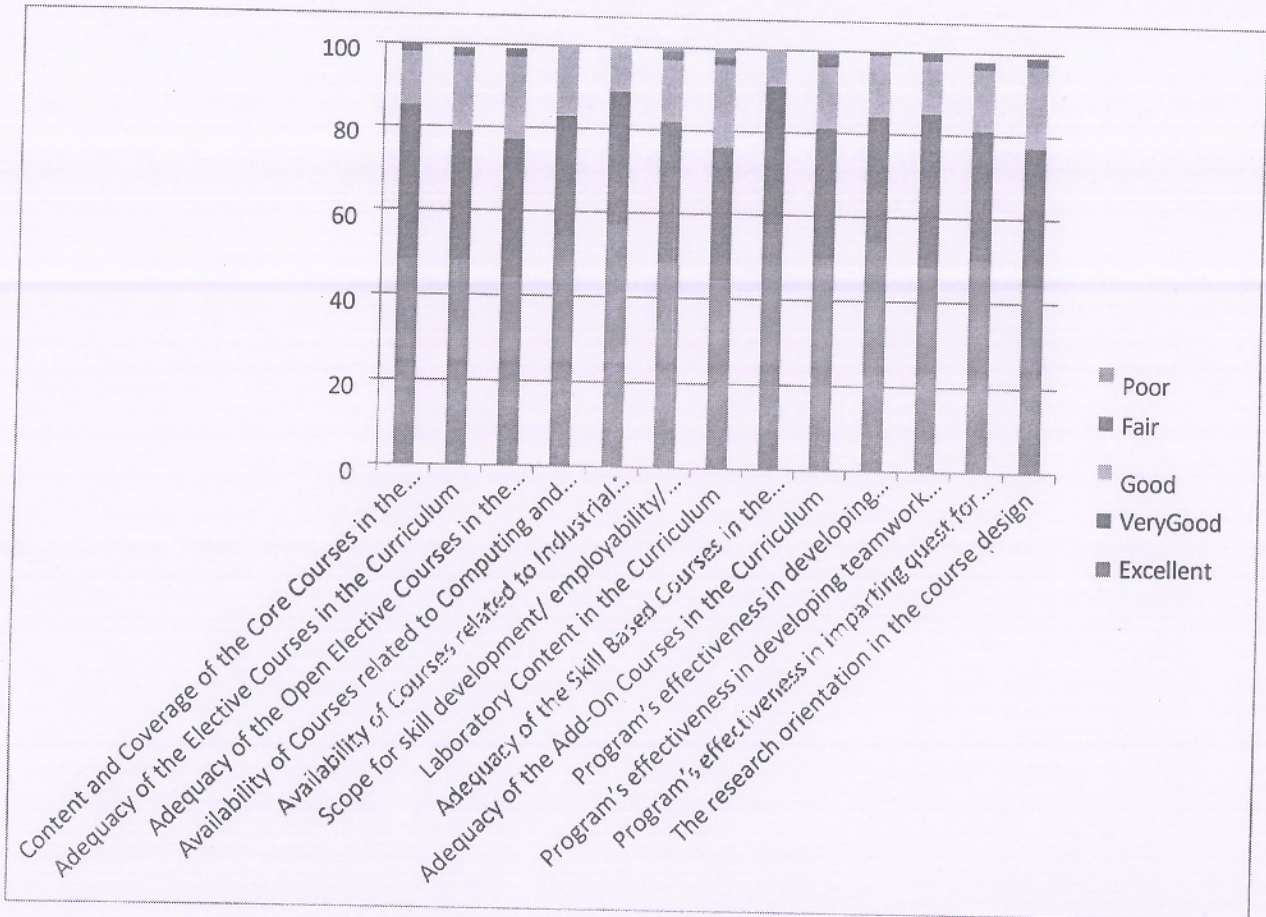
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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VALLIAM, THANJAVUR - 613 403, TAMIL NADU.

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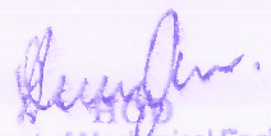


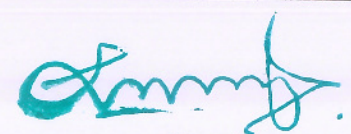
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0


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Vallam, Thanjavur - 613 403, Tamil Nadu, India.


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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3


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DEAN

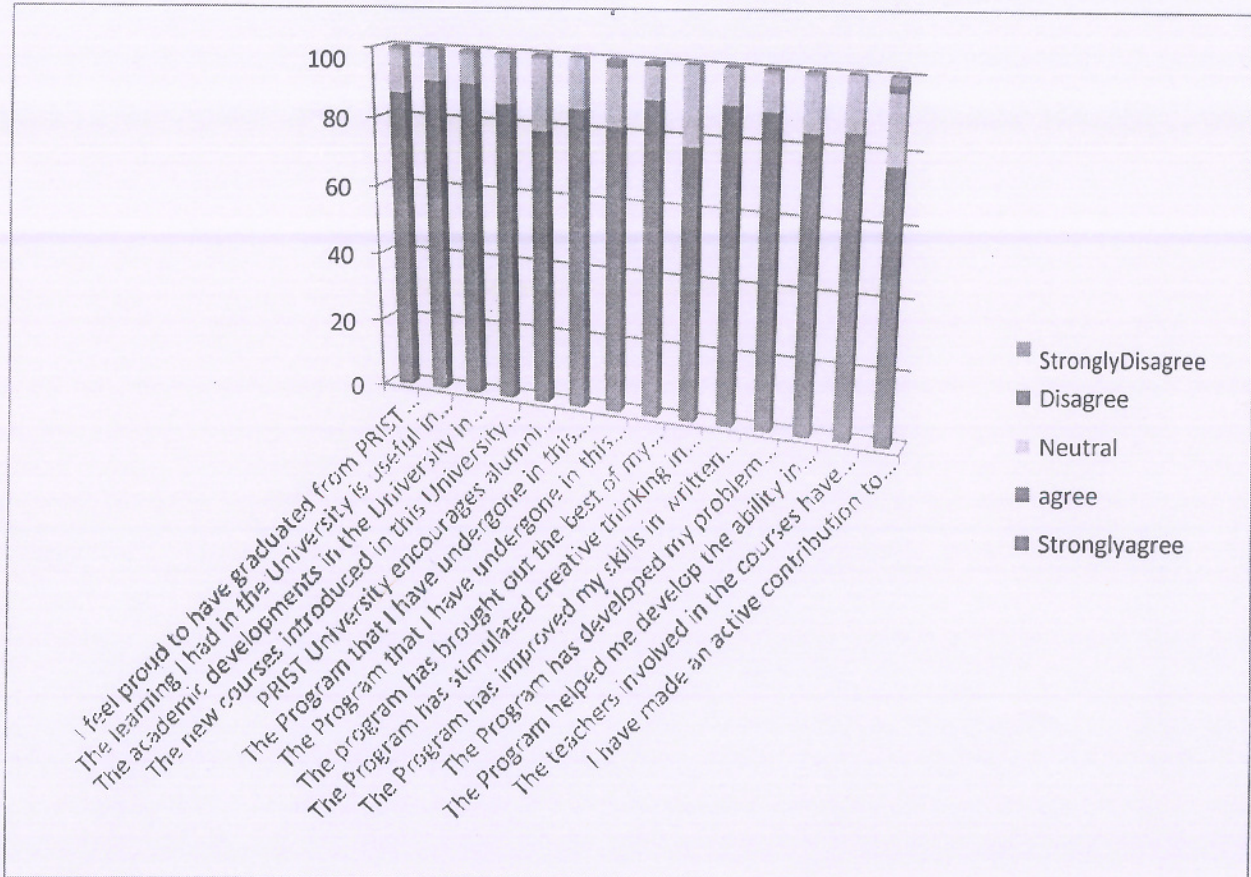
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1


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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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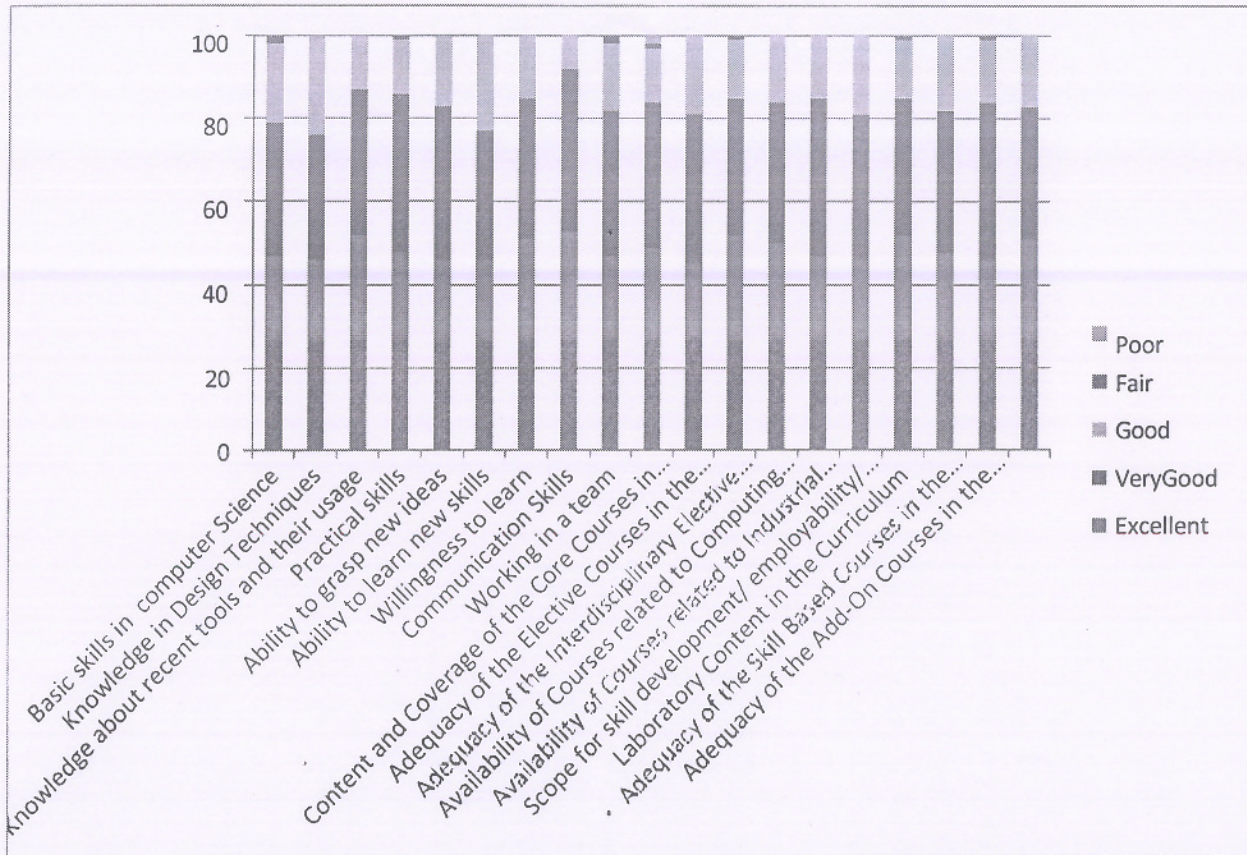
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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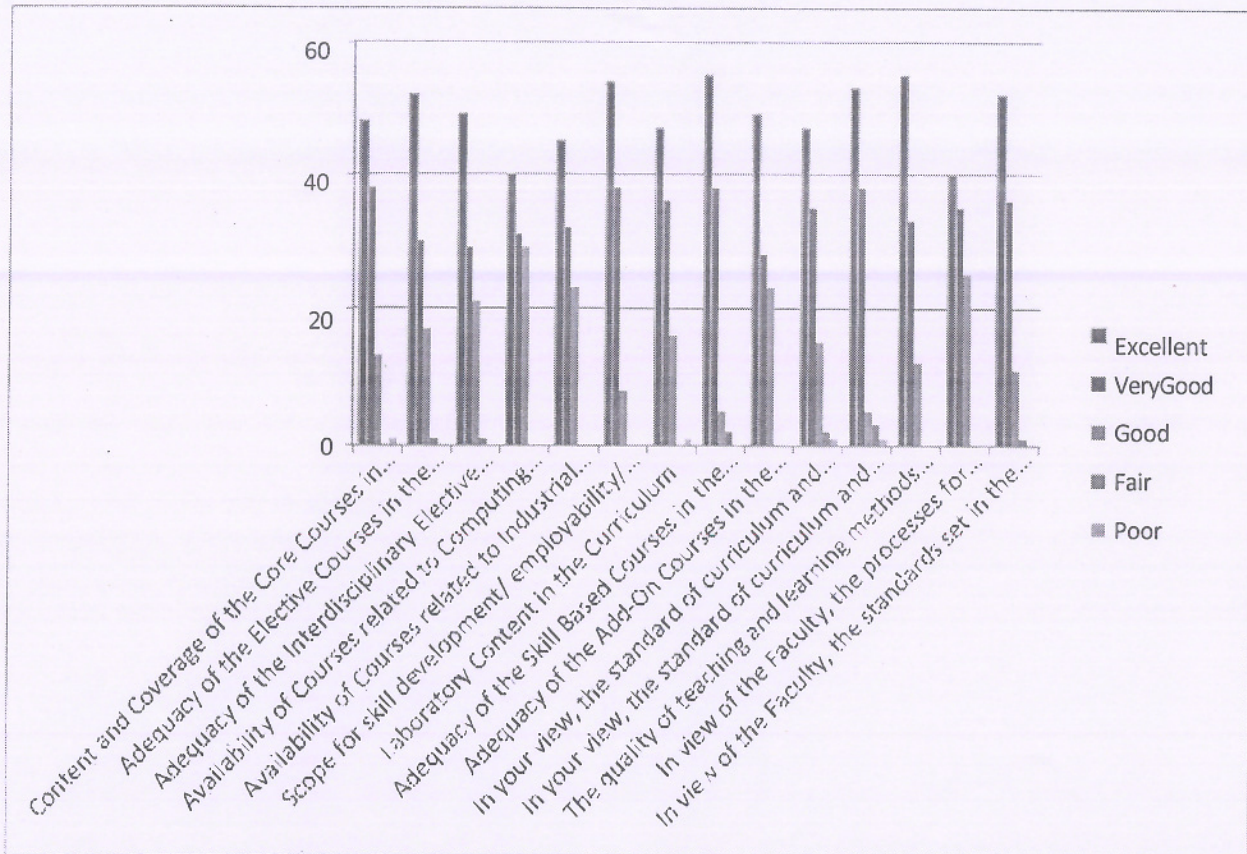
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

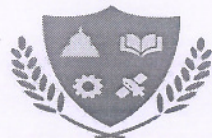


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END SEMESTER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

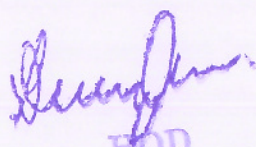
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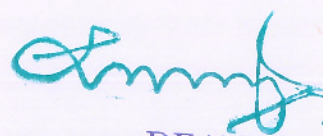
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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

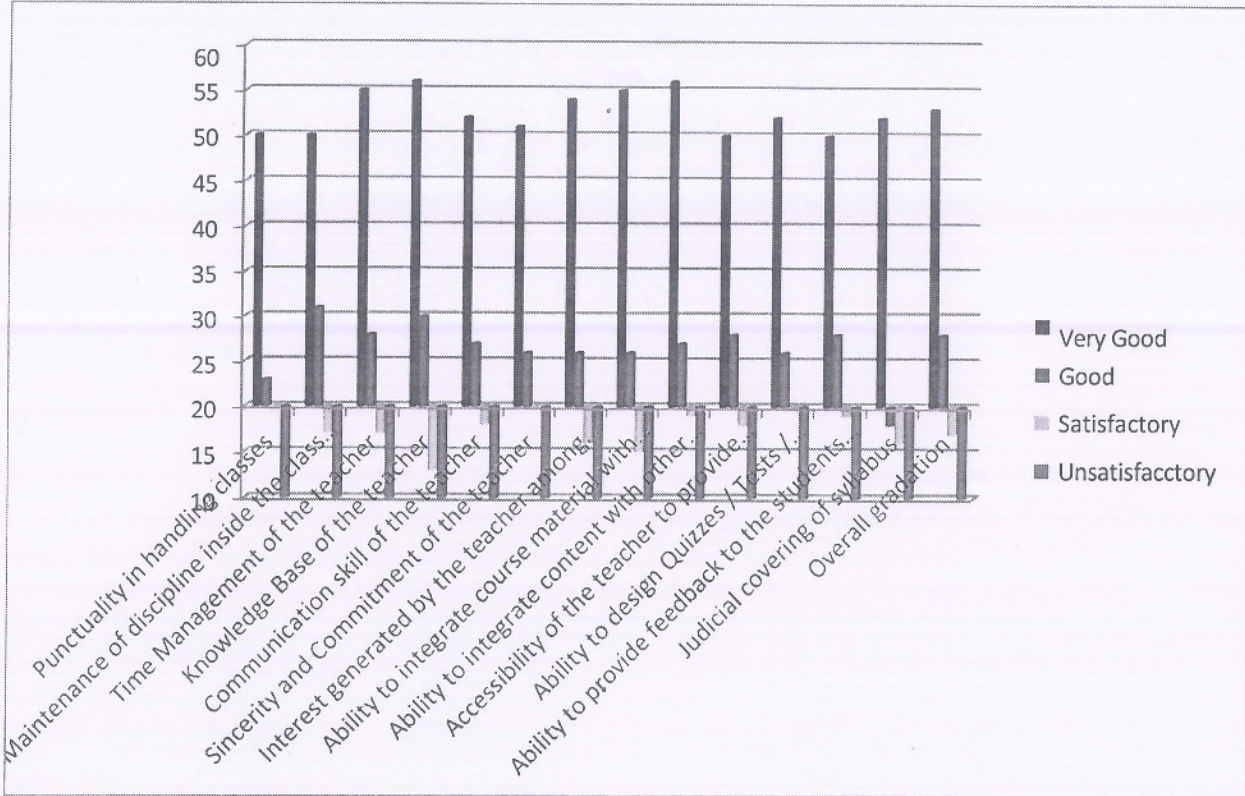


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END SEMESTER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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Responses Overview Active

Responses

54



Average Score

0



Average Time

04:51



1. Name of the Student (0 point)

54
Responses

Latest Responses

"S.Pragathini"


"Deepak"


"S. Kalidoss"

...

3 respondents (6%) answered s for this question.

- Vengadesh B
- S Kalidoss
- S Vasanth
- UHARI HARAN
- R Arun
- Joshua
- Santhoah S
- BMOHAMED ARIF
- Mprithivi raj
- Sivabalan s
- G
- S R ENIYAVAN
- Mhari Ragavendran
- KARTHIKEYAN P
- BSAHANAS BANU
- S Akshara
- princy gajendran
- LCaroline Hansika


Head of the Department
Department of Computer Science
and Engineering
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Ponnalyah Ramajayam Institute of
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 Periyar Government University
 Valluvar, Thanjavur - 613 403.

2. Register Number (0 point)

54
Responses

2 respondents (4%) answered 2301AD10110 for this question.

2301AD13104 2301AD10111 2301AD10107 2301AD10109

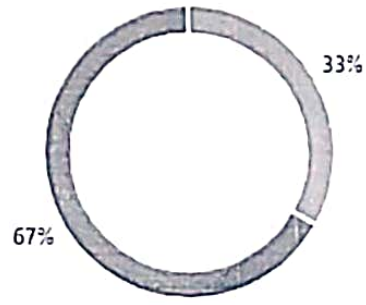
2301AD10205 2301AD10203 **2301AD10110**

2301AD10201 2201AD10101 2301AD10202 2301ad10114 2301AD13105

2301AD10207 2301AD13102 2301AD13101 2301AD10104

3. Program Period (0 point)

- 2022 -2026 18
- 2023 -2027 36

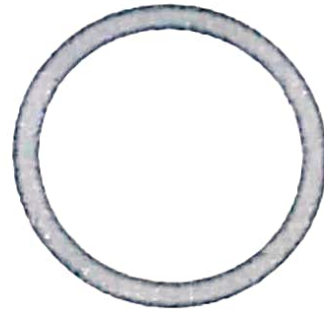


[Signature]
 Head of the Department
 Department of Computer Science
 and Engineering
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 NADU

[Signature]
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 TAMIL NADU

4. Department (0 point)

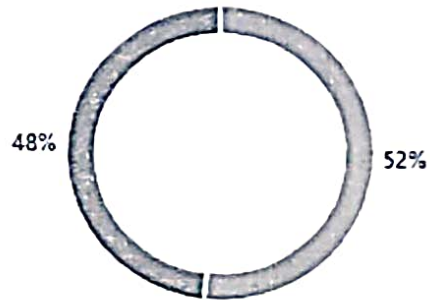
<input checked="" type="radio"/> AI&DS	54
<input type="radio"/> CSE	0
<input type="radio"/> ECE	0
<input type="radio"/> EEE	0
<input type="radio"/> MECHANICAL ENGINEERING	0



100%

5. Year of Study (0 point)

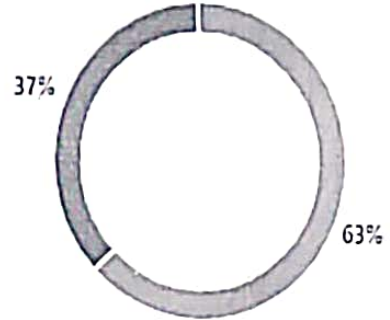
<input checked="" type="radio"/> I	28
<input checked="" type="radio"/> II	26



8. Student to gr...
for the follow...
(Choose yo...

6. Semester (0 point)

- II 34
- IV 20



7. Whatsapp Number (0 point)

54
Responses

Latest Responses

"9994255778"


"8778426064"


"9080195675"

...

2 respondents (4%) answered 7871399123 for this question.

- | | | | |
|------------|------------|-------------------|---------------|
| 7339561880 | | | |
| 8438836525 | 9344563587 | 9498020658 | 9894240074 |
| 9786059666 | 7339496698 | 7871399123 | +918940389354 |
| 9788435460 | 9042818137 | 9976893141 | 8946021575 |
| 6379357255 | | 7200886752 | 9150845110 |
| | | | 7604922701 |
| | | | 9655244839 |
| | | | 6385699273 |
| | | | 9751666418 |


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 Department of Computer Science
 and Engineering
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 Science & Technology (P...
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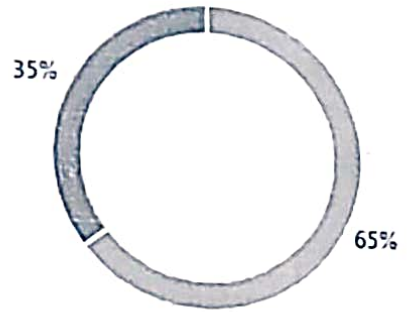

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 Vallam, Thanjavur - 613 403.

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1 (0 point)

- 22147521-Professional English – II 35
- 22148541A - Probability and Statistics 19



K. J. L.
Head of the Department
Department of Computer Science
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9. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

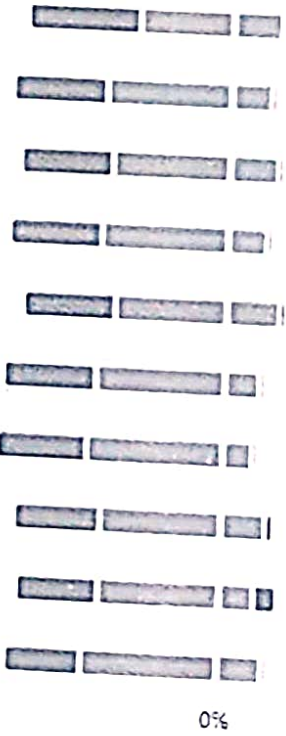
How do you qualify the relevance of syllabus of the course to the recent trends and developments?

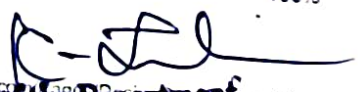
How do you rate the relevance of the units in the syllabus related to the course


How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

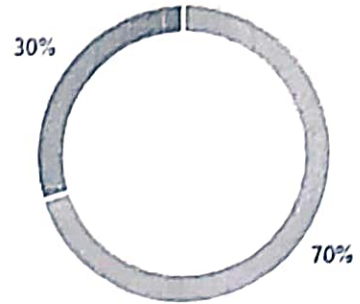




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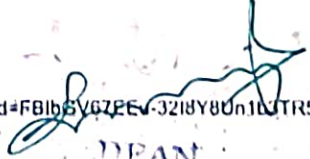

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10. Course 2 (0 point)

- 22148S22-Statistics and Numerical Methods 38
- 221AIDC42-Operating Systems 16




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11. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student

Course provided opportunities for field visits/industry internships and projects.


Availability of textbooks and E-content relevant to the course in the library.

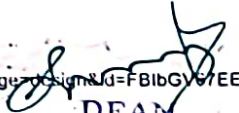


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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2023-2024



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

P. Deeyi
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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

P. Deey

Head of the Department
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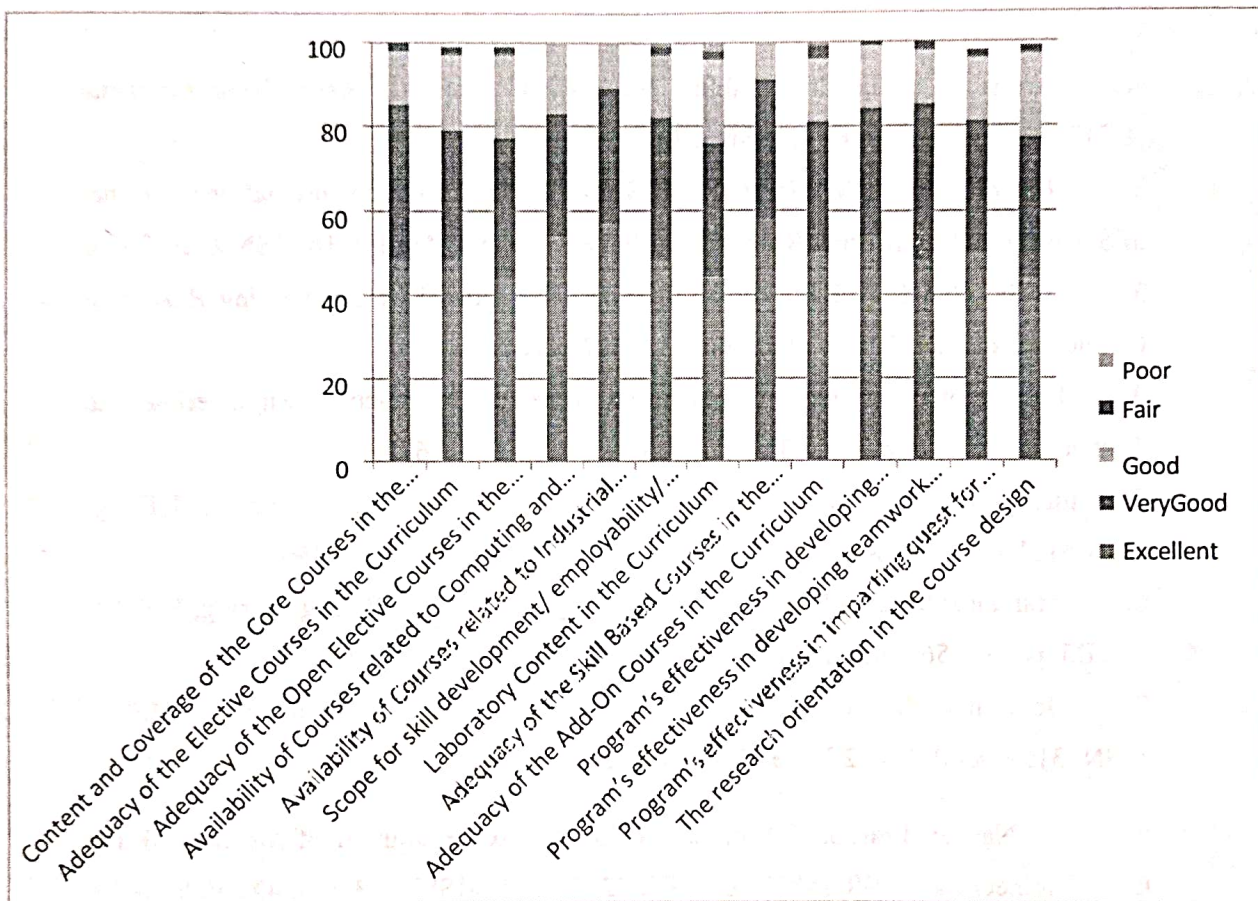
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

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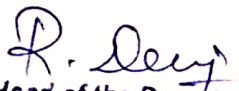
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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3


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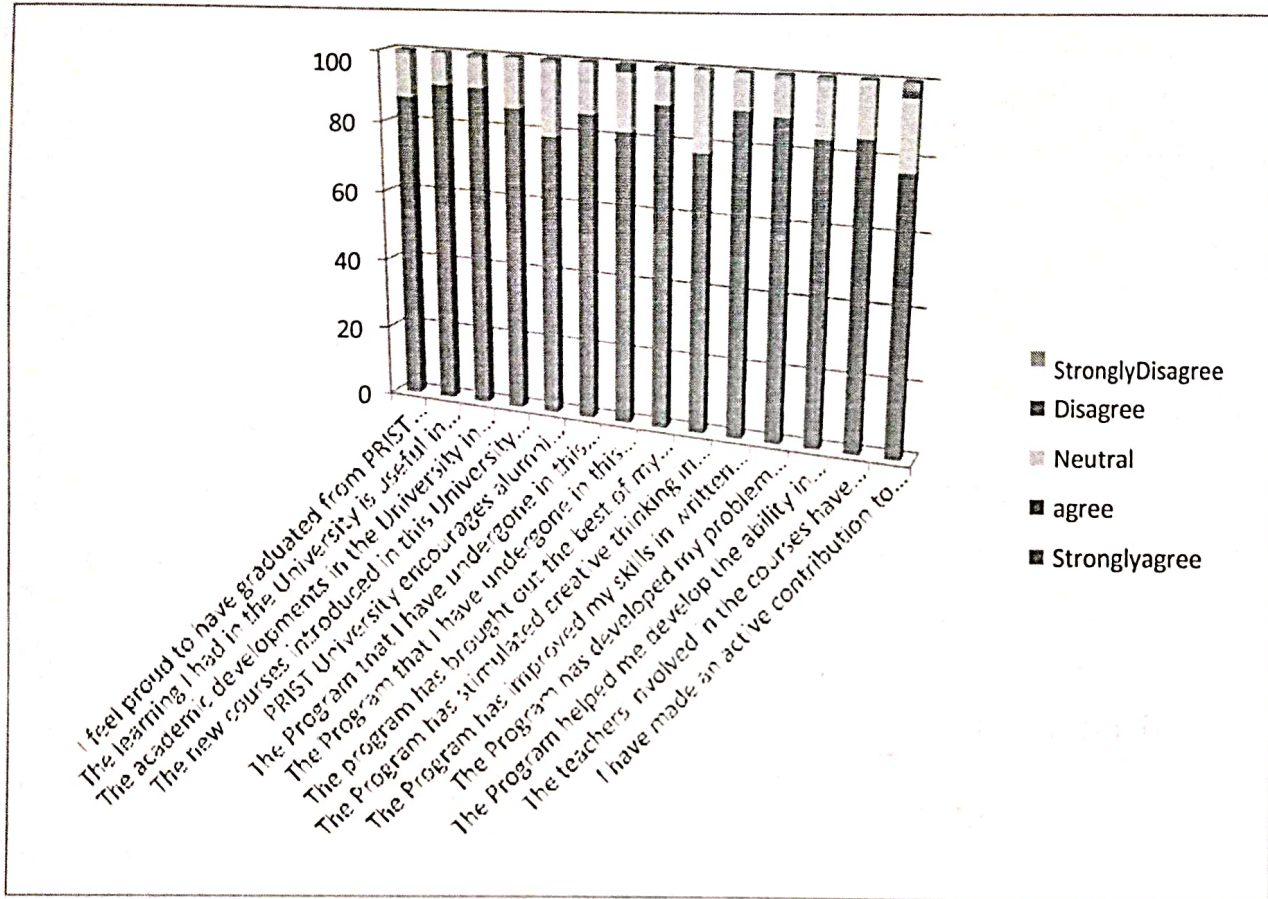

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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



R. Selvi
Head of the Department
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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

R. Deey

Head of the Department

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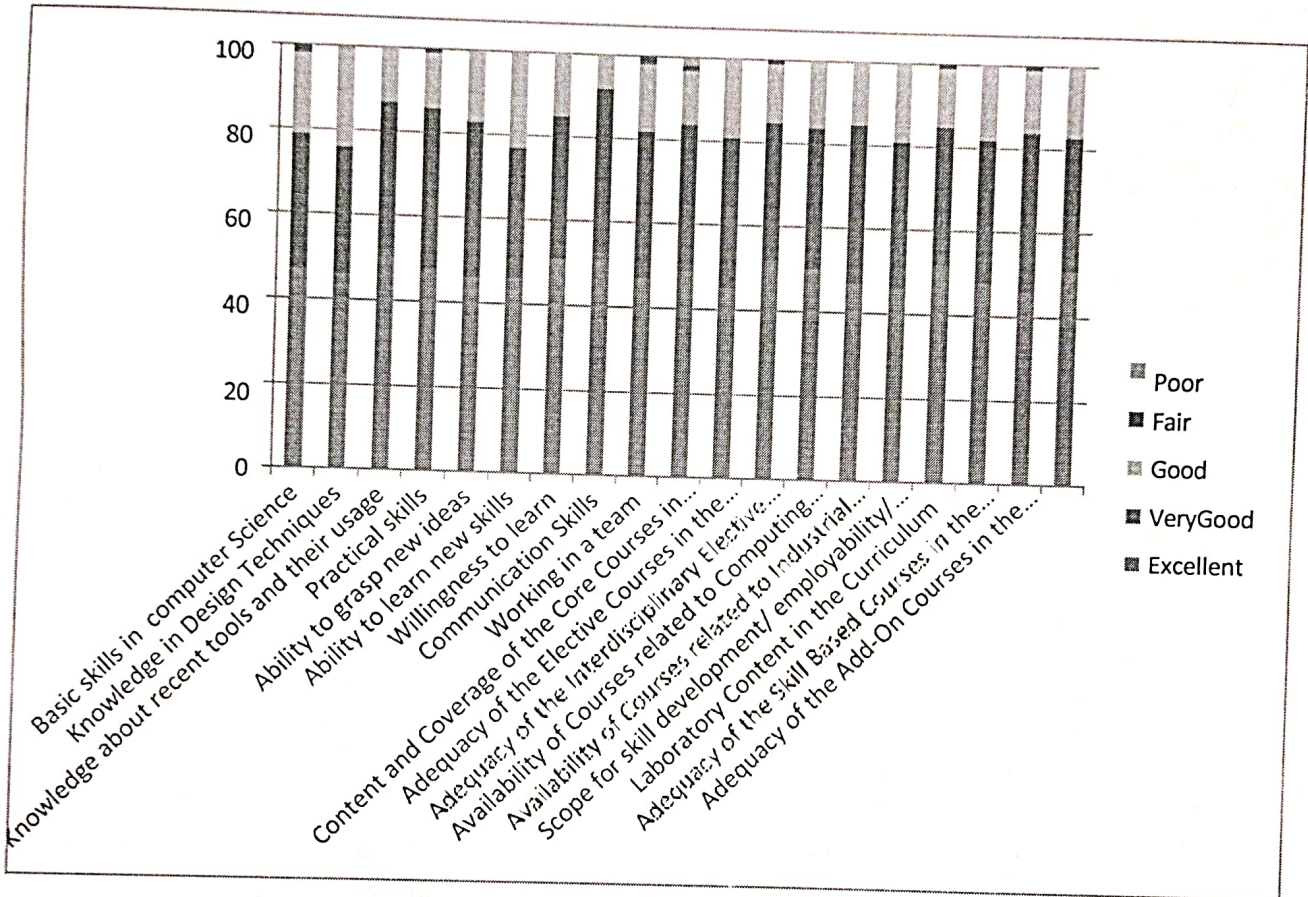
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



P. Sree
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

R. Selvi
Head of the Department
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

R. Deey
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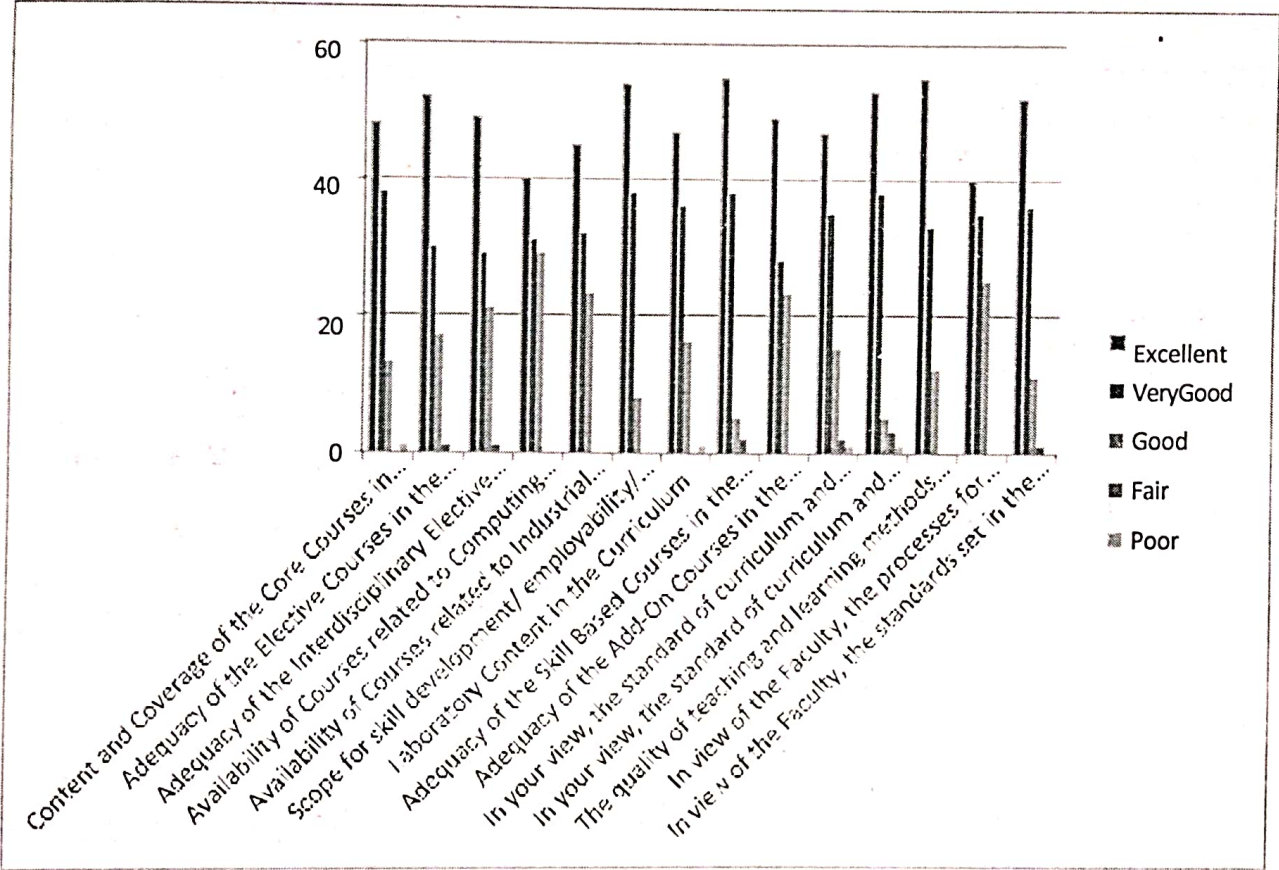
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



R. Selvaraj

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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

R. Arun
Head of the Department
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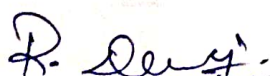
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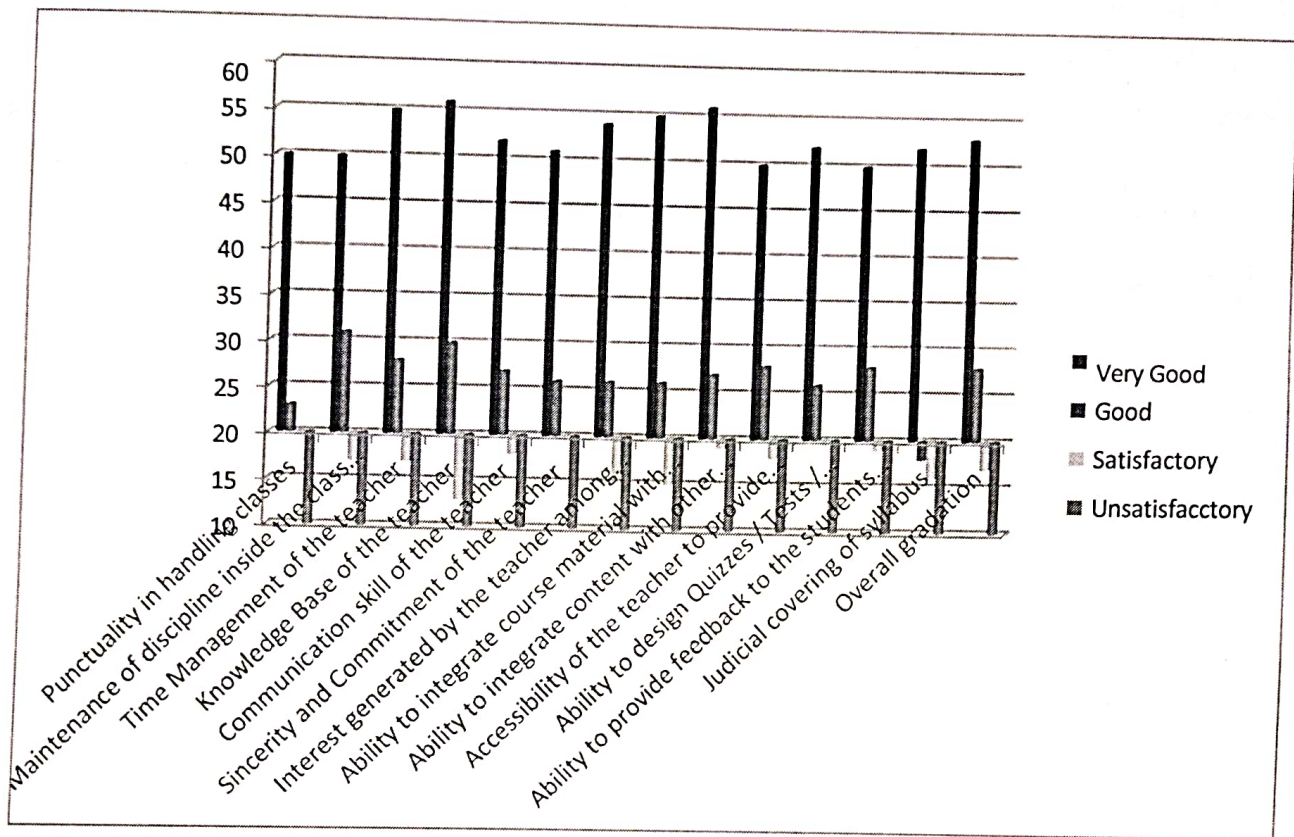
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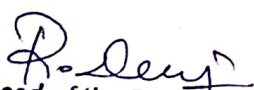
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	33	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

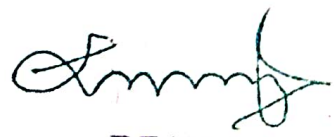

Head of the Department
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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT




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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

[Signature]
Head of the Department
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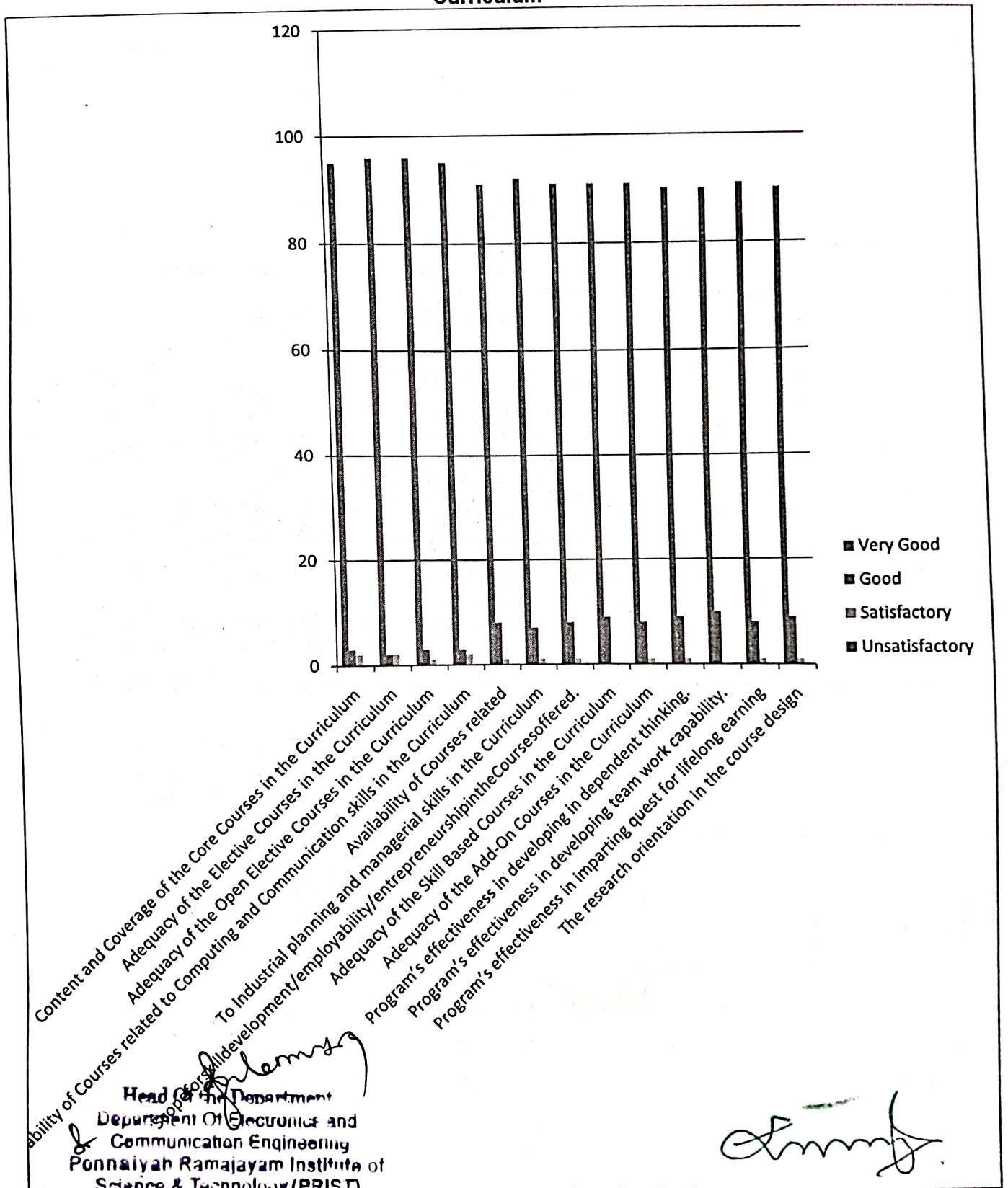
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Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24 Curriculum



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**SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 172 students for the Academic Year 2023 -24 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development, employability and entrepreneurship in the Courses Offered in Communication Engineering	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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Ponnaiyah Ramajayam Institute of
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Deemed to be University




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0


Head Of the Department,
Department of Electronics and
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Ponnaiyah - 613 403, THANJAVUR.

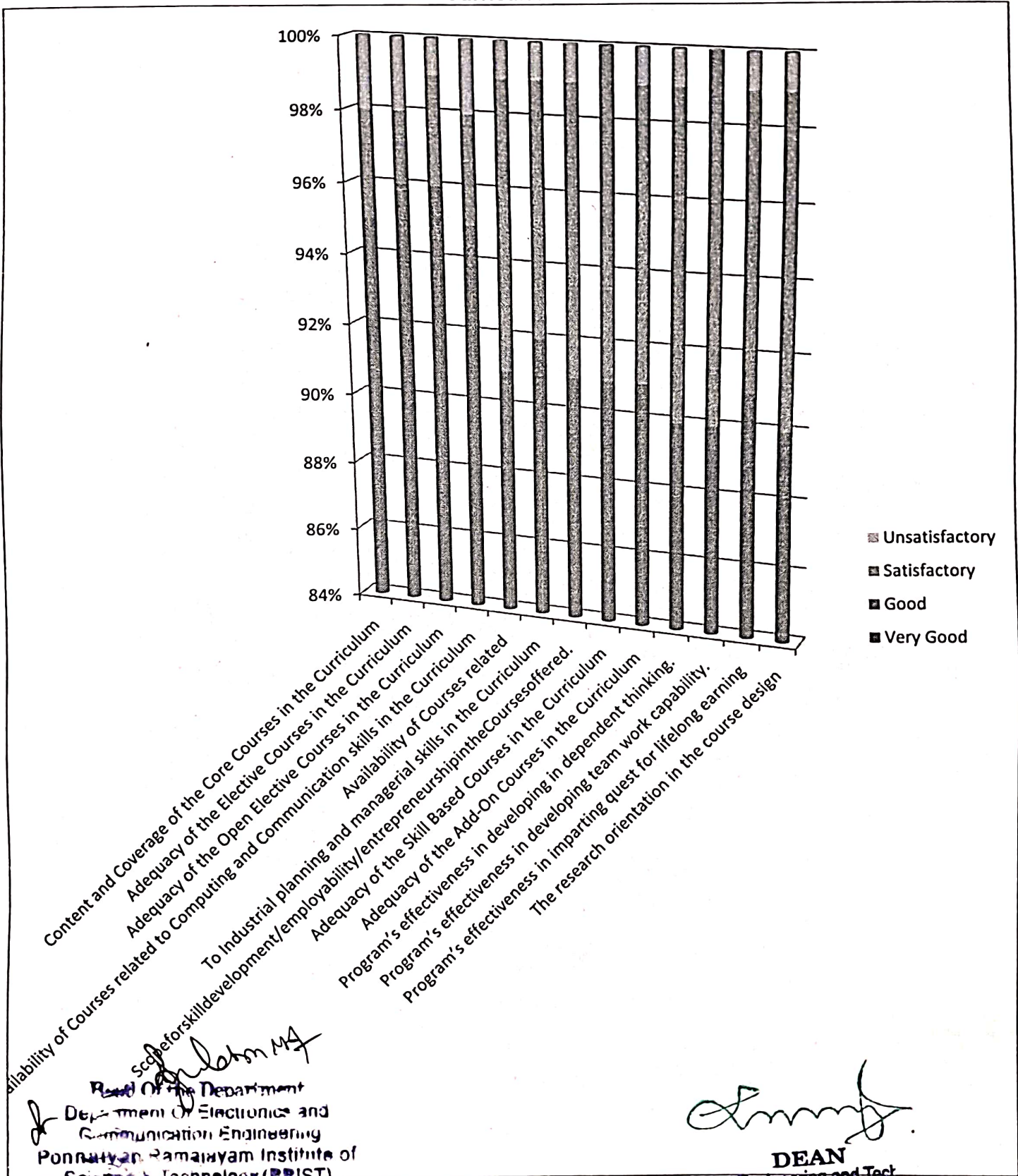

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Analysis Chart – for 172 Students Response from B. Tech (ECE) – Part Time AY 2023 – 24 - Curriculum



[Signature]
Head of the Department
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Communication Engineering
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope of skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

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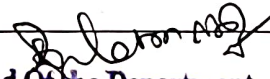
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Deemed to be University
Vavarti, Thanjavur-613 403.




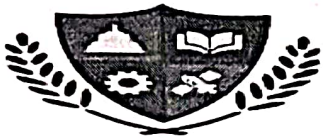
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0


Head Of the Department
Department Of Electronics and
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PONDICHERRY - 605 003, TAMIL NADU

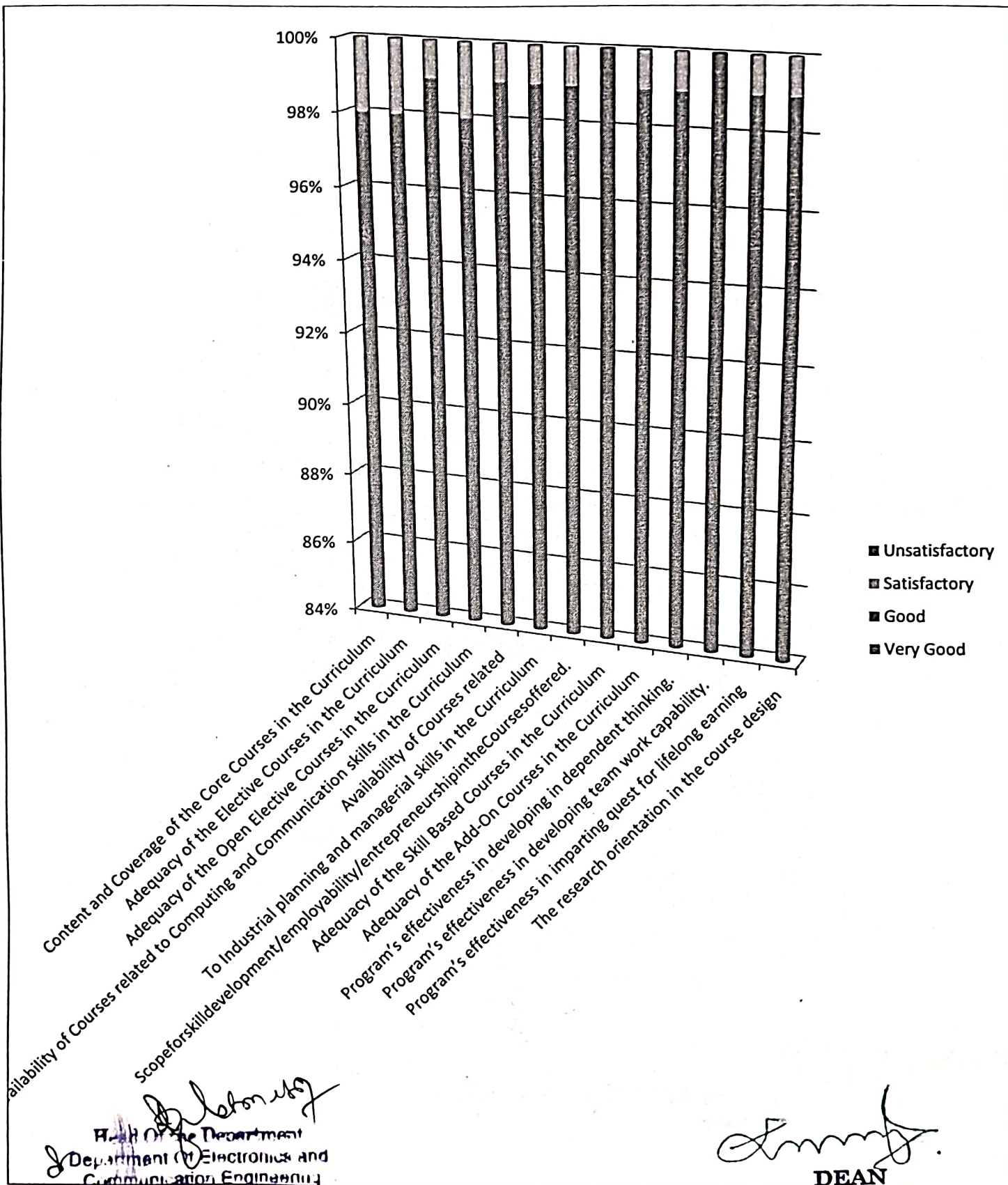

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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2023 – 24 - Curriculum



Head of the Department
Department of Electronics and
Communication Engineering

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

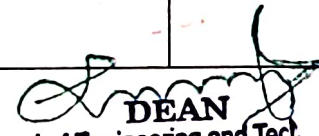
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

[Signature]
Head of the Department
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Ponnaiyah - 613 403, TAMIL NADU.

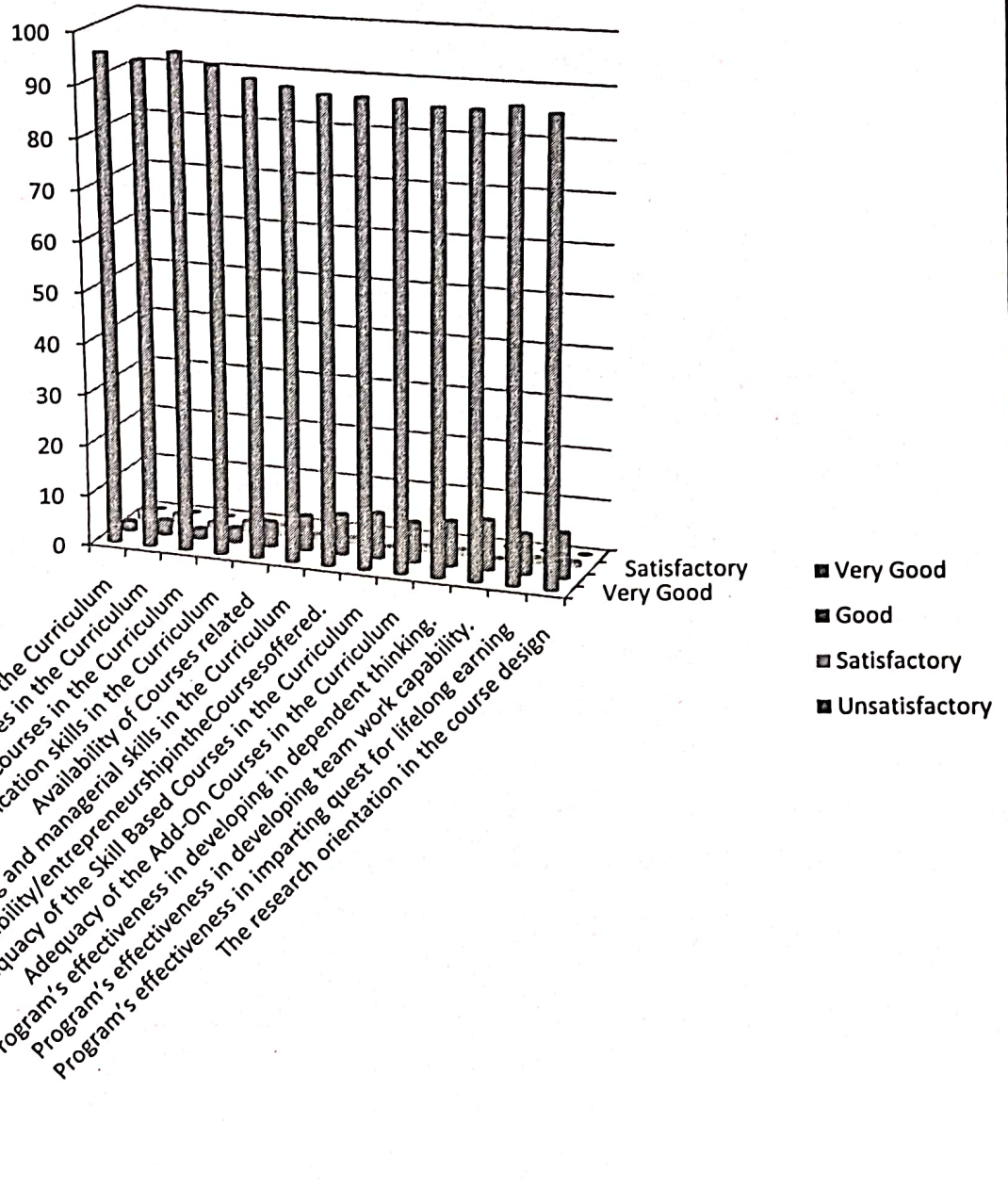
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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Vaiiam, Thanjavur-613 403.

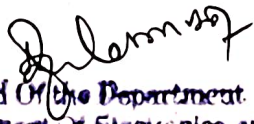


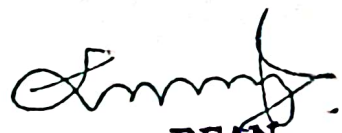
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

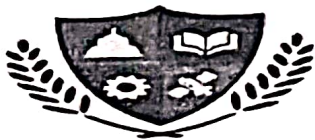
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Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2023 – 24- Curriculum




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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS


REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 159 students for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

Department of Electronics and
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
U/s 3 of the UGC Act, 1956
PUNNAIYAH - 613 403, TAMIL NADU

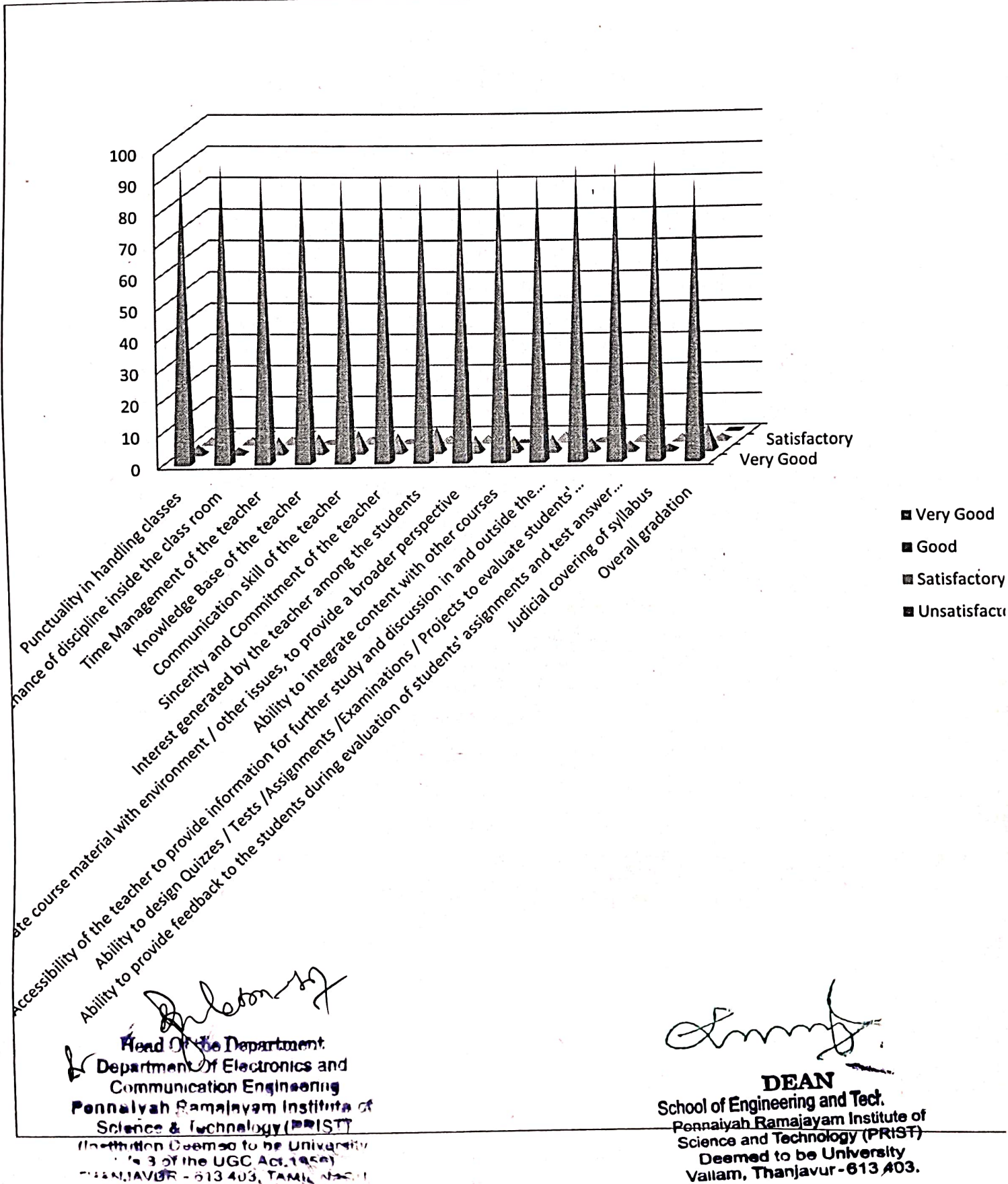
[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Analysis Chart – for 159 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24



[Signature]
Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
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 VAILAM - 613 403, TAMIL NADU

[Signature]
DEAN
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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

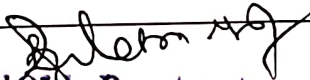
STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

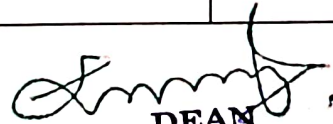
REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 174 students for the Academic Year 2023 -24 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0


Head Of the Department,
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VALLAM, THANJAVUR - 613 403, TAMIL NADU.

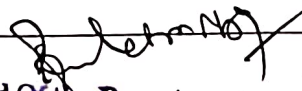

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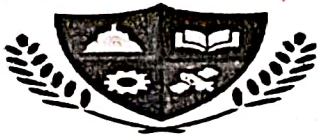
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0


Head Of the Department
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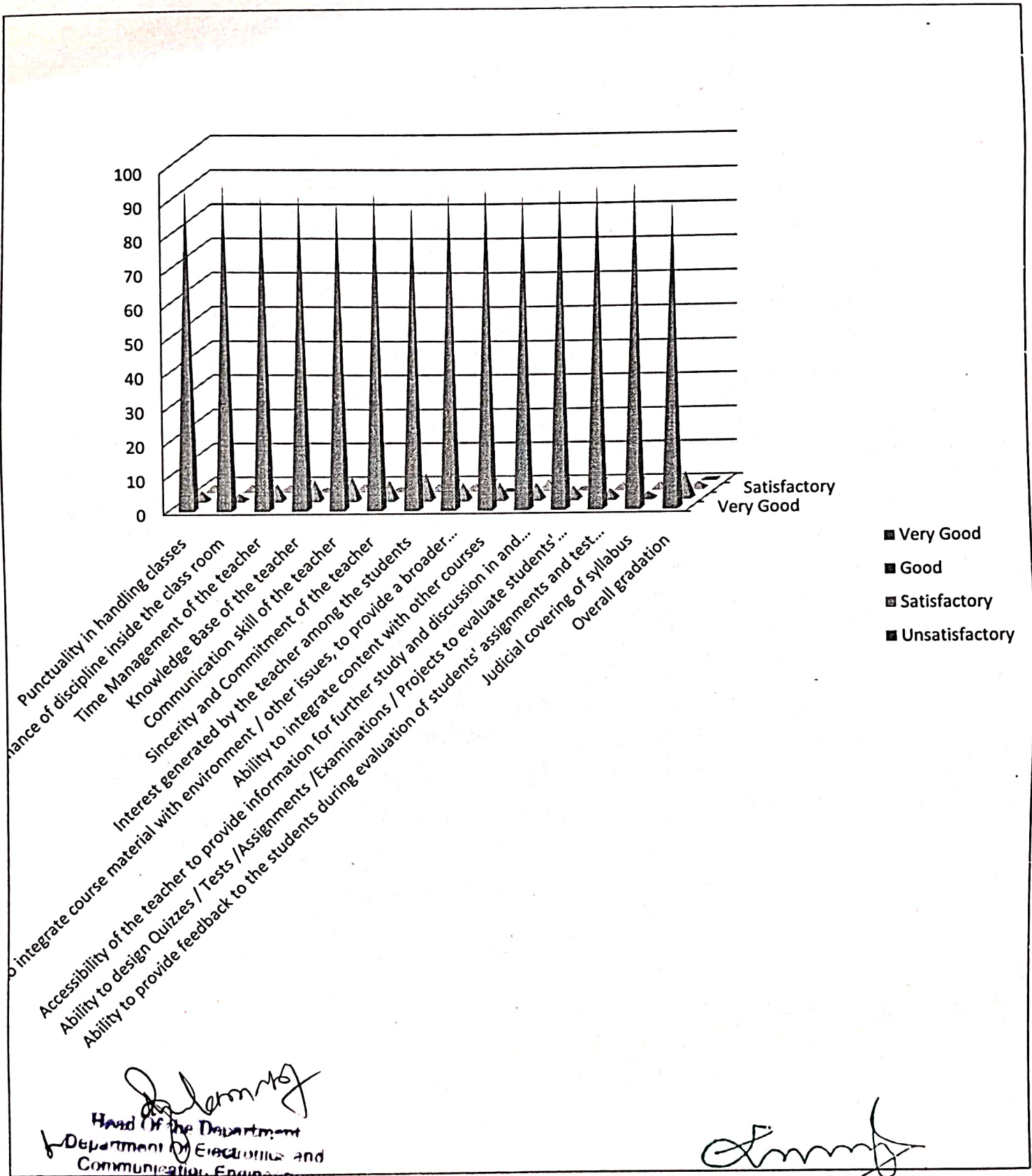

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 174 Students Response from B. Tech (ECE) – Part Time AY 2023 – 24




 Head of the Department
 Department of Electronics and
 Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

[Signature]
Head of the Department
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THANJAVUR - 613 403, TAMIL NADU.

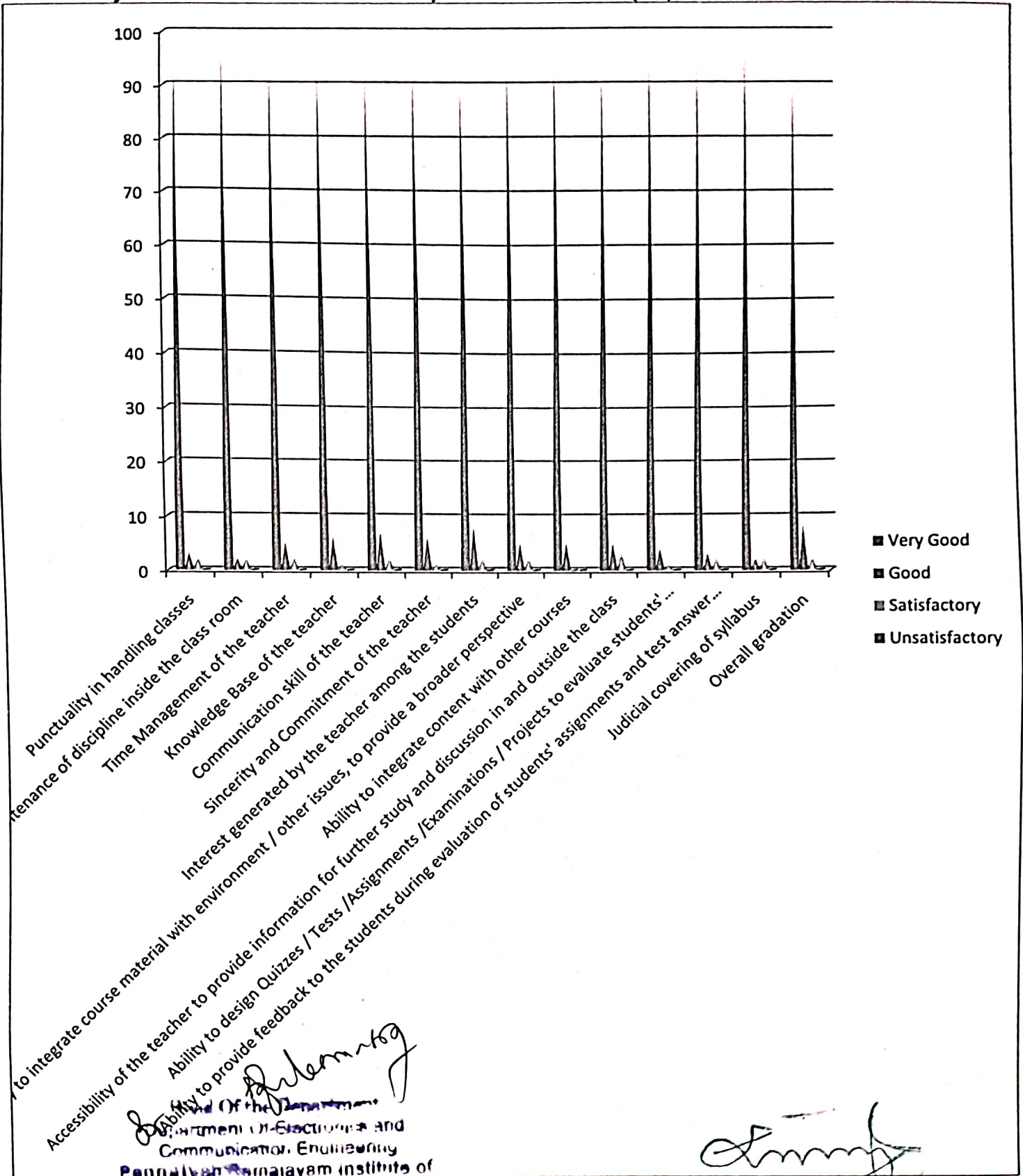
[Signature]
DEAN
School of Engineering and Tech.
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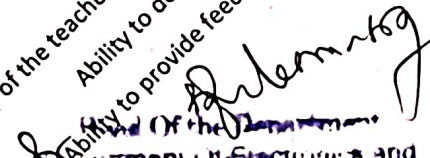



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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2023 – 24




 Head of the Department
 Department of Electronics and
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 59 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

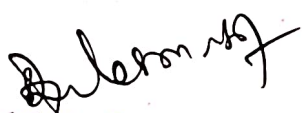
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with the environment and other issues to provide a broader perspective on Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	93	5	2	0




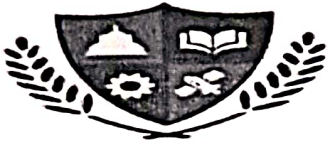
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0


Head Of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-
ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

[Handwritten Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
U/s 3 of the UGC Act, 1956
N. JAYAKUMAR - 613 403, TAMIL NADU.

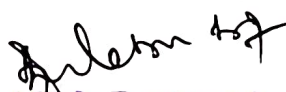
[Handwritten Signature]
DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
613 403.




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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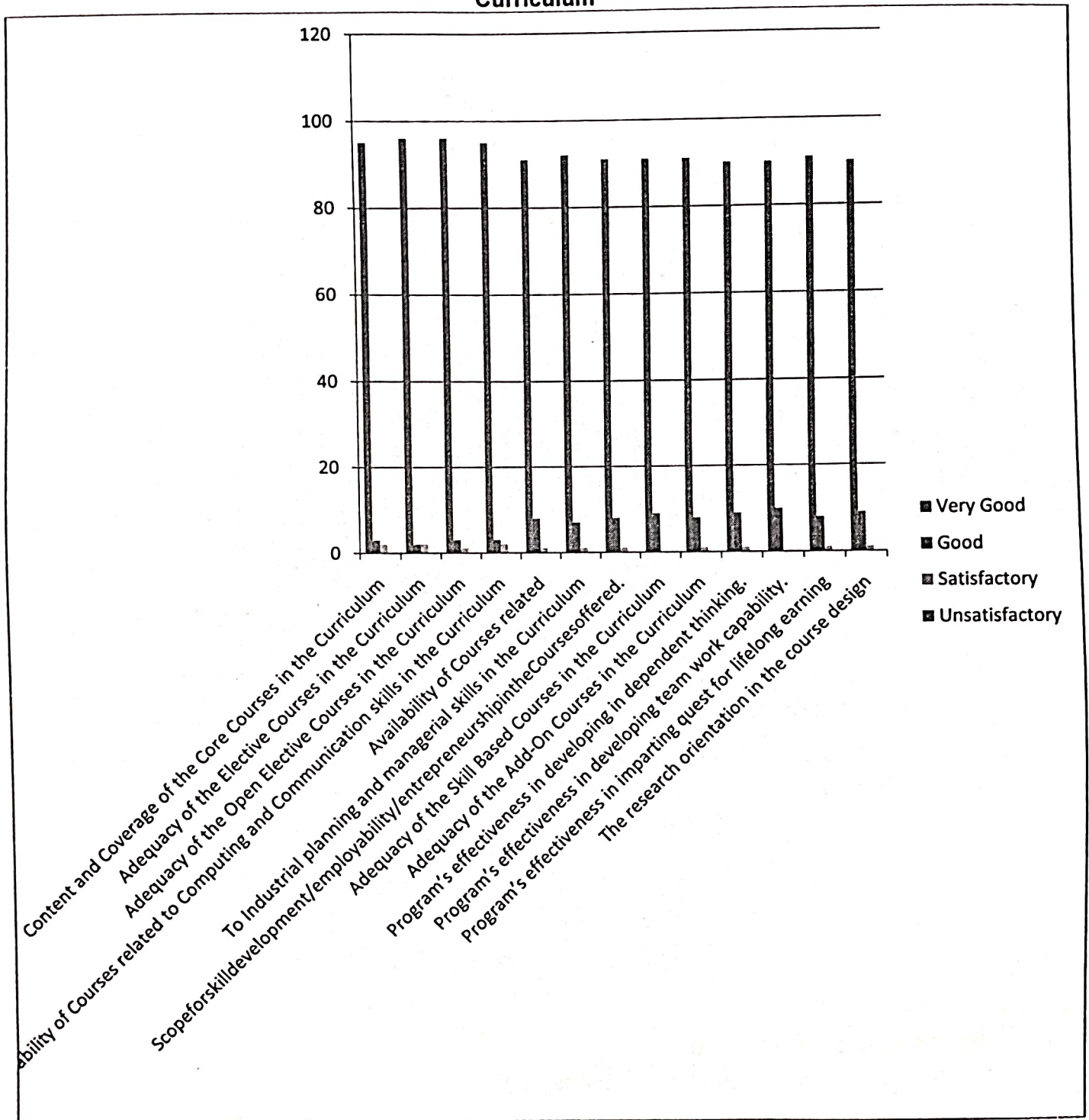

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vaiiam, Thanjavur - 613 403.

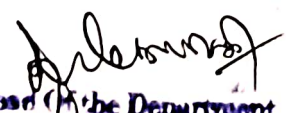



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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2023–2024 Curriculum




 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
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 PRANJAVUR - 613 403, TAMIL NADU.


 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Pranjavar - 613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)

THANJAVUR - 613 403, TAMIL NADU

DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



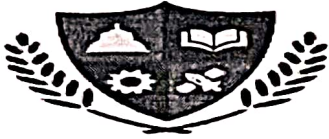
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

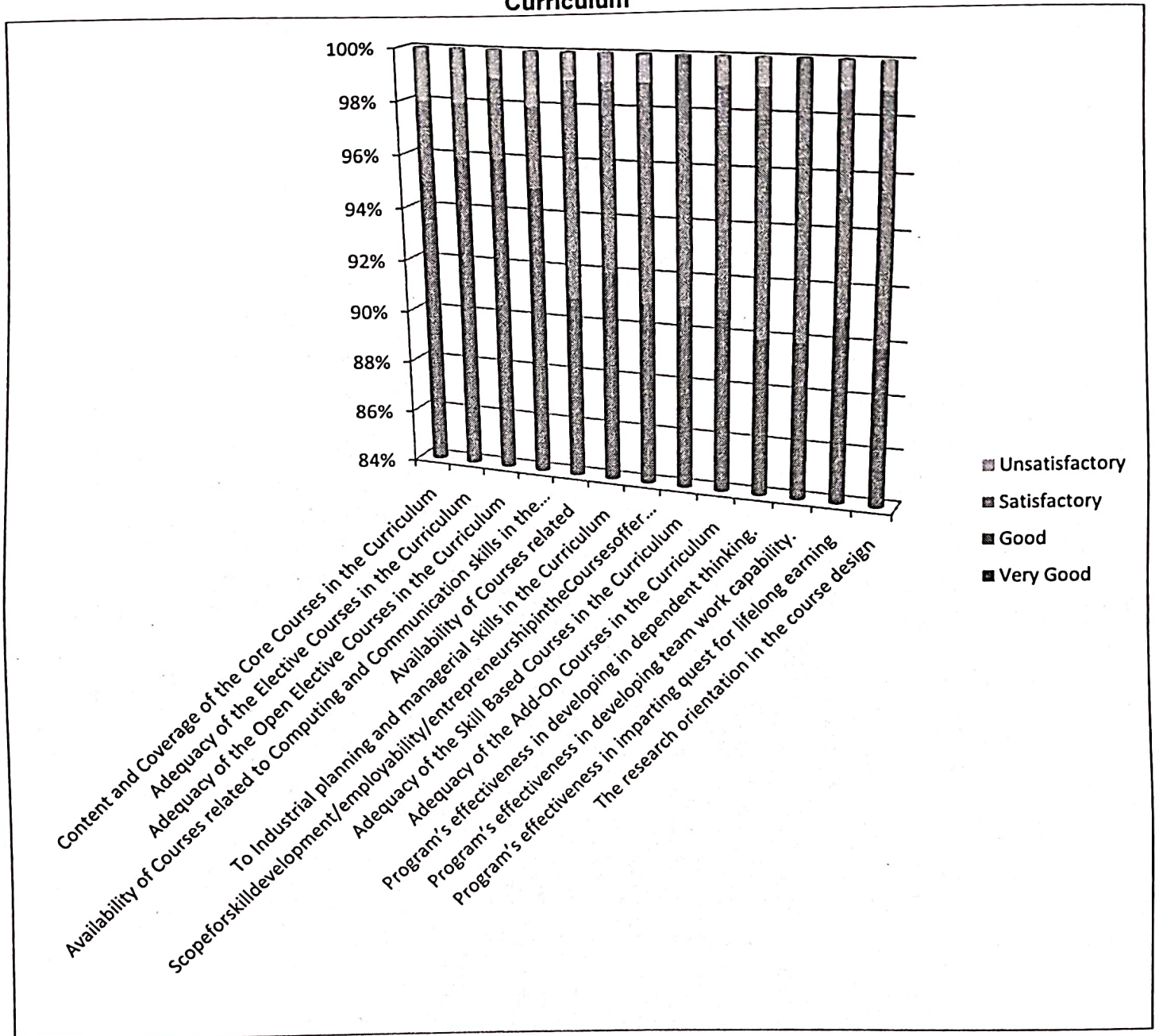
[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2023-2024 - Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 UGC Act, 1956
 Ponnaiyah Ramajayam Institute of
 Science & Technology
 Vallam, Thanjavur - 613 403, Tamil Nadu.

[Signature]
 DEAN
 School of Engineering and Tect.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Full Time)

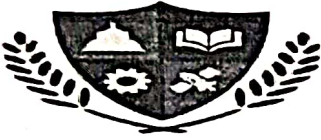
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

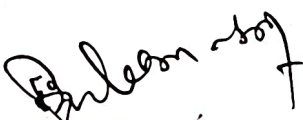
School of Engineering and Tech
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Science and Technology (PRIST)
Deemed to be University




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head of the Dept. of
Department of
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

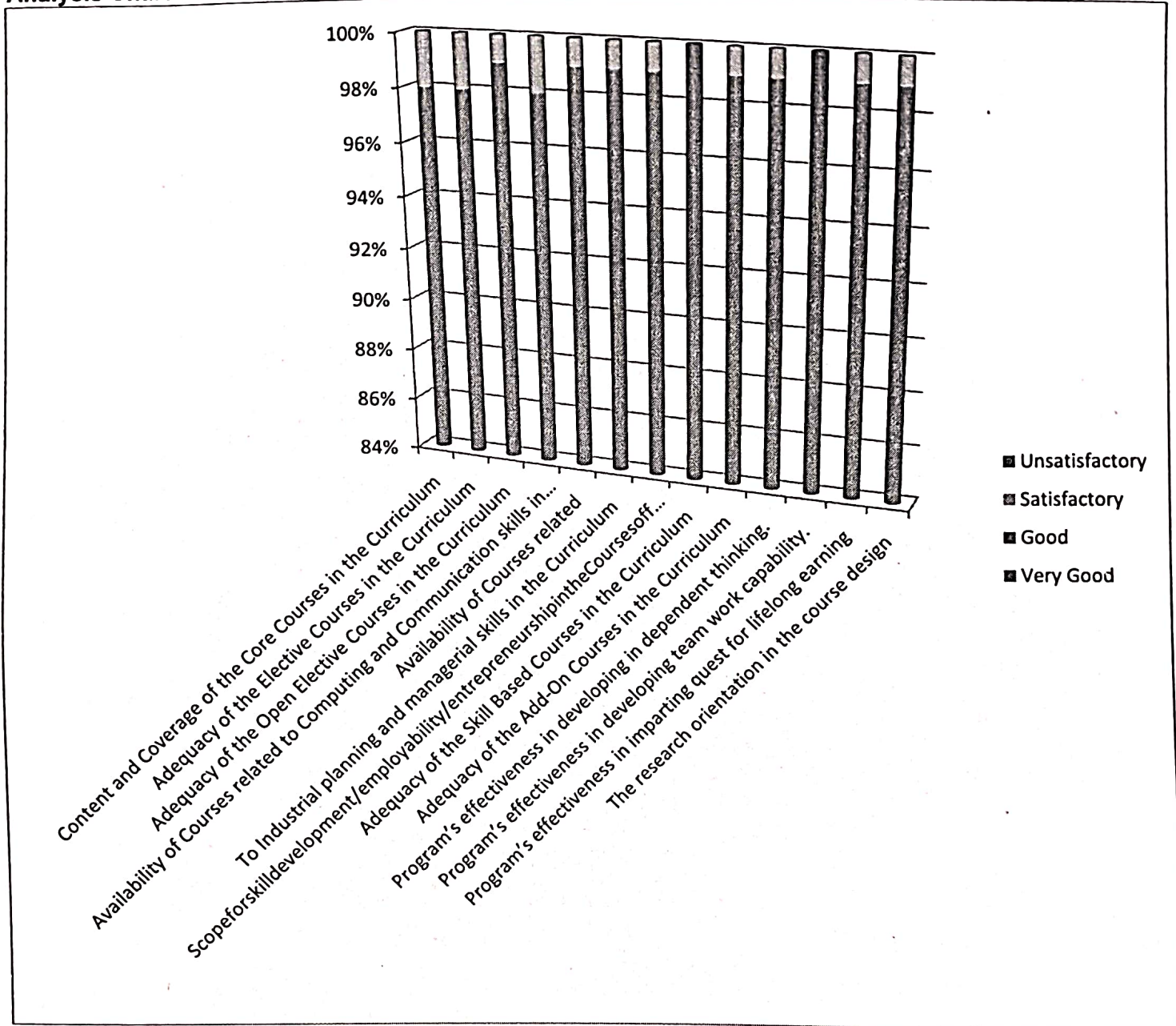

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2023-2024- Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of the UGC Act, 1956)
 TELAVAKKUR - 613 403, TAMIL NADU.

[Signature]
DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Hand of
Dean
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology
Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head of the Department
& Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

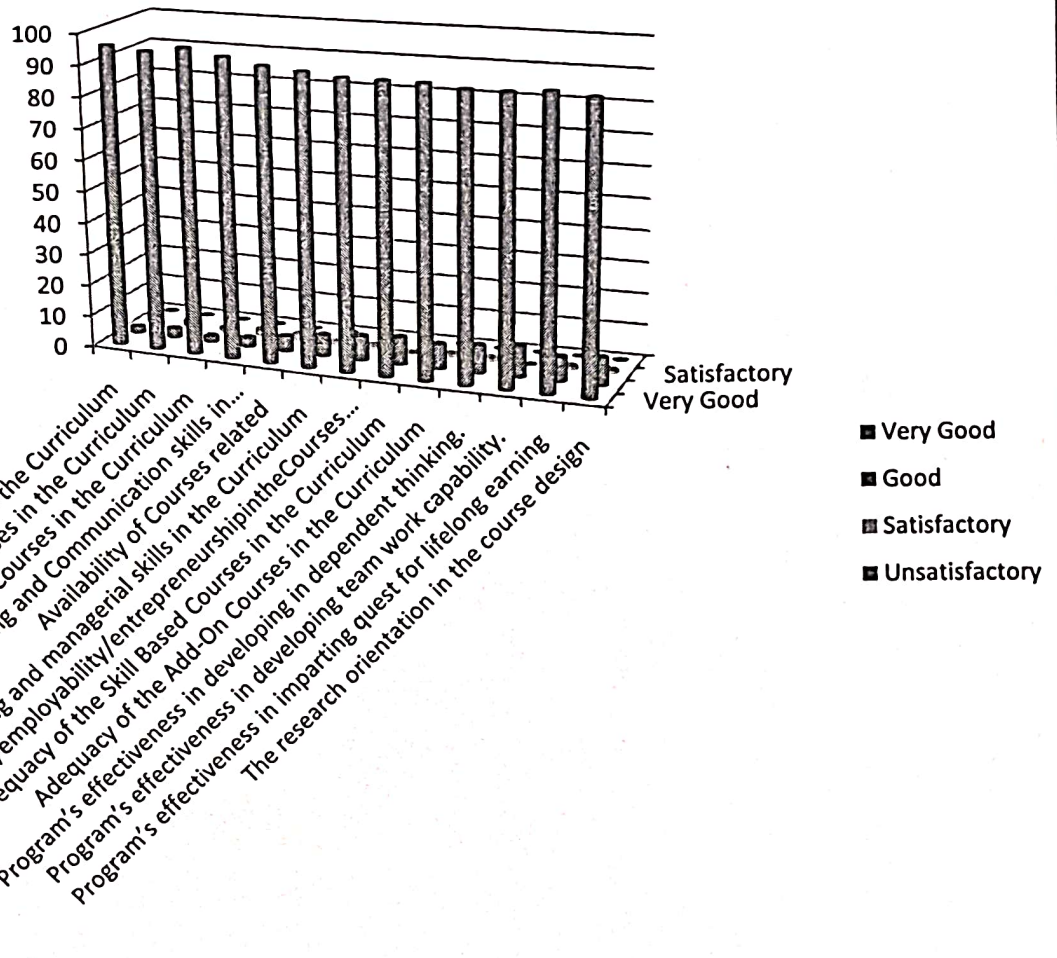

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Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Part Time AY 2023-24 - Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 103, TAMIL NADU.

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST),
 Deemed to be University
 Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

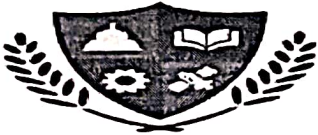
Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 352 Alumni for the Academic Year 2023 -24 from B. Tech- ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Engineering and Tech.
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Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program under one	90	10	0	0	0

Head Of the Department
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Communication Engineering
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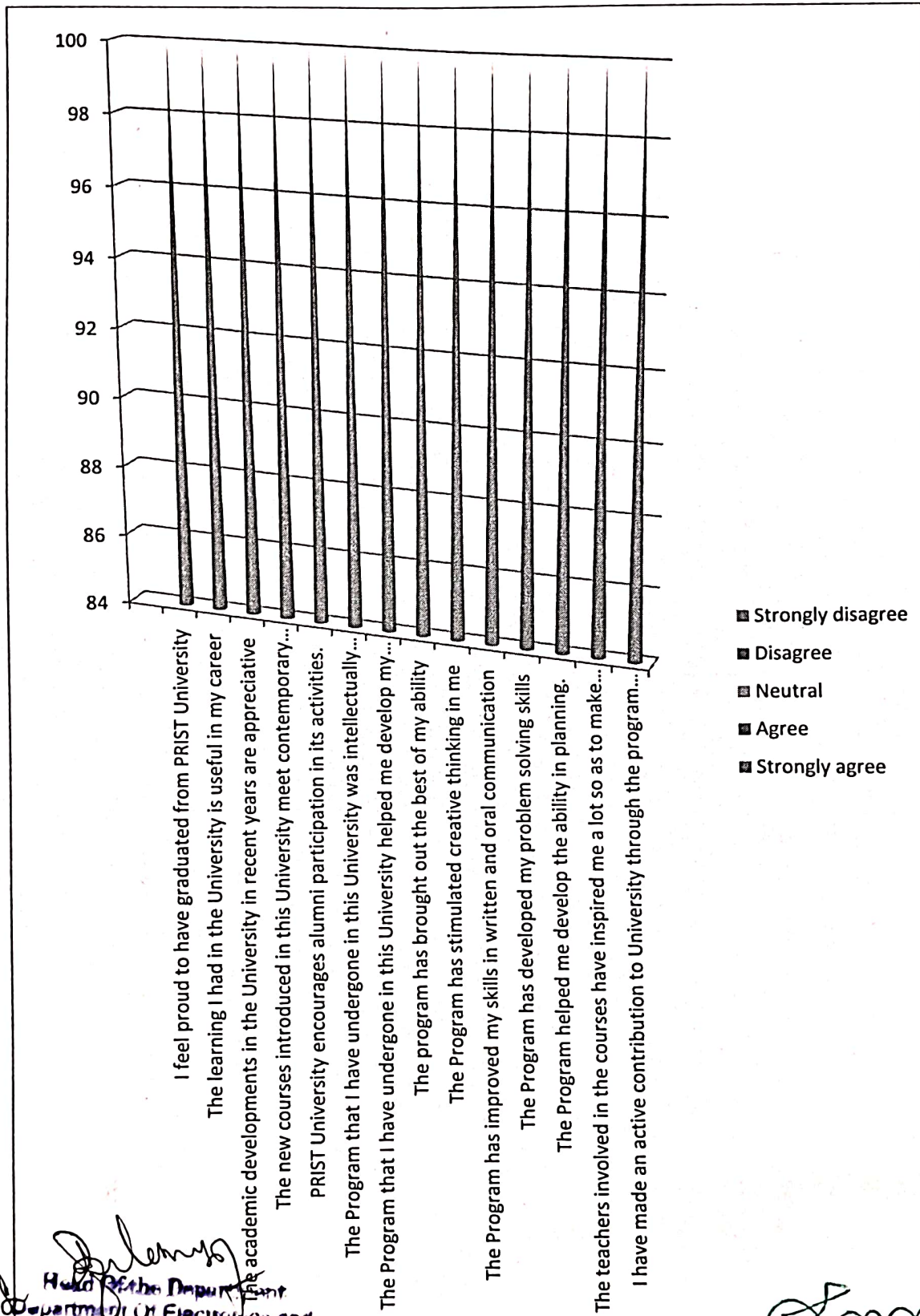
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 352 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of the UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
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 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 92 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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U/s 3 of the UGC Act, 1956)
TAMILNADU - 613 403, TAMIL NADU.

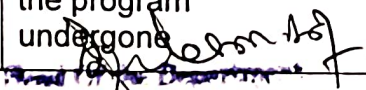
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Thiruvannamalai - 613 403.

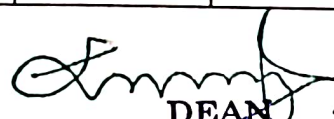


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


 Head of Department
 Department of Electrical and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of the UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU,

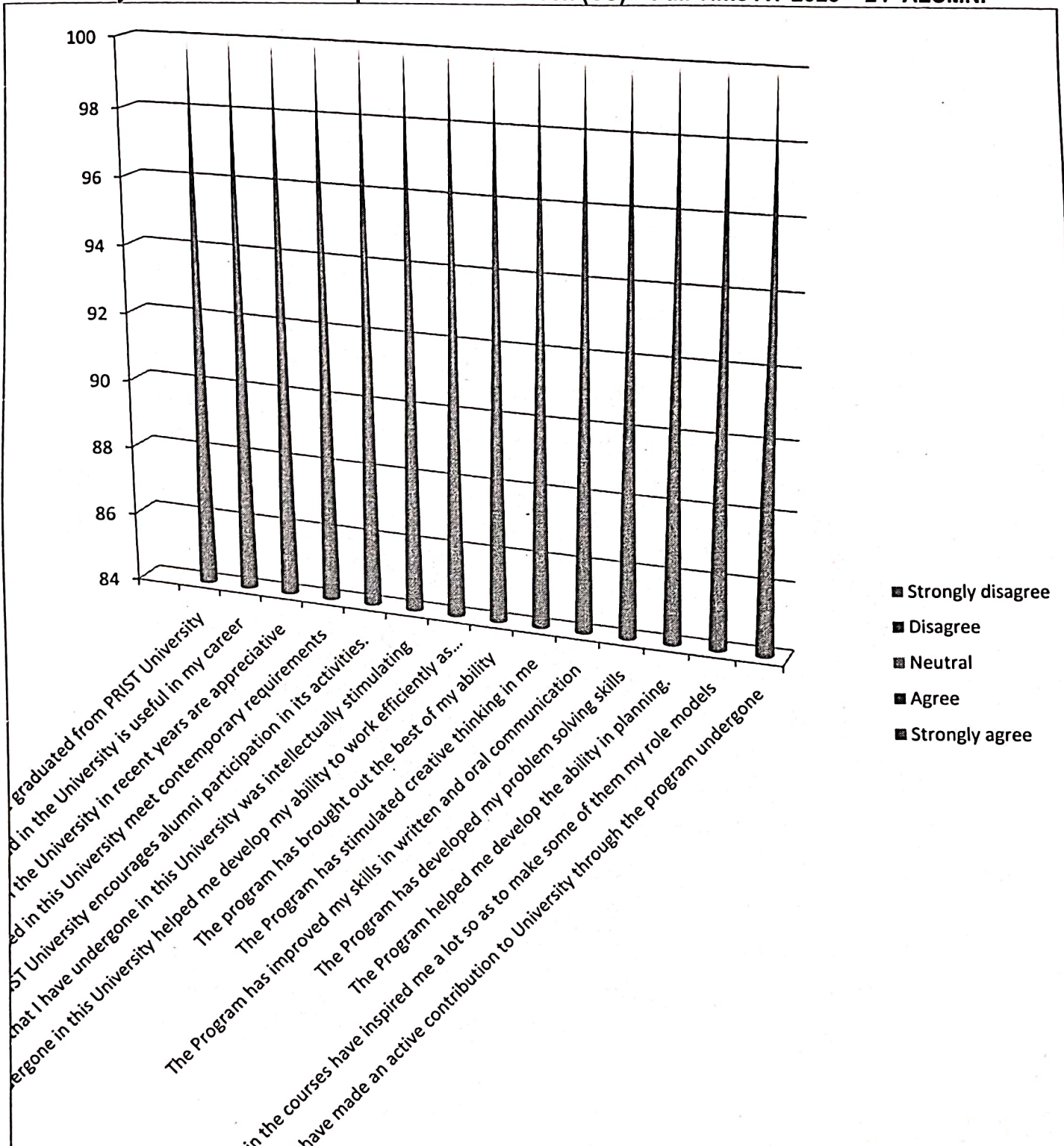

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 Deemed to be University
 Vallam, Thanjavur - 613 403.



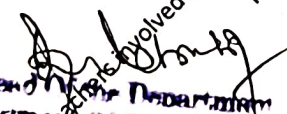
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Analysis Chart – for 92 Responses from M. Tech (CS) – Full Time AY 2023 – 24- ALUMNI



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree


 Head of Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
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 Ponnaiyah - 613 403, Tamil Nadu


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 35 Alumni for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group.	92	8	0	0	0


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Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution 2)



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head of the Department

Department Of Electronics and
Communication Engineering

Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)

U/s 3 of the UGC Act

PRIST, Vallam - 613 403, TN

DEAN

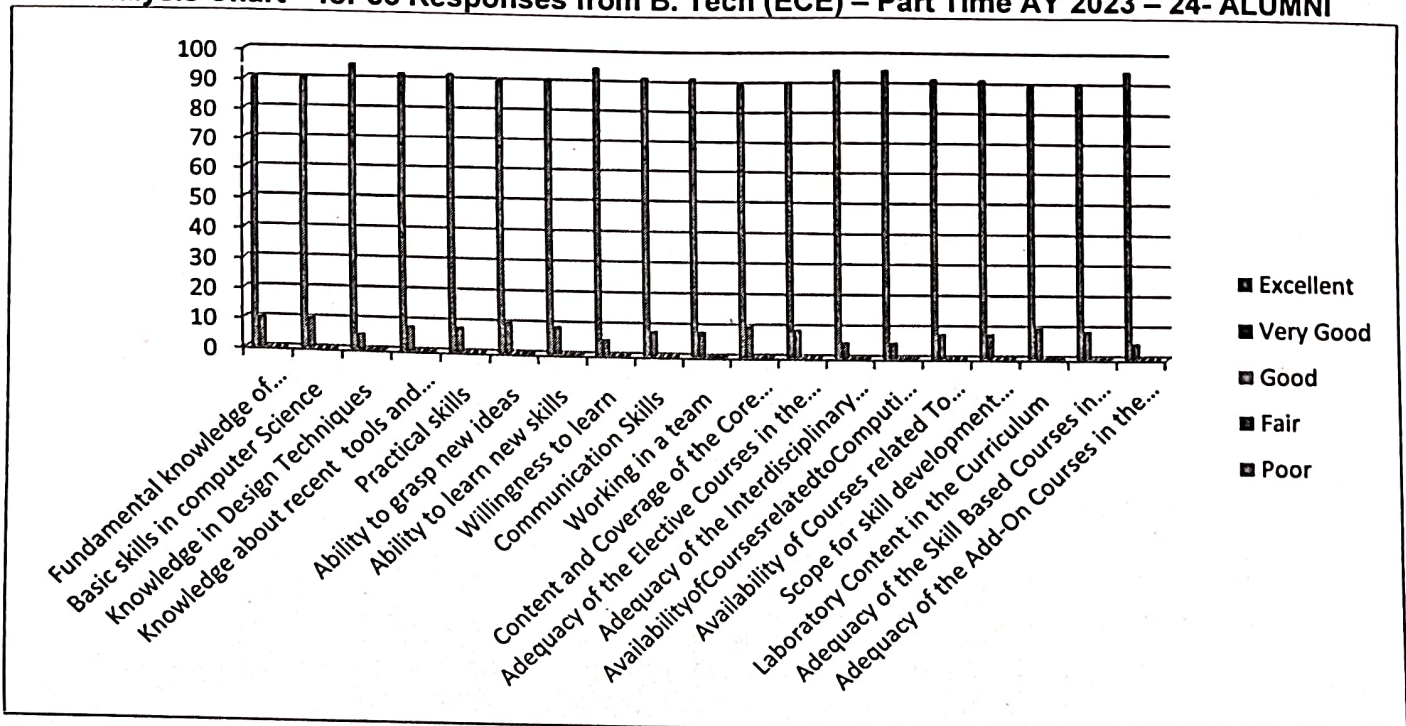
School of Engineering and Tech
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 35 Responses from B. Tech (ECE) – Part Time AY 2023 – 24- ALUMNI



[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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Ponnaiyah - 613 403.

[Signature]
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 80 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0

Ponnaiyah Ramajayam Institute of
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U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University

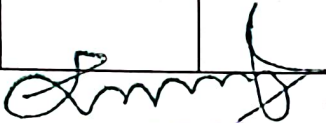


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head of the Department
Department of Electronics and
Communication Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, Tamil Nadu.

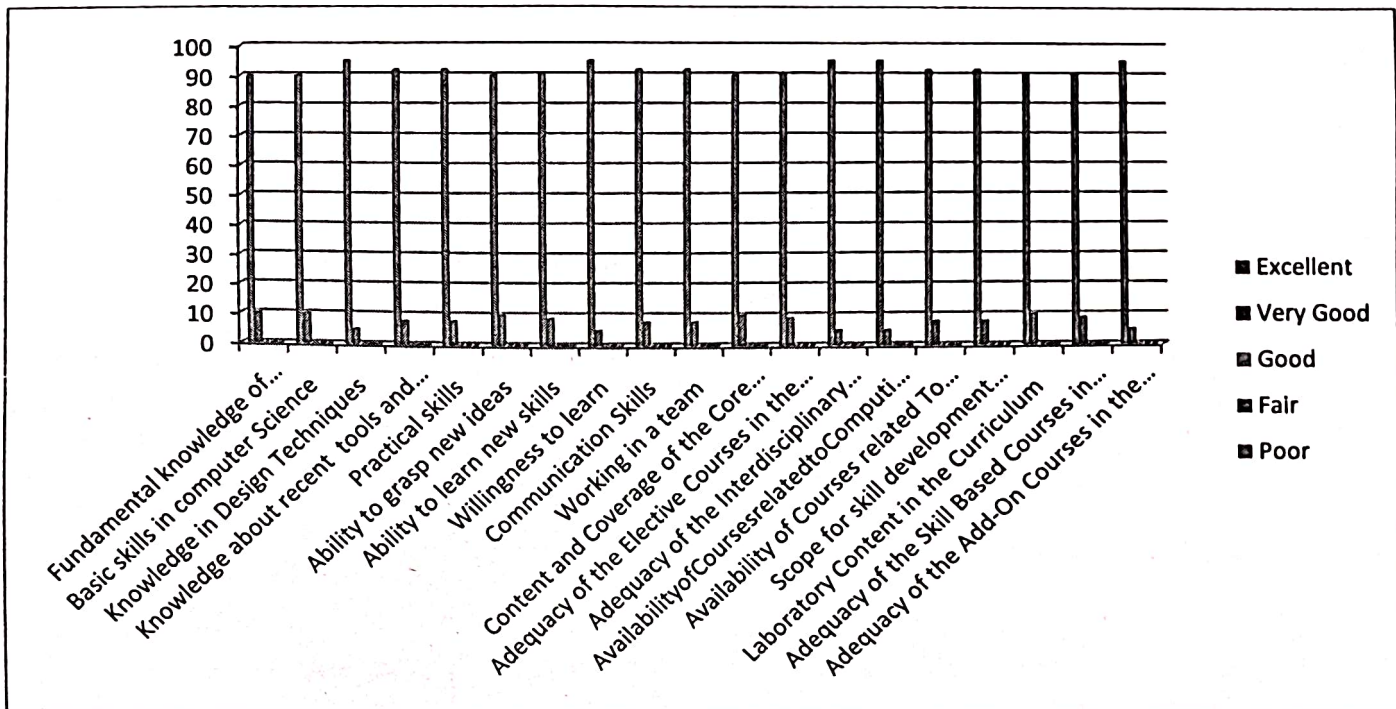

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 80 Responses from M. Tech (CS) – Part Time AY 2023 – 24- ALUMNI



[Handwritten Signature]
 Head of the Department
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 Communication Engineering
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 Science & Technology (PRIST)
 Institution Deemed to be University
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 VALLAM - 613 403, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

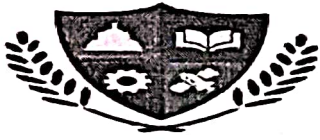
EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Signature]
DEAN
School of Engineering and Techn.
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

[Signature]
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Availability of Courses related
To Industrial planning
and managerial skills in
the Curriculum
Ponnaiyah Ramajayam Institute of
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
Department of Electronics and
Communication Engineering
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THANJAVUR - 613 403, TAMIL N.

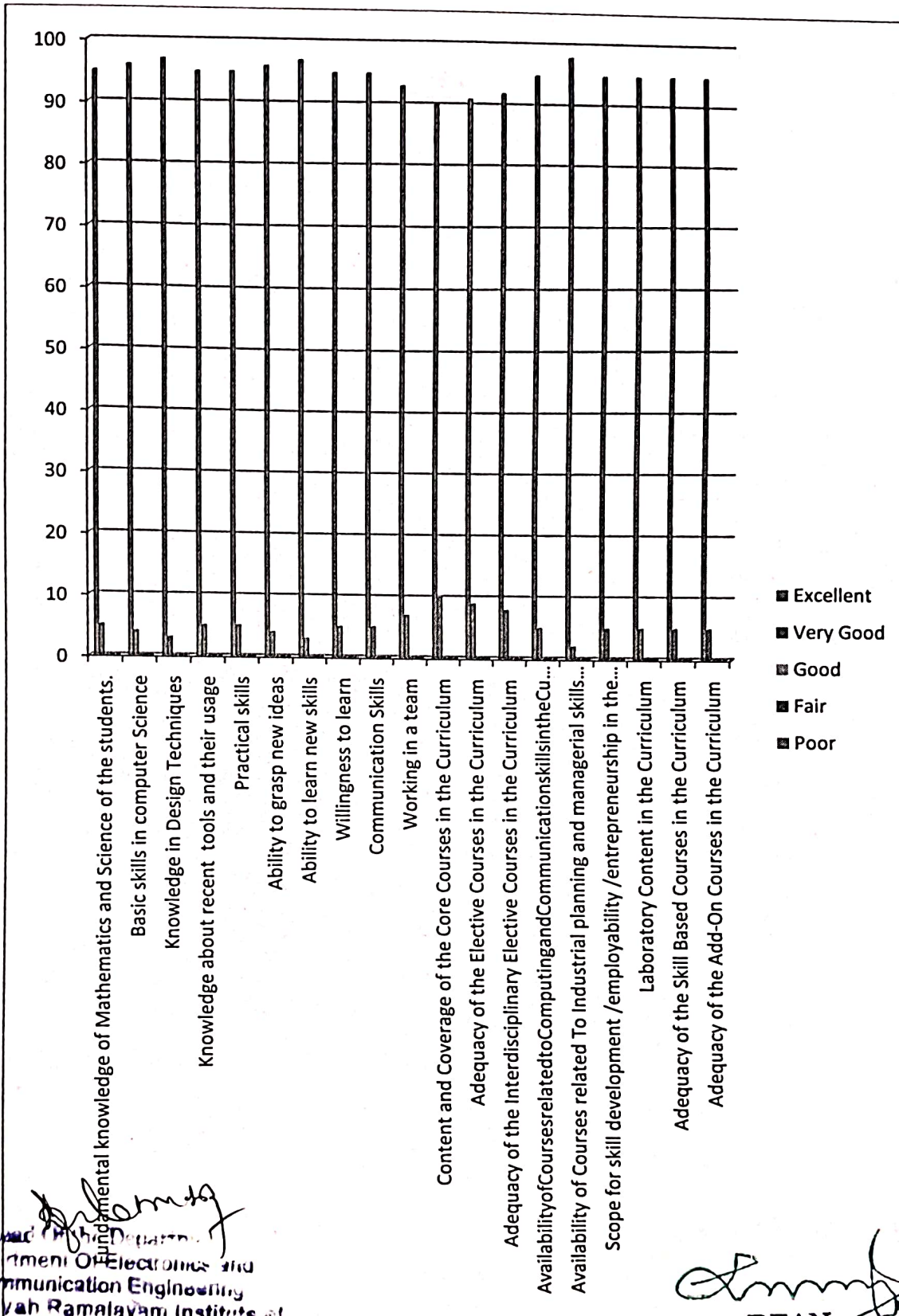

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Head of the Department
Department of Electronics and
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**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
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**SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE
(Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Declared as Deemed to be University
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Vailam, Thanjavur - 613 403.

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DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vailam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
Ponnaiyah - 613 103, T.

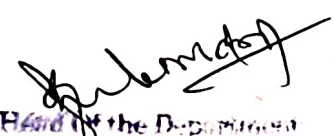
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Vallam, Thanjavur - 613 403.

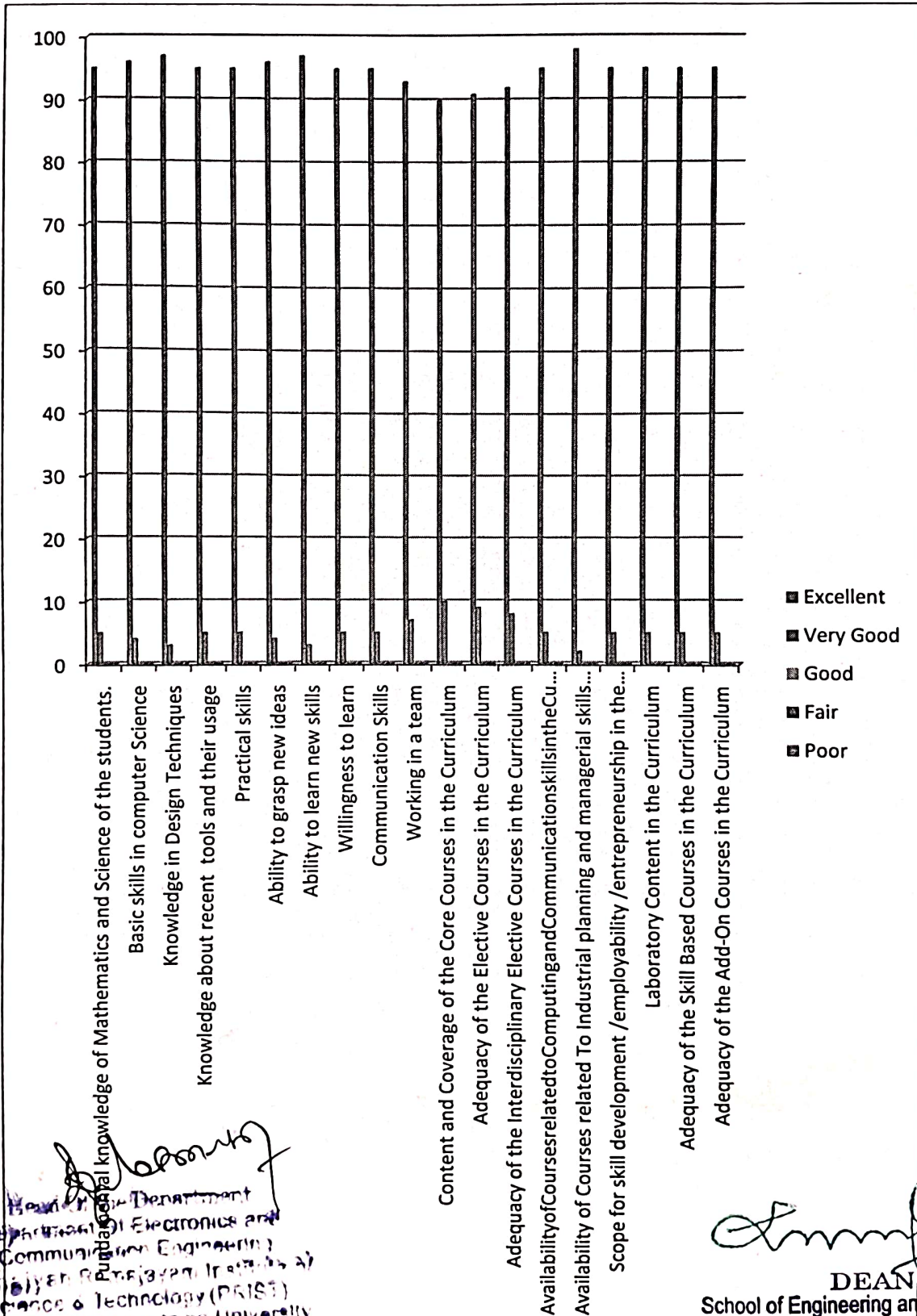

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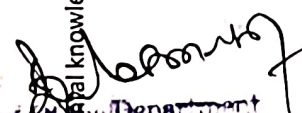



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers




 Head of Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn <i>[Handwritten signature]</i> Head of the Department Department of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	95	5	0	0	0

[Handwritten signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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VALLAM - 613 403, TAMIL NADU

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department

Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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VALLAM, THANJAVUR - 613 403, TAMIL NADU.

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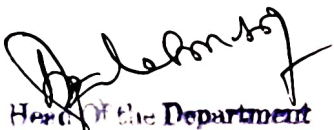
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
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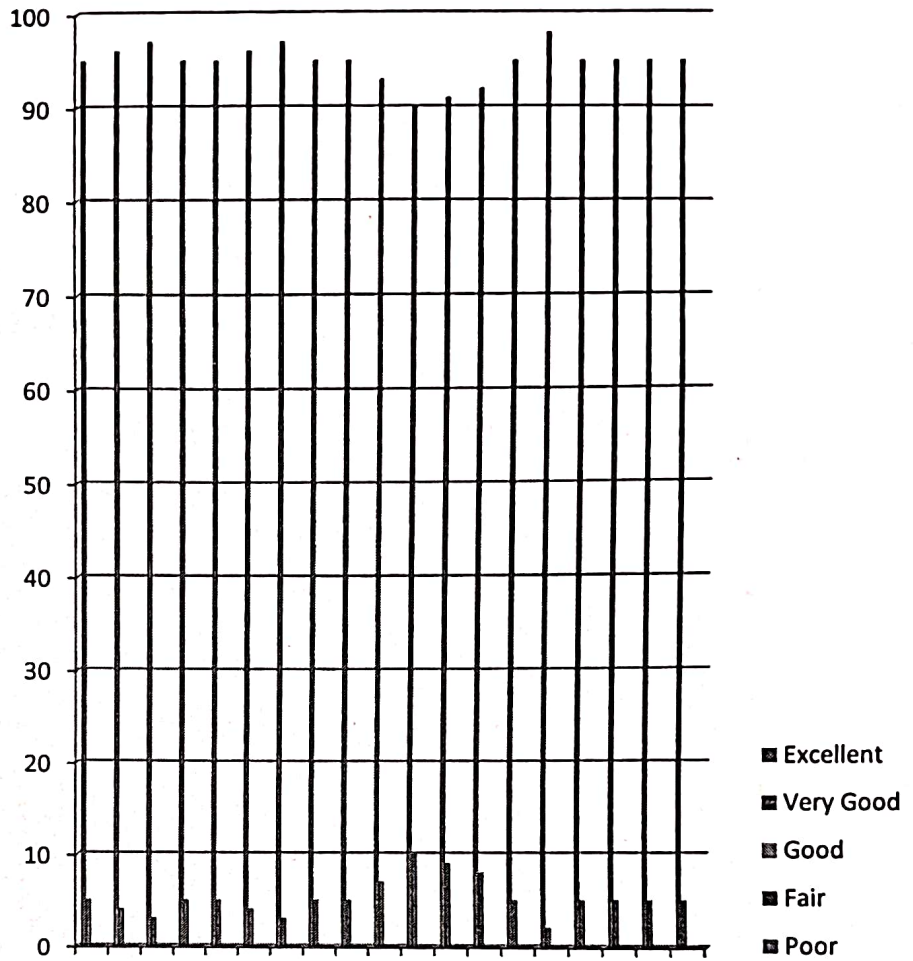

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2023 - 24



Fundamental knowledge of Mathematics and Science of the students.
 Basic skills in computer Science
 Knowledge in Design Techniques
 Knowledge about recent tools and their usage
 Practical skills
 Ability to grasp new ideas
 Ability to learn new skills
 Willingness to learn
 Communication Skills
 Working in a team
 Content and Coverage of the Core Courses in the Curriculum
 Adequacy of the Elective Courses in the Curriculum
 Adequacy of the Interdisciplinary Courses in the Curriculum
 Computing and managerial skills in the Curriculum
 Ability of Courses related To Industrial planning /employability /entrepreneurship in the Curriculum
 Scope for skill development /employability /entrepreneurship in the Curriculum
 Computing and managerial skills in the Curriculum
 Laboratory Content in the Curriculum
 Adequacy of the Skill Based Courses in the Curriculum
 Adequacy of the Add-On Courses in the Curriculum

Head of the Department
 Department of Electrical and
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[Signature]
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School of Engineering and Tech.
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

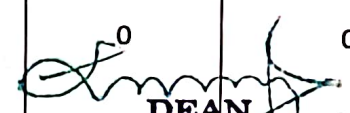
EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head of the Department Department of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head Of the Department

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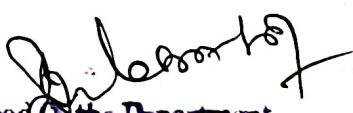
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


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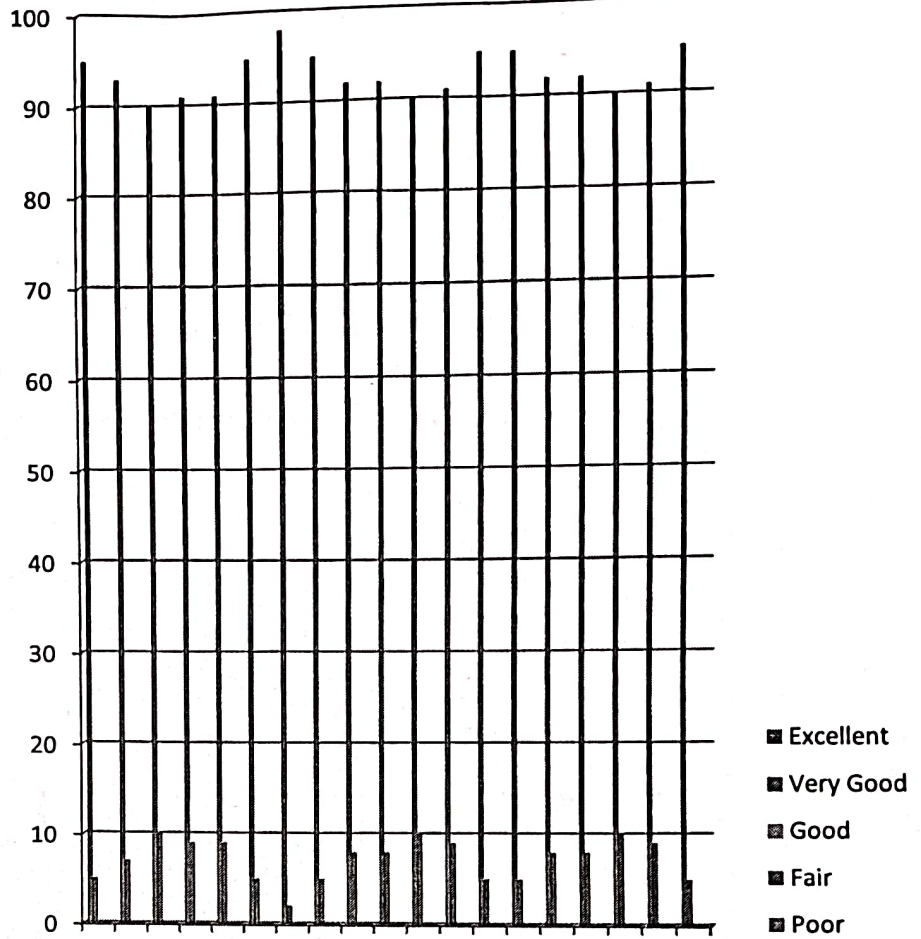

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Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2023 - 24



Fundamental knowledge of Mathematics and Science of the students.
Basic skills in Computer Science
Knowledge in Design Techniques
Knowledge about recent tools and their usage
Practical skills
Ability to grasp new ideas
Ability to learn new skills
Willingness to learn
Communication Skills
Working in a team
Content and Coverage of the Core Courses in the Curriculum
Adequacy of the Elective Courses in the Curriculum
Adequacy of the Interdisciplinary Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum
Availability of courses related to Industrial planning and managerial skills in the Curriculum
Availability of courses related to Computer development /employability /skill development /entrepreneurship in the Curriculum
Adequacy of the Skill Based Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2023-24 from B. Tech-EEE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

P. Jey

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

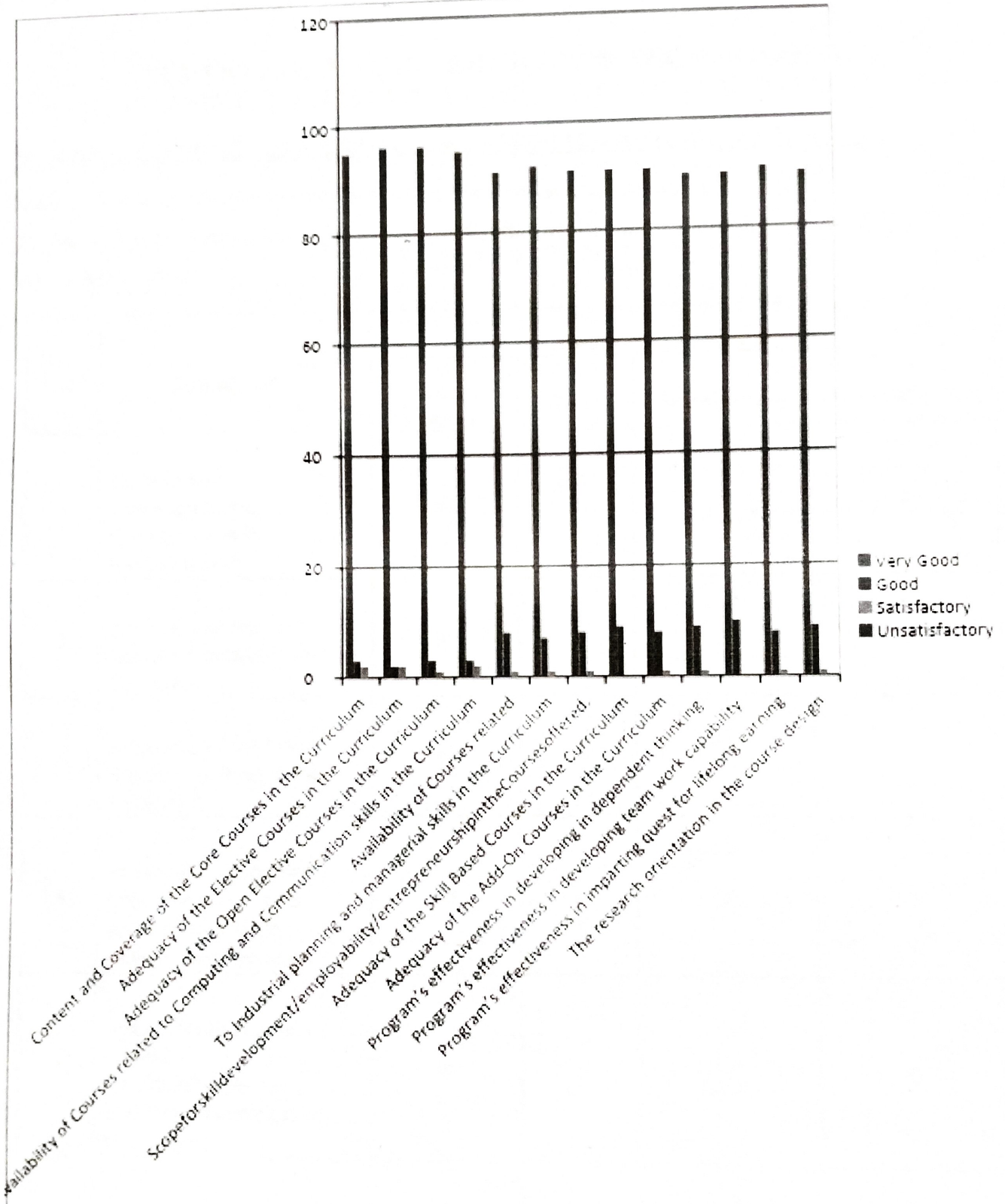
P. Anj
Head of the Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anil

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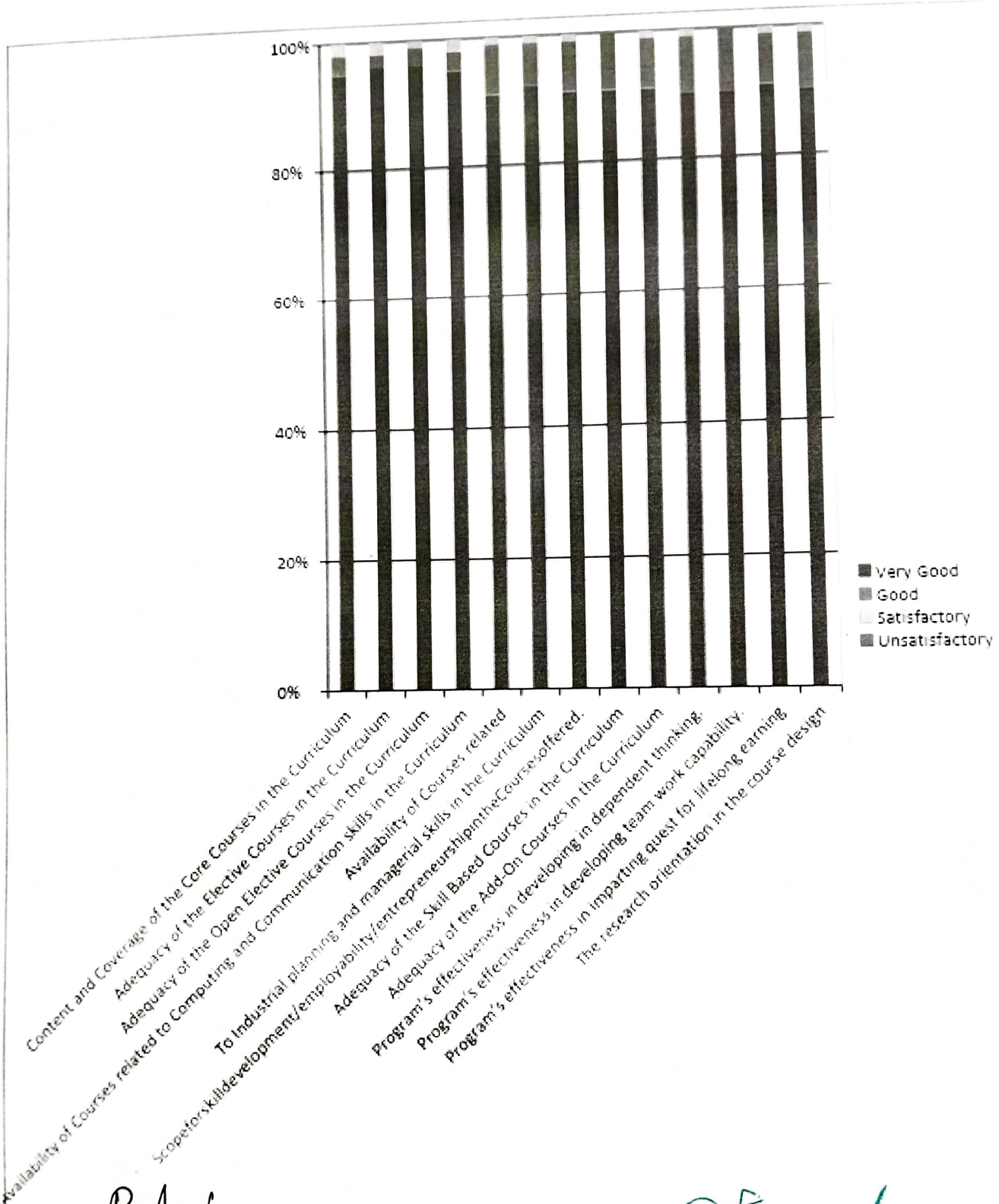
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

[Signature]
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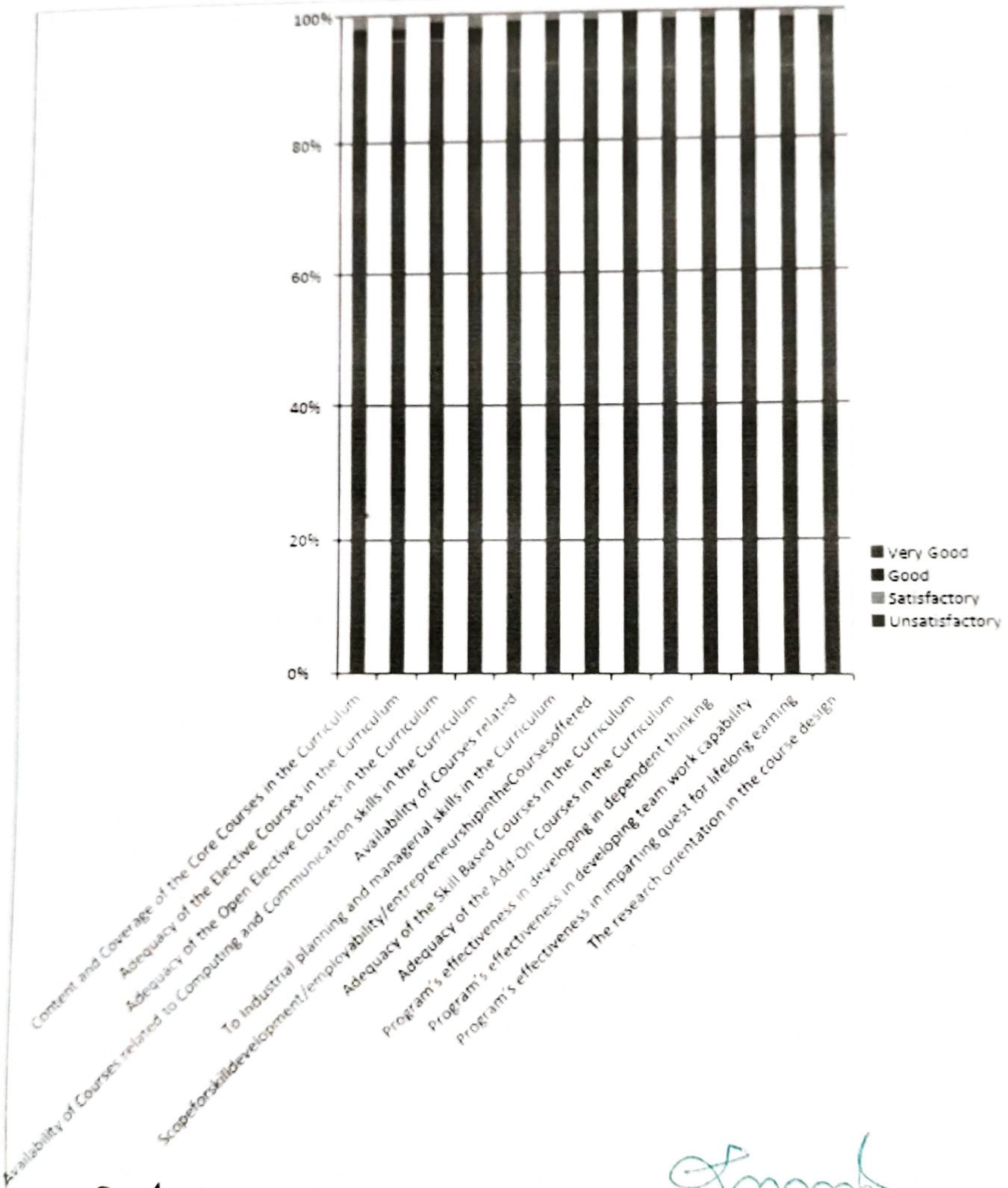
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 44 Students Response from M. Tech (PS) – Full Time AY 2023 – 24 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2023 -24 from M. Tech-Power Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

P. Aruj
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

P. Aruj

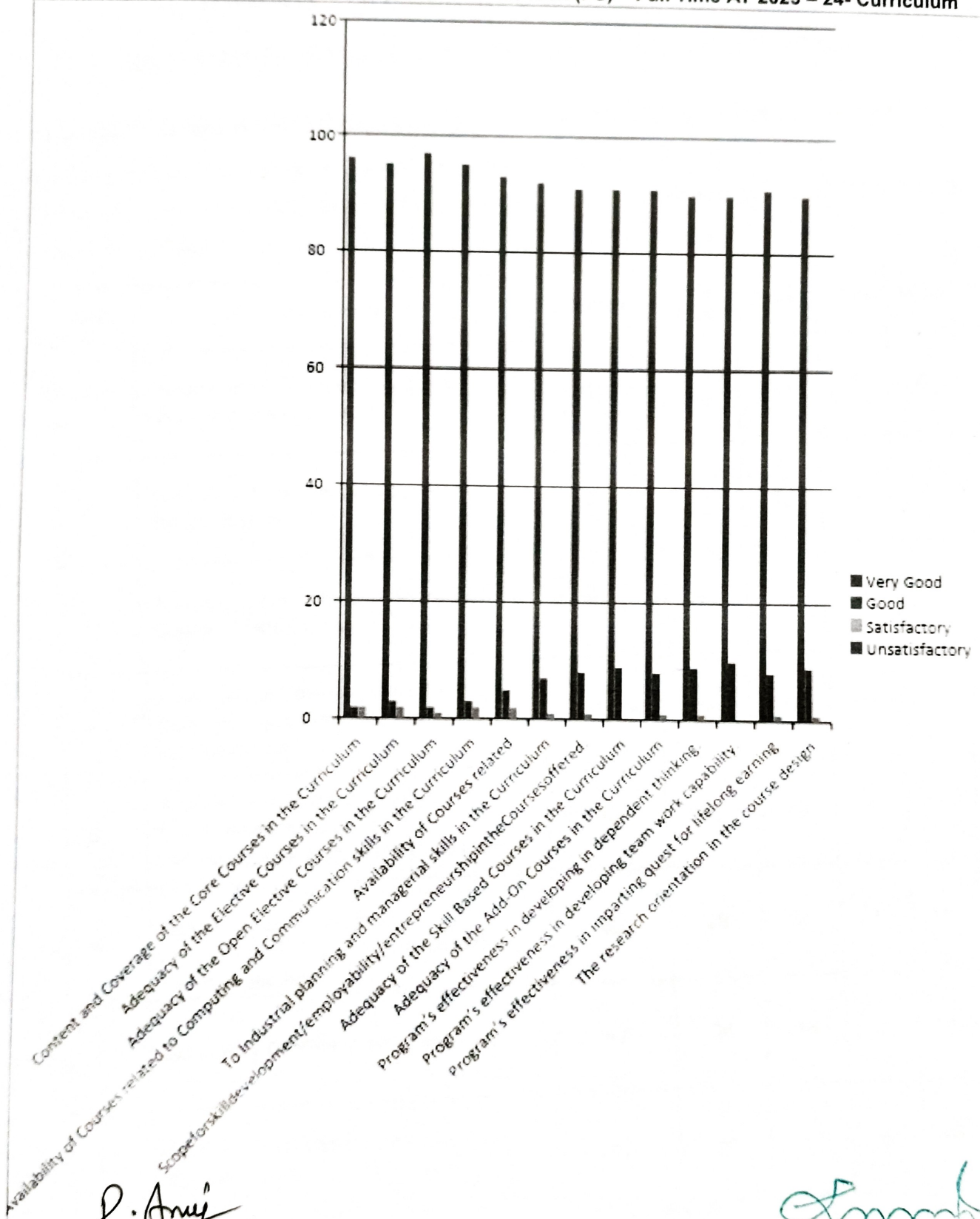
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Analysis Chart – for 56 Students Response from M. Tech (PS) – Full Time AY 2023 – 24- Curriculum



P. Anuj
Head of the Department
Electrical and Electronics Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-EEE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

P. Anuj

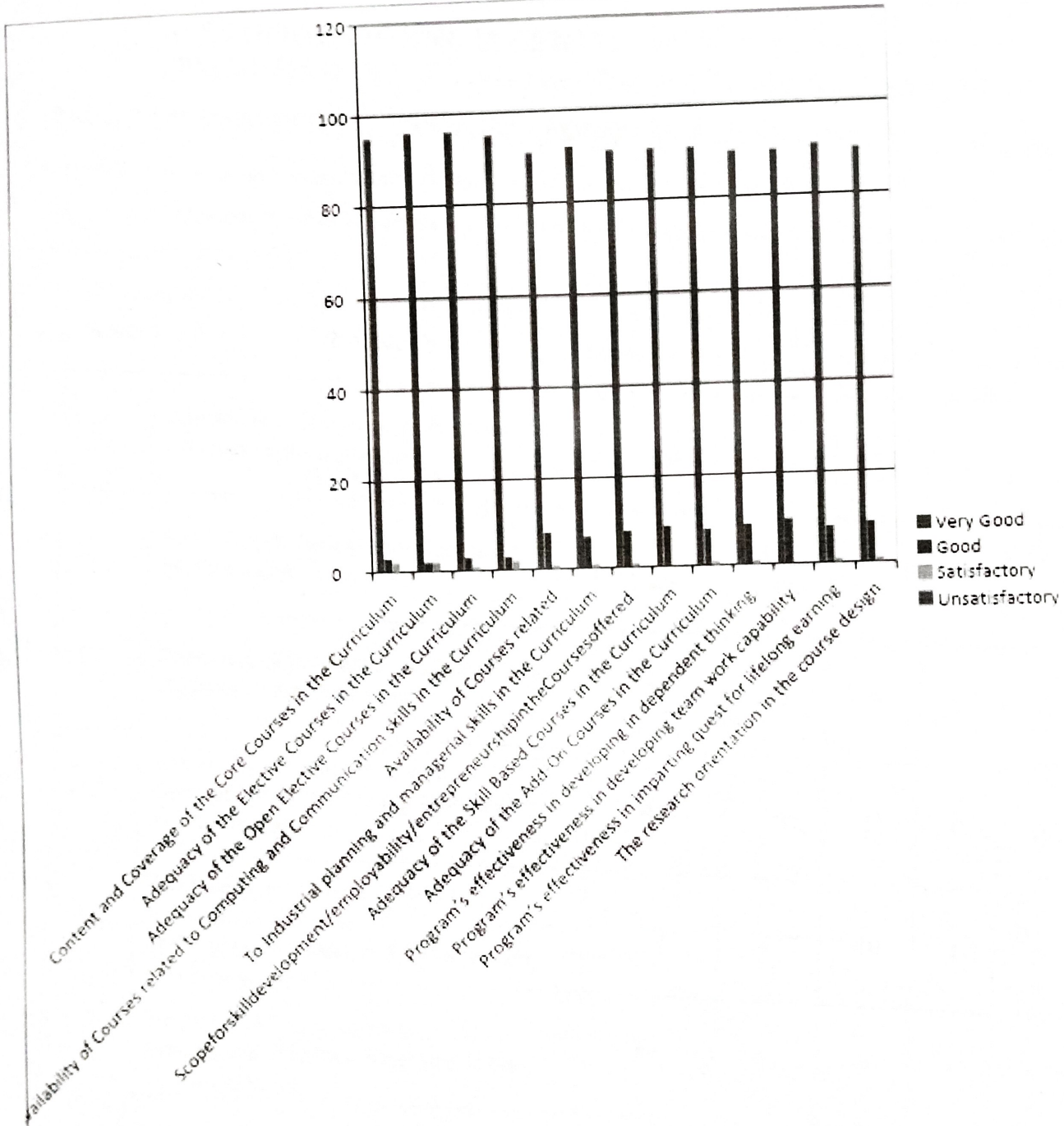
Head of the Department
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Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Full Time – AY 2023–2024 Curriculum



P. Anj

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Electrical and Electronics Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from B. Tech-EEE

(Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

P. Arun
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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

P. Aruj

Head of the Department

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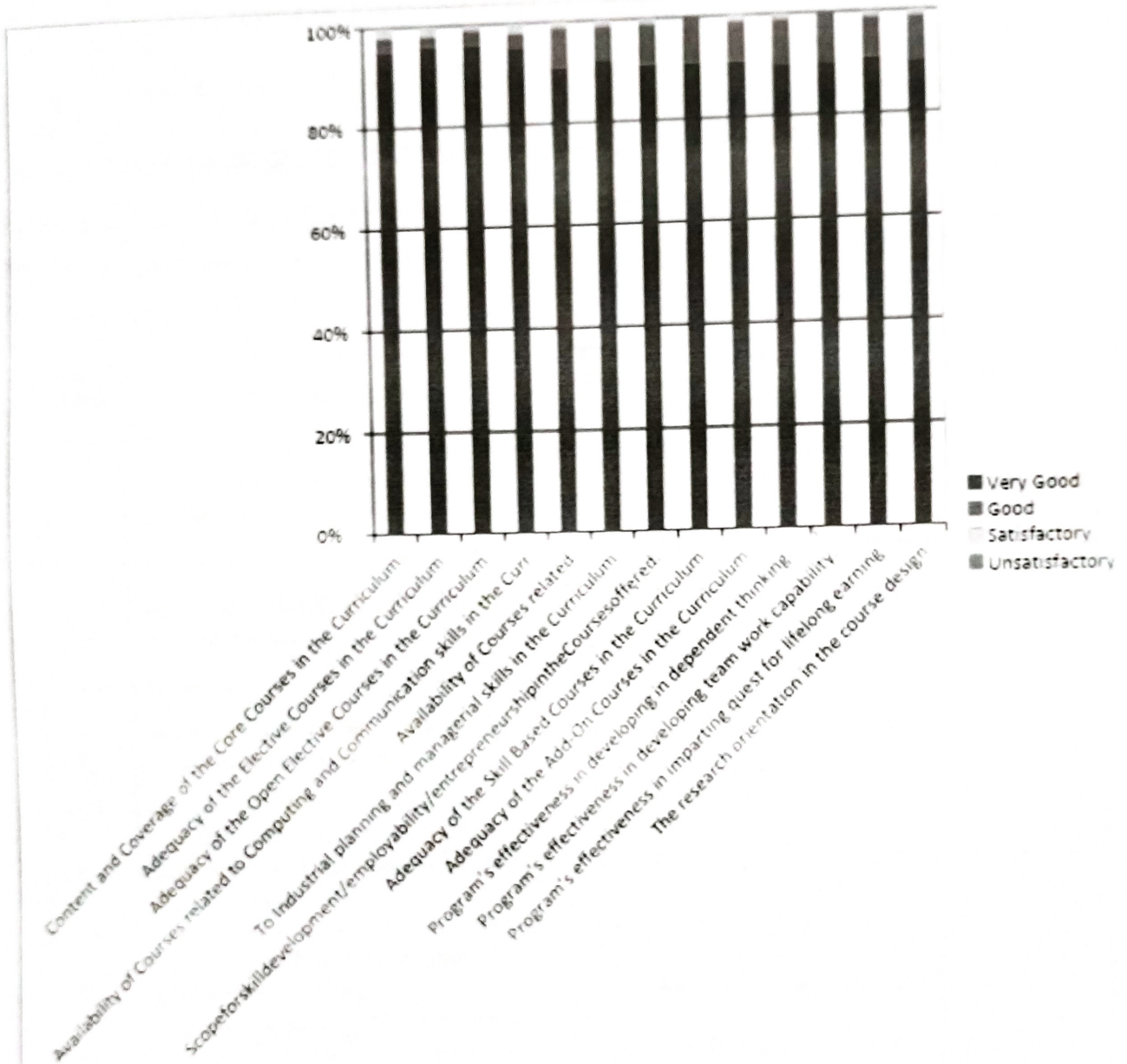
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Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Part Time AY 2023-2024- Curriculum



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Head of the Department
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Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

P. Arinj

Head of the Department
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Arinj

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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

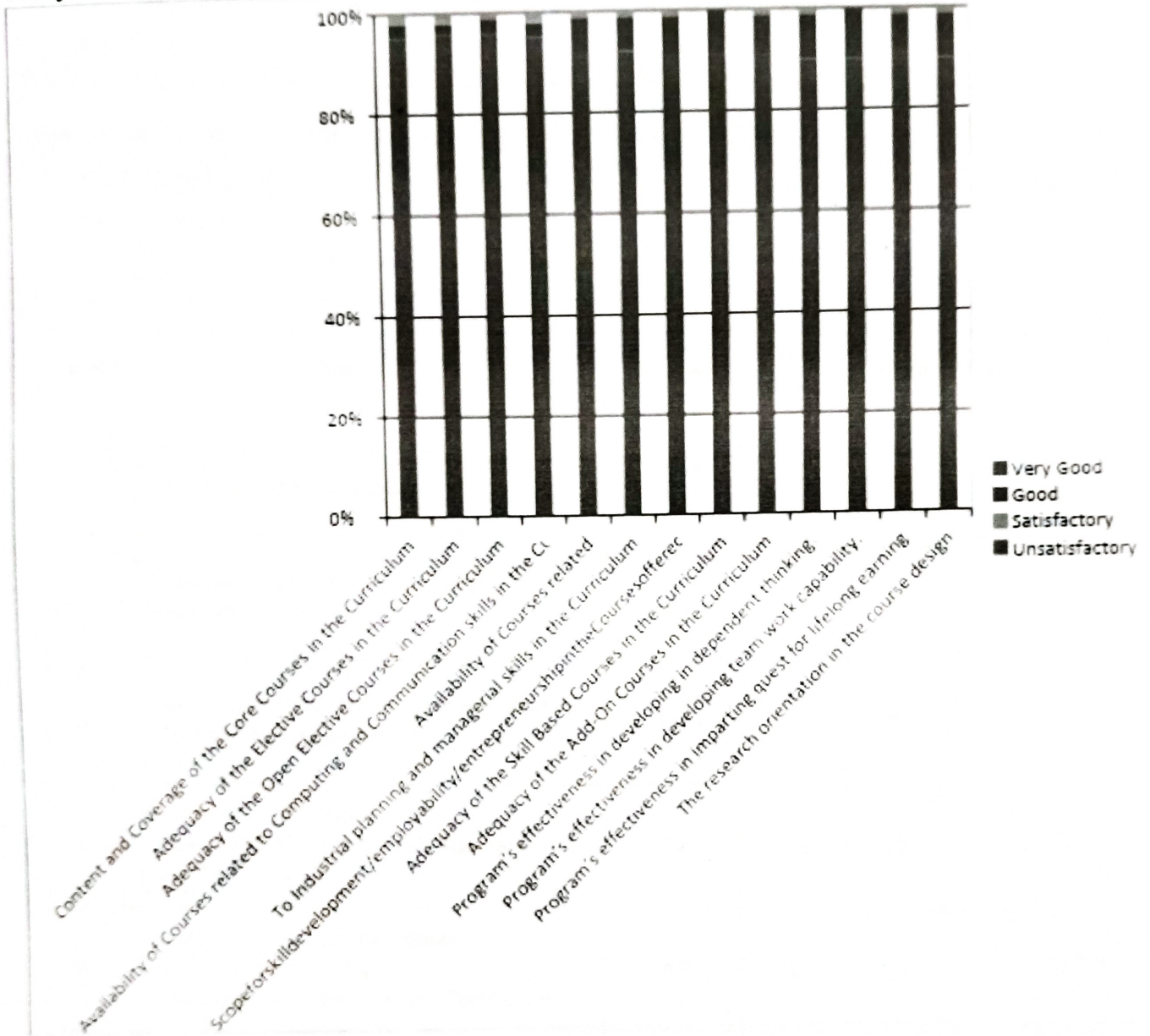
P. Aruj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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TIRUNELVELI - 611 303, Tamil Nadu

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Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-2024- Curriculum



P. Anj

Head of the Department
Electrical and Electronics Engineering
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

P. Anj

Head of the Department
Electrical and Electronics Engineering
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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

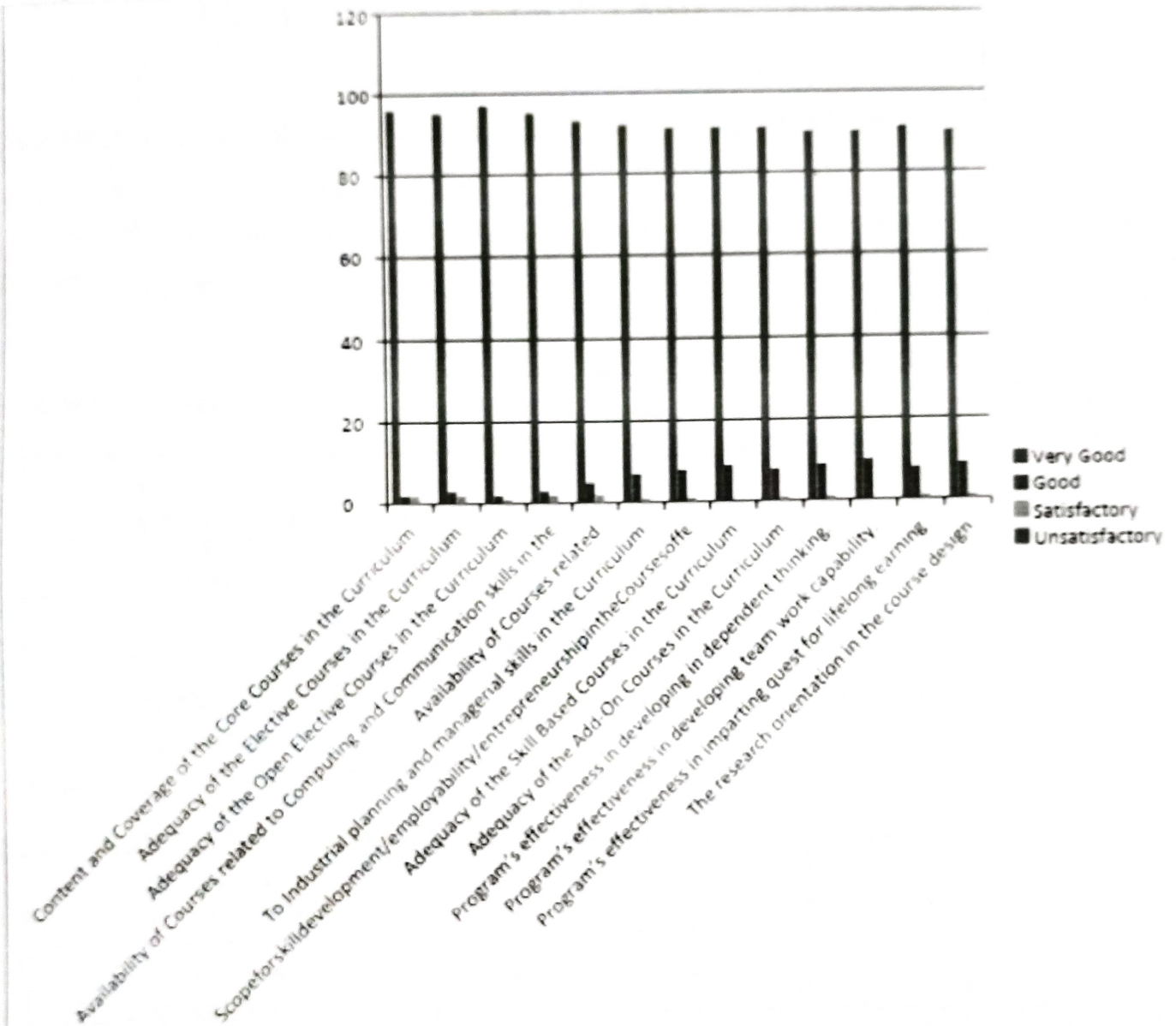
P. Anuj

Head of the Department
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Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-24 - Curriculum



P. Anji

Head of the Department
Electrical and Electronics Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023– 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 250 Alumni for the Academic Year 2023 -24 from B. Tech-EEE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

P. Aruj
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

P. Aruj

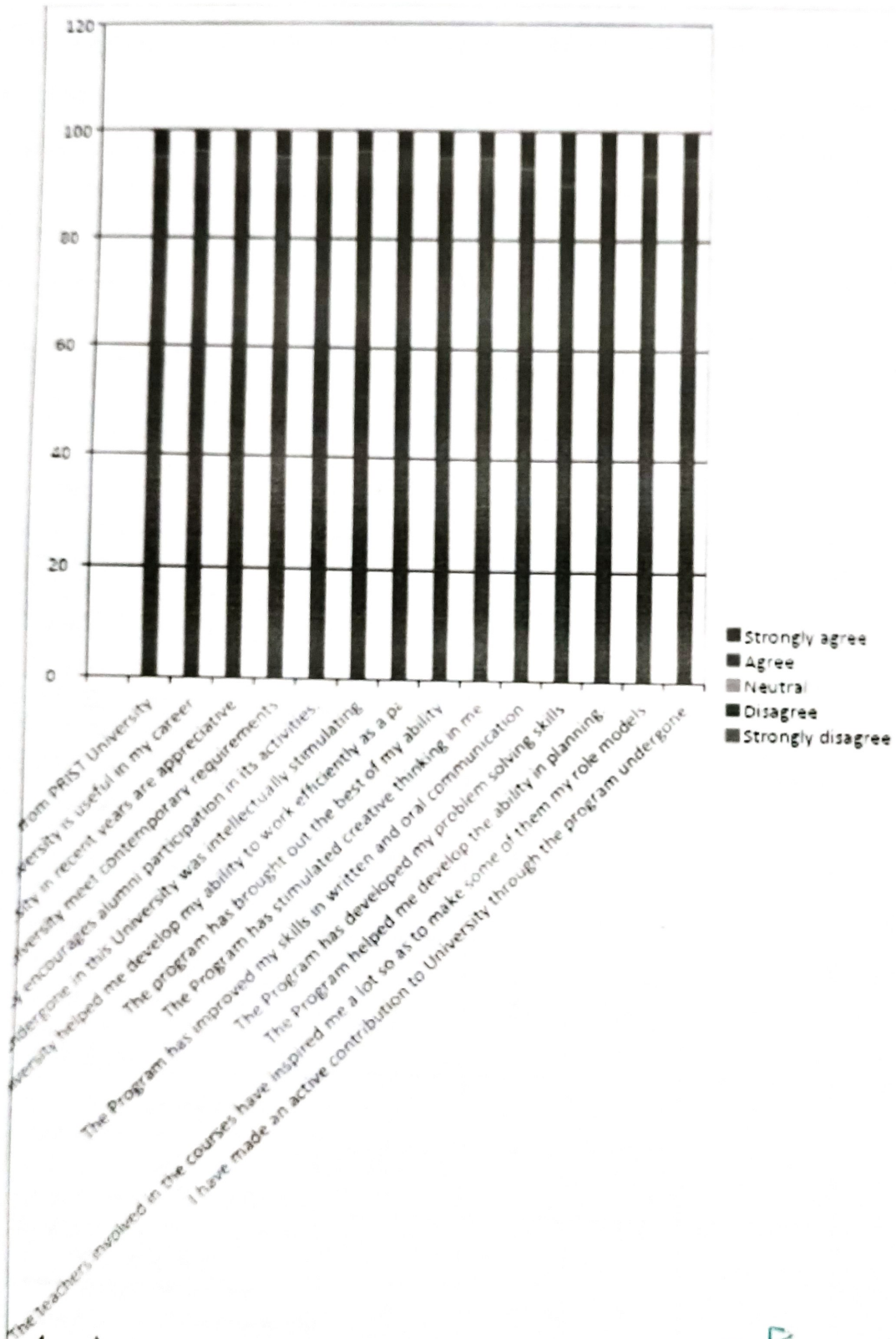
Head of the Department
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Analysis Chart – for 252 Response from B. Tech (EEE) – Full Time – Alumni



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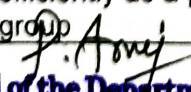
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

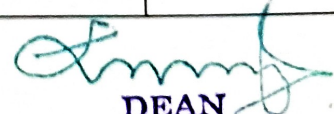
ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 75 Alumni for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0


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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

P. Arun

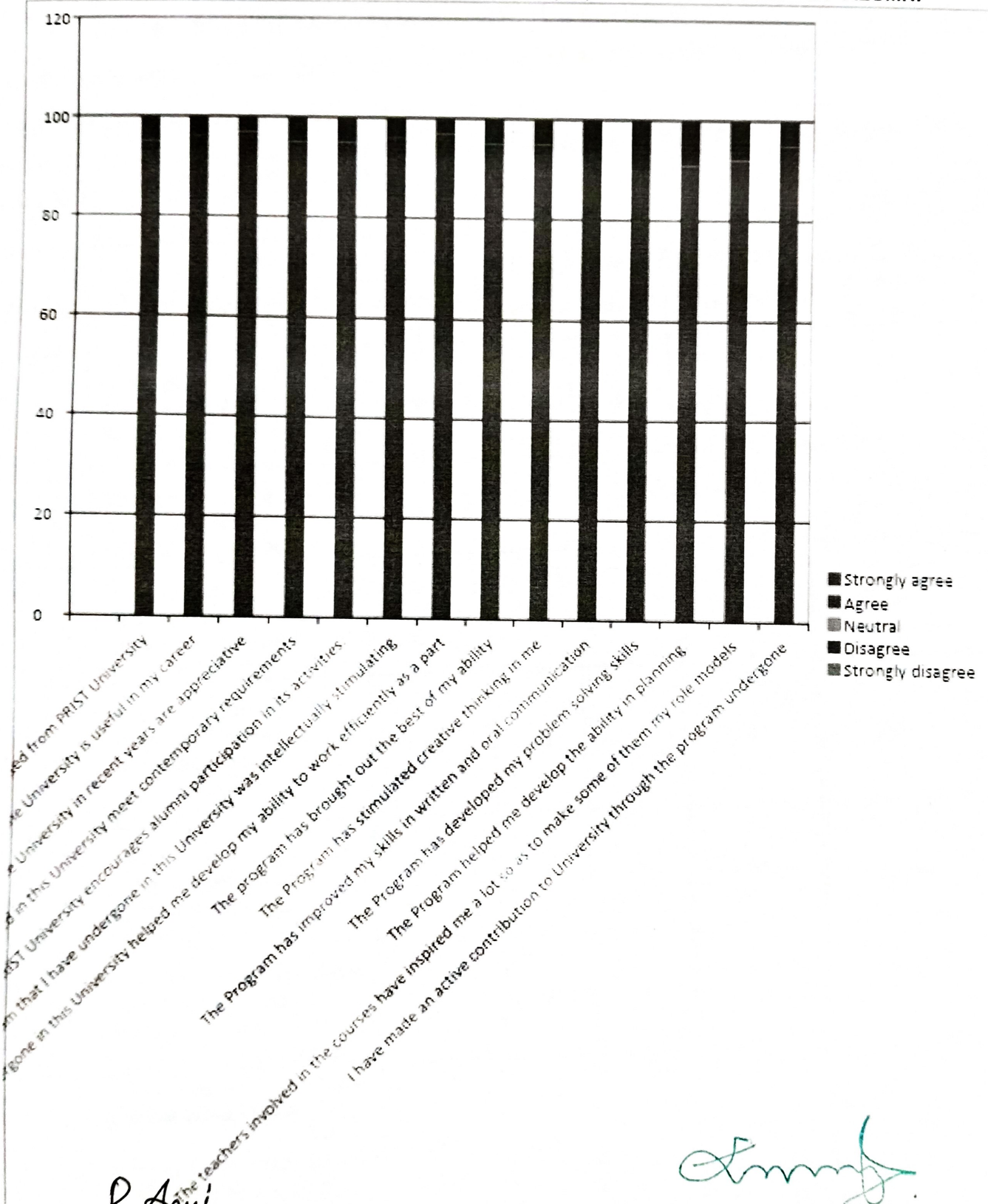
Head of the Department
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Thiruvannamalai - 613 403, Tamil Nadu

Arumugam

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Analysis Chart – for 74 Responses from M. Tech (PS) – Full Time AY 2023 – 24- ALUMNI



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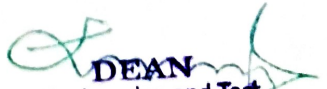
ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 32 Alumni for the Academic Year 2023 -24 from B. Tech-EEE
(Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0


Head of the Department
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

P. Aruj

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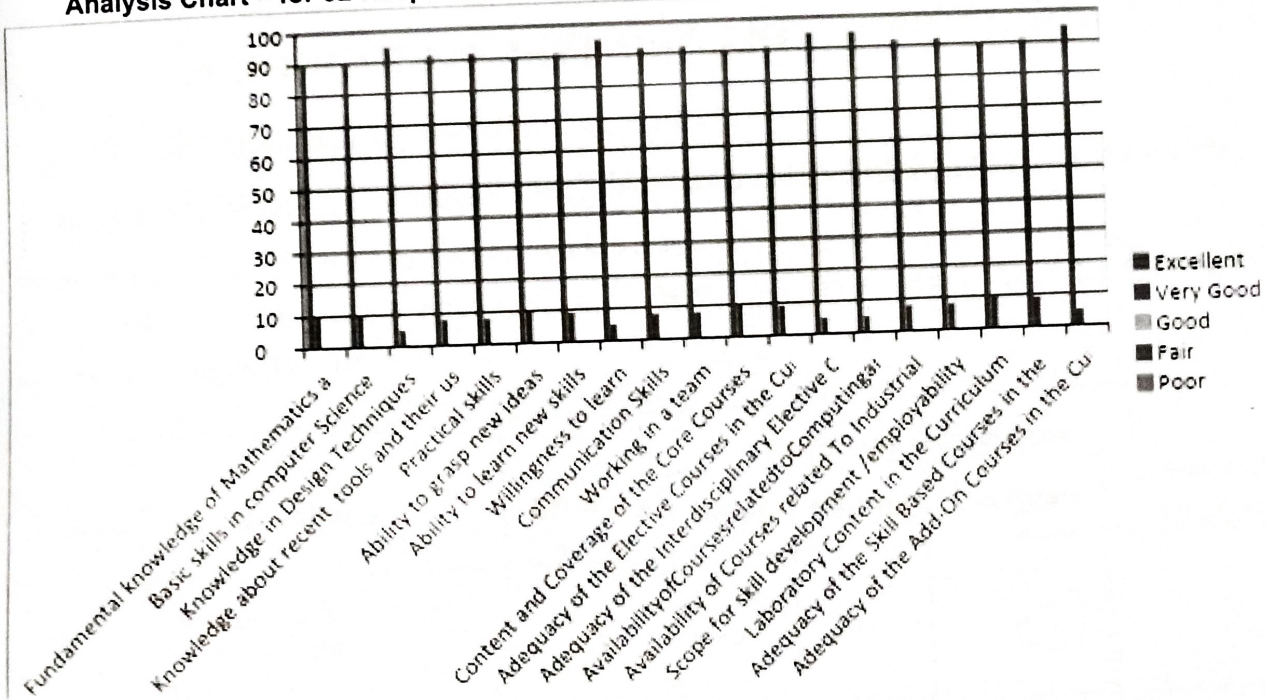
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Analysis Chart – for 32 Responses from B. Tech (EEE) – Part Time AY 2023 – 24- ALUMNI



P. Anuj

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Electrical and Electronics Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023- 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech –
Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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Vallam, Thanjavur-6.



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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	efficiently as a part of a group					
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

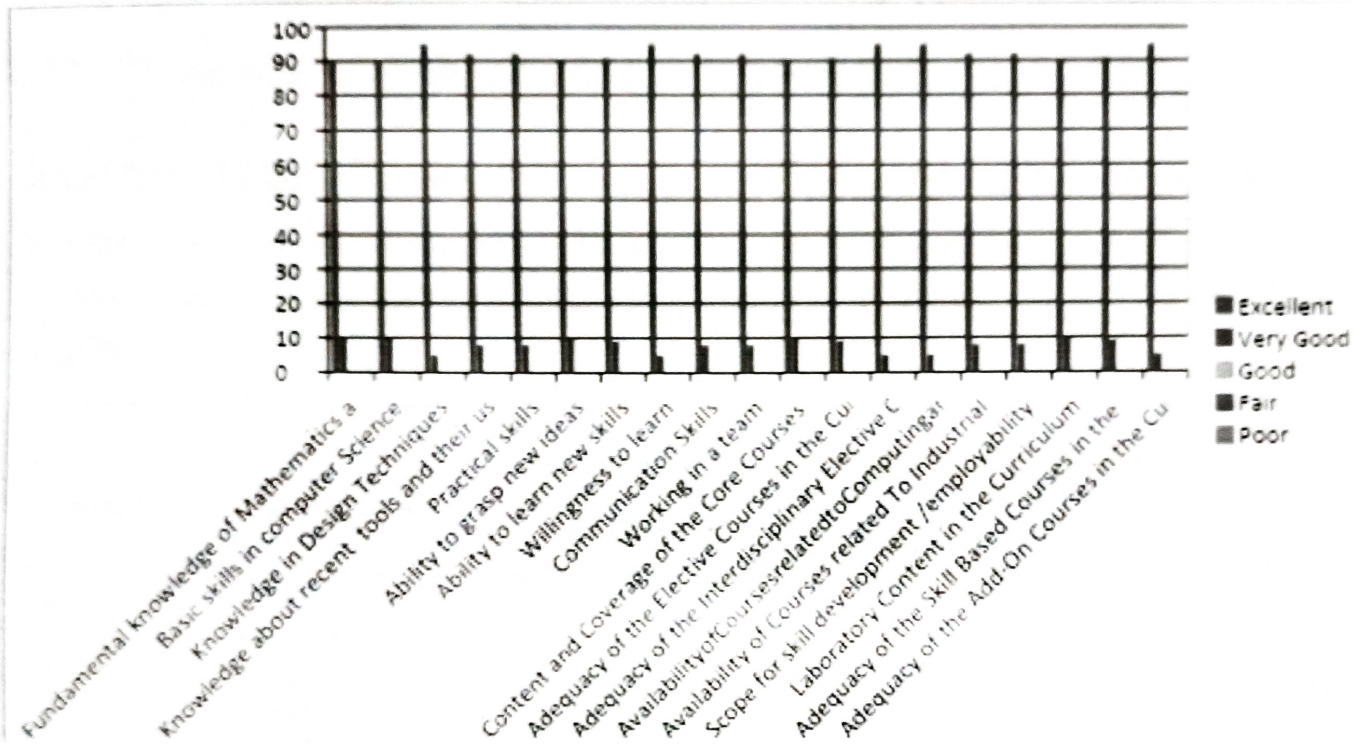
P. Arun

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Analysis Chart – for 70 Responses from M. Tech (PS) – Part Time AY 2023 – 24- ALUMNI



P. Aruj

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE
(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
Electrical and Electronics Engineering

[Signature]

DEAN



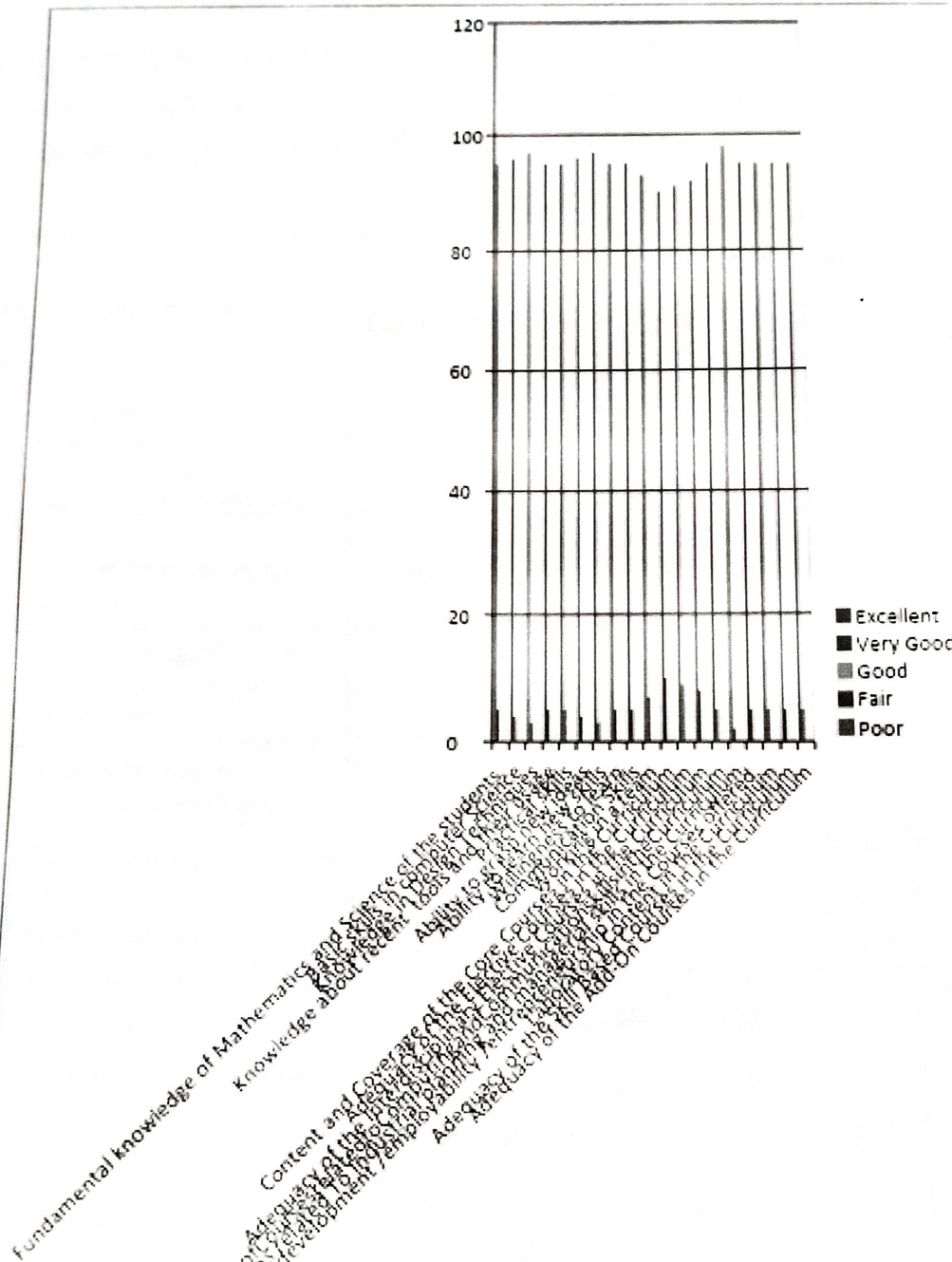
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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1. K. K. K.
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Analysis Chart – for 5 Responses for B. Tech (EEE) – Full Time from Employers



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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE
(Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

P. Anuj

[Signature]

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University

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Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University



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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0

P. Arumugam
Head of the Department
Electrical and Electronics Engineering
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Ponnaiyah Ramajayam Institute of
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Deemed to be University
Varam, Thanjavur-613 403.



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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute
Science & Tech
(Institution)
Vallam, Thanjavur - 613 403.

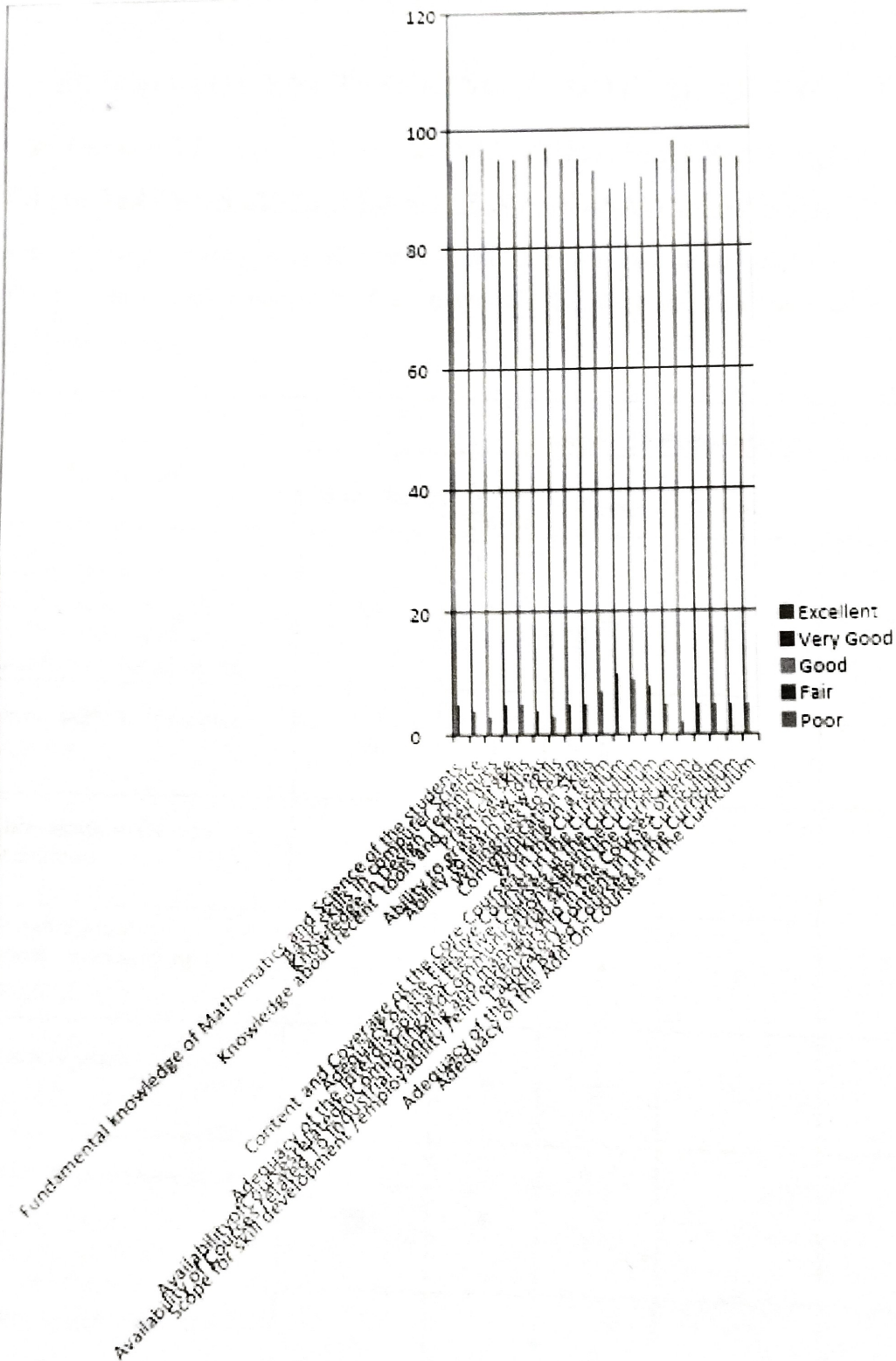
Arumugam

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P. Arun
**Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU**

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**DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailan, Thanjavur-613 403.**



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023- 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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of the UGC Act, 1956

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Science and Techno
Deemed to be U
Vallam, Thanjavur-6



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

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Science and Technology (PRIST)



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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
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Ponnaiyah Ramajayam Institute of



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech -
Power Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0

P. Anuj

Head of the Department
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
Electrical and Electronics Engineering
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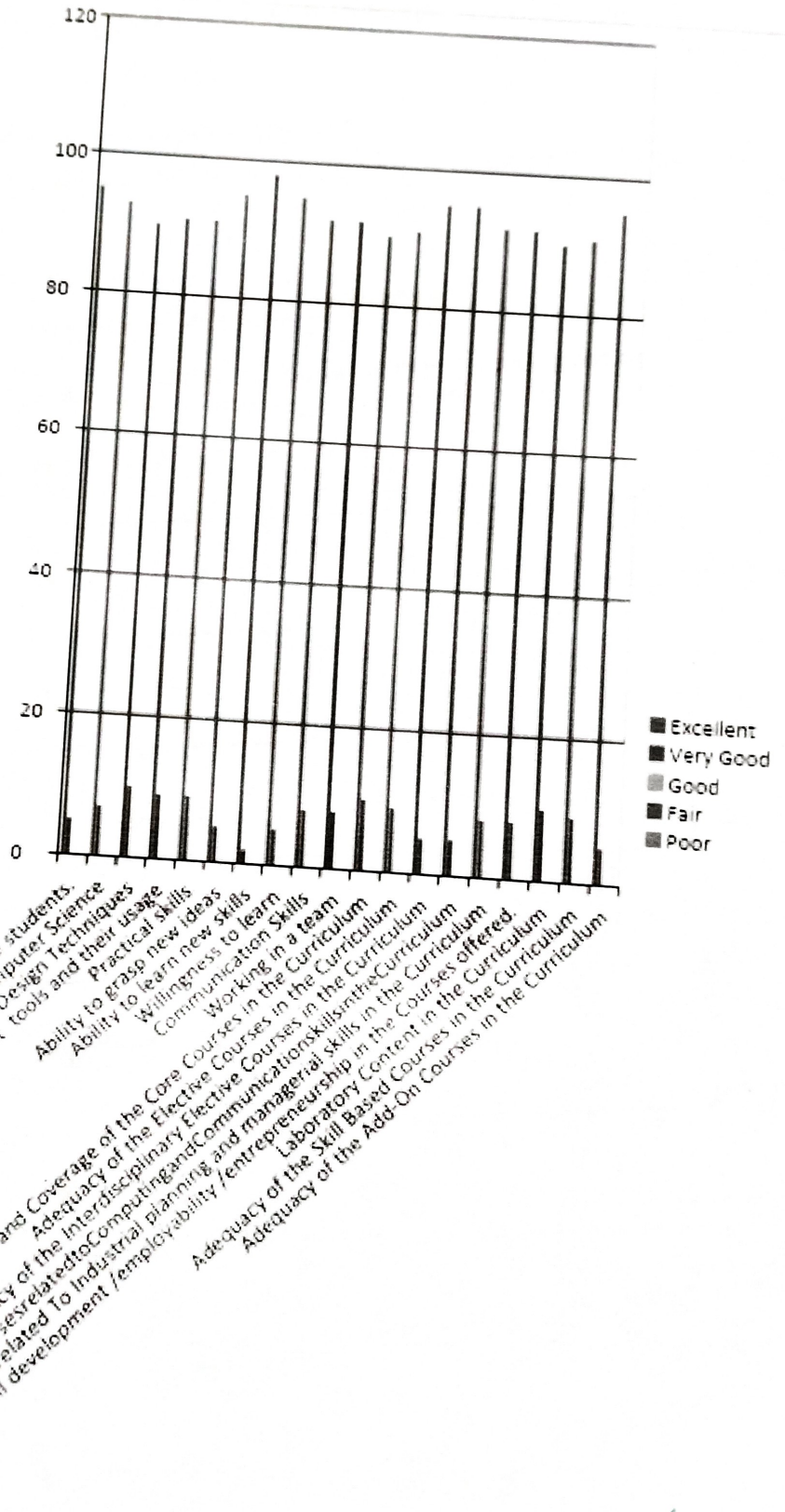
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P. Amy

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology
(Deemed to be University)

Amy

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Ponnaiyah Ramajayam Institute
of Science and Technology

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

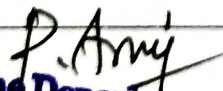
STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS


REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **162 students** for the Academic Year 2023 -24 from B. Tech-EEE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0


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	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Analysis Chart – for 162 Students Response from B. Tech (EEE) – Full Time – AY 2023 – 24

P. Aruj

Head of the Department
Electrical and Electronic Engineering
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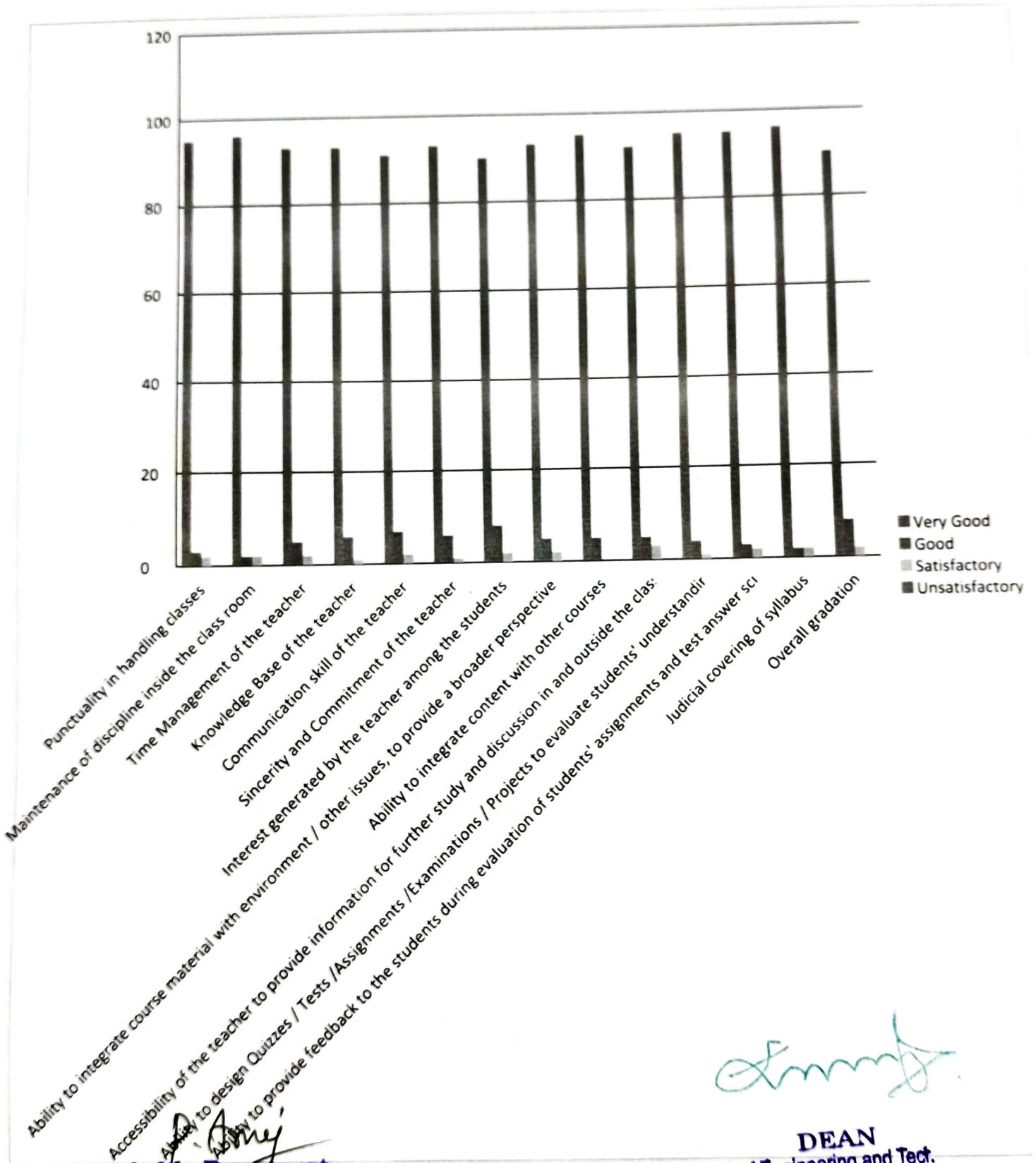
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[Signature]
Head of the Department

Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Engineering and Tech.
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

DEAN



STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **214 students** for the Academic Year 2023 -24 from B. Tech-
EEE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0

P. Amy

Head of the Department
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Science & Technology
P. Amy
Head of the Department

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Science and Technology (PRIST)
Deemed to be University
P. Amy
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	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Analysis Chart – for 214 Students Response from B. Tech (EEE) – Part Time AY 2023 – 24

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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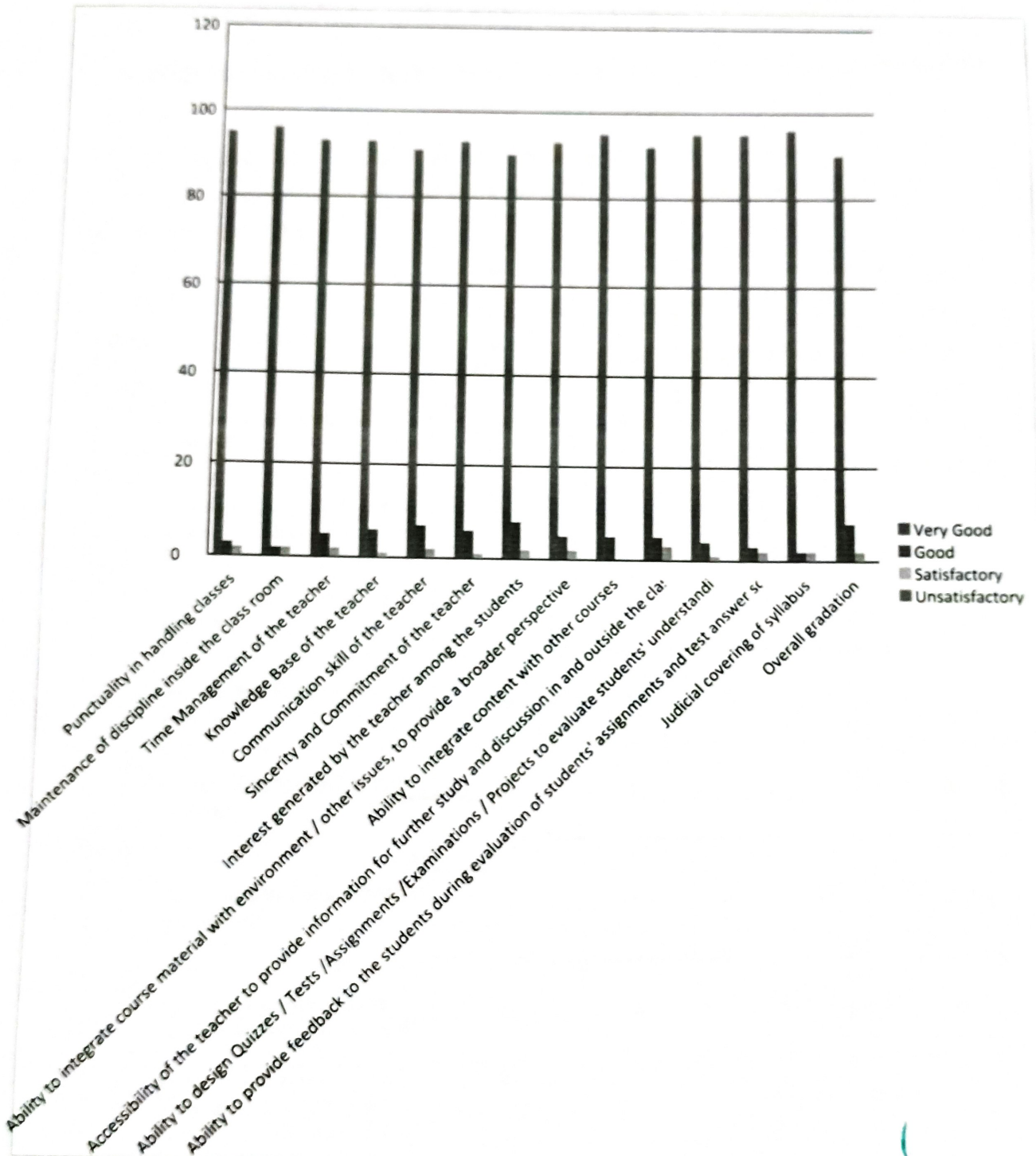
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P. Iniy
Head of the Department
of Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology
Deemed to be University
of the UGC Act
Vairam, Thanjavur - 613 403, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

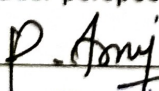
STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **40 students** for the Academic Year 2023 -24 from M. Tech-
Power Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0


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9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

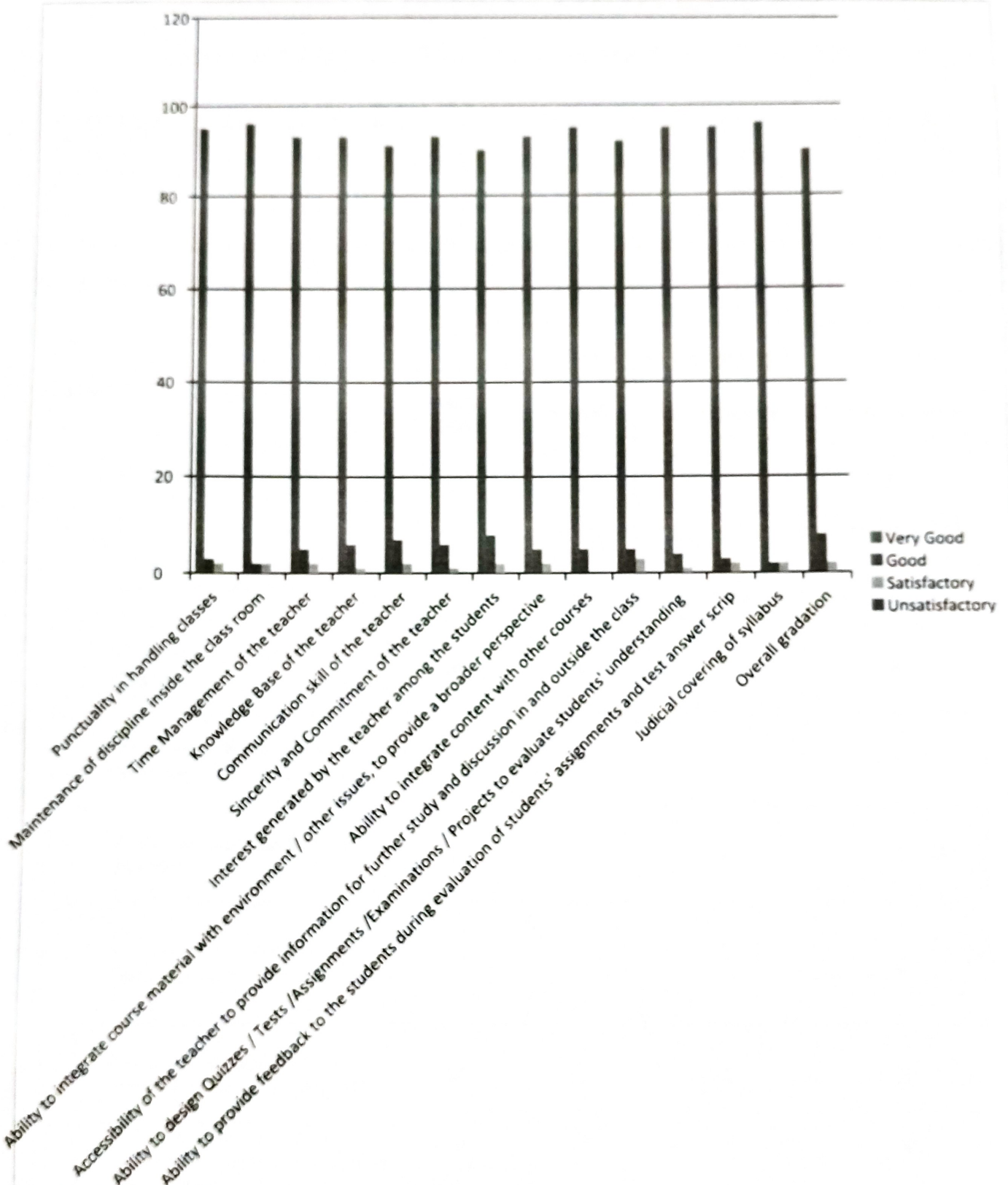
Analysis Chart – for 40 Students Response from M. Tech (PS) – Full Time AY 2023 – 24

P. Aruj

Head of the Department
Electrical and Electronics Engineering
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Deemed to be University
Vallam, Thanjavur-613 003



P. Anuj
Head of the Department
of the Department
of Electronics Engineering
Ponnaiyah Ramajayam Institute of
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613 403, TAMIL NADU



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2023 – 2024)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 64 students for the Academic Year 2023 -24 from M. Tech-
Power Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University



9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

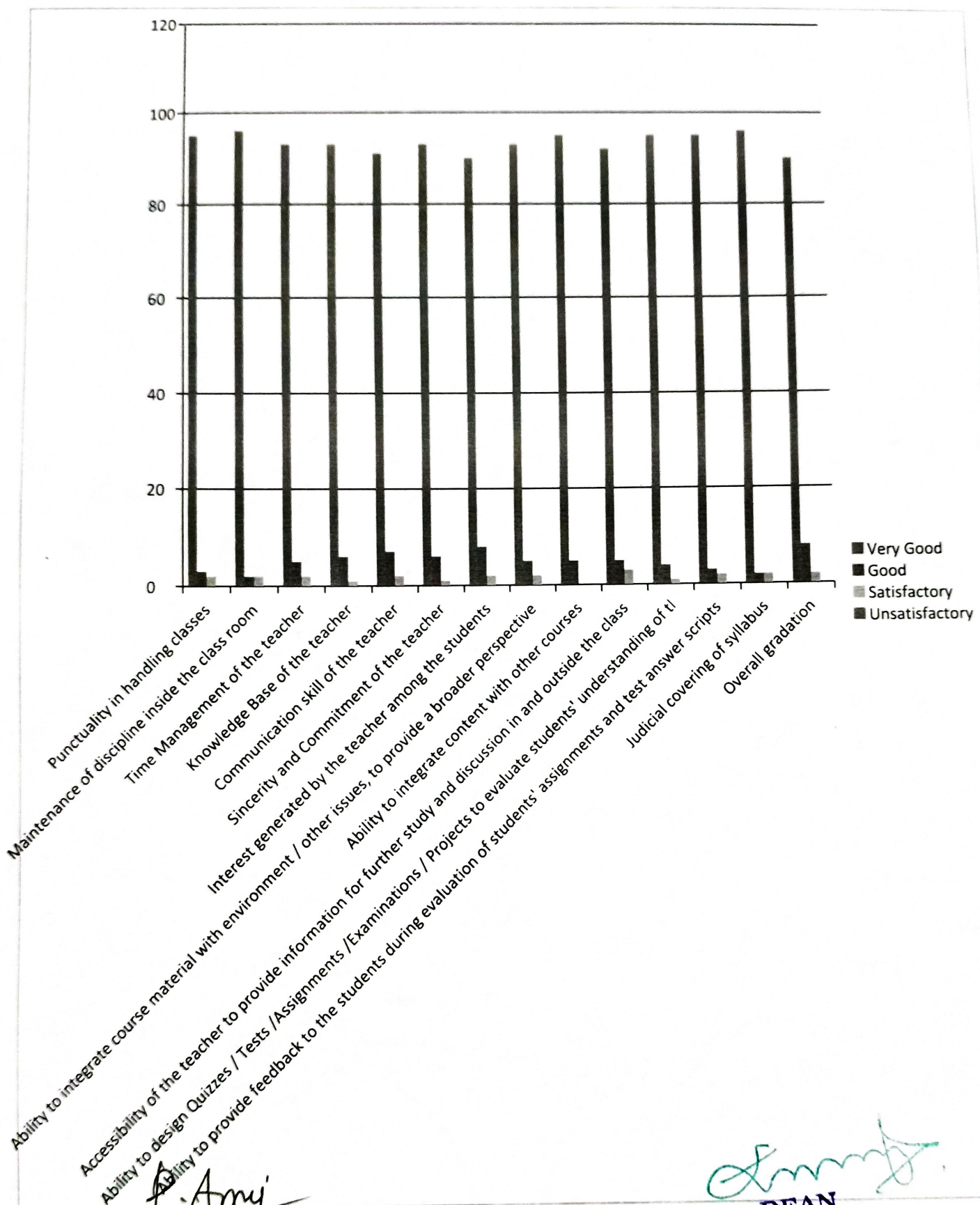
Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2022 – 23

P. Aruj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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Science and Technology (PRIST)
Deemed to be University
Thanjavur-613 403.



A. Amy
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology
Deemed to be University
the UGC Act
- 613 403, Thanjavur

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Responses Overview Active

Responses

178

Average Score

0

Average Time

04:13

1. Name of the Student (0 point)

178

Responses

Latest Responses

"R.Ragusanathi"

"TAZHAGURAJAN"

"P.Swathy"

...

6 respondents (3%) answered R for this question.

Mohamed SafikSR jana
 Hariharan s
 LOKESH R
 M PRITHYANGRA DEVI
 Devika S
 Sklakshmi priya
 A Vignesh kumar
 R Rithika
 kumar R T
 S
 M J
 Subiksha S
 Keerthana R
 R AJAYKUMAR
 yousuf imran
 AMOHAMED IMTHIYAZ

2. Register Number (0 point)

178

Responses

2 respondents (1%) answered 2301CE10124 for this question.

2101CE13104 2101CE10104 2301CE10120 2301CE10107 2001CE10111
 2301CE10130 2301CE10126 2301CE10124 2301CE10129 231CEM31002
 2201CE13109 2201CE13112 2201CE13204 2001CE10201 2301CE10104
 2301CE10109 2201CE10114 2001ce10104

3. Program Period (0 point)

- 2020-2024 38
- 2021-2025 37
- 2022-2026 60
- 2023-2027 43

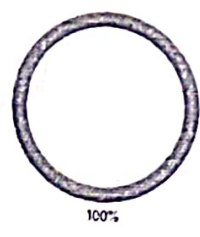


[Signature]
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 Department of Computer Science
 and Engineering
 Ponnalyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Insulation Deemed to be University
 U/s 3 of the UGC Act.1956)
 THANJAVUR - 610 403, TAMIL NADU.

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 Deemed to be University
 Varam, Thanjavur-610 403.

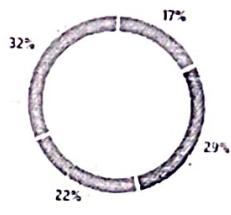
4. Department (0 point)

- CIVIL ENGINEERING 0
- CSE 178
- ECE 0
- FEE 0
- MECHANICAL ENGINEERING 0



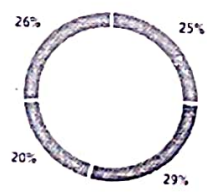
5. Year of Study (0 point)

- I 30
- II 51
- III 40
- IV 57



6. Semester (0 point)

- II 45
- IV 51
- VI 35
- VIII 47




7. Whatsapp Number (0 point)


178
Responses

Latest Responses
6369285725
7339199049
6374527230
...

1 respondents (1%) answered Good for this question.

- 6374199768 9003376499 8610496982 6385454142
- 7092138809 9976167543 8591068707 7871594277
- 8807298515 8056507085 Good 8015415671 9361066821
- 6382617345 8825847016 8343991873 9994660592 6383163389
- 9025811069 6379945985


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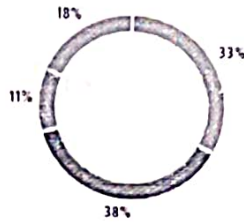

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Vallam, Thanjavur-613 403

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1 (0 point)

- 21147521- Professional English – II 57
- 21150C41 - Theory of Computation 65
- 21155OE61- Renewable energy system 19
- 20150E81G- Professional Ethics in Engineering 32



9. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

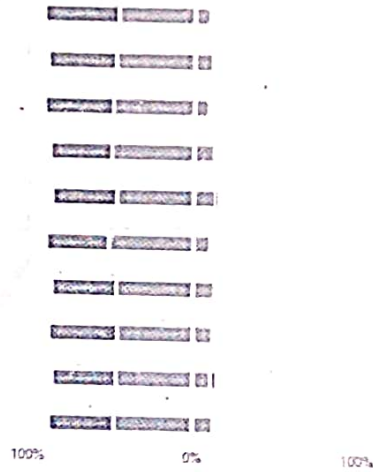
How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

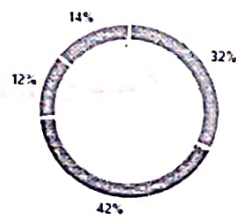
Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library



10. Course 2 (0 point)

- 21146S22- Statistics and Numerical Methods 55
- 21150C42 Artificial Intelligence and Machine Learning 72
- 21152S62- Embedded Systems and IOT Design 21
- 20150E82A- Information retrieval techniques 25



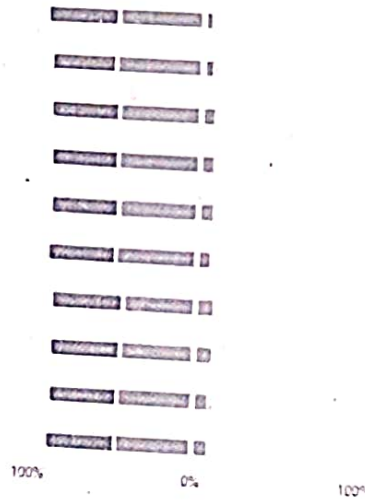
K. J. J.
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11. CURRICULUM SPECIFIC FEEDBACK (0 point)

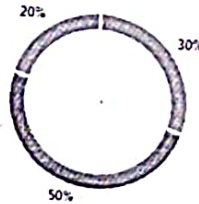
- Very Good
- Good
- Satisfactory
- Unsatisfactory

- Scope for entrepreneurship in the Course offered
- Scope for employability in the Course offered
- Adequacy of the Skill Based content in the course offered
- Course effectiveness in imparting quest for lifelong learning
- The research orientation in the course design
- How do you qualify the relevance of syllabus of the course to the recent trends and developments?
- How do you rate the relevance of the units in the syllabus related to the course
- How do you rate the size of the syllabus in terms of the load on the student
- Course provided opportunities for field visits/industry internships and projects.
- Availability of textbooks and E content relevant to the course in the library



12. Course 3 (0 point)

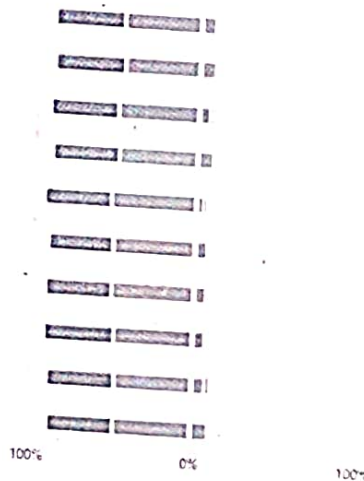
- 21149S23A- Physics for Information Science 49
- 21150C43- Database Management Systems 81
- 21150C63 -Object Oriented Software Engineering 33



13. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

- Scope for entrepreneurship in the Course offered
- Scope for employability in the Course offered
- Adequacy of the Skill Based content in the course offered
- Course effectiveness in imparting quest for lifelong learning
- The research orientation in the course design
- How do you qualify the relevance of syllabus of the course to the recent trends and developments?
- How do you rate the relevance of the units in the syllabus related to the course
- How do you rate the size of the syllabus in terms of the load on the student
- Course provided opportunities for field visits/industry internships and projects.
- Availability of textbooks and E-content relevant to the course in the library

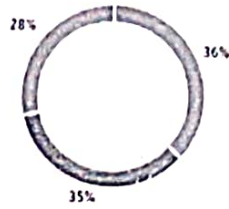


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Shankar
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Course 4 (0 point)

● 21154524 - Engineering Graphics	59
● 21150644 - Algorithms	57
● 21152164A - Cloud computing	46



15. CURRICULUM SPECIFIC FEEDBACK (0 point)

● Very Good ● Good ● Satisfactory ● Unsatisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered



Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student



Course provided opportunities for field visits/industry internships and projects.



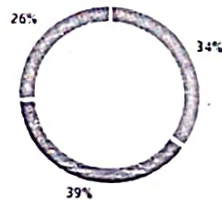
Availability of textbooks and E content relevant to the course in the library.



100% 0% 100%

16. Course 5 (0 point)

● 21152525A - Basic Electrical and Electronics	55
● 21150645 - Introduction to Operating Systems	63
● 21150655G - Network security	42

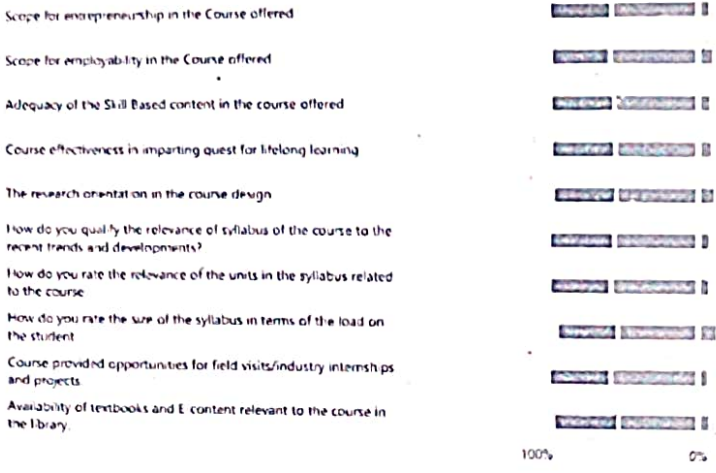


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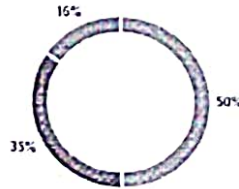
17. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory



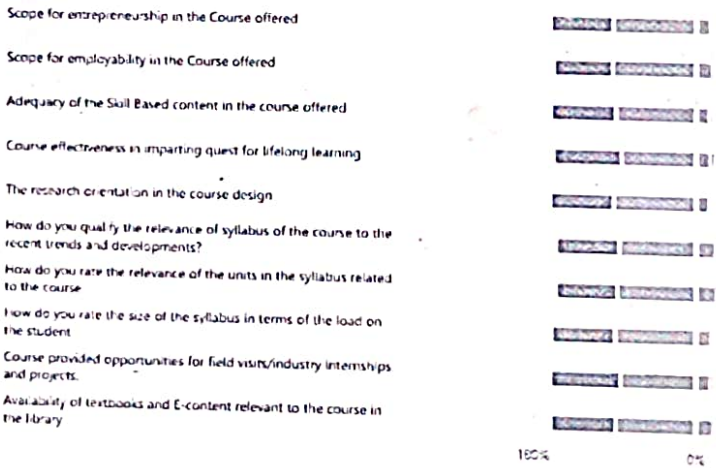
18. Course 6 (0 point)

- 21150526- Programming in C 80
- 21149546-Environmental Sciences and Sustainability 56
- 21150668- Multimedia and Animation 25



19. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

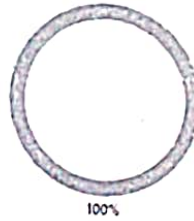


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 (Insulation Office)
 1/3 307
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 Vallam, Thanjavur-613 403.

20. Course 7 (0 point)

21150670 Cyber security 113



100%

21. CURRICULUM SPECIFIC FEEDBACK (0 point)

Very Good Good Satisfactory Unsatisfactory

Scope for entrepreneurship in the Course offered

Scope for employability in the Course offered

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for Lifelong learning

The research orientation in the course design

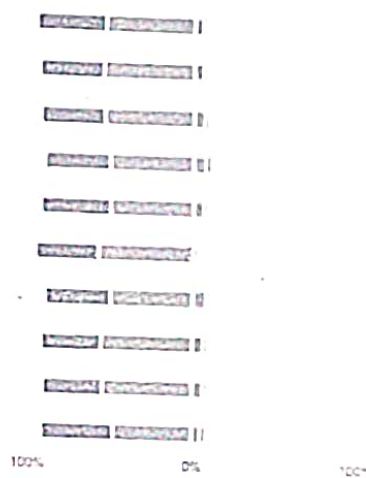
How do you qualify the relevance of syllabus of the course to the recent trends and developments?

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How do you rate the size of the syllabus in terms of the load on the student

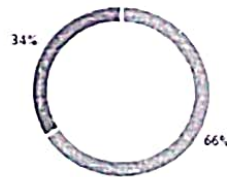
Course provided opportunities for field visits/industry internships and projects

Availability of textbooks and E content relevant to the course in the library



22. Course 8 (0 point)

2115047 Database Management Systems Laboratory 93
2115045 Operating Systems Laboratory 46



34%

66%

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23. CURRICULUM SPECIFIC FEEDBACK (0 point)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered



Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



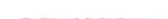
How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student



Course provided opportunities for field visits/industry internships and projects



Availability of textbooks and E-content relevant to the course in the library



100% 0% 100%

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