

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	End Class
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipitiheCoursesoffered.	92	7	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
2 3 of the UGC Act.1956)
THAMIAYUR - 813 403, TAMIL NADU.

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
Science and Technology (Pic of)
Deemed to be Unity
Vallarn, Thanjavur-610,903.



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	End Sub	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10		0	
13.	The research orientation in the course design	90	9	lancile A sino	0	

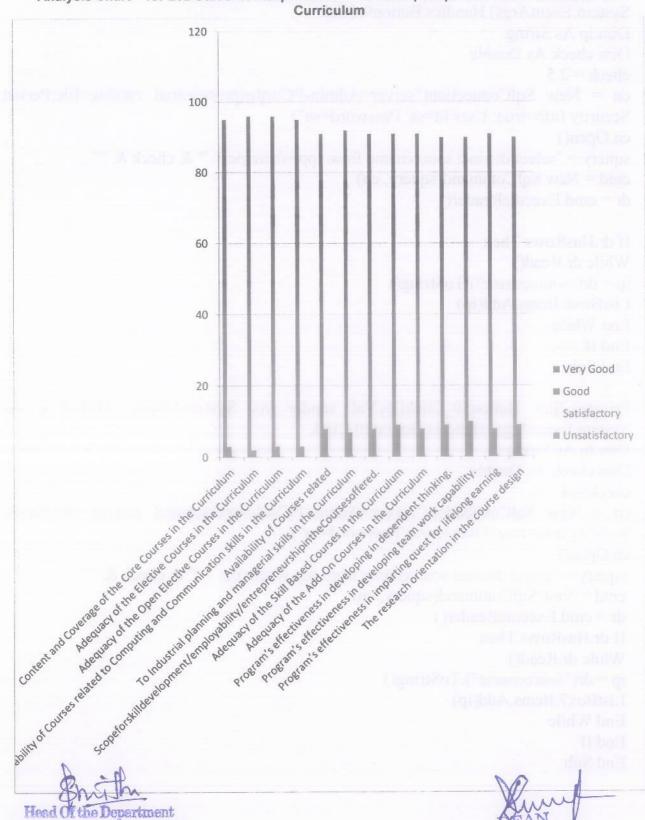
Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be Unit and ty
3 of the UGC Act 1958)
THANLAYUR - 613 403, TAMIL MADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjayur-01, 103,



Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23

Curriculum



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1954)
THANDANDE - \$18 49%, TAME, NADAL

School of Engineering and Teck.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

	A shirts & " you	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	
	Laboratory Content in the	91	8	1	mp	

Communication Engineering
Ponnaiyah Remajayam Institute of
Science & Technology (PDIST)
(Institution Ceemed to be United by
3 of the UGC And 1988)
THANJAVUR - 613 403, TANNA MOUNT.

School of Engineering and Teck Pennalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



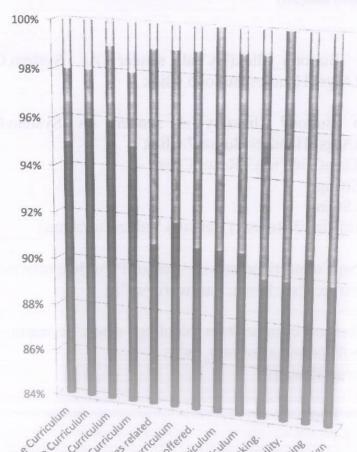
			Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1 200	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0		
13.	The research orientation in the course design	90	9		0		

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaliyah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemad to be University
3 of the USC Act. 1970)
THANJAVUR - 613 403, TAMIL HADD.

School of Engineering and Tech Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yamam, Thanjayur-610303,



Analysis Chart - for 147 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23 -Curriculum



Content and Coverage of the Core Courses in the Curriculum. allability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication of Courses selated to Conducting and Conducting and Conducting and Courses selated to Conducting and Courses selated to Course selated to Conducting and Conducting and Courses selated to Course selated to Conducting and Conduc Gode for swings we do preent a mod adoque of the skill based courses in the Chricial To Industrial planning and managerial style in the Course of Reference of the August of the August of the Course of the August o NO Adequacy of the skill be add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on the Add BEN Of the Skill Based Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and the Adams of the Adam Program's effectiveness in developing real work capabil Han's effectiveness in developine in dependent work application early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile and a few of the control of Profiant's effectiveness in developing team, who is taked the course design of the contraction of the course design of the contraction of the course design ness in industries dues for interior in the course design

Head Of the Department

Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (POICT) (Institution Deemed to be University 3 of the UGC Act 1958) THANJAVUR - 613 403, TAMIL NACU

School of Engineering and Ted Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Unsatisfactory Satisfactory

■ Good

■ Very Good



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

		Cmf	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8		0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipirtheCoursesoffered.	92	7		0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Frience & Technology (PRIST)
Institution Deemed to be University
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THANDAYUR - 613 403, TAME NAUL.

School of Engineering and Tech Ponnaiyah Ramajayam Inditute of Science and Technology PRIST) Deemed to be Unit by Valiam, Thanjavur-by



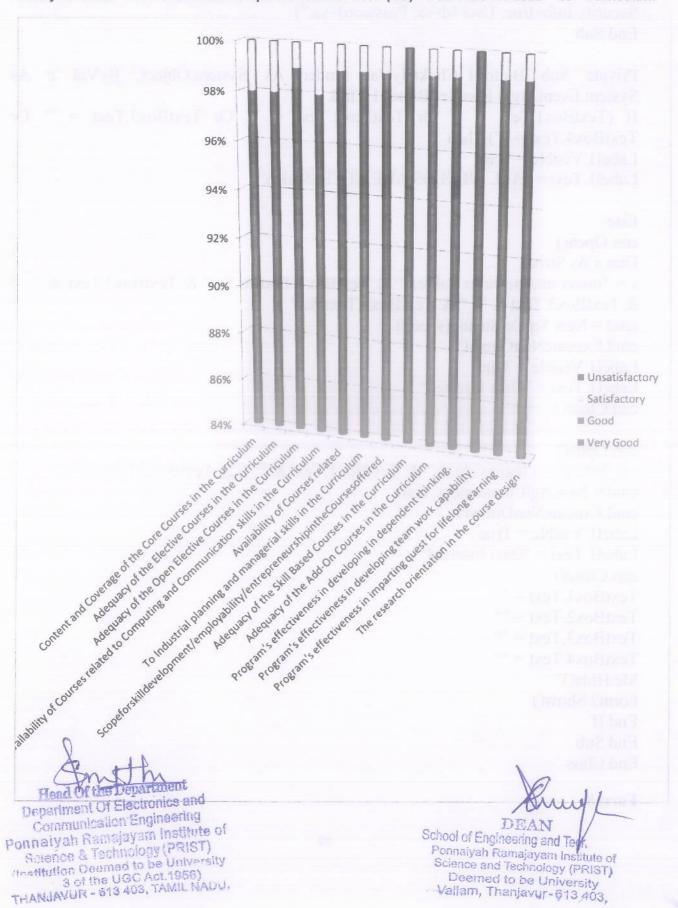
		795-1	Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
7.	Laboratory Content in the Curriculum	91	8	1	0			
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	Osidati Sama ⁰ ama s	0			
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	DESCRIPTION OF THE PROPERTY OF	0			
10.	Program's effectiveness in developing in dependent thinking.	90	9	1				
11,	Program's effectiveness in developing team work capability.	90	10	0	0			
12.	Program's effectiveness in imparting quest for lifelong earning	91	8					
13.	The research orientation in the course design	90	9		0			

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
S of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yallam, Thanjavur-613 403,



Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23 - Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

		s elek	Respo	nse Percentage	System Events
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinheCoursesoffered.	92	7 7 7	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
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3 of the UCO Act. 1956)
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Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
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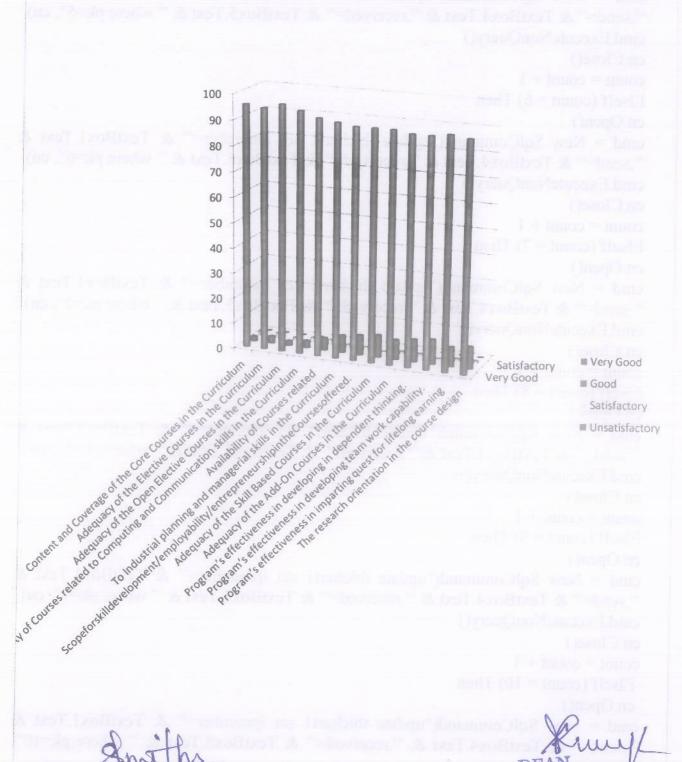
			Respo	nse Percentage	I - Image
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	nendan timest	0
13.	The research orientation in the course design	90	9	abgent l')wod	0

Head of the Department
Department Of Electronics and
Communication Engineering
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Textor & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
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School of Engineering and Tech
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



Analysis Chart - for 56 Students Response from M. Tech (CS) - Full Time AY 2022 - 23- Curriculum



Head Of the Department Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (PMST) (Institution Deemed to be United States)
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THANJAVUR - 613 403, TAMIL MOUNT

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
1.	Punctuality in handling classes	98	2	0	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	95	3	2	0		
4.	Knowledge Base of the teacher	93	6	1	0		
	Communication skill of the teacher	91	7	A Legal Land	0		
6.	Sincerity and Commitment of the teacher	93	6	1 = mil (L=	0		
7.	Interest generated by the teacher among the students	90	8	2	o bins		

Department Of Electronics and Communication Engineering Ponns I yell Remaid yers institute of Science & Technology (PRIST) (Institution Desmos to be University 5.3 of the USG Act. 1956) THANLAZUR - 878 4881 TRANIL MADUL

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decimed to be University Vallam, Thanjayur-615,403,



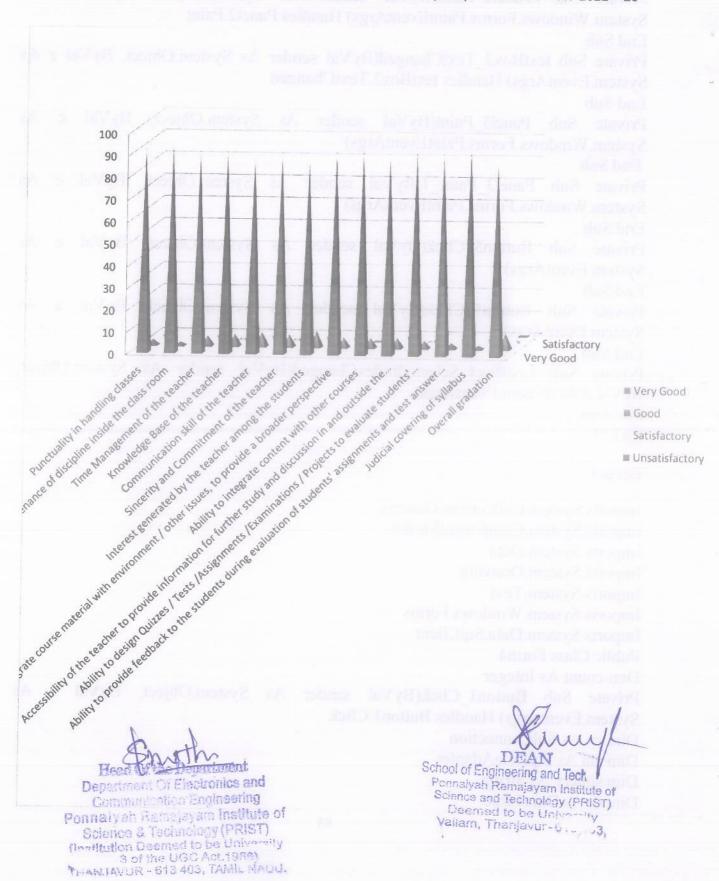
	- The Custonian	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	. 0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Department of Electronics and Communication Engineering Ponnaiyah Ramajsyam Institute of Science & Technology (PRIST) (Institution Desired to be Unitarily 's 3 of the UGC Act 1966) THANJAVUR - 613 403, TAMIL NOUL.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 152 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			Respo	Response Percentage		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	95	3	2	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	93	5	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramejayam Institute of

Science & Technology (PRIST)

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3 of the UGC Act 1956)
InANJAVUR - 613 403, TAMIL NADU

School of Engineering and Teck,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0 2000	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3 3 3		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	reirpitä ala Öl	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2		
13.	Judicial covering of syllabus	96	2	2		
14.	Overall gradation	90	8	2		

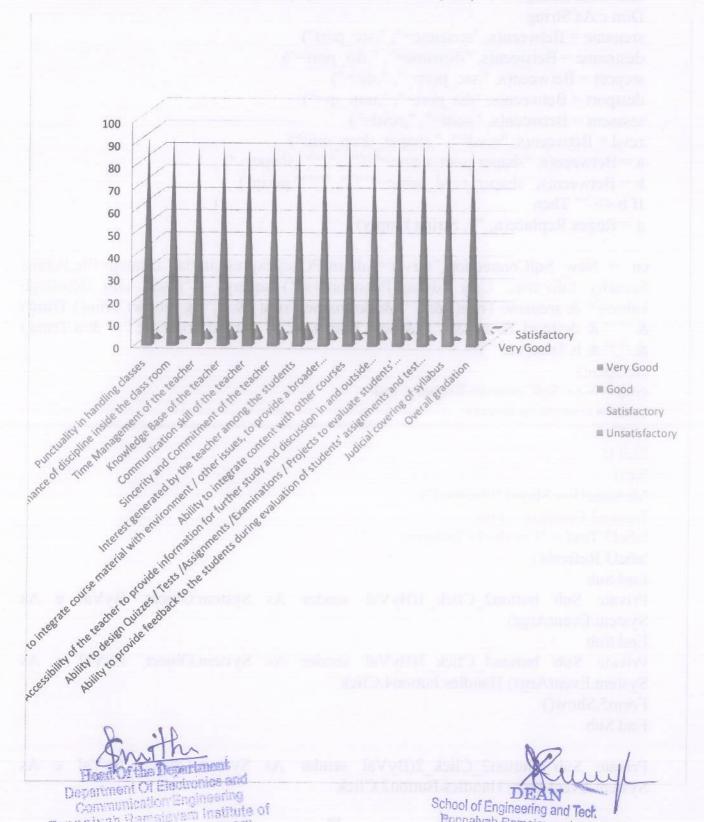
Department Of Electronics and Communication Engineering Ponnally an Ramajayam Institute of Smance & Tachnology (PRIST)

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School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403



Analysis Chart - for 152 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23



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Ponnaiyah Ramajayam Institute of

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	Do Whilesc B
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1 John Roll of =:	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613,403.



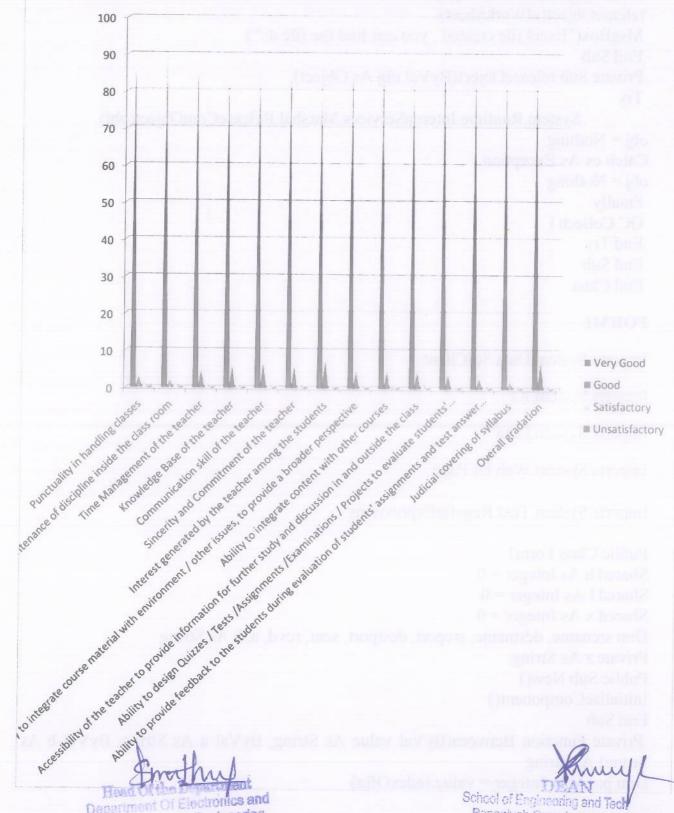
			Respo	nse Percentage	IT Les Comb
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93 dhamala	5	2	O Long
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	coq viganush 1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal van Ramajayara Institute of
Science & Technology (PRIST)
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Department Of Electronics and Communication Engineering Ponnatyan Ramajayam Institute of Ince & Technology (PRIST)

(Institution Deamer to be University 3 of the UGC Am. 1004)

TOANLAYUR - 613 405, TANKE JAROU.

School of Engineering and Tech Pennelyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,803,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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School of Engineering and Tech Pennaivah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,

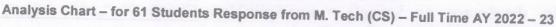


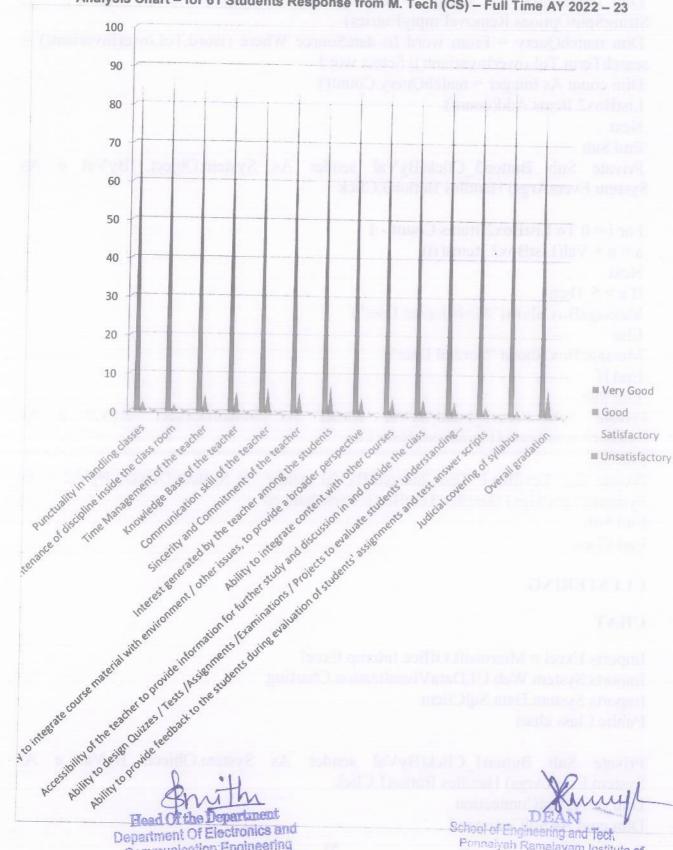
			Respo	nse Percentage	b.o.d.whill	
S.NO	Questions	Questions Very Good		Satisfactory	Unsatisfactory	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Head of Separation Department
Department Of Electronics and
Communication Engineering
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THANJAVUR - 813 403, Farmer and J.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 403.







Head Of the Department Department Of Electronics and

Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Prediction Deamed to be University 3 of the UGC Art 1956) WINDY FOR THE LAND. LANDIL School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE (Full Time)

			Re	sponse P	ercentage	
ON.	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0.1.	Ω	. 0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95		0	0	0
6.	Ability to grasp new ideas	96		0	0	India luode
7.	Ability to learn new skills	97	3	0	Ö	0
8.	Willingness to learn	95	5	0	°	s o

Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of

School of Engineering and Tech Ponnalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403,

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			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	o Wuu	o

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Department Of Electronics and
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Science and Technology (PRIST)
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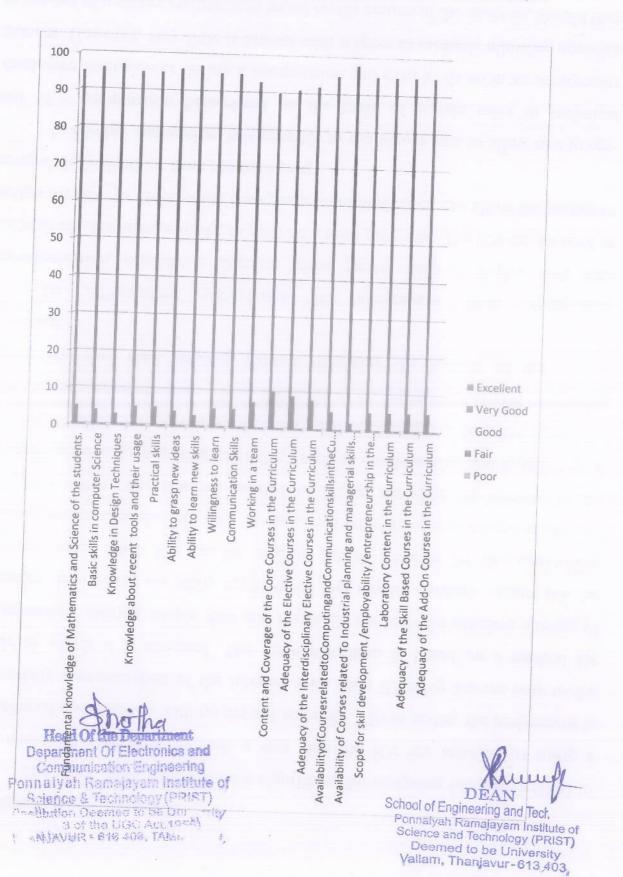
CNO		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech -Communication Systems (Full Time)

			Re	esponse Po	ercentage	
s.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingress to least hig Head Of the Department Department Of Electronics Communication Engineer Communication Engineer Communication Engineer Refere & Technology (Pre-	ing trute of	5	F	0 DE	AN ng and Teck, ayam Institute o

3 of the UGC Act 1955) ANJAVUR - 613 403, TAMIL NAUL



			R	esponse Po	ponse Percentage			
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
	Working in a team							
10.		93	7	0	0	0		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0		
15.	Availability of Courses related To Industrial planning and managerial skills in the Currellum 1	98	2	0	0) O		

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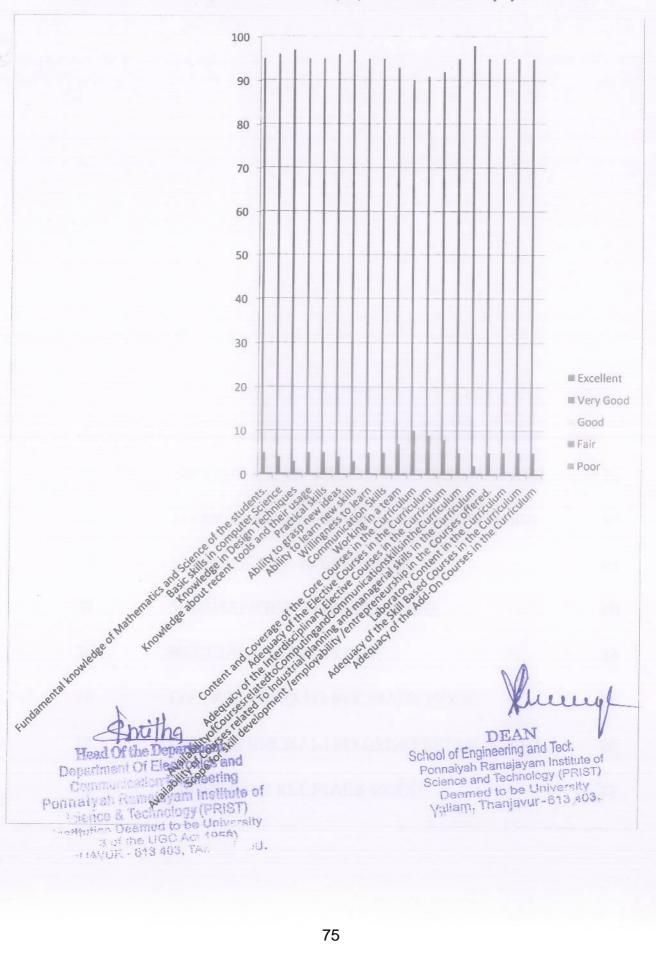
		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
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School of Engineering and Teck.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head Of the Department Department Of Electronics Communication Engineer	and	5	0	Muu	eff.

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curticulum The	98	2	0		o

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Communication Engineering
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Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage					
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0	
2.	The learning I had in the University is useful in my career	96	4	0	0	0	
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0	
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0	
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0	

Head of the Department
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School of Engineering and Teck
Ponnaiyoly Ramelayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thampayur-613.403.



S.NO	Questions	Response Percentage					
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0	
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0	
8.	The program has brought out the best of my ability	92	8	0	0	0	
9.	The Program has stimulated creative thinking in me	95	5	0	0	0	
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0	
11.	The Program has developed my problem solving skills	90	10	0	0	0	

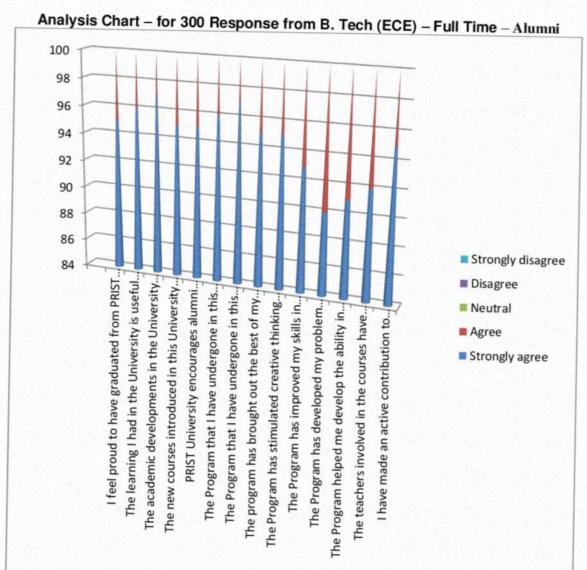
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Science and Technology (PRIST)
Deemed to be University
Vollam, Thanjavur-613.403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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School of Engineering and Tect.
Pennseyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayar-613 403.





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School of Engineering and Tect.
Ponnaiyon Ramelayam institute of Science and Technology (PRIST)
Deemed to be University
Vallare, Thanjayur-813-803.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

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School of Engineering and Tech
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 x03.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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Science and Technology (PRIST)
Deemed to be University
Valtarn, Thanjayur-613.403.



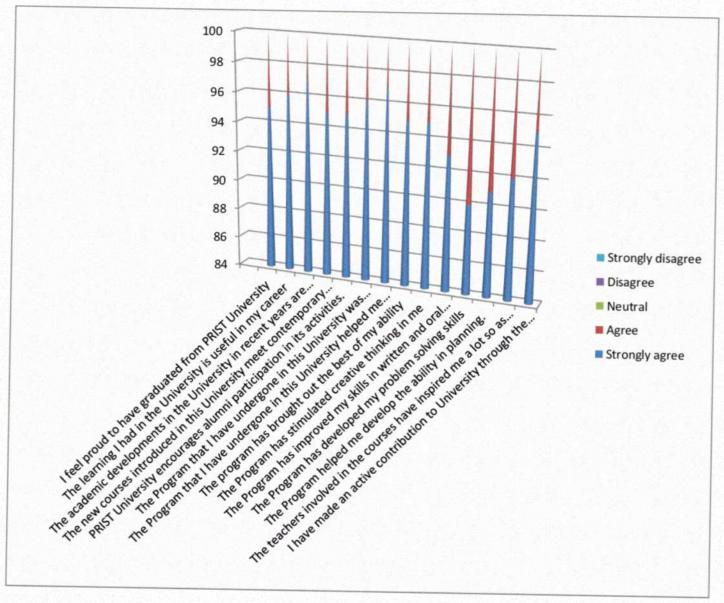
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

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Department Of Electronics and
Communication Engineering
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Analysis Chart - for 70 Responses from M. Tech (CS) - Full Time AY 2022 - 23- ALUMNI



Head Of the Department
Department Of Electronics and
Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

Head Of the Department
Department of Electronics and
Communication Engineering
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whice & Technology (PRIST)
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School of Engineering and Teck
Ponneivals Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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School of Engineering and Teck
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Science and Technology (PRIST)
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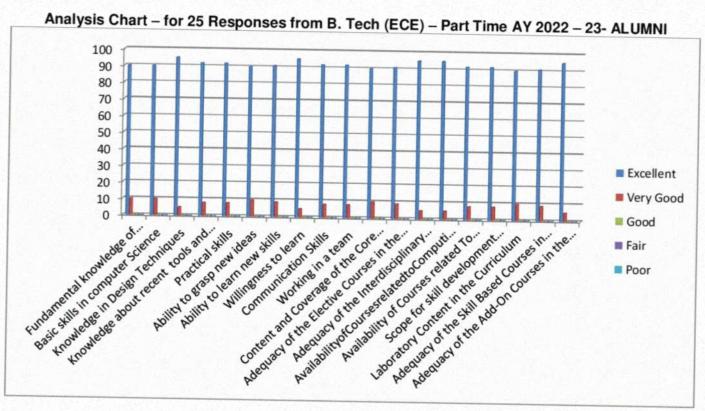


			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
12.	The Program helped me develop the ability in planning.	90	10	0	0	0			
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0			
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0			

Head Of the Department
Department of Electronics and
Communication Engineering
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Department Of Electronics and
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Vallam, Thanjayur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

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			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0

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Department Of Electronics and
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Vallam, Thanjavur-613 403.



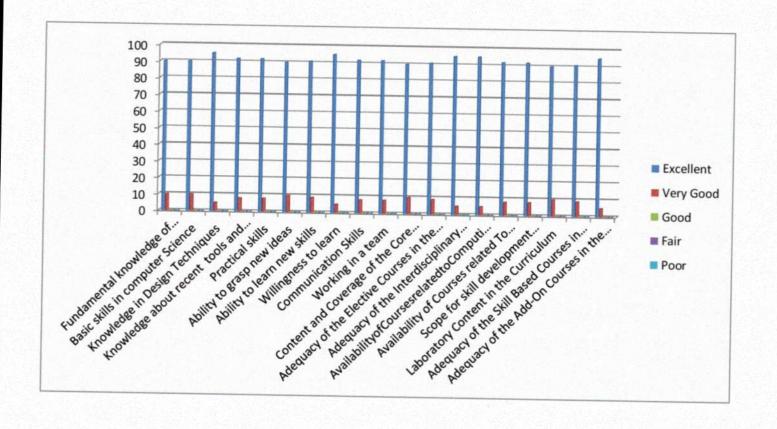
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
26.	The Program helped me develop the ability in planning.	90	10	0	0	0		
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tech
Ponneiven Ramplayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 aps.



Analysis Chart - for 60 Responses from M. Tech (CS) - Part Time AY 2022 - 23- ALUMNI



DEAN
School of Engineering and Tect.
Pennsiyah Ramelayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjavar-613.403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

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Vallam, Thanjayur-613 403.



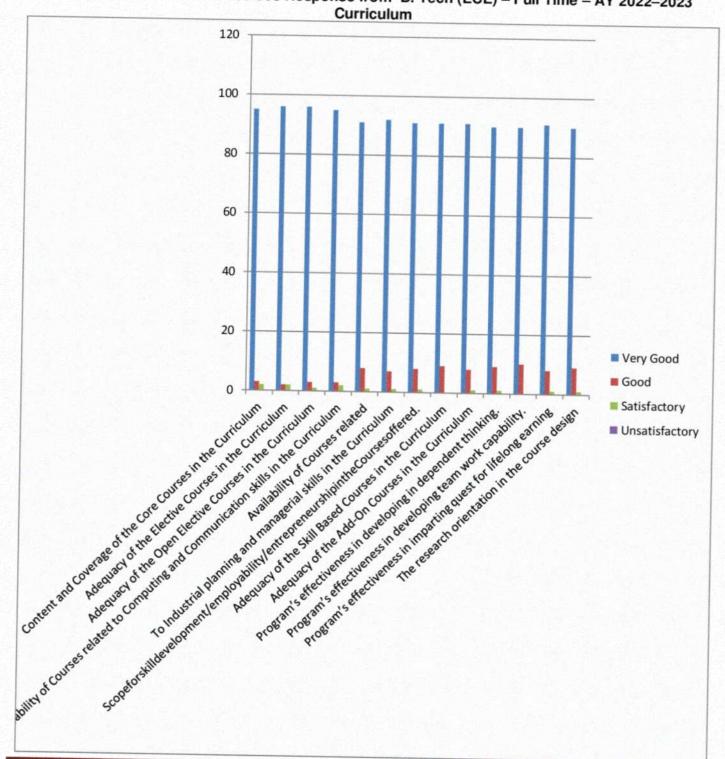
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayar-513.403.



Analysis Chart - for 16 Faculties Response from B. Tech (ECE) - Full Time - AY 2022-2023



Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Remajayam Institute of vince & Technology (PRIST) T-made Desired to be University of the UGC Act, Tenes

School of Engineering and Tect. Ponsiver Rampleyam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thenjavur-613,603.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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School of Engineering and Teck
Pennsiyah Plannslayam institute of
Science and Technology (PRIST)
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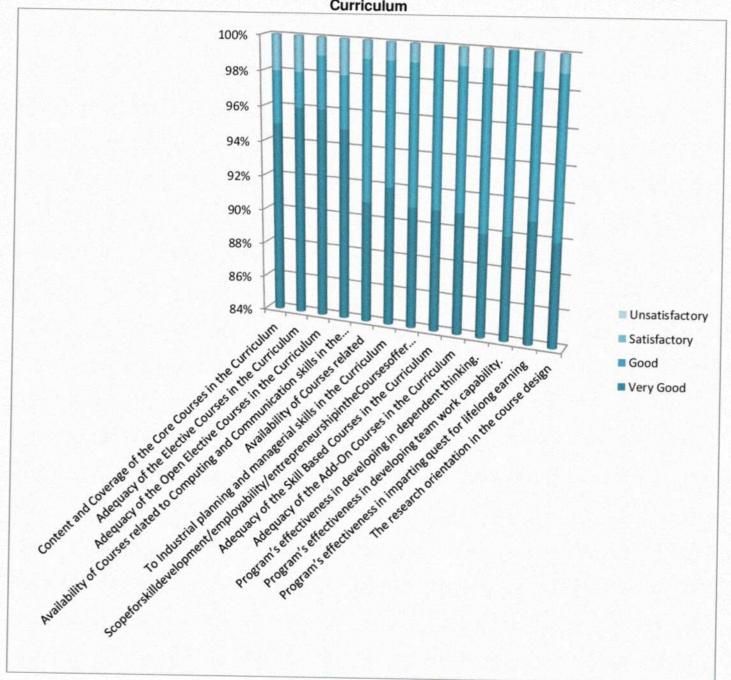


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

DEAN
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023-Curriculum



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

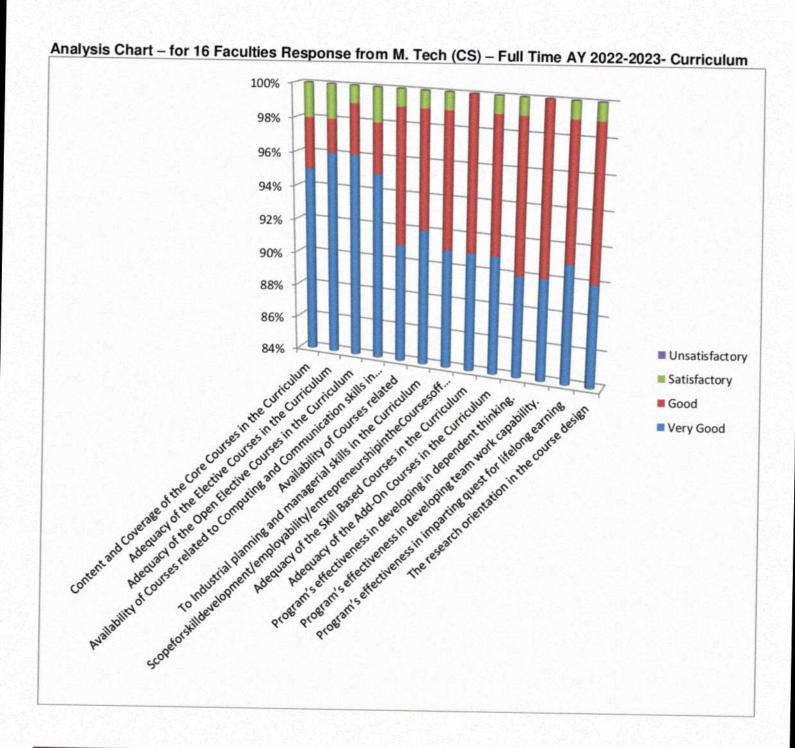
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department of Electronics and
Communication Engineering
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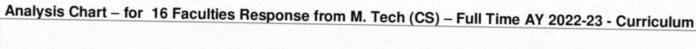
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Vallam, Thanjavur-613 x03.

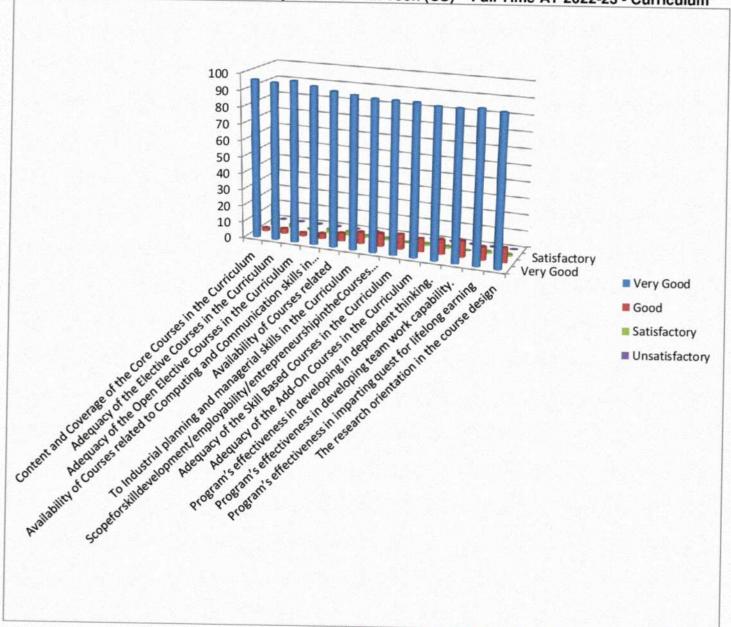


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1,	I feel proud to have graduated from PRIST University	50	35	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3,	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7,	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8,	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	TheProgram helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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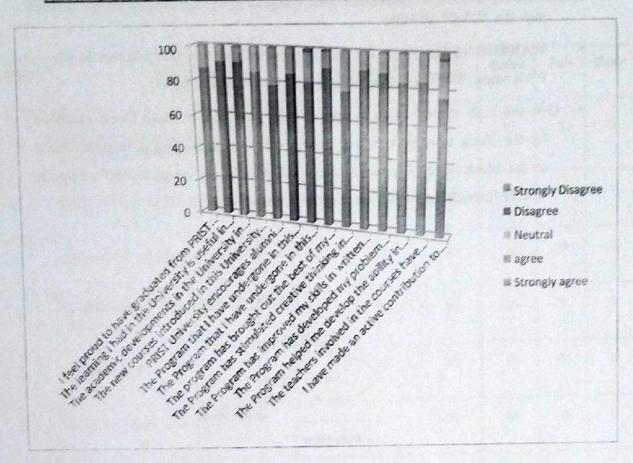
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Question's	Excellent	Very Good	Good	Fair	Poo
Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
Basic skills in computer Science	45	31	24	0	1
Knowledge in Design Techniques	54	33	13	0	0
Knowledge about recent tools and their usage	48	38	13	1	0
Practical skills	47	38	15	0	0
Ability to grasp new ideas	47	31	24	0	0
Ability to learn new skills	51	34	15	0	0
Willingness to learn	52	29	18	0	1
Communication Skills	47	37	14	2	0
Working in a team	50	36	11	1	2
Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0
	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science Knowledge in Design Techniques Knowledge about recent tools and their usage Practical skills Ability to grasp new ideas Ability to learn new skills Willingness to learn Communication Skills Working in a team Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 Knowledge in Design Techniques 54 Knowledge about recent tools and their usage 48 Practical skills 47 Ability to grasp new ideas 47 Ability to learn new skills 51 Willingness to learn 52 Communication Skills 47 Working in a team 50 Content and Coverage of the Core Courses in the Curriculum 47	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 Knowledge in Design Techniques 54 33 Knowledge about recent tools and their usage 48 38 Practical skills 47 38 Ability to grasp new ideas 47 31 Ability to learn new skills 51 34 Willingness to learn 52 29 Communication Skills 47 37 Working in a team 50 36 Content and Coverage of the Core Courses in the Corriculum 48 35	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 24 Knowledge in Design Techniques 54 33 13 Knowledge about recent tools and their usage 48 38 13 Practical skills 47 38 15 Ability to grasp new ideas 47 31 24 Ability to learn new skills 51 34 15 Willingness to learn 52 29 18 Communication Skills 47 37 14 Working in a team 50 36 11 Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
	Availability of Courses related to Industrial planning and managenal skills		nuci			
15.	in the Curriculum	47	24	- 12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14		0
17.	Laboratory Content in the Cumculum	48	34	17	-0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	36	16	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	٥	0

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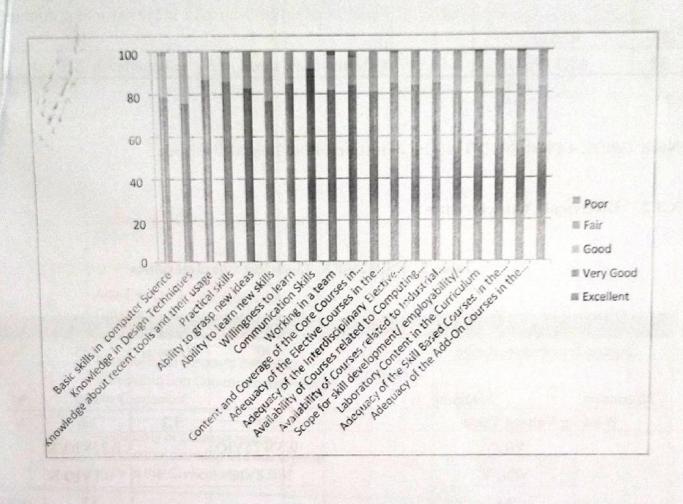
Head of the Department Section and Electronics Engineering Formaliyah Remajayam institute of Science & Technology (PRIST) (treatflution Deserred to be University Use S of the USC Act 1989) DEAN
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
Electrical and Electronics Engineering
Ponnel van Rameiavam Institute of

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

Head of the Department
Electrical and Electronics Engineering
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

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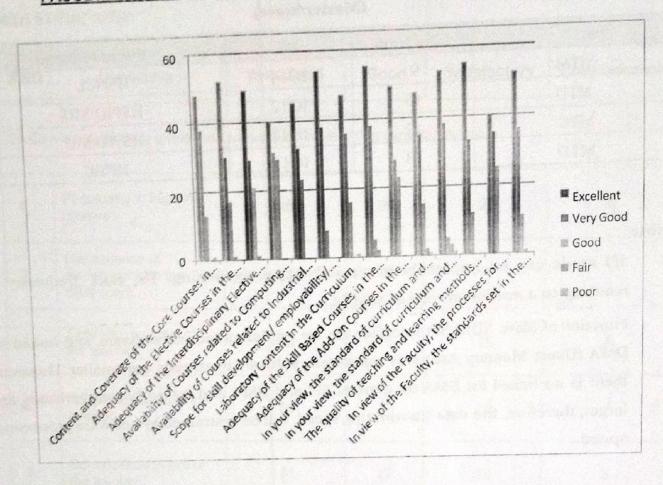
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
Studer	nt is requested to grade the v	/arious teaching-lea	arning param	eters below.	
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	. 29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

Head of the Department actrical and Electronics Engineering nnaiyah Ramajayam Institute of Science & Technology (PRIST) stitution Deemed to be University U/s 3 of the UGC Act.1956) IANJAVUR - 613 403, TAMIL NADU

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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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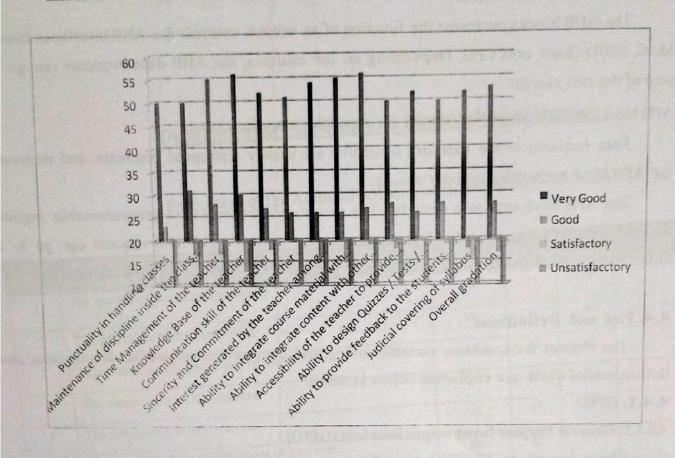
Head of the Department
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Deemied to be University
Valiam, Thanjayur - 613 403.

Department of Electrical and Electronics Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

No.	Parameter	Excellent (in %)	Good	Tair (in %)	(m//2)
N.	The quality of the Program content	54	34	11	1
3	The relevance of the curriculum	56	31	9	4
2	The overall development you received	50	35	13	2
3	The curriculum is skill-oriented	54	36	7	3
4	The curriculum is job oriented	52	27	17	4
5	The standard of the curriculum is on pair with	50	20	25	5
6	national/international institutions	51	32	11	6
7	The overall standards of the curriculum Total responses = 100		1		

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Electrical and Electronics Engineering
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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1

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School of Engineering and Tech.
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Deemed to be University Vallam, Thanjayur-613 403.



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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

e sequence of the courses(subjects)in the curriculum ze of syllabus in terms of the load on the student. de objectives stated for each of the course.	79 72 65	20	2		
		26	2		
	65				
	9	34	1		
The offering of the electives in terms of the irrelevance to the specialized streams.		The offering of the electives in terms of the irrelevance to		21	6
huological advancements.	75	22	3		
ntent of the courses encourages extra learning/self learning.	70	27	3		
ectical components?	65	33	2		
ow do you rate the domain used for Designing/ rforming the experiments in the	68	31	1		
	ow do you at the electives offered in relation to the chnological advancements. Intent of the courses encourages extra learning/self learning. Ow do you rate the percentage (Number) of courses having actical components? Ow do you rate the domain used for Designing/ reforming the experiments in the coratory. Total responses = 100	ow do you at the electives offered in relation to the honological advancements. Intent of the courses encourages extra learning/self learning. To work do you rate the percentage (Number) of courses having actical components? To work do you rate the domain used for Designing/ To represent the experiments in the secondary.	ow do you at the electives offered in relation to the himological advancements. Intent of the courses encourages extra learning/self learning. To with do you rate the percentage (Number) of courses having actical components? The word of you rate the domain used for Designing/ the experiments in the secondary.		

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Flead of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PR:

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THANJAVUR - 613 403, TAMIL NAME

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Ponnalyah Ramajayam Institute of
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Department of Electrical and Electronics Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

ING	Parameter	Executed (Grac (4.36)		Y
	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	1,5066	26	6	6
2	How do you rate the availability of the Text and Reference books in the Market?	64	2)	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you cate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of the intelevance to the enterging technologies?	58	36	19	2
7	How do you rate the programs based on the comfort of your word in coping with the workload?	48	34	17	ı
2	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	į.
	From do you rate the aranga easy of the internal evaluation system?	64	25	10	

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Head of the Department

Bischical and Electronics Engineering

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

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TUAN MAINTER - 613 453, TAMIL NAME

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Bolence and Technology (PRIST)
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LIST OF FIGURES

9	Is the subject/its syllabus interesting for majority of students?		Piesti.		
10	Does the syllabus cover modern& advanced topics	33	67	0	0
	Is the syllab is designed for the preparation of competitive examination?	67	33	0	0
12	Is the syllabus designed in away to improve Employment?	63	37	0	0
	The state of	89	_ 11	0	0
	Total responses = 100				

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Electrical and Electronics Engineering
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Department of Electrical and Electronics Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

ENDERT TO THE

	Parameter	Agree	Agree (in %)	Neutral (in %)	Disagre (in %)
-	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	o o	0
-	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	im net	33	0
	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
-	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44 2 5 6 7	44	12	0
Charles Comment	Curriculum reflects current trends and practices in the respective disciplines.	67	261	F 11 6	0
Canada de la constitución de la	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	/ 11 at	0
Charles Of the Contract	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52 2001	36	F 8 F 1	4
Section Contract	Rate the proficiency of our graduates to adapt to industry requirements	56	alimita	33	0
Contract of the last	The curriculum facilitates an overall holistic development of the student?	60	36	4	Ó

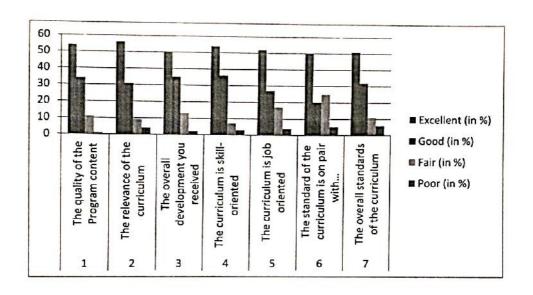
Total responses = 100

Head of the Departm

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lectrical and Electronics Engineering
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Analysis of the Alumni Feedback on Curriculum(2022-2023)



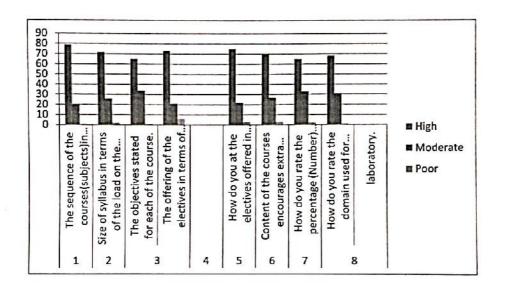
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Fact of the Department
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Science & Technology (PR)
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Than technic - 813 403, TAMII NADU

Analysis of the Student's feedback on curriculum (2022-2023)



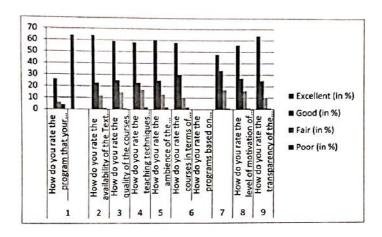
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Head of the Department
Electrical and Electronics End. The Ponnally an Remajayam Institute of Science & Technology (PP.)
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Analysis of the Parents Feedback on Curriculum(2022-2023)

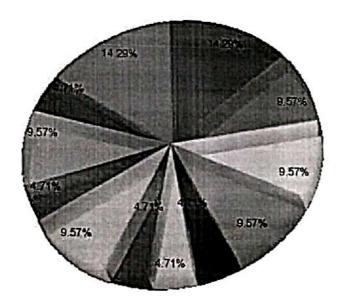


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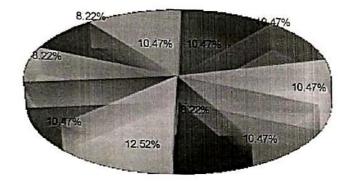
Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- m The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- m The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

HerHODhe Department
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Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HAD

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8. Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0	
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HOD

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and Engineering
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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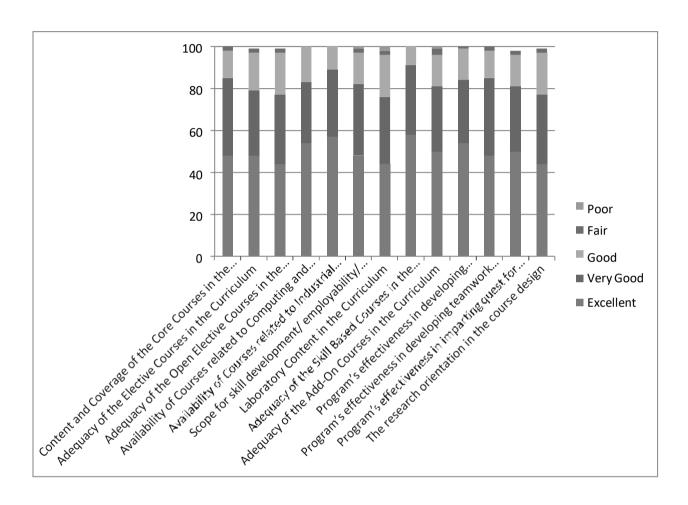
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
_	The Program that I have undergone in this University					_

HOD

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Head of the Department
Department of Computer Science
and Engineering
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The Program has improved my skills in written and oral communication	50	40	10	0	0	
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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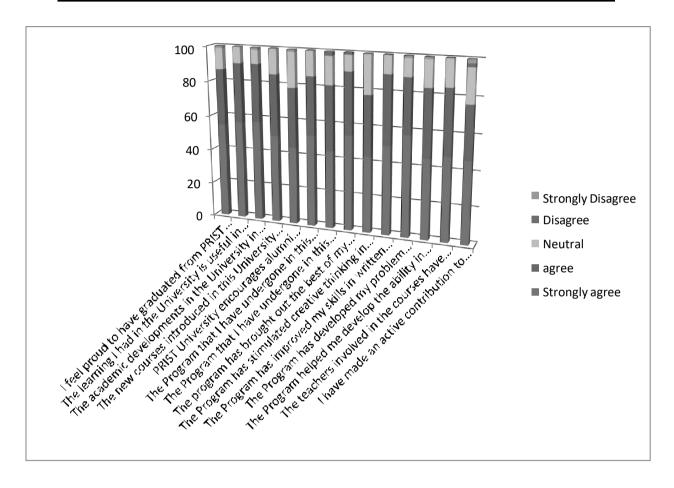
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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and Engineering
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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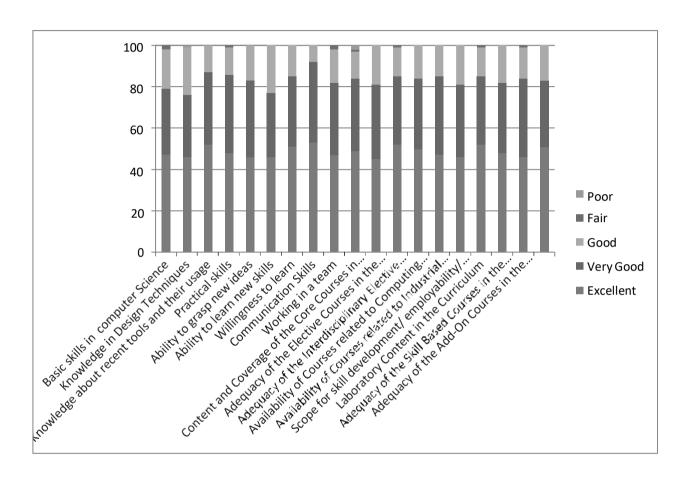
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adamsov of the Skill Resed Courses in					

HOD

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes	46	35	16	2	1
	offered by other Institutions					

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

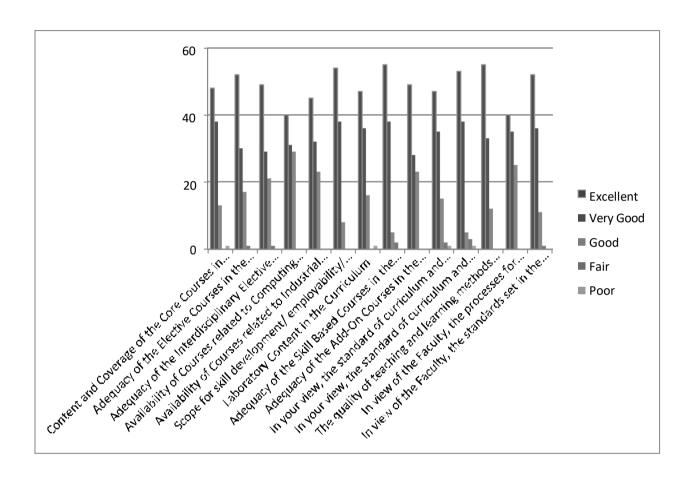
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
Studer	Student is requested to grade the various teaching-learning parameters below.							
1.	Punctuality in handling classes	48	25	21	6			
2.	Maintenance of discipline inside the class room	51	30	17	2			
3.	Time Management of the teacher	53	29	18	0			
4.	Knowledge Base of the teacher	56	30	13	1			
5.	Communication skill of the teacher	52	27	18	3			
6.	Sincerity and Commitment of the teacher	51	26	16	4			
7.	Interest generated by the teacher among the students	55	26	15	4			
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9.	Ability to integrate content with other courses	56	27	19	0
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Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
1/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

HOD

Head of the Department
Department of Computer Science
and Engineering
Connal vah Ramajavam Institute C

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 4/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Department of Computer Science and Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

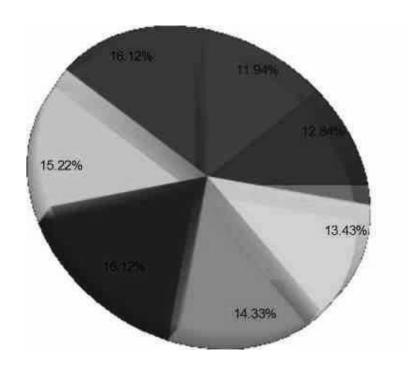
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
1/2 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

K-JLL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
46 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation December to be University
We 3 of the UGC Act 1980)

School of Engineering and Technology, Ponneiyet Radiologym Institute of Science and To be University Document to be University 1943.



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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
We 3 of the UGC Act 1950)





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

HODE

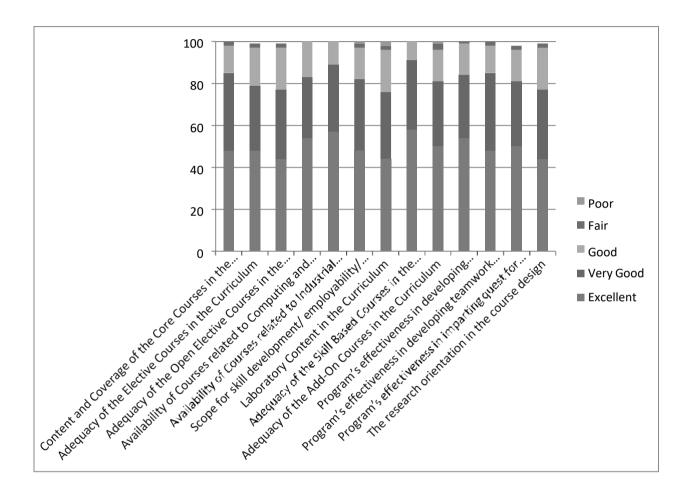
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)





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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the USC Act (1960)

School of Engineering and Technology.
Ponneivelt Received for Institute of Science and Technology (PRIST)
Docmed to be University Vellam, Thonjayur-013 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0



Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
The 3 of the USC Act (1960)

School of Engineering and Technology.
Ponneyath Resource in Institute of Science and Tochnology.
Documed to be University of Vellam, Thonjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

KHOD

Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
3 of the UGC Act. 1950)

School of Engineers and Technology, Pannaiyet Remains and Technology (PRST)
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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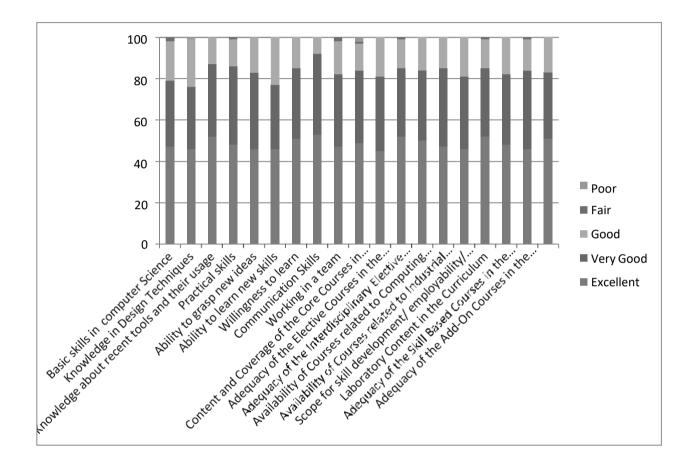
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
#2 3 of the UGC Act 1950)

School of Engineering and Technology.
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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insults 3 of the UGC Act. 1990)
THANAYUR - 513 403, TAMIL NADU.

School of Engineering and technology,
Pennalysh Rampleyon Institute of
Science and Technology (PRIST)
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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

HOD

Head of the Department
Department of Computer Science
and Engineering
Connally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation December to be University
and a first UGC Act. 1980)

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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
#2 3 of the UGC Act 1950)

School of Engineering and technology.
Pennalysh Resolven Institute of Science and Technology.
Documed to be University.
Vallam, Thonjavur-613 403.



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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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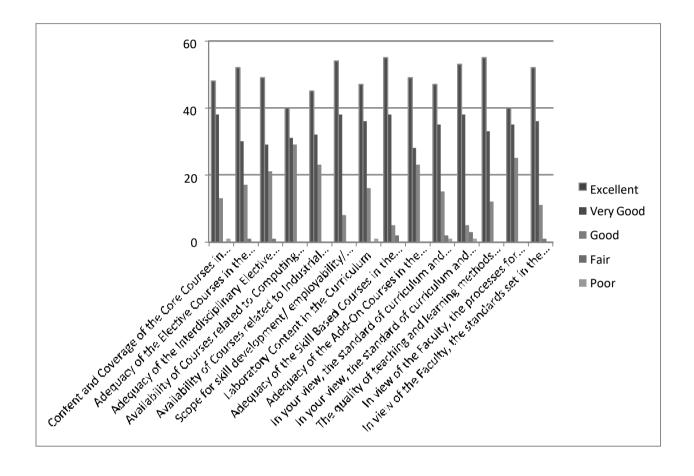
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
We 3 of the UGC Act 1950)





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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
We 3 of the UGC Act 1950)

School of Engineering and technology.
Pennalyah Barnalayam Institute of
Science and Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	it is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



Head of the Department
Department of Computer Science
and Engineering
Connalyah Remejayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
"te 3 of the USC Ant 1980)

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Science and Tochnology (PRIST)

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9. c	Ability to integrate content with other courses	56	27	19	0
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Head of the Department
Department of Computer Science
and Engineering
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Science & Tentimotopy (PRIST)
(Insulation December to be University
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School of Eliginoering and Technology.

Pennelyels Remologam Institute or Science and Technology (PRIST)

Ucember to be University



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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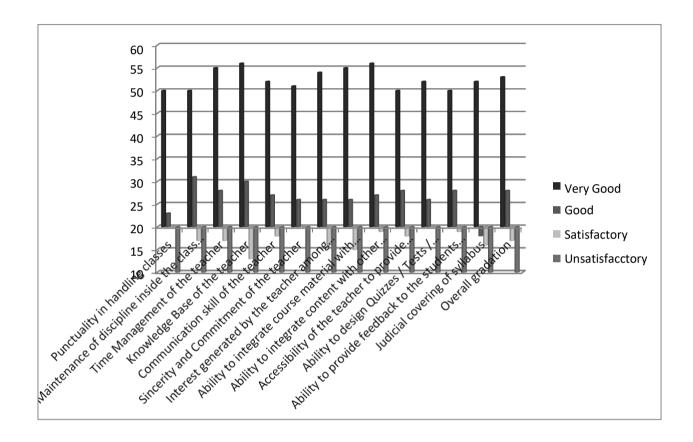
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)

School of Engine and sechnology, Ponneyah Removed in Institute of Science and Tochnology PRIT Document to be University Vellam, Thonjavur-613 403,



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)

School of Engineers and Technology, Pannaiyet Remains and Technology (PRST)
Document to be University Vellam, Thonjayur-613, 403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



8. Adequacy of the Skill Based Courses in the Curriculum 57 32 8 3
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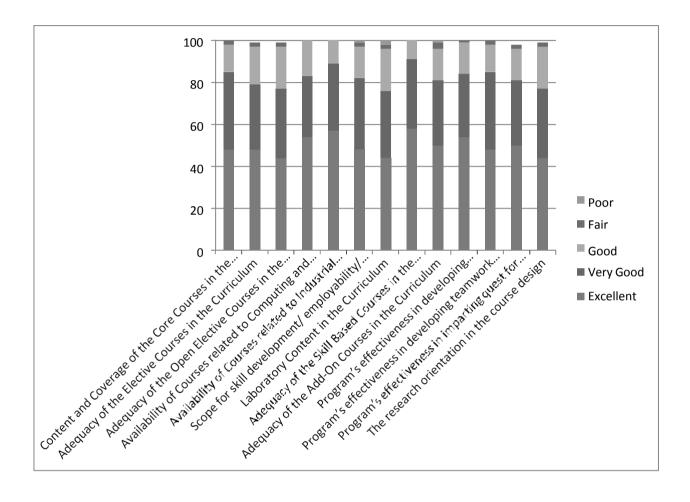


9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



The Program has improved my skills in written and oral communication	50	40	10	0	0
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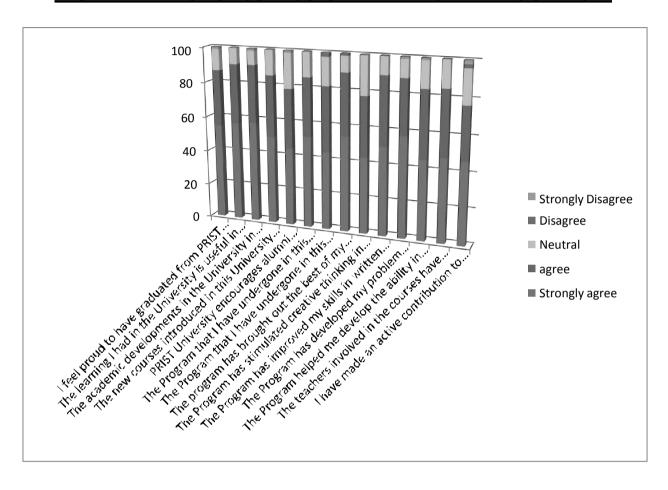


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

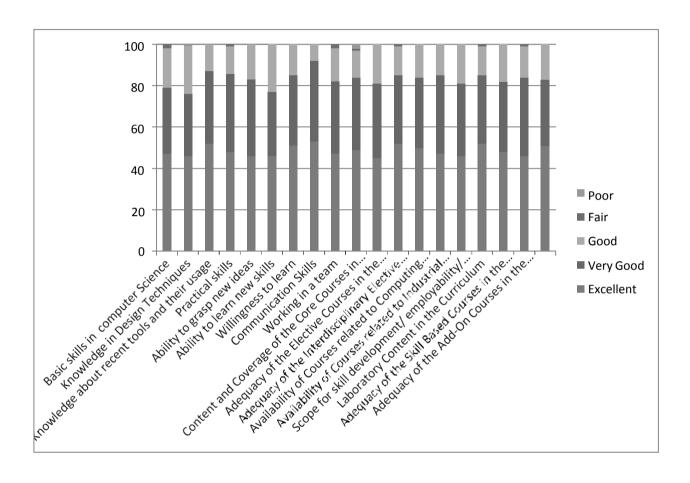


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
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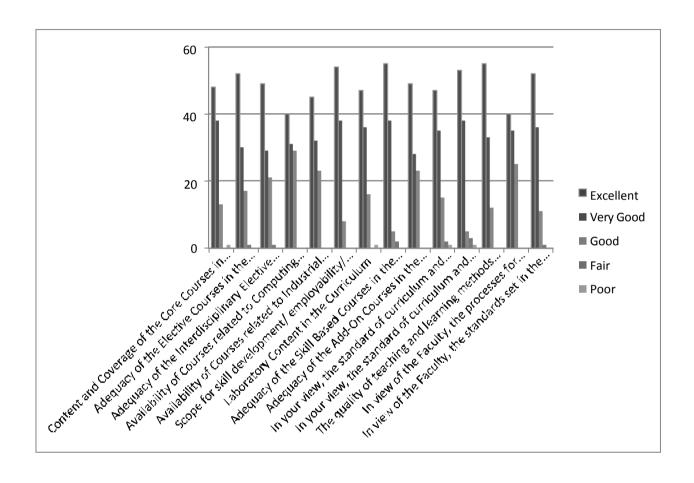


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory				
Studen	Student is requested to grade the various teaching-learning parameters below.								
1.	Punctuality in handling classes	48	25	21	6				
2.	Maintenance of discipline inside the class room	51	30	17	2				
3.	Time Management of the teacher	53	29	18	0				
4.	Knowledge Base of the teacher	56	30	13	1				
5.	Communication skill of the teacher	52	27	18	3				
6.	Sincerity and Commitment of the teacher	51	26	16	4				
7.	Interest generated by the teacher among the students	55	26	15	4				
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4				



9.	Ability to integrate content with other courses	56	27	19	0
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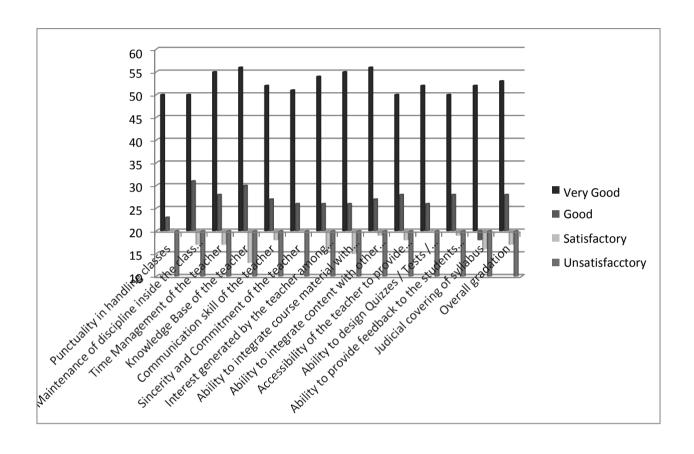


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

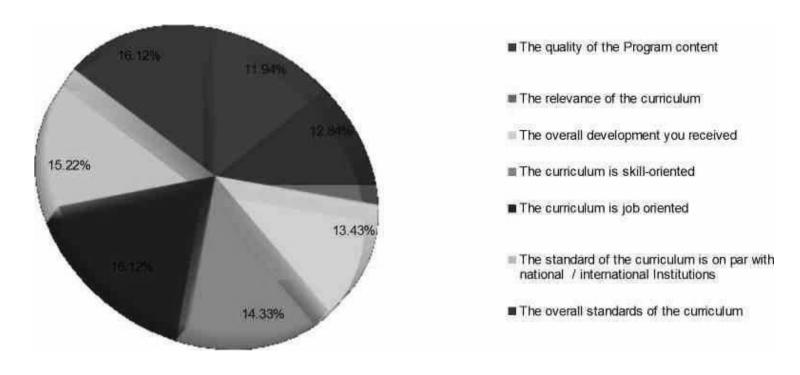


Department of Mechanical Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)			
1	The quality of the Program content	55	26	6	13			
2	The relevance of the curriculum	50	25	20	5			
3	The overall development you received	49	41	8	2			
4	The curriculum is skill-oriented	50	25	12	13			
5	The curriculum is job oriented	50	30	14	6			
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14			
7	The overall standards of the curriculum	54	24	16	6			
Total responses = 100								

Analysis of the Alumni Feedback on Curriculum(2022-2023)



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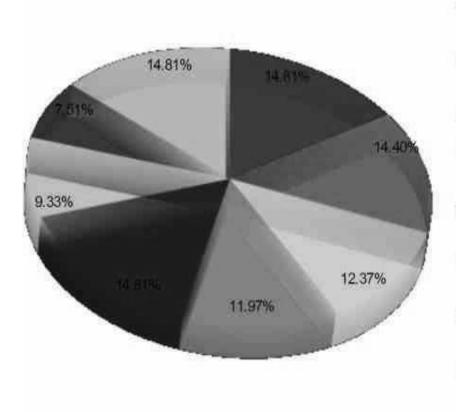
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Department of Mechanical Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
	Total responses = 100	•		•

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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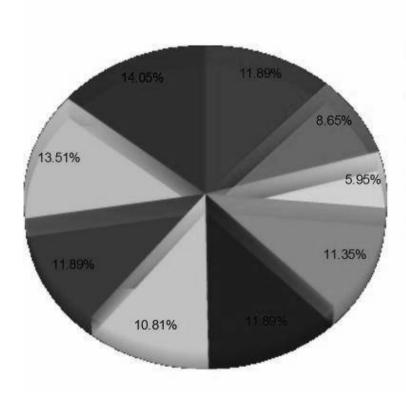
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Department of Mechanical Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
	How do you rate the programs based on the comfort of your ward in coping with the workload?				
7		44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 100		1	1	

Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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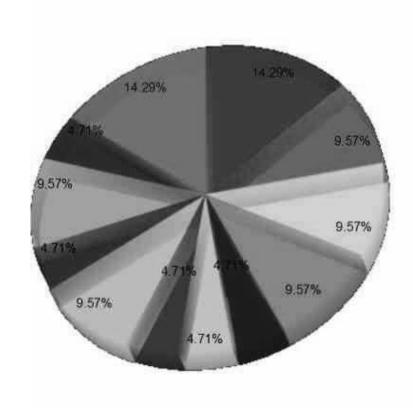
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<u>Department of Mechanical Engineering</u> Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
	Total responses = 100				

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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Department of Mechanical Engineering

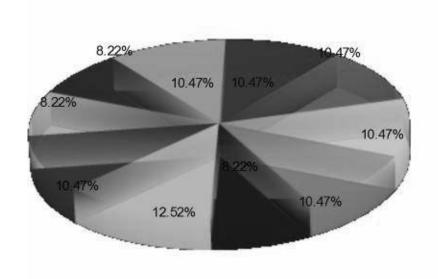
Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

Total responses = 100

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2022-2023



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	46.,	39.	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	13	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	С
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
·5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Nead of the Department
Department of Civil Engineering
Poppaiysh Ramajayam Institute of
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THANJAVUR - 613 403, TAMILNADIL

DEAN
School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403,



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9,	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

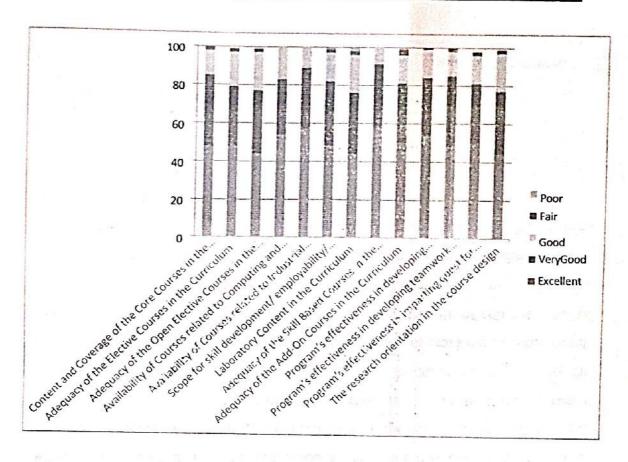
Fiead of the Department
Department of Civil Engineering
Pounalyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

DEAN
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Science and Tecknology (PRIST)
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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



Ligad of the Department
Department of Civil Engineering
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THANJAVUR - 613 403, TAMILNADU.

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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	, 1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

Liead of the Department
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



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10,	The Program has improved my skills in written and oral communication	49	Agt, 1956 39	10	0	0
11,	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	# 1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3

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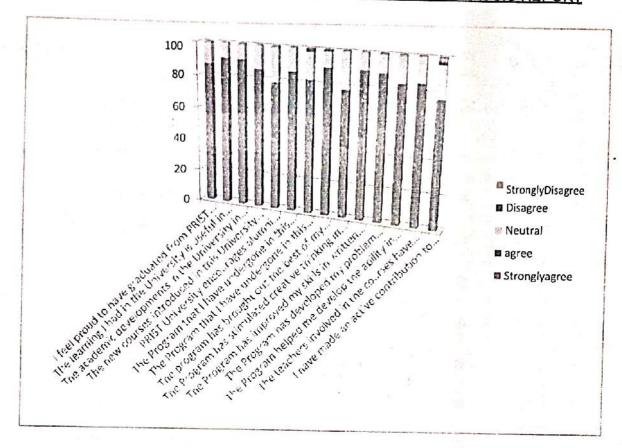
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Head of the Department
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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques .	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills 17 77 77 2	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills 120 220	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
2.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	(
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	C
15,	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	<u>□ 14</u> □	(24) 1 (2)	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1 (1)	0
19.	Adequacy of the Add-On Courses in the Curriculum	51,	32 (6)	17	0 ,	0

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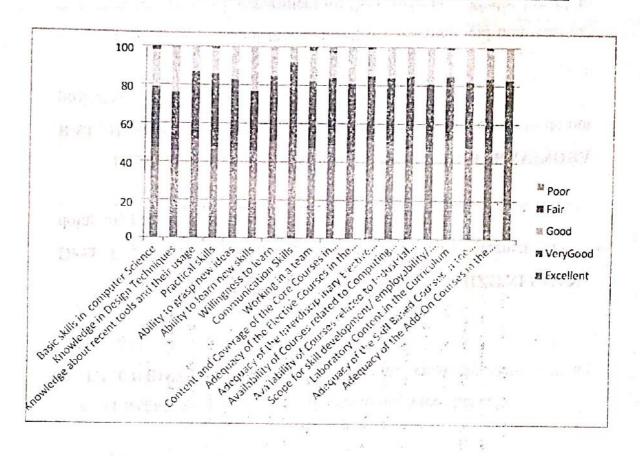
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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

Head of the Department
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THANJAVUR - 613 403, TAMILNADU.

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14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	∮. /* 1
13.	Inview of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57 10 (1)	31	8	3 0 £ st	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	a::1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	3G1 0	2

Head of the Department
Department of Civil Engineering
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School of Engineering and Tech.

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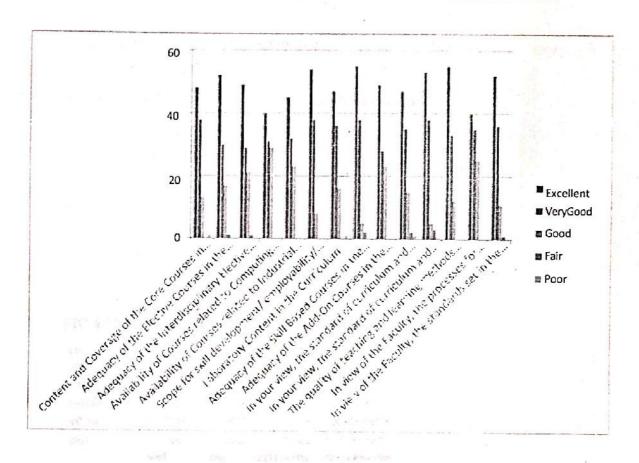
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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Department of Civil Engineering
Popnalyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMILNADU.

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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT DATASTRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Stude	ntisrequestedtogradethevariouste	aching-learnir	ngparameters	sbelow.		
1,	Punctuality in handling classes	45	31	23	1	
2.	Maintenance of discipline inside the class room	57	36	7	0	
3.	Time Management of the teacher	51	31	16	2	
4.	Knowledge Base of the teacher	52	32	15	1	
5.	Communication skill of the teacher	47	38	13	2	
6.	Sincerity and Commitment of the teacher	51	31	16	2	

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Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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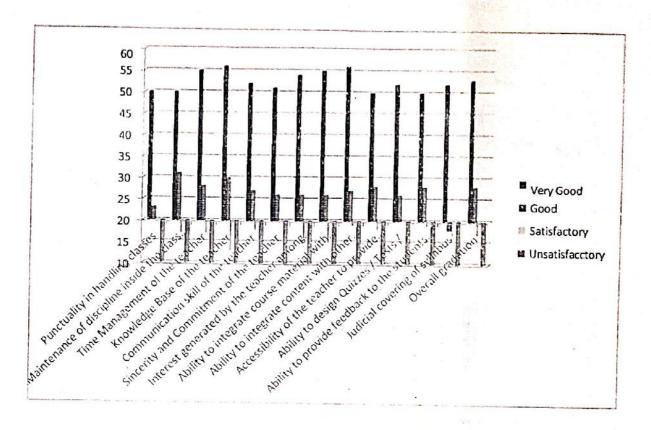
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School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613,403.

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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0 .
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12,	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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