PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

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THANJAVUR – 613 403 - TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MANAGEMENT

Feedback Report

Academic Year: 2023-2024

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Feedback Report
Academic Year: 2023-2024

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 250 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Student Feedback analysis shows that:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year.

Alumni Feedback Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected every year.

Parents Feedback analysis shows that :

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

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IV. Faculty Feedback on Curriculum

Faculty feedback taken and collected in Online form.
Faculty feedback analysis shows that :

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback taken and collected in Online form.
Employer feedback analysis shows that :

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	95	60	81	10	4
2.	Adequacy of the Elective Courses in the Curriculum*	75	73	78	19	5
3.	Adequacy of the Open Elective Courses in the Curriculum*	69	71	88	17	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	73	67	85	17	8
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	67	70	91	14	8
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	68	66	95	14	7
7.	Laboratory Content in the Curriculum*	63	67	95	14	11
8.	Adequacy of the Skill Based Courses in the Curriculum*	70	69	82	19	10
9.	Adequacy of the Add-On Courses in the Curriculum*	67	58	97	22	6
10.	Program's effectiveness in developing independent thinking.*	74	66	83	20	7
11.	Program's effectiveness in developing teamwork capability.*	69	60	98	15	8
12.	Program's effectiveness in imparting quest for lifelong learning*	73	63	89	20	5
13.	The research orientation in the course design*	65	69	96	14	6

TOTAL NO OF RESPONDENTS (250)

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Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

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Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

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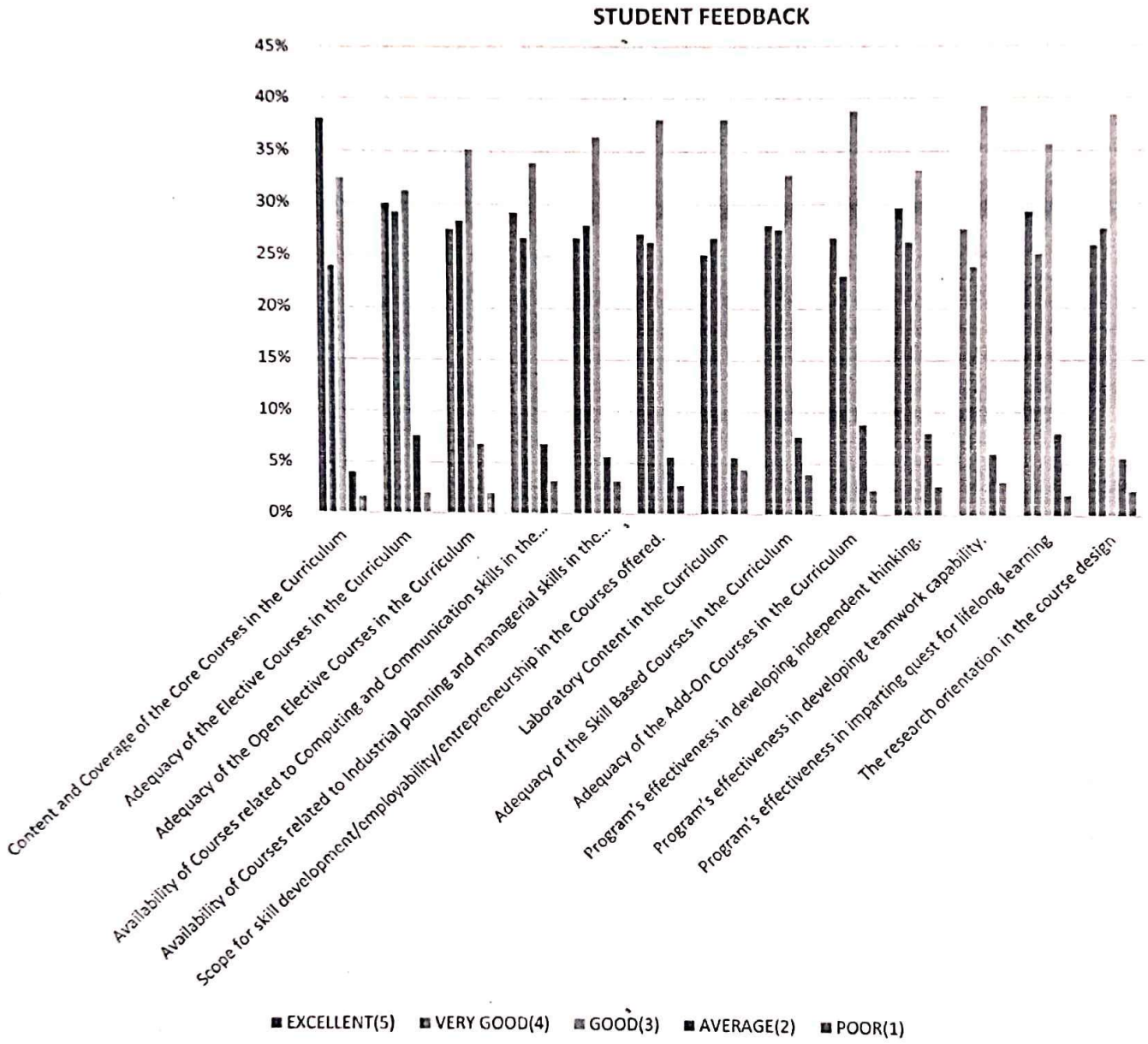
Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4

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17	The Program has improved my skills in written and oral communication	34	53	17	5	3
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

TOTAL NO OF RESPONDENTS (112)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are appreciative	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually stimulating	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	44%	18%	3%	3%

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15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%

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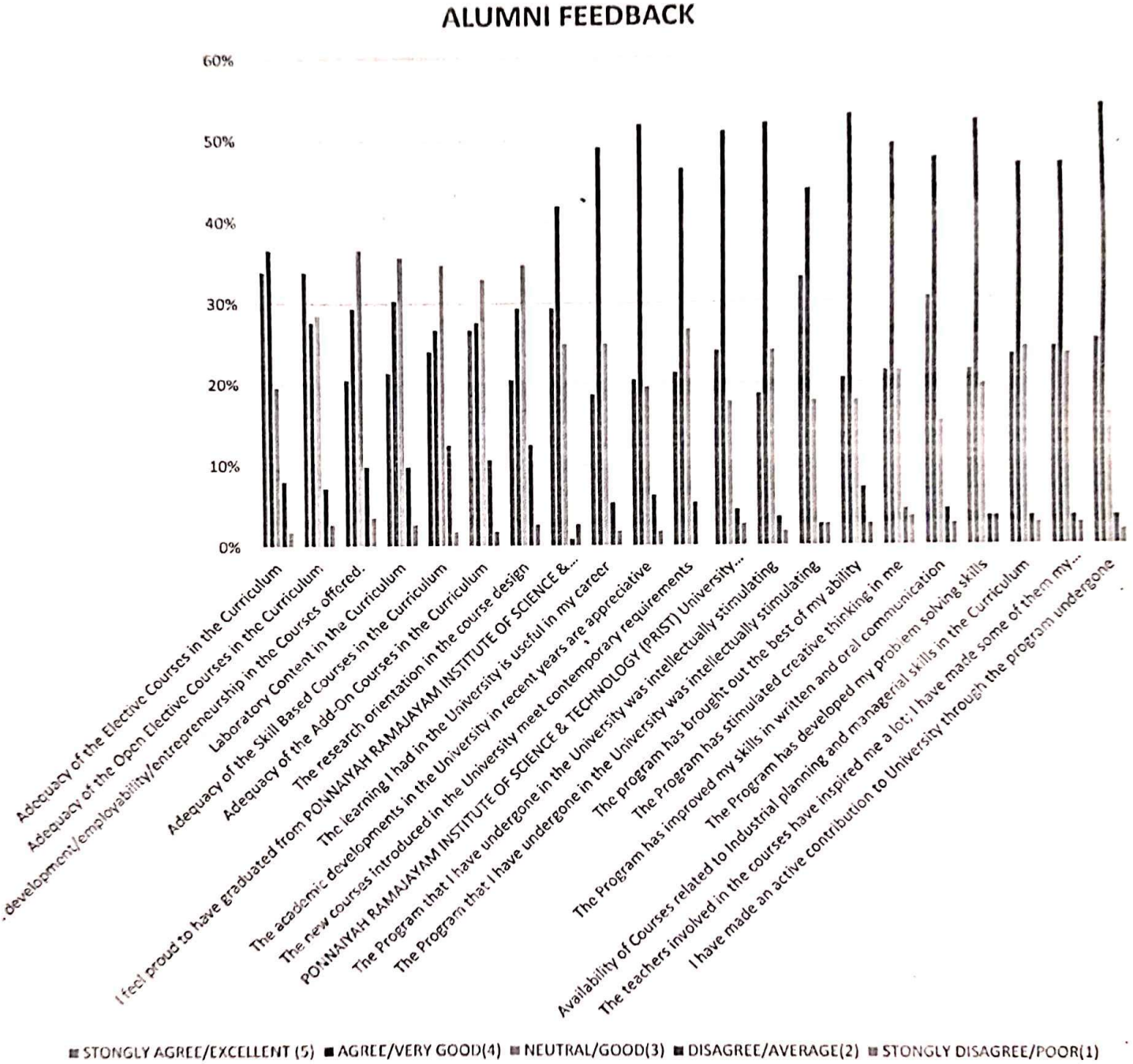
Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

TOTAL NO OF RESPONDENTS (121)

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Parents Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	42%	46%	8%	1%	2%
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
4	Placement Training and Higher Studies	28%	48%	12%	1%	12%
5	Entrepreneurship and Startups	35%	47%	10%	4%	4%
6	Regular monitoring of the Students	38%	50%	8%	2%	2%
7	Financial Assistance	29%	45%	14%	7%	5%
8	How do you rate the ambience of the university for effective delivery of the academic process	37%	45%	10%	3%	5%
9	Overall Performance	38%	45%	8%	3%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%

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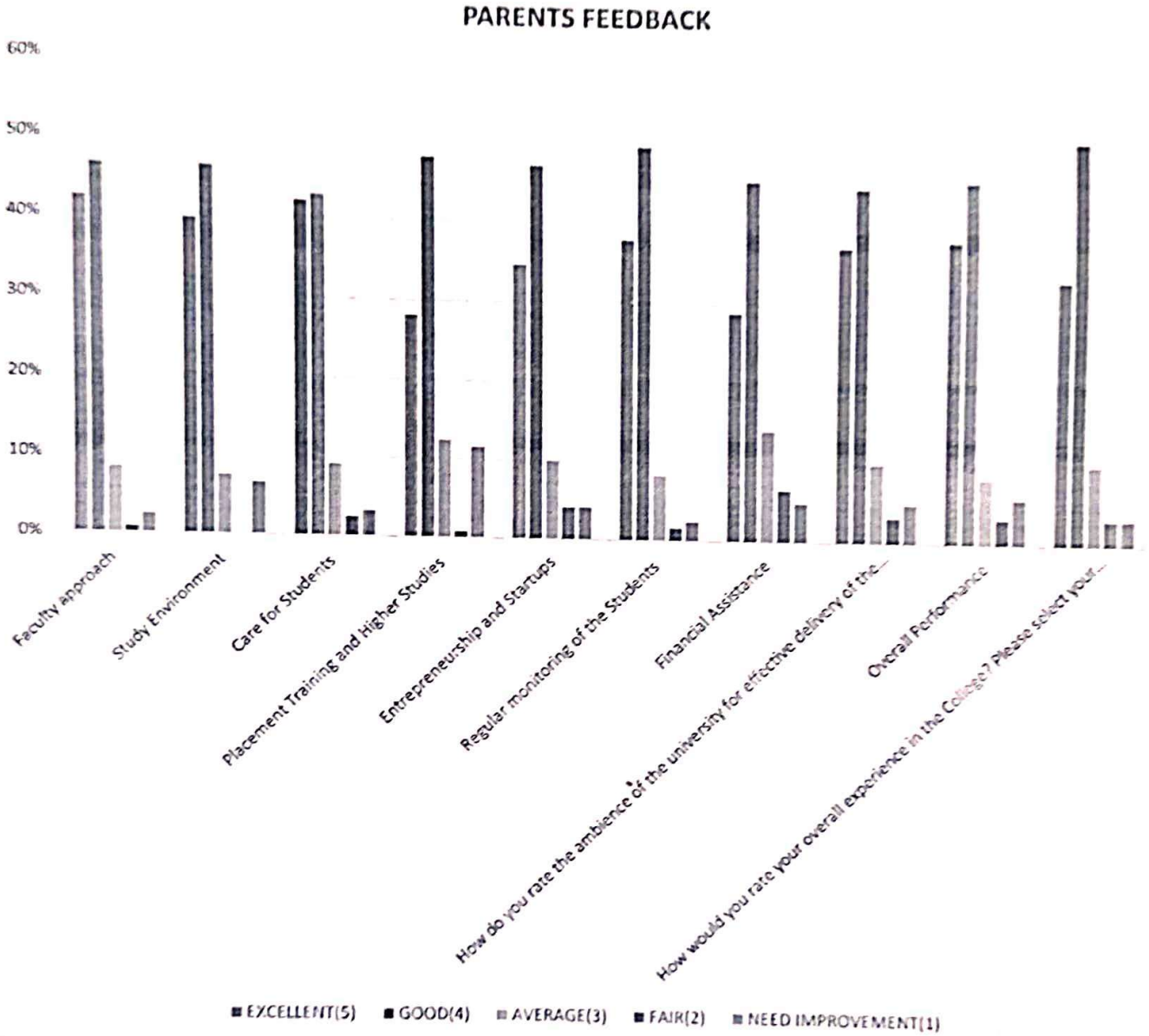
Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	0	0

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

TOTAL NO OF RESPONDENTS (13)

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Faculty Feedback on Curriculum

Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	0%	0%

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	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%

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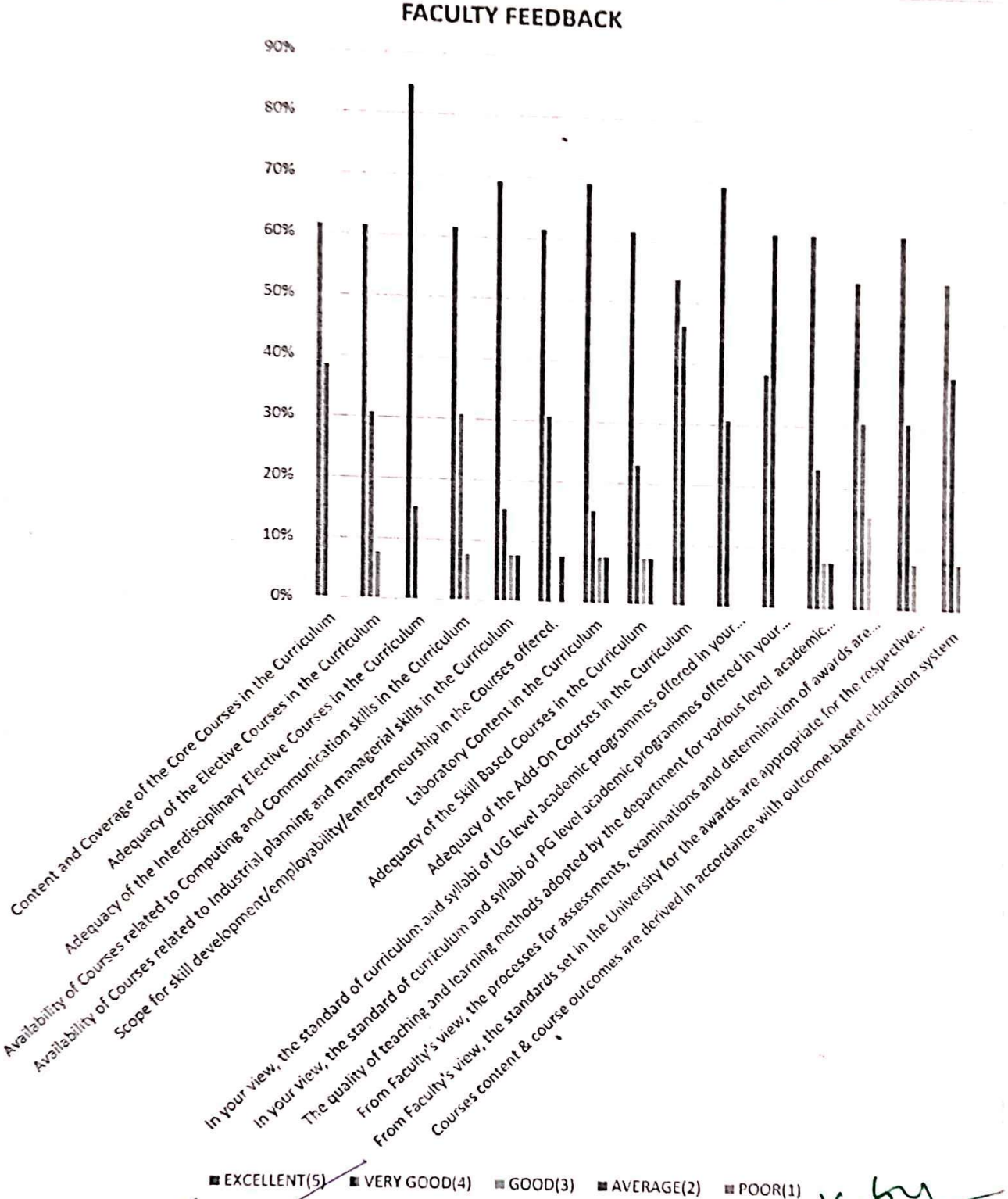
Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0

TOTAL NO OF RESPONDENTS (30)

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Employer Feedback on Curriculum
(Percentage %)

S NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	3%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	23%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%

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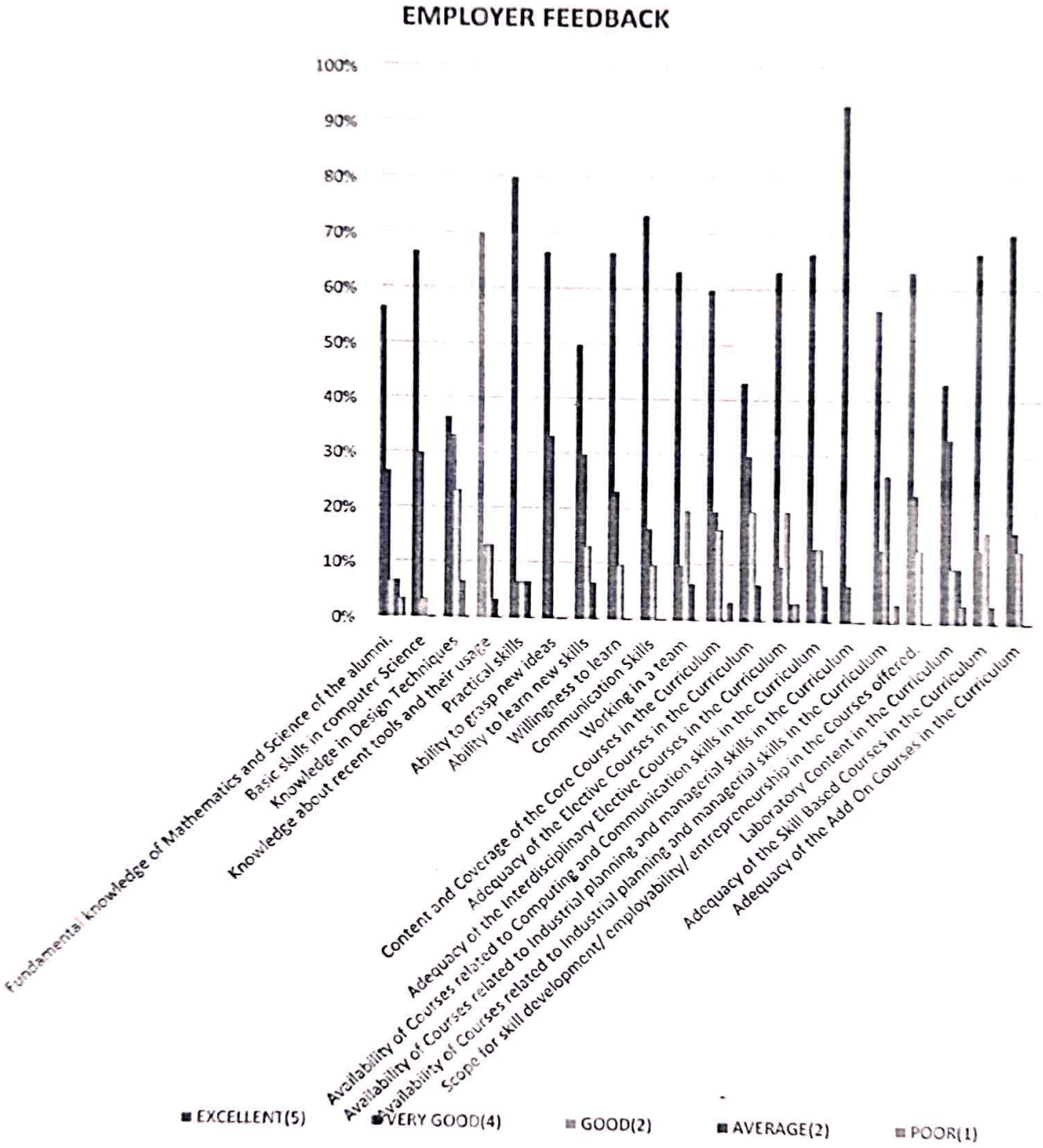
Analysis of Employer Feedback on Curriculum



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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2023-2024

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Feedback Report
Academic Year: 2023-2024

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 360 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Students feedback analysis shows that :

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year .

Alumni feedback analysis shows that :

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in every year.

Parents feedback analysis shows that :

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

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IV. Faculty Feedback on Curriculum

Faculty feedback taken and collected in Online form.
Faculty feedback analysis shows that :

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback taken and collected in Online form.
Employer feedback analysis shows that :

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	97	121	124	11	7
2.	Adequacy of the Elective Courses in the Curriculum*	84	119	138	13	6
3.	Adequacy of the Open Elective Courses in the Curriculum*	80	114	145	17	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	64	105	160	25	6
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	58	97	180	19	6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	66	115	150	23	6
7.	Laboratory Content in the Curriculum*	62	97	171	23	7
8.	Adequacy of the Skill Based Courses in the Curriculum*	63	95	171	25	6
9.	Adequacy of the Add-On Courses in the Curriculum*	63	101	168	22	6
10.	Program's effectiveness in developing independent thinking.*	67	94	172	19	8
11.	Program's effectiveness in developing teamwork capability.*	65	100	170	17	8
12.	Program's effectiveness in imparting quest for lifelong learning*	69	94	171	17	9
13.	The research orientation in the course design*	66	101	168	19	6

TOTAL NO OF RESPONDENTS (360)

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	97	121	124	11	7
2.	Adequacy of the Elective Courses in the Curriculum*	84	119	138	13	6
3.	Adequacy of the Open Elective Courses in the Curriculum*	80	114	145	17	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	64	105	160	25	6
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	58	97	180	19	6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	66	115	150	23	6
7.	Laboratory Content in the Curriculum*	62	97	171	23	7
8.	Adequacy of the Skill Based Courses in the Curriculum*	63	95	171	25	6
9.	Adequacy of the Add-On Courses in the Curriculum*	63	101	168	22	6
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TOTAL NO OF RESPONDENTS (360)

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Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	27%	34%	34%	3%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	23%	33%	38%	4%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	22%	32%	40%	5%	1%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	18%	29%	44%	7%	2%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	16%	27%	50%	5%	2%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	18%	32%	42%	6%	2%
7.	Laboratory Content in the Curriculum*	17%	27%	48%	6%	2%
8.	Adequacy of the Skill Based Courses in the Curriculum*	18%	26%	48%	7%	2%
9.	Adequacy of the Add-On Courses in the Curriculum*	18%	28%	47%	6%	2%
10.	Program's effectiveness in developing independent thinking.*	19%	26%	48%	5%	2%
11.	Program's effectiveness in developing teamwork capability.*	18%	28%	47%	5%	2%
12.	Program's effectiveness in imparting quest for lifelong learning*	19%	26%	48%	5%	3%
13.	The research orientation in the course design*	18%	28%	47%	5%	2%

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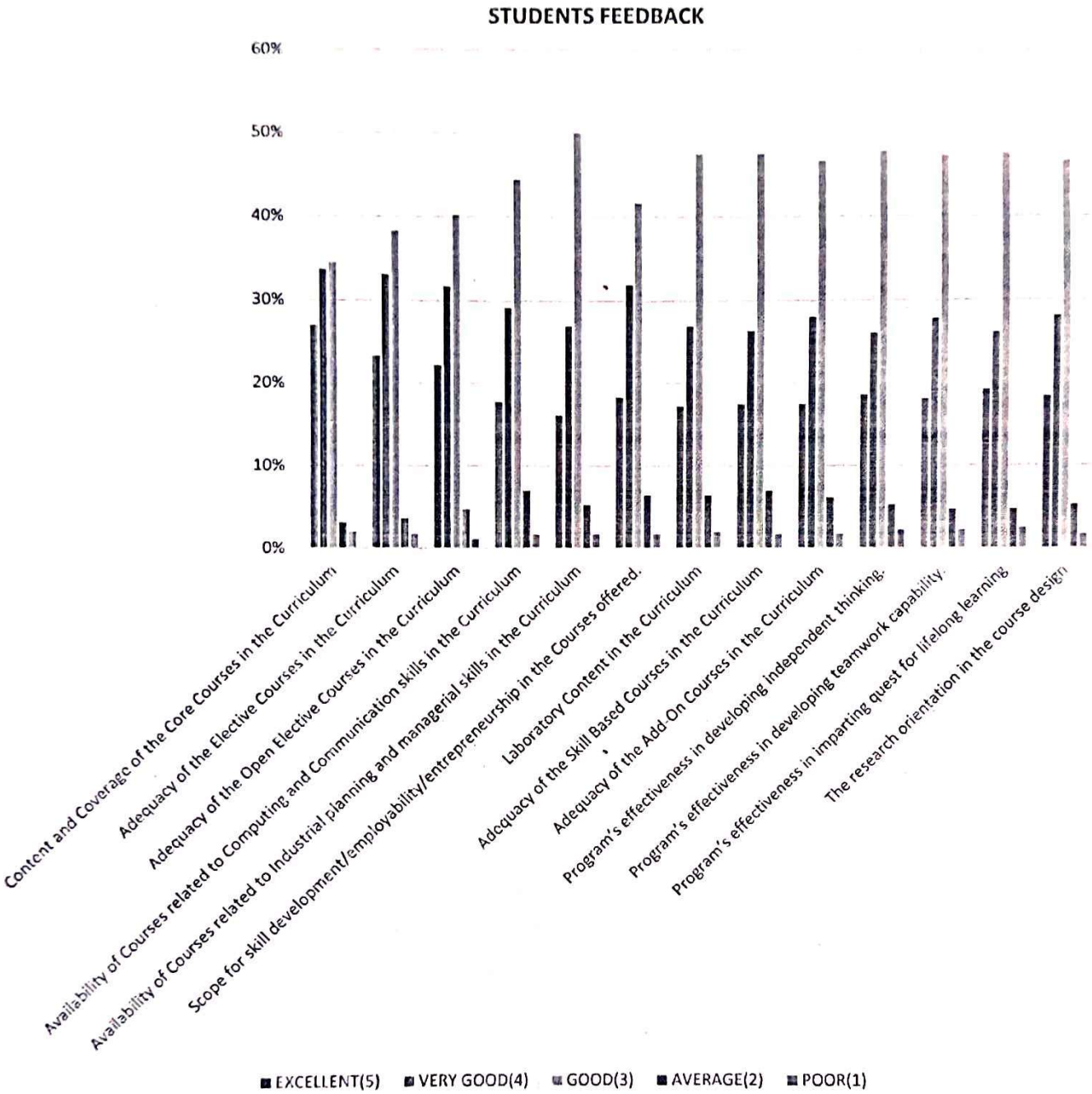
Analysis of the Student Feedback on Curriculum



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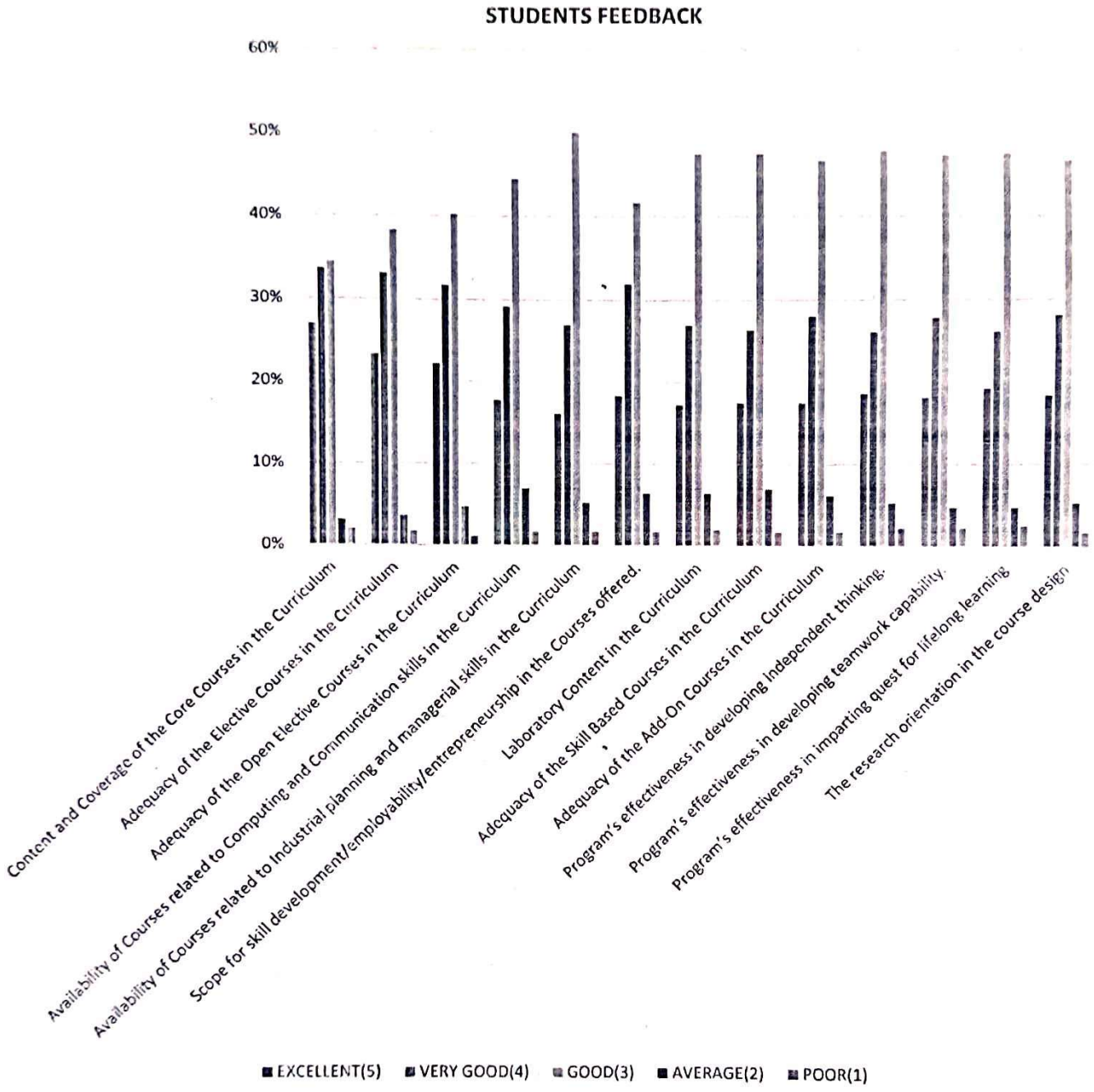
Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	43	56	19	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	39	53	26	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	32	47	37	3	1
4	Laboratory Content in the Curriculum	27	43	33	16	1
5	Adequacy of the Skill Based Courses in the Curriculum	35	52	28	4	1
6	Adequacy of the Add-On Courses in the Curriculum	33	45	35	5	2
7	The research orientation in the course design	26	46	42	5	1
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	42	52	23	3	0
9	The learning I had in the University is useful in my career	33	63	20	3	1
10	The academic developments in the University in recent years are appreciative	42	53	24	1	0
11	The new courses introduced in the University meet contemporary requirements	37	57	25	1	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	63	20	0	1
13	The Program that I have undergone in the University was intellectually stimulating	38	58	22	2	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	39	60	16	4	1
15	The program has brought out the best of my ability	36	62	19	3	0
16	The Program has stimulated creative thinking in me	34	61	23	1	1

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17	The Program has improved my skills in written and oral communication	36	55	25	2	2
18	The Program has developed my problem solving skills	28	69	21	1	1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42	57	17	4	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	37	58	22	2	1
21	I have made an active contribution to University through the program undergone	33	60	25	2	0

TOTAL NO OF RESPONDENTS (120)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	36%	47%	16%	2%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	33%	44%	22%	2%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	27%	39%	31%	3%	1%
4	Laboratory Content in the Curriculum	23%	36%	28%	13%	1%
5	Adequacy of the Skill Based Courses in the Curriculum	29%	43%	23%	3%	1%
6	Adequacy of the Add-On Courses in the Curriculum	28%	38%	29%	4%	2%
7	The research orientation in the course design	22%	38%	35%	4%	1%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	35%	43%	19%	3%	0%
9	The learning I had in the University is useful in my career	28%	53%	17%	3%	1%
10	The academic developments in the University in recent years are appreciative	35%	44%	20%	1%	0%
11	The new courses introduced in the University meet contemporary requirements	31%	48%	21%	1%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	30%	53%	17%	0%	1%
13	The Program that I have undergone in the University was intellectually stimulating	32%	48%	18%	2%	0%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	50%	13%	3%	1%

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15	The program has brought out the best of my ability	30%	52%	16%	3%	0%
16	The Program has stimulated creative thinking in me	28%	51%	19%	1%	1%
17	The Program has improved my skills in written and oral communication	30%	46%	21%	2%	2%
18	The Program has developed my problem solving skills	23%	58%	18%	1%	1%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35%	48%	14%	3%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	31%	48%	18%	2%	1%
21	I have made an active contribution to University through the program undergone	28%	50%	21%	2%	0%

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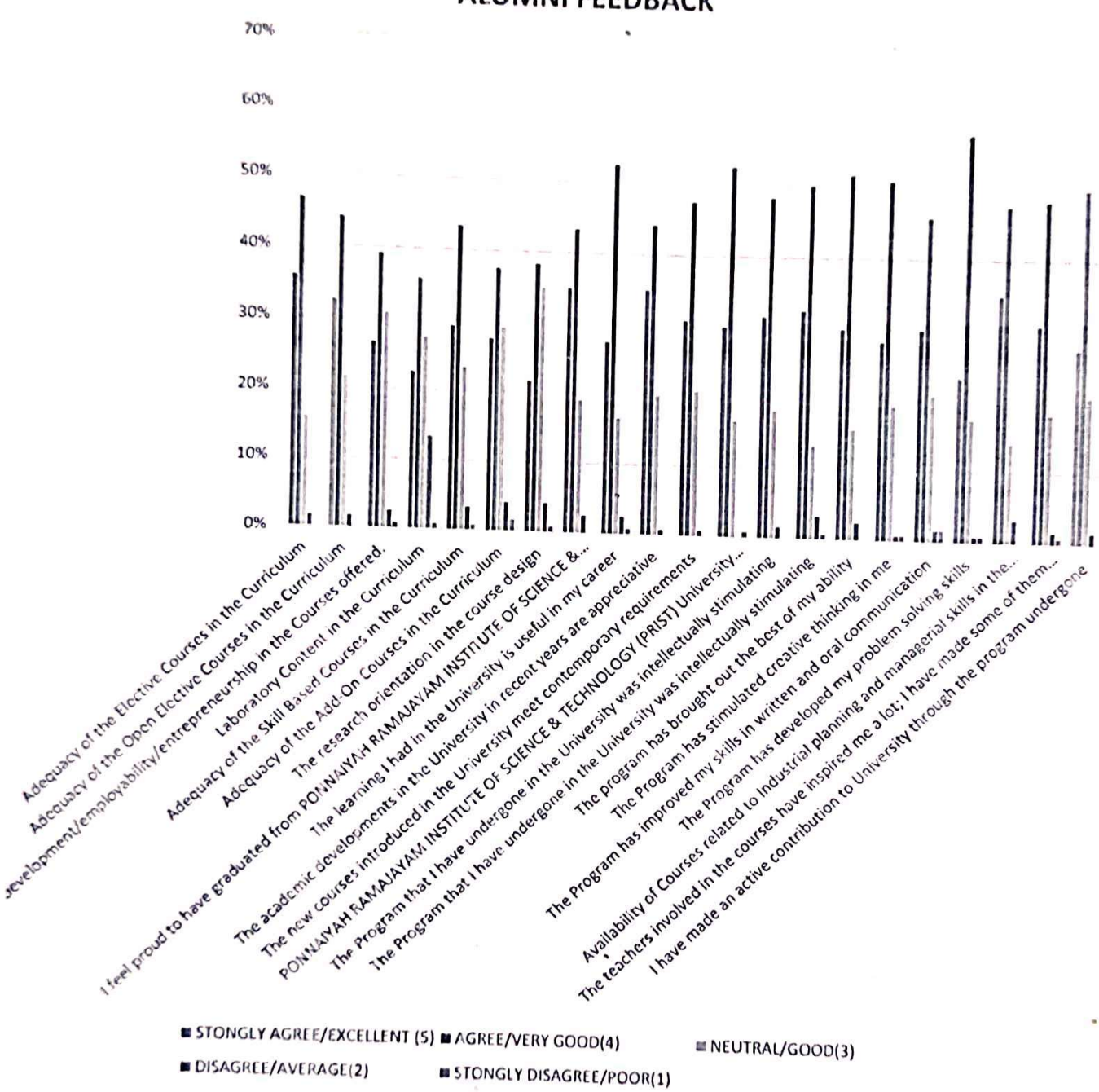
Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	69	90	23	1	7
2	Study Environment	54	103	24	4	5
3	Care for Students	65	96	18	5	6
4	Placement Training and Higher Studies	45	90	21	4	30
5	Entrepreneurship and Startups	46	109	21	5	9
6	Regular monitoring of the Students	58	103	18	4	7
7	Financial Assistance	52	95	25	4	14
8	How do you rate the ambience of the university for effective delivery of the academic process	55	100	25	3	7
9	Overall Performance	54	107	16	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	47	107	25	3	8

TOTAL NO OF RESPONDENTS (190)

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Parents Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	36%	47%	12%	1%	4%
2	Study Environment	28%	54%	13%	2%	3%
3	Care for Students	34%	51%	9%	3%	3%
4	Placement Training and Higher Studies	24%	47%	11%	2%	16%
5	Entrepreneurship and Startups	24%	57%	11%	3%	5%
6	Regular monitoring of the Students	31%	54%	9%	2%	4%
7	Financial Assistance	27%	50%	13%	2%	7%
8	How do you rate the ambience of the university for effective delivery of the academic process	29%	53%	13%	2%	4%
9	Overall Performance	28%	56%	8%	1%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	25%	56%	13%	2%	4%

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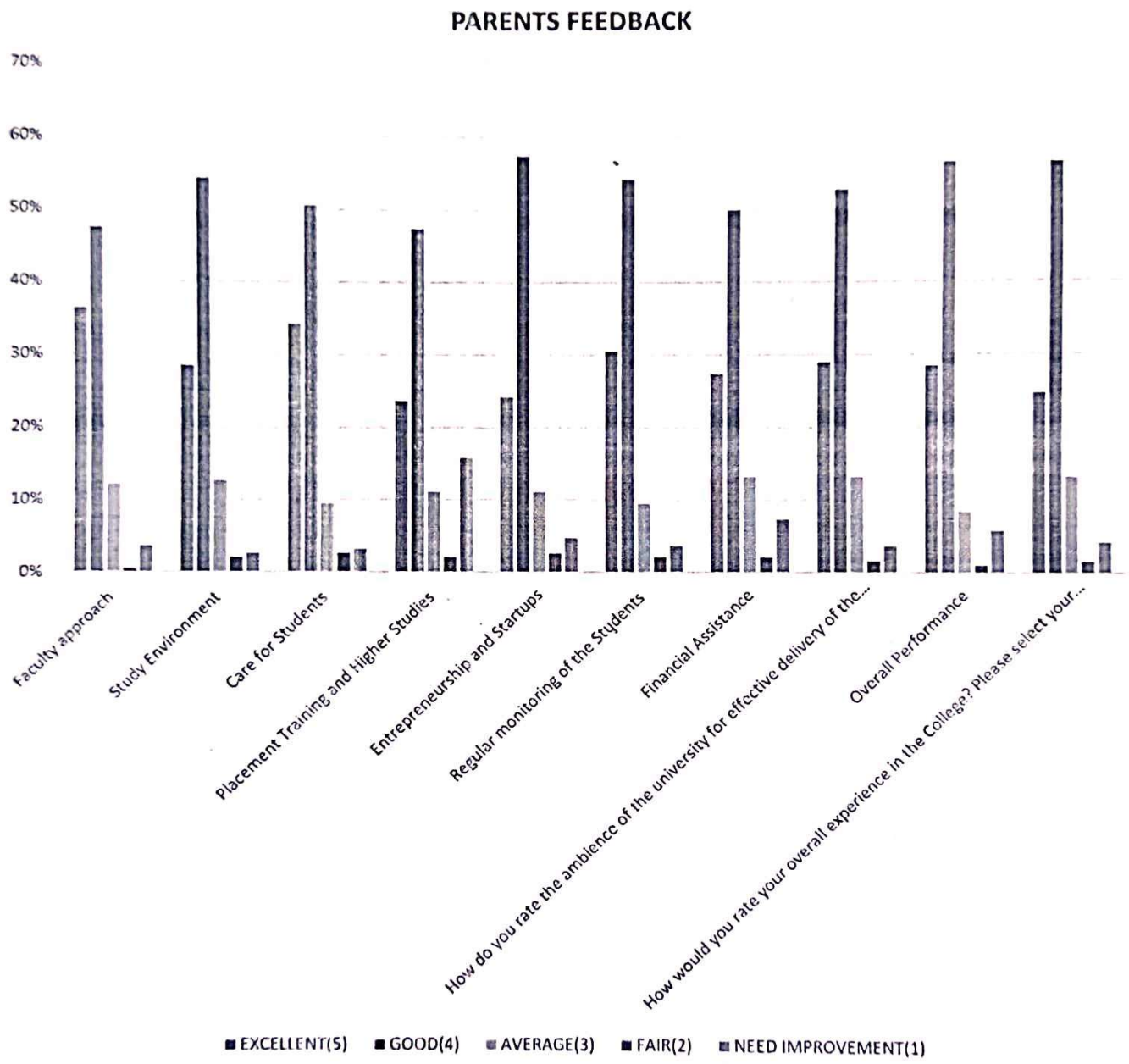
Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	9	6	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	5	7	2	0	1
/5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	5	0	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	6	0	0	1
7	Laboratory Content in the Curriculum	8.	5	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	10	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	5	8	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	7	7	0	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	7	6	2	0	0

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	7	6	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	9	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	9	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	10	4	0	1	0

TOTAL NO OF RESPONDENTS (15)

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Faculty Feedback on Curriculum

Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	87%	13%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	60%	40%	0%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	60%	40%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	33%	47%	13%	0%	7%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60%	33%	0%	7%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	53%	40%	0%	0%	7%
7	Laboratory Content in the Curriculum	53%	33%	13%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33%	67%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	33%	53%	13%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	47%	47%	0%	7%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	47%	40%	13%	0%	0%

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	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	47%	40%	7%	7%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40%	60%	0%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	33%	60%	7%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	67%	27%	0%	7%	0%

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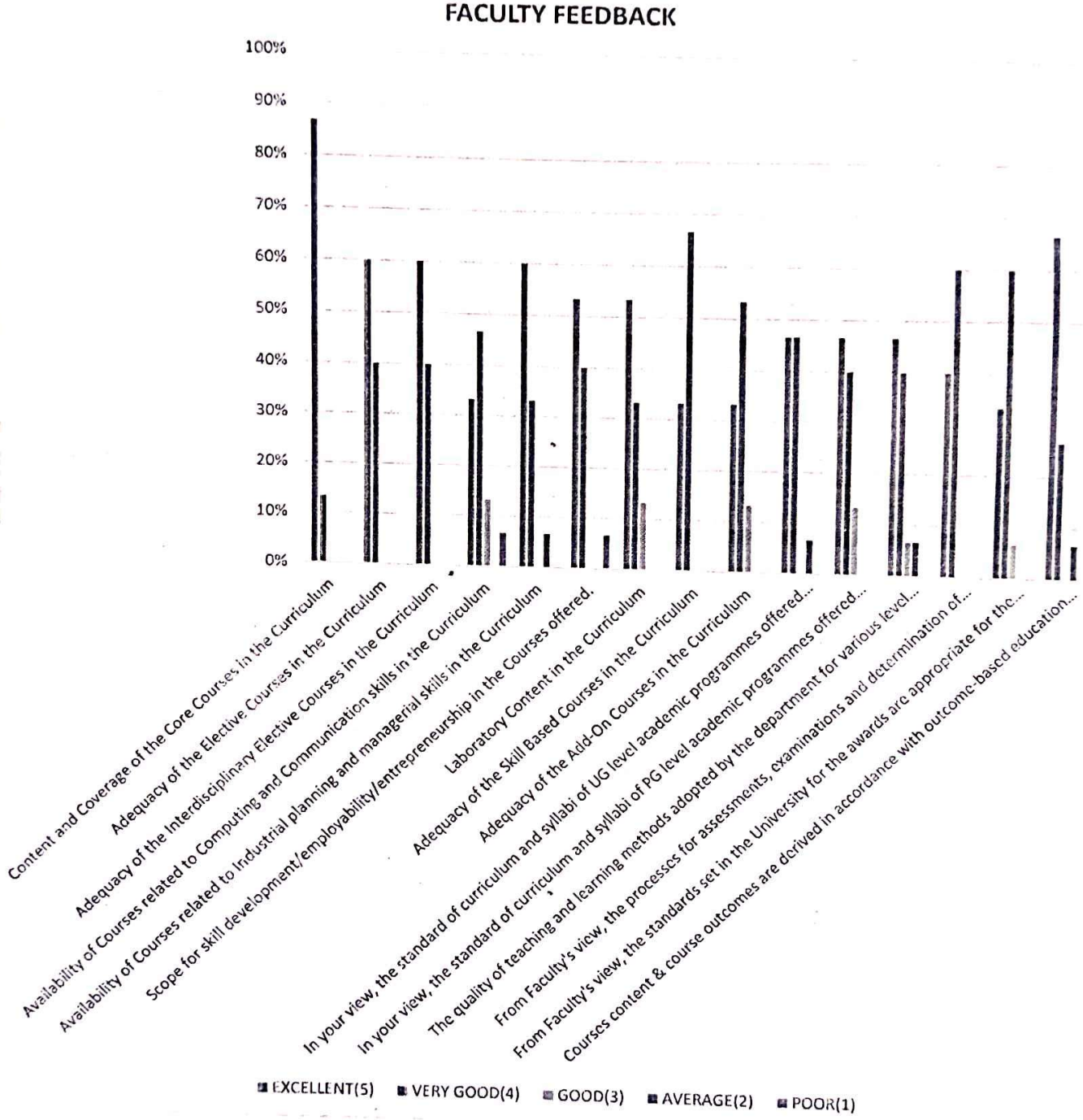
Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	18	7	3	1	1
2	Basic skills in computer Science	22	7	1	0	0
3	Knowledge in Design Techniques	13	12	3	2	0
4	Knowledge about recent tools and their usage	18	4	7	1	0
5	Practical skills	19	2	7	2	0
6	Ability to grasp new ideas	16	8	4	1	1
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	16	11	3	0	0
9	Communication Skills	20	7	3	0	0
10	Working in a team	16	6	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	11	13	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	16	5	7	1	1

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	17	9	2	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	10	1	2	2
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	13	7	9	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	11	11	8	0	0
18	Laboratory Content in the Curriculum	13	13	2	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	15	9	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	15	7	7	1	0

TOTAL NO OF RESPONDENTS (30)

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Employer Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	60%	23%	10%	3%	3%
2	Basic skills in computer Science	73%	23%	3%	0%	0%
3	Knowledge in Design Techniques	43%	40%	10%	7%	0%
4	Knowledge about recent tools and their usage	60%	13%	23%	3%	0%
5	Practical skills	63%	7%	23%	7%	0%
6	Ability to grasp new ideas	53%	27%	13%	3%	3%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	53%	37%	10%	0%	0%
9	Communication Skills	67%	23%	10%	0%	0%
10	Working in a team	53%	20%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	37%	43%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	53%	17%	23%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	57%	30%	7%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50%	33%	3%	7%	7%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	43%	23%	30%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	37%	37%	27%	0%	0%
18	Laboratory Content in the Curriculum	43%	43%	7%	7%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	50%	30%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	50%	23%	23%	3%	0%

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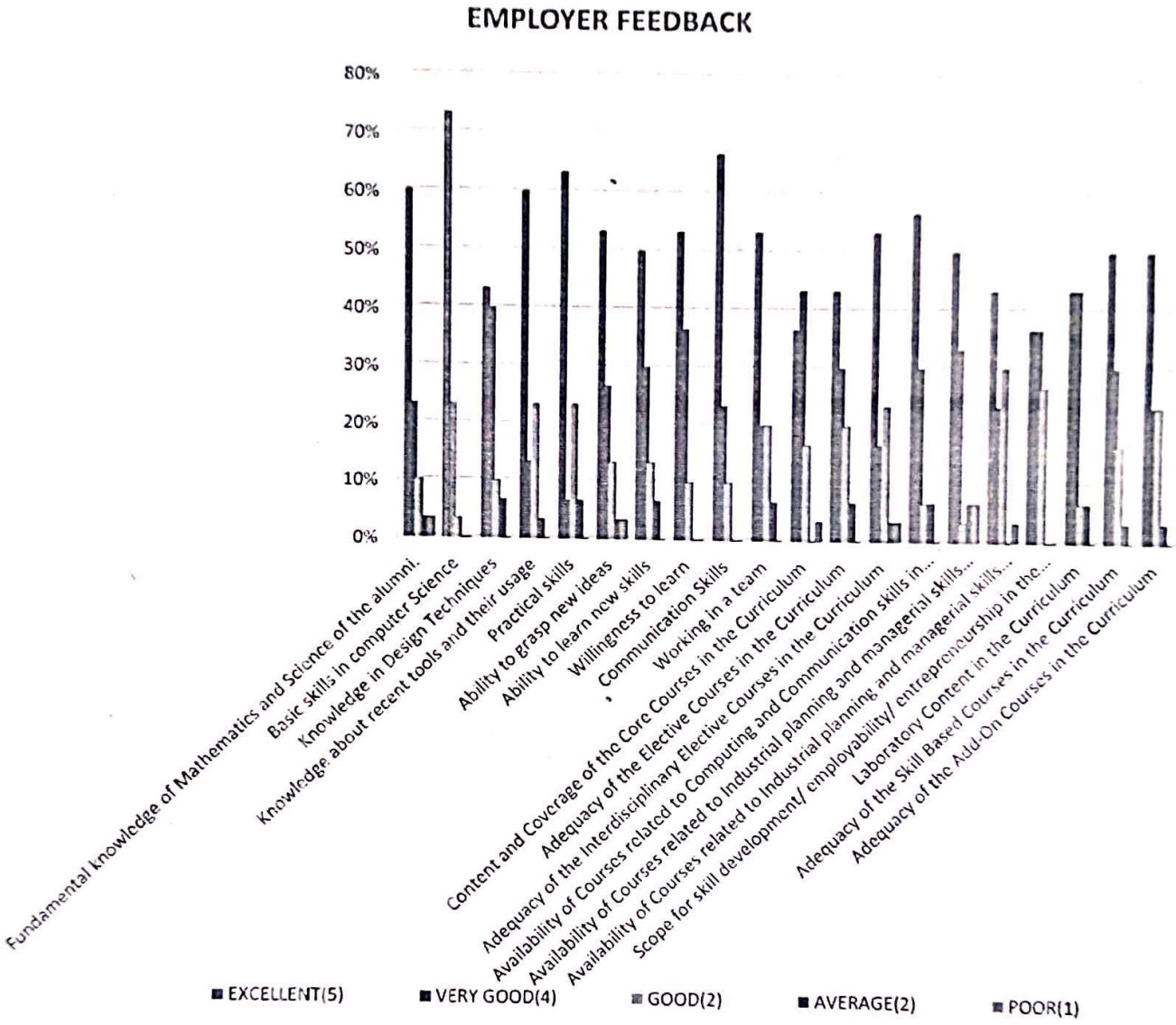
Analysis of Employer Feedback on Curriculum



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U/s 3 of UGC Act, 1956

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MICROBIOLOGY

Feedback Report

Academic Year: 2023 - 2024

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF MICROBIOLOGY

Internal Quality Assurance Cell (IQAC)

FEEDBACK REPORT

ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the intuition.

Student's curriculum – 158

Parents - 135

Alumini - 73

Faculty – 10

Employers - 07

HOD

Dr.A.XAVIER FERNANDES, M.Sc., M.Ed., M.Phil., Ph.D.,
Assistant Professor
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN

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Vallam, Thanjavur - 613 403.

STUDENTS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking	47	67	37	7	0
11	The research orientation in the course design	50	64	33	11	0

158 UG and PG students participated in the survey

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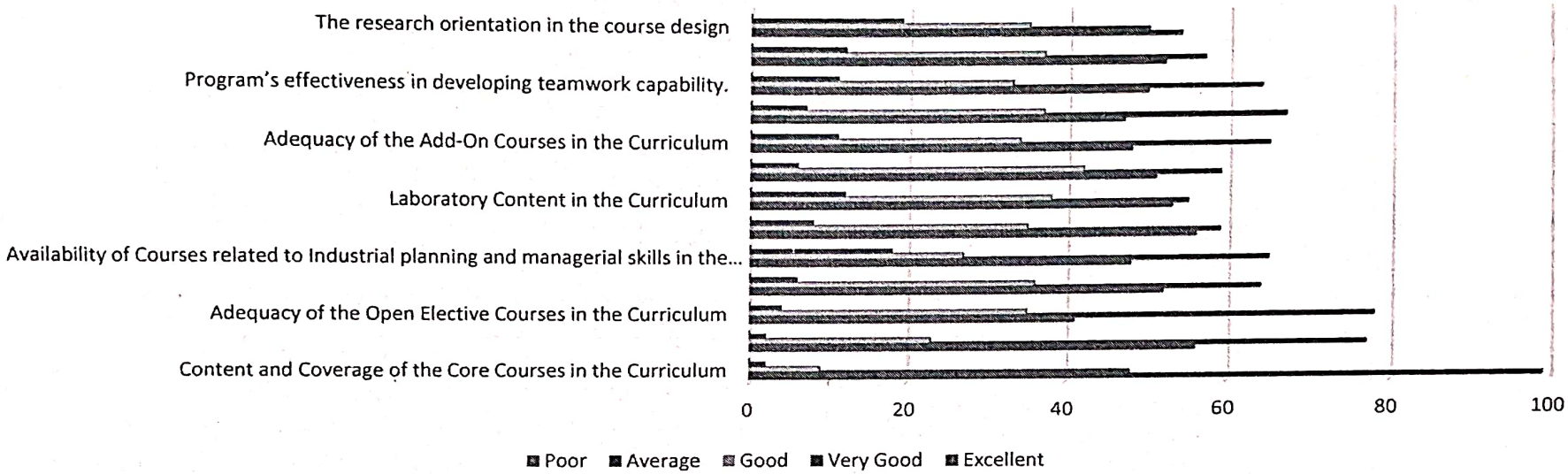
STUDENTS FEEDBACK



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Ponnaiyah Ramajeyam Institute of
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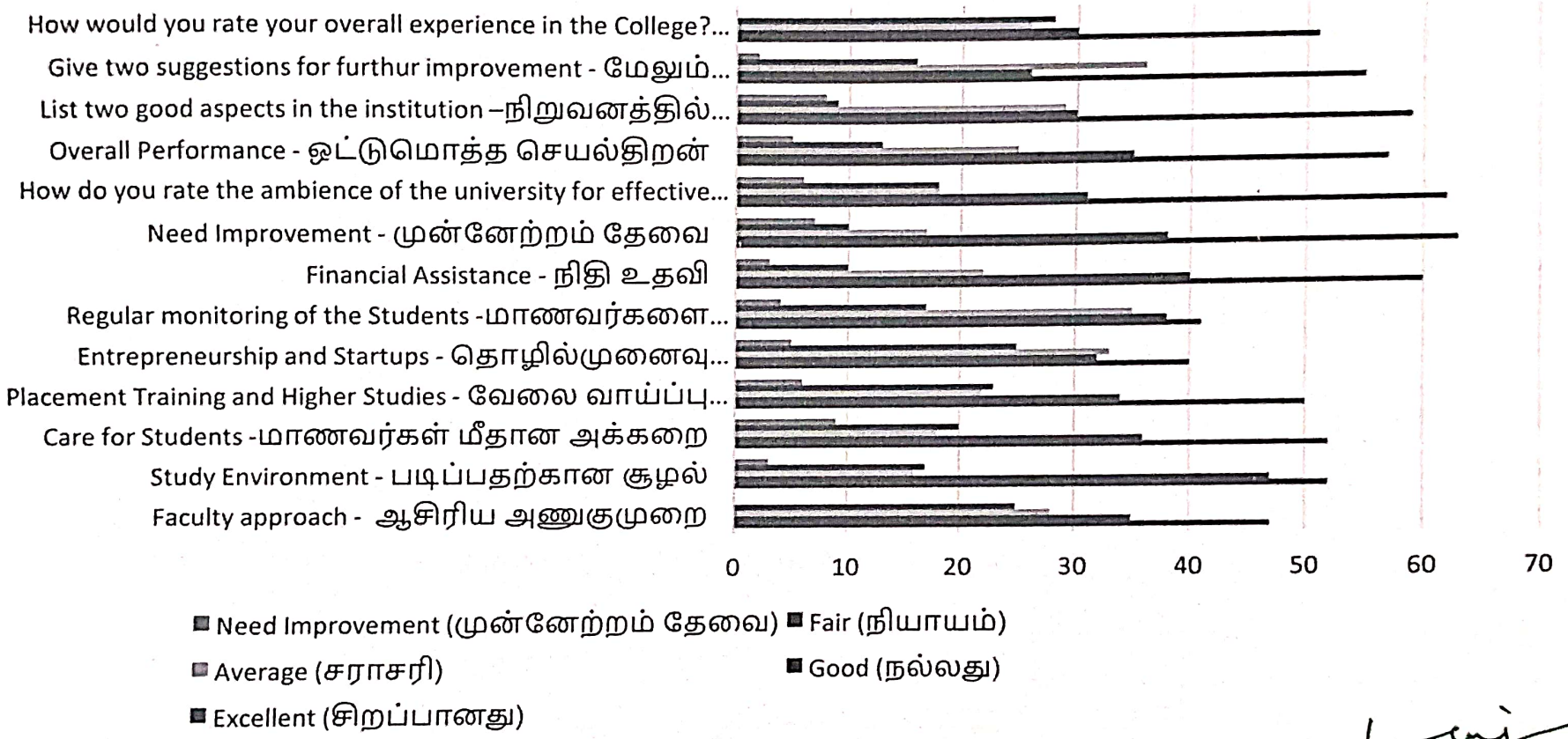
PARENTS FEEDBACK

Total responds: 135

S.No	Attributes	Excellent (சிறப்பானது)	Good (நல்லது)	Average (சராசரி)	Fair (நியாயம்)	Need Improvement (முன்னேற்றம் தேவை)
1.	Faculty approach - ஆசிரிய அணுகுமுறை	47	35	28	25	0
2.	Study Environment - படிப்பதற்கான சூழல்	52	47	16	17	3
3.	Care for Students -மாணவர்கள் மீதான அக்கறை	52	36	18	20	9
4.	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	50	34	22	23	6
5.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	40	32	33	25	5
6.	Regular monitoring of the Students -மாணவர்களை தொடர்ந்து கண்காணித்தல்	41	38	35	17	4
7.	Financial Assistance - நிதி உதவி	60	40	22	10	3
8.	Need Improvement - முன்னேற்றம் தேவை	63	38	17	10	7
9.	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	62	31	18	18	6
10	Overall Performance - ஒட்டுமொத்த செயல்திறன்	57	35	25	13	5
11	List two good aspects in the institution –நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்	59	30	29	9	8
12	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்	55	26	36	16	2
13	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்	51	30	26	28	0

PARENTS FEEDBACK



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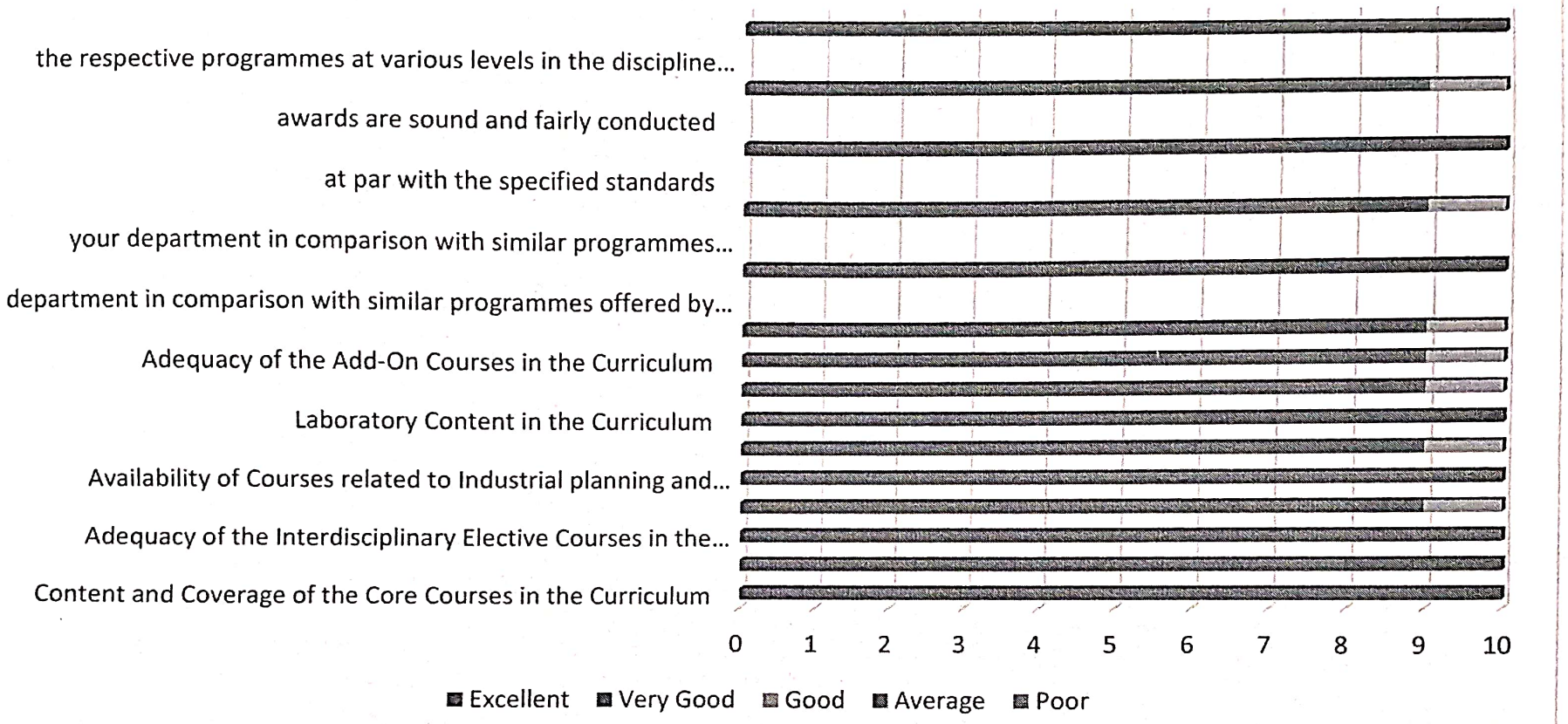
FACULTY FEEDBACK

Total responds: 10

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0	0	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0

FACULTY FEEDBACK



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Vallam, Thanjavur - 613 403.

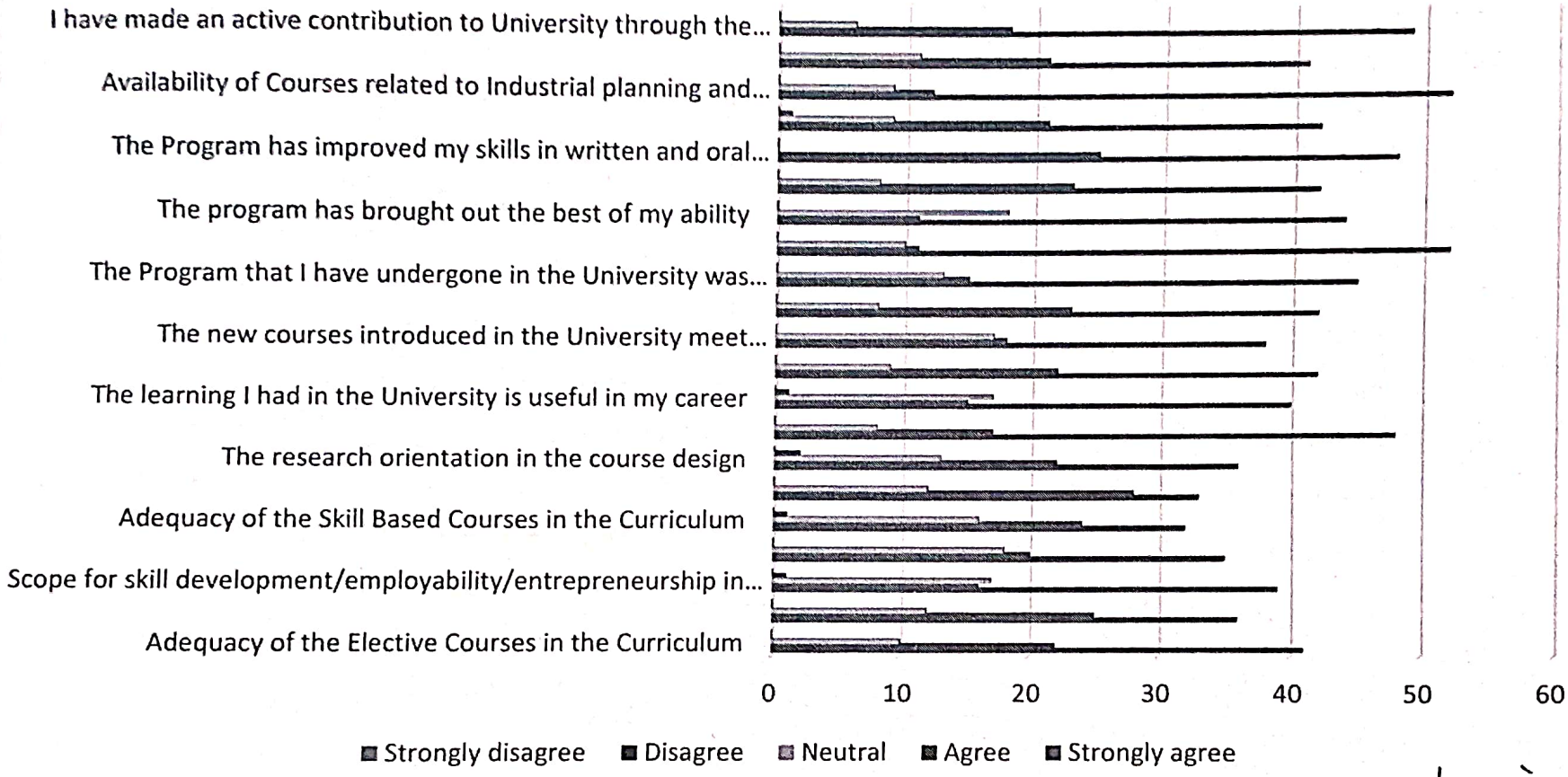
ALUMNI FEEDBACK

Total responds: 73

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	41	22	10	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	36	25	12	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	17	1	0
4	Laboratory Content in the Curriculum	35	20	18	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	32	24	16	1	0
6	Adequacy of the Add-On Courses in the Curriculum	33	28	12	0	0
7	The research orientation in the course design	36	22	13	2	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	17	8	0	0
9	The learning I had in the University is useful in my career	40	15	17	1	0
10	The academic developments in the University in recent years are appreciative	42	22	9	0	0
11	The new courses introduced in the University meet contemporary requirements	38	18	17	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	42	23	8	0	0
13	The Program that I have undergone in the University was intellectually stimulating	45	15	13	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	52	11	10	0	0
15	The program has brought out the best of my ability	44	11	18	0	0
16	The Program has stimulated creative thinking in me	42	23	8	0	0
17	The Program has improved my skills in written and oral communication	48	25	0	0	0
18	The Program has developed my problem solving skills	42	21	9	1	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	52	12	9	0	0

20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models	41	21	11	0	0
21	I have made an active contribution to University through the program undergone	49	18	6	0	0

ALUMNI FEEDBACK



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Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN

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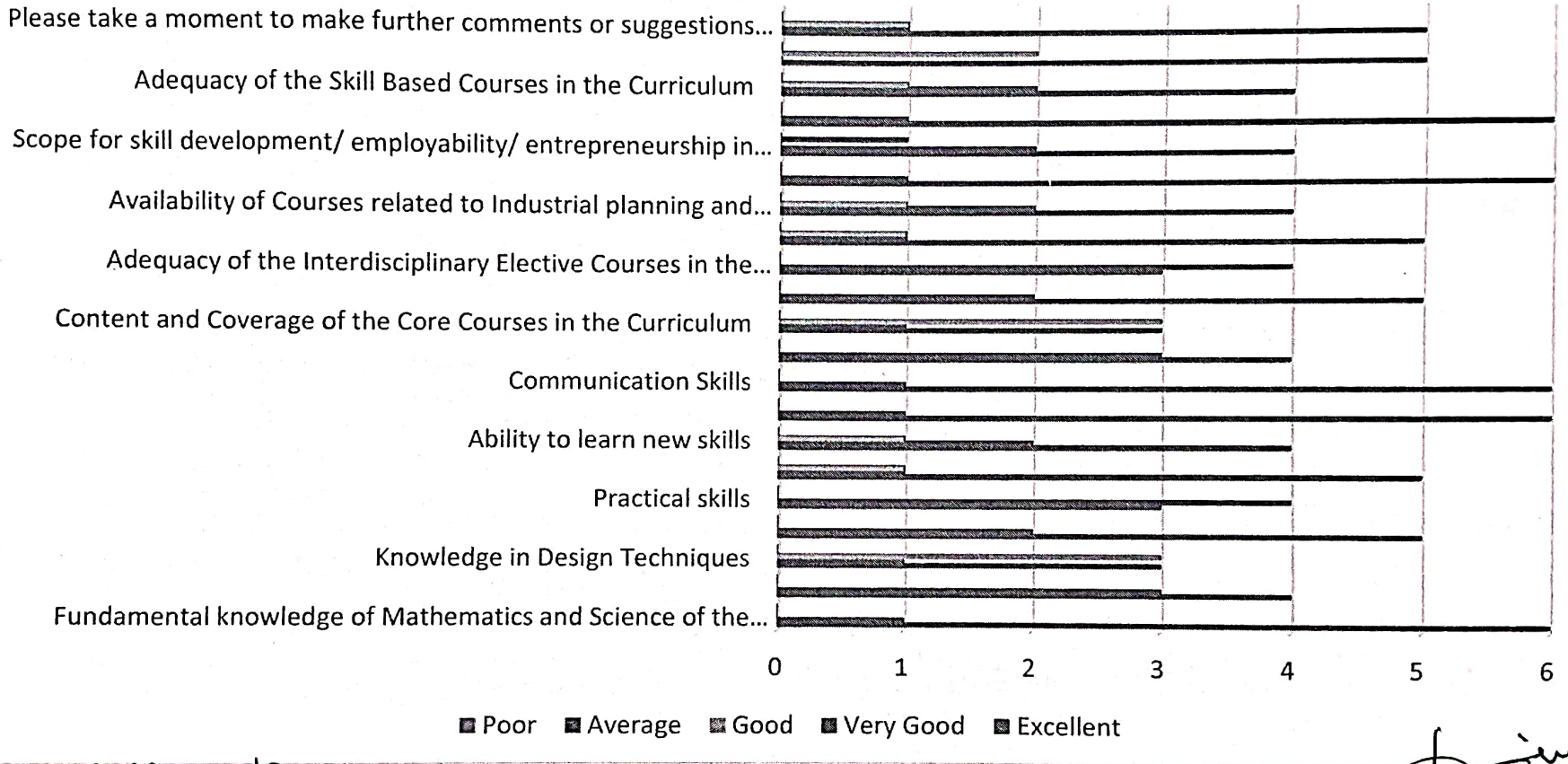
Deemed to be University
Vallam, Thanjavur - 613 4

EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	6	1	0	0	0
2	Basic skills in computer Science	4	3	0	0	0
3	Knowledge in Design Techniques	3	1	3	0	0
4	Knowledge about recent tools and their usage	5	2	0	0	0
5	Practical skills	3	4	0	0	0
6	Ability to grasp new ideas	5	1	1	0	0
7	Ability to learn new skills	4	2	1	0	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	6	1	0	0	0
10	Working in a team	4	3	0	0	0
11	Content and Coverage of the Core Courses in the Curriculum	3	1	3	0	0
12	Adequacy of the Elective Courses in the Curriculum	5	2	0	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	4	0	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	1	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	0	1	0

18	Laboratory Content in the Curriculum	6	1	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0

EMPLOYERS FEEDBACK



HOD

Dr.A.XAVIER FERNANDES,M.Sc.,M.Phil.,Ph.D.,
Assistant Professor
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2023-24

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Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	36	16	4	1
2	Size of syllabus in terms of the load on the student.	32	22	2	2
3	The objectives stated for each of the course.	33	21	3	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	23	3	0
5	How do you rate the electives offered in relation to the technological advancements.	36	19	1	0
6	Content of the courses encourages extra learning / self learning.	35	18	4	0
7	How do you rate the percentage (Number) of courses having practical components?	34	19	3	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	20	4	0

Total number of Responded;57

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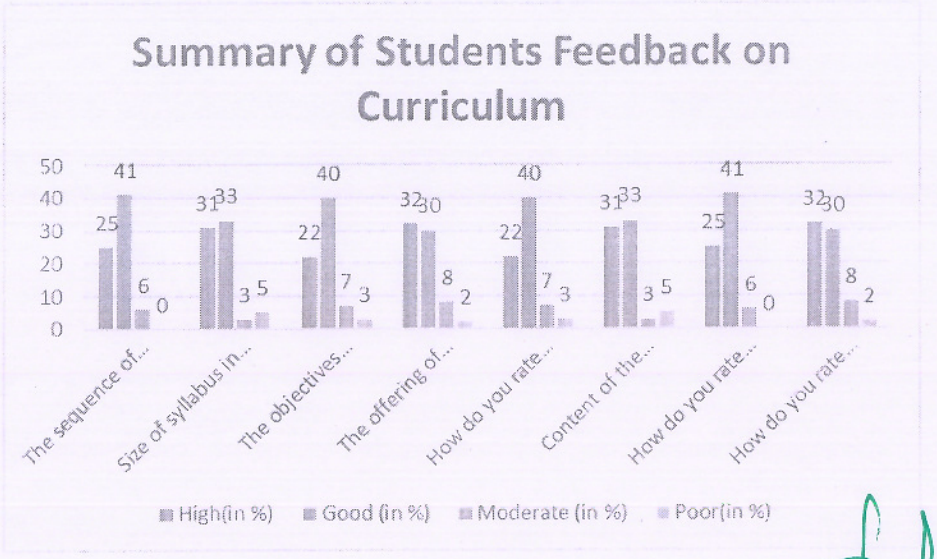
Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	23	3	0
2	Size of syllabus in terms of the load on the student.	36	19	2	0
3	The objectives stated for each of the course.	35	17	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	22	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	5	2
6	Content of the courses encourages extra learning / self learning.	32	23	1	1
7	How do you rate the percentage (Number) of courses having practical components?	34	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	23	2	0

Total number of Responded; 57



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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	8	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	10	5	0
4	How do you rate the teaching techniques adopted by teachers ?	11	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	12	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	11	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	11	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	9	3	1
9	How do you rate the transparency of the internal evaluation system?	11	7	5	0

Total number of Responded; 23

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Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	5	7	0
2	Study Environment	7	7	7	2
3	Care for Students	9	9	5	0
4	Placement Training and Higher Studies	10	8	3	2
5	Entrepreneurship and Startups	13	4	6	0
6	Regular monitoring of the Students -	9	7	5	2
7	Financial Assistance	12	8	3	0
8	How do you rate the ambience of the university for effective	8	9	3	3
9	Overall Performance	11	7	5	0

Total number of Responded; 23

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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	7	6	0
2	How do you rate the availability of the Text and	9	8	4	2
3	How do you rate the quality of the courses included into the	11	9	2	1
4	How do you rate the teaching techniques adopted by	9	10	3	1
5	How do you rate the ambience of the university for effective	11	7	5	0
6	How do you rate the courses in terms of their relevance to	8	10	5	0
7	How do you rate the programs based on the comfort of your	11	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	6	6	0
9	How do you rate the transparency of the internal	9	7	5	2

Total number of Responded; 23

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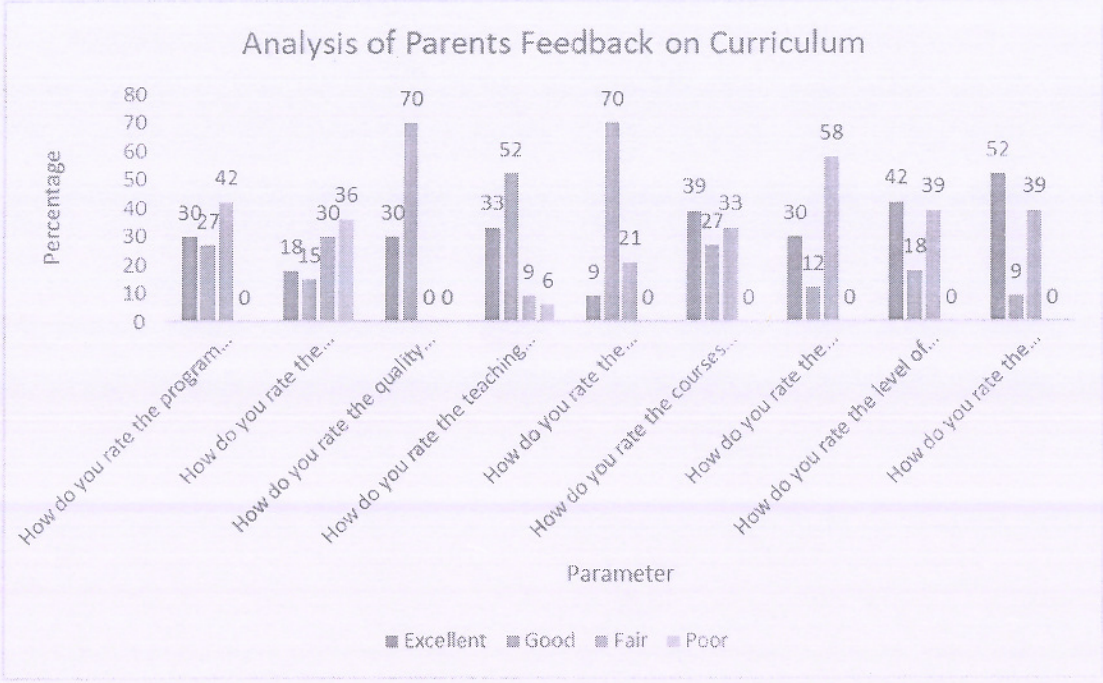

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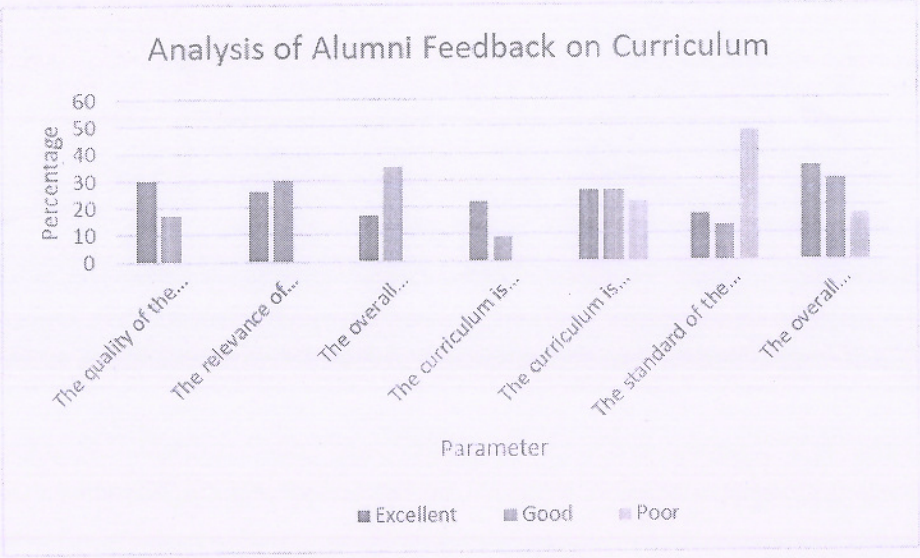
Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	9	4	2	2
3	The overall development you received	9	5	2	1
4	The curriculum is skill-oriented	8	7	2	0
5	The curriculum is job oriented	10	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	5	3	0
7	The overall standards of the curriculum	11	4	1	1

Total number of Responded; 17



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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	8	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	5	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	5	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	7	2	2	0
6	The curriculum has focus on skill development.	5	4	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	4	2	0
8	The curriculum has been updated from time to time.	5	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	4	2	0
10	Does the syllabus cover modern & advanced topics?	5	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	5	1	0
12	Is the syllabus designed in a way to improve Employment?	7	3	1	0

Total number of Responded; 11

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Valiam, Thanjavur-613403

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	14	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	17	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	9	1
4	The system followed by the university for the design and development of curriculum is effective.	19	14	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	11	0
6	The curriculum has focus on skill development.	14	17	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	8	0
8	The curriculum has been updated from time to time.	15	17	10	0
9	Is the subject / its syllabus interesting for majority of students?	15	16	8	1
10	Does the syllabus cover modern & advanced topics?	20	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	17	16	7	0
12	Is the syllabus designed in a way to improve Employment?	18	13	8	1

Total number of Responded; 40

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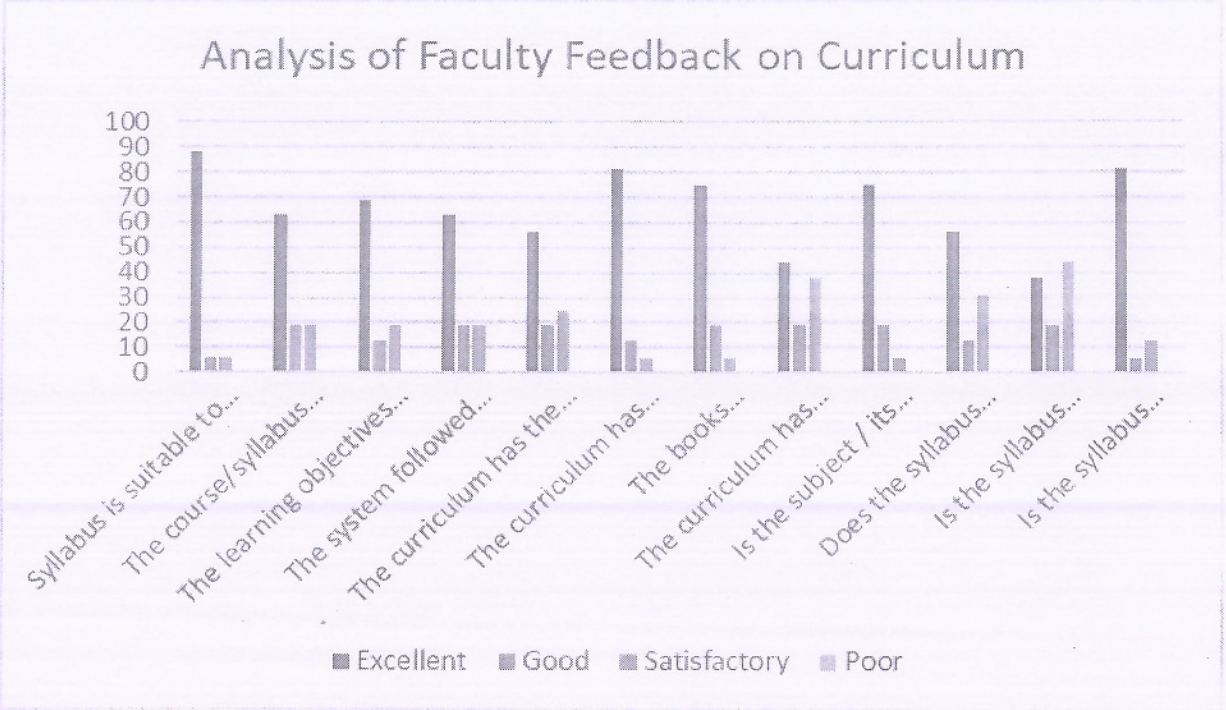

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Head of the Department
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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	7	1	1	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	1	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	1	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	2	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	1	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	1	0
10	The curriculum facilitates an overall holistic development of the student?	3	2	2	1

Total number of Responded; 08

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Employer Feedback on Curriculum
(Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	20	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	21	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	22	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	21	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	20	9	2
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	19	20	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	21	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	21	2	3
10	The curriculum facilitates an overall holistic development of the student?	20	21	7	3

Total number of Responded; 51

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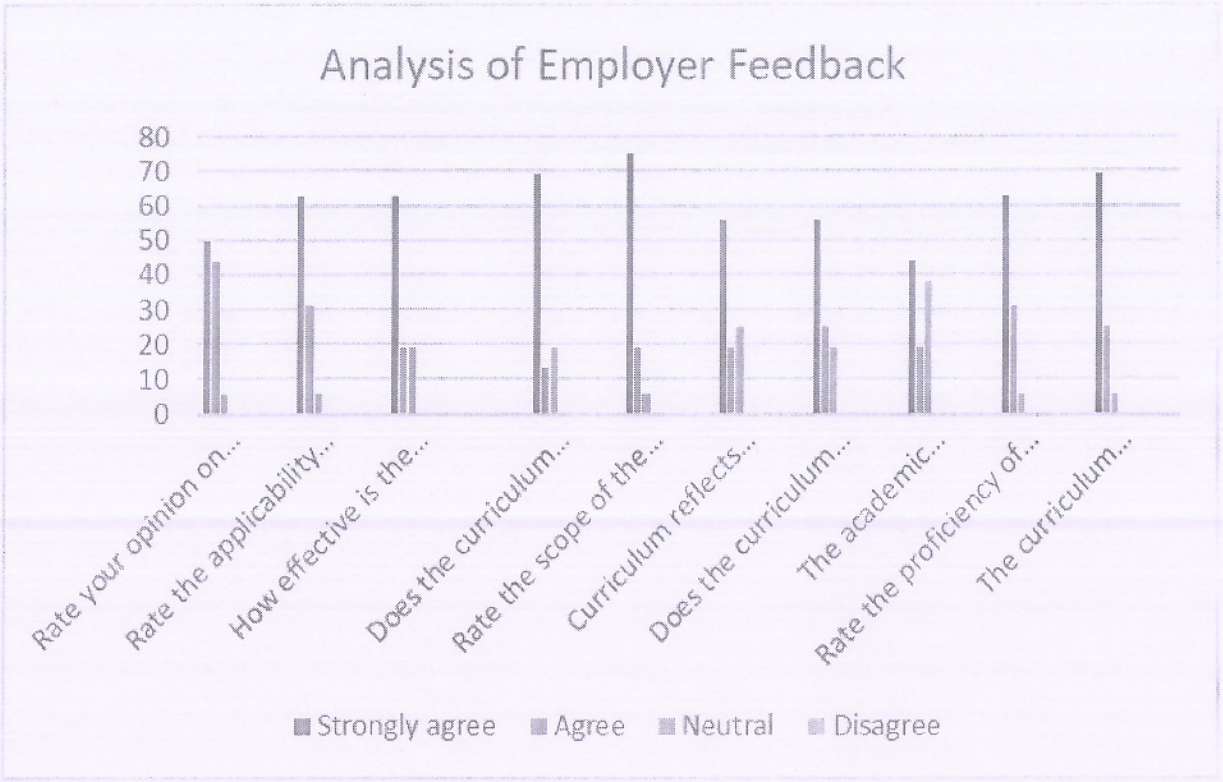

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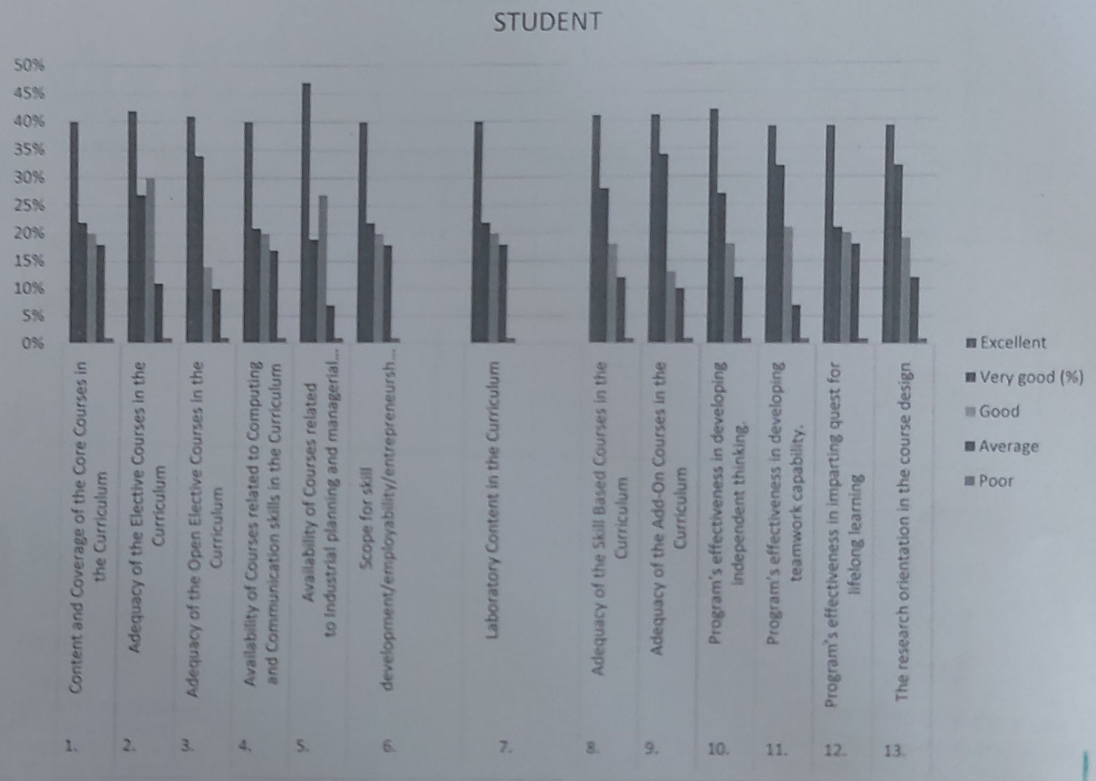
Analysis of the Students Feedback on Curriculum



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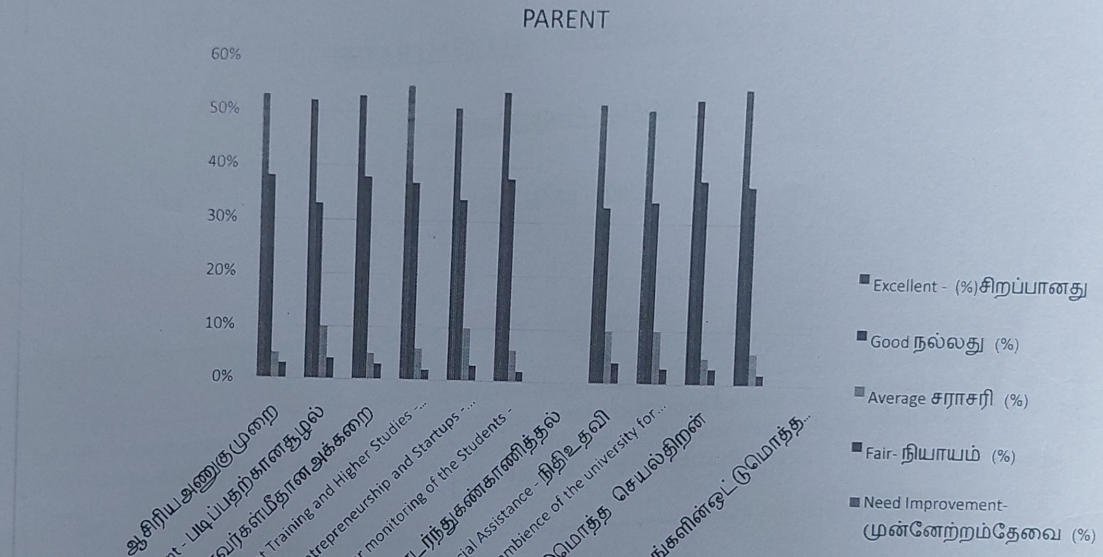
Analysis of the Parents Feedback on Curriculum



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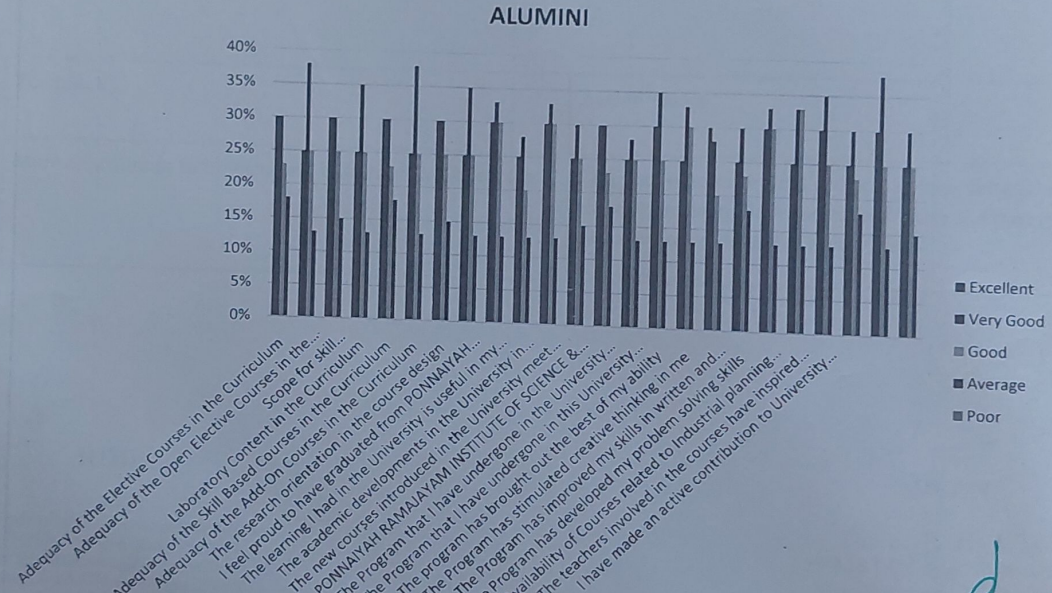
Analysis of the Alumni Feedback on Curriculum



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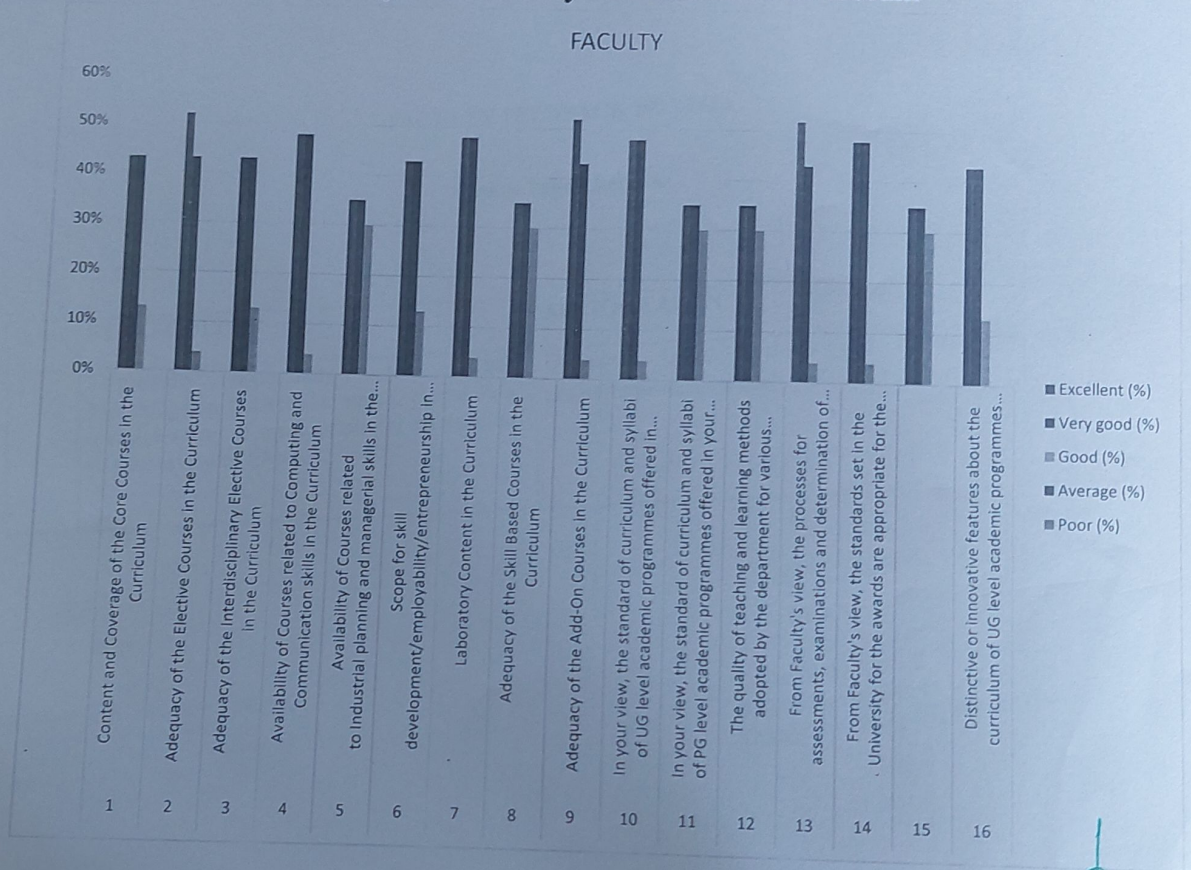
Analysis of FacultyFeedback on Curriculum



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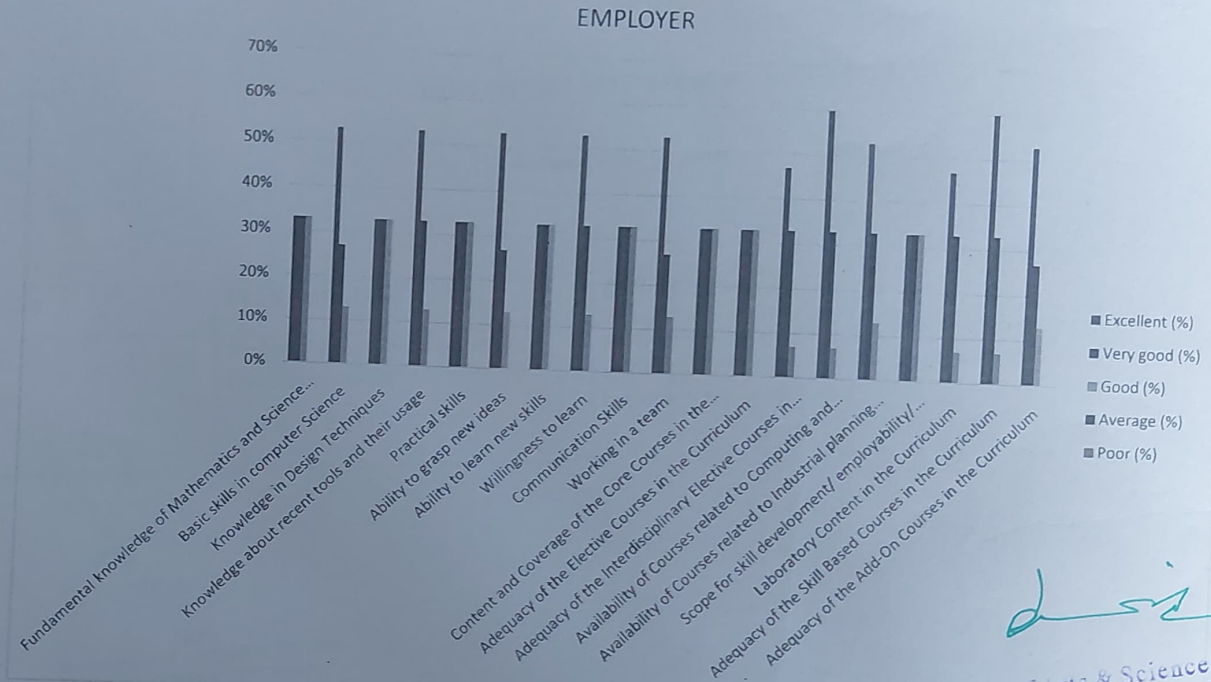
Analysis of the EmployerFeedback on Curriculum



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DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2023 - 2024

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STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

TOTAL RESPONSE: 158

Priyavan.
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SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

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STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	30%	6%	1%	0%
2	Adequacy of the Elective Courses in the Curriculum	35%	49%	15%	1%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	26%	49%	22%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	33%	41%	23%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30%	41%	17%	11%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35%	37%	22%	5%	0%
7	Laboratory Content in the Curriculum	34%	35%	24%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	32%	37%	27%	4%	0%
9	Adequacy of the Add-On Courses in the Curriculum	30%	41%	22%	7%	0%
10	Program's effectiveness in developing independent thinking.	30%	42%	23%	4%	0%
11	Program's effectiveness in developing teamwork capability.	32%	41%	21%	7%	0%
12	Program's effectiveness in imparting quest for lifelong learning	33%	36%	23%	8%	0%
13	The research orientation in the course design	34%	32%	22%	12%	0%

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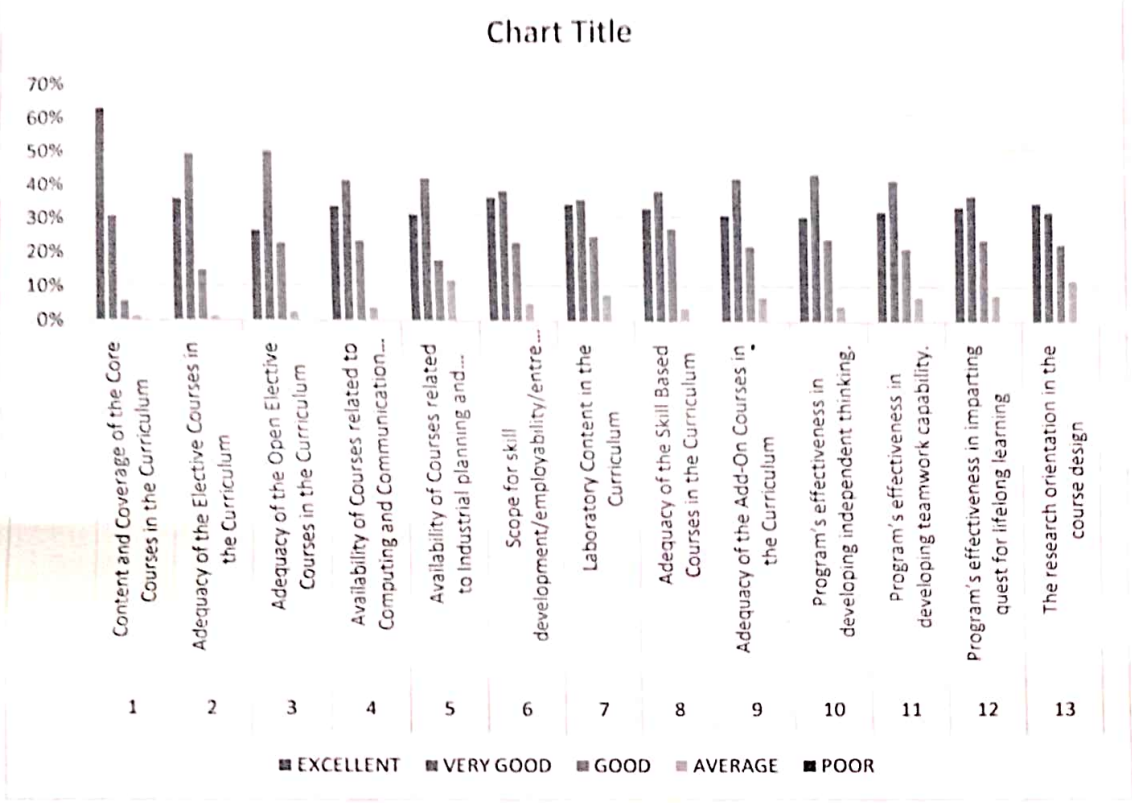

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ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE /AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0

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19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

TOTAL RESPONSE:20

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SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0

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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

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ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

SNO	PARAMETER	STONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%

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17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

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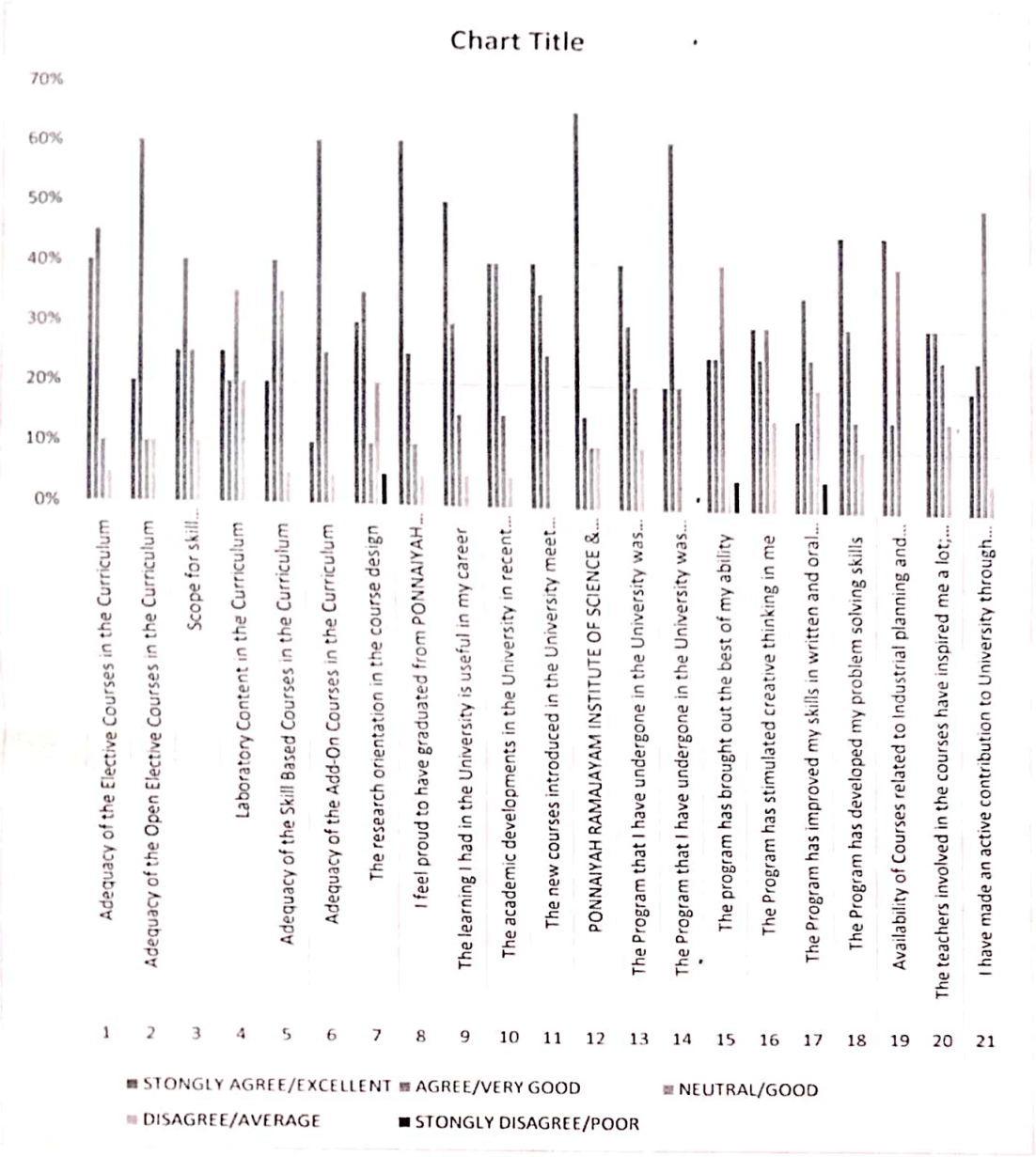

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PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

TOTAL RESPONSE:23

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13		1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%	0%	0%	0%

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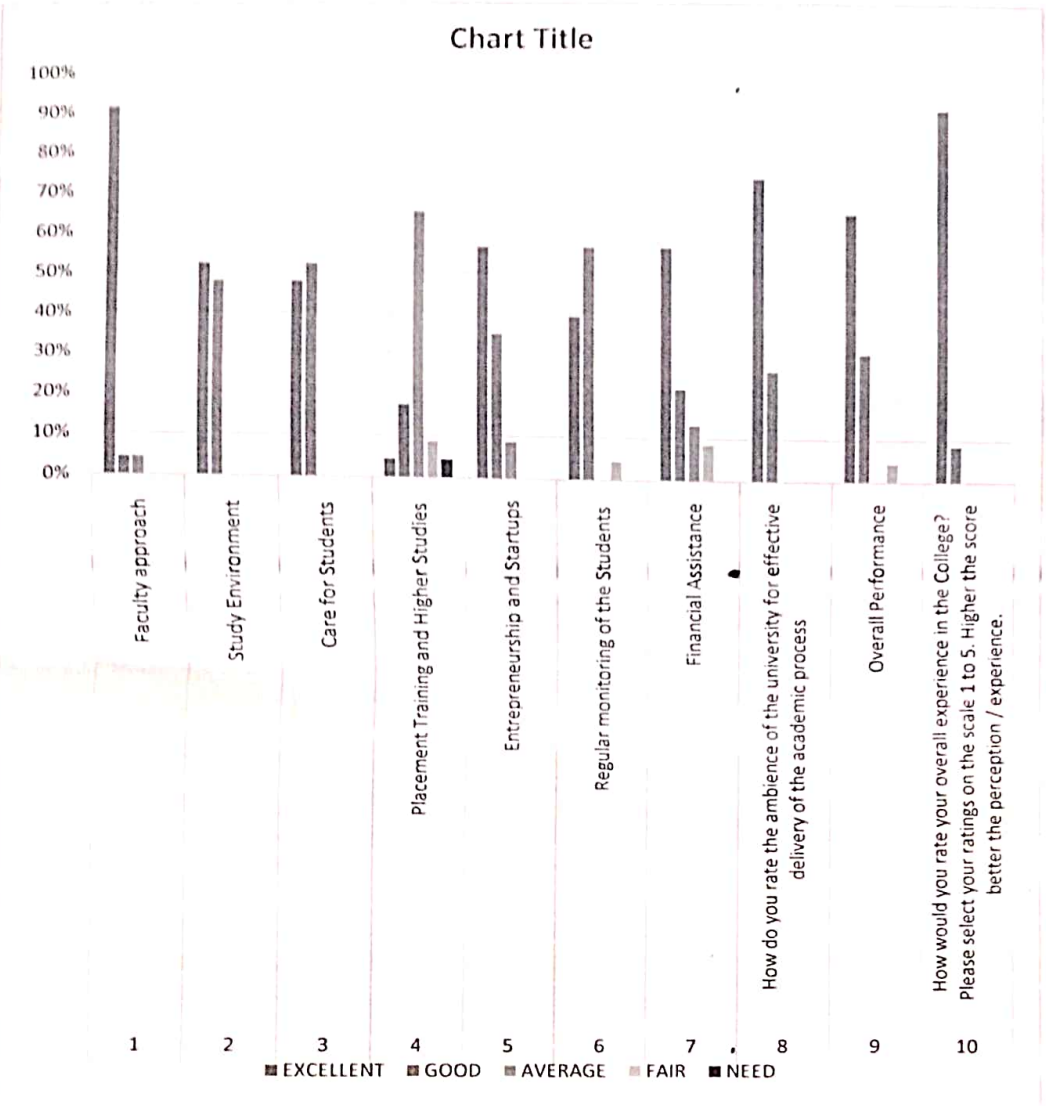

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FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

Total Response=24

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	21%	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42%	42%	4%	8%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	58%	25%	4%	13%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	13 %	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42%	25%	8%	4%	4%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	75%	8%	8%	8%	0%
7	Laboratory Content in the Curriculum	50%	33%	13 %	4%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	75%	8%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	58%	25%	4%	13%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	63%	21%	8%	8%	0%
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	42%	25%	8%	4%	4%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	58%	25%	4%	13%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	75%	8%	8%	8%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50%	33%	13 %	4%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75%	8%	8%	8%	0%

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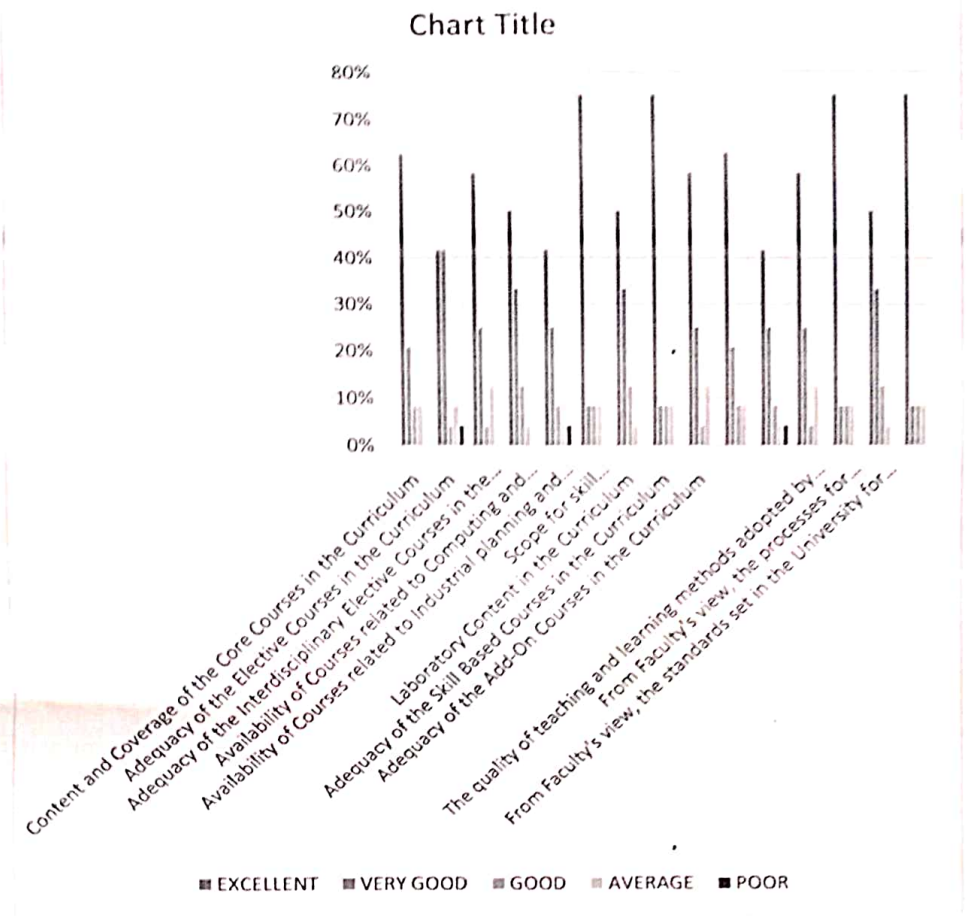
Vallam, Thanjavur - 613 403



Priyavan.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
Declared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

Total Response=10

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	80%	10%	10%	0%	0%
2	Basic skills in computer Science	70%	20%	0%	10%	0%
3	Knowledge in Design Techniques	80%	20%	0%	0%	0%
4	Knowledge about recent tools and their usage	90%	10%	0%	0%	0%
5	Practical skills	60%	10%	10%	10%	10%
6	Ability to grasp new ideas	50%	20%	10%	10%	10%
7	Ability to learn new skills	70%	10%	10%	10%	0%
8	Willingness to learn	60%	10%	10%	10%	10%
9	Communication Skills	70%	30%	0%	0%	0%
10	Working in a team	50%	20%	10%	10%	10%
11	Content and Coverage of the Core Courses in the Curriculum	80%	20%	0%	0%	0%
12	Adequacy of the Elective Courses in the Curriculum	70%	10%	10%	10%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	60%	10%	10%	10%	10%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	80%	20%	0%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70%	10%	10%	10%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60%	20%	20%	0%	0%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	80%	10%	10%	0%	0%
18	Laboratory Content in the Curriculum	50%	20%	30%	10%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	70%	10%	20%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	80%	10%	10%	0%	0%

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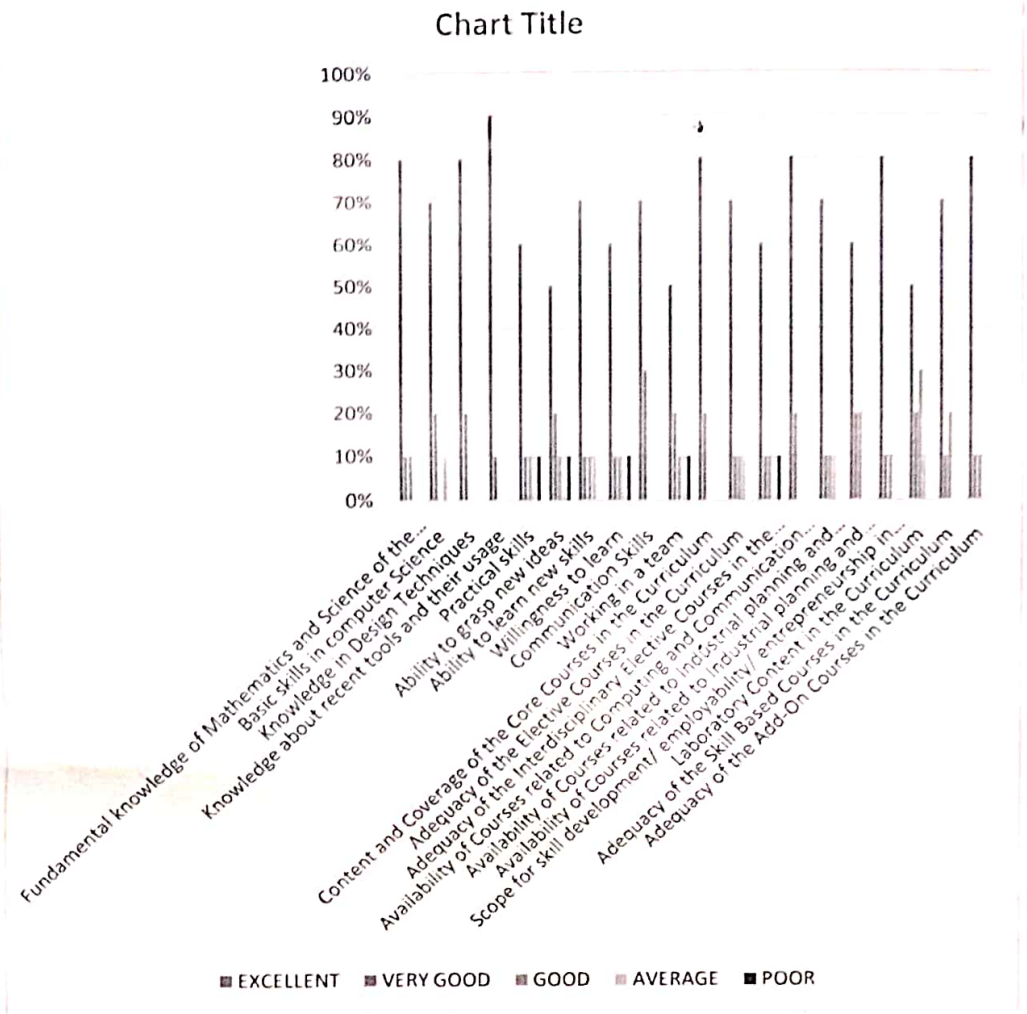

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Students Feedback Curriculum (2023-2024)

S.No	Parameter	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	40	0	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	38	1	1	0	0
3	Adequacy of the Open Elective Courses in the Curriculum	36	4	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	38	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	0	6	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	0	3	0	0
7	Laboratory Content in the Curriculum	38	1	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	37	2	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	39	1	0	0	0
10	Program's effectiveness in developing independent thinking.	37	2	1	0	0
11	Program's effectiveness in developing teamwork capability.	36	3	1	0	0
12	Program's effectiveness in imparting quest for lifelong learning	37	2	1	0	0
13	The research orientation in the course design	38	1	1	0	0

Total number of responses = 46

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Students Feedback Curriculum survey (2023-2024)

(Percentage)

S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	100%	0%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	83%	2%	2%	0%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	78%	9%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	83%	2%	2%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	78%	0%	13%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	80%	0%	7%	0%	0%
7	Laboratory Content in the Curriculum	83%	2%	2%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	80%	4%	2%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	85%	2%	0%	0%	0%
10	Program's effectiveness in developing independent thinking.	80%	4%	2%	0%	0%
11	Program's effectiveness in developing teamwork capability.	78%	7%	2%	0%	0%
12	Program's effectiveness in imparting quest for lifelong learning	80%	4%	2%	0%	0%
13	The research orientation in the course design	83%	2%	2%	0%	0%

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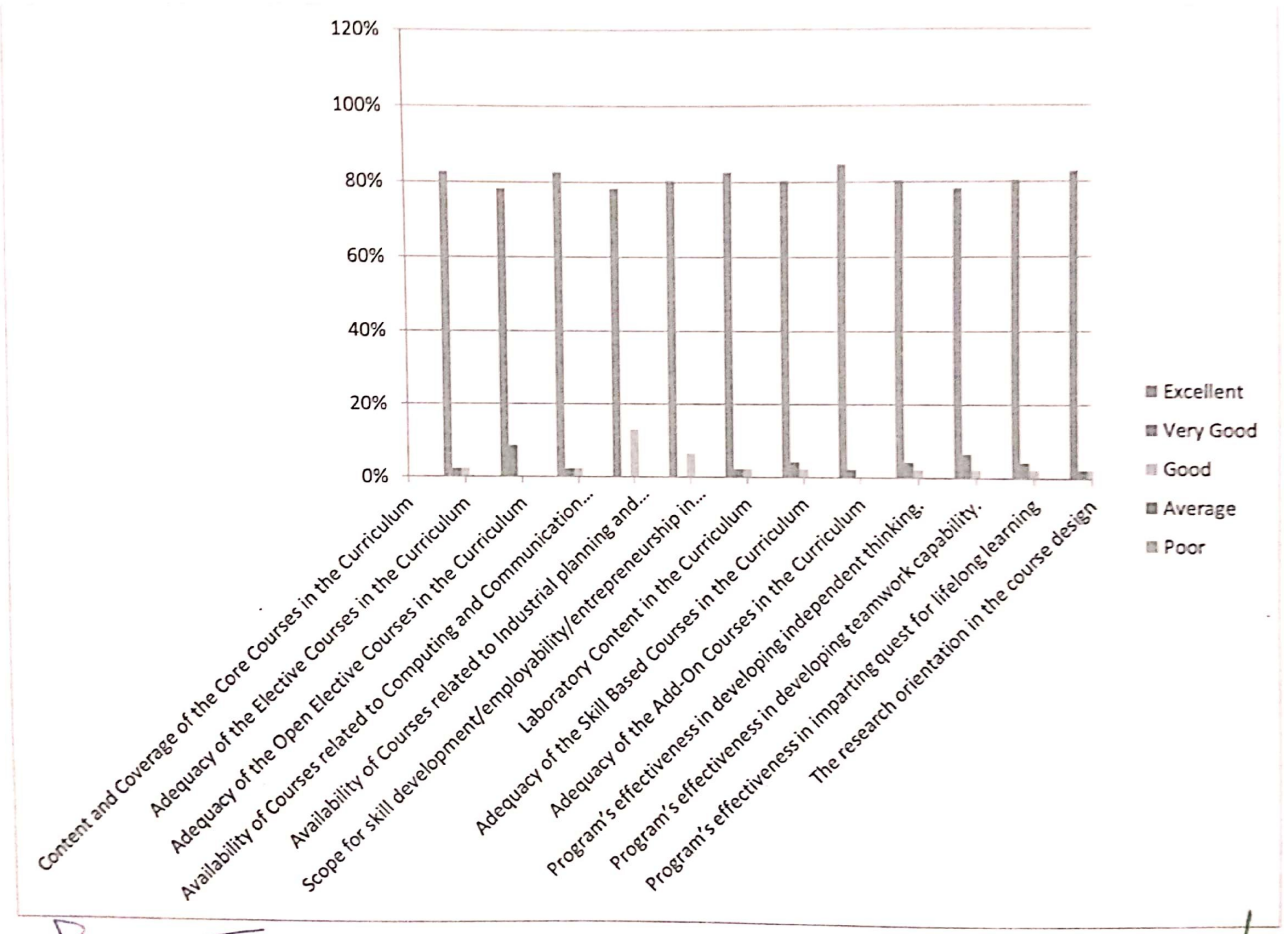
Analysis of the Students Feedback Curriculum Survey



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ALUMNI FEEDBACK

S.No	Parameter	Strongly agree / Excellent	Agree / Very Good	Neutral / Good	Disagree / Average	Strongly disagree / Poor
1	Adequacy of the Elective Courses in the Curriculum	74	14	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	73	16	4	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	78	9	6	0	0
4	Laboratory Content in the Curriculum	74	17	2	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	85	5	3	0	0
6	Adequacy of the Add-On Courses in the Curriculum	76	13	4	0	0
7	The research orientation in the course design	64	24	5	0	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	17	2	0	0
9	The learning I had in the University is useful in my career	87	5	1	0	0
10	The academic developments in the University in recent years are appreciative	76	13	4	0	0
11	The new courses introduced in the University meet contemporary requirements	73	15	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	74	15	4	0	0
13	The Program that I have undergone in the University was intellectually stimulating	73	14	6	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	75	16	2	0	0
15	The program has brought out the best of my ability	81	9	3	0	0
16	The Program has stimulated creative thinking in me	77	12	4	0	0

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17	The Program has improved my skills in written and oral communication	71	17	5	0	0
18	The Program has developed my problem solving skills	86	5	2	0	0
19	vailability of Courses related to Industrial planning and managerial skills in the Curriculum	79	13	1	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	73	16	4	0	0
21	I have made an active contribution to University through the program undergone	79	9	5	0	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	77	12	4	0	0

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S.No	ALUMNI Feedback Curriculum survey (2023-2024) (Percentage)	Strongly agree / Excellent	Agree / Very Good	Neutral / Good
1	Adequacy of the Elective Courses in the Curriculum	80%	15%	5%
2	Adequacy of the Open Elective Courses in the Curriculum	78%	17%	4%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	84%	10%	6%
4	Laboratory Content in the Curriculum	80%	18%	2%
5	Adequacy of the Skill Based Courses in the Curriculum	91%	5%	3%
6	Adequacy of the Add-On Courses in the Curriculum	82%	14%	4%
7	The research orientation in the course design	69%	26%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	80%	18%	2%
9	The learning I had in the University is useful in my career	94%	5%	1%
10	The academic developments in the University in recent years are appreciative	82%	14%	4%
11	The new courses introduced in the University meet contemporary requirements	78%	16%	5%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	80%	16%	4%
13	The Program that I have undergone in the University was intellectually stimulating	78%	15%	6%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	81%	17%	2%
15	The program has brought out the best of my ability	87%	10%	3%
16	The Program has stimulated creative thinking in me	83%	13%	4%
17	The Program has improved my skills in written and oral communication	76%	18%	5%
18	The Program has developed my problem solving skills	92%	5%	2%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85%	14%	1%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	78%	17%	4%
21	I have made an active contribution to University through the program undergone	85%	10%	5%
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	83%	13%	4%

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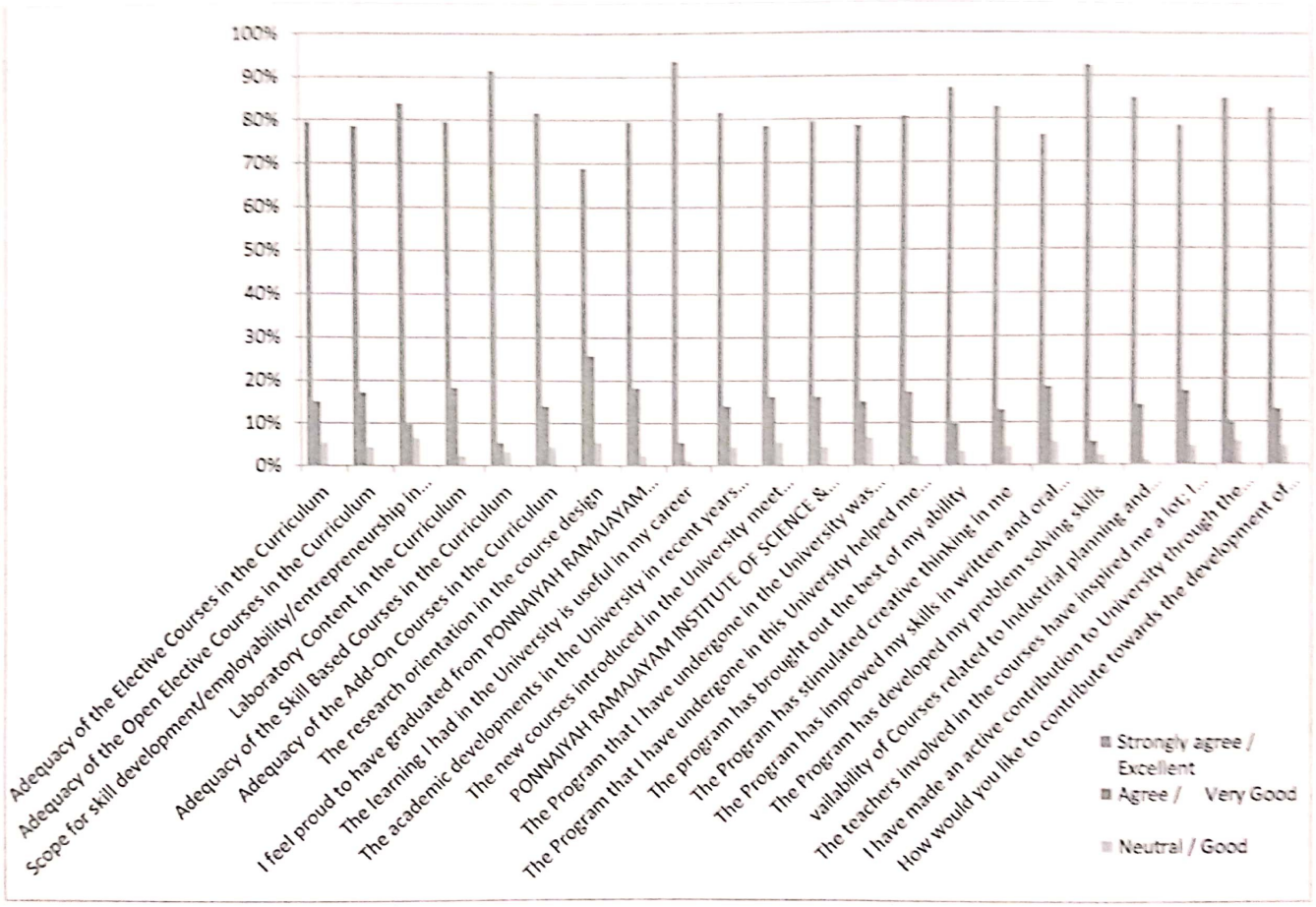

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FACULTY FEEDBACK

S.No	Parameter	Excellent	Very Good	Good	Average
1	Content and Coverage of the Core Courses in the Curriculum	11	2	1	0
2	Adequacy of the Elective Courses in the Curriculum	9	3	2	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	12	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	11	3	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	1	2	0
7	Laboratory Content in the Curriculum	13	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	12	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	2	1	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	12	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	13	1	0	0

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S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	79%	14%	7%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	64%	21%	14%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	86%	14%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	79%	21%	0%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	79%	14%	7%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	79%	7%	14%	0%	0%
7	Laboratory Content in the Curriculum	93%	7%	0%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	93%	7%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	86%	14%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	93%	7%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	79%	14%	7%	0%	0%
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	86%	7%	7%	0%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	79%	14%	7%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	86%	14%	0%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	93%	7%	0%	0%	0%

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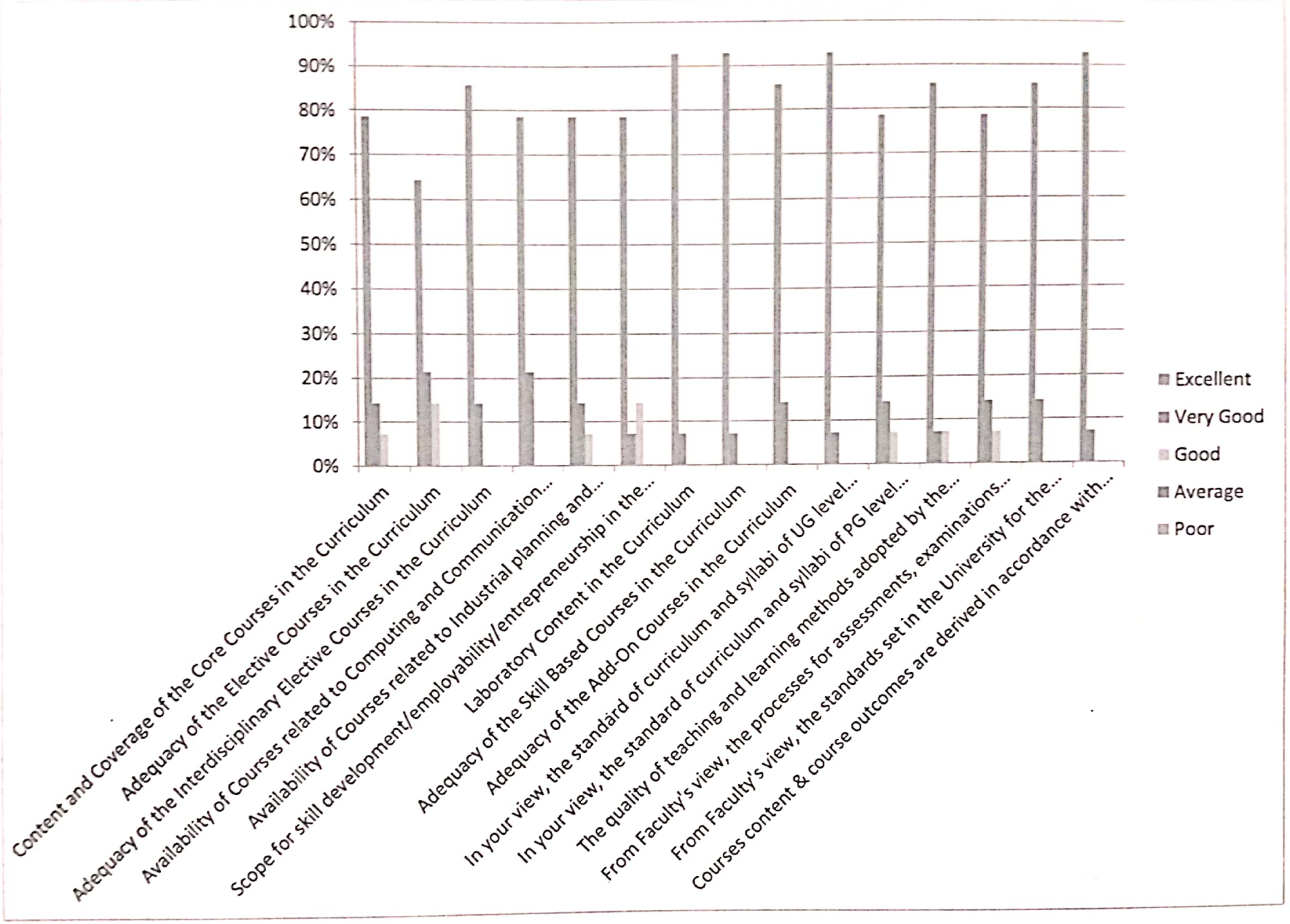

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PARENTS FEEDBACK

S.No	Parameter	Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	55	24	5	0	0
2	Study Environment - படிப்பதற்கான சூழல்	63	17	4	0	0
3	Care for Students -மாணவர்கள் மீதான அக்கறை	73	5	6	0	0
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	69	13	2	0	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	66	15	3	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	65	15	4	0	0
7	Financial Assistance - நிதி உதவி	65	14	5	0	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	66	16	2	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	74	9	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தில் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	68	12	4	0	0

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Vallam, Thanjavur-613403,
Tamilnadu India.

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S.No		Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	65%	29%	6%	0%	0%
2	Study Environment - படிப்பதற்கான சூழல்	75%	20%	5%	0%	0%
3	Care for Students -மாணவர்கள் மீதான அக்கறை	87%	6%	7%	0%	0%
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	82%	15%	2%	0%	0%
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	79%	18%	4%	0%	0%
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	77%	18%	5%	0%	0%
7	Financial Assistance - நிதி உதவி	77%	17%	6%	0%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	79%	19%	2%	0%	0%
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	88%	11%	1%	0%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	81%	14%	5%	0%	0%

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Tamilnadu, India.

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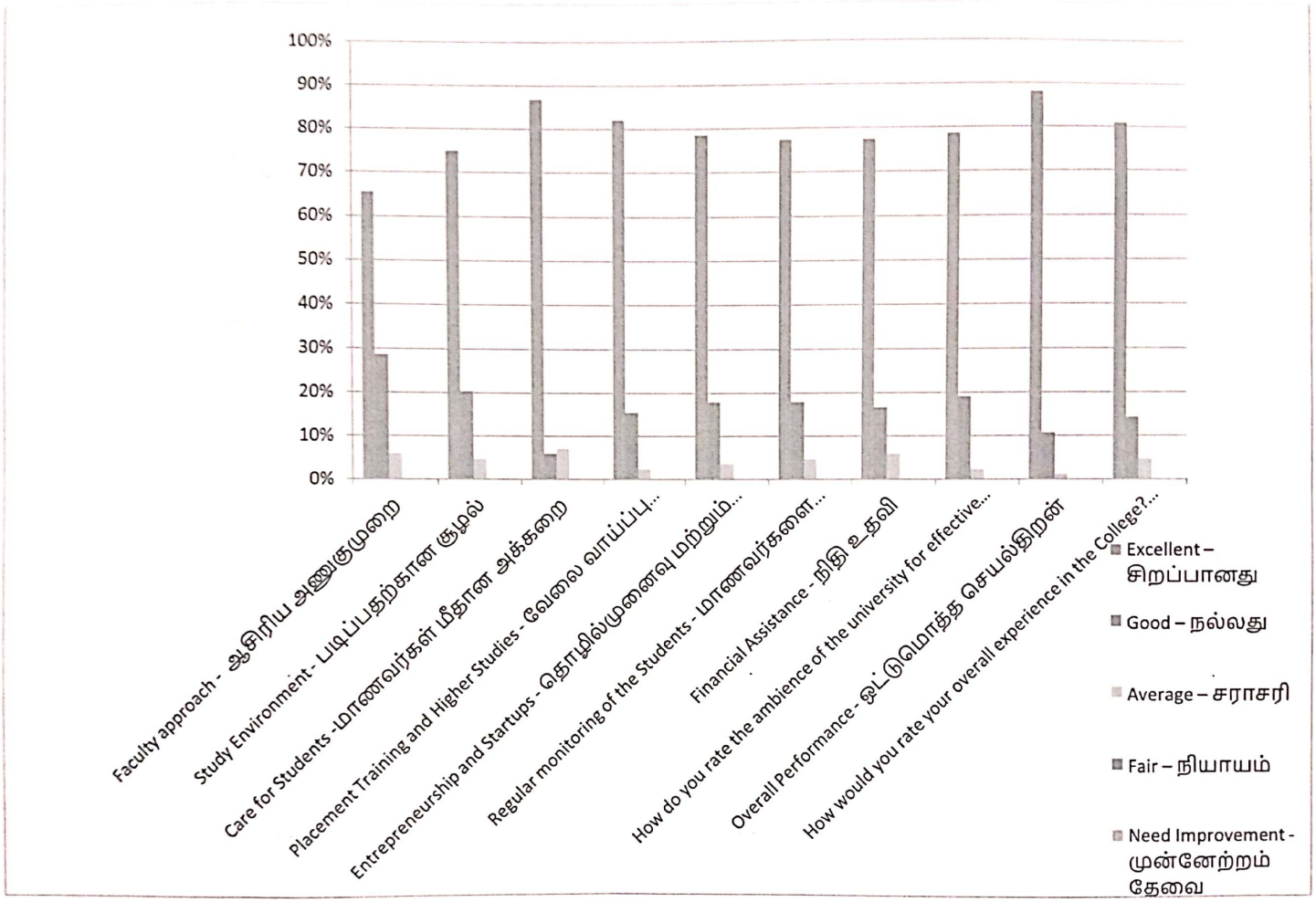

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED TO BE UNIVERSITY U/S 3 of UGC Act 1956

SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF BIOTECHNOLOGY

Internal Quality Assurance Cell (IQAC)

FEEDBACK REPORT

ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student's curriculum – 184

Parents - 137

Alumini - 63

Faculty – 10

Employers - 07

HOD

Head of the Department
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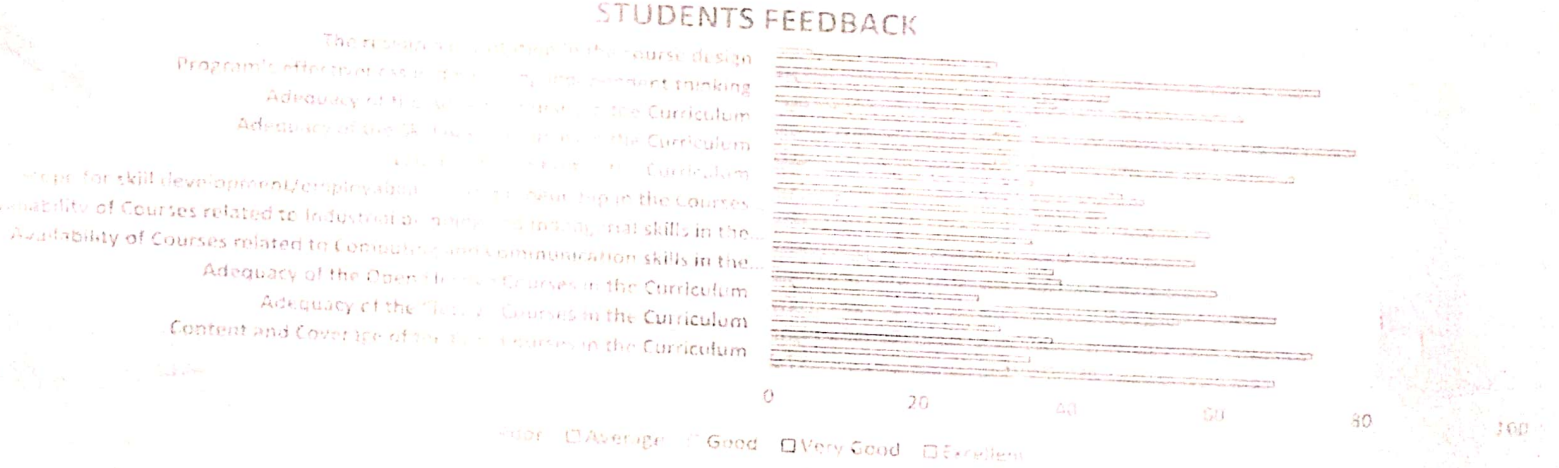
STUDENTS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	68	32	45	35	4
2	Adequacy of the Elective Courses in the Curriculum	73	38	32	31	10
3	Adequacy of the Open Elective Courses in the Curriculum	55	68	30	28	3
4	Availability of Courses related to Computing and Communication skills in the Curriculum	60	39	34	38	13
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	40	47	35	5
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	30	36	45	14
7	Laboratory Content in the Curriculum	50	47	45	35	7
8	Adequacy of the Skill Based Courses in the Curriculum	70	30	48	33	3
9	Adequacy of the Add-On Courses in the Curriculum	78	30	33	34	9
10	Program's effectiveness in developing independent thinking	63	38	35	45	3
11	The research orientation in the course design	73	34	42	30	5

184 UG and PG students participated in the survey



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Vallam, Thanjavur - 613 4.

Total responds: 137

PARENTS FEEDBACK

S.No.	Attributes	Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	47	35	28	20	7
2	Study Environment - படிப்பதற்கான சூழல்	33	48	26	27	3
3	Care for Students - மாணவர்கள் மீதான அக்கறை	52	30	21	25	9
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	49	34	25	23	6
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் தொடக்கங்கள்	40	32	32	25	8
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	41	36	36	20	4
7	Financial Assistance - நிதி உதவி	60	40	24	10	3
8	Need Improvement - முன்னேற்றம் தேவை	63	38	20	11	5
9	How do you rate the ambience of the university for effective delivery of the academic process?	68	31	18	19	1

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	கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் ஆய்வை எவ்வாறு மதிப்பிடுகிறீர்கள்?					
10	Overall Performance - ஒட்டுமொத்த செயல்திறன்	57	33	30	13	4
11	List two good aspects in the institution – நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்	58	32	29	9	9
12	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்	55	28	36	16	2
13	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. கல்லூரியில் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து அனுபவம்.	51	30	28	28	0

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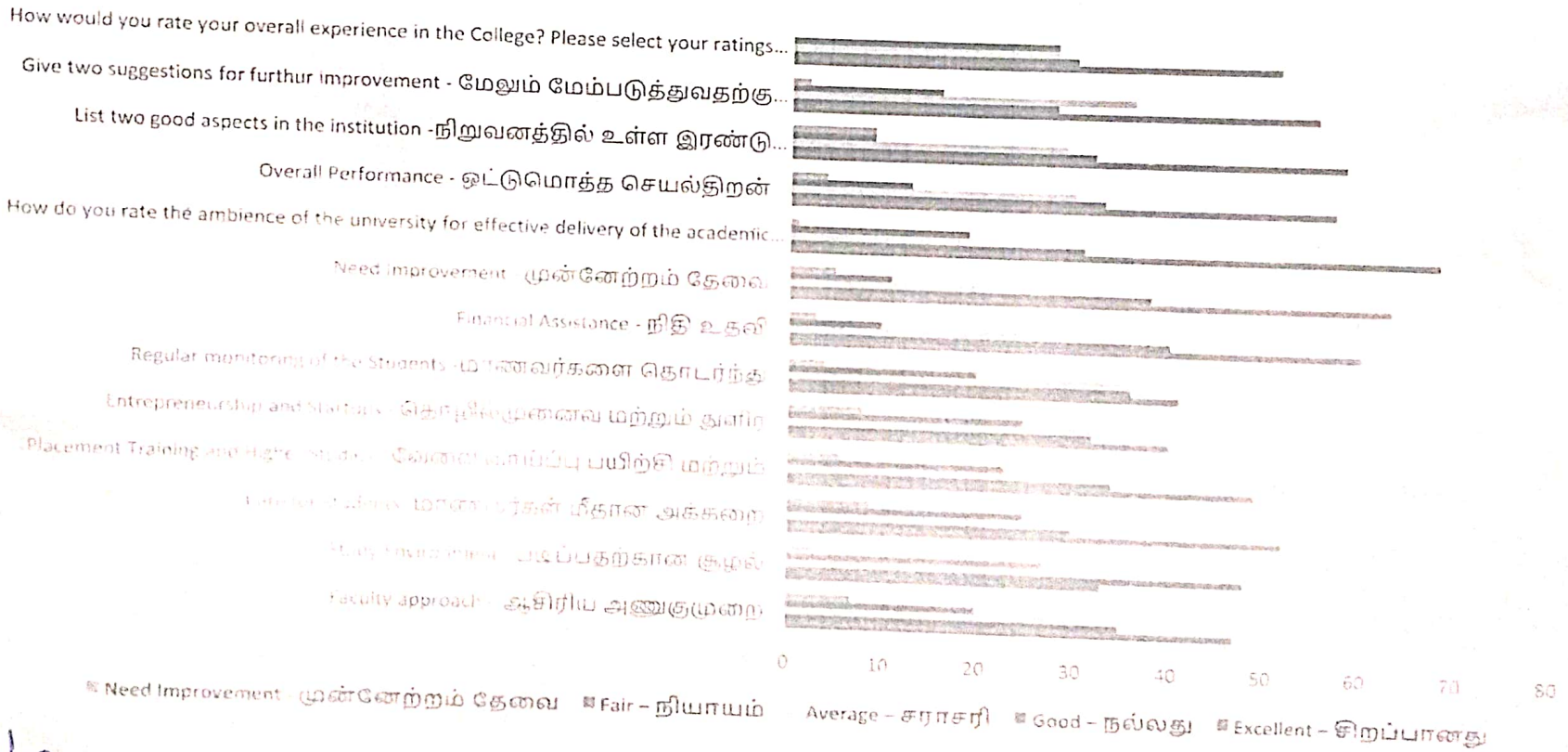
PARENTS FEEDBACK



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Thanjavur - 6

FACULTY FEEDBACK

Total responds: 10

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0	0	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entreprenеurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0

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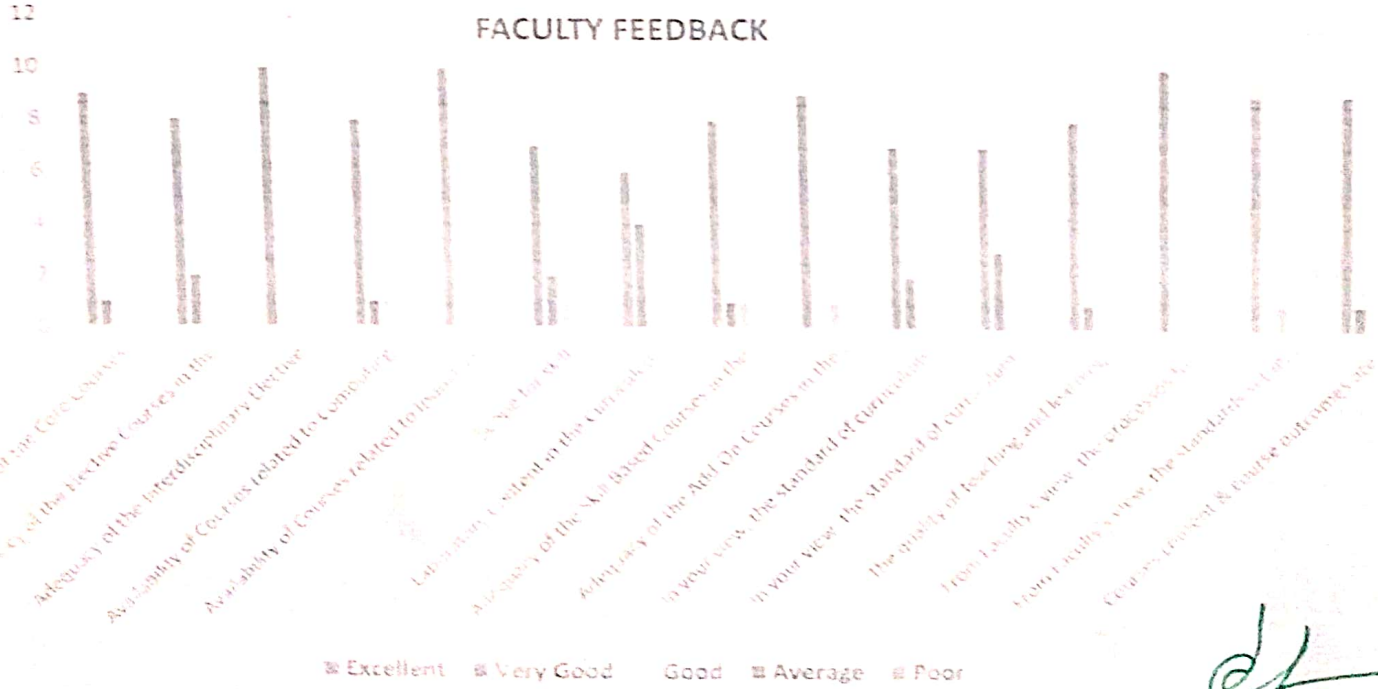
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0



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ALUMNI FEEDBACK

Total responds: 63

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	31	22	10	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	20	28	15	0	0
3	Scope for skill development/employability/entreprenеurship in the Courses offered.	39	16	7	1	0
4	Laboratory Content in the Curriculum	35	15	13	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	29	18	15	1	0
6	Adequacy of the Add-On Courses in the Curriculum	27	23	13	0	0
7	The research orientation in the course design	30	20	11	2	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	7	8	0	0
9	The learning I had in the University is useful in my career	40	15	7	1	0
10	The academic developments in the University in recent years are appreciative	42	12	9	0	0
11	The new courses introduced in the University meet contemporary requirements	38	18	7	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	36	19	8	0	0
13	The Program that I have undergone in the University was intellectually stimulating	33	17	13	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	47	7	9	0	0
15	The program has brought out the best of my ability	32	13	18	0	0
16	The Program has stimulated creative thinking in me	44	16	3	0	0

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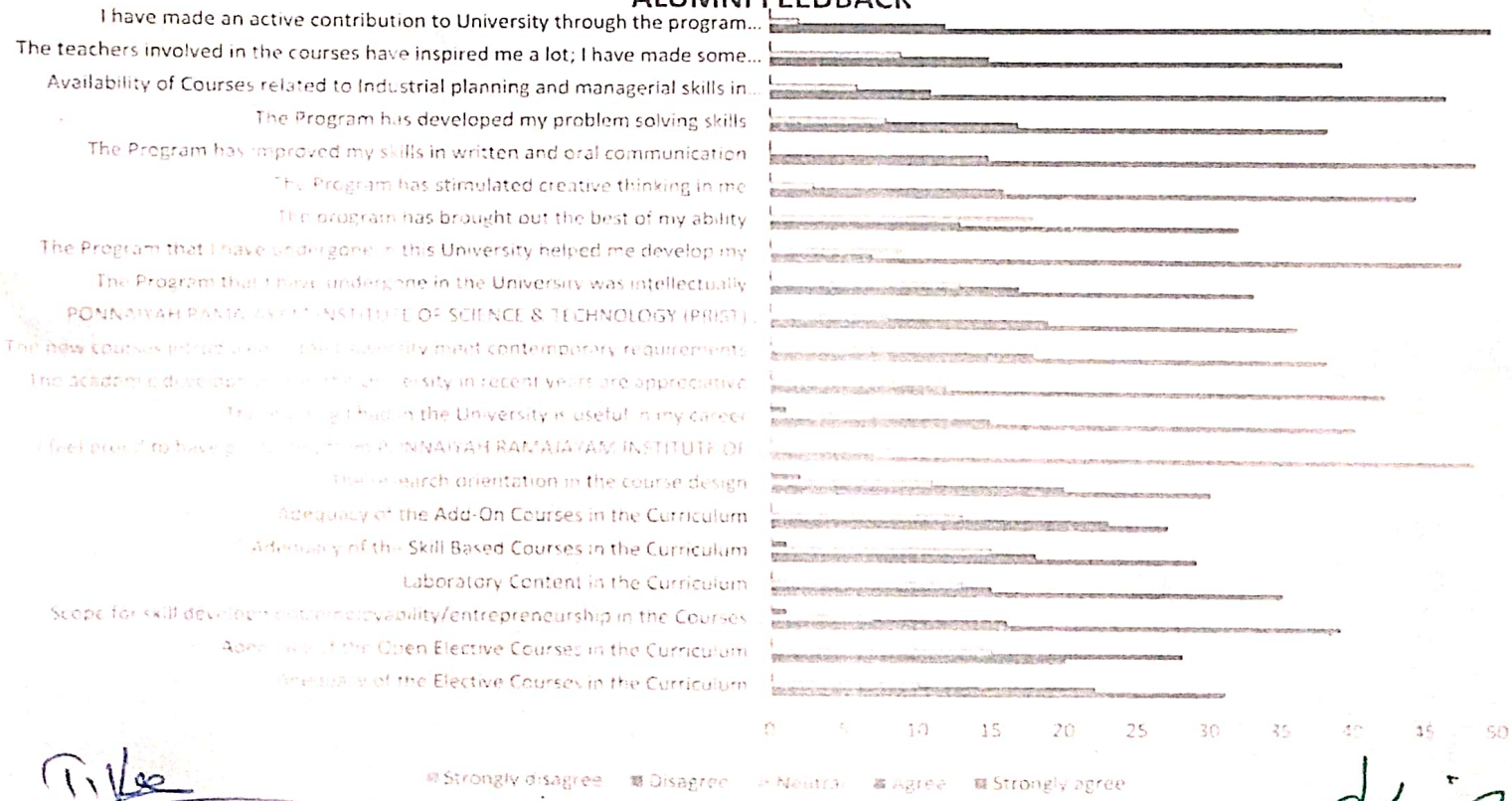
17	The Program has improved my skills in written and oral communication	48	15	0	0	0
18	The Program has developed my problem solving skills	38	17	8	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	11	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models	39	15	9	0	0
21	I have made an active contribution to University through the program undergone	49	12	2	0	0

ALUMNI FEEDBACK



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EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	3	4	0	0	0
2	Basic skills in computer Science	5	2	0	0	0
3	Knowledge in Design Techniques	3	4	0	0	0
4	Knowledge about recent tools and their usage	6	1	0	0	0
5	Practical skills	4	3	0	0	0
6	Ability to grasp new ideas	3	1	3	0	0
7	Ability to learn new skills	5	2	0	0	0
8	Willingness to learn	3	4	0	0	0
9	Communication Skills	5	1	1	0	0
10	Working in a team	4	2	1	0	0
11	Content and Coverage of the Core Courses in the Curriculum	6	1	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	4	2	0	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	1	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

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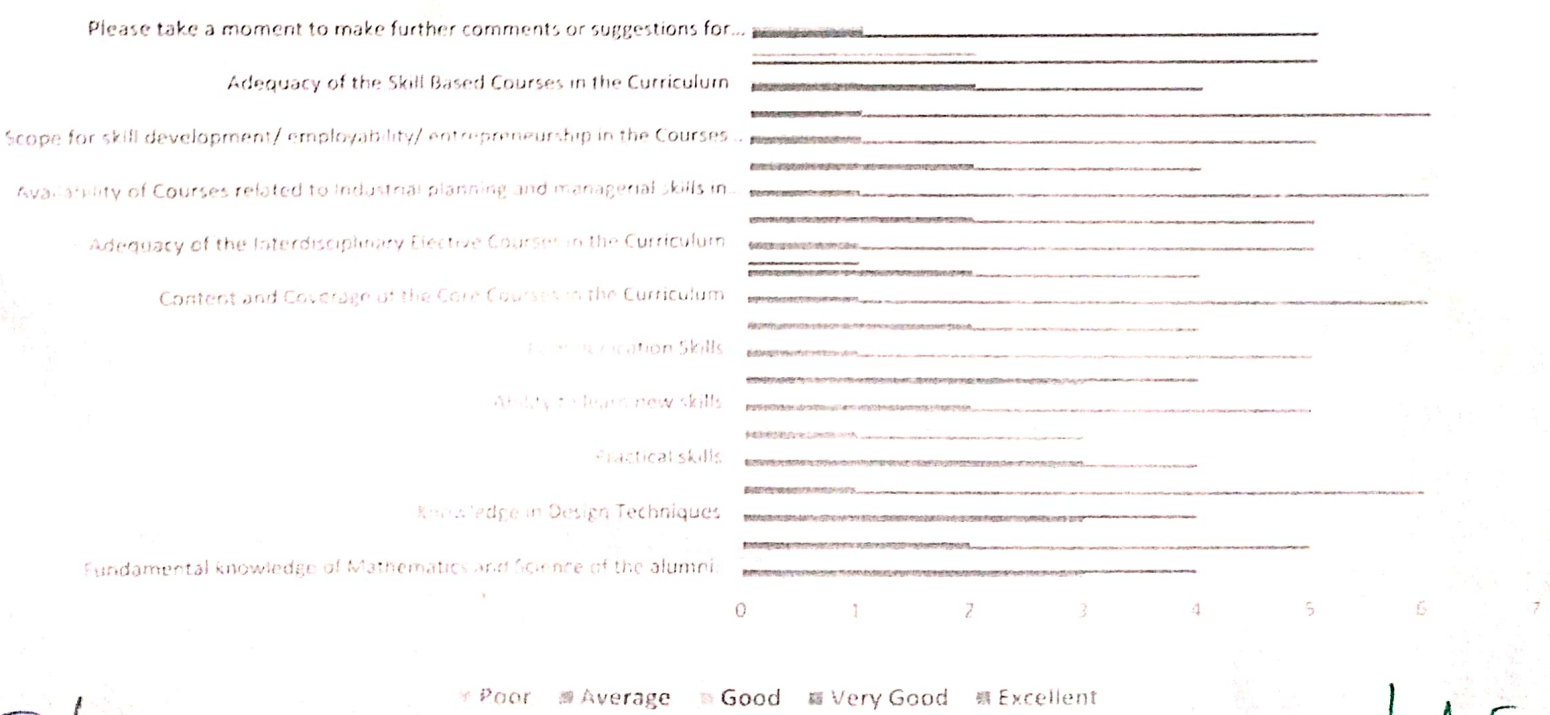
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	5	1	1	0	0
18	Laboratory Content in the Curriculum	6	1	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0

EMPLOYERS FEEDBACK



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

SCHOOL OF AGRICULTURE

FEEDBACK ANALYSE AND ACTION TAKEN REPORT

2023-2024

SUMMARY OF STUDENT FEEDBACK * 2023– 2024

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	41	15	13	1	0	70
2.	Adequacy of the Elective Courses in the Curriculum	48	10	11	1	0	70
3.	Adequacy of the Open Elective Courses in the Curriculum	35	24	9	2	0	70
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	22	8	0	0	70
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	40	17	9	4	0	70
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	41	19	8	2	0	70
7.	Laboratory Content in the Curriculum	49	13	6	2	0	70
8.	Adequacy of the Skill Based Courses in the Curriculum	41	13	10	6	0	70
9.	Program's effectiveness in developing independent thinking	40	20	5	5	0	70
10.	Program's effectiveness in developing teamwork capability	39	22	9	0	0	70
11.	Program's effectiveness in imparting quest for lifelong learning	42	17	10	1	0	70
12.	The research orientation in the course design	41	17	10	2	0	70

*** 70 numbers of student took part in this study**

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Institution Deemed to be University
u/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Student feedback analysis report 2023 – 2024

Percentage of Student * Feedback

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	59	21	19	1	0	100
2.	Adequacy of the Elective Courses in the Curriculum	69	14	16	1	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	50	34	13	3	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	57	31	12	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	24	13	6	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	59	27	11	3	0	100
7.	Laboratory Content in the Curriculum	70	18	9	3	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	59	19	14	8	0	100
9.	Program's effectiveness in developing independent thinking	57	29	7	7	0	100
10.	Program's effectiveness in developing teamwork capability	56	31	13	0	0	100
11.	Program's effectiveness in imparting quest for lifelong learning	60	25	14	1	0	100
12.	The research orientation in the course design	59	24	14	3	0	100

*** 70 numbers of student took part in this study**

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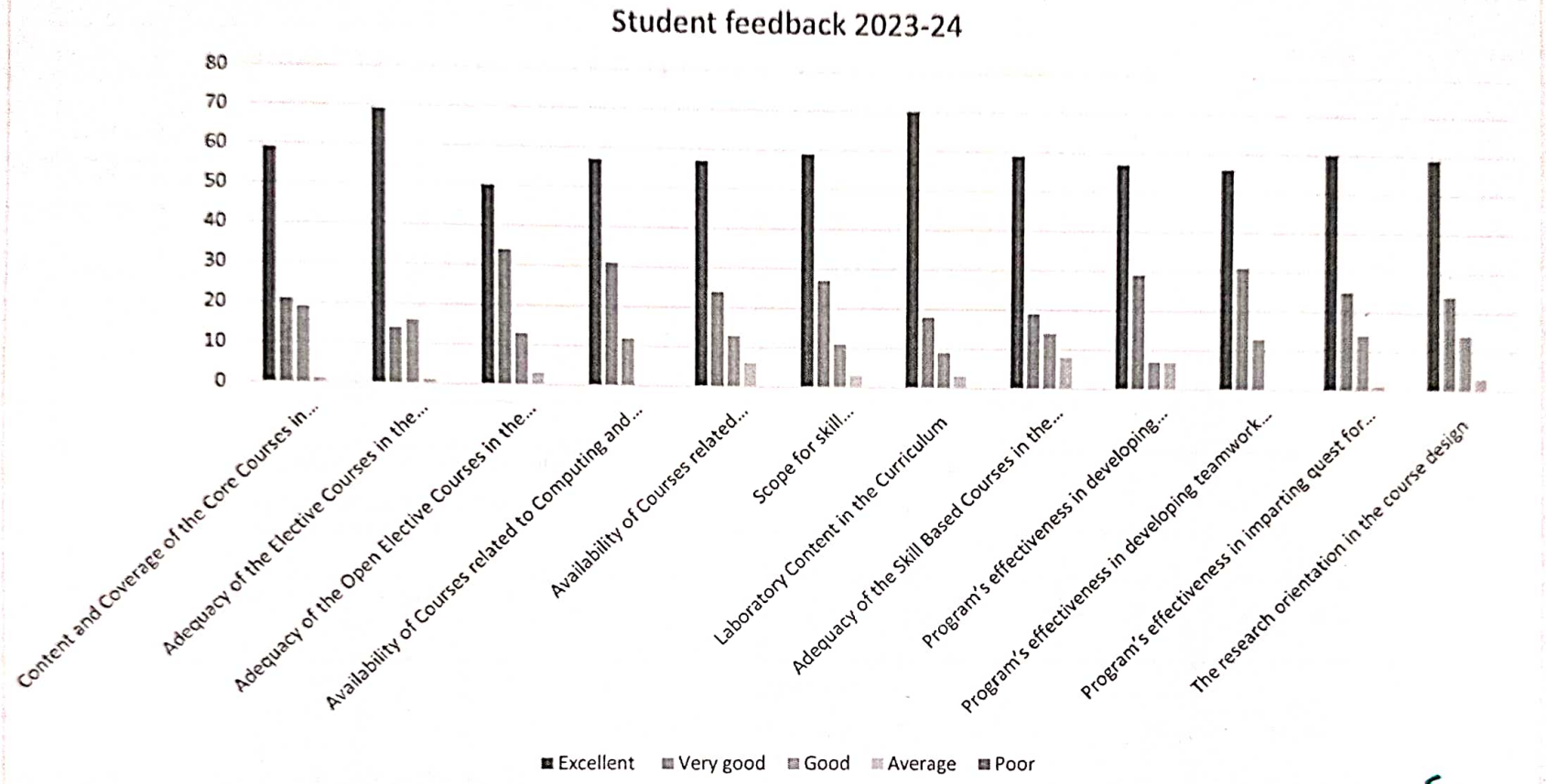

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SUMMARY OF PARENT FEEDBACK * 2023– 2024

S. NO	ATTRIBUTES	EXCELLENT	GOOD	AVERAGE	FAIR	NEED IMPROVEMENT	TOTAL
1	Faculty approach	17	6	7	0	0	30
2	Study Environment	16	9	5	0	0	30
3	Care of students	19	9	2	0	0	30
4	Placement Training and higher studies	11	7	10	2	0	30
5	Entrepreneurship and startups	13	7	9	1	0	30
6	Regular monitoring of the students	20	6	4	0	0	30
7	Financial Assistants	11	8	7	2	2	30
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	5	2	0	30
9	Overall performance	18	8	2	1	1	30
10	How would you rate your overall experience in the college?	18	5	5	2	0	30

*** 30 numbers of Parent took part in this study**

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Parent feedback analysis report 2023 – 2024

Percentage of parent * Feedback

S.NO	ATTRIBUTES	EXCELLENT	GOOD	AVERAGE	FAIR	NEED TO IMPROVE	TOTAL
1	Faculty approach	57	20	23	0	0	100
2	Study Environment	53	30	17	0	0	100
3	Care of students	63	30	7	0	0	100
4	Placement Training and higher studies	37	23	33	7	0	100
5	Entrepreneurship and startups	43	24	30	3	0	100
6	Regular monitoring of the students	67	20	13	0	0	100
7	Financial Assistants	37	27	22	7	7	100
8	How do you rate the ambience of the university for effective delivery of the academic process	57	20	16	7	0	100
9	Overall performance	60	27	7	3	3	100
10	How would you rate your overall experience in the college	60	16	17	7	0	100

*** 30 numbers of Parent took part in this study**

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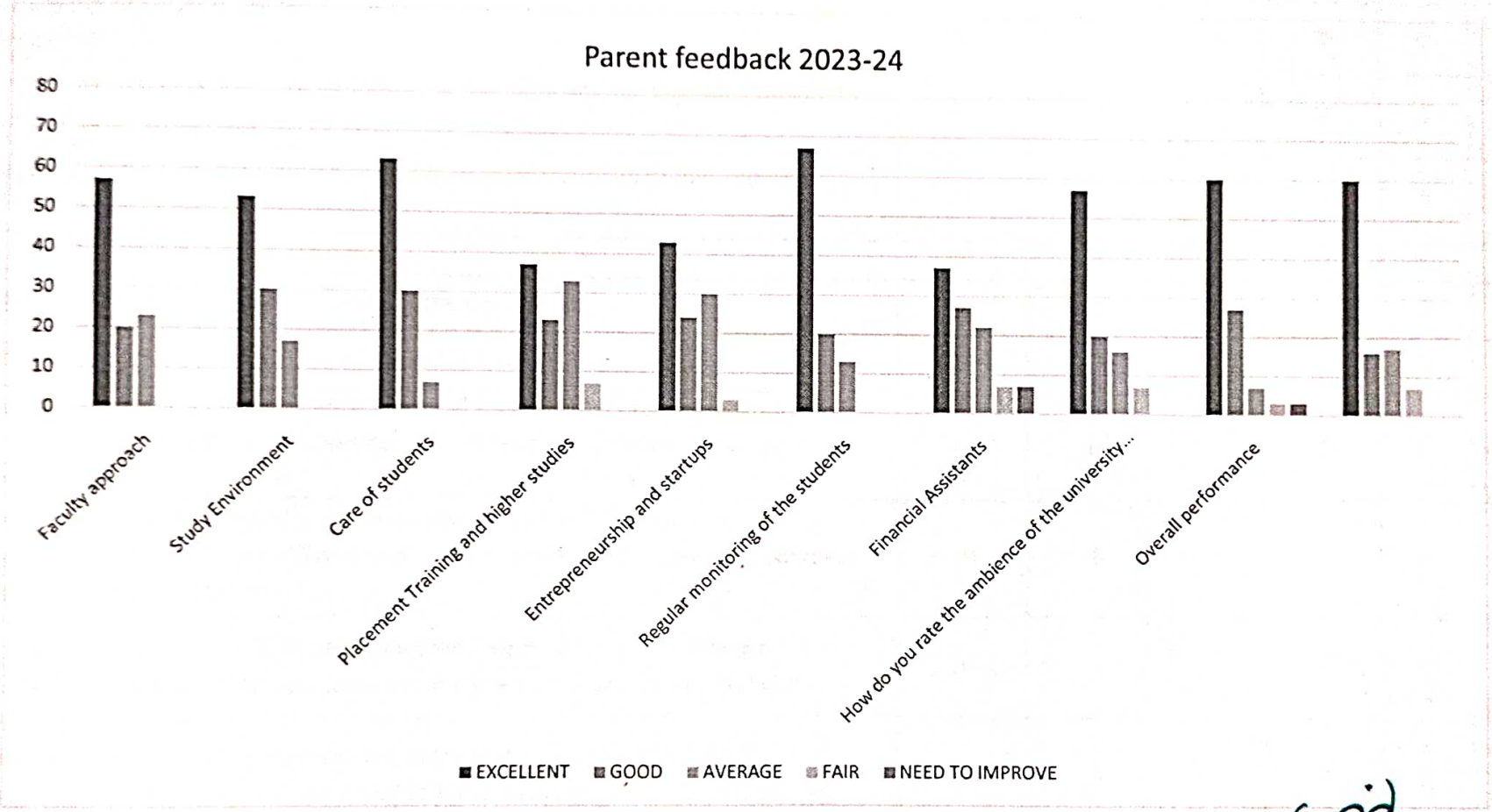

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SUMMARY OF FACULTY FEEDBACK * 2023– 2024

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	21	2	2	0	0	25
2	Adequacy of the Elective Courses in the Curriculum	12	12	1	0	0	25
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	21	2	0	2	0	25
4	Availability of Courses related to Computing and Communication skills in the Curriculum	20	2	2	1	0	25
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	12	0	2	0	25
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	21	2	2	0	0	25
7	Laboratory Content in the Curriculum	12	7	6	0	0	25
8	Adequacy of the Skill Based Courses in the Curriculum	16	6	1	2	0	25
9	Adequacy of the Add-On Courses in the Curriculum	20	2	1	2	0	25
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	10	2	2	0	25
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	18	6	1	0	0	25
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	20	1	1	3	0	25
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	7	2	0	0	25

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14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	15	6	2	2	0	25
15	Courses content & course outcomes are derived in accordance with outcome-based education system	17	6	1	1	0	25
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	21	0	2	2	0	25

*** 25 numbers of Faculty took part in this study**

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Faculty feedback analysis report 2023 – 2024

Percentage of Faculty * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	84	8	8	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	48	48	4	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	84	8	0	8	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	80	8	8	4	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	48	0	8	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	84	8	8	0	0	100
7	Laboratory Content in the Curriculum	48	28	24	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	64	24	4	8	0	100
9	Adequacy of the Add-On Courses in the Curriculum	80	8	4	8	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	44	40	8	8	0	100
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	72	24	4	0	0	100

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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	80	4	4	12	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	64	28	8	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	60	24	8	8	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	68	24	4	4	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	84	0	8	8	0	100

*** 25 numbers of Faculty took part in this study**

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SUMMARY OF EMPLOYER FEEDBACK * 2022– 2023

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	4	2	0	0	20
2.	Basic skills in computer Science	13	5	1	1	0	20
3.	Knowledge in Design Techniques	16	3	1	0	0	20
4.	Knowledge about recent tools and their usage	13	4	3	0	0	20
5.	Practical skills	15	4	1	0	0	20
6.	Ability to grasp new ideas	16	2	1	1	0	20
7.	Ability to learn new skills	13	5	1	1	0	20
8.	Willingness to learn	17	2	1	0	0	20
9.	Communication Skills	12	7	1	0	0	20
10.	Working in a team	17	2	1	0	0	20
11.	Content and Coverage of the Core Courses in the Curriculum	13	5	2	0	0	20
12.	Adequacy of the Elective Courses in the Curriculum	16	1	3	0	0	20
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	4	2	0	0	20
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	17	2	1	0	0	20

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	17	3	0	0	0	20
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	2	2	2	0	20
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	13	2	3	2	0	20
18.	Laboratory Content in the Curriculum	14	4	2	0	0	20
19.	Adequacy of the Skill Based Courses in the Curriculum	17	2	1	0	0	20
20.	Adequacy of the Add-On Courses in the Curriculum	14	3	2	1	0	20

*** 20 numbers of Employer took part in this study**

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Employer feedback analysis report 2022 – 2023

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	70	20	10	0	0	100
2.	Basic skills in computer Science	65	25	5	5	0	100
3.	Knowledge in Design Techniques	80	15	5	0	0	100
4.	Knowledge about recent tools and their usage	65	20	15	0	0	100
5.	Practical skills	75	20	5	0	0	100
6.	Ability to grasp new ideas	80	10	5	5	0	100
7.	Ability to learn new skills	65	25	5	5	0	100
8.	Willingness to learn	85	10	5	0	0	100
9.	Communication Skills	60	35	5	0	0	100
10.	Working in a team	85	10	5	0	0	100
11.	Content and Coverage of the Core Courses in the Curriculum	65	25	10	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	80	5	15	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	20	10	0	0	100
14.	Availability of Courses related to Computing and	85	10	5	0	0	100

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	Communication skills in the Curriculum						
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85	15	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	10	10	10	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	65	10	15	10	0	100
18.	Laboratory Content in the Curriculum	70	20	10	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	85	10	5	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	70	15	10	5	0	100

*** 20 numbers of Employer took part in this study**

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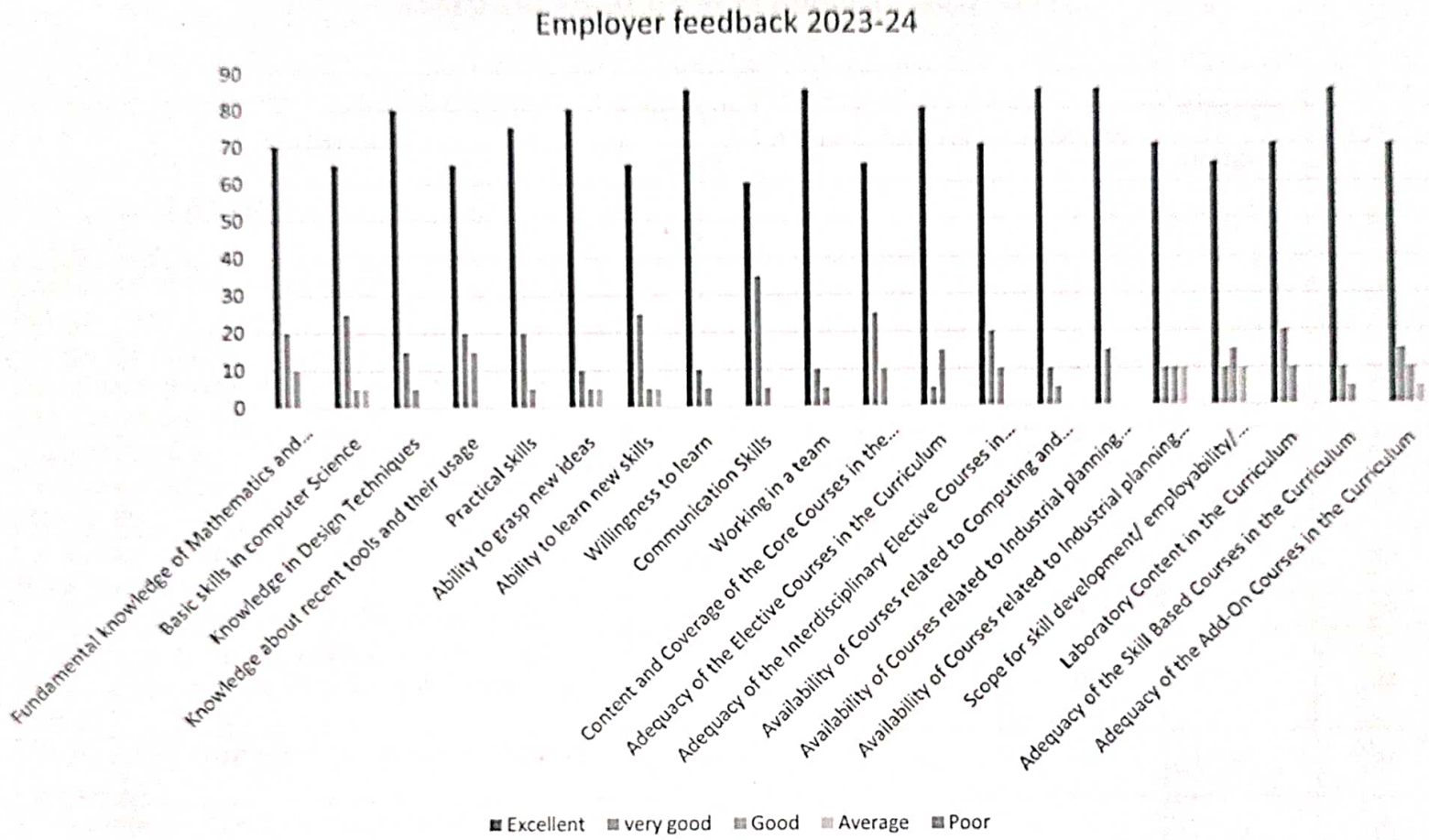

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SUMMARY OF ALUMNI FEEDBACK * 2023– 2024

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	18	8	2	0	0	28
2	Adequacy of the Open Elective Courses in the Curriculum	17	7	3	1	0	28
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	19	6	3	0	0	28
4	Laboratory Content in the Curriculum	16	5	4	3	0	28
5	Adequacy of the Skill Based Courses in the Curriculum	14	12	1	1	0	28
6	Adequacy of the Add-On Courses in the Curriculum	13	11	3	1	0	28
7	The research orientation in the course design	16	9	2	1	0	28
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	21	5	2	0	0	28
9	The learning I had in the University is useful in my career	19	8	1	0	0	28
10	The academic developments in the University in recent years are appreciative	16	8	2	2	0	28
11	The new courses introduced in the University meet contemporary requirements	15	8	3	2	0	28
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	21	5	2	0	0	28
13	The Program that I have undergone in the University was intellectually stimulating	17	8	3	0	0	28

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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	19	8	1	0	0	28
15	The program has brought out the best of my ability	17	5	3	3	0	28
16	The Program has stimulated creative thinking in me	18	8	2	0	0	28
17	The Program has improved my skills in written and oral communication	22	5	1	0	0	28
18	The Program has developed my problem-solving skills	18	5	5	0	0	28
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	4	2	1	0	28
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	15	8	4	1	0	28
21	I have made an active contribution to University through the program undergone	17	4	5	2	0	28

*** 28 numbers of Alumni took part in this study**

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Alumni feedback analysis report 2023 – 2024

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	64	29	7	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	61	25	11	3	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	68	21	11	0	0	100
4	Laboratory Content in the Curriculum	57	18	14	11	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	42	4	4	0	100
6	Adequacy of the Add-On Courses in the Curriculum	46	39	11	4	0	100
7	The research orientation in the course design	57	32	7	4	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	75	18	7	0	0	100
9	The learning I had in the University is useful in my career	68	28	4	0	0	100
10	The academic developments in the University in recent years are appreciative	57	29	7	7	0	100
11	The new courses introduced in the University meet contemporary requirements	53	29	11	7	0	100
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	75	18	7	0	0	100

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	participation in its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	61	29	10	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	68	28	4	0	0	100
15	The program has brought out the best of my ability	61	18	10	11	0	100
16	The Program has stimulated creative thinking in me	64	29	7	0	0	100
17	The Program has improved my skills in written and oral communication	79	17	4	0	0	100
18	The Program has developed my problem-solving skills	64	18	18	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	14	7	4	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	54	28	14	4	0	100
21	I have made an active contribution to University through the program undergone	61	14	18	7	0	100

*** 28 numbers of Alumni took part in this study**

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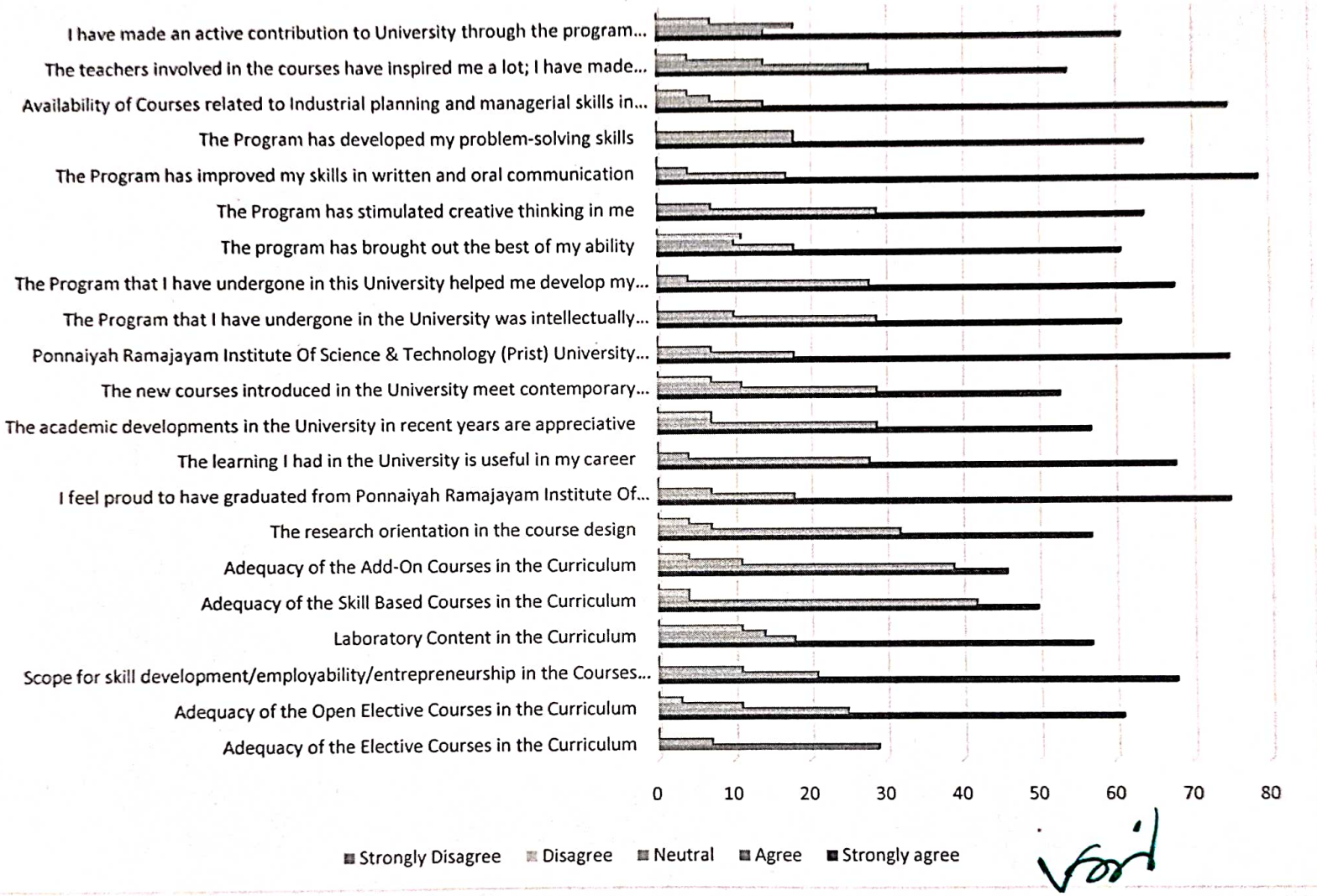
Alumni feedback 2023-24



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

School of Education

Department of Education

Feedback Report

Academic Year: 2023 - 24

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	Analysis of the Faculty feedback curriculum

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DEAN
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Feedback Report

Academic Year: 2023-24

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. Ponnaiyah Ramajayam Institute of Science and Technology [PRIST] Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution. Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 131 responses student submitted their views on curriculum.

1. **Students Feedback on Curriculum**

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

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Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	103	17	10	1
Size of syllabus in terms of the load on the student.	110	12	7	2
The objectives stated for each of the course.	113	16	1	1
The offering of the electives in terms of their relevance to the specialized streams.	102	20	5	4
How do you rate the electives offered in relation to the technological advancements.	109	18	2	2
Content of the courses encourages extra learning / self learning.	112	9	5	5
How do you rate the percentage (Number) of courses having practical components?	103	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	112	16	2	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	79%	13%	8%	1%
Size of syllabus in terms of the load on the student.	84%	9%	5%	2%
The objectives stated for each of the course.	86%	12%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	78%	15%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	15%	2%	1%
Content of the courses encourages extra learning / self learning.	85%	7%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	79%	19%	2%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	12%	2%	1%

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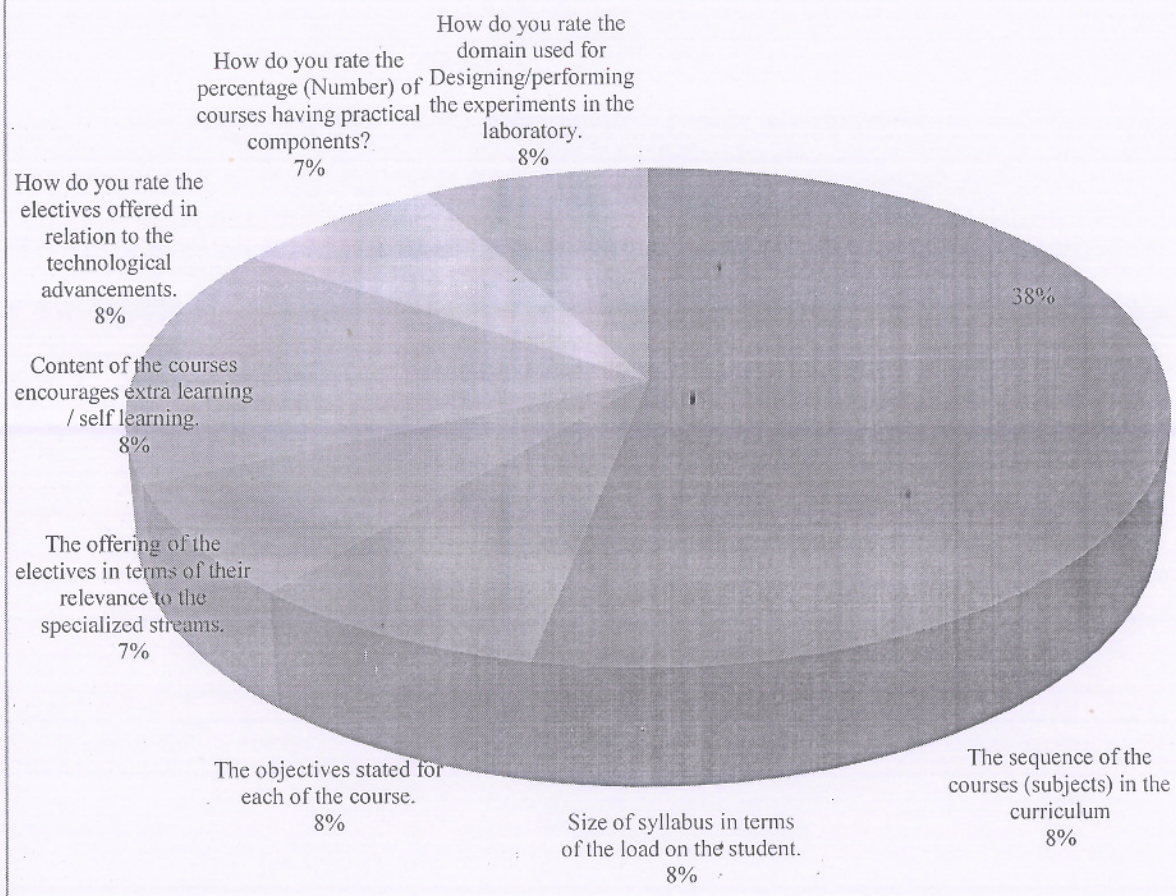
Students Feedback on Curriculum



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2.Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	99	17	10	5
The relevance of the curriculum	104	18	7	2
The overall development you received	109	20	2	0
The curriculum is skill-oriented	102	15	13	1
The curriculum is job oriented	112	15	4	0
The standard of the curriculum is on par with national / international Institutions	96	22	11	3
The overall standards of the curriculum	113	11	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	76%	13%	8%	4%
The relevance of the curriculum	79%	15%	5%	2%
The overall development you received	83%	15%	2%	0
The curriculum is skill-oriented	78%	11%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	73%	17%	8%	2%
The overall standards of the curriculum	87%	8%	5%	0

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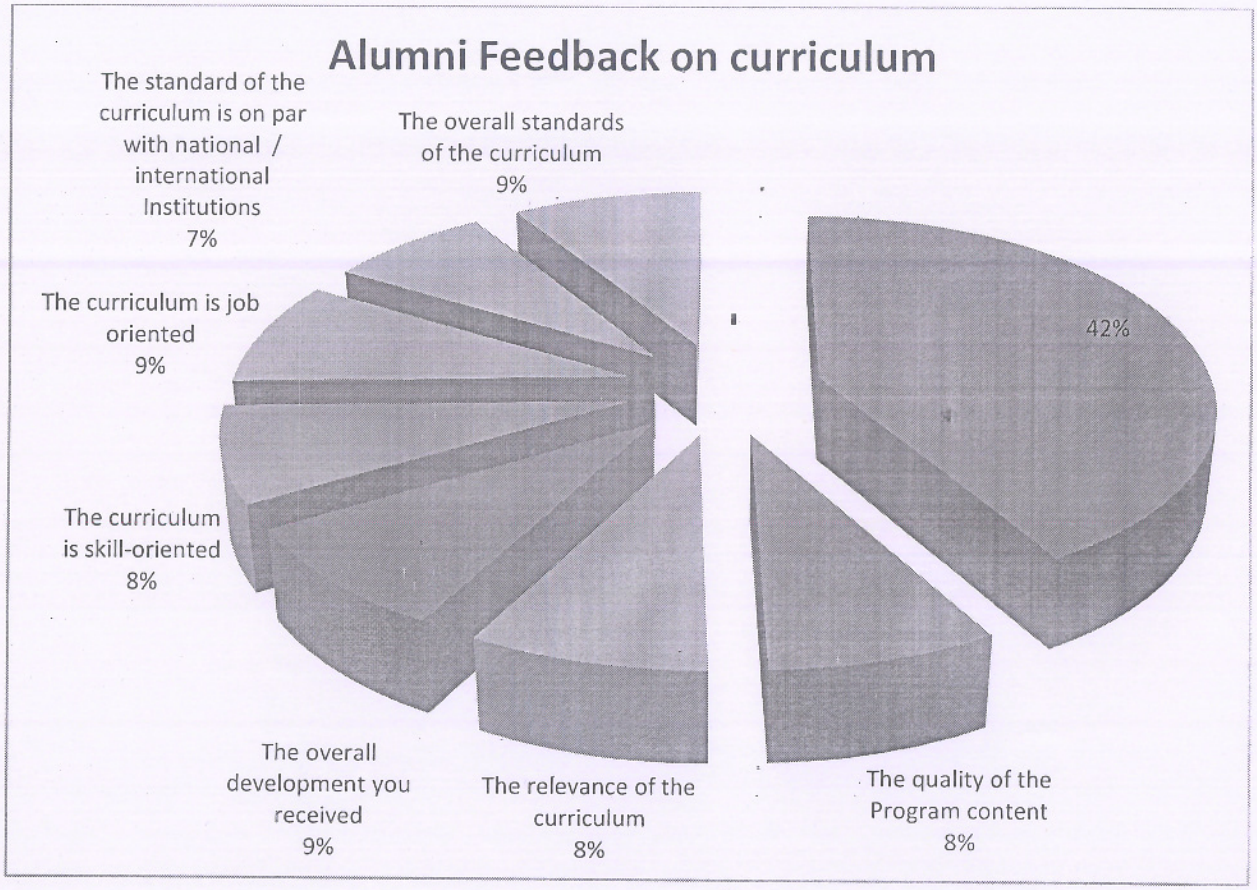

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3.Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-4	Good-3	Fair-2	Poor-1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	101	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	95	21	9	6
How do you rate the quality of the courses included into the semester?	112	15	4	0
How do you rate the teaching techniques adopted by teachers ?	110	12	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	97	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	11	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	102	23	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	110	10	10	1
How do you rate the transparency of the internal evaluation system?	101	15	10	5

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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	77%	11%	8%	4%
How do you rate the availability of the Text and Reference books in the Market?	72%	16%	7%	5%
How do you rate the quality of the courses included into the semester?	85%	11%	3%	0%
how do you rate the teaching techniques adopted by teachers ?	84%	9%	5%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	74%	15%	8%	3%
How do you rate the courses in terms of their relevance to the emerging technologies ?	85%	8%	6%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	75%	18%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	84%	8%	8%	0%
How do you rate the transparency of the internal evaluation system?	77%	11%	8%	4%

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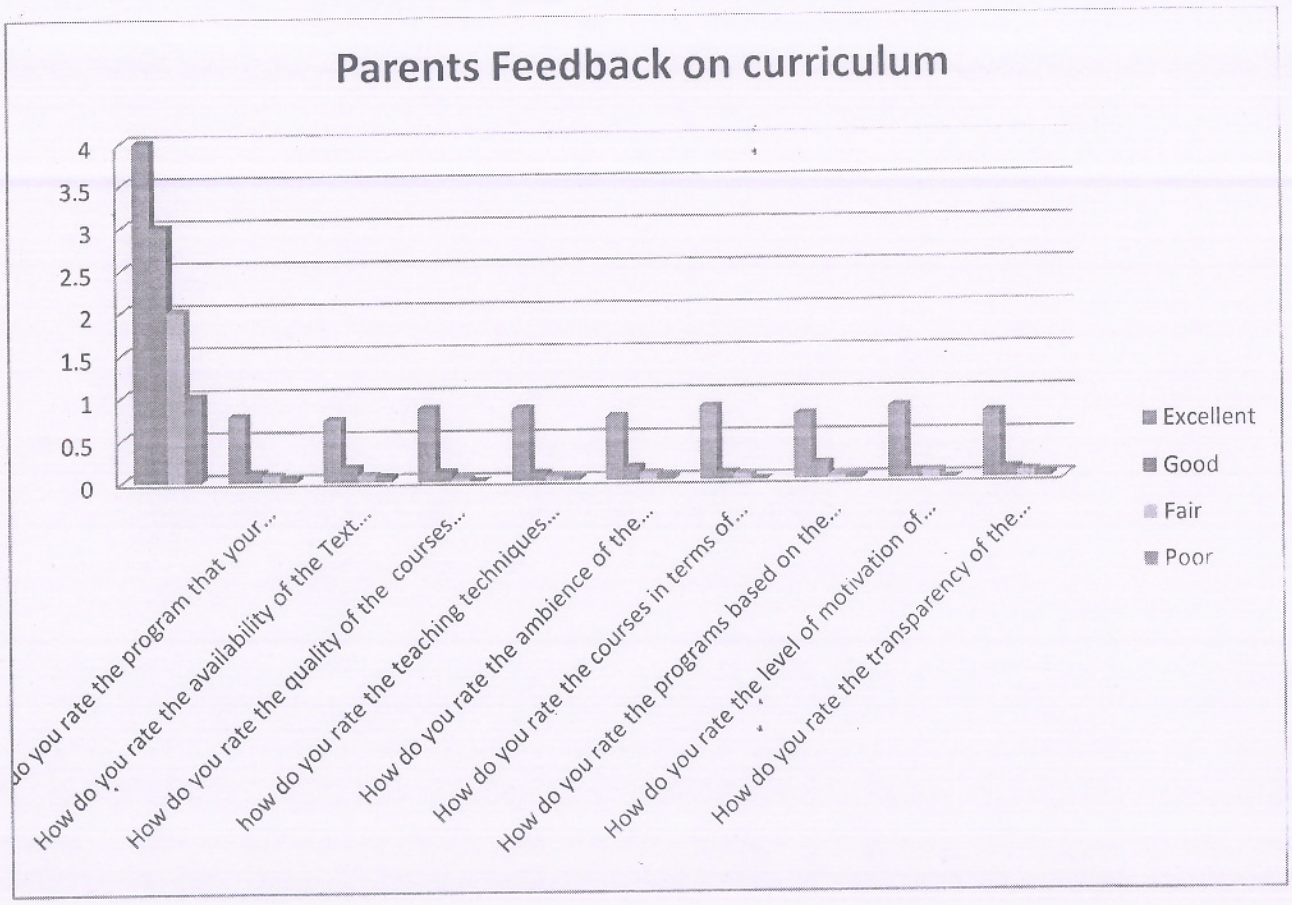

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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

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Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	105	10	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	105	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	109	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	101	16	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	19	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	99	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	115	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	101	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	13	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	100	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	114	10	6	0	1

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Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80%	8%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	15%	1%	1%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	77%	12%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	82%	14%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	76%	15%	8%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	88%	6%	5%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	77%	11%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	83%	10%	5%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	18%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	87%	8%	5%	0%	0%

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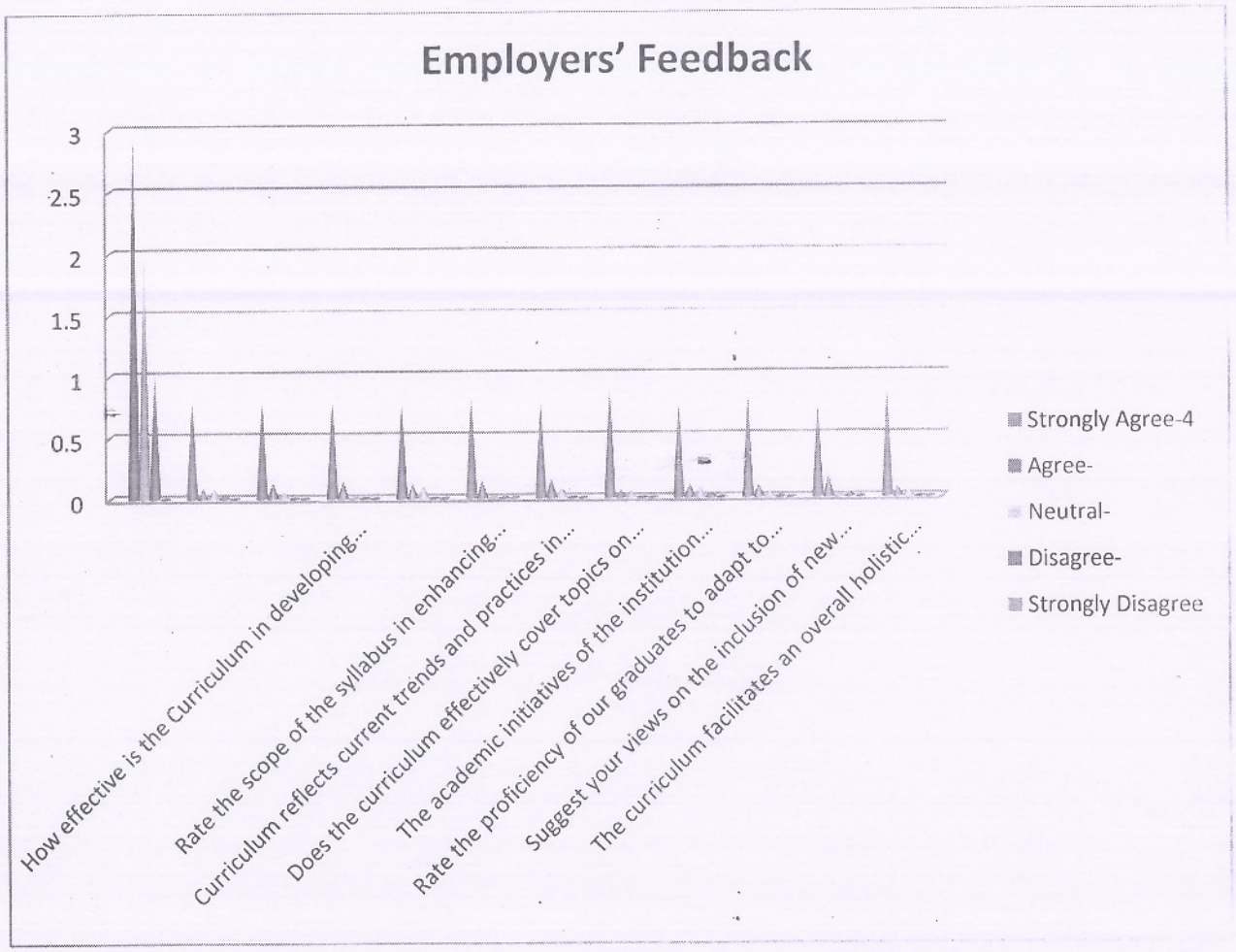

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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to theEducational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	21	3	2	0	26
The course/syllabus has good balance between theory and application or practical.	18	5	3	0	26
The learning objectives are clear and appropriate to the program.	15	6	5	0	26
The system followed by the university for the design and development of curriculum is effective.	10	10	6	0	26
The curriculum has the potential in developing the habit of self-learning among the students.	13	8	5	0	26
The curriculum has focus on skill development.	12	10	4	0	26
The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	3	0	26
The curriculum has been updated from time to time.	19	5	1	1	26
Is the subject / its syllabus interesting for majority of students?	16	7	3	0	26
Does the syllabus cover modern & advanced topics?	14	10	1	1	26
Is the syllabus designed for the preparation of competitive examination?	13	10	2	1	26
Is the syllabus designed in a way to improve Employment?	16	6	3	1	26
Total	182	70	38	04	312

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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	80%	12%	8%	0%
The course/syllabus has good balance between theory and application or practical.	69%	19%	12%	0%
The learning objectives are clear and appropriate to the program.	57%	23%	19%	0%
The system followed by the university for the design and development of curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in developing the habit of self-learning among the students.	50%	31%.	19%	0%
The curriculum has focus on skill development.	46%	38%	15%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated from time to time.	73%	19%	4%	4%
Is the subject / its syllabus interesting for majority of students?	62%	27%	12%	0%
Does the syllabus cover modern & advanced topics?	53%	38%	4%	4%
Is the syllabus designed for the preparation of competitive examination?	50%	38%	8%	4%
Is the syllabus designed in a way to improve Employment?	62%	23%	12%	4%

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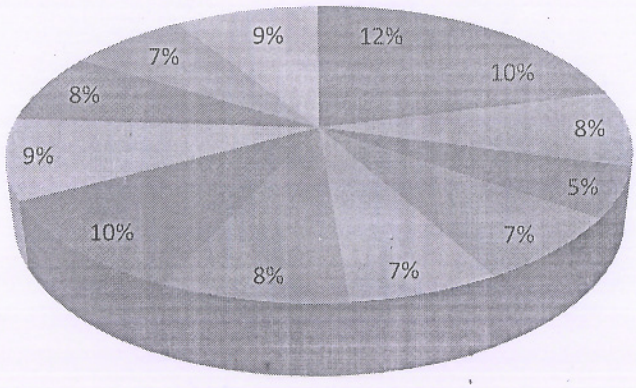
Faculty Feedback on Curriculum

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?



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FEEDBACK REPORT

DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR
2023 - 2024

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2	ALUMNI FEEDBACK ON CURRICULUM
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
Student Feedback on curriculum(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	135	40	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	125	45	10	4	0
3	Adequacy of the Open Elective Courses in the Curriculum	130	50	3	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	120	55	8	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	125	45	10	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	130	50	3	1	0
7	Laboratory Content in the Curriculum	132	30	15	7	0
8	Adequacy of the Skill Based Courses in the Curriculum	131	31	15	7	0
9	Adequacy of the Add-On Courses in the Curriculum	130	50	3	1	0
10	Program's effectiveness in developing independent thinking.	125	45	10	4	0
11	Program's effectiveness in developing teamwork capability.	130	50	3	1	0
12	Program's effectiveness in imparting quest for lifelong learning	125	45	10	4	0
13	The research orientation in the course design	135	40	9	0	0
		Total Responses = 184				

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SCHOOL OF ARTS AND SCIENCE
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Percentage of the Student Feedback on curriculum
(2023-2024)

S.NO	PARAMETER	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	73	22	5		
2	Adequacy of the Elective Courses in the Curriculum	68	24	5	3	
3	Adequacy of the Open Elective Courses in the Curriculum	70	27	2	1	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	30	4	1	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	68	24	5	3	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	70	27	2	1	
7	Laboratory Content in the Curriculum	71	16	8	4	
8	Adequacy of the Skill Based Courses in the Curriculum	71	17	8	4	
9	Adequacy of the Add-On Courses in the Curriculum	70	27	2	1	
10	Program's effectiveness in developing independent thinking.	68	24	5	3	
11	Program's effectiveness in developing teamwork capability.	70	27	2	1	
12	Program's effectiveness in imparting quest for lifelong learning	68	24	5	3	
13	The research orientation in the course design	73	22	5		

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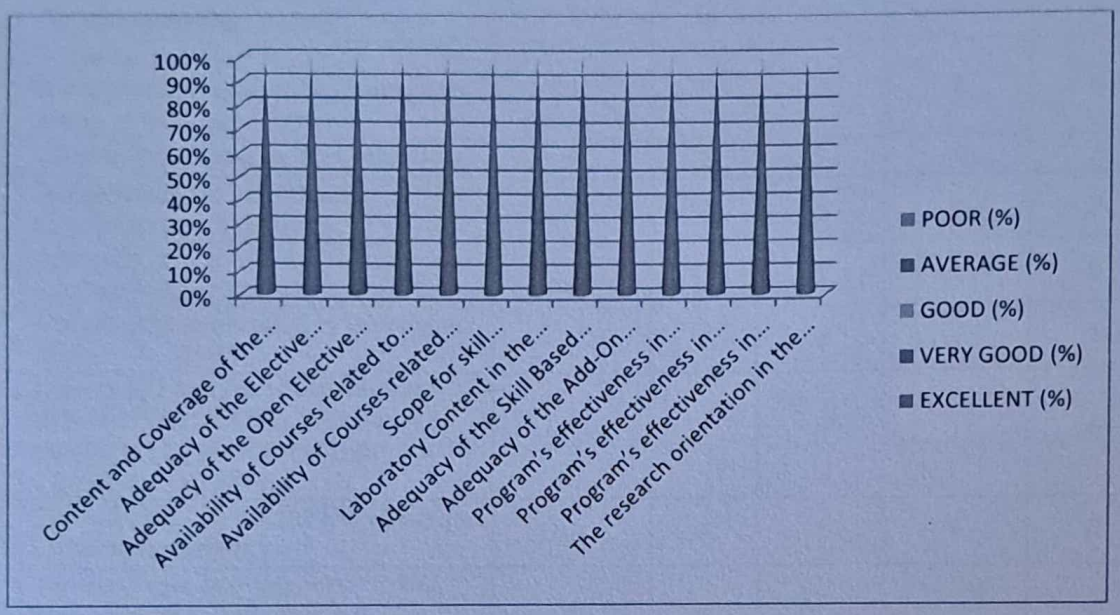
DEPARTMENT OF MATHEMATICS

Analysis of the Student Feedback on curriculum

(2023-2024)



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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
ALUMNI FEEDBACK ON CURRICULUM
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE /AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1

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16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE: 18

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44	50	0	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	22	67	11	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28	44	28	0	0
4	Laboratory Content in the Curriculum	28	11	39	22	0
5	Adequacy of the Skill Based Courses in the Curriculum	22	44	28	6	0
6	Adequacy of the Add-On Courses in the Curriculum	10	60	25	5	0
7	The research orientation in the course design	30	35	10	20	5
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	25	10	5	0
9	The learning I had in the University is useful in my career	50	30	15	5	0
10	The academic developments in the University in recent years are appreciative	40	40	15	5	0
11	The new courses introduced in the University meet contemporary requirements	40	35	25	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65	15	10	10	0
13	The Program that I have undergone in the University was intellectually stimulating	40	30	20	10	0
14	The Program that I have undergone in the University was intellectually stimulating	20	60	20	0	0
15	The program has brought out the best of my ability	25	25	40	5	5
16	The Program has stimulated creative thinking in me	30	25	30	15	0
17	The Program has improved my skills in written and oral communication	15	35	25	20	5
18	The Program has developed my problem	45	30	15	10	0

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	solving skills					
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	15	40	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30	30	25	15	0
21	I have made an active contribution to University through the program undergone.	20	25	50	5	0

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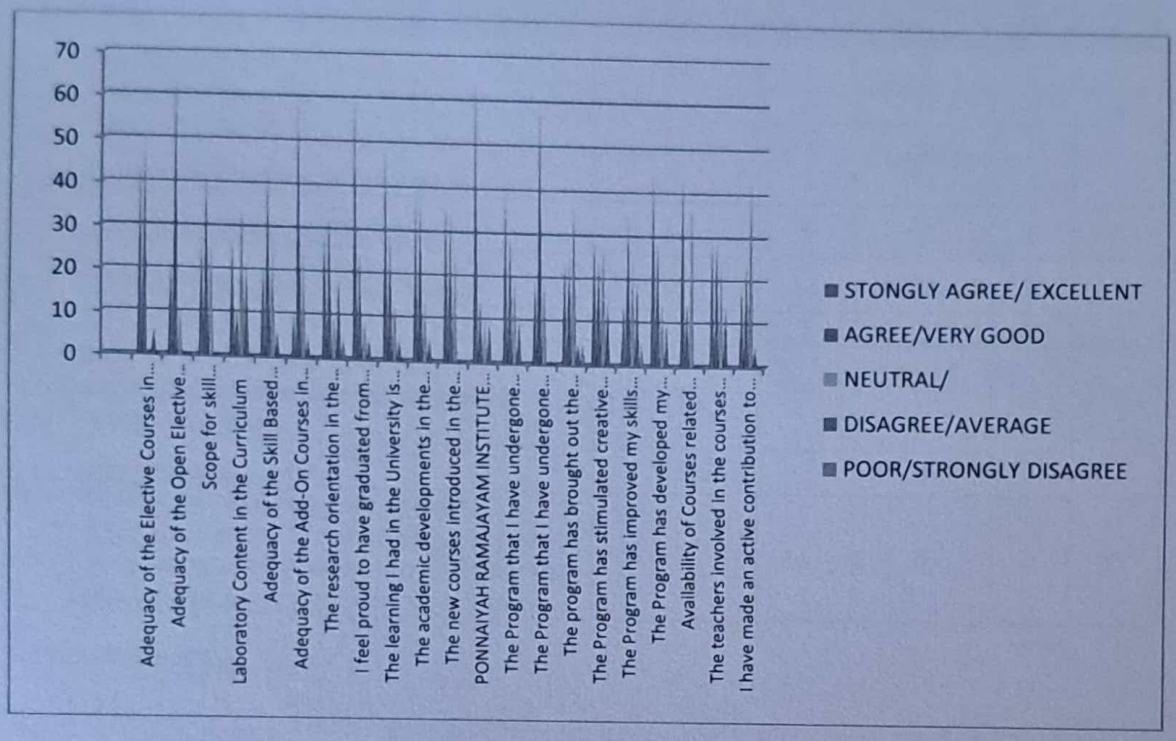

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PARENTS FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE: 23

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87	13	0	0	0
2	Study Environment	74	26	0	0	0
3	Care for Students	48	52	0	0	0
4	Placement Training and Higher Studies	4	17	65	9	4
5	Entrepreneurship and Startups	57	35	9	0	0
6	Regular monitoring of the Students	39	57	0	4	0
7	Financial Assistance	57	22	13	9	0
8	How do you rate the ambience of the university for effective delivery of the academic process	74	26	0	0	0
9	Overall Performance	65	30	0	4	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74	26	0	0	0

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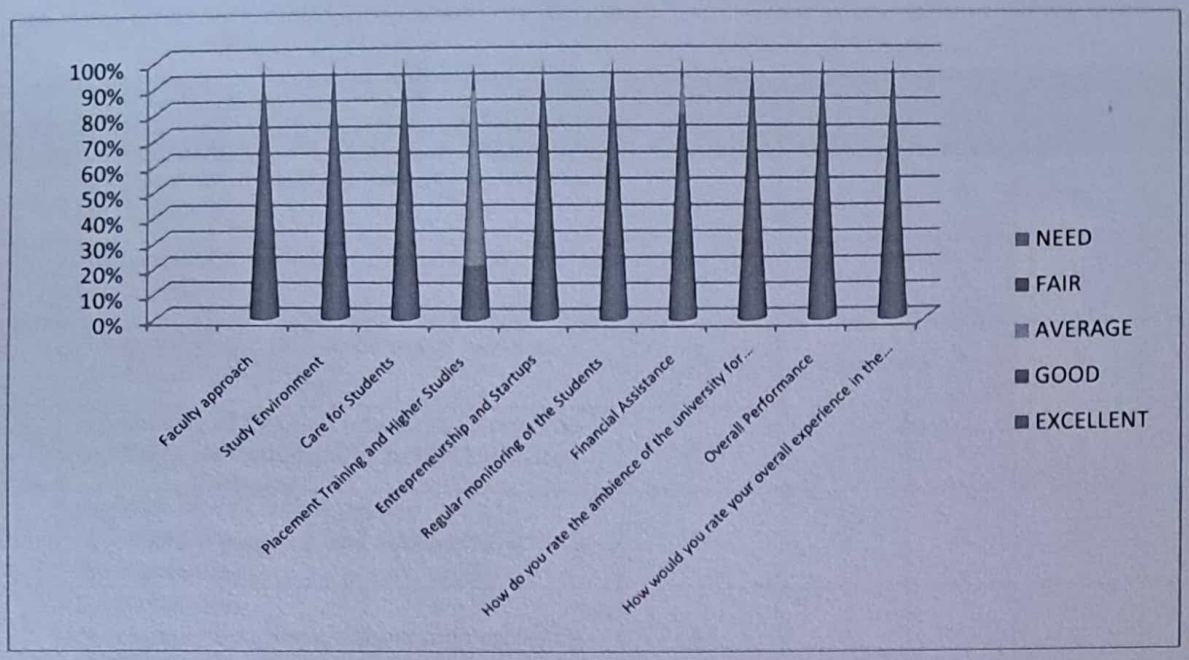

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DEPARTMENT OF MATHEMATICS
FACULTY FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	5	0	1	0

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15 .	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0

TOTAL RESPONSE: 19

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DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for	13	5	0	1	0

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	the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

S NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	95	0	5	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	89	0	11	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84	16	0	0	0

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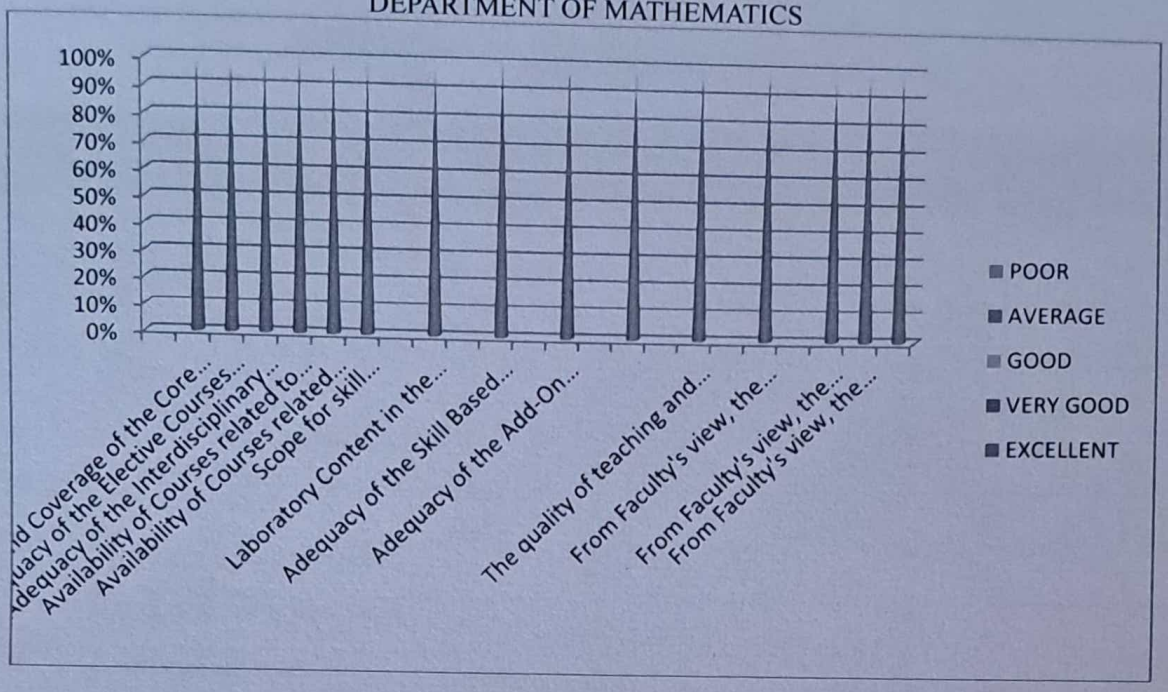

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SCHOOL OF ARTS AND SCIENCE
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EMPLOYER FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship	4	1	0	2	0

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	in the Courses offered.					
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0

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20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

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EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	29	14	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	86	0	14	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	57	14	0	29	0
18	Laboratory Content in the Curriculum	71	14	0	15	0

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19	Adequacy of the Skill Based Courses in the Curriculum	86	0	14	0	0
20	Adequacy of the Add-On Courses in the Curriculum	57	14	0	29	0

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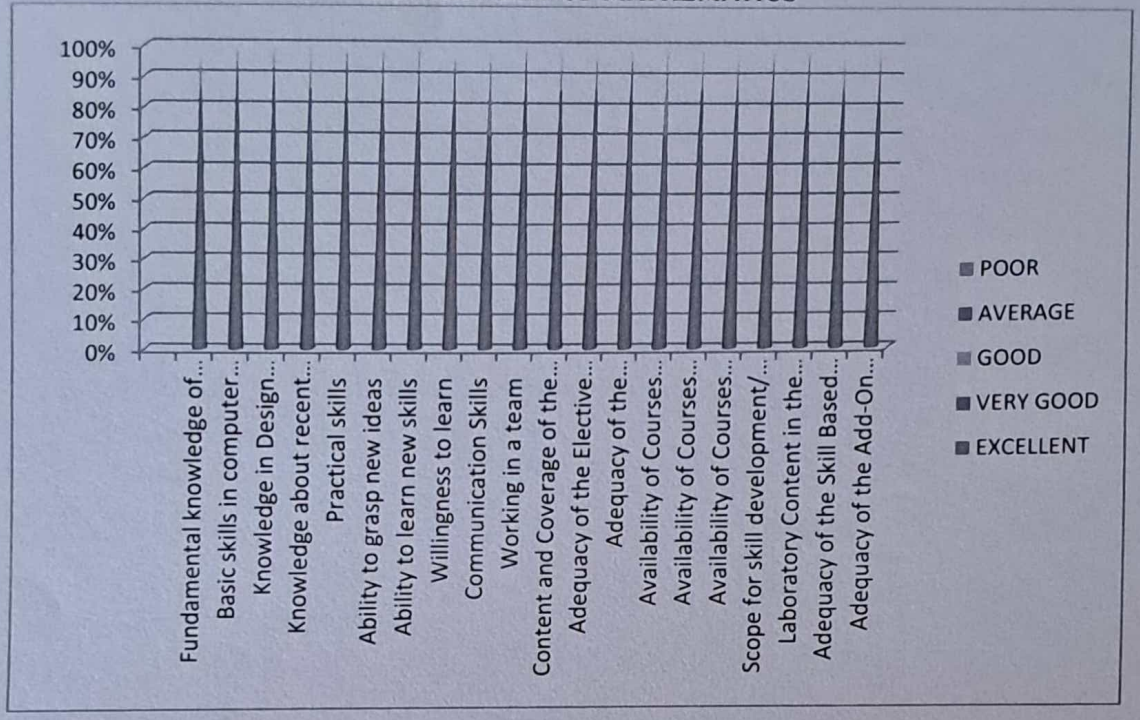
Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS



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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year: 2023-2024

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Feedback Report
Academic Year: 2023-2024

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 130 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Student feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through:-

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through :-

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

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IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
	Content and Coverage of the Core Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Elective Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Open Elective Courses in the Curriculum*	80	52	57	1	1
	Availability of Courses related to Computing and Communication skills in the Curriculum*	80	52	57	1	1
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	84	52	53	1	1
	Scope for skill development/employability/entrepreneurship in the Courses offered.*	80	52	57	1	1
	Laboratory Content in the Curriculum*	52	57	80	1	1
	Adequacy of the Skill Based Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Add-On Courses in the Curriculum*	52	53	84	1	1
	Program's effectiveness in developing independent thinking.*	52	53	84	1	1
	Program's effectiveness in developing teamwork capability.*	52	53	84	1	1
	Program's effectiveness in imparting quest for lifelong learning*	52	53	84	1	1
	The research orientation in the course design*	52	53	84	1	1

TOTAL NO OF RESPONDENTS (191)

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Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE - (2)	POOR - (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

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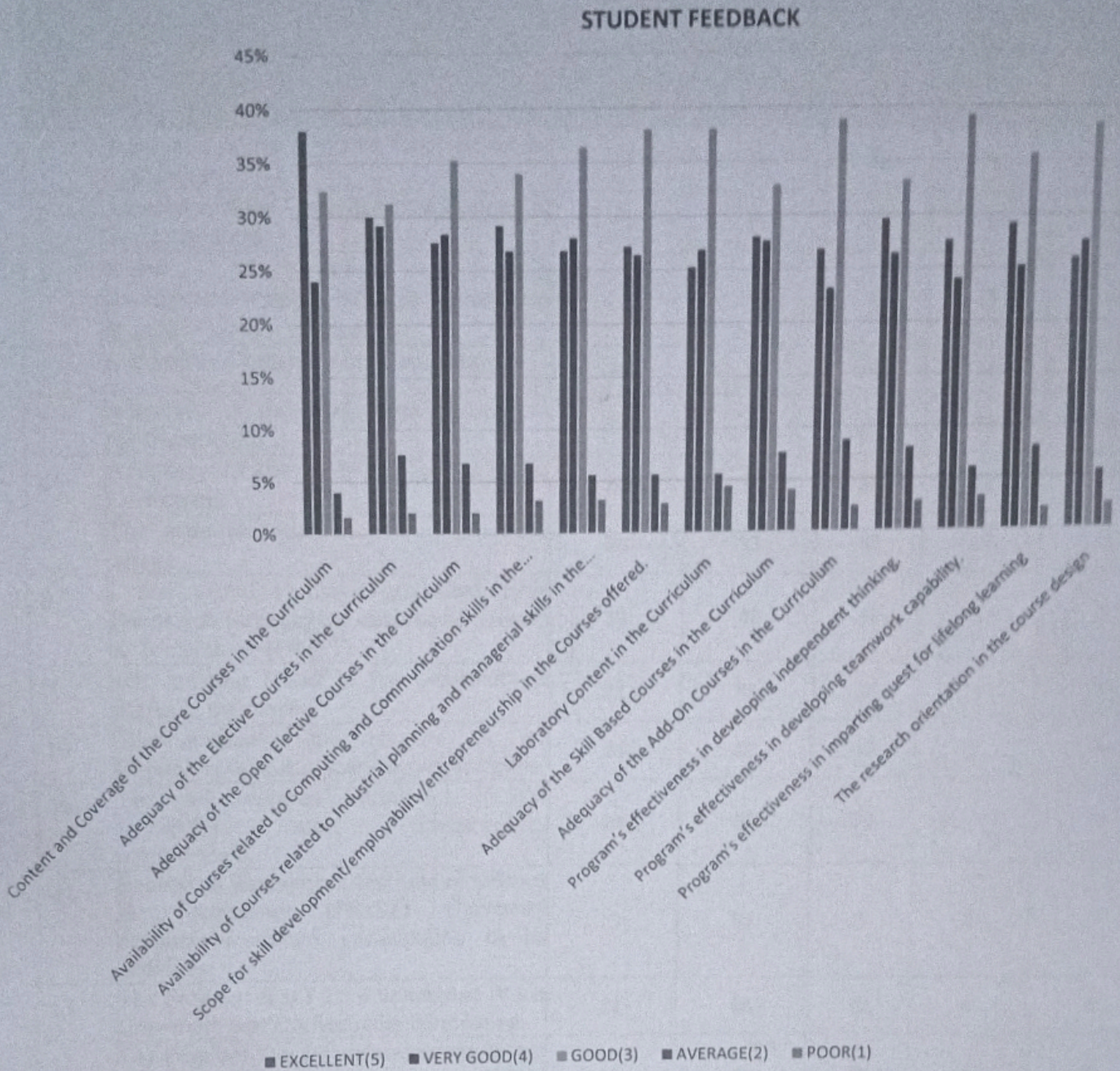
Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DI AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4
17	The Program has improved my skills in	34	53	17	5	3

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	written and oral communication					
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

TOTAL NO OF RESPONDENTS (112)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are appreciative	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually stimulating	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	44%	18%	3%	3%

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15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%

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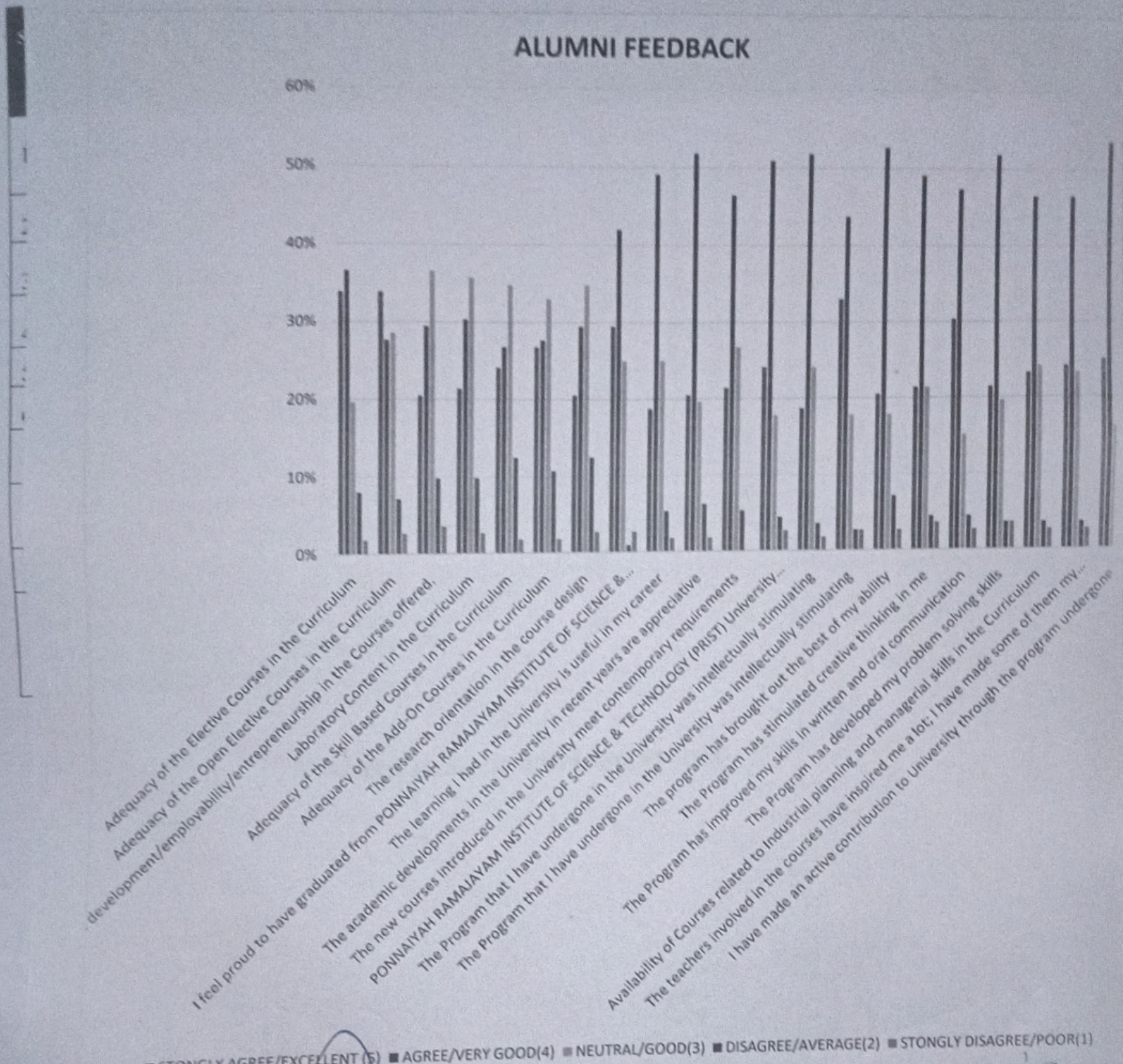
Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

TOTAL NO OF RESPONDENTS (121)

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Parents Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	42%	46%	8%	1%	2%
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
4	Placement Training and Higher Studies	28%	48%	12%	1%	12%
5	Entrepreneurship and Startups	35%	47%	10%	4%	4%
6	Regular monitoring of the Students	38%	50%	8%	2%	2%
7	Financial Assistance	29%	45%	14%	7%	5%
8	How do you rate the ambience of the university for effective delivery of the academic process	37%	45%	10%	3%	5%
9	Overall Performance	38%	45%	8%	3%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%

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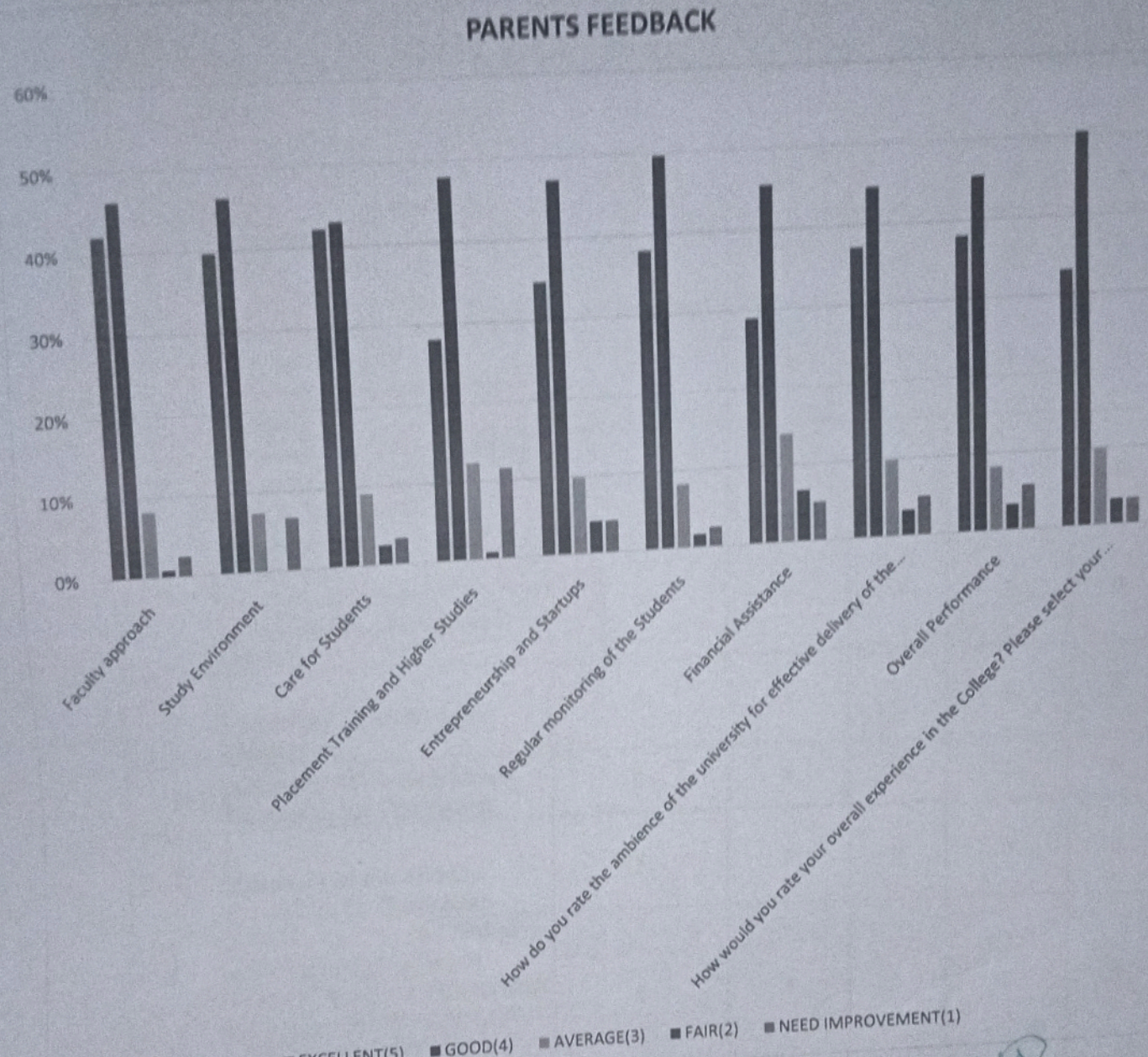
Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
/5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	0	0

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

TOTAL NO OF RESPONDENTS (13)

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Faculty Feedback on Curriculum

Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POO (1)
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	0%	0%

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	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%

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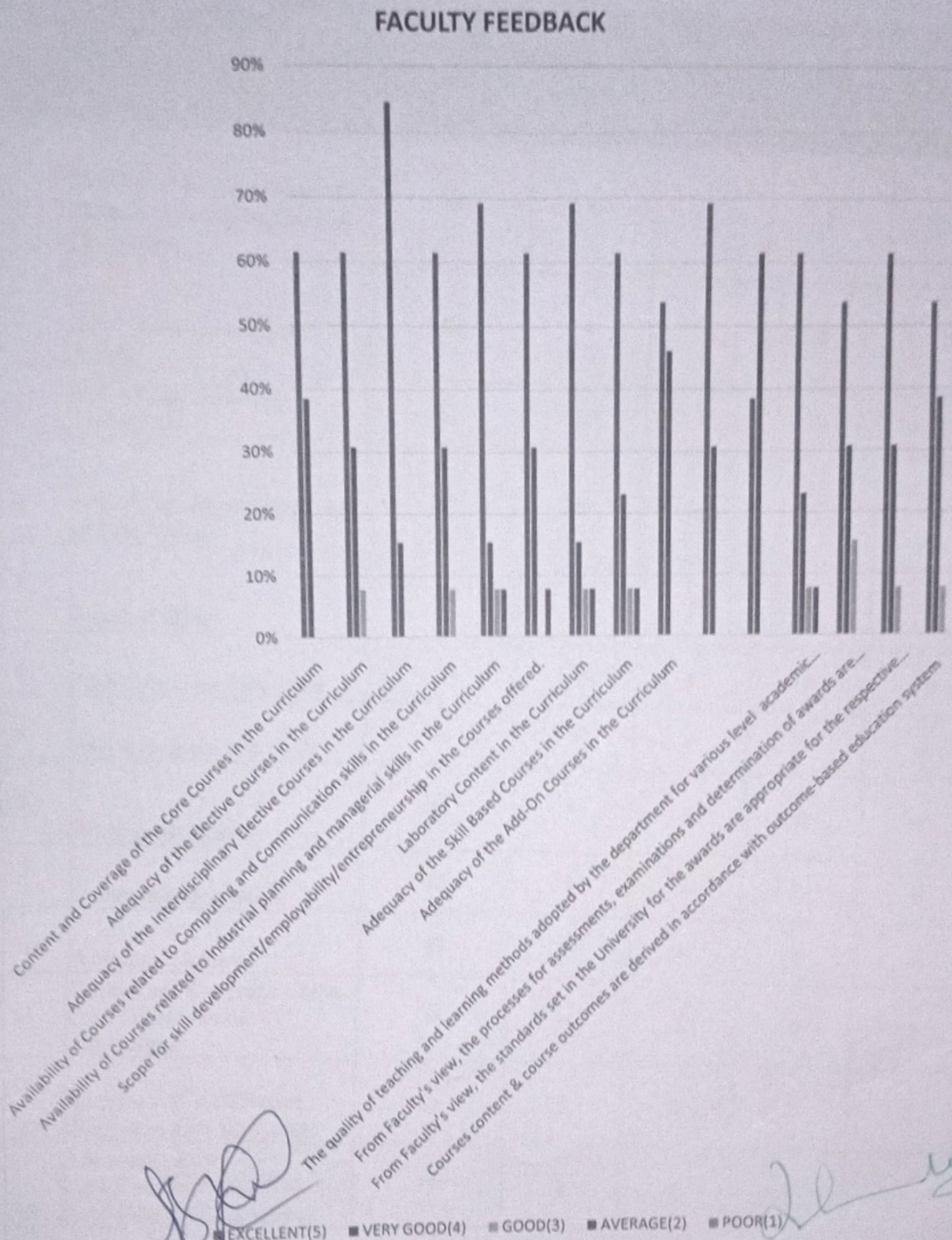
Analysis of the Faculty Feedback on Curriculum



Head of the Department
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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0

TOTAL NO OF RESPONDENTS (30)

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Employer Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	3%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	23%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%

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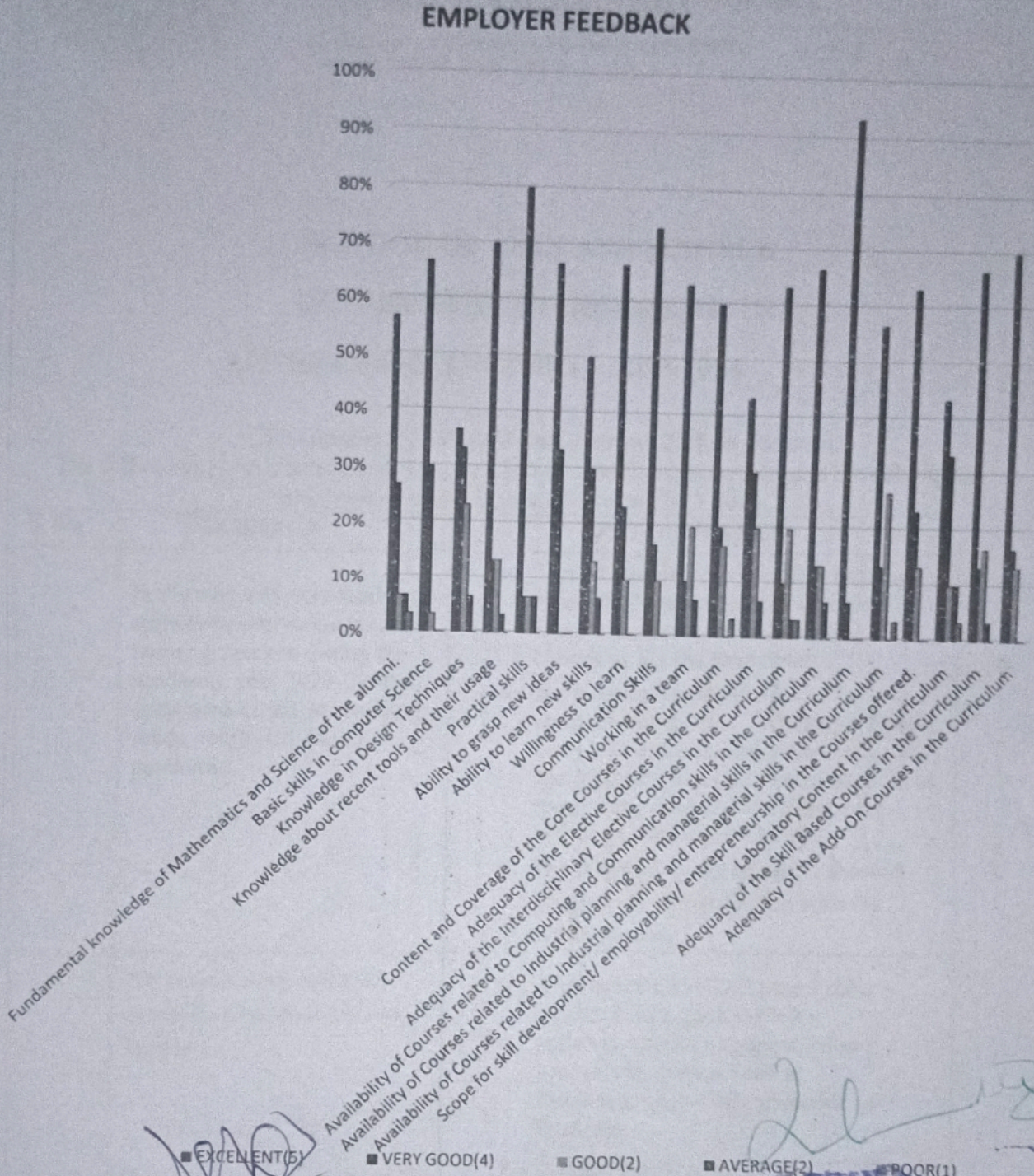
Analysis of Employer Feedback on Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2023-24 from B. Tech-EEE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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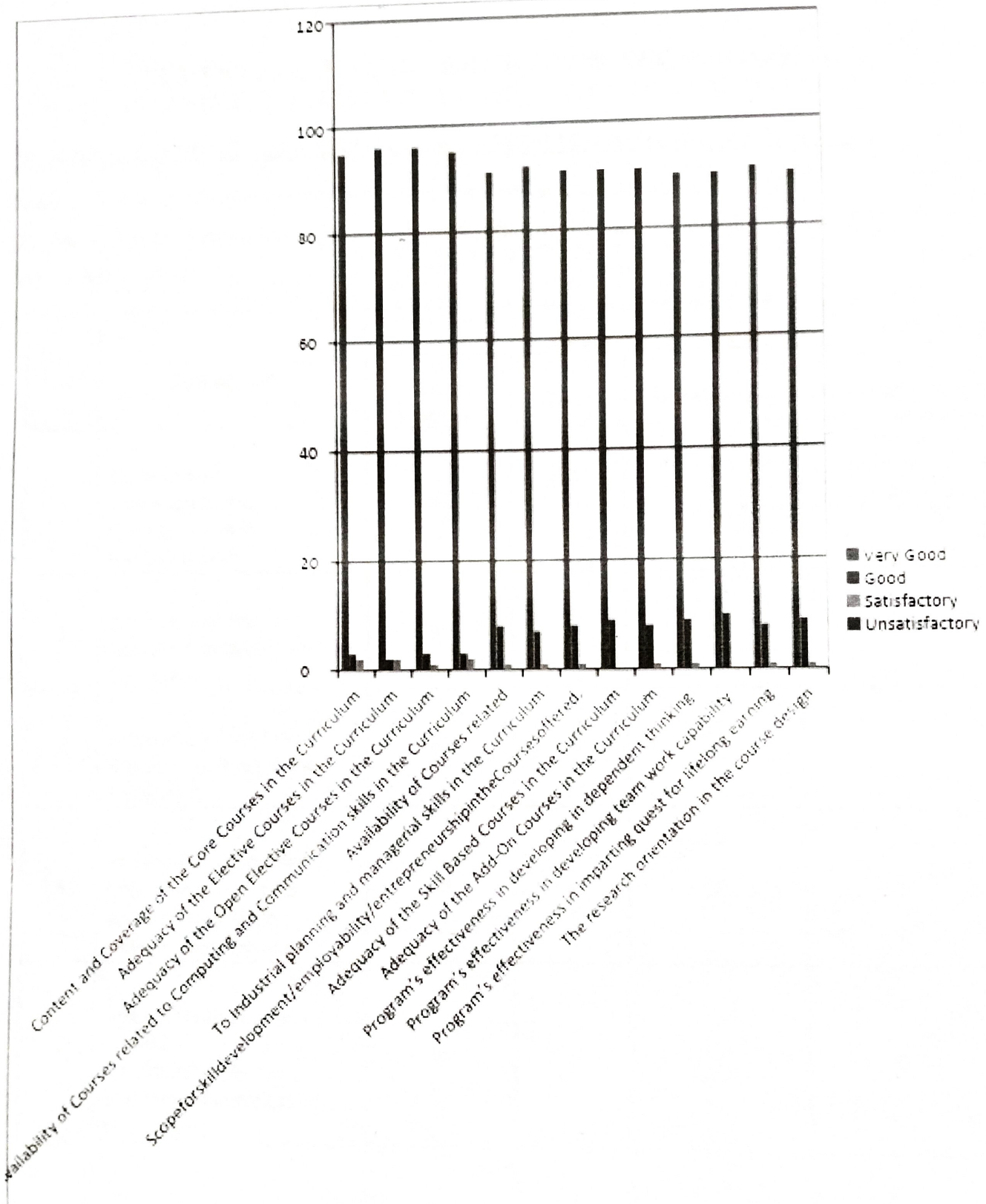

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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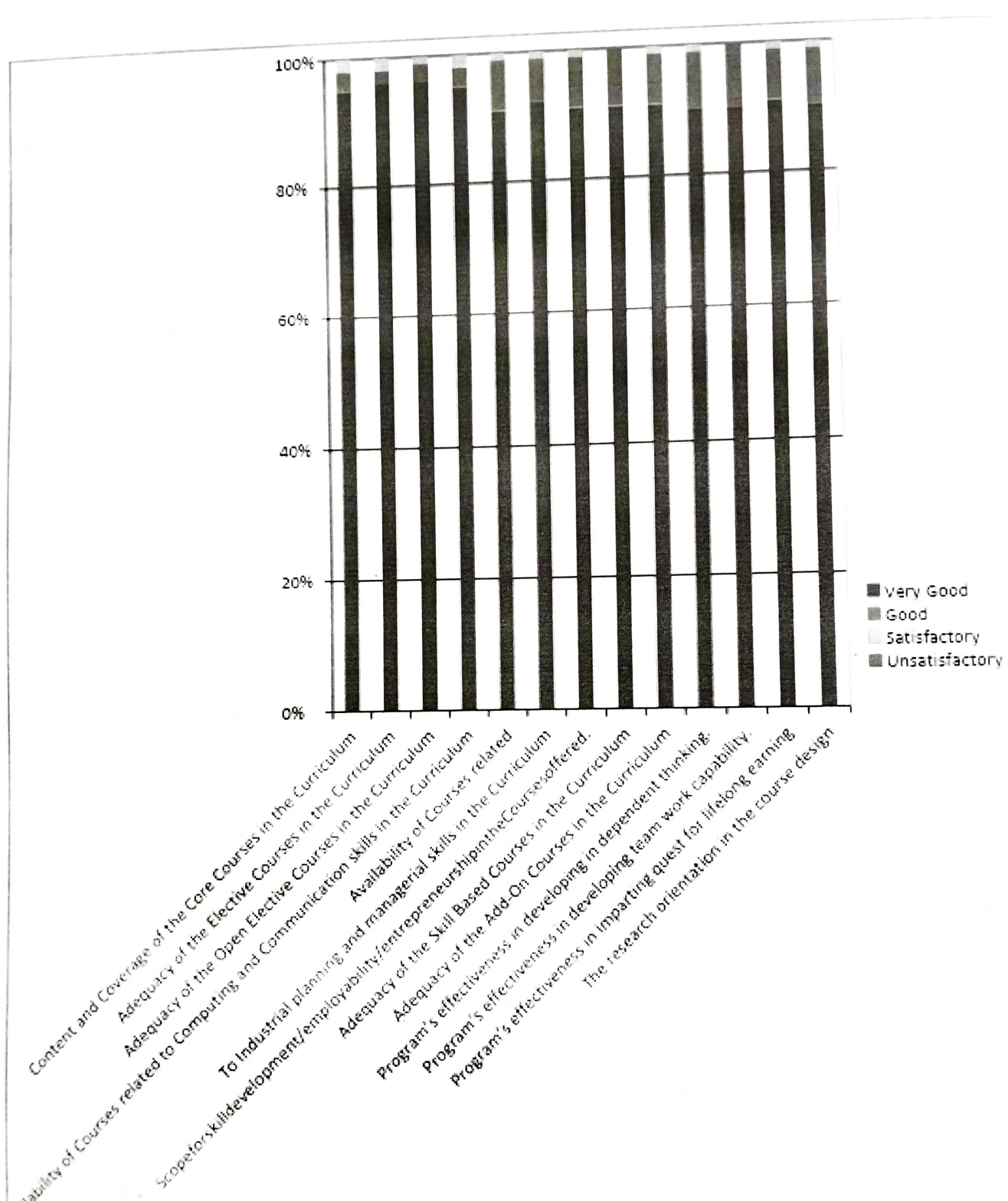

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
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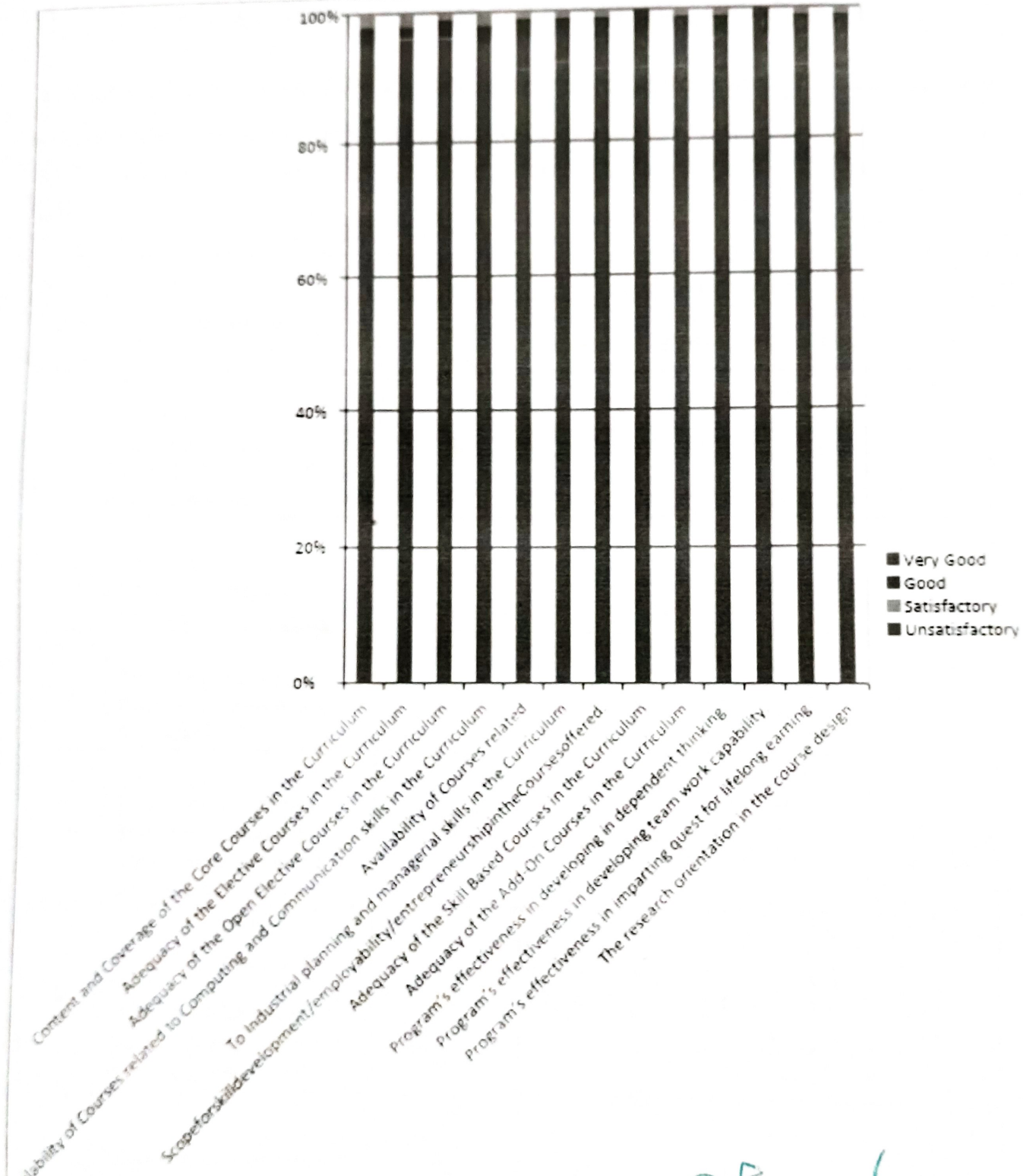
Analysis Chart – for 44 Students Response from M. Tech (PS) – Full Time AY 2023 – 24 - Curriculum



P. Anuj

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2023 -24from M. Tech-Power Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anuj

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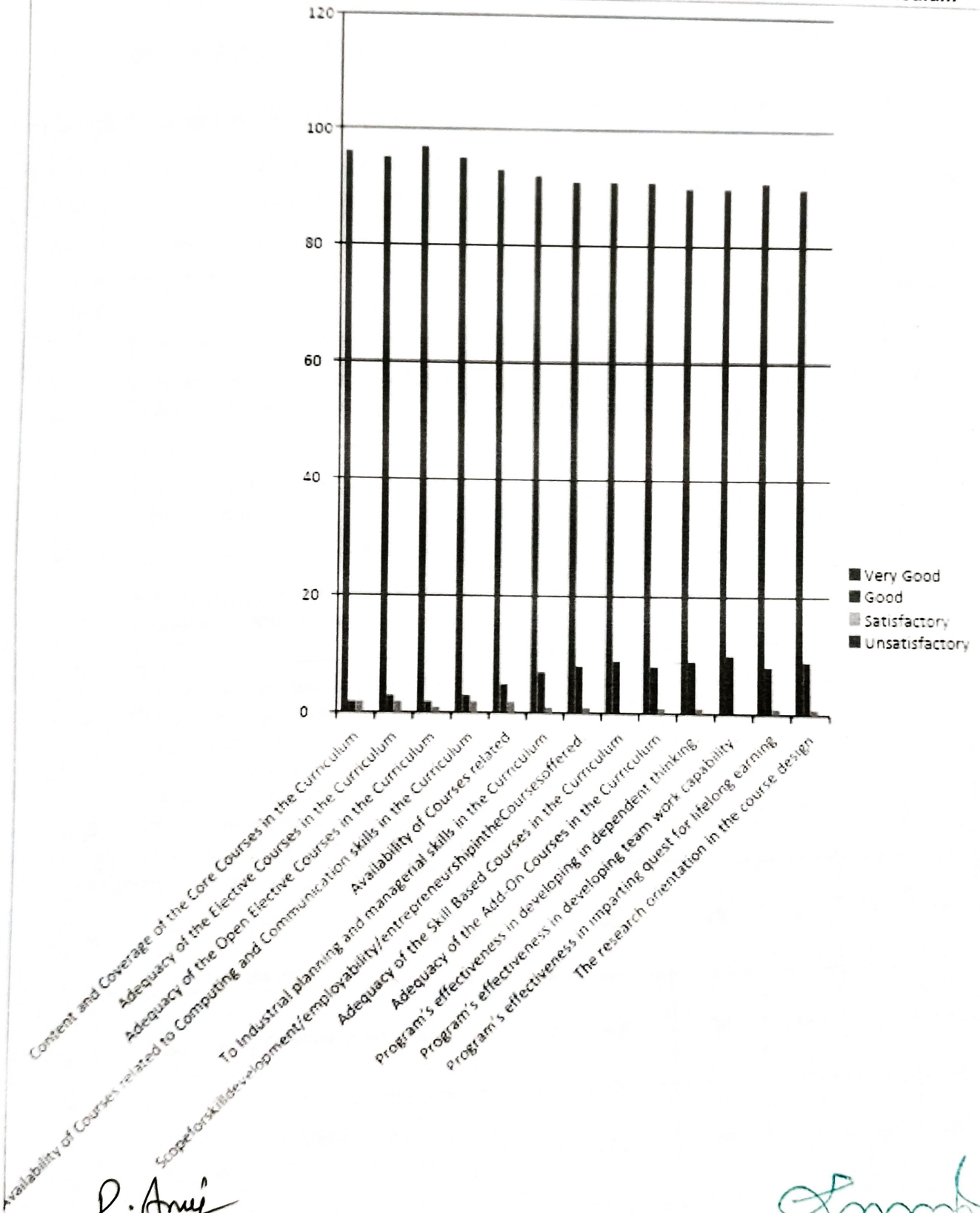
Analysis Chart – for 56 Students Response from M. Tech (PS) – Full Time AY 2023 – 24- Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-EEE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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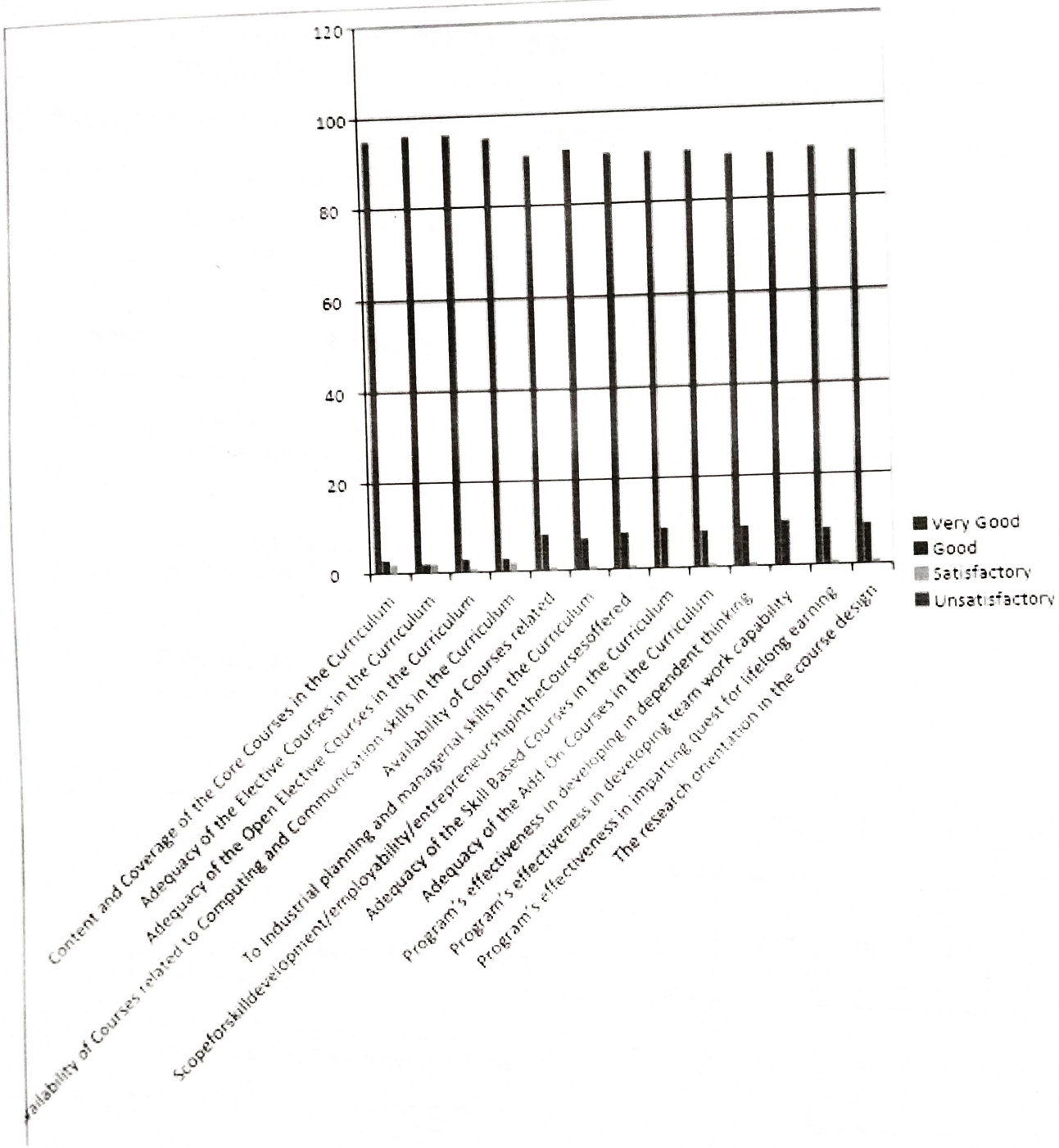
Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Full Time – AY 2023–2024

Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from B. Tech-EEE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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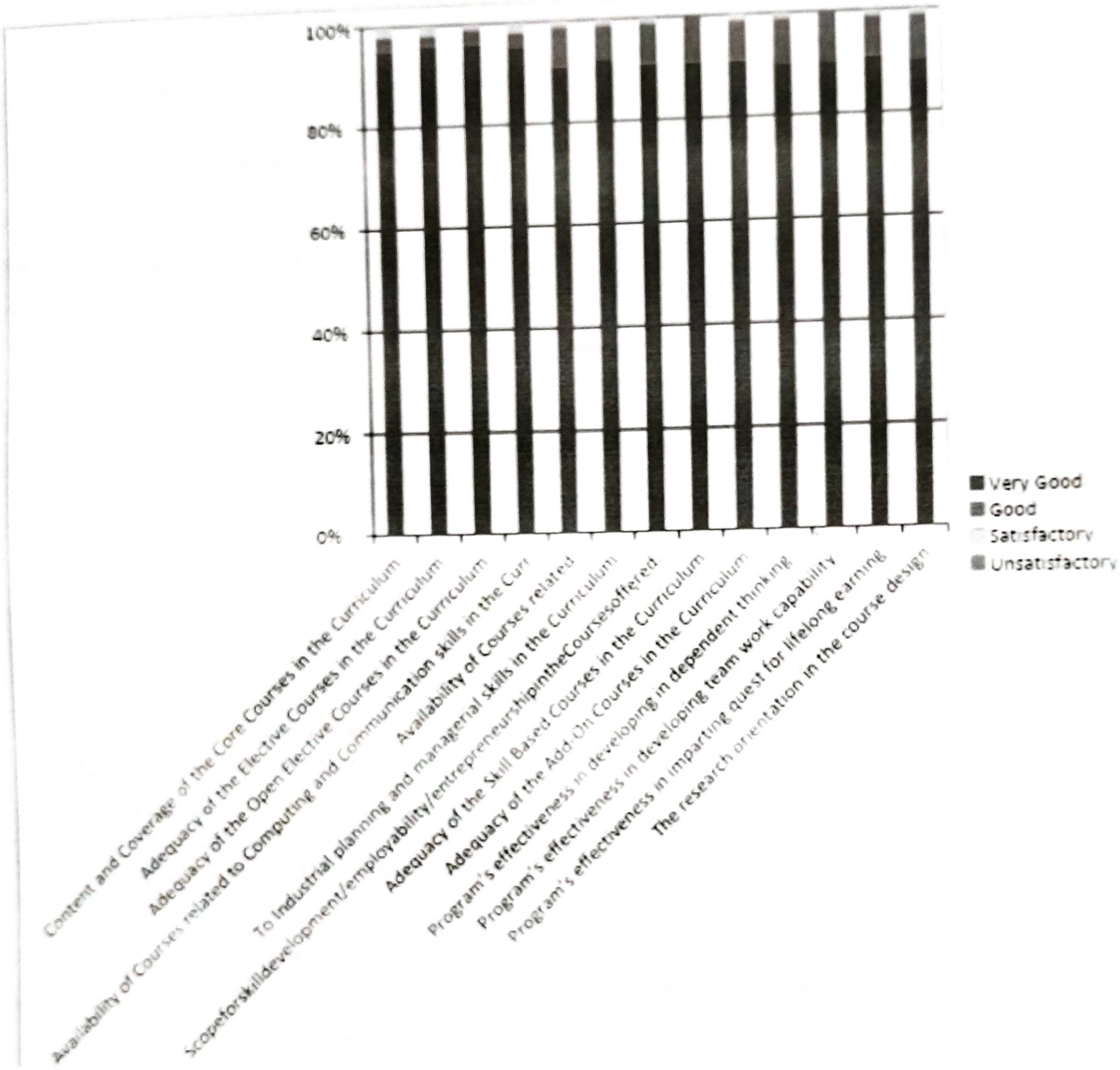
Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Part Time AY 2023-2024-Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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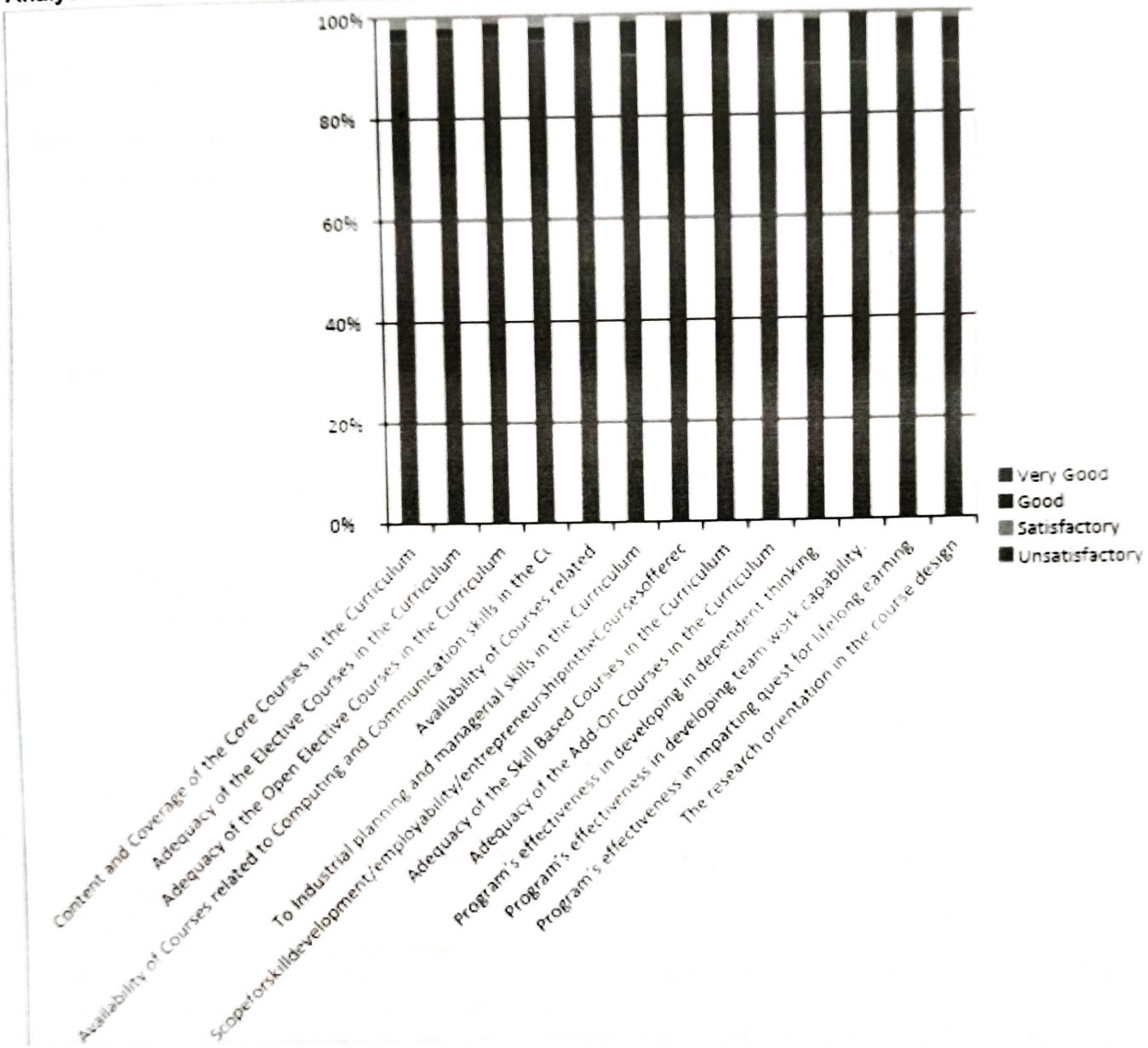
Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-2024- Curriculum



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

Head of the Department
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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

P. Anij

Head of the Department
Electrical and Electronics Engineering
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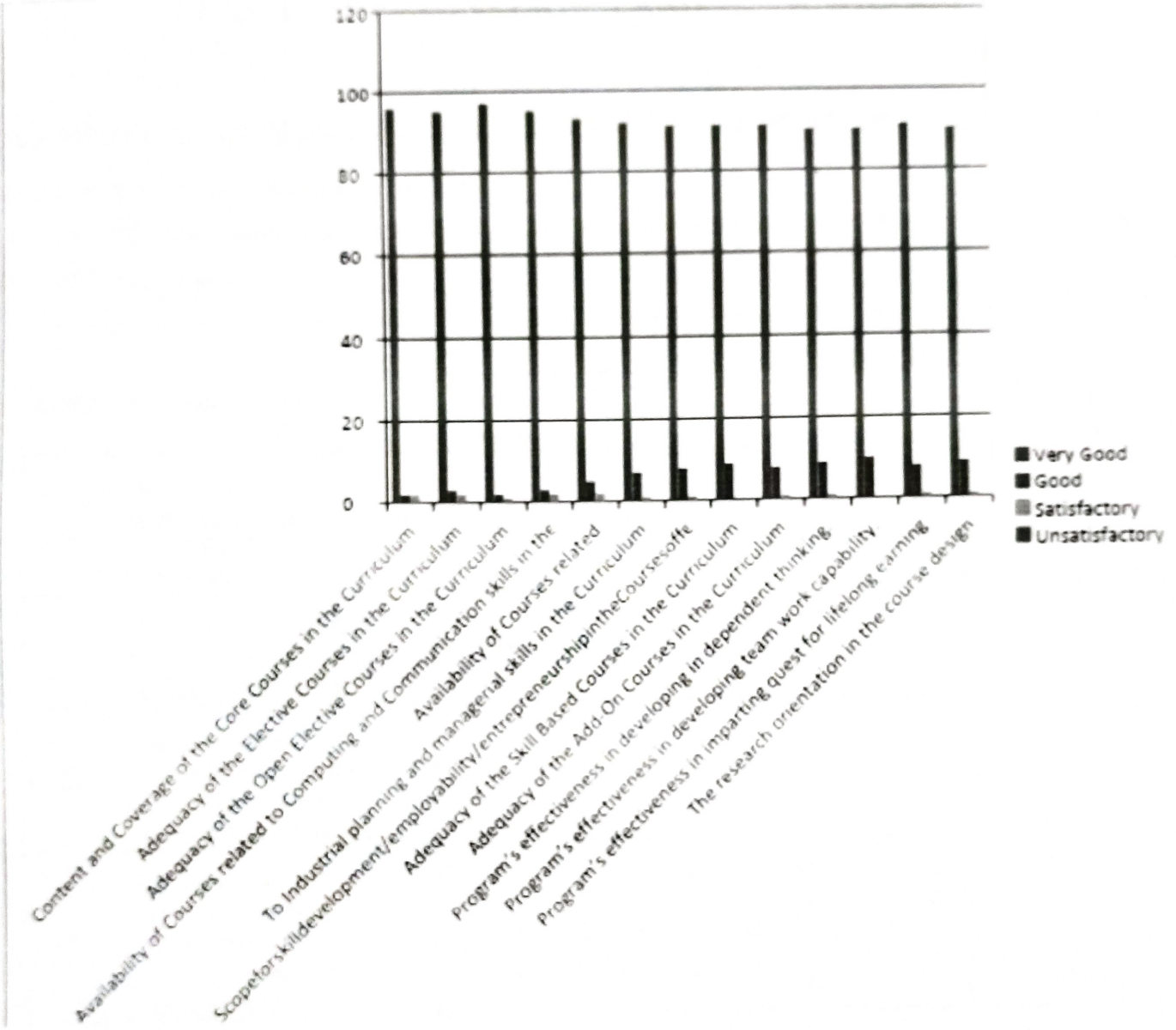
Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-24 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023– 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 250 **Alumni** for the Academic Year 2023 -24 from B. Tech-EEE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

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Head of the Department
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

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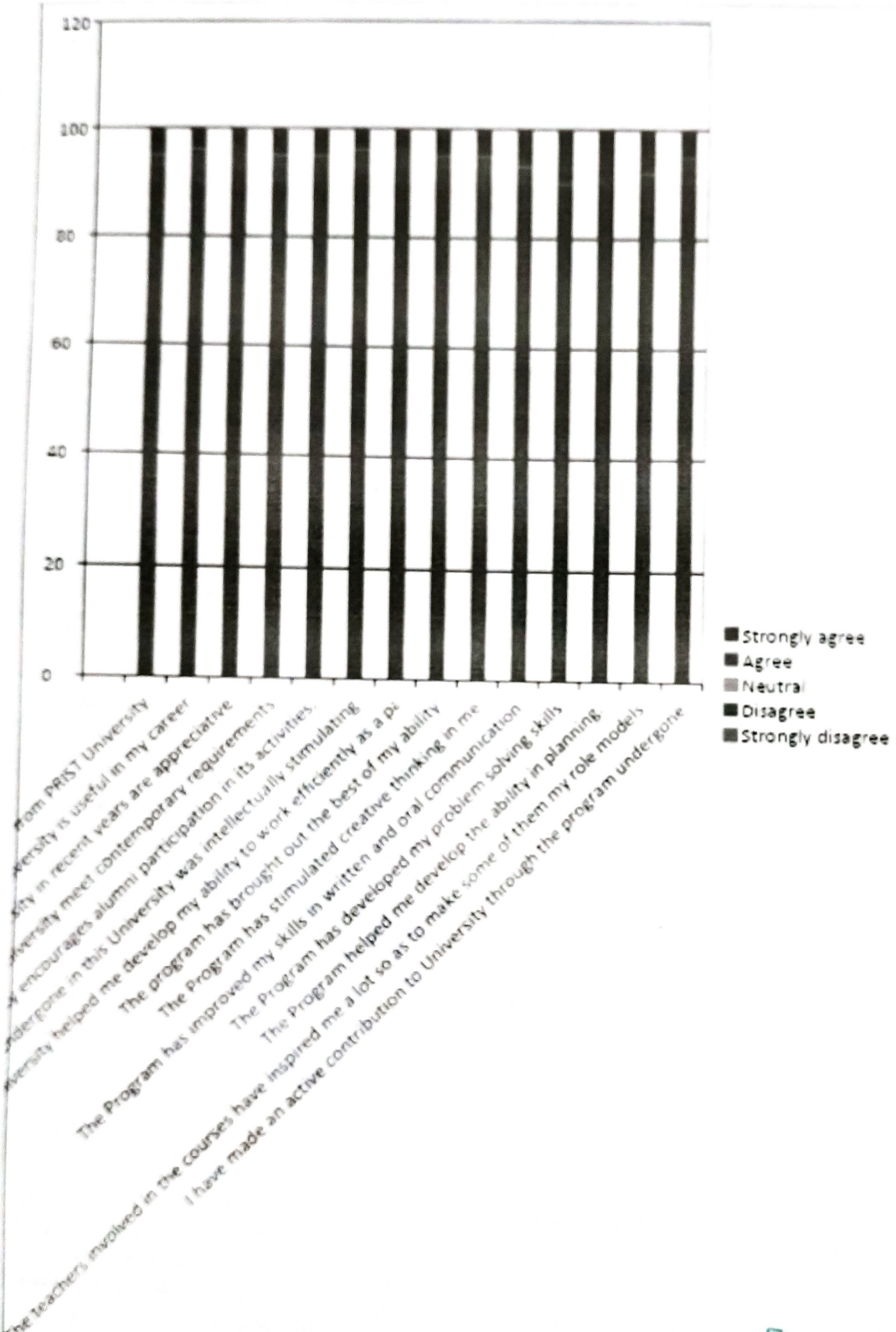
Analysis Chart – for 252 Response from B. Tech (EEE) – Full Time – Alumni



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 75 Alumni for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

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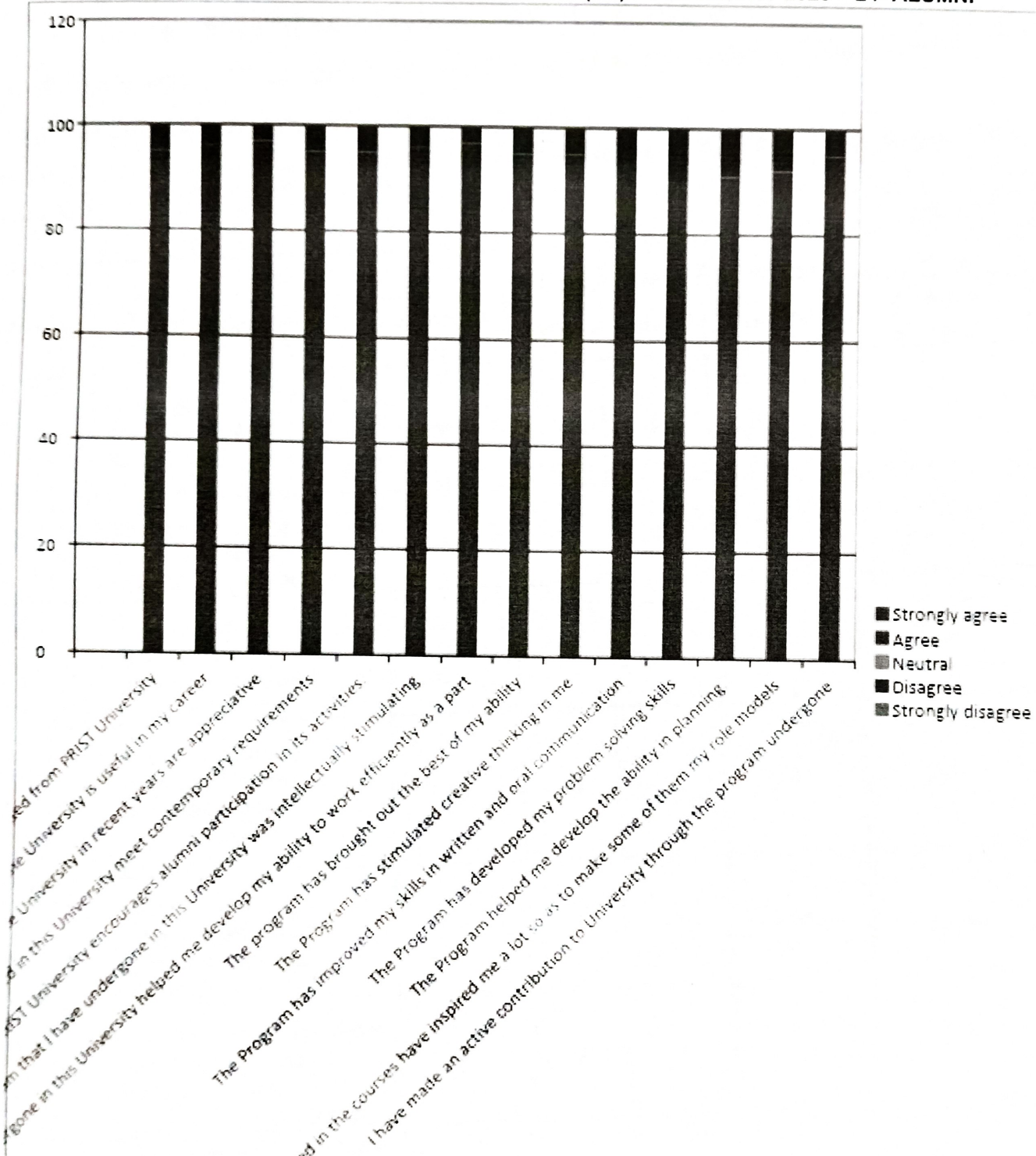
Analysis Chart – for 74 Responses from M. Tech (PS) – Full Time AY 2023 – 24- ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 32 Alumni for the Academic Year 2023 -24from B. Tech-EEE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

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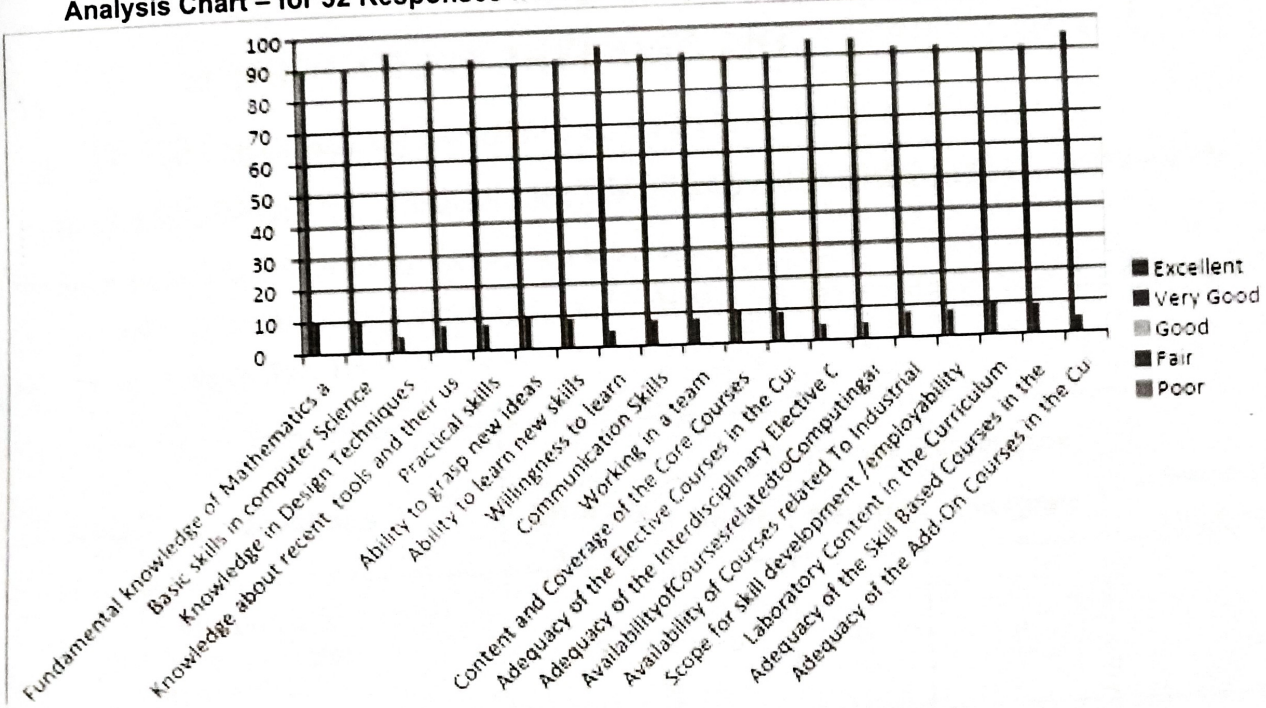
Analysis Chart – for 32 Responses from B. Tech (EEE) – Part Time AY 2023 – 24- ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023– 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	efficiently as a part of a group					
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

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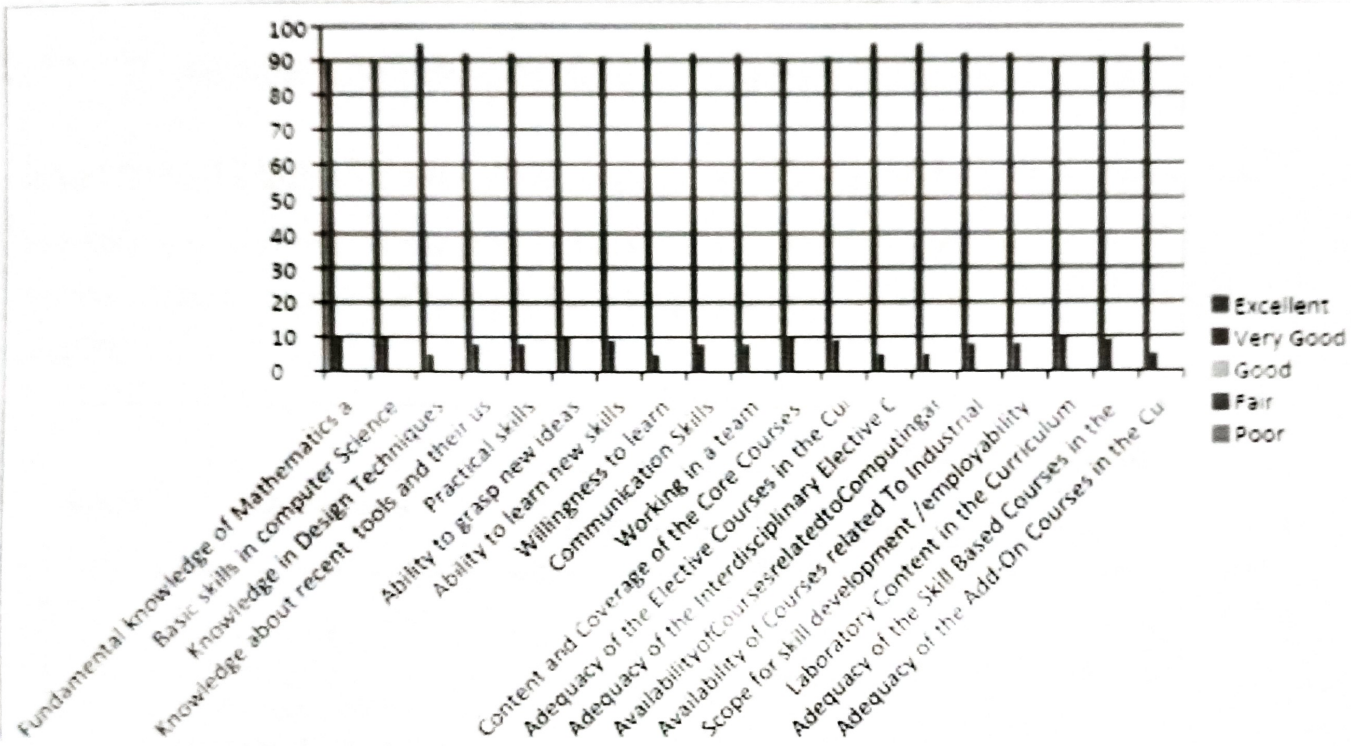
Analysis Chart – for 70 Responses from M. Tech (PS) – Part Time AY 2023 – 24- ALUMNI



P. Anuj
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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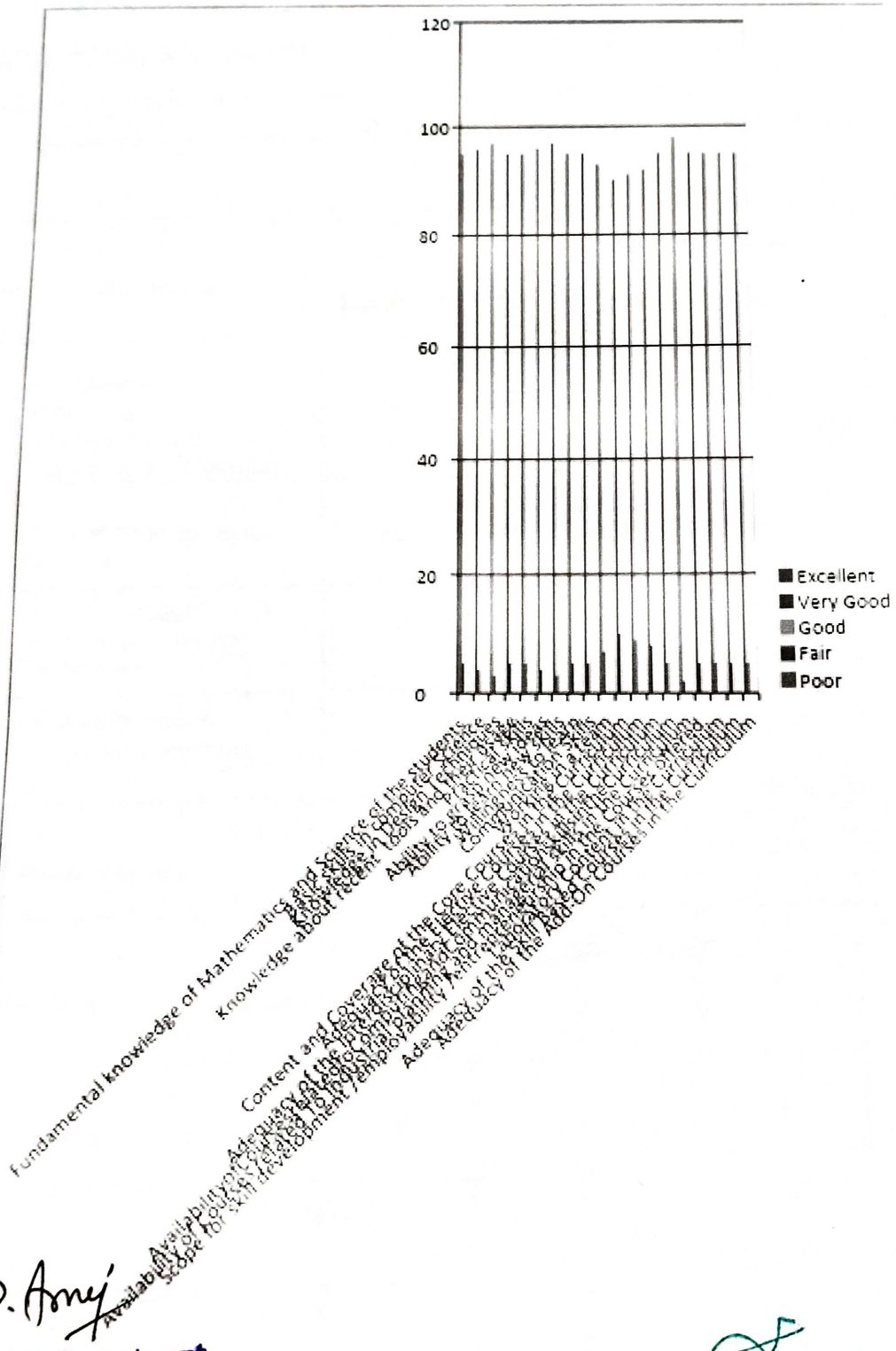
Analysis Chart – for 5 Responses for B. Tech (EEE) – Full Time from Employers



P. Anuj

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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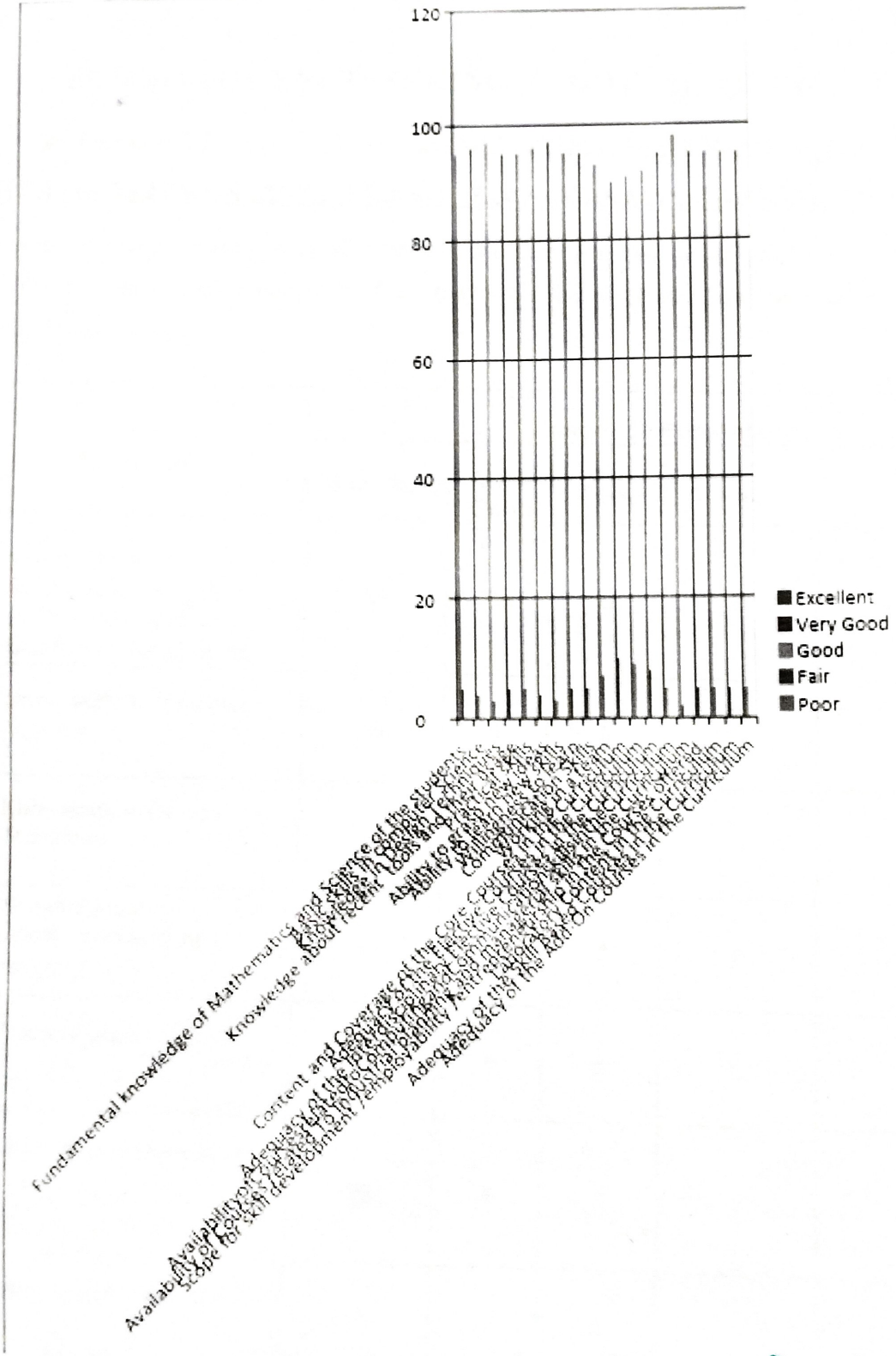

P. Arny

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023– 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anij

Head of the Department
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0

P. Anuj

Head of the Department
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Anej

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0

P. Amij

Head of the Department
Electrical and Electronics Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0

P. Anu

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **185 students** for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
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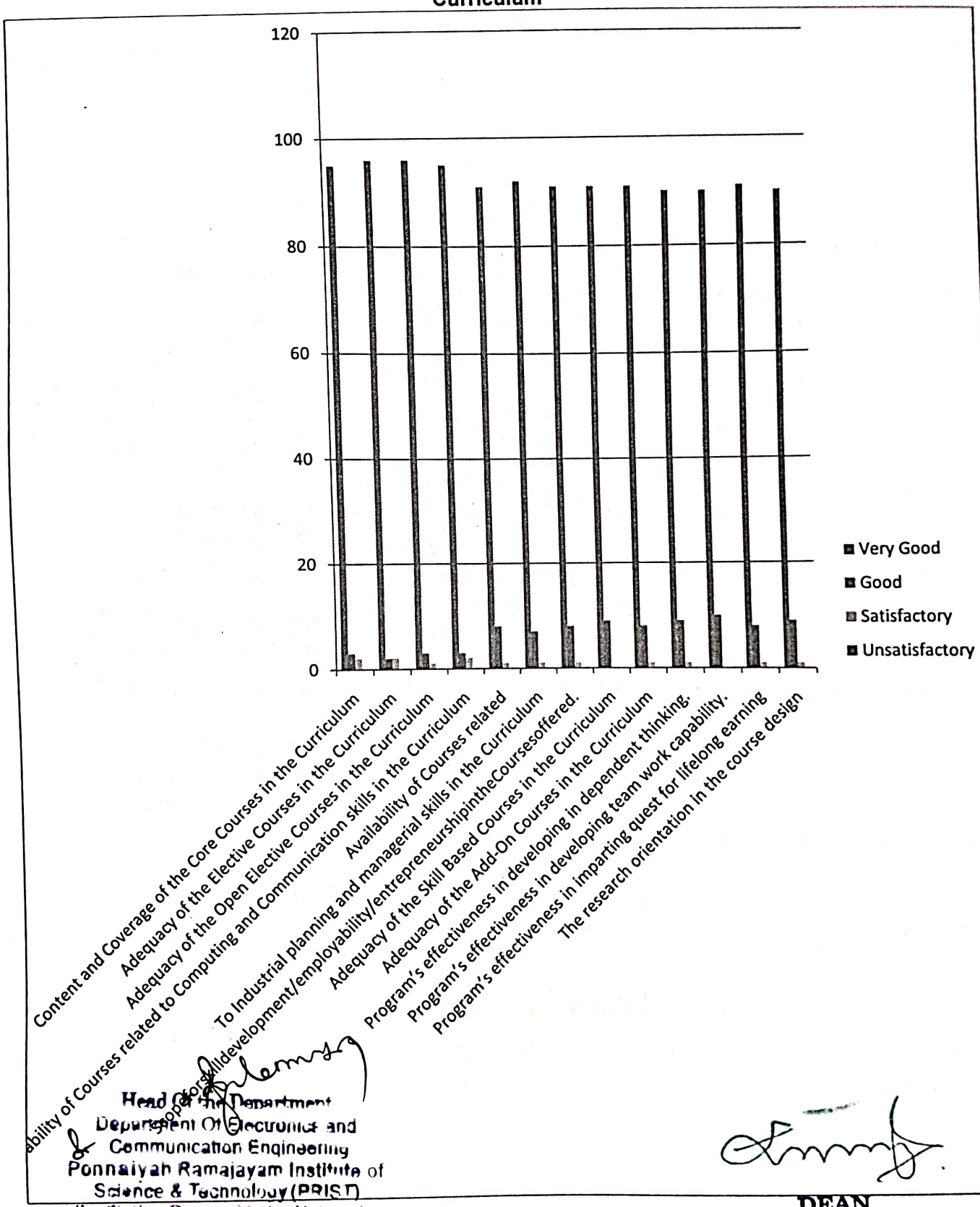
Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24 Curriculum



Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2023 -24from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head Of the Department
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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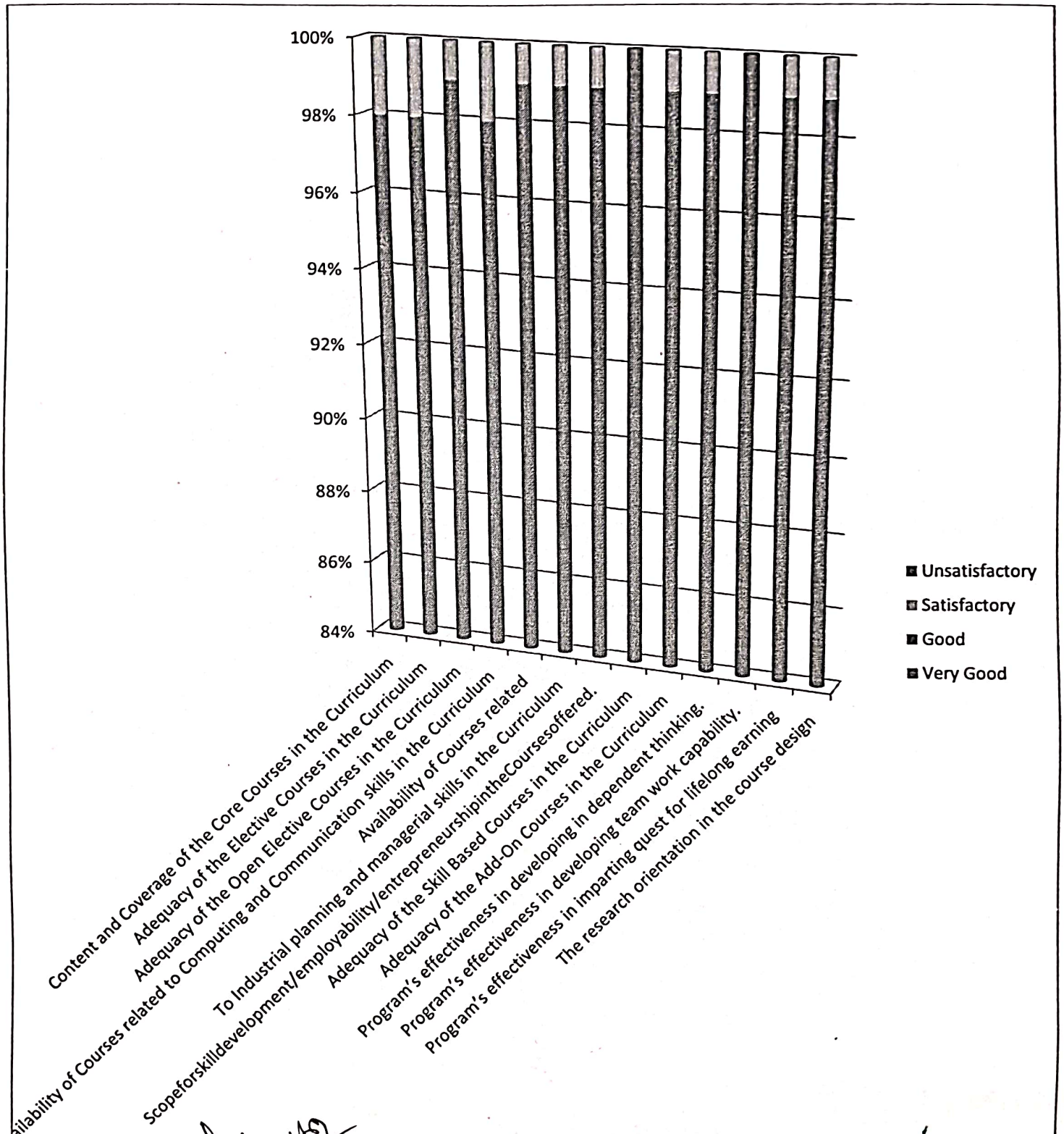
Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2023 – 24 - Curriculum



Head Of the Department
Department of Electronics and Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **61 students** for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

Professor & Head
Department of Electronics and Communication Engineering
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of The Department
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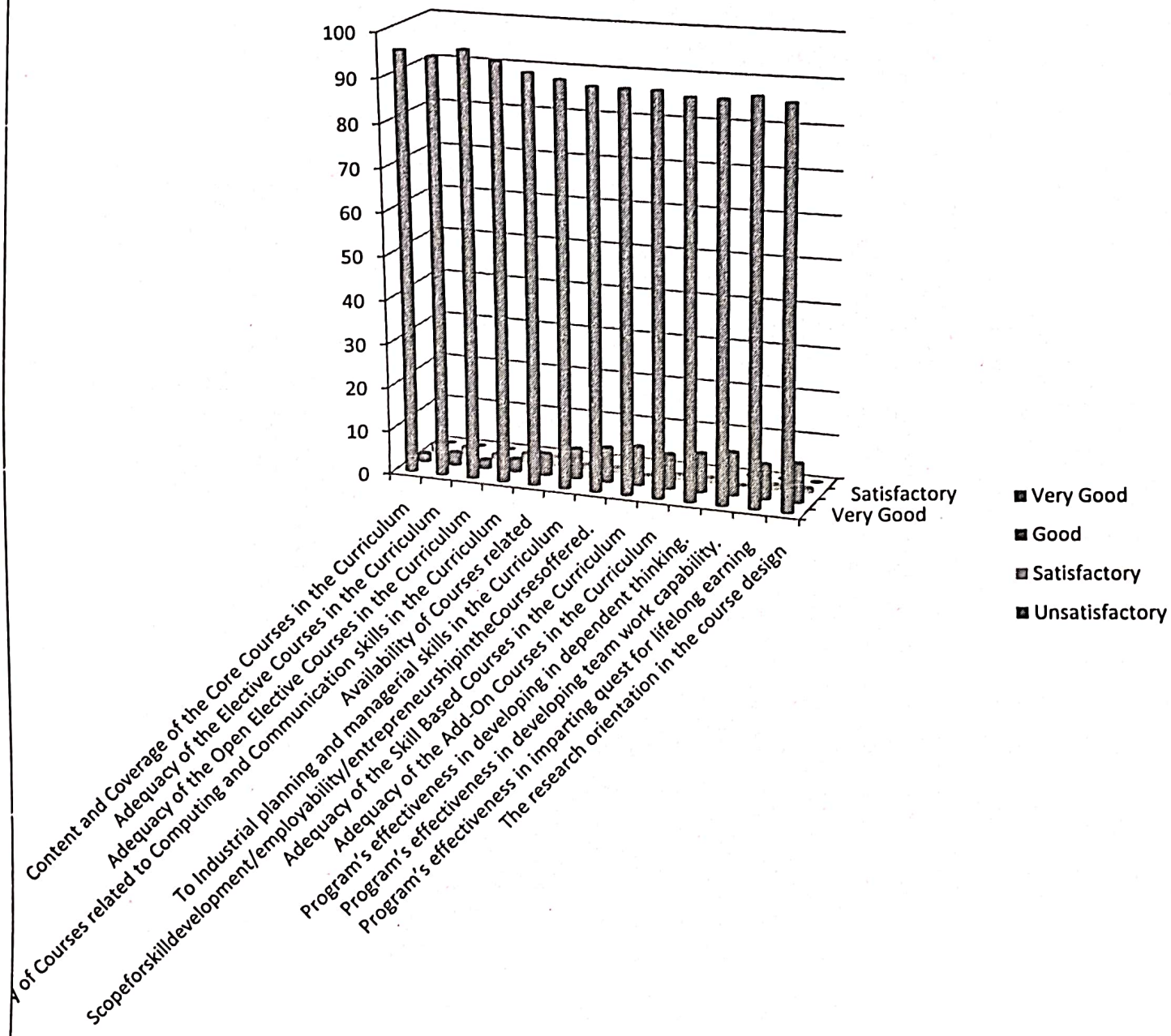
Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2023 – 24- Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head Of The Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

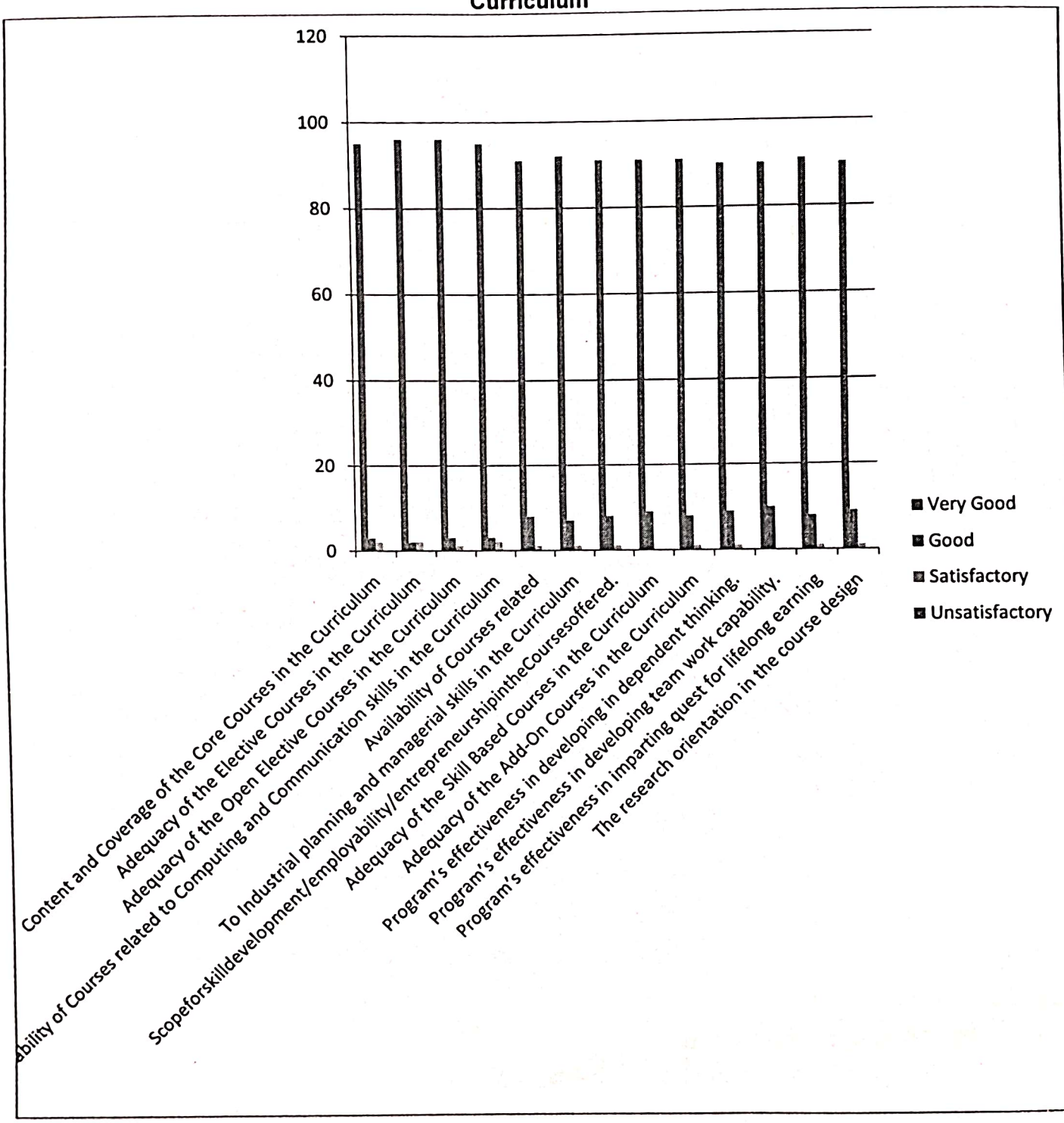
DEAN
School of Engineering and Technology
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Thanjavur - 613 403.

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2023–2024 Curriculum



Head Of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head (I/c) of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed-to-be University)
THANJAVUR - 613 403, TAMIL NADU

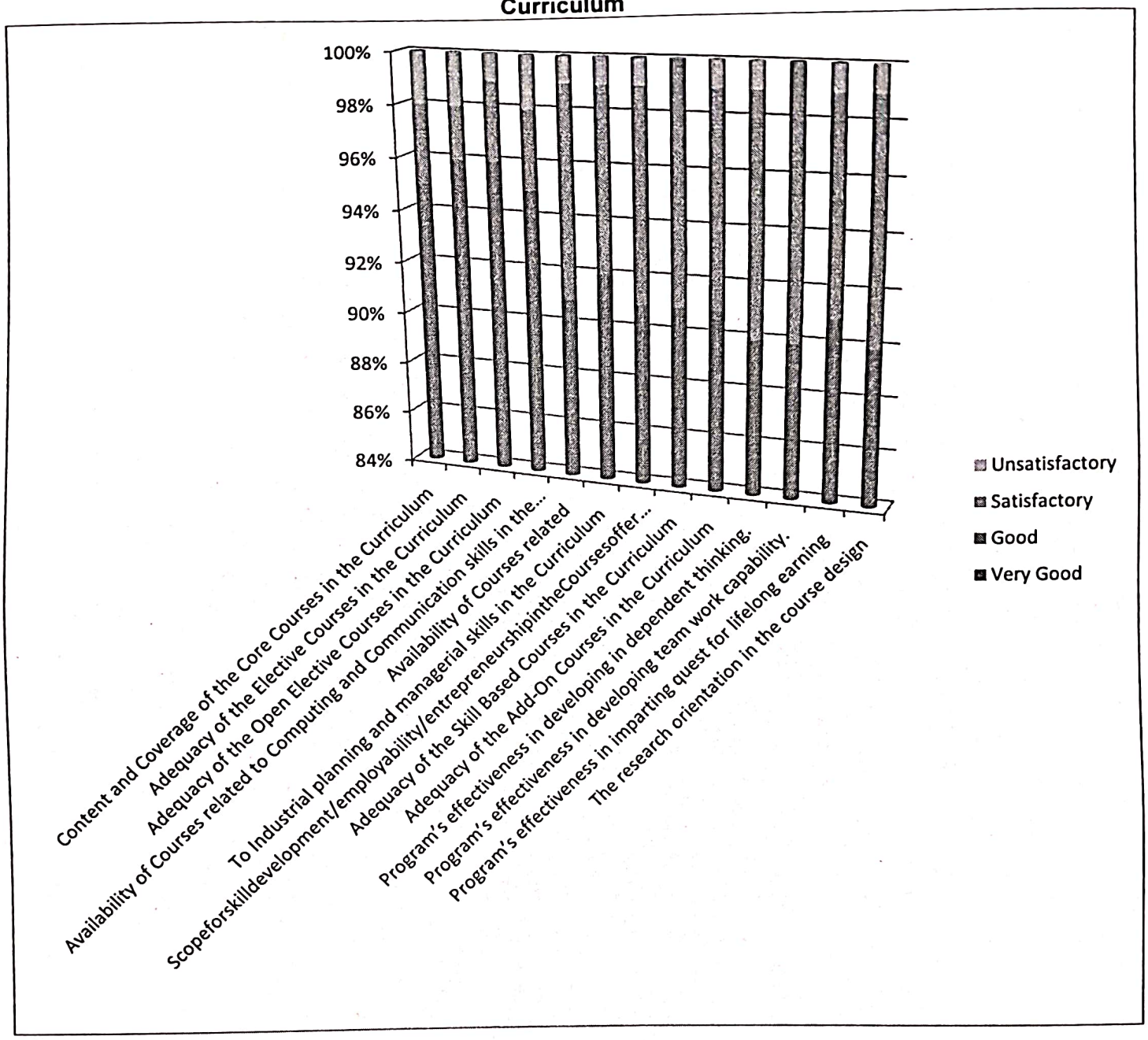
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2023-2024 - Curriculum



Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University u/s 3 of UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head Of The Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

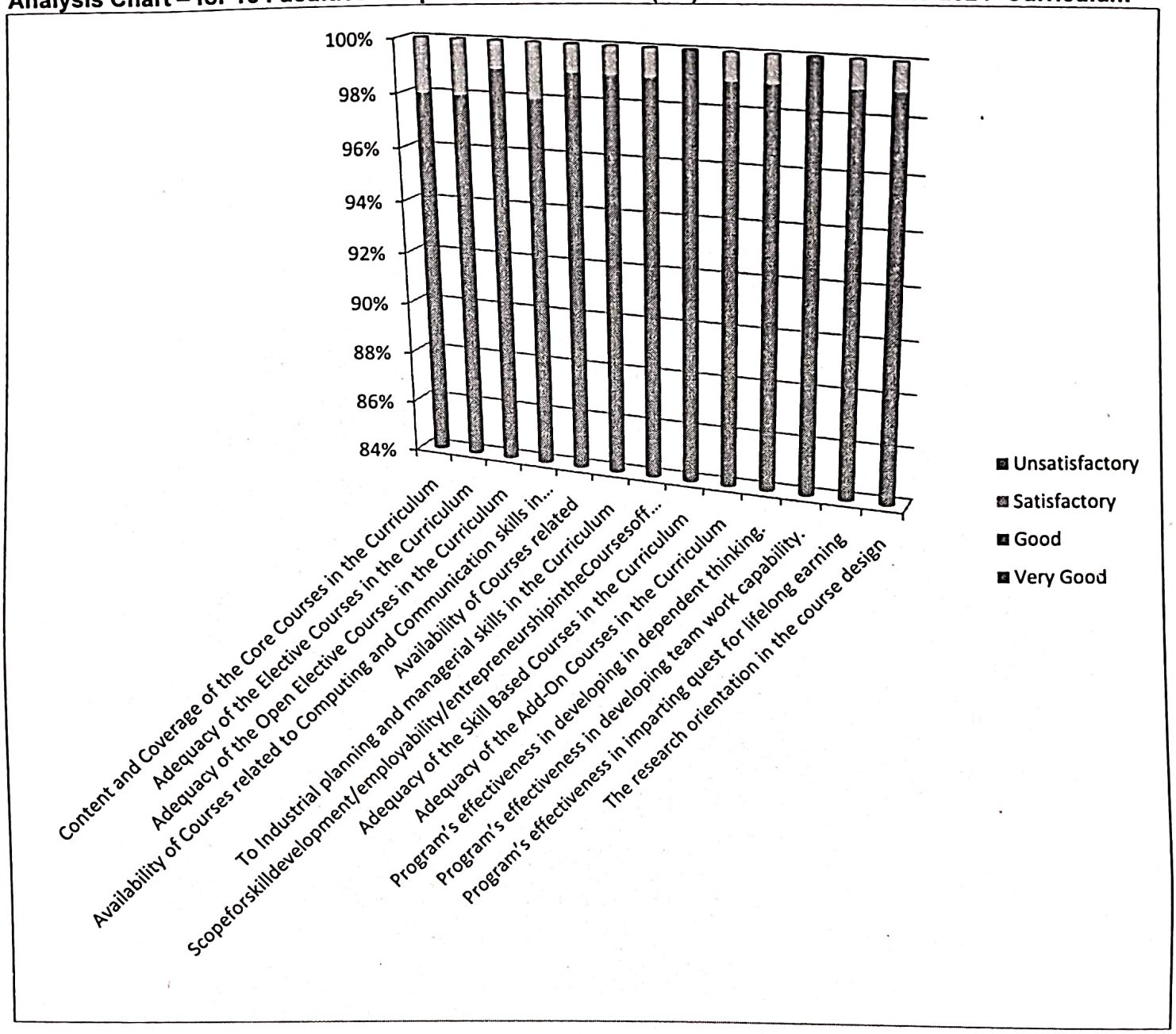
DEAN
School of Engineering and Technology
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Dept.
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2023-2024- Curriculum



Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head Of The Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

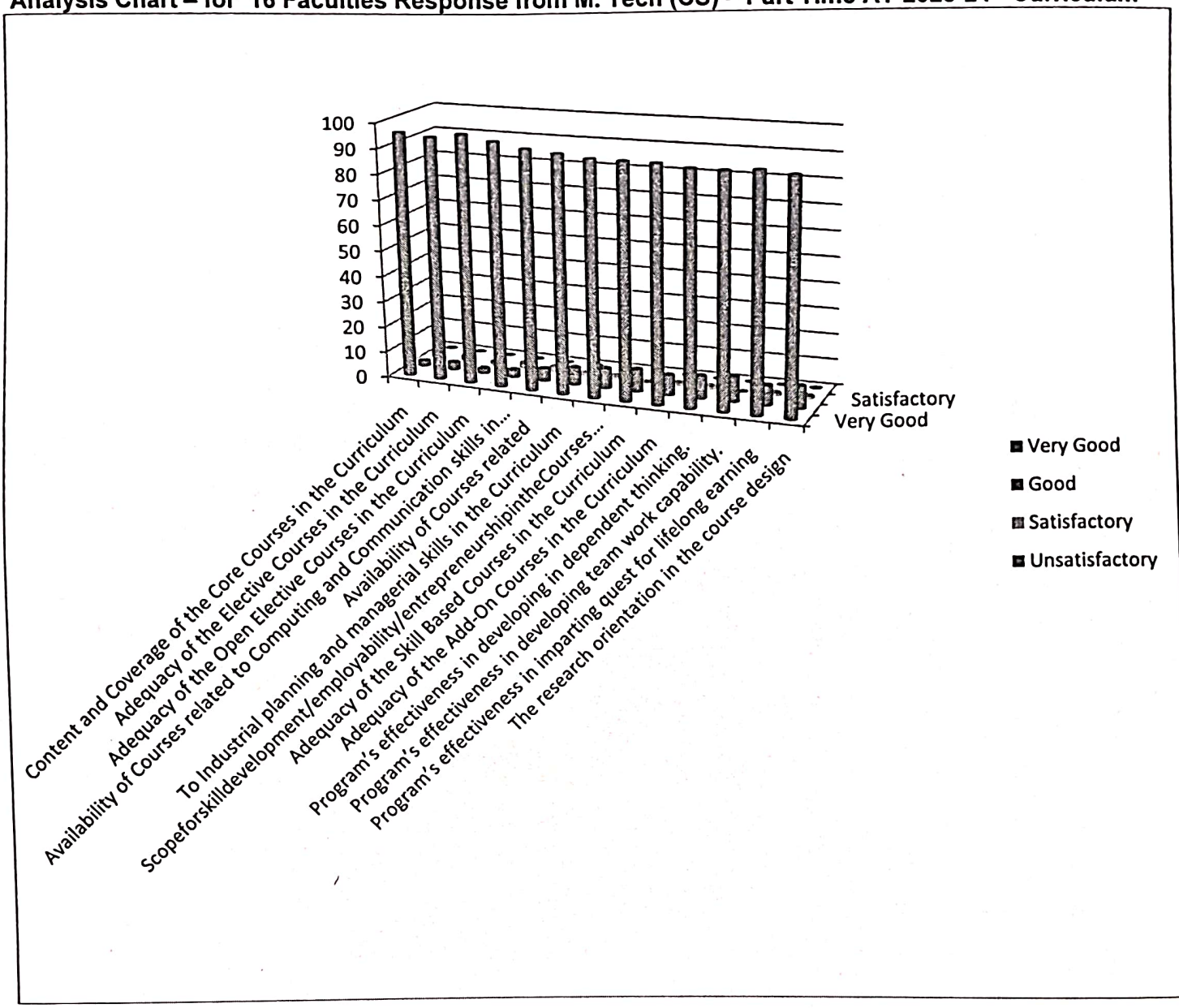
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Part Time AY 2023-24 - Curriculum



Head of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, Tamil Nadu, India.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **352 Alumni** for the Academic Year 2023 -24 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Head (i/c) Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University U/s 3 of the UGC Act, 1956

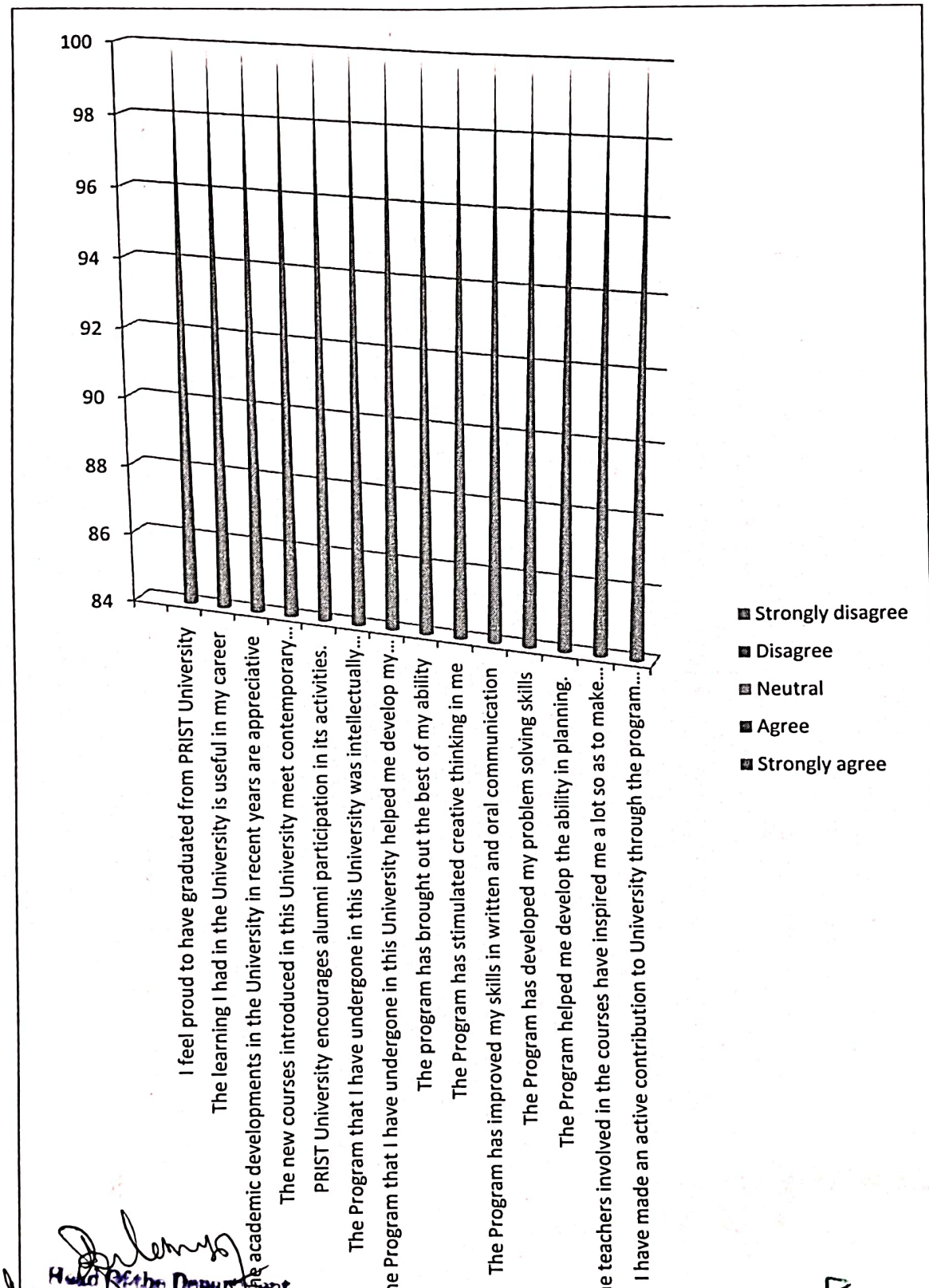
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 352 Response from B. Tech (ECE) – Full Time – Alumni



Head of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **92** Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL NADU.

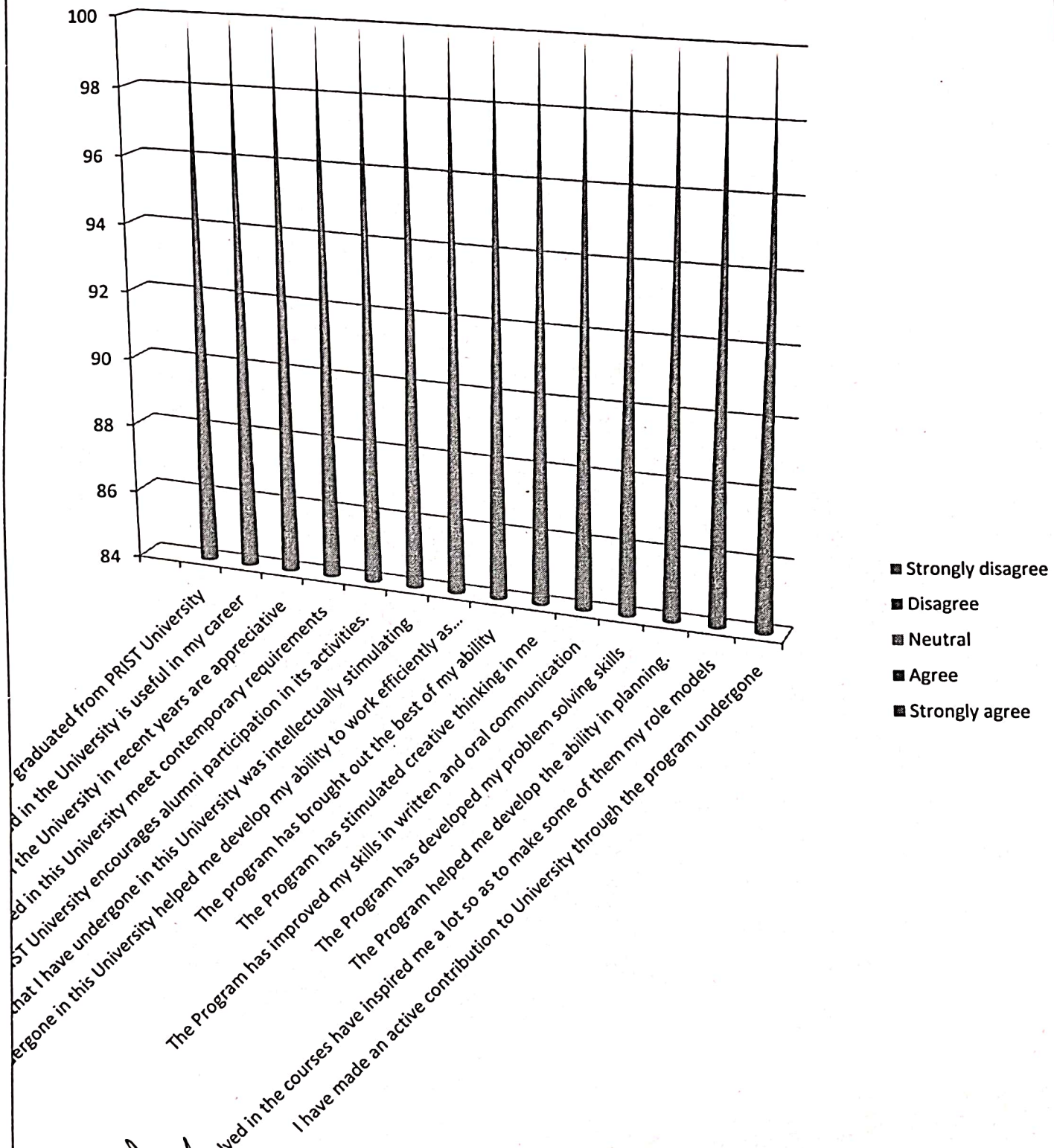
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 92 Responses from M. Tech (CS) – Full Time AY 2023 – 24- ALUMNI



Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403. Tamil Nadu

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **35** Alumni for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0

Professor and Head
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

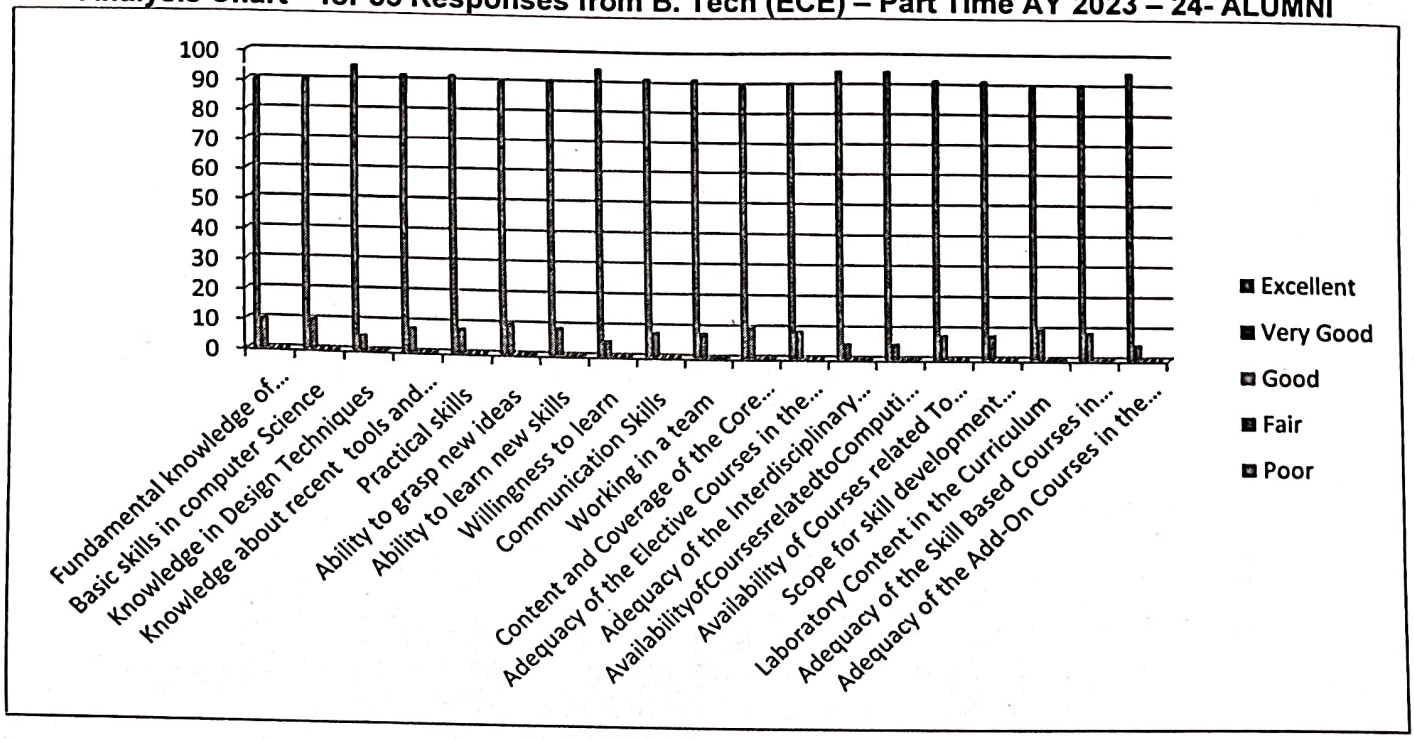
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act
THANJAVUR - 613 403, T...

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 35 Responses from B. Tech (ECE) – Part Time AY 2023 – 24- ALUMNI



Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0

Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

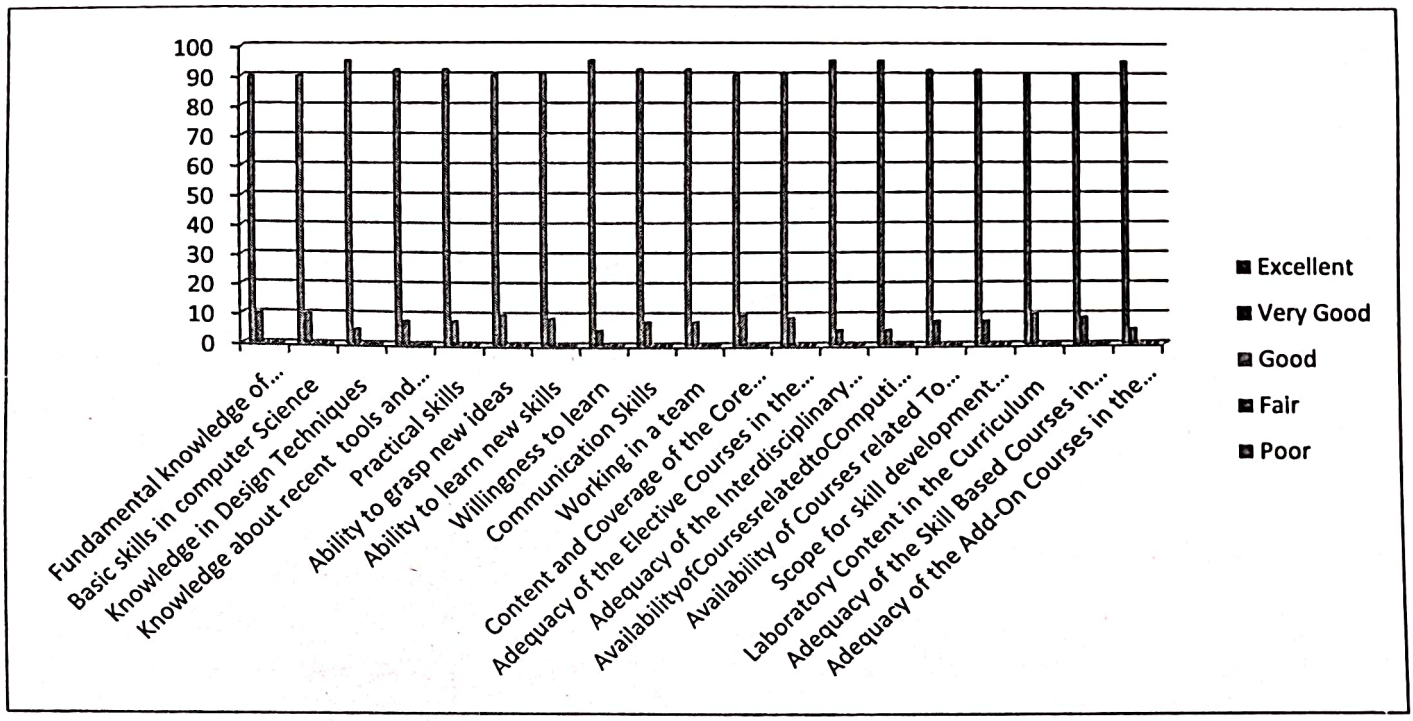
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head Of The Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, ...)
THANJAVUR - 613 403, Tamil Nadu.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 80 Responses from M. Tech (CS) – Part Time AY 2023 – 24- ALUMNI



Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department
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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head (i/c), Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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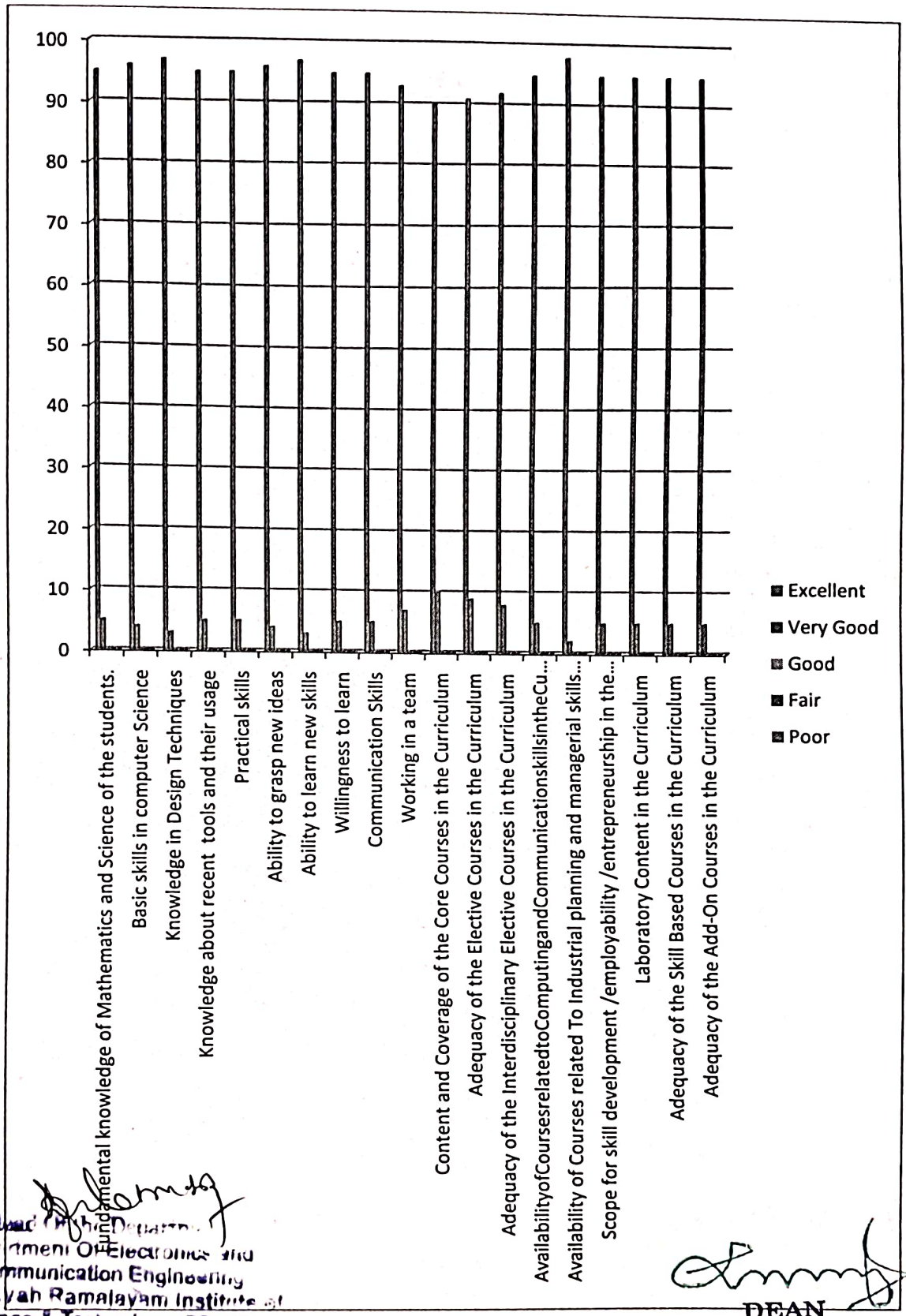
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Head of the Department
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THANJAVUR - 613 403, TAMIL NADU.

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Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - ECE (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Head of Department
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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DEAN
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head Of The Department
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head of the Department
Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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School of Engineering and Tech
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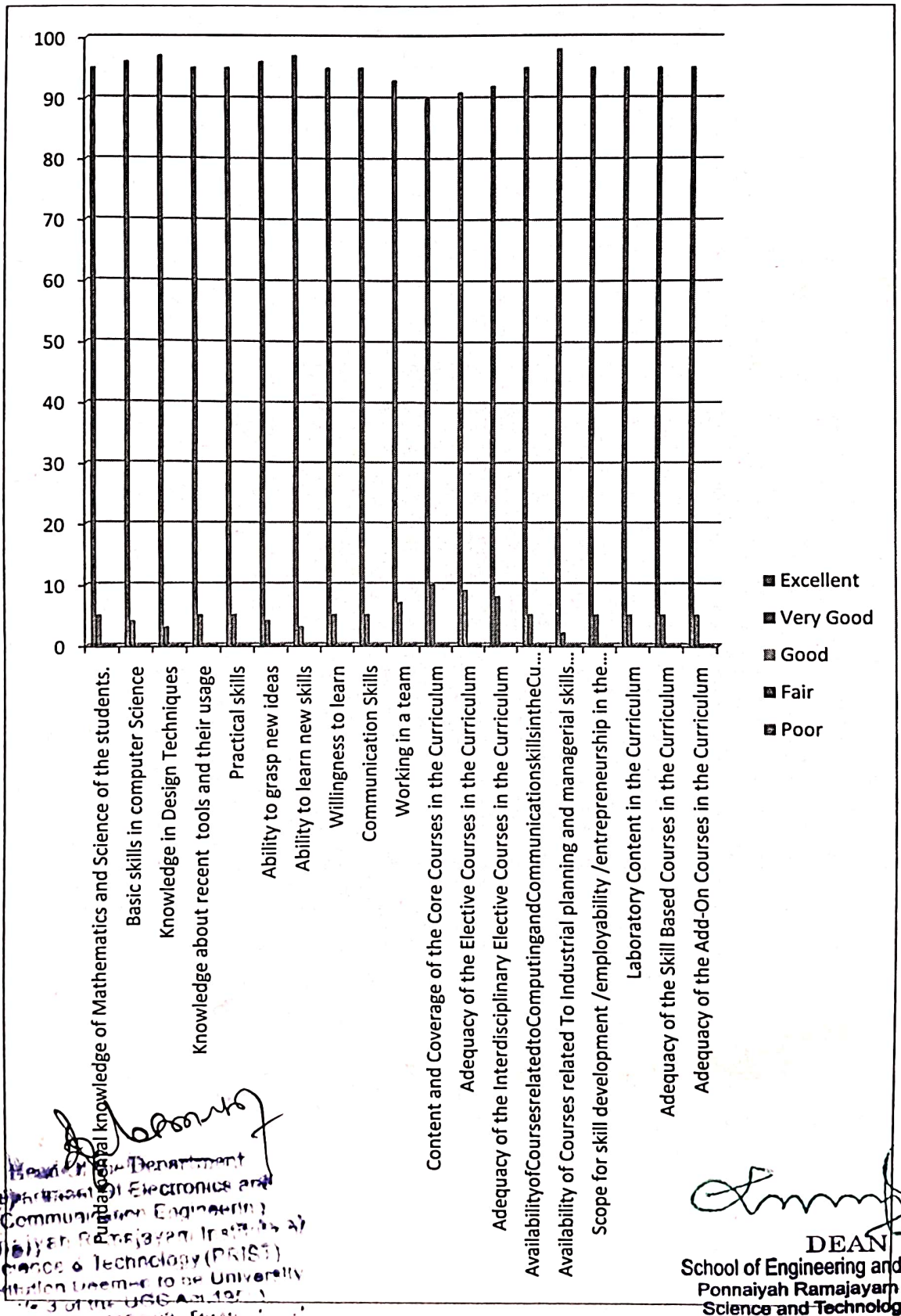
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers



Head of the Department
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Head of the Department
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

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Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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School of Engineering and Tech.
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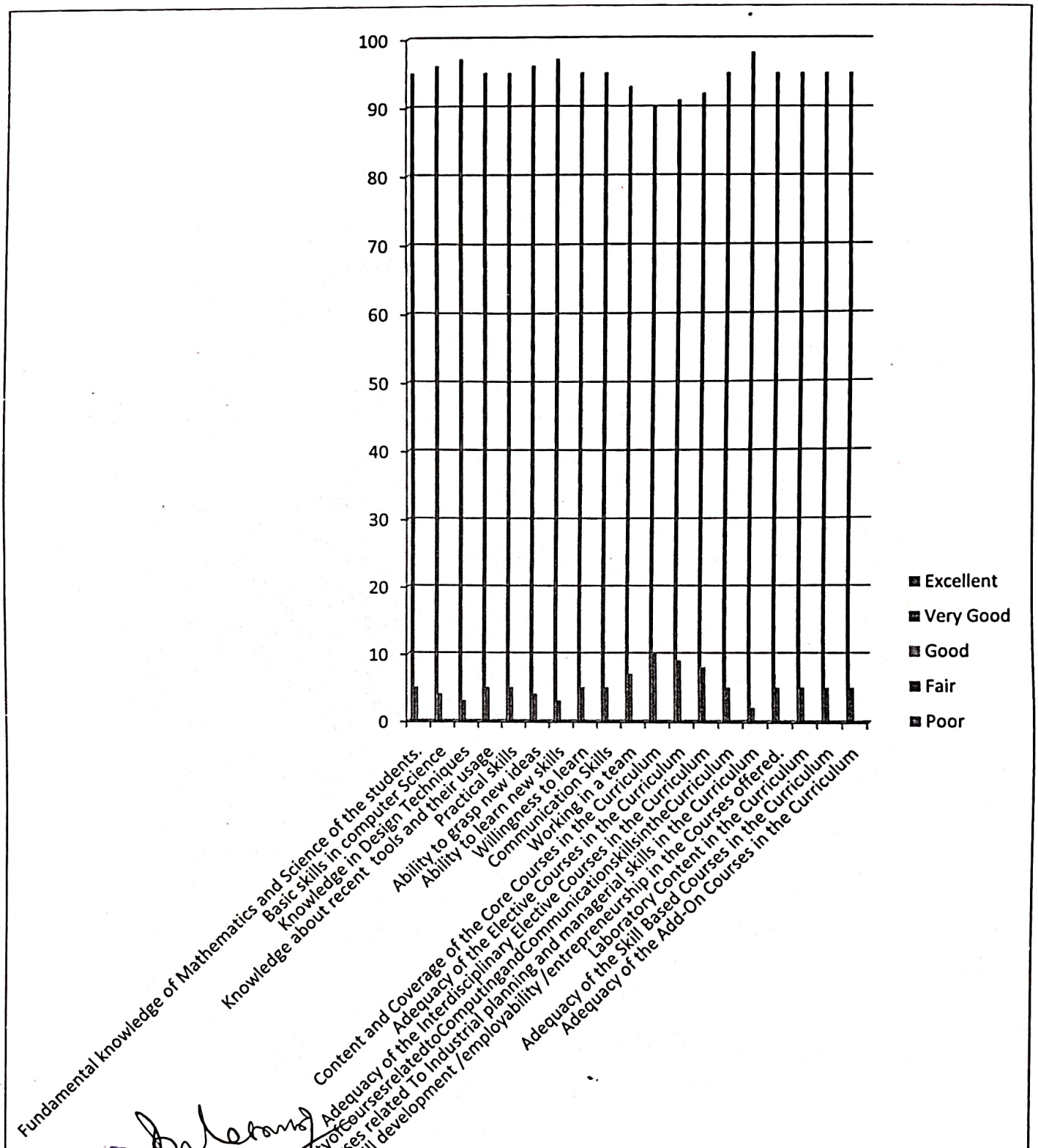
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2023 - 24



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Institution Deemed to be University
U/s 3 of the UGC Act
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn	95	5	0	0	0

Head of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU, INDIA

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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Department of Electronics and Communication Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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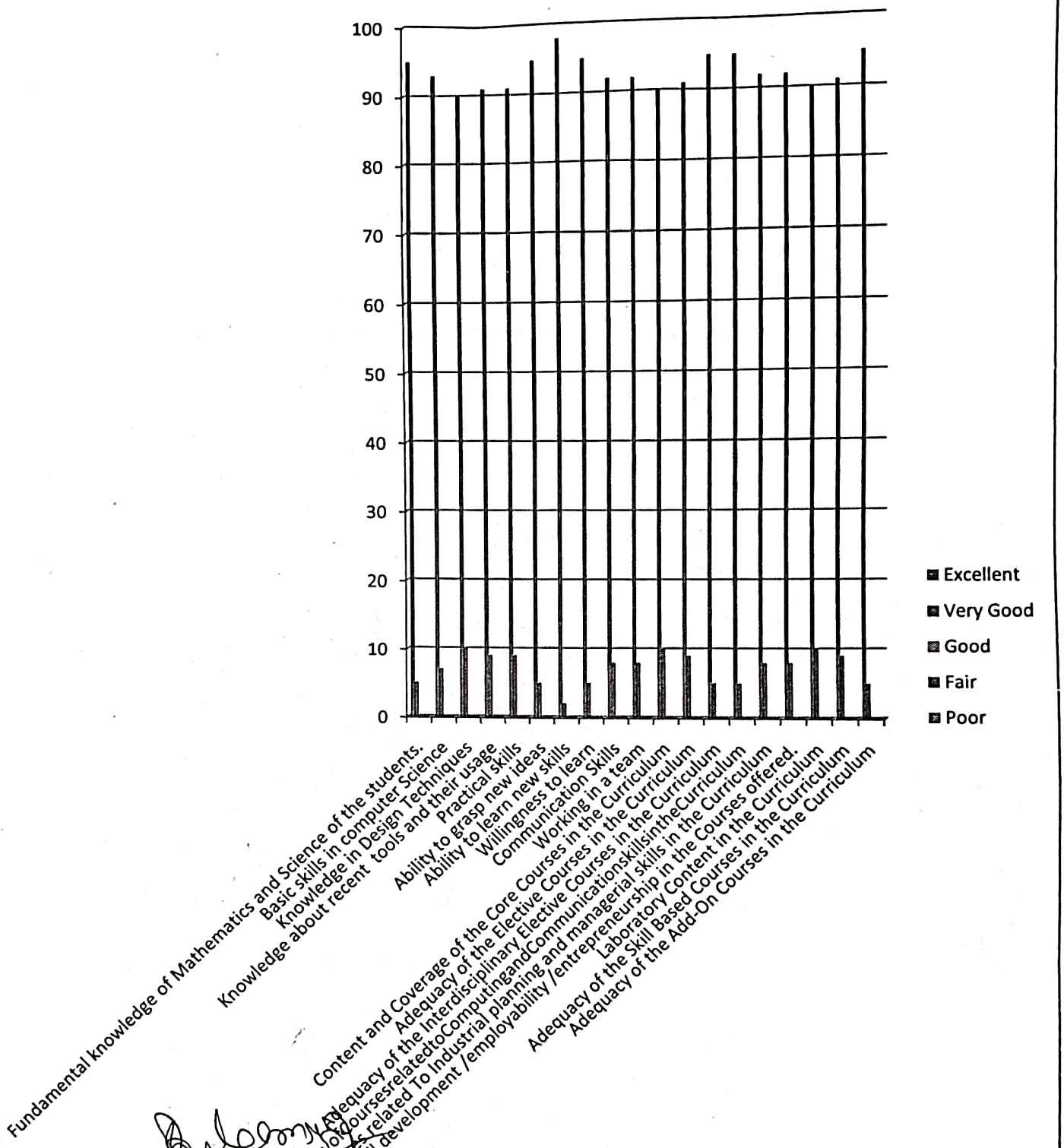
Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2023 - 24



Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed University

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School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.